



Grade 8 Spanish - Unit 2 - Mi Viaje

Unit Focus

In this second unit of eighth grade, students will describe their vacation experiences. Students will reflect on past vacations by describing where they went and what they did using the preterite tense. This unit will culminate by students researching hispanic speaking countries and creating Instagram posts about their travels explaining where they visited and what activities they did.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
ACTFL World Readiness Standards for Learning Languages - Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions (C.1.1) - Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics (C. 1.2) - Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers (C.1.3) - Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (C.2.1) - Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. (C.4.1) Madison Public Schools Profile of a Graduate - Collective Intelligence: Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective. (POG.3.1)	<i>Students will be able to independently use their learning to...</i> T1 Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations. T2 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure) T3 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication) U2 The examination of cultural products and practices creates opportunities to better understand and appreciate another culture and its people. U3 Comparison of cultural products and practices with our own creates opportunities to better understand and appreciate each culture and its people. U4 One can use language skills to pursue personal interests and broaden his/her opportunities.	<i>Students will keep considering...</i> Q1 What am I trying to say and how do I say it? Q2 How will knowing another language help me explore my interests? Q3 How do I make sense of what I'm reading if I don't understand every word?
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<i>Students will know...</i> K1 Preterite tense of the verb IR/AR/ER verbs K2 Preterite tense of irregular verbs (car, gar, zar) K3 Vocabulary associated with travel	<i>Students will be skilled at...</i> S1 Using the preterite tense to communicate in context about traveling experiences S2 Reading and interpreting texts