



Highly Capable Services

Spring 2024



Ellen Kaje, Ph.D.
Director, Categorical Programs

Jennifer Etter, NBCT
Instructional Specialist

Kristine Lemmé
Program Specialist

Aram Osterlye
Meridian Park Principal

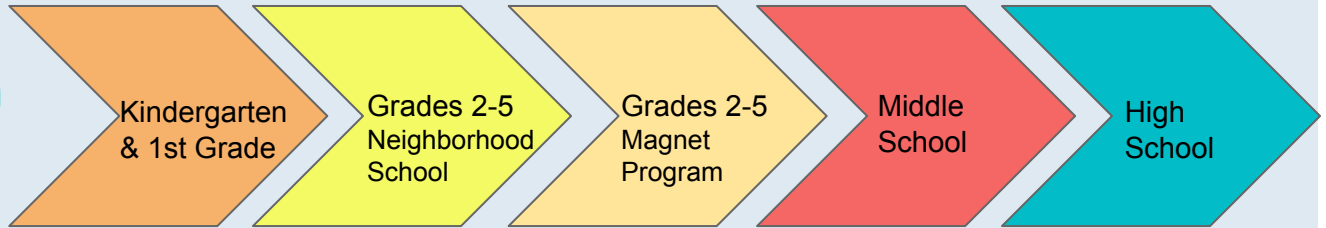




Shoreline School District Highly Capable Program



K-12 Highly Capable Continuum of Services



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PEP: Weekly math and/or literacy instruction or enrichment at neighborhood school

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Daily differentiated instruction in math and/or literacy

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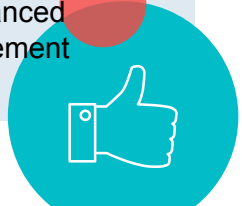
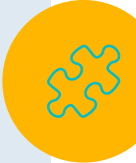
Self-contained classroom at Meridian Park Elementary

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Math course enrollment options
Cohort / Cluster classes

↓

Course enrollment options to include Honors, College in the High School, Running Start, Advanced Placement





K-12 HiCap Math Progression Two Years Grade Acceleration



Elementary

Middle School

High School

Services

Enrichment/Extension

Home School Model

Pull-out: 2nd-3rd grades

Cluster & Pull-out: 4th, 5th grades

Magnet Model

Cohort: 2nd-5th grade

Services

Enrichment/Extension

Grade Acceleration-2 Yrs

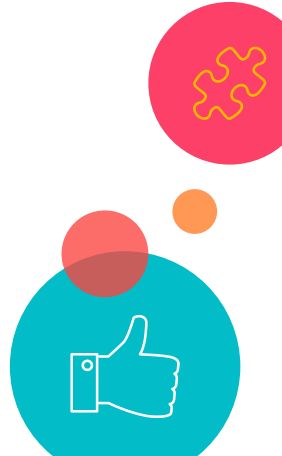
Middle School Model

Cohort: 6th and 8th grades

Services

Course selection

Access to Calculus BC in 12th Grade



What are the program goals?

- Provide appropriate challenge to promote growth and learning
- Allow for access to academic/intellectual peers
- Explore topics with additional depth/complexity



Shoreline School District Highly Capable Program

Elementary Program Models



2024-2025 School Year

Services in
2nd -5th grades

Math AND ELA

Magnet

Neighborhood

Differentiated
ELA
Instruction

Math
enrichment &
extension

Math OR ELA

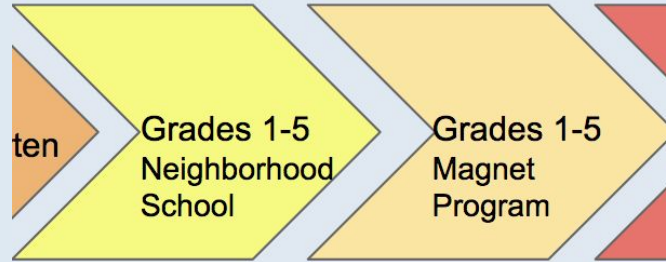
Neighborhood

Differentiated
ELA
Instruction

Math
enrichment &
extension

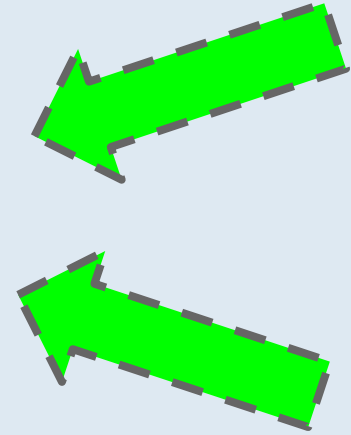


Understanding our Elementary Program Models



Daily
differentiated
instruction in
math and/or
literacy

Self-contained
classroom at
specific site





Magnet Program

Who and Where:

- Serves students who are identified as eligible in **both** English Language Arts and Math.
- Serves grades 2-5.
- Services are delivered at our magnet site: Meridian Park.



Magnet Program

Instructional Program - ELA/Literacy

- Instruction in English Language Arts, Social Studies, and Science uses grade-level standards, but is taught at a greater level of depth, complexity, and speed.





Instructional Program - Math

Magnet Program

- Students in grades 2-5 have daily math with enrichment/extension





Magnet Program



Transportation

- Transportation is provided to and from the neighborhood school to magnet program school.
- Students will need to walk or get a ride to and from home to their neighborhood school. *Students cannot take the regular neighborhood buses as the bus schedules do not line up.*





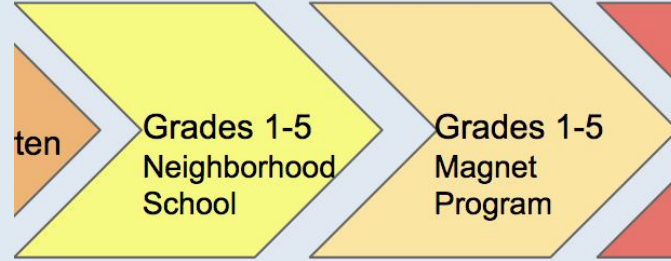
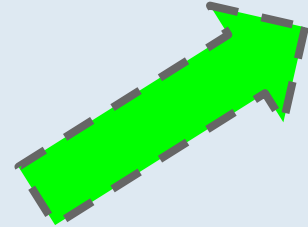
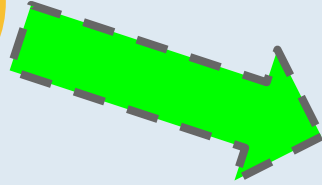
Considerations

- Siblings may be given priority for boundary exceptions, but dependent on space available in the grade-level.
- Movement into and out of magnet program done annually, notification in spring for following year.

Magnet Program



Understanding our Elementary Program Models



Daily
differentiated
instruction in
math and/or
literacy

Self-contained
classroom at
specific site





Who and Where:

Neighborhood Program

- Serves students who are identified as eligible in:
 - English Language Arts **AND** Math
 - English Language Arts **OR** Math
- Instruction occurs primarily in the regular classroom, but includes weekly pull-out for math.
- Services are delivered in student's neighborhood school.



Instructional Program - ELA

- Highly capable services provided in the regular classroom may include:
 - Clustering identified students in a classroom to provide a peer group
 - Adjusting pacing, reducing review and repetition, curriculum compacting
 - Enhanced/enriched content or curriculum
 - Differentiation of curriculum and instruction
 - Extending content to include rigorous problems or projects

**Neighborhood
Program**



Instructional Program - Math

- Highly capable services provided in the regular classroom may include:
 - Clustering identified students in a classroom to provide a peer group
 - Enhanced/enriched content or curriculum
 - Differentiation of curriculum and instruction
 - Extending content to include rigorous problems or projects
- Math services also include a weekly pull-out session to work on specific math enrichment/extension activities

Neighborhood Program

Comparison



Magnet Program PROS

- For some students, ability to meet social emotional needs
- Smaller peer group
- All content taught in self-contained class; ability to integrate content areas
- Daily math enrichment

Neighborhood PROS

- Stay with neighborhood friends and siblings
- Exposure to broader range of peers
- No anxiety about new school transition



Comparison



Magnet Program **CONS**

- Siblings may attend different schools
- Smaller, less-varied peer group
- Transportation

Neighborhood **CONS**

- Reduced exposure to intellectual peers
- No structured program for services in science and social studies





**More info
about the
Magnet
Program**

Meridian Park Magnet Program Tour
Wednesday, March 20th 1-2:20 pm
(students welcome to attend)

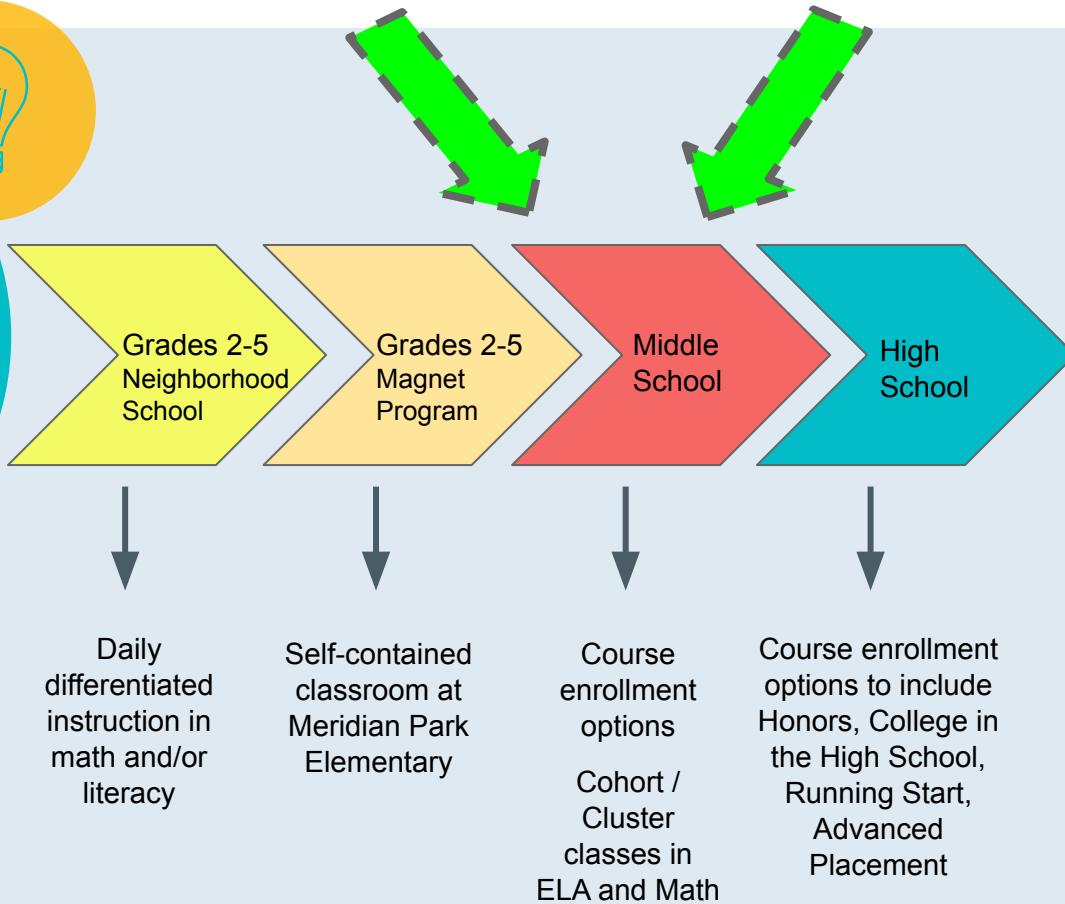




Shoreline School District Highly Capable Program

Middle School Services

Understanding Middle School Services





Cohort/Cluster services

- Students in grades 6-8 are placed in either a cohort (class composed only of students identified as Highly Capable in ELA) or a cluster (small group of students identified as Highly Capable) within a class period of English Language Arts/Humanities.
- Families do not select between cohort or cluster as student scheduling is determined by number of students, class selection and other factors.

Middle School



Cohort/Cluster services

The Highly Capable cohort/cluster will:

- Allow the teacher to customize the grade-level curriculum, standards, and instructional strategies to better meet the academic needs of students.
- Provide increased access to intellectual peers
- Provide a supportive environment that meets the social/emotional learning needs of students in the Highly Capable Program.

Middle School



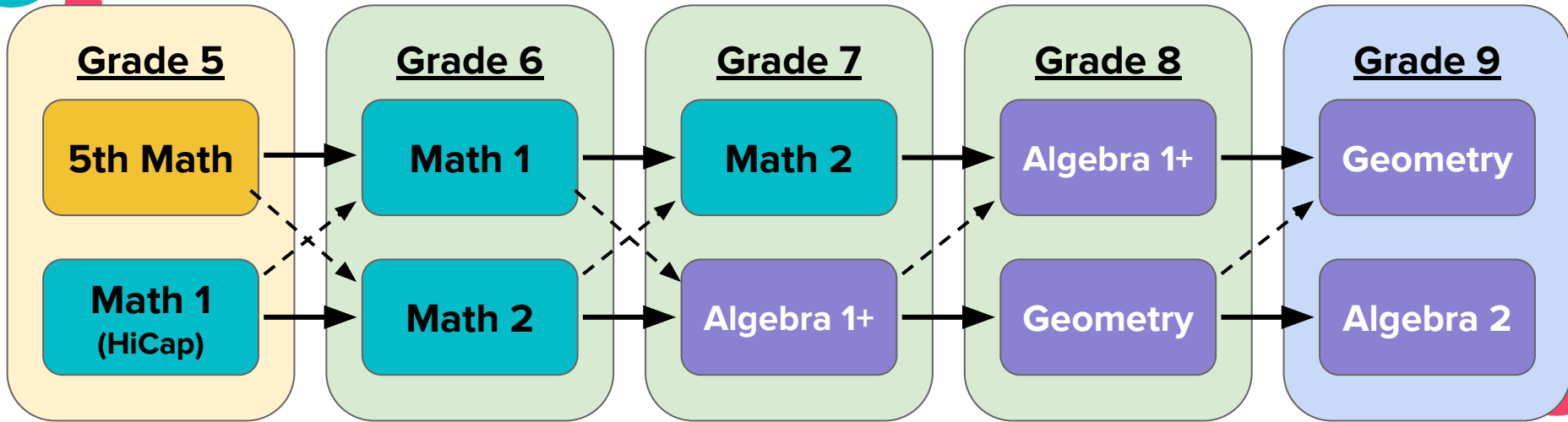
Cohort/Cluster services

- If you do not wish your student to participate in a Highly Capable cohort/cluster classroom, you may decline Highly Capable services for your student for the school year.
- Forms to decline services can be found on the [Highly Capable website](#).

Middle School

Middle School Pathway For HiCap Students

Current Students in Grades 5+



Color Code

Elementary Level Course
Middle School Level Course
High School Level Course

Arrows

————> Main
- - - -> Alternate

Notes

- Algebra 1 taken at Middle School is a compressed Algebra 1 course with supplemental 8th grade math content.
- Algebra 1+ and Geometry earns HS credit and impacts the HS GPA.





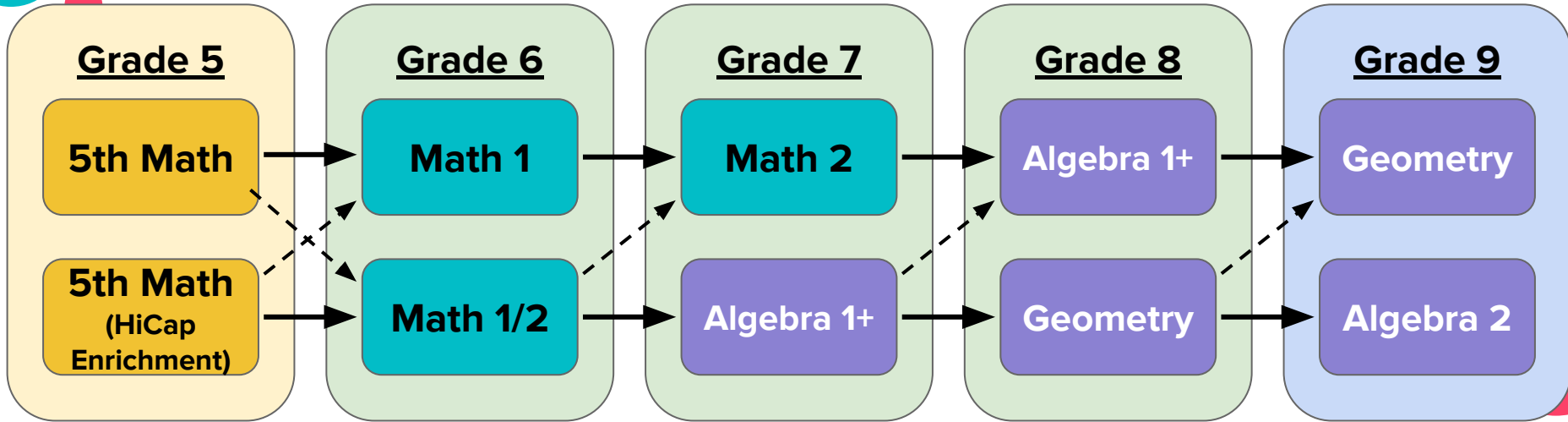
Math

- Students select the next course on the middle school math pathway. Geometry is available in 8th grade.
- Skipping Math 1 is not recommended for all students newly eligible for HiCap math.
- Students who have struggled with Math 1 as 5th graders, may choose to register to take Math 1 in 6th grade. These students may choose to take Algebra 1+ in 8th grade and accelerate one-year during middle school.

Middle School

Middle School Pathway For HiCap Students

Current Students in Grades K-4



Color Code

Elementary Level Course
Middle School Level Course
High School Level Course

Arrows

————> Main
- - - -> Alternate

Notes

- Algebra 1 taken at Middle School is a compressed Algebra 1 course with supplemental 8th grade math content.
- Algebra 1+ and Geometry earns HS credit and impacts the HS GPA.





Shoreline School District Highly Capable Program

High School Services

High School

Students and families are able to select courses that will provide them with additional challenge in their areas of interest.

Enrollment options include:

- Honors
- Advanced Placement
- College in the High School
- Running Start




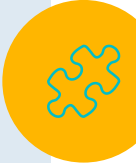
College Credit in High School

Advanced Placement:

Students who take an Advanced Placement (AP) course in high school and pass an AP exam with a score of 3, 4, or 5 may be granted college credit at some colleges.

Shoreline offers the following AP courses:

AP Biology, AP Calculus AB, AP Calculus BC, AP Chemistry, AP Economics Micro/Macro, AP English Language and Composition, AP English Literature and Composition, AP Environmental Science, AP French, AP Music Theory, AP Physics, AP Psychology, AP Spanish, AP Statistics, AP Studio Art, AP US History, and AP World History.






College Credit in High School

College in the High School:

Students who take approved College in the High School courses may receive high school and college credit at the same time. To receive college credit, students must meet established criteria as explained by the classroom teacher and pay tuition to the credit-granting college. Scholarships and fee waivers are available.


Shoreline offers UWHS Pre-Calculus / UW Math, UW Japanese 113, and UW Japanese 211





College Credit in High School

Running Start:

- Eligible 11th and 12th grade students have the opportunity to take community or technical college courses while completing high school.
 - Students who are ready for college-level work may use this opportunity to gain an early start on college, or take courses not available through the high school.
 - Grades and credits earned are recorded on both the high school and college permanent transcripts.
- 



Frequently Asked Questions



Frequently Asked Questions

How will my child be supported if they miss a year in math?

- We will be providing families with Summer Boosters so students can learn key topics and skills they may have missed. Look for these in the 2nd week of June.

◦ If my child was identified in one area, can they retest in the other area?

- Yes. Families can sign up in March to have their student assessed during our open testing cycle to determine eligibility for the following school year. Info/registration will be on the website.

◦ How do teachers in the magnet program help students transition to a new school?

- Students may experience some anxiety as they move to a new school. Magnet teachers understand this & work hard to create classroom community. For some students being around intellectual peers who “get them” outweighs the challenges of the transition.





Frequently Asked Questions

My student is newly identified in math grades 5+. I'm worried about skipping math. Who can I talk with?

- Talk with your student's teacher and, for middle school options, your student's counselor at Kellogg or Einstein.

If my child is receiving MLL or Special Education services can they still receive those in the magnet school?

- Yes. If your student is eligible to receive services as a multilingual learner or through an IEP or 504 plan those services will be provided at the magnet school.

Can my student still participate in the Dual Language Program?

- Yes. You would select services at their neighborhood school.






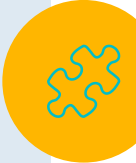
Reminder

Consent for Services

Due via ParentSquare

Wednesday, March 27th by 4:00pm

**Reminder: Meridian Park Magnet Program Tour
Tomorrow - Wednesday, March 20th 1-2:20 pm
*(students welcome to attend)***





Connecting with other families

Interested in joining or learning about a group for families with students in Highly Capable programs throughout the school district?

<https://www.shorelinepta.org/hi-cap-advocacy.html>

SHORELINE PTA COUNCIL

HOME ABOUT DONATE FAMILY SUPPORT PROGRAMS FACE/DEI COMMITTEE
MENTAL HEALTH LEGISLATIVE ADVOCACY **HI-CAP ADVOCACY** LOG IN

Hi-Cap Advocacy

SUBSCRIBE TO NEWSLETTER

Mission & Goals

Shoreline PTA Council - Hi-Cap Advocacy committee was formed to support the needs of our Highly Capable students (K-12) in the Shoreline School District through the collaborative efforts of our parents, educators and administrators. Our group's objectives are to build community among Hi-Cap families and to increase awareness of the academic/social/emotional needs of Hi-Cap students.

HI-CAP Q & A INFORMAL MEET & GREET



- Date: March 22nd Friday
- Time: 7-8 PM
- Zoom link (scan QR code)



[shorelinepta.org/hi-cap-advocacy](https://www.shorelinepta.org/hi-cap-advocacy)

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Thanks!



Any questions?

Check our website:

<https://www.ssd412.org/academics/highly-capable>

Or contact us: highlycapable@ssd412.org

