

The business meeting of the Board of Education of the Borough of New Providence was called to order at 7:30 p.m. on March 14, 2019, at the High/Middle School Media Center, 35 Pioneer Drive, by the Board President, Mr. Smith.

Present on roll call were Rebecca Coniglio, Ira Krauss, Mary Misiukiewicz, Adam Smith and Joseph Walsh. Also present were Dr. David Miceli, Superintendent of Schools; Mr. Scott D. Hough, Assistant Superintendent of Educational Services; James E. Testa, School Business Administrator/Board Secretary; John M. Richter, Director of Curriculum, Instruction and Supervision; and 14 members of the public.

Mr. Smith led in the salute to the flag.

Mr. Smith read the following statement:

This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that an annual notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed session, the session will begin no later than 10:00 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time the Board will complete any other business that may be before it.

COMMENTS

Mr. Smith welcomed everyone. Mr. Smith commented of the excitement around the high school musical "Chicago". He commented that the production was a Broadway style presentation with 50-60 students in the musical who did an excellent job.

Mr. Smith congratulated the high school basketball team for winning the State Group I championship, beating Burlington City on Sunday. He commented that it was a good game at the Tournament of Champions on Wednesday evening, unfortunately at the end they could not beat East Side Newark. Great Job!

Presentation by New Providence Education Foundation

Mr. Smith introduced Mrs. Jennifer Kowantz, Vice President of New Providence Education Foundation and Suzanne Botvinis, voting member of the New Providence Education Foundation, to present this year's grant check to the District.

Mrs. Kowantz commented that on behalf of the New Providence Education Foundation, she has a check for \$75,265.85, and is very happy to present the check to the New Providence Board of Education. She thanked the community for supporting the foundation through fundraising efforts, so that they will be able to give this grant to the District.

Mrs. Kowantz commented that next year they will hit the one million dollars mark with only

\$77K to go, a cause to celebrate. She encouraged everyone to join the NPEF in hitting that goal. She is very excited for the foundation and the community.

Mr. Smith and Dr. Miceli accepted the check and thanked the NPEF for their very generous donation to the school district.

Superintendent's Report

1. Dr. Miceli reported on 1st grade and Kindergarten registration: The current registration numbers are: 37 kindergarten, 95 first grade at Salt Brook School; 58 kindergarten, 98 first grade at Allen W. Roberts School. Dr. Miceli commented that we budgeted for a 5th section at one of the elementary schools.
2. Dr. Miceli commented that there is an additional Superintendent Forum: District Communications, on 3/21/19 at 7:00 p.m., HS Media Center.
3. Dr. Miceli commented on the status of the demographic study. He commented that Dr. Richard Grip of Statistical Forecasting, LLC, is to perform the demographic services. Dr. Grip will provide us a digitized analysis, which we will be able to use in any future changes in the community. Dr. Grip has several districts ahead of us for the study, but once he is done with them, he will be working on our district. The study will take two months and in June, when finalized, Dr. Grip will provide the community and the board of his findings.

Student Report

Cheney Price, student representative, thanked Mrs. Zirpoli, and the Board for the opportunity to report on high school events, they are:

1. Drama/Arts Highlights

- Multiple packed shows for the musical Chicago
- Disney trip coming up in April, there will be 2 full planes going down to Florida, everyone is looking to perform at Disney and also have some fun.

2. Sports

- Boys basketball are Group I state champions, lost last game but kept it a point game all the way into the 4th quarter
- Cheer Team - Group Champions
- Spring Sports- First track and field invitational: PIONEER CLASSIC, looking forward to this.

3. College Admissions highlights

- March 1st is college decision day. Some seniors by now know where they're going and we have students committed to Johns Hopkins and the University of Pennsylvania

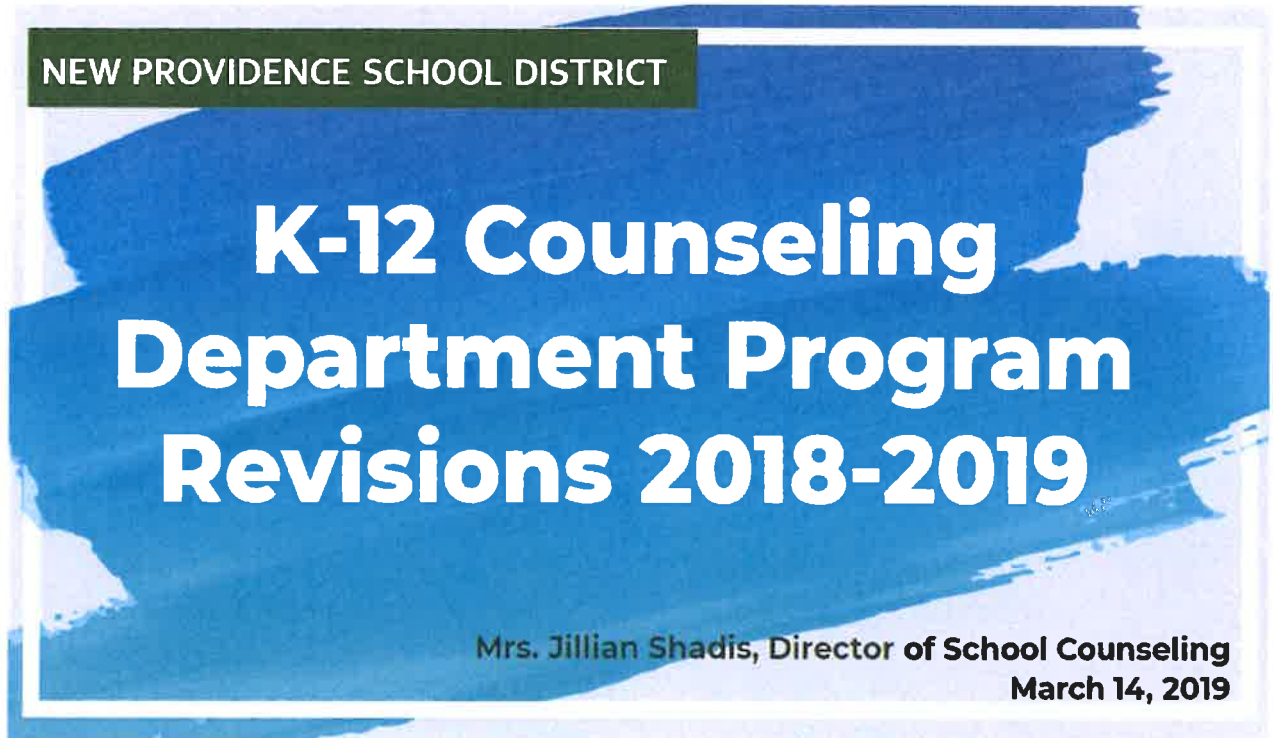
4. School Events

- Prom Fashion Show (Saturday, March 23)
- Looking forward to the last fundraiser for prom, sale on pj, attire, etc.
- Mr. Criscitello's yearly python project. This project gives students freedom to code

a real world application. This will give them more freedom to explore and use their imagination

- Internships

Presentation: K-12 Counseling & Student Assistance Programs-
Mrs. Jillian Shadis, Director of School Counseling



Mrs. Shadis thanked the Board for the opportunity to present. She wanted to share some exciting revisions that were done this year.

Mrs. Shadis commented that when she was hired she advocated to change the title from Guidance Counselor to School Counselor. In July, she commented that she started to get a sense on what was being done with the program. What she found was a document from 2014 that said one thing and a group of counselors who shared something a little bit different, enough to show that their attitude has already moved from the guidance counselor perspective to the school counseling whole child perspective. What she did not find in the statement was a mission or a vision statement. She commented that it is crucial to understand where you are and where you want to go so that you can assess positive change.

GUIDANCE COUNSELOR VERSUS SCHOOL COUNSELOR

WHAT'S IN A NAME? WHY THE CHANGE?

Guidance Counselors focused on vocational guidance.

School Counselors focus on academic, career, and social/emotional development.

Guidance Counselors worked in isolation within schools.

School Counselors work in collaboration with teachers, administrators, parents, outside counseling agencies, & other stakeholders.

Guidance Counselors did not have set standards for practice.

The American School Counseling Association released the ASCA National Model: A Framework for School Counseling Programs in 2002.

Guidance Counselors worked mostly at the high school level with few students.

School Counselors are educators trained to work with all students, K-12.

Department Beliefs

What do we believe?

- All students have worth, dignity, and value as human beings.
- School counselors advocate for students.
- All students will have equal access to services.
- Collaboration with parents, faculty, and community is essential.
- Students learn best when they feel good about themselves, are secure in their relationships with others, and are given appropriate support.
- All students can become productive citizens in a global and 21st century technologically-driven society by developing their skills to the fullest potential.



Department Vision

Where do we want to be?

- Positive school and community culture
- Equity and access for all
- Students...
 - Have access to resources to acquire crucial academic, career and social/emotional skills
 - Achieve their fullest potential
 - Are empowered to pursue the challenges of a 21st century, technologically-driven world.

Mrs. Shadis commented on a belief, vision and mission that the New Providence School District Counseling Program is for their students to have access to resources to acquire crucial academic, career and social/emotional skills which ensure they achieve their fullest potential. The developmentally-appropriate program creates a positive school and community culture and climate that ensures equity and access for all learners. Our resilient students are the lifelong learners, advocates, problem-solvers, responsible citizens, critical thinkers, and contributing members of society who are empowered to pursue the challenges of a 21st century, technologically-driven world.



Department Mission

How do we get there?

By providing a program that...

- Strives to eliminate barriers to success
- Is preventative and responsive
- Ensures equity, access and success
- Uses many modalities
- Is implemented in separate, developmentally-appropriate units
- Provides a safe environment
- Inspires a culture of acceptance and cultural sensitivity
- Promotes the well-being of the whole child

Mrs. Shadis commented the comprehensive school counseling program strives to eliminate the social, emotional and physical barriers to success that students may experience and is designed to be both preventative and responsive. It promotes equity, access and success for all students and engages them to pursue academic rigor and resiliency by identifying and addressing barriers allowing students to become lifelong learners. The program encompasses the use of many modalities, including one-on-one interactions, small-group activities, large group discussions,

class lessons, and consultations with teachers, families, and communities. It is implemented in separate units--elementary, middle, and high school--that are sequential and developmentally appropriate. In partnership with administrators, teachers, parents, and community members, school counselors advocate to provide a safe environment that inspires a culture of acceptance and cultural sensitivity. Students focus on their academic career and personal/social growth, which promotes the well-being of the whole child and connection to their school and community. We as school counselors provide them with the tools to achieve their personal, academic and career goals.

At the elementary level they start at individual and group counseling and parent connections.

 Elementary Services	Individual Counseling	Group Counseling	Parent Connections
	Academics/ Study skills Emotion management Social skills Behavior Social/peer Relationships Coping skills	Social skills Friendship Emotional management Academic Support: Organization/ Study skills	Parenting workshops Parent/ teacher consultation Liaison to outside services I&RS and 504
 Elementary Lessons & Programming	Core Lessons	Need-Based Lessons	Additional Programming
	Bullying versus Conflict Communication styles: Passive, Aggressive, Assertive I-messages Bystander vs. Upstander Conflict Resolution: Win/Win Guidelines Telling versus Tattling	Listening Following Directions Respect Responsibility Asking for Help Accepting Disappointment Mindfulness Growth Mindset Standing Up for Yourself Size of the Problem Teamwork	Week of Respect School Violence Awareness Week Red Ribbon Week HIB Law Student Leadership Initiatives Character Education Classes

Middle School Services

Individual Counseling	Group Counseling	Parent Connections
Academics/ Study skills	Social skills	New Family Orientations
Social Skills/ Peer relationships	Family relationships	Parent/teacher conferences
Behavior	Peer relationships	Referral resources
Dealing with grief/tragedy/trauma	Tolerance	Team meetings
Academic Improvement Plans	Coping Skills	I&RS and 504
Organizational skills	Social Media and Technology Safety	
	Career Counseling/Naviance	
	Stress management	
	Time management	

Middle School Lessons & Programming

- Respect, Responsibility and Readiness
- Positive Behavior in Schools
- Teaching Tolerance
- Red Ribbon Week
- Time management
- Service learning projects
- Social Media Safety
- HIB vs. Code of Conduct
- Career Counseling/Naviance
- Week of Respect
- School Violence Awareness Week
- Mindfulness
- Stress management
- Middle School Kindness Challenge
- Let Grow Project



Topics in the middle school is like the elementary school, but are done at a higher level. Middle school is all about transition. Into 7th grade and out of 8th grade. We help them with changes with their bodies, friendships and all that crazy adolescent period. Middle school counselors continues to give support in their academic, social and emotional needs and are active liaisons and sometimes a mediator between the students, teachers and parents.

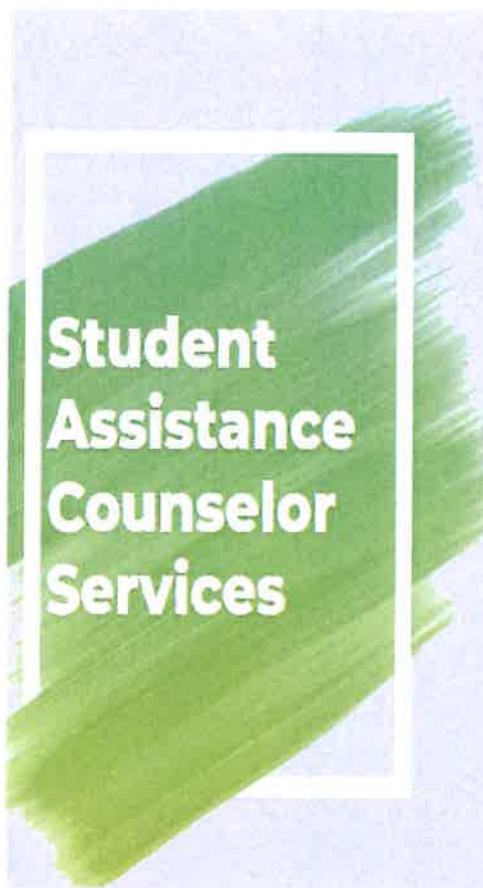
Toward the end of the 8th grade, we are starting to transition more into the guidance counselor role. Helping them with their academic choices, preparing them for high school.

High school services are more structured because of the number of students we need to reach and the fact that it is focused around academics and future planning. While counselors do deliver all of this academic information, they do so in a very tailored way to get to know the student and their own specific needs. This is why students are kept with the same counselor for four years, so there's that same key person in their lives each school year. The focus is on helping students plan for life after high school, which really means helping them find the right fit.

High School Services	Counseling	Parent Connections
	Individual and group counseling as needed Academic counseling Post-secondary counseling Individual supports for family issues (i.e. - death, divorce) Group presentations/programming	Counseling services information Naviance College Information Night College Fair Financial Aid Night Transition planning Academic planning and services

High School Services	Grades 9-12		
	Academic	Personal/Social	Post-Secondary Planning
	Academic planning/four year outline plan	Time management	Finding the right fit
	Graduation requirements, attendance, course credits	Social and personal issues	College
	Follow-up on progress reports and report card grades	Resiliency	Vocational and technical possibilities
	Strategies for academic success	Problem-solving skills	Military
	Test-taking techniques	Peer relationships	
	Course selection		

 <p>High School Topics of Discussion</p>	Grade 9	Transitioning into the high school <ul style="list-style-type: none"> • Extracurricular involvement/building the résumé • Discovering one's individual strengths and challenges • Introduction to Naviance
	Grade 10	Further exploration of one's individual strengths and challenges <ul style="list-style-type: none"> • Extracurricular involvement/building the résumé • Post-secondary exploration and planning/Finding the right fit • Vocational and technical possibilities • College • Standardized testing information • College/career fairs • Military service
 <p>High School Topics of Discussion</p>	Grade 11	Post-secondary exploration and planning Finding the right fit <ul style="list-style-type: none"> • Vocational and technical possibilities <ul style="list-style-type: none"> ◦ Résumés, program or job searches, interview skills, Career fairs • College search <ul style="list-style-type: none"> ◦ Developing the college list, standardized testing, college representative visits, fairs, letters of recommendations, financial aid basics/scholarships, résumés • Military <ul style="list-style-type: none"> ◦ Exploration of branches and opportunities, applications, connection to recruiters
	Grade 12	All of the above! Plus... <ul style="list-style-type: none"> • College Application Process <ul style="list-style-type: none"> ◦ Completing applications, essay, interviews • Transition planning and education for students with special needs



- **Individual counseling** to students identified as having school-related difficulties due to behavioral, psychosocial, drug and alcohol, transitional or other mental health issues
- **Group counseling** (Middle School)
- **I&RS/504** Committee Member
- **Referral source** for students and parents on issues related to substance abuse, school based issues, psycho-social stressors, child focused crisis, parenting, mental health related issues, and other trauma-based stressors that impact a student's functioning capabilities
- **Staff development** programming
- Coordinate **assembly programs** for students in the high school and middle school
- Help coordinate and implement related district **character education** programming for students K-12
- **Liaison** between treatment providers of community mental health and substance abuse services
- Assists with **bullying** and **cyberbullying** education and services

Just like it's no longer "guidance" counselor, it's no longer just "substance abuse" or "substance awareness" counselor. Substance awareness is just one part of a SAC's job, and it's not necessarily the primary one. The SAC works with students with all kinds of issues:

- Peer and Social Problems
- Eating Disorders
- Anxiety and Mood Disorders
- Grief and Loss
- Family Transitions
- Depression and Suicide Prevention
- Self-Injury
- Emotion Management
- Stress Management

Because the SAC works with identified students and not the school at large, Mr. Chango is able to provide more in-depth mental health or D&A support to students. Our program is confidential, but is designed to collaborate with parents in an effort to determine strategies for support, both short and long-term.

Next Steps

- **Post and Publicize!**
- **Revise job descriptions**
- **Help administration and teachers integrate NJ Social-Emotional Learning (SEL) Competencies into the everyday classroom**
- **Continue work with Mental Health Committee to promote SEL**

Mrs. Shadis asked for the board's "blessing" to post on the counseling websites, so that the public at large has a better understanding of the department and its services. She believes it is important that they know we do have a comprehensive, well-thought out program with goals and tasks.

Mrs. Shadis has also been speaking with Mr. Hough about revising the job descriptions just to match and keep them parallel-- no major changes.

Working with the mental health committee, Mrs. Shadis said that she and the counselors are looking toward facilitating workshops and other professional development to better help integrate New Jersey's SEL competencies and standards into the everyday classroom.

Finally, the counseling department looks forward to continuing their work with the mental health committee to promote SEL across the district to all stakeholders.

Mrs. Shadis thanked the NPSD Counseling Department members for tackling the revisions with enthusiasm and insight, indicating this was really a product of their hard work.

Dr. Miceli thanked Mrs. Shadis for her presentation.

Mr. Smith asked if the college application process has lessened since it's become digital.

Mrs. Shadis commented that it has not changed at all. What the electronic platform has done is allowed students to apply to more schools. She commented that application time is still the busiest season but it's "organized chaos."

Mr. Smith asked since we limited the amount of application to eight schools before paying a fee, has it made a difference?

Mrs. Shadis commented that it has not prevented students from applying to more than eight schools.

ACTION ITEMS
FINANCE ACTION

Mr. Krauss moved to approve items 1 through 7 as listed below:

2018/2019 Transfers Approved

1. Ratify the action of the Superintendent in making the following transfers for the 2018/2019 school year:

February 2019		
From:		
Account	Description	Amount
11-000-100-566	Tuition- Private Schools in NJ	\$47,700.00
		Total: \$47,700.00
To:		
Account	Description	Amount
11-000-230-339	Professional Services, Other	\$14,200.00
11-000-261-420	Repair and Maintenance	7,000.00
11-000-261-610	General Supplies	14,500.00
11-000-262-800	Other Expenses	1,000.00
11-000-270-420	Repair and Maintenance	6,000.00
11-000-291-615	General Supplies	5,000.00
		Total: \$47,700.00

2019/2020 School Year Tentative Budget Submission Using the 2019/2020 State Aid Figures Approved

2. Approve the tentative budget for 2019/2020 School Year using the 2018/2019 state aid figures and the Secretary to the Board of Education be authorized to submit the following tentative budget to the Executive County Superintendent of Schools for approval in accordance with the statutory deadline:

	General Fund	Special Revenues	Debt Service	Total
2019/20 Total Expenditures	\$41,689,472	\$555,004	\$2,063,913	\$44,308,389
Less: Anticipated Revenues	<u>3,584,320</u>	<u>555,004</u>	<u>527,104</u>	<u>4,666,428</u>
Taxes to be Raised	<u>\$38,105,152</u>	<u>\$ - 0 -</u>	<u>\$1,536,809</u>	<u>\$39,641,961</u>

After approval by the Executive County Superintendent of Schools, advertise said

tentative budget in the Courier News in accordance with the form suggested by the State Department of Education and according to law. A public hearing will be held at the New Providence High School Media Center, New Providence, New Jersey, on April 25, 2019 at 7:30 p.m. for the purpose of conducting a public hearing on the budget for the 2019/2020 School Year.

Adjustments in the Tentative 2019/2020 Annual School Budget Approved

3. Approve that the New Providence Board of Education includes the following adjustments in the tentative 2019/2020 annual school budget that will be submitted to the Executive County Superintendent of Schools for technical review:
- Adjustment for enrollment: \$0
The District would utilize this adjustment, if received, for supplies and materials necessary for our additional students.
 - Adjustment for health care costs: \$255,920
The additional funds are included in the tentative budget and will be utilized to cover the estimated increase in health insurance premium costs.
 - Adjustment for deferred PERS pension contribution: \$0
The District would utilize the adjustment, if received, for the purpose of paying any deferral PERS pension costs and/or the additional interest charges.
 - Adjustment for responsibility transferred: \$0
The District would utilize this adjustment, if received, for an increase or decrease of costs associated with the transfer of responsibilities.
 - Adjustment for banked cap: \$0
The District would utilize this adjustment if it has fully exhausted all eligible statutory spending authority and must increase the tentative budget in accordance with N.J.A.C. 6A:23A-10.3(b).

School District Travel Resolution Approved

4. Approve the following resolution:

WHEREAS, the New Providence Board of Education recognizes school staff and Board members will incur travel expenses related to and within the scope of their current responsibilities and for travel that promotes the delivery of instruction or furthers the efficient operation of the school district; and

WHEREAS, Policy #6471, School District Travel: Board of Education Employees and Members, covers the reimbursement process for travel expenses in accordance with New Jersey Statutes;

THEREFORE, BE IT RESOLVED, the Board of Education approves travel and related

expense reimbursements in accordance with Policy #6471.

Authorize the Board Secretary to Publish said Budget after Approval Approved

5. After Board approval of the tentative 2019/2020 Budget, authorize the Board Secretary to publish said Budget as approved by the Executive County Superintendent of Schools.

2018/2019 Grant Awards from the NPEF Accepted

6. Approve the acceptance of the 2018/2019 Grant Awards from the New Providence Education Foundation in the amount of \$75,265.85.

Maximum Travel Expenditure Resolution Approved

7. Approve the following resolution:

The Board of Education approves establishing a maximum travel expenditure amount of \$65,400.00 for the 2019/2020 school year. The maximum travel expenditure amount for the 2018/2019 school year is \$65,800.00, of which, \$29,150.63 has been spent and \$14,450.18 encumbered to date.

Seconded by: Mrs. Misiukiewicz

Mr. Krauss commented that this is a tentative budget, once approved, will be submitted to the County Office for approval. There could be changes. He commented that the statement of 40% the State provides in debt service aid is incorrect, the fact is that the State gives approximately 34%.

Mr. Krauss commented that the tax increase will be 1.36%, \$111.00 per average household. This is the lowest increase we have had in years and thanks to Dr. Miceli and the administrators for developing this budget.

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mr. Krauss

Absent Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Absent Mr. Dinerman

Yea Mrs. Smith

Yea Mr. Walsh

FACILITIES ACTION

Mr. Krauss, Committee Chairperson, moved to approve items 1 and 2 as listed below:

Generous Donation from the New Providence Lacrosse Club Accepted

1. Approve the generous donation of all "All Ball Pro" rebounder to the high school Athletic Department from the New Providence Lacrosse Club, valued at \$700.00

(EXHIBIT A)**Generous Donation from the Ellis Family Through the NP Athletic Booster Club Accepted**

2. Approve the generous donation of \$500.00 from the Ellis Family through the New Providence Athletic Booster Club, to be used by the New Providence Athletic Department Tennis Teams.

(EXHIBIT B)

Seconded by: Mrs. Misiukiewicz

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mr. Krauss

Absent Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Absent Mr. Dinerman

Yea Mrs. Smith

Yea Mr. Walsh

EDUCATION ACTION

Mrs. Misiukiewicz, Committee Chairperson, moved to approve Items 1 through 3 as listed below:

2018/2019 HIB Investigations Approved

1. Per the 2011 Anti-Bullying Bill of Rights Act, approve the recommendations of the Superintendent regarding the following 2018/2019 Harassment, Intimidation, and Bullying investigations:

<u>School</u>	<u>Incident Report Number(s)</u>
High School	4
Middle School:	11 and 12
Salt Brook:	2

Dr. Richard Grip of Statistical Corecasting, LLC for Demographic Services Approved

2. Approve Dr. Richard Grip of Statistical Forecasting, LLC, to perform demographic services for \$14,200 plus reimbursable expenses in accordance with NJ Statutes 18A:18A-5.

Sustainable Jersey for Schools Certification Program Resolution Approved

3. Approve the following resolution:

Participation in the Sustainable Jersey for Schools Certification Program

Whereas--The New Providence Board of Education seeks to participate in Sustainable Jersey for Schools to focus attention and efforts on matters of sustainability and pursue initiatives that will lead to Sustainable Jersey for Schools Certification.

Whereas--The New Providence Board of Education and District Superintendent seek to support and work with school staff and administrators, students, and parents to ensure a safe and healthy environment for students by encouraging our school community to implement sustainable, energy-smart, eco-friendly, and cost-effective solutions.

Whereas--Extensive opportunities exist to teach students about ecological, economic and social sustainability, environmental health, and nutrition; to integrate sustainability education into classroom learning; and to support students in becoming leaders in making their schools healthier and more sustainable places.

Whereas--Many options and choices exist for schools to use resources more efficiently; to reduce, reuse, and recycle; to follow Green Building Standards for construction and major renovations; to form school partnerships; to eliminate toxic chemicals; to purchase (or produce) clean energy; and to purchase recycled paper, energy-efficient equipment and other green products to protect our global environment.

Whereas--Sustainability means using resources wisely, saving money, and reducing our impact on the environment, all of which will ensure the future health, safety, and prosperity of our children.

Whereas--The New Providence Board of Education commits to the formation of at least one Sustainability Leadership Team (also referred to as "Green Team"), based on the guidance of Sustainable Jersey for Schools. (See the "Create A Green Team" action. Your district "Green Team" can be designated from a pre-existing group within the district if desired.).

Whereas--Green Team members help schools adopt policies and practices addressing areas such as sustainability education and professional training, green purchasing, waste reduction, indoor air quality, energy-saving initiatives, and community partnerships.

Whereas--The New Providence Board of Education will encourage Green Teams at all district schools by providing networking and educational opportunities.

Therefore, it is resolved that the New Providence Board of Education agrees to participate in Sustainable Jersey for Schools, and it is the board's intention to pursue certification for schools in the district.

We hereby appoint Lauren Zirpoli, High School Principal to be the district's liaison to Sustainable Jersey for Schools.

We do hereby recognize New Providence Public Schools (New Providence High School/New Providence Middle School/Allen W. Roberts School/Salt Brook School) as the agent(s) to carry out our commitment to building a sustainable school district through the implementation of Sustainable Jersey for Schools actions.

We agree to complete district actions and to support the district's schools in completing their actions.

Seconded by: Mr. Krauss

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mr. Krauss

Absent Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Absent Mr. Dinerman

Yea Mrs. Smith

Yea Mr. Walsh

PERSONNEL ACTION

Mrs. Misiukiewicz, in the absence of Mrs. Cuccaro, Committee Chairperson, moved to approve Items 1 through 4 as listed below.

Appointments Approved

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2018/2019 school year:
 - a. Colleen Cortese, long-term substitute teacher, effective 4/10/19 thru 6/21/19, to be paid on a per diem basis of \$276.15*(prorated Step 1, Column I, base of \$55,229*)
 - b. Michael Carlino, volunteer baseball coach (subject to criminal history review procedures)
 - c. Stacey Kinum, secretary I (12 month; 8 hrs/day), \$10,940* (base \$43,761*), effective 4/1/19 (subject to criminal history review procedures)
 - d. Jill Lepre, long-term substitute teacher, \$17,031* (base \$56,770*), effective 4/1/19 thru 6/30/19

(*) subject to completion of negotiations for 2018/2019

Request for FMLA for Sandra Natale Approved

2. Approve the request for unpaid maternity leave for Sandra Natale, teacher, under state and federal Family Leave Acts for the period commencing 9/3/19 and ending 11/1/19 with continued health insurance benefits pursuant to law. (Based on 6/9/19 due date. Dates subject to adjustment by actual birth.)

Revisions for the 2018/2019 School Year Approved

3. Approve the following revision for the 2018/2019 school year.
 - a. Sandra Natale, Title I, Family Math Night Teacher: February, from (2) hours to (6) hours @ \$54.87/hr.

(*) subject to completion of negotiations for 2018/2019

Susan Mead-McGeechan, Anti-Bullying Specialist, AWR Approved

4. Approve, per the Anti-Bullying Bill of Rights Act, the following staff for the 2018/2019 school year:

Susan Mead-McGeechan, Anti-Bullying Specialist, AWR

Seconded by: Mr. Walsh

Dr. Miceli welcomed Stacey Kinum. She will be the new secretary to Mr. Richter. She worked at the NP Recreation Department and will start April 1st. We are looking forward to her contribution to the District. Congratulations Mrs. Kinum.

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mr. Krauss

Absent Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Absent Mr. Dinerman

Yea Mrs. Smith

Yea Mr. Walsh

Mrs. Misiukiewicz moved to approve Item 5 as listed below.

Ratification of the Agreement with the NPEA of Teachers and Secretary Units.

Approve Item 5 as listed below:

5. Approve the ratification of the agreement with the New Providence Education Association of Teachers and Secretaries units for the duration of July 1, 2018 through June 30, 2021. The Board President and Board Secretary are authorized to execute the final agreement.

Seconded by: Mr. Krauss

Mr. Smith thanked the committee for all their hard work in these negotiations. This took longer than usual but everyone is statisfied at the end.

Roll Call Vote:

Yea Mrs. Coniglio

Yea Mr. Krauss

Absent Mrs. Cuccaro

Yea Mrs. Misiukiewicz

Absent Mr. Dinerman

Yea Mrs. Smith

Yea Mr. Walsh

Mr. Krauss commented that the Borough has their last 7:30 p.m. meeting this Monday. The meeting will be on the affordable housing agreement. The new meeting time will be at 7:00 p.m. going forward.

PUBLIC COMMENTS

Mr. Smith opened the meeting to the public for comments at 8:12 p.m.

There being no other comments from the public, Mr. Smith declared the meeting closed at 8:13 p.m.

CLOSED SESSION

Mr. Krauss moved to adopt the following resolution:

This body shall on March 14, 2019 in the New Providence High/Middle School Media Center, 35 Pioneer Drive, discuss in closed session, pursuant to Section 7 of the Open Public Meetings Act, specific matters which may generally be described as follows:

- Personnel
- Student Matters Related to HIB

The minutes of the discussion in closed session of the aforementioned matters may be disclosed to the public after final determination of action has been reached.

Mr. Walsh seconded the motion, which was carried unanimously.

Return to Public Session

The Board reconvened to public session at 9:07 p.m. Mr. Smith called the Board to order.

Members present were Mrs. Coniglio, Mr. Krauss, Mrs. Misiukiewicz, Mr. Smith and Mr. Walsh.

Adjournment

There being no other business before the Board, on a motion by Mr. Krauss, seconded by Mr. Walsh, and carried unanimously, Mr. Smith declared the meeting adjourned at 9:08 p.m.



James E. Testa, School Business Administrator/Board Secretary
March 14, 2019