

The business meeting of the Board of Education of the Borough of New Providence was called to order at 7:30 p.m. on February 22, 2018, at the New Providence High School/Middle School Media Center, 35 Pioneer Drive, by the Board President, Mr. Smith.

Present on roll call were Bernadette Cuccaro, William Dibble, Ira Krauss, Mary Misiukiewicz, Joe Walsh and Adam Smith. Also present were Dr. David Miceli, Superintendent of Schools; Scott Hough, Assistant Superintendent of Educational Services; James E. Testa, School Business Administrator/Board Secretary; John Richter, Director of Curriculum, Instruction and Supervision; and 43 members of the public.

Mr. Smith led in the salute to the flag.

Mr. Smith read the following statement:

This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that an annual notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed Session, the session will begin no later than 10:00 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

Mr. Smith commented that in the absence of Dr. Miceli, Mr. Hough will be reporting in his place.

### Comments

Mr. Smith commented on the Florida shooting events that took place last week. On behalf of the Board, we are deeply saddened about what happened in Parkland, Florida. He wanted to assure everyone that the New Providence Board of Education, school administration, Borough Council, and the municipal government in this town take the safety and the security of the students very seriously everyday, every week, of every year. Our students and their safety are at the forefront of our minds and the first thing that is on our agendas. For security reasons, we do not share our protocols and procedures that details the way we handle specific threats in our schools. We continuously update those protocols after close consultations with our local, state, and federal law enforcements. The procedures we have in place are state of the art and current. They are based on lessons learned starting with Columbine, Sandy Hook and additional lessons to learn from Parkland Park. We had representatives from Sandy Hook District to meet with us, talk about what happened in their school, look at our security system, and discuss what we can improve. We have done a lot in the last few years to make our facilities more safe and secure to protect our students and staff. We added security cameras and have an agreement with our police that provides them real time access to a video feed from all our cameras in the event of a crisis. All our exterior doors have been upgraded and are locked during classes. We have added double doors "people trap" and visitors entering our schools have been going through a stricter process. Our interior door locks are being upgraded. They will automatically lock when teachers close the doors. Most importantly, we work extremely hard to create a culture and atmosphere in our schools where no child feels marginalized or ostracized. Our nationally recognized Character

Education program helps to fulfill this call and teaches our students to have respect for each other and not to resort to violence. Our school counselors provide tremendous support for our students and make every effort to be pro-active when they see a student in distress. Our Administration takes every threat seriously and engages in appropriate investigations and discipline when necessary. As a Board, we encourage our staff to create a district of inclusion and participation because when students feel connected to something, they feel good about themselves and don't lash out in violence. No words are going to ease the anxiety of any parent when they have to trust their children with someone else, but you can rest assured that we are doing everything in our power to keep the students safe. It is our responsibility that we take on and we take it very seriously, our own children are in these buildings as well.

Mr. Smith commented lastly, there is discussion going as a result of what happened in Parkland, Florida, about a demonstration. Any student or parent who wants to engage in some type of activity on school grounds, during school hours, they should discuss it with the building principal and go through the proper channels.

### **Superintendent's Report**

Mr. Hough, in the absence of Dr. Miceli, reported on the enrollment: 633 at the high school, 384 at the middle school, 709 at Allen W. Roberts School, 650 at Salt Brook School, with 32 out of district, totaling 2,408, up 7 students from last month's report.

Mr. Hough commented the 2018/2019 pre-registration process began on February 1st for all new kindergarten/1st grade students. Open house at AWR and Salt Brook is February 28th, this is the opportunity for parents to bring documents to complete the enrollment process. As of today, there are 63 kindergarten enrolled and 22 first graders enrolled for next year.

Mr. Hough commented on the Superintendent's Forum, HIB/Class size. This was very well attended and productive, which lasted about two hours. He thanked Mr. Chango for attending. The next Superintendent's Forum is on March 28th, which will cover the high school schedule.

### **Student Report**

Riley Kinum, Student Representative, reported on school activities.

- "The Spread the Word to End the Word" event was held on Thursday during the boys' basketball game and it was a great night. The Shining Stars Network played the New Jersey Tomahawks at half time, which was awesome to watch. The money raised selling t-shirts and a portion of the ticket sales were donated to the Drive for Autism Foundation.
- The Read Across America field trip to the elementary schools occurred today, which is a student favorite.
- STEM students were at the elementary schools last week, giving invention presentations.
- The annual trip to the community food bank, organized by the Character Education Committee is coming up in March.
- Another service activity occurred this month when the Future Civic Leaders club made valentines for patients at the Morristown Children's Hospital.

**In Sports:**

- Winter sports are coming to an end with track and girls basketball just ending.
- The boys basketball team, who are having a great season, begin states.
- Wrestling is still going.
- Spring sports begin March 2nd.

Juniors are in the midst of taking their ACTs, SATs, and other college preparations. Seniors are hearing back from colleges and universities. NPHS will be hosting a college fair in March.

Finally, The NPHS Drama Department is working hard on their production of the *Addams Family*. Tickets are on sale now.

Mr. Smith thanked Riley for her report.

**PUBLIC HEARING**

Mr. Smith declares a Public Hearing on the September 1, 2017 through December 31, 2017 *Student Safety Data System* (formerly *EVVRS*) at 7:40 p.m.

Mr. Hough presented the 2017/2018 reporting Period 1 *Student Safety Data System*.

**SSDS Report**

Reporting Period 1

Sept. 1 - Dec. 31, 2017

**District Summary**

6 Affirmed incident of HIB  
1 Incidents of Violence  
1 Incidents of Vandalism  
0 Incidents of Substance Abuse

**Harassment, Intimidation & Bullying Statistics**

Total # of HIB investigations district-wide: 15

5 HS – Investigations (1 affirmed)  
8 MS – Investigations (5 affirmed)  
1 SB – Investigation (0 affirmed)  
1 AWR - Investigation (0 affirmed)

Status of all HIB investigations: 15 investigations were completed within 10 days  
6 BOE affirmed incidents as of Dec. 31, 2017

Nature of HIB on protected categories: Sexual orientation, Race and/or color, Ancestry and/or origin, Mental, physical or sensory disability

Names of Investigators: Anti-Bullying Specialists in each school

HS – Brian Henry  
 MS – David Chango  
 SB - Jonathan Firetto  
 AWR- Anna Rita Falco

Type/nature of discipline:	Detention, In-School Suspension Out of school suspension
Any other measures imposed:	Student/Parent conferences, Individual Counseling, Referral for therapy, Seating Change, Supervision, Peer Support Group, Adult-Student Mentoring
Training conducted or programs Implemented to reduce HIB	HIB Policy Staff/Students/Contracted Services ABS training law/policy Social media/Cyberbullying training for staff/students Mindfulness Program Week of Respect School Activities Health curriculum instruction and activities Diversity Assembly "Start Small...End Big" Character Ed Program Student focus group at the MS Student Conflict Resolution Program Spirit Week Anti-Bullying Activities PRIDE message of the day/Morning Videos

Mr. Smith thanked Mr. Hough for his report.

### **PUBLIC COMMENTS**

Mr. Smith opened the meeting to the public on the September 1, 2017 through December 31, 2017 SSDS Report at 7:43 p.m.

There were no comments

### **Presentation – District Curriculum Report - Mr. Jay Richter**

Mr. Richter commented he is pleased to present the 2017-2018 Curriculum Report.

Mr. Richter thanked the Board of Education for their continued support, Dr. Miceli for his leadership and vision, our administrative staff all of whom have contributed to the report, to our department heads who serve as our curriculum leaders and lastly our students, who work very hard in our classrooms. He was excited to present the report and is just as excited to see so many students, teachers and community members there tonight.

The 2017-2018 Curriculum Report provides information about the curriculum, course offerings, instructional practices, and district initiatives which demonstrate the long-standing tradition of excellence in the New Providence School District. The themes of character, community, and collaboration are evident throughout the report as they continue to be hallmarks of our educators'

work. Innovation is also prominent as it is woven into the daily learning experiences in each department.

On October 4th, 2017, the community of New Providence celebrated the District's designation as a National District of Character. This prestigious recognition, given to only four districts in the country, demonstrates the combined efforts of all stakeholders in providing outstanding character education programs that have a positive impact on school climate and student achievement. Our yearly K-12 themes show our collaborative efforts to create meaningful and engaging learning activities and tasks. Although we are now national award winners, our students and teachers continue to step further into the realm of service learning. Our students are actively engaged in projects that not only build their civic engagement skills, but also allow them to give back to the community, both locally and beyond.

The fall of 2017 also found our educators and community members celebrating the completion of many state-of-the-art renovations, additions, and enhancements as a result of the bond referendum. STEM and science labs; 21st century classrooms and collaborative workspaces; a modernized media center; a STEM wing; and numerous technological advancements all show how the combined efforts of our stakeholders can produce amazing results. The learners of the New Providence School District, including both the students and the professionals, benefit from the community's involvement and contributions each and every day.

The projects from the referendum added to our teachers' ability to offer innovative programs and courses to our eager students. Engineering classes, updated science classes, Project Lead the Way courses, STEM classes, and technology classes are flourishing in their new spaces. Students are provided with the most updated technological tools and resources allowing them to enhance and apply their learning in new ways.

While innovation is evident in the course opportunities for our students, it is also inherent within our teachers' instructional and assessment plans. Authentic tasks that require critical thinking, problem solving, and creativity continue to be reshaped in order to address the varied needs of our 21st century learners. The engineering design process has become a core element of K-12 instruction, from STEM classes to science classes and mods to electives. Coding, digital literacy, information literacy, blended learning, and electronic assessments represent just a few ways our teachers are innovating their work. As a result, student engagement has never been higher.

Throughout this report, the educational leaders of the New Providence School District will describe the successes of the various programs in our schools. Future plans will be explained, including innovations in programs, instruction, scheduling, and technology integration. With the support of the Board of Education and the community, our students will be excited, engaged, and challenged with all that is to come. Student success will surely be a natural outcome of our collaborative work.

Byron Tracey- Department Head of Social Studies & World Language

Mr. Tracey commented on two of many Character Education programs that connect our students with the community. One program is at the Senior Center and one program is at the Salt Box Museum.

Mr. Tracey commented on the communication between his sociology students and the senior citizens in town. Every Wednesday, they meet with the seniors and have a conversation on curriculum related topics. The conversation between the two were enjoyed by both and while engaging with the seniors, the students learn a great deal.

Mr. Tracey commented on the Salt Box Museum partnership with our District. With the staff they have, it is open only once a month. So far, we have had 800 elementary students go to the Salt Box Museum. This is an experience that they would not have if we didn't form this partnership. This spring, our AP seniors are going to catalog their collection, a multi year project. The students will do real historical research on materials that have never been researched. They will engage and learn through the collection to make the museum better and in turn make our kids better by helping improve their community by helping organize the museum.

Mr. Richter commented that these are only two examples we are doing to engage our students with the community, bringing Character Education into our curriculum.

Mrs. Andersen, Department Head, Technology and Information Services

The following events and activities have taken place this year as a part of the ongoing effort to provide and support digital learning tools for teachers and students:

- Training for new interactive whiteboards was offered for all instructional staff at all four schools.
- Training for Google Classroom implementation was offered for all high school and middle school teachers.
- Training for Powerschool Pro was offered for all related staff at all four schools.
- New iPads were purchased for all high school and middle school teachers.
- Additional iPads were purchased in the middle school Language Arts classrooms to support 1:1 writing.
- Additional iPads were purchased at the elementary schools in order to increase class sets of iPads from 6 iPads to 10 iPads.
- 30 Google Expeditions Virtual Reality Kits have been shared amongst the schools for integration in numerous interactive lessons in various content areas.
- 4 Mounted SMARTboards and 2 SMARTboard kiosks were installed in the high school/middle school media center for anytime use for students.
- 60 Touchscreen laptops were purchased for the high school/middle school media center.
- Wireless printing was enabled from iPads in the high school/middle school media center.
- Mirror 360 capabilities was implemented for high school students to present wirelessly from their iPad to an interactive whiteboard in any classroom at the high school.
- 20 district teachers were trained to become Level 1 Google Certified Educators.
- 4 Technology Specialists were awarded the designation of Level 2 Google Certified Educators.
- 12 Teachers attended the annual NJECC Technology Conference in January 2018 that included all district Technology Specialists, Media Specialists, and STEM teachers.

Mrs. Andersen brought out virtual reality goggles and asked some Board members and members of the public to have an interactive experience with them. The students are more excited to learn the lesson content through the VR goggles. It gives students a greater opportunity to be engaged with the lesson content.

Mr. Richter demonstrated SKYPE experience with one of the teachers who was at home. Ms. Murphy and Mr. Zipeto skyped with an author in their classroom on Author day. This allowed the students to connect with the author allowing them to read with him and have a conversation. They asked the author what was the best part of his job was. The answer was that when he was done writing. Ms. Murphy commented that this was a great experience for them, a natural thing for students today.

#### Mr. Keaney, Department Head, STEM

The STEM initiative started in September 2015 with the mission statement: "New Providence will prepare and inspire the next generation of students to meet the challenges of a global society through a series of rigorous and challenging courses in the integrated areas of Science, Technology, Engineering and Math. The program will emphasize 21st Century skills while incorporating 'real world' innovation, critical thinking and creative problem solving skills, in association with community and industry partnerships."

Now in its third year of implementation, the STEM Initiative has laid the groundwork for a coordinated K-12 program focusing on developing students who can meet the challenges of a global society. This report will summarize the program's goals, the professional development that supports the goals, the recent progress made in the curricula, and proposals for moving forward into next year and beyond.

#### Goals:

- K-4: Students are provided with numerous opportunities to experiment with activities that expose them to the whole variety of STEM fields and occupations.
- 5-8: Students continue to be exposed to the STEM fields and occupations as the courses become more rigorous and challenging to reflect the academic requirements of such fields.
- 9-12: Students are provided with in-depth course electives that allow them to pursue a STEM pathway through their high school years.

#### Elementary School

For the 2017-2018 school year, a new K-6 STEM position was established at each elementary school accompanied by the creation of a specialized STEM lab. A curriculum framework was written over the summer to guide the program. The STEM teachers are piloting week-long STEM explorations at each grade level five times over the course of the year. This allows students to actively engage in solving engineering design challenges, suggesting solutions that address global issues, code and program, 3D print, and use their creativity in modified makerspaces.

For the 2018-19 school year, we will build on the success of the K-6 program and expand the K-6 STEM framework into curricula at each grade level. These curricula will develop opportunities for cross-curricular integration while promoting strategies that develop 21st Century skills, problem solving and critical thinking. We plan to further examine new ways to increase the depth and rigor of the STEM investigations and explore the opportunity for 1st/2nd grade STEM clubs.

### Middle School

For the 2017-2018 school year, a new Junior Engineering mod was introduced in the 7th grade. The course provides students with the opportunity to use the engineering design process in design challenges that emphasize the role that engineers play in the real world. Students work collaboratively to conceptualize, sketch, build, and test models, elicit feedback, critique other designs, and defend their solutions based on collected evidence.

This year the 8th grade Robotics mod was expanded to include Waterbotics, a program developed by Stevens Institute of Technology and PSE&G. In this program, students design underwater robots that can complete a series of tasks or 'missions' of increasing complexity. By emphasizing the concepts of iterative design, testing, and designing, students create a fully functional underwater robot capable of maneuvering in a three foot deep pool.

This year also saw the introduction of the Middle School Robotics club which provides an opportunity for students to design, build, and program robots. Students use the VEX Robotic Design System and compete in the VEX IQ Game-Based Engineering Challenge, a worldwide competition in which students develop their teamwork, leadership, and communication skills. The club recently competed against 35 other teams in a competition held at NPMS and will continue to refine their craft with additional competitions.

For the 2018-2019 school year, we will build on the success of the 7-8 program and examine new ways to increase the depth and rigor of the STEM mods. We will continue to examine new and innovative ways to expose students to STEM fields and careers.

### High School

For the 2017-2018 school year, two PLTW electives, Aerospace Engineering and Environmental Sustainability, were introduced. These courses challenge students to collaboratively solve a variety of real-world, 21st Century engineering design problems and keep an updated engineering notebook that details the process. Two teachers attended intensive, two week PLTW Summer Institutes that provided intensive training focused on the PLTW methodology and its use in teaching the PLTW courses.

All PLTW students passed the rigorous national PLTW End of course Assessment and, in addition, all students who took the new AP Computer Science Principles AP exam passed.

An additional STEM course, Architectural and Engineering Design, was also introduced this year and is another addition to the varied portfolio of courses that provide students with exposure to the differing requirements of various STEM careers.

For the the 2018-2019 school year, we plan to reorganize the computer science program to provide students with a coherent series of courses emphasizing programming, computational thinking, design real-world applications, and recent and future innovations. We will modify, update, and rename the computer science course to Programming and Innovation based around Python programming. The course will also include an introduction to Snap and Java programming, thus exposing students to new innovations in the field. This course will prepare students for both AP Computer Science and AP Principles of Computer Science.

Two BioMedical Engineering students, Fran and Elsa, presented. Biomedical Engineering is a



combined application of Science and Medicine. They presented a model of knee joints and other upper joints of the human body made from clay. They used different methods, texturizing to show the ligaments and tendons to get a clear picture of the joints. They applied various themes to show how to heal various injuries.

Aerospace Engineering students along with Mr. McGeechan presented. Mr. McGeechan went for training in South Carolina to learn on how to teach this high level course.

The students, with Mr. McGeechan's assistance demonstrated flying an aircraft. Through pre-flight checks they are engaging and learning navigation. The simulation teaches them to navigate aircraft through visual references and using the Very High-Frequency Omnidirectional Range (VOR) system.

Students also demonstrated the robotic probes they created that were programmed to operate autonomously as well as with human input. The design of these devices was tailored in order for them to operate remotely as if they were used for space exploration.

Emily George, William Brigham, and Chris Kang, a NJ Governor STEM Scholars, 1 of only 8 in the state, presented. They presented another one of a hands on activities that they do in Aerospace Engineering class. Chris explained that on the activities, it is to emphasize the engineering process, constantly redesigning. They demonstrated a robot that can hand items to each other.

Mr. Richter thanked the students who presented as well as the department heads and their teachers. He commented that great work is going on in our STEM classrooms.

Mr. Smith thanked Mr. Richter for a fantastic report.

#### **Review of the New Jersey School Performance Report- Mr. Hough**

Mr. Hough commented and summarized on the review of the NJ Performance Report for all our schools in the district. The DOE has changed the format and made it more detailed. They collected and published school data on academic achievement, student growth, college and career readiness, graduation rates, absenteeism, cost per pupil as well as the demographics for each school. The 2016/2017 reports are available now for everyone to access.

Mr. Hough commented that across the board, we have met or exceeded our expectations and have met our target goals with respect to Math and Language Arts instruction. We continue to excel in these areas. On the SAT and AP scores, we are far above the state average. Local rankings throughout the state by school district are now relying heavily on the PARCC assessment. We have had issues in the past on participation and not taking it as seriously as we would have liked them to. Our high school has done a tremendous amount of work to improve the student's participation and encourage a culture for students to do well on the PARCC assessment. We are seeing the participation rate go up.

Mr. Hough commented that there are two factors that contributed to our rankings. They are the PARCC assessment scores and more of our top students are going to Magnet School. When they go to the Magnet School their scores are not part of our data.

Mr. Hough commented that Dr. Miceli meets with all the school principals annually when the reports come out. They analyze the data and look at the sub categories, the sub groups of students, and try to identify where there is a need to be addressed. This is part of our annual process in maintaining and keeping up our high performance in student achievement and student growth.

Mr. Smith opened the meeting for public comments (on specific agenda) at 8:43 p.m.

There were no comments from the public.

### **APPROVAL OF MINUTES**

Mrs. Cuccaro moved to approve the Board Meeting Minutes as follows.

Regular/Reorganization Meeting	January 8, 2018
Closed Session	January 8, 2018
Business Meeting	January 22, 2018
Closed Session	January 22, 2018

Seconded by: Mrs. Misiukiewicz

Roll Call Vote:

<u>Yea</u> Mrs. Cuccaro	<u>Yea</u> Mr. Krauss
<u>Yea</u> Mr. Dibble	<u>Yea</u> Mrs. Misiukiewicz
<u>Absent</u> Mr. Dinerman	<u>Yea</u> Mr. Smith
<u>Yea</u> Mr. Walsh	

### **ACTION ITEMS**

#### **FINANCE ACTION**

Mr. Krauss, Committee Chairperson, moved to approve Items 1 through 10 as listed below:

#### **Board Secretary and Treasurer Reports Accepted**

1. After review, we hereby accept the Board Secretary and Treasurer reports for January, 2018. There is no major account or fund which has been overexpended in violation of financial obligations for the remainder of the fiscal year.

#### **February 2018 Bills List Approved**

2. Approve the payment of bills listed for February, 2017, in the amount of \$3,458,684.12.

**Certified Costs Per Pupil for the 2016/2017 School Year Approved**

3. Approve state certified costs per pupil for the 2016/2017 school year as follows:

Preschool/Kindergarten	\$10,370
Grades 1 - 5	\$12,139
Grades 6 - 8	\$12,653
Grades 9 – 12	\$13,833
Learning/Lang.Disabilities	\$21,904
Preschool Dis. - Full Time	\$32,615
Preschool Dis. - Part Time	\$11,487

**Voided Checks Approved**

4. Approve the following voided checks:

<u>Check #</u>	<u>Date</u>	<u>Amount</u>	<u>Account Number</u>	<u>Replacement Check #</u>
340654	01/24/13	\$ 350.00	11-000-230-890-99	None
342165	10/28/13	\$ 280.00	11-000-216-320-00	None
342210	10/28/13	\$ 60.00	11-000-240-890-00	None
343387	06/26/14	\$ 36.99	11-190-104-610-04	None
344787	02/26/15	\$ 500.00	11-000-240-580-02	None
345207	05/28/15	\$ 36.00	11-000-261-612-05	None
345267	05/28/15	\$ 60.00	11-190-100-580-00	10065
345317	05/28/15	\$ 383.00	11-000-252-600-99	None
345487	06/25/15	\$ 72.00	11-402-100-610-01	None
345674	08/20/15	\$ 424.98	11-000-252-600-99	None
345773	08/20/15	\$ 568.73	11-000-261-612-00	None
345773	08/20/15	\$ 925.09	11-000-261-612-01	None
345773	08/20/15	\$ 271.09	11-000-261-612-05	None
345773	08/20/15	\$ 220.96	11-000-261-612-06	None
347218	04/26/16	\$ 336.00	20-000-100-730-00	None
347228	04/26/16	\$ 86.00	20-000-100-730-00	None
347320	05/23/16	\$ 49.74	11-000-270-420-62	None
347982	09/29/16	\$ 213.16	11-000-230-530-99	None
348119	09/29/16	\$ 30.72	11-190-101-610-01	None
348119	09/26/16	\$ 49.57	20-000-100-730-00	None
348519	12/15/16	\$ 150.00	11-401-100-610-01	None
349628	06/29/17	\$ 27.28	20-270-200-590-00	10066
349937	08/15/17	\$ 274.45	11-190-111-610-02	None
32896	Unknown	\$ .60	PAYROLL	None
54736	Unknown	\$ 41.32	PAYROLL	None
55638	Unknown	\$ 870.62	PAYROLL	None
56019	Unknown	\$ 45.93	PAYROLL	None
56577	Unknown	\$ 106.96	PAYROLL	None

33961	07/15/16	\$ 45.18	PAYROLL	34984
34015	09/09/16	\$1,974.96	PAYROLL	34985

**Mr. Trezza Generous Donation for the Drive for Autism Foundation Approved**

5. Approve the generous donation from Mr. Trezza, of the Drive for Autism Foundation, in the amount of \$1,000.00, to be used at Salt Brook School for Character Education aimed to support students on the Autism Spectrum and students with special needs. (EXHIBIT A)

**AWR PTA Mini-Grants Approved**

6. Approve the acceptance of the Allen W. Roberts PTA mini-grants in the amount of \$5,765.49. (EXHIBIT B)

**Generous Donation from Ms. Walsh Approved**

7. Approve the generous donation from Ms. Walsh of the Atlantic Healthy Schools, (Atlantic Health System), in the amount of \$1,250.00, to be used at Salt Brook School to purchase one bike rack and one water filling station. (EXHIBIT C)

**Generous Donation to the New Providence High School Class of 1960 Walter McCarthy and Edward Lieder Memorial Scholarship Fund Accepted**

8. Accept the generous donation to the New Providence High School Class of 1960 Walter McCarthy and Edward Lieder Memorial Scholarship Fund from Mr. Scanlon, in the amount of \$100.00.

**Zones Resolution Approved**

9. Approve the following resolution:

**WHEREAS,** Zones is a member of the National Cooperative Purchasing Alliance (NCPA) 01-50,

**WHEREAS,** the State of New Jersey approved P.L. 2011, Chapter 139 in November 2011, which allows New Jersey public entities, including local school districts, to participate in National Cooperative Purchasing Agreements, and

**WHEREAS,** the New Providence Board of Education awarded the purchase of projectors, iPads and accessories from Zones, 1102 15th Street SW, Suite #102, Auburn, WA in an amount not to exceed \$49,928.17 on July 27, 2017, and

**WHEREAS,** the amount to purchase the above items increased due to the needs of the District,

**NOW, THEREFORE BE IT RESOLVED,** that the New Providence Board of Education hereby increases the amount not to exceed \$225,000.00 for the 2017/2018 school year.

**John O'Neill Memorial Scholarship Fund Donation By Mr. and Mrs. Prunesti Accepted**

10. Accept the generous donation to the John O'Neill Memorial Scholarship Fund from Mr. and Mrs. James Prunesti, in the total amount of \$50.00.

Seconded by: Mrs. Misiukiewicz

Roll Call Vote:

Yea Mrs. Cuccaro

Yea Mr. Krauss

Yea Mr. Dibble

Yea Mrs. Misiukiewicz

Absent Mr. Dinerman

Yea Mr. Smith

Yea Mr. Walsh

**FACILITIES ACTION**

Mr. Krauss, Committee Chairperson, moved to approve Items 1 through 3 as listed below:

**Generous Donation from AWR PTA Accepted**

1. Accept the generous donation of two (2) Samsung 75" TVs and two (2) Tripp Lite Display TV Mounts from Allen W. Roberts PTA, Spring Fling, to Allen W. Roberts School, with an approximate value of \$3,849.00.

(EXHIBIT D)

**Change Orders Approved**

2. Approve the following Change Orders:

**Vendor**

Audio Visual Association  
1 Stewart Court  
Denville, N.J. 07834

<b><u>Change Order #</u></b>	<b><u>Description of Change Order</u></b>	<b><u>Amount</u></b>
1-6	See Exhibit A	<u>\$22,415.00</u>

Total	\$22,415.00
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**Vendor**

Mark Construction  
81 Lester Street, Suite 2  
Wallington, N.J. 07057

<u>Change Order #</u>	<u>Description of Change Order</u>	<u>Amount</u>
7-37	See Exhibit B	\$126,668.36
Deduct CO # 1-4	See Exhibit B	<u>(\$ 62,068.32)</u>
Total		\$ 64,600.04

**Vendor**

Midcoast Mechanical, Inc.  
6 Columbia Road  
Neptune, NJ 07753

<u>Change Order #</u>	<u>Description of Change Order</u>	<u>Amount</u>
2 & 4	See Exhibit C	\$11,749.00
3	See Exhibit C	\$ 1,035.47
Deduct CO # 1-3	See Exhibit C	<u>(\$13,280.07)</u>
Total		(\$ 495.60)

**Vendor**

Pravco, Inc.  
245 Westcott Dr.  
Rahway, NJ 07065

<u>Change Order #</u>	<u>Description of Change Order</u>	<u>Amount</u>
1	See Exhibit D	\$118,500.00
Deduct CO # 1-2	See Exhibit D	<u>(\$ 13,960.65)</u>

Total	\$104,539.35
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**Vendor**

Tri-Form Construction, Inc.  
119 Liberty St.  
Metuchen, NJ 08840

<u>Change Order #</u>	<u>Description of Change Order</u>	<u>Amount</u>
11-36	See Exhibit E	\$146,055.45
Deduct CO #		
1-2	See Exhibit E	<u>(\$ 8,243.24)</u>
Total		\$137,812.21

**Anonymous Donation of Various Tools from a Local Resident Accepted**

3. Accept the generous donation of various tools from a local resident who wishes to remain anonymous, to the high school, with an approximate value of \$5,000.00.

**(EXHIBIT E)**Seconded by: Mr. Walsh

Roll Call Vote:

Yea Mrs. CuccaroYea Mr. KraussYea Mr. DibbleYea Mrs. MisiukiewiczAbsent Mr. DinermanYea Mr. SmithYea Mr. Walsh**EDUCATION ACTION**

Mrs. Misiukiewicz, in the absence of Mr. Dinerman, Committee Chairperson, moved to approve Items 1 and 2 as listed below:

**2017/2018 HIB Investigations Approved**

Approve Items 1 and 2 as listed below:

1. Per the 2011 Anti-Bullying Bill of Rights Act, approve the recommendations of the Superintendent regarding the following 2017/2018 Harassment, Intimidation, and Bullying investigations:

<u>School</u>	<u>Incident Report Number(s)</u>
Middle School:	11, 12, and 13

**Submission of a Request for Waiver for the New Providence School District from Participation in the Special Education-Medicaid Initiative (SEMI) Program Approved**

2. In accordance with the requirement of N.J.A.C. 6A:23A-5.3, the Board of Education authorizes the submission of a request for waiver for the New Providence School District from participation in the Special Education-Medicaid Initiative (SEMI) Program. This waiver request is based on evidence estimating that the district will have fewer than 40 Medicaid-Eligible Special Education students for the 2018/2019 school year.

Seconded by: Mr. Krauss

Roll Call Vote:

<u>Yea</u> Mrs. Cuccaro	<u>Yea</u> Mr. Krauss
<u>Yea</u> Mr. Dibble	<u>Yea</u> Mrs. Misiukiewicz
<u>Absent</u> Mr. Dinerman	<u>Yea</u> Mr. Smith
<u>Yea</u> Mr. Walsh	

**PERSONNEL ACTION**

Mrs. Cuccaro, Committee Chairperson, moved to approve Items 1 through 2 as listed below.

**Appointments Approved**

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2017/2018 school year:
  - a. Tracy Aroneo, long term substitute teacher, \$34,204 (base \$67,731), effective 1/31/18 thru 6/30/18
  - b. Gretchen Peters-LaChance, secretary II (12 month; 7.5 hrs/day), \$13,395 (base \$40,186), effective 3/1/18 (subject to criminal history review procedures)



- c. Nancy Randazzo, long-term substitute hall monitor, \$6,794 (8 hrs/day; \$12.38/hr, based on 182 days), effective 3/12/18 thru 6/30/18 (subject to criminal history review procedures)
- d. Julie Hoffman, secretary II (12 month; 7.5 hrs/day), \$9,847 (base \$38,212), effective 3/29/18 (subject to criminal history review procedures)
- e. Carmine DeNicola, spring track head coach (girls), \$8,998
- f. Paul Irwin, spring track first assistant (girls), \$6,299
- g. Erin Becker, 4<sup>th</sup> grade PARCC remediation class instructor: March thru April (after school) 10 hrs @ \$54.87/hr

### **2017/2018 Resignations Accepted**

2. Accept the resignations of the following employees:

- a. Joanne Trimble, teacher, effective 6/30/18, due to retirement
- b. Barbara Engo, playground/lunchroom aide, effective 2/2/18

Seconded by: Mrs. Misiukiewicz

Mr. Hough congratulated Mrs. Randazzo as the new long-term substitute HS hall monitor and Mrs. Hoffman, Secretary II at Salt Brook School. He is looking forward to their contribution to the District.

Roll Call Vote:

<u>Yea</u> Mrs. Cuccaro	<u>Yea</u> Mr. Krauss
<u>Yea</u> Mr. Dibble	<u>Yea</u> Mrs. Misiukiewicz
<u>Absent</u> Mr. Dinerman	<u>Yea</u> Mr. Smith
<u>Yea</u> Mr. Walsh	

### **BOARD POLICY**

Mr. Krauss, Committee Chairperson, moved to approve Item 1 as listed below:

1. Approve the following Bylaws, Policies, and Regulations on second reading:

#### **Bylaws and Policies:**

Policy 3418 (Recommended)	Substitute Compensation (Mr. Krauss)	(Revised)
Policy 7440 (Mandated)	School District Security (Mr. Krauss)	(Revised)

Policy 7441 (Mandated)	Electronic Surveillance in School Buildings and on School Grounds (Mr. Krauss)	(Revised)
Policy 8630 (Mandatory)	Bus Driver/Bus Aide Responsibility (Mr. Krauss)	(Revised)
Policy 9242 (Recommended)	Use of Electronic Signatures (Mr. Krauss)	(New)

### **Administrative Regulations:**

Regulation 5460.1 (Mandatory)	High School Transcripts (Mr. Krauss)	(Revised)
Regulation 7440 (Mandatory)	School District Security (Mr. Krauss)	(Revised)
Regulation 7441 (Mandatory)	Electronic Surveillance in School Buildings and on School Grounds (Mr. Krauss)	(Revised)
Regulation 8630 (Mandatory)	Emergency School Bus Procedures (Mr. Krauss)	(Revised)

Seconded by: Mr. Walsh

Roll Call Vote:

Yea Mrs. Cuccaro

Yea Mr. Krauss

Yea Mr. Dibble

Yea Mrs. Misiukiewicz

Absent Mr. Dinerman

Yea Mr. Smith

Yea Mr. Walsh

### **COMMITTEE REPORTS**

#### Curriculum, Instruction and Technology

Mr. Smith commented that we just seen a great presentation on our curriculum. Nothing new to report.

#### Finance, Facilities and Safety/Security

Mr. Krauss commented that the board received the proposed budget for the 2018-2019 school year. We prepare our budget on what we need and not what we want. This is the last year that we have banked cap that can be utilized. We do not have the state aid numbers as of today. This is a tentative budget. We have a large increase in the tax that we are going to be collecting, but not a large increase on the tax rate because of the ratables increasing \$27M. The estimated increase is \$152.00 per household per house assessed at 290K, which some of the increase includes the bond issue. If the state gives us less money, we will be taking out some capital items that we put in the tentative budget. All this information is in the proposed budget.

Mr. Testa commented that the release of the state aid figures is scheduled to be released on March 13th. We will approve the budget at our March 15th board meeting and send to the county on March 20th. We will be on a strict timeline.

#### Personnel, Management and Communication

Mrs. Cuccaro will sending out to the board members the preliminary Superintendent's evaluation.

#### OLD BUSINESS

Mr. Testa commented on the Lieder Field entrance project. He sent all board members the revised plans. If the Board agrees with the plan, we will move forward.

After a discussion, the Board agreed with the revised plans and gave consensus to move forward.

Mr. Testa commented on the second set of projects. He will send out to the Board after the committee meets.

Mr. Krauss commented on the live births for 2016.

#### NEW BUSINESS

Mr. Testa commented that per state law, the Board needs to review the Code of Ethics at a board meeting. The packet to the board reviewed the requirements as Board members and the ethics that are supposed to be followed. As soon as he receives all the signed documents that the Code of Ethics have been reviewed, he will send them to the County.

#### PUBLIC COMMENTS

Mr. Smith opened the meeting to the public for comments at 9:01 p.m.

#### **Mary O'Keefe, New Providence Residence:**

Mrs. O'Keefe commented on the movement on March 14th at 10 a.m. in honor of the Florida victims. She wanted to make sure that people know that the students are talking about it.

Mr. Smith commented that any walk out should be addressed with the building principal. They have policies and procedures on what can and cannot be done.

Mrs. O'Keefe commented that there is a lot of talk in the news on arming the teachers with weapons and guns.

Mr. Smith commented that we talked about our security measures that we have in place for our staff and students and none of them involve arming our teachers.

Mrs. O'Keefe commented that she just wanted to make sure they are aware of the talk and she is against it. She commented that Sandy Hook has an excellent program to teach kids what to report and other programs on bullying and mental health.

Mr. Smith commented that we will look into that. He thanked Mrs. O'Keefe.

**Jane Vitelli, New Providence Residence:**

Mrs. Vitelli commented that if there is an incident in the school, and it gets to the police level, when does the school address the parents to let them know what is going on, like the person in Florida where they knew the person had some issues.

Mr. Smith commented that when we deal with juvenile and student records, its confidential. If there is an imminent risk and danger, we will address and communicate it to the parents.

Mrs. Vitelli asked if there is any interest in doing a town meeting to insure parents and ease the tension so we are not afraid to send our kids to school, and what parents can do to help and work with schools.

Mr. Smith commented that it will be considered by the Board.

There being no other public comments, Mr. Smith declared the meeting closed at 9:11 p.m.

**CLOSED SESSION**

Mr. Krauss moved to adopt the following resolution:

This body shall on February 22, 2018 at 9:11 p.m. in the New Providence High/Middle School Media Center, 35 Pioneer Drive, discuss in closed session, pursuant to Section 7 of the Open Public Meetings Act, specific matters which may generally be described as follows:

- Student matters related to HIB
- Personnel

The minutes of the discussion in closed session of the aforementioned matters may be disclosed to the public after final determination of action has been reached.

Mrs. Cucaro seconded the motion, which was carried unanimously.

**Return to Public Session**

The Board reconvened to public session at 10:34 p.m. Mr. Smith called the Board to order.

Members present were Mrs. Cuccaro, Mr. Dibble, Mr. Krauss, Mrs. Misiukiewicz, Mr. Smith and Mr. Walsh.

**Adjournment**

There being no other business before the Board, on a motion by Mr. Walsh, seconded by Mr. Krauss, and carried unanimously, Mr. Smith declared the meeting adjourned at 10:35 p.m.



James E. Testa, School Business Administrator/Board Secretary  
2/22/18 Board Meeting

