



Latin 1 - Unit 2 - Ars Longa, Vita Brevis! (Art lasts, life is but brief)

Unit Focus

This unit is about the art and artifacts that remain at Pompeii. Students will use inquiry-based learning to determine the traits and characteristics that were important to the Pompeian people, and by extension the Romans. During this unit, students will read stories about the foundations of Rome, as well as stories centered around art found in Pompeii. Students will also read through chapters 2 and 3 of Suburani to support their increasing knowledge of Latin grammatical structures begun in Unit 1 and follow the characters who were introduced in chapter 1.

Grammatically, students will be focusing on Sentence Structure, cases in Latin, and the first declension.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
ACTFL World Readiness Standards for Learning Languages - Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers (C.1.3) - Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (C.2.1) - Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. (C.2.2) - Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. (C.4.1) - Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. (C.4.2) Madison Public Schools Profile of a Graduate - Analyzing: Examining information/data/ evidence from multiple sources to identify possible underlying assumptions, patterns, and relationships in order to make inferences. (POG.1.2) - Product Creation: Effectively use a medium to communicate important information. (POG.3.2)	<i>Students will be able to independently use their learning to...</i> T1 Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations. T2 Gather information from a variety of resources and perspectives to build cultural context.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication) U2 The examination of cultural products and practices creates opportunities to better understand and appreciate another culture and its people.	<i>Students will keep considering...</i> Q1 What am I trying to say and how do I say it? Q2 How do cultural products and practices reflect the beliefs and values of a people? Q3 How are other cultures different from my own, and from each other?
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<i>Students will know...</i> K1 Elements of mosaics: Reality (still life) Historical mosaics Mosaics about the gods (divinity)	<i>Students will be skilled at...</i> S1 Analyzing Pompeiian wall paintings to determine what was culturally important to the Pompeians.

Stage 1: Desired Results - Key Understandings

	K2 Elements of Pompeiian Art: 1st style - Painted bricks, Simple, cheap paints 2nd style - "Architectural", Realistic 3rd style - Unrealistic, disproportionate, complex landscape portrait in miniature 4th Style - Combination of the 3 styles, highly stylized, framed scenes K3 Identification of the stem of a noun (Genitive form, remove the ending) K4 First Declension Noun Endings K5 Cases for Nouns (Nominative, Genitive, Dative, Accusative, Ablative, and Vocative) K6 Predicate, Transitive, and Intransitive Sentence Structures; SOV v. SVO word order K7 Three Vocab Lists: • Teacher generated vocabulary from Unit 2 Packet • Chapter 2 Vocab from Suburani • Chapter 3 Vocab from Suburani	S2 Translating texts written with unit vocabulary/grammar from Latin to English. S3 Analyzing sentence structure and determining the subject and direct object of a transitive Latin sentence by noting good Latin word order S4 Declining first declension nouns S5 Accessing Derivatives to help remember Latin vocabulary
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