

The business meeting of the Board of Education of the Borough of New Providence was called to order at 7:30 p.m. on September 26, 2019, at New Providence High School/Middle School Media Center, 35 Pioneer Drive, by the Board President, Mr. Smith.

Present on roll call were Rebecca Coniglio, Bernadette Cuccaro, Robert Dinerman, Ira Krauss, Mary Misiukiewicz, and Adam Smith. Also present were Scott D. Hough, Assistant Superintendent of Educational Services; James E. Testa, School Business Administrator/Board Secretary and John M. Richter, Jr., Director of Curriculum, Instruction and Supervision; and eighteen members of the public.

Mr. Smith led in the salute to the flag.

Mr. Smith read the following statement:

This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that an annual notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed Session, the session will begin no later than 10:00 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

COMMENTS

Mr. Smith commented that we had a smooth start for the opening of the new school year.

SUPERINTENDENT'S REPORT

Mr. Hough, Assistant Superintendent of Educational Services, reported on the District's enrollment. At Allen W. Roberts school we have 713 students and at Salt Brook we have 654 students. At the middle school we have 398 students and at the high school, 643 students. Additionally, we have 34 students receiving services outside of the district. The total District enrollment is 2,442 students. In terms of our student representative, we will have one next month.

Presentation: Impact Teacher Program- Mr. Hough and Mr. Richter

Mr. Hough and Mr. Richter invited Mrs. Sandra Andersen, Department Head of Technology & Information Services, Mr. Jonathan Keaney, Department Head of STEM, and Mr. Byron Tracey, Department Head of World Language and Social Studies, to join them for the Impact Teacher Program presentation.

Mr. Richter read a statement on behalf of Dr. Miceli, who could not attend this meeting.

This evening, we celebrate and recognize three outstanding educators for their passion, creativity, and commitment to improving instruction through our new teacher training program. Jon Keaney,

Byron Tracey, and Sandy Andersen have inspired, motivated, and exposed hundreds of new teachers to our expectations over the past 20 years, and therefore, have impacted the educational experience of thousands of New Providence students.

Tonight, we want to take a moment to express our appreciation and gratitude for the impact they have made on our school district.

How often do you hear about new teacher training programs? And if you do, are the new staff praising the presenters for that experience?

Well, here in NP we are very fortunate to have Jon, Byron, and Sandy! Each year, these three individuals work tirelessly to enhance, update and reframe the experience so that our new teachers can be inspired, and see first-hand what good teaching looks like in New Providence. The experience is not just about the exposure to curriculum, technology, assessment, and instructional strategies, but each day is filled with a myriad of modeling experiences that are rich, relevant and engaging.

Having sat in on many of these sessions, I can speak from my own involvement about the quality and level of professionalism that ensues each year. The genuine engagement of the new teachers demonstrates the value that each of these individuals bring to this experience.

At the completion of the training, I have the opportunity to meet with all of the new teachers, and each year, I inquire about their experience. When given the opportunity to share, the complements are personally articulated such as, "that was an incredible experience, I learned so much, I feel so much more prepared, even as a veteran teacher- there are so many takeaways, it's like a great college course."

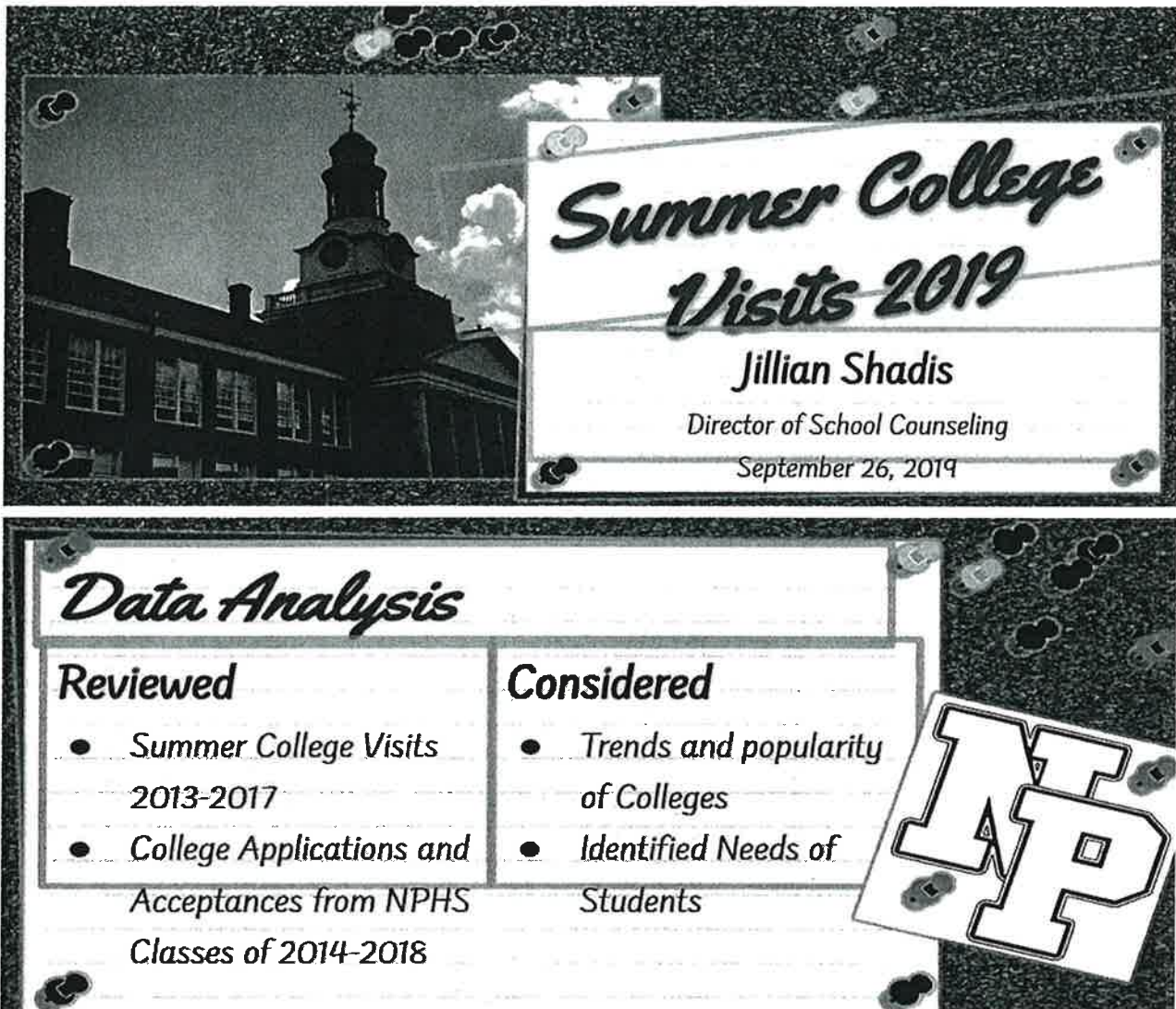
As we can all imagine, if our new teachers come away from this experience feeling inspired and confident, our students will only benefit from the comprehensive environment that will be created. As I pondered this sentiment, I can't quite put a value on the significance of this training, and therefore, felt compelled to honor and recognize our three colleagues this evening.

Jon, Byron and Sandy, on behalf of the Board of Education and administration, we recognize you as New Providence Impact Teachers, and can't thank you enough for all that you have done for the students of New Providence.

Presentation: Summer College Visits - Mrs. Jillian Shadis, Director of School Counseling




Mrs. Shadis thanked the Board for allowing her to present, and more so for sponsoring her summer road trips that she was excited to share with the Board.

Mrs. Shadis commented that she was able to visit a total of twenty colleges this past year, two during the school year and the rest during this summer. She gave the board members a copy of the full report with all of the colleges, but for the sake of time, she highlighted a few this evening.



In the spring of 2018 when she was interviewing for this position, one of the things that intrigued and excited her was the idea of college visits during the summer months. She commented that when she began the job, she sat with Dr. Miceli and Mrs. Zirpoli to understand the history of this travel in order to establish goals for the trips. She then reviewed the data-- the colleges visited each summer by the previous Director, as well as application and acceptance information pulled from Naviance from the past five years. She considered the trends she saw in that data, as well as the needs of students that she began to identify and understand as she progressed through her first year in New Providence.

Mrs. Shadis commented that as a result of this research, she decided to focus the Summer 2019 visits on schools popular with NP students that she personally had never seen before, as well as schools that are known for their programs for students with learning differences. She wanted to build relationships with admissions representatives and also better match students with schools that would be a good fit for them, whether socially or academically.

 <i>Student/ Parent Tours</i>	 <i>Counselor Tours</i>	 <i>Counselor Fly-Ins</i>
<ul style="list-style-type: none"> • Open to anyone • About 2 hours • Generally an information session followed by a tour of the campus and facilities 	<ul style="list-style-type: none"> • Usually arranged by a school or counselor organization • Half to full-day • Often receive more “behind the scenes” admissions info 	<ul style="list-style-type: none"> • Invite-only • No cost to district • During the school year • In-depth look at programs, facilities, and admissions processes

There are three different types of tours, depending upon the offerings at the schools. Most colleges welcome counselors on student and parent tours, where there is usually a general information session about programs, opportunities, and admissions requirements, followed by a Student-Ambassador-led tour. During the summer, most colleges run one or two a day, and there is not necessarily an opportunity to speak with your specific admissions representative, though when she reached out to let them know she was coming, many made it a point to stop in and speak with her for a few minutes before or afterwards.

While she was out and about on her self-scheduled tours, she did a couple of “drive bys.” She ended up passing by schools she would have loved to have formally visited, but couldn’t because of timing or just because she didn’t realize she would be so close to them. She didn’t schedule anything in advance. For these, she just stopped in the Admissions Office to pick up information, and sometimes was able to speak with a rep or student, or just left her business card.

The two main school counseling organizations in the State of New Jersey, the New Jersey School Counselor Association and the New Jersey Association for College Admissions Counseling, both run a counselor tour each summer to a group of schools. These are usually half day sessions that go much further into detail about programs, facilities, and especially admissions. On these sessions, you can ask more specialized questions that might not be appropriate on a student/parent tour, and as a result, you’ll often receive admissions information, tips, and tricks that are not out there for the public.

Mrs. Shadis commented that her summer road trip started in the Boston area, as she had been there for the American School Counselor Association conference and extended her stay to visit Northeastern, Boston University, and Boston College. On the way home, she stopped at Curry College in Milton, Massachusetts, and then did a drive by of Providence College while passing through Providence, Rhode Island.

Of the almost forty colleges in Boston, Northeastern definitely made the list because of its popularity with New Providence students. 92 students applied there in the last 5 years, and the big draw, other than the city location, is their co-op program that blends classroom-based education with practical work experience. In addition to learning the ins and outs of co-op from a Northeastern student, she found out on the tour that, beginning in sophomore year, there is

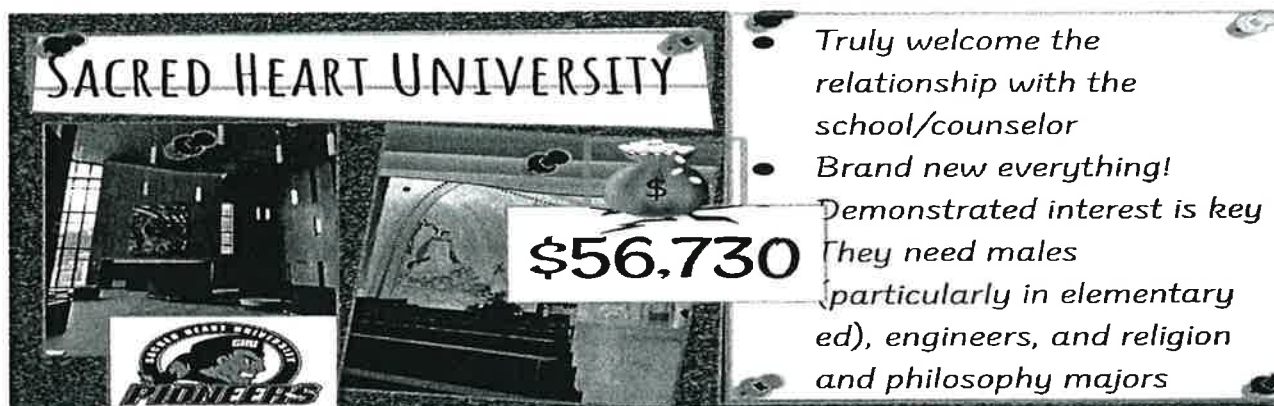
gender-neutral housing, which means anyone can live with anyone, regardless of biological sex or gender identity, which she thought really said a lot about acceptance on their campus.

After the tour concluded, she did get a chance to speak with a Northeastern representative in more detail, and learned that there is no advantage in applying Early Action or Early Decision to Northeastern, other than getting the admissions decision back earlier, and in fact, admissions rates are actually lower than that during regular decision. This is the opposite of most colleges. The representative also shared that they do track not just student contact, but parent involvement, and that's not always a good thing for the student's admissions chances. Even if the parent is perfectly pleasant and polite, they want to hear the questions directly from the students. If the parent is not so pleasant... are they really going to want to deal with this family the next four years? This particular rep was especially candid, but generally speaking, it goes to show the type of information a counselor can get during a one-on-one visit to a college. Including tuition, room, and board, and not including any scholarships and financial aid, Northeastern clocks in at \$67,972/year.

The second school to highlight from the Massachusetts trip is Curry College, even though we've only had one applicant in the past five years. She targeted Curry because she knew from past experience that they have an amazing program for students with learning differences called PAL-- the Program for Advancement of Learning. She learned that students in the PAL program get specialized help and tutors, counselors if needed, folks to help them arrange accommodations, etc. However, it's interesting to note that the PAL program was not mentioned at all during their presentation or their tour. They were more than happy to elaborate when asked, but it was clear that they are trying to market themselves just as a small, liberal arts college with excellent access to Boston. The only thing she had known them for prior to her visit was the PAL program, and guessing that is typically the case once you get outside the immediate area. They want to be known for personalized instruction for everyone, and an affordable option as far as private schools go. They also give their own graduates a discount on Masters programs, which is a bonus. Curry's sticker price is \$55,255, which kinda seems like a steal compared to Northeastern.

During the second week of July, she joined the New Jersey School Counselor Association on its bus tour through Connecticut, where we visited six schools in three days-- Western Connecticut State, Fairfield, Sacred Heart, Quinnipiac, UConn, and Trinity.

She highlights Western Connecticut State because she was really pleasantly surprised with everything about the school; facilities, people, programs. They offer some unique majors like meteorology and audio production and students can apply to their art program without a portfolio. Western Connecticut has an overall focus on student health and wellness. They have a "mindfulness and chocolate" class, not a course but a wellness class like yoga, massage, and reiki sessions, are all included at no additional cost. Their average GPA is about a 3.3, so you have to be a solid student, but not necessarily a superstar to be admitted. Perhaps the best news for parents is that NJ students receive in-state tuition, so this makes Western Connecticut State a great option for students who want to go away but might not otherwise be able to afford it. Tuition, room, and board will run you only \$23,931/year.



New Providence has had thirty applicants to Sacred Heart University in the last 5 years, making it a fairly popular school with our students. Their renaissance, so to speak, is complete, as all facilities and buildings have been redone, remodeled, or newly built within the last 5 years. The picture on the left is the lobby of a freshman dorm building, if it gives you any indication-- absolutely beautiful, and state-of-the-art. She's chosen to highlight Sacred Heart because of all the schools she visited this summer. It became abundantly clear that they truly welcome counselor contact and are looking to build relationships with School Counselors as much as we are looking to build with them. As such, they were very transparent with our counselor group, telling us demonstrated interest is often the factor that gets a qualified student in, and that they are looking for engineers, religion and philosophy majors as those numbers have dipped in recent years. They're also looking to get back to a 50/50 gender split, so this season, males will have the advantage-- especially if they want to go into elementary education. Students who fit into any of these categories may be able to gain admission this year with slightly lower GPAs or test scores than we've typically seen in the past for that school. The sticker price for Sacred Heart is \$56,730/year.



The last multi-college trip she took was through Eastern Pennsylvania-- to King's College in Wilkes Barre, Bucknell, Muhlenberg, and Lehigh, and ended with a drive-by/self-guided tour of Lafayette.

She put King's College on her list because their representatives have been so genuinely friendly and willing to help over the years, yet we've had only a couple students apply recently. Their program for students with learning differences is wonderful. She found the connections representatives make when they are out on the road are genuine. They arranged for a private tour for me, then spent over an hour talking to me about programs, admissions, and etc. She

then learned that she's not that special. They have this kind of in-depth conversations with every student who comes to visit, not an interview, but a genuine one-on-one to help determine if King's can meet the student's needs, and not just the other way around. After talking to students, it did seem like many were from the area and selected King's because it was easy to travel home, giving her the feeling it was sort of a suitcase school, but the campus itself is within walking distance to downtown Wilkes Barre which actually has a lot of amenities, shops, restaurants and things happening throughout the year. The average cost for students attending King's after scholarships is only about \$22,000, though the sticker price is about \$52,000.

Lehigh University is popular with New Providence students. We've had 65 applicants in the past 5 years. Though admission has gotten tougher over those years, we may see a bit of wiggle room for a few reasons this year. First, they are looking to increase their undergraduate population by 1,000 students next year, and second, they are opening a whole new College of Health that will need to enroll in a full class. If students love Lehigh, they definitely need to visit and attend any local events as it demonstrates interests and is tracked and heavily weighted. Also, if Lehigh is your top choice, Early Decision is the way to go, as half the class is accepted that way. That's a lot compared to other colleges. For some families, the problem could be the cost, not the interest, as students who apply Early Decision indicate they will attend regardless of financial aid packages and the sticker price is just under \$70,000/year.

Mrs. Shadis commented that at the end of July, she took a drive up to Poughkeepsie to visit Marist College, and while there found out the Culinary Institute of America was just two miles up the road, so she did a drive by and of course, had an amazing lunch while there.

Marist was really the reason for the trip because it is not only popular, but also has a great program for students with Learning Differences. At the time she visited, they were in a bit of a changing of the guards and there was no representative assigned to New Jersey, but she had the opportunity to speak with the Director of Admissions and then take a tour. A few things that stood out were their focus on ethics, not only once students arrive on campus, but while they're applying. One of their supplemental questions has to do with that. Because of their partnership with IBM, every 4 years, all the technology on campus is completely redone. They have a very strong fashion design and fashion merchandising programs with major connections to New York City, as well as beautiful facilities. A year at Marist will cost \$58,420.

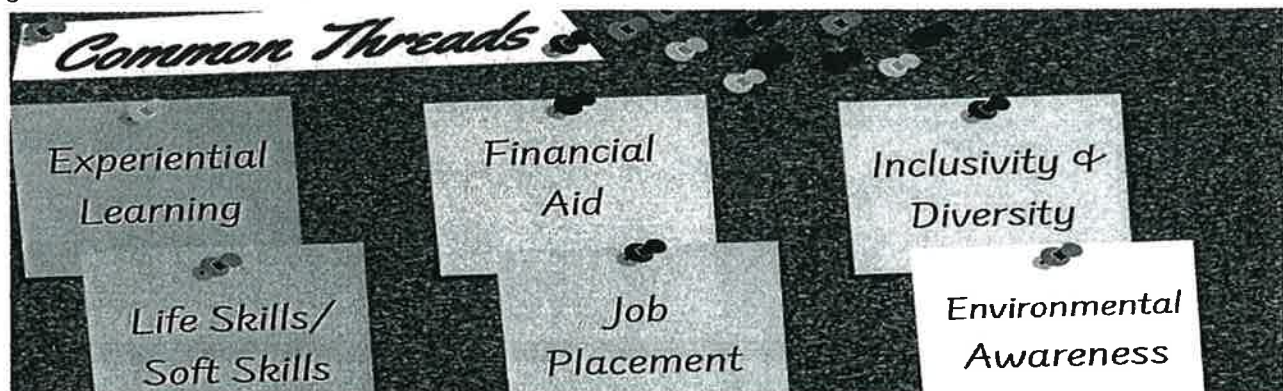
Mrs. Shadis commented in regard to invitation-only counselor fly-ins.



She commented that High Point University was refreshingly different for a few reasons. First, and admittedly superficially, the entire campus is stunning. Talk about first impressions. There are fountains everywhere, the grounds are lush and meticulously manicured, and the buildings themselves have all been built or remodeled in the past few years. It really does have a country club feel. The dorms were nicer than some hotels, with gilded mirrors and tempurpedic double mattresses even for freshmen. More importantly though, their slogan is that they are the Premier Life Skills University, and that was also evident in all they do. The President of the University gave our counselor group a mini-lecture on the how and why they focus on motivation, emotional intelligence, and coachability-- backed by research. All of the students I encountered were extremely well-spoken, personable and articulate, and said those are skills cultivated in every course they take.

During the admissions session, the representatives were completely transparent. They said they do keep an internal ranking for every high school, based on how rigorous they think it is, and give a bit of weighting, so to speak, for kids coming from challenging schools. And no, they would not reveal any particular high school's ranking-- believe me, it was asked. Additionally, they track how many applications come from not only a particular school, but a particular counselor. That's why I and the others on this trip were invited. If the counselor has an ongoing relationship, they'll take that into consideration if you call about a student. They are very deliberate in everything they do-- everything has a purpose or reason, including the \$51,000 price tag and what it actually gets a student.

The University of Tampa is looking for independent students who respect and promote diversity. They made it abundantly clear in several ways that this is not the right place for students who might get homesick. They say this straight out during prospective tours and on admitted students day and will go so far as to actively dissuade students from committing to University of Tampa if they are "not sure" they want to go far from home. She had never heard of a school doing that before. For the students for whom University of Tampa is the right fit, they will find state of the art facilities and resources. University of Tampa is not afraid to spend money--more money actually goes into resources than into their endowment.

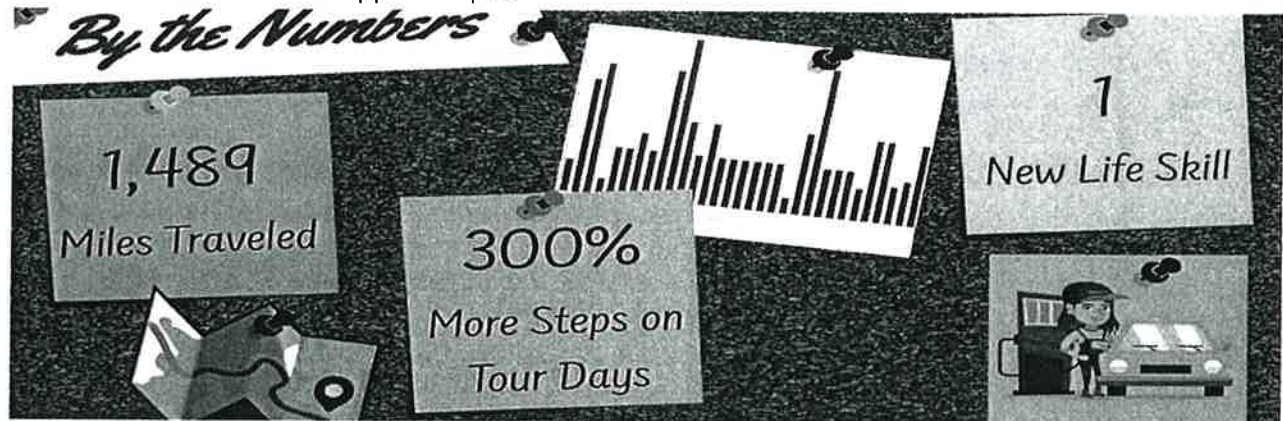


Mrs. Shadis commented that throughout her twenty visits there were some common themes that most if not all schools mentioned at one point or another.

They are all recognizing that the experiential learning portion of higher education is just as, if not

more, critical than the academic classroom experience. Tied to that, they are teaching life skills in addition to academics because that is what employers are looking for, and they find students are lacking. Though every school calculates their job placement rate differently, all emphasized that they are focused on getting students placed in a job or grad school shortly after graduation because they recognize the debt crisis many are currently facing due to student loans. Financial aid is also therefore very big and was emphasized in every admissions presentation or conversation. The same goes for inclusivity, diversity, and environmental consciousness. They know students are looking for and expecting these things and are definitely on the bandwagon.

Just for fun before she wrapped it up...



This summer she put 1,489 miles on her car-- not including the fly ins-- did a lot more walking than she would have if she were back in her office here, and she learned one new life skill..... this Jersey girl pumped her own gas for the first time ever.

On a more serious note, she does believe she was able to meet her goals for this summer's trips. There's no better way to recommend a school suited for a particular student than to have visited there to really get a feel for it-- it's the same reason we tell our students to visit. You get a vibe on a college campus, and it's either for you or not for you. Now that she's added twenty more colleges to her repertoire, that's twenty more places she either can or cannot see her students which is invaluable when it comes to college advising.

Just as importantly, she walked away from each of those visits feeling like she now had a direct line, both figuratively and literally, to a college admissions representative who has seen her face and had a conversation with her about our amazing students at New Providence. Making the effort to get to campus-- especially during the summer-- shows representatives that you have a genuine interest in their school and in building a relationship so that we get the right students to the right colleges. It's a win-win. Plus, visiting campus alone or for a tour sometimes gets you inside information or perks-- for instance, the representative at Fairfield gave her a code so that all our students can apply for free this year. We now have someone at Muhlenberg who we can contact do an early read for financial aid if a student wants to apply Early Decision, but isn't sure if they can afford it. She knows we wouldn't have either had she not had the opportunity to spend time on campus.

Mrs. Shadis thanked the Board for affording her the opportunity to go out, promote New Providence, and bring back this vital information for the Guidance department and for our students. She is very much looking forward to her next college summer visits.

Mr. Smith commented that Mrs. Shadis's presentation was fantastic. Thank you! The visits were clearly a benefit to our students and our Counselors. It is definitely a worthy investment in resources. He asked the board members if they had any questions. There were none.

The Board members thanked Mrs. Shadis for an excellent presentation.

Public Hearing - Mr. Hough

Mr. Smith declares a Public Hearing on the 2018/2019 School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act at 8:04 p.m.

Mr. Hough commented that the Department of Education monitors each school district's efforts to implement the Anti-Bullying Bill of Rights Act. The School Climate Team for each of our schools completed the HIB self-assessment for the 2018/2019 school year. The self-assessment contains eight Core Elements that evaluate our HIB policy, program, training, investigation procedure, and reporting practice.

The minimum score required on the Self-Assessment to meet the State standard is 52. The maximum points possible on the Self-Assessment is 78.

The District's 2018/2019 HIB Self-Assessment scores are the following:

High School	70
Middle School	72
Salt Brook School	74
Allen W. Roberts	73
District Average	72

In summary, each of our four schools has exceeded the State requirements for implementing all elements of the Anti-Bullying Bill of Rights Act.

Mr. Smith thanked Mr. Hough and opened the hearing for comments from the public. There were no public comments.

Mr. Smith declares the Public Hearing closed at 8:05 p.m.

Public Comments

Mr. Smith opened the meeting for the opportunity for the Public to be heard (on specific agenda items) at 8:05 p.m.

There were no public comments. Mr. Smith declared the opportunity for the Public to be heard (on specific agenda items) closed at 8:05 p.m.

APPROVAL OF MINUTES

Mr. Dinerman moved to approve the August 29, 2019 Board Meeting Minutes.

Business Meeting**August 29, 2019**

Seconded by: Mr. Krauss

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mr. Krauss

Yea Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Yea Mr. Dinerman

Abstain Mr. Smith

Absent Mr. Walsh

ACTION ITEMS
FINANCE ACTION

Mr. Krauss, Committee Chairperson, moved to approve Items 1 through 8 as listed below:

Transfers for the 2019/2020 School Year Approved

1. Ratify the action of the Superintendent in making the following transfers for the 2019/2020 school year.

August 2019**From:**

<u>Account</u>	<u>Description</u>	<u>Amount</u>
11-000-291-270	Employees Benefits	\$ 251.00
12-000-252-730	Capital-Technology	<u>924.00</u>
	Total:	\$1,175.00

To:

<u>Account</u>	<u>Description</u>	<u>Amount</u>
11-000-291-260	Workers' Compensation	\$ 251.00
12-000-270-734	Capital-School Buses	<u>924.00</u>
	Total:	\$1,175.00

Board Secretary and Treasurer Reports Accepted

2. After review, we hereby accept the Board Secretary and Treasurer reports for August, 2019. There is no major account or fund which has been overexpended in violation of financial obligations for the remainder of the fiscal year.

September 2019 Bills List Approved

3. Approve the payment of bills listed for September 2019, in the amount of \$2,311,075.44.

Mrs. Stortz Generous Donation to the Louis Di Parisi Scholarship Fund Approved

4. Approve the generous donation to the Louis Di Parisi Scholarship Fund from Mrs. Stortz, in the amount of \$300.00

Joint Transportation Agreement with MUJC Approved

5. Approve the Joint Transportation Agreement in conjunction with Morris-Union Jointure Commission commencing 6/11/19 and ended 6/30/19, as stated below.

<u>Route</u>	<u>Total Route Cost</u>	<u>Aide Per Diem Cost</u>
932	\$3,978.84	\$223.18

MUJC ESY Transportation Agreement for the 2019/2020 School Year Approved

6. Approve the Extended (Summer) Morris-Union Jointure Commission Transportation Agreement for the 2019/2020 school year as stated below:

<u>Route</u>	<u>Total Route Cost & Aide</u>	<u>Aide Per Diem Cost</u>
904S	\$ 5,556.28	\$105.08
906S	\$10,726.65	\$105.07
908S	\$13,438.41	\$157.61
910S	\$ 4,853.04	\$ 52.53
926S	\$12,431.32	\$217.65
930S	\$ 8,640.27	\$223.01
940S	\$ 6,222.63	\$ 39.40
948S	\$ 7,487.48	\$ 65.04

Joint Transportation Agreement with MUJC for the 2019/2020 School Year

7. Approve the Joint Transportation Agreement in conjunction with Morris-Union Jointure Commission for the 2019/2020 regular school year, as stated below:

<u>Route</u>	<u>Total Route Cost</u>	<u>Aide Per Diem Cost</u>
918	\$40,051.01	\$ 71.30
919	\$36,836.75	\$ 66.04
920	\$34,832.30	\$ 45.03
932	\$29,457.01	\$ N/A
943	\$71,796.05	\$187.63
945	\$44,144.61	\$157.61
966	\$84,243.56	\$165.11
980	\$33,359.85	\$ 45.03

Bus Company for Athletics, Extra-Curricular, and Field Trip Transportation in the Event MUJC is Unable to Provide Transportation for the 2019/2020 School Year Approved

8. Approve the following bus company for athletics, extra-curricular, and field trip transportation in the event the Morris-Union Jointure Commission is unable to provide transportation for the 2019/2020 school year.

<u>Company</u>	<u>Town</u>	<u>2019/2020 Rates</u>
First Student Inc.	Chatham	Bus Trip (Round) \$405.80
		Bus Trip (One Way) \$405.80
		Van Trip (Round) \$405.80
		Van Trip (One Way) \$405.80
		Net per hour in excess of 4 hours(bus) \$86.23
		Net per hour in excess of 4 hours(van) \$86.23

Seconded by: Mr. Dinerman

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mr. Krauss

Yea Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Yea Mr. Dinerman

Yea Mr. Smith

Absent Mr. Walsh

FACILITIES ACTION

Mr. Krauss, Committee Chairperson, moved to approve Items 1 through 8 as listed below:

2019/2020 Integrated Pest Management Plan Approved

1. Approve the 2019/2020 Integrated Pest Management Plan for the New Providence School District. (copies in the hands of each Board member)

Disposal of Handbooks at Salt Brook School Approved

2. Approve the disposal of (54) fifty four handbooks at Salt Brook School, which are outdated and no longer appropriate for curriculum use. **(EXHIBIT A)**

Generous Donation of (4) Four Entrance and Hallway Mats to AWR Approved

3. Approve the generous donation of (4) four entrance and hallway mats to Allen W. Roberts School, valued at \$1,816.37. **(EXHIBIT B)**

Disposal of (2) Two Audio Speakers in the High School Chorus Room Approved

4. Approve the disposal of (2) two audio speakers in the high school Chorus Room which are outdated and no longer appropriate for curriculum use. **(EXHIBIT C)**

Disposal of (1) One Kiln at the Middle School Approved

5. Approve the disposal of (1) one kiln at the Middle School, which is broken, irreparable, and no longer necessary for school use. **(EXHIBIT D)**

Swimming Pool Usage Agreement between MUJC and NPBOE for the 2019/2020 School Year Approved

6. Approve the Swimming Pool Usage Agreement between the Morris-Union Jointure Commission and the New Providence Board of Education for the 2019/2020 school Year.

Swimming Pool Usage Agreement between Berkeley Aquatics Club and NPBOE for the 2019/2020 School Year Approved

7. Approve the Swimming Pool Usage Agreement between Berkeley Aquatics Club and the New Providence Board of Education for the 2019/2020 school year.

NPBOE School Safety Plan for the 2019/2020 School Year Approved

8. Approve the New Providence Board of Education School Safety Plan for 2019/2020 school year, as per Superintendent's Memo #3 in the hands of each Board member.

Seconded by: Mrs. Cuccaro

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mr. Krauss

Yea Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Yea Mr. Dinerman

Yea Mr. Smith

Absent Mr. Walsh

EDUCATION ACTION

Mrs. Misiukiewicz, Committee Chairperson, moved to approve Items 1 through 6 as listed below:

2019/2020 School Resource Officers Approved

1. Approve the following 2019/2020 School Resource Officers that are employed by the Borough of New Providence, and who will be partially funded by the Board of Education.

Michael Carlino	New Providence High School/Middle School
Michael Delia	Allen W. Roberts School
Dan Lorimor	Salt Brook School

Student #1240829 at Holmstead School for the 2019/2020 School Year Approved

2. Approve the enrollment of Student #1240829 at Holmstead School, at a tuition cost of \$56,785, effective 9/4/19, for the 2019/2020 school year.

Student #10398 at Shepard School for the 2019/2020 School Year Approved

3. Approve the enrollment of Student #10398 at Shepard School, at a tuition cost of \$52,774, effective 9/24/19, for the 2019/2020 school year.

Student #10233 at Lawton C. Johnson Middle School for the ESY 2019 and 2019/2020 School Year Approved

4. Approve the enrollment of Student #10233 at Lawton C. Johnson Middle School, at a tuition cost of \$3,805 for ESY 2019 (7/8/19 thru 8/2/19), and a tuition cost of \$66,878, effective 9/3/19, for the 2019/2020 school year.

Student #1241074 at Middlesex County Vo-Tech School for the 2019/2020 School Year Approved

5. Approve the enrollment of Student #1241074 at Middlesex County Vo-Tech School, at a tuition cost of \$10,000, effective 9/5/19, for the 2019/2020 school year.

Curriculum Guides Approved

6. Approve the following curriculum ;guides as per Superintendent's Memo #2 in the hands of the Board member.

Social Studies

AP Government and Politics (Grades 11 and 12)	Revised
Grade 8 Social Students (Grade 8)	Revised

Science

Neuroscience of Animal Behavior (Grades 10 thru 12)	New
Introduction to Electrical Circuits (Grades 11 and 12)	New
Marine Biology (Grades 10 thru 12)	New
Oceanography (Grades 10 thru 12)	New
Forensics (Grades 10 thru 12)	New

Health and Physical Education

Health (Grade 6)

New

Language Arts K-6

Writing (Grade 1)

Revised

Seconded by: Mrs. Cuccaro

Roll Call Vote:

Yea Mrs. ConiglioYea Mr. KraussYea Mrs. CuccaroYea Mrs. MisiukiewiczYea Mr. DinermanYea Mr. SmithAbsent Mr. Walsh**PERSONNEL ACTION**

Mrs. Cuccaro, Committee Chairperson, moved to Approve Items 1 through 5 as listed below:

2019/2020 Appointments Approved

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2019/2020 school year:
 - b. Peter Soccodato, playground/lunchroom aide (2 hrs/day), \$3,996 (base \$4,358), effective 9/26/19 (subject to criminal history review procedures)
 - c. Gerson Gomes, custodian, \$37,692 (base \$52,877), effective 10/16/19 (subject to criminal history review procedures)
 - d. Kathleen Gelormini, playground/lunchroom aide (2 hrs/day), \$4,156 (base \$4,618), effective 10/1/19 (subject to criminal history review procedures)
 - e. Peter Soccodato, substitute custodian
 - f. Peter Soccodato, substitute bus driver
 - g. Leah Russo- Title I Language Arts Teacher, 7th Grade (60 hours @ \$54.87 per hour)
 - h. Alicia Hennessy- Title I Language Arts Teacher, 7th Grade (60 hours @ \$54.87 per hour)
 - i. Alessandra Finis- Title I Language Arts Teacher, 8th Grade (60 hours @ \$54.87 per hour @ \$54.87 per hour)
 - j. Jenna Stickle- Title I Language Arts Teacher, 8th Grade (60 hours @ \$54.87 per hour)
 - k. Jenna Stickle- Middle School Title I Language Arts Coordinator (40 hours @ \$54.87 per hour)
 - l. Michael Giordano- Title I Mathematics Teacher, 7th Grade (60 hours @ \$54.87 per hour)
 - m. Gina Bellitti- Title I Mathematics Teacher, 7th Grade (60 hours @ \$54.87 per hour)
 - n. Holly Pizzonia- Title I Mathematics Teacher, 8th Grade (60 hours @ \$54.87 per hour)
 - o. Joan Rykus- Title I Mathematics Teacher, 8th Grade (60 hours @ \$54.87 per hour)

- p. Joan Rykus- Middle School Title I Mathematics Coordinator (40 hours @ \$54.87 per hour)
- q. Kim Chrisostomides- Middle School Title I Language Arts and Mathematics Coordinator (40 hours @ \$54.87 per hour)
- r. Kathryn Axt- High School Title I Language Arts Teacher (40 hours @ \$54.87 per hour)
- s. David Goldstein- High School Title I Language Arts Teacher (40 hours @ \$54.87 per hour)
- t. Glen Robertson- High School Title I Language Arts Teacher (40 hours @ \$54.87 per hour)
- u. David Goldstein- High School Title I Language Arts Coordinator (25 hours @ \$54.87 per hour)
- v. Michelle Testa – AWR Title I FastForward Coordinator & Teacher: Oct-May (60 hours @ \$54.87 per hour)
- w. Sharon Licari – AWR Title I FastForward Teacher: Oct-May (35 hours @ \$54.87 per hour)
- x. Katie Blanco- AWR Title I Literacy Skills Coordinator: Oct-May (48 hours @ \$54.87 per hour)
- y. Maria Savino- AWR Title I – Online Skills Practice for Grades K -2: Oct-April (35 hours @ \$54.87 per hour)
- z. Ilana Zaslavsky- AWR Title I – Online Skills Practice for Grades K -2: Oct-April (18 hours @ \$54.87 per hour)
- aa. Sandra Natale- AWR Title I – Online Skills Practice for Grades K -2: Oct-April (17 hours @ \$54.87 per hour)
- bb. Brandee Conover- AWR Title I Guided Reading Intervention Teacher, Grade 3: Oct-May (40 hours @ \$54.87 per hour)
- cc. Jennifer Limone – AWR Title I Guided Reading Intervention Teacher, Grade 4: Oct-May (40 hours @ \$54.87 per hour)
- dd. Sharon Licari – AWR Title I Literacy Intervention Teacher: Jan-May (9 hours @ \$54.87 per hour)
- ee. Brandee Conover- AWR Title I Literacy Intervention Teacher: Jan-May (9 hours @ \$54.87 per hour)
- ff. Kathleen Joyce- AWR Title I Literacy Intervention Teacher: Jan-May (9 hours @ \$54.87 per hour)
- gg. Jennifer Limone- AWR Title I – 6th Grade NJSLA Teacher: December-April (10 hours @ \$54.87 per hour)
- hh. Susan Shallcross- AWR Title I – 6th Grade NJSLA Teacher: December-April (10 hours @ \$54.87 per hour)
- ii. Marla Malinauskas- AWR Title I – 6th Grade NJSLA Teacher: December-April (10 hours @ \$54.87 per hour)
- jj. Brandee Conover – AWR Title I Audiobook Coordinator: Oct-April (15 hours @ \$54.87 per hour)
- kk. Joanna Silva- AWR Title I 1st Grade Math Support: Oct-May (22 hours @ \$54.87 per hour)
- ll. Lana Boyle- AWR Title I 1st Grade Math Support: Oct-May (22 hours @ \$54.87 per hour)

- mm. Jennifer Limone- AWR Title I Reflex Math Coordinator: Oct-May (15 hours @ \$54.87 per hour)
- nn. Susan Shallcross – AWR Title I Family Math Night Coordinator & Teacher: Oct-May (50 hours @ \$54.87 per hour)
- oo. Michelle Testa- AWR Title I Family Math Night Teacher: Oct-May (12 hours @ \$54.87 per hour)
- pp. Brandee Conover- AWR Title I Family Math Night Teacher: Oct-May (12 hours @ \$54.87 per hour)
- qq. Marla Malinauskas- AWR Title I Family Math Night Teacher: Oct-May (12 hours @ \$54.87 per hour)
- rr. Michelle Testa- AWR Title I Parent Education Presentations: Oct-January (5 hours @ \$54.87 per hour)
- ss. Katie Blanco- AWR Title I Parent Education Presentations: Oct-January (5 hours @ \$54.87 per hour)
- tt. Brandee Conover- AWR Title I – Parent Tools for Educational Success Coordinator & Teacher: Oct-December (20 hours @ \$54.87 per hour)
- uu. Kaitlyn Conlan – AWR Title I – Parent Tools for Educational Success Teacher: Oct-December (4 hours @ \$54.87 per hour)
- vv. Nhan Ngo- AWR Title I – Parent Tools for Educational Success Teacher: Oct-December (4 hours @ \$54.87 per hour)
- ww. Sharon Licari- AWR Title I – Parent Tools for Educational Success Teacher: Oct-December (4 hours @ \$54.87 per hour)
- xx. Melissa VanWingerden- AWR Title I – Parent Tools for Educational Success Teacher: Oct-December (4 hours @ \$54.87 per hour)
- yy. Michelle Testa- AWR Title I – Parent Tools for Educational Success Teacher: Oct-December (4 hours @ \$54.87 per hour)
- zz. Sue Indyk- AWR Title I – Parent Tools for Educational Success Teacher: Oct-December (4 hours @ \$54.87 per hour)
- aaa. Kelley Fahey- AWR Title I – Parent Tools for Educational Success Teacher: Oct-December (4 hours @ \$54.87 per hour)
- bbb. Joanna Silva- AWR Title I – Parent Tools for Educational Success Teacher: Oct-December (4 hours @ \$54.87 per hour)
- ccc. Katie Blanco- AWR Title I – Parent Tools for Educational Success Teacher: Oct-December (4 hours @ \$54.87 per hour)
- ddd. Jim McGeechan- AWR Title I – Parent Tools for Educational Success Teacher: Oct-December (4 hours @ \$54.87 per hour)
- eee. Brandee Conover- AWR Title I - Childcare for Parent Programs: Oct-April (4 hours @ \$54.87 per hour)
- fff. Jennifer Limone – AWR Title I - Childcare for Parent Programs: Oct- April (6 hours @ \$54.87 per hour)
- ggg. Brandee Conover- AWR Title I – Substitute Instructor for Title 1 Classes
- hhh. Samantha Goodstein- AWR Title I – Substitute Instructor for Title 1 Classes
- iii. Michelle Testa- AWR Title I – Substitute Instructor for Title 1 Classes
- jjj. Michelle Testa- AWR Title I Coordinator: Oct-May (50 hours @ \$54.87 per hour)
- kkk. Kelley Fahey- AWR Title I Data Entry (15 hours @ \$54.87 per hour)

- III. Kristin O'Brien- Salt Brook 3rd Grade STEM Club Advisor, \$1,966
- mmm. Danielle Evans- Salt Brook 4th Grade STEM Club Advisor, \$1,966
- nnn. Stephanie Kwiatkowski- Middle School 7th Grade Co-Advisor, \$538
- ooo. Todd Bennington- Middle School 7th Grade Co-Advisor, \$538
- ppp. Holly Pizzonia- Middle School 8th Grade Advisor, \$1,075
- qqq. Christine Noppenberger- Freshman Class Co-Advisor, \$865
- rrr. Lindsay Gnudi- National Honor Society Co-Advisor, \$983
- sss. Benjamin Ruben-Schnirman- Music Club Advisor, effective 9/1/19 through 1/31/20, \$983
- ttt. Kristen Briceno- Music Club Advisor, effective 2/3/20 through 6/30/20, \$983
- uuu. Margaret Albanese, substitute teacher/teacher aide
- vvv. Caitlyn Alongi, substitute teacher/teacher aide
- www. Linda Balling, substitute teacher/teacher aide
- xxx. Denise Barber, substitute teacher/teacher aide
- yyy. Janet Blasi, substitute teacher/teacher aide
- zzz. Albert Bozzo, substitute teacher/teacher aide
- aaaa. Maria Victoria Cadavid, substitute teacher/teacher aide
- bbbb. Michelle Cutlip, substitute teacher/teacher aide
- cccc. Cynthia de Keyzer, substitute teacher/teacher aide
- dddd. Hala Ebedo, substitute teacher/teacher aide
- eeee. Martha Finch, substitute teacher/teacher aide
- ffff. Christopher Gawrych, substitute teacher/teacher aide
- gggg. Patrizia Gerace, substitute teacher/teacher aide
- hhhh. Nicetas Giordano, substitute teacher/teacher aide
- iiii. Sabah Hamdalla, substitute teacher/teacher aide
- jjjj. Taryn Hansen, substitute teacher/teacher aide
- kkkk. Emily Hart, substitute teacher/teacher aide
- llll. Abeer Hourani, substitute teacher/teacher aide
- mmmm. Rachel Kane, substitute teacher/teacher aide
- nnnn. Jessica Keane, substitute teacher/teacher aide
- oooo. Allisandra Lamhing, substitute teacher/teacher aide
- pppp. Kelly McHale, substitute teacher/teacher aide
- qqqq. Michael McTernan, substitute teacher/teacher aide
- rrrr. Ahmed Mohamed, substitute teacher/teacher aide
- ssss. Morgan Mohlmann, substitute teacher/teacher aide
- tttt. Charles Muller, substitute teacher/teacher aide
- uuuu. Jeanne Marie Naclerio, substitute teacher/teacher aide
- vvvv. Samantha Narcisso, substitute teacher/teacher aide
- www. Matthew Norfleet, substitute teacher/teacher aide
- xxxx. Tatyana Petrova, substitute teacher/teacher aide
- yyyy. George Pharmakides, substitute teacher/teacher aide
- zzzz. Christopher Pollard, substitute teacher/teacher aide
- aaaaa. Stephanie Principe, substitute teacher/teacher aide
- bbbbb. Nicole Ropke, substitute teacher/teacher aide
- ccccc. Thomas Schwartz, substitute teacher/teacher aide

ddddd. Caraline Smith, substitute teacher/teacher aide
 eeeee. Gina Snyder, substitute teacher/teacher aide
 fffff. Eman Toaelp Elmahroukey, substitute teacher/teacher aide
 ggggg. Jody Novitsky, substitute teacher/teacher aide
 hhhhh. JoAnn Jackovino, substitute teacher/teacher aide
 iiiii. Ayelet Brenner, substitute nurse
 jjjjj. MaryAnne Kertes, substitute nurse
 kkkkk. Kate McRoberts, substitute nurse
 lllll. Denise Barber, substitute secretary
 mmmmm. Patrizia Gerace, substitute secretary
 nnnnn. Gina Snyder, substitute secretary
 ooooo. Cindy Sullivan, substitute secretary
 ppppp. Jody Novitsky, home instructor
 qqqqq. JoAnn Jackovino, home instructor
 rrrrr. Michelle Boyer, AWR 3rd grade STEM Club Advisor, \$1,966

Resignation Approved

2. Accept the resignation of the following employee:
 - a. Raven Monarque, behaviorist, effective 10/25/19

Revisions for the 2019/2020 School Year Approved

3. Approve the following revisions for the 2019/2020 school year:
 - a. Joanna Silva, teacher, from Step 10, Column I (\$66,629), to Step 10, Column II (\$68,405), effective 9/1/19, due to course credits
 - b. Michelle Boyer, teacher, revise effective date from 10/8/19 thru 6/30/20 to 9/18/19 thru 6/30/20, from \$54,353 to \$58,368 (base \$61,765)
 - c. Amelia Nagle, from National Honor Society Advisor to National Honor Society Co-Advisor, from \$1,966 to \$983

2019/2020 Appointments Rescinded

4. Rescind the following appointments for the 2019/2020 school year.
 - a. Shayna Stemmer- Salt Brook 3rd Grade STEM Club Advisor
 - b. Marla Malinauskas- Middle School 8th Grade Advisor
 - c. Holly Pizzonia- Middle School 7th Grade Advisor

Christina Suczewski Request for Unpaid Maternity Leave and FMLA Approved

5. Approve the request for unpaid maternity leave for Christina Suczewski, teacher, under state and federal Family Leave Acts for a period of twelve weeks commencing 2/5/20 and ending 5/6/20 with continued health insurance benefits pursuant to law. (Based on 12/24/19 due date. Dates subject to adjustment by actual birth.)

Seconded by: Mrs. Coniglio

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mr. Krauss

Yea Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Yea Mr. Dinerman

Yea Mr. Smith

Absent Mr. Walsh

BOARD POLICY

Mr. Krauss moved to approve items 1 and 2 as listed below:

1. Approve the following Policies and Regulations on second reading:

Bylaws and Policies:

- | | | | |
|----|------------------------------|--|-----------|
| 1. | Policy 2624
(Recommended) | Grading System
(Mr. Krauss) | (Revised) |
| 2. | Policy 5420
(Mandated) | Reporting Student Progress
(Mr. Krauss) | (Revised) |
| 3. | Policy 7510
(Recommended) | Use of School Facilities
(Mr. Krauss) | (Revised) |

Administrative Regulations:

- | | | | |
|----|----------------------------------|--|-----------|
| 1. | Regulation 2624
(Recommended) | Grading System
(Mr. Krauss) | (Revised) |
| 2. | Regulation 5420
(Mandated) | Reporting Student Progress
(Mr. Krauss) | (Revised) |

2. Approve the following Policies and Regulations on first reading:

Bylaws and Policies:

- | | | | |
|----|---------------------------|--|-----------|
| 1. | Policy 3159
(Mandated) | Teaching Staff Member/School District Reporting Responsibilities
(Mr. Krauss) | (Revised) |
| 2. | Policy 3218
(Mandated) | Use, Possession, or Distribution of Substances
(Mr. Krauss) | (Revised) |

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|----|---------------------------|---|-----------|
| 3. | Policy 4218
(Mandated) | Use, Possession, or Distribution of Substances
(Mr. Krauss) | (Revised) |
| 4. | Policy 5533
(Mandated) | Student Smoking
(Mr. Krauss) | (Revised) |
| 5. | Policy 5756
(Mandated) | Transgender Student Identity and Expression
(Mr. Krauss) | (Revised) |
| 6. | Policy 6112
(Mandated) | Reimbursement of Federal and Other Grant
Expenditures (Mr. Krauss) | (Revised) |

Administrative Regulations:

- | | | | |
|----|-------------------------------|---|-----------|
| 1. | Regulation 3218
(Mandated) | Use, Possession, or Distribution of Substances
(Mr. Krauss) | (Revised) |
| 2. | Regulation 4218
(Mandated) | Use, Possession, or Distribution of Substances
(Mr. Krauss) | (Revised) |
| 3. | Regulation 5533
(Mandated) | Student Smoking
(Mr. Krauss) | (Revised) |
| 4. | Regulation 6112
(Mandated) | Reimbursement of Federal and Other Grant
Expenditures (Mr. Krauss) | (Revised) |

Seconded by: Mr. Dinerman

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mr. Krauss

Yea Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Yea Mr. Dinerman

Yea Mr. Smith

Absent Mr. Walsh

COMMITTEE REPORTS

Curriculum, Instruction and Technology

Mrs. Misiukiewicz, Committee Chairperson, commented that there was nothing new to report.

Finance, Facilities and Safety/Security

Mr. Krauss, Committee Chairperson, commented that there was nothing new to report.

Personnel, Management and Communication

Mrs. Cuccaro, Committee Chairperson, commented that there was nothing new to report.

OLD BUSINESS

Mrs. Cuccaro commented on the first strategic planning meeting that was held last week. She commented further that this was a session that discussed the process, prior strategic planning process, history of the District, what we want to accomplish and where we would want to be at the end of the process. There were twenty members of the public, teachers, administrators and board members that attended the first meeting. The second strategic planning meeting will be next week. She encouraged everyone to attend.

NEW BUSINESS

Mr. Smith commented that there was no New Business to discuss.

PUBLIC COMMENTS

Mr. Smith opened the meeting to the Public for comments at 8:08 p.m.

Courtney Mallon, New Providence Resident

Mrs. Mallon talked about the New Providence Special Education Parent Advisory Group (SEPAG). She commented that she is accompanied by fellow members; Meghan DiSabato, Amy Barbato, and Dr. Harvey who has been working with the group.

Mrs. Mallon commented that the State of New Jersey requires that every school district have a parent driven SEPAG in each district. She commented that both her kids have IEPs at AWR and for being involved in that, along with research and conversations with Dr. Harvey, it became apparent that there is a lack of consistency with parent involvement and parent leadership. In the spring, a core group of six parents from Salt Brook and AWR got together with Dr. Harvey and talked about revamping the group to make it more of a parent led group. They worked over the summer to develop their mission statement, which is:

Our mission is to facilitate open, transparent collaboration between students, parents, the Board of Education and the community in order to promote inclusion, understanding of, respect for and support of all differently abled children in our community. The group provides input to the district regarding policies, programs and services that impact the special education community. Our ultimate aim is for all children with disabilities to live active, inclusive and enriching lives. We welcome the participation of parents receiving special education services.

Mrs. Mallon commented that they have worked to finalize a calendar of workshops and meetings this year which will be posted on the District's website soon. NP SEPAG and Dr. Harvey are kicking it off next week with the ABC's of IEPs. They will also have an attorney come in on one of the meetings to talk to parents, navigate the legal landscape, and review their rights as parents. Another session will be about inclusion and other special education topics. They plan on going to the

strategic planning meeting in January on Special Education. The group will be on the agendas at the PTA meetings at the schools as well. They want parents to know that the group exists and are here to answer questions they might have. If you have experience in the special education world and are feeling isolated, they want you to know that they are there to help and work with you, and provide some answers or feedback.

Mrs. Mallon commented that they will come back later in the year and give an update on how things are going.

Mr. Smith thanked Mrs. Mallon and commented that he is glad to see that they are revamping the New Providence SEPAG.

Meghan DiSabato, New Providence Resident

Mrs. DiSabato commented that she is not sure if this is a forum to talk about after care. She commented that she was surprised when she called to inquire about after care at the Berkeley Heights YMCA, most had no availability as the available spots fill up immediately. She found out that the Berkeley Heights Recreation Department offers after school programs at the Berkeley Heights schools. She asked if we can do the same thing, so that parents who work do not have to transport their kids. The kids can go straight to the recreation programs in their schools. Would that be possible?

Mr. Smith commented that she should start by reaching out to Dr. Miceli or Mr. Hough.

There being no other public comments, Mr. Smith declared the public portion of the meeting closed at 8:13 p.m.

CLOSED SESSION

Mrs. Misiukiewicz moved to adopt the following resolution:

This body shall on September 26, 2019, at 8:25 p.m., in the HS/MS Media Center, 35 Pioneer Drive, discuss in closed session, pursuant to Section 7 of the Open Public Meetings Act, specific matters which may generally be described as follows:

- Student matters related to HIB
- Personnel

The minutes of the discussion in closed session of the aforementioned matters may be disclosed to the public after final determination of action has been reached.

Mrs. Coniglio seconded the motion, which was carried unanimously.

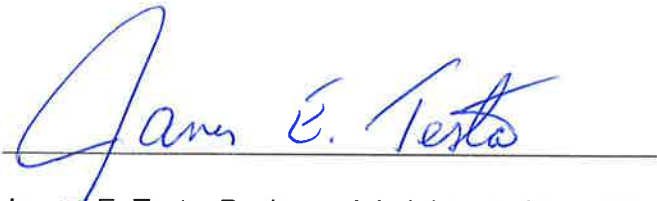
Return to Public Session

The Board reconvened to public session at 8:55 p.m. Mr. Smith called the Board to order.

Members present were Mrs. Coniglio, Mrs. Cuccaro, Mr. Dinerman, Mr. Krauss, Mrs. Misiukiewicz and Mr. Smith.

Adjournment

There being no other business before the Board, on a motion by Mrs. Misiukiewicz, seconded by Mr. Krauss, and carried unanimously, Mr. Smith declared the meeting adjourned at 8:56 p.m.



James E. Testa, Business Administrator/Board Secretary
9/26/19 Board Meeting

