

A - Doug Levinson B - Paul Pitton C - John Williams D - Tom Parrish E - Amy Davis						Board of Education Mesa County Valley School District 51 Business Meeting Minutes: February 19, 2019 Adopted: March 26, 2019	
	A	B	C	D	E		
						AGENDA ITEMS	ACTION
Present	x	x		x	x	BUSINESS MEETING	6:00 p.m.
Absent			x			A. CALL TO ORDER/PLEDGE OF ALLEGIANCE	
						➤ Mr. Parrish welcomed attendees to the February Business Meeting and gave instructions for meeting participants to address the Board, <i>under Item G, Audience Comments</i> .	
						➤ Mr. Williams excused absent	
Motion		x				B. AGENDA APPROVAL	Adopted
Second				x			
Aye	x	x		x	x		
No							
Motion		x				C. MEETING MINUTES AND SUMMARY APPROVAL	Adopted
Second	x					C-1. January 8, 2019, Work Session Minutes	
Aye	x	x		x	x	C-2. January 22, 2019, Business Meeting Minutes	
No							
						D. RECOGNITIONS	
						➤ No recognitions at this time.	
						➤ Mr. Parrish recognized and thanked Asset Engineering and everyone involved in the construction of the new Palisade High School gymnasium.	
						E. BOARD REPORTS/COMMUNICATIONS/REQUESTS	
						➤ Mr. Pitton reported about Mesa Valley Community School moving to their new location. The new location will help the school continue to grow.	
						F. LEGISLATIVE REPORT	
						➤ Mr. Pitton reported on joining hundreds of other educators in Washington DC. to advocate for more funding to cover the cost of mandates and incentives, such as student loan waivers, for teachers. Mr. Pitton and Dr. Sirko recently met with Colorado Senator Story regarding Senate Bill 191 changes she is working on to reduce mandates and required evaluations for teachers.	
						G. AUDIENCE COMMENTS	
						➤ Ms. Shaim Reis, 324 N. Maple St., Fruita, CO 81521	
						Ms. Reis, a Fruita Monument High School (FMHS) senior noted she comes from a long line of Wildcats, with her grandparent, aunts and uncles all having attended FMHS. She has enjoyed her time at the school and being involved in Student Council and other school activities. She described the difficulties for new students having to navigate the crowded passages at FMHS. She emphasized the need to enclose the central corridor to consolidate the administration and central offices and allow more space for the creative arts department so the department can add a kiln and pottery wheel.	
						➤ Mr. Preston Vance, 2068 Baseline Drive, Grand Junction, CO 81507	
						Mr. Vance is the 2019 Vice President at Fruita Monument High School and he participates in tennis and lacrosse. When traveling for sports he finds it humbling to see newer designed high schools. He described FMHS as an open-air design campus built fifty years ago. He encouraged the Board to	

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						<p>approve the funding needed to enclose the main corridor and enlarge the art department and foreign language classes. He would like to see FMHS become the pride of the students and community.</p> <ul style="list-style-type: none"> ➤ Mrs. Lori Buck, 1627 Powis Lane, Fruita, CO 81521 Mrs. Buck, Mayor Pro Tem for the City of Fruita and parent of District 51 students, emphasized the need for the Board to approve funding needed to make improvements at FMHS. The funding would enhance the security at the school, enlarge some classrooms as well as extend the life of the school. She realizes there is a need to replace Grand Junction High School but the funds are available now to improve FMHS. ➤ Mr. Caleb Hicks, 315 Troyer, Palisade, CO 81526 Mr. Hicks, a physics teacher at FMHS has been teaching for twelve years. He described the design at FMHS as being fragmented and hard to navigate with the many additions. There is one location, at the school, where five different types of flooring converge. The majority of classrooms at the school are adequate. They are not requesting a new building, but rather requesting to have an enclosed main corridor and student meeting space. ➤ Mr. Bruce Lohmiller, 3032 W. 15th Street., Grand Junction, CO 81506 Mr. Lohmiller would like to see the District have comprehensive sex education classes. There is a bill being considered to require additional elements be added to sex education classes. Mr. Lohmiller spoke with Dr. Mueller about premature deaths and the need for people to call 214-STOP and anonymously report suicidal activity. <p>H. SUPERINTENDENT'S REPORT</p> <ul style="list-style-type: none"> ➤ Dr. Sirko announced Senator Gardner is scheduled to visit East Middle School this Friday, February 22. She did a shout out to all students who participated in winter sports, which is wrapping up and a shout out to all those who participated in Kindness is Contagious Week. This year the Kindness is Contagious Week activities were extended to elementary and middle school students. <p>H-1. Bond Update, Mr. Phil Onofrio</p> <ul style="list-style-type: none"> ➤ Mr. Onofrio reported the summer of 2018 projects are wrapping up. The Palisade High School gymnasium project still has a few projects to complete once the weather improves. <p>H-2. Student Transportation of America, Mr. Shane Anderson and Mr. Michael Yeager</p> <ul style="list-style-type: none"> ➤ Student Transportation of America (STA) Area General Manager, Mr. Anderson and Operations Manager, Mr. Yeager, presented information and cost comparisons for different turn-around times for student busing. Over the past four years STA has examined thirty-nine different busing scenarios to provide information to District 51. They reviewed the number of buses currently used, explained how buses for special education students are utilized, and shared the various factors considered when designing busing routes. Two factors, which cause delays in designing routes are the amount of 	

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						<p>time to transfer data from the District's student data base system to STA's system and the need to manually change addresses with a fraction to a decimal. In working with turn-around times there is more flexibility in the morning than in the afternoon. The minimum turn-around time needed, without having to add significant cost is forty-five minutes in the morning and fifty-five minutes in the afternoon.</p> <ul style="list-style-type: none"> ➤ Mr. Phil Onofrio, Chief Operations Officer, and Ms. Leigh Grasso, Executive Director of Site Leadership, shared information on the current start and end times and the amount of time students spend at elementary and secondary schools. They showed three scenarios when changing the start and end times and the effects those changes had on the total time students are in school. ➤ Mr. Onofrio and Ms. Grasso will work with STA and school administrators to determine what would be the best scenarios for start and end times, the cost of those scenarios and the effects to instructional time. Mr. Onofrio will report back to the Board in March. <p>H-3. Long Range Plan Priority Items, Mr. Phil Onofrio</p> <ul style="list-style-type: none"> ➤ Mr. Onofrio reviewed three projects the Long Range Planning Committee recommended, which are time sensitive: accommodations for full-day kindergarten, Central High School upgrades and the Fruita Monument High School remodel. The Long Range Planning Committee requested three million to accommodate all-day kindergarten, but only one million is needed to cover the time sensitive items. Central High School upgrades will enhance the Science, Technology, Engineering and Math (STEM) Program. The funds requested for Fruita Monument High School will address some safety concerns by enclosing the main entry and consolidating the administration offices and enlarging the art and foreign language classrooms. <p>[Recess 7:34 p.m. Resume Meeting 8:45 p.m.]</p> <p>H-4. Exclusive Chartering Authority Discussion, Mr. Scott Cooper</p> <ul style="list-style-type: none"> ➤ Mr. Cooper, Assistant Superintendent, noted the state deadline for submitting a request for Exclusive Chartering Authority is March 1. Mr. Cooper has met with the charter schools and discussed the possibility of the District moving forward for Exclusive Chartering Authority. The Exclusive Chartering Authority would require any future charter schools to apply first with Mesa County Valley School District 51. Should the District wish not to accept a charter school's application, the charter school could then apply with the state. <p>H-5. Expulsion Report</p> <ul style="list-style-type: none"> ➤ Expulsions are up from last year at this time. <p>H-6. Communication Report</p> <ul style="list-style-type: none"> ➤ Reviewed 	

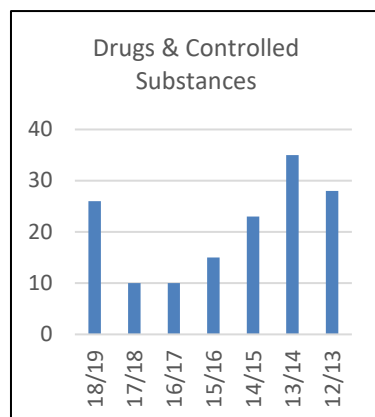
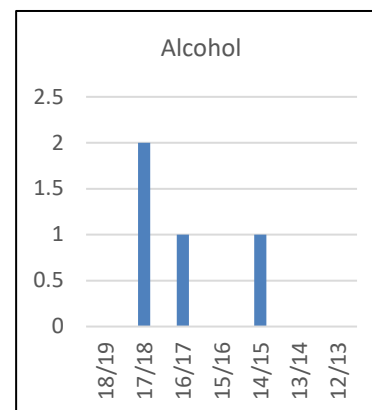
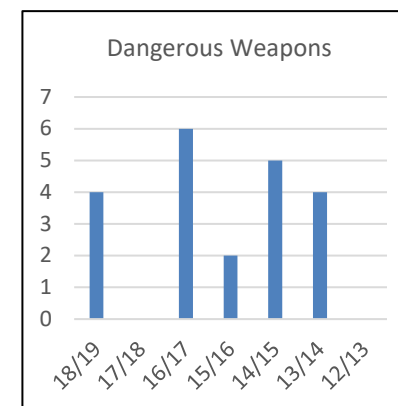
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Motion Second Aye No	x x	x x		x	x	I. CONSENT AGENDA I-1. Personnel Actions [Resolution: 18/19: 58] I-2. Gifts [Resolution: 18/19: 59] I-3. Grants [Resolution: 18/19: 60] J. BUSINESS ITEMS J-1. Policy First Reading J-1.a. JFABB, Admission of Non-Immigrant Foreign Exchange Students J-1.b. GBGB, Personal Security & Safety J-2.c. KFA, Public Conduct on School Property J-2. Regulation Review JCA/JFBB-R, Assignment of Students to Schools (School of Choice) J-3. Resolution of Support for Exclusive Chartering Authority [18/19: 57]	Adopted
Motion Second Aye No	x x	x x		x	x	J-4. Resolution for Construction Contractor for new Fruita Elementary School [Resolution 18/19: 56] ➤ Discussion took place regarding policy and procedure in doing a competitive bidding process. Mr. Eric Nilsen, Operation and Maintenance Director, noted for this particular contract some of the main items considered were the contractor, cost, the team to be used, experience of the team and anticipated completion time.	Adopted
Motion Second Aye No	x x	x x		x	x	J-5. Revised Agenda: Added: The Board of Education directs the superintendent or designee to approve design and construct of the following projects, funded from savings accrued from phase one bonds, interest income and reallocated bond funds, which would come from Orchard Mesa Middle School, for construction in the summer of 2019: <ul style="list-style-type: none"> • Accommodation of full-day kindergarten, total cost one million dollars • Central High School upgrades, total cost seven-hundred thousand dollars • Fruita Monument High School security remodel and addition for a total cost of eight million dollars. K. BOARD OPEN DISCUSSION ➤ None at this time. L. FUTURE MEETINGS ➤ Reviewed.	Adopted
						M. EXECUTIVE SESSION ➤ None at this time	

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Motion		x				N. ADJOURNMENT	8:28 p.m.
Second	x						
Aye	x	x		x	x		
No							
<div style="text-align: right;"> _____ Bridget Story, Assistant Secretary Board of Education </div>							

Category	High School				Middle School				Elementary School				Total		Total for previous years as of January 31 of:					
	18/19		17/18		18/19		17/18		18/19		17/18		18/19	17/18	16/17	15/16	14/15	13/14	12/13	
	M	F	M	F	M	F	M	F	M	F	M	F								
100	18	5	10		2	1							26	10	10	15	23	35	28	
200			2											2	1		1			
300																				
400	4							1					4	1		1	1		2	
500	3				1								4		6	2	5	4		
600																				
700																1			2	
DSP																				
VOO	7	2	3	1	3	1	1						13	5	5	1	5	9	6	
Total	32	7	15	1	6	2	1	1					47	18	22	20	35	48	38	

Category Description

100 - drug or controlled substance
200 - alcohol
300 - tobacco
400 - felony assault
500 - dangerous weapons
600 - robbery
700 - other felonies
DSP - destruction / defacement of school property
VOO - other violations



Communications Update January 18 – February 14, 2019

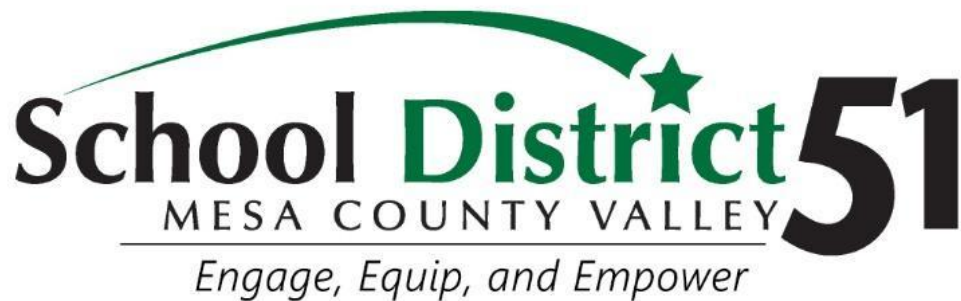
Includes

Earned Media Coverage

Paid Media Coverage

Electronic Direct Communication

Social Media Reports



Media Coverage

The Daily Sentinel

- Jan 18, [Seven schools in district labeled priorities for improvement](#)
- Jan 18, [UPDATE: Teen detained after report of gun in school parking lot](#)
- Jan 18, [Seven schools in district labeled priorities for improvement](#)
- Jan 20, [The case for more sleep for District 51 teenagers](#)
- Jan 23, [Two rival calendars change school hours](#)
- Jan 27, [What's best for the children?](#)
- Jan 27, [School District 51 hiring support staff](#)
- Jan 27, [Improve the school calendar, improve our community](#)
- Jan 28, [Make MLK Day mean something to students](#)
- Jan 31, [School getting health center](#)
- Feb 6, [Board changes school calendar, beginning in fall](#)
- Feb 7, [Schools panel recommends funding full-day kindergarten, upgrading district's buildings](#)
- Feb 7, [Board moves to replace Grand Junction High School](#)
- Feb 8, [D51's tough choices](#)
- Feb 12, [School board to discuss administration shake-up](#)
- Feb 12, [Students focus on acts of kindness](#)
- Feb 13, [Change beginning for District 51](#)
- Feb 14, [Sirko's moves offer hope for a fresh start](#)

KREX

Jan 17, [Dual Immersion Academy cuts ribbon](#)

Jan 23, [D51 Foundation hosting White Iced Celebration](#)

Jan 23, [School District 51 gains national recognition](#)

Jan 24, [Fruita Monument High School plans renovations](#)

Jan 24, [Music Director honored with state award](#)

Jan 25, [Juniper Ridge breaks ground on new campus](#)

Jan 29, [CJHS Hosts food giveaway](#)

Jan 30, [Flu results in extra school cleanings](#)

Feb 2, [Polis pushing for state funded full day kindergarten](#)

Feb 2, [Education Excellence honored](#)

Feb 5, [Local schools recognize national school counseling week](#)

Feb 5, [High School seeks approval of bond and mill levy](#)

Feb 5, [Appleton Elementary showcases jiu jitsu at their mid-year assembly](#)

Feb 6, [Making music meaningful at Central High School](#)

Feb 6, [Palisade products sign to play football at CMU](#)

Feb 8, [Flu protection for at risk kids](#)

Feb 11, [Future business leaders of America district IX conference](#)

Feb 13, [Students help the homeless with their hygiene](#)

Jan 17, [D51 above state average for graduation rates](#)

Jan 18, [Gov. Polis wants to spend \\$227 million on full-day kindergarten](#)

Jan 18, [Police presence at Grand Junction High School](#)

Jan 18, [GJHS parents, students shaken after report of teen with gun](#)

Jan 22, [District 51 looking at options for consistent school calendar](#)

Jan 26, [District 51 hosts job fair for support staff](#)

Jan 29, [Grand Valley schools try to prevent the spread of illness](#)

Jan 31, [Threat made against Fruita Monument High School](#)

Feb 1, [Governor Polis in town to discuss full-day kindergarten](#)

Feb 1, [D51 says Safe2Tell helps get info out during emergencies](#)

Feb 2, [7th Annual White Iced fundraiser for D51 Foundation](#)

Feb 5, [District 51 looking at possibility of new Grand Junction High School building](#)

Feb 5, [D51 looks at later start times, impacts to bus routes](#)

Feb 6, [District 51 adopts new calendar](#)

Feb 7, [D51 & MCPH want you to stay healthy, avoid germs & sickness](#)

Feb 10, [Middle school students host benefit for refugees](#)

Feb 8, [Woman arrested after boarding school bus](#)

Feb 11, [Bullying: a community problem in schools](#)

Feb 11, [Hundreds of teens compete at business leadership conference](#)

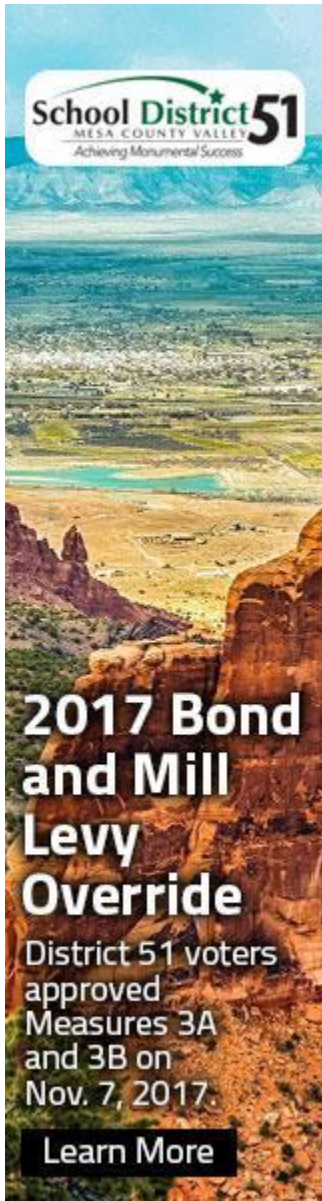
Feb 12, [D51 undoes much of Haptonstall's administration reorganization](#)

Feb 12, [Measles by the numbers in District 51](#)

Paid Media

KJCT Audience Targeting

The following ads appeared on various websites for individuals who were online in certain areas around town (geofencing)



Mesa Mall Coverage

The Communications Department designed and posted its first poster at Mesa Mall in early April. The ad is located on the back of a mall directory outside of Target and will be posted for the remainder of the calendar year. The poster lists various academic options and explains the Learning Model.

D5



Indoor Billboards

The following ads appeared on indoor billboards owned by Local Focus at various places in the community, including Mesa Mall, Kidsplex, Glacier Ice Arena, Graff Dairy, Bananas Fun Park, etc.



The billboard features a photograph of five students (three girls and two boys) standing together and holding a small model of a house. To the right of the photo is the School District 51 logo, which includes the text "School District 51", "MESA COUNTY VALLEY", "Engage, Equip, and Empower", and the website "WWW.D51SCHOOLS.ORG". Below the photo and logo, there is a green rectangular area containing white text. The text reads: "DO YOU KNOW WHAT YOU WANT TO DO FOR A LIVING? WANT TO GET THERE FASTER?" (with "WANT TO GET THERE FASTER?" in green), "Gain career skills, earn college credits, and experience the job of your dreams through Career and College Readiness programming in School District 51.", and "ASK YOUR SCHOOL COUNSELOR TODAY!". A small blue play button icon is positioned above the first line of text.

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower
WWW.D51SCHOOLS.ORG

DO YOU KNOW WHAT YOU WANT TO DO FOR A LIVING?
WANT TO GET THERE FASTER?

Gain career skills, earn college credits, and experience the job of your dreams through Career and College Readiness programming in School District 51.

ASK YOUR SCHOOL COUNSELOR TODAY!

Welcome Home Packages

Each month, 100 Homeowners who move into a new home in the Grand Valley receive a package that includes two branded stickers and pens, a printed infographic with more information about District 51.

TV Ads

KREX does a monthly segment highlighting a teacher who receives the KREX "Golden Apple Award." The channel advertises the award to bring awareness to D51, and to garner nominations. KJCT provides audience targeting to supply relevant information to demographics who may benefit from our information as they browse the web.

Jan 19

Jan 26



School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

Did You Know?
School District 51 is hiring!

SCHOOL DISTRICT 51
**SUPPORT STAFF
JOB FAIR**

paraprofessionals | substitutes | bus drivers |
food service | custodians | and more!

**SATURDAY
JAN 26**
8 A.M. - 12 P.M.

OPEN TO THE PUBLIC
HARRY BUTLER
BOARD ROOM
455 N 22ND STREET

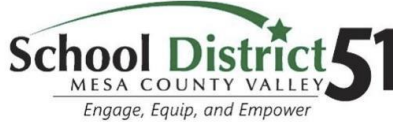
- Bring copies of your resume
- Great benefits available
- Come prepared for an interview
- Family friendly schedules
- No registration needed
- Part-time & full-time options



**WORK FOR A GREAT
TEAM DOING GREAT
THINGS FOR KIDS!**



School District 51
MESA COUNTY VALLEY
www.d51schools.org



School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

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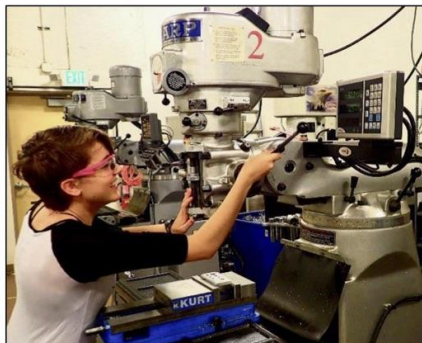
Did You Know?

The apprenticeship market is now open for 2019!

District 51 is one of a handful of school districts in Colorado offering apprenticeships through a public-private partnership with CareerWise. Three-year apprenticeships offer high school students a chance to gain job experience, a steady paycheck, and college credit, all while earning a high school diploma.

Perks of an apprenticeship

- Gain work experience
- Earn money
- Work up to three days per week
- Earn industry credentials
- Get college credit
- Looks great on a resume and college applications!



Apply for an apprenticeship in...



Health Care



Technology



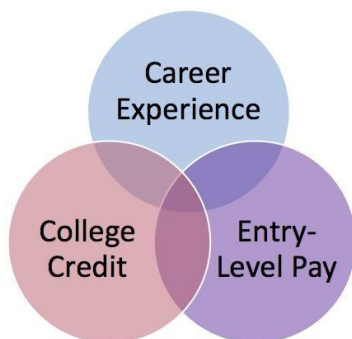
Advanced
Manufacturing



Business
Operations



Financial Services



Look for an available apprenticeship now!

Where to Apply

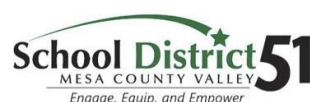
Search for local apprenticeships at CareerWiseColorado.org. Apply for whichever jobs interest you.

Who Can Apply

High school students who will be juniors or seniors this fall.

When to Apply

Before Feb. 19, 2019.



Did You Know?

The School of Choice window opens March 4, 2019



The School of Choice application window opens at 10 a.m. on Monday, March 4, 2019.

Are you ready?

What to know about School of Choice

- School of Choice is for students who want to attend a school outside their attendance boundaries.
- School of Choice is not for schools or programs with a separate application process, including Dual Immersion Academy, Independence Academy, Juniper Ridge Community School, New Emerson, R-5 High, the East's Challenge Program, and International Baccalaureate at Palisade High.
- Apply at www.d51schools.org/schoolofchoice during the application window. You will need a ParentVUE account to apply.
- The application window closes at 4 p.m. on Friday, March 15.
- Principals will notify families on or before April 5, 2019, of their application status (acceptance or denial). If the parent/guardian receives notice of acceptance, they must sign and return the letter of commitment no later than April 30, 2019, to be accepted into the receiving school.

Electronic Direct Communication

Staff Newsletter



School District 51 Staff Newsletter | January 2019

Communications Report

Every month, the Communications Department puts together a brief snapshot of what we've been up to. [Read the current report here.](#)

[Jan 9 Board Brief](#)

[Jan 22 Board Brief](#)



Looking for a change?

D51 Support Staff positions are posted throughout the year as positions open up. If you are looking for a change, and have been in your current position for at least six months, be sure to check out our [employment page](#).

Questions? Contact Sue Guadagnoli at ext. 11240



We love our Subs!

The District supports five certified and three classified floating substitutes, along with five designated substitutes. This group is assigned to last minute, unfilled substitute assignments on a daily basis. The floating and designated substitutes are the A-team for the District.

Pictured are: Ed Reed, Kelly Weathers, Larry Mullen, and Jessica Doyle. Not pictured: Jeanne James, Susan Allen, Liz Shaw, and Melinda Watson.



D51 Foundation Awarding Professional Learning Grants

Last year, the D51F awarded \$20,000 in grants to teachers and principals for Professional Learning. [Apply for the third round of grant opportunities.](#) Applications must be submitted by February 15 for consideration.



Community Hospital Newsletter

Check out Community Hospital's January newsletter, with important information for D51 Employees on the CHP Health Plan. [Click here for the newsletter.](#)

Help Us Out

The more you know of our



Superintendent's Corner, January 2019

Check out the video above for an update from Dr. Diana Sirko.



D51 Foundation Annual Celebration

7th Annual White Isel Celebration, February 2, 2019, CMU Ballroom, 7-10:30 p.m. Tickets are on sale! Join us as we celebrate the year and honor Outstanding Educators and Academic Growth Schools!

Check out our website at www.d51foundation.org



Calendar Committee Presents Recommendations to School Board

On January 22, the Calendar Committee - comprising teachers, principals, support staff, business owners, parents, and community members - presented their recommendations to the Board of Education regarding start times for secondary schools, early release, and broken weeks during the school year. The Board of Education will consider the recommendations, and will formally adopt a calendar by March 2019 at the latest.

[Watch the presentation here](#)

[Read a summary and view the materials here](#)

Human Resources Did You Know?

The District has created a Substitute Committee to help address substitute concerns within District 51. The purpose of the committee is to identify concerns and work on solutions.

The committee is made up of representatives from MVEA, Executive Directors, School Board members, HR Director, Finance, teachers, substitutes, and school secretaries.

If you have an issue you would like to share with a Substitute Committee member, please call the Substitute Office at 254-5120, or Ext. 11116. You can also email your questions or issues to: Aesop@d51schools.org.



District 51 transitioning to G Suite applications

In Summer 2017, District 51 began the enormous task of transitioning work applications and software from Microsoft to G Suite. The D51 Technology Department will provide monthly updates as the process continues. [Click here for the first update](#)



Dual Immersion Academy Celebrates New Gym

On January 17, Dual Immersion Academy (DIA) celebrated the grand opening of their brand new, bond-funded gym! 4th graders and the Music Spoke Youth Chorus each performed songs, and students and staff remarked on their excitement for the new facility. Thank you, Mesa County Voters, for making this happen! And special thanks to Blythe Group, Chamberlain Architects, and PNCI Construction for their work. Viva Dia!

and your money to help
Discounts for D51 employees? (gym memberships, technology, subscriptions, retail discounts, etc.) Please send us an email so we can make information available to staff!

[Click here to see what discount info we have so far.](#)

Overwhelmed by all the Acronyms and Jargon? (What's an EPP? Or PBL?) Check out this list, and let us know if we're missing any!

Stay Connected

D51 News - Primary source for things happening in District 51.

Staff News - Exclusive information for D51 staff.

D51 Classifieds - A forum for D51 staff to search for or post items for sale.

D51 Communications - Help us get the word out about great things happening in D51!

TRIAD - Employee Assistance Program - Get professional help with a variety of things including but not limited to financial or legal advice, mental illness support, relationship help, overcoming life challenges, etc.

Want more D51 news?

[Click here to sign up for the monthly Community Newsletter](#) to hear about MORE great things happening in District 51. Check out previous editions [here](#).

TRIAD - Employee Assistance Program

D51 Employees can receive help for a number of difficulties through TRIAD, our Employee Assistance Program (EAP). [Click here for more information](#) about the EAP, resources, and contact information so you can find relief.



District 51 Wellness Program

[Click here to see who won the Coloring Challenge!](#)

[Download the D51 Wellness Calendar Here](#)

[Click here for info on the February Challenge. Free from Fried Foods!](#)



January D51 Wellness Employee of the Month

Congratulations to Tasha Vincent at Fruta Middle School! "Tasha completely changed her diet and exercise routine in order to get healthy and lose weight. She goes for a hike many times before starting work in the morning and/or works out at a gym after work. She has encouraged and helped many of her co-workers to start their own routine and has been a big inspiration for many."

Nominate an employee today!

If you see a co-worker being healthy (walking at lunch, eating healthy snacks, exercising, etc.) [nominate them today!](#)

Questions? Forgot your username or password? Contact [Suzanne Boyd](#)

Kiwanis Excellence in Education Award Nominations

Nominate a colleague for the Grand Junction Kiwanis 2019 Excellence in Education Award! The award recognizes dedicated, knowledgeable, and skilled teachers, counselors, or administrators. Deadline to nominate is March 31. [Click here for more info.](#)

Quantum Health Care Coordinators

D51 employees now have access to a digital healthcare experience to help with a variety of healthcare needs and questions. [Click here to visit the portal](#), or view the attachments below for more information.



[Care Coordinators](#)

[FAQ](#)

[Website & Mobile App](#)



SCHOOL DISTRICT 51 SUPPORT STAFF JOB FAIR

paraprofessionals | substitutes | bus drivers |
food service | custodians | and more!

OPEN TO THE PUBLIC
HARRY BUTLER
BOARD ROOM
455 N 22ND STREET

SATURDAY
JAN 26

8 A.M. - 12 P.M.

- Bring copies of your resume
- Come prepared for an interview
- No registration needed

- Great benefits available
- Family friendly schedules
- Part-time & full-time options

WORK FOR A GREAT
TEAM DOING GREAT
THINGS FOR KIDS!

www.d51schools.org

Did we miss something?

We want to hear from you! Staff are welcome to ask questions about the information you read or provide suggestions for future articles.

Submit your ideas/feedback/comments to [Cot Foster](#)



Calendar Committee presents recommendations to board
Five focus groups. Fourteen meetings. More than 6,500 survey responses. Countless hours of research and discussion. All of this work and more went into the D51 Calendar Committee's suggestions for the 2019-20 calendar. Learn more [here](#).



D51 Graduates more students than state average yet again
For the fourth year in a row, District 51 students topped the state average for graduating within four years of starting high school. The Class of 2018 had a four-year graduation rate of 80.9%, a full percentage point above the Class of 2017 graduation rate. See how each school did [here](#).



Student choice in learning
Have you heard of the D51 Learning Model? Learn more about how teachers are putting kids at the center of their education in the new [video](#) above.



D51 Foundation event Feb. 2
Join the D51 Foundation in honoring outstanding educators and raising money for student technology and teacher training at the White Iced celebration from 7 to 10:30 on Feb. 2 in the CMU Meyer Ballroom. Buy your ticket now [here](#).

It's OK to ask for help

The Attorney General's Office has released a [study](#) regarding youth suicide in four Colorado counties, including Mesa County. If your child is struggling, please encourage them to tell a trusted adult and/or contact one of the resources listed on our [Mental Health](#) page.



DIA dedicates first-ever gym
Dual Immersion Academy finally has a gym, thanks to funds from the 2017 bond measure! The school dedicated its new gym, cafeteria, and music room annex on Jan. 17. Check on the progress of all bond spending [here](#).



Apprenticeship Fair Jan. 30
D51 is one of the few districts in the state offering CareerWise apprenticeships, which offer students pay and experience in a field they love while still going to school. Learn more at the [Apprenticeship Fair Jan. 30](#).



Top String Teacher in Colorado
Congratulations to Central High and Bookcliff Middle School teacher Amber Campbell, winner of this year's [Colorado American String Teachers Association](#) (ASTA) Outstanding String Teacher Award! She will accept the award this Friday in Colorado Springs.



Want a challenge next year?
Want to learn more about applying for East Middle School's Challenge Program? Information meetings are taking place next Monday and Tuesday at 4:30 and 6 p.m. at the school. Learn more [here](#).



D51 Learning Model Forum
More than 150 people attended the D51 Learning Model Forum on Jan. 15 at the Avalon Theatre. Those in attendance heard from students, teachers, and principals about the ways the learning model offers kids more ways to learn, challenge themselves, and show their knowledge. Learn more [here](#).

Important Dates

Feb. 2 - D51 Foundation White Iced celebration, 7-10:30 p.m., CMU Meyer Ballroom.
Feb. 5 - School Board Work Session, 6 p.m. Harry Butler Board Room.
Feb. 11 - Elementary Planning Day, no school for elementary. Middle/high schools in session.
Feb. 18 - Presidents' Day, no school.
Feb. 19 - School Board Business Meeting, 6 p.m. Harry Butler Board Room.



Pancakes for a good cause
Want to help Grand Junction High School students cover the \$110 fee required to take an Advanced Placement Computer Science exam and enjoy a delicious breakfast? Come to a pancake fundraiser in the GJHS Cafeteria on Feb. 9! Check out the flier [here](#).



Explore support staff positions
Interested in joining the District 51 team? Check out available jobs in support positions such as paraprofessional, custodian, and food service worker at the D51 Support Staff Job Fair this Saturday! Check out available jobs any time [here](#).



Social Media

Our posts on Facebook reach 11,401 “fans,” an increase of 155 from last month. Posts include “Maintenance Monday” bond and mill updates, information for Safe2Tell and crisis numbers, live-streamed board meetings, school announcements, weather delay information, etc.

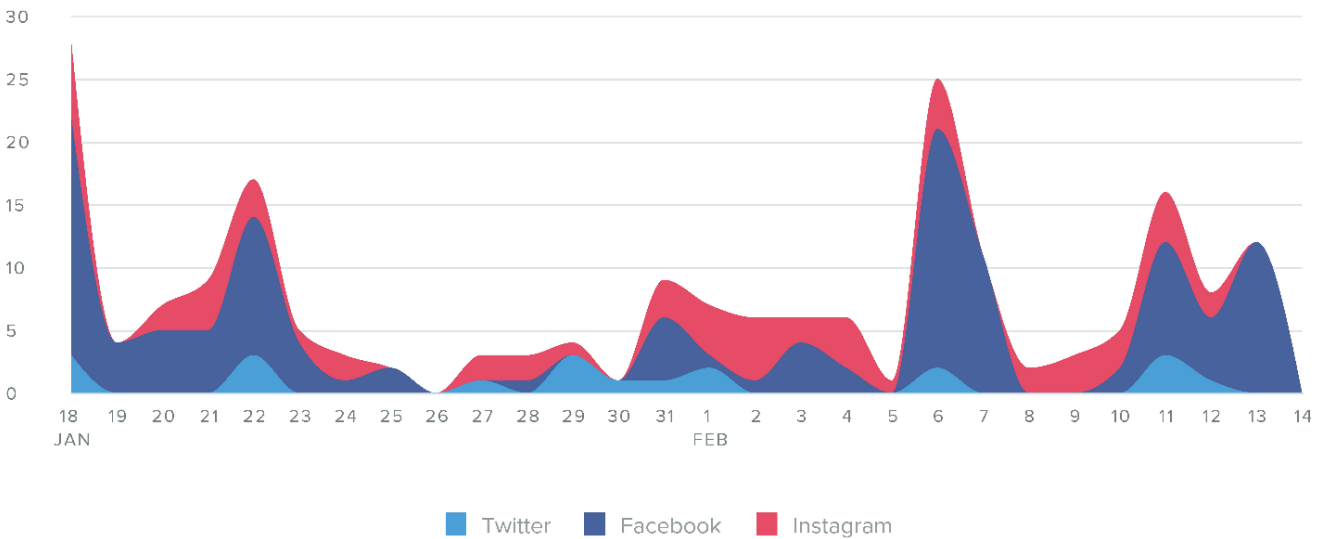
A full social media report is available upon request, or at this link: [Social Media Report, January – February](#)

Group Stats by Profile/Page

Profile/Page	Total Fans / Followers	Fan / Follower Increase	Messages Sent	Impressions	Impressions per Post	Engagements	Engagements per Post	Link Clicks
 School District 51 @district51	3,056	0.33%	55	31,242	568	761	13.8	134
 Mesa Coun... ool District 51 Business Page	11,400	1.03%	137	540,825	3,947.6	6,888	50.3	8,672
 School District 51 (Business) @d51schools	1,311	3.31%	7	10,946	1,563.7	363	51.9	–

Group Audience Growth

AUDIENCE GROWTH, BY DAY



Audience Growth Metrics	Totals	Total Followers % Change
Total Followers	15,767	↗ 1.1%
New Twitter Followers	10	↗ 0.3%
New Facebook Fans	119	↗ 1%
New Instagram Followers	42	↗ 3.3%
Total Followers Gained	171	↗ 1.1%

Total followers increased by

1.1%

since previous date range

Board of Education Resolution: 18/19: 58

Adopted: February 19, 2019

Name	Location	Assignment	Effective Date
Retirements			
HOLLINGSWORTH, BARBARA	TOPE	SPED MODERATE NEEDS	5/31/19
Resignations/Termination			
WILBERT, JACOB L	R-5	SCIENCE	2/6/2019
ROBBINS-BRADY, CONNIE M	LINCOLN OM	COUNSELOR	1/25/2019
Leave of Absence			
CARIS, MARIE R	FRUITA MS	7TH GR LANGUAGE ARTS	1/9/2019
SMUSHKOV, KATHARINE	DIA	GRADE 1	1/31/2019
New Assignments (Transfer/New Hires)			
DIXON, MATTHEW S	HAWTHORNE	OCCUPATIONAL THERAPIST	2/5/2019
JORDAN, NICHOLAS M	R-5	SCIENCE/INTERVENTION	2/11/2019
LUCERO, MEGAN L	BTK	SPEECH/LANGUAGE THERAPIST	2/4/2019
Return from Leave			
NONE AT THIS TIME.			

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on February 19, 2019

Bridget Story
Assistant Secretary, Board of Education



Mesa County Valley School District 51

GIFTS

Board of Education Resolution: 18/19: 59

Adopted: February 19, 2019

Donor	Mesa County Junior Basketball Association
Gift	Cash
Value	\$500.00
School/Department	Fruita Monument High School / Girls Basketball

Donor	Shirley Williams
Gift	Cash
Value	\$100.00
School/Department	Fruita Monument High School / Hall of Fame Fund

Donor	Western Slope Auto Company
Gift	Cash
Value	\$100.00
School/Department	Fruita Monument High School / Art Club

Donor	Tomlinson Ranches
Gift	Cash
Value	\$100.00
School/Department	Fruita Monument High School / Hall of Fame Fund

Donor	KL and BE Keith
Gift	Cash
Value	\$100.00
School/Department	Fruita Monument High School / Hall of Fame Fund

Donor	Christine Wolcott
Gift	Gemeinhardt flute
Value	\$125.00
School/Department	Music Education / Band

Donor	Christi Reece
Gift	Catered Chipotle Lunch
Value	\$262.50
School/Department	Wingate Elementary School / Staff lunch

Donor	Clarkland Ltd.
Gift	Catered Chipotle Lunch
Value	\$262.50
School/Department	Wingate Elementary School / Staff lunch



Mesa County Valley School District 51

GIFTS

Board of Education Resolution: 18/19: 59

Adopted: February 19, 2019

Donor	Grand Junction Lions Club
Gift	Cash
Value	\$300.00
School/Department	Pomona Elementary / Music department & classroom needs

Donor	Steve Schultz
Gift	Ludwig six piece drum set
Value	\$1,500.00
School/Department	Music Education / West Middle School band

Donor	LaJolla Booking Agency
Gift	Cash
Value	\$100.00
School/Department	Fruita Monument High School / Orchestra

Donor	Fruita Scottish Rite Club
Gift	Sixty pairs of new shoes
Value	\$1,200.00
School/Department	Shelley, Rim Rock and Loma Elementary / Students in need

Donor	Robert Kraeuter & Family
Gift	Twenty-two plastic containers
Value	\$100.00
School/Department	Chatfield Elementary School / STEM Program

Donor	Charity Green
Gift	Christmas tree
Value	\$149.00
School/Department	East Middle School / School Christmas decor

Donor	Dan and Jenn Meyer
Gift	Cash
Value	\$100.00
School/Department	Pomona Elementary School / Ms. McKinley classroom needs

Donor	Nate McKinley
Gift	Cash
Value	\$100.00
School/Department	Pomona Elementary School / Ms. McKinley classroom needs



Board of Education Resolution: 18/19: 59

Adopted: February 19, 2019

Donor	Cole and Jill Willford
Gift	Cash
Value	\$50.00
School/Department	Pomona Elementary School / Ms. McKinley classroom needs

Donor	Mick and Judy German
Gift	Cash
Value	\$100.00
School/Department	Pomona Elementary School / Ms. McKinley classroom needs

Donor	Rosanna Lewis
Gift	Cash
Value	\$50.00
School/Department	Pomona Elementary School / Ms. McKinley classroom needs

Donor	Dr. Proietti, DDS
Gift	Cash
Value	\$200.00
School/Department	Fruita Monument High School / Boys basketball

Donor	Hayden Investments
Gift	Cash
Value	\$250.00
School/Department	Fruita Monument High School / Boys basketball

Donor	Benjamin and Jodi Johnson
Gift	Cash
Value	\$1,000.00
School/Department	Fruita Monument High School / Boys basketball

Donor	Desert Eagle Services LLC
Gift	Cash
Value	\$275.00
School/Department	Fruita Monument High School / Girls basketball

Donor	Kyle and Laurinda Conrad
Gift	Cash
Value	\$100.00
School/Department	Fruita Monument High School / Girls basketball



Mesa County Valley School District 51

GIFTS

Board of Education Resolution: 18/19: 59

Adopted: February 19, 2019

Donor	Knaysi Enterprises Inc. dba Pablo's Pizza
Gift	Cash
Value	\$675.00
School/Department	West Middle School / Band

Donor	David and Karla Klemm
Gift	Coronet
Value	\$300.00
School/Department	Music Education / Orchard Mesa Middle School band classes

Donor	Grand View Animal Hospital
Gift	Cash
Value	\$100.00
School/Department	East Middle School / Student of the Month

Donor	Judy Vanderleest
Gift	Cash
Value	\$200.00
School/Department	Pomona Elementary School / Student projects

Donor	Phil Mohler
Gift	Cash
Value	\$408.00
School/Department	Loma Elementary / Dreambox slots in first grade

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 19, 2019.

Bridget Story
Assistant Secretary, Board of Education

Board of Education Resolution: 18/19: 60

Adopted: March 28, 2017

Grant Title	Suicide Prevention for Public Schools and Districts
Source	Colorado Department of Public Health & Environment
Fund Number	22-605-3964
Site	BTK – Prevention Services
Description	Funds will be used for staff training in the PREPaRE curriculum, psychological first aid.
Budget Amount	\$30,000
Fiscal Year	6/30/19
Authorized Representative	Margery Brennan

Grant Title	Colorado Computer Science Education Grant
Source	Colorado Department of Education
Fund Number	22-60-3239
Site	Various elementary and middle schools
Description	Funds will be used for supplies and training for staff around computer science
Budget Amount	\$30,000
Fiscal Year	6/30/2019
Authorized Representative	Andrea Bolton

Grant Title	Tope Playground Project
Source	The Colorado Health Foundation
Fund Number	22-160-0046
Site	Tope Elementary
Description	Funds will be used to replace unsafe playground equipment
Budget Amount	\$150,000
Fiscal Year	6/30/2019
Authorized Representative	Carrie Bollinger

Grant Title	ESF Community Grant
Source	Mesa County Department of Human Services
Fund Number	22-605-0088
Site	Emerson
Description	Funds will be used to supplement the computer science curriculum at all middle schools and Gateway, Grand River Academy and Summit and staff development for teachers at those schools.
Budget Amount	\$24,000
Fiscal Year	6/30/2019
Authorized Representative	Rebecca Middles

Board of Education Resolution: 18/19: 60

Adopted: March 28, 2017

Grant Title	School Security Disbursement Program
Source	Colorado Division of Homeland Security & Emergency Management
Fund Number	22-605-3966
Site	Various school buildings
Description	Funds will be used to update security office at PHS, vestibules at EMS & WMS, replace video cameras and UHF radios
Budget Amount	\$300,200
Fiscal Year	6/30/2019
Authorized Representative	Tim Leon

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 19, 2019.

*Bridget Story
Assistant Secretary, Board of Education*

Mesa County Valley School District 51

JFABB

ADMISSION OF NON-IMMIGRANT FOREIGN EXCHANGE STUDENTS

Related: JFABB-R

Adopted: December 17, 1991

Revised: February 6, 1996

Revised: August 5, 2003

Revision First Reading: February 19, 2019

This policy applies to non-immigrant foreign students who temporarily reside within the District's boundaries without their parents/legal guardians for the purpose of attending school. These students are those who qualify for J-1 ~~or F-1~~ visas under the regulations of the Immigration and Naturalization Service, and are referred to in this policy as "foreign exchange students". This policy does not apply to resident aliens, political exiles, or students from other countries residing within the District's boundaries with their parents/legal guardians.

The District will not issue any I-20 forms for attendance at a District high school under an F-1 visa.

Foreign exchange students are responsible for their own immigration status, and the District's admission of such a student should not be regarded as any indication regarding the student's legal immigration status. The District reserves discretion to deny admission to any student not a resident of Colorado. The period of attendance may not exceed 12 months. Foreign exchange students on J-1 visas are not required by law to pay tuition.

~~Under currently applicable law, foreign exchange students on F-1 visas may only attend District high schools (ninth through twelfth grades) and are required to pay the District for the full, unsubsidized per capita cost to the District for providing education to the foreign exchange student for the period of his or her attendance. The period of attendance may not exceed 12 months. Foreign exchange students on J-1 visas are not required by law to pay tuition.~~

Foreign exchange students admitted to the District are considered wards of the families with whom they reside.

Except as required by applicable law, any or all of the requirements of this policy and any accompanying regulation may be waived by the Superintendent or ~~the Superintendent's~~ designee for good cause shown if it is determined that such waiver is in the best interest of the District.

Legal References

8 USC 1184

8 USC 1101(a)(15)(F)(i)

Mesa County Valley School District 51

GBGB

PERSONAL SECURITY & SAFETY

Adopted: Prior to 1984

Revised to Conform with Practice: Date of Manual Adoption

Revised: October 15, 1996

Revised: August 6, 2002

Revision First Reading: February 19, 2019

Mesa County Valley School District 51 ("District") is committed to making safety for staff a priority in each public school of the District.

The following procedures shall be followed in instances involving student ~~of~~ assault upon, disorderly conduct toward, harassment of, or knowingly false allegation of child abuse, or alleged criminal offense under the Colorado Criminal Code by a student directed towards a teacher or school employee or instances of damages occurring on school premises to the personal property of a teacher or school employee by a student, the following

These same procedures shall apply: be followed in instances of damage by a student to the personal property of a teacher or school employee occurring on school district premises.

1. The teacher or school employee shall file a written complaint with the school administration building principal, the superintendent's office and the Board of Education.
2. The principal shall, after receipt of the report-complaint and proof deemed adequate to the school administration principal, suspend the student for five-three days, suspension to be in accordance with the procedure established procedures by this policy title.
3. The superintendent shall initiate procedures for the further suspension or expulsion of the student where injury or property damage has occurred.
4. The school administration superintendent or designee shall report the incident to the district attorney or the appropriate law enforcement agency or officer who shall be requested, upon receiving the report for to investigation investigate the incident to determine the appropriateness of and possible filing of criminal charges or initiation of delinquency proceedings.
5. ~~A copy of this policy shall be distributed to each student and posted in each school building.~~

Communication of Disciplinary Information.

The principal or designee shall communicate discipline information concerning any student enrolled in the District to all teachers and counselors who have direct contact with that student. Any employee-teacher or counselor who is assigned a student with known serious behavior problems will be informed of the student's behavior record. Any teacher or counselor school employee who is provided this information shall maintain its confidentiality and shall not communicate it to any other person.

Legal References:

C.R.S. 19-3-304(3.5), 4

C.R.S. 22-32-109.1 (3) (policy regarding offenses against school employees required as part of Safe Schools Plan)

C.R.S. 22-32-109.1 (9) (immunity provisions in Safe Schools Law)

C.R.S. 22-32-126(5)(a) (communication of disciplinary information)

C.R.S. 22-33-106 (1)(d)

Cross References:

JK, Student Discipline

Mesa County Valley School District 51

GBGB

PERSONAL SECURITY & SAFETY

Adopted: Prior to 1984

Revised to Conform with Practice: Date of Manual Adoption

Revised: October 15, 1996

Revised: August 6, 2002

Revision First Reading: February 19, 2019

JKD/JKE, Student Suspension/Expulsion

Mesa County Valley School District 51

KFA

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

Policy Manual Review: September 17, 2002

Adopted: March 28, 2017

Revision First Reading: February 19, 2019

Page 1 of 3

The school district hosts or participates in many curricular and extracurricular activities attended by parents and the general public. These include, for example but not by way of limitation, interscholastic athletic contests, proms and other social events, dramatic or musical performances, field trips, fund-raisers and meetings for parents, patrons and the public and are referred to herein as "events." Events occur on school district property as well as at other locations or on property (such as school vehicles) leased or licensed to the school district for a particular purpose, all such property being referred to herein as "school district owned or controlled property." Groups and members of the public also use school district owned or controlled property under the district's facilities use policy. (See Policy KF)

All persons using or appearing at events conducted upon school district owned or controlled property will observe, at a minimum, those standards of behavior and conduct expected of school district staff and students. Specifically, whether they appear as users, participants or observers of an event, such persons shall not:

1. Obstruct, disrupt or interfere with, or threaten to obstruct disrupt or interfere with, teaching, research, service, administration, control, discipline, coaching, officiating or any other district operations sponsored or approved by the district;
2. Physically abuse or threaten to harm any persons or school district owned or controlled property;
3. Damage or threaten to damage school district owned or controlled property of the school district, regardless of location, or property leased or licensed in connection with an event or property of a member of the community when such property is located on district property;
4. Force or make unauthorized entry to school district owned or controlled property, or occupy district facilities, including both buildings and grounds;
5. Use, possess, distribute or sell drugs, other controlled substances, alcohol or other illegal contraband on or in school district owned or controlled property, at district or school-sponsored functions or while using or being in any district vehicle. For purposes of this policy, "controlled substances" means drugs identified and regulated under federal law, including but not limited to marijuana, cocaine, opiates, phencyclidine (PCP) and amphetamines (including methamphetamine). (Persons known to be under the influence of alcohol or a controlled substance shall not be permitted to enter school district owned or controlled property, or school sponsored activities or events.) If, however, the administration of medical marijuana is in accordance with state law regarding the administration of medical marijuana to qualified students, pursuant to a written health plan in place for the student at that school, such possession shall not be considered a violation of this policy.
6. Distribute, manufacture or sell controlled substances or possess controlled substances with intent to distribute them within 1,000 feet of the perimeter of school grounds.
7. Unlawfully use any tobacco product.
8. Possess a concealed or dangerous weapon, as defined in state law or Board policy, on school district owned or controlled property unless one of the following conditions exist:

Mesa County Valley School District 51

KFA

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

Policy Manual Review: September 17, 2002

Adopted: March 28, 2017

Revision First Reading: February 19, 2019

Page 2 of 3

-
- a. The person has legal authority, is a school resource officer, a school district armed security officer or a law enforcement officer authorized to carry or possess a weapon at such time and place.
 - b. The person is presenting an authorized public demonstration for a school or an organized class.
 - c. The person is employed by the school district as an armed security officer, and is carrying out duties for the school district which require the use of a weapon.
 - d. The person is participating in an authorized extracurricular activity or team involving the use of firearms.
9. Use profanity or verbally abusive language.
 10. Engage in any conduct constituting a breach of any federal, state or city law or duly adopted policy and/or regulation of the Board.

Persons determined by the superintendent, ~~his/her~~the superintendent's designee or the principal of a host school to be in violation of this policy may be instructed to leave the school district owned or controlled property. Where repeated violations occur or where a person threatens or appears likely to violate this policy in the future, the superintendent or his/her designee or the principal of a host ~~school principal~~ may ban or restrict the person's access to events and to the use of school district owned or controlled property. The principal of a host ~~school's principal's~~ authority, however, shall extend only to events and school district owned or controlled property of his/her school.

In appropriate cases persons violating this policy may be referred to law enforcement authorities for criminal prosecution.

Legal References:

- C.R.S. 18-1-901 (3)(e)(definition of deadly weapon)
- C.R.S. 18-9-106 (disorderly conduct)
- C.R.S. 18-9-108 through 110 (disrupting lawful assembly, interference with staff, faculty or students of educational institutions, public buildings – trespass, interference)
- C.R.S. 18-9-117 (unlawful conduct on public property)
- C.R.S. 18-12-105.5 (unlawful carrying/possession of weapons on school grounds)
- C.R.S. 18-12-214 (3)(a) (person with valid concealed handgun permit may have a handgun on school property as long as hand gun remains in his or her vehicle and if, while the person is not in vehicle, the gun is kept in a compartment and the vehicle is locked)
- C.R.S. 18-18-407 (2) (crime to sell, distribute or possess with intent to distribute any controlled substance on or near school grounds or school vehicles)
- C.R.S. 22-1-119.3 (3)(c), (d) (no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or at a school-sponsored event)
- C.R.S. 25-1.5-106(12)(b) (possession or use of medical marijuana in or on school grounds or in a school bus is prohibited)

Mesa County Valley School District 51

KFA

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

Policy Manual Review: September 17, 2002

Adopted: March 28, 2017

Revision First Reading: February 19, 2019

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C.R.S. 25-14-103.5 (boards of education must adopt policies prohibiting tobacco and retail marijuana use on school property)

C.R.S. 25-14-301 (Teen Tobacco Use Prevention Act)

Cross References:

ADC, Tobacco-Free Schools

GBEB, Staff Conduct (and Responsibilities)/ Conflicts of Interest

GBEC, Drugs, Alcohol and Controlled Substances (Drug-Free Workplace)

JICH, Alcohol Use/Drug Abuse by Students

JICI, Dangerous Weapons in the Schools

KF, Community Use of School Facilities

KI, Visitors to the Schools

ASSIGNMENT OF STUDENTS TO SCHOOLS (SCHOOLS OF CHOICE)

Adopted: February 19, 2013

Revised: February 17, 2014

Revised: January 16, 2015

Revised: January 19, 2016

Revised: January 29, 2019

Page 1 of 6

1. Residence Defined.

A student shall be deemed to be a resident of a school attendance area if:

- a. Both parents, or the survivor of them, or the one having custody of the children reside(s) within the attendance boundary.
- b. With respect to a child subject to a joint custody order, either parent resides in the chosen attendance area and the joint custody order allows enrollment in a school outside the attendance area in which the child actually resides, (refer to Regulation KBBA-R, Custodial and Noncustodial Parent Rights and Responsibilities).
- c. The legal guardian of the student resides within the school attendance boundary.
- d. After emancipation, if the student has no legal guardian, the student resides within the school attendance boundary.
- e. The student has become permanently dependent for maintenance and support on someone other than his/her non-resident parents or upon any charitable organization, provided the student actually is to reside and be supported within the school attendance boundary.
- f. The student has been granted permission to enroll under the Colorado Public Schools of Choice Law and the District's Schools of Choice policy, and the grant of permission remains in effect.
- g. The student has been administratively assigned to the school for reasons deemed sufficient to the superintendent.

2. Attendance Areas

Students will enroll in and attend the district school determined by their residence unless a request to attend another school or program is approved or unless they are assigned to another attendance area school by the superintendent, or designee. An elementary student who becomes a nonresident after enrollment or between school years shall be allowed to remain enrolled in or to reenroll in elementary school in the district in accordance with state law and Board regulations. A secondary student who becomes a nonresident during the school year may complete the semester or other term for credit. A senior who becomes a nonresident during the school year shall be allowed to finish the school year as a resident. However, depending on the circumstances, such a student may be required to change his enrollment during the academic year of his/her residence change based on circumstances such as overcrowding.

Students will not be allowed to register in a school or program outside their attendance area without prior approval in accordance with these regulations. Resident students must register in the school serving their attendance area even though a request is pending for Schools of Choice (open enrollment) or transfer to another school. Nonresidents of the district must register in the school they seek to attend.

ASSIGNMENT OF STUDENTS TO SCHOOLS (SCHOOLS OF CHOICE)

Adopted: February 19, 2013

Revised: February 17, 2014

Revised: January 16, 2015

Revised: January 19, 2016

Revised: January 29, 2019

Page 2 of 6

The principal of each school will be responsible for checking student enrollment records to determine that each student is a resident of that school's attendance area or has an approved authorization for Schools of Choice (open enrollment) or transfer.

3. Schools of Choice (Open Enrollment)

Although the Board of Education has endorsed a neighborhood school concept based upon structured attendance areas, it recognizes that students residing outside the district must be allowed to enroll in district schools and programs and that resident students must be given the option to attend a school or participate in a school program located in an area other than that of their assigned school. In conformity with policy JCA/JFBB, parents/guardians of nonresident students may apply for enrollment of their children in a district school or school program and parents/guardians of resident students may apply for their children to attend a school or school program outside their assigned attendance area if such application is made during the application window. The window for applications will open at 10:00 a.m. on the first Monday in March and ~~applications will be open for ten school business days. The window will close due on or before the last Friday in March~~ at 4:00 p.m. on the 10th school business day. The application will be for enrollment commencing the next academic year. While students residing within a designated attendance area shall have priority, such applications, if made in accordance with these regulations, shall be granted if space is available in ~~both~~ the requested school, the requested grade and the requested school program. Requests for enrollment in particular programs will take into consideration the applicant's qualifications for the program. Priority among applicants will be determined by the date of application on a space available, first come, first served basis. Resident students shall be given priority over nonresidents of the district. Students must be enrolled by October 1 and will not be placed in a school of choice after that date. An applicant with a proficiency rating of unsatisfactory in one or more academic areas who attends a public school that is required to implement a turnaround plan pursuant to section 22-11-406 or that is subject to restructuring pursuant to section 22-11-210 shall have priority over any other applicant for the Schools of Choice (open enrollment) process.

Those students who apply for Schools of Choice (open enrollment) but cannot be accepted at the time of their application may apply for Schools of Choice (open enrollment) the following year or for a transfer as defined below.

The principal will email their decision ~~in writing~~ on or before the ten-fifteenth school business days following the last day of the application window. If their application is approved, the parent/guardian must return an electronically provided letter of commitment to the receiving school no later than the last school business day of April.

Approved applications for Schools of Choice (open enrollment) will ~~be granted~~ attendance at the receiving school or program throughout the grades served by the school unless space is no longer available.

~~Each principal will maintain a file of all Schools of Choice (open enrollment) requests and records which relate to the building. Central administration office will~~ The Student Information System will house and maintain all Schools of Choice (open enrollment) requests ~~and records~~ for district-wide data collection purposes.

4. Transfers

ASSIGNMENT OF STUDENTS TO SCHOOLS (SCHOOLS OF CHOICE)

Adopted: February 19, 2013

Revised: February 17, 2014

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The transfer process is available to allow flexibility when the Schools of Choice (open enrollment) application deadline has passed and/or circumstances necessitate a change in school during a school year. All requests for attendance at a school outside a student's attendance area will be processed as transfers once the Schools of Choice (open enrollment) application deadline has passed. In no event will a transfer request be approved unless it is determined that space is available under criteria established by these regulations. Nonresidents of the district will not be permitted to enroll after October 1st.

If space is available based on these regulations, **a student at the elementary level** may transfer at any mutually agreeable time throughout the school year, even though the student's request is not filed within the timelines for "choice." If space is available based on these regulations, **a student at the secondary level** may transfer at the end of each academic semester.

Transfer decisions must be based on the needs of the student and determined by mutual agreement between the principals of the attendance area school and receiving schools. In cases when mutual agreement for transfer is not reached between attendance area and receiving school principals, the Office of Instructional Support should be notified prior to any final decisions. In cases when both the attendance area and receiving school principals mutually agree to a transfer, the Office of Instructional Support should receive a copy of the approved transfer request. For transfer decisions, conditions for enrollment may be included. Conditions may include, but are not limited to, criteria for attendance, academic success and behavior, and/or the willingness of the student to comply with additional expectations of the receiving school.

At the end of each academic semester, applications of students attending a school through a transfer request will be reviewed to determine if space continues to be available in the school, grade level or program and if the student is meeting the conditions for enrollment set forth in the transfer application. If space is no longer available, or the conditions of enrollment are not being met, the student may be sent back to their attendance area school at the end of the semester.

Notwithstanding the provisions of this regulation, unless otherwise prohibited by law, a student may be assigned outside his/her attendance area by the Superintendent in the special interest of the student and/or school. The circumstances warranting such a decision shall include, without limitation, unanticipated increases in enrollment after commencement of the school year which cause occupancy levels to exceed established building capacity.

Special resource personnel, which may include counselors, psychologists, speech therapists, nurses, special education teachers, social workers, probation officers, welfare case workers, etc., may be called upon to provide special information which will assist the building principals in making transfer request determinations. The special resource personnel may recognize a need for a student to consider transfer, but the special resource personnel shall communicate any such need to the Office of Instructional Support and the building principal of the school in which the student is currently enrolled.

5. Procedure for Application and Processing Schools of Choice (Open Enrollment).

Schools of Choice (open enrollment) applications must be initiated by the parent/guardian and will be electronically filed through an online application process. Electronic applications will be automatically dated and time stamped during the online process.

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Electronic forms for Schools of Choice (open enrollment) will be available online through the district website (www.d51schools.org). Parents/guardians shall be provided online access to Board policy JCA/JFBB and this regulation JCA/JFBB-R or may pick-up a copy at any school office.

The parents/guardians must complete the following steps to initiate a request for Schools of Choice (open enrollment):

- a. (1) Complete all information requested on the online Schools of Choice (open enrollment) Application.

(2) The receiving school principal will be responsible for notifying the parents and students of approval or disapproval of the Schools of Choice (open enrollment) request in writing on or before ten school days following the last day of the application window. If their application is approved, the Parent/Guardian must return a letter of commitment to the receiving school by the last business day of April.
- b. In the event the a request is denied, the parents/guardians may follow the appeal procedure described in this regulation

6. Criteria to Determine if Space is Available

Schools of Choice (open enrollment) and transfer requests will be approved subject to projected space availability in each school, in each grade level and within each school program requested. Space availability will be determined in reference to class size, facilities and staffing as determined by the receiving principal taking enrollment projections into consideration. Each building principal, in consultation with the appropriate Executive Instructional Director, shall determine the capacity of (a) the school, (b) each grade level within the school, and (c) each program operated within the school. Students whose Schools of Choice (open enrollment) or transfer requests have been approved will be assigned to classrooms on the basis of available staff and support services as well as the best use of classroom space. The potential addition of modulars to accommodate attendance area students will not be counted in determining availability of classroom space.

7. Procedure for Application and Processing of a Transfer Process

Requests for transfer to a school or school program must be initiated by the parents/guardians of resident students by filing the Student Transfer Request form. The date and time of filing will be noted on the face of the request by the school official who receives the request.

Upon receipt of the transfer application, the receiving school principal will contact the attendance area school principal regarding the request. If space is available in the receiving school based on these regulations, and it is mutually agreed between the principals of the attendance area school and receiving school, then the transfer application may be accepted. In cases when mutual agreement for transfer is not reached between attendance area and receiving school principals, the Office of Instructional Support should be notified prior to any final decisions. At the time of transfer approval, conditions for enrollment may be included for the application. Conditions may include, but are not limited to, criteria for attendance, academic success, behavior and/or the willingness of the student to comply with additional expectations of the receiving school.

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The receiving school principal will forward a copy of Transfer Request Form, including any conditions of enrollment, to the attendance area school principal, as well as to the Executive Director in the Office of Instructional Support.

8. Siblings

A Schools of Choice (open enrollment) or transfer granted to one child in a family will not necessarily support the Schools of Choice (open enrollment) or transfer of another child in the family.

9. Athletics

Any nonresident student who enrolls in a district school, or resident student who enrolls in a school outside the attendance area of his/her residence, will be subject to the eligibility restrictions of the Colorado High School Activities Association, provided that students granted permission to register under the Schools of Choice (open enrollment) policy are deemed to be residents of the school's attendance area and shall therefore be eligible to participate in athletic programs to the same extent as students whose parents physically reside within the school's attendance boundaries.

10. Dealing With "Choice" and "Transfer" Students When a Building Exceeds Capacity.

As provided above, choice and transfer students will be assigned priority dates based on the dates their choice, or transfer applications are received by the district. Within a group (i.e. the respective transfer, resident choice and nonresident choice groups) the priority dates will govern the sequence by which choice and transfer students are admitted.

In the event the population of the attendance area increases to fill the building with attendance area residents, choice and transfer students previously granted permission to enroll may be required to return to their schools or school districts of residence, based on dates their choice or transfer applications are received by the district, in the following order:

- a. Choice or transfer students will not be required to return to their school or school district of residence during the academic year.
- b. When it becomes necessary to return students, all nonresidents of the district will be required to return to their districts of residence on a last-in-first-out basis.
- c. Next, all resident transfer students will be required to return to their attendance area schools on a last-in-first-out basis.
- d. Finally, resident choice students will be required to return to their attendance area schools on a last-in-first-out basis.

11. Appeal Procedure

Should a request for Schools of Choice (open enrollment) or transfer be denied, the parents/guardians may appeal in writing the denial by contacting the appropriate Executive Instructional Director. The appeal will be

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forwarded to the Executive Instructional Director immediately following a parents/guardians conference requesting the appeal.

The principal will be asked to submit the reason for denial of the request. The Executive Instructional Director considering the appeal will review the parents/guardians request and the decision and then make a determination of a school assignment.

When necessary and upon request, the Superintendent will review the decision of the Executive Instructional Director. The Board of Education may elect to review the decision of the Superintendent. Otherwise, the decision of the Superintendent will be final.

Appeals shall follow the procedures set forth in the District's Guidelines for Informal Hearings (Policy GBKA).

Recovery of Exclusive Chartering Authority

Board of Education Resolution 18/19: 57

Adopted: February 19, 2019

WHEREAS, in 2004 the Colorado General Assembly enacted House Bill 04-1362 into law; and

WHEREAS, under House Bill 04-1362, the District does not have exclusive authority over charter schools within their boundaries unless the Board of Education seeks a grant of such authority from the State Board of Education (“State Board”) by adopting a written resolution indicating its intent to retain or recover exclusive authority to authorize charter schools, and demonstrates a number of factual and legal matters to the State Board’s satisfaction; and

WHEREAS, the Board of Education declined to seek exclusive authority over charter schools in 2004, in part because of concerns regarding the constitutionality of House Bill 04-1362, but reserved its right to seek such authority in the future; and

WHEREAS, House Bill 04-1362 has since been found to be constitutional in *Boulder Valley Sch. Dist. RE-2 v. Colo. State Bd. of Educ.*, 217 P.3d 918 cert. denied 2009 WL 3165618 (Colo. App. 2009); and

WHEREAS, the Board of Education now desires to recover exclusive authority over charter schools within its geographic boundaries; and

WHEREAS, in support of its request for a grant of such exclusive authority, the Board of Education can show a recent pattern, over a period extending at least four years prior to the date of this Resolution, of providing fair and equitable treatment to the District’s charter schools through full compliance with the Charter Schools Act, Part 1 of Article 30.5, Title 22, C.R.S., including, at a minimum, the following statutory factors set out in section 22-30.5-504 (5)(a)(I), C.R.S.:

- (A) Compliance with full and accurate accounting practices and charges for central administrative overhead costs;
- (B) Compliance with sections 22-30.5-112 and 22-30.5-112.1, C.R.S., which permit a charter school to purchase, at its discretion, certain services or a combination of services;
- (C) The absence of a school district moratorium regarding charter schools or the absence of any district-wide charter school enrollment limits; and
- (D) Compliance with valid orders of the state board; and

WHEREAS, the Board of Education can also demonstrate fair and equitable treatment to the District’s charter schools through a combination of the following additional statutory factors:

Recovery of Exclusive Chartering Authority

Board of Education Resolution 18/19: 57

Adopted: February 19, 2019

§22-30.5-504(5)(a)(II)(A), C.R.S: The distribution to charter schools authorized by the local board of a pro rata share of mill levy overrides, except for any mill levied for a particular purpose that by its express terms is intended to benefit a grade, a program, or a school and as a result, is not available to be offered to any charter school that did not participate in the mill levy proceeds;

§22-30.5-504(5)(a)(II)(B), C.R.S: The provision of assistance to charter schools to meet their facilities needs, by including those needs in local bond issues or otherwise providing available land and facilities that are comparable to those provided to other public schools students in the same grade levels within the school district;

22-30.5-504(5)(a)(II)(E), C.R.S: The lack of a policy or practice of imposing individual charter school enrollment limits, except as otherwise provided in article 36 of this title.

NOW, THEREFORE, BE IT RESOLVED, that Mesa County Valley School District 51 Board of Education hereby declares its intention to recover exclusive authority to authorize charter schools within the District's geographical boundaries; and

FURTHER RESOLVED that the Superintendent is authorized and directed to provide a copy of this Resolution to each charter school authorized by the Board, and to submit this Resolution to the State Board on behalf of the Board of Education on or after the date that all charter schools authorized by the Board have received a copy of this Resolution, and to take all other steps reasonable and necessary to pursue recovery of the Board's exclusive authority to authorize charter schools within the District's geographical boundaries in accordance with Colorado law.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 19, 2019.

Bridget Story
Assistant Secretary, Board of Education



**Approval of Construction Contractor Agreement
For Construction Manager/General Contractor-New Elementary
School**

Board of Education Resolution 18/19: 56

Adopted: February 19, 2019

WHEREAS, in response to a Request for Proposal, Shaw Construction, submitted a sealed proposal for the contract for Construction Manager/General Contractor for:

Project No. 1819-024
New Elementary School
Fruita, CO 81521

The Construction Manager's Fee is 4.80% of the Cost of Work which proposal was accepted by the School District; and

WHEREAS, pursuant to the terms of the contract, substantial completion of the project is to be achieved by August 1, 2020; and

WHEREAS, upon such acceptance, the said Construction Manager submitted to the School District a construction contract for the said project, the same being acceptable to the School District; and

WHEREAS, Colorado law requires that a good and sufficient Labor, Material and Performance Bond be posted on public works construction projects in excess of \$50,000 before any work may proceed.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby approves the said construction contract and authorizes the Chief Operation Officer to execute the same.

FURTHER RESOLVED that the Chief Operation Officer be and is hereby authorized to review the Labor, Material and Performance Bond when the same is submitted by the contractor and, if found to be in conformity with the requirements of law and Board Policy, approve the same on behalf of the Board and authorize the commencement of work on the Project.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 19, 2019.

*Bridget Story
Assistant Secretary, Board of Education*