

Board of Education

Mesa County Valley School District 51

Board Business Meeting Minutes

March 28, 2017

Business Meeting Minutes

A - Doug Levinson B - Paul Pitton C - John Williams D - Tom Parrish E - Greg Mikolai						Board of Education Mesa County Valley School District 51 Business Meeting Minutes: March 28, 2017 Adopted: April 18, 2017	
	A	B	C	D	E		
						AGENDA ITEMS	ACTION
Present	x	x	x	x	x	A. PLEDGE OF ALLEGIANCE/ROLL CALL	6:00 p.m.
Absent						➤ Mr. Williams welcomed attendees to the March Board Business Meeting and gave instructions for meeting participants to address the Board, <i>under Item G, Audience Comments.</i>	
Motion		x				B. AGENDA APPROVAL	Adopted
Second					x		
Aye	x	x	x	x	x		
No							
Motion	x					C. MEETING MINUTES AND SUMMARY APPROVAL	Adopted
Second					x	C-1. February 7, Board Work Session Minutes	
Aye	x	x	x	x	x		
No							
Motion				x		C-2. February 21, Board Business Meeting Minutes	Adopted
Second					x		
Aye	x	x	x	x	x		
No							
						D. RECOGNITIONS	
						D-1. FMHS Paralympics Team [Resolution 16/17: 66]	
						➤ Josie DeHart, a Fruita Monument High School junior, was selected to the US Women's Wheelchair Basketball Paralympic Team. She will begin training with Team USA in Colorado Springs and will have a chance to travel with the team to Tokyo to compete in the Paralympic Games. The Board congratulated Josie and wished her the best of luck in competing.	
						D-2. 2017 Colorado Scholastic Art Award Winners [Resolution: 16/17: 67]	
						➤ Nine students, from three District 51 high schools, received either a Gold or Silver Key recognition for their art work at this year's Colorado Scholastic Art Show, where over 5,600 pieces of art were submitted. The students from Fruita Monument High were: Sydnie Maynard, Gold Key in painting, Katie Kiefer, Gold Key in photography and Erin Griffith, Silver Key in ceramics. The students from Grand Junction High were: Celeste Gutentag, Gold Key in drawing and painting, Alexis Rinaldi, Silver Key in ceramics and photography, and Jed Wilson, Gold Key in ceramics. The students from Palisade High were: Jesus Estrada, Silver Key in photography, Mindy Mazza, Gold Key in painting, and Victoria Talbot, Gold Key in photography. The Board congratulated the students on their achievements.	
						D-3. High School State Wrestling Champions [Resolution: 16/17: 69]	
						➤ Congratulations were given Josiah Rider and EJ Barrera for winning the state wrestling championship in their bracket. Josiah Rider from Grand Junction High School won his third straight title, this year in the 145 lb. weight class in the 5A Division. EJ Barrera of Central High School won in the 170 lb. weight class in the 4A Division. The Board gave congratulations to these two fine athletes.	

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						<p>D-4. Kindness is Contagious Campaign [Resolution: 16/17:68]</p> <ul style="list-style-type: none"> ➤ In February students from every District 51 high school organized and held various events to launch the "Kindness is Contagious" Campaign. The Campaign was entirely student led and was aimed at helping the Grand Valley Community focus on positivity and kindness, while increasing awareness about mental illness. The Board recognized those students who were heavily involved in the campaign and thanked them for their hard work: from Central High, Jackson Holmes; from Fruita Monument High, Veniece Miller, Riley Trujillo, Rachel Lively, and Nicholas Shaffer; from Grand Junction High, Royanna Crawford, Tia Sewell, and Kainoa Cunningham; from Palisade High, Estella Mendoza; and from R-5 High, Jacob Leon. <p>D-5. John Erwin Award [Resolution 16/17:64]</p> <ul style="list-style-type: none"> ➤ Terry Schmalz, New Emerson Principal, and some staff members came forward to be congratulated for winning the John Erwin School of Excellence Award. This award is given to schools that demonstrate exceptional academic achievement over time. New Emerson previously received this award in 2012. The Board congratulated the school for their hard work and excellent academic achievement. <p>D-6. Governor's Distinguished Improvement Award [Resolution 16/17:65]</p> <ul style="list-style-type: none"> ➤ Scot Bingham, Broadway Elementary Principal, and staff members present, came forward to be congratulated for earning the Governor's Distinguished Improvement Award. This award is given to schools that show exceptional student growth over time, and consistently reflect high rates of student growth in English Language Arts, Math and English Language Proficiency. The Board congratulated Mr. Bingham and his staff for their hard work and dedication to student learning. <p>D-7. Knowledge Bowl State Champions [Resolution 16/17:72]</p> <ul style="list-style-type: none"> ➤ The Grand Junction High School Knowledge Bowl Team was recognized for winning their 19th state championship. In addition to winning this year's state championship they also won the quarter-final round of the PBS's Matchwits Game Show, and the State History Bowl. The team plans to attend two national events this year, the National History Bowl and the National Quiz Bowl. The Board congratulated the team's coach, Mr. Coady Shawcroft, school principal, Mr. Ari Goldberg, and team members, Sol Adams, Kordale Bavor, Matt Chambers, RD Clare, Chance Eden, Josh Foutz, Amanda Gordon, Anij Magill, Sean Palmer and Noah Schmidt for their hard in and out of the classroom. ➤ Mr. Phil Onofrio, Chief Financial Officer recognized the Mesa County Sheriff's Department, Grand Junction Police Department, Palisade Police Department, Colorado State Patrol, Mrs. Heather O'Brien and District 51 staff who assisted in the evacuation of Central High School today, due to a threat. He noted everyone worked as a team and if there was a problem it was quickly remedied. 	

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						AGENDA ITEMS	ACTION
						E. BOARD REPORTS/COMMUNICATIONS/REQUESTS <ul style="list-style-type: none"> ➤ Mr. Parrish noted the Board is continuing to work and have conversation concerning a bond and mill levy. ➤ Mr. Mikolai thanked the Mesa Valley Education Association for picking up the cost of the celebration luncheon held to celebrate the completion of Super School News. This is Mr. Mikolai's 17th year of working with Super School News, a program which airs on the Public Broadcasting Network and is sponsored by the Colorado Department of Education. This year seventeen schools, the largest number ever, participated. ➤ Mr. Williams noted Mr. Mikolai, Mr. Parrish and himself have spoken with a consultant, who is in Grand Junction, representing a foundation. The foundation is interested in how our Performance Based Learning Program was started, it's progression and the different aspects of the program. He noted there is a lot of activity nationwide concerning Performance Based Learning Programs. ➤ Mr. Williams recently had the opportunity to speak about competency based education, and the great work District 51 is doing, at a break out session at the National School Board Association (NSBA) Conference in Denver. 	
						F. LEGISLATIVE REPORT <ul style="list-style-type: none"> ➤ Mr. Pitton mentioned a new bill, Senate Bill 267, has been introduced and may have an impact on rural communities and some school districts by offsetting the Negative Factor. 	
						G. AUDIENCE COMMENTS <ul style="list-style-type: none"> ➤ Mr. Williams read guidelines for meeting attendees to address the Board: <ul style="list-style-type: none"> • None at this time 	
						H. SUPERINTENDENT'S REPORT <ul style="list-style-type: none"> ➤ Mr. Tony Onofrio, Chief Academic Officer introduced Ms. Amy Landman, who is taking over the position of Principal at Wingate Elementary School in the fall. Ms. Landman is currently the principal at Scenic Elementary School. 	
						H-1. ACT Work Ready Community, Mr. Matt Diers, Executive Director <ul style="list-style-type: none"> ➤ Mr. Diers updated the Board on Mesa County recently being designated as an ACT Work Ready Community and is the only county in the state with this designation. The designation was achieved through a partnership with Grand Junction Chamber of Commerce, Mesa County Work Force Center, Grand Junction Economic Partnership and Colorado Mesa University. The designation is an economic benefit enabling employers to recruit and retain employees by measuring, identifying and certifying an applicant/employee's work skills. A person can earn a National Career Readiness Certificate (NCRC) through WorkKeys Assessments, which determines a level distinction of platinum, gold, silver or bronze. District 51 students already use WorkKeys Assessments at the Career Center, R-5 High and in the Key Performance Program (KPP). 	

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						<p>H-2. Turn Around and Priority Improvement Schools Unified Improvement Plans, Mr. Steve States and Mr. Ron Roybal.</p> <ul style="list-style-type: none"> ➤ Mr. States invited the principals from the four schools, on Unified Improvement Plans, to come forward and report, to the Board, their root cause analysis and major improvement strategies as required by the Department of Education. Chatfield Elementary and Lincoln Orchard Mesa Elementary are on their first year of Priority Improvement Plan, Dos Rios Elementary is on their first year of Turnaround Plan and Juniper Ridge is on their second year of Turnaround Plan. ➤ Chatfield Elementary School, Principal, Dave McCall noted three root causes they have identified at his school; lack of collaboration and cohesiveness, lack of Tier II responsive instruction and lack of focus on the social/emotional needs of his learners. The school has implemented building-wide leadership teams with specific purposes, common building-wide expectations and identified available resources and assessments for K-5 to guide instructional planning. They have scheduled weekly time to track intervention data to match the appropriate intervention with the students and making sure the students are responding to the interventions. They have professional learning anchored around Mindsets in the Classroom text, Mind-Up curriculum and ready to use resources for Mindsets in the Classroom. ➤ Dos Rios Elementary School Principal, Verna Raney, shared she has been with the school for thirteen years. When she started Dos Rios was a Title I School with 63% of her students on free or reduced lunches, the number has now increased to 91% of the students on free or reduced lunches. She has determined root causes with Dos Rios students to be tied to writing, reading, with more emphasis on phonics, and math. Staff will be working on pre and post assessments and writing will be implemented in science, math, P.E. and music; and they are working on refining the rubrics. To better understand the full spectrum of the math program teachers are now meeting regularly to identify skill levels and specific target skills. ➤ Leia Kraeuter, Principal at Lincoln Orchard Mesa Elementary School, explained her school is in a different situation as they are a Performance Based Learning demonstration school. Her school has seen an increase in free and reduced numbers going from 53% three years ago to 65% this year. The school surveyed parents and the community to see what their thoughts were and overall the results showed everyone was pleased. They seem to like Performance Based Learning and the work the teachers are doing. Math achievement has declined so the school now has a school-wide focus on math, and they have taken on Advantage Math Recovery and have benchmarked every student with monitoring on a weekly basis. The school has also been working with instructional coaches and peer teaching. They did have a large number of parents who opted their students out of testing last year, but is hoping the trend will not carry forward this year. ➤ Mr. Patrick Ebel, principal of Juniper Ridge noted Juniper Ridge is a charter school in their fourth year. They use Waldorf Curriculum, which is different from the District's curriculum. With Waldorf it is normal for students to be 	

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						<p>behind in grades K-3, but those students normally catch up in the fourth or fifth grade. The school has increased in size from 162 students the first year to 304 student this year, with about 30% of students, this year, being identified with deficiencies and are on Individual Education Plans (IEP) or needing interventions. The school has added additional staff to help those students with special needs and staff who serve as a math and literacy coach. Juniper Ridge staff is working to develop formative assessment tools to ascertain student progress and have requested pencil and paper assessments, from the state, instead of on the computer as the students, in the lower grades, do not routinely work on computers.</p> <p>➤ Board discussion took place regarding improvement plan accountability time frames, the situation with the state changing assessments, indicators effecting student learning such as state and district standardized testing, staff turnover and the need for consistent assessment.</p> <p>[Mr. Williams called for a recess, 8:27 p.m. Resumed 8:42 p.m.]</p> <p>H-3. Expulsion Report</p> <p>➤ Mr. Tony Giurado, Chief Academic Officer reported there have been twenty-five expulsions this year compared to twenty-six last year. The Board noted there has been an increase in expulsion due to weapons.</p> <p>H-4. Communications Report/District Initiatives Update</p> <p>➤ The Board reviewed the monthly Communication Report, which includes links to media coverage, details of District 51 events and social media information.</p>	
Motion Second Aye No	x	x	x	x	x	I. CONSENT AGENDA I-1. Personnel Actions I-1.a. Licensed Personnel [Resolution: 16/17:70] I-1.b. Administrative Personnel [Resolution: 16/17:71] I-2. Gifts [Resolution: 16/17: 74] I-3. Grants [Resolution: 16/17: 63]	Adopted
Motion Second Aye No	x	x	x	x	x	J. BUSINESS ITEMS J-1. Alternative Calendars J-1.a. Dual Immersion Academy J-1.b. Independence Academy J-1.c. Juniper Ridge Community School J-1.d. Mesa Valley Community School J-1.e. New Emerson Elementary School J-1.f. R-5 High School J-1.g. Summit School Program	Adopted
Motion Second Aye No	x	x	x	x	x	J-2. Policy Second Reading/Adoption J-2.a. JICA, Student Dress Code J-2.b. KFA, Public Conduct on School Property or at School Activities	Adopted



Mesa County Valley School District 51

***Recognition: Josie DeHart
Fruita Monument High School
Women's Wheelchair Basketball Paralympic Team***

Board of Education Resolution: 16/17: 66

Presented: March 28, 2017

The Board of Education and Superintendent Steve Schultz would like to congratulate Josie DeHart for being selected as a member of the US Women's Wheelchair Basketball Paralympic Team.

Josie is a junior at Fruita Monument High School who also plays on club teams in Denver and Utah as part of the National Wheelchair Basketball Association. She is one of two teenagers on the Paralympic Team. In 2020, Josie will have a chance to travel with the team to Tokyo for the Paralympic Games. In the meantime, she'll train with Team USA, and high-level coaches, in Colorado Springs.

There is no doubt that Josie's hard work and dedication has paid off in incredible ways. The Board of Education, and Superintendent Schultz, are excited to see Josie represent Fruita Monument High School and District 51 in her successes.

Recognition: 2017 Colorado Scholastic Art Awards Winners

Board of Education Resolution: 16/17: 67

Presented: March 28, 2017

This year, over 5,600 pieces of artwork were submitted to the highly competitive Colorado Scholastic Art Show, and only a small selection were accepted into the show. Several District 51 students were among those whose artwork received awards and were on display in Denver during February and March.

A Gold Key award recognizes the very best works submitted to the program, the equivalent of a state champion. Pieces that receive a gold key are automatically considered for national-level recognition.

A Silvery Key Award recognizes stand-out works which demonstrate exceptional ability, and are equivalent to 2nd place.

The Board of Education and Superintendent Steve Schultz would like to congratulate the following students for their submissions, and their awards from the Colorado Scholastic Art Show.

Palisade High School

- Jesus Estrada, Silver Key in Photography
- Mindy Mazza, Gold Key in Painting
- Victoria Talbot, Gold Key in Photography

Fruita Monument High School

- Sydnie Maynard – Gold Key in Painting
- Katie Kiefer – Gold Key in Photography
- Erin Griffith – Silver Key in ceramics

Grand Junction High School

- Celeste Gutentag – Gold Key in Drawing and Painting
- Alexis Rinaldi – Silver Key in ceramics and Silver Key in photography
- Jed Wilson – Gold Key in Ceramics



Mesa County Valley School District 51

**Recognition: Josiah Rider, GJHS
EJ Barrera, CHS
High School State Wrestling Champions**

Board of Education Resolution: 16/17: 69

Presented: March 28, 2017

The Board of Education and Superintendent Steve Schultz would like to congratulate two exemplary student athletes for recently becoming state wrestling champions for their respective weight classes.

Josiah Rider is a junior at Grand Junction High School. He is in the 145 lb. weight class and competes in class 5A. This is his **third** state championship.

EJ Barerra is a senior at Central High school. He is in the 170 lb. weight class and competes in class 4A.

The Board and Education and Superintendent Steve Schultz congratulate these two students for their hard work both in and out of the classroom.



Board of Education Resolution: 16/17: 68

Presented: March 28, 2017

Last month, several Mesa County Valley School District 51 high school students worked together to launch the “Kindness is Contagious” Campaign. The campaign aimed to help the Grand Valley community focus on positivity and kindness, while also increasing awareness about mental health. Each high school participated in their own ways, and held various events and activities for students to be able to participate.

The campaign was almost entirely **student led** and included a Chipotle give-back night, a day to wear green for mental health awareness, a program where participants could buy a “suspended coffee” that would be given to someone who needed a pick-me-up, and a mural of handprints that’s located downtown. The students also coordinated to have Kevin Hines, an award-winning speaker, come to Grand Junction to tell his story. The students spearheaded a promotional campaign which included flyers, stickers, videos, social media posts and more.

The Board of Education and Superintendent Schultz would like to recognize these students, who were heavily involved in the campaign, for their hard work and passion towards “Stomping-Out the Stigma,” and to promote kindness in the community.

Veniece Miller, FMHS

Riley Trujillo, FMHS

Rachel Lively, FMHS

Nicholas Shaffer, FMHS

Royanna Crawford, GJHS

Tia Sewell, GJHS

Kainoa Cunningham, GJHS

Jackson Holmes, CHS

Estella Mendoza, PHS

Jacob Leon, R5



Mesa County Valley School District 51

***Recognition: New Emerson Elementary
John Irwin Award***

Board of Education Resolution: 16/17: 64

Presented: March 28, 2017

On March 1, 2017, the Colorado Department of Education recognized New Emerson Elementary for receiving the "John Irwin School of Excellence" award.

This award is given to schools that demonstrate exceptional academic achievement over time. New Emerson was one of the schools in Colorado that received an "Exceeds Expectations," rating on the Academic Achievement indicator of the School Performance Frameworks that reflects exceptional performance in Math, English Language Arts, and Science.

New Emerson has received this award before, in 2012.

The Board of Education and Superintendent would like to congratulate the New Emerson School students, staff and community for their hard work and excellent academic achievement.



Mesa County Valley School District 51

***Recognition: Broadway Elementary
Governor's Distinguished Improvement Award***

Board of Education Resolution: 16/17: 65

Presented: March 28, 2017

The Colorado Department of Education awarded Broadway Elementary a Governor's Distinguished Improvement Award on March 1, 2017.

Schools that receive the Governor's Distinguished Improvement Award demonstrate exceptional student growth over time, and consistently reflect high rates of student growth in English Language Arts, Math, and English Language Proficiency.

The Board of Education and Superintendent would like to thank the staff and communities of Broadway Elementary for their extra effort to help students be successful and grow in their learning.



Board of Education Resolution: 16/17: 72

Presented: March 28, 2017

The Board of Education and Superintendent Steve Schultz would like to congratulate the Grand Junction High School Knowledge Bowl for their 19th state championship win!

The team, coached by GJHS teacher Coady Shawcroft, place first in both the overall competition, and in the Class 5A tournament which took place earlier this month in Boulder.

In addition to their state championship win, the Knowledge Bowl team also won the quarter-final round of PBS's Matchwits game show, the State History Bowl on February 25, and had one member, Noah Schmidt, win the State History Bee.

The team plans to attend two national tournaments this year. They are going to the National History Bowl next month in Washington D.C. and to the National Quiz Bowl in Atlanta over Memorial Day weekend.

The Board of Education and Superintendent Schultz are proud of how hard these students work both in and out of the classroom. Congratulations.

Amanda Gordon

Chance Eden

Kordale Bavor

RD Clare

Anij Magill

Sol Adams

Josh Foutz

Noah Schmidt

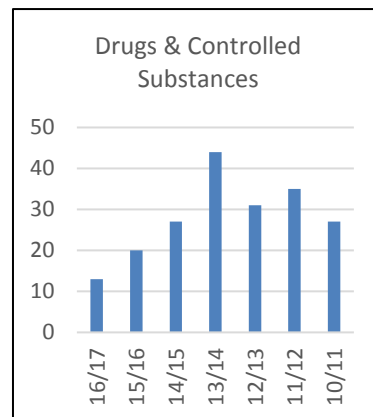
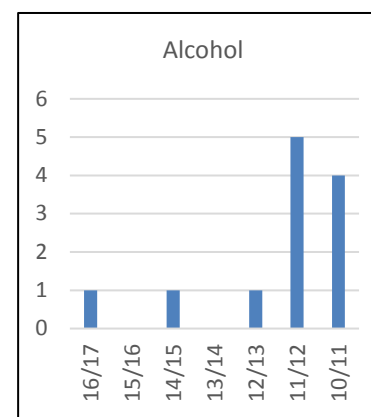
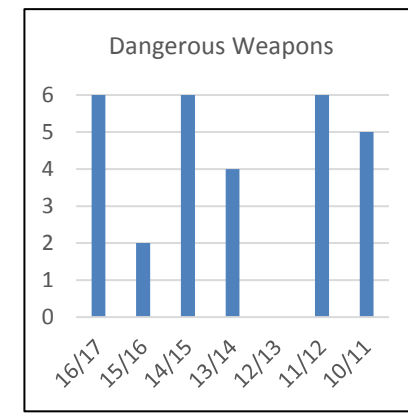
Sean Palmer

Matt Chambers

														Total for previous years as of February 28 of:					
Category	High School				Middle School				Elementary School				Total		14/15	13/14	12/13	11/12	10/11
	16/17		15/16		16/17		15/16		16/17		15/16		16/17	15/16					
	M	F	M	F	M	F	M	F	M	F	M	F							
100	8	4	15	4	1		1						13	20	27	44	31	35	27
200	1												1		1		1	5	4
300																			
400			2											2	1		2		2
500	4		2		2								6	2	6	4		6	5
600																			
700								1						1			2	3	3
DSP																			
VOO	4				1						1		5	1	5	10	7	8	8
Total	17	4	19	4	4		1	1			1		25	26	40	58	43	57	49

Category Description

100 - drug or controlled substance
 200 - alcohol
 300 - tobacco
 400 - felony assault
 500 - dangerous weapons
 600 - robbery
 700 - other felonies
 DSP - destruction / defacement of school property
 VOO - other violations



Communications Update

February 16 – March 17, 2017

Includes

Earned Media Coverage

Paid Media Coverage

Electronic Direct Communication

Events

Social Media Reports



Earned Media

The Daily Sentinel

Feb. 15, Photo Gallery: Felicia Casto wins Milken Educator Award

<http://www.gjsentinel.com/news/galleries/felicia-casto-wins-milken-educator-award/>

Feb. 16, Fire at high school caused by student lighting toilet paper

<http://www.gjsentinel.com/news/articles/fire-at-high-school-caused-by-student-lighting-toi>

Feb. 19, District 51 teacher stress levels decline slightly, survey says

<http://www.gjsentinel.com/news/articles/district-51-teacher-stress-levels-decline-slightly>

Feb. 20, Speaker on suicide encourages audience to 'ask if someone is OK.'

<http://www.gjsentinel.com/news/articles/speaker-on-suicide-encourages-audience-to-ask-if-s/>

Feb. 20, Video: Kindness is Contagious

<http://www.gjsentinel.com/news/videos/kindness-is-contagious-week>

Feb. 22, School trauma training is priority

<http://www.gjsentinel.com/news/articles/school-trauma-training-is-priority>

Feb. 28, Ex-teacher gets probation in sexting case

<http://www.gjsentinel.com/news/articles/exteacher-gets-probation-in-sexting-case>

March 5, Little treasures treat sick children

<http://www.gjsentinel.com/news/articles/little-treasures-treat-sick-children>

March 5, Why testing should matter to us all

<http://www.gjsentinel.com/opinion/articles/why-testing-should-matter-to-us-all>

March 7, \$200M needed for new schools

<http://www.gjsentinel.com/news/articles/200m-8232needed-8232for-new-8232schools8232>

March 9, R5 students' greenhouse is a multi-discipline project

<http://www.gjsentinel.com/news/articles/r5-students-greenhouse-is-a-multidiscipline-projec>

March 10, Teacher accused of assault on pupil

<http://www.gjsentinel.com/news/articles/teacher-accused-of-assault-on-pupil/>

March 14, New name emerges as school boss

<http://ht.ly/I0ED309VG5m>

KKCO/KJCT

Feb. 15, District 51's sea of green opens mental health conversation

<http://www.kjct8.com/content/news/District-51s-sea-of-green-to-open-mental-health-conversation-413915223.html>

Feb. 16, Crews investigate small fire at Grand Junction High School

<http://www.nbc11news.com/content/news/Crews-investigate-fire-at-Grand-Junction-High-School-413955763.html>

Feb. 16, D51 Foundation gets \$20K

<http://www.nbc11news.com/content/news/Giving-Club-donate-20K-to-District-51-foundation--414027253.html>

Feb. 16, D51 first district in Colorado to offer paid apprenticeship program

<http://www.nbc11news.com/content/news/414035426.html>

Feb. 17, Pear Park Elementary students give random acts of kindness

<http://www.nbc11news.com/content/news/414148433.html>

Feb. 20, Suicide survivor shares message of overcoming pain and moving forward

<http://www.nbc11news.com/content/news/414313913.html>

Feb. 20, Students spread kindness through downtown mural

<http://www.nbc11news.com/content/news/414298993.html>

Feb. 24, Making a life-long impact in the classroom

<http://www.nbc11news.com/video?vid=414708583>

Feb. 28, Former Central teacher gets probation for sexting student

<http://www.nbc11news.com/content/news/414995133.html>

March 1, The myth of pot money in schools

<http://www.kjct8.com/video?vid=415177674>

March 1, Education Matters – Students Learn Meditation

<http://www.kjct8.com/video?vid=415177424>

March 6, District 51 opens school of choice application window

<http://www.nbc11news.com/content/news/District-51-starts-accepting-school-of-choice-applications---415534783.html>

March 6, D51 asks for public input on vision statement

<http://www.nbc11news.com/content/news/415515883.html>

March 10, Local students thank police officers on Thursday

<http://www.nbc11news.com/content/news/415865653.html>

March 10, District 51 makes the national spotlight

<http://www.nbc11news.com/content/news/415929563.html>

March 10, Alleged child abuse at Redlands Middle has parents talking

<http://www.nbc11news.com/content/news/Parents-speak-about-accusations-of-Redlands-Middle-School-teacher-415932683.html>

March 14, Local students host "Soccer Shoot-Out" to raise money for wildfire victims

<http://www.nbc11news.com/content/news/416181553.html>

March 14, Aspiring medical students take Career Day tour of hospital

<http://www.nbc11news.com/content/news/Aspiring-medical-students-take-field-trip-to-hospital-for-career-day-demonstrations--416168223.html>

March 15, D51 considers mill levy, bond issue

<http://www.kjct8.com/video?vid=416297484>

March 16, Kids get fit to fight child hunger

<http://www.kjct8.com/content/news/?article=416241033>

March 16, Burn season impact air quality in the Valley

<http://www.nbc11news.com/content/news/416391743.html>

March 16, GJHS wins Knowledge Bowl

<http://www.nbc11news.com/content/news/GJHS-wins-k-416335993.html>

March 17, District ramps up Safe2Tell program

<http://www.nbc11news.com/content/news/District-ramps-us-Safe-2-Tell-program--416397103.html>

Other

February & March – CompetencyWorks series on Performance Based Learning

<http://www.competencyworks.org/case-study/designing-performance-based-learning-at-d51/>

March 9, 30 School Districts Worth Visiting – Getting Smart

<http://www.gettingsmart.com/2017/03/smart-list-school-districts-worth-visiting/>

March 10, Felony summons issued for Grand Junction teacher accused of child abuse – Fox 31 Denver

<http://kdvr.com/2017/03/10/felony-summons-issued-for-grand-junction-teacher-accused-of-child-abuse/>

March 10, Mesa County special needs teacher accused of felony, child abuse following Redlands Middle School incident – The Denver Post

<http://www.denverpost.com/2017/03/10/redlands-middle-school-child-abuse-summons/>

KREX

Feb. 16, 5th graders learn working skills during fundraiser

<http://www.westernslopenow.com/news/local-news/5th-graders-learn-working-skills-during-fundraiser/659031480>

Feb. 16, D51 Foundation receives \$20,100 from The Giving Club

<http://www.westernslopenow.com/news/local-news/d51-foundation-receives-21100-from-the-giving-club/659027335>

Feb. 20, Kindness is Contagious hand print tree

<http://www.westernslopenow.com/news/local-news/kindness-is-contagious-hand-print-tree/660528443>

March 1, Beginning the day with meditation at R5 High

<http://www.westernslopenow.com/news/local-news/beginning-the-day-with-meditation-at-r5-high/664904051>

March 1, Tope Elementary students raising funds for new tree

<http://www.westernslopenow.com/news/local-news/tope-elementary-students-raising-funds-for-new-tree/664905283>

March 4, A Robin's Nest of Antiques and Treasures "Our Community Cares Corner."

<http://www.gjsentinel.com/opinion/articles/why-testing-should-matter-to-us-all>

March 6, District 51's new vision needs your approval

<http://www.westernslopenow.com/news/local-news/district-51s-new-vision-needs-your-approval/667637917>

March 10, Mesa County teacher issued felony summons for alleged child abuse

<http://www.westernslopenow.com/news/local-news/mesa-county-teacher-issued-felony-summons-for-alleged-child-abuse/670086572>

March 14, DIA students raise money for families affected by wildfire

<http://www.westernslopenow.com/news/local-news/dia-students-raise-money-for-families-affected-by-wildfire/671993302>

March 14, A career day for kids

<http://www.westernslopenow.com/news/local-news/a-career-day-for-kids/671986259>

Electronic Media

February Staff Newsletter



School District 51 Staff Newsletter | February 2017



View the February 7 Board Brief here

Recognize!

Do you know a student, staff member, or school that has received a State or National award? [Send us some information](#) so we can recognize them at the next Board of Education Meeting (if applicable).

Facebook Live

Our Board of Education meetings are now live! Tune in to our [Facebook page](#) to watch the meetings.



Feb. 18, 19th Annual Sweet Heart 5k/10k Run and Health Expo, Fruita Community Center, 9 a.m. - 1 p.m. Free admission to the Expo, \$25-\$30 for the Run.

Feb. 20, Free admission into **Colorado National Monument** and other National Parks.

Feb. 23 - 24, Mesa County Safety Fair, Mesa Mall, 9 a.m. - 3 p.m. Free admission.

Feb. 23 - March 4, Colorado Mesa University Theatre presents "My Fair Lady", Robinson Theatre, \$20 adults/\$16 seniors/\$7 students.

Feb. 25-26, Banff Mountain Film Festival Tour, Avalon Theatre, 7 p.m., \$20 for one day, \$35 for two days.

Employment

Click [here](#) for job openings available to internal applicants. New positions are posted every day!

Stay Connected

D51 Community - Local events and promotions.

D51 News - Primary source for things happening in District 51.

Staff News - Exclusive information for D51 staff.

D51 Classifieds - A forum for D51 staff to search for or post items for sale.

Help Us Out

Do you know of any **Discounts for D51 employees?** (gym memberships, technology subscriptions, retail discounts, etc.) Please [send us an email](#) so we can make information available to staff!

Click [here](#) to see what we have so far!

Overwhelmed by all the **Acronyms and Jargon?** (What's an IEP? Or PBL?) Check out [this list](#), and let us know if we're missing any!



It's a F.A.C.T. - Curriculum

Read the third article in our series, "It's a F.A.C.T.," which details our main goals and initiatives as we transition into a 21st Century School District. This article talks about the importance of curriculum in a learning model like Performance Based Learning. [Click here to read it.](#)

Read the first article, about Facilities, [here](#).

Read the second article, about All Learners, [here](#).

Human Resources Did You Know?

District 51 Human Resources is gearing up for hiring season.

Positions are being posted NOW! If you are interested in applying for a transfer or would like to see the available open positions, please go to:

[D51 -> Employment -> "Current Vacancies - Apply Now"](#)

Click [here](#) for a list of HR Contact Information



Staff Spotlight

Congratulations to Felicia Casto, a Rim Rock Elementary Teacher who was recently awarded the Milken Educator Award! Ms. Casto received \$25,000 in a surprise assembly with her students and colleagues. The Milken Family Foundation targets early-to-mid career education professionals for their already impressive achievements and, more significantly, for the promise of what they will accomplish in the future. Congratulations Felicia Casto!! #WeAreD51

Share in the excitement and surprise in this [reaction video](#), and learn more about Ms. Casto, and the award at [this link](#).

District 51 Wellness Program

Wellness Champion of the Month

Congratulations to **Andrea Wiltse** at Bookcliff Middle School! Andrea is an active participant in the D51 Wellness events and challenges. She has already earned 6750 wellness points and is inspiring her coworkers! Great job Andrea! Keep up the good work!

If you know a coworker who is making healthy choices, nominate them at [this link](#)!

New Yoga Class at Palisade High School

Classes start on Thursday, February 16, 4 - 5 p.m. and will meet every Thursday in the auditorium. Classes are \$5 each.

CHP Wellness Portal

Click [here to log in](#) to your wellness portal,

Questions? Forgot your username or password? Contact [Bussie Nishi](#).

D51 high school students spread kindness, stomp the stigma

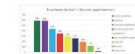
Kindness is Contagious, that's what D51 high school students believe. This year, for the 2nd Annual Kindness is Contagious (KIC) week, students are focusing on how to "Stomp the Stigma" against mental illness. [Read more about the student-run campaign here](#), and watch the video below to see these incredible students in action.



Take a minute to save these numbers in your phone

When you, a student, or a loved one needs help, these numbers will come in handy. Help can be reached at any of these numbers 24/7.

- Crisis Text Line - text HELLO to 741741
- Colorado Crisis Services - 1-888-493-8255, or text TALK to 3825
- Mind Springs Crisis Line - 1-888-207-4004, or 970-241-6022
- National Suicide Prevention Lifeline - 1-800-273-8255



Superintendent Search Survey Results

947 people took the Superintendent Search Survey to share their thoughts to help guide the School Board in their selection for a new Superintendent. The survey was available in both English and Spanish, and was available for a week. See the results of the survey [here](#), and broken out by respondent group [here](#).



Years of Service Celebration!

April 24, 2017

4:30 - 6 p.m.

Two Rivers Convention Center

Show us your spirit! Decorate your table in a way you feel best expresses your school/department. *More information coming soon.*

What do you think?

Have you heard? District 51 wants to "Engage, Equip, and Empower our learning community today for an unlimited tomorrow." This is a draft vision statement we worked with our community create. What do you think? Let us know in this survey!

Vision Statement Survey



D51 Budget Info

Need some quick info about the District 51 budget? Our [D51 News](#) page now has a Budget Info section! [Click here for some quick facts.](#)

Mark your calendars



- **PBL Talk**, March 14 at Broadway Elementary School, 4:15 to 5:45 p.m.
- Summer Institute for Teachers: May 30 - June 2. *More information coming soon.*
- Elevate Summit, July 31 - August 1. *More information coming soon.*

D51 Foundation benefits staff and students

On February 16, the Women's Giving Club gave its largest-ever quarterly gift to the D51 Foundation, totaling \$20,100! This, combined with the approx. \$36,000 raised from the 5th Annual White Load Celebration will directly support the D51 Foundation's mission to contribute to classroom technology and professional development for D51 staff.

Check out the PSA from the Foundation below to learn more about their mission, and "Like" them on [Facebook](#) to hear about more good news!



Congratulations to our Outstanding Educators and Growth Schools!

This year's Outstanding Educators were nominated by their principals and selected by the D51 Foundation Board of Directors and three central administrators based on four factors: school leadership, contribution to the community, having a growth mindset, and the academic growth and achievement of their students. This year's honorees were recognized at the 5th Annual White Load Celebration, hosted by the D51 Foundation.

- Carol Cogwell, Orchard Avenue Elementary
- Scott Davis, Mt. Garfield Middle School
- Kim Flynn, Central High School
- Sarah Jensen, Rim Rock Elementary
- Heidi Ragdsdale, West Middle School
- Ray Rukowski, Fruita Monument High School
- Abbey Schmalz, Fruita Middle School
- Stephanie Smith, Rocky Mountain Elementary
- Brittney White, Wisley Elementary
- Carmel Wilson, Lincoln Orchard Mesa Elementary

Five principals were also honored at the White Load Celebration, for demonstrating the greatest year-over-year improvement on the Colorado Measures of Academic Success (CMAS) scores in District 51.

- Corey Halsey, Appleton Elementary
- Scot Bingham, Broadway Elementary
- Monica Heptner, Dual Immersion Academy
- Big Leone, Fruita Middle School
- Dan Bollinger, Palisade High School



Comment on the Colorado ESSA State Plan Draft

On Feb 10, the Colorado Department of Education released a draft detailing its plan to implement the federal Every Student Succeeds Act (ESSA). The draft is available for public review and feedback. [Click here to review the draft and submit a comment](#). The draft is available until March 13.

CompetencyWorks

District 51 receives National Attention

Our system-wide work to transform into a 21st Century District is getting extensive coverage from a national educational organization. Read the first five articles in the series at [CompetencyWorks.org](#).

1. [Designing Performance Based Learning at D51](#)
2. [Building Consensus for Change at D51](#)
3. [The Vision of Performance Based Education at D51](#)
4. [Holistic Organizing for Change at D51](#)
5. [Growing Into the Framework: D51's Implementation Strategy](#)

Did we miss something?

We want to hear from you! Staff are welcome to ask questions about the information you read, or provide suggestions for future articles.

Submit your ideas/feedback/comments to [Cat Foster](#), or try the [online submission form](#).



H-4.6

Communications Department
(970) 254-5112
communications@d51schools.org

February Parent and Community Newsletter



School District 51 Family and Community Newsletter | February 2017



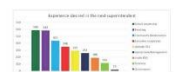
D51 teacher wins prestigious educator award, \$25K prize
Congratulations to Rim Rock teacher and Milken Educator Award winner Felicia Casto! Milken winners are picked based on their talents, dedication, and results in the classroom. Read more [here](#).



It's a F.A.C.T. - Curriculum
Curriculum is more than just textbooks these days. Learn more about how curriculum is evolving and how students are using a variety of tools to learn [here](#).



D51 high school students spread kindness, stomp stigma
Students from across District 51's five high schools have organized numerous Kindness Is Contagious Week events for Feb. 13-20. Learn more about their efforts and how you can participate [here](#).



Superintendent Survey results
The Superintendent Search Survey will help the District 51 School Board hire the next superintendent this spring. Check out the results [here](#), or see them broken out by respondent group in these [charts](#).

D51 gets national attention
Performance Based Learning in District 51 has garnered national attention with the release of a series of articles on the national website CompetencyWorks.org. The [5th article](#), about implementation, just came out yesterday. Start from the beginning [here](#).



School of Choice application window opening soon
First-come, first-served slots in schools outside your neighborhood attendance boundaries will be offered during a short upcoming window. Check out boundary maps by clicking on the image above and learn more about applying [here](#).



Kindergarten Roundup time!
Kindergarten Roundup events will take place on or near Friday, March 10, 2017, at many of our elementary schools. Please check with your child's future school for specific event information.



Officer discusses responsible phone, internet use
School Resource Officer Mark Johnson spoke to Redlands Middle School eighth-graders last week about internet safety, cyber bullying, and proper texting behavior. Check out a piece of his presentation in the video above.



What is the D51 Foundation?
See if you can spot any of your favorite kids and teachers in this video about the D51 Foundation's efforts to benefit our schools.

Fun for the whole family!

Feb. 18 - Lions Club Carnival and Parade Parade downtown at 1 p.m., Carnival at 5 p.m. at Two Rivers Convention Center. Free.

Feb. 23-24 - Mesa County Safety Fair 9 a.m. to 3 p.m. at Mesa Mall. Free admission.

Feb. 28 - Dinner and a Movie Moana 7:30 p.m., Avalon Theatre.

Let us know...

...what you think of the school district's vision in the survey below.

Vision Survey

Schools make the grade

Every Colorado school must write a performance plan to continue its good work, an improvement plan to get closer to success, or a priority improvement or turnaround plan to spur real change. [Here](#) are the recently released plans for D51.



Two schools earn CDE awards
Congratulations to Broadway Elementary for winning the [Governor's Distinguished Improvement Award](#) and congrats to New Emerson School for winning the [John Irwin Award](#)! CDE will honor both schools March 1.



District 51 Foundation honors outstanding educators, growth schools at White Iced Celebration
The D51 Foundation's annual White Iced Celebration on Feb. 4 honored a select group of Outstanding Educators. The 2017 Outstanding Educators are:

- Carol Cowgill, Orchard Avenue Elementary
- Scott Davis, Mt. Garfield Middle School
- Kim Flynn, Central High School
- Sarah Jensen, Rim Rock Elementary
- Heidi Ragsdale, West Middle School
- Ray Rutkowski, Fruita Monument High School
- Abbey Schmalz, Fruita Middle School
- Stephanie Smith, Rocky Mountain Elementary
- Brittney White, Nisley Elementary
- Carmel Wilson, Lincoln Orchard Mesa Elementary

White Iced also celebrated the 2017 Outstanding Growth Schools. Students at these schools experienced the greatest year-over-year improvement in CMAS (Colorado Measures of Academic Success) test scores within District 51. The principals of these schools are: Appleton Elementary's Corey Hafeley, Broadway Elementary's Scot Bingham, Dual Immersion Academy's Monica Heptner, Fruita Middle School's Brig Leane, and Palisade High School's Dan Bollinger.



Communications Department
(970)-254-7912
Communicate@d51schools.org

Board Brief, February 21



February 21, 2017



Trauma Informed Classrooms

D51 Prevention Services Coordinator Cathy Ebel talked to the board about Trauma Informed Classrooms and the value of having teachers, administrators, and other staff

help reduce the negative impact of trauma, support critical learning, and create a more positive school environment where all children have an increased sense of safety and belonging.

Research shows up to 60 percent of students in any given classroom have suffered trauma severe enough to rewire the brain to perceive anything as a threat when triggered and, as a result, this impacts their emotions and behavior. Knowing this and addressing the root cause of negative behavior helps students heal, Mrs. Ebel told the board. Educators can help students with trauma by helping them self-regulate their emotions and providing social, emotional, physical, and environmental safety. Trauma Informed Classrooms shift the question from, "What did you do?" to "What happened to you?"

Trauma Informed Classroom (TIC) Team Training will take place April 12-13, 2017, in Denver. Ten District 51 staff members will attend, including psychologists and personnel from special needs, induction, ELL, early childhood and general education. TIC Team members will lead staff meetings throughout the spring, and there will be team training for building level teams in the fall, follow-up support for building level teams, and the potential for grant-funded support for individual student/teachers in coaching trauma-related behaviors.

Restorative Practices

Terrie ReQua, executive director of academic achievement in D51 middle schools, updated the board on Restorative Practice, which is the practice of replacing traditional discipline (punishing students for actions that have already occurred) with a proactive approach that fosters healthy relationships between students and educators in the hopes of resolving conflict, restoring relationships, addressing student needs, and reducing and preventing harm. While traditional discipline is still needed, especially in situations that involve a safety issue, D51 schools are striving to bring Restorative Practice into each classroom and helping students feel safe and comfortable in school.

D51 administrators will attend a training about building a Restorative Practice culture next Tuesday and Wednesday with expert Kerri Schmitt. Trainings for school teams will be available during Summer Institute and this fall for administrators and counselors.

Business Items

The board approved the following actions:

* **First Reading of Revisions to Board Policy JICA:** Student Dress Code, Board Policy KFA: Public Conduct on School Property or at School Activities, and Board Policy JK: Student Discipline.

* Resolution for **Partial Asphalt Replacement at Loma Elementary.**

* Resolution to Approve Collaborative Application with the City of Grand Junction and Colorado Mesa University for a \$200,000 **Federal Mineral Lease Grant** to replace artificial turf at Stocker Stadium that is past its life expectancy.

* Resolution to Approve **2017-18 Fee Schedule**. All D51 elementary schools will work off the same fee schedules, as will all D51 middle schools and all D51 high schools. That includes a mandatory fee of \$25 per elementary school student and a \$40 mandatory fee for all middle school students (except in Gateway) for materials.

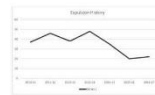


Recognitions

The District 51 School Board recognized the following achievements:

* **Palisade and Fruita Monument high schools** ranked second and ninth, respectively, among the Top 10 Colorado High Schools for Multiracial Students. The list appeared in the recent A+ Colorado report, "The Outliers," based on ACT scores.

* **Rim Rock Elementary teacher Felicia Casto** received the Milken Educator Award on Feb. 13. The national award honors teachers for their achievements and potential.



Expulsion Report

As of Jan. 31, 2017, 22 students had been expelled so far this year in District 51, up from 20 at the same point in 2015-16, but down from 35 at the same time in 2014-15. The trend line is available [here](#).

Communications Report/ District Initiatives Update

The board reviewed the monthly Communications Report, which includes links to media coverage, details of D51 events, and social media information. The district's Facebook page is now up to 9,369 likes and climbing.



Future Meetings

Feb. 23-24: CASB Winter Legislative Conference, Denver, CO.

Feb. 28: School Board Special Meeting, 4:30 p.m., Harry Butler Board Room.

March 7: School Board Special Meeting, 4 p.m., Harry Butler Board Room.

March 7: School Board Work Session, 6 p.m., Harry Butler Board Room.

March 14: School Board Special Meeting, 4 p.m., Harry Butler Board Room

March 28: School Board Business Meeting, 6 p.m., Harry Butler Board Room.

Board Brief, March 7



March 7, 2017



Board discusses ballot potential

Tuesday evening, the D51 Board of Education discussed in open session whether the board should attempt a bond measure and/or mill levy override ballot question this fall and, if so, what

items should be included in the ask. Following the Maintenance Update (see right), board members expressed interest in possibly seeking a bond measure to replace Orchard Mesa Middle School - the only D51 school that has a building quality rating of one out of a possible five points, with five being the highest possible score. The district has applied for a B.E.S.T. Grant from the state, which could pay for about a third of the estimated \$39 million cost of a replacement OMMS. B.E.S.T. Grants always require matching funds from districts, which districts usually collect from a bond measure.

Board members also showed interest in possibly requesting bond dollars for a replacement Grand Junction High School, as it may cost more or a comparable amount to renovate the school with necessary fixes than it would to replace it. Board President John Williams said he hears complaints about the condition of GJHS' building on a weekly basis, and Board member Doug Levinson said a newer, better building for Grand Junction High would help attract new businesses and employees, especially employees with children, to Grand Junction.

The board also discussed the estimated \$56 million in Priority 1 Maintenance Needs across the district. Priority 1 needs are high priority items that, if left undone much longer, could lead to safety or security concerns, further damage to buildings, or structure failure. D51 Maintenance has tried its best to keep up with maintenance, but with a limited budget and a doubling of the cost to maintain or build since the turn of the millennium, it has become cost-prohibitive to dedicate sufficient funding for maintenance without impacting instruction.

Other potential ballot measure items the board showed interest in include funding for long-awaited curriculum materials updates and an estimated \$11 million investment in technology and the infrastructure, training, and four positions needed to get the most out of that technology. A bond of about \$200 million total would cost taxpayers \$100 per year (\$8.33 per month) on the average home. The board may work on a poll to find out if there is community support for a ballot measure and, if so, which items they would support in a bond or mill levy override, including other options, such as full-day kindergarten, reinstating five school days lost in the recession, or reverting back to one-mile (elementary) and two-mile (middle and high school) boundaries for walking zones.

Job Coach Program Reduction in Force

The board ratified a resolution regarding the reduction of two job coach positions in January, approved a written plan for implementation of that resolution, and adopted and affirmed Independent Hearing Officer Michael Santo's findings and conclusions as set forth in his ruling, to the effect that the affected employees' contentions have not been established, and to make final its decision to lay off and cancel the employment rights of said employees.

Maintenance Needs Update

Completing Priority 1 maintenance projects district-wide would cost an estimated \$56 million, if completed in 2018. Priority 1 projects are projects that, if left undone much longer, could result in structural failure, safety or security concerns, property damage, or code issues.

Almost every school building in District 51 would benefit from the completion of Priority 1 projects, and others would benefit from the district having that list completed so maintenance could move on to Priority 2 items faster.

Some of District 51's aging buildings would be more cost effective to replace than repair. It would cost an estimated \$103 million to complete all needed projects to patch up Grand Junction High School, for example. Concrete estimates are not yet available for the replacement cost of the 61-year-old school.

Orchard Mesa Middle School, the building rated in the worst structural condition in the district, would cost \$39 million to replace, not that far from renovation estimates, which would still leave a building constructed in 1960.

District 51 has not had enough capital funding to keep up with all maintenance needs to keep old buildings in ideal condition, according to D51 Maintenance and Building Use Director Eric Nilsen. While patches and renovations will be enough to help schools in better or newer condition stay in fair to excellent shape, there is a small roster of schools that may be beyond that point, with OMMS coming in at the top of the list.

New buildings could also be more suitable for modern-day learning, which involves more technology use and more areas for group sessions and breakout work.

Communications Department
(970) 254-7912
Emily.Shockley@d51schools.org

Events

Explore D51, School Visits, March 9

The annual Explore D51 class continued with 15 community members visiting various District 51 schools to meet staff and students and tour the facilities. The larger class divided into two groups. One group visited Central High School and Orchard Mesa Middle School, and the other group visited Orchard Mesa Middle School and Lincoln Orchard Mesa. Explore D51 meets monthly, from 8 a.m. to 10 a.m. on the second Thursday of each month in the Harry Butler Board Room. The next class, centered on Performance Based Learning and Curriculum, will meet on April 13.



Summer Youth Employment and Enrichment Fair, March 16

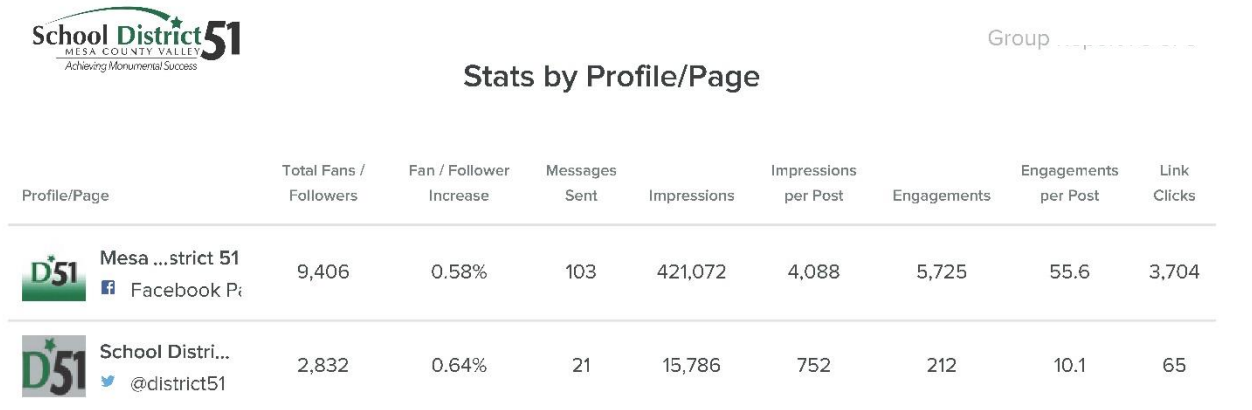
In partnership with the Grand Junction Area Chamber of Commerce and the Western Rockies Federal Credit Union, District 51 and the D51 Foundation participated in the Annual Summer Youth Employment and Enrichment Fair. The fair brings together over 40 vendors to provide parents and students with ideas and opportunities for staying busy during the summer. The fair was hosted at Grand Junction High School.



Social Media

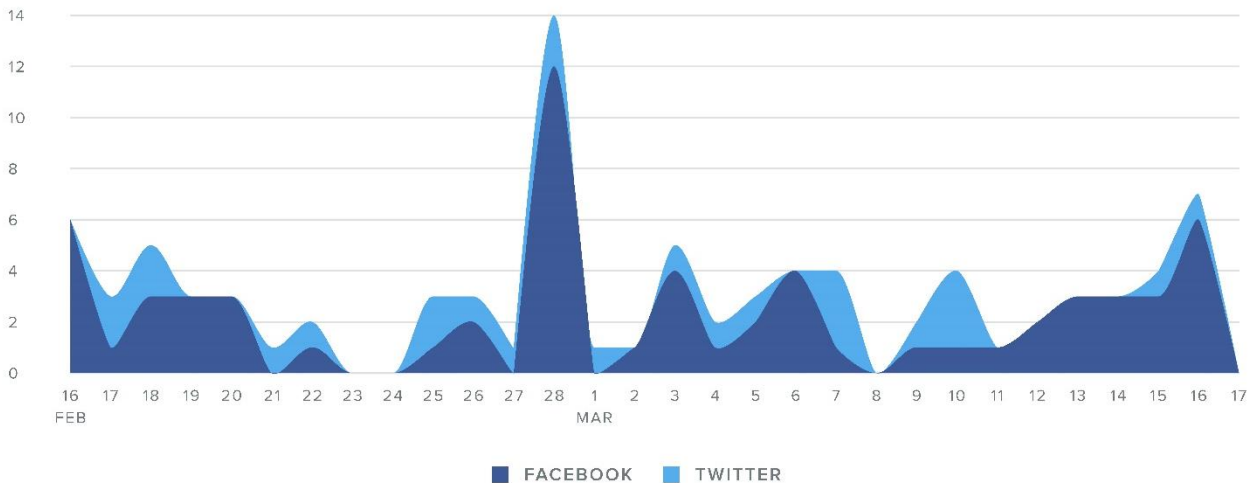
We gained 58 new "likes" and/or "follows" on Facebook between February 16, and March 17 bringing our total Facebook following to 9,398. Our Facebook posts followed the trend of announcing school events, positive student and school stories, Sentinel Student of the Week information, sign up information for the parent/community newsletter, articles from the newsletter, etc.

Full social media report available upon request, or at this link: [District 51 Report, Feb 16-March 17](#)



Audience Growth

AUDIENCE GROWTH, BY DAY



AUDIENCE GROWTH METRICS		TOTALS	CHANGE
Total Fans		12,238	▲ 0.6%
New Facebook Fans		58	▼ 60.0%
New Twitter Followers		18	▼ 48.6%
Total Fans Gained		76	▼ 57.8%

Total fans increased by

▲ 0.6%

since previous date range

Board of Education Resolution: 16/17: 70

Adopted: March 28, 2017

Name	School/Assignment	Effective Date
Retirements		
Craig, Karen	Hawthorne/Occupational Therapist	May 25, 2017
Crocket, Carol	MGMS/Art	May 25, 2017
Doehling, Helen	Nisley/1 st Grade	May 25, 2017
Elsner, Joan	BTK/Psychologist	May 31, 2017
Erven, William	Lincoln OM/SPED Moderate Needs	May 25, 2017
Garland, Dennis	WMS/Math	May 25, 2017
Kane, Karl	GJHS/Counselor	June 8, 2017
Karp, Kathleen	OMMS/Librarian	May 25, 2017
Klueber, Krysti	OMMS/Science	May 25, 2017
Martin, Sandra	Fruitvale/SPED SSN	May 25, 2017
Mays, Cindy	FMS/Language Arts	May 25, 2017
Richardson, Carolyn	Fruitvale/3 rd Grade	May 25, 2017
Robbins, Larry	CHS/SPED Moderate Needs	May 25, 2017
Thompson, Lorena	GJHS/Language Arts	May 25, 2017
Zeni, Joseph	Clifton/SPED SSN	May 25, 2017
Resignations/Termination		
Albers, Samantha	FMS/Social Studies	May 25, 2017
Arnett, Tessa	FMS/Science	March 17, 2017
Bell, Shawna	Chatfield/3 rd Grade	May 25, 2017
Cavanagh, Mary	CHS/Student Center	May 25, 2017
Christodaro, Darrick	GMMS/Science	May 25, 2017
Dahl, Jenna	FMS/Science	February 11, 2017
Herigstad, Camille	Fruitvale/1 st Grade	May 25, 2017
Johnson, Jason	CHS/Language Arts	May 25, 2017
Kinney, Kendra	OMMS/Behavior Therapist	June 2, 2017
Nichols, Donna	Clifton/1 st Grade	May 25, 2017
Oviatt, Jackson	Career Center/Culinary Arts	April 14, 2017
Peacock, Rachel	CHS/Math	May 25, 2017
Walters, Andrew	MGMS/Science	May 25, 2017
Leave of Absence		
Gallagher, Melissa	Chatfield/SPED SNB	February 10, 2017
New Assignments		
Lawson, Rhiannon	Dos Rios/Interventionist	February 21, 2017
Cellini, Cindra	Tope/SPED Moderate Needs	February 13, 2017



Board of Education Resolution: 16/17: 70

Adopted: March 28, 2017

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 28, 2017.

*Bridget Story
Assistant Secretary, Board of Education*

Board of Education Resolution: 16/17: 71

Adopted: March 28, 2017

Certified Administrator Assignment

Amie Landman

Wingate Elementary School Principal

Education:

M. A. University of Northern Colorado, Greeley, Colorado (2006)
Elementary Education

B.S. Regis University, Denver, Colorado (2001)
Communications

Educational Leadership Licensure Program, Colorado Mesa University (2014)

Experience (Administrative):

2014-present Scenic Elementary School, Grand Junction, Colorado
Principal

2013-2014 Clifton Elementary School, Grand Junction, Colorado
Assistant Principal

Experience (Teaching):

2012-2013 Orchard Avenue/Chipeta Elementary School, Grand Junction, Colorado
Gifted and Talented Teacher

2005-2012 Orchard Avenue Elementary School, Grand Junction, Colorado
4th and 5th Grade Teacher

2004-2005 Chatfield Elementary School, Grand Junction, Colorado
3rd Grade Teacher

2003-2004 Tennyson Knolls Elementary, Arvada, Colorado
3rd and 4th Grade Teacher

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 28, 2017.

Bridget Story
Assistant Secretary, Board of Education



Mesa County Valley School District 51

GIFTS

Board of Education Resolution: 16/17: 74

Adopted: March 28, 2017

Donor	Andrew and Amy Mohler
Gift	Cash
Value	\$500.00
School/Department	East Middle School / Darren Cook's class

Donor	Petrol Logic LLC
Gift	Cash
Value	\$2,500.00
School/Department	Central High School / Wrestling program

Donor	Divine Dance & Family Yoga
Gift	Cash
Value	\$140.83
School/Department	Fruita Middle School / General SBA account

Donor	Andrew and Amy Mohler
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Tech Ed. Construction class

Donor	Adcock Concrete
Gift	Labor and materials
Value	\$2356.54
School/Department	Palisade High School / Discus and shot-put pad

Donor	United Companies
Gift	Concrete
Value	\$400.00
School/Department	Palisade High School / Discus and shot-put pad

Donor	Kathy King
Gift	Cash
Value	\$80.00
School/Department	Palisade High School / Speech & Debate

Donor	Palisade Family Health & Chiropractic
Gift	Cash
Value	\$420.00
School/Department	Palisade High School / Athletics



Board of Education Resolution: 16/17: 74

Adopted: March 28, 2017

Donor	Grand Mesa Medical Supply
Gift	Hospital bed and mattress
Value	\$12,800.00
School/Department	Nursing Department / Medically fragile students

Donor	Scott Greer
Gift	Cash
Value	\$305.00
School/Department	District 51 / General fund

Donor	Noel Company, Inc.
Gift	Cash
Value	\$750.00
School/Department	Palisade High School / Baseball

Donor	Jolley Smiles
Gift	Cash
Value	\$7,500.00
School/Department	Athletics / Central High scoreboard & district use PA system

Donor	Palisade Crush Youth Baseball Club
Gift	Cash
Value	\$855.00
School/Department	Palisade High School / Baseball

Donor	Monte and Debora Riggle
Gift	Cash
Value	\$5,500.00
School/Department	West Middle School / Tech Ed classes

Donor	The Kula Foundation
Gift	Cash
Value	\$25.57
School/Department	Thunder Mt. Elementary / General SBA fund

Donor	Wells Fargo Matching Gifts Program
Gift	Cash
Value	\$77.00
School/Department	Thunder Mt. Elementary / General SBA fund



Mesa County Valley School District 51

GIFTS

Board of Education Resolution: 16/17: 74

Adopted: March 28, 2017

Donor	Conservancy Oil
Gift	One hundred 55 gallon drums
Value	\$3,800.00
School/Department	R-5 High School / Garden Project

Donor	Amy Shearrow
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Speech and Debate

Donor	Sondra Hemard
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Student awareness programs (PACK)

Donor	Anonymous
Gift	Cash
Value	\$400.00
School/Department	Taylor Elementary / General SBA account

Donor	Gold's Gym
Gift	Three month membership
Value	\$200.00
School/Department	Central High School / Girls basketball bowling tournament

Donor	Dalby, Wendland & Company, P.C.
Gift	Cash
Value	\$1,500.00
School/Department	Central High School / Girls' basketball bowling tournament

Donor	FCI Constructors, Inc.
Gift	Cash
Value	\$500.00
School/Department	Central High School / Girls' basketball bowling tournament

Donor	Pancho's Lawn Care
Gift	Gift certificate
Value	\$310.00
School/Department	Central High School / Girls' basketball bowling tournament



Board of Education Resolution: 16/17: 74

Adopted: March 28, 2017

Donor	Home Loan Insurance
Gift	Cash
Value	\$150.00
School/Department	Central High School / Girls' basketball bowling tournament

Donor	Merrill Lynch Bank
Gift	Cash
Value	\$300.00
School/Department	Central High School / Girls' basketball bowling tournament

Donor	Qdoba
Gift	Gift certificates
Value	\$200.00
School/Department	Central High School / Girls' basketball bowling tournament

Donor	Crossroads Fitness
Gift	Three month membership
Value	\$200.00
School/Department	Central High School / Girls' basketball bowling tournament

Donor	Enstrom Candies, Inc.
Gift	Cash
Value	\$250.00
School/Department	Central High School / Girls' basketball bowling tournament

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 28, 2017.

Bridget Story
Assistant Secretary, Board of Education

Grant Title	AP Test Fee Waivers
Source	Western Colorado Community Foundation
Fund Number	22-642-0009
Site	High Schools
Description	To pay AP test fees for free and reduced lunch students
Budget Amount	\$18,000.00
Fiscal Year	06/30-2017
Authorized Representative	Matt Diers

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 28, 2017.

*Bridget Story
Assistant Secretary, Board of Education*

July 2017						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
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30	31					

January 2018						
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14	15	16	17	18	x	20
21	22	23	24	25	x	27
28	29	30	31			



2017-2018
DIA School Year
Adopted: March 28, 2017

SCHOOLS NOT IN SESSION

All Schools Teacher In-service August 11 & 14, 2017 Teacher Work Days August 10 & 15, 2017 October 16, 2017 January 8, 2018 March 9, 2018 May 23, 2018 Teacher EE Day September 1, 2017 Elem & MS Conferences: HS In-Service October 26 – 27, 2017	Elem Planning & MS In-Service (HS in Session) September 5, 2017 November 10, 2017 Elem Planning Only February 15, 2018 Elem Conferences, MS In-Service: (HS in Session) February 16, 2018 Elem Conferences, MS In-service, HS Non-contact May 3, 2018 Elem Planning, MS & HS Non-contact May 4, 2018
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Schools Not In Session

September 4		Labor Day
November 20 - 24		Thanksgiving Break
December 25 - January 5		Winter Break
January 15		Martin Luther King, Jr. Day
February 19		Presidents' Day
March 12 - 16		Spring Break

August 2017						
S	M	T	W	T	F	S
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20	21	22	23	24	x	26
27	28	29	30	31		

February 2018						
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11	12	13	14	E	x	17
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25	26	27	28			

September 2017						
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3	4	E	M	6	7	x
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17	18	19	20	21	x	23
24	25	26	27	28	x	30

March 2018						
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25	26	27	28	29	x	31

October 2017						
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April 2018						
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November 2017						
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May 2018						
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27	28	29	30	31		

December 2017						
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June 2018						
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24	25	26	27	28	29	30

T	Teacher In-service – All Schools
C	No Schools in Session – Elem & MS Parent Teacher Conferences – HS In-service
E	Elementary Planning Only – MS & HS in Session
E M	Elem Planning & MS In-service, HS in Session
DE	DIA No School in Session – Teacher Workday
EC M	Elementary Parent/Teacher Conferences, MS In-Service, HS in Session
C	No Schools in Session – Elem Parent Teacher Conferences, MS & HS Conferences/Non-Contact
DC	DIA No School in Session—DIA Conference
W	Teacher Work Day – All Schools
EE	Teacher Educator Effectiveness – All Schools
•	Last Day of Quarter-School in Session
X	No School-Non Contract Days

Statistical Record Data

Total number of DIA contact days - 133

Classes Begin.....August 16, 2017
1st Quarter Ends.....October 12, 2017 (32 days)
2nd Quarter Ends.....December 21, 2017 (33 days)
3rd Quarter Ends.....March 8, 2018 (32 days)
4th Quarter Ends.....May 22, 2018 (36 days)

General Staff Information

High School Principals' First DayJuly 12, 2017
Middle School Principals' First Day.....July 27, 2017
Elementary School Principals' First Day.....July 27, 2017
Teachers' First Day.....August 10, 2017
Teachers' Last Day.....May 23, 2018
Elementary School Principals' Last Day.....June 6, 2018
Middle School Principals' Last Day.....June 6, 2018
High School Principals' Last Day.....June 19, 2018

July 2017

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August 2017

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September 2017

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October 2017

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November 2017

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December 2017

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31						

January 2018

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28	29	30	31			

February 2018

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March 2018

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April 2018

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May 2018

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June 2018

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Independence Academy Charter School Calendar

Adopted: March 28, 2016

2017-2018 School Year

Britni Westbrook- Principal

Dan Bollinger- Assistant Principal

Brittany McHugh- Executive Secretary

Becky Polniak- Secretary

970-254-6850

School Not In Session

September 4, 2017- Labor Day

November 20-23, 2017- Thanksgiving

December 25, 2017-January 4, 2018- Christmas

January 15, 2018- Martin Luther King JR Day

February 19, 2018- Washington's Birthday

March 19-22, 2018- Spring Break

Parent/Teacher Conferences

October 26 & 27, 2017 (school in session 26th)

March 12-15, 2018 (school in session)

Teacher In-Service

August 10, 14-15, 2017

Classes Begin- August 16, 2017

1st Quarter Ends- October 19, 2017 (37 days)

2nd Quarter Ends- December 21, 2017 (32 days)

3rd Quarter Ends- March 8, 2018 (34 days)

4th Quarter Ends- May 24, 2018 (40 days)

T
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*
W
SB

Teacher In Service

ParentTeacher Conf. (school in session)

No school Holiday

Last day of Quarter- (school in session)

Teacher work days- No school

Spring Break

Total number of student contact days- 143





Juniper Ridge Community School

2017-2018 School Year
Adopted: March 28, 2017

Teacher In-service

August 7-8, 2017
February 20-23, 2018
June 7-8, 2018

Parent/Teacher Conferences (no school)

October 26-27, 2017
April 26-27, 2018

Teacher Planning & In-service Days

August 9-10, 2017
September 15, 2017
November 3, 2017
December 1, 2017
January 12, 2018
March 2, 2018
May 18, 2018

School Not In Session

September 4Labor Day
November 20-24.....Thanksgiving Break
December 25-January 5.....Winter Break
January 15Martin Luther King, Jr. Day
February 19President's Day
March 12-16Spring Break

Statistical Record Data

Total number of contact days (K-8) 160
Total number of contact days (High School) 175

Classes Begin.....August 11, 2017
1st Quarter Ends.....October 20, 2017 (44 K-8 / 49 HS Days)
2nd Quarter Ends.....December 22, 2017 (33 K-8 / 36 HS Days)
3rd Quarter Ends.....March 22, 2018 (38 K-8 / 40 HS Days)
4th Quarter Ends.....June 6, 2018 (45 K-8 / 50 HS Days)
Last Day of School.....June 6, 2018

General Staff Information

Administrative Director's First DayJuly 24, 2017
Teachers' First Day.....August 7, 2017
Teachers' Last Day.....June 8, 2018
Administrative Director's Last Day.....June 15, 2018

T	Teacher In-service / Class Prep
C	Parent/Teacher Conferences
W	Teacher Planning & In-service Day
•	Last Day of Quarter-School in Session
	No School-Non Contact Days
	High School only
	All Grades Early Release
	All Grades Early Release Michaelmas Festival
	All Grades Early Release May Faire Festival

School District 51
MESA COUNTY VALLEY
Every student, every day, learning for life!

July 2017

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February 2018

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March 2018

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October 2017

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May 2018

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June 2018

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November 2017						
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January 2018						
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April 2018						
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May 2018						
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June 2018						
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24	25	26	27	28	29	30



MESA VALLEY COMMUNITY SCHOOL

2017-2018 Calendar

Adopted: March 28, 2017

Key

❖	Semester Beginnings
❖	Semester Endings
T	Teacher In-service Day
W	Teacher Workday
	MVCS Office Open
	MVCS Office Closed

176 Instructional Days

July 19—Administrative staff begin
July 26—AAs, teachers, & support staff begin
Aug. 2—Family Advisors begin

Holidays (Office Closed):

Sept. 4—Labor Day
Nov. 20-24—Thanksgiving Break
Dec. 21-Jan. 5—Winter Break
Feb. 19—Presidents' Day
March 12-16—Spring Break
May 28—Memorial Day



July 2017

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August 2017

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September 2017

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October 2017

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November 2017

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December 2017

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January 2018

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February 2018

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March 2018

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April 2018

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May 2018

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June 2018

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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



New Emerson Calendar 2017-2018

Adopted: March 28, 2017

SCHOOLS NOT IN SESSION

All Schools
Teacher In-service
August 11 & 14, 2017

Teacher Work Days
August 10 & 15, 2017
October 16, 2017
January 8, 2018
March 9, 2018
May 23, 2018

Teacher EE Day
September 1, 2017

Elem & MS
Conferences: HS In-
Service
October 26 – 27, 2017

Elem Planning & MS In-
Service (HS in Session)
September 5, 2017
November 10, 2017

Elem Planning Only
February 15, 2018

Elem Conferences, MS In-
Service: (HS in Session)
February 16, 2018

Elem Conferences, MS In-
service, HS Non-contact
May 3, 2018

Elem Planning, MS & HS
Non-contact

Schools Not In Session

September 4 Labor Day
November 20 - 24 Thanksgiving Break
December 25 - January 5 Winter Break
January 15 Martin Luther King, Jr. Day
February 19 Presidents' Day
March 12 - 16 Spring Break

T	Teacher In-service – All Schools
C	No Schools in Session – Elem & MS Parent Teacher Conferences – HS In-service
E	Elementary Planning Only – MS & HS in Session
E	Elem Planning & MS In-service, HS in Session
E	Elementary Parent/Teacher Conferences, MS In-Service, HS in Session
N	No Schools in Session – MS & HS Non-Contact Elem Parent Teacher Conferences
N	No Schools in Session – HS Non-Contact, MS In-Service, Elem Planning
W	Teacher Work Day – All Schools
EE	Teacher Educator Effectiveness – All Schools
•	Last Day of Quarter-School in Session
X	New Emerson Only-Non Contact Days
P	New Emerson Planning Day
AM	New Emerson AM Only Half Day

Statistical Record Data

Total number of New Emerson contact days - 134

Classes Begin August 16, 2017
1st Quarter Ends October 12, 2017 (32)
2nd Quarter Ends December 21, 2017 (33)
3rd Quarter Ends March 8, 2018 (32)
4th Quarter Ends May 22, 2018 (37)

General Staff Information

High School Principals' First Day July 12, 2017
Middle School Principals' First Day July 27, 2017
Elementary School Principals' First Day July 27, 2017
Teachers' First Day August 10, 2017
Teachers' Last Day May 23, 2018
Elementary School Principals' Last Day June 6, 2018
Middle School Principals' Last Day June 6, 2018
High School Principals' Last Day June 19, 2018

July 2017

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	W	9	10	11	12	13
14	15	16	17	18	C	19
20	21	22	23	24	25	26
27	28	29	30	31		



R-5 High School 2017-2018 School Year Adopted: March 28, 2017

SCHOOLS NOT IN SESSION

Teacher In-service
August 1, 2017
October 5 - 6, 2017

Teacher Work Days
August 2, 2017
November 15, 2017
January 8, 2018
March 9, 2018
May 23, 2018

ACE Day
September 5, 2017
February 7, 2018

Teacher EE Day
September 1, 2017

Put These Important Dates on Your Calendar

R-5 Parent/Teacher Conferences

September 21, 2017
November 2, 2017
January 18, 2018
March 29, 2018

R-5 Session Start/ Intake

August 3, 2017
September 6, 2017
October 16, 2017
November 16, 2017
January 9, 2018
February 8, 2018
March 19, 2018
April 19, 2018

September 2017

S	M	T	W	T	F	S
					EE	2
3	4	A	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	C	22
23	24	25	26	27	28	29
30						

March 2018

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	W	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	C	30
31						

October 2017

S	M	T	W	T	F	S
1	2	3	4	T	T	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	W	19	20	21
22	23	24	25	26	27	28
29	30					

November 2017

S	M	T	W	T	F	S
			1	2	C	3
4	5	6	7	8	9	10
11	12	13	14	W	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2018

S	M	T	W	T	F	S
		1	2	N	M	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	•	W	24	25	26
27	28	29	30	31		

December 2017

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	•	22	23
24	25	26	27	28	29	30
31						

June 2018

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

R5 School Not In Session

September 4 Labor Day
October 9 - 13 Fall Break
November 20 - 24 Thanksgiving Break
December 22 - January 5 Winter Break
January 15 Martin Luther King, Jr. Day
February 19 Presidents' Day
March 12 - 16 Spring Break

T		R5 Teacher In-service
A		ACE Day – No School for R5 Students
#		R-5 Session Start/ Intake
Date	C	Parent/Teacher Conferences – R5 in Session
N		No Schools in Session – MS & HS Non-Contact, Elem Parent Teacher Conferences
N	M	No Schools in Session – HS Non-Contact, MS In-Service, Elem Planning,
	E	
W		R5 Teacher Work Days
EE		Teacher Educator Effectiveness – All Schools
●		Last Day of Semester-School in Session
		No School-Non Contract Days
		R5 Extended Program

R5 Statistical Record Data

Total number of contact days high 169
Classes Begin.....August 3, 2017
1st Semester Ends.....December 21, 2017 (85 HS)
2nd Semester Ends.....May 22, 2018 (84 HS)

General Staff Information

High School Principals' First DayJuly 12, 2017
Teachers' First Day.....August 1, 2017
Teachers' Last Day.....May 23, 2018
High School Principals' Last Day.....June 19, 2018

July 2017

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2017

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2017

S	M	T	W	T	F	S
					EE	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2017

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	•	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2017

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2018

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	•	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2018

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2018

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



2017-2018 School Year Summit School Program Adopted: March 28, 2017

SUMMIT SCHOOL NOT IN SESSION

Teacher In-service
August 11 & 14, 2017

Team In-service Days
October 27, 2017
April 20, 2018

Teacher Work Days
August 10 & 15, 2017
October 16, 2017
January 8, 2018
March 9, 2018
May 23, 2018

Teacher EE Day
September 1, 2017

Non-contact Days
May 4 & 5, 2018

Elem Planning & MS In-service

(HS in Session)
September 5, 2017
February 16, 2018
April 27, 2018

Elem Planning Day
November 10, 2017

Parent/Teacher Conferences
(All Programs)
3:30-7:30

September 7, 2017
November 9, 2017
February 1, 2018
April 12, 2018

Schools Not In Session

September 4 Labor Day
November 20 - 24 Thanksgiving Break
December 25 - January 5 Winter Break
January 15 Martin Luther King, Jr. Day
February 19 Presidents' Day
March 12 - 16 Spring Break

T	Teacher In-service – All Schools
C	Parent/Teacher Conferences- All classes in session
E	Elementary Planning Only – MS & HS in Session
E M	Elem Planning & MS In-service, HS in Session
N	Non-contact Day. No school for student and staff.
T	Team in-service- No contact day
W	Teacher Work Day – All Schools
EE	Teacher Educator Effectiveness – All Schools
•	Last Day of Quarter-School in Session
	No School-Non Contract Days

Summit School Statistical Record Data

Total number of contact days elementary - 165
Total number of contact days middle - 166
Total number of contact days high - 169

Classes Begin.....August 16, 2017
1st Quarter Ends.....October 13, 2017 (40 ES/MS – 41 HS)
2nd Quarter Ends.....December 22, 2017 (42 ES – 43 MS/HS)
3rd Quarter Ends.....March 8, 2018 (40 ES – 40 MS – 41 HS)
4th Quarter Ends.....May 22, 2018 (43 ES/MS – 44 HS)

General Staff Information

Tami Houston, Principal
Vickie Brusig- Behavioral Arbitration Specialist
Abby Murray-School Counselor
Nancy Tilley-Attendance Secretary
254-6885 Ext. 26200

Mesa County Valley School District 51

JICA

STUDENT DRESS CODE

Adopted: June 13, 1972

Revised: August 6, 2002

Adopted: February 21, 2017

Parents shall be allowed considerable freedom in determining the manner in which their children shall be attired.

Students shall not wear clothing or hairstyles that can be hazardous to them in their school activities such as shop, lab work, physical education, art and extracurricular activities. Grooming and dress which prevent the student from doing his best work because of blocked vision or restricted movement should be discouraged. Students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school. Articles of clothing that cause excessive maintenance problems may be ruled unacceptable.

The building principal shall have the authority to impose reasonable rules concerning dress, hair style and cleanliness that are consistent with this policy. Disciplinary measures as outlined in those rules may be imposed when dress, hair style or cleanliness endangers student health and/or safety, causes interference with work or creates classroom or school disorder.

Any student deemed in violation of the dress code may be required to take appropriate action to remedy the violation.

Such rules may establish exceptions allowing appropriate athletic clothing may be worn in physical education classes. Clothing normally worn when participating in school-sponsored extra-curricular or sports activities (such as cheerleading uniforms, theater costumes and the like).

Legal Reference:

- C.R.S. 22-32-109.1(2)(a)(I)(J)
- JBB, Sexual Harassment
- JIC, Student Conduct
- JICDA, Code of Conduct
- JICF, Secret Societies/Gang Activity
- JICH, Drug and Alcohol Involvement by Students
- JICI, Weapons in School
- JK, Student Discipline
- JKD/JKE, Suspension/Expulsion of Students

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

Policy Manual Review: September 17, 2002

Adopted: March 28, 2017

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The school district hosts or participates in many curricular and extracurricular activities attended by parents and the general public. These include, for example but not by way of limitation, interscholastic athletic contests, proms and other social events, dramatic or musical performances, field trips, fund-raisers and meetings for parents, patrons and the public and are referred to herein as "events." Events occur on school district property as well as at other locations or on property (such as school vehicles) leased or licensed to the school district for a particular purpose, all such property being referred to herein as "school owned or controlled property." Groups and members of the public also use school owned or controlled property under the district's facilities use policy. (See Policy KF)

All persons using or appearing at events conducted upon school district owned or controlled property will observe, at a minimum, those standards of behavior and conduct expected of school district staff and students. Specifically, whether they appear as users, participants or observers of an event, such persons shall not:

1. Obstruct, disrupt or interfere with, or threaten to obstruct disrupt or interfere with, teaching, research, service, administration, control, discipline, coaching, officiating or any other district operations sponsored or approved by the district;
2. Physically abuse or threaten to harm any persons or school district owned or controlled property;
3. Damage or threaten to damage property of the school district, regardless of location, or property leased or licensed in connection with an event or property of a member of the community when such property is located on district property;
4. Force or make unauthorized entry to school district owned or controlled property, or occupy district facilities, including both buildings and grounds;
5. Use, possess, distribute or sell drugs, other controlled substances, alcohol or other illegal contraband on or in school district owned or controlled property, at district or school-sponsored functions or while using or being in any district vehicle. For purposes of this policy, "controlled substances" means drugs identified and regulated under federal law, including but not limited to marijuana, cocaine, opiates, phencyclidine (PCP) and amphetamines (including methamphetamine). (Persons known to be under the influence of alcohol or a controlled substance shall not be permitted to enter school district owned or controlled property, or school sponsored activities or events.) If, however, the administration of medical marijuana is in accordance with state law regarding the administration of medical marijuana to qualified students, pursuant to a written health plan in place for the student at that school, such possession shall not be considered a violation of this policy.
6. Distribute, manufacture or sell controlled substances or possess controlled substances with intent to distribute them within 1,000 feet of the perimeter of school grounds.
7. Unlawfully use any tobacco product.
8. Possess a concealed or dangerous weapon, as defined in state law or Board policy, on school district owned or controlled property unless one of the following conditions exist:

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

Policy Manual Review: September 17, 2002

Adopted: March 28, 2017

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- a. The person has legal authority, is a school resource officer, or a law enforcement officer authorized to carry or possess a weapon at such time and place.
 - b. The person is presenting an authorized public demonstration for a school or an organized class.
 - c. The person is carrying out duties for the school district which require the use of a weapon.
 - d. The person is participating in an authorized extracurricular activity or team involving the use of firearms.
9. Use profanity or verbally abusive language.
 10. Engage in any conduct constituting a breach of any federal, state or city law or duly adopted policy and/or regulation of the Board.

Persons determined by the superintendent, the superintendent's designee or the principal of a host school to be in violation of this policy may be instructed to leave the school district owned or controlled property. Where repeated violations occur or where a person threatens or appears likely to violate this policy in the future, the superintendent or his/her designee or the host principal may ban or restrict the person's access to events and to the use of school district owned or controlled property. The host principal's authority, however, shall extend only to events and owned or controlled property of his/her school.

In appropriate cases persons violating this policy may be referred to law enforcement authorities for criminal prosecution.

Legal References:

- C.R.S. 18-1-901 (3)(e)(definition of deadly weapon)
- C.R.S. 18-9-106 (disorderly conduct)
- C.R.S. 18-9-108 through 110 (disrupting lawful assembly, interference with staff, faculty or students of educational institutions, public buildings – trespass, interference)
- C.R.S. 18-9-117 (unlawful conduct on public property)
- C.R.S. 18-12-105.5 (unlawful carrying/possession of weapons on school grounds)
- C.R.S. 18-12-214 (3)(a) (person with valid concealed handgun permit may have a handgun on school property as long as hand gun remains in his or her vehicle and if, while the person is not in vehicle, the gun is kept in a compartment and the vehicle is locked)
- C.R.S. 18-18-407 (2) (crime to sell, distribute or possess with intent to distribute any controlled substance on or near school grounds or school vehicles)
- C.R.S. 22-1-119.3 (3)(c), (d) (no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or at a school-sponsored event)
- C.R.S. 25-1.5-106(12)(b) (possession or use of medical marijuana in or on school grounds or in a school bus is prohibited)
- C.R.S. 25-14-103.5 (boards of education must adopt policies prohibiting tobacco and retail marijuana use on school property)
- C.R.S. 25-14-301 (Teen Tobacco Use Prevention Act)

Mesa County Valley School District 51

KFA

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

Policy Manual Review: September 17, 2002

Adopted: March 28, 2017

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Cross References:

ADC, Tobacco-Free Schools

GBEB, Staff Conduct (and Responsibilities)/ Conflicts of Interest

GBEC, Drugs, Alcohol and Controlled Substances (Drug-Free Workplace)

JICH, Alcohol Use/Drug Abuse by Students

JICI, Dangerous Weapons in the Schools

KF, Community Use of School Facilities

KI, Visitors to the Schools

STUDENT DISCIPLINE

Related: JK-R

Adopted: November 17, 1987

Revised: August 18, 1998

Readopted: November 17, 2009

Adopted: March 28, 2017

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The Board believes that effective student discipline is a prerequisite for sound educational practice and productive learning. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline and socially acceptable behavior.

All policies and procedures for handling general and major discipline problems for all students of the District shall be designed to achieve these broad objectives. Disorderly students also shall be dealt with in a manner which allows other students to learn in an atmosphere which is safe, conducive to the learning process and free from unnecessary disruptions.

The Board, in accordance with applicable law, has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. The code shall be enforced uniformly, fairly and consistently for all students.

The Board shall consult with administrators, teachers, parents, students and other members of the community in the development of the conduct and discipline code.

All Board-adopted policies and Board-approved regulations containing the letters "JK" in the file name shall be considered as constituting the discipline section of the legally-required code.

The superintendent shall arrange to have the conduct and discipline code distributed once to each student in elementary, middle, and high school and once to each new student in the District. Copies shall be available on the District web site and at each school upon request.

Enforcement of discipline code

All discipline policies and procedures must conform with requirements of law. Discipline policies and procedures may include acts of reasonable and appropriate physical intervention or force in dealing with disruptive students which are not in conflict with the legal definition of child abuse. An act of a teacher or other employee shall not be considered child abuse if the act was performed in good faith and in compliance with Board policy and procedures.

A teacher or any other person acting in good faith and in compliance with the discipline code adopted by the Board shall be immune from criminal prosecution or civil liability unless the person is acting willfully or wantonly.

Disciplinary plans shall include the appropriate use of prevention, intervention, restorative justice, peer mediation, counseling, or other approaches to address student misconduct, which approaches are designed to minimize student exposure to the criminal and juvenile justice system.

School administration shall not order a victim's participation in a restorative justice practice or peer mediation if the alleged victim of an offending student's misconduct alleges that the misconduct constitutes unlawful sexual behavior, a crime in which the underlying factual basis involves domestic violence, stalking or a violation of a protection order.

Disciplinary information

In accordance with state law, the principal or designee is required to communicate disciplinary information concerning any student enrolled in the school to any teacher who has direct contact with the student in the classroom and to any

STUDENT DISCIPLINE

Related: JK-R

Adopted: November 17, 1987

Revised: August 18, 1998

Readopted: November 17, 2009

Adopted: March 28, 2017

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counselor who has direct contact with the student. The purpose of this requirement is to keep school personnel apprised of situations that could pose a risk to the safety and welfare of others.

For purposes of this policy, "disciplinary information" means confidential records maintained by or in possession of the principal or designee on an individual student which indicate the student has committed an overt and willful act which constitutes a violation of the District's code of student conduct and/or there is reasonable cause to believe, through information provided to the principal from another credible source, that the student could pose a threat to the health and safety of other students and school personnel based on prior misbehavior.

"Disciplinary information" is intended to include only that information of a serious nature that is not otherwise available to teachers and counselors as part of the education records maintained on students or other reports of disciplinary actions. It is appropriate for instructional staff members to request disciplinary information from the principal or designee on students in their classrooms if there is concern that the student poses a threat to the safety of other students or school officials.

Any teacher or counselor to whom disciplinary information is reported shall maintain the confidentiality of the information and shall not communicate it to any other person. The principal or designee is required to inform the student and the student's parent or guardian when disciplinary information is communicated and to provide a copy of the disciplinary information. The student and/or the student's parents or guardian may challenge the accuracy of disciplinary information through the process outlined in Board policy and administrative regulations concerning challenges to the content of education records (JRA/JRC, JRA/JRC-R).

Discipline of Habitually Disruptive Students

A student who has been suspended three times during the course of the school year for causing a material and substantial disruption in the classroom, on school grounds, in school vehicles or at school activities because of behavior that was initiated, willful, and overt on the student's part may be declared to be "habitually disruptive." The student and the parent, guardian or legal custodian of the student shall have been notified in writing of each suspension counted toward declaring the student as habitually disruptive. Declaration as a habitually disruptive student shall be grounds for suspension or expulsion of a student.

The student shall be required to participate in an individual remedial discipline plan that shall address the child's disruptive behavior, his or her educational needs and the goal of keeping the child in school. No student shall be declared habitually disruptive prior to the development and implementation of a remedial discipline plan. The remedial discipline plan shall be developed after the first suspension for a material and substantial disruption and reviewed and, if appropriate, modified after the second suspension. The District shall encourage and solicit the full participation of the child's parent, guardian or legal custodian in the development of the remedial discipline plan.

Discipline of Special Education Students

Appropriate discipline for special education students shall be determined by the student's individual education plan (IEP). The director of pupil services shall be contacted prior to the use of any disciplinary measure which is not authorized by the student's IEP as additional procedural considerations are required in accordance with the District's responsibilities under state and federal law.

Legal References:

C.R.S 16-22-102 (9) (unlawful sexual behavior)

C.R.S 18-6-803.5 (domestic violence)

STUDENT DISCIPLINE

Related: JK-R

Adopted: November 17, 1987

Revised: August 18, 1998

Readopted: November 17, 2009

Adopted: March 28, 2017

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C.R.S. 18-6-401(1) (definition of child abuse) C.R.S. 18-6-800.3 (1) (definition of domestic violence)
C.R.S. 22-32-109.1(2)(a) (adoption and enforcement of conduct and discipline code)
C.R.S. 22-32-109.1(2)(a)(III) (discipline of habitually disruptive students is required part of safe schools plan)
C.R.S. 22-32-109.1(9) (immunity provisions in safe schools law)
C.R.S. 22-33-106 (1)(c.5) (habitually disruptive students)
C.R.S. 22-32-126(5) (communication of disciplinary information to teachers/counselors)
C.R.S. 22-33-106(1)(a-f) (grounds for suspension, expulsion and denial of admission)
C.R.S. 22-33-202 (identification of at-risk students)

Cross References:

JIC, Student Conduct, and subcodes

JK subcodes (all relate to discipline)

JRA/JRC, Student Records



**Approval of Construction Contractor Agreement
Partial Roofing Project
Fruitvale Elementary School**

Board of Education Resolution: 16/17: 62

Adopted: March 28, 2017

WHEREAS, in response to an invitation to bid, Old School Roofing, LLC, submitted a sealed proposal for the contract for construction of:

Project No. 1617/015
Partial Roofing Project
Fruitvale Elementary School
585 30 Road
Grand Junction, CO 81504

In the amount of Phase 1: One Hundred Two Thousand Three Hundred Seventy-Two Dollars (\$102,372.00); Phase 2: Fifty-Nine Thousand Two Hundred Sixty-Eight Dollars (\$59,268.00); Total: One Hundred Sixty-One Six Hundred Forty Dollars and 00/100 (\$161,640.00), which proposal was accepted by the School District; and

WHEREAS, pursuant to the terms of the contract, substantial completion of the project is to be achieved by July 24, 2017; and

WHEREAS, upon such acceptance, the said contractor submitted to the School District a construction contract for the said project, the same being acceptable to the School District; and

WHEREAS, Colorado law requires that a good and sufficient Labor, Material and Performance Bond be posted on public works construction projects in excess of \$50,000 before any work may proceed.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby approves the said construction contract and authorizes the Superintendent of Schools to execute the same on its behalf and further approves the Labor, Material and Performance Bond, copies of which bonds shall be affixed hereto.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 28, 2017.

*Bridget Story
Assistant Secretary, Board of Education*