

- A - Doug Levinson
- B - Paul Pitton
- C - John Williams
- D - Tom Parrish
- E - Greg Mikolai

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: May 23, 2017
Adopted: June 20, 2017

	A	B	C	D	E		ACTION
						AGENDA ITEMS	
Present		x	x	x	x	A. PLEDGE OF ALLEGIANCE/ROLL CALL	6:00 p.m.
Absent	x					➤ Mr. Williams welcomed attendees to the May Business Meeting and gave instructions for meeting participants to address the Board, <i>under Item G, Audience Comments.</i>	
Motion				x		B. AGENDA APPROVAL	Adopted
Second					x		
Aye		x	x	x	x		
No							
Motion					x	C. MEETING MINUTES AND SUMMARY APPROVAL	Adopted
Second						C-1. March 14, Board Special Meeting Minutes	
Aye		x	x	x	x	C-2. March 20, Board Special Meeting Minutes	
No						C-3. April 4, Board Work Session Minutes	
						C-4. April 18, Board Business Meeting Minutes	
						D. RECOGNITIONS	
						D-1. Recognition for State Speech Winners [Resolution: 16/17: 86]	
						➤ Mr. Williams invited Ryan Larsen and Wyatt Hurt from Central High School and Ethan Bollinger and Kaleb Hawkins from Palisade High School to come to the front of the room. He read a resolution recognizing these young men for winning the 2017 Colorado Speech and Debate State Championship. The event required critical thinking, knowledge about a huge variety of subjects, quick thinking and poise. Students learn to face obstacles and answer tough questions with confidence. They learn to articulate their point clearly. Superintendent Schultz and the Board congratulated these students, and their coaches, for their hard work which earned them the title of State Champion.	
						D-2. Recognition for Mr. Anthony Bichler, CHS National Speech and Debate Association Three Diamond Winner [Resolution: 16/17: 88]	
						➤ Mr. Parrish asked Mr. Bichler to come to the front of the room. Mr. Bichler is a Central High School teacher and coordinates the Central High School Speech and Debate Program. He was recently voted, by his peers, as the Western Slope Speech and Debate Coach of the Year, and has also been recognized by the National Speech and Debate Association with one of their highest honors, the Diamond Award. The National Speech and Debate Association honors coaches who reflect excellence and longevity in the activity with Diamond Awards. During Mr. Bichler's 19 years as the head of Central High School's Speech and Debate program, he has earned three Diamond Awards. It is without a doubt that Mr. Bichler's dedication to his students, and the Speech and Debate Program, have earned him the title of Western Slope Coach of the Year. Congratulations.	

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						<p>D-3. Recognition for All State Band, Choir and Orchestra [Resolution: 16/17:85]</p> <ul style="list-style-type: none"> ➤ Mr. Williams stated Mesa County Valley School District 51 has one of the most accomplished music programs in the state. Every year, music students from the District dedicate countless hours to practice and performing. He invited the students from the All State Band, All State Choir, All State Middle School Choir, All State Orchestra, All State Jazz Band and All State Jazz Choir to come to the front of the room. Each year, in Colorado, students audition to participate in the All State Music events. The audition process is demanding; with students having to demonstrate a variety of skills and techniques to be considered for the honor of attending the All State events. The 2016-2017 All State musicians being honored today represent the very finest in Colorado student musicians. Our sincere congratulations to them all. <p>D-4. Recognition for FMHS Wind Ensemble [Resolution: 16/17: 94]</p> <ul style="list-style-type: none"> ➤ Mr. Williams invited Mr. Ryan Crabtree, the Fruita Monument High School Wind Ensemble Director, to come up to the front of the room. The Board and the Superintendent congratulated Mr. Crabtree for earning a “Superior with Distinction” rating from the Colorado Bandmasters Association (CBA). Each year, the CBA recognizes a small number of bands that demonstrate excellence in their craft. The bands must demonstrate superior performances during festivals to qualify for this highest possible rating. Mr. Crabtree has won numerous awards over the past several years, which showcases his dedication and commitment to quality in music. The Board and Superintendent would like to recognize and congratulate Mr. Crabtree, and the FMHS Wind Ensemble, for receiving such a distinction from the Colorado Bandmasters Association. <p>D-5. Recognition for State Championship for Colorado State Skills Machining, Jake Fairbanks, GJHS [Resolution: 16/17: 91]</p> <ul style="list-style-type: none"> ➤ Mr. Parrish invited Jake Fairbanks of Grand Junction High School to come to the front of the room. Last month, Jake competed in the Skills USA Machining Championship which took place in Colorado Springs. The Skills USA Championships are competitive events showcasing the best career and technical education students in the nation. The event occupies a space equivalent to 16 football fields with thousands of contestants in 100 separate events. Jake competed in the Precision Machining event where he was given an engineering print and two hours to demonstrate operations on a variety of machining equipment. Knowledge of programming skills, engineering knowledge, technical math, machining practices and industry standards are taken into account for the final score. After completing his tasks, Jake was awarded 1st place in the state of Colorado for the event. Superintendent Schultz and the Board congratulated Jake for this accomplishment, and wish him luck in his future endeavors. 	

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						<p>D-6. Recognition for Student Hero's from Orchard Mesa Middle School [Resolution: 16/17: 90]</p> <ul style="list-style-type: none"> ➤ Mr. Pitton invited Dru Hepburn, Caleb Mendenhall, and Sean Gill to come to the front of the room. Last month, a serious and substantial threat was made against the students and staff at Orchard Mesa Middle School. Law enforcement immediately stepped in when notified, and secured the school, and no one was hurt. These young men played an integral role in making sure that the campus of Orchard Mesa Middle School remained safe. Once these students heard of a possible threat, they alerted their parents and school administration, and assisted during the investigation by law enforcement by providing valuable information. The actions of these young men kept their school safe. The Board and Superintendent Schultz are proud to recognize these students for doing the right thing. District 51 would also like to recognize their parents for teaching their children the value of responsibility, and for supporting their children during the process. Congratulations. <p>D-7. Recognition for 2017 Boettcher Scholar Winners [Resolution: 16/17:87]</p> <ul style="list-style-type: none"> ➤ Mr. Mikolai invited Wyatt Hurt from Central High School and AnQi Yu from Palisade High School to come up to the front of the room. The Board and Superintendent congratulate these remarkable students for earning the prestigious Boettcher Scholarship from the Boettcher Foundation. Boettcher Scholars are selected annually from a pool of approximately 1,300 highly qualified Colorado high school applicants who exhibit excellence in scholarship, leadership and extracurricular involvement. The Boettcher Scholarship allows Colorado high school seniors to attend a college or university of their choice in the state of Colorado tuition-free. AnQi is also one of 161 students in the nation to receive the US Presidential Scholarship. She will travel to Washington D.C later this summer to be honored for her accomplishments. These students are, without a doubt, hardworking, motivated young adults who will represent School District 51 and their schools well in their future endeavors. <p>D-8. Recognition for 2017 Daniels Scholar Winners [Resolution: 16/17:89]</p> <ul style="list-style-type: none"> ➤ Mr. Mikolai invited Max Howarth of Palisade High School, and Jacelyn Oneill-Lee of Central High School to the front of the room. We are pleased to recognize both of these students for earning the distinct honor of receiving the coveted Daniel's Scholarship. More than 2,200 students who display exceptional character, leadership, and commitment to the community applied for the Daniels Scholarship Program this year. Of the 240 students selected as 2017 Daniels Scholars, 156 are from Colorado. Max and Jacelyn are two of those students. Daniels Scholars may attend any accredited nonprofit college or university in the United States, and the program covers the expenses that remain after all other scholarships and financial aid have been applied. Mr. Howarth and Ms. Oneill-Lee are, without a doubt, deserving of this award. The Board would like to congratulate them both for their accomplishments, and wish them the best in their future goals and plans. 	

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AGENDA ITEMS	ACTION
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- E. BOARD REPORTS/COMMUNICATIONS/REQUESTS
 - Mr. Parrish celebrated the graduations he attended during the past week.

- F. LEGISLATIVE REPORT
 - Mr. Pitton reported there was no increase in the negative factor. He stated the hospital provider fee passed as well as the finance act.

- G. AUDIENCE COMMENTS
 - Mr. Williams read guidelines for meeting attendees to address the Board:
 - Mr. Dave Carlo, 2566 Ranch Road, Grand Junction, 81505
 Mr. Carlo stated he is concerned about the elimination of the current practice for valedictorian and salutatorian selections for the class of 2021. He stated it sends the wrong message in celebrating excellence. He would like to talk to the Board about how he does not want to punish students because colleges don't understand a grading system. He felt this is a difficult political move. The Board thanked Mr. Carlo for his comments.

- H. SUPERINTENDENT'S REPORT
 - H-1. High School Career Advisors, Mr. Tim Foster, President, Colorado Mesa University (CMU), Mrs. Diane Schwenke, President, Chamber of Commerce, Mrs. Jody Diers, CMU, Mr. Curtis Englehart, Mesa County Workforce Center, Ms. Janie VanWinkle
 - President, Mr. Foster shared an opportunity for high school students where CMU has agreed to fund a new position for career and college advisors and place one career and college advisor in each of our four largest high schools. The job posting for this position opened today. The goal of CMU bringing career and college advisors into Mesa County Valley School District 51 high schools is to encourage more students to pursue post-secondary education, or military service, after finishing high school. Currently, about half of high school students take this route. The program goal is to encourage at least thirty-five more students each year to pursue higher education or join the military and increase the percentage to seventy-five percent by 2020. CMU President, Tim Foster, stated he hopes to make this a community-funded initiative through help from partners. The Board and Superintendent thanked Mr. Foster for coming to them with this joint partnership.

 - H-2. 2017-2018 Budget Presentation, Mrs. Vi Crawford, Director of Finance, Ms. Melanie Heath, Budget Analyst
 - The 2017-2018 budget will be adopted on June 20. During the next school year, the District anticipates the state's funding formula will provide \$7,278.91 per student in District 51. If enrollment stays the same year-over-year, this will equate to \$4.8 million in additional funding. New and continuing needs include: returning two of the five student contact days lost during the recession to the calendar, an employee wage increase equal to one increment/step plus a one percent cost of living adjustment, new instructional leader cohort, state mandated PERA increase, APLU increase and additional

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AGENDA ITEMS	ACTION
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charter school PPR, will cost an additional six million. In addition, new positions in student support services (severe special needs specialist, behavior specialist, speech language pathologist, and psychologist and TDP therapist, M.D.) These needs will cost approximately \$410,000. NWEA and Panorama testing will cost a total of \$204,000 and some reclassifying of a handful of positions will cost a net \$34,535. The \$1.88 million gap between new and needed money will be covered by reserves. The State's negative factor will continue again next year, taking \$830 million off the amount generated for school districts throughout the state funding formula. District 51's share of this figure is a loss of \$20 million dollars annually.

- H-3. Core behaviors Presentation, Mrs. Leigh Grasso, Learning System Design Team, Mrs. Rebecca Midles, Performance Based Systems, Mr. Paul Jebe, Educator Effectiveness
 - The District Visioning process includes three phases: defining the "why", the "how", and the "what", for District 51's transformation. The "why" has already been adopted, with the Board approving the District Vision; "Engage, Equip and Empower Our Learning Community Today for a Limitless Tomorrow". On Tuesday, the Design Team updated the Board on "how" to achieve the vision, with behaviors selected by a group of stakeholders from a variety of District 51 departments attending an all-day gathering on May 17. The group decided on six ideal behaviors: 1) we focus on what we can be, 2) we ensure transparency, 3) we empower others as they ascent, 4) we lead by example, 5) we foster interdependency, and 6) we commit to continuous growth. The next steps will be to expand on those six behavior categories, revisit the topic with the original stakeholders and begin defining expectations for the work with site leadership.

- H-4. Systematic Staffing Discussion, Mr. Tony Giurado, Chief Academic Officer, Mr. Matt Diers, School Leadership, Mrs. Colleen Martin, Executive Director HR, Ms. Sally Huddle, Special Education Coordinator
 - Going into the third year of a Systematic Staffing rollout, the Board was briefed on how the staffing system ensures employment levels are equitable between schools and employment decisions are made based on what is best for students as enrollment fluctuates. Systematic Staffing means looking at how many staff each school should have based on overall enrollment and at-risk populations, reducing positions at some schools with more staffing than others and increasing positions at other schools with fewer staff. These shifts are meant to be cost neutral and the pool of positions traded around is typically very small. The shifts are made in order to improve efficiency and ensure resources follow students wherever they go.

[Recess at 8:30 p.m. Resume at 8:40 p.m.]

H-5. Expulsion Report

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						<ul style="list-style-type: none"> ➤ As of April 30, forty District students have been expelled during the 2016-2017 school year. This is nearly even with the thirty-nine expulsions at the same time in 2015-2016. <p>H-6. Communications Report/District Initiatives Update</p> <ul style="list-style-type: none"> ➤ Mrs. Leigh Grasso reported on the Summer Institute, which is coming May 30-June 2. Already 819 teachers have signed up for 41 courses, which is up from 294 teachers signing up for 18 courses last year. Also, the second annual Elevate Summit will take place July 31-August 1. There are 455 people registered for the summit, which is up from 352 last year. Mr. Virgel Hammonds and Mr. Tom VanderArk are Key Note Speakers. <p>[Recess at 8:34 p.m. Resumed at 8:40 p.m.]</p>	
Motion Second Aye No		x	x		x	<p>I. CONSENT AGENDA</p> <p>I-1. Personnel Actions</p> <ul style="list-style-type: none"> I-1-a. Licensed Personnel [Resolution: 16/17: 95] I-1-b. Certified Personnel [Resolution: 16/17: 98] I-1-c. Non-Renewals [Resolution: 16/17:97] I-1-d. Certified Administrator Assignments [Resolution: 16/17: 96] <p>I-2. Gifts [Resolution: 16/17: 92]</p>	Adopted
Motion Second Aye No		x	x		x	<p>J. BUSINESS ITEMS</p> <p>J-1. Ratification of Mesa County Valley School District 51 and MVEA Contract [Resolution: 16/17: 99]</p> <ul style="list-style-type: none"> ➤ Mr. Dan Worth stated he thanked the Board for the many hours they put into the negotiations process. He thanked them for their collaborative relationship. He stated this is a great process. He thanked the Board and Administration for their investment. He stated he appreciated the option of meeting in the evenings. <p>J-2. Policy First Reading</p>	Adopted
Motion Second Aye No		x	x		x	<p>K. BOARD OPEN DISCUSSION</p> <ul style="list-style-type: none"> ➤ Mr. Schultz stated he was privileged to attend the biliteracy graduation at Bookcliff Middle School today. He shared a story about one of the student's speeches. <p>L. FUTURE MEETINGS</p> <ul style="list-style-type: none"> ➤ Reviewed. Reminder, June 6 and June 20 Board Meetings will also be Budget Hearings. <p>M. ADJOURNMENT</p>	8:51 p.m.
						<p>_____</p> <p>Terri N. Wells, Secretary Board of Education</p>	

**Recognition:
2017 Colorado Speech and Debate State Champions
Central and Palisade High School**

Board of Education Resolution: 16/17: 86

Presented: May 23, 2017

The Board would like to invite Ryan Larsen and Wyatt Hurt from Central High School, and Ethan Bollinger and Kaleb Hawkins from Palisade High School, to come up to the front of the room.

We would like to recognize these young men for winning the 2017 Colorado Speech and Debate State Championship. 503 students from 78 Colorado high schools competed in 12 different events at the tournament. Ryan and Wyatt won the public forum debate, and Ethan and Kaleb won the duo interpretation event.

Speech and Debate often equips students with the tools to express themselves well, and to conquer public speaking. The events require critical thinking, knowledge about a huge variety of subjects, quick thinking, and poise. Students learn to face obstacles and tough questions with confidence, and to articulate their point clearly.

Superintendent Schultz and the Board would like to congratulate these student, and their coaches, for their hard work which earned them the title of State Champion.



**Recognition: Mr. Anthony Bichler, Central High School
National Speech and Debate Association
Three-Diamond Award**

Board of Education Resolution: 16/17: 88

Presented: May 23, 2017

The Board of Education and Superintendent Steve Schultz would like to invite Mr. Tony Bichler to come to the front of the room.

Mr. Bichler is a Central High School teacher and coordinates the Central High School Speech and Debate Program. He was recently voted, by his peers, as the Western Slope Speech and Debate Coach of the Year, and has also been recognized by the National Speech and Debate Association with one of their highest honors, the **Diamond Award**.

The National Speech and Debate Association honors coaches who reflect excellence and longevity in the activity with Diamond Awards. To earn a Diamond Award, coaches are scored on a point-based program that depends on student performance and coaching time spent in the Association. After coaches have been coaching with the Association for five years, and have earned 1,500 points, they receive a diamond award. Coaches are only eligible for another diamond award after five years, and must continue earning points. During Mr. Bichler's 19 years as the head of Central High School's Speech and Debate program, he has earned three diamond awards.

It is without doubt that Mr. Bichler's dedication to his students, and the Speech and Debate Program, have earned him the accolades of the Diamond Awards; as well as, the Western Slope Coach of the Year, as voted by his peers. Congratulations.

Board of Education Resolution: 16/17: 85

Presented: May 23, 2017

The District 51 music program is one of the most accomplished programs in the state. Every year, music students from Mesa County School District 51 dedicate countless hours to practice and performing.

We would like to invite the students from the All State Band, All State Choir, All State Middle School Choir, All State Orchestra, All State Jazz Band, and All State Jazz Choir to come up to the front of the room.

Each year in Colorado, students audition to participate in the All State Music events. The audition process is demanding, with students having to demonstrate a variety of skills and techniques to be considered for the honor of attending the All State events. The 2016-17 All State musicians being honored today represent the very finest in Colorado student musicians. Our sincere congratulations to them all!

All State Band

Grand Junction High School – Isaac Lavadie, Director

Josh Foutz

Palisade High School – Jeff Mason, Director

Mawusi Danso

Arturo Lujan

Brooke Mason

Danny Wolff

All State Choir

Central High School – Stan Scott, Director

Victoria Fedler

Chanelle Walker

Fruita Monument High School – Jessica Hazard Hanley, Director

Jennifer Garland

Kayla Mortensen

Grand Junction High School – Brad Hirsh, Director

Joshua Foutz

Aaron Moreno

Abigail Rosengren

Palisade High School – Matt Doty, Director

Mikayla Braden, who was also selected to All State Jazz Choir

Nina Cruz

Marvin Duarte

Naline Stephens

All State Middle School Choir

Bookcliff Middle School – Miriam Deming, Director

Lauren Gustafson

Alison Hebein

Jillian Morris

Shiloh Trowbridge

East Middle School – Raisha Quinn, Director

Cambrie Holman

Fruita 8/9 & Fruita Middle – Terri Bohl, Director

Rheanna DeCrow

Rhya Sims

Redlands Middle School – Sandra Currier, Director

Emmalie Kaluza

Ava Paul

West Middle School – Francesca Corbett, Director

Rachel Foutz

Andrew Keith

All State Orchestra

Grand Junction High School – Cameron Law, Director

Melody Jacobsen

Matthew Johnson

Palisade High School – Troy Raper, Director

Maura Lake

AnQi Yu

All State Jazz Band

Palisade High School – Jeff Mason, Director

Gareth Rader



**Recognition: Colorado Bandmasters Association
Superior with Distinction
Mr. Ryan Crabtree, FMHS**

Board of Education Resolution: 16/17: 94

Presented: May 23, 2017

We would like to invite Ryan Crabtree, the Fruita Monument High School Wind Ensemble Director, to come up to the front of the room.

The Board and the Superintendent would like to congratulate Mr. Crabtree for earning a “Superior with Distinction” rating from the Colorado Bandmasters Association (CBA). Each year, the CBA recognizes a small number of bands that demonstrate excellence in their craft. This award is presented to those bands whose director is a member of CBA and the band has met predetermined criteria, within a single school year. The bands must demonstrate superior performances during festivals to qualify for this highest possible rating.

Mr. Crabtree has won numerous awards over the past several years, which showcases his dedication and commitment to quality in music. The Board and Superintendent would like to recognize and congratulate Mr. Crabtree, and the FMHS Wind Ensemble, for receiving such a distinction from the Colorado Bandmasters Association.

Board of Education Resolution: 16/17: 91

Presented: May 23, 2017

The Board would like to invite Jake Fairbanks of Grand Junction High School to come to the front of the room.

Last month, Jake competed in the Skills USA Machining Championship which took place in Colorado Springs. The Skills USA Championships are competitive events showcasing the best career and technical education students in the nation. The event occupies a space equivalent to 16 football fields with thousands of contestants in 100 separate events.

Jake competed in the Precision Machining event where he was given an engineering print and two hours to demonstrate operations on a variety of machining equipment. Knowledge of programming skills, engineering knowledge, technical math, machining practices and industry standards are taken into account for the final score. After completing his tasks, Jake was awarded 1st place in the state of Colorado for the event.

Superintendent Schultz and the Board congratulate Jake for this accomplishment, and wish him luck in his future endeavors.

Board of Education Resolution: 16/17: 90

Presented: May 23, 2017

The Board would like to invite Dru Hepburn, Caleb Mendenhall, and Sean Gill to come to the front of the room.

Last month, a serious and substantial threat was made against the students and staff at Orchard Mesa Middle School. Law enforcement immediately stepped in when notified, and secured the school, and no one was hurt.

These young men played an integral role in making sure that the campus of Orchard Mesa Middle School remained safe. Once these students heard of a possible threat, they alerted their parents and school administration, and assisted during the investigation by law enforcement by providing valuable information.

Middle school years can be tough for kids. One of the hardest things to do is to stand up to peer pressure and to do the right thing. The actions of these young men kept their school safe. The Board and Superintendent Schultz are proud to recognize these students for doing the right thing. We would also like to recognize their parents for teaching their children the value of responsibility, and for supporting their children during the process. Congratulations.



Mesa County Valley School District 51

**Recognition:
Wyatt Hurt, Central High School
AnQi Yu, Palisade High School
2017 Boettcher Scholars Winners**

Board of Education Resolution: 16/17: 87

Presented: May 23, 2017

The Board would like to invite Wyatt Hurt from Central High School, and AnQi Yu from Palisade High School to come up to the front of the room.

The Board and Superintendent congratulate these remarkable students for earning the prestigious Boettcher Scholarship from the Boettcher Foundation.

Boettcher Scholars are selected annually from a pool of approximately 1,300 highly qualified Colorado high school applicants who exhibit excellence in scholarship, leadership and extracurricular involvement.

The Boettcher Scholarship allows Colorado high school seniors to attend a college or university of their choice in the state of Colorado tuition-free. Both of these students, however, will attend universities outside of the state. Wyatt will be attending Harvard in the fall to study politics or law. AnQi is attending Stanford.

AnQi is also one of 161 students in the nation to receive the US Presidential Scholarship. She will travel to Washington D.C later this summer to be honored for her accomplishments.

These students are, without a doubt, hardworking, motivated young adults who will represent School District 51 and their schools well in their future endeavors. The Board would like to congratulate Mr. Hurt and Ms. Yu on earning this elite scholarship and wish them luck in their post-graduate plans.



Mesa County Valley School District 51

**Recognition:
Max Howarth, Palisade High School
Jacelyn Oneill-Lee, Central High School
2017 Daniel's Scholars**

Board of Education Resolution: 16/17: 89

Presented: May 23, 2017

The Board would like to invite Max Howarth of Palisade High School, and Jacelyn Oneill-Lee of Central High School to the front of the room.

We are pleased to recognize both of these students for earning the distinct honor of receiving the coveted Daniel's Scholarship.

More than 2,200 students who display exceptional character, leadership, and commitment to the community applied for the Daniels Scholarship Program this year. Of the 240 students selected as 2017 Daniels Scholars, 156 are from Colorado. Max and Jacelyn are two of those students.

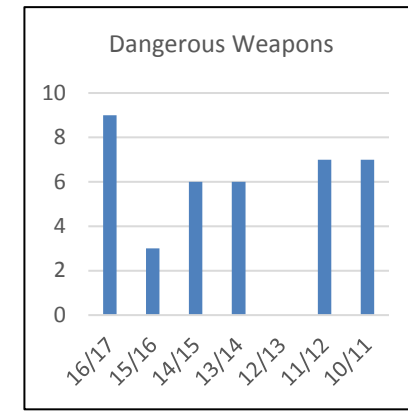
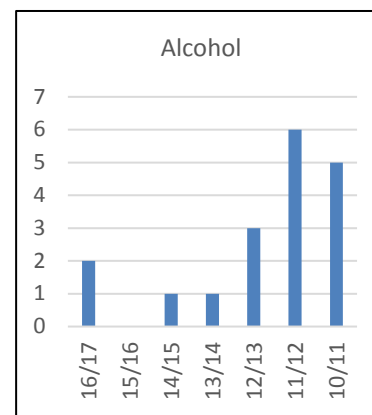
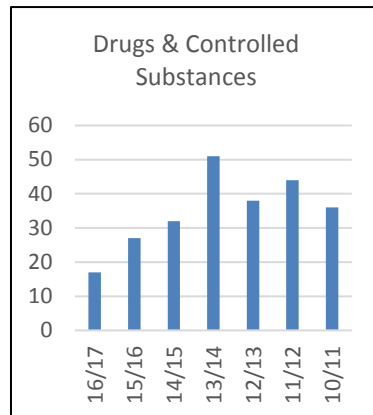
Daniels Scholars may attend any accredited nonprofit college or university in the United States, and the program covers the expenses that remain after all other scholarships and financial aid have been applied.

Mr. Howarth and Ms. Oneill-Lee are, without a doubt, deserving of this award. The Board would like to congratulate them both for their accomplishments, and wish them the best in their future goals and plans.

Category	High School				Middle School				Elementary School				Total		Total for previous years as of April 30 of:				
	16/17		15/16		16/17		15/16		16/17		15/16		16/17	15/16	14/15	13/14	12/13	11/12	10/11
	M	F	M	F	M	F	M	F	M	F	M	F							
100	11	5	18	7	1		2						17	27	32	51	38	44	36
200	2												2		1	1	3	6	5
300																			
400			2			1							1	2	1		4		2
500	7		2		2		1						9	3	6	6		7	7
600																			
700	1										1		1	1			2	3	3
DSP																			
VOO	5		1	1	4	1	2				1	1	10	6	6	10	8	12	10
Total	26	5	23	8	7	2	5	1			1	1	40	39	46	68	55	72	63

Category Description

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations



Communications Update

April 14 – May 17, 2017

Includes

Earned Media Coverage

Paid Media Coverage

Electronic Direct Communication

Events

Social Media Reports



Earned Media

The Daily Sentinel

April 13, School boss list shrinks to one

<http://www.gjsentinel.com/news/articles/school-boss-list-shrinks-to-one/>

April 14, Police: Boy, 12, arrested had plans to “recreate Columbine shootings” at Orchard Mesa Middle

http://www.gjsentinel.com/breaking/articles/police-boy-12-arrested-had-plans-to-recreate-columbine-shootings-at-orchard#.WPEjlg_EJEM.facebook

April 14, Central, Palisade state champions in speech, debate

<http://www.gjsentinel.com/news/articles/central-palisade-state-champions-in-speech-debate>

April 16, D51 school board makes a good call

<http://www.gjsentinel.com/opinion/articles/d51-school-board-makes-a-good-call>

April 22, District offers support for its students after two deaths by suicide

<http://www.gjsentinel.com/news/articles/district-offers-support-for-its-students-after-two>

April 29, New Netflix series about teen suicide causes local dismay

<http://www.gjsentinel.com/news/articles/new-netflix-series-8232about-teen-suicide-8232caus/>

May 1, Paper dolls thank teachers for jobs well done

<http://www.gjsentinel.com/news/articles/paper-dolls-thank-teachers-for-jobs-well-done>

May 2, District 51 pitches school ballot measure in Fruita

<http://www.gjsentinel.com/news/articles/district-51-pitches-school-ballot-measure-in-fruit>

May 8, District official ordered book removed

<http://www.gjsentinel.com/news/articles/district-official-ordered-book-removed>

May 9, Dilemma at Juniper Ridge

<http://www.gjsentinel.com/news/articles/dilemma-at-juniper-ridge/>

May 9, Grant to let 6th-grade science camp continue

<http://www.gjsentinel.com/news/articles/grant-to-let-6thgrade-science-camp-continue>

May 10, There’s a process for scrutinizing books

<http://www.gjsentinel.com/opinion/articles/theres-a-process-for--scrutinizing-books>

May 12, Board Oks school chief’s contract

<http://www.gjsentinel.com/news/articles/board-oks-school-chiefs-contract>

May 14, Student chosen Presidential Scholar

<http://www.gjsentinel.com/news/articles/student-chosen-presidential-scholar>

May 15, Central Class of '17 blazes trail for future graduates

<http://www.gjsentinel.com/news/articles/central-class-of-17-blazes-trail-for-future-gradua>

May 15, Palisade grads post "most-ever"

<http://www.gjsentinel.com/news/articles/palisade-grads-post-mostevers>

KKCO/KJCT

April 13, Haptonstall to lead D51

<http://www.nbc11news.com/content/news/D-51-superintendent-decision-Dr-Ken-Haptonstall-419455984.html>

April 13, Local antique store makes difference for Grand Valley youth

<http://www.nbc11news.com/content/news/One-local-antique-store-making-a-difference-in-the-Grand-Valley-youth-419445324.html>

April 14, D51: GJPD investigating 'serious' threat at Orchard Mesa Middle

<http://www.kjct8.com/content/news/D-51-GJPD-investigating-threat-at-Orchard-Mesa-Middle-419485713.html>

April 14, Students in Grand Junction go green while learning

<http://www.nbc11news.com/content/news/Students-in-Grand-Junction-go-green-while-learning-419508353.html>

April 16, Parents & Staff come together to make dream prom for teen

<http://www.nbc11news.com/content/news/Parents--staff-come-together-to-make-dream-prom-for-teen-419573883.html>

April 17, D51: Safe2Tell app seeing jump in submissions

<http://www.nbc11news.com/content/news/419664613.html>

April 19, Study shows Colorado immunization rates are rising

<http://www.nbc11news.com/content/news/419907693.html>

April 22, More than 700 people walk to fight suicide

<http://www.nbc11news.com/content/news/Local-group-starts-conversation-on-suicide-awareness-420172463.html>

April 24, Scholars honored at D51 Superintendent's Luncheon

<http://www.nbc11news.com/content/news/420299363.html>

April 24, Salute to Staff celebrates retirees

<http://www.nbc11news.com/video?vid=420315863>

April 24, Parents learn about Safe 2 Tell App

<http://www.nbc11news.com/video?vid=420315843>

April 27, D51 letter address "13 Reasons Why" concerns

<http://www.nbc11news.com/content/news/D-51-Letter-to-families-concerns-over-Netflix-series--420683164.html>

April 27, Students, teachers collaborate on making schools safer

<http://www.nbc11news.com/content/news/420666613.html>

April 27, FMHS students earn more than \$5 million in scholarships

<http://www.nbc11news.com/content/news/420669323.html>

April 28, Netflix series, "13 Reasons Why" raising concerns in Grand Valley

<http://www.nbc11news.com/content/news/Netflix-series-13-Reasons-Why-raising-concern-in-Grand-Valley-420789073.html>

April 29, 2017, GJHS busts out the red carpet

<http://www.nbc11news.com/content/news/Grand-Junction-high-school-busts-out-the-red-carpet-420830884.html>

May 1, FMHS students work to Stomp the Stigma of mental health

<http://www.nbc11news.com/content/news/420950134.html>

May 2, D51 discusses school repairs, upgrades in Fruita

<http://www.nbc11news.com/content/news/421086324.html>

May 8, Teacher shortage felt by District 51

<http://www.nbc11news.com/content/news/421678513.html>

May 8, R-5 students hosted their first plant sale

<http://www.nbc11news.com/content/news/421685823.html>

May 8, Yearbook marketing creates controversy at Palisade HS

<http://www.nbc11news.com/content/news/421687053.html>

May 9, D51 third graders experience the outdoor classroom

<http://www.nbc11news.com/content/news/421811293.html>

May 11, Palisade senior named U.S. Presidential scholar

<http://www.nbc11news.com/content/news/422060043.html>

May 12, District 51 gives official offer to new Superintendent

<http://www.nbc11news.com/content/news/District-51-gives-official-Superintendent-offer-to-Dr-Ken-Haptonstall---422154793.html>

May 15, Another pack of bulldogs graduates from Palisade High

<http://www.nbc11news.com/content/news/422519604.html>

May 15, Warriors kick off high school graduation season

<http://www.nbc11news.com/content/news/422411943.html>

May 16, Lions Club donates \$47K to upgrade tech in D51
<http://www.nbc11news.com/content/news/422627864.html>

May 16, Wildcats turn their tassels
<http://www.nbc11news.com/content/news/422759354.html>

May 16, More than 200 GJHS seniors celebrate graduation
<http://www.nbc11news.com/content/news/422643254.html>

KREX

April 12, Rise above the silence walk for suicide prevention
<http://www.westernslopenow.com/live-in-the-kfqx-studio/rise-above-the-silence-walk-for-suicide-prevention/691203828>

April 13, District 51 has chosen a new superintendent
<http://www.westernslopenow.com/news/local-news/district-51-has-chosen-a-new-superintendent/691759353>

April 15, Community Knowledge Bowl
<http://www.westernslopenow.com/news/local-news/community-knowledge-bowl/692630959>

April 14, Violent threat made towards local school
<http://www.westernslopenow.com/news/local-news/violence-threat-towards-local-school/692280192>

April 24, Seniors honored at Superintendent's luncheon
<http://www.westernslopenow.com/news/local-news/d-51-seniors-honored-at-superintendent-scholars-luncheon/698612687>

April 25, GJ High School Academic Team Wins Matchwits Competition
<http://www.westernslopenow.com/news/local-news/gj-high-school-academic-team-wins-matchwits-competition/699463503>

April 28, District 51 responds to controversial Netflix series
<http://www.westernslopenow.com/news/local-news/district-51-responds-to-controversial-netflix-series/701627417>

April 30, A healing prom
<http://www.westernslopenow.com/news/local-news/a-healing-prom/702594293>

April 28, GJHS Academic Team receives Matchwits Trophy
<http://www.westernslopenow.com/news/local-news/gjhs-academic-team-receives-matchwits-trophy/701592874>

May 1, Teacher Appreciation Week
<http://www.westernslopenow.com/news/local-news/teacher-appreciation-week/704285636>

May 1, Firkin Fundraiser: Turning beers to books

<http://www.westernslopenow.com/news/local-news/firkin-fundraiser-turning-beers-to-books/703908458>

May 5, Palisade High School takes down yearbook posters

<http://www.westernslopenow.com/news/local-news/reaction-to-yearbook-posters/707955029>

May 8, R-5 Plant Sale

<http://www.westernslopenow.com/news/local-news/r-5-plant-sale/709773975>

May 9, 2017 Nature Knowledge Days

<http://www.westernslopenow.com/news/local-news/2017-nature-knowledge-days/710510941>

May 10, Sports field makeover at Clifton Elementary

<http://www.westernslopenow.com/news/local-news/sports-field-makeover-at-clifton-elementary/711335337>

May 10, District 51 students growing their own food, for their food trays & those in need

<http://www.westernslopenow.com/news/local-news/district-51-students-growing-their-own-food-for-their-food-trays-those-in-need/711329368>

May 16, Lions Club gives funds to 9 District 51 schools

<http://www.westernslopenow.com/news/local-news/lions-club-gives-funds-to-9-district-51-schools/715305915>

Electronic Media

April Staff Newsletter



School District 51 Staff Newsletter | April 2017



March 28 Board Brief

April 18 Board Brief

Recognize!

Do you know a student, staff member, or school that has received a State or National award? Send us some information so we can recognize them at the next Board of Education Meeting (if applicable).

Communications Report

Every month, the Communications department puts together a brief snapshot of what we've been up to. Read the current report here.

Facebook Live

Our Board of Education meetings are now live! Tune in to our Facebook page to watch the meetings.

CompetencyWorks

District 51 receives National Attention

Our system-wide work to transform into a 21st Century District is getting extensive coverage from a national educational organization. Read the full series at CompetencyWorks.org.



April 22-23, Free Admission to National Parks.

April 22, Bike Rodeo. Mesa County Health Department. 9 a.m. - 12 p.m., Free.

April 27-30, Fruita Fat Tire Festival. Bike riding, live bands, vendors, activities. \$15-\$155.

April 29, Outdoor Heritage Day. Riverbend Park. Exhibits and educational activities. Free.

May 5, Big Kid Prom. Mesa Theatre. \$8.

May 14, Orchard Mesa Lions Club Mother's Day Pancake Breakfast. Eggs, sausage, pancakes. 7 - 11:30 a.m. Mesa County Fairgrounds Community Building.

Help Us Out

Do you know of any Discounts for D51 employees? (gym memberships, technology, subscriptions, retail discounts)



How a Ballot Measure can help our schools

You've probably heard that the Board of Education is considering a November 2017 ballot measure to support our schools. A measure would propose an increase in property tax that would feed into a bond and/or mill levy with specific purposes. Questions? Answers here.



A new Superintendent for District 51

After interviewing 39 applicants, the Board of Education has selected a candidate to lead District 51 when current Superintendent Steve Schultz retires at the end of June. Read more about the process, and about the potential new superintendent, Dr. Ken Haptonstall, in this article.



Staff Spotlight

Congratulations to Greg Weckenbrock and the Bookcliff Middle School Outdoor Wilderness Lab (OWL) program! They recently received a \$20,000 grant from Colorado Parks and Wildlife and GOOCO to expand their program! The OWL program is a week-long experiential science lab that takes place every year on the Grand Mesa for sixth-graders to learn more about camping and the outdoors. See more about the program here.

Top heavy or group lift? Who does what at District 51

We've all heard it, and many have said it: "(X organization) is top heavy!" It's even been said about District 51. But as the county's largest employer, with over 2,500 staff members, who does what? And what's considered administration? Read more about District 51's staffing, and how it compares to other Colorado districts similar in size, in this article.



What do you think about the newsletter?

The Communications Department is always looking for ways to better meet your needs, and we're open to suggestions. Please take 2 minutes (it's short, we promise!) to fill out this survey and let us know your thoughts on the D51 Insider Staff Newsletter. Your feedback is hugely valuable!

Click here to take the survey

District 51 Wellness Program

Want a chance to win up to \$500? Make sure you log your Wellness Points!

Click here to log in to your wellness portal,

Make sure to log all your points in your CHP Wellness Portal by May 1!

Winners will be announced on May 8!

Wellness Trophies will be given to the high school, middle school, and elementary school with the most participation in wellness!

Questions? Forgot your username or password? Contact Cussie Nishi.



Send us your ideas/feedback/comments via email so we can make information available to staff!

Click here to see what we have so far!

Overwhelmed by all the Acronyms and Jargon? (What's an IEP? Or PBL?) Check out this list, and let us know if we're missing any!

Human Resources Did You Know?

District 51 Human Resources has a few reminders for you as we approach the end of the school year.

If you will not be returning next year please remember to turn in your District 51 properly (keys, name badge, parking pass) to the office/secretary when you leave.

If you will be returning next year placement statements for the 2017-18 school year will be sent out in July.

Also a reminder that positions are being posted NOW! If you are interested in applying for a transfer or would like to see the available open positions, please go to:

D51 -> Employment -> "Current Vacancies - Apply Now"

Click here for a list of HR Contact information

Stay Connected

D51 Community - Local events and promotions.

D51 News - Primary source for things happening in District 51.

Staff News - Exclusive information for D51 staff.

D51 Classifieds - A forum for D51 staff to search for or post items for sale.

Mark your calendars



- Salute to Staff: April 24, Two Rivers Convention Center, 4:30 - 6 p.m.
- Summer Institute for Teachers: May 30 - June 2, Class sign up available March 31 at this link.
- Elevate Summit: July 31 - August 1. Registration begins March 31. Click here for more information.

Engage, Equip and Empower

our learning community today for a limitless tomorrow

District 51 has adopted a new vision that will inform decisions as we move continue further into our transformation into a 21st Century District. What does it all mean? Read this article to learn what "Engage, Equip and Empower" means for our district.

It's almost time for Graduation!

There's only five weeks left in the school year, which means that graduations are coming up!



May 15, 2017

- Central High School: 8:30 a.m. at Stocker Stadium
- Palisade High School: 6:30 p.m. at Stocker Stadium

May 16, 2017

- Grand Junction High School: 8:30 a.m. at Stocker Stadium
- Fruita Monument High School: 7 p.m. at Stocker Stadium

May 17, 2017

- Mesa Valley Community School: 2 p.m. in the Colorado Mesa University Ballroom

May 18, 2017

- Grand River Academy: 10 a.m. at the Avalon Theatre
- Gateway: 6 p.m. at the Gateway Community Center

May 19, 2017

- R-5 High School: 9:30 a.m. at Colorado Mesa University's Brownson Arena



Congratulations to the March Alpine/CMU Students of the Month!

The Student of the Month luncheon honors two outstanding eighth- and twelfth-graders from each District 51 middle and high school. Colorado Mesa University and Alpine Bank fund a \$500 scholarship, which can be renewed annually, for each Student of the Month if he/she chooses to attend CMU or WCCC. Honorees are listed here.

Did we miss something?

We want to hear from you! Staff are welcome to ask questions about the information you read, or provide suggestions for future articles.

Submit your ideas/feedback/comments to Cal Foster, or try the online submission form.



Communications Department
(970) 254-5112
communicate@d51schools.org

April Parent and Community Newsletter



School District 51 Family and Community Newsletter | April 2017



Vision for D51 school system approved thanks to your input
School Board members have adopted a vision statement for District 51 following more than a year of gathering public input. Find out what the vision means and how it will help shape decisions for your child's learning [here](#).

Board picks top candidate for D51 superintendent post
Find out more about the board's pick to become the next District 51 superintendent and how that decision was made [here](#).



Eighth-graders explore careers
The **Fifth Annual Career Fair and College Day** at CMU gave eighth-grade students a chance to sample career paths and the classes they'll need to take to get their future dream jobs. The fair featured more than 30 programs and businesses.

R-5 greenhouse plant sale May 6
The **greenhouse and garden project** at R-5 High School is in full bloom! Students will sell their budding plants at a pre-Mother's Day plant sale from 9 a.m. to 2 p.m., Monday, May 8 at the school.



Fruita art project brings message of hope
Fruita Monument art students used feathers decorated by students and community members from Fruita and Loma to create the **Together We Can Fly** project. The Art Center will display the colorful wings in support of those we have lost and those who are struggling with a variety of issues through April 29.



Ballot measures considered by board to help support schools
Saving money for students has left the district with some serious infrastructure needs. Find out how the D51 School Board hopes to fix that [here](#).



Top heavy or a group lift: who does what at School District 51
Curious how we compare to other districts, especially when it comes to administration? Check out this [organizational chart](#) presentation and see how we stack up [here](#).



Celebrate National Teachers Week by helping teachers, kids
Show your favorite teacher your care during National Teachers Week May 1-5 by sending them a paper doll with a message of thanks for \$10 each. The D51 Foundation is selling the paper dolls [here](#) to benefit teacher training and classroom technology purchases.



2017 Graduation Information
It's hard to believe seniors are less than a month from graduating high school! Check out the 2017 graduation schedule [here](#).



Dancing for a good cause
D51 Environmental Health and Safety Manager Petie Pope drummed up support for the April 8 **recycling fundraisers** at Mt. Garfield and Redlands middle schools with a dance and a beat.

Fun for the Whole Family

- April 22: Bike Rodeo**, 9 a.m. to noon at Mesa County Public Health, 510 29 1/2 Road. Free.
- April 22: Kidabalo**, 11 a.m. to 3 p.m., at Two Rivers Convention Center, 159 Main St. \$5/person; kids 4 and younger are free.
- April 29: Outdoor Heritage Day**, 9 a.m. to 3 p.m., at Riverbend Park in Palisade. Free.
- May 6: Cinco de Mayo**, 10 a.m. to 10 p.m. in Downtown Grand Junction. Free.
- May 13: Kite Day**, 10 a.m. to noon, Sherwood Park. Free.



Dos Rios students host change drive for local girl
Dos Rios Elementary students raised \$1,000 through a penny drive for Aubrie Hope Hughes, a local toddler who was born with half a heart and a hole in her heart. The school presented Aubrie's family with a check March 31.



O.W.L. program gets grant to continue past pilot stage
The **Outdoor Wilderness Lab** program at Bookcliff Middle School will be able to grow thanks to a \$20,000 grant award from Great Outdoors Colorado! O.W.L. offers hands-on science learning through a five-day camp on Grand Mesa. Check out a video below.



Learn about Safe2Tell March 24
Safe2Tell Founder Susan Payne will discuss the importance of Safe2Tell and how to use it at an informational meeting for all ages at 6:30 p.m., Monday, April 24, at the Mesa County Workforce Center. Child care will be provided.



Robotics team with members from D51 high schools wins big
The Hi Fives Robotics Team earned The Chairman's Award at **FIRST** regionals in March. The award recognizes the robotics team that has made the most significant impact on its community over the life of the team, and it qualified the team for the world championship April 19-22!



Chipeta Preschool gets A+ Chipeta Preschool at Chipeta Elementary has received a Level 4 rating from **Colorado Shines** - the highest possible rating offered by the state's preschool evaluation system. Chipeta earned its rating for its dedication to child health and safety, well-trained staff, and strong leadership.



Local HOSA/Future Health Professionals students win big at State Leadership Conference
Numerous School District 51 high school students were honored at the **HOSA/Future Health Professionals State Leadership Conference** March 7-9 in Denver. See the roster of winners [here](#).

Did you know?
School District 51 is one of the largest school districts in the U.S. implementing Performance Based Learning.

What is Performance Based Learning?
More than just a program or curriculum, Performance Based Learning is a system that ensures that every student graduate with the knowledge and skills they need to be ready for the next steps in life. Performance Based Learning uses student learning to drive the pace that's best for each student.

Why Performance Based Learning?
The state's current system of grades with first year students entering the workforce. The state needs to get more of its students ready to get into the workforce today. Currently, District 51 receives \$288 per student - more than \$400 above the state average - through the state funding formula. Without the budget factor, District 51 would receive \$200 per student.

What is the Negative?
The state covered the budget factor during the recession based on the budget system. The state continues to use the old funding formula instead of \$288 to double the budget factor. District 51 receives the budget factor through the funding formula. Without the budget factor, District 51 would receive \$200 per student.

Are there any other things?
District 51 is one of the largest school districts in the U.S. implementing Performance Based Learning.

Did You Know?
District 51 is one of the lowest funded school districts in Colorado.

How is District 51 funded?
Like all school districts in the state, District 51 receives most of its funding through the School Finance Act (SFA) funding formula. The formula takes local property taxes, which are levied on each district, and allocates a certain amount to each district based on the number of students, number of at-risk students, and other factors.

Why is District 51 funded less?
District 51 receives \$288 per student - more than \$400 above the state average - through the state funding formula. Without the budget factor, District 51 would receive \$200 per student.

What is the Negative?
The state covered the budget factor during the recession based on the budget system. The state continues to use the old funding formula instead of \$288 to double the budget factor. District 51 receives the budget factor through the funding formula. Without the budget factor, District 51 would receive \$200 per student.

Are there any other things?
District 51 is one of the largest school districts in the U.S. implementing Performance Based Learning.

Did You Know?
District 51 is proud to introduce the "Did You Know?" series, which will offer regular updates on issues impacting District 51 online and in the Daily Sentinel. Check out two of our first installments above and learn how District 51 is integrating Performance Based Learning into its learning model (left) and how we get some of the lowest funding per student in the state of Colorado (right).



Congratulations to the March 2017 District 51 Students of the Month!
The Student of the Month luncheon honors two outstanding 8th- and 12th-graders from each District 51 middle and high school. CMU and Alpine Bank fund a \$500 scholarship, which can be renewed annually, for each Student of the Month if they choose to attend CMU or WCCC. March honorees are listed [here](#).



School District 51 Communications Department
(970) 254-7312
Communicate@51schools.org



April 18, 2017



CareerWise Update

Dennis Bailey-Fougner, vice president of Western Colorado Community College and member of the Youth Apprenticeship Advisory Committee, presented the

Board of Education with an update on the CareerWise youth apprenticeship program that District 51 is introducing this fall. So far, 14 local businesses are offering 27 three-year apprenticeships starting this fall. Of those apprenticeships, 12 are in advanced manufacturing, six are in business operations, six are in technology/IT, and three are in finance and insurance. The program plans to expand into health care apprenticeships in the fall of 2018.

Thirty-four applicants have submitted a total of 75 applications for various apprenticeships. Most of the applicants are currently sophomores, while a small few are freshmen, juniors, or seniors. Students from all five District 51 high schools have applied. Mr. Bailey-Fougner said the committee is planning a signing day for students hired to apprenticeships in mid-May at The Factory in downtown Grand Junction, and the committee is hoping to have Gov. John Hickenlooper attend the signing ceremony.

Juniper Ridge Charter School Contract

Parents, students, and staff of Juniper Ridge Community School spoke with the board Tuesday evening about the charter school's four-year contract coming to a close this summer and their hopes for another four-year contract. Board members gave the school and the district the nod to begin contract negotiations and invited them to come back to present a draft to the board.



District Initiatives Update

Chief Academic Officer Tony Giurado said plans are moving ahead for the second annual Elevate Summit for educators July 31-Aug. 1 and Summer Institute training May 30-June 2. Middle School In-Service on May 5 will include a presentation from board members about bond and mill levy potential. Also, communications about the Teacher Learning Framework are planned.

Expulsion Report

As of March 31, 2017, 36 District 51 students had been expelled from the district during the current school year. At the same point last school year, 34 students had been expelled.

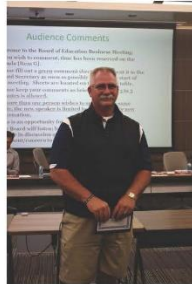
Communications Report

The monthly Communications Report highlighted the Comm. Department's work during the CHS lockdown and evacuation, links to 55 media stories and articles produced between March 18 and April 13, and noted that the D51

Board Recognitions

The board recognized the following people for their accomplishments:

- Central High School students **Amanda Acke**, **Heidy Alborno**, **Gia Colosimo**, **Tristen Dostader**, **Bailee Duerock**, **McKaila Fallon**, **Camryn Lang**, and **Miya Snow**, for working with CHS teacher Debbie Cain to help their friends in the Adaptive Physical Education class during the evacuation at Central on March 28.
- District 51 students who won medals at the HOSA/Future Health Professionals State Leadership Conference March 7-9 in Denver. The winners are:



- Grand Junction High School: **Desiree Aguilar** – CPR/First Aid Top 10, Forensic Medicine Top 10, Pacesetter Award; **Jeniffer Johnson** – Researched Persuasive Writing and Speaking Top 10, CPR/First Aid Top 10, Barbara James Service Award; **Kordale Bavor** – Medical Law and Ethics Silver Medal, Prepared Speaking Top 10; **Mary Knight** – Community Awareness Silver Medal; **Tony Nguyen** – Job Seeking Skills Top 10; and **Chloe Pickford** – CPR/First Aid Top 10, Forensic Medicine Top 10.

Professionals State Leadership Conference March 7-9 in Denver. The winners are:

- Grand Junction High School: **Desiree Aguilar** – CPR/First Aid Top 10, Forensic Medicine Top 10, Pacesetter Award; **Jeniffer Johnson** – Researched Persuasive Writing and Speaking Top 10, CPR/First Aid Top 10, Barbara James Service Award; **Kordale Bavor** – Medical Law and Ethics Silver Medal, Prepared Speaking Top 10; **Mary Knight** – Community Awareness Silver Medal; **Tony Nguyen** – Job Seeking Skills Top 10; and **Chloe Pickford** – CPR/First Aid Top 10, Forensic Medicine Top 10.
- Fruita Monument High School: **Faith Anderson** – Veterinary Science Top 10, Job Seeking Skills Top 10; **Dakota Burner** – Home Health Aide Bronze Medal; **Grace Enriquez** – Researched Persuasive Writing and Speaking Top 10, Forensic Medicine Top 10; **Gage Mitchell** – Medical Law and Ethics Top 10; **Grace Weiland** – Forensic Medicine Top 10, Gold Level Service Award (250+ hrs); **Jocelyn Griffis** – State officer, Pacesetter Award.
- Central High School: **Kerri Bench** – Sports Medicine Top 10, Silver Level service award (150-249 hrs); **Katherine Bryant** – Human Growth and Development Top 10; **Marat Giniyatullin** – Dental Terminology Gold Medal; **Raigan Manspeaker** – State officer, Barbara James Service Award; **Tessa Rydstrom** – Barbara James Service Award; **Araya Lash** – CPR/First Aid Top 10.
- Palisade High School: **Kassie Holmes** – Community Awareness Silver Medal; **Jesse Rowe** – Nursing Assisting Top 10, Barbara James Service Award; **Alexandria Smith** – Job Seeking Skills Gold Medal, Barbara James Service Award.
- Mesa Valley Community School: **Emily Montag** – CPR and First Aid Top 10; **Ben Stobbe** – Human Growth and Development Top 10, Pacesetter Award.
- Grand River Academy: **Emily Stockton** – Behavioral Health Gold Medal, Pharmacology Silver Medal.
- Mr. **Tom Haas** of Orchard Mesa Middle School, for winning Middle School Athletics Director of the Year from the Colorado Athletics Director's Association for serving students as a coach, teacher, leader, athletic director, and mentor.
- Mr. **Doug Levinson**, for earning Outstanding School Board Member of the Year from the Colorado Athletics Director's Association for his vital contributions to the restoration of the baseball fields at Palisade High School in 2013.

Communications Report

The monthly Communications Report highlighted the Comm. Department's work during the CHS lockdown and evacuation, links to 55 media stories and articles produced between March 18 and April 13, and noted that the D51 Facebook page received 104 new "likes" during that time.



Future Meetings

- April 19:** Mason's Awards Dinner, 6 p.m., Masonic Lodge
- April 21-22:** D51/MVEA Negotiations, various times, Harry Butler Board Room
- April 24:** Superintendent Scholars, 11:30 a.m., Two Rivers Convention Center
- April 24:** Salute to Staff, 4:30 p.m., Two Rivers Convention Center
- May 1:** Joint Fruita City Council/School Board Meeting, 7 p.m., Fruita Civic Center
- May 2:** Board Work Session, 6 p.m., Harry Butler Board Room

Board Brief, May 2



May 2, 2017

Broadway students, educators show how they use Schoology Learning Management System

Broadway Elementary is one of seven D51 schools using Schoology this year

- a Learning Management System that puts grades, rubrics, resources, assignments, and class discussions all in one spot on a password-protected site. Schoology helps parents, students, and teachers know what is expected of a student and offers a space for all involved to track a student's progress.

Broadway students who attended Tuesday's board meeting said they like to use Schoology because it's an easy way to get feedback from their classmates and their teachers. Students can also show their work to just their teacher or make it public so other students can learn by their example. Schoology also allows both teachers and students to post text, audio, and videos and submit and track documents and files at any time they have access to a web-connected device.

Broadway teachers said they like the variety of ways teachers and students can interact over Schoology. Students can show mastery in multiple ways, and the teacher can embed a rubric and class-related assignments, materials, and data into the site.

B.E.S.T. grant application update

The board granted approval for D51 Chief Operations Officer Phil Onofrio to have the discretion to revise the amount of

matching funds the district is willing to agree to if it is approved for a Building Excellent Schools Today (B.E.S.T.) grant. The district has applied for the grant in hopes of receiving B.E.S.T. funding to help replace Orchard Mesa Middle School.

All school districts approved for a B.E.S.T. grant must provide local matching funds. The state has determined District 51 must provide at least 63 percent of matching dollars to receive a B.E.S.T. grant. However, the district may have a better chance at grant approval if it asks for only 25 percent of the project's funding, instead of 37 percent. If it appears a 25 percent match or nothing are the only two choices for District 51's application when Mr. Onofrio and Maintenance and Operations Director Eric Nilsen meet with the B.E.S.T. committee on May 18, the board's approval will allow Mr. Onofrio to revise the B.E.S.T. request amount from \$14.75 million to nearly \$10 million.



Orchard Avenue GOCO grant presentation

Orchard Avenue Student Council members presented School Board members with information about the Great Outdoors Colorado grant the school has received to spruce up Orchard Ave.'s outdoor area. Students voted on features they would like to see installed, such as climbing equipment and a garden, and asked their parents and neighbors in senior housing north of the school what they would like to see as well. Student Council members also made a presentation about the grant to the Grand Junction City Council. Thanks to the \$110,000 grant and an additional \$18,100 students raised, work will begin on improving the area outside the school this summer.

Riverside Educational Center requests support

Representatives from Riverside Educational Center came to Tuesday's board meeting to request a 5 percent match (\$3,000 each year for five years) from the district for a \$300,000 Great Outdoors Colorado grant that would help the tutoring and mentorship program expand to Orchard Mesa. The grant application is due in July. REC Executive Director Joy Hudak said the center plans to apply for a total grant of \$1.25 million, with the other funds going toward recruiting older kids to fold back into the program as future leaders and to make improvements to Riverside Park to make it more child- and family-friendly.



Events

Explore D51, Wrap up & Pathways for Engagement, May 11

The annual Explore D51 class closed with community members participating in a presentation and discussion led by Board President John Williams. The presentation provided an update on school board activities, including the new superintendent selection, and information about a potential ballot measure this fall. Twelve community members graduated from the class, which meets monthly, from 8 a.m. to 10 a.m. on the second Thursday of each month in the Harry Butler Board Room. The class will continue next year, with the time shifting to the evening, 5-7pm, in hopes that it's a more convenient time for community members to attend.



CMU/Alpine Bank Student of the Month

This monthly recognition program is a collaborative effort between Colorado Mesa University, Alpine Bank, and District 51 to honor outstanding students with a luncheon that includes their parents and school leaders.



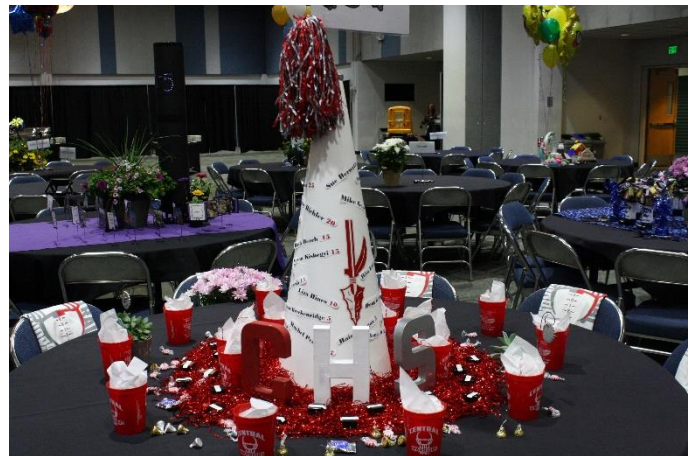
Superintendent Scholars, Two Rivers Convention Center, April 28

Each year, students who have maintained a 4.0 GPA or above during their high school years are invited, along with two guests, to a luncheon in their honor. This year, 142 seniors achieved this honor, the second most of any year. Dan Prinster, the Vice-President of Business Development at St. Mary's Hospital, and Grand Junction High School Graduate of 1980, gave the keynote address.



Salute to Staff/Years of Service

This annual event recognizes the District 51 staff members who have reached 5, 10, 15, 20, 25, 30, 35, etc. years of service with District 51, and also honors retirees. This year, 68 individuals retired from District 51. Each building is assigned a table to decorate, with this year's theme being "School Spirit."



Social Media

We gained 176 new “likes” and/or “follows” on Facebook between April 14 and May 16, bringing our total Facebook following to 9,692. Our Facebook posts followed the trend of announcing school events, positive student and school stories, Sentinel Student of the Week information, sign up information for the parent/community newsletter, articles from the newsletter, etc. Many of those new “likes” occurred during the graduation week.

A full social media report is available upon request, or at this link: [District 51 Report, April 14 – May 16](#)



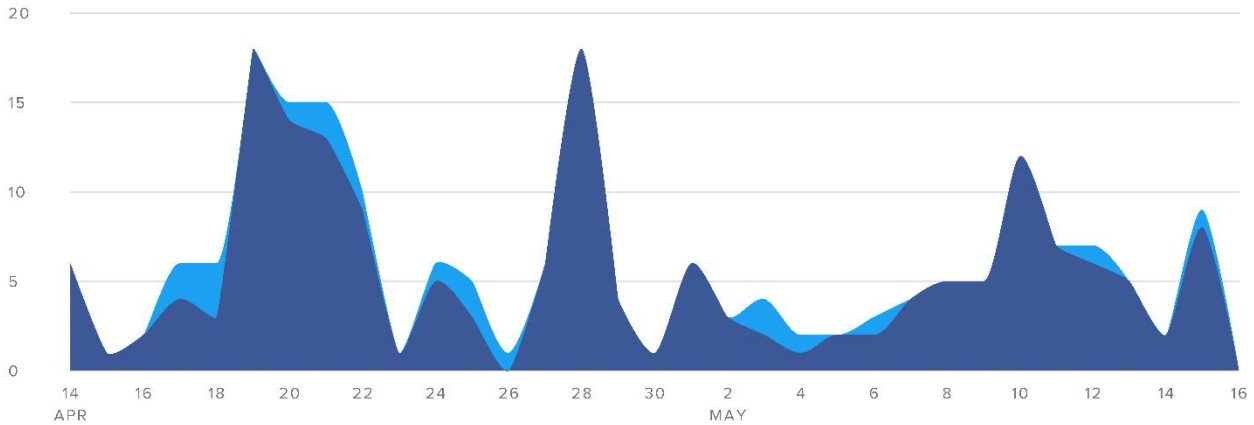
Group

Stats by Profile/Page

Profile/Page	Total Fans / Followers	Fan / Follower Increase	Messages Sent	Impressions	Impressions per Post	Engagements	Engagements per Post	Link Clicks
Mesa ...strict 51 Facebook Profile	9,692	1.82%	119	721,232	6,061	11,837	99.5	7,950
School Distri... @district51	2,887	0.45%	30	18,376	613	280	9.3	120

Audience Growth

AUDIENCE GROWTH, BY DAY



■ FACEBOOK ■ TWITTER

Audience Growth Metrics	Totals	Change
Total Fans	12,579	▲ 1.5%
New Facebook Fans	176	▲ 38.6%
New Twitter Followers	13	▼ 69.0%
Total Fans Gained	189	▲ 11.8%

Total fans increased by

▲ 1.5%

since previous date range

Board of Education Resolution: 16/17:95

Adopted: May 23, 2017

Name	School/Assignment	Effective Date
Retirements		
Golden, Judy	Pomona/4 th Grade	May 25, 2017
Gurule, Laurence	CHS/Physical Education	May 25, 2017
Lybarger, Vivian	MGMS/Social Studies	May 25, 2017
Opsal, Pamela	Dos Rios/Music	May 25, 2017
Reece, Linda	Wingate/2 nd Grade	May 25, 2017
Sellers, Robin	RMS/Math	May 25, 2017
Resignations/Termination		
Alcock, Alyssa	FMS/Math	May 25, 2017
Amelung, Jessica	EMS/Social Studies	May 25, 2017
Breske, Taylor	Pomona/3 rd Grade	May 25, 2017
Bronson, Megan	F89/Social Studies	May 25, 2017
Dove, Anna Maria	Mesa View/4 th Grade	May 25, 2017
Gallagher, Melissa	Chatfield/SPED SSN	April 17, 2017
Hofer, Timothy	PHS/Math	May 25, 2017
Hughes, Jason	EMS/Science	May 25, 2017
Marsh, Katrina	BMS/Language Arts	May 25, 2017
Masce, Shonna	Chipeta/1 st Grade	May 25, 2017
McDowell, Meaghan	PHS/Language Arts	May 25, 2017
Meil, Lisa	Pomona/4 th Grade	May 25, 2017
Mock, Braiden	FMS/Social Studies	May 25, 2017
Torfin, Jessica	Clifton/Interventionist	May 25, 2017
Turner, Lisa	CHS/Social Studies	May 25, 2017
Warren, Erin	RMS/Interventionist	May 25, 2017
Leave of Absence		
Roach, Kira	Wingate/1 st Grade	April 4, 2017
New Assignments		
None at this time.		

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 23, 2017.

Terri N. Wells
Secretary, Board of Education

Certified Administrator Assignment

Benjamin Alexander
Scenic Elementary School Principal

Education:

- M.A. University of Denver, Denver, Colorado (2011)
Educational Leadership and Policy Studies

- B.A. University of New Mexico Albuquerque, New Mexico (2005)
Elementary Education

- B.A. University of New Mexico Albuquerque, New Mexico (2001)
Creative Writing & Religious Studies

Experience (Administrative):

- 2016-present Greeley-Evans School District 6, Greeley, Colorado
Assistant Director of Instructional Technology

- 2014-2016 Greeley-Evans School District 6, Greeley, Colorado
Assistant Principal/Principal

- 2012-2014 Greeley-Evans School District 6, Greeley, Colorado
Learning Services Coordinator/Achieve Summer Academy Principal

Experience (Teaching):

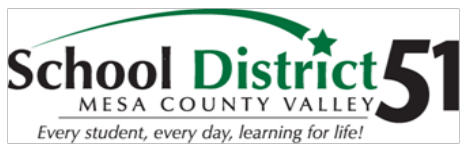
- 2009-2010 Denver Public Schools, Denver, Colorado
Facilitator/Math Interventionist

- 2008-2009 Colegio Bolivar, Cali, Columbia
4th Grade Teacher

- 2005-2008 Santa Fe Public Schools, Santa Fe, New Mexico
2nd/5th/6th Grade Teacher

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 23, 2017.

Terri N. Wells
Secretary, Board of Education



Board of Education Resolution: 16/17:97

Adopted: May 23, 2017

Temporary, Part-Time and Probationary Teacher Non-Renewal

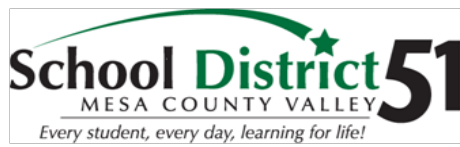
ANDERSEN, LAURA E	MAYES, JENNIFER L
ARCHIBEQUE, ADAM D	MEEK, GARRY L
AXELSON, STEPHANIE L	MOOT, LISA A
BURKEY, NELSON C	PACE, ANNA S
CELLINI, CINDRA	PADON, JOSEPH
CROWHURST, KATHY J	PARONI, ELIZABETH B
CURRIER, SANDRA RUTH	RALOFF, REBECCA J
DONOHER, PAMELA	RAY, JENNIFER
FISH, MAC A	RUDOFF, SARAH A
GALLANT, JOHN D	SHAFFER, BROOK
GRABINA, STACI	TADDEO, LEXI-ANNE
HALE, TAYLOR B	TAYLOR, ALLISON P
HARTSHORN, KATHARINA M	THORNTON, CARRIE L
HARVEY, CHRISTOPHER C	TROUSDALE, JONATHAN L
KARP, RODNEY T	TURCO, JILL W
KEITH, JESSICA	UNVERFERTH, SUSAN D
LAWSON, RHIANNON J	WARINNER, TEAA D
LUNA, DIANIRA	WESTCOTT, NOELLE AEXANDRIA

Licensed Administrator Contract Non-Renewal

PHILLIPS, JIMMIE
TEMPLETON, HAL
WESTFALL, LAURIE

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 23, 2017.

 Terri N. Wells
 Secretary, Board of Education



Mesa County Valley School District 51
Building Administrative Assignments 2017-18

Board of Education Resolution: 16/17:96

Adopted: May 23, 2017

Name	Assignment
Elementary Principals	
Hafey, Corey	Appleton Elementary
Bingham, Scot	Broadway Elementary
McCall, Dave	Chatfield Elementary
Kyle, Jayme	Chipeta Elementary
Cherp, Yogi	Clifton Elementary
Raney, Vernann	Dos Rios Elementary
Heptner, Monica	Dual Immersion Academy
Galyon, Angela	Fruitvale Elementary
Kraeuter, Leia	Lincoln Orchard Mesa Elementary
Hofer, Margaret	Loma Elementary
TBD	Mesa View Elementary
Schmalz, Terry	New Emerson Elementary
Stephenson, Crystal	Nisley Elementary
Woods, Vicki	Orchard Avenue Elementary
Bunnell, William Dan	Pear Park Elementary
Larsen, Emma-Leigh	Pomona Elementary
Kallus, Sharon	Rim Rock Elementary
Virden, Patricia	Rocky Mountain Elementary
Alexander, Benjamin	Scenic Elementary
Lamb, Deborah	Shelledy Elementary
Morrell, Jennifer	Taylor Elementary
Carver, Diane	Thunder Mountain Elementary
Bollinger, Carrie	Tope Elementary
Landman, Amie	Wingate Elementary
Elementary Assistant Principals	
Pfaffendorf, William	Chipeta Elementary
Wilson, Shawn	Chatfield Elementary
Fay, Vickie	Clifton Elementary
Moore, Zachary	Fruitvale Elementary
Langley, Patricia	Nisley Elementary
Shepherd-Fowler, Amy	Lincoln Orchard Mesa/Mesa View
Williams, Stephanie	Pear Park/Thunder Mtn
Cain, Cinnamon	Pomona/Dos Rios
Kidd, Camellia	Rim Rock Elementary
Wimsatt, Nicole	Rocky Mountain Elementary
Morton-Cohen, Stacey	Shelledy Elementary
Davis, Kimberlie	TBD



Mesa County Valley School District 51
Building Administrative Assignments 2017-18

Board of Education Resolution: 16/17:96

Adopted: May 23, 2017

Name	Assignment
Middle School Principals	
Butterfield, Jim	Bookcliff Middle School
Gonyeau, Leah	East Middle School
Leane, Brigham	Fruita Middle School
Marsh, Jennifer	Grand Mesa Middle School
Roybal, Rocio	Mt. Garfield Middle School
Vana, Cheryl	Orchard Mesa Middle School
Sorensen, Jory	Redlands Middle School
Walker, Vernon	West Middle School
Middle School Assistant Principals	
Lefebvre, Teri	Bookcliff Middle School
Padgett, Larry	East Middle School
Truckey, Jacquelynn	Fruita Middle School
Eidinger, Jason	Grand Mesa Middle School
Moore, Scott	Grand Mesa Middle School
Burek, Jared	Mt. Garfield Middle School
Carleton, Lee	Mt. Garfield Middle School
Barrows, Todd	Orchard Mesa Middle School
Fifer, Tim	Redlands Middle School
Pierce, Jessica	West Middle School
Name	
Assignment	
High School Principals	
Wyatt, Camron	Career Center
Sellden, Lanc	Central High School
Plantiko, Jason	Fruita 8/9 School
McClaskey, Todd	Fruita Monument High School
Allen, Mark	Gateway School
Roybal, Ron	GRA
Goldberg, Ari	Grand Junction High School
Bollinger, Daniel	Palisade High School
Trujillo, Donald	R-5 High School
Houston, Tami	Summit School
Krick, Sara	Valley School



Mesa County Valley School District 51
Building Administrative Assignments 2017-18

Board of Education Resolution: 16/17:96

Adopted: May 23, 2017

High School Assistant Principals/Athletic Directors/Deans

Salyer, Jami	Career Center
Arledge, Tracy	Central High School
Neal, David	Central High School
Powell, Randy	Central High School
Schuett, Lynn	Central High School
Turner, Melissa	Fruita 8/9 School
Rush, Kyle	Fruita 8/9 School
Pendleton, Brian	Fruita Monument High School
Corneille, Robert	Fruita Monument High School
Johnston, Nikki	Fruita Monument High School
Squibb, Dennis	Fruita Monument High School
Coburn, Carol	Grand Junction High School
LeFebre, Tom	Grand Junction High School
Roenicke, Meghan	Grand Junction High School
Sams, Carol	Grand Junction High School
Timbreza, Alicia	Grand Junction High School
Hawkins, Gregg	Palisade High School
Smyth, Jennifer	Palisade High School
Anderson, Jackelyn	Palisade High School
Valerio, Cortney	R-5

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 23, 2017.

Terri N. Wells
Secretary, Board of Education

Whereas: Negotiations between Mesa County Valley School District 51 (District) and the Mesa Valley Education Association (MVEA) occurred on May 8th, May 9th, May 12th, May 13th and May 17th; and

Whereas: The items agreed to include:

2017-18 Salary Schedule/Compensation/Contract Days

- \$1,200 Earned Increment prorated based on FTE and number of contract days
- 1% Cost of Living Adjustment
- 2 Additional Student Contact Days increasing the identified Work Year from 182 days to 184 days
- Base Pay Salary Schedule Range adjustment \$34,280-\$71,477
- No change to insurance contribution at this time

2018-19 Salary Schedule/Compensation/Contract Days

- \$1,200 Earned Increment prorated based on FTE and number of contract days, pending available funding
- No cost of living adjustment
- Continuation of the 2 additional student contact day plus 3 additional student contact days pending additional funding sources

Language Changes

Exhibit A

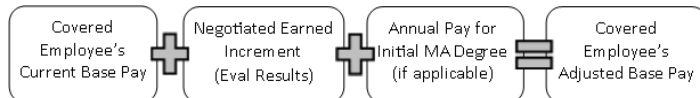
A. WORK YEAR - Teachers are employed for one hundred eighty **four two** (~~182-184~~) days.

...

C. ANNUAL COMPENSATION

Base Pay Compensation:

1. Salary will be paid in twelve (12) monthly payments; the pay date will be the last day of the month for work performed during that month.
2. Salary and sick leave will be prorated for any Covered Employee employed after the beginning of the contract year.
3. A direct deposit paycheck system will be utilized by the District for all Covered Employees.



4. Base Pay Salary Schedule Range ~~\$33,572-\$70,000~~ **\$34,280-\$71,477**, negotiated annually
5. Earned Increment – **The earned increment is intended to be an annual raise to base salary in the amount of \$1200 taking into consideration budgetary limitations. For the 15-16 school year** ~~The earned increment of \$1200~~ will be added to base pay beginning in August **2016** for Covered Employees who have a final evaluation rating of Partially Effective or higher **in the previous year**. The earned increment will be prorated based on FTE **and number of contract days**. Parties shall negotiate the amount of the earned increment annually.
 - a. Once Inter-rater effectiveness is achieved, the earned increment will be further differentiated based upon final evaluation rating.
 - b. Evaluation rating will not decrease base pay.
 - c. Future amounts will be negotiated based on available funding, making this a sustainable model.

...

Additional Available Stipends:

1. Aligned Professional Learning Unit (APLU) – Stipend of \$450/unit (maximum of 2 units paid per fiscal year July 1-June 30.)
 - a. Units must be aligned to Covered Employee’s individual Professional Growth Plan and **embedded demonstrated** or refined in professional practice to be eligible for the stipend. Principals will make eligibility decision based on protocols established by the Aligned Professional Learning Advisory Board (APLAB).
 - b. Applicants have twelve months from the day the course ends to demonstrate **evidence of learning in their learning has been embedded or refined in** practice **in order and** to apply for the stipend.
 - c. The number of Professional Learning Units and stipend amounts will be negotiated annually with the intent to increase limits based on available funding.
 - d. APLU courses which occur during contractual time may be approved by the Professional Learning Department if they meet the requirements set forth by the APLAB.

This section will be reviewed annually.

2. Instructional Leaders Designation

- a. The Instructional Leader Designation will be for a three year term. As long as the Covered Employee remains a classroom teacher and follows other requirements as determined by the APLAB, he/she will receive an additional yearly stipend equivalent to \$5,000. The Instructional Leader stipend will be prorated based on FTE.
- b. Status will be reviewed each year and continued designation will be made by APLAB based on current evaluation and ongoing classroom observation. The Covered Employee must reapply after three (3) years and receive the Instructional Leader Designation to continue receiving a stipend.
- c. **The intent and expectation of the Instructional Leader Designation is to encourage our finest teachers to remain in the classroom, refine their practice, and model excellent teaching. Instructional Leaders will open their classrooms for observation and also choose from a menu of options to determine how they will offer their expertise and support to other teachers in our district. Their duties and the menu of options will be set forth by the Aligned Professional Learning Advisory Board (APLAB).**

D. PLACEMENT

1. Teaching/Counseling experience - A maximum of **eleven twelve (12~~11~~)** years’ experience will be granted for prior contracted K-12 school experience if obtained within the past **seventeen (17) sixteen (16)** years immediately preceding employment with the district. These parameters will increase by one year, every year, until a maximum of fifteen (15) years’ experience within the last twenty (20) years is reached. A Covered Employee who taught under contract for the entire second semester of a school year will be credited with one (1) experience year. Covered Employees with zero (0) years of experience will be placed on step zero (0) and employees with one (1) year experience will be placed on step one (1). Covered Employees with two (2) or more years’ experience will be placed on the appropriate step up to the maximum allowed depending on the school year.

Extended Leaves – Section 8

Other than as specifically provided to the contrary hereinafter in this section, extended leaves of absence shall be subject to the following conditions:

- (a) While on leave, the Covered Employee shall maintain his or her employment status, accrued annual leave, sabbatical eligibility and, at the Covered Employee’s expense, all insurance benefits for which the Covered Employee is eligible. Unless noted, extended leaves are unpaid.

- (b) If the Covered Employee does not receive a final effectiveness rating for the year for which they were on leave, the covered employee will receive an earned increment based on their prior year's effectiveness rating paid at the current negotiated earned increment rate. If no rating was earned the prior year, the covered employee will receive an earned increment, as if their final rating was Effective, paid at the current negotiated earned increment rate. ~~Upon return to the District the Covered Employee's salary shall be their previous base plus one earned increment at the effective level, provided such Covered Employee has worked ninety (90) days or more at said position. Should such leave be for eighty nine (89) days or fewer, the Covered Employee shall be placed on the salary schedule as though such Covered Employee has not been on leave.~~

Sick Leave Bank – Section 10

- 10.13 Copies of all correspondence, application, and other materials, submitted to the Program Board for consideration of an individual member's application, shall become a part of the individual member's **medical** file of the District.

Planning Time – Section 20

- 20.4 All Elementary teachers shall have three hundred (300) minutes of planning time each week. It is the District's intent to provide at least thirty (30) minutes of uninterrupted, **continuous** planning time during each student contact day. ~~A second~~ **Another** (30) minute block of planning time will be provided on each student contact day; **this "common planning time" will occur at the same time for all teachers at the same grade level during student contact hours when possible (between the first bell and the last bell) and shall not be interrupted with district or administrative meetings.** When buildings **collaboratively decide to deviate from this schedule this of "common planning time,"** they will notify the ~~District~~ **appropriate director** and **MVEA the Association, and providing provide justification.** One (1) day each quarter shall be scheduled as a planning day for elementary teachers. All elementary schools on early release shall have a detailed collaborative plan for how release time will be used. This completed plan will be submitted to the appropriate director and MVEA to ensure that the collaborative process has been followed. Early release time shall be balanced between professional learning time and individual planning time throughout the year.

Exhibit B – Current Letters of Agreement

23. Planning time for elementary teachers is multidimensional. It is important for teachers to share and have collaborative conversations. It is equally important for teachers to individually reflect and prepare for instruction. The agreement on planning time and the structure for early release were created to honor both types of planning. The District, the School Board, the MVEA recognize the importance of time for both collaborative and individual planning. The elementary directors, working with building staff and principals, will monitor the effective use of planning time at all buildings to help ensure a balance. **Balance is defined as 50% of early release Wednesdays will be teacher directed, 25% of early release Wednesdays will be designated as district driven, and 25% of early release Wednesdays will be designated as building-level collaborative or professional development.**
29. Professional Learning Day **May 2017** ~~May 2016~~
One additional professional learning day will be added to the **2017-2018** ~~2016-2017~~ calendar contingent upon District 51 receiving a **Teacher and School Leader Incentive Fund Grant** ~~Teacher Incentive Fund Grant (TIF)~~. This professional learning day is tentatively scheduled for **February 19, 2018** ~~February 20, 2017~~. It is the intent of District 51 to add this additional professional learning day to the **2018-2019** ~~2017-2018~~ calendar using **Teacher and School Leader Incentive Fund Grant** ~~TIF~~ funding or other new available funding sources, but such addition is contingent upon the acquisition of such funding, and upon Board of Education approval in the **2018-2019** ~~2017-2018~~ budget. The content/structure of this day will be determined by a joint



Mesa County Valley School District 51

MVEA Negotiated Agreement 2017-18

Board of Education Resolution: 16/17: 99

Adopted: May 23, 2017

MVEA/D51 committee. Continuation of this additional professional learning day beyond ~~2018-2019~~ ~~2017-~~ ~~2018~~ is contingent upon sufficient revenues and upon Board of Education approval for each subsequent year.

Whereas: The MVEA membership ratified the agreement on May 22, 2017;

Therefore, be it resolved the Mesa County Valley School District 51, Board of Education ratifies this agreement.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 23, 2017.

*Terri N. Wells
Secretary, Board of Education*

Statement of Purpose

The District shall collect and maintain education records concerning the growth and development of individual students to provide information to parents, school officials and other persons having a legitimate educational interest in the education records of individual students, to provide a basis for the evaluation and improvement of school programs and the individual needs of students and to provide a historical record of individual students who have attended the District. Such education records shall be maintained so as to insure the privacy of individual students and their parents in conformity with state and federal laws.

Definitions

The terms specified below shall, for purpose of this policy only, be defined as follows:

1. “Record” means written or recorded information or data in any medium or format, including but not limited to handwriting, print and paper, tapes, film, microfilm and microfiche and electronic or digital data.
2. “Education records” means those records which contain information directly related to a student and which are maintained by the district or by a person acting for or on behalf of the district.
3. “Personally identifiable” means that data or information including the name of the student, the student’s parents or other family members; the address of the student; a personal identifier such as the student’s Social Security number, student’s number, biometrics records, identifiers such as a student’s date of birth, place of birth and mother’s maiden name or a list of personal characteristics which would make it possible to identify the student with reasonable certainty. This definition includes any information which can be traced easily to a student.
4. “Parent” means a natural parent, an adoptive parent, the legal guardian of a student, or an individual acting as a parent of a student in the absence of a parent or guardian.
5. “Student” means any person who is attending or has attended District 51 and about whom the district maintains education records or personally identifiable information.
6. “Eligible student” means a student who has attained 18 years of age or is attending an institution of post-secondary education.
7. “School official” means and includes the following parties:

Mesa County Valley School District 51

JRA/JRC

STUDENT RECORDS

Related: JRA/JRC-R

Adopted: October 12, 1976, Revised: June 17, 1997

Policy Manual Review: August 6, 2002

Adopted: September 15, 2009

Revisions First Reading: May 23, 2017

Page 2 of 11

(a) persons employed by the District or holding volunteer positions as teachers, administrators, coaches, athletic trainers, counselors, school psychologists, para-professionals and instructional or administrative support staff members;

(b) persons serving on the Board of Education;

(c) attorneys and/or law firms appointed by the Board of Education as District legal counsel;

(d) contractors, consultants, professionals and other outside parties or service providers, provided that such persons or firms —

- (i) are performing or have contracted with the District to perform institutional services or functions
- (ii) are under the direct control of the District with respect to the use and maintenance of educational records, and
- (iii) have agreed to be subject to the requirements of this policy and state and federal law regarding the use and redisclosure of personally identifiable information from educational records.

The District shall consider non-employed individuals serving as members of an official District or school crisis or risk assessment team (including law enforcement officers, health care providers, social workers and representatives of other local or state agencies or organizations), to be school officials under this subsection while acting in their capacity as members of such teams.

Before disclosure of any personally identifiable information from an education record to any contractor, consultant, professional or other outside party or service provider meeting the conditions in (i) (ii) and (iii) set forth above, such party or provider shall provide written assurance in a form acceptable to the District that such conditions are satisfied in connection with such disclosure; and

(e) other individuals within the District determined to have a legitimate educational interest in education records, such as a parent or student serving on an official district committee or school-sponsored organization, or assisting another school official in performing his or her tasks, as designated in a writing signed by the Superintendent.

8. “Disclosure” means to permit access to the release, transfer or other communication of personally identifiable information contained in education records by any means, including oral, written or

electronic means, to any party except the party identified as the party that provided or created the record.

Rights of Parents and Eligible Students (Access to Education Records)

District 51 shall provide parents of students, who are or who have been in attendance at a school within the district access to the education records of such students. However, an eligible student may inspect or review his or her own records and provide written consent for disclosure of such records and personally identifiable information therein. If an eligible student is a dependent for federal income tax purposes, the parent also is entitled to access his/her child's educational records despite the lack of written consent from the eligible student. The right to access shall include:

1. The right to be provided a list of the types of education records which are maintained by the district and are directly related to students.
2. The right to inspect and review the content of those records.
3. The right to obtain copies of those records ~~at the expense of the parents or the eligible student.~~
4. The right to a response from the district to reasonable requests for explanations and interpretations of those records.
5. The right to inspect, review or be provided with a response from the district as set forth above as soon as practicable after the request is made.

If the request for access includes a request for access to education records which include information on more than one student, the right to access shall be limited to those portions of such education records as relate to the individual student for whom or concerning whom the request for access is made.

Requesting records from other school districts

When a student transfers to this school district from another district, the receiving school shall request the student's records from the transferring district if the records have not already been forwarded to the receiving school.

Challenges to the Content of Education Records

Parents of students and eligible students shall be provided an opportunity for a hearing to challenge the content of such students' education records in order to correct or clarify inaccurate or misleading material

otherwise purge from the students' education records inaccurate, misleading or otherwise inappropriate data contained therein in violation of the privacy and other rights of students. The parents of students and eligible students also shall be provided an opportunity to insert as a part of any education record a written explanation respecting the contents of any such student's education record.

Procedures and guidelines for a formal hearing regarding challenges to the content of education records or request for inclusion of explanatory material shall at a minimum include the following:

1. The hearing shall be conducted and decided within a reasonable period of time following the request for the hearing.
2. The hearing shall be conducted and the decision rendered by a district official who does not have a direct interest in the outcome of the hearing.
3. The parents or eligible student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised and may be represented by an attorney at all stages of the proceeding.
4. The decision shall be rendered in writing within 30 working days after the conclusion of the hearing. Nothing contained herein, however, shall be construed as a limitation upon or discouragement of informal proceedings to settle any dispute arising with a parent of a student or an eligible student regarding the content of the student's education records through informal meetings and discussions with the parents or the eligible student. While district personnel are encouraged to employ informal procedures to accommodate or resolve disputes of such nature, a recourse to informal proceedings shall in no way be deemed a prerequisite to the right of parents and eligible students to a formal hearing to challenge the content of education records.

Annual Notification of Rights

The District will notify parents and eligible students of their rights pursuant to this policy at the beginning of each academic year. The notice will be in the form provided on Exhibit JRA/JRC-E(1). Such notice shall be given to parents and eligible students by one or more of the following methods:

1. By at least one conspicuous publication in a newspaper of general circulation within the district.
2. By inclusion in school newspapers, handbooks or similar publications produced or maintained for general circulation to parents and students.
3. By a general mailing or "take home" notice.

For notice to parents or eligible students who are disabled or whose primary or home language is other than English, the format, language or method of notice will be modified so it is reasonably likely to inform them of their rights.

A copy of the Family Educational Rights and Privacy Act and this policy may be obtained from the office of the Superintendent during normal business hours.

Disclosure of Directory Information

The District may disclose directory information from a student's educational records without the consent of the parent or eligible student. A parent or eligible student may refuse to permit the designation of any and all categories of information as directory information with respect to that student by informing the Director of Student Services or the registrar of the school in which the student is enrolled of such refusal in writing at least 20 days in advance of disclosure. Such refusal shall be documented in the form set forth in Exhibit JRA/JRC-E(2).

"Directory information" means information contained in a student's education record that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information that may be released shall include, but is not limited to, the student's name; address, telephone number, date of birth; photograph; grade level; participation in officially recognized activities and sports; height and weight of athletic team members; dates of attendance; and degrees, awards, honors, and other distinctions received. However, unless otherwise provided by law, addresses and telephone numbers of students shall not be disclosed as directory information except to a state or federal law enforcement agency where such student is under investigation by such agency and the agency shows that such information is necessary for the investigation.

Disclosure to Third Parties (Persons Who May Receive Education Records Without Consent)

The District will disclose personally identifiable information from student records without the written consent of the parent or eligible student only to those persons or entities allowed under federal or state law to receive such information. Pursuant to such laws, disclosures of such information may be made to or for the following:

1. Other school officials who have a legitimate educational interest in the student. A school official has a "legitimate educational interest" if disclosure to such official is:

- a. Necessary for that official to perform appropriate tasks that are specified in his or her position description or by a contract agreement;
- b. Used within the context of official district business and not for purposes extraneous to the official's areas of responsibility;
- c. Relevant to the accomplishment of some task or to a determination about the student; and
- d. Consistent with the purposes for which the data are maintained.

Pursuant to state law and Board Policy JK, the principal or designee shall communicate certain disciplinary information concerning students enrolled in the school to any teacher who has direct contact with the student in the classroom and to any counselor who has direct contact with the student.

2. Officials of other school systems in which the student seeks or intends to enroll or transfer. In this case disciplinary information may be included.
3. Organizations conducting studies for or on behalf of educational agencies or institutions for the purpose of developing, validating or administering tests, administering student aid programs and improving instruction, if upon a written agreement between the organization and the district, the organization agrees that such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representative of such organizations and such information will be destroyed when no longer needed for the purposes for which it is conducted.
4. Accrediting organizations in order to carry out their accrediting function.
5. In connection with financial aid which a student has applied for or received.
6. In compliance with judicial orders or pursuant to any lawfully issued subpoena upon condition that parents and eligible students are notified of all such orders or subpoenas in advance of the compliance therewith by the district.
7. In compliance with an *Ex Parte* court order under the Patriot Act.

Mesa County Valley School District 51

JRA/JRC

STUDENT RECORDS

Related: JRA/JRC-R

Adopted: October 12, 1976, Revised: June 17, 1997

Policy Manual Review: August 6, 2002

Adopted: September 15, 2009

Revisions First Reading: May 23, 2017

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8. Governmental agencies and officials as required by law. For example, on or before December 31 of each school year, District shall disclose to the Colorado Commission of Higher Education (CCH) the names and mailing addresses of those students enrolled in the eighth grade for use in mailing the notice of postsecondary educational opportunities and higher education admission guidelines as required by state law.
 9. The names, addresses and home telephone numbers of students in any secondary school shall be released to a recruiting officer for any branch of the United States armed forces who requests such information unless any such student submits a request, in writing, that such information not be released. The recruiting officer requesting and receiving any such information shall certify, in writing, that the data released will be used for the sole purpose of providing information to students regarding military service, and that the information obtained will not be released to any person or organization other than individuals within the recruiting services of the armed forces. ~~The actual expenses incurred in furnishing the information shall be paid for by the requesting service.~~
 10. To appropriate persons in connection with a bona fide emergency if knowledge of such information is necessary to protect the health and safety of a student or other persons. In determining whether such a bona fide emergency exists, school officials may take into account the seriousness of the threat to the health or safety of the student or other persons, the need for such records to meet the emergency, the person to whom the educational records are to be disclosed, whether the person to whom such records are released is in a position to deal with the emergency, the extent to which time is of the essence in dealing with the emergency.
 11. The disclosure is information that the district has designated as “directory information” as provided above. However, unless otherwise provided by law, addresses and telephone numbers of students shall not be disclosed as directory information except to a state or federal law enforcement agency where such student is under investigation by such agency and the agency shows that such information is necessary for the investigation.
 12. In connection with any legal action by the district against a parent or a student, or in connection with any legal action against the district by a parent or a student when the educational records of the student are relevant for the defense or prosecution to proceed with the claim.
 13. The disclosure concerns information provided to the District under federal law requiring sex offenders and other individuals required to register under section 170101 of the Violent Crime Control and Law Enforcement Act of 1994.

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14. Disclosures of disciplinary and attendance information to a criminal justice agency pursuant to Policy JRCA.

Disclosures to Medicaid

In all cases in which a student is enrolled in the Colorado Medicaid program, the District shall release directory information consisting of the student's name, date of birth and gender to Health Care Policy and Financing (Colorado's Medicaid agency) to verify Medicaid eligibility of students. The district shall obtain written consent annually from a parent before the release of any non-directory information required for billing. To accomplish this, the District shall do one or more of the following:

- a. include a consent form with the "start of school" information each fall
- b. include a consent form with IEP packet materials.
- c. include a consent provision on the Medical Emergency form

Verification of Identity

The district will use reasonable methods to identify and authenticate the identity of parents, student, school officials, and any other parties to whom the district discloses personally identifiable information from educational records.

Consent to Disclosure of Education Records

Except as provided in the "Disclosures to Third Persons" section above, education records relating to a student shall not be disclosed to third persons except upon written parental consent or the written consent of an eligible student according to the following procedures:

1. All consents shall be in writing and shall be received by school officials prior to the disclosure of education records to any third parties. The superintendent or designee shall prescribe a consent form to be used for this purpose which shall be designed to elicit the following information:
 - a. A specification of the records to be released.
 - b. The reasons or other justification the parent gives for requesting that education records be released to a third person.

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- c. The names of all persons to whom the records are to be released.

Parent or eligible student consent shall only be valid for the specific instance or purpose for which it was given. Consent for a student to participate in any course, school activity, special education program, or in any other school program shall not constitute the specific written consent required.

All signed consent forms shall be retained by the school district.

2. Whenever the district is required by law or policy to seek written consent prior to disclosing personally identifiable information regarding a student, the following information shall be provided in writing to the parent or eligible student:
- a. The specific records to be released
 - b. The specific reason for such release
 - c. The specific identity of any person, agency or organization requesting such information and the intended uses of the information
 - d. The method or manner by which the records will be released
 - e. The right to review or receive a copy of the records to be released
3. Upon release of education records to a third person, school officials shall on request supply ~~at a reasonable copying charge the requesting parent or eligible student with~~ a copy of all education records released or to be released to a third party.
4. Release of information to a third party, other than those who may receive records without parental consent, shall be on the condition that no education record or information contained therein may be disclosed to another without the written consent of the parent or eligible student.

Disclosure Log

Each school official or employee charged with maintaining education records shall maintain with respect to each student for whom education records are maintained a written or electronic log or registration of each request and each disclosure of personally identifiable information from the education records of a student. The log or registry shall be kept with the education records of the student and shall indicate:

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1. The parties who have requested or obtained personally identifiable information from the education records of the student.
 2. The names of the parties to which the receiving party may disclose the information on behalf of the district.
 3. The legitimate interests these parties had in requesting, obtaining, or redisclosing the information.
 4. Emergency information

The log need not reflect disclosure of directory information or disclosure to a parent of a student or an eligible student or disclosure pursuant to the written consent of a parent of a student or an eligible student when the consent is specific with respect to the party or parties to whom the disclosure is made, or disclosures to school officials or employees having a legitimate education interest in the education records of the student, or disclosures of information to military recruiters.

The log or registry of disclosure may be inspected by the parent of the student or the eligible student, by the school official and assistants who are responsible for the custody of the records and by the federal agency responsible for monitoring and auditing the record-keeping procedures of the district pursuant to the Family Educational Rights and Privacy Act of 1974.

Waivers

A parent or eligible student may waive any or all of his/her rights protected by this policy. A waiver shall not be valid unless in writing and signed by the parent or eligible student. The district does not require a waiver but may request a waiver. Any waiver under this provision may be revoked at any time by written instrument.

Administrative Procedures

The superintendent or designee shall be authorized and directed to establish appropriate procedures to administer this policy.

Legal Refs:

20 U.S.C. 1232g (*Family Educational Rights and Privacy Act*)

20 U.S.C. 7908 (*military recruiter information contained in No Child Left Behind Act of 2001*)

34 C.F.R. 99.1 *et seq* (*FERPA regulations*)

C.R.S. 19-1-303 and 304 (*records and information sharing under Colorado Children's Code*)

C.R.S. 22-1-123 (*district shall comply with FERPA*)

C.R.S. 22-32-109(1)(ff) (*duty to establish policy on disclosing eighth grade students names and mailing addresses to the Colorado Commission on Higher Education*)

C.R.S. 22-32-109.1(6) (*duty to establish policy on sharing information consistent with state and federal law in the interest of making schools safe*)

C.R.S. 22-32-109.3(2) (*duty to share disciplinary and attendance information with criminal justice agencies*)

C.R.S. 22-33-106.5 (*court to notify of conviction of crime of violence and unlawful sexual behavior*)

C.R.S. 22-33-107.5 (*school district to notify of failure to attend school*)

C.R.S. 24-72-204(3)(a)(VI) (*schools cannot disclose address and phone number without consent unless otherwise provided by law*)

C.R.S. 24-72-204(3)(b) (*schools may disclose scholastic, medical, psychological or sociological information to law enforcement agency where student is under investigation*)

C.R.S. 24-72-204(3)(d) (*information to military recruiters*)

C.R.S. 24-72-204(3)(e)(I) (*certain FERPA provisions enacted into Colorado Law*)

C.R.S. 24-72-204(3)(e)(II) (*disclosure by staff of information gained through personal knowledge or observation*)

C.R.S. 24-72-205(5) (*fee for copying public record*)

C.R.S. 25.5-1-116 (*confidentiality of HCPF records*)

CROSS REFS: GBG, Liability of School Personnel/Staff Protection

JK, Student Discipline

Mesa County Valley School District 51

JRA/JRC

STUDENT RECORDS

Related: JRA/JRC-R

Adopted: October 12, 1976, Revised: June 17, 1997

Policy Manual Review: August 6, 2002

Adopted: September 15, 2009

Revisions First Reading: May 23, 2017

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JLC, Student Health Services and Records

JRCA*, Sharing of Student Records/Information between School District and State Agencies



Mesa County Valley School District 51

JJE

STUDENT FUND-RAISING ACTIVITIES

Related: JJE-R

Adopted: June 13, 1972

Policy Manual Review: August 6, 2002

Re-adopted: April 17, 2007

First Reading for Revision: May 23, 2017

All Activities to raise funds for groups and organizations within the school or for support of activities involving students must receive the approval of the principal before they are begun. Crowdfunding activities must also be pre-approved by the Financial Services Department. Proposals for raising funds shall contain information stating the approximate amount of money to be raised, the method by which it will be raised and the purpose for which it will be spent.

Orders for merchandise to be sold by students to raise funds must be signed by the principal. The school district will accept no liability for merchandise which is not so ordered.

No fund-raising activities shall be permitted that are in violation of the law.

Definitions:

- a. "Fund-raising" is the process of gathering voluntary contributions of money or other resources, by requesting donations from individuals, businesses or charitable organizations/foundations.
- b. "Crowdfunding" is the practice of funding a project or venture by raising monetary contributions from a large number of people, today often performed via internet-mediated registries (e.g., Gofund me, Facebook, Kickstarter, etc.), but the concept can also be executed through mail-order subscriptions, benefit events, and other methods. Crowdfunding is a form of alternative finance, which has emerged outside of the traditional financial system.

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Mesa County Valley School District 51

KCD

GIFTS FROM THE PUBLIC

Adopted: November 17, 1987

Revised: December 18, 2001

Policy Manual Review: September 17, 2002

Revised First Reading: May 23, 2017

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The superintendent and the Board of Education are appreciative of those who want to give gifts to the school district.

Any person or legal entity wishing to make a gift to the schools of the district or to a particular school or staff member in the district shall submit to the Superintendent of Schools or designee a statement giving information relating to the nature of the gift and its proposed use. Gifts may include cash, real or personal property, services or in-kind contributions. ~~The superintendent and the Board of Education are appreciative of those who want to give gifts to the school district.~~

The school district reserves the right to accept or decline the proposed gift, based on established principles. The primary basis for these principles is the constitutional responsibility of the Board to provide equal educational opportunity for all students. The Board will review and accept donations based on equitable distribution throughout the district.

The basic principles of this policy apply to gifts to an individual school or school-sponsored groups and gifts to the school district. All gifts to be received by a school will be reviewed using the Strategic Plan and the budget decision making process at the school. Priorities for the use of gifts will be set in conformance with this policy and applicable conditions upon which a gift has been accepted by the school district

1. Basic Principles Governing Gifts to the School District ~~Specified for a Particular School~~
 - a. Gifts for equipment or services that are not likely to be acquired from public funds will be encouraged.
 - b. Gifts will not be used to substitute for regular funding requirements, but rather to enrich and supplement regular sources.
 - c. Before accepting Any technology item must be approved by the Technology Services Department using a set standard.
 - d. Gifts available to employ "regular" full- or part-time personnel will be encouraged but subject to a determination of appropriate use by the Superintendent.
 - e. Gifts of property or services that involve significant costs for installation or maintenance, or initial or continuing financial commitments from school funds will be discouraged.
 - f. Gifts on a matching basis requiring money, property, or services by the district will be discouraged due to differences in the resources of various schools and/or organizations.
 - g. Cash gifts will be managed by the Finance Department.

~~2. Basic Principles Governing Gifts to the School District~~

~~a. Gifts to the school district for equitable distribution to schools for a purpose determined by the superintendent and Board will be encouraged.~~

~~b-h.~~ The superintendent and the Board will consult with the donor in determining the use and allocation of gifts to the school district.

~~c. Gifts for equipment or services that are not likely to be acquired from public funds will be encouraged.~~



Mesa County Valley School District 51

KCD

GIFTS FROM THE PUBLIC

Adopted: November 17, 1987

Revised: December 18, 2001

Policy Manual Review: September 17, 2002

Revised First Reading: May 23, 2017

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~~d. Gifts of property or services that involve significant costs for installation or maintenance, or initial or continuing financial commitments from school funds will be discouraged.~~

~~e. Any technology item must be approved by the Technology Services Department using a set standard.~~

~~f. Gifts available to employ "regular" full- or part-time personnel will be encouraged but subject to a determination of appropriate use by the Superintendent.~~

~~g.~~ Gifts to the school district become the property of the district and are subject to the same controls and regulations that govern the use of all district-owned property.

~~h.~~ Cash gifts will be managed by the Finance Department.

~~3.~~ 2. Acceptance of Gifts.

a. The Board will approve all gifts to individual schools or the district.

b. The school principal or department receiving the gift shall submit the *Gifts From the Public* form to the Superintendent's Office for Board approval. The form is available on the district's web site.

c. Following acceptance by the board, a letter shall be sent to the donor acknowledging the gift and its value.

d. All gifts will be publicly recognized by being listed on the district's web site on a monthly basis.

e. All gifts will become property of the school district.

Legal Reference:

C.R.S. 22-32-110 (1)(y)

The Board of Education shall have sole authority to issue Certificates of Participation (“COPs”) obligating the District. The Board of Education recognizes the importance managing District resources, and therefore shall limit the amount of aggregate COPs it issues in connection with the financing of capital construction projects to a par amount that results in aggregate yearly lease payments of principal and interest in an amount that does not exceed 1% of the yearly General Fund Revenues. The intent of this policy is to provide the District an ability to meet capital requirements in a manner that minimizes the impact on the General Fund, and to avoid adverse impact on the District’s credit rating.

The Board of Education recognizes the need for charter schools to expand learning opportunities, encourage diverse approaches to learning and provide parents/guardians and students with expanded choices in the type of education opportunities that are available within the public school system. However, it shall have no obligation to issue COPs for the benefit of any charter school. The District may, in its sole discretion, issue COPs to assist in financing charter school capital construction projects only when the limit prescribed in the foregoing paragraph is not exceeded, and all of the following additional requirements are met.

- The charter school has been in existence for a minimum of five years and is expanding to a new site, or is refinancing debt for which COPs have previously been issued.
- The charter school has realistic enrollment projections, a minimum of 350 students which provides enough per pupil revenue (PPR) so that the lease payments for the COPs will not exceed twenty percent (20%) of charter school revenues.
- The capital project to be financed by issuance of COPs will result in permanent improvements of property owned or under long term lease by the charter school, not modular buildings, or other temporary or removable facilities or fixtures.
- The charter school has completed five (5) consecutive years of financial and academic success, as shown by:
 - Audited Fund Balance in an amount equal to at least five percent (5%) of its expenditures.
 - Maintenance of an accreditation rating by the Colorado Department of Education that is either Accredited with Distinction, Accredited or Accredited with Improvement.
- The charter school will be responsible for all costs, expenses and liabilities associated with issuance of COPs for its benefit.
- The District is authorized to withhold a portion of the charter school’s monthly PPR payments in an amount equal to the principal and interest payments provided for in the lease purchase agreement(s) for which the COPs are issued.
- The property will be titled in the name of the District until the total indebtedness created by the lease purchase agreement(s) for which the COPs are issued is paid in full, and such title will revert to the District in the event the charter school dissolves, closes or otherwise ceases to operate.

The Board believes that all students enrolled in the District's schools should have effective teachers in their classrooms. In accordance with this belief and the Board's obligation and authority to employ qualified teachers, the Board adopts this policy to govern requests for portability of nonprobationary status. In accordance with state law, a teacher who has obtained nonprobationary status in another Colorado school district is not automatically granted nonprobationary status when he or she is hired by the District. Rather, a teacher may be granted portability by the Board of Education only if the teacher meets the requirements of this policy, as determined by the Superintendent or designee.

Except for eligible teachers granted portability in accordance with this policy, all teachers hired by the District shall be probationary teachers (a "probationary teacher" is defined by the Teacher Employment, Compensation, and Dismissal Act of 1990, C.R.S. 22-63-101 et seq.) until and unless nonprobationary status is achieved during their employment as provided in state law.

Definitions

For purposes of this policy, the following definitions shall apply:

1. "**Portability**" means the District's decision to allow a Teacher it hires to recognize and retain his or her nonprobationary status attained in another Colorado school district upon commencement of his or her employment by the District.
2. "**Teacher**" means a person who holds a valid Colorado teacher's license and who is employed to instruct, direct or supervise the instructional program. "Teacher" does not include those persons holding authorizations or administrative positions within a school District.
3. "**Nonprobationary status**" means the teacher has completed three consecutive years of demonstrated effectiveness in a Colorado school district and has been re-employed for the succeeding school year or has otherwise attained nonprobationary status in accordance with the Act.
4. "**Eligible Teacher**" means a teacher who (i) is employed by another Colorado school district, (ii) has nonprobationary status in such employment; (iii) has not received two consecutive performance evaluations with an ineffective rating; and (iv) has completed and submitted to the District an application for employment as a teacher in the District.
5. "**Effectiveness rating**" means a rating of highly effective or effective on the teacher's written evaluation conducted pursuant to the applicable Colorado school district's licensed personnel performance evaluation system.
6. "**Prior two consecutive years**" means the current school year and the school year immediately preceding the current school year.

Teacher's request for portability

At any time during the District's hiring process and within ten (10) days following his or her acceptance of an offer of employment from the District, an eligible teacher may submit a written request to the District's Human Resources Department for portability. The request must be accompanied by the following supporting data and

documentation:

1. Performance evaluations for the prior two consecutive years that show the teacher received effectiveness ratings in good standing; and
2. Evidence of the teacher's student academic growth data for the prior two consecutive years.

Determination of nonprobationary status

If an eligible teacher timely submits a request for portability supported by the data and documentation required by this policy, the superintendent or designee shall determine, in his or her sole discretion, whether the documentation shows evidence of teacher effectiveness and student academic growth. The superintendent, or designee shall make such determination of teacher effectiveness and student academic growth based upon the home district's licensed performance evaluation system rating and measures of student academic growth and whether these indicators are aligned with the rigor of Mesa County Valley School District 51.

If the superintendent or designee determines the documentation shows the required teacher effectiveness and student academic growth, he or she shall recommend that the Board approve the teacher's request for portability. Upon such approval, the teacher shall be employed as a teacher with nonprobationary status, subject to the provisions of the teacher's employment contract with the District and applicable state law.

The superintendent or designee may waive this policy's requirement that an eligible teacher provide the required documentation during the District's hiring process and within ten (10) days following his or her acceptance of an offer of employment from the District if the superintendent or designee determines exceptional circumstances exist and that it is in the best interests of the district to do so.

If the District determines that the teacher misrepresented or omitted any of the documentation required by this policy and/or misrepresented his or her nonprobationary status or any other matter concerning the teacher's employment history or eligibility to request portability, the District may take action in accordance with applicable law, including but not limited to, denial or revocation of portability and other appropriate disciplinary action.

All employment decisions remain within the sole and continuing discretion of the Board of Education, subject only to the conditions and limitations prescribed by Colorado law. Any discipline or other employment action shall be in accordance with applicable state law, Board policy and the teacher's employment contract with the District.

Legal References:

- C.R.S. [22-9-101](#) et seq. (Licensed Personnel Performance Evaluation Act)
- C.R.S. [22-60.5-101](#) et seq. (Colorado Educator Licensing Act of 1991)
- C.R.S. [22-63-101](#) et seq. (Teacher Employment, Compensation, and Dismissal Act of 1990)
- C.R.S. [22-63-203.5](#) (nonprobationary portability)
- 1 CCR [301-87](#) (State Board of Education rules for administration of a system to evaluate the effectiveness of licensed personnel)

Cross References:

[GCE/GCF](#), Professional Staff Recruiting/Hiring

[GCO](#), Evaluation of Licensed Personnel

[GCQF](#), Discipline, Suspension and Dismissal of Professional Staff

Mesa County Valley School District 51

KDE(1)

Suicide Prevention

First Reading: May 23, 2017

The Board recognizes the importance of protecting the health and well-being of all District students by having procedures in place to prevent, assess the risk of, intervene in, and respond to suicide.

The superintendent shall designate a staff member who shall be responsible for planning and coordinating implementation of this policy for the school district.

School based staff with regular student contact shall receive annual professional development on the prevention, intervention and postvention regarding youth suicide. Additional professional development in risk assessment and crisis intervention shall be provided to school employed mental health professionals. All staff members shall report students they believe to be at elevated risk for suicide to a trained mental health professional.

All district students in grades 3 – 12 shall receive age-appropriate, student-centered education regarding safe and healthy choices, coping strategies and help-seeking strategies, including how to engage school resources and refer friends for help. In addition, all students in grades 6-12 shall receive education in the recognition of risk factors and warning signs of mental disorders and suicide.

The district shall encourage and support student advisory group(s) to be involved in suicide prevention activities in schools.

The Board of Education recognizes that effective learning and teaching takes place in a safe, secure and welcoming environment and that safe schools contribute to improved attendance, increased student achievement and community support. To that end, the Board directs the superintendent to develop and maintain a safe schools plan that includes:

1. Procedures that address the supervision and security of school buildings and grounds.
2. Procedures that address the safety and supervision of students during school hours and school-sponsored activities.
3. Procedures that address persons visiting school buildings and attending school-sponsored activities.
4. Training programs for staff and students in crisis prevention and management.
5. Training programs for staff and students in emergency response procedures that include practice drills.
6. Awareness training programs for staff and students in how to the recognition of, recognize and respond- response to, behavior or other information that may indicate impending violence or other safety problems, including suicide and threats.

7. Procedures shall be in place for the documentation of risk assessments and interventions of students at risk of suicide.

8. Procedures and guidelines for implementation of threat assessments for students who appear to pose a threat to the safety of others in a school or at a district sponsored event.

79. Training and support for students that aims to relieve the fear, embarrassment and peer pressure associated with reporting behavior that may indicate impending violence or other safety problems.

810. Procedures for safe, confidential reporting of security and safety concerns at each school building.

911. Procedures for regular assessments by school security/safety professionals and law enforcement officers to evaluate the security needs of each school building and to provide recommendations for improvements if necessary.

142. Procedures to provide for regular communications between district officials, law enforcement officers, fire department officials, city and county officials and local medical personnel to discuss crisis prevention and management strategies, including involvement by these parties in the development and revision of crisis prevention and management plans.

123. Procedures for the reporting of criminal activity to law enforcement.

Each building principal shall be responsible for the supervision and implementation of the safe school program at his or her school. The principal shall submit annually, in the manner and by the date specified by the State Board of Education, a written report to the Board of Education concerning the learning environment in the school during that school year. The report shall contain, at a minimum, the information required by law.

The annual safety reports from every school in the district shall be compiled and submitted to the state department of education in a format specified by the State Board of Education. The report shall be made available to the public.

(Adoption date)

- LEGAL REFS: C.R.S. 9-1-101 through 9-1-106 (*construction requirements, fire escapes, etc.*)
 C.R.S. 22-3-101 through 22-3-104 (*eye protective devices*)
 C.R.S. 22-32-109.1 (1)(b.5) (*definition of "community partners" that board may wish to consult with in developing and implementing its safe school plan*)
 C.R.S. 22-32-109.1 (2) (*safe school plan*)
 C.R.S. 22-32-109.1 (2)(b) (*detailing information required in annual principal reports on the learning environment*)
 C.R.S. 22-32-109.1 (2.5) (*districts are "encouraged" to adopt a child sexual abuse and assault prevention plan as part of a safe school plan*)
 C.R.S. 22-32-110 (1)(k) (*board authority to adopt policies related to employee safety and official conduct*)
 C.R.S. 22-32-124 (2), (3) (*building inspections*)
 C.R.S. 24-10-106.5 (*duty of care*)
- CROSS REFS: ECA/ECAB, Security/Access to Buildings
 KDE, Crisis Management (Safety, Readiness and Incident Management Planning)
 KI, Visitors to Schools