

The Business Meeting of the Board of Education of the Borough of New Providence was called to order at 7:30 p.m. on September 24, 2015, at the High/Middle School Media Center, 35 Pioneer Drive, by the Board President, Mr. Hasenkopf.

Present on roll call were Bernadette Cuccaro, William Dibble, Robert Dinerman, David Hasenkopf, and Ira Krauss. Also present were Dr. David Miceli, Superintendent of Schools; Mr. Scott Hough, Assistant Superintendent of Educational Services; James E. Testa, School Business Administrator/Board Secretary; Sandra Searing, Director of Curriculum, Instruction and Supervision; and 15 members of the public.

Mr. Hasenkopf led in the salute to the flag.

Mr. Hasenkopf read the following statement:

This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that an annual notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed session, the session will begin no later than 10:00 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

Superintendent's Report

1. Dr. Miceli reported on the District's enrollments. They are: 683 students at the High School, 365 at the Middle School, 675 at AWR, 656 at Salt Brook, total of 2379, 36 students placed out of District. There are 29 more students than last year. Allen W. Robert's third grade has 25 students in each section and in 1st grade, there are a total of 99 students. Both elementary schools are within board policy.
2. Dr. Miceli commented that the opening of school was successful and was pleased with the work of the administration, staff, students, and parents.
3. Dr. Miceli reported on the NJASK Science results for the general education students and they are as follows:
 - a. Fourth Grade
 - i. none of our students were partially proficient
 - ii. 24.8% of our students were proficient
 - iii. 75.2% of our students were advanced proficientIn total, 100% of the 4th grade students were equal to or greater than the proficient level.
 - b. Eighth Grade
 - i. 4.0% of our students were partially proficient
 - ii. 57.1% of our students were proficient
 - iii. 38.9% of our students were advanced proficient

In total, 96% of the 8th grade students were equal to or greater than the proficient level.

Public Hearing

Mr. Hasenkopf declared a Public Hearing on the January 1, 2015 through June 30, 2015 Violence, Vandalism, Substance Abuse and HIB Report.

Dr. Miceli reported on the January 1, 2015 through June 30, 2015 Violence, Vandalism, Substance Abuse and HIB Report.

- Dr. Miceli reported that there were 28 investigations. All were completed with eight (8) confirmed incidents. The incidents were related to other distinguishing characteristics, gender, or sexual orientation. Investigations were conducted by the Anti-Bullying Specialists in each school.
- Dr. Miceli reported on the nature of discipline imposed:
 - Detention
 - Out of school suspension
 - Counseling/parent and student conferences
- Dr. Miceli reported on the training completed by the District:
 - Social Media Responsibility; Middle School Health
 - Ongoing Character Education classes at SB & AWR
 - Small group discussions within grade levels addressing areas of concern as identified
 - District-wide Character Education program; Them: Be the Difference
 - Ongoing training for new teachers and substitutes
 - Special programs, e.g. Eric LeGrande, Theatre on the Move

Dr. Miceli reviewed the past four school years with regards to the Anti-Bullying Law: 2011/2012 total of 53 investigations, 26 affirmed; 2012/2013, 42 investigations, 17 affirmed; 2013/2014, 22 total investigations, 13 affirmed; 2014/2015 school year, 43 investigations, 10 affirmed.

Mr. Hasenkopf opened the the meeting to the public at 7:40 p.m.

Mr. Dinerman questioned when students went to the Principal's office with issues before HIB became a law, is there any evidence or data on what type of grievances the students reported?

Dr. Miceli commented that when the new law first came out, if a parent or staff came in and said a child was being bullied, you were required to do an investigation right away. Prior to that, there was the ability for the administration to decide whether or not there would be an investigation. In the new law, it doesn't provide that discretion, you are required to do an investigation.

Debbie Ibrahim, New Providence Resident:

Mrs. Ibrahim commented that is it a new law that the school have a grade and it should be posted.

Dr. Miceli commented that Mr. Hough is reporting on the School Self-Assessment, which covers

this comment in a few minutes.

Mr. Hasenkopf declared the public portion of the meeting closed at 7:42 p.m.

Public Hearing

Mr. Hasenkopf declared a Public Hearing on School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act at 7:43 p.m.

Mr. Hough presented the School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act.

In compliance with the requirements of the Anti-Bullying Bill of Rights, each school in the district must annually conduct a self-assessment on how effectively it has implemented the various components of the mandate. In the spring of 2015, the Anti-Bullying Specialists at each school met with the members of their School Safety Teams to complete the self-assessment.

The assessment contains eight Core Elements:

- Core Element # 1: HIB programs, Approaches and Other Initiatives
- Core Element # 2: Training on the BOE approved HIB Policies
- Core Element # 3: Other Staff Instructions and Training Programs
- Core Element # 4: Curriculum and Instruction and Related Information
- Core Element # 5: HIB Personnel
- Core Element # 6: School-Level HIB Incident Reporting Procedure
- Core Element # 7: HIB Investigation Procedures
- Core Element # 8: HIB Reporting

Under each Core Element there are several indicators. Each school had to assess how well they had met each of the indicators. Ranking for each indicator were completed on a scale of 0-3 with a total possible score of 78:

- 0: Does not meet the requirement
- 1: Partially meets the requirement
- 2: Meets all requirements
- 3: Exceeds all requirements

The final scores for each of our schools were as follows:

High School	71
Middle School	72
Salt Brook	74
Allen W. Roberts	76
District Average	73

Meets Requirements 52

More important than the final score of each school is the analysis of areas of strength and need. The results from 2013/2014 Self-Assessment identified "Core Element #1: HIB programs, approaches or other initiatives" as an area where some improvement could be made. As a result,

the schools made sure that they included a member of law enforcement in the evaluation of programs and overall we have improved in that area.

Mr. Hough commented that this year's Self-Assessment indicates that we could make some improvement to our scores in "Core Element #3: Other Staff Instructions and Training Programs." Indicator D calls for including parents within the School Safety Team when discussing training for effective practices of successful school climate programs. That will be a goal for all four of our School Safety Teams this year.

In Summary, Mr. Hough commented that each school has far exceeded the State requirement for effectively implementing all elements of the Anti-Bullying Bill of rights.

Mr. Hough commented that after the approval of the report, the results will be submitted to the NJDOE. Later this year, the NJDOE will update the District and School Grades Reports and post them on the NJDOE Homeroom page.

Mr. Hough assured that once the Grades Reports are available, all scores will be posted on the homepage of the district's website as well as the individual school scores on the each school's web page.

Mr. Hasenkopf opened the meeting to the public at 7:46 p.m.

Mr. Dibble questioned if parents representatives are in all the schools.

Mr. Hough commented that they need to attend one meeting per school year.

Jama Vitale, Summit Resident:

Mrs. Vitale asked who makes up the anti-bullying team.

Mr. Hough commented each school has an anti-bullying specialist, a parent is required to be on the team, an administrator and other people can volunteer on the team. A minimum of 4-6 members in each building.

Debbie Ibrahim, New Providence Resident:

Mrs. Ibrahim asked what does this team do.

Mr. Hough commented that the school safety team get together to investigate data and issues involving HIB. The core elements have a very detailed list of indicators that they will go through and make sure that we are hitting areas in training and reporting process; making sure that everything is being followed appropriately. Also, they look at the data, but remove the name of the student because it's confidential and look at the issues.

Mr. Hasenkopf declared the public portion of the meeting closed at 7:50 p.m.

Mr. Hasenkopf welcomed Mr. Maciag to present his college visits.

Presentation- Mr. Maciag:

Mr. Maciag commented that tonight he will be reporting a double feature- College Visit Presentation and Summary Report of SAT/ ACT and AP scores:

College Visit Board Presentation 2015:

- Visited 27 colleges over a 5 week period- August visits were cancelled due to a broken ankle
- More importantly than the visit is the conversations that came out of the visits.
- Conversations were so much more than just statistics and applications.
- Some information we have heard over the last two years and new topics of conversation:
 - Glad we do not rank
 - They appreciate the effort we make to get to know them
 - Application essays –Check content and grammar
 - The continued issue of parents dominating the college process and how it can work against a student- Use business card example
 - Soft skills- teamwork/ creativity/problem solving capabilities
 - Student debt became more prevalent this year.
 - One institution is doing away with textbooks and going to online resources to assist with making college more affordable.
 - Average debt between \$20,000 and \$30,000.
- Although not all the topics that came up were covered, I want to touch on the ones that were the most crucial. The overarching theme is the Freshman year
 - Only 1 in 5 students actually graduate with a degree in the area of study indicated on their application
 - Increased number of students who face clinical depression in their 1st semester or 1st year. (6.1% in 2009 -2014-Up to 9.5%-lack of socializing) (Tied to helicopter parenting.)
 - The importance of encouraging students to get exposure to pre professional fields while in high school- Pre-Vet, Pre-medical, Dental, law, but this can carry over to any field. What is happening is students are starting a program having never had exposure to what they want to do and then they want to change. Colleges taking a look at what opportunities a student has had in the high school environment.
 - The important relationship between student engagement and retention- May seem obvious, but the research is impacting the way colleges approach the first semester
 - Freshman seminars that include life skills- using the subway system/ public transportation.
 - Themed seminars- Not necessarily tied to an anticipated major but area of interest such as politics, environment, music, literature including more experiential learning.
 - “Club fairs” to give additional exposure to opportunities within the first two months of the semester.
 - Resilience as an indicator of happiness
 - “Role Shock” How a student handles their new challenges-
 - Tests on topics not covered in class.
 - Lack of a coordinated calendar

- Complexity of material
 - Speed
 - Grading criteria
- Accountability-Decisions not made by the parents, but the student is influenced by the foundation in which they were raised on.
 - Ties back to the whole concept of “ Does everyone deserve a trophy just because they were on the team?” or does everyone get the same recognition?
 - As I spoke with students and listened to student panels, what really came through this year more so than in the past was the passion the students felt. It wasn't just about the academics, it was also about the culture, environment, student services and all the aspects of the college experience.

So how does this impact us here at the high school?

- Continued challenging curriculum
- Encourage and support student responsibility and accountability
- Provide opportunities for students to engage not only in their courses of studies, but the community and their surroundings.
- Internship program
- Questions I ask myself as a high school guidance counselor or as a Department: what can we do to help students avoid some of the “Role shock” issues, depression and challenges of the freshman year at college. Although not a new belief -this information just continues (confirms) the understanding that as counselors we are no longer just about managing the process

Mr. Maciag commented that in three years he had visited 87 colleges, and firmly believes that the insight he gained will continue to benefit the students of New Providence High School.

Mr. Maciag thanked the Board for their continued support.

Mr. Dinerman commented if anyone talked about having an online course that deals with real life subject matter.

Mr. Maciag commented that one of our previous counselors ran a transition group during May and June for a couple of seniors, all were invited and a couple students signed up. He commented that he would like to get it started again. He commented that it's not the formal conversation, but the informal conversation when we call that student in, is when it makes the difference.

Dr. Miceli asked Mr. Maciag how we go about determining which colleges to visit.

Mr. Maciag commented that he starts to plan between March and April. He sits down with the counselors and see where the students are applying the following year and where the issues were the current year. He commented that a lot of times it becomes a geographic visit. Where he intends to visit, he looks at where there are schools that needs to be seen. He commented that he uses a variety of methods plus conversations with individual counselors.

Debbie Ibrahim, New Providence Resident:

Mrs. Ibrahim commented that Mr. Maciag mentioned about having the kids volunteer in the area that they are interested in studying. She commented if counselors are emphasizing this.

Mr. Maciag commented that they do bring it up to the students when they meet with them.

Mrs. Ibrahim commented that even if there is an online course to take, they do not have the time. Can they have a time management course for the summer?

Mr. Maciag commented that they look at the course selections in the application process. This is a topic that they do keep in the forefront to the best of their ability.

Mrs. Patricia Starr, New Providence Resident:

Mrs. Starr questioned why schools look at our practice of not ranking students a positive.

Mr. Maciag commented because it's like comparing apples to oranges. He commented that a #2 at our high school doesn't equal to a #2 in another school. So by using strictly GPA, it gives them a more fair oranges to oranges approach. They would rather look at the coursework and the rigor of the classes.

Laura Lattman, New Providence Resident:

Mrs. Lattman commented if other counselors go out and visit colleges.

Mr. Maciag commented that they do go out there on a one day visit, but not as intense as he does when he goes out in the summer.

Mrs. Lattman commented why they do not go out in the summer like he does.

Mr. Maciag commented that the other counselors are 10-month employees.

Dr. Miceli commented that Mr. Maciag used to be a 10-month employee and a few years ago extended him to a 12-month employee solely so he can do college visits in the summer.

Mrs. Lattman commented that wouldn't it be advantageous to have the other counselors go out in the summer, as well.

Mr. Maciag commented that he shares all his college visits with the other counselors.

Mrs. Lattman commented that first hand experience visiting the school by the counselors and hearing it from them is different.

Mr. Maciag commented that the counselors do recommend colleges to students.

Mr. Krauss asked Mr. Maciag how many high schools go out and visit colleges.

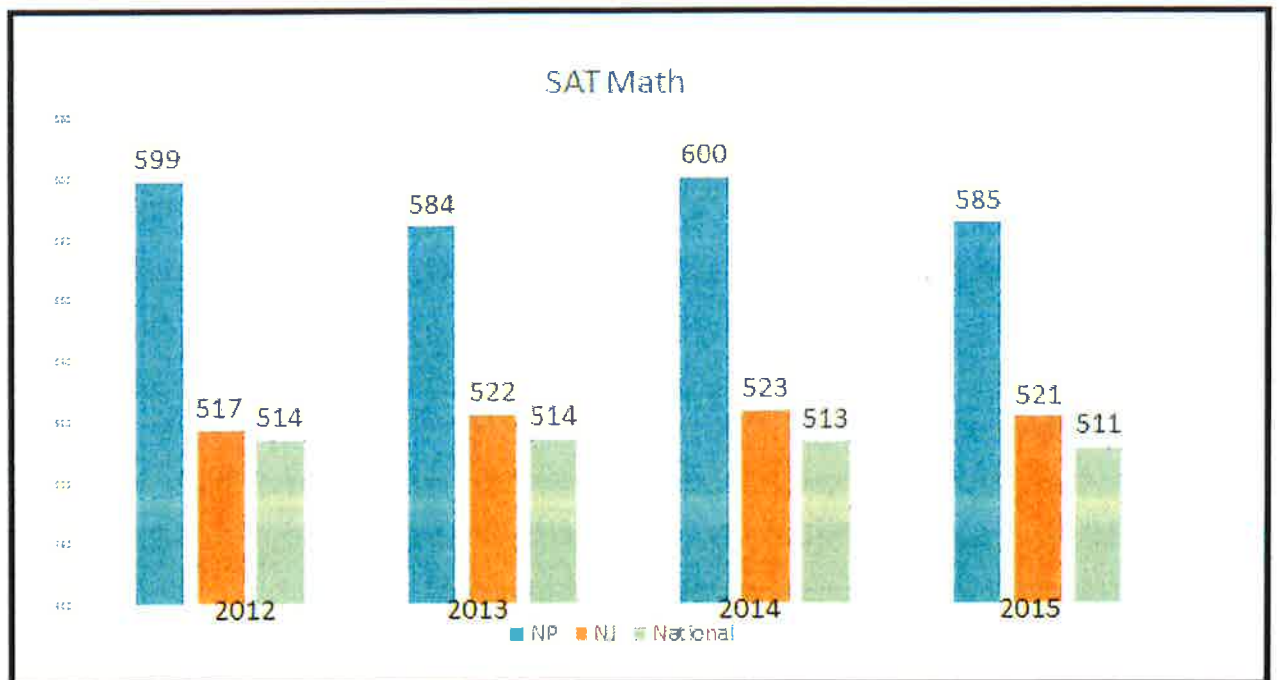
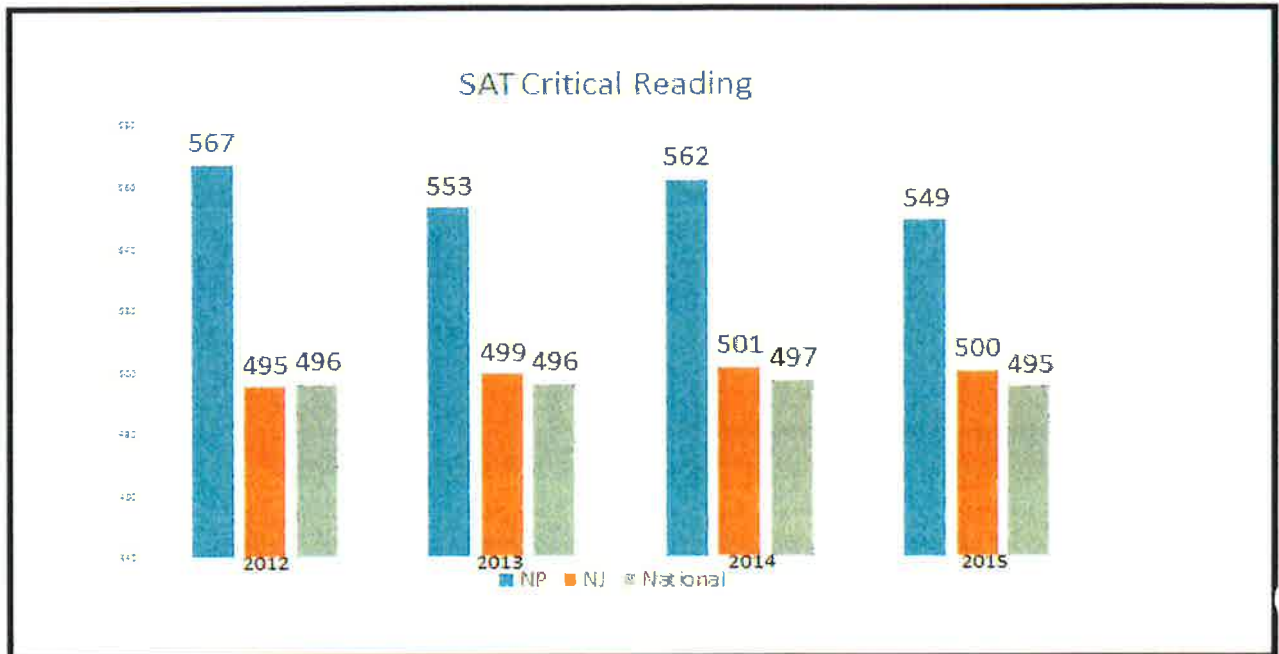
Mr. Maciag commented that very few high schools send their counselors to visit colleges.

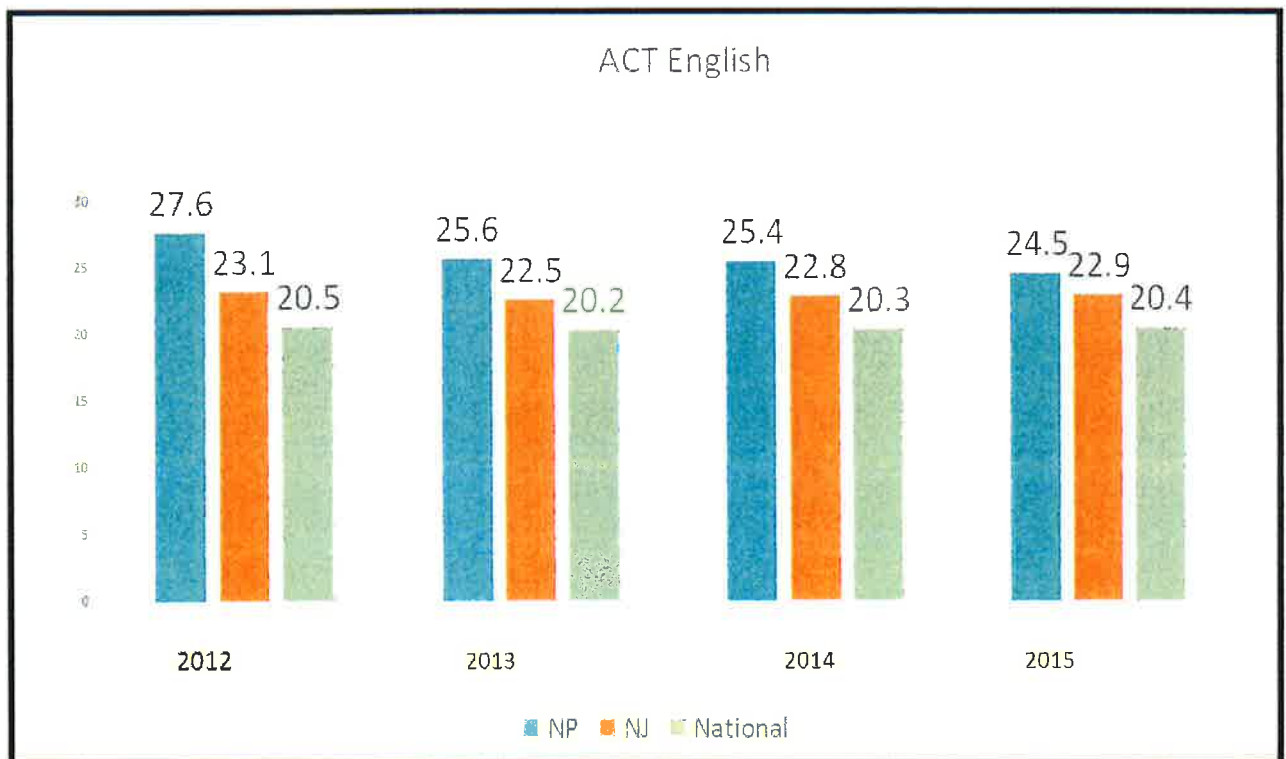
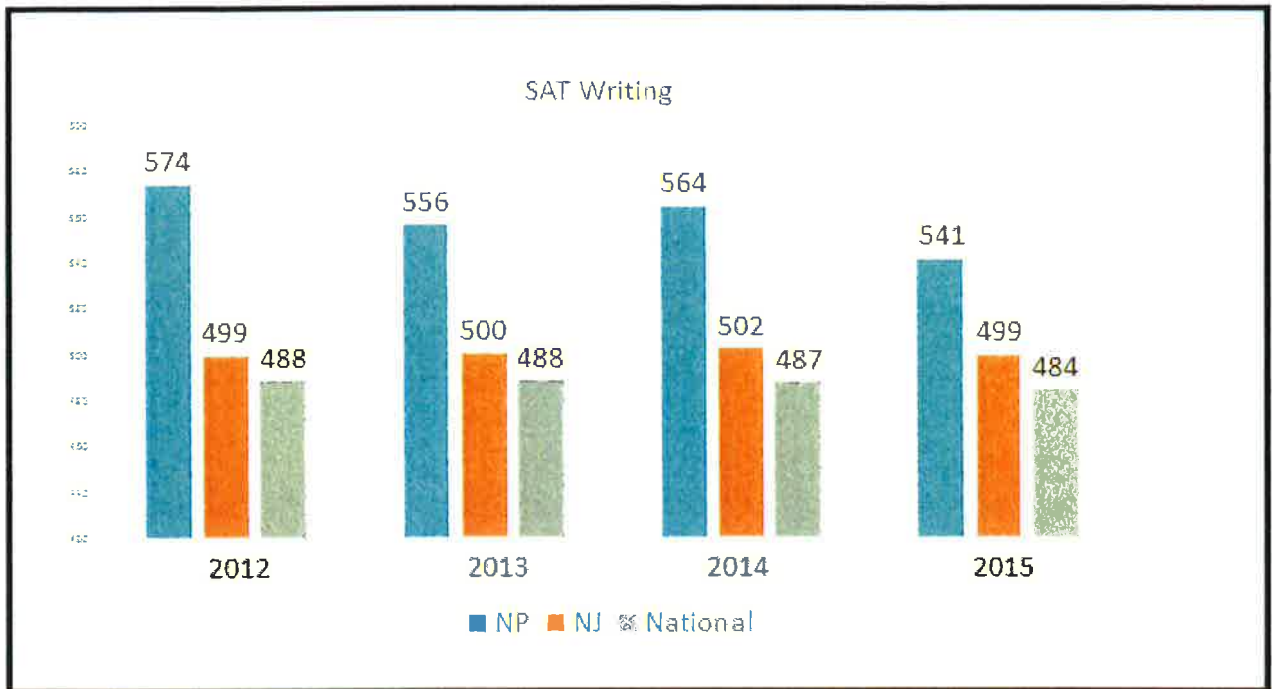
SAT/ACT/AP Test Results and Upcoming Changes:

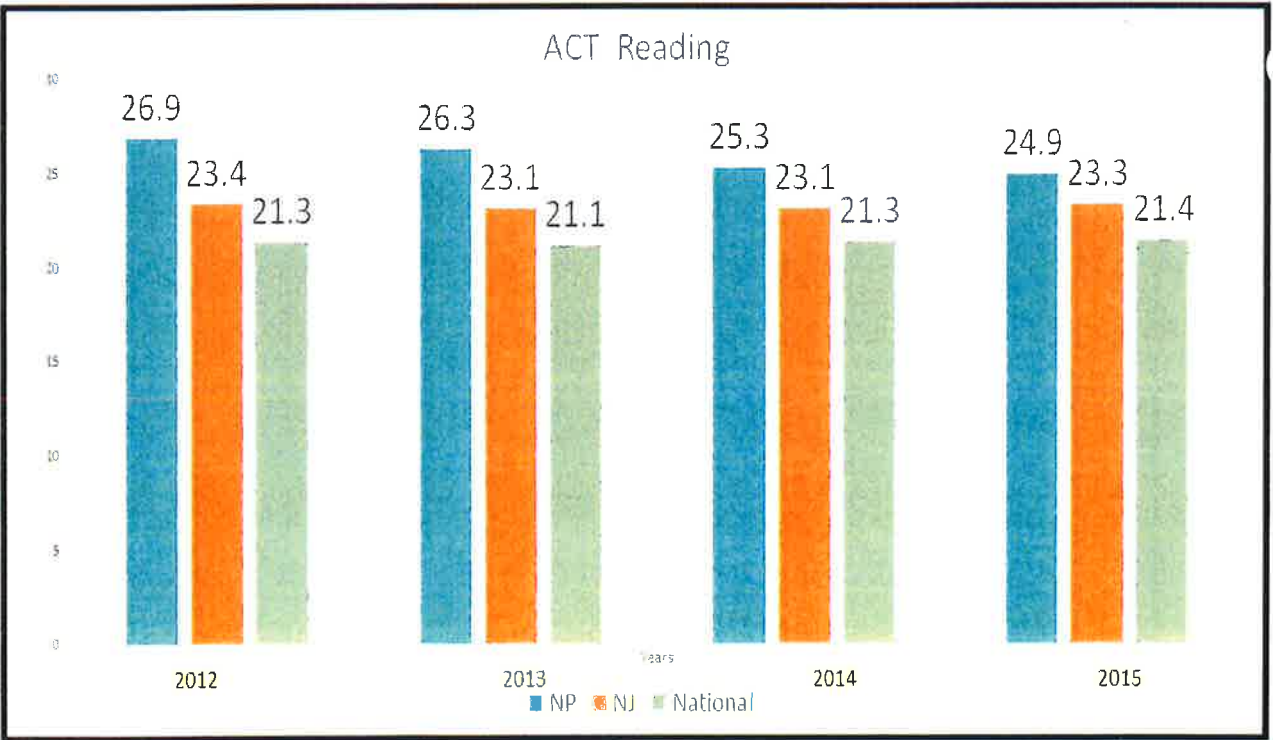
Dr. Miceli commented that all the SAT/ACT/AP data are typically covered by Mrs. Searing's assessment report. Due to the fact that we have not received the PARCC scores, which is the large majority of our assessment report, he wanted to share what we currently have to the public.

Overview of Charts & Lists of Changes

- SAT scores over the last 4 years
- ACT scores over the last 4 years
- AP scores over the last 10 years
- List of Changes to the upcoming assessments
- High School Graduation Requirements









	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015
Number of Students Taking Test	172	163	185	189	196	221	260	281	281	302
Enrollment in AP Courses	370	415	428	400	404	443	433	384	366	401
Percentage of Students Taking AP Test	46.5%	39.3%	43.2%	47.25%	48.5%	51%	60%	73%	77%	75%
Percentage of Students Scoring 3 or higher	90%	81%	89%	93%	89%	92%	92%	93%	88%	89%
Percentage of Students Scoring 4 or higher	68%	59%	68%	77%	68%	79%	73%	72%	68%	62%
Percentage of Students Scoring a 5	35%	34%	34%	49%	40%	51%	42%	39%	39%	28%

AP HONORS 2015

22 AP Scholars- 3 or higher on 3 exams

19 AP Scholars with Honor- earned an average of 3.25 on all AP exams and scored at least a 3 on four exams

13 AP Scholars with Distinction- earned an average of 3.25 on all exams and scored a 3 or higher on 5 exams

1 National AP Scholar- earned an average score of 4 on all exams and scored a 4 or higher on 8 exams

CHANGES TO THE SAT 2016

New scoring - 1600 top score with a separate optional essay score

1 Evidence based reading and writing test section

1 Math section – Part with calculator and section without a calculator

Reduced to four answer choices on multiple choice questions

Digital roll out expected in near future

CHANGES TO THE ACT TEST

Four new Subscores

- STEM
- English Language Scores
- Progress Towards Career Readiness Indicator
- Test Complexity Progress Indicator

Changes to the Writing Test

- Increased from 30 to 40 minutes
- Single prompt with three perspectives
- Students will be asked to develop an opinion on an issue

CHANGES TO THE PSAT TEST

- No Saturday test option this year (Wednesday Only)
- 2 hours and 45 minutes **up** from 2 hours 10 minutes
- New scoring from 320-1520 (160-760 on each section)
- No penalty for wrong answers
- Reduced to four answer options on multiple choice questions
- Additional Subscores

High School Graduation Requirements

English Language Arts	Mathematics
Achieve a passing score on a PARCC English Language Arts Assessment in Grade 9 <i>or</i> 10 <i>or</i> 11	Achieve a passing score on a PARCC Algebra I <i>or</i> Geometry <i>or</i> Algebra II assessment in Grade 9 <i>or</i> 10 <i>or</i> 11
<i>If a student does not achieve proficiency on the PARCC assessments, proficiency may be met through the below alternate assessments.</i>	
SAT Reading ≥ 400 <i>or</i>	SAT ≥ 400 <i>or</i>
ACT Reading or ACT PLAN Reading ≥ 16 <i>or</i>	ACT or ACT PLAN ≥ 16 <i>or</i>
Accuplacer Write Placer ≥ 6 <i>or</i>	Accuplacer Elementary Algebra ≥ 76 <i>or</i>
PSAT10 Reading or PSAT/NMSQT Reading ≥ 40 <i>or</i>	PSAT10 or PSAT/NMSQT ≥ 40 <i>or</i>
ACT Aspire Reading ≥ 422 <i>or</i>	ACT Aspire ≥ 422 <i>or</i>
ASVAB-AFQT Composite ≥ 31 <i>or</i>	ASVAB-AFQT Composite ≥ 31 <i>or</i>
Meet the Criteria of the NJDOE Portfolio Appeal	Meet the Criteria of the NJDOE Portfolio Appeal

Mr. Maciag commented that, as shown on the charts, we remain well above the national and state average in all areas. More students are taking AP courses, which was our goal. He commented that we should be very proud of what our students are doing.

Mr. Dibble commented that it seemed that Mr. Maciag was concerned about the first data on the AP tests, that only 80 people scored a 5.

Mr. Maciag commented that it was lower than the other numbers. He commented that there were a lot of obstacles, teacher movement and AP content that came into play. He commented that it was just something we had to face last year.

Mr. Dibble commented that he took a positive from the numbers because over the 7 years, more students take the test today. The numbers are going to fall off a little because not only the brightest are taking the test. More of our students are taking the test, which is what we are really focusing on.

PUBLIC COMMENTS:

Mr. Hasenkopf opened the meeting to the public at 8:35 p.m.

There being no comments from the public, Mr. Hasenkopf declared the public portion of the meeting closed at 8:35 pm.

APPROVAL OF MINUTES

Mr. Krauss moved to approve the Minutes as follows:

Business Meeting	August 20, 2015
Closed Session	August 20, 2015

Seconded by: Mr. Dinerman
Roll Call Vote:

<u>Yea</u> Mrs. Cuccaro	<u>Yea</u> Mr. Hasenkopf
<u>Yea</u> Mr. Dibble	<u>Yea</u> Mr. Krauss
<u>Yea</u> Mr. Dinerman	<u>Absent</u> Mrs. Misiukiewicz
<u>Absent</u> Mr. Smith	

ACTION ITEMS**FINANCE**

Mr. Krauss, in the absence of Mr. Smith, moved to approve items 1 through 9 as listed below:

2015/2016 School Year Transfers Ratified

1. Ratify the action of the Superintendent in making the following transfers for the 2015/2016 school year:

AUGUST 2015

To:

Account	Description	Amount
11-000-216-320	Purchased Professional Services	\$48,000.00
11-000-291-290	Other Employee Benefits	26,171.00

Total: \$74,171.00

From:

Account	Description	Amount
11-000-100-562	Tuition, LEA in NJ	\$48,000.00
11-000-291-260	Workers' Compensation	26,171.00

Total: \$74,171.00

Board Secretary's Report Approved

2. After review, we hereby accept the Board Secretary and Treasurer reports for August, 2015. There is no major account or fund which has been overexpended in violation of financial obligations for the remainder of the fiscal year.

September 2015 Bill's list Approved

3. Approve the payment of bills listed for September 2015, in the amount of \$3,864,727.49.

2015/2016 School Year UCESC Nonpublic School Technology Initiative Program Agreements Approved

4. Approve the Union County Educational Services Commission Nonpublic School Technology Initiative Program Agreements for the participating schools located within this district for the 2015/2016 school year.

2015/2016 School Year Refund of Preschool Tuition Deposit to Mrs. Rouse

5. Approve the refund of a 2015/2016 preschool tuition deposit to Mrs. Debbie Rouse in the amount of \$275.00.

2015/2016 School Year Refund of Preschool Tuition Deposit to Ms. Xue

6. Approve the refund of a 2015/2016 preschool tuition deposit to Ms. Min Xue in the amount of \$275.00.

Additional STEM Related Pre-referendum Architectural Services Fee to Settembrino Architects Approved

7. Approve Settembrino Architects for additional STEM related pre-referendum architectural services as per N.J.S.A.-18A:18A-5, on a fee basis not to exceed \$16,000.00.

2015/2016 ESY Transportation Route and Aide Cost Agreement with MUJC Approved

8. Approve the Extended (Summer) Transportation Route and Aide Cost Agreement in conjunction with the Morris-Union Jointure Commission reflecting the bids and renewals for the 2015/2016 school year, as stated below:

<u>Route #</u>	<u>Total Route Cost & Aide</u>	<u>Aide Cost Per Diem</u>
MU903S	\$ 3,185.70	\$ 37.07
MU908S	\$ 8,929.27	\$ 83.40
MU910S	\$ 6,517.04	\$111.20
MU918S	\$ 2,749.60	\$ 0
MU922S	\$ 5,097.69	\$ 0
MU926S	\$ 6,396.31	\$ 76.45
MU928S	\$ 5,748.48	\$ 55.60
MU939S	\$ 3,080.12	\$ 0
MU940S	\$ 3,465.55	\$ 44.85
MU949S	\$ 9,562.20	\$ 97.30
MU953S	\$ 5,211.12	\$ 46.33

2015/2016 Transportation Route and Aide Cost Agreement with MUJC Approved

9. Approve the joint Transportation Route and Aide Cost Agreement in conjunction with Morris-Union Jointure Commission for the 2015/2016 regular school year, as stated below:

<u>Route</u>	<u>Total Route Cost</u>	<u>Aide Per Diem Cost</u>
MU916	\$28,716.32	\$ 0
MU920	\$15,262.74	\$ 125.10
MU924	\$14,651.22	\$ 0
MU925	\$19,847.00	\$ 0
MU934	\$27,556.23	\$ 111.20
MU935	\$35,730.00	\$ 97.30
MU943	\$49,938.63	\$ 150.65
MU951	\$28,641.60	\$ 0
MU964	\$24,905.09	\$ 125.10
MU966	\$51,145.23	\$ 152.90
MU977	\$11,673.23	\$ 0
MU985	\$70,322.40	\$ 111.20
MU992	\$34,843.77	\$ 0

Seconded by: Mr. Dinerman

Roll Call Vote:

Yea Mrs. Cuccaro

Yea Mr. Hasenkopf

Yea Mr. Dibble

Yea Mr. Krauss

Yea Mr. Dinerman

Absent Mrs. Misiukiewicz

Absent Mr. Smith

FACILITIES

Mr. Krauss, in the absence of Mr. Smith, moved to approve items 1 through 9 as listed below:

2015/2016 Integrated Pest Management Plan Approved

1. Approve the 2015/2016 Integrated Pest Management Plan for the New Providence School District. (copies in the hands of each Board member)

Disposal of Belt Sander, Sander and Planner from NPHS Approved

2. Approve the disposal of one Rockwall/Delta 6" belt sander, one Rockwell/Delta 12" disc sander, and one Delta 12" planner from the High School, as they are broken and no longer deemed safe or necessary for school use.

(EXHIBIT A)

Donation from the AWR PTA Approved

3. Accept the generous donations from the Allen W. Roberts PTA, in the total amount of \$6,022.96, to be used in the health office, principal's office, and for a personalized park bench at Allen W. Roberts School.

(EXHIBIT B)

Donation from the Staff Friends of Gina Hansen Approved

4. Accept the generous donation of \$300 from the Staff Friends of Gina Hansen, Principal of Allen W. Roberts School, to be used towards the purchase of an executive desk for Mrs. Hansen.

(EXHIBIT C)

2015/2016 School Safety Plan Approved

5. Approve the New Providence Board of Education School Safety Plan for 2015/2016, as per Superintendent's Memo #3, in the hands of each Board member.

Donation from AWR PTA Approved

6. Accept the generous donation from the Allen W. Roberts PTA, for the painting of 13 classrooms, valued at approximately \$5,200.00.

(EXHIBIT D)

Disposal of Miscellaneous MS Textbooks Approved

7. Approve the disposal of miscellaneous textbooks from the Middle School, as they were published over 10 years ago and no longer deemed necessary for school use. (EXHIBIT E)

Disposal of Miscellaneous AWR Textbooks Approved

8. Approve the disposal of miscellaneous textbooks from Allen W. Roberts School, as they were published over 10 years ago and no longer deemed necessary for school use. (EXHIBIT F)

Disposal of Everett Upright Piano Approved

9. Approve the disposal of one Everett upright piano, that is broken, in severe disrepair, and no longer deemed necessary for school use. (EXHIBIT G)

Seconded by: Mrs. Cuccaro

Roll Call Vote:

Yea Mrs. Cuccaro

Yea Mr. Hasenkopf

Yea Mr. Dibble

Yea Mr. Krauss

Yea Mr. Dinerman

Absent Mrs. Misiukiewicz

Absent Mr. Smith

EDUCATION

Mrs. Cuccaro, Committee Chairperson, moved to approve Items 1 through 8 as listed below:

Uniform State Memorandum of Agreement-2015 Revisions Adopted

1. Adopt the Uniform State Memorandum of Agreement--2015 Revisions, copies in the hands of each Board member.

2015 ESY Educere Virtual Education Class Approved

2. Approve Educere Virtual Education for Student #10320 at a cost of \$700 for a 2015 ESY class.

2015/2016 Somerset County Vo-Tech Tuition Approved

3. Approve the enrollment of Student #1280 at Somerset County Vo-Tech, at

a tuition cost of \$6,630, effective 9/8/15, for the 2015/2016 school year.

2015/2016 Shepard Preparatory HS Enrollment of Student #1838 Approved

4. Approve the enrollment of Student #1838 at Shepard Preparatory High School, at a tuition cost of \$47,477.16, effective 9/18/15, for the 2015/2016 school year.

2015/2016 Shepard Preparatory HS Enrollment of Student #10907 Approved

5. Approve the enrollment of Student #10907 at Shepard Preparatory High School, at a tuition cost of \$46,373.04, effective 9/24/15, for the 2015/2016 school year.

Curriculum Guides Approved

6. Approve the following curriculum guides as per Superintendent's Memo #4 in the hands of each Board member:

Mathematics

Discrete Mathematics & Statistics (Grades 11-12)	New
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Science

AP Chemistry (Grades 11-12)	New
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Language Arts

Reading Exploratory (Grade 7)	New
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Reading Exploratory (Grade 8)	New
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World Languages

Honors Spanish (Grades 11-12)	New
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7. Approve the September 2015-September 2020 Board of Education Strategic Planning Goals.

8. Approve the 2015/2016 Annual Board of Education goals.

Seconded by: Mr. Dinerman

Mr. Hasenkopf explained the process that was developed from the Strategic Planning Goals, and read the Goals:

New Providence Board of Education Strategic Planning - Vision 2020

September 2015- September 2020

By September 2020, the New Providence School District shall:

1. Research, create, and provide a unique New Providence STEM(Science, Technology, Engineering, Math) program that enhances opportunities for all students K-12.
2. Consider new elementary, middle and high school programs, that continue to encourage creative thinking, collaboration, problem solving, and communication while fostering college and career readiness, and supporting the social and emotional growth of students.
3. Continue to provide students and staff access to and education in technologies in order to foster the district's educational goals.
4. Engage in the public referendum(bond)process in order to update, enhance, and refurbish district facilities that ensure a comprehensive educational learning environment.
5. Review, research, and evaluate all co-curricular and extra-curricular programs, policies, and procedures in order to provide future benefits for all students.
6. Research, develop and implement a new Gifted and Talented program, which will meet the needs of the District.
7. Explore new programs and services for Special Education students to ensure provision in the least restrictive environment, while continuing to provide access to appropriate co-curricular activities.
8. Continue to evaluate and develop internal diagnostic tools to assess programming and determine students' progress.
9. Continue to review operation and program controllable expenses for efficiencies, and endeavor to partner with corporate entities for potential revenue generating opportunities.

Mr. Hasenkopf reviewed 2015/2016 Board Goals, they are:

1. Continue to monitor the Personalized Learning Initiative
2. Complete the bond referendum process in order to update, enhance, and refurbish district facilities
3. Review, research, and evaluate all co-curricular programs, policies, and procedures
4. Research and develop a new Gifted and Talented program
5. Monitor the development and implementation of the district-wide STEM program
6. 2016/2017 budget process
7. Complete the negotiations process for renewal of union contracts
8. Monitor the implementation of strategic planning goals

Roll Call Vote:

Yea Mrs. Cuccaro

Yea Mr. Hasenkopf

Yea Mr. Dibble

Yea Mr. Krauss

Yea Mr. Dinerman

Absent Mrs. Misiukiewicz

Absent Mr. Smith

PERSONNEL

Mr. Dibble, Committee Chairperson, moved to approve Item 1 through 5 as listed below:

2015/2016 School Year Appointments Approved

Approve Items 1 through 5 as listed below:

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2015/2016 school year:
 - a. Yunaisys Maynard, long term substitute teacher, \$20,237* (base \$55,879*), effective 9/15/15 (subject to criminal history review procedures)
 - b. Barbara Engo, playground/lunchroom aide (2 hrs/day), \$3,675 (base \$4,256), effective 10/19/15 (subject to criminal history review procedures)
 - c. Sharon Licari, long term substitute teacher, \$54,687* (base \$61,690*), effective 10/12/15 (subject to criminal history review procedures)
 - d. Jennifer Muraview, teacher, \$57,048*, effective 9/1/15
 - e. Rocco Constantino, high school treasurer advisor for athletics, \$3,112
 - f. Nicholas Sommo, baseball first assistant, \$5,403
 - g. Steven Siracusa, high school fitness center monitor, \$18/hr
 - h. Mary Amato, game worker
 - i. Steven Siracusa, game worker
 - j. Kristy McCauley, game worker
 - k. Stephen Voelker, middle school stage band director, \$3,822
 - l. Susan Mead-McGeechan, middle school student council co-advisor, \$914
 - m. Kristin Jakubowski, middle school student council co-advisor, \$914
 - n. Susan Rembetsy, middle school STEM club co-advisor, \$914
 - o. Leslie Ditta, Allen W. Roberts STEM club co-advisor, \$914
 - p. Lana Boyle, Allen W. Roberts STEM club co-advisor, \$914
 - q. Deborah O'Connor, Salt Brook STEM club co-advisor, \$914
 - r. Shayna Stemmer, Salt Brook STEM club co-advisor, \$914
 - s. Joan Kormash, intramural for students with special needs K-8 advisor, \$1,827
 - t. Daniel Barletta, substitute teacher
 - u. Victoria Cadavid, substitute teacher
 - v. Colleen Cortese, , substitute teacher
 - w. Jennifer Huebner, substitute teacher
 - x. Patricia Friscia, substitute teacher
 - y. Charles Defendorf, substitute teacher
 - z. Stacy Dixon, substitute teacher
 - aa. Ana Maria Garcia Walker, substitute teacher
 - bb. Jesselynn Hogarth, substitute nurse
 - cc. Holly Monguso, substitute teacher/teacher aide

- dd. Christopher Pollard, substitute teacher
- ee. Edward Prufer, substitute teacher/teacher aide/secretary
- ff. Lois Wagner, substitute teacher/teacher aide
- gg. Chery Campbell, home instructor
- hh. William Zagorsky, summer technology help, \$9.50/hr, effective 8/24/15

(*) subject to completion of negotiations for 2015/2016

Resignation Accepted

- 2. Accept the resignation of the following employee:
 - a. Herbert Noss, playground/lunchroom aide, effective 8/25/15

2015 Summer Curriculum Writing Appointments Approved

- 3. Approve the following summer 2015 curriculum writing appointments:
 - a. Joanne Trimble, AP Language and Composition, Grade 11(10) hrs @ \$54.87/hr
 - b. Rocco Constantino, Health (Grade 11), (20) hrs @ \$54.87/hr*
 - c. Rocco Constantino, Health (Grade 12), (20) hrs @ \$54.87/hr*

(*) subject to completion of negotiations for 2015/2016

2015 Summer Curriculum Appointments Rescinded

- 4. Rescind the following summer 2015 curriculum writing appointments:
 - a. Robert Harmer, Health (Grade 11), (20) hrs @ \$54.87/hr
 - b. Robert Harmer, Health (Grade 12), (20) hrs @ \$54.87/hr

2015/2016 School Year Appointments Rescinded

- 5. Rescind the following appointments for the 2015/2016 school year:
 - a. Colleen Hennessey, high school Providential advisor
 - b. Nicholas Sommo, baseball second assistant

Seconded by: Mrs. Cuccaro

Roll Call Vote:

Yea Mrs. Cuccaro

Yea Mr. Hasenkopf

Yea Mr. Dibble

Yea Mr. Krauss

Yea Mr. DinermanAbsent Mrs. MisiukiewiczAbsent Mr. Smith**BOARD POLICY**

Mr. Krauss, Committee Chairperson, moved to approve Item 1 as listed below:

Approve Item 1 as listed below:

1. Approve the following Bylaws and Policies and Regulation on first reading:

Bylaws and Policies:

Policy No. 5330
(Mandated)

Administration of Medication (Revised)
(Mr. Krauss)

Policy No. 5339

Screening for Dyslexia (Revised)
(Mr. Krauss)

Administrative Regulation:

Regulation No. 5330
(Mandated)

Administration of Medication (Revised)
(Mr. Krauss)

Seconded by: Mrs. Cuccaro

Roll Call Vote:

Yea Mrs. CuccaroYea Mr. HasenkopfYea Mr. DibbleYea Mr. KraussYea Mr. DinermanAbsent Mrs. MisiukiewiczAbsent Mr. Smith**Committee Reports****Curriculum, Instruction and Technology**

Mrs. Cuccaro, Committee Chairperson, commented that the committee is finished reviewing curriculum for the 2015/2016 school year.

Finance, Facilities and Safety/Security

Mr. Krauss, Committee Member, commented that an additional \$16,000 was approved tonight for the Architect to do preliminary drawings to have additional facilities related to STEM. The committee is continuing to gather information for the upcoming bond. Before that is done, we

have to do some enrollment projections, which will be done in November after we get the actual enrollment based on October 15th.

Personnel, Management and Communication

Mr. Dibble, Committee Chairperson, commented that there is nothing to report other than they are going to meet with the custodians next week to finalize their contract.

OLD BUSINESS

There is no old business at this time.

NEW BUSINESS

Dr. Miceli commented that there is one item, the community pool parking lot. He commented that he wanted to get the Board's consensus about utilizing the pool parking lot as an additional lot for students and staff. He commented that if the Board would be comfortable with using the pool parking lot, he would speak with Doug Marvin and have a certificate of insurance issued. He commented that he wants to direct the staff and students once we have approval. This would alleviate a lot of issues concerning parking.

Mr. Krauss commented that the pool parking lot is a public lot and thinks they can park there without permission, but it would be nice to do it the correct way.

Dr. Miceli commented that it would not be an issue, but wants to reconcile it so that we can tell the students they can park there.

Mrs. Zirpoli commented that this would alleviate the problem of students taking teachers and staff's parking spaces and parking on the streets. It is getting increasingly worse. A lottery was done for the seniors this year, but using the parking lot would lessen their anxiety when coming to school. She commented that using the pool parking lot will allow the students to not have to park on the street, which is a concern.

Mr. Hasenkopf commented on the insurance that has to be required.

Mr. Testa commented that when we do have approval, we should have a certificate of insurance so if anything happens in that lot we are covered under the District's policy with regards to students, staff and visitors. It is a normal protocol, when others use our facilities, to issue a certificate of insurance. As soon as we get approval from the Borough, Mr. Testa will speak to Paul Joyce.

Mrs. Zirpoli commented that we used to use the Summit Speech School parking lot, but the management company that owns the property reached out to us notifying that they do not want us parking there.

Mrs. Cuccaro commented if we are thinking of moving all seniors to the pool parking lot, or just a handful?

Mrs. Zirpoli commented that there are 69 spots at the school parking lot and will not be taking that away. She commented that senior students will flip flop with the two parking lots in the second half of the year.

PUBLIC COMMENTS

Mr. Hasenkopf opened the public portion of the meeting at 9:00 p.m.

Debbie Ibrahim, New Providence Resident:

Mrs. Ibrahim questioned that there is an increase in numbers of students coming in and many of them are renting apartments, so they do not pay taxes that supports our schools; does that jeopardize our students?

Mr. Krauss commented that the renters pay rent to the apartment owners, and the they, in turn, pay taxes to the town.

Mrs. Ibrahim commented if there are any professionals providing students assistance with mental issues. She asked if teachers are required to take any sort of course to know how to handle mental illness which is on the rise.

Dr. Miceli commented that there are a number of opportunities to have training, such as professional development days and workshops.

Mr. Hough commented that we are required by law to have training every two years for suicide and issues related to mental illness, so every staff member receives training.

Mrs. Ibrahim commented that there is not a mandatory training for other mental illnesses and if there is a way to encourage the school to look into this.

Mr. Hough commented that the child study team has a school psychologist and a social worker available in each building. They are often called in when there is an escalation with a student issue in the classroom that is beyond the teacher's control. They can get the students away from the situation or the situation away from the students until someone can step in and handle it. There is a crisis team and people available to address issues. As far as global training for teachers in this area, that's a point well taken.

Devon McDonald, NPHS Student:

Ms. McDonald commented about school parking. She commented that the lottery is to insure parking for students and staff, but doesn't think that assigning spots solves the problem. She commented that the first two days there were 22 empty spots in the student's lot and on the first day when she was late due a doctor's appointment, she only found one parking spot on the street while spots were available in the student lot. The pool parking lot is a long walk when someone is injured. She commented that for first come first serve, there are plenty of parking spots for students and faculty. She questioned if flip flopping for the second semester with people from the lottery be guaranteed.

Mrs. Zirpoli commented that she emailed the students and parents to have patience. She is waiting to see if the Board is going to allow the students to use the pool parking lot. She commented that there are only 69 spots available and 125 applied through the lottery and even though it seemed that there are enough spots, there are not. It has caused issues over the years because students didn't realize how many of them drive to school each year.

Mr. Dibble commented that if a student was injured would he/she be accommodated.

Mrs. Zirpoli commented the student will be accommodated.

Mrs. Zirpoli commented that she can only work on an assumption that when parents signed off on the application for a spot, she is assuming that those students have access to a car. Students that have not received their license by October, still were allowed to apply for the lottery. It seems that there are plenty of spots, but in reality there is not.

Ms. McDonald commented that even if parents agreed that their child would have access to a car, however that does not account for students who only have access to a vehicle for only a few days a week, not all the time. Obviously, those students will not give up their spot.

Theresa Dalton, New Providence Resident:

Mrs. Dalton questioned if the goals will be posted somewhere.

Dr. Miceli commented that the goals will be posted on the District website tomorrow.

Mrs. Dalton asked if the committee goals will also be posted.

Mr. Hasenkopf commented that in the past, they are posted in the minutes, but have not posted on the website.

Mrs. Dalton questioned that if they will be posted somewhere so she can refer to them.

Mr. Dibble commented that it is public information, so we can put them up on the web site.

Mr. Hasenkopf commented that they will also be in the minutes.

CLOSED SESSION

Mr. Hasenkopf moved to adopt the following resolution:

1. This body shall on September 24, 2015 at 9:20 p.m. in the New Providence High/Middle School Media Center, 35 Pioneer Drive, discuss in closed session, pursuant to Section 7 of the Open Public Meetings Act, specific matters which may generally be described as follows:
 - Student Matters

2. The minutes of the discussion in closed session of the aforementioned matters may be disclosed to the public after final determination of action has been reached.

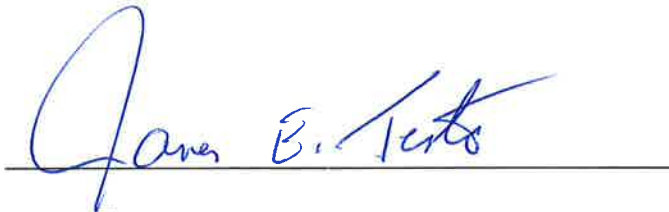
Mrs. Cuccaro seconded the motion, which was carried unanimously.

Return to Public Session

The Board reconvened to public session at 9:37 p.m. Mr. Hasenkopf called the Board to order.

Members present were Mrs. Cuccaro, Mr. Dibble, Mr. Dinerman, Mr. Hasenkopf and Mr. Krauss.

There being no other business before the Board, on a motion by Mr. Krauss seconded by Mrs. Cuccaro, Mr. Hasenkopf declared the meeting adjourned at 9:38 p.m.



James E. Testa, Business Administrator/Board Secretary

