



Latin 1 - Unit 1 - Tanta Molis erat, linguam Anglicam prodere 1 (How great the effort, to create the English Language)

Unit Focus

The foundations Unit 1 is designed to acclimate the beginning Latin student to the new language before entering a thematic unit of study. Highlights of this unit include a pronunciation guide, a guide into English Grammar, Vocabulary and Derivatives, teaching the students how to interact with the *Suburani* textbook and digital platform, and teaching the students how to interact with teacher-generated packets.

Students will be taught to use roots, prefixes, and suffixes to identify meaning, as well as how to understand the meaning of Latin without translating by using context and the knowledge of the vocabulary already present.

The primary focus of this unit is showing how Latin can be taught to improve English and Latin skills concurrently. Primary vocabulary comes from *Suburani* Chapter 1 and a teacher-generated packet.

In the culminating activity, students will be asked to break down English vocabulary using their knowledge of Latin. While their answers will often not be technically correct, students will demonstrate the logical analysis of the language, which is an essential building block of the study of Latin.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
ACTFL World Readiness Standards for Learning Languages - Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics (C.1.2) - Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. (C.3.1) Madison Public Schools Profile of a Graduate - Analyzing: Examining information/data/ evidence from multiple sources to identify possible underlying assumptions, patterns, and relationships in order to make inferences. (POG.1.2)	<i>Students will be able to independently use their learning to...</i> T1 Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations. T2 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 One can deepen understanding of one language by learning another. U2 The examination of cultural products and practices creates opportunities to better understand and appreciate another culture and its people.	<i>Students will keep considering...</i> Q1 How can I use Latin to better understand English? Q2 How is Roman Daily Life different from my Own? Q3 What does the source or text say? What does it mean?
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<i>Students will know...</i> K1 Pronunciation; Letters of the Roman alphabet; Diphthongs (especially "ae" = "eye")	<i>Students will be skilled at...</i> S1 Reading and Speaking Latin out loud to hear and spell Latin.

Stage 1: Desired Results - Key Understandings

K2 The Parts of Speech: Especially Nouns, but focusing also on Verbs, Adjectives, and Prepositional Phrases.
K3 Basic English prefixes and suffixes, primarily Latin-based (located in Teacher Packet 1, e.g. inter, sub, con, et al.)
K4 Derivative: A word that takes its root from Latin.
K5 Vocabulary from Vocabulary Chapter 1 from Suburani and teacher-generated packets, along with associated derivatives for these words

S2 Using Grammar in English to better understand Latin through the use of model sentences in English and Latin.
S3 Analyzing English vocabulary with consideration to prefixes, suffixes, and roots
S4 Analyzing the roots of Latin in English Vocabulary in order to understand the meaning of the word in English.
S5 Accessing Derivatives to help remember Latin vocabulary.
S6 Translating texts written with unit vocabulary/grammar from Latin to English.