

The business meeting of the Board of Education of the Borough of New Providence was called to order at 7:30 p.m. on September 22, 2014, at the High/Middle School Media Center, 35 Pioneer Drive, by the Board President, Mr. Wolak.

Present on roll call were Bernadette Cuccaro, William Dibble, Robert Dinerman, David Hasenkopf, Ira Krauss, Adam Smith and John Wolak. Also present were Dr. David Miceli, Superintendent of Schools; Dr. Deborah Feinberg, Interim Assistant Superintendent of Educational Services; James E. Testa, School Business Administrator/Board Secretary; Sandra Searing, Director of Curriculum, Instruction and Supervision; and ten members of the public.

Mr. Wolak led in the salute to the flag.

Mr. Wolak read the following statement:

This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that an annual notice was made in conformance with Section 1 of the Act.

Whenever the business of the Board requires it to convene to Closed session, the session will begin no later than 10:00 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

### Comments

Mr. Wolak commented on how he is looking forward to Mrs. Zirpoli's presentation.

### Superintendent's Report

1. Dr. Miceli reported on the enrollment numbers. The District enrollments are: 661 students at the High School, 379 at the Middle School, 665 at AWR, 637 at Salt Brook and 38 students out of district. The total number of students in district is 2,342. This is eight less than was reported on June 30, 2014.
2. Dr. Miceli reported that the opening of school went well without any glitches. He thanked the administration, staff and parents in getting the children ready for the opening of school.
3. Dr. Miceli mentioned that Kathryn Vigilante is the new student representative,

but she could not attend the board meeting.

4. Dr. Miceli reported on the District's 2014 AP Awards. 16 students named AP scholars, these are students who earned a score of 3 or higher and took three or more exams; 20 Students named AP Scholars with Honor, students who scored at least 3.25 on all AP exams and took four or more exams; 23 AP Scholars with Distinction, students who scored 3.5 on all AP exams and took eight exams, finally 4 students were named National AP Scholars, students who scored at least 4 on all AP exams.  
Students with AP Awards represented 33% of the class. Award certificates were mailed directly to the students from the College Board.

Dr. Miceli reported on the NJASK Grades 3-8/ HSPA Grade 11; 2014 Assessment Results - General Education:

DFGI Total Proficient Percentage		NPSD Total Proficient Percentage		
				<b>Language Arts</b>
89.9		85.4		NJASK Grade 3
86.3		93.0		NJASK Grade 4
88.9		88.1		NJASK Grade 5
92.1		93.8		NJASK Grade 6
90.7		91.7		NJASK Grade 7
97.9		97.5		NJASK Grade 8
99.7		100.0		HSPA Grade 11
				<b>Math</b>
93.5		96.8		NJASK Grade 3
93.5		100.0		NJASK Grade 4
96.1		94.3		NJASK Grade 5
96.4		98.1		NJASK Grade 6
90.4		94.5		NJASK Grade 7
93.2		96.3		NJASK Grade 8
96.9		97.6		HSPA Grade 11
				<b>Science</b>
98.4		100.0		NJASK Grade 4
96.8		97.6		NJASK Grade 8

**Public Hearing**

Mr. Wolak declared a Public Hearing on the January 1, 2014 through June 30, 2014 Violence, Vandalism, Substance Abuse, and HIB Report at 7:41 pm.

Dr. Miceli presented the January 1, 2014 through June 30, 2014 Violence, Vandalism, Substance Abuse, and HIB Report.

1. Dr. Miceli reported that there were a total of fourteen (14) investigations. All were completed with eleven (11) confirmed incidents. The incidents were of sexual orientation, gender and other distinguishing characteristics. Investigations were conducted by the Anti-Bullying Specialists in each school.
2. Dr. Miceli reported on the nature of discipline imposed:
  - Administrative detention
  - In-school suspension
  - Out of school suspension
  - Counseling/parent and student conferences
3. Dr. Miceli reported on the training completed by the District:
  - HIB training at faculty meetings
  - Student programs at each school
  - Topics discussed in advisory classes at middle school
  - District wide Character Education theme
  - Student/parent conferences
  - Counseling for students
  - Training for all potential substitute teachers

Mr. Wolak opened the meeting to the public at 7:47 p.m. on the report results.

There being no comments from the public, Mr. Wolak declared the public portion of the meeting closed at 7:48 pm.

### **Public Hearing**

Mr. Wolak declared a Public Hearing on School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act at 7:49 pm.

Dr. Feinberg presented the School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act.

In compliance with the requirements of the Anti-Bullying Bill of Rights, each school in the district must annually conduct a self-assessment on how effectively it has implemented the various components of the mandate. In the spring of 2014 the Anti-Bullying Specialists at each school met with the members of their School Safety Teams to complete the self-assessment.

The assessment contains 8 Core Elements:

- Core Element # 1: HIB programs, Approaches and Other Initiatives

- Core Element # 2: Training on the BOE approved HIB Policies
- Core Element # 3: Other Staff Instructions and Training Programs
- Core Element # 4: Curriculum and Instruction and Related Information
- Core Element # 5: HIB Personnel
- Core Element # 6: School-Level HIB Incident Reporting Procedure
- Core Element # 7: HIB Investigation Procedures
- Core Element # 8: HIB Reporting

Under each Core Element there are several indicators. Each school had to assess how well they had met each of the indicators. Ranking for each indicator were completed on a scale of 0-3 with a total possible score of 78:

- 0: Does not meet the requirement
- 1: Partially meets the requirement
- 2: Meets all requirements
- 3: Exceeds all requirements

The final scores for each of our schools were as follows:

High School	70
Middle School	71
Salt Brook	73
Allen W. Roberts	77
District Average	73

Meets Requirements 52

More important than the final score of each school is the analysis of areas of strength and need. Last year, based on a review of the self-assessment, all staff members completed two hours of instruction in suicide prevention as part of our professional development program. This assured our compliance with the training aspect of the Anti-Bullying Bill of Rights and resulted in higher scores in Core Element 3. An analysis of this year's results leads us to focus on areas of Core Element 1, HIB Programs, Approaches and Initiatives, through a more comprehensive analysis of the years of data now available to us to assess the impact of our programs and identify areas of strength and need at the building and district level.

Dr. Feinberg commented that after the approval of the report, the results will be submitted to the NJDOE. Later this year, the NJDOE will update the District and School Grades Reports and post them on the NJDOE Homeroom page.

Dr. Feinberg assured that once the Grades Reports are available, all scores will be posted on the homepage of the district's website as well as the individual school scores on the each school's web page.

Mr. Wolak opened the meeting to the public at 7:55 p.m. on Dr. Feinberg's presentation.

There being no comments from the public, Mr. Wolak declared the public portion of the meeting closed at 7:56 pm.

### Presentation on the High School Personalized Learning Initiative Survey

Mrs. Zirpoli and Mr. Richter presented the High School Personalized Learning Initiative Survey.

#### Purpose:

- Monitor growth of our iPad initiative
- Provide data as we move into our 3rd year
  - How student are utilizing the device to enhance their own personal learning
  - Drive professional development(enhancing student learning in the classroom
  - Develop teacher resources
  - Expose challenges and look to resolve

#### Participants:

- Focus groups- 17 students in grades 9-12
  - Group 1 (grades 9&10)
  - Group 2 (grades 10&11)
  - Group 3 (grade 12)
- Students- 430 ; 66% of our student body
- Teachers- 38 ; 58% of our faculty
- Parents- 158

Mrs. Zirpoli talked about how the use of the iPad enhanced learning in the classroom through Organization, Communication, Collaboration, Content Creation and Challenges.

The results of the survey were as follows:

- Organization
  - Students: 71% expressed the iPad helped
  - Teachers: 60% felt that it helped students be more organized
  - Parents: 59% strongly agreed or agreed it improved their child's organization skills
- Communication
  - Students: 91% expressed that the iPad helped them communicate with their teachers, 75% with each other
  - Teachers: 68% strongly agreed or agreed that the use of Google accounts has enhanced communication and collaboration
  - Parents: 73% strongly agreed or agreed that Google accounts has increased communication and collaboration
- Collaboration
  - Students: 82% are using the iPad to share files
  - Teachers: 57% prepares their students to develop 21st century skills
  - Parents: 70% prepares their children to develop 21st century skills

- Content Creation
  - Students: 64% expressed preference to learn with the iPad, 33% found a positive impact on their grades
  - Teachers: 50% iPad enhanced their students' learning in the classroom
  - Parents: 64% iPad enhanced their children's' learning in the classroom
- Challenges:
  - Typing- the onscreen keyboard is uncomfortable for students
  - Grades- 14% of students felt the iPad negatively affected their grades
  - Distraction- students are easily distracted by games and websites

Mrs. Zirpoli highlighted NPHS Goals for 2014/2015 School Year:

- Creation and Implementation of PARCC-like Online Assessment
- Creation and Implementation of Performance Tasks
  - Focus on transfer of Performance Tasks with the use of the iPad as a resource and tool
- Ongoing assessment and dialogue about online textbook

### **Comments**

Mr. Wolak asked Mrs. Zirpoli about the students' typing skills especially with the PARCC Assessment requiring the typing of answers.

Mrs. Zirpoli commented that the Administration had this concern in the elementary schools, so Media Specialists in both AWR and Salt Brook School observed the students with their typing skills. They found that the students didn't have any issues.

Mrs. Zirpoli also noted that today's generation has excellent typing skills because of all the technology available to them. She commented that keyboards will be distributed to students in order to help with the typing with the iPads.

Mr. Dinerman asked if all the students participated in the survey.

Mrs. Zirpoli commented that the student breakdown by grade was equal.

Mr. Dinerman asked if the survey will be done every year.

Mrs. Zirpoli commented that it is important to survey the students, teachers and parents every year. This will help us to know if we are achieving our goals. The surveys will be different each time. During mid-year, the usage will be assessed and the surveys will be determined accordingly.

Mr. Dinerman asked if the assessment can include maximum impact in the collaboration part

of the survey and if there are any suggestions.

Dr. Miceli commented that another assessment could be a comparison between the usage of the device before and after the iPads were available.

Mr. Dinerman asked if there is a way that more of the faculty can participate in the survey.

Mrs. Zirpoli responded that the faculty response was a good percentage, especially since the survey was taken during a busy time of the year, but will assess other ways to have more participation from staff.

Mr. Dibble asked why the teachers had less percentage than the parents on collaboration.

Mrs. Zirpoli responded that parents had more time to observe their children at home than that of the teachers in class.

Mr. Wolak asked if there was an opportunity for comments on each survey question.

Mrs. Zirpoli responded that there was room for comments on the survey, but not for each question. She commented that the comment boxes were at the end of each group.

Mr. Wolak suggested that it would be helpful if the comment boxes were after each question.

Mrs. Zirpoli agreed.

Mr. Wolak asked if the survey helped in identifying any infrastructure problems.

Mr. Testa replied that there were no problems with infrastructure.

Mr. Wolak asked about the "Focus" program. He asked if there is training or programs for the freshman students in terms of the effective use in how they can incorporate it into their organization lives and how they can reduce temptation searching other sites.

Mrs. Zirpoli commented that there is an iPad day for the freshman students. This day will show students applications, notability and responsibility for their iPad, and in addition give them information about what apps are available. There is "Focus" training running during lunch and after school for teachers in hopes that they will start using it in class this week.

Mr. Wolak asked about security with the data. What type of information is stored in the "cloud", and what are the risks for personal data?

Mrs. Andersen replied that Google takes the educational approach in their educational domain, different from a business approach. Mrs. Andersen stated that Google has a statement on privacy and will email it to Mr. Testa and the board members.

Mr. Smith asked about Powerschool. He wanted to make sure that it is not in the "cloud" but an app only.

Mrs. Zirpoli replied yes, it is an app and not in the "cloud".

Mr. Wolak thanked Mrs. Zirpoli and Mr. Richter for their presentation.

### **Public Comments**

Mr. Wolak opened the meeting to the public at 8:50 pm.

Mr. Al D'Emelio, Berkeley Heights Resident:

Mr. D'Emelio congratulated the Board and staff for being #6 in the State of NJ. He stated that this is very positive and very good for the public to see. He also commented that he went to the Berkeley Heights board meeting and told the board he did not appreciate being #36 in the State.

Mr. D'Emelio commented that these devices, good as they may be, may compromise the children's memory. The "cloud" storing all their data does not help them remember things, and this might hurt them in the future.

Mrs. Donna Zane, NP Resident:

Mrs. Zane asked if the students had a screen-time limit on the iPad, and if there is a way to monitor their usage in the course of the day. She was also concerned on too much time typing, early in their development. Mrs. Zane commented that the middle school students taking HS Math are spending too much time at the end of the day saving documents, an example was the afternoon of back to school night, they stayed to save data. Students were stressed that at the end of each day because they have to save their documents.

Mrs. Zirpoli responded that they could not monitor the screen time the students are using, however, the Focus app will help them "focus" on schoolwork during class.

Mrs. Zirpoli noted that they should not have to save documents in the "cloud" because google saves all the documents instantly. The students would have to sign in each time to retrieve their data, so even if they do not get the same iPad the next day, they can access their documents. Mrs. Zirpoli also commented that she will look into her concerns.

Mrs. Zane inquired why teachers had more negative feedback to the content creation and creativity on using the iPad. She would like comment boxes after each question in the survey to clarify their concern besides being uncomfortable with the device. She commented that she liked "Focus" and wished it was available for parents.

Mr. Wolak thanked the both Mr. D'Emelio and Mrs. Zane for their comments.

Mr. Wolak declared the Public portion of the meeting closed at 9:05 pm.



**Approval of Minutes**

Mr. Krauss moved to approve the minutes as follows:

Business Meeting	August 21, 2014
Closed Session	August 21, 2014

Seconded by: Mr. Dinerman

Roll Call Vote:

<u>Abstain</u> Mrs. Cuccaro	<u>Yea</u> Mr. Hasenkopf
<u>Yea</u> Mr. Dibble	<u>Yea</u> Mr. Krauss
<u>Yea</u> Mr. Dinerman	<u>Yea</u> Mr. Smith
<u>Yea</u> Mr. Wolak	

**ACTION ITEMS**

**FINANCE ACTION**

Mr. Smith, Committee Chairperson, moved to approve items 1 through 7 as listed below:

**Board Secretary Report Approved**

1. After review, we hereby accept the Board Secretary and Treasurer reports for August, 2014. There is no major account or fund which has been over expended in violation of financial obligations for the remainder of the fiscal year.

**Bills List Approved**

2. Approve the payment of bills listed for September 2014, in the amount of \$4,332,168.60.

**New Providence Education Foundation Donation Approved**

3. Approve the generous donation of \$749 from the New Providence Education Foundation to be used to purchase one (1) microphone system for the high school Music Department. **(EXHIBIT A)**

**UCESC Non-Public School Technology Initiative Program Agreements Approved**

4. Approve the Union county Educational Services Commission Non-Public School Technology Initiative Program Agreements for the participating schools located within this district for the 2014/2015 school year.

**Transportation Route and Aide Cost Agreement with Morris-Union Jointure Commission for the 2015/2015 Regular School Year Approved**

5. Approve the joint Transportation Route and Aide Cost Agreement in conjunction with Morris-Union Jointure Commission for the 2014/2015 regular school year, as stated below:

<u>Route</u>	<u>Total Route Cost</u>	<u>Aide Per Diem Cost</u>
MU916	\$23,482.73	\$ 0
MU920	\$15,164.30	\$ 123.26
MU925	\$ 8,456.42	\$ 0
MU927	\$23,481.34	\$ 0
MU934	\$24,691.18	\$ 123.26
MU937/937Mid	\$41,600.81	\$ 0
MU943	\$33,336.84	\$ 150.65
MU951	\$14,665.77	\$ 0
MU954	\$19,715.07	\$ 0
MU964	\$31,611.25	\$ 95.87
MU966	\$30,348.37	\$ 150.65
MU974	\$36,484.20	\$ 54.78
MU977	\$14,785.85	\$ 0
MU985	\$42,016.50	\$ 106.56

**Void Checks Approved**

6. Void the following checks:

<u>Check Number</u>	<u>Date</u>	<u>Amount</u>	<u>Account Number</u>	<u>Replacement Check #</u>
#9729	9/27/11	\$ 10.00	10-421	None
#342271	11/14/13	\$1,350.00	11-000-262-300-00	#9910
#342314	11/14/13	\$6,948.30	11-000-100-566-11	#9911
#343446	6/26/14	\$ 15.30	60-910-310-890-00	None

**Revised 2014/2015 Cafeteria Menu Student Price List Approved**

7. Approve the revised 2014/2015 Cafeteria Menu Student Price List for

Elementary Students.

(EXHIBIT G)

Seconded by: Mr. Krauss  
Roll Call Vote:

Yea Mrs. Cuccaro

Yea Mr. Hasenkopf

Yea Mr. Dibble

Yea Mr. Krauss

Yea Mr. Dinerman

Yea Mr. Smith

Yea Mr. Wolak

**FACILITIES ACTION**

Mr. Smith, Committee Chairperson, moved to approve items 1 through 5 as listed below:

**2014/2015 Integrated Pest management Plan Approved**

1. Approve the 2014/2015 Integrated Pest Management Plan for the New Providence School District.

**Mr. and Mrs. Ashcraft Donation Accepted**

2. Accept the generous donation of \$140.00 from Mr. and Mrs. Ashcraft, to be used towards the library renovation at Salt Brook School.

(EXHIBIT B)

**Disposal of 107 Everyday Mathematics Student Reference Books Approved**

3. Approve the disposal of 107 Everyday Mathematics Student Reference Books published in 2007, from Allen W. Roberts School, that are no longer deemed necessary for school use.

(EXHIBIT C)

**Disposal of Miscellaneous Items from the High School Approved**

4. Approve the disposal of miscellaneous items from the High School, that are over 20 years old and no longer deemed necessary for school use.

(EXHIBIT D)

**Friends at Martindale-Hubbell Donation Approved**

5. Accept the generous donation of miscellaneous office supplies from the Friends at Martindale-Hubbell, to be used at Allen W. Roberts School, valued at approximately \$300.00.

(EXHIBIT E)

Seconded by: Mr. Hasenkopf  
 Roll Call Vote:

<u>Yea</u> Mrs. Cuccaro	<u>Yea</u> Mr. Hasenkopf
<u>Yea</u> Mr. Dibble	<u>Yea</u> Mr. Krauss
<u>Yea</u> Mr. Dinerman	<u>Yea</u> Mr. Smith
<u>Yea</u> Mr. Wolak	

**EDUCATION**

Mr. Hasenkopf, Committee Chairperson, moved to approve items 1 through 8 as listed below:

**Adopt the Uniform State Memorandum of Agreement- 2011 Revisions Approved**

1. Adopt the Uniform State Memorandum of Agreement--2011 Revisions, copies in the hands of each Board member.

**Enrollment of an Out-of District Student for the 2014/2015 School Year Approved**

2. Approve the enrollment of the following out-of-district student for the 2014/2015 school year, effective 9/3/14, on a tuition basis of \$14,280.
  - (1) sophomore

**Curriculum Guides Approved**

3. Approve the following curriculum guides as per Superintendent's Memo #6 in the hands of each Board member:

World Languages

Japanese 2	Grade 10	New
Japanese 3	Grade 11	New

Language Arts

Humanities Multi-Level	Grade 12	New
Language Arts (Opinion Unit)	Grade 3	Revised
Language Arts (Opinion Unit)	Grade 4	Revised
Language Arts (Opinion Unit)	Grade 5	Revised
Language Arts	Grade 7	Revised



COURSE:	<u>Fourth Grade Science</u>
TEXTBOOK BEING REPLACED:	Science Horizons
QUANTITY:	2 Complete Modules
TOTAL:	2 modules @ \$399/unit = \$798 Total Cost

Seconded by: Mr. Dinerman  
Roll Call Vote:

<u>Yea</u> Mrs. Cuccaro	<u>Yea</u> Mr. Hasenkopf
<u>Yea</u> Mr. Dibble	<u>Yea</u> Mr. Krauss
<u>Yea</u> Mr. Dinerman	<u>Yea</u> Mr. Smith
<u>Yea</u> Mr. Wolak	

### **PERSONNEL ACTION**

Mr. Dibble, Committee Chairperson, moved to approve items 1 through 5 as listed below:

#### **Appointment of the Following People with the Subject to the Requirements of Chapter 116 of PL.1986 Approved**

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2014/2015 school year:
  - a. Jill Pila, long term substitute speech/language specialist (.6 time), \$47,094 (base \$78,490), effective 9/1/14
  - b. Meredith Cohen, teacher aide, \$20,066, effective 9/1/14
  - c. Marilou Anderson, substitute teacher/teacher aide/secretary
  - d. Brooke Davis, home instructor
  - e. Diana Burneo Fernandez, substitute teacher
  - f. Cheryl Campbell, home instructor
  - g. Jessica Mullins, substitute teacher/home instructor
  - h. Eman Toaelp, substitute teacher/teacher aide
  - i. Louise Wheeler, substitute teacher
  - j. Brian Cooper, game worker
  - k. Glen Robertson, game worker
  - l. Nicholas Sommo, game worker
  - m. Angela Suske, game worker
  - n. Kenneth Hess, high school musical accompanist, \$1,259
  - o. Joseph Carollo, high school fitness club advisor, \$1,827
  - p. Priscilla Barletta, high school fitness center monitor, \$18/hr
  - q. Brian Cooper, high school fitness center monitor, \$18/hr
  - r. Brian Cooper, middle school technology club advisor, \$1,827

- s. Holly Pizzonia, middle school mathematics club advisor, \$1,827
- t. Walter Kempner, volunteer girls tennis coach
- u. Daniela Kissell, substitute teacher/teacher aide
- v. Denise Barber, substitute teacher
- w. Justin Jankow-Kinney, substitute teacher/teacher aide
- x. Brienna Benaquista, substitute nurse
- y. Janos Kollonitsch, substitute teacher/teacher aide/home instructor
- z. Pamela Sacco, substitute teacher/teacher aide

**Resignation Accepted**

2. Accept the resignation of the following employee:

- a. Alexander Meyer, teacher, effective 12/23/14

**2014/2015 Revisions Approved**

3. Approve the following revisions for the 2014/2015 school year:

- a. Barbara Denike, teacher, from Step 4, Column V (\$60,925), to Step 4, Column VI (\$63,143), effective 9/1/14, due to course credits
- b. Lindsay Gnudi, guidance counselor, from Step 7, Column V (\$63,919), to Step 7, Column VI (\$66,148), effective 9/1/14, due to course credits
- c. Katherine Blanco, teacher, from Step 7, Column V (\$63,919), to Step 7, Column VI (\$66,148), effective 9/1/14, due to course credits
- d. Rosalie Mannino, teacher, from Step 4, Column I (\$53,072), to Step 4, Column II (\$54,613), effective 9/1/14, due to course credits
- e. Steven Siracusa, teacher, from Step 5, Column II (\$55,113), to Step 5, Column III (\$56,988), effective 9/1/14, due to course credits

**2014/2015 Rescind Appointments Approved**

4. Rescind the following appointments for the 2014/2015 school year:

- a. John Delloiacono, boys tennis head coach
- b. Alexander Meyer, model United Nations advisor
- c. Alexander Meyer, youth and government advisor

**Resolution Approved**

5. Approve the following resolution:

Approve Dr. Konrad of NYU Forensic Faculty Group Practice to complete a forensic psychiatric consultation and expert opinion on employee #1319.

Seconded by: Mrs. Cuccaro  
 Roll Call Vote:

Yea Mrs. Cuccaro

Yea Mr. Hasenkopf

Yea Mr. Dibble

Yea Mr. Krauss

Yea Mr. Dinerman

Yea Mr. Smith

Yea Mr. Wolak

### **BOARD POLICY**

Mr. Krauss, Committee Chairperson, moved to approve items 1 and 2 as listed below:

1. Approve the following Bylaws and Policies on second reading:

#### **Bylaws and Policies:**

ByLaws No. 0000.02 Introduction/ Definitions

Policy No. 2412 Home Instruction Due to Health Condition **(Revised)**  
**(Mandated)** (Mr. Hasenkopf)

Policy No. 2481 Home or Out-of-School Instruction For Reasons Other Than  
**(Mandated)** A Temporary or Chronic Health Condition **(Revised)**  
 (Mr. Hasenkopf)

#### **Administrative Regulations:**

Regulation No. 2412 Home Instruction Due to Health Condition **(Revised)**  
**(Mandated)** (Mr. Hasenkopf)

Regulation No. 2481 Home or Out-of-School Instruction For Reasons Other Than  
**(Mandated)** A Temporary or Chronic Health Condition **(New)**  
 (Mr. Hasenkopf)

2. Approve the following Bylaws and Policies on first reading:

Policy No. 2417 Student Intervention & Referral Services **(Revised)**  
**(Mandated)** (Mr. Hasenkopf)

Policy No. 8462 Reporting Potentially Missing or Abused Children  
**(Mandated)** **(Revised)** (Mr. Hasenkopf)



**Administrative Regulations:**

Regulation No. 2417  
**(Mandated)**

Student Intervention & Referral Services **(Revised)**  
(Mr. Hasenkopf)

Regulation No. 8462  
**(Mandated)**

Reporting Potentially Missing or Abused Children  
**(Revised)** (Mr. Hasenkopf)

Seconded by:  Mrs. Cuccaro  
Roll Call Vote:

Yea  Mrs. Cuccaro

Yea  Mr. Hasenkopf

Yea  Mr. Dibble

Yea  Mr. Krauss

Yea  Mr. Dinerman

Yea  Mr. Smith

Yea  Mr. Wolak

**COMMITTEE REPORTS**

Curriculum, Instruction and Technology

Mr. Hasenkopf, Committee Chairperson, commented that the Committee has been working hard reviewing curriculum guides. The 2014/2015 Board Goals were completed.

Finance, Facilities and Safety/Security

Mr. Smith, Committee Chairperson, had nothing to report.

Mr. Testa reported on the bond refinancing process. He commented there were no final numbers yet, but closed last week with substantial savings to the District. The District saved approximately \$400,000.00 over the entire bonds issue.

Personnel, Management and Communication

Mr. Dibble, Committee Chairperson, had nothing to report.

**OLD BUSINESS**

Mr. Wolak commented that the Committee Goals for the 2014/2015 were drafted and approved as submitted.

Mr. Dinerman asked about the sign for the high/middle school.

Mr. Testa commented that the District is waiting for the vendor to supply the sign. The delay is because the order could not go through until the planning board approved the sign replacement.

Mr. Dinerman asked if the power for the sign was up.

Mr. Testa replied that the power company did not want to run the power line to the existing unit until they have the exact location of the replacement sign's electrical connection.

### **NEW BUSINESS**

There are no new business to report.

### **Public Comments**

Mr. Wolak opened the meeting to the public at 9:12 pm.

Mr. David Aprill- New Providence Resident:

Mr. Aprill commended the Board for teaching our kids and being # 6 in the State. He was happy to hear that the district had 0 incidents regarding drug and alcohol in the last 6 months. Mr. Aprill talked about educating students more about alcohol and drugs especially in the high/middle school. He commented about the Rutgers student that died due to alcohol/drug and was very concerned.

Mr. Aprill commented that his daughter came home and reported that there was a student in the stands in trouble, from what appeared to be alcohol related. The kids didn't want to report it to the teachers so he wouldn't get in trouble and decided to look for his parents. His concern was that it could have been more serious. He commended the DARE program at the elementary school, but commented that it might be helpful to continue a program like DARE in the middle and high school, especially for seniors. He thought that the seniors, with proper education in this area could help their peers avoid situations like these. He also suggested not allowing drinks from outside the stadium.

Mr. Wolak commented that he will address the issue with the administration and will ask if there is something more they can do to improve the situations.

Mr. Wolak declared the public portion of the meeting closed at 9:20 pm.

### **CLOSED SESSION**

Mr. Dinerman moved to adopt the following resolution:

1. This body shall on September 22, 2014 at 9:20 p.m. in the New Providence High/Middle School Media Center, 35 Pioneer Drive, discuss in closed session, pursuant to Section 7 of the Open Public Meetings Act, specific matters which may generally be described as follows:

- Personnel
- Student Matters
- Student Matters related to HIB
- Litigation- Case #1121440
- Negotiations

2. The minutes of the discussion in closed session of the aforementioned matters may be disclosed to the public after final determination of action has been reached.

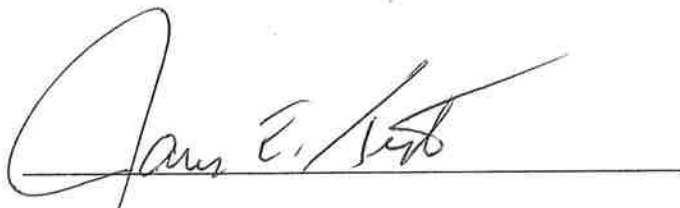
Mrs. Cuccaro seconded the motion, which was carried unanimously.

**Return to Public Session**

The Board reconvened to public session at 11:18 p.m. Mr. Wolak called the Board to order.

Members present were Mrs. Cuccaro, Mr. Dibble, Mr. Dineman, Mr. Hasenkopf, Mr. Krauss, Mr. Smith and Mr. Wolak

There being no other business before the Board, on a motion by Mr. Smith seconded by Mr. Smith, Mr. Krauss declared the meeting adjourned at 11:19 p.m.



James E. Testa, Business Administrator/Board Secretary

