

The business meeting of the Board of Education of the Borough of New Providence was called to order at 7:30 p.m. on November 14, 2019, at the New Providence High School/Middle School Media Center, 35 Pioneer Drive, by Mr. Smith, Board President.

Present on roll call were Rebecca Coniglio, Bernadette Cuccaro, Robert Dinerman, Ira Krauss, Adam Smith, and Joseph Walsh. Also present were Dr. David Miceli, Superintendent of Schools, Scott D. Hough, Assistant Superintendent of Educational Services, James E. Testa, School Business Administrator/Board Secretary; Jay Richter, Director of Curriculum, Instruction and Supervision, and ten members of the public.

Mr. Smith led in the salute to the flag.

Mr. Smith read the following statement:

This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that an annual notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed session, the session will begin no later than 10:00 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

Comments

Mr. Smith thanked the administration and police department for their help with the incidents that occurred over the weekend and on Monday. These threats are taken very seriously by the administration, police, and prosecutor. This is no joke and the students need to understand that. These incidents create a lot of consternation for the community and for parents in particular. These incidents create anxiety for the students and cause an extreme and unnecessary waste of resources. Students need to understand the repercussions of their actions. Mr. Smith hopes that parents will discuss this with their children and that these events will slow down as we go forward. Mr. Smith reiterated his thanks to the police department and the administration. As a parent in the District, he is comforted by the cooperation between the administration and the police department. Mr. Smith further asked Mr. Testa to send a thank you note to the police department.

Additionally, Mr. Smith thanked all of the parents who participated in the school survey regarding the school calendar. We had a tremendous response to the survey. We received 225 individual comments about the calendar. Dr. Miceli will be addressing the calendar in more detail. All of the Board members have those comments in front of them.

Mr. Smith asked Dr. Miceli for the Superintendent's Report. Dr. Miceli thanked Mr. Smith and welcomed everyone. Dr. Miceli asked the student representative, Sadie Miller, to present first.

Student Report

The student representative, Sadie Miller, reported that the month of November has not only kicked all students and faculty into full swing at the high school, but has also created many exciting memories for us all. Our athletic programs absolutely knocked it out of the park as the fall season came to a close. Specifically, the girls cross country team won sectional champs this past weekend in a close race against Shore Regional. They are now on their way to compete in Groups and hopefully bring home the trophy! The girls soccer team had a very successful season as well. Although they lost 1-0 to Glenn Ridge in the state sectional final, they amazed their

fans and showed everyone what good soccer really looks like. As all the spirited football games come to an end, the team will wrap up their season on GL's turf field this Thanksgiving for their annual game. Be sure to check it out! Speaking of football, the marching band also secured their second straight win for the Group 6A National Championship, which is utterly astonishing!

The first marking period has just recently come to an end. Whether that be a good or bad thing for the students, we are all looking forward to starting the second marking period off with a fresh start following the teachers convention break. The early action and early decision deadlines have passed for all seniors. With this, students should be hearing back from these schools momentarily, and, as a senior myself, I am anxiously awaiting these decisions. All clubs have gotten in the groove of things as well. Several students participated in the senior citizens luncheon for culinary arts today, where they served homemade Thanksgiving Day meals. Future Civic Leaders has begun many projects and debates, which a lot of students continue to look forward too. The fall play, Clue, is now in their final minutes of preparation as their opening night is tomorrow at 7:30. If you cannot attend that performance, be sure to go on Saturday at 7:30. It is something you do not want to miss!

Overall, this school year has been flying by, which definitely gives me mixed emotions, but everyone has their spirits high and is excited for what the rest of the school year holds. I hope everyone has a great Thanksgiving and thank you for having me.

The Board thanked Sadie for her report.

Superintendent's Report

Dr. Miceli reported on the enrollment numbers. From the end of October, the District enrollments are: 642 students at the High School, 396 students at the Middle School, 714 students at AWR, 654 students at Salt Brook and 34 students receiving services out of district; for a total of 2,440 students. Dr. Miceli thanked Mr. Krauss for providing himself and Mr. Testa with live birth numbers and projections to help with the school budget for next year. For the most part, the District is fairly stable in relation to what was projected. Mr. Krauss commented that the numbers were only off by less than ten students.

School Calendar Survey Data

Dr. Miceli commented that he provided the Board with the comments that we received from families throughout the District in response to the school calendar survey. Dr. Miceli was very pleased with the results. There were approximately 540 responses in total so we received significant data. There were well over 200 additional comments. Dr. Miceli used visual aids to show the results to each of the questions in the survey. The 540 responses are from parents with students in preschool through 12th grade. The information was not skewed toward one grade and all grades were fairly represented, even seniors. The first question was whether we wanted to start school before Labor Day in September, 2020. As shown by the pie chart provided, a large majority of families would not like to start school before Labor Day weekend. This is very consistent with surveys and forms that the District has had in the past to talk about starting school in August. The second question on the survey was whether families would be interested in starting school before Labor Day weekend in 2021, or even possibly starting in August. Again, the survey showed that a large majority, 73 percent, are not interested. The next question was whether the community was interested in the Board developing a two year calendar as opposed to the one year calendar that is now approved. The overwhelming majority of people would like the Board to begin planning out for two years. The last question was an open-ended question allowing the community to provide us with information and their thoughts on the school calendar. Generally speaking, and without attempting to go into each comment, there was not a particular theme in terms of something that a large number of people were interested in changing. There were comments all over the place. If there is a theme, it was probably from the families where both parents are working. These parents asked the Board to consider whether some of the current half days and holidays could be reduced because of childcare issues. Dr. Miceli provided drafts to the Board of calendars for the 2020-2021 and the 2021-2022 school years.

He asked the Board to review all of the comments received in response to the survey and to take them into consideration when reviewing the calendars. The Board can discuss the calendars at the December Board meeting and then approve the calendars at the January Board meeting. Mr. Smith agreed that the plan would be to discuss the calendars in December and approve them in January for two years. Dr. Miceli stated that, generally speaking, looking at the drafts given to the Board, they do not start school before Labor Day. The only major change on the calendars is in response to feedback received from staff to move the second professional development day from Martin Luther King day to that opening week. So, the staff would return as they typically do and then the next day in September, before Labor Day weekend, would be staff development and then the students would return after Labor Day weekend. On Martin Luther King Day, both students and staff would be off. This would help with having both professional development days earlier in the school year so all of the training will be done in advance of a majority of the school year. In terms of the school closure for the 2020-2021 school year, school would close on June 24th. This past year, 2018-2019, school closed on June 23rd. It is not that far skewed even though we start school after Labor Day. For the 2021-2022 school year, we would end school on June 23rd. Mrs. Cuccaro asked whether, if the Board approved a two year calendar in January, would the Board then approve a calendar every year so that we always have calendars approved for two years out? Or, would the Board approve calendars two at a time? Mr. Smith commented that he thought that the Board would approve two calendars the first year and then approve one calendar every subsequent year so that there are always two calendars approved.

Middle School Law Enforcement Against Drugs Proposal

Dr. Miceli then asked Mr. Richter to review the Middle School Law Enforcement Against Drugs proposal. Mr. Richter commented that, in collaboration with Mrs. Kidd, Mr. Carangelo, and Officer Carlino of the New Providence Police Department, the District would like to conduct a pilot program for eighth grade students called the Middle School Law Enforcement Against Drugs (LEAD) to start this year. This program would be funded and supported by the New Providence Alliance. The program envisions law enforcement and administrators creating safe and healthy communities free of substance abuse, violence, and bullying. Certainly, the program would be in line with all of our current programs and curriculum for our students. The goals for the program would include us collaborating with the police department to enhance our students' learning and decision making relating to drug and alcohol use, tobacco and vaping, dating violence, and peer violence. We look to provide our students with the expertise of local law enforcement on those topics in a critical stage of their development. It also enhances the relationship between our students and the Student Resource Officer (SRO). Since our curriculum includes units on human sexuality, drugs, and medicine, the LEAD program would just complement and supplement the current instruction. Instruction would be delivered by Officer Carlino in the classroom during health class, in collaboration with the 8th grade health teachers. He would offer instruction over three or four lessons. This is still being decided and Officer Carlino is undergoing training this month to better understand the curriculum that goes with this program. The program would start with classes during marking period 2 and then continue with marking periods 3 and 4. For those 8th grade students who had health 1st marking period, those classes would be met with during physical education class to make sure that all students receive the benefit of these three or four lessons. The pilot would run through the rest of the year and enable us to review how the pilot looks as a supplement to our curriculum and how it looks with Officer Carlino doing the instruction in the classrooms. At the end of the year, we would discuss the possibility of continuing the program next year and possibly offering a similar program to 7th grade students. We note that our 5th grade students go through the D.A.R.E. program and this program is slightly different. Both programs are driven by the New Providence Police Department and they have been more than willing to work with us at any stage of this program. This would be a nice way for Officer Carlino to support our curriculum and work with our students on these very important, and in many cases sensitive, topics. That is the proposal and Mr. Richter welcomed questions. Mrs. Coniglio questioned what the school safety officer would normally be doing at the time that he will now be teaching in a classroom. Mr. Richter responded that the SRO is involved in everything in the building for all grade levels. He is sometimes in and out of classrooms anyway. Otherwise, he is involved with the administration and counselors on any number of issues. So part of the pilot will be evaluating whether the police want to have someone else available at the school while Officer Carlino is in the classrooms. Obviously, in case of an emergency if Officer Carlino needs to be pulled from a classroom,

the teacher would continue the instruction. He is not working alone in the classroom, he is working alongside the teacher. It will be a learning opportunity to the teachers during this pilot program. If Officer Carlino had to leave the class, he would leave and do what he needed to do with administration and students. The teacher would pick up the instruction or Officer Carlino would go back to finish the instruction at a later time. Mrs. Coniglio thinks that it is a great idea but she views the SRO role as one where the officer circles and has eyes and ears on the building, like Officer Mike does at Roberts. So while it is a great idea, she wants another officer to be present in the building because these classes will mean a lot of time that he is not circling the building. Dr. Miceli commented that one of the philosophies when creating the position of the School Resource Officer was the concept that the officers would be integrated into the school community and running some programs as well. It wasn't just the concept of a security guard. Dr. Miceli commented that Mrs. Coniglio's point is well taken and we will have to be mindful of the time that he is in the classroom. In the event that something does happen, the priority for the resource officer would be to take care of that emergency. Mr. Richter commented that he would be in class for nine periods of instruction over the course of two to three weeks. Mrs. Coniglio responded that it seems like we are living in a time when all eyes and ears are needed and this is a distraction. Dr. Miceli thanked Mr. Richter.

Dr. Miceli then echoed Mr. Smith's comments with regard to the incidents this week. He strongly encourages all of our families to sit with their children and have that dialogue concerning what is going on on social media. There was another school shooting today in California. These issues continue and the police and District will continue to be diligent and take these matters very seriously. Dr. Miceli thanked Mrs. Zirpoli and Mr. Henry who were both extensively involved in both incidents this week and he thanked the police department. There was a follow-up meeting with Chief Buccelli and Captain Gazzaway to look at both issues and think of things that we may do in the future. Dr. Miceli appreciates their time.

Mr. Smith then turned the meeting over to Mr. Richter for the 2018/2019 District Assessment Report.

2018/2019 District Assessment Report Presentation-
Mr. Richter, Director of Curriculum, Instruction, and Supervision

Mr. Richter thanked the Board for the opportunity to present the Assessment Report. Mr. Richter commented that, on behalf of Mrs. Shadis, Mrs. Zirpoli, and Mr. Henry, who collaborated with Mr. Richter on all of the assessment results, he is very pleased to present this report highlighting our students' continued success. The full report was provided to the Board members. He will be addressing highlights and the most important points and then entertaining questions. Mr. Richter will focus on the results of the SAT, ACT, and Advanced Placement tests, as well as National Merit Scholars and the Project Lead the Way (PLTW) program.

With regard to the SAT, Mr. Richter commented that the students' results over the last three years had an overall average of 1235, which is especially higher than the state and national averages on that college entrance test. Mr. Richter used slides to show the SAT Language Arts and Math scores over the past three years. The New Providence Language Arts scores for evidence based Reading and Writing scores were a slight improvement over last year and certainly higher than state and national scores. On Math, the highest score over the last three years was a 623 average. Again, we well outperformed our peers.

With regard to the ACT, there is data showing our average scores improving over the last three years. The New Jersey scores stayed about the same, around 23 or 24 average. The national scores went slightly down over the last three years. With regard to the specific tests administered within the ACT, English has improved. The average for 2019, 27.9, improved from last year and is certainly higher than the state and national averages. The Reading scores as well are much higher than our peers and we can see the trend there for our students with the highest average yet of a 27.2 score out of a possible 36. With regard to Math and Science, we see the same trend. The Math score is also the highest in the last three years. Mr. Richter is very happy with the scores and with our students' performance. It is becoming more and more obvious that this test is incredibly important to our students and they are working extremely hard at it.

Mr. Richter commented on the benchmarks for the ACT. The ACT has well established college readiness

benchmark scores for each of the four tested areas, English, Math, Reading, and Science. STEM is its own tested area, it is inclusive of items from Mathematics and from Science. The benchmark score indicates either a 50% chance of obtaining a B or higher in an initial college course in that subject or a 75% chance of obtaining a C or higher in that college course. Going back over the last five years, we have improved as well. If each subject is reviewed, our school has gone from 63 % of the students meeting the benchmark up to 80 %, in English we improved from 86% to 97%, in Mathematics our students improved 15 percentage points in meeting that college readiness benchmark, in Reading 12 percentage points, in Science 16 percentage points, and in STEM we are 18 percentage points improved from where we were five years ago. What jumps out to him is the difference in how our students did as compared with the state averages. For Mathematics, where New Providence students improved 15 %, the state only improved 1% on that same test. If the results for STEM are reviewed, New Providence improved 18 percentage points and the state average only improved 5 percentage points. Again, we know that the students are taking this test very seriously and are preparing for it. But, we also know that the teachers, with the support of the Board and the administration, have put a lot of effort into our STEM program and our Math and Science courses. We have four new Project Lead the Way courses and we are in the 4th year of that program. We have made changes to courses such as BioChemical Engineering, Programming and Innovation, and Architecture and Engineering Design. These are courses that we had that were updated to enhance the Engineering focus. We made changes to courses in the Math department, including AP Calculus, AP Statistics, and Discrete Math and recently implemented the Honors Calculus course. We know these courses have some impact and are moving our students toward being prepared to meet the challenges of readiness for these college tests.

Mr. Richter additionally commented on SAT and ACT testing trends. Based on the slides that Mr. Richter showed the Board, we can see that the percentage of students taking the SAT has gone down over the last few years and then leveled out from last year to the year before. The ACT has risen in popularity with our students. The number of students did go down a little bit from last year. It is interesting that over the last five years more and more of our students have taken the ACT. It will be interesting to see how our students participation with the ACT changes moving forward as more and more colleges are not requiring standardized test scores for entrance. Also, we know that the ACT will, starting in September 2020, allow students to retake individual sections of the ACT that they look to improve. That should make some changes to the percent of students that take the test.

Mr. Dinerman inquired why the percent of students taking the ACT this past year has gone down. Mr. Richter responded that the colleges being applied to affected the number of students taking the ACT. Some schools are not requiring any testing at all. Mr. Smith also commented, anecdotally, that the ACT got more popular over the past four years. In 2016, 2017, and 2018, students were probably taking both exams, the SAT and ACT, and sending their best scores. Now the test prep schools suggest that students focus on only one test. Mr. Richter commented that it will be interesting to see how the changes to the ACT affect the number of students taking the test. Mr. Krauss commented that different geographical regions tended to favor one test over the other. Mr. Richter agreed that in the past the students from the midwest tended to take the ACT more than students from the Northeast, but that is no longer the case.

Mr. Richter commented that, just as the Board requested, the Assessment Report includes a comparison of New Providence with nearby school districts. We know that New Providence, Berkeley Heights, Westfield, and Livingston were in the District Factor Group I and Chatham was is in the District Factor Group J so we can see where we fall. With the SAT, we fall right in the middle of the five towns. Certainly very close to all of them. When we look at the ACT, we are a little bit higher than some of our local communities. If we look at Math and Science, we are higher than everyone. It certainly shows that we are comparable to the surrounding towns and some similar school districts and certainly ahead in some areas.

Mr. Richter discussed the Advanced Placement (AP) courses achievements. The slides showed the amount of exams taken. 90% of the tests taken this year received passing scores. This was similar to the prior years where we ranged from 89 to 96 percent. The students that choose to take the test are doing very well and they are very well prepared. Mr. Dinerman questioned the total number of students who were eligible to take an AP exam. The information provided showed that 331 students took an AP exam in 2019, but how many students

could have taken a test, ie took an AP course? Dr. Miceli responded that it would be the enrollment number of students in AP courses. A chart was prepared on that information, but it is not part of the presentation. Mr. Dinerman said that he is just curious. Mr. Richter said that 72% of our students who were enrolled in an AP course took the AP exam. Mr. Richter said this is something that the administration continues to monitor and analyze. 74% of students enrolled in AP courses took AP exams the prior year and the year before that 76% of students enrolled in an AP class took the corresponding exam. A few years back the percentage was in the mid 80s so we do discuss what factors might drive this percentage up or down. There are a number of different things that factor into whether a student may take the test. The test does cost a lot and students may be in multiple AP classes at the same time. It depends on the colleges that the student wishes to apply to and it also depends on when they are taking the course. A number of seniors take the AP classes and they may already know which school they are attending and will know whether the college or university will give the student credit for the AP exam. That has an impact on it as well. Mr. Smith commented that he does not consider that information to be a huge benchmark and he is not really sure what that information tells us. He knows a lot of kids who will not take the exam for reasons such as their anticipated major. For example, if a student is taking AP Calculus and they are planning to be an Engineering major somewhere, they would not take the AP test because they want to retake the course in college to be ready to take all of the college Engineering courses. They do not want to skip Calculus at the college level. Some students may want to move forward but a lot do not. There are just so many different factors that play into whether these kids take the AP test. Mr. Richter said that what is important to know is that the students who are taking the AP tests are doing exceedingly well.

Mr. Richter stated that he always likes to point out how some of our individual students are doing. From AP Scholars all the way to the National AP Scholars, our students did well. New Providence students received the following AP Scholar Recognition:

- AP Scholars: Earned a score of 3 or higher on three or more exams: 29/141, 21%
- AP Scholars w/ Honor: Earned an average score of 3.25 on all AP Exams taken, and scored 3 or higher on four or more of these exams: 15/141, 11%
- AP Scholars with Distinction: Earned an average score of 3.5 on all AP exams taken, and scored a 3 or higher on five of these exams: 26/141, 18%
- National AP Scholars: Earned an average score of at least 4 on all exams taken, and scored a 4 or higher on eight of these exams: 9/141, 6%

56% of AP tested students qualified for AP Scholar Recognition. This number says a lot about our students.

Mr. Richter also commented on National Merit Scholars. The National Merit Scholar program recognizes students for their performance on the PSAT during their junior year test. The Commended Scholars program recognizes 34,000 of the 50,000 highest scorers (out of 1.6 million entrants) on the PSAT/NMSQT. We had 5 students recognized as Commended Scholars this year. We had one Finalist and one student go on to be a National Merit Scholarship Winner this year.

We are currently in the fourth year of Project Lead the Way at the high school. The test scores analyzed in the Assessment Report are from the third year of Project Lead the Way at the high school. One thing that has changed in the program as of the 2018-2019 school year is that PLTW changed the way in which they score. Previously there were 3 levels of scoring and now there are 4 levels of scoring. Mr. Richter reported on the optional, end-of-course exams for the program as follows:

- 100% of students tested in Aerospace Engineering passed in 2019
- 100% of students tested in Environmental Sustainability passed in 2019
- 86% of students tested in Intro to Engineering Design passed in 2019
- 91% of students tested in Principles of Engineering passed in 2019

We have a high percentage of students enrolled in those courses taking those tests so the students are doing very well. We know that those PLTW courses and our STEM courses are offering a good challenge to our students that they are certainly rising to.

Mr. Richter concluded with again thanking the high school administration for their collaboration and all of the time and effort they spent reviewing and analyzing the data. Mr. Richter also thanked all of the teachers and students for their efforts.

Mr. Walsh raised a question concerning the difference between 2018 and 2019 with regard to the ACT. Dr. Miceli addressed this question. He pointed out that it is important to view the test results within the context of the year in which the tests were taken. In 2015, that was the year that the District was doing strategic planning. In 2016 there was a referendum where we changed our facilities but also added a number of courses including all of the Engineering courses and English and Math classes. The ACT has been more of a Math and Science based test and is gaining popularity on the east coast. As the test has gotten more popular, we have more students taking it and we see big jumps in testing scores. This increase in scores shows quantitatively a return on investment for the changes in the district. As students are getting more and more exposed to this content in different classes, their scores are increasing.

There were no other comments or questions concerning the Assessment Report. The Board thanked Mr. Richter for his presentation.

Public Hearing

Mr. Smith declared, at 8:10 p.m., a Public hearing on the Student Safety Data System for incidents that occurred during Reporting period 2- January 1, 2019 through June 30, 2019.

Mr. Hough presented the 2018/2019 reporting Period 2 Student Safety Data System.

SSDS Report

Reporting Period 2

January 1, 2019-June 30, 2019

District Summary

- 5 Affirmed incidents of HIB
- 0 Incidents of Weapons Possession
- 3 Incidents of Violence
- 0 Incidents of Vandalism
- 2 Incidents of Substance Abuse

Harassment, Intimidation & Bullying Statistics

Total # of HIB investigations district-wide: 18

- 2 HS - Investigations (0 affirmed)
- 10 MS - Investigations (4 affirmed)
- 5 SB - Investigations (0 affirmed)
- 1 AWR - Investigation (1 affirmed)

Status of all HIB investigations: All investigations were completed within 10 days as required by law

Nature of HIB on protected categories: Sexual orientation, Gender, Gender Identity, Mental, Physical, or Sensory Disability, and Physical Appearance

Names of Investigators: Anti-Bullying Specialists in each school

HS – Brian Henry
MS – David Chango
SB - Jonathan Firetto
AWR- Sue McGeechan

Type/nature of discipline: Detention, In-School Suspension, Out of school suspension

Any other measures imposed: Student/Parent Conferences, Individual Counseling, CST Intervention, Supervision, Peer Support Group

Training conducted or programs Implemented to reduce HIB
HIB Policy Staff/Students/Contracted Services
ABS Training Law/Policy
Social Media/Cyberbullying Training for Staff/Students
Week of Respect School Activities
Health Curriculum, Instruction, and Activities
Character Education Program
Student Focus Groups
Student Conflict Resolution Program

Mr. Smith thanked Mr. Hough for his report. There being no comments or questions, Mr. Smith, at 8:13 p.m., declared the public hearing on the Student Safety Data Systems closed.

Public Comments

Mr. Smith opened the meeting to the public at 8:13 p.m.

There being no public comments, Mr. Smith declared the public portion of the meeting closed at 8:13 p.m.

APPROVAL OF MINUTES

Mr. Walsh moved to approve the Work and Closed Session Minutes as follows:

Work Session October 17, 2019
Closed Session October 17, 2019

Seconded by: Mr. Krauss

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mr. Krauss

Yea Mrs. Cuccaro

Absent Mrs. Misiukiewicz

Yea Mr. Dinerman

Yea Mr. Smith

Yea Mr. Walsh

ACTION ITEMS
FINANCE ACTION

Mr. Krauss, Committee Chairperson, moved to approve items 1 through 9 as listed below:

Transfers for the 2019/2020 School Year Ratified

1. Ratify the action of the Superintendent in making the following transfers for the 2019/2020 school year:

October 2019

From:		
Account	Description	Amount
11-000-100-566	Tuition- Private Schools in NJ	\$5,227.00
11-000-240-105	Salaries- Secretaries	1,585.18
		Total: \$6,812.18
To:		
Account	Description	Amount
11-000-240-199	Unused vacation Day Payments	\$1,585.18
11-150-100-320	Purchased Prof. Services	5,227.00
		Total: \$6,812.18

November 2019 Bills list Approved

2. Approve the payment of bills listed for November 2019, in the amount of \$2,479,645.58.

Generous Donation from Mr. and Mrs. James Prunesti to the John O'Neill Memorial Scholarship Fund Accepted

3. Accept the generous donation to the John O'Neill Memorial Scholarship Fund from Mr. and Mrs. James Prunesti, in the amount of \$50.00.

Generous Donation from the NPHS Class of 1960 to the Walter McCarthy and Edward Lieder Memorial Scholarship Fund Accepted

4. Accept the generous donation to the New Providence High School Class of 1960 Walter McCarthy and Edward Lieder Memorial Scholarship Fund in the total amount of \$1,325.00.

Generous Donation from the Price Family for the Boys and Girls Cross Country and Track Programs Accepted

5. Accept the generous donation from the Price family for the Boys and Girls Cross Country and Track programs in the total amount of \$2,250.00. **(EXHIBIT A)**

Generous Donations from the NPHS Athletic Booster Club for the Girls' and Boys' Soccer Programs Accepted

6. Accept the generous donation from the NPHS Athletic Booster Club for the Girls Soccer program in the amount of \$7,600.00 and for the Boys Soccer program in the amount of \$7,600.00. **(EXHIBIT B)**

Use of Durham Charter Services Bus Company for Athletics, Extra-Curricular, and Field Trip Transportation for the 2019/2020 School Year Approved

7. Approve the following bus company for athletics, extra-curricular, and field trip transportation in the event the Morris-Union Jointure Commission is unable to provide transportation for the 2019/2020 school year:

<u>Company</u>	<u>Town</u>	<u>2019/2020 Rate</u>
Durham Charter Services	Roselle	\$85.00/ Hour (54 Passenger School Bus)

Reimbursement for Services Per Pupil Fees as a Member of the Morris-Union Jointure Commission for the 2019/2020 School Year Approved

8. Approve the Reimbursement for Services Per Pupil Fees, (New Providence School District's tuition rates for members of MUJC), as a Member of the Morris-Union Jointure Commission for 2019/2020 as follows:

Pre-School Handicapped (Half Day Program)	\$26,940
Pre-School Handicapped (Full-Day Program)	\$66,380
Early Primary LLD-1	\$23,085
Primary LLD-2	\$15,924
Primary LLD-3	\$40,049
LLD-4	\$55,443
LLD-5	\$27,474
High School Resource Center	\$17,817
Middle School Resource Center	\$15,237

Voided and Reissued Checks Approved

9. Approve the following voided check and re-issued check:

Voided				
<u>Check #</u>	<u>Date</u>	<u>Amount</u>	<u>Account</u>	<u>Reason</u>
354775	09/26/19	\$5,737.32	11-000-100-566-11	LOST

Re-issued				
<u>Check #</u>	<u>Date</u>	<u>Amount</u>	<u>Account</u>	
355148	11/14/19	\$5,737.32	11-000-100-566-11	

Seconded by: Mrs. Cuccaro

Mr. Krauss commented that items 3 through 6 are generous donations. Mr. Smith agreed that the donations were very generous.

Roll Call Vote:

Yea Mrs. Coniglio Yea Mr. Krauss
Yea Mrs. Cuccaro Absent Mrs. Misiukiewicz
Yea Mr. Dinerman Yea Mr. Smith
 Yea Mr. Walsh

FACILITIES ACTION

Mr. Krauss, Committee Chairperson, moved to approve items 1 through 3 as listed below:

Indoor Air Quality Plan Approved

1. Approve the Indoor Air Quality Plan for the New Providence School District.

Chemical Hygiene Plan Approved

2. Approve the Chemical Hygiene Plan for the New Providence School District.

Change Order for C&M Door Controls, Inc. Approved

3. Approve the following Change Order:

Vendor: C&M Door Controls, Inc.
20 Markley Street
Port Reading, NJ 07064

<u>Change Order #</u>	<u>Description of Change Order</u>	<u>Amount</u>
3	Credit for allowance allocation that was not charged during the project.	(\$30,000.00)

Seconded by: Mr. Dinerman
Roll Call Vote:

Yea Mrs. Coniglio Yea Mr. Krauss
Yea Mrs. Cuccaro Absent Mrs. Misiukiewicz
Yea Mr. Dinerman Yea Mr. Smith
 Yea Mr. Walsh

EDUCATION ACTION

Mrs. Coniglio, in absence of the Education Committee Chairperson, Mrs. Misiukiewicz, moved to approve items 1 and 2 as listed below:

2019/2020 HIB Investigations Approved

1. Per the 2011 Anti-Bullying Bill of Rights Act, approve the recommendations of the Superintendent regarding the following 2019/2020 Harassment, Intimidation, and Bullying investigations:

<u>School</u>	<u>Incident Report Number(s)</u>
High School:	1
Middle School:	3
Allen W. Roberts:	2

Revised Rates for Summit Speech School for The 2019/2020 School Year Approved

2. Approve the following revised rates for Summit Speech School for the 2019/2020 school year:

Itinerant Teacher of the Deaf Services at a rate of \$165/hr.
 Staff/Student in-service at a rate of \$165/hr.
 Consultative services at a rate of \$165/hr.
 To consult directly or indirectly with the Educational Audiologist in the form of email, phone call, text, and/or mail at a rate of \$200/hr.

Seconded by: Mrs. Cuccaro
 Roll Call Vote:

<u>Yea</u> Mrs. Coniglio	<u>Yea</u> Mr. Krauss
<u>Yea</u> Mrs. Cuccaro	<u>Absent</u> Mrs. Misiukiewicz
<u>Yea</u> Mr. Dinerman	<u>Yea</u> Mr. Smith
<u>Yea</u> Mr. Walsh	

PERSONNEL ACTION

Mrs. Cuccaro, Committee Chairperson, moved to approve items 1 through 6 as listed below:

2019/2020 Appointments Approved

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2019/2020 school year:
 - a. Margaret Yendrick, substitute secretary, at the rate of \$21.16/hr, effective 11/15/19
 - b. David Aprill, substitute teacher
 - c. Craig Barclay, gameworker

- d. Leslie Ditta, musical, winter, costumes/make-up advisor, \$1,076
- e. Elizabeth Skrinski, substitute teacher/teacher aide
- f. Patricia Beemer, substitute teacher/teacher aide
- g. Crystal Kruse, substitute teacher/teacher aide

Resignations Accepted

- 2. Accept the resignation of the following employees:
 - a. Karin Kidd, principal, effective 12/31/19
 - b. Jeanne Abrahamsen, secretary, effective 12/31/19, due to retirement

Revisions for the 2019/2020 School Year Approved

- 3. Approve the following revisions for the 2019/2020 school year:
 - a. Sylvia Dynak, long-term substitute media specialist, revise effective date from 9/24/19 thru 2/5/20 (\$26,868), to 9/24/19 thru 2/13/20 (\$28,721), base \$61,765
 - b. Julie Kreutzer, long-term substitute teacher, revise effective date from 9/1/19 thru 1/23/20 (\$26,918), to 9/1/19 thru 2/6/20 (\$29,161), base \$56,079
 - c. Elizabeth Bland, secretary II, revise effective date from 11/1/19 thru 6/30/20 (\$34,115) to 11/4/19 thru 6/30/20 (\$33,787), base \$51,173
 - d. Julie Spoerl, from SB 5th Grade STEM Club Advisor, to SB 1st, 2nd, and 5th Grade STEM Club Advisor, no change in salary

Unpaid Maternity Leave for Erin Siek Approved

- 4. Approve the request for unpaid maternity leave for Erin Siek, teacher, under state and federal Family Leave Acts for the period commencing 2/19/20 and ending 3/31/20 with continued health insurance benefits pursuant to law. (Based on 1/27/20 due date. Dates subject to adjustment by actual birth.)

Unpaid Maternity Leave for Celeste Zazzali Approved

- 5. Approve the request for unpaid maternity leave for Celeste Zazzali, teacher, under state and federal Family Leave Acts for the period commencing 5/8/20 and ending 6/23/20 with continued health insurance benefits pursuant to law/ (Based on 4/9/20 due date. Dates subject to adjustment by actual birth.)

Request for Leave Under the Family Medical Leave Act for Jennifer Maurer Approved

- 6. Approve the request for Family Medical Leave Act (FMLA) for Jennifer Maurer secretary, for period commencing 12/12/19 and ending 1/3/20 with continued health benefits pursuant to law.

Seconded by: Mr. Krauss

Mrs. Cuccaro commented that we have seven appointments, two resignations, four revisions, two maternity leaves, and one family medical leave. Dr. Miceli welcomed back Margaret Yendrick who will be helping us out at the high school. Dr. Miceli further recognized Mrs. Abrahamsen who will be retiring at the end of the year. She has been Jim Testa's secretary for the last 20 years. Dr. Miceli thanked her for her time and effort in the

business office. Mr. Smith extended his congratulations to Jeannie who he recognized as working in the business office and getting the Board their emails and packets since he started on the Board in 1999.

Roll Call Vote:

<u>Yea</u> Mrs. Coniglio	<u>Yea</u> Mr. Krauss
<u>Yea</u> Mrs. Cuccaro	<u>Absent</u> Mrs. Misiukiewicz
<u>Yea</u> Mr. Dinerman	<u>Yea</u> Mr. Smith
<u>Yea</u> Mr. Walsh	

COMMITTEE REPORTS

Curriculum, Instruction and Technology

Mrs. Coniglio commented that the committee has not met.

Finance, Facilities and Safety/Security

Mr. Krauss, Committee Chairperson, commented that the group has not met yet, but that they are anticipating the report from the auditor.

Personnel, Management, and Communication

Mrs. Cuccaro, Committee Chairperson, commented that the committee met a few times to discuss the calendar and the survey to parents. Mrs. Cuccaro thanked everyone for their work on the survey.

OLD BUSINESS

There was no old business to discuss.

NEW BUSINESS

Mr. Smith congratulated the reelected Board members Bernadette Cuccaro and Joe Walsh. Mr. Testa does not have the official election numbers, but both members ran uncontested. They will be sworn in for their new term in January, 2020. Mr. Smith commented that there were 46 write in votes.

Mr. Krauss commented that the State gives out live birth numbers so we have them for 2018. The number is 120 which is the number that we used for our projections. Based on that, over the next three years, we only anticipate an increase of 28 students. We expect 69 more students in this building and less in the elementary schools. We are in good shape due to the renovations done in the past few years. This is what we planned for and we are only expecting a slight increase over the next few years.

PUBLIC COMMENTS

Mr. Smith opened the meeting to the public at 8:19 p.m.

Courtney Mallon
52 Possum Way, New Providence

Ms. Mallon commented that she is an executive member of the CPAG parent special education advisor group and she wanted to update the Board on the two meetings that the group had so far this year. They had a meeting in October and this week. For the October meeting, they had 12 parents attend and this week they had 16 parents attend. The attendance at both meetings was quite a difference from meetings in the past. The October meeting focused on the ABCs of IEPs, so it really broke down the confusion around the process and all of the acronyms. There was a ton of parent questions about how the process works. The biggest headway in her opinion was that parents left the meeting feeling empowered with a better understanding that they can be active participants in this process and they are now equipped with more knowledge of how the process works. Mrs. Shmuler, the new District Crisis Counselor, attended the meeting this week and she spoke about the chronic anxiety that special education parents feel navigating this journey for their kids and themselves. The biggest take away from this meeting was that there was a mom who attended who had never heard of CPAG and was not aware of the group. She recently had some discussions that her middle school child might need support and she had no idea where to go or what to do. She heard of the group and came to the meeting and got a lot of good information from Dr. Harvey and from parents. So after two meetings the group is making a difference and Ms. Mallon is really proud of the work that they are doing so she wanted to share it with the Board. The Board thanked Mrs. Mallon. Mr. Smith thanked Ms. Mallon for reinvigorating this old group, it is a tremendous benefit to the District.

There being no other comments from the public, Mr. Smith closed the meeting at 8:21 p.m.

CLOSED SESSION

Mr. Krauss moved to adopt the following resolution:

This body shall on November 14, 2019 at 8:21 p.m. in the New Providence High/Middle School Media Center, 35 Pioneer Drive, discuss in closed session, pursuant to Section 7 of the Open Public Meetings Act, specific matters which may generally be described as follows:

- Student matters related to HIB
- Student matters
- Personnel

The minutes of the discussion in closed session of the aforementioned matters may be disclosed to the public after final determination of action has been reached.

Mr. Walsh seconded the motion, which was carried unanimously.

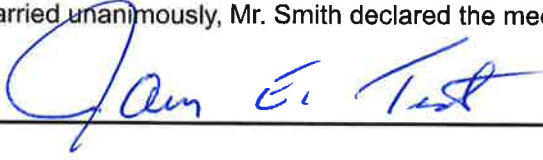
Return to Public Session

The Board reconvened to public session at 9:34 p.m. Mr. Smith called the Board to order.

Members present were Mrs. Coniglio, Mrs. Cuccaro, Mr. Dinerman, Mr. Krauss, Mr. Smith, and Mr. Walsh.

Adjournment

There being no other business before the Board, on a motion by Mrs. Cuccaro, seconded by Mr. Krauss, and carried unanimously, Mr. Smith declared the meeting adjourned at 9:35 p.m.



James E. Testa, School Business Administrator/Board Secretary
11/14/19 Board Meeting