Board of Education
Mesa County Valley School District 51
Work Session

May 7, 2019

Revised Agenda

VISION STATEMENT

Engage, Equip, and Empower Our Learning Community Today for a Limitless Tomorrow

DISTRICT MISSION

To lead all students to reach their individual potential by rigorously pursuing and evaluating achievement of high academic and ethical standards in a disciplined, nurturing environment.

BOARD PURPOSE

Providing effective and ethical governance – representative of community – to support continuous success for all students.

ESSENTIAL BOARD ROLES

Guide the district through the superintendent
Engage constituents
Ensure alignment of resources and structure
Measure effectiveness
Model excellence

BOARD'S CORE, DRIVING VALUES

Continuous student success, respect for all, student centered, integrity, engaged communication, continuous improvement, fiscal responsibility, accountability, strategically proactive, team effectiveness

BOARD MEMBERS

District A – Mr. Doug Levinson
District B – Mr. Paul Pitton, Vice President
District C – Mr. John Williams
District D – Mr. Tom Parrish, President
District E – Dr. Amy L. Davis

SUPERINTENDENT

Dr. Diana Sirko

WORK SESSION

1. Bond Update, Mr. John Usery, NV5

2. OWL Presentation, Ms. Maria Deuel

BUSINESS MEETING

A. Roll Call / Call to Order

B. Agenda Approval

C. Personnel Actions
   C.1. Non-renewals
   C.2. Certified New Hires

D. Resolution to Approve Additional High School Student Fees

E. Approval of Intergovernmental Agreement for Nisley Elementary School Great Outdoors Colorado Grant

F. Resolution to Acquire Property By Eminent Domain

G. Resolution to Rescind Policy IGD, Program Adoption

H. Consent to Approve Curriculum
   H.1 Phonics Resources
   H.2 World Language Resources
   H.3 AP Environmental Science Resource
   H.4 HS Math AGA Resource

I. Resolution for Construction Project at Redlands Middle School, Gym Floor

J. Approval to Purchase Real Estate (Garcia Property)

K. Executive Session
   (1) to determine positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and/or instructing negotiators, under C.R.S. Section 24-6-402(4)(e)(I) and (III), concerning:
      a. development of the District's strategy for negotiations relating to the collective bargaining contract between the District and the Mesa Valley Education Association; and
      b. negotiations with the City of Grand Junction and the County of Mesa concerning the District's Orchard Mesa Swimming Pool and related facilities and/or the Intergovernmental Agreement between such parties and the District concerning the same.

   (2) to discuss, pursuant to section 24-6-402(4)(a), C.R.S., possible lease, transfer, sale or other disposition of certain District real, personal or other property interests at the old Orchard Mesa Middle School, including the Orchard Mesa Swimming Pool and related recreational facilities.

L. Adjournment

School District 51
MESA COUNTY VALLEY
Every student, every day, learning for life!

Mesa County Valley School District 51

Contract Non-Renewal Personnel Action

Board of Education Resolution: 18/19: 87

Adopted: May 7, 2019

Temporary, Part-Time and Full-Time Probationary Teacher/Counselor Non-Renewal

BECKER, THERESA C
BECK-SNOW, AMBER LAUREN
BLACK, REGINA M
BOLLINGER, DANIEL D
COOPER, RANDY L
CREASEY, JESSICA MICHELLE
CUSHING, ZACHARY S
CYPHERS, MALLORY A
EBERHARDT, ADAM JOSEPH
FEATHER, SHARON YVONNE
GUSTAFSON, JANNA BETH
HAGA, JOHN A
HOLMAN, LESLIE A
JORDAN, NICHOLAS M
KARP, RODNEY
KWIATKOWSKI, DIANNE M
LEDBETTER, SANDRA L
LLOYD, ASHLEY E
MARIZ, JON EUGENE
MASSEY, KRISTINA R
MCLELLAND, ALEXANDRA D
MENDENHALL, JULIE A
MONROE, CONNIE FOUTZ
OHARA, STEPHANIE JO
OUANO, THEIS
PAGE-APPLEBEE, KATHLEEN
PANIAGUA, NICHOLE
PERRYMAN JR, WILLIE F
POMA, LISA
RALOFF, REBECCA JEAN (.5 FTE ONLY)
ROBBINS, LARRY W
SAWYER, HEATHER MARIE
SCHOOLEY, LAURA E
SCHROEDER, STEPHANIE A
SHERO, JUDY L
SMITH, WENDY LYNN
STRATTON, JO E
TRUTER, ROXANNE
WALCHER, IVY LYN
WALKER-WEINBERG, TERESA
WEATHERS, KELLY
WEBER, KIMBERLEE
WILDRICK, NANCY L
WOOLWINE, GERALD M

Licensed Special Service Provider Contract Non-Renewal

LAMBERT AMOS, MARTHA M

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 7, 2019.

Bridget Story
Assistant Secretary, Board of Education

School District 51
MESA COUNTY VALLEY

Board of Education Resolution: 18/19: 89

Mesa County Valley School District 51

Personnel Action – Certified New Hires

Adopted: May 7, 2019

Brian Hill, Ed.D.	**Assistant Superintendent**
Dr. Hill is joining District 51 from Austin Independent School District where he has served as a Special Assistant to the Superintendent for the past two years. Prior to that, he served in various capacities within Austin Independent School District such as an Area Supervisor for Elementary Schools, Principal, Assistant Principal and Teacher. Dr. Hill earned his Bachelor's Degree in Religious Education from East Texas Baptist University in 2005, his Master's Degree in Educational Administration from University of Texas, Austin in 2012 and his Educational Doctorate in Education Leadership and Policy from University of Texas, Austin in 2018.	

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 7, 2019.

_____

Bridget Story
Assistant Secretary, Board of Education

MESA COUNTY VALLEY SCHOOL DISTRICT 51

HIGH SCHOOL FEE SCHEDULE ADDITIONS

Board of Education Resolution: 18/19: 81 Adopted: May 7, 2019

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Fashion Design/ Design Seminar	$20.00 per class	To supplement a portion of the actual costs of providing materials including and not limited to fabric, patterns, notions, etc.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
Summer School	$25.00	To supplement a portion of the actual costs of providing summer school opportunities, including but not limited to classroom supplies and materials.	Mandatory	In order to particpate in these classes, payment of the fee is required.
Summer School - AP Physics	$100.00	To supplement a portion of the actual costs of providing summer school opportunities, including but not limited to classroom supplies and materials.	Mandatory	In order to participate in this class, payment of the fee is required.

INTERGOVERNMENTAL AGREEMENT

THIS INTERGOVERNMENTAL AGREEMENT ("Agreement"), is made and entered into this 7 day of May 2019, by and between THE CITY OF GRAND JUNCTION, a Colorado home rule municipality, hereinafter called "City," and MESA COUNTY VALLEY SCHOOL DISTRICT NO. 51, a Colorado Public School District, hereinafter called "District;" collectively the "Parties."

R E C I T A L S

A. The District is the owner of real property situated in Mesa County, Colorado, known as Nisley Elementary School located at 543 28 ¾ Road, Grand Junction, Colorado (herein, the "Property"); and

B. Pursuant to City Council Resolution No. 79-18 entitled "A Resolution Supporting The Grant Application For A School Yard Grant From The State Board Of The Great Outdoors Colorado Trust Fund For Nisley Elementary School," the City applied for and was awarded a $110,000 grant (the "Grant") from The State Board of the Great Outdoors Colorado Trust Fund ("GOCO") for the refurbishment of the playground on the Property (the "Project"); and

C. The District is an ineligible recipient of the Grant and the Parties desire the City to be the conduit through which the District will receive the benefit of the Grant; and

D. In order to obtain and pass through the grant funds to the District and complete the Project, the City must complete and sign a grant agreement with GOCO in substantially the form attached to this Agreement as Exhibit "A" (the "Grant Agreement"); and

E. The City and the District desire to enter into this Agreement to set forth their agreement concerning the terms and conditions of the City's execution of the Grant Agreement and pass-through of the Grant funds to the District and to clarify the parties' rights and obligations regarding the Project and the Grant Agreement; and

F. An intergovernmental agreement is authorized pursuant to Section 18, Article XIV of the Colorado Constitution, Section 29-1-203, C.R.S., Section 22-32-110(1)(f), C.R.S., and other applicable laws.

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained herein and other valuable consideration the sufficiency of which is acknowledged, the Parties agree as follows:

1. The District hereby covenants and agrees to assume all of the City's obligations under the Grant Agreement, including, but not limited to, contribution of the matching cash and/or in-kind contributions up to $48,470 for the Project as reflected in the Project budget and as required by GOCO policy, and shall provide such evidence of the same as GOCO may require.

2. In furtherance of this Agreement, the District shall cause the playground improvements to be constructed and installed on the Property as described in the Project Application submitted to GOCO in connection with the Grant (herein "Improvements"). The City does not and shall not be required to assume any obligation to the District to construct, operate, or maintain the Improvements encompassed within the Project or contemplated by the Grant. The District and the City further agree that the City will have no financial obligations under the Grant and/or the Grant Agreement with respect to construction of the Project. The District shall be responsible for paying all Project construction costs as they come due. City hereby covenants and agrees to submit to GOCO reimbursement requests or progress reports, together with any supporting documentation, prepared or provided by the District for funds expended on the Project and to remit to the District the Grant proceeds, including any Grant progress payments it receives prior to completion of the Project, upon receipt thereof from GOCO pursuant to the Grant Agreement until the full amount of the Grant has been received and remitted to the District. In the event the Grant Agreement sets forth a different method for distribution of Grant funds, the parties agree to abide by the terms of the Grant Agreement.

3. The City shall use its best efforts to fulfill all of the conditions precedent to obtaining the Grant, including execution and delivery of the Grant Agreement. The District will cooperate with the City and provide all documents necessary for the City to fulfill the conditions precedent, if any.

4. Subject to annual appropriation, the District will, at its own expense, operate, repair and maintain the Project Improvements to the same standards observed by the District in maintenance and operation of other District outdoor facilities for the useful life of the Improvements.

5. The City will assist with the administration of the Grant, including but not limited to preparing and submitting any and all reports required by the Grant Agreement.

6. The District shall have exclusive use of the Improvements during school hours and priority use for school-sponsored educational, extracurricular and co-curricular events and activities at other times. The Improvements shall otherwise be open to use by the public or other community groups, subject to such restrictions as the District may determine are reasonably necessary for the protection of the Property or public safety, or the proper maintenance and operation of the Improvements.

7. The District agrees to involve a representative from the City's Parks and Recreation Department in the decision-making process involving alterations, if any, to the Improvements on the Property that materially affect the City's obligations under the Grant Agreement.

8. This Agreement shall not terminate until the Grant Agreement is fully performed and satisfied as required by the Grant Agreement. Upon termination, the Improvements shall be and remain the property of the District.

9. Should either party fail to substantially perform its obligations hereunder, the other party may give written notice of the exact nature of the default. The party in default shall correct the default or provide written schedule of when and how the default will be corrected within fifteen (15) days from receiving such notice. Failure to perform shall entitle the non-defaulting party to pursue any other remedy in law or equity to enforce the terms hereof.

10. Nothing contained herein shall be construed as a limitation upon the District's right to make additions to the Property or any portion thereof, so long as such is done as required by the Grant Agreement and the changes do not materially interfere with the public's right to use the Improvements as specified in Paragraph 5 above.

11. This Agreement shall be binding upon and inure to the benefit of the successors in interest of the respective parties.

12. The City's rights and obligations hereunder may not be assigned without the District's written consent, and any attempt to do so will be deemed a default by the City for failure to substantially perform a material covenant and obligation hereunder.

13. The District's rights and obligations hereunder may not be assigned without the City's written consent, and any attempt to do so will be deemed a default by the District for failure to substantially perform a material covenant and obligation hereunder.

14. General Provisions.

a. Entire Agreement – Merger- Modifications – No Waiver. This Agreement contains the entire understanding of the Parties and is intended as a complete and final expression of their agreement and of the terms thereof. All prior statements and representations, including those which may have been negligently made, and all prior understandings and agreements are merged herein. The Parties specifically waive any claims they may have for negligent misrepresentations in the formation of this Agreement. This Agreement shall not be modified except by a writing signed by the Parties hereto or their duly authorized representatives. No waiver by either Party of any default shall be deemed a waiver of any subsequent default.

b. Time of the Essence. Time is of the essence of this Agreement, and in the event of the failure of either Party to perform any term or condition hereof, including but not limited to terms pertaining to delivery and payment, such party shall be in default and the other party shall be entitled to all remedies provided by law and the terms of this Agreement.

c. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the City of Grand Junction, State of Colorado. Venue for all actions connected herewith shall be in Mesa County, State of Colorado.

d. Invalidity. If any clause or provision of this Agreement be determined to be illegal, invalid or unenforceable under present or future laws, then it is the intention of the parties that the other terms and provisions of this Agreement shall not be affected thereby.

e. Captions. Article titles and paragraph titles or captions contained in this Agreement are inserted only as a matter of convenience and for reference and in no way define, limit, extend or describe the scope of this Agreement or the intent of any provisions thereof.

f. Pronouns. All pronouns and any variations thereof shall be deemed to refer to the masculine, feminine or neuter, singular or plural, as the identity of the person, persons, entity or entities may require.

g. Attorney's fees. If, on account of any breach or default by a Party hereto under the terms and conditions hereof, any judicial proceeding shall be commenced to enforce any provision(s) of this Agreement, the substantially prevailing party shall (in addition to other relief granted) be awarded all reasonable attorneys' fees and costs resulting from such litigation to the extent permitted by law.

h. No Third Party Beneficiaries. This Agreement does not create any rights in any individual or entity not a party to this Agreement.

i. TABOR. No provision of this Agreement shall be construed or interpreted: 1) to directly or indirectly obligate either Party to make any payment in any year in excess of amounts appropriated for such year; 2) as creating a debt or multiple fiscal year direct or indirect debt or other financial obligation whatsoever within the meaning of Article X, Section 6 or Article X, Section 20 of the Colorado Constitution (TABOR) or any other constitutional or statutory limitation or provision; or 3) as a donation or grant by any Party in aid of any person, company or corporation under applicable Colorado law.

CITY OF GRAND JUNCTION

By_____
Greg Caton
City Manager

ATTEST:

_____
Wanda Winkelmann
City Clerk

MESA COUNTY VALLEY
SCHOOL DISTRICT NO. 51

By_____
Diana Sirko
Superintendent of Schools

ATTEST:

_____
Bridget Story
Assistant Secretary of The Board of Education

Resolution To Acquire Property
By Eminent Domain

Board of Education Resolution 18/19: 82

Adopted: May 7, 2019

WHEREAS, by Resolution 18/19:18 dated October 16, 2018, the Board of Education authorized the lease and sublease of certain District property, and the execution and delivery of Certificates of Participation, Series 2018, in connection with such leases (the "COPs"), to provide financial assistance for certain charter school capital projects, including a project for construction of a new school and associated improvements by Juniper Ridge Community School ("JRCS"), a District charter school, on certain property described on the attached Exhibit 1 (the "Project Property"); and

WHEREAS, pursuant to Board Resolution 18/19:54 dated January 22, 2019, the District purchased the Project Property, and entered into an Installment Purchase Agreement with JRCS (the "IPA") that provided for construction of the new public school facility and associated improvements on the Project Property, financing of the construction with proceeds of the COPs, and conveyance of the Project Property, including the contemplated school facility and associated improvements, to JRCS upon JRCS' payment of certain amounts and performance of its other obligations to the District under the IPA; and

WHEREAS, the Board has reviewed and approved JRCS' plans for the project, which require access to the Project Property from Horizon Place and 26½ Road (7th Street); and

WHEREAS, the administration has conferred with the City of Grand Junction, and has determined that access suitable for the construction and operation of the planned public school facilities on the Project Property is not reasonably feasible from locations other than Horizon Place and 26½ Road; and

WHEREAS, the administration has identified a small parcel of private land located between the Project Property and the west end of Horizon Place, as further described and depicted on Exhibits A and B, attached (the "Subject Parcel"), that is needed to provide access to and from the Project Property from Horizon Place and 26½ Road; and

WHEREAS, the Subject Parcel became part of the adjacent Mesa View Retirement Residence property in 1990 when it was vacated from the existing Horizon Place road right-of-way, and the only improvements to it are asphalt paving; and

WHEREAS, pursuant to section 22-32-110 (a) and (b), C.R.S., the Board has power to take and hold in the District's name real property within the District as may be reasonably necessary for any purpose authorized by law, and to purchase real property it deems fit for use as school sites, buildings or structures; and

WHEREAS, pursuant to section 22-32-111, C.R.S., the District has the power to take by eminent domain so much real property located within its boundaries as the Board of Education deems necessary for any school purpose authorized by law; and

WHEREAS, the Board deems the Subject Parcel necessary for school purposes authorized by law, namely to provide suitable access to the Project Property for the construction and operation of a public school and related facilities and improvements.

NOW, THEREFORE, RESOLVED that the Board of Education declares and determines to acquire

the Subject Property, by negotiation or, if necessary, by exercise of the District's power of eminent domain; and

FURTHER RESOLVED that the Superintendent and the District's legal counsel are hereby authorized and directed to give notice of the Board of Education's intent to acquire the Subject Parcel as required by law, to undertake good faith negotiations on the Board's behalf for such acquisition and to bring any proposed negotiated acquisition to the Board for approval, and to undertake such other actions as may be reasonably necessary for the District to lawfully acquire the Subject Parcel for school purposes, including, but not limited to, commencement and prosecution of legal action and procedures for the taking of such property by eminent domain as prescribed by article 1 of title 38, C.R.S.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on April 26, 2019.

Bridget Story
Assistant Secretary, Board of Education

Resolution To Acquire Property By Eminent Domain

Board of Education Resolution 18/19: 82

Adopted: May 7, 2019

EXHIBIT 1
DESCRIPTION OF THE PROJECT PROPERTY

A tract of land located in a part of the SW1/4 of Section 2, Township 1 South, Range 1 West of the Ute Meridian, being more particularly described as follows:

Beginning at the Southwest corner of said Section 2;
thence North 90°00′00″ East along the South line of the SW1/4 of said Section 2, a distance of 130.00 feet;
thence North 00°00′00″ East 30.00 feet;
thence along the arc of a curve to the left whose radius is 25.00 feet and whose long chord bears North 45°00′00″ East 35.35 feet;
thence along the arc of a curve to the right whose radius is 135.00 feet and whose long chord bears North 17°43′00″ East 82.16 feet;
thence North 00°00′00″ East 85.00 feet to the North boundary of Willowbrook Subdivision Replat;
thence along said North boundary by the following six(6) courses and distances:
(1) North 66°07′00″ East 177.17 feet;
(2) North 90°00′00″ East 140.00 feet;
(3) North 67°30′00″ East 100.00 feet;
(4) North 87°00′00″ East 300.00 feet;
(5) South 77°51′00″ East 101.49 feet;
(6) North 75°02′54″ East 175.20 feet to the Northeast corner of said Willowbrook Subdivision Replat;
thence North 00°01′52″ West 25.81 feet;
thence North 75°02′54″ East 178.47 feet to a point on the East line of the W1/2 SW1/4 of said Section 2;
thence North 00°02′06″ West along said East line W1/2 SW1/4 of said Section 2 a distance of 36.78 feet;
thence North 85°25′08″ East 169.07 feet;
thence North 69°55′58″ East 492.48 feet;
thence North 16°06′56″ East 93.63 feet to a point of the West line of the NE1/4 SE1/4 SW1/4 of said Section 2;
thence North 00°02′22″ West along said West line NE1/4 SE1/4 SW1/4 of said Section 2 a distance of 458.27 feet to a point on the southerly Right-of-Way of the Grand Valley Canal;
thence along said southerly and the westerly Right-of-Way of the Grand Valley Canal by the following Five (5) courses and distances;
(1) North 76°00′57″ West 312.93 feet;
(2) North 23°07′17″ West 229.81 feet;
(3) North 10°14′46″ East 82.90 feet;
(4) North 32°16′16″ East 141.83 feet;
(5) North 18°14′16″ East 294.07 feet;
thence South 89°51′27″ West 306.87 feet to a point on the easterly boundary of Northridge Estates Filing No. Three;
thence South 00°01′14″ East along said easterly boundary of Northridge Estates Filing No. Three 660.78 feet to the Southeast corner of Lot 16, Block 2 of said Northridge Estates Filing No. Three;
thence South 89°56′24″ West 125.22 feet;
thence South 00°01′14″ East 11.00 feet;
thence South 89°56′24″ West 111.25 feet;
thence North 00°01′14″ West 11.00 feet;
thence South 89°56′24″ West 32.23 feet;
thence South 00°00′59″ East 300.00 feet;
thence South 89°56′24″ West 200.00 feet to a point on the easterly boundary of Northridge Estates Filing No. Two;
thence South 00°00′59″ East along said easterly boundary 356.43 feet to the Southwest corner of Lot 14, Block 5 of said Northridge Estates Filing No. Three;
thence South 89°58′12″ West 328.76 feet to the Southwest corner of Lot 1, Block 5 of said Northridge Estates Filing No. Two;
thence South 89°58′46″ West 310.94 feet to the Southwest corner of Lot 1, Block 1 of Northridge Estates Filing No. Three;
thence South 67°28′45″ West 375.12 feet to a point on the West line SW1/4 of said Section 2;
thence South 00°01′15″ East 512.47 feet along said West line SW1/4 of said Section 2 to the point of beginning;

TOGETHER WITH that part of vacated North Bluff Drive by instrument recorded August 10, 1990 at Book 1798 in Page 779 and also at Reception No. 1548684;

EXCEPT that part of Northridge Estates Filing No. One and Two dedicated as streets;

And EXCEPT three parcels of land conveyed to the City of Grand Junction by instrument recorded May 13, 1988, in Book 1692 at Page 932, as shown as parcels RW-33. RW-33A and RW-33B therein.

County of Mesa, State of Colorado
Assessor's schedule or parcel number: 2945-023-00-062

Mesa County Valley School District No. 51

Repeal of Policy IGD, Program Development

Board of Education Resolution: 18/19: 80

Adopted: May 7, 2019

WHEREAS, the administration revised and readopted the District's Curriculum Development policy IGA, to conform to current District practices, on April 16, 2019; and

WHEREAS, the readopted Curriculum Development policy IGA incorporates the information covered in policy IGD, Program Development, and the administration recommends that such policy IGD be repealed; and

WHEREAS, notice of the proposed changes to Policy IGA and of the proposed repeal of Policy IGD was given at the Board's meeting on March 26, 2019, as required by Policy BGB.

NOW, THEREFORE, BE IT RESOLVED that the Board hereby repeals existing Policy IGD, Program Development.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 7, 2019.

Bridget Story
Assistant Secretary, Board of Education

D51 Instructional Resource Recommendation

Content:	K-2 ELA-Phonics
Term & Year for **Adoption Cycle:**	Spring 2019
Term & Year for **Implementation:**	Fall 2019
Last Primary Adoption:	N/A
Resource Needed: (Primary, Supplementary, OR Both)	Primary: Teachers College Reading Writing Project at Columbia University Phonics Units of Study

Rationale for Selection:

- Alignment to D51 Learning Model (standards, workshop, Teaching and Learning Framework)
- Systematic scope and sequence of reading foundation standards (as defined by Colorado Academic Standards)
- Alignment with D51 Balanced Literacy (as defined by Colorado Academic Standards and D51 Learning Model)
- Transfer to reading and writing
- Embedded professional learning
- Positive data and feedback from pilot teachers
- 81.5% of survey respondents from Phonics Units of Study pilot recommended Teachers College Reading Writing Project Phonics Units of study based on transfer, engagement and alignment to D51 Learning Model
- Differentiated with multiple access points, purposeful, intentional, explicit, responsive and learner centered
- Other evidence based resources the Instructional Resource Selection Team researched did not align to D51 Learning Model
- Research based
- High ratings on D51 Curriculum Resource Governance Rubric which ensures alignment to the Colorado Academic Standards and D51 Learning Model
- The D51 ESL Specialist and Special Education Reading Specialist recommend this resource

Approximate Cost of Resource: $105,398

- Phonics Units of Study for all K-2 classrooms (230 classrooms X $349) plus 1 copy of each resource, each grade level for Special Service Providers (ELL and SpeEd)

Would there be an annual, recurring cost for this resource? No

D51 Instructional Resource Recommendation

Recommendation for Professional Learning Program-Tier 3 (see description below):
Phase One 2019-2020

- August 5, 2019: Full day learning with teacher leaders and instructional coaches
- August 2019: One half day learning with leaders
- Monthly level meetings: ongoing learning with leaders
- August 7, 2019: half day at three sites with all K-2 teachers to launch the Phonics Units of Study
- August 8, 2019: half day (district inservice time) teacher leaders at sites facilitate a protocol for unpacking the materials
- Monthly first Friday early release with K-2 teachers
- October 15, 2019: One half day facilitated planning on district professional learning day
- Two hour learning community each month with teacher leaders and instructional coaches
- Ongoing learning community expectations at sites to support outcomes
- Quarterly coaching cycles for teacher leaders
- Quarterly full day professional learning for teacher leaders and instructional coaches (subs provided for teacher leaders)
- Jan. 10, 2020: site based protocol to check in with outcomes (connected to body of assessment data including: DIBELS, Next Step Guided Reading Assessment Reading Assessment Conference)

Phase Two 2020-2021 (Current Recommendation, subject to change based on Evaluation Report data)
Includes but not limited to:

- 2-3 instructional coaches attend Phonics Units of Study institute
- Further professional learning to be determined as part of the implementation cycle

Phase Three 2021-2022 (Current Recommendation, subject to change based on Evaluation Report data)
Includes but not limited to:

- 2-3 instructional coaches attend Phonics Units of Study institute
- Further professional learning to be determined as part of the implementation cycle

Approximate Cost for Professional Learning Recommended:
$55,301.04

TOTAL COST = $160,699.04 (Year One)

Phase Two and Phase Three are not accounted for in this total.

Professional Learning Implementation Plan Design Guidance

Level 3	**System-wide, Multi-year Professional Learning Program** Professional learning planned over several years. This level may include event professional learning at the point of resource implementation, but also includes an ongoing focus at building PLCs and multiple staff development days. Support of this learning is a targeted focus for D51 Instructional Coaches. **Design of Professional Learning Program:** Designed collaboratively with directors with approval from ILT due to scale of implementation & scope of impact. Specialists in collaboration with teacher content teams, and directors deliver the professional learning **Budget:** Requires combined budget supports (eg, Fund 10, Title II, Mill) and multi-year budget commitments. **Evaluation:** Designed collaboratively with the program evaluation oversight student outcomes must be included in the ongoing evaluation (Director of Assessment)

* Implementation plan design thinking informed by **Learning Forward Standards for Professional Learning** and **Assessing Impact: Evaluating Professional Learning** by Joellen Killion (Corwin, 2018).

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 7, 2019.

_____

Bridget Story
Assistant Secretary, Board of Education

D51 Instructional Resource Recommendation

Content:	**World Languages: high school**
Year for Adoption Cycle:	**2018-2019**
Year for Implementation:	2019-2020
Last Primary Adoption:	2001
Resource Needed: (Primary, Supplementary, OR Both)	Primary

Rationale for Selection:

- Alignment to the D51 Teaching and Learning Framework
- Strong alignment with the Colorado Department of Education World Language Standards:
  1. Communicate effectively in more than one language
  2. Interact with cultural competence and understanding
  3. Connect with other disciplines and diverse perspectives
  4. Comparisons: Develop insight into the nature of language and culture
- The ability to communicate with respect and cultural understanding in more than one language is an essential element of global competence. (ACTFL, 2014).
- Primary resources are available in digital and text format
- Design of primary resource is backwards planned from the AP exam to level 1
- All digital platforms accessible with Chromebooks and Smart phones
- The resource supports 2,184 students enrolled in high school world languages in District 51.
  - 1,620 students in Spanish, 363 students in German, 201 students in French.

Approximate Cost of Resource: (provide itemized list if multiple elements to resource)

Pearson: Spanish I,II,III: Class sets of textbooks and 6 year digital license: **$183,053.19**
Vista Higher Learning German: Class sets of textbooks and 6 year digital license: **$74, 803.00**
Vista Higher Learning French: class sets of textbooks and 6 year digital license **$41,249.80**
Vista Higher Learning Spanish IV: class sets of textbooks and 6 year digital license **$13,952.00**

Would there be an annual, recurring cost for this resource? If yes, please describe.
No

Recommendation for Professional Learning:

Level of Support Plan: Level 1

D51 Instructional Resource Recommendation

Approximate Mill Budget Request for Professional Learning: (elements of professional learning funded by Mill budget)

No additional cost for professional learning; implementation training is provided free of charge by the publishers.

APPROXIMATE TOTAL COST = $313,057.99

Professional Learning Implementation Plan Design Guidance

Level 1	**Event Professional Learning** Professional learning delivered to introduce teachers to the new curriculum resource and provide them the tools needed to use the resource in their classroom. (Typically done at the beginning of a school year with 1-2 days dedicated to the learning.) **Design of Professional Learning Event:** Teacher or specialist designed in collaboration with the publisher **Budget:** Mill budget **Evaluation:** Designed and completed by the specialist during the same school year.

* Implementation plan design thinking informed by **Learning Forward Standards for Professional Learning** and **Assessing Impact: Evaluating Professional Learning** by Joellen Killion (Corwin, 2018).

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 7, 2019.

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Bridget Story
Assistant Secretary, Board of Education

D51 Instructional Resource Recommendation

Content:	**AP Environmental Science**
Year for Adoption Cycle:	Spring 2019
Year for Implementation:	Fall 2019
Last Primary Adoption:	2007
Resource Needed: (Primary, Supplementary, OR Both)	Primary Resource

Rationale for Selection:

- *Environmental Science for the AP*® by Andrew Friedland and Rick Relyea is aligned with the upcoming changes in the AP Environmental Science course content and exam structure, including support for new text analysis questions in the multiple choice part of the exam. All practice exams in the text reflect the latest exam content and format.
- Teacher resources include scaffolding and differentiation strategies for diverse learners.
- Text, photos, and charts are carefully chosen to help students develop understanding of environmental science concepts and practices.
- Assignments, labs, and assessments can be posted in Schoology or Google classroom.
- ExamView, the preferred assessment software by AP Environmental teachers, is provided with teacher resources.

Approximate Cost of Resource:

- 220 student texts of *Environmental Science for the AP*® by Andrew Friedland and Rick Relyea, 3rd Edition, Bedford, Freeman & Worth - **$37,452.80** ($170.24 per text)
- Shipping cost - **$749.06**
- Overall cost per student - **$173.65**
- 6 teacher editions of text - provided free of charge by the publisher
- 6 teacher resources flash drives - provided free of charge by the publisher
- 6 teacher licenses of ExamView Assessment Suite - provided free of charge by the publisher (estimated savings on teacher resources - $8,100)

Would there be an annual, recurring cost for this resource?
No, there will be no annual recurring cost.

Recommendation for Professional Learning:
The team requests one full day of professional learning in late May or August. Half of the day will focus on getting acquainted with teacher resources and the other half of the day to collaboratively plan using the new resources.

D51 Instructional Resource Recommendation

Level of Support Plan: (circle one) **Level 1 / Level 2 / Level 3**
Approximate Mill Budget Request for Professional Learning: (elements of professional learning funded by Mill budget) ● Implementation training is provided free of charge by the publisher (estimated savings $1,500) ● Cost of one full day of substitute coverage for six teachers is approximately **$810**
APPROXIMATE TOTAL COST = $39,011.86

Professional Learning Implementation Plan Design Guidance

Level 1	**Event Professional Learning** Professional learning delivered to introduce teachers to the new curriculum resource and provide them the tools needed to use the resource in their classroom. (Typically done at the beginning of a school year with 1-2 days dedicated to the learning.) **Design of Professional Learning Event:** Teacher or specialist designed in collaboration with the publisher **Budget:** Mill budget **Evaluation:** Designed and completed by the specialist during the same school year.

* Implementation plan design thinking informed by **Learning Forward Standards for Professional Learning** and **Assessing Impact: Evaluating Professional Learning** by Joellen Killion (Corwin, 2018).

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Bridget Story
Assistant Secretary, Board of Education

D51 Instructional Resource Recommendation

Content:	HS Math: Algebra 1 / Geometry / Algebra 2
Term & Year for **Adoption Cycle:**	Spring 2019
Term & Year for **Implementation:**	Fall 2019 - Algebra 1 Fall 2020 - Geometry Fall 2021 - Algebra 2
Last Primary Adoption:	2008
Resource Needed: (Primary, Supplementary, OR Both)	Primary: Pearson enVision A/G/A Common Core (2018)

Rationale for Selection:

- Balanced math instruction (concept building, procedural fluency, application, mathematical practice standards, explicit SAT practice, high DOK questions)
- Standards-aligned resource (supports productive struggle/perseverance and the intent of the Standards)
- STEM project ideas as well as 'low floor, high ceiling' tasks embedded in resource
- Technology components that will leverage data and assessment literacy as well as technology literacy (PearsonRealize, Math XL, Knewton-adaptive tool for learner)
- Embedded supports for teachers, learners, and families (textbook, online tools, and app)
- Differentiation/Intervention resources at teachers fingertips (supports workshop for all)
- Connects to Google classroom and Schoology

Approximate Cost of Resource: (provide itemized list if multiple elements to resource)

- 1 Teacher Resource kit for each D51 Algebra 1, Geometry, Algebra 2 teacher (math classroom and support teachers (1 per course))
- 1 Student Textbook (hardcover; individual student) Algebra 1, Geometry, Algebra 2 with dynamic online classroom tools (PearsonRealize - 8 year)

Teacher Materials with a Textbook and Digital License for Every Student
Student Edition Textbook, and Digital Licenses for *8-years*: approximately $634,860

Would there be an annual, recurring cost for this resource? If yes, please describe for CRGC planning purposes. No-included in 8 year per student cost

Recommendation for Professional Learning Program: Level 3

- **On-site Program Activation 1-day training for all three courses included at no cost**

- Algebra 1 / June 3, 2019
- Geometry / June 2020
- Algebra 2 / June 2021

- **On-site Implementation Essentials 1-day training ($11,200)**
  - August 7th and 8th, 2019 for Algebra 1
  - August 2020 (TBD), Geometry
  - August 2021 (TBD), Algebra 2
- (**5) Additional days on-site PD used flexibly in first three years ($15,750)**
- 24/7 access to MyPearsonTraining.com for on-demand PD and unlimited live webinars throughout the contract term
- Stipends for teacher leaders and subs to support Algebra 1 implementation during content time at in-service days, alternating after school support (drop-in), and during site Learning Communities. **($6,000)**
- Professional learning day for Algebra 1/Geometry block teachers with Geometry resource (Fall 2019) **($19,500)**

Approximate Cost for Professional Learning Recommended:
$52,450

TOTAL COST = approximately $687,310

Professional Learning Design Recommended

Level 3	**System-wide, multi-year professional learning.** Professional learning planned over several years. This level may include event professional learning at the beginning but also includes an ongoing focus at building PLCs and staff development days and is a focus for coaches. Design for Learning: Designed collaboratively with directors with approval from ILT due to scale of implementation & scope of impact. Specialists in collaboration with teacher content teams, Coach Coordinator, and Directors of Professional Learning and Curriculum. Budget: Requires combined budget support and multi-year budget commitments EVALUATION - Designed collaboratively with the program evaluation oversight student outcomes must be included in the ongoing evaluation (Director of Assessment)

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 7, 2019.

Bridget Story
Assistant Secretary, Board of Education

Approval of Construction Contractor Agreement:
Gym Floor Replacement, Redlands Middle School

Board of Education Resolution: 18/19: 86

Adopted: May 7, 2019

WHEREAS, in response to an invitation to bid, Ponder Company, Inc., submitted a sealed proposal for the contract for construction of:

Project No. 1819/020
Gym Floor Replacement
Redlands Middle School
220 Broadway
Grand Junction, CO 81507

In the amount of One Hundred Fifteen Thousand Four Hundred Twenty Dollars and 00/100 ($115,420.00) which proposal was accepted by the School District; and

WHEREAS, pursuant to the terms of the contract, substantial completion of the project is to be achieved by August 1, 2019; and

WHEREAS, upon such acceptance, the said contractor submitted to the School District a construction contract for the said project, the same being acceptable to the School District; and

WHEREAS, Colorado law requires that a good and sufficient Labor, Material and Performance Bond be posted on public works construction projects in excess of $50,000 before any work may proceed.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby approves the said construction contract and authorizes the Superintendent of Schools to execute the same on its behalf and further approves the Labor, Material and Performance Bond, copies of which bonds shall be affixed hereto.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 7, 2019.

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Bridget Story
Assistant Secretary, Board of Education

Mesa County Valley School District No. 51

Approval To Purchase/Sell Real Estate

Board of Education Resolution: 18/19: 90

Presented: May 7, 2019

WHEREAS, the District in resigned and developed the Riverside Dual Immersion Academy (DIA) Campus; and

WHEREAS, to realize the complete development of the campus, it is necessary to acquire certain privately-owned residential real property required to accommodate adequate parking space for use of the facility;

WHEREAS, the administration has negotiated a proposed agreement entitled "CONTRACT TO BUY AND SELL REAL ESTATE" dated May 17, 2018, under which the District would acquire the right to purchase the following described residential real estate in the County of Mesa, Colorado, known as: 520 West Main Street, Mesa County, Grand Junction, Colorado 81501

With a legal description as follows:

BEG 324.5 FT + 334.5 FT W OF SE COR NW4DE4
SEC 15 1S 1W N 157.7FT W 50FT S 157.7FT E TO BEG
Parcel Number: 2945-154-00-006

WHEREAS, the administration recommends that the Board of Education approve the proposed agreement and authorize the purchase for use in connection with the Riverside Campus development; and

WHEREAS, funds for such purchase will be available from the Capital Fund.

NOW, THEREFORE, RESOLVED, that the Board of Education approves the Superintendent or her designee to negotiate and acquire the property subject to the following conditions:

Purchase Price not to exceed $147,000
Closing on or before June 15, 2019
Transfer possession on or before June 30, 2019

and authorizes the Superintendent or her designee to sign a contract to buy and sell real estate on behalf of the District, upon receiving legal counsel approval, and thereafter to take such other further steps in conjunction with legal counsel as may be required to close the transaction; and

Board of Education Resolution: 18/19: 90

Presented: May 7, 2019

FURTHER RESOLVED, that upon purchase, the residential property shall be demolished.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 7, 2019.

Bridget Story
Assistant Secretary, Board of Education