

Board of Education

Mesa County Valley School District 51

Business Meeting

October 20, 2009

Business Meeting Minutes

A - Diann Rice
 B - Cindy Enos-Martinez
 C - Harry Butler
 D - Leslie Kiesler
 E - Ron Rowley

Board of Education

Mesa County Valley School District 51

Business Meeting Minutes: October 20, 2009

Adopted: November 17, 2009

	A	B	C	D	E	AGENDA ITEM	ACTION
Present	x	x	x	x	x	A. CALL TO ORDER/PLEDGE OF ALLEGIANCE/ROLL CALL	6:00 pm
Absent						➤ Mrs. Kiesler welcomed attendees to the October, Board Business Meeting, and gave instructions for meeting participants to address the Board, under <i>Item G. Audience Comments.</i>	
Motion		x				B. AGENDA APPROVAL	Adopted
Second			x				As Presented
Aye	x	x	x	x	x	C. WORK SESSION SUMMARY & MINUTES APPROVAL	
No						C-1. September 1, 2009, Work Session Summary	Adopted As Presented
Motion		x			x		
Second	x	x	x	x	x	C-2. September 15, 2009, Business Meeting	Adopted As Presented
Aye							
No							
Motion			x		x	D. RECOGNITIONS	
Second	x	x	x	x	x	D-1. Exemplary Band Award [Resolution: 09/10:22]	
Aye						➤ Mr. Rowley asked Mr. Paul Traugott, Central High School's Band Director, to come forward. Mr. Traugott was delayed in getting to the meeting. In his absence Ms. Kathy Joseph, the District Music Director, came forward to accept the Board's Certificate of Recognition.	
No						➤ Mr. Rowley read the Resolution, recognizing the Central High School Band and their Director for demonstrating excellence in their craft, and being a model for excellence.	
						➤ Mr. Traugott came forward at the end of the presentation. The Board applauded Mr. Traugott's work and extended their appreciation.	
						D-2. IBM High School Administrator Hero of the Week: Mr. Michael Krueger [Resolution: 09/10: 29]	
						➤ Mr. Rowley asked Mr. Krueger to come forward, and read the Resolution, recognizing Mr. Krueger's work in both the activities arena and in the classroom. Mr. Rowley read the resolution and presented the Board's Certificate of Recognition.	
						➤ The Board and Superintendent congratulated Mr. Krueger, Athletic Director at Palisade High School, for receiving the IBM High School Administrator Hero of the Week Award for September, and being a great role model for all high school athletes.	
						D-3. Positive Behavior Support Award: Fruita Monument High School [Resolution: 09/10:31]	
						➤ Mrs. Rice asked Dr. Jody Mimmack, Fruita Monument High School Principal, to come forward to accept the Board's Certificate of Recognition for the high school's outstanding implementation of Positive Behavior Support (PBS). Assistant Principal, Todd McClaskey, accompanied her for the presentation.	

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						<ul style="list-style-type: none"> ➤ Mrs. Rice read the Resolution, recognizing Fruita Monument as being the second-most successful high school in the state with their PBS Program, and congratulated Dr. Mimmack and her team for their work in this area. Additional recognition was noted for the high school being one of the top 10 high schools in the nation for PBS implementation. ➤ The Board and the Superintendent expressed their appreciation for the PBS Model in establishing an environment where children feel safe and comfortable to learn. <p>D-4. Gifted & Talented Administrator of the Year: Ms. Judy Thornburg [Resolution: 09/10:27]</p> <ul style="list-style-type: none"> ➤ Mrs. Enos-Martinez asked Ms. Judy Thornburg to come forward to accept the Board's Certificate of Recognition for being selected as the 2009-2010 Gifted and Talented Administrator of the Year by the Colorado Association for Gifted and Talented (GT) Education. ➤ Mrs. Enos-Martinez read the Resolution, detailing Ms. Thornburg's accomplishments in working with GT students, parents, and teachers. ➤ The Board and Superintendent thanked Ms. Thornburg for her involvement with Gifted and Talented, and the remarkable progress School District 51 has made in this area. <p>D-5. Gifted & Talented Lighthouse Project: Ms. Wendy Leader [Resolution: 09/10: 28]</p> <ul style="list-style-type: none"> ➤ Mr. Butler asked Ms. Wendy Leader to come forward to accept the Board's Certificate of Recognition for her work in implementing a rigorous week-long course for middle school teachers, called the Western Slope Summer Institute for Differentiated Teaching and Learning. ➤ Mr. Butler read the Resolution, detailing her accomplishments with the Summer Institute. The course is being held up as a Lighthouse Project at the state level by the Colorado Department of Education. ➤ The Board and Superintendent extended their appreciation to Ms. Leader for her outstanding work in this area. <p>E. BOARD REPORTS/COMMUNICATIONS/REQUESTS</p> <ul style="list-style-type: none"> ➤ Mr. Butler reported he was asked to be a member of the State Assessment Committee. He will be attending several meetings; the purpose is to gather input on the new assessment development which the State Board of Education will act on in December. Mr. Butler asked teachers to send him their ideas. Board members thanked Mr. Butler for his involvement. ➤ Mrs. Rice reported she and Mr. Butler attended the Wish Tree Ceremony at Taylor Elementary for Kids Voting, and commented the student wishes were insightful. She also thanked everyone for the wonderful care and thoughtfulness she received over the last month, during her personal bereavement. Mr. Butler also conveyed the same sentiment, regarding his recent bereavement. 	

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						<ul style="list-style-type: none"> ➤ Mrs. Kiesler reported that she attended the CASB Fall Conference and Delegate Assembly. She will bring forward a report to the Board specific to the voting results at a future meeting. <p>F. LEGISLATIVE REPORT: None at this time.</p> <p>G. AUDIENCE COMMENTS: None at this time.</p> <p>H. SUPERINTENDENT'S REPORT: Mr. Steve Schultz Mr. Schultz adjusted the order of the report to move <i>H-7. School Resource Officer (SRO) Program</i> to be given at H-1, to accommodate special guests attending the meeting. The remaining report was given in the original order.</p> <p>H-1. School Resource Officer (SRO) Program: Mr. Tim Leon</p> <ul style="list-style-type: none"> ➤ Superintendent Schultz introduced the members of law enforcement attending the meeting: Chief Mark Angelo, Fruita Police Department; Sheriff Stan Hilkey, Mesa County; Chief John Camper and Commander Greg Assenmacher, both from the Grand Junction Police Department. ➤ Mr. Leon provided background information on the historical partnership between law enforcement and the school district, and the number of officers serving in the schools. He reported how the roles and responsibilities of the school resource officers have changed over the years, with today's current focus on safety and security in the schools. ➤ Superintendent Schultz emphasized school safety as critical for our community and acknowledged the Board's financial contribution to the program as sharing the responsibility. The \$100,000. was planned during the budget process last spring, prior to June 30, and was prepared for formal presentation in three equal amounts. ➤ Board members commented on the importance of having the officers in the schools for safety, building relationships with students, and serving as positive role models. ➤ Mrs. Kiesler, Board President, presented checks to Sheriff Hilkey, Chief Camper, and Chief Angelo. ➤ All three gentlemen expressed appreciation for the district's financial commitment to the SRO Program, especially during such hard economic times. Sheriff Hilkey emphasized the main focus of the program is prevention, which is difficult to measure in a data-driven society. ➤ The Board and Superintendent extended their appreciation for the work being accomplished in this area. <p>H-2. Instructional Update: Mr. Steve Schultz Mr. Bill Larsen, Mrs. Deb Bailey, & Mr. Andy Laase</p> <ul style="list-style-type: none"> ➤ Mr. Laase reported 85 elementary students are participating in Do the Math, and 117 in Soar to Success interventions. At this time 4,490 students are registered for the Lexia (home and school) computer program. 	

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						<ul style="list-style-type: none"> ➤ Mrs. Bailey reported Tier II Intervention numbers: Lit Plus with 163 middle school students and Math Plus with 196 students. Tier III Intervention numbers were reported as 318 students for Lit Plus One, through the Lexia Program. ➤ Mr. Larsen shared data showing the number of students served through progress monitoring efforts during the 2008-2009 school year, with the corresponding case load figures. Also reported was the READ 180 pilot data from Palisade High School (PHS) last year. 26 students in the pilot had a median growth percentile of 62.5%, as compared to the 2,446 students across the district (non READ 180) who had a median growth percentile of 49.0%. In the current year (2009-2010), there are approximately 55 PHS students in READ 180 (2 sections). ➤ Mr. Schultz clarified the Response To Intervention (RTI) Model, explaining that students identified as being in the red and yellow zones are tracked the most and receive targeted interventions. <p>H-2. Instructional Update [Continued]: Mr. Sean Taylor and Mr. Randy Martens</p> <ul style="list-style-type: none"> ➤ Mr. Taylor provided a demonstration of a computerized program innovation, developed in the district by Mr. Martens. The program is titled <i>CSAP Frameworks Blueprints</i>, and the purpose is to provide accessible, user-friendly data to schools and teachers. ➤ Mr. Taylor reviewed the reports that can be generated from the program, and discussed item analysis as it pertains to the CSAP testing at the school, district and state levels. The reporting detail includes the number of questions, points, standards and benchmarks. The reports are designed to assist classroom teachers in understanding the data, to help students improve instructionally and are available by school, grade and subject. Mr. Taylor explained how the questions on the CSAP are connected to points, as they correlate to constructed response and multi-choice questions. ➤ Mr. Schultz emphasized that having data, without being able to interpret it, is not beneficial. He gave examples of how looking at aggregate data in other schools can be positive in moving forward in academic growth. ➤ Board members commented on the importance of teachers getting the data to look at individual students, and the great communication skills of the Technology Department in working together for the benefit of the technology users in the district. ➤ The Board and Superintendent thanked Mr. Taylor and Mr. Martens for their presentation. <p>H-3. Computer Lease: Mr. Odus Harwood</p> <ul style="list-style-type: none"> ➤ Mr. Harwood introduced Mrs. Lisa Sharp, Director of Purchasing, and Mr. Arragon Ecord, Field Services Technology Manager. ➤ A PowerPoint presentation was provided, as well as handouts covering the following information: <ul style="list-style-type: none"> • The purpose was to present the administrative recommendation to pursue a long-term relationship with Dell as a single source vendor. 	

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						<ul style="list-style-type: none"> • A review of the October 6, Board of Education Meeting, covering the end-of lease options for 4,300 desktop computers in the schools and other leased computers. • The bid verses single source lease options; • The District's overall goal, and our near and long-term objectives; • The current and future desktop computer specifications for current and future computers; • Outcomes to include cost savings with Dell as the vendor compared to the current agreement, and cost savings with Dell as the vendor compared to the next lowest priced computer option. • Pros & cons of a long-term relationship with Dell. <p>➤ Mr. Harwood referred to the read-ahead materials included in the Board's packet, and pointed out the Excel spreadsheet, listing the cost analysis over a four-year period for the lease, recovery and installation costs, and technician training and certification costs.</p> <p>➤ Dell, Hewlett Packard, WSCA and GSA computer price options were compared.</p> <p>➤ Board members asked questions and engaged in discussion regarding the lease amounts, asset recovery, lease factor percentages, and the Windows 7 Operating System.</p> <p>➤ In anticipation of budget planning and consideration, Mr. Harwood asked the Board for direction, as he pursues the next steps in the process. Board members indicated approval of administration moving forward; no objections were heard. The proposed timeline included finalizing the agreement in early December, for possible Board action at the Business Meeting December 15.</p> <p>➤ The Board and Superintendent thanked Mr. Harwood for the presentation and for doing all the necessary research.</p> <p>H-4. Mesa Valley Education Association (MVEA) Presentation: Mr. Jim Smyth</p> <p>➤ Mr. Smyth addressed the Board, indicating the desire of the Teachers' Association to share ideas, relating to the budget challenges ahead.</p> <p>➤ Mr. Smyth introduced Rosemary Burdett, the West Central Uniserve Director, and spoke of her role in supporting the work of the association.</p> <p>➤ Mr. Smyth commented on the SRO Program, stating from a classroom perspective the SRO work and that of Mr. Tim Leon is rewarding for students. He thanked Mr. Sean Taylor and Mr. Odus Harwood for all they do for teachers in helping them to understand the test scores and providing the necessary technology. He congratulated Ms. Thornburg on receiving the award as the Gifted & Talented Administrator of the Year.</p> <p>➤ Mr. Smyth gave background information on how the MVEA was chosen to assist the CEA in providing information and engaging community support for taking back the 1.9% in state funding, and putting students first in these difficult budget decisions. Employees, parents, and community members are being asked to sign postcards to petition legislators to maintain K-12 education funding as a first priority. He emphasized the importance of getting the message out to the community and having a voice.</p>	

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						<ul style="list-style-type: none"> ➤ Board members indicated support for the efforts to advocate for education funding, provided general comments regarding budget challenges, and extended appreciation for teacher involvement in giving ideas for budget reductions. ➤ Superintendent Schultz emphasized that no decisions have been made regarding the budget challenges, and gave his assurance the numbers are real. He expressed the desire to look at scenarios to spread budget shortfalls among the many to keep our students at the forefront. He announced that starting tomorrow Mrs. Callahan deVita, Mrs. Vi Crawford, and Mr. Jeff Kirtland will be attending staff meetings to provide information about the budget challenges and to solicit input at every building. <p>H-5. Athletics Update: Mr. Paul Cain, District Athletic Director</p> <ul style="list-style-type: none"> ➤ Mr. Cain provided two documents for the Board's review and information. He opened his presentation by emphasizing that athletic programs are an extension of the classroom and student athletes are successful. The following points were presented from the 2008-2009 Athletics Report: <ul style="list-style-type: none"> • Average Grade Point Averages (GPAs) are higher among athletes compared to non-athletes, males & female; • Attendance average days absent are less among athletes verses non-athletes; • Academic All State Athletes were reviewed for fall, winter, spring; 371 students received either 1st Team or Honorable Mention. The following points were presented from the 2008-2009 High School & Middle School Cost Analysis: <ul style="list-style-type: none"> • After the expenditures for each high school sport were itemized, and the revenue from athletic fees and gate receipts added, the average cost per athlete is \$326.79; • The average cost per middle school athlete is \$131.64. ➤ Discussion included other activities such as band and drama, the number of students participating in more than one sport, holding students to a high standard, accountability, and developing positive role models. ➤ Mr. Cain will provide follow-up information on the number of students participating in more than one sport. ➤ The Board and the Superintendent thanked Mr. Cain for the presentation and his work in this area. <p>H-6. Business/Investment Reports: Mrs. Callahan deVita & Mrs. Vi Crawford</p> <ul style="list-style-type: none"> ➤ Mrs. Callahan deVita reported an increase in transportation expenditures, due to a report timing adjustment. The payment was made a week early, to realize a \$12,000 savings. ➤ Mrs. Crawford pointed out the "Anticipated" column on the General Fund 10 Report. The amount is estimated from three months of data, reported quarterly. 	

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						<ul style="list-style-type: none"> ➤ A Fuel Usage Analysis Report was provided to board members. Mr. Rowley commented on the report as lacking information. He encouraged the continuing board members to monitor the fuel being used and the costs. Mrs. Callahan deVita indicated they are working on the mileage piece to make it more accurate, and will continue to make fuel usage a priority. <p>H-7. Expulsion Report: Mr. Steve Schultz</p> <ul style="list-style-type: none"> ➤ Superintendent Schultz reported as of September 30, 2009, three students had been expelled, compared to five students at the same time last year. In addition, several expulsions are in process. ➤ Mr. Rowley commented he appreciates the idea of keeping expulsions low, but he is concerned about students interfering with the opportunity for other students to learn and keeping safety as a number one priority. ➤ Superintendent Schultz emphasized the importance of safety and avoiding disruption in the learning environment. He cited the Positive Behavior Support Model as being successful in the aforementioned areas. <p>H-8. Mr. Schultz announced to the Board he has acquired his Superintendent's License, and it is on file in the Human Resources Department.</p> <p>Recess: 7:23 pm, Reconvene: 7:32 pm</p> <p>I. EXECUTIVE SESSION: None at this time.</p> <p>J. CONSENT AGENDA [Resolutions 09/10: 25, 23R, 24]</p> <p>J-1. Personnel Actions</p> <p>J-1-a. Licensed Personnel</p> <p>J-1-b. Support Personnel</p> <p>J-2. Gifts</p> <p>J-3. Federal Application Form for 21st Century Community Learning Center Grants</p> <p>K. BUSINESS ITEMS</p> <p>K-1. Board Policy 1st Reading & Information</p> <p>K-1-a. JK, Student Discipline</p> <p>K-1-b. JICI, Dangerous Weapons in the Schools</p> <p>K-1-c. JKD/JKE-E, Grounds for Suspension / Expulsion / Denial of Admission</p> <ul style="list-style-type: none"> ➤ Superintendent Schultz noted the policies brought forward for first reading are in response to new legislation. The updates will allow principals some discretion is disciplinary decisions. <p>K-2. Mesa View Elementary Property Easements [Resolution: 09/10:30]</p> <ul style="list-style-type: none"> ➤ Melissa Callahan deVita clarified the process involved in the resolution as being steps necessary to complete the subdivision process to better facilitate a future sale. 	Adopted
Motion Second Aye No	x x	x x	x x	x x	x x		
Motion Second Aye No	x	x x	x	x	x x		First Reading & Information

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						<ul style="list-style-type: none"> ➤ Board members engaged in conversation regarding land use in the area, and Mr. Rowley voiced concern about the possibility of a reservoir or pond being built on the non-district property above the school. 	
						<p>L. BOARD OPEN DISCUSSION:</p> <ul style="list-style-type: none"> ➤ Superintendent Schultz announced the District will be receiving the Foothills Award through the Colorado Performance Excellence (CPEX) Organization in Denver on November 5. Funds were set aside in last year's budget to cover expenses associated with the CPEX application. ➤ Superintendent Schultz asked the Board if they would like to see the video on the Budget which will be used at all buildings. Board members viewed the 12 minute video and provided input; one modification will be made to the presentation. 	
						<p>M. FUTURE MEETINGS: Reviewed.</p> <ul style="list-style-type: none"> ➤ A special meeting was scheduled on November 19, at 4:00 pm, after the official election results are received, for the Oath of Office and Board Reorganization. 	
Motion Second Aye No	x	x x	x	x	x x	<p>O. ADJOURNMENT: 8:28 pm</p> <p style="text-align: right;">_____ Jamie Sidanycz, Secretary Board of Education</p>	Meeting Adjourned

Board of Education Resolution: 09/10: 22

Presented: October 20, 2009

Each year in Colorado, the Colorado Bandmasters Association (CBA) presents awards to bands that demonstrate excellence in their craft. Middle and high school bands are eligible for the Exemplary Band Award if the director of the band is a member of the CBA, and if the band has met predetermined criteria within a single school year. These bands must demonstrate superior performances in concert band as well as in 2 out of 4 of the following areas: marching, solo ensemble, jazz band, and total band student enrollment. This is an exclusive award, and while overlooked last month, we are proud to recognize Central High School and Paul Traugott for receiving the 2008-2009 Colorado Band Masters Exemplary Band Award.

Central High School and all of the bands who received this award are truly models of excellence, as are their directors! Congratulations to Paul and your young musicians.

**Recognition: Michael Krueger
IBM High School Administrator Hero of the Week**

Board of Education Resolution: 09/10: 29

Presented: October 20, 2009

Each week, the Colorado High School Activities Association, IBM of Colorado, 850 KOA Radio and the Denver Broncos select a School Hero of the Week. This program is designed to recognize those who excel in both the activities arena – athletics, music, speech and leadership – and in the classroom. Additional criteria include other activities participation, citizenship and a quality that sets someone apart from their peers. Each week, these organizations recognize 5 – 7 people throughout the State of Colorado, two of whom are outstanding coaches, administrators or officials in high school sports.

The Board of Education would like to congratulate Michael Krueger, athletic director at Palisade High School, for receiving the IBM High School Administrator Hero of the Week award in September.

Congratulations to Mike, and thanks for all you do to represent the Palisade community in such a positive light. You are a great role model for all our high school athletes!

The Board of Education would like to congratulate Jody Mimmack, principal at Fruita Monument High School, and her team for their outstanding implementation of Positive Behavior Support (PBS) at the high school level.

Fruita Monument has been recognized at the state level as being the second-most successful high school in the state with their PBS program. Outside evaluation shows FMHS is an 80/80/80 school, which means that 80% of their students know and understand their PBS expectations of Respect and Responsibility, 80% of their students have been recognized through the PBS program, and 80% of their teachers have recognized students through PBS. It is this 80/80/80 achievement that has garnered recognition for Fruita Monument.

More recently, Fruita Monument was recognized as being one of the top 10 in the nation for PBS implementation in a high school, and they were invited to attend a national symposium presenting their program over the summer. FMHS is also featured in a book and a movie about PBS, and Ms. Mimmack will present their program at an International PBS Symposium in March.

Congratulations to Principal Mimmack and her team for creating a positive and supportive environment where children feel safe and comfortable to learn every day!

Board of Education Resolution: 09/10: 27

Presented: October 20, 2009

As the Executive Director of Student Services in School District 51, Judy Thornburg wears many hats, one of which is leading our Gifted and Talented Program.

Judy is a valued member of the Gifted and Talented Advisory Committee, a group of parents and educators that collects and disseminates information and makes recommendations to the Gifted Education Coordinator. She knows the power of our most involved parents, and she urges them to promote new ideas and best practices in gifted education. She knows every one of the Gifted Education Teachers at each of the 34 elementary and middle schools. Judy also keeps up-to-date with best practices in the field. She keeps abreast of CDE initiatives in gifted education. Above all, Judy is sensitive to the special educational requirements that students with advanced potential need and deserve. She understands their parents and their urgent interest in obtaining the right interventions for their children. It is Judy's passion for individual children that makes her a great leader in the Gifted Education field. She is a tireless advocate for gifted students and the teachers who educate them, in every venue and context.

For these reasons and more, Judy was selected as the 2009-2010 Gifted and Talented Administrator of the Year by the Colorado Association for Gifted and Talented. Each year, CAGT honors those who have done the most across the state for furthering the cause of gifted education and advocating for gifted youth. Judy was nominated for being the "engine" that has driven the remarkable progress School District 51 has made in meeting the needs of gifted students.

Thank you, Judy, for all the work that you do on behalf of our gifted students and all of our students every day. It is thanks to you that they all have an educational environment where they feel comfortable to succeed.

Board of Education Resolution: 09/10: 28

Presented: October 20, 2009

Three years ago, when Wendy Leader first started working for School District 51, she implemented a rigorous week-long course for middle school teachers called the Western Slope Summer Institute for Differentiated Teaching and Learning. Don't let this long title fool you, it is a fun class designed in such a way as to model the differentiated units that Wendy recommends her teachers use when teaching their own students. Even though Wendy deals mostly in the world of Gifted and Talented, this course is worthwhile for teachers in all middle school subjects who have a wide range of diverse learners – band and ESL teachers have even attended Wendy's class.

Wendy's course is being held up as a Lighthouse Project at the state level by the Colorado Department of Education. A Lighthouse Project is a project with excellent results that others throughout the state can look to and use in their own districts. Wendy has presented her Summer Institute to other regions throughout the state as well as at this summer's Gifted Education Director's Conference. The Institute was disseminated to decision makers in gifted education across Colorado and her presentation influenced discussion that will potentially benefit many gifted learners in Colorado. Wendy was also able to implement this project on a very low budget – further demonstrating her dedication to all learners.

The Board of Education would like to congratulate Wendy for the statewide recognition of her Summer Institute.

Board of Education Resolution: 09/10:25

Adopted: October 20, 2009

Name	School/Assignment	Effective Date
Resignations		
Mary E. Olson	Orchard Avenue/4 th Grade	October 13, 2009
Leave of Absence		
Shona Trujillo	Pear Park/1 st Grade	September 14, 2009
New Assignments		
Jill Downie	BMS/Interventionist	September 22, 2009
Chandra Adams	OMMS/Sped Moderate Needs	September 16, 2009
Mimi Zuchowski	Hawthorne/Speech Language	September 28, 2009
Colleen Fjeseth	Fruitvale/Sped Moderate Needs	September 28, 2009
Rhea Wells	Pear Park/1 st Grade	September 16, 2009

Board of Education Resolution 09/10: 23R

Adopted: October 20, 2009

NAME	ASSIGNMENT	LOCATION	EFFECTIVE DATE
RETIREMENTS (None at this time)			
RESIGNATIONS AND SEPARATIONS			
Benham, Caroline A	Resource Consultant	Vision School	9/30/2009
Bowe, Susan Lynn	Secretary, Special Ed	Fruita Middle School	9/15/2009
Butler, Amy	Instructional Asst	Sped Fruita Middle School	9/17/2009
Cortez, Olivia	Executive Assistant	Emerson	10/30/2009
Guajardo, Jose G	Translator	Equity/Diversity	9/1/2009
Kerstetter, Marlana D	Instructional Asst	Reading Rim Rock Elementary	10/2/2009
Suarez IV, Joe M	Instructional Asst	Sped Mesa View Elementary	10/9/2009
Wendt, Christopher R	Custodian	Gateway K12 School	9/30/2009
Betts, Kirk A	Warehouse Person	Warehouse	10/14/2009
Murch, Joshua L	Groundskeeper	Grounds	9/1/2009
ASSIGNMENTS			
Almgren, Jill S	Instructional Asst	Reading Wingate Elementary	9/2/2009
Bajic Kreft, Ljiljana	Instructional Asst	Valley School	9/1/2009
Clark, Erin K	Instructional Asst	Ece Appleton Elementary	9/21/2009
Connor-Wiltse, Christina R	Instructional Asst	Issgrant Grand Junction High School	9/2/2009
Ehlers, Luann T	Instructional Asst	Reading Clifton Elementary	9/22/2009
Erickson, Carol M	Instructional Asst	Preschl Chatfield Elementary	9/1/2009
Foster, Rebecca D	School-Career Coordinator	Fruita Monument High School	9/3/2009
Fox, Angela D	Instructional Asst	Preschl Pear Park Elementary	9/16/2009
Kauyedauty, Steven G	Rim Rock Behavior Coach	Title Rim Rock Elementary	9/1/2009
Loesch, Barry M	Electrician, Master	Maintenance	9/1/2009
Mackley, Sarah E	Inst Asst Music	East East Middle School	9/1/2009
Messano, Amanda J	Instructional Asst	Preschl Mesa View Elementary	9/16/2009
Monteleone, Rachel A	Secretary, Sped	Sped Mesa View Elementary	9/11/2009
Monteleone, Rachel A	Instructional Asst	Mesa View Elementary	9/11/2009
Pearson, Joanne F	Instructional Asst	Preschl Rocky Mountain Elementary	9/1/2009
Stuchlik, Julie L	Groundskeeper	Grounds	9/10/2009
Webb, David G	Comp Repair Specialist	Technology Services	9/21/2009
Wilson, Amber D	Instructional Asst	Preschl Rim Rock Elementary	9/14/2009



Board of Education Resolution 09/10: 23R

Adopted: October 20, 2009

LEAVES OF ABSENCE (None at this time)

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on October 20, 2009.

Jamie Sidanycz
Secretary, Board of Education

Board of Education Resolution: 09/10:24

Adopted: October 20, 2009

Donor	Kimberly Hodes
Gift	Full size cello case
Value	\$80.00
School/Department	New Emerson / Music Education Office

Donor	Jolley Smiles
Gift	72 toothbrushes
Value	\$20.00
School/Department	Dos Rios Elementary / Family Resource Center

Donor	Budget Framer
Gift	200 mat pieces
Value	\$400.00
School/Department	Mesa View Elementary / Artist in Residence Program

Donor	Albertsons 886
Gift	\$250.00 Albertsons gift card
Value	\$250.00
School/Department	Community Engagement Meeting

Donor	Altrusa International
Gift	Cash
Value	\$200.00
School/Department	Scenic Elementary

Donor	Mr. & Mrs. Chris Woomer
Gift	One year subscription, 25 copies, of National Geographic Explorer
Value	\$95.85
School/Department	Appleton Elementary / Ms. Earl's fifth grade class

Donor	Frame Depot, Inc
Gift	Mat boards
Value	\$200.00
School/Department	Bookcliff Middle School / Tech Ed Classes

Donor	Karla Durmas
Gift	Six sets of books, six books per set
Value	\$36.00
School/Department	Mesa View Elementary / Fourth grade classes

Board of Education Resolution: 09/10:24

Adopted: October 20, 2009

Donor	Carlyn Quinn
Gift	Two cases of spiral notebooks and five boxes of pens
Value	\$50.00 (Estimated)
School/Department	Appleton Elementary

Donor	Bellco Credit Union
Gift	Dunk Tank
Value	\$130.00
School/Department	Broadway Elementary / Fall Festival

Donor	Alpine Bank
Gift	Cash
Value	\$2,500.00
School/Department	Sponsor of Community Partnership Luncheon

Donor	Jostens
Gift	Plaques for Outstanding Volunteers and District Partners
Value	\$1,400.00
School/Department	Community Partnership Luncheon

Donor	Mauch Photography
Gift	Photographs of Outstanding Volunteers and District Partners
Value	\$750.00
School/Department	Community Partnership Luncheon

Donor	David Miller & Anne Wenzel
Gift	Cash
Value	\$100.00
School/Department	Mt. Garfield Middle School / Honor Core

Donor	David Miller & Anne Wenzel
Gift	Cash
Value	\$100.00
School/Department	Mt. Garfield Middle School / MESA Club

Donor	Canyon View Vineyard Church
Gift	Cash
Value	\$250.00
School/Department	Central High School / Senior Breakfast

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

STUDENT DISCIPLINE

Related: JK-R

Adopted: November 17, 1987

Revised: August 18, 1998

Presented for First Reading: October 20, 2009

Page 1 of 3

The Board believes that effective student discipline is a prerequisite for sound educational practice and productive learning. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline and socially acceptable behavior.

All policies and procedures for handling general and major discipline problems for all students of the district shall be designed to achieve these broad objectives. Disorderly students also shall be dealt with in a manner which allows other students to learn in an atmosphere which is safe, conducive to the learning process and free from unnecessary disruptions.

The Board in accordance with state law has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action.

The Board shall consult with administrators, teachers, parents, students and other members of the community in the development of the conduct and discipline code.

All Board-adopted policies and Board-approved regulations containing the letters "JK" in the file name shall be considered as constituting the discipline section of the legally-required code.

The superintendent shall arrange to have the conduct and discipline code distributed once to each student in elementary, middle, and high school and once to each new student in the district. Copies shall be posted in each school of the district. In addition, any significant change in the code shall be distributed to each student and posted in each school.

Enforcement of discipline code

All discipline policies and procedures must conform with requirements of law. Discipline policies and procedures may include acts of reasonable and appropriate physical intervention or force in dealing with disruptive students which are not in conflict with the legal definition of child abuse. An act of a teacher or other employee shall not be considered child abuse if the act was performed in good faith and in compliance with Board policy and procedures.

A teacher or any other person acting in good faith and in compliance with the discipline code adopted by the Board shall be immune from **criminal prosecution or** civil liability unless the person is acting willfully or wantonly. ~~It is an affirmative defense in any criminal action that a person is acting in good faith and in compliance with the discipline code.~~

Disciplinary information

In accordance with state law, the principal or designee is required to communicate disciplinary information concerning any student enrolled in the school to any teacher who has direct contact with the student in the classroom and to any counselor who has direct contact with the student. The purpose of this requirement is to keep school personnel apprised of situations that could pose a risk to the safety and welfare of others.

For purposes of this policy, "disciplinary information" means confidential records maintained by or in possession of the principal or designee on an individual student which indicate the student has committed an overt and willful act which constitutes a violation of the district's code of student conduct and/or there is reasonable cause to believe, through information provided to the principal from another credible source, that the student could pose a threat to the health and safety of other students and school personnel based on prior misbehavior.

STUDENT DISCIPLINE

Related: JK-R

Adopted: November 17, 1987

Revised: August 18, 1998

Presented for First Reading: October 20, 2009

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"Disciplinary information" is intended to include only that information of a serious nature that is not otherwise available to teachers and counselors as part of the education records maintained on students or other reports of disciplinary actions. It is appropriate for instructional staff members to request disciplinary information from the principal or designee on students in their classrooms if there is concern that the student poses a threat to the safety of other students or school officials.

Any teacher or counselor to whom disciplinary information is reported shall maintain the confidentiality of the information and shall not communicate it to any other person. The principal or designee is required to inform the student and the student's parent or guardian when disciplinary information is communicated and to provide a copy of the disciplinary information. The student and/or the student's parents or guardian may challenge the accuracy of disciplinary information through the process outlined in Board policy and administrative regulations concerning challenges to the content of education records (JRA/JRC, JRA/JRC-R).

Discipline of Habitually Disruptive Students

A student who has been suspended three times during the course of the school year for causing a material and substantial disruption in the classroom, on school grounds, in school vehicles or at school activities because of behavior that was initiated, willful, and overt on the student's part may be declared to be "habitually disruptive." ~~Expulsion shall be mandatory for habitually disruptive students.~~ The student and the parent, guardian or legal custodian of the student shall have been notified in writing of each suspension counted toward declaring the student as habitually disruptive. **Declaration as an habitually disruptive student shall be grounds for suspension or expulsion of a student.**

The student shall be required to participate in an individual remedial discipline plan that shall address the child's disruptive behavior, his or her educational needs and the goal of keeping the child in school. No student shall be declared habitually disruptive prior to the development and implementation of a remedial discipline plan. The remedial discipline plan shall be developed after the first suspension for a material and substantial disruption and reviewed and, if appropriate, modified after the second suspension. The district shall encourage and solicit the full participation of the child's parent, guardian or legal custodian in the development of the remedial discipline plan.

Discipline of Special Education Students

Appropriate discipline for special education students shall be determined by the student's individual education plan (IEP). The director of pupil services shall be contacted prior to the use of any disciplinary measure which is not authorized by the student's IEP as additional procedural considerations are required in accordance with the district's responsibilities under state and federal law.

Legal References:

- C.R.S. 18-6-401(1) (definition of child abuse)
- C.R.S. 22-32-109.1(2)(a) (adoption and enforcement of conduct and discipline code)
- C.R.S. 22-32-109.1(2)(a)(III) (discipline of habitually disruptive students is required part of safe schools plan)
- C.R.S. 22-32-109.1(9) (immunity provisions in safe schools law)
- C.R.S. 22-33-106 (1)(c.5) (habitually disruptive students)
- C.R.S. 22-32-126(5) (communication of disciplinary information to teachers/counselors)
- C.R.S. 22-33-106(1)(a-f) (grounds for suspension, expulsion and denial of admission)
- C.R.S. 22-33-202 (identification of at-risk students)

STUDENT DISCIPLINE

Related: JK-R

Adopted: November 17, 1987

Revised: August 18, 1998

Presented for First Reading: October 20, 2009

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Cross References:

JIC, Student Conduct, and subcodes

JK subcodes (all relate to discipline)

JRA/JRC, Student Records

DANGEROUS WEAPONS IN THE SCHOOLS

Adopted: November 17, 1987

Revised: October 15, 1996

Revised: October 20, 1998

Policy Manual Review: August 6, 2002

Presented for First Reading: October 20, 2009

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The Board of Education determines that possession and/or use of a weapon by students on school property or at school activities is detrimental to the welfare and safety of the students and school personnel within the district.

Mandatory expulsion in accordance with state and federal law

Carrying, bringing, using or possessing a dangerous weapon in any school building, on school grounds, in any school vehicle, or at any school-sponsored activity or district-sponsored activity or event, or off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event without the authorization of the school or the school district is prohibited. An exception to this policy may be made for students participating in an authorized extra curricular activity or team involving the use of firearms.

As used in this policy, "dangerous weapons" means:

- a. A firearm, whether loaded or unloaded; ~~or a firearm facsimile that could reasonably be mistaken for an actual firearm;~~
- b. Any pellet or "beebee" gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air;
- c. A fixed blade knife with a blade that measures longer than three inches in length or a spring loaded knife or a pocket knife with a blade longer than three and one-half inches, or
- d. Any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury including, but not limited to a slingshot, bludgeon, brass knuckles or artificial knuckles of any kind.

The possession or use of any such weapon shall require that proceedings for the expulsion of the student involved shall immediately be initiated by the principal. In accordance with federal law, expulsion shall be for no less than one full calendar year for a student who is determined to have brought a firearm to school in violation of this policy. However, if a student discovers that he or she has inadvertently carried, brought or is in possession of a dangerous weapon and the student notifies a teacher, administrator or other authorized person in the school district, and as soon as possible delivers the dangerous weapon to that person, expulsion shall not be mandatory and such action shall be considered when determining appropriate disciplinary action, if any. The Superintendent may modify the length of this federal requirement for expulsion on a case-by-case basis.

Discretionary Discipline in Accordance with State Law

Carrying, using, actively displaying or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, and off school property when such conduct has a reasonable connection to school or any district curricular or non-curricular event without the authorization of the school or school district is prohibited. Students who violate this policy provision may be subject to disciplinary action including but not limited to suspension and/or expulsion.

A student may seek prior authorization from the building principal to carry, bring, use or possess a firearm facsimile that could reasonably be mistaken for an actual firearm on school property for purposes of a school-related or non-school related activity. A student's failure to obtain such prior authorization is a violation of this policy provision and may result in disciplinary action, including but not limited to suspension and/or expulsion. The principal's decision to deny or permit a

Mesa County Valley School District 51

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DANGEROUS WEAPONS IN THE SCHOOLS

Adopted: November 17, 1987

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Presented for First Reading: October 20, 2009

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student to carry, bring, use or possess a firearm facsimile that could reasonably be mistaken for an actual firearm on school property shall be final.

School administrators shall consider violations of this policy provision on a case-by-case basis to determine whether suspension, expulsion or any other disciplinary action is appropriate based upon the individual facts and circumstances involved.

Legal References: 18 U.S.C. §921 (a)(3) (federal definition of "firearm")
 20 U.S.C. §~~8921~~ **7151** (Gun-Free Schools Act)
 C.R.S. 18-12-105.5(1)
 C.R.S. 22-32-109.1(2)(a)(VII) (policy required as part of safe schools plan)
 C.R.S. 18-1-901(3)(e) (definition of "deadly weapon")
 C.R.S. 22-33-106 (1)(d), **(f) (grounds for suspension, expulsion and denial of admission)**

Cross References: JKD/JKE, Student Suspension/Expulsion
 KFA, Public Conduct on School Property or at School Activities

NOTE: As a condition of receiving federal funds the district is required to expel for one calendar year students who bring firearms to school. The district is required to include a description of the circumstances surrounding these expulsions, the name of the school concerned, the number of students expelled and the type of weapons.

The language allowing the superintendent to modify the length of expulsion on a case-by-case basis is intended to permit the district to discipline students with disabilities and maintain eligibility for federal financial assistance. It is important to note that federal law requires that educational services must continue for students with disabilities who are properly expelled, although they may be provided in another setting.

GROUND FORS SUSPENSION/EXPULSION/DENIAL OF ADMISSION

Related: JKD/JKE, JKD/JKE-R

Effective: November 16, 1993

Revised: August 3, 1998

Revised: August 6, 2002

Presented for First Reading: October 20, 2009

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According to Colorado Revised Statutes 22-33-106(1)(a-f) and 3(e) and 22-12-105 (3), the following shall be grounds for suspension or expulsion from school:

1. Continued willful disobedience or open and persistent defiance of proper authority.
2. Willful destruction or defacing of school property.
3. Behavior on or off school property which is detrimental to the welfare or safety of other pupils or of school personnel **including behavior which creates a threat of physical harm to the child or other children.**
4. Declaration as a habitually disruptive student ~~for which expulsion shall be mandatory.~~
 - a. For purposes of this paragraph, "habitually disruptive student" means a child who has been suspended **pursuant to paragraph (1), (2), (3), or (5) of this exhibit** three times during the course of the school year for causing a material and substantial disruption in the classroom, on school grounds, in school vehicles or at school activities or events because of behavior that was initiated, willful and overt on the part of the child. **Any student who is enrolled in a public school may be subject to being declared an habitually disruptive student.**
 - b. The student and the parent, **legal** guardian, or legal custodian shall have been notified in writing of each suspension counted toward declaring the student as habitually disruptive- **and the student and parent, legal guardian or legal custodian shall have been notified in writing and by telephone or other means at the home or the place of employment of the parent or legal guardian of the definition of "habitually disruptive student."**
 - c. No child shall be declared to be a habitually disruptive student prior to the development of a remedial discipline plan for the child that shall address the child's disruptive behavior, his or her educational needs, and the goal of keeping the child in school. The remedial discipline plan shall be developed after the first suspension for a material and substantial disruption and reviewed and modified after the second suspension. The district shall encourage and solicit the full participation of the child's parent, guardian, or legal custodian in the development of the remedial discipline plan. (See Policy JK and Reg. JK-R).
5. Serious violations in a school building or in or on school property, except that **expulsion shall be mandatory for the following violations:** carrying, bringing, using or possessing a dangerous weapon without the authorization of the school or the school district, except that if a student discovers that he or she has inadvertently carried, brought or is in possession of a dangerous weapon and the student notifies a teacher, administrator or other authorized person in the school district, and as soon as possible delivers the dangerous weapon to that person, expulsion shall not be mandatory, the sale of a drug or controlled substance as defined in C.R.S. §12-22-303 or the commission of an act which if committed by an adult would be robbery pursuant to Part 3, Article 4, Title 18, C.R.S. or assault pursuant to Part 2, Article 3, Title 18, C.R.S. other than the commission of an act that would be third degree assault under C.R.S. 18-3-204 if committed by an adult.

As used in this section, "dangerous weapon" means:

- a. A firearm, whether loaded or unloaded, ~~or a firearm facsimile that could reasonably be mistaken for an actual firearm;~~

GROUND FORS SUSPENSION/EXPULSION/DENIAL OF ADMISSION

Related: JKD/JKE, JKD/JKE-R

Effective: November 16, 1993

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Presented for First Reading: October 20, 2009

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- b. Any pellet or "beebee" gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air;
 - c. A fixed blade knife with a blade that measures longer than three inches in length or a spring loaded knife or a pocket knife with a blade longer than three and one-half inches, or
 - d. Any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury, including but not limited to a slingshot, bludgeon, brass knuckles or artificial knuckles of any kind.
6. Repeated interference with a school's ability to provide educational opportunities to other students.
7. Carrying, using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm in a school building or in or on school property.
- ~~7.~~ 8. Failure to comply with the provisions of Part 9, Article 4, Title 15, C.R.S. (immunization requirements). Any suspension, expulsion or denial of admission for such failure to comply shall not be recorded as a disciplinary action but may be recorded with the student's immunization record with an appropriate explanation.
9. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.

According to C.R.S. Section 22-33-106 (2), subject to the district's responsibilities under Article 20 of that title (Exceptional Children's Education Act), and applicable federal law, the following shall be grounds for expulsion from or denial of admission to a public school or diversion to an appropriate alternate program:

1. Physical or mental disability such that the child cannot reasonably benefit from the programs available.
2. Physical or mental disability or disease causing the attendance of the child suffering therefrom to be inimical to the welfare of other students.

According to C.R.S. Section 22-33-106 (3), subject to the district's responsibilities under Article 20 of that title (Exceptional Children's Education Act), and applicable federal law, the following shall be additional grounds for denial of admission:

1. Graduation from the twelfth grade of any school or receipt of any document evidencing completion of the equivalent of a secondary curriculum.
2. Failure to meet the requirements of age, by a child who has reached the age of six at a time after the beginning of the school year, as fixed by the board of education, as provided in section 22-1-115, C.R.S.
3. Having been expelled from any school district during the preceding twelve months.
4. Not being a resident of the district, unless otherwise entitled to attend under the provisions of article 23, 32 or 36 of Title 22, C.R.S.
5. Failure to comply with the provisions of Part 9 of Article 4 of Title 25, C.R.S. Any denial of admission for such failure to comply shall not be recorded as a disciplinary action but may be recorded with the student's immunization record with an appropriate explanation.

GROUND FORS SUSPENSION/EXPULSION/DENIAL OF ADMISSION

Related: JKD/JKE, JKD/JKE-R

Effective: November 16, 1993

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Presented for First Reading: October 20, 2009

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6. Behavior in another school district during the preceding twelve months that is detrimental to the welfare or safety of other pupils or of school personnel.

Mesa View Elementary Subdivision Easements

Board of Education Resolution: 09/10: 30

Adopted: October 20, 2009

RESOLUTION

WHEREAS, the District owns a parcel of land known as Mesa View Elementary School (herein "School Site"); consisting of approximately twenty acres and more specifically described as the NW 1/4NE1/4, Sec. 32, T1S, R1E, UPM, in Mesa County, CO; and

WHEREAS, on February 1, 2008, the District obtained an offer, as amended March 20, 2008, to purchase the southerly 9.497 acres of the School Site from B Road Investors, LLC; and

WHEREAS, the Board of Education on March 26, 2008 determined that 9.497 acres of the site was not then and would not in the foreseeable future be needed for educational purposes authorized by law and accepted the B Road Investors, LLC offer to purchase; and

WHEREAS, the District was notified on August 21, 2009 that B Road Investors, LLC did not intend to complete the purchase of the southerly 9.497 acres of the School Site; and

WHEREAS, pursuant to the Contract to Buy and Sell Real Estate between the District and B Road Investors, LLC, the District is entitled to and has received all the surveys, maps, plats, and applications pertaining to the subdivision of the School Site into two lots; and

WHEREAS, B Road Investors, LLC embarked upon and substantially completed the subdivision process of subdividing the School Site as the Mesa View Elementary Subdivision (the Subdivision"), and received initial approval of the same from the City of Grand Junction; and

WHEREAS, assuming and completing the subdivision process will result in significant cost savings in a future sale of the southerly 9.497 acres; and

WHEREAS, a future sale of the 9.497 acre parcel would require completion of the subdivision process; and

WHEREAS, in order to complete the subdivision process and facilitate a future sale City planning authorities require that the District convey a drainage easement to the Orchard Mesa Irrigation District, a sewer easement to the Orchard Mesa Sanitation District, and an ingress/egress easement and restrictive covenant to a future purchaser or owner of the 9.497 acres, all as shown on Exhibit B attached hereto; and

WHEREAS, the Superintendent and District legal counsel have reviewed the easements and restrictive covenant and recommend approval in order to facilitate a future sale; and

WHEREAS, it appears that the interests to be conveyed will not interfere with the District's use or enjoyment of its property or the operation of the School, that the easements will

provide a public record of a right that is not presently recorded, and that conveyance thereof will work to the benefit of the District.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education determines that the the southerly 9.497 acres of the School Site, also identified as Lot 2 of the proposed Mesa View Elementary Subdivision, is not now and will not in the future be needed for any educational purpose; and

BE IT FURTHER RESOLVED that the Board of Education President and Secretary are authorized and directed, on the Board's behalf, to complete the subdivision process and convey the drainage easement to Orchard Mesa Irrigation District, the sewer easement to Orchard Mesa Sanitation District, and the ingress/access easement to future owners of Lot 2, in substantially the forms shown in Exhibit B.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on October 20, 2009.

Jamie Sidanycz
Secretary, Board of Education