

Board of Education

Mesa County Valley School District 51

Board Business Minutes

October 25, 2016

Business Meeting Minutes

A - Doug Levinson B - Paul Pitton C - John Williams D - Tom Parrish E - Greg Mikolai						Board of Education Mesa County Valley School District 51 Business Meeting Minutes: October 25, 2016 Adopted: November 15, 2016	
	A	B	C	D	E		
						AGENDA ITEMS	ACTION
Present	x	x	x	x	x	A. PLEDGE OF ALLEGIANCE/ROLL CALL	6:00 p.m.
Absent						➤ Mr. Williams welcomed attendees to the October Board Business Meeting and gave instructions for meeting participants to address the Board, <i>under Item G, Audience Comments.</i>	
Motion					x	B. AGENDA APPROVAL	Adopted
Second				x			
Aye	x	x	x	x	x		
No							
Motion				x		C. MEETING MINUTES AND SUMMARY APPROVAL	Adopted
Second					x	C-1. September 6, 2016, Board Work Session Minutes	
Aye	x	x	x	x	x		
No							
Motion					x	C-2. September 20, 2016, Board Business Meeting Minutes	Adopted
Second	x						
Aye	x	x	x	x	x		
No							
						D. RECOGNITIONS	
						D-1. Recognition for Mr. Greg Mikolai, McGuffey Award	
						➤ Mr. Parrish recognized Mr. Mikolai for the Colorado Association of School Board's McGuffey Award. Mr. Mikolai has served the Mesa County Valley School District as a member of the Board for the past seven years. He has guided the District to major milestones and demonstrated significant community service. His focus is for all children in the District to learn and succeed. He has helped fellow Board Members pursue self-improvement and growth in Boardman ship. He works tirelessly as an advocate for the District and its students. The Board and community thanked Mr. Mikolai for his service.	
						D-2. Recognition for Exemplary Band Awards [Resolution: 16/17: 21]	
						➤ Each year the Colorado Bandmasters Association (CBA) presents the Exemplary Band Award to a small number of middle and high school bands which demonstrate excellence in their craft. This award is presented to those bands whose director is a member of CBA and the band has met predetermined criteria, within a single school year. The bands must demonstrate superior performances in concert band, as well as, two out of the four following areas: marching, solo ensemble, jazz band and total band student enrollment. The Exemplary Band Award is a state level award and we are proud to report out of the eighteen bands which received awards, eight of the bands are from District 51. These directors showcase their dedication and commitment to the students and in their quality of music. The Board and Superintendent congratulated the band directors and their bands for receiving this award.	

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						<p>D-3. Recognition for TIFF Grant Writers [Resolution: 16/17: 23]</p> <p>➤ Several District 51 staff members worked tirelessly to apply for a grant which would have given District 51 some much needed funding to support staff during our transformation to a 21st century District. This grant, called the Teacher Incentive Fund, or TIF Grant, would have provided funding for several district initiatives, including strategic compensation, professional development and infrastructure needs. Though District 51 did not receive the grant, the Board of Education, along with the Superintendent, would like to recognize the staff members who spent countless hours advising, writing and editing the application. These individuals are:</p> <ul style="list-style-type: none"> o Mrs. Vi Crawford o Ms. Leigh Grasso o Mr. Paul Jebe o Mrs. Colleen Martin o Mrs. Rebecca Midles o Ms. Heather O'Brien o Mr. Phil Onofrio o Mrs. Diane Raine. <p>The Board and Superintendent thanked everyone for their hard work.</p> <p>D-4. Recognition for Perfect ACT Score – Joshua Foutz, GJHS [Resolution: 16/17: 24]</p> <p>➤ Joshua Foutz, a senior, recently received 36 points on his ACT, which is a perfect score. He also has a 4.2 GPA, and hopes to attend Brigham Young University after he graduates. Joshua has been recognized before for his participation in the Grand Junction High School Knowledge Bowl, which went to Nationals last year, as well as, All State Orchestra and All State Band. He says he credits his score to taking difficult courses in school and having passionate teachers. The Board and Superintendent recognize Joshua Foutz for this remarkable feat and wish him the best in his future endeavors.</p> <p>E. BOARD REPORTS/COMMUNICATIONS/REQUESTS</p> <p>E-1. Hiring and Termination Board Policy, Mr. David Price, Attorney</p> <ul style="list-style-type: none"> • Mr. David Price presented the Board with information about hiring and firing policies as they relate to different work categories of employees. He said the authority to terminate personnel is granted by state statute, and public sector employment differs from private sector employment, which is generally covered by state law. There are four categories of district administrators: superintendents, classified administrators and certified administrators with or without a Colorado teaching license. The category an employee falls into determines the processes for hiring and termination. The Board thanked Mr. Price for the information. 	

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						F. LEGISLATIVE REPORTS ➤ None at this time. G. AUDIENCE COMMENTS ➤ Mr. Williams read guidelines for meeting attendees to address the Board: • There were no comments. H. SUPERINTENDENT'S REPORT H-1. Health Insurance Update, Mrs. Sheila Naski, Workers Comp/Risk Management, Mr. Rob Henderson, District 51's Broker/Consultant for the Employee Health Insurance Plan ➤ Mrs. Naski reported the 2016 District health plan is in good standing. She reported there will be no insurance premium increases in 2017 for employees on the District's insurance. This is a self-funded plan offered to District employees and their families. The District's partnership with Community Hospital has helped keep District 51 health care costs down. There has been an emphasis on prevention and wellness. Bargaining and dealing with health care providers for the best possible rates has helped employees and their families. The plan offerings include employee health screenings, a diabetes management program, a lifestyle management program, free prescriptions on the most commonly prescribed generic medications and a clinic system which encourages people to seek treatment and encourages early detection. The Board thanked Mrs. Naski, Mr. Henderson and Community Hospital for their great work on behalf of District 51 employees. H-2. Truancy Report, Mr. Lupe Navarro, Attendance Case Manager, Ms. Jessie Hererra, Attendance Case Manager ➤ Truancy Case Managers Mr. Navarro and Ms. Hererra told the Board truancy is often indicative of another, deeper problem. Case managers and attendance advocates in the District try to address these problems by working with families and providing support before a student develops chronic attendance issues or drops out. In 2015-2016, truancy workers had contact with 420 students. Of those students, 54 were involved in the truancy court process. The District has two case managers and four attendance advocates. There were six attendance advocates until a four-year grant ended last year. The District felt the advocates' serve a valuable purpose and were able to squeeze four attendance advocate positions into the 2016-2017 budget. The Board thanked Mr. Navarro and Ms. Hererra for their report. H-3. Business/Investment Reports, Mrs. Vi Crawford, Financial Service Director; Mr. Phil Onofrio, Chief Financial Officer. ➤ Student enrollment in District 51 is looking to be up approximately thirty students' year-over-year. The District will provide an official count to the state on November 10. The District budgeted for flat enrollment, but expenditures will likely exceed revenue by \$355,986. This amount will have to come from reserves. Pre-paid property taxes paid at the end of the year were 1.2 million	

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						<p>and allowed the District to restore school intervention budgets for one year. Also, the District saved \$118,239 in 2015-2016 compared to 2014-2015 by switching from diesel-fueled buses to propane buses. The Board thanked Mrs. Crawford and Mr. Onofrio for the report.</p> <p>H-4. Expulsion Report</p> <ul style="list-style-type: none"> ➤ As of September 30, the District has had one expulsion; down from eight expulsions at the same time in 2015. The expulsion this year falls into the drug or controlled substances category. <p>H-5. Communications Report/District Initiatives Update</p> <ul style="list-style-type: none"> ➤ The District's monthly Communications Report contained local news coverage and information about District events. This included the October 12 Community Visioning Meeting and a social media update. The District's Facebook page received 179 new likes between September 13 and October 19. ➤ The initiatives update covered design labs inservices and how educators have a choice in their professional learning. 	
Motion Second Aye No	x	x	x	x	x	I. CONSENT AGENDA I-1. Personnel Actions I-1-a. Licensed Personnel [Resolution: 16/17: 22] I-2. Gifts [Resolution: 16/17: 20]	Adopted
Motion Second Aye No	x	x	x	x	x	J. BUSINESS ITEMS J-1. Policy Second Reading/Adoption J-1-a. IKF(2), Graduation Requirements	Adopted
Motion Second Aye No	x	x	x	x	x	J-1-b. JLCD, Administering Medicines to Students	Adopted
Motion Second Aye No	x	x	x	x	x	J-1-c. AC, Nondiscrimination	Adopted
Motion Second Aye No	x	x	x	x	x	J-1-d. GBA, Equal Opportunity Employment	Adopted
						K. BOARD OPEN DISCUSSION <ul style="list-style-type: none"> ➤ Board Student Advisory Committee Discussion 	Tabled to Future Meeting

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Motion Second Aye No						L. FUTURE MEETINGS ➤ Reviewed.	Adjourn – 8:40 p.m.
						M. ADJOURNMENT	
	x				x		
	x	x	x	x	x		
						<div> Terri N. Wells, Secretary Board of Education </div>	

Board of Education Resolution: 16/17: 21

Presented: October 25, 2016

Each year the Colorado Bandmasters Association (CBA) presents the Exemplary Band Award to a small number of middle and high school bands that demonstrate excellence in their craft. This award is presented to those bands whose director is a member of CBA and the band has met predetermined criteria, within a single school year. The bands must demonstrate superior performances in concert band as well as two out of the four following areas: marching, solo ensemble, jazz band and total band student enrollment.

The Exemplary Band Award is a state level award and we are proud to note that out of the eighteen bands that received the awards, eight of the bands are from District 51. All of these bands are true models of excellence as are their directors. Many of these directors have won this award over the past several years, which showcases their dedication and commitment to quality in music. The Board and Superintendent would like to recognize and congratulate the following band directors and their bands for receiving the 2016 – 2017 Bandmaster Exemplary Band Award.

- Dylan Ford, Central High School
- Joe Webb, Fruita Middle School
- Brett Argo, Fruita 8/9
- Ryan Crabtree, Fruita Monument High School
- Isaac Lavadie, Grand Junction High School
- Scott Davis, Mount Garfield Middle School
- Jeff Mason, Palisade High School
- Sarah Kamstra, Redlands Middle School

**Recognition:
Vi Crawford, Leigh Grasso, Paul Jebe, Colleen Martin,
Rebecca Midles, Heather O'Brien, Phil Onofrio, Diane Raine**

Board of Education Resolution: 16/17: 23

Presented: October 25, 2016

Over the summer, several District 51 staff members worked tirelessly to apply for a grant that would have given District 51 some much needed funding to support staff during our transformation to a 21st century district. The grant, called the Teacher Incentive Fund, or TIF grant, would have provided funding for several district initiatives, including strategic compensation, professional development, and infrastructure needs.

Though District 51 did not receive the grant, the Board of Education, along with the Superintendent, would like to recognize the staff members who spent countless hours advising, writing, and editing the application. Those individuals are:

Vi Crawford

Leigh Grasso

Paul Jebe

Colleen Martin

Rebecca Midles

Heather O'Brien

Phil Onofrio

Diane Raine

Thank you for your continued hard work and dedication to our schools and students.

Board of Education Resolution: 16/17: 24

Presented: October 25, 2016

The Board of Education and Superintendent Schultz are excited to recognize one of our students for demonstrating extraordinary academic achievement.

Joshua Foutz, a senior at Grand Junction High School, recently received 36 points on his ACT, which is a perfect score. He also has a 4.2 GPA, and hopes to attend Brigham Young University after he graduates.

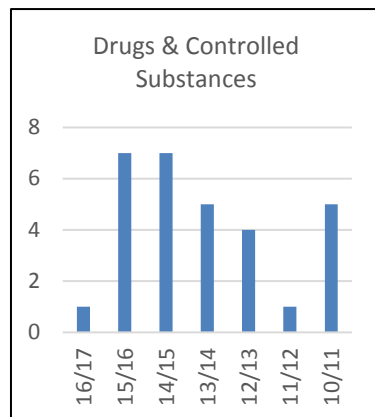
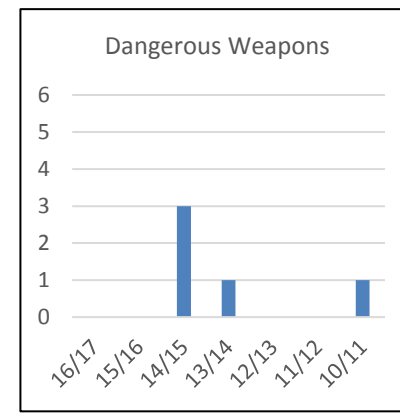
Joshua has been recognized before for his participation in the Grand Junction High School Knowledge Bowl, which went to nationals last year, as well as All State Orchestra and All State Band. He says that he credits his score to taking difficult courses in school, and having passionate teachers.

The Board and the Superintendent would like to recognize Joshua for this remarkable feat, and wish him the best in his future endeavors.

														Total for previous years as of September 30 of:						
Category	High School				Middle School				Elementary School				Total							
	16/17		15/16		16/17		15/16		16/17		15/16		16/17	15/16	14/15	13/14	12/13	11/12	10/11	
	M	F	M	F	M	F	M	F	M	F	M	F								
100		1	6	1									1	7	7	5	4	1	5	
200																				
300																				
400			1											1			1			
500															3	1			1	
600																				
700																				
DSP																				
VOO																				
Total		1	7	1									1	8	10	6	5	1	6	

Category Description

100 - drug or controlled substance
 200 - alcohol
 300 - tobacco
 400 - felony assault
 500 - dangerous weapons
 600 - robbery
 700 - other felonies
 DSP - destruction / defacement of school property
 VOO - other violations



Communications Update

September 15 - October 19, 2016

Includes

Earned Media Coverage

Paid Media Coverage

Electronic Direct Communication

Events

Social Media Reports



A note from the Communications Team:

The services we utilize to record metrics and information about our newsletters (MyEmma) and social media engagements (Sprout Social) are changing their formats to be more thorough and informative. We appreciate that, for the purposes of these reports, a snapshot of this information is adequate. However, we will continue to collect the thorough information for our records. Communications reports following this edition will be more condensed, though please know that you are welcome to request additional information at any time.

Earned Media

The Daily Sentinel

Sept. 14, Diet soda comeback unlikely in District 51

<http://www.gjsentinel.com/news/articles/diet-soda-comeback-unlikely-in-district-51>

Sept. 14, If students watch video of drainage, bill canceled

<http://www.gjsentinel.com/news/articles/if-students-watch-video-of-drainage-bill-canceled/>

Sept. 15, State board might consider new school test

<http://www.gjsentinel.com/news/articles/state-board-might-consider-new-school-test>

Sept. 16, No Pepsi Challenge

<http://www.gjsentinel.com/opinion/articles/no-pepsi-challenge>

Sept. 20, District 51 lags in academic growth

<http://www.gjsentinel.com/news/articles/district-51-lags-in-academic-growth>

Sept. 21, Principal accused of fleeing crash site

<http://www.gjsentinel.com/news/articles/principal-accused-of-fleeing-crash-site/>

Sept. 25, Marching bands put on a show

<http://www.gjsentinel.com/news/articles/marching-bands-put-on-a-show>

Sept. 27, Apprentice careers: linking youth to jobs

<http://www.gjsentinel.com/news/articles/apprentice-careers-linking-youth-to-jobs/>

Sept. 28, Principal reassigned after crash

<http://www.gjsentinel.com/news/articles/principal-reassigned-after-crash>

Sept. 30, Award winner “gifted” at guiding bright kids

<http://www.gjsentinel.com/news/articles/award-winner-gifted-at-guiding-bright-kids>

Oct. 5, Gates Foundation gives \$300,000 to District 51

<http://www.gjsentinel.com/news/articles/gates-foundation-gives8232300000-to-district-51>

Oct. 13, District 51 makes new position for ousted principal

<http://www.gjsentinel.com/news/articles/district-51-makes-new-position-for-ousted-principa>

Oct. 13, School district wants input on vision for future

<http://www.gjsentinel.com/news/articles/school-district-wants-input-on-vision-for-future>

Oct. 14, Bad optics at D51

<http://www.gjsentinel.com/opinion/articles/bad-optics-at-d51>

Oct. 16, Lego League builds younger crowd

<http://www.gjsentinel.com/news/articles/lego-league-builds-younger-crowd>

Oct. 18, Fruita Monument Veterinary team is competing at nationals this week

<http://www.gjsentinel.com/news/articles/fruita-monument-veterinary-team-is-competing-at-na>

KKCO/KJCT

Sept. 15, Soda ban lifted, D51 not making changes

<http://www.kjct8.com/content/news/Soda-ban-lifted-D51-not-making-changes--393643181.html>

Sept. 19, Police: Driver crashes into Orchard Ave Elementary

<http://www.nbc11news.com/content/news/393975491.html>

Sept. 20, 4 Central HS staff members honors for saving student's life

<http://www.nbc11news.com/content/news/394203711.html>

Sept. 20, New tool helps District 51 address social, emotional learning

<http://www.nbc11news.com/content/news/394226531.html>

Sept. 21, From the farm to the lunch line

<http://www.nbc11news.com/content/news/394378421.html>

Sept. 21, Brushing up on dental hygiene

<http://www.nbc11news.com/content/news/394378421.html>

Sept. 22, D51 principal on leave following hit and run crash

<http://www.nbc11news.com/content/news/394526971.html>

Sept. 26, GJPD ID's suspect who fired shots at house party

<http://www.nbc11news.com/content/news/394731991.html>

Sept. 26, Valley's youth tune into Presidential Debate

<http://www.nbc11news.com/content/news/394906671.html>

Sept. 27, Fruita FFA team headed to nationals

<http://www.nbc11news.com/content/news/395048111.html>

Sept. 27, D51 students to self-administer medicine

<http://www.nbc11news.com/content/news/D-51-student-can-now-self-administer-medicine--395033181.html>

Sept. 27, Local PTA wants face lift for playground

<http://www.nbc11news.com/content/news/395030091.html>

Sept. 23, Band festival comes to the Western Slope

<http://www.nbc11news.com/content/news/394731991.html>

Sept. 28, Community Hospital grants D51 money for health programs

<http://www.nbc11news.com/content/news/Community-hospital-grants-D-51-money-for-health-programs-395202291.html>

Sept. 28, D51: Principal will be reassigned following hit and run crash

<http://www.nbc11news.com/content/news/395185711.html>

Sept. 28, D51 keeping youth unemployment low

<http://www.nbc11news.com/content/news/395200111.html>

Sept. 29, Local giving group donates computers to New Emerson

<http://www.nbc11news.com/content/news/Local-giving-group-donates-computers-to-New-Emerson-395352561.html>

Sept. 29, County election office prepares to mail out ballots

<http://www.nbc11news.com/content/news/County-election-office-prepares-to-mail-out-ballots--395350131.html>

Sept. 30, FAFSA applications open October 1

<http://www.nbc11news.com/content/news/395494971.html>

Sept. 30, District 51 says Facebook threats part of recent online clown scare

<http://www.nbc11news.com/content/news/395420121.html>

Oct. 5, Volunteers needed to turn a page in students' future

<http://www.nbc11news.com/content/news/Volunteers-needed-to-turn-a-page-in-students-future--396095341.html>

Oct. 11, D51 School Board workshop reviews budget

<http://www.nbc11news.com/content/news/396749811.html>

Oct. 11, Schools target underage drinking during homecoming season

<http://www.nbc11news.com/content/news/396731661.html>

Oct. 13, D51 principal allegedly involved in hit-and-run gets new job

<http://www.nbc11news.com/content/news/396955151.html>

Oct. 13, D51 budget could see cuts

<http://www.nbc11news.com/content/news/396749811.html>

Oct. 17, SafeStop allows parents to track their student's bus

<http://www.nbc11news.com/content/news/397378631.html>

KREX

Sept. 15, Recognizing more local food in school lunch rooms

<http://www.westernslopenow.com/news/local-news/recognizing-more-local-food-in-school-lunch-rooms>

Sept. 15, State Board lifts bans on sale of diet soda in high schools

<http://www.westernslopenow.com/news/local-news/state-board-lifts-ban-on-sale-of-diet-soda-in-high-schools>

Sept. 16, Teachers swap lives to take learning beyond the classroom

<http://www.westernslopenow.com/news/local-news/teachers-swap-lives-to-take-learning-beyond-the-classroom>

Sept. 20, D51 Employees save a student's life

<http://www.westernslopenow.com/news/local-news/d-51-employees-save-a-students-life>

Sept. 22, District 51 Principal on leave for investigation of accident over the weekend

<http://www.westernslopenow.com/news/local-news/district-51-principal-on-leave-for-investigation-of-accident-over-the-weekend>

Sept. 22, Gourmet school lunches made affordable by aquaponics

<http://www.westernslopenow.com/news/gourmet-school-lunches-made-affordable-by-aquaponics>

Sept. 23, Office Depot surprises local elementary school

<http://www.westernslopenow.com/news/local-news/office-depot-surprises-local-elementary-school>

Sept. 27, Hal Templeton faces charges and has later court date scheduled

<http://www.westernslopenow.com/news/local-news/hal-templeton-faces-charges-and-has-later-court-date-scheduled>

Sept. 28, Read with a Child

<http://www.westernslopenow.com/video?videoid=582965939&carousel=1&index=9>

Sept. 28, Mt. Garfield Middle School Principal Hal Templeton to be reassigned

<http://www.westernslopenow.com/news/local-news/d51-principal-not-returning-to-job-after-crash>

Sept. 28, Community Hospital offers grants to local teachers

<http://www.westernslopenow.com/news/local-news/community-hospital-offers-grants-to-local-teachers>

Oct. 10, District 51 discusses bullying prevention and reporting

<http://www.westernslopenow.com/video?videoid=593564078&carousel=1&index=12>

Oct. 13, Mom takes notice of salad bar upgrade

<http://www.westernslopenow.com/news/mom-takes-notice-of-salad-bar-upgrade>

Electronic Media

September Staff Newsletter



School District 51 Staff Newsletter | September 2016



View the September 6 Board Brief here

View the September 20 Board Brief here

Recognize!

Do you know a student, staff member, or school that has received a State or National award? [Send us some information](#) so we can recognize them at the next Board of Education Meeting (if applicable).



Heather Baskin

Congratulations to Heather Baskin for being named Administrator of the Year by the Colorado Association of Gifted and Talented, and the Office of Gifted Education at the Colorado Department of Education. [Read more about her award here.](#)



CHS Staff

Congratulations to Janet Webb, Shawn Marsh, Heather Shuman, and Gretchen McGeeney for earning the Red Cross Extraordinary Personal Action Award when they saved a student's life last month. [Read more about their life-saving actions here.](#)

Colorado Afterschool Partnership NBA Math Hoops Training.

The Colorado Afterschool Partnership (CAP) is sponsoring the NBA Math Hoops training for afterschool providers and out of school time staff and teachers on Friday, September 23, from 12 p.m. to 2 p.m. at the Mesa County Public Library. The event is free. [RSVP here.](#)

Panorama: A Social and Emotional Measurement Tool



District 51 is working to ensure students are developing socially and emotionally, as well as academically. To assist with this process, a new tool called Panorama is being implemented. If parents or community members approach you with questions, [this guide can help you.](#)



Why marijuana tax revenue won't save our schools.

We heard that revenue from marijuana sales would benefit schools, right? Yes, but it's not that simple. [Read more](#) about the complicated situation of marijuana tax revenues.

How to handle local media

District 51 has positive relationships with local TV and radio stations, and the newspaper, and we love seeing stories about incredible D51 staff and students on the news. If a reporter is at your school and wants to talk to you, [this is how to handle it.](#)



Human Resources Did You Know?

Classified Staff Evaluations

The Classified Employee Evaluation Process opened in Halogen on September 1. Here are three things to remember when looking at your evaluation:

1. Personal goal setting is a new step this year. You can enter this in the Halogen System and it will pull through to your form.
2. There is an option to share feedback with other employees. You can send Peer Recognition from the feedback section on your Halogen home page.
3. There are several reference guides and documents located on the Halogen Support Page located at Staff Connect > HR > Evaluation ? Support Staff Evaluation. [Or click here to go there directly.](#)

If you have questions or need assistance, please [email](#) Michael Martinez, or call extension 11114.

[Click here](#) for a list of HR Contact information.

Join the D51 Foundation Board

Looking for a fantastic way to volunteer for our schools. The School District 51 Foundation Board of Directors is seeking three people to join the 15-member board.

The Foundation board is looking for parents, business owners, retired teachers, community leaders, or anyone who has a desire to raise funds for academic growth and achievement, and connect with our community. The Board of Directors meets monthly and works directly with key D51 leaders.

Please submit a letter of interest to [Catherine Foster](#), and learn more about the Foundation's efforts and mission at [their website.](#)



Community Events

Sept. 23-25, [Fruita Fall Festival](#). Free admission.

Sept. 24, Free admission to the [Colorado National Monument](#).

Sept. 25, [Color Sunday](#)

Sept. 29 - Oct. 8 CMU Presents [James and the Giant Peach](#). \$20 adults, \$16 senior, \$7 youth.

Oct. 1 - Fall Fest at [Powderhorn](#). \$10 Scenic Lift Ride.

Oct. 1-31, [Studi's Corn Maze and Pumpkin Patch](#). \$10 admission.

Oct. 8 - [Comic Con at the Library](#). Free admission.

Thinking about Retirement?

MCSPERA and MVEA-R present a free pre-retirement seminar for all District 51 employees on October 15. [Click here for more information and to RSVP \(by October 2\)](#)

Stay Connected

[D51 Community](#) - Local events and promotions.

[D51 News](#) - Primary source for things happening in District 51.

[Staff News](#) - Exclusive information for D51 staff.

[D51 Classifieds](#) - A forum for D51 staff to search for, or post items for sale.

Help Us Out

Do you know of any **Discounts for D51 employees?** (*gym memberships, technology, subscriptions, retail discounts, etc.*) Please [send us an email](#) so we can make information available to staff!

[Click here to see what we have so far!](#)

Overwhelmed by all the **Acronyms and Jargon?** (*What's an IEP? Or PBL?*) [Check out this list](#), and [let us know](#) if we're missing any!



District 51 Wellness Program

Here are some upcoming events with the Wellness Program:

Now - Sept. 30, CHP Wellness Portal Mini Challenge

Oct. 10-16, Crossroads 70K Step Challenge

Oct. 12, Fermented Foods Class

Please log in to your [CHP Wellness portal](#) for more info, and to sign up.

Questions? Forgot your username or password? Contact [Gussie Nishi](#).

What is Social and Emotional Learning?

Social and emotional learning helps students develop the life skills that will help them solve problems, form mature relationships, and be effective teammates and colleagues for the rest of their lives. District 51 is putting more emphasis on social and emotional learning by focusing support to these areas:

- Self Management: how well students manage their thoughts, emotions, and behaviors.
- Social Awareness: how well students consider the perspectives of others and empathize with them.
- Self-Efficacy: how much students believe they can succeed in their endeavors.
- Growth Mindset: how students perceive their potential to change factors that are central to their performance.

District Accountability Committee

The District Accountability Committee (DAC) is looking for new members. DAC members attend monthly meetings and supports the District in accomplishing its goals. If you're interested in joining, [please click here](#) for more information.



Listen to what East Middle School teacher, Darren Cook, has to say about Performance Based Learning.

Did we miss something?

We want to hear from you! Staff are welcome to ask questions about the information you read, or provide suggestions for future articles.

Submit your ideas/feedback/comments to [Cat Foster](#), or try the new [online submission form](#).

September Community Newsletter



School District 51 Family and Community Newsletter | September 2016



Social and Emotional Learning addresses the whole student

Students will take a 15-minute survey once between Sept. 26 and Oct. 13 that will help them reflect on their social and emotional skills, a growing trend in districts across the U.S. Learn more [here](#).



CHS staff saved student's life

The fast thinking and life-saving actions of Central High School employees Shawn Marsh, Gretchen McGeeney, Heather Shuman, and Janet Webb brought a student back to life on Aug. 17. Read their story and how they earned a Red Cross award [here](#).



Where marijuana tax revenue goes - and why it's not here
District 51 doesn't directly receive recreational marijuana sales tax dollars, and it's not because there are no dispensaries within our boundaries. Learn more [here](#).

Volunteer to Read with a Child
Want to help a child learn to read? Please consider volunteering to Read with a Child for an hour on Wednesday afternoons. The next session of this effective literacy program begins Oct. 19 and lasts through December. [Email](#) or call 254-5114 for information.



Marching Band Festival Sept. 24

Come see bands from Colorado and New Mexico perform at the Colorado West Marching Band Festival [Saturday, Sept. 24](#) at Stocker Stadium! The Field Show starts at 10:15 a.m. and concludes with awards at 3 p.m.



How old is your child's school?

A statewide review of the quality and condition of all schools began last month. Age is one big factor in a building's maintenance. See when your school was built [here](#).



Harry Butler Boardroom opens

District 51 School Board members and friends and family of late board member Harry Butler dedicated the new Harry Butler Boardroom Sept. 6. The board will host meetings in the new room at 455 N. 22nd St.

Fun for the Family

Sept. 23-25: [Fruita Fall Festival](#).

Sept. 24-25: [Color Weekend at Powderhorn](#). Powderhorn Mountain Resort.

Oct. 1: [First Annual Bow Wow Film Festival](#). Benefits Roice-Hurst. Showings at 2 and 7 p.m. at the Avalon Theater.

Oct. 3-7: [Fall Break](#).

Oct. 8: [Palisade Quilt & Fiber Arts Festival](#). 10 a.m. to 4 p.m. in Veterans Memorial Park.

Q&A

Q: What, if anything, will change now that the State Board of Education has lifted the ban on diet soda in high schools?

A: No changes are planned at this time. If a proposal to have diet sodas return to high schools were to come up, the topic would be discussed by a local wellness policy review group of nutritionists, district staff, and other stakeholders.

Have a question? [Contact us](#).



Schools honor Patriot Day

Mt. Garfield Middle School, Orchard Mesa Middle School, and Scenic Elementary were among the schools that reflected on the 15th anniversary of Sept. 11 with assemblies last week. More photos are available on [Facebook](#).



2016 CMAS/PARCC results

reflect 78% of eligible students
If your child took CMAS/PARCC in spring 2016, his or her test results are available now on [ParentVUE](#). Read more about school and district assessment results and participation [here](#).



What do you love about D51?

District 51 is compiling a list of 51 things to love about D51 and why, and we want your help. Whether it's a program, a person, or a school in the district you love, [let us know!](#)

Nominate your favorite teacher
Jack FM is taking nominations for Teacher of the Month. Send the name of your favorite teacher and the school where he or she teaches to studio@krydradio.com - be sure to include the word "teacher" in the subject line.



Congrats, Heather Baskin!

D51 Gifted/Talented Coordinator Heather Baskin has been named Administrator of the Year by the Colorado Association of Gifted and Talented and the Office of Gifted Education at the Colorado Department of Education! She will be honored at the CAGT State Conference on Monday, Oct. 10.



Students explore Aviation Day

Middle School students explored aviation-related careers and activities Aug. 19 during Armstrong Consultants' Aviation Day at CMU. Above, students react as air pressure sends a pop bottle flying.



D51 is now on the radio!

Tune in to KAFM 88.1 at 12:30 p.m. on the second Thursday of each month to hear from District 51 kids and staff. New topics will be discussed each month.



Join the DAC or D51F board!

The [D51 Foundation](#) board and the [District Accountability Committee](#) are both seeking new members.



R-5 students show learning through projects

Project-based learning courses allow R-5 students 20 days to research one topic and present what they've learned in a gallery-style presentation. Students hosted their first presentation, on Colorado River water issues, on Sept. 1. The next class is focusing on gardens.



'My favorite parts are helping students through life and helping them foster a love of learning'

East Middle School teacher Darren Cook explains why he loves teaching and how Performance Based Learning benefits all students.



Communications Department
(970) 254-7912
Emily.Shockley@d51schools.org

D51 School Board Briefs

Board Brief, September 20

"Emily Shockley" <emily.shockley@d51schools.org> 2 groups
Sent to 34 recipients on Sep 22, 2016 8:15 am



— this mailing
— community avg

Opens

26%
9 opens

Clicks

0%
0 unique clicks

Delivery

100%
34 delivered
1 bounced

Opt-outs

0
0% of recipients

Shares

0



September 20, 2016

OPENS BY DEVICE

91.7% Desktop

8.3% Mobile

OPENS BY CLIENT

0% AOL

4.2% AppleMail

8.3% Gmail

62.5% Outlook

0% Outlook.com

0% Yahoo! Mail

25.0% Unknown

****Tracking mailings to staff isn't as straightforward as it has been. Our newsletter service, MyEmma, sends staff mailings to one email address that acts as a distribution list, and sends the same email to all D51 staff. The metrics on MyEmma will only show one "open" for staff, because the email was only sent to one email address, but was then forwarded to all staff.**



Board recognizes Central High employees who saved student, Administrator of the Year, and marbles champ

At Tuesday's business meeting, board members recognized four

Central High employees (Shawn Marsh, Gretchen McGeeney, Heather Shuman, and Janet Webb) for saving the life of a student who had no pulse and stopped breathing at school. The employees received a Red Cross Extraordinary Personal Action Award for their efforts.

The board also recognized Louie Lee, a sixth-grader at Redlands Elementary, who was crowned "king" of the National Marbles Championship this summer in New Jersey. Louie earned a \$2,000 college scholarship for his win.

In addition, the board recognized Gifted and Talented Coordinator Heather Baskin, who was named Administrator of the Year by the Colorado Association of Gifted and Talented and the Office of Gifted Education at the Colorado Department of Education. Heather will be honored at the state conference for the Colorado Association of Gifted and Talented on Oct. 10 in Loveland.

Nutrition Services Update

Nutrition Services Director Dan Sharp presented the board with an update on food service in District 51. Highlights include:

- Local sourcing of food continues to expand. Currently, 10 percent of apples served in local school cafeterias come from within Mesa County, all potatoes come from the San Luis Valley, and romaine lettuce comes from Brighton during most of the school year.
- The Lunch Lizard mobile food truck delivered lunches for the second consecutive summer in 2016. The original Lunch Lizard and a second truck made a dozen stops five days a week for most of the summer.
- All D51 kitchen managers are going through ServSafe certification this year, which helps prevent foodborne illness.
- A lot of the work has been done to comply with new regulations. Our food service program is at the forefront of progressive changes in the country, including changing from processed foods to scratch cooking and adding salad bars.

District Initiatives Update/Communications Report

The board reviewed the monthly Communications Report and heard a District Initiatives Update from Leigh Grasso. Ms. Grasso spoke with the board about current and upcoming professional development opportunities within the district.

The list of courses will continue to evolve throughout the year, and hundreds of teachers are already participating. Course subjects include instructional strategies for technology teachers, cognitive coaching, math recovery, language essentials, leadership, making music meaningful, family outreach, being transparent with students about class expectations, and much more.

Continue pilot program for students to self-administer medication

The district will continue a pilot program launched two years ago to allow students to self-administer life-saving medications, as long as the student can show that he or she knows how to properly self-administer the medication. A student's participation in the program requires parent and administrator approval.



Business Items

The board had first reading of the following policies:

- IKF (2) Graduation Requirements
- JLCD Administering Medicines to Students
- AC Nondiscrimination
- GBA Equal Opportunity Employment



Future Meetings

*Sept. 26, 11 a.m., CASB Regional Meeting in Rifle.

*Oct. 11, 6 p.m., BoardWork Session, Harry Butler Boardroom.

*Oct. 14-15, CASB Fall Assembly in Fort Collins.

*Oct. 18, 11:30 a.m., Student of the Month Luncheon in the CMU Ballroom.

*Oct. 25, 6 p.m., Board Business Meeting, Harry Butler Boardroom.

10-11-16 Board Briefs

Board Brief, October 11

"Emily Shockley" <emily.shockley@d51schools.org> 2 groups
Sent to 33 recipients on Oct 13, 2016 10:29 am



— this mailing
— community avg

Opens

15%

5 opens

Clicks

0%

0 unique clicks

Delivery

100%

33 delivered

0 bounced

Opt-outs

0

0% of recipients

Shares

0



October 11, 2016

OPENS BY DEVICE

36.4% Desktop

63.6% Mobile

OPENS BY CLIENT

0% AOL

0% AppleMail

9.1% Gmail

27.3% Outlook

0% Outlook.com

0% Yahoo! Mail

63.6% Unknown



Budget Update

At Tuesday's District 51 School Board Work Session, Financial Services Director Vi Crawford and Chief Operations Officer Phil Onofrio presented the board with a requested

breakdown of staff counts and salaries. Out of 2,500.58 FTE (full-time equivalent) employees, 52.4 percent are teachers and counselors, 37.6 percent are support staff (including Nutrition Services), 3.3 percent are principals or assistant principals, 3.1 percent are special service providers, 1.9 percent are central administrators, and 1.8 percent work in instruction support not based in a classroom.

Out of all salaries paid in the district, 59.1 percent of salary dollars go to teachers and counselors, 23.9 percent goes to support staff (including Nutrition Services), 6.3 percent goes to principals and assistant principals, 4.3 percent goes to special service providers, 4 percent goes to central administrators, and 2.4 percent goes to instruction support not based in a classroom.

In District 51, 50.7 percent of all spending goes to instruction. Among the 20 largest Colorado school districts, only Cherry Creek, Thompson, and Pueblo 60 rank slightly higher in percent dedicated to instruction.

Board Coffee set for Saturday, October 22

The next Coffee with the Board event will start at 9 a.m. Saturday, Oct. 22, 2016 in the Harry Butler Boardroom at 455 N. 22nd St. Please join the board for a discussion of whatever topics are on your mind!

Hiring Summary

The board was presented with demographic information about employees and applicants and discussed recruitment techniques with Human Resources and principals. Currently, 8.5 percent of licensed staff members (132) are members of a minority group. As part of the district's goal to have staff more closely mirror demographics of the student body, which has a 29 percent minority population, the district has worked to help new hires far from home feel welcome and attended job fairs in Texas and California.

The district had 57 minority applicants this year and 17 of those applicants were hired. The district will continue its recruitment efforts in 2016-17 by attending job fairs in Michigan and Pennsylvania and trying to find ways to encourage current students to consider going into education and staying here.

****Tracking mailings to staff isn't as straightforward as it has been. Our newsletter service, MyEmma, sends staff mailings to one email address that acts as a distribution list, and sends the same email to all D51 staff. The metrics on MyEmma will only show one "open" for staff, because the email was only sent to one email address, but was then forwarded to all staff.**

Events

Student of the Month, September 20

This monthly recognition program is a collaborative effort between CMU, Alpine Bank, and District 51 to honor outstanding students with a luncheon that includes their parents and school leaders.



Community Visioning, October 12

45 community members and district 51 staff members attended the first of two Community Visioning meetings on October 12, from 4 p.m. to 8 p.m.

The meeting asked participants what they think a District 51 student should be able to know and do when they graduate, and what factors can be implemented to create a better learning and working environment for teachers, students, and schools. Five participants formed a subcommittee and will take the input from this initial meeting, form a proposed vision statement, or statements, and report back to the community group in November.



Explore D51, School Finance and Budget, October 13

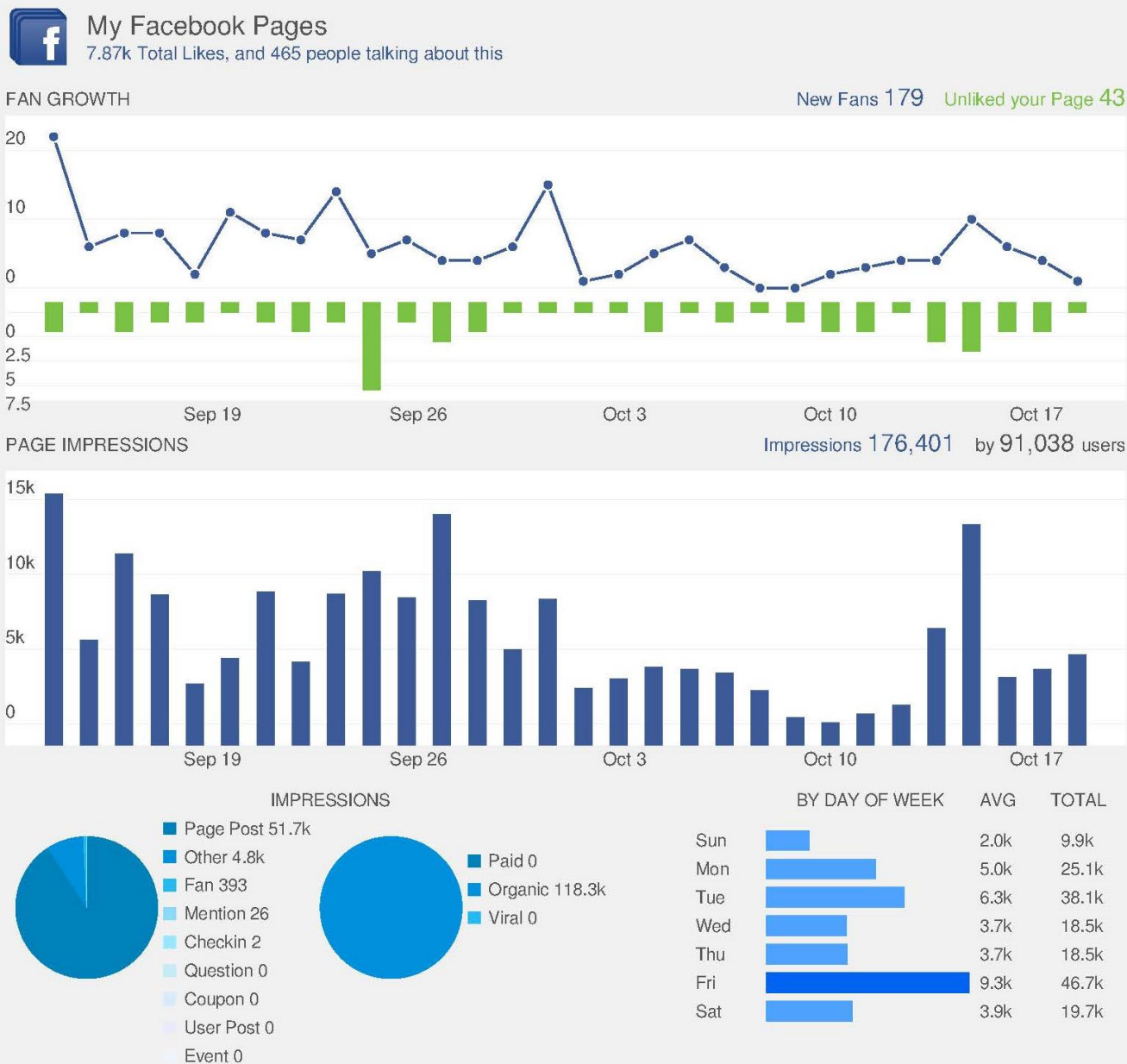
On October 13, the annual Explore D51 class continued with 19 community members participating in the class. Director of Financial Services, Vi Crawford, and Chief Operating Officer, Phil Onofrio, gave a presentation on School Finance and Budget. Explore D51 meets monthly, from 8 a.m. to 10 a.m. on the second Thursday of each month. This meeting was held in the Mesa County Public Library, but all future meetings will take place in the Harry Butler Board Room.



Social Media

We gained 179 new “likes” on Facebook between September 13 and October 19. Our Facebook posts followed the trend of announcing school events, posting information about school shelter in places and lockdowns, Sentinel Student of the Week information, sign up information for the parent/community newsletter, articles from the newsletter, acknowledgments to community partners for donations, employment opportunities, etc.

FACEBOOK STATS



IMPRESSION DEMOGRAPHICS



GROUP REPORT from September 13, 2016 - October 18, 2016



@district51



Mesa County Valley...

GROUP STATS across all Twitter and Facebook accounts

Incoming Messages	2,902	
Sent Messages	65	
New Twitter Followers	27	
New Facebook Fans	179	

2,914 INTERACTIONS

BY 2,379 UNIQUE USERS

231,439 POTENTIAL REACH

TWITTER STATS across all Twitter accounts

FOLLOWER DEMOGRAPHICS



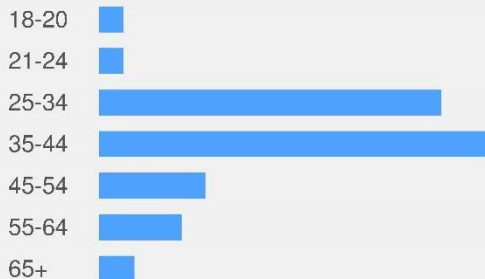
50%

MALE FOLLOWERS



50%

FEMALE FOLLOWERS



TWITTER STATS



27

New Twitter Followers in this time period



51

Link Clicks



32

Mentions

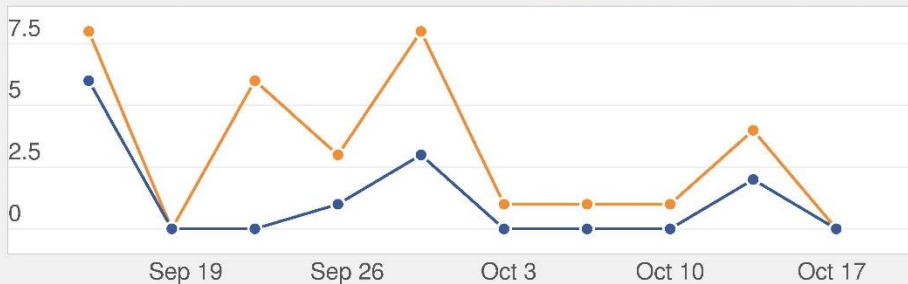


12

Retweets

DAILY INTERACTIONS

@MENTIONS 32 RETWEETS 12



OUTBOUND TWEET CONTENT



2

Plain Text



7

Links to Pages



11

Photo Links

Board of Education Resolution: 16/17: 22

Adopted: October 25, 2016

Name	School/Assignment	Effective Date
Retirements		
None at this time.		
Resignations/Termination		
Kennedy, Kristine	Fruitvale/5 th Grade	November 18, 2016
Sigler, Bradley	BMS/Lang Arts/Social Studies	October 14, 2016
Leave of Absence		
None at this time.		
New Assignments		
Archibeque, Adam	R5/Interventionist	October 10, 2016
Bryan, Heidi	Clifton/Music	September 12, 2016
Pace, Anna	R5/Interventionist	September 26, 2016
Ward, Barbara	Pomona/SPED SSN	September 26, 2016
Transfers		
Hal Templeton- transfer from MGMS Principal position to temporary assignment.		September 30, 2016

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on October 25, 2016.

Terri N. Wells
Secretary, Board of Education

Board of Education Resolution: 16/17: 20

Adopted: October 25, 2016

Donor	Varner Equipment
Gift	Cash
Value	\$500.00
School/Department	Career Center / Help purchase a marque

Donor	Doyle and Associates
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Speech & Debate

Donor	Sherri Ochsner
Gift	Cash
Value	\$100.00
School/Department	Grand Mesa Middle School / PBS rewards

Donor	Nicholas Ammons
Gift	Cash
Value	\$100.00
School/Department	Grand Mesa Middle School / PBS rewards

Donor	Pamela Eastridge
Gift	Cash
Value	\$100.00
School/Department	Grand Mesa Middle School / PBS rewards

Donor	Norman Bardeen II
Gift	Cash
Value	\$100.00
School/Department	Grand Mesa Middle School / PBS rewards

Donor	Raymond Farrell
Gift	Cash
Value	\$100.00
School/Department	Grand Mesa Middle School / PBS rewards

Donor	Roy and Desiree Ward
Gift	Cash
Value	\$10.00
School/Department	Fruitvale Elementary School / SBA account

Board of Education Resolution: 16/17: 20

Adopted: October 25, 2016

Donor	Allen Ray and Lena Combs
Gift	Cash
Value	\$15.00
School/Department	Fruitvale Elementary School / SBA account

Donor	Diana Hallam
Gift	Cash
Value	\$200.00
School/Department	Fruitvale Elementary School / SBA account

Donor	Hope West
Gift	Alto Sax
Value	\$300.00
School/Department	East Middle School / Jazz and concert bands

Donor	Alpine Custom Doors & Millwork, Inc.
Gift	Lumber
Value	\$1,500.00
School/Department	Palisade High School / Construction classes

Donor	Jack and Elizabeth Smardo
Gift	Cash
Value	\$25.00
School/Department	Fruita 8/9 School / PBiS and IROAR Store

Donor	Z's Orchard
Gift	Peaches
Value	\$160.00
School/Department	Induction / New staff orientation

Donor	Central Distributing
Gift	Four cases of Voss bottles
Value	\$100.00
School/Department	Loma Elementary School / Classroom "Calm Down Kits"

Donor	Rocky Mountain Sanitation
Gift	Cash
Value	\$300.00
School/Department	Loma Elementary School / Classroom "Calm Down Kits"

Board of Education Resolution: 16/17: 20

Adopted: October 25, 2016

Donor	Harrison Kimawio
Gift	Plastic tubs, books and paper
Value	\$50.00
School/Department	Appleton Elementary School / Extended Care

Donor	TJ and Tammara Dickerson
Gift	Cash
Value	\$150.00
School/Department	Clifton Elementary School / Student Support Center

Donor	Victory Life Church
Gift	Cash
Value	\$200.00
School/Department	Clifton Elementary School / Student Support Center

Donor	Parker W. Northup
Gift	Cash
Value	\$1,200.00
School/Department	Clifton Elementary School / Student Support Center

Donor	Wilson Family Foundation
Gift	Cash
Value	\$10,000.00
School/Department	Clifton Elementary School / Bikes, helmets, locks, books and other student needs

Donor	Colette M. Fluharty
Gift	Cash
Value	\$80.00
School/Department	Clifton Elementary School / Kindergarten classes

Donor	DAR
Gift	Tissues, Clorox wipes and school supplies
Value	\$86.80
School/Department	Clifton Elementary School / Office, health office and classrooms

Donor	Mom's Food Concessionaries, LLC
Gift	Check for Clifton staff working County Jam
Value	\$2,096.37
School/Department	Clifton Elementary School / Student Support Center

Board of Education Resolution: 16/17: 20

Adopted: October 25, 2016

Donor	Nelcia Roehm
Gift	Cash
Value	\$25.00
School/Department	Clifton Elementary School / Student Support Center

Donor	Amy Alvarez
Gift	Cash
Value	\$20.00
School/Department	Clifton Elementary School / Student Support Center

Donor	Monica Clow
Gift	Cash
Value	\$100.00
School/Department	Clifton Elementary School / Student Support Center

Donor	Pam Bency
Gift	Cash
Value	\$60.00
School/Department	Clifton Elementary School / Student Support Center

Donor	Cherri Davenport
Gift	Cash
Value	\$150.00
School/Department	Clifton Elementary School / Student Support Center

Donor	Cindy Koch
Gift	Underwear, sweatpants, leggings, etc.
Value	\$150.00
School/Department	Clifton Elementary School / Health assistant and Student Support Center

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on October 25, 2016.

Terri N. Wells
Secretary, Board of Education

Graduation requirements are effective for the incoming 2017 high school freshmen students, graduating in the year 2021 and thereafter.

Students shall have the opportunity to graduate from Mesa County Valley School District 51 schools by satisfying the requirements set forth below for issuance of a Mesa County Valley School District 51 diploma or certificate of attendance. The Board of Education's goal is for all students to earn a Mesa County Valley School District 51 diploma.

A student must complete the required standards-based 25 credit units to graduate. These credits must be earned in courses approved by the Superintendent or his designee for credit toward high school graduation. A student must be properly registered and credits properly authorized in order to receive credit for courses completed. In the case of students transferring from educational programs outside of Mesa County Valley School District 51, reasonable effort shall be made to adjust the students' programs to the requirements for graduation. Students exiting out of Mesa County Valley School District 51 schools and then re-entering at a later date shall follow the policies for graduation as established by the Board for their year of re-entry.

No student may participate in commencement exercises until all graduation requirements have been met.

A student must complete the following to receive a Mesa County Valley School District 51 diploma:

- I. Earn twenty-five (25) standards-based credits, with a 2.0 GPA or higher, from the following required and elective courses:

It is expected that most students will complete six to seven credits each school year to accumulate the required total of twenty-five (25) standards-based credits.

4.0 credits of Language Arts, consisting of

- 1.0 credit of Comp/Lit 9
- 1.0 credit of Comp/Lit 10
- 1.0 credit of Comp/Lit 11
- .5 credit of Level 12 Literature
- .5 credit of English Elective

3.0 credits of Mathematics

3.0 credits of Science, consisting of

- 1.0 credit Geophysical Science
- 1.0 credit Life Science
- 1.0 credit Science Elective

3.0 credits of Social Studies, consisting of:

- 1.0 credit of Global Studies

-
- 1.0 credit of U.S History
 - .5 credit of American Government
 - .5 credit of Social Studies elective

.5 credit of Physical Education

.5 credit of Personal Fitness / Wellness

.5 credit of Financial Literacy:

- Personal Finance (Math or Elective Credit)
- Economics (SS or Elective Credit)
- AP Economics (SS or Elective Credit)
- Independent Living
- Life Management (Elective Credit)
- Wealth Management (Elective Credit)
- AG Business Management

.5 credit of Computer / Technology Literacy

- Computer Applications (or equivalent entry-level-class)
- OR
- Advanced Level Technology Class (through Challenge Test)

.5 credit of Fine Arts

(Selected from theater, video/media production, art, music, dance, photography)

9.5 or 10.0 Other Elective credits

Depends on Core or Elective Credit

2.0 electives aligned to the student's Individual Career and Academic Plan (ICAP)

Students Studying Abroad

Mesa County Valley School District 51 encourages exposure of students to different cultures, and encourages opportunities for students to develop proficiency in a world language. Student exchange between countries is a pathway to accomplish these objectives. Each high school and middle school will make students aware of this district policy, and encourage student participation in out-of-the country exchange programs.

1. Students will receive 2 semesters world language credit for every semester spent studying at a school where English is not the dominant language.
2. Students will receive 1 semester elective credit in humanities for their out-of-the-country living experience.
3. Credit in any other content areas will be awarded upon submission by the student evidence of proficiency or appropriate student work in that content area.
4. The safety and the quality of the student exchange program will solely be determined by the student and his or her parents or guardians. The district will not be responsible for determination of safety, quality or appropriateness of any exchange program.

Total Required Credits: 25

- II. Complete an Individual Career Academic Plan (ICAP)
- III. Demonstrate academic proficiencies in English from one of the Menu of College and Career Readiness options listed below:

ACCUPLACER: Score of 62 or higher on Reading Comprehension

ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels.

ACT: Score of 18 or higher on ACT English

ACT is a national college admissions exam. It measures four subjects - English, reading, math and science. The highest possible score for each subject is 36.

ACT Compass: Score of 79 or higher

The ACT COMPASS is a computerized test that helps colleges evaluate students' skills and place them in appropriate courses. It offers tests in reading, writing, math, and English as a second language.

ACT Work Keys - National Career Readiness Certificate: Bronze or higher

ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students who score at the bronze level (at least 3) in applied mathematics, mapping and reading earn the ACT's National Career Readiness Certificate.

Advanced Placement (AP): Score of 2 or higher: AP Literature or AP Language

AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).

ASVAB: Score of 31 or higher

The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.

Concurrent Enrollment: Passing grade per district and higher education policy.

Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit. A passing grade is determined by district and higher education policy for concurrent enrollment. An eligible concurrent enrollment course is 1) the pre-requisite directly prior to a credit-bearing course or 2) a credit-bearing course.

District Capstone: Individualized

A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.

Industry Certificate: Individualized

An industry certificate is a credential recognized by business and industry. Industry certificates are district determined, measure a student's competency in an occupation, and they validate a knowledge base and skills that show mastery in a particular industry.

International Baccalaureate ® (IB): Score of 4 or higher in SL or HL English

IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools. Scores range from 1 to 7 (highest).

SAT: Score of 430 or higher

The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing and math. The highest possible score for each section is 800.

Collaboratively-developed, standards-based performance assessment: State-wide scoring criteria

(In development)

- IV. Demonstrate academic proficiencies in math from one of the Menu of College and Career Readiness options listed below:

ACCUPLACER: Score of 61 on Elementary Algebra

ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels.

ACT: Score of 19 or higher

ACT is a national college admissions exam. It measures four subjects - English, reading, math and science. The highest possible score for each subject is 36.

ACT Compass: Score of 63 or higher

The ACT COMPASS is a computerized test that helps colleges evaluate students' skills and place them in appropriate courses. It offers tests in reading, writing, math, and English as a second language.

ACT Work Keys - National Career Readiness Certificate: Bronze or higher

ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students who score at the bronze level (at least 3) in applied mathematics, mapping and reading earn the ACT's National Career Readiness Certificate.

Advanced Placement (AP): Score of 2 or higher AP Calculus or Statistics

AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).

ASVAB: Score of 31 or higher

The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.

Concurrent Enrollment: Passing grade per district and higher education policy

Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit. A passing grade is determined by district and higher education policy for concurrent enrollment. An eligible concurrent enrollment course is 1) the pre-requisite directly prior to a credit-bearing course or 2) a credit-bearing course.

District Capstone: Individualized

A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.

Industry Certificate: Individualized

An industry certificate is a credential recognized by business and industry. Industry certificates are district determined, measure a student's competency in an occupation, and they validate a knowledge base and skills that show mastery in a particular industry.

International Baccalaureate ® (IB): Score of 4 or higher SL or HL Math

IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools. Scores range from 1 to 7 (highest).

SAT: Score of 460 or higher

The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing and math. The highest possible score for each section is 800.

Collaboratively-developed, standards-based performance assessment: State wide scoring criteria

(In development)

GRADUATION PATHWAYS

The 25 standards-based credit requirements will be earned through three basic pathways as described below:

1. **Conventional Pathway:** The **Conventional Pathway** will lead a student to graduation when the following criteria are met:

- Completed 25 required standards based credits with a 2.0 GPA or higher **AND**
- Demonstrate competency in English and Math from Menu of College and Career Readiness options.

2. **Pathway of Distinction:** This honors pathway will lead a student to graduation when the following criteria are met:

- Completed 25 Colorado **H**igher **E**ducation **A**dmission **R**equirement based credits that meet the Colorado Higher Education Admissions (HEAR) requirements **AND**
- Maintain a 3.5 GPA or higher **AND**
- Demonstrate a score of 24 or above on the ACT * **OR**
- Demonstrate a score of 1110 or above on the SAT Colorado*

(The cut scores for ACT and SAT will be determined with input from the companies that have developed the test prior to implementation.)*

3. **Individualized Pathway:** The **Individualized Pathway** is intended for students who are not proficient in multiple areas on the Menu of College and Career Readiness Demonstrations at the end of their eleventh grade year, and/or require an individualized program as determined by a body of evidence that includes standardized assessment, formative and summative classroom assessment, and other diagnostic assessment as needed. Individualized programs will be developed as early as preschool or at the point a student has an identified need. Students utilizing this pathway may include, but may not be limited to, gifted and talented students, non-proficient students, and students on an individual education plans (IEPs).

- These students would complete a very structured individualized course of study focused on their specific academic needs.
- These students would complete 25 credits aligned with the standards. The 25 credits could include performance-based projects and/or extensions of the Individualized Pathway that allow the student to earn the equivalent of 25 standards-based credits.

Extensions of the Individualized Pathway to graduation can be developed. Such programs will be rigorous and must adhere to the requirements of this policy. The Key Performance Program is an example of an Individualized Pathway.

4. **Certificate of Attendance:** The *Certificate of Attendance* may be issued to students under special circumstances in lieu of a Mesa County Valley School District 51 diploma. A student with a disability who has attended high school for at least eight (8) semesters as a full time student, but who receives special education services pursuant to an Individualized Educational Program (IEP) which does not provide for the acquisition of 25 credits required for a diploma, may be issued a Certificate of Attendance upon recommendation of the high school principal.

Mesa County Valley School District 51
JLCD
ADMINISTERING MEDICINES TO STUDENTS

Related: JLCD-R, JLCD-E
Adopted: June 13, 1972
Revised: April 16, 1991
Adopted: December 16, 2014
ReAdoption: October 25, 2016

School personnel shall not administer prescription or nonprescription medications to students unless appropriate administration cannot reasonably be accomplished outside of school hours and the student's parent/guardian is not available to administer the medication during the school day.

Medication may be administered to students by school personnel whom a registered nurse has trained and delegated the task of administering such medication. For purposes of this policy, the term "medication" includes both prescription medication and nonprescription medication. The term "nonprescription medication" includes but is not limited to over-the-counter medications, homeopathic and herbal medications, vitamins and nutritional supplements. Medication may be administered to students by the school nurse or other school designee only when the following requirements are met:

1. Medication shall be in the original properly labeled container. If it is a prescription medication, the student's name, name of the medication, dosage, how often it is to be administered, and name of the prescribing health care practitioner shall be printed on the container.
2. The school shall have received written permission to administer the medication from the student's health care practitioner with prescriptive authority under Colorado law.
3. The school shall have received written permission from the student's parent/guardian to administer the medication to the student.
4. The parent/guardian shall be responsible for providing all medication to be administered to the student.

Self-administration of Prescription Medication for asthma, allergies or anaphylaxis

A student with asthma, a food allergy, other severe allergies, or a related, life-threatening condition may possess and self-administer medication to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition pursuant to a written treatment plan approved by the school principal. Such plan may provide for self-administration of such medication during school hours, at school-sponsored activities, or while in transit to and from school or a school-sponsored activity. A treatment plan for student possession and self-administration of medication to treat asthma, a food allergy, other severe allergies, or a related, life-threatening condition shall be approved in accordance with the regulation accompanying this policy, and shall be effective only for the school year in which it is approved.

Authorization for a student to possess and self-administer medication to treat the student's asthma, food or other allergy, anaphylaxis or other related, life-threatening condition may be limited or revoked by the school principal after consultation with the school nurse and the student's parent/guardian if the student demonstrates an inability to responsibly possess and self-administer such medication.

Self-administration of Medication**Prescribed by a Licensed Health Care Provider**

A student enrolled in a District school may be allowed to possess and self-administer on school grounds, upon a school bus or at any school-sponsored event or activity any medication, including medication to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition, that is prescribed by a licensed health care provider to be used by the student, subject to the following requirements and restrictions:

1. A student shall not be allowed to possess or self-administer a medication unless the parent first notifies the school's administration of the student's medical needs and receives written authorization from the school administrator for the student to possess and self-administer such medication in accordance with the program.

2. The school administrator may, in consultation with the school nurse and after reviewing information provided by the parent(s) or guardian(s) and by the licensed health care provider prescribing the medication, authorize or restrict a student's possession and/or self-administration of medication. The factors to be considered in making such determination include the age and/or maturity of the student, the degree of responsibility of the student, the type of medication prescribed, and whether the student's possession or self-administration poses a significant risk of harm to the student or to the other students.

3. If the school administrator determines to authorize the student to possess and self-administer a prescribed medication, the school nurse shall give written notice of the authorization to the student's teachers and other school staff having regular contact with the student. The notification may include a copy of the contract or health care plan established for the student, if applicable.

4. Authorization for a student to possess and self-administer a prescribed medication may be limited or revoked by the school administrator after consultation with the school nurse and the student's parent/guardian if the student demonstrates an inability to responsibly possess and self-administer such medication.

5. If a prescription medication is carried for a life-threatening condition, the parent or guardian shall be required to provide a sufficient supply to be kept at the school to be administered to the student in the event of an emergency.

6. No student shall be allowed to possess medication in an amount or quantity that exceeds the dosage that is prescribed to treat the student's condition for a single day or for the duration of a school event or activity, whichever is appropriate. This restriction shall not apply to medication that is contained in a multi-dose device approved by the school administrator or school nurse, including, but not limited to, an asthma inhaler or insulin pump.

Mesa County Valley School District 51
JLCD
ADMINISTERING MEDICINES TO STUDENTS
Related: JLCD-R, JLCD-E
Adopted: June 13, 1972
Revised: April 16, 1991
Presented for Adoption: December 16, 2014

7. A student shall not be permitted to possess medical marijuana, on school grounds, on a school bus, or at any school sponsored event or activity.

8. The Superintendent shall adopt such regulations as are necessary and appropriate to carry out this policy. Any student who possesses or self-administers any prescribed medication in violation of this policy or its implementing regulation, or in violation of any restrictions or rules established by the school administrator for such possession or self-administration, may be considered a violation of the District's policy against alcohol/drug abuse by students, and shall subject the student to discipline, including suspension or expulsion. Any student who sells, shares or distributes to another person any prescribed medication possessed pursuant to this policy shall be subject to expulsion pursuant to Board policy and state law.

LEGAL REFS.: C.R.S. [12-38-132](#) (delegation of nursing tasks)
C.R.S. [22-1-119](#) (no liability for adverse drug reactions/side effects)
C.R.S. [22-1-119.5](#) (Colorado Schoolchildren's Asthma, Food Allergy, and Anaphylaxis Health Management Act)
C.R.S. [22-2-135](#) (Colorado School Children's Food Allergy and Anaphylaxis Management Act)
C.R.S. [24-10-101](#) et seq. (Colorado Governmental Immunity Act)
1 CCR [301-68](#) (State Board of Education rules regarding student possession and administration of asthma, allergy and anaphylaxis management medications or other prescription medications)
6 CCR [1010-6](#), Rule 9-105 (regulations)

CROSS REFS.: [JICH](#), Drug and Alcohol Involvement by Students
[JKD/JKE](#), Suspension/Expulsion of Students
[JLCDA](#), Students with Food Allergies
[JLCE](#), First Aid and Emergency Medical Care

Mesa County Valley School District 51

AC

NONDISCRIMINATION

Related: AC-R

Adopted: Date of Manual Adoption

Revised: August 20, 1996, November 29, 2004

Revised and Adopted: January 20, 2009

Revised: July 11, 2011

Revised: August 21, 2013

Adopted: November 17, 2015

ReAdoption: October 25, 2016

Respect for the dignity and worth of each individual shall be paramount in the establishment of all policies by the Board and in the administration of those policies by the administration. No student or other person who is otherwise qualified shall be excluded from participation in, be denied the benefits of, or otherwise be subjected to unlawful discrimination under any district program or activity on the basis of race, color, national origin, ancestry, creed, religion, sex, marital status, sexual orientation, disability or need for special education services. Discrimination against employees and applicants for employment because of race, color, national origin, ancestry, creed, religion, sex, marital status, sexual orientation, disability, age, genetic information or conditions related to pregnancy or childbirth is also prohibited in accordance with state and/or federal law.

This policy and its implementing regulation shall be used to address all concerns regarding unlawful discrimination and harassment other than sexual harassment, which is addressed in policies GBAA and JBB.

In keeping with these statements, the following shall be objectives of this school district:

1. To promote the rights and responsibilities of all individuals as set forth in the state and federal constitutions, pertinent legislation and applicable judicial interpretations.
2. To encourage positive experiences in terms of human values for children and adults who have differing personal and family characteristics or who come from various socio-economic, racial, and ethnic groups.
3. To carefully consider, in all decisions made which affect the schools, the potential benefits or adverse consequences that those decisions might have on the human relations aspects of all segments of society.
4. To utilize educational experiences to build each individual's pride in the community in which he or she lives.
5. To initiate a process of reviewing all policies and practices of this school district in order to achieve the objectives of this policy to the greatest extent possible.
6. To investigate and resolve promptly any complaints of unlawful discrimination and harassment.
7. To investigate and appropriately discipline staff and students found to be responsible for incidents of harassment or unlawful discrimination in violation of district policy.

Annual notice

The district shall issue a written notice at the beginning of each school year that advises students, parents, employees and the general public that the educational programs, activities and employment opportunities offered by the district are offered without regard to race, color, creed, sex, marital status, sexual orientation, religion, national origin, ancestry and disability or need for special education services. With respect to employment practices, the district shall also issue written notice that it does not discriminate on the basis of age and genetic information. The announcement shall also include the address, and telephone number of the person designated to coordinate nondiscrimination compliance activities pursuant to applicable laws.

Mesa County Valley School District 51

AC

NONDISCRIMINATION

Related: AC-R

Adopted: Date of Manual Adoption

Revised: August 20, 1996, November 29, 2004

Revised and Adopted: January 20, 2009

Revised: July 11, 2011

Revised: August 21, 2013

Adopted: November 17, 2015

ReAdoption: October 25, 2016

The notice shall be disseminated to persons with limited English language skills in the person's own language. It shall also be made available to persons who are visually or hearing impaired.

The notice shall appear on a continuing basis in all district media containing general information, including: the district's website, and student and parent handbooks.

Harassment is prohibited

Harassment based on a person's race, color, national origin, ancestry, creed, religion, sex, marital status, sexual orientation, disability or need for special education services is a form of discrimination prohibited by state and federal law. Preventing and remedying such harassment in schools or during school events or activities is essential to ensure a nondiscriminatory, safe environment in which students can learn, employees can work and members of the public can access and receive the benefit of district facilities and programs. All such harassment, by district employees, students and third parties, is strictly prohibited.

All district employees and students share the responsibility to ensure that harassment does not occur at any district school, on any district property, at any district or school-sanctioned activity or event, or off school property when such conduct has a nexus to the school, or any district curricular or non-curricular activity or event.

For purposes of this policy, harassment is any unwelcome, hostile and offensive verbal, written or physical conduct (which may include, but is not limited to, violence, threats of violence or malicious insults) based on or directed at a person's race, color, national origin, ancestry, creed, religion, sex, sexual orientation, disability or need for special education services that: (1) results in physical, emotional or mental harm, or damage to property; (2) is sufficiently severe, persistent, or pervasive that it interferes with an individual's ability to participate in or benefit from an educational program or activity or creates an intimidating, hostile or threatening school environment; or (3) substantially disrupts the orderly operation of the school. Board policy on sexual harassment (GBAA for employees and JBB for students) will apply to complaints alleging sexual harassment.

Harassing conduct may take many forms, including but not limited to:

1. verbal acts and name-calling;
2. graphic depictions and written statements, which may include use of cell phones or the Internet;
3. other conduct that may be physically threatening, harmful or humiliating.

Reporting unlawful discrimination and harassment

Any student who believes he or she has been a victim of unlawful discrimination, including harassment as defined above, or who has witnessed such unlawful discrimination or harassment, shall immediately report it to an administrator, counselor, teacher or the district's compliance officer.

Any employee, applicant for employment or member of the public who believes he or she has been a victim of unlawful discrimination or harassment, or who has witnessed such unlawful discrimination or harassment, shall report it to an immediate supervisor or the district's compliance officer.

Mesa County Valley School District 51

AC

NONDISCRIMINATION

Related: AC-R

Adopted: Date of Manual Adoption

Revised: August 20, 1996, November 29, 2004

Revised and Adopted: January 20, 2009

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Revised: August 21, 2013

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Any person who believes he or she has been a victim of unlawful discrimination or harassment may file a complaint as set forth in the regulation that accompanies this policy. If the individual alleged to have engaged in prohibited conduct is the person designated as the compliance officer, the complaint shall be made to the superintendent who shall designate an alternate compliance officer to investigate the matter.

District action

The district shall take appropriate action to promptly and impartially investigate allegations of unlawful discrimination and harassment, to end unlawful behavior, to prevent the recurrence of such behavior and to prevent retaliation against the individual(s) who files the report or complaint and/or any person who participates in the investigation. When appropriate, the district shall take interim measures during the investigation to protect against further unlawful discrimination, harassment or retaliation.

To the extent possible, all reports of unlawful discrimination or harassment will be kept confidential. Students or employees who knowingly file false complaints or give false statement in an investigation shall be subject to discipline, up to and including suspension/expulsion for students and termination of employment. No student, employee or member of the public shall be subject to adverse treatment in retaliation for any good faith report of harassment under this policy.

Upon determining that incidents of unlawful discrimination or harassment are occurring in particular district settings or activities, the district shall implement appropriate remedial measures.

Any student or employee who engages in unlawful discrimination or harassment shall be discipline according to applicable Board policies.

Notice

The administration is responsible for providing notice of this policy to all district schools and departments. This policy and the complaint process set forth in its accompanying regulation shall be referenced in student and parent handbooks and otherwise available to all students, staff and members of the public through the district's website.

Legal References:

42 U.S.C. §12101 *et seq.* (Title II of the Americans with Disabilities Act of 1990)

42 U.S.C. §2000d (Title VI of the Civil Rights Act of 1964, as amended in 1972)

42 U.S.C. §2000e (Title VII of the 1964 Civil Rights Act)

20 U.S.C. §1701-1758 (Equal Employment Opportunity Act of 1972)

20 U.S.C. §1681 (Title VII, Education Amendments of 1972)

Mesa County Valley School District 51

AC

NONDISCRIMINATION

Related: AC-R

Adopted: Date of Manual Adoption

Revised: August 20, 1996, November 29, 2004

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20 U.S.C. 1681 *et seq.* (Title IX of the Education Amendments of 1972)

29 U.S.C. §621 *et seq.* (Age Discrimination in Employment Act of 1967)

C.R.S. §2-4-401(13.5) (Definition of sexual orientation)

C.R.S. §22-32-109(1)(II) (Board duty to adopt written policies prohibiting discrimination)

C.R.S. §4-34-301 *et seq.* (Colorado Civil Rights Division procedures)

C.R.S. §24-34-301(7) (definition of sexual orientation)

C.R.S. §24-34-401 *et seq.* (discriminatory or unfair employment practices)

C.R.S. §24-34-601 (unlawful discrimination in places of public accommodation)

C.R.S. §24-34-602 (penalty and civil liability for unlawful discrimination)

C.R.S. §18-9-121 (bias-motivated crimes)

29 U.S.C. §701 *et seq.* (Section 504 of the Rehabilitation Act of 1973)

34 C.F.R., Part 100-110 (civil rights regulations)

42 U.S.C. §2000ff *et seq.* (Genetic Information Nondiscrimination Act of 2008)

Cross References:

GBA, Equal Opportunity Employment

JB, Equal Educational Opportunities

JBB Sexual Harassment

GBAA Sexual Harassment

Mesa County Valley School District 51

GBA

EQUAL OPPORTUNITY EMPLOYMENT

Related: GBA-R, GBA-E

Adopted: April 22, 1975

Revised: August 20, 1996, November 29, 2004

Adopted: January 20, 2009

Adopted: February 16, 2016

ReAdoption: October 25, 2016

The Mesa County Valley School District 51 Board of Education declares that no discrimination on the basis of race, color, creed, religion, sex, sexual orientation, marital status, national origin, ancestry, age, genetic information, conditions related to pregnancy or disability shall exist in any area of the District, in employment, in screening candidates for employment or in retention and promotion.

The implementation of this policy embodies two concepts:

1. Equal Employment Opportunity

Mesa County Valley School District subscribes to the principles of the dignity of all people and of their labors. It also recognizes that it is both culturally and educationally sound to have persons of diverse backgrounds on the District's staff.

Therefore, the District shall promote and provide for equal opportunity in recruitment, selection, promotion and dismissal of all personnel. Commitment on the part of the District towards equal employment opportunity shall apply to all people without regard to race, color, creed, religion, sex, sexual orientation, marital status, national origin, ancestry, age, genetic information, conditions related to pregnancy or childbirth or disability.

The District shall ensure that it does not unlawfully discriminate in any area of employment including job advertising, pre-employment requirements, recruitment, compensation, fringe benefits, job classifications, promotion and termination.

2. Affirmative Action

District 51 will make a determined effort to recruit, employ and promote qualified members of groups currently underrepresented in the District's work force. Since availability is a key determinant in attracting and employing minority personnel, the District shall use either the percentage of minority personnel available in the respective employment category based on national statistics as a guide or the percentage of the minority group of students enrolled in the District the preceding year, whichever is less.

Legal References:

Title II of the Americans with Disabilities Act of 1990

Title VI of the Civil Rights Act of 1964, as amended in 1972

Title VII of the Civil Rights Act of 1964

Executive Orders 11246, 1965, as amended by Executive Order 11375

Equal Employment Opportunity Act of 1972

Title VII Education Amendments of 1972

Title IX of the Education Amendments of 1972

45 C.F.R., Part 86 (Federal Register, June 4, 1975)

Section 504 of the Rehabilitation Act of 1973 (Federal Register, May 4, 1977)

Mesa County Valley School District 51

GBA

EQUAL OPPORTUNITY EMPLOYMENT

Related: GBA-R, GBA-E

Adopted: April 22, 1975

Revised: August 20, 1996, November 29, 2004

Adopted: January 20, 2009

Adopted: February 16, 2016

ReAdoption: October 25, 2016

Age Discrimination in Employment Act

C.R.S. 22-32-110 (1)(k)

C.R.S. 22-61-101

C.R.S. 24-34-301 through 24-34-308

Cross References:

AC, Nondiscrimination

Contract References:

MVEA Agreement