

The business meeting of the Board of Education of the Borough of New Providence was called to order at 7:30 p.m. on February 28, 2019, at the New Providence High School/Middle School Media Center, 35 Pioneer Drive, by the Board President, Mr. Smith.

Present on roll call were Rebecca Coniglio, Bernadette Cuccaro, Rob Dinerman, Ira Krauss, Mary Misiukiewicz, Joe Walsh and Adam Smith. Also present were Dr. David Miceli, Superintendent of Schools; Scott Hough, Assistant Superintendent of Educational Services; James E. Testa, School Business Administrator/Board Secretary; John Richter, Director of Curriculum, Instruction and Supervision; and 47 members of the public.

Mr. Smith led in the salute to the flag.

Mr. Smith read the following statement:

This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that an annual notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed Session, the session will begin no later than 10:00 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

Comments

Mr. Smith welcomed everyone and mentioned the very exciting basketball game going on at the school and the preparation taking place for the show Chicago. Mr. Smith commented that the Board is very close to finalizing the agreement with the teachers. They are working out a couple of things and hope to have the agreement on the agenda at the end of March. The Borough council has stated that they settled their affordable housing obligation and the Board is taking into consideration how it will impact the schools. Mr. Krauss will address this later in the meeting. Tonight is a great night because the Board gets the audit report. The administration makes it very easy for the Board because, when the audit comes back, it tends to be pretty good. Part of the Board's job is to ensure that the business aspects run according to plan. The auditors ensure that it does. Also, there is the curriculum report which goes to the heart of what we do. Mr. Richter put together a wonderful report and Mr. Smith stated that he is looking forward to the presentation, which includes some students.

Superintendent's Report

Dr. Miceli reported on the enrollment: 627 at the high school, 411 at the middle school, 700 at Allen W. Roberts School, 656 at Salt Brook School, and 34 out of district, totaling 2,428 students. Additionally, Dr. Miceli commented that we are adding another superintendent form this year. One was just finished on math and now one is being added on communication. That forum will be on March 21st here in the media center at 7:00pm.

AUDIT REPORT

Jason Gironda from the Board's accounting firm presented the Audit Report. Mr. Smith thanked him for being at the meeting.

Mr. Gironda commented that he is presenting the report a few months later that he normally does. He thanked the Board for allowing them to continue to act as the Board's auditor. He specifically thanked Mr Krauss for helping with the report and keeping the auditors on their toes. Mr Gironda also thanked Dr. Micel, Mr. Testa, and their staff. They do a great job. It is not fun to have people come in and check your work for a few weeks every year, but the office does a great job and the auditors appreciate it.

The report is in the same format as prior years. There are two reports, the financial report and the auditor's manager report that deals with whether procedures were followed. The financial report still has four sections like it normally does. The reason that the report was late this year is because there was a new required disclosure regarding other post employment benefits (OPED), which is mostly medical insurance information. There was a whole new calculation. It is both a revenue and an expenditure, so it cancels out. The four sections of the financial report are:

Introductory section-with the explanation of analysis;
Financial section which is all of the schedules and notes;
Statistical section which is unaudited information about the Board of Education and the Borough.; and
The single audit, an audit within an audit- federal and state aid.

Mr Gironda then gave a summary of the audit report. He reviewed Schedule C that summarizes the activity for the year of the general fund, which is the largest fund. It is the operating fund for the district. It compares the final budget to actual results. The results for the year were \$589,000 excess over expenditures.

The second report is basically a report as to whether the District followed procedures and, as usual, the District did a phenomenal job and there are no real issues.

Mr. Krauss stated that the State now makes the Board put pension benefits on the statements even though the state pays for it. It has to be reported as revenue even though no money changes hands. Also, Mr. Krauss pointed out that enrollment will be stable or even decline a little based on the report.

Mr. Smith thanked Mr. Gironda and thanked Mr. Krauss for his help with the audit. Mr. Smith also thanked the administration. Mr. Smith commented that the results of the financial audit is a huge testament to Mr. Testa and his staff. A primary role of the Board is to oversee the administration and make sure that they are using the taxpayer funds in the way that was budgeted. The audit shows that the money is used as budgeted. The manager's report always has almost nothing to correct. The administration makes the job very easy and that is a credit to Dr. Miceli, Mr. Testa, and the staff.

Mr. Krauss moved to approve the Audit Report.

Seconded by: Mrs. Misiukiewicz

Roll Call Vote:

☐ Yea ☐ Mrs. Coniglio

☐ Yea ☐ Mr. Krauss

☐ Yea ☐ Mrs. Cuccaro

☐ Yea ☐ Mrs. Misiukiewicz

☐ Yea ☐ Mr. Dinerman

☐ Yea ☐ Mr. Smith

☐ Yea ☐ Mr. Walsh

Presentation – District Curriculum Report - Mr. Jay Richter

Mr. Richter commented he is pleased to present the 2018-2019 Curriculum Report. He thanked the Board and the community for the opportunity to speak. The Board was provided with the written Curriculum Report earlier this week. Mr. Richter commented that the report is the culmination of various people's efforts. Many teachers, administrators, and Department Heads contributed to convey all of the amazing things that are happening in our District. Tonight, Mr. Richter will highlight some of these things. He will not address everything in the 50 page report. Some students will also explain some of the things that are a little new and out of the ordinary but which will, hopefully, become ordinary as we move forward. In preparing the presentation, Mr. Richter looked at the Board's strategic plan for 2020 and used a program that takes a document and creates a word cloud out of the most used words in the document. More frequently used words appear larger. Mr. Richter said that it is very interesting, but not surprising, that the biggest word in the word cloud was "students". Certainly we strive to have students at the very center of everything that we do. We work to give our students amazing opportunities both in the classroom and outside the classroom as well. Another prominent word in the word cloud was the word "research". It will be shown tonight how our staff and students are engaged in research and how that informs what we do and the programs that we seek to implement. We will discuss some of the committees and teams that lead that research and we will talk about some of the pilots that are engaged in classrooms, departments, and schools which become full fledged programs that provide our students with amazing opportunities. Another word that caught Mr. Richter's eye on the wordcloud was the word "continue". With our goals, you start to see that many of the things are continuing year after year and decade after decade. Certainly the core ideas of our goals are similar but may continue to change, especially with the adaptation of technology.

We have had a math committee that has been working together for over a year to implement new programs and add new courses to enhance the instruction kindergarten to 12th grade. Recently, we also started a similar task with our world language teachers. We have had several meetings this year where they have been reviewing thier instruction and their program and looking to enhance the offerings at all levels. Additionally, we have a team that is doing research and meeting relative to social and emotional learning to meet students needs in mental health. We are continuing to implement programs, and have been for many years, in character education and social. emotional learning. We are certainly looking to enhance that. Those are

some of the district programs that we are working through

At other levels, we have individual teams working and within the schools. At the elementary level, last we had some teachers that went to Teachers College Reading and Writing Projects. These teachers are working to adapt the Units of Study for special education students. The teachers came back from that program with some ideas and worked with administrators and other teachers to set up pilot programs that informed decisions on instructing students in that area. We are looking to implement a change next year, as we have talked about at previous meetings, to provide students at the elementary level with in class support. That started with teachers going out and getting involved in the latest research. Another program that started at one of our schools and has now leaked into all of the schools is Growth Mindset. One of our teams that has been meeting for more than a year is reviewing our elementary report cards and reviewing the latest research in regard to providing information about student success and achievement.

At the high school level, we know that last year our teachers and administrators spent a great amount of time doing research into scheduling and they put together a few pilot programs. This has been the first year of a Rotating Drop Bell Schedule. That has had positive results. Students have been provided with more opportunities and with the longer periods it has allowed the teachers to enhance instruction which gives them the opportunity to dig deeper into content. Recently, the high school teachers are also starting to engage in a pilot to use Google Sites which will allow for more ease of use of information in their classrooms with their websites.

At the middle school, last year we had teachers implement a program called Edulastic. This year the teachers are using a more advanced version of this program and the are still piloting that. Some high school teachers are also using this. Our teachers are looking for ways to enhance their work and this is adaptive software online that allows teachers to get real time information about students' progress. Students can go at their own pace. Teachers can create assessments and analyze data in real time.

Similar to the teachers that went out for workshops at the elementary level, we had middle school teachers do the same thing. They looked to revise their units of study and to be up to date with the latest teachings for reading and writing. They have started to make changes in the middle school this year and will continue to make changes next year as more curricula is written. Finally, we have been looking at the integration of iPads at the middle school. iPads have been used at the middle school for a number of years now, but most recently we have teams engaging in a pilot program that Mrs. Kidd will address.

Mrs. Kidd commented that she is excited to share the impact of the Board's generosity that helped the middle school add to the number of iPads at the school. In the year and a half that Mrs. Kidd has been in the District, she has seen dramatic changes in the classroom. Last year she was able to talk about having classroom sets of iPads for the language arts classrooms and how the teachers used those to differentiate and improve instruction and opportunity for students. This year, the middle school was able to increase the number of iPads and to have class sets in both science and social studies classrooms and also offer a limited number of iPads for the music program to utilize. Mrs. Kidd has seen a drastic change in the way students and teachers interact with the curriculum. It has really allowed them to expand the things that they have traditionally done and take it to a 21st century level. We have digital citizens that are

living with us, our students. They know how to use this technology more than anyone in the room and giving them the tools and opportunities to expand and create and differentiate on their own has really been a wonderful opportunity. The middle school has also started a one to one pilot with iPads. The difference is that every classroom now has full class sets. Each student carries around, for the full day, their own iPad with their name on it that they get to personalize, download apps, use their calendar, use their email, and just really use the tool as it was designed to be- as a personal assistant. The students are really exploring that. Mrs. Kidd discussed a slide showing the difference made in an assignment using the iPads from how the assignment would have been completed in the past. Mrs. Kidd highlighted one social studies lesson and showed how it has morphed. In the past, information would have all been placed on one postcard and it would be used as a study guide for the rest of class. The idea was to synthesize all of their learning and put it in one place. Now, using the iPads, the students complete this project by researching primary and secondary sources, have the opportunity to make videos, pick songs, find visuals and quotes, synthesize their thinking and even connect it to how the information is relevant to today. Each student created web pages that they are designing for other students in the class to use as references about the key movements. This has transformed the way teachers are teaching and kids are learning.

Mr. Richter thanked Mrs. Kidd and discussed a program that has a community partnership, technology integration, and allows our students to connect with the curriculum and to take it outside of the classroom. Mr. Richter introduced Mr. Byron Tracey, Department Head of Social Studies and World Language.

Mr. Tracey commented that research that is authentic is the best type of research. In the STEM world there are new things happening all the time. Social Studies requires a little more depth. We have a great gift in our community and one that Mr. Tracey feels has been under-utilized and we are now opening it up to our students and, hopefully, the greater community. Mr. Tracey was discussing the Salt Box Museum. Two 19th century houses that were put together and are filled with amazing artifacts from every era of history. It is a volunteer organization and getting access to it has always been a challenge. Three years ago Mr. Tracey reached out to the historical society and asked them to build a partnership with the school. Mr. Tracey thanked the historical society for opening the doors to the museum to the school. In the first grade, the curriculum is "long ago," which for first grade is this morning and dinosaurs. We brought the first graders to the Salt Box Museum and explained to them that it was a building from the 19th century that they can explore. The third graders go and do field research. They explore how the museum connects to their world. We opened up this resource and have now brought 1,000 students through the Salt Box Museum. We wanted to expand this partnership even further with our AP students. They take the AP test in May. We thought it would be beneficial to have the AP students do real field research. The museum is filled with artifacts given to the museum over roughly the past 80 years. Most have been documented but never researched. Mr. Tracey went to the historical society meeting and asked if the students could do the work for them. Our students have a chance to go and look at artifacts and research where they came from. Mr. Tracey brought two objects from the museum. They had each been researched by current students. The senior students gave a presentation showing how historical objects are more than just what they did. The objects have a past and a present. Sam shared a curling iron with the Board and Alana shared an ice cream maker. They both discussed when the items were invented, who made the items, and how they were used. They additionally discussed how each item impacted society and what each came to represent in society, eg your position in

society. The students also discussed how society affected the evolution of the invention. Mr. Tracey commented that the students are trying to put together a real catalogue of the entire collection. There is not another partnership like this anywhere in which kids are doing the research. In the future, Mr. Tracey is hoping to set up a decent project at the museum. That would enable the museum to be open more. The next issue was how to introduce technology into this project, Mrs. Julie Spoerl had a great idea as to how to incorporate technology into the work with the museum.

Mrs. Spoerl commented that this has been an exciting project. Mrs. Spoerl, along with some elementary students have been piloting a program with Google Tour Creator. The beta version came out in May and Mrs. Spoerl beta tested it and then the full version came out in August. They started using it last fall to create virtual tours. District teachers have been using the Google Expedition goggles for a couple of years to experience tours gone on by other people and to transport themselves somewhere else. Now, with this software we can actually create our own tours. Our first major actual tour was of the Salt Box Museum. This was a project that involved students from first grade all the way through high school. With Mrs. Spoerl were Colin and Ram to help demonstrate what the children have been working on. Colin and Ram commented that after the high school students spent time at the Salt Box Museum, researching and cataloging some of the artifacts housed at the museum, first grade students took a field trip to the museum and learned about the historical significance of the house and life long ago. When they came back they wrote about some of the the things that they learned on an online tablet. Three 6th grade students went on the field trip with the first graders to help with the technology part of the project. The 6th graders took 360 degree images of the rooms, still images of the artifacts, and sound recordings of some of the tour guides speeches. A few 6th and 5th graders then used Tour Creator, which is free, to create their own 360 degree tour of the Salt Box Museum. The students then demonstrated the tour on the whiteboard for the Board. This tour can also be taken on the virtual reality goggles as well. The students explained how a person could take the tour on the goggles. The tour can be taken by a student alone or led by a teacher. Mrs. Spoerl pointed out that the possibilities are endless. Going forward we can use tour creator to go to places that we cannot go to, for example a tour to the pyramids or to the land of the dinosaurs. How we could use this to explore worlds that we cannot get to as well as using it to share our world with others.

Mr. Richter thanked everyone who presented and thanked the historical society. Mr. Richter commented about our science program and the new standards that have been implemented over the past few years the Next Generation Science Standards, that we have been working to include in our curriculum. They start with disciplinary core ideas, cross cutting concepts, and science and engineering practices. Our curriculum has been updated and implemented and we are continuing to find resources to help support that curriculum. A big facet of that is argumentation and problem solving. One of the programs that our elementary teachers have enjoyed with great success this year is called Mystery Science. It is an online resource that has standard aligned lessons that start with real world problems, allowing students to study real phenomena. They answer big questions like scientists in the real world. It is very engaging. Mr. Richter then showed a video of elementary classes engaging in Mystery Science lessons.

Mr. Richter addressed the STEM program and its part in the District's strategic planning goals for 2020. Mr. Richter introduced Jon Keaney, Department Head of STEM. and some of his students. Mr. Keaney commented that he and the students were going to highlight a particular

part of the STEM program, programming and coding in kindergarten through 12th grade. Mr. Keaney presented with Michael and Charlotte, who had worked during the day with the elementary school students. They are part of the Programming and Innovation course. This course seeks to push some of the boundaries of programming. Charlotte Lin, an 11th grader, discussed how students from Programming and Innovation, computer class, and the computer club took a field trip to the elementary schools for a day of code. Michael Cardone, a senior, commented that the field trip was to work with 6th graders and to help them code some Q robots. First the elementary school students were given a presentation about the basics of coding. He pointed out that some of the 6th graders had been coding since 4th grade. The high school students worked with the 6th graders on short cuts that the students would use to solve problems, such as having the robot walk in a square. Michael commented that it was surprising that the 6th graders did not need as much help as had been anticipated. All of the students had a lot of fun. Mr. Keaney commented that he enjoyed seeing all of the students working together on the floor and enjoyed the high school students really getting to know the 6th grade students and acting as role models and inspiring them. Charlotte then discussed the Programming and Innovation class. One of the tools used in the class is the EZB robot which Charlotte brought to demonstrate to the Board. Charlotte explained the technical aspect of what the students do in the class with the robots and then explained that she wrote an algorithm to demonstrate the results with the robot to the Board. The robot can stand on its head, do sit ups, and do push ups. Mr. Keaney explained how facial recognition is used in the class. There is a lot of coding, but innovation is very important. The class deals with cyber security and artificial intelligence. Mr. Keaney showed a slide of the different tools that the STEM classes use. Coding now starts in kindergarten. Mr. Keaney finished with showing pictures of the STEM rooms and how flexible they are to adapt to lessons. Mr. Richter thanked Mr. Keaney, Michael and Charlotte.

Mr. Richter closed with a listing of opportunities that are up and coming. A team of teachers, department heads, and administrators at the high school have been researching some new courses, including a research class in the STEM and science area. We have 2 new classes in our mathematics department, one a high level course at the high school that would be one level above AP Calculus BC and one in the 8th grade. The world language teachers are planning for French A in 7th grade and Honors Spanish 5 at the high school. We have two new language arts courses. One is creative writing and was implemented this year. We had about 45 students take that class. Also, a new class next year is Investigative Journalism. Additionally we are revising the K to 6 art program. This all shows the work of our staff to provide new opportunities. Mr. Richter thanked everyone engaged in all of this work and thanked the students for their demonstrations.

Mr. Krauss added that one thing he has found necessary in life, besides having the knowledge, is learning how to present and sell ideas. These students tonight were terrific.

Mr. Smith thanked Mr. Richter and all presenters for the report. This is what the Board is here for. To be able to have this interdisciplinary approach and all of the facilities and equipment that we have starts with years of work and community input. The Board puts into its strategic plans and creates budgets to accommodate it. Then new curriculum is written. This is Mr. Smith's favorite meeting.

Mr. Smith opened the meeting for public comments on specific agenda items at 8:30 p.m.

There were no comments from the public.

APPROVAL OF MINUTES

Ms. Cuccaro moved to approve the Board Meeting Minutes as follows.

Regular/Reorganization Meeting	January 3, 2019
Closed Session	January 3, 2019

Business Meeting	January 24, 2019
Closed Session	January 24, 2019

Seconded by: Mr. Walsh

Roll Call Vote:

<u> </u> Yea <u> </u> Mrs. Coniglio	<u> </u> Yea <u> </u> Mr. Krauss
<u> </u> Yea <u> </u> Mrs. Cuccaro	<u> </u> Yea <u> </u> Mrs. Misiukiewicz
<u> </u> Yea <u> </u> Mr. Dinerman	<u> </u> Yea <u> </u> Mr. Smith
<u> </u> Yea <u> </u> Mr. Walsh	

ACTION ITEMS

FINANCE ACTION

Mr. Krauss, Committee Chairperson, moved to approve Items 1 through 13 as listed below:

Board Secretary and Treasurer Reports Accepted

1. After review, we hereby accept the Board Secretary and Treasurer reports for January, 2019. There is no major account or fund which has been overexpended in violation of financial obligations for the remainder of the fiscal year.

February 2019 Bills List Approved

2. Approve the payment of bills listed for February, 2019, in the amount of \$3,343,811.10.

Certified Costs Per Pupil for the 2017/2018 School Year Approved

3. Approve state certified costs per pupil for the 2017/2018 school year as follows:

Preschool/Kindergarten	\$10,732
Grades 1 - 5	\$12,749
Grades 6 - 8	\$12,955

Grades 9 – 12	\$14,661
Learning/Lang.Disabilities	\$22,144
Preschool Dis. - Full Time	\$20,659
Preschool Dis. - Part Time	\$18,516

Generous Donation from the Drive for Autism Foundation Approved

4. Approve the generous donation from Mr. Trezza, of the Drive for Autism Foundation, in the amount of \$1,000.00, to be used at Allen W. Roberts School to purchase a picnic table for the all day Pre-K class.

(EXHIBIT A)

AWR PTA Mini-Grants Approved

5. Approve the acceptance of the Allen W. Roberts PTA mini-grants in the amount of \$4,892.55.

(EXHIBIT B)

Generous Donation from Ms. Walsh Approved

6. Approve the generous donation of (2) two child-sized picnic tables for PreK to Allen W. Roberts School from the Allen W. Roberts PTA, valued at \$1,377.67.

(EXHIBIT C)

Food Service Management Agreement with Pomptonian Food Service for the 2019/2020 School Year Approved

7. Approve the Food Service Management Agreement with Pomptonian Food Service for the 2019/2020 school year. In addition to the costs of operation, the management fee is \$.0315 per \$1.00 of sales for administrative and management costs. Pomptonian Food Service guarantees the District a minimum profit of thirty thousand dollars (\$30,000.00) for the 2019/2020 school year.

Cafeteria Menu Student Price List for the 2019/2020 School Year Approved

8. Approve the cafeteria menu student price list for the 2019/2020 school year.

(EXHIBIT D)

Authorization of Settembrino Architects to Submit Capital Improvement Project to the NJDOE for Review and Approval Approved

9. Approve the following resolution:

The New Providence Board of Education authorizes Settembrino Architects to submit the following capital improvement project to the New Jersey Department of Education for review and approval:

SCHOOL	NJ DOE PROJECT NUMBER	PROJECT
New Providence HS	3560-050-19-1000	Renovation to Girls Team Room and Boys Locker Room

This is an other capital project. The New Providence Board of Education is not seeking any State funding for this project.

Authorization of Settembrino Architects to Amend Its Approved Long Range Facilities Plan Approved

10. Approve the Following Resolution:

The New Providence Board of Education authorizes Settembrino Architects to amend its approved Long Range Facilities Plan to include the following project:

SCHOOL	NJ DOE PROJECT NUMBER	PROJECT
New Providence HS	3560-050-19-1000	Renovation to Girls Team Room and Boys Locker Room

John O'Neill Memorial Scholarship Fund Donation Accepted

11. Accept the generous donation to the John O'Neill Memorial Scholarship Fund from Mr. and Mrs. James Prunesti, in the amount of \$50.00.

Voided Checks Approved

12. Approve the following Voided Checks:

<u>Check #</u>	<u>Date</u>	<u>Amount</u>	<u>Account</u>	<u>Reason</u>
352842	11/15/18	\$2,100.00	11-190-102-610-01	Lost Check

<u>Check #</u>	<u>Date</u>	<u>Amount</u>
353439	02/28/19	\$2,100.00

Auditor's Recommendations and Corrective Action Plan for the 2017-2018 School Year Approved

13. Accept the auditor's recommendations as outlined below and the corrective action plan for the 2017/2018 school year by the School Business Administrator/ Board Secretary:

AUDITOR'S RECOMMENDATION 2018-001

The District should have adequate surety bond coverage for all employees as required by N.J.S.A. 18A:7-32.

CORRECTIVE ACTION APPROVED BY THE BOARD

Each year, before surety bond coverage is renewed, the minimum bond coverage amount will be calculated based on the State formula involving the District's approved budget of all funds.

METHOD OF IMPLEMENTATION

Each summer, the minimum bond coverage amount will be calculated based on the State formula involving the District's approved budget of all funds. If additional coverage is needed, the District's insurance broker will be contacted.

PERSON RESPONSIBLE FOR IMPLEMENTATION

School Business Administrator/Board Secretary

August 2018

AUDITOR'S RECOMMENDATION 2018-002

The amount of students reported as Special Education on the ASSA should agree to the amount reported on the work papers.

CORRECTIVE ACTION APPROVED BY THE BOARD

All reporting of special education students shall be verified and compared to work papers as well as the final report.

METHOD OF IMPLEMENTATION

All special education ASSA work papers and the final report shall be reviewed and proofed by the Director of Special Services and Assistant Superintendent of Educational Services before electronic submission to the State of New Jersey.

PERSON RESPONSIBLE FOR IMPLEMENTATION

Data Management Specialist
Director of Special Services
Assistant Superintendent of Educational Services

March 2019

AUDITOR'S RECOMMENDATION 2018-003

The number of students reported on the DRTRS should agree to the school registers.

CORRECTIVE ACTION APPROVED BY THE BOARD

It shall be verified that all students on the DRTRS agree with the school registers before finalizing report.

METHOD OF IMPLEMENTATION

The Transportation Coordinator shall request school registers and verify that all students on the DRTRS agree with the registers before finalizing report.

PERSON RESPONSIBLE FOR IMPLEMENTATION

Transportation Coordinator
Data Management Specialist

March 2019

Seconded by: Mr. Dinerman

Mr. Krauss commented that there is a contribution from the AWR PTA and we have an item concerning renovating the girls' team room and the boys' locker room. This is probably the last project under the bond issue. The Board started a while ago, but the bids had come in too high so we redesigned the plans and we are authorizing that the project get submitted to the State. Item 13 pertains to the auditor's recommendations on small items. For example, there was a bond for \$250,000.00 and by state law it should have been \$258,000.00. Mr. Testa has corrected all of these small items.

Roll Call Vote:

☐ Yea ☐ Mrs. Coniglio

☐ Yea ☐ Mr. Krauss

☐ Yea ☐ Mrs. Cuccaro

☐ Yea ☐ Mrs. Misiukiewicz

☐ Yea ☐ Mr. Dinerman

☐ Yea ☐ Mr. Smith

☐ Yea ☐ Mr. Walsh

FACILITIES ACTION

Mr. Krauss, Committee Chairperson, moved to approve Item 1 listed below:

1. Approve the following resolution:

Approve Settembrino Architects for architectural services, as per N.J.S.A.-18A:18A-5, on a fee basis not to exceed \$52,000.00 plus reimbursable expenses.

Seconded by: Mr. Dinerman

This item pertains to the project just discussed.

Roll Call Vote:

 Yea Mrs. Coniglio

 Yea Mr. Krauss

 Yea Mrs. Cuccaro

 Yea Mrs. Misiukiewicz

 Yea Mr. Dinerman

 Yea Mr. Smith

 Yea Mr. Walsh

EDUCATION ACTION

Mrs. Misiukiewicz, Committee Chairperson, moved to approve Items 1 through 5 as listed below:

2018/2019 HIB Investigations Approved

1. Per the 2011 Anti-Bullying Bill of Rights Act, approve the recommendations of the Superintendent regarding the following 2018/2019 Harassment, Intimidation, and Bullying investigations:

<u>School</u>	<u>Incident Report Number(s)</u>
Middle School:	10
Allen W. Roberts:	7

Submission of a Request for Waiver for the New Providence School District from Participation in the Special Education-Medicaid Initiative (SEMI) Program Approved

2. In accordance with the requirement of N.J.A.C. 6A:23A-5.3, the Board of Education authorizes the submission of a request for waiver for the New Providence School District from participation in the Special Education-Medicaid Initiative (SEMI) Program. This waiver request is based on evidence estimating that the district will have fewer than 40 Medicaid-Eligible Special Education students for the 2019/2020 school year.

Settlement for Student #10296 Approved

3. Approve the settlement agreement for Student #10296, copies in the hands of each Board member.

Submission and Acceptance of the 2018-2019 Every Student Succeeds Act Application Amendment for the Period 7/1/18 through 6/30/19 Approved

4. Approve the submission and acceptance of the Fiscal Year 2018/2019 Every Student Succeeds Act Consolidated Grant Application Amendment for Title IA, Title IIA, Title III Immigrant, and Title IVA funds totaling \$208,505, for the period 7/1/18 through 6/30/19.

This revision reflects a change in allocation within the Title III Immigrant fund as reflected in the revised application submitted to and approved by the NJDOE on 2/19/19.

Participation in the Sustainable Jersey for Schools Certification Program Approved

5. Approve the following resolution:

Participation in the Sustainable Jersey for Schools Certification Program

Whereas--The New Providence Board of Education seeks to participate in Sustainable Jersey for Schools to focus attention and efforts on matters of sustainability and pursue initiatives that will lead to Sustainable Jersey for Schools Certification.

Whereas--The New Providence Board of Education and District Superintendent seek to support and work with school staff and administrators, students, and parents to ensure a safe and healthy environment for students by encouraging our school community to implement sustainable, energy-smart, eco-friendly, and cost-effective solutions.

Whereas--Extensive opportunities exist to teach students about ecological, economic and social sustainability, environmental health, and nutrition; to integrate sustainability education into

classroom learning; and to support students in becoming leaders in making their schools healthier and more sustainable places.

Whereas--Many options and choices exist for schools to use resources more efficiently; to reduce, reuse, and recycle; to follow Green Building Standards for construction and major renovations; to form school partnerships; to eliminate toxic chemicals; to purchase (or produce) clean energy; and to purchase recycled paper, energy-efficient equipment and other green products to protect our global environment.

Whereas--Sustainability means using resources wisely, saving money, and reducing our impact on the environment, all of which will ensure the future health, safety, and prosperity of our children.

Whereas--The New Providence Board of Education commits to the formation of at least one Sustainability Leadership Team (also referred to as "Green Team"), based on the guidance of Sustainable Jersey for Schools. (See the "Create A Green Team" action. Your district "Green Team" can be designated from a pre-existing group within the district if desired.).

Whereas--Green Team members help schools adopt policies and practices addressing areas such as sustainability education and professional training, green purchasing, waste reduction, indoor air quality, energy-saving initiatives, and community partnerships.

Whereas--The New Providence Board of Education will encourage Green Teams at all district schools by providing networking and educational opportunities.

Therefore, it is resolved that the New Providence Board of Education agrees to participate in Sustainable Jersey for Schools, and it is the board's intention to pursue certification for schools in the district.

We hereby appoint Lauren Zirpoli, High School Principal to be the district's liaison to Sustainable Jersey for Schools.

We do hereby recognize New Providence Public School(s) (New Providence High School) as the agent(s) to carry out our commitment to building a sustainable school district through the implementation of Sustainable Jersey for Schools actions.

We agree to complete district actions and to support New Providence High School in completing their actions.

Seconded by: Mr. Dinerman

Mrs. Misiukiewicz commented on Item Action 5, the high school is asking the Board to approve and pass a resolution to participate in the Sustainable Jersey for Schools Certification Program. This is for New Jersey public schools that want to go green and conserve resources. The

program provides grants that the high school may be awarded. The high school has a big project in mind for the courtyard. Mr. Smith commented that the PTA put forth this idea so the school could qualify for the grants and it is a great idea. Mr. Krauss commented that this Board has always been very green. We have put solar cells on our roofs and have tried to do as much as we can for the environment. It is a good idea to continue what we have been doing for a long time.

Roll Call Vote:

☐ Yea ☐ Mrs. Coniglio

☐ Yea ☐ Mr. Krauss

☐ Yea ☐ Mrs. Cuccaro

☐ Yea ☐ Mrs. Misiukiewicz

☐ Yea ☐ Mr. Dinerman

☐ Yea ☐ Mr. Smith

☐ Yea ☐ Mr. Walsh

PERSONNEL ACTION

Mrs. Cuccaro, Committee Chairperson, moved to approve Items 1 through 3 as listed below.

Appointments Approved

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2018/2019 school year:
 - a. Susan Mead-McGeechan, Assistant Elementary Principal (10.5 mo.), \$38,000 (base \$95,000), effective 3/1/19
 - b. Donna O'Leary, Executive Secretary/Personnel (Confidential) (12 month; 8 hrs/day), \$18,262 (base \$59,352), effective 3/11/19
 - c. Brenda Debski, playground/lunchroom aide (2.5 hrs/day), \$2,179 (base \$5,447), effective 3/1/19 (subject to criminal history review procedures)
 - d. Andrew Palubniak, playground/lunchroom aide (2.5 hrs/day), \$2,179 (base \$5,447), effective 3/1/19 (subject to criminal history review procedures)
 - e. Jennifer McSweeney, Intramural for Students with Special Needs K-8 Advisor effective 1/31/19 thru 5/30/19, \$1,078 *
 - f. Shane Mallory, spring track coach (girls), first assistant, \$6,299 *
 - g. Erin Becker, 4th Grade, PARCC remediation class instructor: March thru April (after school), 10 hours, @ \$54.87/hr *
 - h. Brittany Heaslip, 3rd Grade, PARCC remediation class instructor: March thru April (after school), 10 hours, @ \$54.87/hr *
 - i. Lana Boyle, Title I – 1st Grade Math Support Teacher: February - May (12 hours) @ \$54.87/hr *
 - j. Joanna Silva, Title I – 1st Grade Math Support Teacher: February - May

- (12 hours) @ \$54.87/hr *
 - k. Sandra Natale, Title I - Family Math Night Teacher: February (2 hours) @ \$54.87/hr *
 - l. Maria Savino, Title I - AWR Lexia Extension Teacher: February - May (10 hours) @ \$54.87/hr *
 - m. Ilana Zaslavsky, Title I - AWR Lexia Extension Teacher: February - May (10 hours) @ \$54.87/hr *
 - n. Susan Shallcross, Title I - Family Math Night Extension Coordinator: February (5 hours) @ \$54.87/hr *
 - o. Michelle Testa, Title I – Fraction Fun Teacher: February - May (15 hours) @ \$54.87/hr *
 - p. Janet Michaels, substitute teacher
 - q. Stacey Ryan, substitute teacher
 - r. Victoria Tullo, substitute teacher
- (*) subject to completion of negotiations for 2018/2019

Resignations Accepted

2. Accept the resignations of the following employees:
 - a. Anna Rita Falco, assistant elementary principal, effective 2/8/19
 - b. Mary Osborne, Executive Secretary/Personnel (Confidential), effective 3/15/19
 3. Approve the following revisions for the 2018/2019 school year:
 - a. Barbara Denike, PARCC remediation class instructor: March thru April (after school), 10 hours, @ \$54.87/hr *, from 4th Grade to 3rd Grade
 - b. Danielle Evans, guidance counselor, revise effective date from 3/25/19 (\$21,385 *) to 3/11/19 (\$24,675 *), (base \$65,800 *)
- (*) subject to completion of negotiations for 2018/2019

Seconded by: Mrs. Misiukiewicz

Mrs. Cuccaro commented that one of the resignations is the assistant principal at Roberts and one of the appointments is Mrs. Susan McGeechan to the position of assistant principal at Roberts. Dr. Miceli commented that Mrs. Falco resigned her position at AWR and shortly thereafter the administration began the process to fill this position. There were approximately 240 applicants for the position and we were very fortunate to have a very competitive pool from which to choose a new assistant principal. We had a committee of eleven individuals in the District, headed by Mrs. Hansen, that interviewed ten candidates. Seven candidates were external and three were internal. There were then two finalists who spent the day at Allen W. Roberts School and met with Dr. Miceli. As a result of that very long, competitive search, Mrs. McGeechan is our finalist and the candidate that Dr. Miceli recommends to the Board. Sue has been with us for the past fourteen years as a guidance counsellor in the middle school. She has had a tremendous impact in the middle school working with the students, staff, and the

community. Her responsibilities include a number of administrative responsibilities that are comparable to the responsibilities that she will have at Allen W. Roberts. We are certainly pleased to have her join the administrative team. Dr. Miceli welcomed Mrs. McGeechan. In addition, Dr. Miceli commented that Mrs. O'Leary is here at the Board meeting. Donna has been with central office for the past two years. We have a resignation in our HR department and she will be moving from the Curriculum Department to the Human Resources Department. Dr. Miceli congratulated Mrs. O'Leary.

Roll Call Vote:

<input type="checkbox"/> Yea <input type="checkbox"/> Mrs. Coniglio	<input type="checkbox"/> Yea <input type="checkbox"/> Mr. Krauss
<input type="checkbox"/> Yea <input type="checkbox"/> Mrs. Cuccaro	<input type="checkbox"/> Yea <input type="checkbox"/> Mrs. Misiukiewicz
<input type="checkbox"/> Yea <input type="checkbox"/> Mr. Dinerman	<input type="checkbox"/> Yea <input type="checkbox"/> Mr. Smith
<input type="checkbox"/> Yea <input type="checkbox"/> Mr. Walsh	

BOARD POLICY

Mr. Krauss, Committee Chairperson, moved to approve Items 1 and 2 as listed below:

1. Approve the following Bylaws, Policies on second reading:

Bylaws and Policies:

- | | | | | |
|----|---------------|---|----------------------------|-----------|
| 1. | Policy 0140 | Membership
(Recommended) | (Mr. Krauss) | (Revised) |
| 2. | Policy 0150 | Organization
(Recommended) | (Mr. Krauss) | (Revised) |
| 3. | Policy 2431.8 | Varsity Letters for Interscholastic Extracurricular
(Mandated) | Activities
(Mr. Krauss) | (New) |

2. Approve the following Bylaws, Policies and Regulations on first reading:

Bylaws and Policies:

- | | | | | |
|----|---------------|--|---|-----------|
| 1. | Policy 2422 | Health and Physical Education
(Mandated) | (Mr. Krauss) | (Revised) |
| 2. | Policy 2431.3 | Practice and Pre-Season Heat-Acclimation for School
(Recommended) | Sponsored Athletics and Extra-Curricular Activities
(Mr. Krauss) | (New) |

- | | | | |
|----|------------------------------|--|-----------|
| 3. | Policy 2610
(Mandated) | Educational Program Evaluation
(Mr. Krauss) | (Revised) |
| 4. | Policy 5330.04
(Mandated) | Administering An Opioid Antidote
(Mr. Krauss) | (New) |
| 5. | Policy 7440
(Mandated) | Security of School Premises
(Mr. Krauss) | (Revised) |

Administrative Regulations:

- | | | | |
|----|----------------------------------|--|-----------|
| 1. | Regulation 5330.04
(Mandated) | Administering An Opioid Antidote
(Mr. Krauss) | (New) |
| 2. | Regulation 7440
(Mandated) | School District Security
(Mr. Krauss) | (Revised) |

Seconded by: Mrs. Misiukiewicz

Mr. Krauss commented that there are some new policies on first reading because some things changed in state law. We are now required to provide twenty minutes of recess daily for students in kindergarten through 5th grade. We now must have opioid training for personnel and must have a school security coordinator. Mr. Smith commented on the heat acclimation policy. He said it is recommended and we are trying to follow recommendations.

Roll Call Vote:

<u> </u> Yea <u> </u> Mrs. Coniglio	<u> </u> Yea <u> </u> Mr. Krauss
<u> </u> Yea <u> </u> Mrs. Cuccaro	<u> </u> Yea <u> </u> Mrs. Misiukiewicz
<u> </u> Yea <u> </u> Mr. Dinerman	<u> </u> Yea <u> </u> Mr. Smith
<u> </u> Yea <u> </u> Mr. Walsh	

COMMITTEE REPORTS

Curriculum, Instruction and Technology

Mrs. Misiukiewicz thanked Mr. Richter and the department heads and the teachers for the presentation.

Finance, Facilities and Safety/Security

Mr. Krauss commented that every Board member should have received a draft budget. This is a draft because we do not have our state aid allocation yet. We have not finalized it, but Mr. Krauss highlighted some items in the preliminary budget. We plan to hire one elementary school teacher for the first grade, a new high school physical education teacher, a high school science/ STEM teacher, two elementary special education teachers, and one crisis counsellor. That is currently in our budget and we hope to get a little extra state aid. If we do get more state aid, we will put it toward the budget that we are going to pass.

Mr. Smith questioned if we have an idea as to when we will receive our state aid number. Mr. Testa commented that the Governor speaks on March 5th and they are supposed to have the state aid numbers to us within 48 hours. It has already been delayed as we were supposed to have it this past week. The committee has the spending plan in place so we will just wait for the aid numbers. In the budget document right now it is listed as flat. We are expecting what we received last year. If we receive that number, we are good. If we receive more, the rest will go back as tax relief. The spending plan that we have is recommended to the Board. Mr. Smith questioned when the public presentation of the budget will be made. Mr. Testa said that once we get the state aid, we have to send it to the county for approval and that will be the first meeting in March. Once it is sent to the county, we have to wait for their approval. The actual presentation of the budget is scheduled for the Board meeting in April. Mr. Smith further commented that if any Board members have questions about the budget they should direct them to Mr. Testa or Mr. Krauss.

Personnel, Management and Communication

Mrs. Cuccaro commented that the communication aspect of the committee met last week to discuss ways that the District communicates with parents and internally and where we are headed for the future. We are looking forward to the communication meeting that was just set up for March 21st. The personnel committee is going to meet tomorrow morning.

OLD BUSINESS

There is no old business.

NEW BUSINESS

Mr. Testa commented that each Board member received the code of ethics and presentation from School Boards. He asked that each Board member review it and then sign the acknowledgement of receipt that must be sent to the county office. Mr. Testa had received the acknowledgement from most of the Board members, but he needs it from everyone. The powerpoint provided goes over the act and gives scenarios as to when a Board member should and should not participate. If any Board member ever has a question, they can bring it to Mr. Testa and he can either go to the ethics board or call the Board attorney. By law this must be put on the agenda and discussed each year.

Mr. Krauss commented about the affordable housing issue in town. Mr. Krauss attended the Borough Council meeting on Monday night. The council has, after almost 40 years, settled on affordable housing. This is not an issue for just New Providence, this is a statewide issue. The Tap has a very good summation of the meeting and the Borough website has a video of the meeting. Basically, the town will agree to zone certain properties, south of central before mountain, as affordable areas. Up to 1,209 units can be built on those properties. It does not mean that the town has to build any of them. It just means that they are zoned so that a developer could come in and build them. There are various requirements as to how many have to be affordable, how many have to be low income, and the types of apartments on the properties. There are only three properties basically vacant right now. Two of them are Linde properties. The Linde property on the west end of Mountain Avenue, west of Southgate, will be zoned for 297 units, of which 57 will be affordable, but they will be age restricted so no additional children will be added to the school district from that property. The next Linde property is connected to Lantern Hill. It is really two pieces of property and will be zoned for 17 units per acre. Lantern Hill may buy that. The rest of the properties will be on Central Avenue. That means nothing is going to happen very quickly. Once this plan is approved on April 5th, the Borough has to rewrite all of its code for zoning. That will take a number of months to do that. At that time, the landlords of these properties could do as they want. Then the properties would need to be levelled. The guess is that nothing would happen for three years. Mr. Krauss and Dr. Miceli interviewed demographers and they are going to hire a demographer to tell us, in their best estimate, how many children we can expect in the development if and when it occurs. We have some time, but I think the Board is right on top of everything. Mr. Smith commented that we started looking at this issue in the fall. Mr. Krauss additionally reported that the Bard building, which is vacant, is donating the field to the town. Mr. Smith said that it will be very interesting to see what the demographer says. He further commented that Cranford did this recently because they have a major project getting started there and the district got a demographer. Mr. Smith thought that the Cranford analysis was something to the effect of 700 units resulting in 100 to 150 additional students. Dr. Miceli commented that they identified a demographer and inquired whether the demographer should now be put on the agenda for approval. The Board's answer was to have the demographer put on the next agenda. Mr. Krauss said that the Borough has a report we should be able to give to the demographer.

Mr. Smith also addressed a letter received from one of our elementary students. The student expressed concern over the District not celebrating the Chinese New Year. While the Board has approved the calendar for the next school year, it is probably time for the Board to look at the demographics of the town to see where we are in recognizing the appropriate holidays given the demographics of the town. We should do this before we prepare the next calendar. Mr. Testa will draft a letter to the student that raised this issue.

Dr. Miceli commented that while going through the strategic planning and expansion of the STEM program, there were requests from the community to develop programs not only during the school day but also during the summer. Mr. Keaney, as the department head of STEM, has been working on this diligently over the past year. He worked with a number of our teachers throughout the District to consider programs and worked in collaboration with the Recreation Department. The Board members have a copy of the program that the Recreation Department developed and is sending out next week. Dr. Miceli highlighted some of the courses that will be offered in the summer. The courses are: Creating and Coding; Robotics and Biomedical

Engineering; Computer Integrated Manufacturing; Animation and 3D Computer Graphics; Life Through the Lens of Math; The Future of Robotics; 3D Printed Mouse Trap Cars; and Variation is the Key to Life. Those courses will be run this summer by many of the teachers in the District. We are looking forward to them. These will not be typical summer courses. They will be more rigorous and more like an extension of our programs during the school year. Dr. Miceli thanked Mr. Keaney and all of his staff who have been working very hard to put these courses together. Dr. Miceli also thanked Mrs. Cuccaro for assisting the District in getting the courses added to the Recreation Department offerings.

PUBLIC COMMENTS

Mr. Smith opened the meeting to the public for comments at 8:51 p.m.

Dan Weiss
100 Fairview Avenue

Mr. Weiss commented that he has been in town for 10 to 15 years and watched his children go through the school district and class size is increasing. His daughter has 26 kids in her class this year. His son is coming up through AWR. What is being done to help alleviate some of the burden on the kids? In the summer it is really hot and, when you have 27 kids in one room with no air conditioning, it is not a good environment to learn for one month of the year. What is the school district and Board of Education doing to remediate this issue and/ or make it more conducive to learning?

Mr. Smith responded that he is not so sure that the environment is not conducive to learning. The Board has looked at the class size policy and student teacher ratio. They have been looking at it for years now. Everything that Mr. Smith is aware of is in accordance with that policy and the research for what the appropriate class sizes are. We are somewhat constrained in size and the number of classrooms that we have. Mr. Smith is confident that all of our classes are within policy which is consistent with the research as to what the outside limits are. The enrollment over the last ten years has not increased that much and we don't anticipate, absent some new development, a large increase. In fact, we expect a slight decrease in enrollment over the next five years. There is nothing planned right now for additional construction of new classrooms or anything like that.

Mr. Weiss commented that, with the new development in town currently going on, seeing lots constantly subdivided and condos and multi-family residences going up, where one house used to be, there is an influx of children coming in. With our high ranking of a few years ago, it drew many new families into town, which is a good thing. With the proposed new developments, we don't know how many more children will be entering our school district. Mr. Weiss questioned what our classroom limits are. Mr. Smith commented that the limits are based on our board policies. For the elementary school, 4th through 6th grade classes go up to 27 students and the lower grade classes to up to 25 students. The District has been highly rated for over 20 years. There has been a constant inflow and outflow of students. Mr. Smith really has not seen a spike. Mr. Krauss stated that the year that we were ranked number one, our enrollment went up three percent and that was the only time. Mr. Smith said that we follow the live birth rates and that has always worked. Unless something drastic happens, we do not anticipate a significant

enrollment increase that would cause us to do anything with our current structures. The Board has hired a demographer to determine what the impact of new development may be. Once the Board gets the results, it will have to determine what action is needed, if any. Dr. Miceli commented that the last referendum addressed the anticipated larger population coming up through the middle school and high school. That has been planned for. Dr. Miceli further mentioned that the two elementary schools are close in number. AWR has the preschool. The current middle school numbers are a little higher now and will be going through the high school. Classrooms have been added to the high school. Mr. Weiss questioned how many kids will be in each class for the 7th grade next year. Mr. Smith pointed out that classes are divided differently in the middle school then they are in the elementary school. Dr. Miceli responded that the class size is 29 in the middle school and high school.

Mr. Weiss then asked if the Board has plans to add air conditioning to the schools. He stated that it is not a great way to learn when the rooms are 80 and 90 degrees in May and June. Mr. Testa responded that as the HVAC units need to be replaced at the high school, the Board is putting in dual units. There are units on the roof that support a number of classrooms. They generate heat but not air conditioning. There are 18 units that are coming up to their useful life so the Board is replacing three a year. The new units have dual capability, heat and air conditioning. Going forward, as units are replaced, they are looking at the air conditioning capability. The other issue is that the electrical units into the schools are also maxed out. So, a lot of times we need to determine if the electrical system can handle it. If not, it becomes a much bigger job. Mr. Smith commented that we do monitor the heat in the school. Over the last year or two, there have been a couple of days that have gotten over an excessive amount. Dr. Miceli pointed out that all of the new classrooms are air conditioned.

Elizabeth Bane

Ms. Bane is the Outreach Coordinator of Kwenyan Professional Health Services. We just opened our newest facility in New Providence at 200 South Street. Kwenyan is a multicultural mental health and substance abuse facility. This is Dr. Cassel's, the owner and CEO, sixth facility. Some specialty areas consist of anger management, social skills, depression, parenting skills, life skills, ADD, ADHD, mental health, and substance abuse. We are an intensive outpatient facility. The patients come to the facility a few times a week. They do medication monitoring. They accept most private insurance, medicare, medicaid, and if you do not have insurance they accept a sliding scale fee. They help children four and older and provide transportation all over Union County. Their facility is warm and welcoming and everyone that goes there is family. The Board is welcome to visit. Kwenyan is Dr. Cassel's father name and it means day of empowerment. Every single day with Kwenyan is a day of empowerment. Mr. Smith thanked Ms. Bane and welcomed her to the community.

AnnMarie Zoufaly 191 Ryder Way

Ms. Zoufaly commented that she attended the Superintendent's forum last week and is very happy to hear about the new Algebra 1 class that is being introduced. There were a lot of students who were unable to progress through advanced classes due to testing problems in 6th grade. Also, last night she attended the Minding Your Mind discussion for the parents. It was for the high school students and it was a very good presentation. Although it was for high

school students, she thought that the presentation should have been open to all parents in the community. Only high school parents were invited. She thinks certain programs, are relevant to all parents. Maybe when there are topics for everyone, the invitation should go out to the whole community.

There being no other public comments, Mr. Smith declared the meeting closed at 9:06 p.m.

CLOSED SESSION

Mrs. Cuccaro moved to adopt the following resolution:

This body shall on February 28, 2019 at 9:06 p.m. in the New Providence High/Middle School Media Center, 35 Pioneer Drive, discuss in closed session, pursuant to Section 7 of the Open Public Meetings Act, specific matters which may generally be described as follows:

- Student matters related to HIB
- Negotiations

The minutes of the discussion in closed session of the aforementioned matters may be disclosed to the public after final determination of action has been reached.

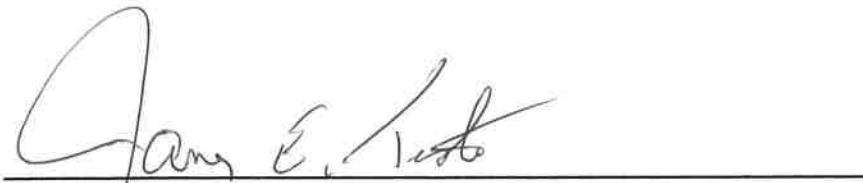
Mr. Krauss seconded the motion, which was carried unanimously.

Return to Public Session

The Board reconvened to public session at 9:24 p.m. Mr. Smith called the Board to order. Members present were Mrs. Cuccaro, Mr. Dinerman, Mr. Krauss, Mrs. Misiukiewicz, Mr. Smith and Mr. Walsh.

Adjournment

There being no other business before the Board, on a motion by Mr. Krauss, seconded by Mrs. Misiukiewicz, and carried unanimously, Mr. Smith declared the meeting adjourned at 9:25 p.m.

A handwritten signature in cursive script, reading "James E. Testa", is written over a horizontal line.

James E. Testa, School Business Administrator/Board Secretary
2/28/19 Board Meeting