A - Doug Levinson
B - Paul Pitton
C - John Williams
D - Tom Parrish
E - Amy Davis

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: May 22, 2018
Adopted: June 19, 2018

	A	B	C	D	E	AGENDA ITEMS	ACTION
Present	x	x	x	x	x	BUSINESS MEETING	6:00 p.m.
Absent						A. CALL TO ORDER/PLEDGE OF ALLEGIANCE ➢ Mr. Parrish welcomed attendees to the May Business Meeting and gave instructions for meeting participants to address the Board, *under Item G, Audience Comments*.	
Motion	x					B. AGENDA APPROVAL	Adopted
Second			x				
Aye	x	x	x	x	x		
No							
Motion			x			C. MEETING MINUTES AND SUMMARY APPROVAL	Adopted
Second	x					C-1. April 3, Board Work Session Minutes	
Aye	x	x	x	x	x	C-2. April 17, Board Business Meeting Minutes	
No							
						D. RECOGNITIONS D-1. Music Spark Youth Orchestra from Dual Immersion Academy ➢ There was a misunderstanding of the performance date. This will be rescheduled.	
						D-2. Recognition for Nick Sitzell, National Young Entrepreneurs Academy [Resolution: 17/18: 84] ➢ The Board of Education and Superintendent Haptonstall would like to recognize Nick Silzell for winning the 2018 National Young Entrepreneurs Academy (YEA) People's Choice Award. Each year, students from across the country compete in New York, using their business ideas to attempt to earn the title of "America's Next Top Entrepreneur." Nick advanced to the final round, with five other students, and ultimately won the *People's Choice Award* with his design for the *Sleepy Sheepy*, along with $20,000 in college scholarships. Nick's winning product is a pillowcase crafted with bamboo materials, and helps regulate temperature, ensuring a perfect night of sleep. He is currently manufacturing the *Sleepy Sheepy* himself, but hopes to find a manufacturer and begin selling the pillowcases on Amazon. Nick is the first YEA student from Grand Junction to make it to the final competition, and the first to be awarded the People's Choice Award. He is a sixth grade student at East Middle School where he is part of the Challenge Program. The Board and Superintendent Haptonstall told Nick how proud of him they are.	
						D-3. Recognition for Prestigious Scholars [Resolution: 17/18: 85] ➢ The Board of Education and Superintendent Haptonstall would like to congratulate students for earning prestigious scholarships as they transition from high school to university. Emad, a Palisade High School senior, received the Boettcher Scholarship from the Boettcher Foundation and Tiernan, a Fruita Monument High School senior, received the Daniels Fund Scholarship. Boettcher Scholars are selected from a pool of almost 1,500 high-achieving, Colorado high school students who exhibit excellence,	

A	B	C	D	E	AGENDA ITEMS	ACTION

leadership, and extracurricular involvement. This year, 42 students from around the state received this scholarship. The scholarship allows students to attend a Colorado college or university tuition-free. However, Emad will attend Columbia University to study political economy and Middle Eastern studies in a pre-law track. Tiernan was selected from a pool of 2,250 applicants for the Daniels Fund, and is among the 238 students who received the scholarship. Daniels Fund Scholars may attend any accredited nonprofit college or university in the United States. The scholarship covers the expenses that remain after all other scholarships and financial aid have been applied. Tiernan is planning to attend the University of California, Santa Cruz, to study environmental science. The Board and Superintendent Haptonstall would like to congratulate these amazing students, Emad and Tiernan, for earning these elite scholarships, and wish both of them well in their post-graduate plans.

D-4. Recognition for Mrs. Melissa Wright, Colorado FBLA Outstanding Advisor of the Year [Resolution: 17/18: 86]

- After being nominated by a group of her peers, Palisade High School Teacher, Ms. Melissa Wright, was selected by the Colorado Future Business Leaders of America (FBLA) Chapter as the Outstanding Local Advisor of the Year. This award recognizes local FBLA advisors who have made outstanding contributions to the association at the local, state, and national level. Her selection for this honor gives her the opportunity to represent Colorado at the National Leadership Conference, which will take place in Maryland this summer. According to Liliana Flanigan, the VP of Public Relations for the Palisade High School FBLA, Ms. Wright earned this distinction because of all the hard work and time she has put into their success. She is a wonderful advisor who helps the chapter ascend beyond their limits. The Board of Education and Superintendent Haptonstall are proud to recognize Ms. Wright for her dedication to students and their success. Congratulations.

D-5. Recognition for High School All State Choir, Orchestra, Band and Jazz Band and Middle School All State Choir [Resolution: 17/18: 87]

- Year after year, the District 51 music program distinguishes itself as one of the most accomplished programs in the state. Undoubtedly, that is because of the countless hours these students and their directors dedicate to practice and performing throughout the year. The audition process for All State events is demanding, and requires students to demonstrate a variety of skills and techniques to be considered for the opportunity to attend All State events. The 2017-18 All State musicians honored here this evening represent the very finest in Colorado student musicians. The Board and Superintendent Haptonstall extend their congratulations to all of these remarkable musicians.

D-5. State Recognition for Mrs. Irene Almond [Resolution: 17/18: 88]

- The Board of Education and Superintendent Haptonstall would like to recognize Mrs. Irene Almond for her recent recognition from the Colorado Department of Education. Ms. Almond was recently named the 2018

A	B	C	D	E	AGENDA ITEMS	ACTION

Distinguished Administrator of the Year in Support of Culturally and Linguistically Diverse Learners. This award recognizes educators for their commitment to supporting students of all languages and cultural backgrounds. Candidates for this award are nominated by peers, and one individual is selected from the large pool of nominations. Mrs. Almond was honored at the Annual Culturally and Linguistically Diverse Education Academy reception earlier this month. The Board and Superintendent Haptonstall would like to congratulate Mrs. Almond for her work with English Language Learners in District 51.

D-7. Recognition for SOLIDWORKS Certification for FMHS Students [Resolution: 17/18: 89]

- The Board of Education and Superintendent Haptonstall would like to recognize these young men for their recent SOLIDWORKS certification. SOLIDWORKS is a course under the Tech Ed Program at Fruita Monument High School, and prepares students for careers in engineering and design fields. Achieving the certification is the first step for many individuals who want to demonstrate skills in 3D modeling, design concepts, and sustainable design. Many students have tried to earn the SOLIDWORKS certification, which requires a three-hour practical test, but were unsuccessful. Last month, these four students became the first District 51 students to earn the certification. The Board and the Superintendent would like to congratulate these students, along with their program director, Mr. Dan VanHoose, for their accomplishments in furthering their education and career opportunities.

E. BOARD REPORTS/COMMUNICATIONS/REQUESTS

- Mr. Williams attended a lot of graduations. He spent the entire week celebrating and particularly enjoyed the alternative school graduations. He would like to see the District keep working on choices for students and District 51 should celebrate the options which are available to students.
- Mr. Parrish celebrated the fact he was able to make it to eight different graduations. He stated he is thankful to have different kinds of programs and opportunities for District 51 students. He would like to find a way to tune into the messages from graduation. He would like the stories told, like the homeless students, the young parents and the high achievers.
- Dr.. Davis asked about receiving a legislative report. Mr. Williams suggested having Mrs. Amy Attwood come to a future meeting.

F. LEGISLATIVE REPORT

- Mr. Pitton will reach out to Mr. Matt Cook from the Colorado Association of School Boards to see if he can put a summary of the 2018 Legislative session together for the Board.

G. AUDIENCE COMMENTS

- Mr. Parrish asked if anyone would like to comment to the Board:
  - Ms. Cynthia Valdez, 81505

A	B	C	D	E	AGENDA ITEMS	ACTION

Mrs. Valdez has been working for the ESL department for the past seventeen years. She stated instruction is the most important thing in ESL. She appreciates the professional development, which was provided when Mrs. Irene Almond was chosen as their administrator. Mrs. Almond encouraged her coaches to go into the buildings and make sure all students are served equally. The Board thanked Ms. Valdez for her comments.

- Ms. Debbie Hovland, 1578 14.5 Road, Loma CO 81524
  Ms. Joan Axthelm, 1705 Poplar Drive, Grand Junction, CO 81505
  Ms. Hovland and Ms. Axthelm would like to share information regarding Mrs. Irene Almond. They thanked the Board for the team opportunity for success in the ESL department. They discussed projects they were involved in, including Family Latino Literacy Project at Fruitvale and Language Acquisitions professional development. They learned how to develop language goals for students and how to identify students through screeners. They learned it is all about equity. The Board thanked Ms. Hovland and Ms. Axthelm for their comments.
- Mr. Tom Keenan, 803 Elberta, Palisade, CO 81526
  Mr. Keenan discussed the medical clinic the District is considering opening in one of the schools. He stated it is one more attempt to become the parent of our students and totally disagrees with it. He disagreed with putting five days at the end of the calendar for the 2018-2019 school year. He stated it is the worst time of year, and interferes with JUCO. He is disappointed with the math program we offer. He stated it is a common core program and will leave the children behind. The Board thanked Mr. Keenan for his comments.

H. SUPERINTENDENT'S REPORT

H-1. 2018-2019 Budget Presentation, Mr. Phil Onofrio, Mrs. Vi Crawford, Ms. Melanie Heath

- The preliminary 2018-2019 budget shows District 51 is gaining 9.5 million this year due to the increase from the State of Colorado. The District is still $15.5 million below where it should be in state funding because of the Budget Stabilization Factor. Formerly known as the Negative Factor; the factor is a lingering recession-era tool of the state legislature which siphons money from the amount districts would otherwise receive under the State Funding Formula. Key Considerations in how the 185 million budget will be spent include supporting the 51 Learning Model by supporting STEM professional learning, using the mill levy to extend the school calendar, providing 22 coaches for implementation support, strengthening technology, supporting school libraries and supporting the teaching and learning framework. The pay range for a variety of salary schedules, which are below market, will be adjusted with an average increase across salary schedules of 3.6 percent and starting teacher pay will be more competitive with similar districts. All salary

A	B	C	D	E	AGENDA ITEMS	ACTION

changes are funded by state dollars, not the mill levy override or bond measure, with the exception of funding the addition of five days to the school calendar. The mill and bond will also pay for numerous construction and maintenance projects, purchasing 9,000 Chromebooks and adding a professional learning day.

H-2. MTSS Behavior (All Things) Support, Mr. Paul Jebe, Mrs. Terrie ReQua

- Area Directors for 2018-2019, Mr. Jebe and Mrs. ReQua, updated the Board on Multi-Tiered Support Systems (MTSS). MTSS is a culture and practice of both behavior and academic supports working together to help kids be successful in school. About eighty percent of students have their needs met with regular classroom support, fifteen percent of students need more intensive support and another five percent need even more academic and behavior support. This may include help from an interventionist inside or outside the regular classroom. The work on MTSS includes creating an Academic Supports List of personnel, what they offer for support and how to contact them. This will include a new Program Evaluator position, Mrs. Sally Huddle. Mrs. Huddle will check in on current practices and make sure they are working properly/getting the desired results. It also includes participating in a Colorado Department of Education grant to make sure we have systemic tools to spread programming to numerous schools in a way which ensures it works successfully at each of those schools. Also, it will use data-based problem solving and evidence-based practices.

H-3. Resource Purchases Information, Dr. Ken Haptonstall

- Dr. Haptonstall discussed the purchase of curriculum resources and presented purchase recommendations created by the Curriculum Resources Governance Committee. Mr. Williams would like to see a three-year plan given to the Board for curriculum purchases. All Board members agreed to the purchase of the presented purchase recommendations.

[Recess *at 7:52 p.m. Resume at 8:00 p.m.]*

H-4. Expulsion Report

- Twenty-nine D51 students have been suspended during the 2017-2018 school year as of April 30, 2018. Forty students were expelled as of the same time last year.

H-5. Communications Report/District Initiatives

- Mrs. Leigh Grasso reminded Board members they may attend any of the keynote speeches during next week's Summer Institute at Grand Junction High School. She stated more than 500 teachers have registered to take classes.

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Motion		x				I. CONSENT AGENDA	Adopted
Second	x					I-1. Personnel Actions	
Aye	x	x		x	x	I-1-a. Licensed Personnel Actions [Resolution: 17/18: 90]	
No						I-1-b. Building Administrator Assignments [Resolution: 17/18: 91]	
Abstain			x			I-1-c. Central Office Administrator Assignments [Resolution: 17/18: 92]	
						I-1-d. Personnel Profiles [Resolution: 17/18: 93]	
						I-1-e. Non-Renewals [Resolution: 17/18: 94]	
						➢ Mr. Williams stated he was disappointed in the loss of talent in the District from the reorganization. He would like everyone to recognize people worked hard, have been all-in for kids during their 25-30 years. He stated District 51 is always hurting for good qualified teachers. He stated it is wrong to lose these people.	
Motion	x					I-2. Gifts [Resolution: 17/18: 83]	Adopted
Second			x				
Aye	x	x	x	x	x		
No							
Motion	x					J. BUSINESS ITEMS	Adopted
Second					x	J-1. Alternative Calendar Adoption	
Aye	x	x	x	x	x	J-1-a. Dual Immersion Academy	
No						J-1-b. R-5 High School	
						J-1-c. Independence Academy	
						J-1-d. Juniper Ridge	
						J-1-e. Mesa Valley Community School	
						J-1-f. New Emerson	
						J-1-g. Summit School	
						J-2. Policy First Reading	
						J-2-a. JLCDB, Administration of Medical Marijuana to Qualified Students	
						J-2-b. IHAMB(1), Family Life/Health Education	
						J-2-c. DJB, Purchasing Procedures	
Motion		x				J-3. Resolution for Dyer Property Agreement	
Second			x				
Aye	x	x	x	x	x		
No							
Motion		x				J-4. Resolution to acquire Riverside Properties (Garcia)	
Second			x			J-4-a. 520 West Main Street (residential property)	
Aye	x	x	x	x	x	J-4-b. 552 West Main Street (Vacant Land Parcels)	
No							
Motion			x			J-5. Ratification of Mesa County Valley School District 51 and MVEA Contract	
Second	x					➢ Mr. Williams spoke about the five additional days and stated as the future calendars are developed communication with the community, staff and parents will take place.	
Aye	x		x	x	x		
No							
Abstain		x					

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						K. BOARD OPEN DISCUSSION ➢ Mr. Levinson complimented Mr. Parrish on his ability to attend eight graduations. He also spoke about being inspired during the R5 graduation and the theme to "never give up". He stated the sound system at graduations is poor and there may be a need to look at upgrading these systems. ➢ Mr. Parrish celebrated the District's award of the BEST Grant. Mrs. Cheri Vana, Mr. Phil Onofrio and Mr. Eric Nilsen are to be commended for their hard work and compelling presentation to the BEST Board. L. FUTURE MEETINGS ➢ Reviewed. M. EXECUTIVE SESSION ➢ None at this time.	
Motion		x				N. ADJOURNMENT	8:33 p.m.
Second	x						
Aye	x	x	x	x	x		
No							

_____
Terri N. Wells, Secretary
Board of Education

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

Mesa County Valley School District 51

Recognition: *Nick Silzell, EMS*
2018 National Young Entrepreneurs Academy People's Choice

Board of Education Resolution: 17/18: 84 Presented: May 22, 2018

The Board would like to invite Nick Silzell to come to the front of the room.

The Board of Education and Superintendent Haptonstall would like to recognize Nick Silzell for winning the 2018 National Young Entrepreneurs Academy (YEA) People's Choice Award. Each year, students from across the country compete in New York, using their business ideas to attempt to earn the title of "America's Next Top Entrepreneur."

Nick advanced to the final round, with five other students, and ultimately won the *People's Choice Award* with his design for the *Sleepy Sheepy*, along with $20,000 in college scholarships. Nick's winning product is a pillowcase crafted with bamboo materials, and helps regulate temperature, ensuring a perfect night of sleep. He is currently manufacturing the *Sleepy Sheepy* himself, but hopes to find a manufacturer and begin selling the pillowcases on Amazon.

Nick is the first YEA student from Grand Junction to make it to the final competition, and the first to be awarded the People's Choice Award. He is a sixth grade student at East Middle School where he is part of the Challenge Program.

The Board and Superintendent Haptonstall would like to congratulate Nick for this incredible achievement, and his innovation for this award winning idea.

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

Mesa County Valley School District 51

Recognition:
Emad Shahnoushi Foroushani, PHS
Boettcher Scholarship

Tiernan Boyd, FMHS
Daniels Fund Scholarship

Board of Education Resolution: 17/18: 85 Presented: May 22, 2018

The Board would like to invite Emad Shahnoushi Foroushani and Tiernan Boyd to the front of the room.

The Board of Education and Superintendent Haptonstall would like to congratulate these students for earning prestigious scholarships as they transition from high school to university. Emad, a Palisade High School senior, received the Boettcher Scholarship from the Boettcher Foundation and Tiernan, a Fruita Monument High School senior, received the Daniels Fund Scholarship.

Boettcher Scholars are selected from a pool of almost 1,500 high-achieving, Colorado high school students who exhibit excellence, leadership, and extracurricular involvement. This year, 42 students from around the state received this scholarship. The scholarship allows students to attend a Colorado college or university tuition-free. However, Emad will attend Columbia University to study political economy and Middle Eastern studies in a pre-law track.

Tiernan was selected from a pool of 2,250 applicants for the Daniels Fund, and is among the 238 students who received the scholarship. Daniels Fund Scholars may attend any accredited nonprofit college or university in the United States. The scholarship covers the expenses that remain after all other scholarships and financial aid have been applied. Tiernan is planning to attend the University of California, Santa Cruz, to study environmental science.

The Board and Superintendent Haptonstall would like to congratulate these amazing students, Emad and Tiernan, for earning these elite scholarships, and wish both of them well in their post-graduate plans.

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

Mesa County Valley School District 51

Recognition:
Melissa Wright
Colorado FBLA Outstanding Advisor of the Year

Board of Education Resolution: 17/18: 86 Presented: May 22, 2018

The Board would like to invite Melissa Wright to come to the front of the room.

After being nominated by a group of her peers, Palisade High School Teacher, Ms. Melissa Wright, was selected by the Colorado Future Business Leaders of America (FBLA) Chapter as the Outstanding Local Advisor of the Year. This award recognizes local FBLA advisors who have made outstanding contributions to the association at the local, state, and national level. Her selection for this honor gives her the opportunity to represent Colorado at the National Leadership Conference, which will take place in Maryland this summer.

According to Liliana Flanigan, the VP of Public Relations for the Palisade High School FBLA, Ms. Wright earned this distinction because of all the hard work and time she has put into their success. She is a wonderful advisor who helps the chapter ascend beyond their limits.

The Board of Education and Superintendent Haptonstall are proud to recognize Ms. Wright for her dedication to students and their success. Congratulations.

Board of Education Resolution: 17/18:87 Presented: May 22, 2018

The Board of Education would like to invite students who were part of All State Choir, Orchestra, Band, and Jazz Band to the front.

Year after year, the District 51 music program distinguishes itself as one of the most accomplished programs in the state. Undoubtedly, that is because of the countless hours these students and their directors dedicate to practice and performing throughout the year.

The audition process for All State events is demanding, and requires students to demonstrate a variety of skills and techniques to be considered for the opportunity to attend All State events.

The 2017-18 All State musicians honored here this evening represent the very finest in Colorado student musicians. The Board and Superintendent Haptonstall extend their congratulations to all of these remarkable musicians.

All State Middle School Choir

Bookcliff Middle School – Miriam Deming, Director

- Aisha Elliott
- Alison Hebein
- Kayla McCracken
- Jillian Morris

East Middle School – Raisha Quinn, Director

- Sheryl Miller
- Emeri Nelson

West Middle School – Francesca Corbett, Director

- Caymie Crone

All State Choir

Central High School – Stan Scott, Director

- Ani Breedlove
- Connor Maybury

Fruita Monument High School – Jessica Hazard Hanely, Director

Kailey Behunin

Reilly Breckheimer

Carliana Hatch

Garret Hinton

Grand Junction High School – Brad Hirsh, Director

Gracy Ady

Macy Constable

Teresa Gandy

Kathryn Jordan

Bridget Miller

Olivia Nikkari

Palisade High School – Matt Doty, Director

Celestyn Baker

Marvin Duarte

Naline Stephens

All State Orchestra

Central High School – Amber Campbell, Director

Jason Fitzgerald

Sarah Payton

Fruita Monument High School – Rachel Lavadie, Director

Parker Burkey

Grand Junction High School – Cameron Law, Director

Lauryn Burton

Amanda Gordon

Melody Jacobsen

Matthew Johnson

Tommy Mahre

Palisade High School – Troy Raper, Director

Maura Lake

Emilia Rhodes

All State Band

Fruita Monument High School – Ryan Crabtree, Director

Parker Burkey

Eli Paul

Palisade High School – Jeff Mason, Director

Brooke Mason

All State Jazz Band

Palisade High School – Jeff Mason, Director

Gareth Rader

Chloe Schrader

School District 51
MESA COUNTY VALLEY
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Mesa County Valley School District 51

Recognition:
Irene Almond
2018 Distinguished Administrator
Colorado Department of Education

Board of Education Resolution: 17/18: 88 Presented: May 22, 2018

The Board would like to invite Irene Almond to the front.

The Board of Education and Superintendent Haptonstall would like to recognize Ms. Irene Almond for her recent recognition from the Colorado Department of Education. Ms. Almond was recently named the 2018 Distinguished Administrator of the Year in Support of Culturally and Linguistically Diverse Learners.

This award recognizes educators for their commitment to supporting students of all languages and cultural backgrounds. Candidates for this award are nominated by peers, and one individual is selected from the large pool of nominations.

Ms. Almond was honored at the Annual Culturally and Linguistically Diverse Education Academy reception earlier this month.

The Board and Superintendent Haptonstall would like to congratulate Ms. Almond for her work with English Language Learners in District 51.

Recognition: FMHS Students,
Brody Swenson, Collin Hinton,
Elisio Esquivel, Dominick Rivera
SOLIDWORKS Certification

Board of Education Resolution: 17/18: 89 Presented: May 22, 2018

The Board would like to invite Brody Swenson, Collin Hinton, Elisio Esquivel, Dominick Rivera to the front of the room.

The Board of Education and Superintendent Haptonstall would like to recognize these young men for their recent SOLIDWORKS certification. SOLIDWORKS is a course under the Tech Ed Program at Fruita Monument High School, and prepares students for careers in engineering and design fields. Achieving the certification is the first step for many individuals who want to demonstrate skills in 3D modeling, design concepts, and sustainable design.

Many students have tried to earn the SOLIDWORKS certification, which requires a three-hour practical test, but were unsuccessful. Last month, these four students became the first District 51 students to earn the certification.

The Board and the Superintendent would like to congratulate these students, along with their program director, Mr. Dan VanHoose, for their accomplishments in furthering their education and career opportunities.

School District 51
MESA COUNTY VALLEY
Every student, every day, learning for life!

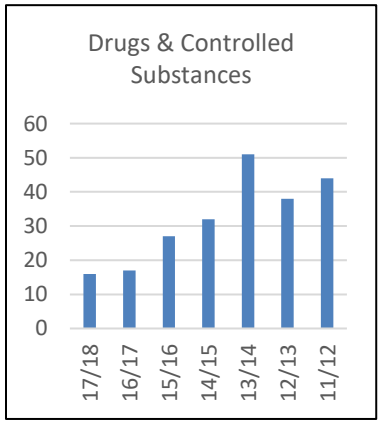
Expulsion Report
2017-2018 School Year
As of April 30, 2018
Presented: May 22, 2018

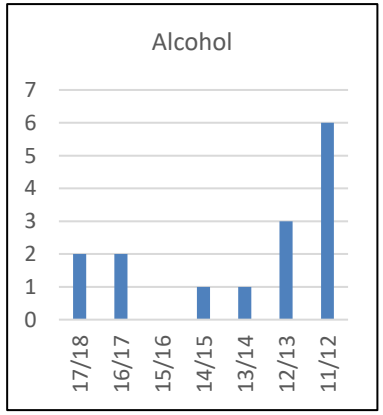
Category	High School				Middle School				Elementary School				Total		Total for previous years as of April 30 of:				
	17/18		16/17		17/18		16/17		17/18		16/17		17/18	16/17	15/16	14/15	13/14	12/13	11/12
	M	F	M	F	M	F	M	F	M	F	M	F							
100	15	1	11	5			1						16	17	27	32	51	38	44
200	2		2										2	2		1	1	3	6
300																			
400						1		1					1	1	2	1		4	
500			7			1	2						1	9	3	6	6		7
600																			
700			1											1	1			2	3
DSP																			
VOO	5	1	5		1	1	4	1	1				9	10	6	6	10	8	12
Total	22	2	26	5	1	3	7	2	1				29	40	39	46	68	55	72

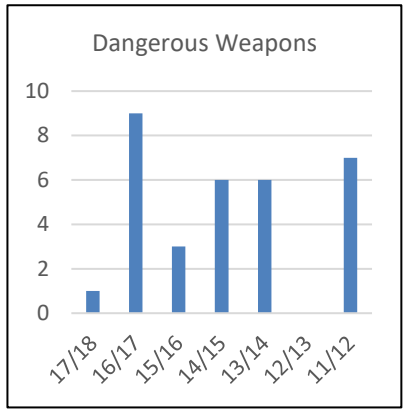
Category Description

100 - drug or controlled substance
200 - alcohol
300 - tobacco
400 - felony assault
500 - dangerous weapons
600 - robbery
700 - other felonies
DSP - destruction / defacement of school property

V00 - other violations







Communications Update

April 11 – May 16, 2018

Includes

Earned Media Coverage

Paid Media Coverage

Electronic Direct Communication

Social Media Reports

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

News Media

The Daily Sentinel

April 18, Support efforts to pay teachers more
https://www.gjsentinel.com/opinion/editorials/support-efforts-to-pay-teachers-more/article_2a0fabf2-429c-11e8-8ae5-10604b9ffe60.html

April 19, District 51 shakeup begins to take shape
https://www.gjsentinel.com/news/western_colorado/district-shakeup-begins-to-take-shape/article_232cdadc-4394-11e8-aee1-10604b9f1ff5.html

April 20, District joins with state for summer initiative of teacher enrichment
https://www.gjsentinel.com/news/district-joins-with-state-for-summer-initiative-of-teacher-enrichment/article_7973b69c-44a0-11e8-8c0c-6b1399ecc4a0.html

April 26, Teachers in D51 won't participate in protests
https://www.gjsentinel.com/news/western_colorado/teachers-in-d-won-t-participate-in-protests/article_fb03420e-4914-11e8-8012-10604b9f7e7c.html

April 26, D51 surplus staying in back pocket
https://www.gjsentinel.com/news/western_colorado/d-surplus-staying-in-back-pocket/article_91d1543e-4913-11e8-a749-10604b9f6eda.html

April 27, Abducted girl found safe
https://www.gjsentinel.com/news/western_colorado/abducted-girl-found-safe/article_d22c9854-49e5-11e8-936a-10604b9f6eda.html

April 29, Hi Fives team puts robot through its paces in Houston
https://www.gjsentinel.com/news/western_colorado/hi-fives-team-puts-robot-through-its-paces-in-houston/article_24037f7e-4c36-11e8-ac3b-10604b9f6eda.html

May 2, Program to help teachers, pupils, deal with trauma
https://www.gjsentinel.com/news/western_colorado/program-to-help-teachers-pupils-deal-with-trauma/article_deba4e1c-4dc9-11e8-9462-10604b9f7e7c.html

May 6, Local students shine in solar car contest
https://www.gjsentinel.com/news/western_colorado/local-students-shine-in-solar-car-contest/article_edb4b06e-50ef-11e8-94ac-10604b9f1ff5.html

May 6, Chef brings experience, good taste to high school culinary program
https://www.gjsentinel.com/lifestyle/chef-brings-experience-good-taste-to-high-school-culinary-program/article_d1d27a3e-50f4-11e8-9f95-10604b9f7e7c.html

May 7, Sports honorees exemplify best of the human spirit
https://www.gjsentinel.com/sports/sports-honorees-exemplify-best-of-the-human-spirit/article_852bbcae-5180-11e8-9b8a-10604b9f1ff5.html

May 8, School work drives up jail repair costs
https://www.gjsentinel.com/news/western_colorado/school-work-drives-up-jail-repair-costs/article_76e4f30e-527f-11e8-a9d9-10604b9f6eda.html

May 13, Optimism grows, but bit challenges remain
https://www.gjsentinel.com/opinion/columns/optimism-grows-but-big-challenges-remain/article_77b819c4-5620-11e8-84d0-10604b9f1ff5.html

May 15, Palisade valedictorian navigates overlap of Iranian, American cultures
https://www.gjsentinel.com/news/western_colorado/palisade-valedictorian-navigates-overlap-of-iranian-american-cultures/article_1e272a28-5803-11e8-870e-10604b9f1ff5.html

KKCO/KJCT

April 12, D51 wants more girls in STEM
http://www.nbc11news.com/content/news/479586923.html

April 16, CMU hosts D51 career fair and college day
http://www.nbc11news.com/content/news/479933383.html

April 16, No teacher walkouts in the Grand Valley
http://www.nbc11news.com/content/news/479930243.html

April 16, Past meets present: students dive into GJHS's history
http://www.nbc11news.com/content/news/479928853.html

April 19, Palisade High School getting new additions
http://www.nbc11news.com/content/news/480325193.html

April 21, D51 hosts Coffee With the Board event
http://www.nbc11news.com/content/news/480468201.html

April 23, D51 surveying community about school calendar
http://www.nbc11news.com/content/news/D51-surveying-community-about-school-calendar-480621001.html

April 23, D51 hosts Superintendent Scholars Luncheon
http://www.nbc11news.com/content/news/480620011.html

April 23, District 51 celebrates employee milestones, retirees
http://www.nbc11news.com/content/news/District-51-honors-staff-with-event-480632111.html

April 24, Palisade Police Chief asks board for two officers to patrol schools
http://www.nbc11news.com/content/news/Palisade-police-chief-asks-board-for-two-officers-to-patrol-schools-480762011.html

April 24, D51 bringing active shooter training to the area
http://www.nbc11news.com/content/news/D51-to-help-train-active-shooter-trainers-480740721.html

May 1, Creating stress-free environments in District 51 schools
http://www.nbc11news.com/content/news/481447571.html

May 1, No phone zone: Kids ditch cell phones for a day
http://www.nbc11news.com/content/news/No-phone-zone-Kids-ditch-cell-phones-for-a-day-481437611.html

May 2, Palisade students use music to help fix community pool
http://www.nbc11news.com/content/news/Palisade-high-school-students-look-to-fix-up-the-town-pool-through-concert-481578051.html

May 2, Dos Rios Elem. Students practicing for upcoming concert
http://www.nbc11news.com/content/news/481518641.html

May 3, SWAP helps local high school students explore job opportunities
http://www.nbc11news.com/content/news/481697971.html

May 7, D51 hosts Teacher Appreciation Week
http://www.nbc11news.com/content/news/481984051.html

May 7, R-5 kicks off plant sale for second year in a row
http://www.nbc11news.com/content/news/R5-kicks-off-plant-sale-for-second-year-in-a-row-481977671.html

May 8, D51 restructures again: this time: the ESL program
http://www.nbc11news.com/content/news/482101111.html

May 8, Negotiations start between District 51 and Mesa Valley Education Association
http://www.nbc11news.com/content/news/Negotiations-start-between-District-51-and-Mesa-Valley-Education-Association-482138671.html

May 11, Graduating seniors walk down memory lane at Pear Park Elementary
http://www.nbc11news.com/content/news/Graduating-seniors-walk-down-memory-lane-at-old-elementary-school-482355381.html

May 11, R-5 students compost, learn science and work skills
http://www.nbc11news.com/content/news/R-5-students-compost-learn-science-and-work-skills-482429521.html

May 11, Bilingual DIA students recognized for proficiency
http://www.nbc11news.com/content/news/Bilingual-DIA-students-recognized-for-proficiency-482421481.html

KREX

April 12, Composting Food Waste at R-5
http://www.westernslopenow.com/news/local-news/composting-food-waste-at-r-5/1119627056

April 15, D51 Healthy Lunch Workshop
http://www.westernslopenow.com/news/local-news/d51-healthy-lunch-workshop/1122995811

April 15, Girls in STEM conference
http://www.westernslopenow.com/news/local-news/girls-in-stem-conference/1122874174

April 16, D51 students get a glimpse of the future
http://www.westernslopenow.com/news/local-news/d51-students-get-a-glimpse-of-the-future/1126327040

April 17, KREX Golden Apple Award Winner: Ms. Amber McElwee
http://www.westernslopenow.com/news/local-news/krex-golden-apple-award-winner-msamber-mcelwee/1127102681

April 21, Students run for funds to add gazebo to school
http://www.westernslopenow.com/news/local-news/students-run-for-funds-to-add-gazebo-to-school/1132927515

April 21, D51 Roundtable discusses challenges and accomplishments
http://www.westernslopenow.com/news/local-news/d51-roundtable-discusses-challenges-and-accomplishments/1132924095

April 23, High school seniors acknowledged for 4.0 GPA
http://www.westernslopenow.com/news/local-news/high-school-seniors-acknowledged-for-40-gpa/1136520677

April 25, Social Emotional Learning student showcase
http://www.westernslopenow.com/news/local-news/social-emotional-learning-student-showcase/1141774247

April 26, Live Above Campaign promotes safe prom weekend
http://www.westernslopenow.com/news/local-news/live-above-campaign-promotes-safe-prom-weekend/1144229196

April 26, Seniors embark on college journey
http://www.westernslopenow.com/news/local-news/seniors-embark-on-college-journey/1144350131

May 2, Brooms Up! Inside Fruita Middle's Quidditch Club
http://www.westernslopenow.com/news/brooms-up-inside-fruita-middles-quidditch-club-1/1156652435

May 2, Dos Rios students practice for celebration of learning
http://www.westernslopenow.com/news/local-news/dos-rios-students-practice-for-celebration-of-learning/1156371212

May 5, D51 students race solar cars

http://www.westernslopenow.com/news/local-news/d51-students-race-solar-cars/1162111200

May 7, R5 students grow Mother's Day flowers
http://www.westernslopenow.com/news/local-news/r5-students-grow-mothers-day-flowers/1165484676

May 8, Hundreds cheer on Special Olympians
http://www.westernslopenow.com/news/local-news/hundreds-cheer-on-special-olympians/1167841336

May 8, D51 Students awarded for their talents
http://www.westernslopenow.com/news/local-news/d51-students-awarded-for-their-talents/1167918396

May 11, Golden Apple Award Winner – Rachel Brown
http://www.westernslopenow.com/news/local-news/golden-apple-award-winner-rachel-brown/1173147916

May 11, Fourth graders fight food waste
http://www.westernslopenow.com/news/local-news/fourth-graders-fight-food-waste/1172315249

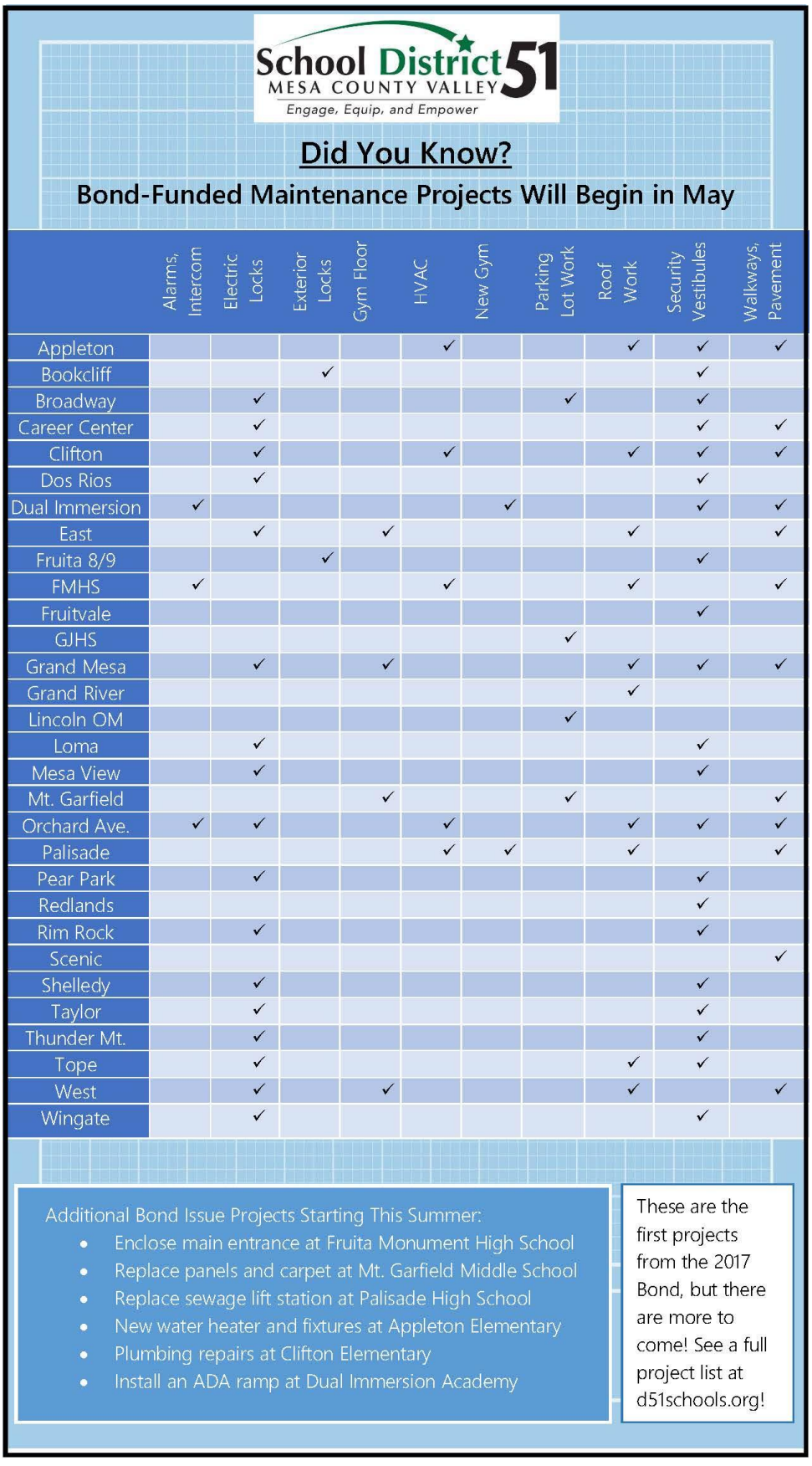
May 14, Allgood News: Hi Fives Robotics Team
http://www.westernslopenow.com/news/local-news/allgood-news-hi-fives-robotics-team/1176865168

Paid Media

GJ Daily Sentinel Ads

The following ads appeared in the Grand Junction Daily Sentinel each Monday in the student/school section

April 16



School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

Did You Know?

Kids in District 51 are designing the future

D51 Service Learning Design Challenge Winners

New Emerson STEAM School

Elementary Winner
"Re-imagining our Learning Spaces"

Grand Junction High School

Secondary School Winner
"Aquaponic Greenhouse"

Lincoln Orchard Mesa

People's Choice Winner
"A Safe Playground"

The inaugural D51 Service Learning Design Challenge asked teams of 5-10 students each from eight District 51 schools to identify and research a challenge in their community and propose a solution to tackle it.

A new activity this year in District 51, the challenge helped students build entrepreneurial skills using principles of STEAM (Science, Technology, Engineering, the Arts, and Math). STEAM education helps students develop skills in problem solving, teamwork, and persevering and learning from the experience if something does not work the first time.

Teams met weekly at their schools and once a month beginning in December as a whole group to work on the Design Challenge. Teams included:

- Fruita 8/9 School
- Grand Junction High School
- Grand Mesa Middle School
- Lincoln Orchard Mesa Elementary School
- New Emerson STEAM School
- Redlands Middle School
- Taylor Elementary School
- West Middle School

Three winning teams each received $100 from the D51 Foundation to get their ideas off the ground. Congrats to all of our Design Challenge students and thank you for doing your best to make a difference in this world!

School District 51
MESA COUNTY VALLEY

Did You Know?

This year, 130 graduating D51 students earned a 4.0+ in high school

Congratulations to all of our 2018 Superintendent Scholars!

Palisade High School

Reannon Baskin
Austin Bernal
Brody Bittner
Anna Blackford
Olivia Bode
Ethan Bollinger
Wyatt Brinkley
Edgar Corona Enriquez
Evangelina Diaz
Piper Doyle
Anne Egghart
Jessica Grove
Isabelle Haderlie
Kaleb Hawkins
Victoria Jackson
Max Kowalczyk
Triniti Krauss
Claudia Macias
Matthew May
Christopher McCray
Megan Morrell
Ukhari Myer-Bradfield
Tully Purser
Sarah Pytleski
Emad Shahnoushi Foroushani
Kambrie Smith
Zoe Stanek
Naline Stephens
Abagale Stone
Emily Tucker
Maxwell Weckerly

Grand River Academy

Emily Stockton

Central High School

Amber Bilbrey
Kaitlyn Burns
John Cogburn
Kaitlyn Downs
Joaquin Duenas
Mariah Ehlers
Henry Emery
Grace Enriquez
Brendon Felix
Savanah Foster
Dakota Harmon
Halley Hathaway
Spencer Hurt
Amy Liden
Derric Loya
Addie Meders
Marisa Sandoval
Irene Weimer
Kevin Wong

Grand Junction High

Calvin Bavor
Kyler Bradshaw
Piper Cadez
Katie Carozza
Innes Caspari
Jose Ceballos
Shannon Clark
Zoey Cleveland
Ryan Coffin
Garrison Corn
Royanna Crawford
Jaedyn Daugherty
Kylee David
Amber Diaz
Sydney Egan
Aubrey Emmons
Tarryn Frahm
Samantha Gillaspie
Sarah Griffin
Celeste Gutentag
Hunter Harmon
Hanna Landini
Karina Lopez
Miriam Macias
Anij Magill
Thomas Mahre
Chloe Manchester
Dylan Martinez
Olivia Nikkari
Grace Ooley
Sydney Redlinger
Amber Rexwinkle
Molly Samuels
Abram Sanchez
Payton Sanders
Cora Severs
Tia Sewell
Clark Willis
Alexi Wright

Fruita Monument High

Tiernan Boyd
Jeremiah Cordova
Zachary Coutts
Rachel Davis
Daren Davison
Gabriella Favale
Ryan Fleming
Sarah Fleming
Brynley Foster
Lindsey Garchar
Daniel Haas
Truth Hafey
Kohl Hagee
Julianna Haggard
Tori Hasty
Jeremy Holmes
Parker King
Rachel Lively
Toni Marsh
Natalie McConnell
Veniece Miller
John Mosnes
Maddison Mueller
Katlyn Parks
Uriah Pfeffer
Madeline Pill-Kastens
Mallori Powell
Kyle Przystup
Caroline Qualls
Tanner Shields
Garrett Smith
Katherine Smith
Riley Snyder
Amy Stagg
Abagail Steele
Eleanor Taylor
Brielle Thomas
Dana Thomson
Sonja Tierney
Bailey Williams

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

Did You Know?

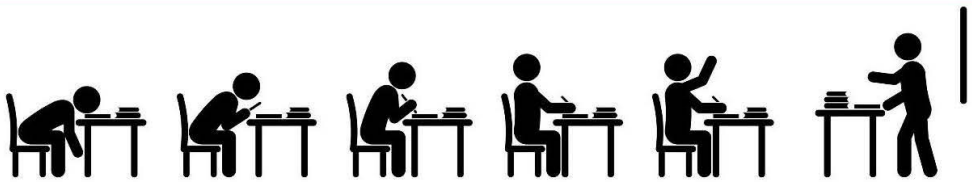
The D51 Learning Model is revolutionizing local education

For decades, K-12 education offered a one-size-fits-all experience.

In District 51, we realize no two kids are the same. The D51 Learning Model recognizes that and offers a unique experience for all kids – even within the same classroom.

The Old Way

Everyone is asked to learn the same thing at the same pace. That works for most, but not all.



Student A
Needs more time but class moves on; gets behind.

Student B
Learns the concept.

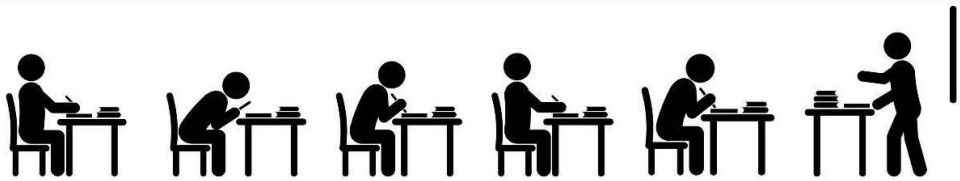
Student C
Learns the concept.

Student D
Learns the concept.

Student E
Learns it before others, but can't move on before others.

The D51 Learning Model Way

Students learn at the pace that is right for them and show their learning before moving on.



Student A
Needs more time, gets it before moving on.

Student B
Learns the concept.

Student C
Learns the concept.

Student D
Learns the concept.

Student E
Learns it before others, can move on when ready.

In the D51 Learning Model....

Students

* Drive their learning
* Set goals and focus on the learning process, strategies, and effort
* Learn self-awareness, self-management, social awareness and social management

We all work together to fulfill the D51 Vision:

Engage, Equip, and Empower our learning community today for a limitless tomorrow.

Teachers

* Guide student learning
* Get training
* Use standards-based rubrics to evaluate student knowledge
* Monitor data to see where students need more support

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

Did You Know?

The Class of 2018 graduates this week!

May 2018 D51 Graduations

Mon	Tue	Wed	Thu	Fri
14 **Central High** 8 a.m. Stocker Stadium **Palisade High** 6:30 p.m. Stocker Stadium	15 **Fruita Monument High** 7 p.m. Stocker Stadium	16 **Grand Junction High** 8:30 a.m. Stocker Stadium	17 **Grand River Academy** 10 a.m. Two Rivers Convention Center **Gateway** 6 p.m. Gateway Community Center	18 **R-5 High** 9:30 a.m. Brownson Arena (CMU) **Mesa Valley** 2 p.m. Two Rivers Convention Center

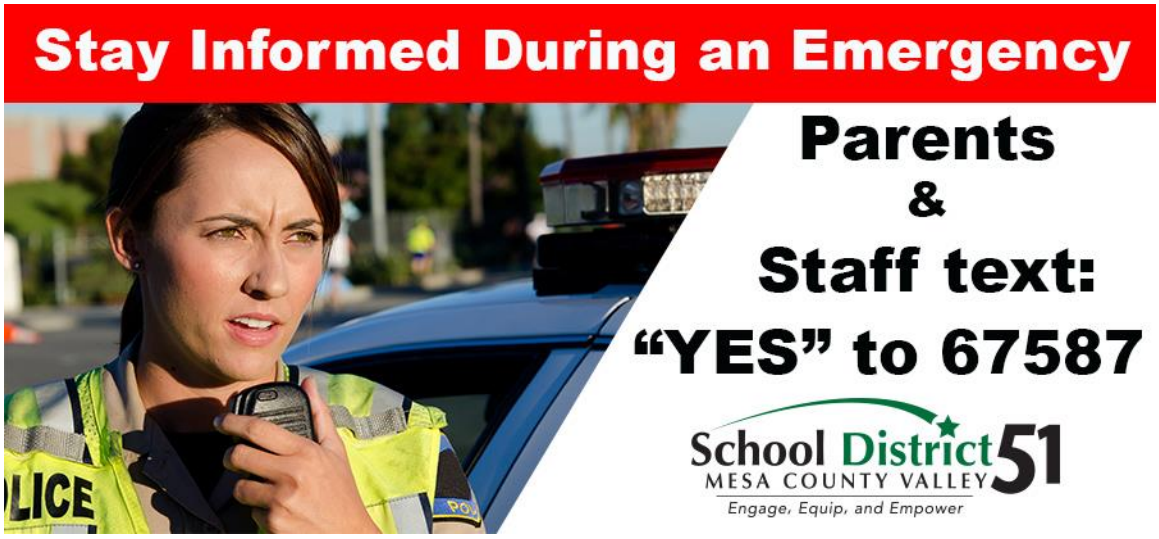
Unable to make it to one of the D51 graduations at Stocker Stadium?
Live streaming is available at http://streaming.sequent-is.com/.
Following each graduation at Stocker, a recording will be available for download at http://streaming.sequent-is.com/. The district will not sell DVD recordings this year.

Mesa Mall Coverage

The Communications Department designed and posted its first poster at Mesa Mall in early April. The ad is located on the back of a mall directory outside of Target and will be posted for 12 weeks, minimum. The poster lists various academic options and explains the D5 Learning Model.

Digital Billboard

The district has a new ad on a digital billboard north of the Broadway bridge. The ad encourages parents and staff to sign up for emergency text alerts so that parents, teachers, and, as a result, students will be better informed during an emergency. The district can send emergency calls and emails to anyone, but users have to opt in for text messages. The ad will rotate digital locations every 30 days, and will run April 1 – June 30.



Indoor Billboards

An ad for apprenticeship signups appeared on indoor billboards owned by Local Focus at various places in the community, including Mesa Mall, Kidsplex, Glacier Ice Arena, Graff Dairy, Bananas Fun Park, etc. Starting March 23, the message changed to encourage parents and staff to sign up for text alerts.

Movie Theater Ads

The movie theater will show ads in April, May, and June, in the minutes before every movie at Regal Cinema. The first ad focuses on Academic Options. The second ad, which will run in the summer, will promote the Lunch Lizard.

Welcome Home Packages

100 Homeowners who move into a new home in the Grand Valley during March, April, and May will receive a package that includes two branded stickers, a printed infographic with more information about District 51.

TV Ads

KKCO's Mom's Everyday package will end on April 30 after a year-long contract. The ad in March focused on the D51 Learning Model, and April's ad focuses on Academic Options.

Electronic Direct Communication

Parent Newsletter

District 51 Post

School District 51 Family and Community Newsletter | April 2018

Bond projects starting soon!
A lot is happening with bond projects - get the full update here. See which bond-funded construction and maintenance projects start this summer here, and which ones are still to come bond maintenance here. Plus, check out the short video above to explore designs for the new Orchard Mesa Middle School.

Calendar Survey
Let us know your thoughts on what works, what doesn't, and what you think should change in the D51 calendar by taking this survey.

Take Survey Here

Students find solutions
Students from nine different D51 schools accepted a challenge this year - to design a solution to a local problem. After six months of work, students presented their solutions to a panel of judges on Wednesday. See the results and learn more about the D51 Service Learning Design Challenge here.

D51 apprenticeship program hires first 2018-19 apprentice
Clarence Hamilton III from Central High School is the first hire of the 2018-19 apprenticeship cohort. See why Clarence wanted to be an apprentice, what he wants to learn, and what he has to offer here.

Sign up for Special Olympics
Stocker Stadium will host both the Special Olympics Grand Junction Track and Field Meet May 6 and the D51 Track and Field Meet May 8. Learn more about the events and how to sign up here.

Career Center students ready to work - and this test shows it!
Platinum is the highest - and rarest - score anyone can earn on the ACT WorkKeys test. So far this year, 13 Career Center students have achieved this top level rating! See who made the grade here.

Student-organized walk for suicide prevention, awareness
The 2nd Annual Rise Above the Silence Walk will start at 6:30 p.m. Saturday, April 28, at Colorado Mesa University. All proceeds will benefit the American Foundation for Suicide Prevention.

Career Fair and College Day
Eighth grade is a great time to think about the career you want and map out the high school and college classes you will need to get that career. D51 eighth-graders got a glimpse of the future this Monday at the 6th Annual Career Fair and College Day at CMU.

Music Festival going on now
More than 200 music ensembles will perform at the 92nd annual Colorado West Invitational Music Performance Festival April 18-21. See a schedule here.

One size fits all? Not in D51
Watch the video above to see a few of the diverse education options D51 has to offer, and see a full list of options here.

Family Fun Calendar

April 21 - Free admission at Colorado National Monument.

April 28 - Outdoor Heritage Day. Riverbend Park. 9 a.m. to 3 p.m.

May 5 - Cinco de Mayo. Downtown Main Street. 10 a.m. to 10 p.m.

May 12 - Museums of Western Colorado Open House and Free Day at Dinosaur Journey, Cross Orchards, Museum of the West.

D51F
SCHOOL DISTRICT 51
FOUNDATION

Show your teacher some love!
The D51 Foundation, Mesa Valley Education Association, and D51 School Board have a great way for you to let teachers know how special they are during Teacher Appreciation Week May 7-11. Learn more here.

LiveWell and Farmers Market team up to help families in need
The Downtown Farmers Market is now helping families in need by accepting SNAP. Those with a Quest Card can use it to buy produce from local farmers and vendors at the farmers market on Thursdays starting June 21. Learn about matching vouchers here.

Chat with the School Board
The D51 School Board will host a Coffee with the Board Q&A event at 9 a.m. on Saturday, April 21, in the Harry Butler Board Room at 455 N. 22nd St. Bring any questions you have about D51!

Career Center teens earn Master Technician certificate
Four U.S. residents under age 21 have a Master Service Technician Certificate from Briggs and Stratton, and three of them are students in D51! Congratulations to Donavin Clark and Nathaniel Doty, both of Central High, and Trenton Oberding of Grand Junction High!

Career Center has crafts, plants
The Spring Craft & Vendor Bazaar at the Career Center, 2935 North Ave., will take place from 9 a.m. to 4 p.m. on Saturday, April 28. Career Center horticulture students will sell plants, including herbs, annuals, hanging baskets, and tomato plants, from 9 a.m. to 2 p.m. in the south parking lot.

State Speech & Debate Winners
District 51 students placed in more than one category at the State Speech & Debate Tournament March 16-17 in Ft. Collins. See all of the state finalists from District 51 high schools here.

Teacher runs Boston Marathon
On Monday, fifth grade Tope teacher Rochelle Kriegshauser ran the Boston Marathon. Last week, students cheered her on with hand-made signs and ran with her around the school. Persevering until she qualified for one of the top marathons in the world is a great lesson in the D51 Learning Model!

Peer leadership group expands
Sources of Strength is a suicide prevention group for students who want to help their classmates feel welcome in school and become more involved in the community. More D51 schools are becoming involved in Sources of Strength. Learn more about it here.

DIA 4th-graders help stingrays
Dual Immersion Academy fourth-graders donated more than $400 to the Children's Nature Center for their new stingray tank. They got to name one of the stingrays and voted on Corazoncita.

O.W.L. Camp more than doubles enrollment in its sixth year
Bookcliff Middle School sixth-graders learned about science and nature in hands-on ways March 26-30 at Outdoor Wilderness Lab (OWL). Students stayed in cabins in Cedaredge and presented projects to parents on the last day.

Chatfield kids send books to TX
Chatfield Elementary kids donated their book orders for the month to students in Houston who lost everything in Hurricane Harvey. Students from both schools met on a video chat earlier this month. See the moment students opened their new books here.

Egg Drop egg-cellent challenge
D51 MESA Club students learned about physics by designing and making containers to protect eggs from a 50 foot drop at CMU. The 12th annual event teaches students about physics and fun!

Congratulations to all District 51 Alpine Bank/Colorado Mesa University Students of the Quarter!
Each quarter of the school year, Alpine Bank and Colorado Mesa University honor two eighth-graders from each D51 middle school and two seniors from each D51 high school. Each Student of the Quarter is eligible for a $500 scholarship to attend CMU or Western Colorado Community College. See the names of April's honorees here.

Staff Newsletter

District 51 Insider

School District 51 Staff Newsletter | April 2018

Communications Report

Every month, the Communcations Department puts together a brief snapshot of what we've been up to. Read the current report here.

April 3 Board Brief

April 17 Board Brief

August 2018

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	W	T	11
12	T	W	15	16	17	18
19	20	21	22	23	24	25
26	EE	28	29	30	31	

Staff Calendars

Click here for 2018-19 calendars for different staff groups.

April 18-21 - Colorado West Invitational Music Festival. Various Locations. Free admission.

April 21 - Free admission to National Parks.

April 22 - Grand Junction Horse Show. Mesa County Fairgrounds. Free admission.

May 4-6 - Fruita Fat Tire Festival. Civic Center Downtown.

May 24 - Palisade Plunge Fundraiser. Downtown Palisade. Free admission.

Help Us Out

Do you know of any **Discounts for D51 employees?** *(gym memberships, technology, subscriptions, retail discounts, etc.)* Please send us an email so we can make information available to staff!

Click here to see what we have so far!

Overwhelmed by all the **Acronyms and Jargon?** *(What's an IEP? Or PBL?)* Check out this list, and let us know if we're missing any!

D51 Foundation

One of the two funding priorites for the D51 Foundation is professional learning for teachers. We are pleased to share in the inaugural round of grant awards, and donated over $9,000 to 14 teachers and principals. Our next grand submission deadline is July 31, 2018. The grant application is available here.

Thank you for your dedication to educating students in D51!

Superintendent's Corner

Watch the video above to hear an update from Superintendent Haptonstall.

Watch an earlier update here.

Human Resources
Did You Know?

Human Resources wants to remind all staff that positions for the 18-19 school year are being posted NOW!

If you are interested in applying for a transfer or would like to see the available open positions, please visit the district webpage: Click Here

If you need more information or have any questions please contact one of the following members of HR:

Cindy Starr – extension 11131
Sue Guadnola - extension 11240

With the many different job and interview opportunities, please avoid using Day Leave for job interviews. Schools will do their best to provide after-school hours interviews for transfer candidates. Please contact HR for more information.

School Year Calendar Survey

Take this brief survey to give your feedback to the Board of Education about future school year calendars. Your responses will provide data for focus groups who will begin looking at future calendars in the fall of 2018.

D51 Bond Project Update

Click here for an update about projects and plans for bond measure funds.

Track expenditures and more on the Mill Levy Override and Bond Financial Transparency site available at www.d51schools.org

Teacher Appreciation Proclamations

Join the D51 Foundation and community leaders for the 2018 Teacher Appreciation Proclamations!

Town Of Palisade - April 24, 6 p.m., 341 West 7th St

City of Fruita - May 1, 7 p.m., 325 E Aspen Avenue

City of Grand Junction - May 2, 6 p.m., 250 N 5th St

Mesa County - May 7, 9 a.m., 544 Rood Ave

Student Spotlight - WorkKeys Platinum Students

Congratulations to the 13 students who have earned Platinum Level Status on the ACT WorkKeys exam. Platinum is the highest level achieveable in the WorkKeys testing. Click here to learn more about their accomplishments!

TRIAD
Employee Assistance Program

Triad Newsletter: Living

Click here for the Spring 2018 newsletter from TRIAD EAP

Click here for a calendar of upcoming webinars.

Stay Connected

D51 Community - Local events and promotions.

D51 News - Primary source for things happening in District 51.

Staff News - Exclusive information for D51 staff.

D51 Classifieds - A forum for D51 staff to search for or post items for sale.

D51 Communications - Help us get the word out about great things happening in D51!

Give and Grab - Where D51 staff can post items they need for school use, or have items a fellow staff member could use.

COLORADO PERA

PERA Life Insurance

Click here for more information about PERA's Open Enrollment for Life Insurance.

District 51 Wellness Program

Wellness Employee of the Month

Serenity Santistevan, GJHS - "Our counseling team at GJHS would like Serenity to create a cookbook in her future because she makes the most incredible tasting healthy food. She also runs on a regular basis, and offers yoga and meditation for free to both students and teachers!"

Click here to nominate a coworker for the Wellness Employee of the month!

10 Day Walking Challenge - Starts May 1! Log in to your CHP Wellness Portal to register!

Don't forget about Bike to Work Day on May 2!

Questions? Forgot your username or password? Contact Gussie Boyd.

safeSCHOOLS TRAINING

Last chance to win movie tickets!

Complete the "Workplace Injury Prevention" training on SafeSchools by May 1st to win one of ten pairs of movie tickets!! Log in via Classlink and use your 5 digit employee ID number.

Extended Learning Opportunities (ELO) is Hiring for Summer Work Openings

- Professional learning opportunities
- Opportunity to deepen your knowledge of the D51 Learning Model
- Curriculum provided

June 5 - June 20 (4th of July week off), 8 a.m. - 1 p.m. on Tues, Wed, and Thurs. 8 a.m. - 3 p.m. on Fri.

Enrichment Classes (Chess, art, PE, science, etc.) also available, 1 - 3 p.m. on Tues, Wed, Thurs.

Click here for more info and to apply. When applying, make sure you do so as an internal candidate.

We love our volunteers!!

A quick note for all school staff and coaches – Volunteers help field trips, tournaments, and classroom activities run smoothly and efficiently. Make sure your volunteers are fill out the appropriate paperwork and check to see who needs a background check and finger printing here. Also, check out a list of volunteer opportunities here. Have questions? Contact April Hart at ext. 11112 or april.hart@d51schools.org, or visit with your school's volunteer coordinator.

Coffee with the Board, April 21

Join the Board of Education members on Saturday, April 21 at 9 a.m. in the Harry Butler Board Room (455 North 22nd St) to ask questions, voice concerns, share your thoughts, make suggestions, and hear updates. See you there!

TechExpo2018
CONQUER YOUR FEARS.

Mark your calendars for the first D51 Technology Expo! Join the Technology Department on July 25, 2018 at the Harry Butler Board Room (455 N 22nd St) 12 - 6 p.m. to learn more about technology in D51!

Congratulations to all District 51 Alpine Bank/CMU Students of the Quarter!

Each quarter of the school year, Alpine Bank and Colorado Mesa University honor two eighth-graders from each D51 middle school and two seniors from each D51 high school. Each Student of the Quarter is eligible for a $500 scholarship to attend CMU or Western Colorado Community College. See the names of April's honorees here.

Board Brief, April 14

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

BOARD BRIEFS

April 17, 2018 School Board Business Meeting

Bond and Mill Levy Override Update
Site plans for Palisade High School changes this summer include reroofing across the building, restroom flooring and ceiling replacements in some areas, sidewalk and parking lot replacement work, and an HVAC replacement. PHS will also get a second gym in the southeast corner of the school, set to open in January 2019. The new gym will be adjacent to a new training room, new restrooms, and new locker rooms.

Construction of a new gym at Dual Immersion Academy will begin this summer as well. The gym addition will connect to Riverside Educational Center and feature a gym as well as a cafeteria, a music room, and a ramp into REC. The plan is to get site work done by the start of school in 2018-19 and finish work by January 2019.

At Fruita Monument, renovation work is being planned for Summer 2018 and Summer 2019. Work on a central corridor that will connect the north and south entrances to the school with one wide hallway that includes flexible seating and work areas will start this summer. Phase 1 is an entryway addition on the north side, Phase 2 is construction of an addition in the courtyard, and Phase 3 concentrates on the south entrance and hallway. Re-roofing work will be done this summer on the east side of the school and on the west side of the school in summer 2019. New fire sprinklers will be installed both summers, and parking lot overlay work will be done over the summer.

District 51 Accountability Committee Report

The District Accountability Committee suggested the board prioritize budget decisions that make more time available; stay the course with new initiatives; and build on resources, assessments, and initiatives each year rather than making changes that require new training. DAC members also said staff would benefit from professional development that makes efficient use of staff time; focuses on the D51 Learning Model, new technology and curriculum resources, social-emotional learning, and assessments; and is flexible enough to meet the specific needs of a particular school. For curriculum, DAC suggests updating curriculum resources and providing training on the new resources.

Board policy adoption
Board members had second reading and adoption of Policy BEDG: Minutes and Policy EDC: Authorized Use of School-Owned Equipment and Facilities.

Business and Investments
Property taxes are coming in, including revenue for the bond and mill levy override. General fund revenues are strong and there have been few unforeseen expenses in the budget, so the budget is expected to be in a good position at the end of the fiscal year.

Central High STEM Update
Central High School decided in 2012 that a STEM (Science, Technology, Engineering, and Math) program would help the school shift education toward the work skills needed in the future economy. More than just a focus on the subjects involved, STEM education emphasizes problem-solving, creative thinking, and curiosity. The school now has 12 National Institute for STEM Education (NISE) certified instructors and will have 26 total by October 2018. The school itself is also the first in Colorado to be a NISE certified STEM campus. In Year One with NISE certification, teachers are voluntarily creating cross-curricular lessons and projects and finding baseline measures, so the school can make evidence-based decisions going forward. Next year, goals will include implementing a new master schedule to accommodate cross-curricular learning, more frequent Warrior Rounds, and continuing to track data.

Communications Report
The D51 Communications Report for April 2018 includes links to media articles, social media data, and advertising, including new initiatives such as a digital billboard ad and advertising before movies.

CareerWise Update

CTE Coordinator Andrea Bolton and Executive Director of High Schools Matt Diers presented the board with an update on the CareerWise youth apprenticeships.
This was the first school year with the apprenticeship program, which matched 13 students with local businesses. Students get to earn a good wage at a part-time apprenticeship and gain job skills while attending high school and later higher education, if they choose, after graduation. Five of the current apprentices are graduating next month, but each of the 13 participating students will continue in the program next year, and 10 new students (two have already been hired) will begin the first year of their apprenticeships. Apprenticeships are available in advanced manufacturing, business operations, financial services, health care, and technology. Four students who are currently apprentices came to board meeting Tuesday and said they value having this experience before graduation.

Recognitions
The board recognized the following schools and individuals for their achievements:

* Grand Junction High School - State Champions, Colorado Knowledge Bowl Tournament (See resolution here)

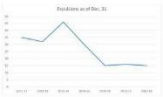
* 2017-18 Southwestern League Girls Basketball Player and Coach of Year: Riley Snyder and Michael Wells of Fruita Monument (See resolution here)

* 2017-18 Boys Southwestern League Basketball Coach of the Year Ryan Hayden - Fruita Monument High School (See resolution here)

* 2017-2018 HOSA-Future Health Professionals State Leadership Winners (See resolution here)

* Briggs & Stratton Master Service Technicians - Career Center (See resolution here)

* Palisade High School senior Shaun Arhelger, second place finisher in Lincoln-Douglas Debate at the State Speech and Debate Tournament (See resolution here)



Expulsion Report
There have been 25 expulsions so far this year (as of March 31). At this time last year, there had been 36 expulsions.

Future Meetings

April 21 - Board Coffee, 9 a.m., Harry Butler Board Room.

April 23 - Superintendent Scholars Luncheon, 11:30 a.m., Two Rivers Event Center.

April 23 - Salute to Staff/Years of Service Event, 4:30 p.m., Two Rivers Convention Center.

April 24 - Breakfast with the Board, 7 a.m., Mission Room, 2115 Grand Avenue.

May 1 - Board Work Session, 6 p.m., Harry Butler Board Room.

May 8 - Board Negotiations, 4 p.m., Harry Butler Board Room.

May 11-12 - Board Negotiations, 8 a.m. to 5 p.m., Harry Butler Board Room.

May 14-18 - D51 Graduations, various times and locations.

D51 Communications
(970) 254-7912
communicate@d51schools.org

Spring Bond Update

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

BOND AND MILL PROJECT UPDATE

Spring 2018

Orchard Mesa Middle School Designs Presented to the Public
Blythe Group + co. presented designs for the new Orchard Mesa Middle School to the public at the April 3 School Board meeting and at an Open House on April 4. Design features include:

- A 100,000-square-foot, two-story building
- Classroom furniture on wheels for easy movement
- Classrooms for STEM exploration
- A security vestibule when students or the public enter the building
- A media center with two-story glass walls
- A gym and an auxiliary gym

Students will remain in the current OMMS buildings while construction is underway on the south half of the school property at 2736 C Road through 2019. See more of the designs in this video.

First Round of Maintenance Projects Starting in May

The first round of maintenance projects will begin in May, mostly after students are out of school. First priority work will include installing security vestibules just inside school entrances and installing electric lock systems. Other projects that are first on the maintenance project list are roof replacements, gym floor and glazing work, replacing rooftop HVAC units, parking lot repairs, pavement repairs, replacing and repairing walkways, and upgrading exterior door locks. For a list of which schools are getting what starting this summer, click here.

In addition to the projects in the chart in the link above, this summer Appleton will get a water heater and fixtures, Clifton will get plumbing repairs, Dual Immersion will install an ADA ramp, Fruita Monument will begin work on enclosing the main entrance, Mt. Garfield will replace carpet and fiberglass panels and improve parking lot lighting, and Palisade will get a new sewage lift station.

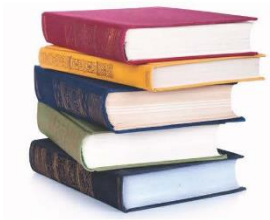
New Gyms
Construction will begin this summer on Dual Immersion Academy's first-ever gym and an auxiliary gym for Palisade High. Read an update here.

PHS will show off designs April 19 at conferences and Dual Immersion will host an open house for the public from 6:30 to 7 p.m. Thursday, May 17, in the cafeteria at Riverside Educational Center.

May 2019

S	M	T	W	T	F	S
			1	2	3	4
5	E	N	7	8	9	10
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	•	W	

Additional Calendar Days Added to 2018-19
The D51 School Board re-adopted the 2018-19 calendar on March 6, 2018. The revised calendar includes the additional school days promised in the mill levy override measure. These days will go at the end of May 2019 in order to allow families more time to adjust to the new schedule.



Mill Levy Update: Curriculum Resources
The 2017 Mill Levy Override dedicated $2 million per year for 10 years to curriculum resources and professional learning. A Curriculum Resource Governance Committee is already hard at work balancing priorities and putting together resource adoption cycle recommendations. See a table of curriculum resource adoption cycle recommendations for Spring 2018 here, check out the Curriculum Governance Handbook here and read the full update on mill levy override-related curriculum work here.

About This Newsletter
Stay up-to-date on progress with bond measure projects and mill levy override purchases with this handy newsletter. We anticipate the newsletter will go out once each quarter. Feel free to share!

Technology Update
The Technology Department ordered and is currently configuring 9,068 Chromebooks and 241 charging carts, which will be delivered to schools at the start of the 2018-19 school year. Chromebooks for students account for 6,810 of these units, and 2,258 of the Chromebooks are for teachers and staff.

Social Media

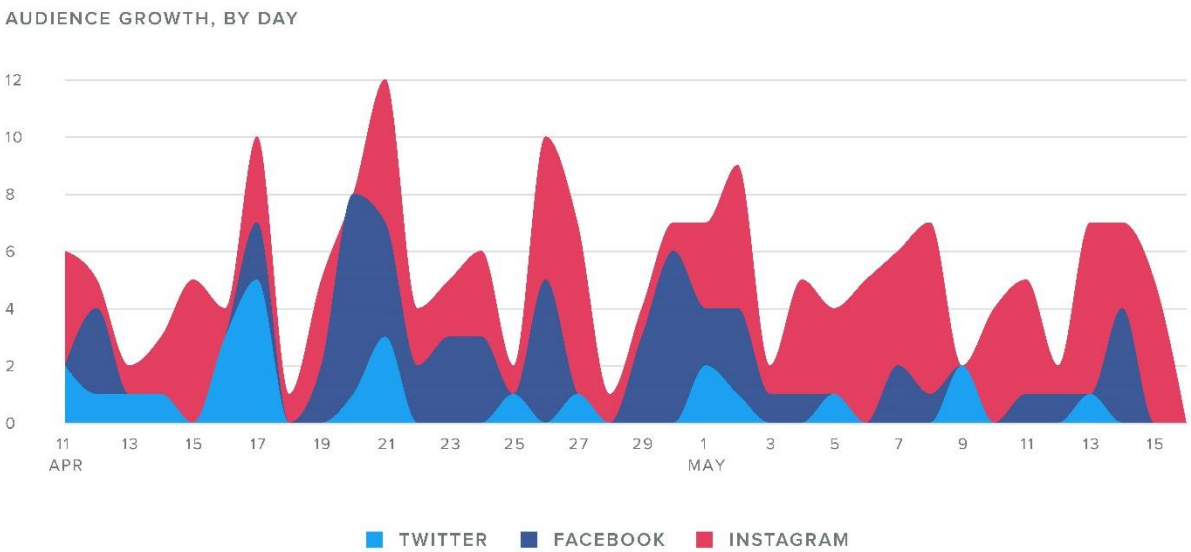
Our posts on Facebook reach 10,868 "fans," an increase of 23 from last month. Posts include The Daily Sentinel's Student of the Week, school events and activities, information for Safe2Tell and crisis numbers, live-streamed board meetings, information during emergency situations, etc.

A full social media report is available upon request, or at this link: Social Media Report, April 11-May 16

Group Stats by Profile/Page

Profile/Page	Total Fans / Followers	Fan / Follower Increase	Messages Sent	Impressions	Impressions per Post	Engagements	Engagements per Post	Link Clicks
School District 51 @district51	3,013	0.43%	24	17.9k	744.79	204	8.5	39
Mesa Coun... ool District 51 Business Page	10.9k	0.23%	200	492.7k	2,463	9,740	48.7	3,833
School District 51 @d51schools	833	13.95%	11	0	0	518	47.09	0

Group Audience Growth



Audience Growth Metrics	Totals	Change
Total Fans	**14.7k**	▲ 1%
New Twitter Followers	13	▲ 0.4%
New Facebook Fans	31	▲ 0.2%
New Instagram Followers	102	▲ 14%
Total Fans Gained	146	▲ 1%

Total followers increased by

▲ 1%

since previous date range

School District 51
MESA COUNTY VALLEY

Mesa County Valley School District 51

Licensed Personnel Action

Board of Education Resolution: 17/18:90

Adopted: May 22, 2018

Name	Location	Assignment	Effective Date
Retirements			
Casey, Sutton M	GJHS	English/Language Arts	5/25/2018
Diers, Matthew Kent (Correction)	Emerson	Ex Dir Academic Achievement	6/30/2018
Fitzsimmons, Lisa Marie	Taylor	Grade 1	5/25/2018
Gonyeau, Leah L	EMS	Principal, Middle School	6/8/2018
Harbin, A Lorren	R-5	Interventionist	5/25/2018
Johnson, D Jane	GMMS	Sped-SSN	5/25/2018
Kuhlman, Ann Gregg	GJHS	Counselor	6/8/2018
Moon, Susan Marie	Mesa View	Grade 2	5/25/2018
Resignations/Termination			
Arledge, Rex John	R-5	Counselor	6/8/2018
Ballentine, Ashley N	Emerson	Speech/Language Therapist	5/25/2018
Campbell, Melissa A	Emerson	Speech/Language Therapist	5/25/2018
Carleton, Lee N	MGMS	Assistant Principal - MS	6/8/2018
Celayeta, Hannah C	Nisley	Sped - Moderate Needs	5/25/2018
Ciocco, Teri L	OMMS	8th Grade Science	5/25/2018
Corbett, Francesca L	WMS	Music	5/25/2018
Davis, Caitlin J	Mesa View	Grade 4	5/25/2018
Drudik, Caitlyn N	Chipeta	Grade 5	5/25/2018
Durham, April B	Pomona	Sped-SSN	5/18/2018
Harmon, Gordon H	Nisley	Grade 4	5/25/2018
Hicks, Frances N	GMMS	Behavior	5/25/2018
Kleinschnitz, Denise R	BMS/OMMS	ESL-MS	5/25/2018
Luhrs, Kayla D	Orchard Ave	Physical Education	5/25/2018
McIntyre, Shanon M	Emerson	Speech/Language Therapist	5/25/2018
Miller, Brooke E	Fruita 8-9	Agriculture	5/25/2018
Myers, Teresa K	Rim Rock	Grade 2	5/25/2018
Pabinquit-Stockley, Karla J	Emerson	Psychologist	5/30/2018
Patino, Charmaine Ann C	BTK	Psychologist	5/30/2018
Perryman Jr, Willie F	GMMS	Sped - SNB	5/25/2018
Sawyer, Heather Marie	OMMS	Sped - Moderate Needs	5/25/2018
Stevens, Brandi A	FMS	6th Gr Social Studies	5/25/2018
Sutton, Laura M	Nisley	Sped-SSN	5/25/2018
Williams, Kari L	GJHS	Sped - Severe Needs Autism	4/30/2018
Leave of Absence			
None at this time.			

School District 51
MESA COUNTY VALLEY

Board of Education Resolution: 17/18:90

Mesa County Valley School District 51

Licensed Personnel Action

Adopted: May 22, 2018

New Assignments
None at this time.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 22, 2018.

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Terri N. Wells
Secretary, Board of Education

School District 51
MESA COUNTY VALLEY
Every student, every day, learning for life!

Mesa County Valley School District 51

Building Administrative Assignments 2018-19

Board of Education Resolution: 17/18:91

Adopted: May 22, 2018

Name	Assignment
Elementary Principals	
Hafey, Corey	Appleton Elementary
Bingham, Scot	Broadway Elementary
McCall, Dave	Chatfield Elementary
Chiaro, Jayme	Chipeta Elementary
Cherp, Yogi	Clifton Elementary
Raney, Vernann	Dos Rios Elementary
Heptner, Monica	Dual Immersion Academy
Galyon, Angela	Fruitvale Elementary
Foster, Randell	Lincoln Orchard Mesa Elementary
Hofer, Margaret	Loma Elementary
Morton-Cohen, Stacey	Mesa View Elementary
Schmalz, Terry	New Emerson Elementary
Wolf, Dorothy	Nisley Elementary
Woods, Vicki	Orchard Avenue Elementary
Nelson, Jennifer	Pear Park Elementary
Larsen, Emma-Leigh	Pomona Elementary
Kallus, Sharon	Rim Rock Elementary
Virden, Patricia	Rocky Mountain Elementary
Alexander, Benjamin	Scenic Elementary
Kidd, Camellia	Shelledy Elementary
Morrell, Jennifer	Taylor Elementary
Carver, Diane	Thunder Mountain Elementary
Bollinger, Carrie	Tope Elementary
Landman, Amie	Wingate Elementary
Elementary Assistant Principals	
Wilson, Shawn	Chatfield Elementary
Pfaffendorf, William	Chipeta Elementary
Williams, Stephanie	Clifton Elementary
Wimsatt, Nicole	Fruitvale Elementary
Shepherd-Fowler, Amy	Lincoln Orchard Mesa Elementary/Mesa View Elementary
Nees, Tanya	Nisley Elementary
Blackburn, Natalie	Pear Park Elementary
Cain, Cinnamon	Pomona Elementary/Dos Rios Elementary
Moore, Zachary	Rim Rock Elementary
Langley, Patricia	Rocky Mountain Elementary
Fay, Vickie	Shelledy Elementary
Westbrook, Britni	Thunder Mountain Elementary

Hoskins, Kevin	Wingate Elementary

Middle School Principals

Butterfield, Jim	Bookcliff Middle School
Fifer, Timothy	East Middle School
Plantiko, Jason	Fruita 8/9 School
Johnston, Jeremiah	Fruita Middle School
Allen, Mark	Gateway School
Marsh, Jennifer	Grand Mesa Middle School
Haase, Michael	Mt. Garfield Middle School
Vana, Cheryl	Orchard Mesa Middle School
Sorensen, Jory	Redlands Middle School
Walker, Vernon	West Middle School

Middle School Assistant Principals

Lefebre, Teri	Bookcliff Middle School
Padgett, Larry	East Middle School
Davis, Kimberlie	Fruita 8/9 School
Rush, Kyle	Fruita 8/9 School
Truckey, Jacquelynn	Fruita Middle School
Williams, Beau	Grand Mesa Middle School
Moore, Scott	Grand Mesa Middle School
Bagwell, Danielle	Mt. Garfield Middle School
Johnston, Nikki	Mt. Garfield Middle School
Eidinger, Jason	Orchard Mesa Middle School
Davis, Randall Scott	Redlands Middle School
Pierce, Jessica	West Middle School

Mesa County Valley School District 51

Building Administrative Assignments 2018-19

Board of Education Resolution: 17/18:91

Adopted: May 22, 2018

High School Principals	
Wyatt, Camron	Career Center
Sellden, Lanc	Central High School
McClaskey, Todd	Fruita Monument High School
States, Steve	GRA
Roenicke, Meghan	Grand Junction High School
Bollinger, Daniel	Palisade High School
Trujillo, Donald	R-5 High School
Houston, Tami	Summit School
Krick, Sara	Valley School

High School Assistant Principals/Athletic Directors/Deans	
Salyer, Jami	Career Center
Arledge, Tracy	Central High School
Neal, David	Central High School
Powell, Randy	Central High School
TBD	Central High School
Pendleton, Brian	Fruita Monument High School
Roybal, Rocio	Fruita Monument High School
Klusmire, Newton	Fruita Monument High School
Squibb, Dennis	Fruita Monument High School
Wittrock, Susana	Grand Junction High School
LeFebre, Tom	Grand Junction High School
Burek, Jared	Grand Junction High School
Sams, Carol	Grand Junction High School
Timbreza, Alicia	Grand Junction High School
Hawkins, Gregg	Palisade High School
Smyth, Jennifer	Palisade High School
Anderson, Jackelyn	Palisade High School
Valerio, Cortney	R-5

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 22, 2018.

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Terri N. Wells
Secretary, Board of Education

Board of Education Resolution: 17/18:92

Adopted: May 22, 2018

Central Office Licensed Administrative Assignments – 2018-19 School Year

Name	Position
Almond, Irene B	Coordinator, Federal Programs
Baskin, Heather Lyn	Director, Gifted/Talented
Biagini, Mary Adele	Coordinator, D51 Learning Model Coach (Elementary)
Bolton, Andrea L	Coordinator, Career and Technical Education
Bunnell, William	Assistant Director, Area
Cain, Paul Nelson	Director, Athletics/Activity
Cooper, Scott	Assistant Superintendent
Coulter, Laura	Coordinator, Special Ed
Deuel, Maria	Coordinator, Innovative Programs
Donathan, Kristie J	Assistant Director, ECE/Preschool
Ebel, Catherine S	Director, Academic Options
Flick, Heather	Coordinator, D51 Learning Model Coach (Secondary)
Gallegos, Tracy W	Director, Regional Migrant Services
Garner, Kathryn	Coordinator, Mental Health & Crisis
Goldberg, Ari	Assistant Director, Area
Grasso, Cynthia Leigh	Executive Director, Site Leadership
Hobbs, Shauna	Coordinator, School Counselors
Huddle, Sally M	Director, Program Evaluation, Research and Development
Jebe, Paul A	Director, Area
Joseph, Kathy A	Coordinator, Music
Kraeuter, Leia	Coordinator, Administrative Induction
Lyn, Kathy	Coordinator, Special Education
Marvin, Tanya K	Coordinator, Nursing
Medved, Daniel P	Director, Professional Learning
Melchior, Lisa Marie	Coordinator, Special Education
Midles, Rebecca H	Executive Director, D51 Implementation
Newton, Curry L	Director, Instructional Data Services
Oppenheim, Marla J	Director, Student Services
Requa, Terrie L	Director, Area
Self, Kimberly Ann	Director, ECE/Preschool
Taylor, Cheryl	Director, College and Career Readiness
TBD	Coordinator, Prevention Services
TBD	Coordinator, Special Education
Turner, Melissa	Director, Curriculum and Learning Design

Board of Education Resolution: 17/18:92

Adopted: May 22, 2018

Central Office Support Staff Administrative Assignments – 2018-19 School Year

Name	Position
Anderson, Eric J	Manager, Resource Conservation
Apodaca, Pete	Coordinator, Custodial Services
Bikki, Tanny M	Coordinator, Safety
Burke, Daniel P	Manager, Customer Service & Support
Carleo, Luke	Coordinator, Community Partnership & Relations
Crawford, Viola P	Director, Financial Services
Dalton, Randy C	Executive Director, Technology Services
Delano, Charles	Director, Communications
Heath, Melanie	Assistant Director, Financial Services
Howell, Vern J	Coordinator, Construction Projects
Jost, Nikki	Executive Director, Human Resources
Leon, Timothy	Director, Safety
McDowell, Terry D	Warehouse Supervisor
Naski, Sheila M	Risk Manager
Nilsen, Eric A	Director, Maintenance & Operations
Onofrio, Philip D	Chief Operations Officer
Pope, Charles T	Manager, Environment Health & Safety
Sharp, Daniel S	Director, Nutrition Services
Sharp, Lisa A	Director, Purchasing/Warehouse
TBD	Assistant Director, Maintenance & Operations
Wakefield, Jenann L	Manager, Software Dev & Business App

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 22, 2018.

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Terri N. Wells
Secretary, Board of Education

Board of Education Resolution: 17/18:93

Adopted: May 22, 2018

New Administrative Assignments (New to District 51)

Cooper, Scott **Assistant Superintendent**

Dr. Cooper is joining D51 from Dolores School District RE-4A where he has served as their Superintendent for the past 7 years. Prior to that Dr. Cooper has held both principal and dean of student positions in districts such as Durango School District, Window Rock Unified School District in Arizona and Montezuma-Cortez School District RE-1. Dr. Cooper has taught both special education and elementary student's grades 3-5.

Dr. Cooper received his Doctorate in School Administration from Nova Southeastern University, his Master's Degree in Educational Leadership from Northern Arizona University and his B.A. in Parks and Recreation from Utah State University.

Jost, Nikki **Executive Director, Human Resources**

Ms. Jost comes to D51 from Roaring Fork School District where she has spent the last 12 ½ years as the Director of Human Resources. Prior to that, she worked for the City of Grand Junction as a Human Resources Analyst for 6 years.

Ms. Jost received her Master's Degree in Organizational Management from the University of Phoenix and her B.S. Degree in Human Rehabilitation from the University of Northern Colorado.

Delano, Charles **Director, Communications**

Mr. Delano is coming to D51 from the Wyoming Air National Guard where he has spent the last 4 years as their Public Affairs Superintendent. Prior to that Mr. Delano was the Public Affairs Manager for the Georgia Air National Guard for 4 ½ years.

Mr. Delano has his Master's in Business Administration from Webster University, his B.S. in Workforce Education from Southern Illinois University and his A.S. in Communication from Air University.

Carleo, Luke **Coordinator, Community Partnership & Relations**

Mr. Carleo is joining D51 from the Daniels Fund where he has spent the past 6 ½ years as their Community Outreach & Senior Scholar Relations Officer. Prior to that he worked at CollegeInvest as an Employer Plan Advisor for 7 ½ years.

Mr. Carleo has a B.S. Degree in Marketing and A.S. Degrees in Business Administration and Marketing from Johnson & Wales University.

New Principal Assignments (New to Principal Role)

Foster, Randell **Lincoln Orchard Mesa Elementary**

Mr. Foster is joining D51 from South Routt School District RE-3 in Oak Creek Colorado where he has served as the Elementary and Preschool Principal for the past 3 years. Prior to Mr. Foster was a teacher at both the elementary and middle school level where he taught special education, math, social studies, science, study skills and reading.

Mr. Foster received his Master's Degree in Reading Education from Grand Canyon University and his B.S. Degree in Physics from Fort Lewis College.

Wolf, Dorothy **Nisley Elementary**

For the past year, Ms. Wolf has served D51 as a Social and Emotional Learning Facilitator. Prior to, she was as an Assistant Principal for 3 years in Adams County School District 14 and an ELD Interventionist and 1st Grade teacher in Adams County School District 50 for 13 years.

Ms. Wolf received her Master's Degree in Curriculum and Instruction from the University of Colorado and her B.A. in Sociology from Metropolitan State College in Denver.

Nelson, Jennifer **Pear Park Elementary**

Dr. Nelson has over 20 years of experience in education and is coming to D51 from Plymouth Minnesota where she has been the Director of Planning and Improvement for Intermediate District 287 for the past 7 ½ years.

Dr. Nelson has her Doctorate of Education from the University of New England, her Master's Degrees in Educational Administration from the University of Scranton and Education from Saint Mary's University of Minnesota. She also has a B.S. degree in Elementary Education from the University of Wisconsin.

Kidd, Camellia **Shelledy Elementary**

Ms. Kidd started with D51 in 2007 as a teacher at Broadway Elementary School where she taught both 3rd and 4th grade. In 2011, she moved to OMMS and taught Language Arts and then WMS where she was the Library/Media teacher. For the past 4 years, Ms. Kidd has served as Assistant Principal at Rim Rock and Shelledy Elementary Schools.

Ms. Kidd received her Master's Degree in Educational Administration from Grand Canyon University and her B.S. Degree in Elementary Education from Northern Arizona University. She also has her National Board Certification in Library.

Fifer, Timothy **East Middle School**

Mr. Fifer joined D51 in 2016 as Redlands Middle School's Assistant Principal. Prior to coming to D51, he worked in Delta County School District for 5 years as the Assistant Principal and Athletic Director. Mr. Fifer also worked in Garfield RE-2 School District as a school social worker and counselor for several years.

Mr. Fifer received his Master's of Social Work Degree from Colorado State University and his B.S. Degree in Economics and Business Management from Rocky Mountain College.

Johnston, Jeremiah **Fruita Middle School**

Mr. Johnston is coming to D51 from Wethersfield C.U. School District in Kewanee, IL where he served as Jr./Sr. High School Principal for the past 10 years. Prior to, he taught both English and Social Studies for 8 years.

Mr. Johnston received Master's Degrees in both Educational Administration from University of Phoenix and Secondary Education from Western Illinois University. He also holds a B.A. Degree in Speech Communication from Augustana College.

Board of Education Resolution: 17/18:93

Adopted: May 22, 2018

Haase, Michael **Mt. Garfield Middle School**

Mr. Haase joins D51 from Austin, Texas where he has been an Assistant Principal at Leander ISD for the past 8 years and Copperas Cove ISD Assistant Principal for 2 years. Prior to entering into administration Mr. Haase taught geography and history at both the high school and middle school level.

Mr. Haase received his Master's Degree in Educational Administration from Texas A&M - Commerce and his B.A. in Geography from Texas State University.

States, Steve **Grand River Academy**

Mr. States has held various roles in D51 since 1999 including 6 years as Principal of Shelledy Elementary and 5 years as Assistant Principal at both Clifton and Shelledy Elementary Schools. Mr. States most recently held the role of Executive Director of School Leadership Support.

Mr. States received his Master's Degree in Educational Leadership from the University of Northern Colorado. He also holds B.S. Degrees in Biology and Environmental Restoration and Waste Management from Colorado Mesa University.

Roenicke, Meghan **Grand Junction High School**

Ms. Roenicke has been employed with D51 since 2004. For the past 6 years, she has served as GJHS Assistant Principal. Prior to, she worked at both FMHS and CHS as an English Language Arts teacher for eight years.

Ms. Roenicke received her Master's Degree in Educational Leadership and her B.A. Degree in English from Colorado Mesa University.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 22, 2018.

_____

Terri N. Wells
Secretary, Board of Education

School District 51
MESA COUNTY VALLEY
Every student, every day, learning for life!

Mesa County Valley School District 51

Contract Non-Renewal Personnel Action

Board of Education Resolution: 17/18:94

Adopted: May 22, 2018

Temporary, Part-Time and Probationary Teacher Non-Renewal

CROWHURST, KATHY J
ASHCRAFT, AMY M
BANGERT, TAWNYA JO
BEHL, LACEY KAY
BELLAVIA, NAOMI R
BRACKIN, ALYSSA M
BREMNER, KATHERINE MARIE CHAP
BULLOCK, CARRI J
CHURCH, SAVANNAH K
CRISCOLA, REBECCA
DURHAM, APRIL B
ELDER, LAURA J
ESKRIDGE, REBECCA G
HARR, ZACHARY L
HARVEY, CHRISTOPHER
HOSTETTER, CHRISTINA E
KUECHLER, KENNITH W
LANGLEY, SHELIA DC

LANGLEY, STEVEN H
LLOYD, ASHLEY E
LUJAN, MICHELLE E
MARTIN, DEBORAH L
MEEK, GARRY L
MENDENHALL, JULIE ANNE
MOORE, ROBERT F
PAGE-APPLEBEE, KATHLEEN M
PERRYMAN, WILLIE F
PORTER, MADISON L
RAILSBACK, KARI B
REIBER, JAYNE
SANDSTEDT, KATHRYN
SMITH, CANDI R
STOREY, STEPHANIE E
TURNER, DENNIS E
WHITE, JACQUELYN M
ZAJACZKOWSKI, MARK A

Licensed Special Service Provider Contract Non-Renewal

BECKMAN, DIANNE
MARX, KELLI

Administrator Contract Non-Renewal

BARROW, TODD
GIURADO, ANTONIO
MARTIN, COLLEEN E

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 22, 2018.

_____

Terri N. Wells
Secretary, Board of Education

Board of Education Resolution: 17/18: 83

Adopted: May 22, 2018

Donor	Felicia Casto
Gift	Food and catering services
Value	$1,000.00
School/Department	Palisade High School / Senior class picnic

Donor	Xcel Energy
Gift	Waiver of design fees
Value	$28,952.67
School/Department	District 51 / Construction funds

Donor	Town of Palisade
Gift	Waiver of design fees
Value	(No figure provided)
School/Department	District 51 / Palisade High School Construction costs

Donor	Ron & Irene Bladow
Gift	Cash
Value	$2,000.00
School/Department	Dos Rios Elementary / Library books

Donor	Phil Mohler
Gift	Cash
Value	$100.00
School/Department	Loma Elementary / Books for Mrs. Swearson's classroom

Donor	Travis Archuleta
Gift	Labor
Value	$225.00
School/Department	Palisade High School / Corn hole game for senior class

Donor	Anita Block
Gift	Cash
Value	$6,000.00
School/Department	West Middle School / Chrome Books

Donor	Western Colorado Community Foundation
Gift	Cash
Value	$990.00
School/Department	West Middle School / STEM Program

Board of Education Resolution: 17/18: 83

Adopted: May 22, 2018

Donor	Wells Fargo
Gift	Cash
Value	$30.00
School/Department	West Middle School / General SBA account

Donor	Kroger
Gift	Cash
Value	$81.53
School/Department	West Middle School / General SBA account

Donor	Timberwolf Welding
Gift	Cash
Value	$200.00
School/Department	West Middle School / STEM Program

Donor	Bill Boughton
Gift	Bell set
Value	$75.00
School/Department	Music Education / School to be determined

Donor	Wells Fargo
Gift	Cash
Value	$12.00
School/Department	Thunder Mt. Elementary School / General SBA account

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 22, 2018.

_____

Terri N. Wells
Secretary, Board of Education

July 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	W	T	11
12	T	W	15	16	17	18
19	x	21	22	23	24	25
26	EE	28	29	30	31	

September 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	x	11	12	13	14	15
16	E M	18	19	20	21	22
23 / 30	x	25	26	27	28	29

October 2018

S	M	T	W	T	F	S
	x	2	3	4	5	6
7	x	9	10	11	•	13
14	W	16	17	18	19	20
21	C	E/M C	DC	25	26	27
28	T	30	31			

November 2018

S	M	T	W	T	F	S
				1	2	3
4	x	6	7	8	9	10
11	x	13	14	15	16	17
18	19	20	21	22	23	24
25	x	27	28	29	30	

December 2018

S	M	T	W	T	F	S
						1
2	E M	4	5	6	7	8
9	x	11	12	13	14	15
16	x	18	19	20	•	22
23	24	25	26	27	28	29
30	31					

January 2019

S	M	T	W	T	F	S
		1	2	3	4	5
6	W	8	9	10	11	12
13	x	15	16	17	18	19
20	21	22	23	24	25	26
27	x	29	30	31		

February 2019

S	M	T	W	T	F	S
					1	2
3	x	5	6	7	8	9
10	E	12	13	14	15	16
17	18	19	20	21	22	23
24	E M	26	27	28		

March 2019

S	M	T	W	T	F	S
					1	2
3	x	5	6	7	•	9
10	W	12	13	14	15	16
17	18	19	20	21	22	23
24/ 31	x	26	27	28	29	30

April 2019

S	M	T	W	T	F	S
	x	2	3	4	5	6
7	x	9	10	11	12	13
14	x	16	17	18	19	20
21	x	23	24	25	26	27
28	N M E	30				

May 2019

S	M	T	W	T	F	S
			1	2	3	4
5	E N	DC	8	9	10	11
12	x	14	15	16	17	18
19	x	21	22	23	24	25
26	27	28	29	•	W	

June 2019

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/ 30	24	25	26	27	28	29

School District 51
MESA COUNTY VALLEY

2018-2019 School Year
DIA Calendar
Adopted: May 22, 2018

SCHOOLS NOT IN SESSION

Teacher In-service
August 10 & 13, 2018
October 29, 2018

Teacher Work Days
August 9 & 14, 2018
October 15, 2018
January 7, 2019
March 11, 2019
May 31, 2019

Teacher EE Day
August 27, 2018

Elem Planning
MS In-Service
(HS in Session)
September 17, 2018
December 3, 2018

All Schools Parent Teacher Conferences
October 22, 2018

Elem/MS Parent Teacher Conferences (HS in Session)
October 23, 2018

HS In-service (Elem & MS in Session)
December 17, 2018

Elem Planning Only (MS & HS in Session)
February 11, 2019

Elem Conferences, MS In-service (HS in Session)
February 25, 2019

Elem Planning, MS In-service & HS Non-contact
April 29, 2019

Elem Conferences, MS & HS Non-contact
May 6, 2019

Schools Not In Session

September 3 ..... Labor Day
November 19-23.....Thanksgiving Break
December 24 - January 4.....Winter Break
January 21 .....Martin Luther King, Jr. Day
February 18.....Presidents' Day
March 18 - 22.....Spring Break
May 27.....Memorial Day

W	**No Schools in Session -** Teacher Work Day
T	**No Schools in Session -** Teacher In-service
EE	**No Schools in Session -** Educator Effectiveness Day
E M	**HS in Session -** Elem Planning & MS In-service
C	**No Schools in Session -** All Schools Parent Teacher Conferences
E/M C	**HS in Session -** Elementary & MS Parent Teacher Conferences
E	**MS & HS in Session** - Elementary Planning Only
DC	**DIA Conference**
E M	**HS in Session -** Elementary Parent/Teacher Conferences, MS In-Service
N M E	**No Schools in Session** – Elem Planning, MS In-service, HS Non-contact
E N	**No Schools in Session -** Elem Parent Teacher Conferences, MS & HS Non-contact
•	Last Day of Quarter - School in Session
	No Schools in Session - Non-contract Days

Statistical Record Data

Total number of contact days DIA Elementary - 147
Total number of contact days middle - 171
Total number of contact days high - 174

Classes Begin.....August 15 , 2018
1st Quarter Ends.....October 12, 2018 (35 days)
2nd Quarter Ends.....December 21,2018 (34 days)
3rd Quarter Ends.....March 8, 2019 (36 days)
4th Quarter Ends.....May 30, 2019 (42 days)

School District 51
MESA COUNTY VALLEY

R-5 High School
2018-2019 School Year
Adopted: May 22, 2018

July 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	W	T	11
12	T	14	15	16	17	18
19	20	21	22	23	24	25
26	EE	28	29	30	31	

September 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	W	15
16	17	18	19	20	21	22
23 / 30	24	25	26	27	28	29

October 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	•	13
14	W	16	17	18	19	20
21	C	23	24	25	26	27
28	T	30	31			

November 2018

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	A	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	H	18	19	20	•	22
23	24	25	26	27	28	29
30	31					

January 2019

S	M	T	W	T	F	S
		1	2	3	4	5
6	W	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	A	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	•	9
10	W	12	13	14	15	16
17	18	19	20	21	22	23
24/ 31	25	26	27	28	29	30

April 2019

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	C	30				

May 2019

S	M	T	W	T	F	S
			1	2	3	4
5	T	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	•	W	

June 2019

S	M	T	W	T	F	S
						1
2	N	N	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/ 30	24	25	26	27	28	29

Add These Important Dates To Your Calendar

R-5 Not In Session

Teacher In-service
August 10 & 13, 2018
October 29, 2018
December 17, 2018
May 6, 2019

Teacher Work Days
August 9, 2018
September 14. 2018
October 15, 2018
January 7, 2019
March 11, 2019
May 31, 2019

Teacher EE Day
August 27, 2018

ACE Day
R-5 Not In Session
November 16, 2018
February 8, 2019

R-5 Parent/Teacher Conferences
October 22, 2018
April 29, 2019

R-5 Session Start/Intake
August 14, 2018
September 17, 2018
October 1, 2018
October 16, 2018
January 8, 2019
March 12, 2019

Schools Not In Session

September 3 ..... Labor Day
November 19-23.....Thanksgiving Break
December 24 - January 4.....Winter Break
January 21 .....Martin Luther King, Jr. Day
February 18.....Presidents' Day
March 18 - 22.....Spring Break
May 27.....Memorial Day

W	No Schools in Session - Teacher Work Day
T	No Schools in Session - Teacher In-service
EE	No Schools in Session - Educator Effectiveness Day
A	ACE Day – No School for R5 Students
C	No Schools in Session - All Schools Parent Teacher Conferences
H	Elementary and MS in Session – HS In-service
#	R5 Session Start/Intake
N	HS Non-Contact
•	Last Day of Quarter - School in Session
	No Schools in Session - Non-contract Days

Total number of contact days R5 High School 172

Classes Begin.....August 14 , 2018
1st Quarter Ends.....October 12, 2018.....(41 Days HS)
2nd Quarter Ends.....December 21, 2018.....(40 Days HS)
3rd Quarter Ends.....March 8, 2019..... (41 Days HS)
4th Quarter Ends.....May 30, 2019 ..... (50 Days HS)

July 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	T	T	T/W	11
12	T	T	15	16	W	18
19	20	21	22	23	W	25
26	27	28	29	30	W	

September 2018						
S	M	T	W	T	F	S
						1
2	**H**	4	5	6	W	8
9	10	11	12	13	W	15
16	17	18	19	20	W	22
23/30	24	25	26	27	W	29

October 2018						
S	M	T	W	T	F	S
	1	2	3	4	W	6
7	8	9	10	*	W	13
14	15	16	17	18	W	20
21	C	C	C	C	W	27
28	29	30	31			

November 2018						
S	M	T	W	T	F	S
				1	W	3
4	5	6	7	8	W	10
11	12	13	14	15	W	17
18	H	H	H	H	H	24
25	26	27	28	29	W	

December 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	W	8
9	10	11	12	13	W	15
16	17	18	19	*	W	22
23	H	H	H	H	H	29
30	H					

January 2019						
S	M	T	W	T	F	S
		H	H	H	H	5
6	7	8	9	10	W	12
13	14	15	16	17	W	19
20	H	22	23	24	W	26
27	28	29	30	31		

February 2019						
S	M	T	W	T	F	S
					W	2
3	4	5	6	7	W	9
10	11	12	13	14	W	16
17	H	19	20	21	W	23
24	25	26	27	28		

March 2019						
S	M	T	W	T	F	S
					W	2
3	4	5	6	*	W	9
10	11	12	13	14	W	16
17	SB	SB	SB	SB	SB	23
24/31	C	C	C	C	W	30

April 2019						
S	M	T	W	T	F	S
	1	2	3	4	W	6
7	8	9	10	11	W	13
14	15	16	17	18	W	20
21	22	23	24	25	W	27
28	29	30				

May 2019						
S	M	T	W	T	F	S
			1	2	W	4
5	6	7	8	9	W	11
12	13	14	15	16	W	18
19	20	21	22	23*	W	25
26	27	28	29	30	31	

June 2019						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Independence Academy Charter School Calendar

2018-2019 School Year

Adopted: May 22, 2018

Damon Lockhart- Principal

Becky Polniak- Executive Secretary
Kindra Nicodemus- Secretary

School Not In Session

September 3, 2018- Labor Day
November 19-23, 2018- Thanksgiving Break
December 24-January 4 Christmas Break
January 21, 2019- Martin Luther King, Jr. Day
February 18, 2019- Presidents' Day
March 18-22, 2019- Spring Break

Teacher In-Service- August 8-14, 2018

Classes Begin- August 15, 2018

1st Quarter Ends- October 11, 2018 (33 days)
2nd Quarter Ends- December 20, 2018 (36 days)
3rd Quarter Ends- March 7, 2019 (34 days)
4th Quarter Ends- May 23, 2019 (40 days)

Parent/Teacher Conferences

October 22-25, 2018 (school in session)
March 25-28, 2019 (school in session)

T	Teacher In-Service
C	ParentTeacher Conf. (school in session)
H	No school Holiday
*	Last day of Quarter- (School in session)
W	Teacher work days- No school
SB	Spring Break

Total number of student contact days- 143

School District 51
MESA COUNTY VALLEY
Every student, every day, learning for life!

J-1.c

July 2018

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	W	W	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27		29
30						

October 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	•	W	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018

S	M	T	W	T	F	S
				C	C	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	•	22
23	24	25	26	27	28	29
30	31					

January 2019

S	M	T	W	T	F	S
		1	2	3	4	5
6	W	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	•	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	W	20
21	22	23	24	C	C	27
28	29	30				

May 2019

S	M	T	W	T	F	S
			1	2		4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	W	25
26	27	28	29	30	•	

June 2019

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Juniper Ridge Community School

2018-2019 School Year

Adopted: May 22, 2018

Teacher Training Days
August 8-9, 2018
February 19-22, 2019
June 3-5, 2019

Teacher Work Days
August 13-14, 2018
October 12, 2018
January 7, 2019
April 19, 2019
May 24, 2019

Teacher In-service Days
Aug. 17, 24, & 31, 2018
Sept. 7, 14, 21, & 28, 2018
Oct. 5, 12, & 26, 2018
Nov. 9, 16, & 30, 2018
Dec. 7, 14, & 21, 2018
Jan. 11, 18, & 25, 2019
Feb. 1, 8, & 15, 2019
March 1, 8, 15, & 29, 2019
April 5, 12, 2019
May 3, 10, & 31, 2019
June 3-5, 2019

Parent/Teacher Conferences (no school)
November 1-2, 2018
April 25-26, 2018

School Not In Session

September 3 .....Labor Day
November 19–23.....Thanksgiving Break
December 24-January 4.....Winter Break
January 21 .....Martin Luther King, Jr. Day
February 18 .....President's Day
March 18-22 .....Spring Break
May 27.....Memorial Day

Statistical Record Data

Total number of contact days (K-8)	172
Total number of contact days (High School)	172

Classes Begin.....August 15, 2018
Kindergarten Class Begin.....August 16, 2018
1st Quarter Ends.....October 11, 2018
2nd Quarter Ends.....December 21, 2018
3rd Quarter Ends.....March 15, 2019
4th Quarter Ends.....May 31, 2019
Last Day of School.....May 31, 2019

General Staff Information

Administrative Director's First Day .....July 16, 2018
Teachers' First Day.....August 8, 2018
Teachers' Last Day.....June 5, 2019
Administrative Director's Last Day.....June 14, 2019

T	Teacher In-service / Class Prep
C	Parent/Teacher Conferences
W	Teacher Planning & In-service Day
•	Last Day of Quarter-School in Session
	No School-Non Contact Days
	Student Assessment Days
	All Grades Early Release / Teacher Work Day
	All Grades Early Release Michaelmas Festival
	All Grades Early Release May Faire Festival

School District 51
MESA COUNTY VALLEY

July 2018

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August 2018

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September 2018

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October 2018

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November 2018

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December 2018

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January 2019

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February 2019

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March 2019

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April 2019

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May 2019

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Holidays (Office Closed):

Sept. 3—Labor Day
Nov. 19-23—Thanksgiving Break
Dec. 21-Jan. 4—Winter Break
Feb. 18—Presidents' Day
March 18-22—Spring Break
May 27—Memorial Day

School District 51
MESA COUNTY VALLEY
Every student, every day, learning for life!

MESA VALLEY COMMUNITY SCHOOL

2018-2019 Calenda

Adopted: May 22, 2018

Key

$	Funding Allotment Opens
❖	Classes/Semesters Begin
◆	Semesters End
	MVCS Class Orientation: 9-12 Grades—Aug. 13 1-8 Grades—Aug. 14
	HS Classes Holiday Makeup Day (Monday classes meet on Friday.)
	Count Day
	DIBELS Testing (K-3 Grades) NWEA Testing (1-12 Grades) (Scheduled within these days.)
	CogAT Testing (2 & 7 Grades)
	CMAS Testing (3-8 + 11 Grades) SAT & PSAT (9-11 Grades) (Scheduled within these days.) MVCS Classes held @ adjusted times as needed.
	Parent-Teacher Conferences (For students in MVCS classes only. Classes are in session)
	Graduation—May 17
	MVCS Office Open
	MVCS Office Closed

174 instructional days

For detailed assessment dates, see the MVCS assessment calendar.

July 2018

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August 2018

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26	EE	28	29	30	31	

September 2018

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23 / 30	X	25	26	27	28	29

October 2018

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November 2018

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December 2018

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January 2019

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February 2019

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March 2019

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April 2019

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May 2019

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June 2019

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School District 51
MESA COUNTY VALLEY

2018-2019 School Year
Adopted: May 22 2018
New Emerson STEAM

SCHOOLS NOT IN SESSION

Teacher In-service
August 10 & 13, 2018
October 29, 2018

Teacher Work Days
August 9 & 14, 2018
October 15, 2018
January 7, 2019
March 11, 2019
May 31, 2019

Teacher EE Day
August 27, 2018

Elem Planning
MS In-Service
(HS in Session)
September 17, 2018
December 3, 2018

All Schools Parent Teacher Conferences
October 22, 2018

Elem/MS Parent Teacher Conferences (HS in Session)
October 23, 2018

HS In-service (Elem & MS in Session)
December 17, 2018

Elem Planning Only (MS & HS in Session)
February 11, 2019

Elem Conferences, MS In-service (HS in Session)
February 25, 2019

Elem Planning, MS In-service & HS Non-contact
April 29, 2019

Elem Conferences, MS & HS Non-contact
May 6, 2019

Schools Not In Session

September 3 ..... Labor Day
November 19-23.....Thanksgiving Break
December 24 - January 4.....Winter Break
January 21 .....Martin Luther King, Jr. Day
February 18.....Presidents' Day
March 18 - 22.....Spring Break
May 27.....Memorial Day

W	No Schools in Session - Teacher Work Day
T	No Schools in Session - Teacher In-service
EE	No Schools in Session - Educator Effectiveness Day
E M	HS in Session - Elem Planning & MS In-service
C	No Schools in Session - All Schools Parent Teacher Conferences
E/M C	HS in Session - Elementary & MS Parent Teacher Conferences
E	MS & HS in Session - Elementary Planning Only
H	Elementary and MS in Session - HS In-service
E M	HS in Session - Elementary Parent/Teacher Conferences, MS In-Service
N M E	No Schools in Session – Elem Planning, MS In-service, HS Non-contact
E N	No Schools in Session - Elem Parent Teacher Conferences, MS & HS Non-contact
•	Last Day of Quarter - School in Session
	No Schools in Session - Non-contract Days
X	New Emerson Only-Non-contact Days

Statistical Record Data
Total number of New Emerson contact days - 149

Classes Begin.....August 15 , 2018
1st Quarter Ends.....October 12, 2018 (35)
2nd Quarter Ends.....December 21,2018 (35)
3rd Quarter Ends.....March 8, 2019 (36)
4th Quarter Ends.....May 30, 2019 (43)

July 2018

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August 2018

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September 2018

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October 2018

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November 2018

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December 2018

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January 2019

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February 2019

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March 2019

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April 2019

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May 2019

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June 2019

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23/ 30	24	25	26	27	28	29

School District 51
MESA COUNTY VALLEY

2018-2019 School Year
Summit School Program
Adopted: May 22, 2018

SCHOOLS NOT IN SESSION

Teacher In-service
August 10 & 13, 2018
October 29, 2018

Teacher Work Days
August 9 & 14, 2018
October 15, 2018
January 7, 2019
March 11, 2019
May 31, 2019

Teacher EE Day
August 27, 2018

Elem Planning MS In-Service (HS in Session)
September 17, 2018
December 3, 2018

All Schools Parent Teacher Conferences
October 22, 2018

Elem/MS Parent Teacher Conferences (HS in Session)
October 23, 2018

HS In-service Elem & MS Conferences
December 17, 2018

Elem Planning Only (MS & HS in Session)
February 11, 2019

Elem Conferences, MS In-service (HS in Session)
February 25, 2019

Elem Planning, MS In-service & HS Conferences
April 29, 2019

Elem/MS Conferences, HS Non-contact
May 6, 2019

Schools Not In Session

September 3 ..... Labor Day
November 19-23.....Thanksgiving Break
December 24 - January 4.....Winter Break
January 21 .....Martin Luther King, Jr. Day
February 18.....Presidents' Day
March 18 - 22.....Spring Break
May 27.....Memorial Day

W	No Schools in Session - Teacher Work Day
T	No Schools in Session - Teacher In-service
EE	No Schools in Session - Educator Effectiveness Day
E M	HS in Session - Elem Planning & MS In-service
C	No Schools in Session - All Schools Parent Teacher Conferences
H	Elementary & MS in session-HS in-service
E	MS & HS in Session - Elementary Planning Only
E M	HS in Session - Elementary Parent/Teacher Conferences, MS In-Service
C M E	No Schools in Session – Elem Planning, MS In-service, HS Conferences
E M N	No Schools in Session - Elem & /MS Parent Teacher Conferences & HS Non-contact
•	Last Day of Quarter - School in Session
	No Schools in Session - Non-contract Days

Statistical Record Data

Total number of contact days elementary - 170
Total number of contact days middle - 171
Total number of contact days high - 174

Classes Begin.....August 15 , 2018
1st Quarter Ends.....October 12, 2018 (40 ES/MS – 41 HS)
2nd Quarter Ends.....December 21,2018 (40 ES/MS – 41 HS)
3rd Quarter Ends.....March 8, 2019 (40 ES – 41 MS – 42 HS)
4th Quarter Ends.....May 30, 2019 (50 ES/MS & HS)

Attendance Secretary
970-254-6885 Ext. 26200

The Board strives to honor families' private medical decisions while ensuring a learning environment free of disruption. To accomplish these goals, the District restricts the administration of medications, including medical marijuana, during school hours unless administration cannot reasonably be accomplished outside of school hours.

Administration of medical marijuana to qualified students on District property shall be in accordance with this policy. Administration of all other prescription and nonprescription medications to students shall be in accordance with applicable law and the Board's policy concerning the administration of medications to students.

Definitions

For purposes of this policy, the following definitions shall apply:

1. "Designated location" means a location identified in writing by the school District in its sole discretion and may include a location on the grounds of the school in which the student is enrolled, upon a school bus in Colorado, or at a school-sponsored event in Colorado.

2. "Permissible form of medical marijuana" means non-smokeable products such as oils, tinctures, edible products or lotions that can be administered and fully ingested or absorbed in a short period of time. Patches and other forms of administration that continue to deliver medical marijuana to a qualified student while at school may be permissible on a case-by-case basis as determined by the District and when adequate protections against misuse may be made. Forms of medical marijuana not included in this definition may be proposed by the qualified student's primary caregiver to the superintendent, who may authorize such a request after consultation with appropriate medical personnel chosen by the District.

3. "Primary caregiver" means the qualified student's parent, guardian or other responsible adult over eighteen years of age who is identified by the student's parent/guardian as the qualified student's primary caregiver. In no event shall another student be recognized as a primary caregiver. Any primary caregiver seeking access to school or District property, a school bus or school-sponsored event for purposes of this policy must comply with the Board's policy and/or procedures concerning visitors to schools.

4. "Qualified student" means a student who holds a valid registration from the state of Colorado (license issued by the Colorado Department of Public Health and Environment) for the use of medical marijuana and for whom the administration of medical marijuana cannot reasonably be accomplished outside of school hours.

Permissible administration of medical marijuana to a qualified student

A qualified student's primary caregiver may administer a permissible form of medical marijuana to the student in a designated location if all of the following parameters are met:

- A written statement signed by the qualified student's parent/guardian must be on file which assumes all responsibility for ensuring the primary caregiver is qualified to perform the task, assumes all responsibility for the administration, maintenance and use under state and federal law, and releases the District from liability for any injury arising out of the administration of medical marijuana on District property.

- The qualified student's parent/guardian provides the school with a copy of the student's valid registration from the state of Colorado authorizing the student to receive medical marijuana.

- The qualified student's parent/guardian or primary caregiver shall be responsible for providing the permissible form of medical marijuana to be administered to the qualified student.

- The District determines, in its sole discretion, that a location and a method of administration of a permissible form of medical marijuana are available that do not create risk of disruption to the educational environment or exposure to other students.

- After administering the permissible form of medical marijuana to the qualified student, the student's primary caregiver shall remove any remaining medical marijuana from the grounds of the school, District, school bus or school-sponsored event.

- A written plan is developed in accordance with this policy.

Written plan

A written plan that identifies the form, designated location(s), the qualified student's primary caregiver(s), and any protocol regarding administration of a permissible form of medical marijuana to a qualified student shall be on file with the school.

The written plan shall be signed by the school nurse and/or school administrator, the qualified student (if capable) and the qualified student's parent/guardian. Such plan shall be included in and incorporated in any other educational or accommodation.

Additional parameters

School personnel shall not administer or hold medical marijuana in any form.

This policy conveys no right to any student or to his or her parents/guardians or other primary caregiver to demand access to any general or particular location on school or District property to administer medical marijuana.

Permission to administer medical marijuana to a qualified student on District property may be limited or revoked if the qualified student and/or the student's primary caregiver violates this policy or demonstrates an inability to responsibly follow this policy's parameters.

Student possession, use, distribution, sale or being under the influence of marijuana inconsistent with this policy may be considered a violation of Board policy concerning drug and alcohol involvement by students or other Board policy and may subject the student to disciplinary consequences, including suspension and/or expulsion, in accordance with applicable Board policy.

If the federal government indicates that the District's federal funds are jeopardized by this policy, the Board authorizes the superintendent to immediately suspend the operation of this policy.

Legal Refs.: Colo. Const. Art. XVIII, Section 14 (*establishing qualifications for use of medical marijuana*)
C.R.S. 22-1-119.3 (*no student possession or self administration of marijuana, but school districts must permit assisted administration and may adopt policies to establish reasonable parameters for assisted administration*)

Cross Refs.: JLCDB-E, Administration of Medical Marijuana to Qualified Students
JICH, Drug and Alcohol Involvement by Students
JKD/JKE, Suspension/Expulsion of Students
JLCD, Administering Medications to Students
JLCE, First Aid and Emergency Medical Care

The Board believes Comprehensive Health Education is an integral part of each student's education and is the shared responsibility among the family, the school, and the community. In a school situation, good mental and physical health may significantly enhance a student's ability to take advantage of the educational opportunities offered and promote career and college readiness. Good mental and physical health, focused on responsible decision making and abstinence from high-risk behaviors, is the ultimate goal of Comprehensive Health Education and a key component in the development of lifelong, positive health habits.

Educational Content

Comprehensive Health Education means a planned, sequential health program of learning experiences in preschool through grade twelve, which shall be integrated as prescribed through the District's curriculum. The health education program, as defined by the Comprehensive Health Education Act, shall provide instruction that aligns with the following Colorado Academic Standards for Comprehensive Health Education:

- Physical and Personal Wellness
    - Physical activity
    - Nutrition
    - Healthy relationships, and sexual and reproductive health
    - Health promotion, disease prevention, and health maintenance

- Emotional and Social Wellness
    - Mental, emotional, and social well-being
    - Responsible personal and social behavior

- Prevention and Risk Management
    - Alcohol, tobacco, and other drugs
    - Healthy, violence free relationships
    - Prevention and treatment of intentional or unintentional injury

Comprehensive Health Education shall be age-appropriate, culturally sensitive, and medically accurate as defined by Colorado State laws. It shall emphasize abstinence and teach that sexual abstinence is the only certain way and most effective way to avoid pregnancy and sexually transmitted infections. It should also help students foster an understanding and respect for their own bodies as they mature and to reflect upon their developing sexuality in terms of their own values and their valuing of others.

The educational approach shall be consistent with Policy IB (Academic Freedom), Policy IGA (Curriculum Development), Policy IGD (Program Adoption), and other related policies.

Instructional Resources

Policy IIJ (Instructional Resources Selection and Adoption) shall apply when selecting and adopting instructional resources for Comprehensive Health Education. All instructional resources and library materials shall be made available for inspection by students, parents/guardians, and community members.

Community Resources

Community-based speakers may be used to enhance the Comprehensive Health Education curriculum by presenting timely and appropriate information on topics being covered in the learning materials. Such speakers must be approved by the Superintendent or his designee. It shall be the responsibility of the Comprehensive Health Education teacher to prepare the students for, and follow up on presentations by community-based speakers.

Teacher Professional Learning

Teachers who provide instruction in Comprehensive Health Education shall have ongoing professional learning provided by the District.

Health Advisory Council

The District shall establish a Comprehensive Health Education Advisory Council and appoint a minimum of eight members to assist the District in ensuring that local community values and health issues are reflected in the District's Comprehensive Health Education. The council membership must include persons who represent diverse views in the community and parents of students enrolled in the District. The council may also include teachers, administrators, students, health care professionals, members of the business community, law enforcement representatives, senior citizens, clergy or other interested persons.

The council's duties are to assist in:

1. ensuring that local community values are reflected in the Comprehensive Health Education instruction;

2. recommending strategies for presenting sensitive topics within the Comprehensive Health Education content to students;

3. supporting community stakeholders in reinforcing the knowledge and skills children need to stay healthy for a lifetime; and

4. recommending Comprehensive Health Education policy updates;

The Health Advisory Council shall be represented on the Instructional Resources Selection Team.

Parental Notification and Exemption

1. In accordance with applicable state law, students' parents/guardians shall be notified in writing prior to the student's involvement in Comprehensive Health Education related to human sexuality. The notice to parents/guardians shall include a detailed outline of the topics and materials to be presented. The notice shall also inform students' parents/guardians that they may exempt their child, upon written request, from any portion of the district's Comprehensive Health Education curriculum and does not require students' parents/guardians to state a reason for any requested exemption from any or all portions of the District's Comprehensive Health Education curriculum. We encourage parents to discuss their concerns with the Comprehensive Health Education teacher before submitting their written request. Students shall be provided with alternate learning activities corresponding to that portion of the planned curriculum from which they are exempt.

2. Parents that want to exempt their child from any portion of the Comprehensive Health Education curriculum must submit a written request to their child's Comprehensive Health Education teacher and the school principal prior to classroom instruction for that portion of the curriculum. No pupil will be exempt from Comprehensive Health Instruction related to human sexuality without submitting a written exemption request.

Legal References:

C.R.S. 22-25-106 (4)
C.R.S. 22-25-110 (2)
C.R.S. 22-26-106

Cross Reference:

IGD, Program Adoption

PURCHASING PROCEDURES

Adopted: Date of Manual Adoption
Revised: October 6, 1987
Revised: September 3, 2002
Revision First Reading: May 22, 2018

The Board's authority for the purchase of materials, equipment, supplies and services is extended to the superintendent through the budget-making process and approved by the Board through its adoption of the annual operating budget.

A centralized purchasing department shall be maintained under the direction of the ~~executive director of support services~~ Chief Operations Officer and shall be operated under Board policies and administrative regulations.

The purchasing department shall be responsible for buying all items of supplies and equipment as requested by the schools and departments within the school ~~d~~District. Every effort shall be made to purchase the items which will best fit the needs of the ~~school teachers and students~~District.

Individuals concerned with the sale and purchase of materials for schools – Board members and school personnel – shall not derive any personal benefit from the transactions.

~~All purchases with the exception of emergency repairs, equipment or supplies must be in conformity with the adopted budget or have Board approval.~~

~~Individuals concerned with the sale and purchase of materials for schools—Board members and school personnel—shall not derive any personal benefit from the transactions.~~

Cross Refs.: BCA/BCB, School Board Member Conduct/Conflict of Interest
DJE, Bidding Requirements and Procedures
DKC, Employee Travel
EHB, Records Access and Management
GBEB, Staff Conduct (And Responsibility)/ Conflict of Interest

School District 51
MESA COUNTY VALLEY

Mesa County Valley School District No. 51
Resolution To Approve Affirmation and Amendment to Agreement For Exchange (Redlands Middle School)

Board of Education Resolution: 17/18: 82

Adopted: May 22, 2018

WHEREAS, in 1991 the District entered into agreements referred to collectively as a "Master Lease Purchase Agreement" to finance the construction of Redlands Middle School; and

WHEREAS, on or about January 25, 1999, the District entered into a written agreement with James K. Dyer ("Dyer") to exchange certain parcels of real estate in order to adjust the boundary between the District's Redlands Middle School property and Dyer's adjacent property to the west and north, and to jointly establish an easement to allow both parties ingress and egress to portions of their respective properties (the "Agreement for Exchange"); and

WHEREAS, the Agreement For Exchange was to be performed within sixty (60) days after the Distict re-acquired marketable title to the Redlands Middle School property following exercise of its purchase option under the Master Lease Purchase Agreement; and

WHEREAS, although the District re-acquired marketable title to the Redlands Middle School Property in or around 2005, the transaction contemplated by the Agreement for Exchange was never completed; and

WHEREAS, last fall the District's administration was contacted by Dyer's successor in interest, Jon Kent Dyer, as successor trustee of the James & Joyce Dyer Living Trust Dated October 1, 2009 ("Dyer Trust"), regarding completion of the Agreement for Exchange, and the parties have since negotiated an "Affirmation of and Amendment to Agreement for Exchange" (the "Amendment Agreement"), a copy of which is attached hereto; and

WHEREAS, under the Amendment Agreement, the District will convey to the Dyer Trust a 0.49 acre parcel on the north end and along the western boundary of the District's Redland's Middle School property and adjust the boundary between such property and the Dyer Trust's property so that such boundary will conform to the existing fence line between the properties, and the Dyer Trust will convey to the District a nonexclusive thirty (30) foot easement on the Dyer Trust's property adjacent to such boundary that the District may use for pedestrian and vehicular access and for irrigation pipelines and equipment serving the District's property; and

WHEREAS, the Board deems the attached Amendment Agreement to be in the best interests of the District.

NOW, THEREFORE, BE IT RESOLVED the Board of Education declares the parcel to be conveyed pursuant to the Amendment Agreement to be surplus property not needed within the foreseeable future for any purpose authorized by law; and

FURTHER RESOLVED that the Board approves the Amendment Agreement attached hereto, and authorizes and directs the Superintendent to execute it on behalf of the Board; and

FURTHER RESOLVED, that the Superintendent, or his designee, 2is authorized to take such further steps in conjunction with legal counsel and execute such other documents as and when required to complete the transaction, including but not limited to, any and all development applications needed to obtain required governmental approval(s) of the aforementioned boundary adjustment, and the deed and easement instruments in the form attached as exhibits to the Amendment Agreement.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 22, 2018.

Terri N. Wells

ACTION OF THE BOARD:

Mesa County Valley School District No. 51

Approval To Purchase/Sell Real Estate

Board of Education Resolution: 17/18: 96

Adopted: May 22, 2018

WHEREAS, the District in designing and developing the Riverside Dual Immersion Academy (DIA) Campus; and

WHEREAS, to realize the complete development of the campus, it is necessary to acquire certain privately-owned residential real property required to accommodate adequate parking space for use of the facility;

WHEREAS, the administration has negotiated a proposed agreement entitled "CONTRACT TO BUY AND SELL REAL ESTATE" dated May 17, 2018, under which the District would acquire the right to purchase the following described residential real estate in the County of Mesa, Colorado, known as: 520 West Main Street, Mesa County, Grand Junction, Colorado 81501

With a legal description as follows:

BEG 324.5 FT + 334.5 FT W OF SE COR NW4DE4
SEC 15 1S 1W N 157.7FT W 50FT S 157.7FT E TO BEG
Parcel Number: 2945-154-00-006
(Exhibit A.)

WHEREAS, the administration recommends that the Board of Education approve the proposed agreement and authorize the purchase for use in connection with the Riverside Campus development; and

WHEREAS, funds for such purchase will be available from the Capital Fund.

NOW, THEREFORE, RESOLVED, that the Board of Education approves the attached CONTRACT TO BUY AND SELL REAL ESTATE dated May 17, 2018, subject to final review and approval by the District's legal counsel, and authorizes the Superintendent or his designee to sign the attached agreement on behalf of the District upon receiving legal counsel approval, and thereafter to take such other further steps in conjunction with legal counsel as may be required to close the transaction; and

FURTHER RESOLVED, that upon completion of the final phase of construction of the campus, the residential property shall be demolished.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May _____2018.

Terri N. Wells
Secretary, Board of Education

Mesa County Valley School District 51

Approval of Offer to Purchase Real Estate
Garcia Property

Board of Education Resolution: 17/18: 97

Adopted: May 22, 2018

WHEREAS, the District owns a building known as the Riverside Elementary School, a structure of historical value and purpose, and more particularly described as:

> TR OF LAND IN SE4 SEC 15 1S 1W N OF EAST MAIN ST + S OF HWY 340 +W OF RR + E OF BLK 2 GRAND RIVER SUB EXC E 314' OF S 157.7FT EXC ROW TAKEN PER B-3948 P-336 RECP NO 2265424 AND EXC ROW TAKEN FOR ALLEY PER B-381 P-491 AND B-345 P-466 MESA CO RECDS-1.91 AC
> With an address of 552 W Main St., Grand Junction, CO 81501; **(Exhibit A.);** and

WHEREAS, The Riverside Task Force, Inc., (herein "RFT") a non-profit corporation in good standing with the State of Colorado owns vacant land east of the Riverside Elementary School, more particularly described as:

> BEG 324.5FT N + 384.5FT W OF SE COR NW4SE4 SEC 15 1S 1W N 157.7FT W 50FT S 157.7FT E 50FT TO BEG – 7885SF/0.18AC; **(Exhibit B.);** and

WHEREAS, the District is developing the Riverside/Dual Immersion Academy (DIA) campus which requires the acquisition of the parcels owned by RTF to provide adequate parking space for the newly developed campus; and

WHEREAS, RTF has made a significant contribution to the remodel of the Riverside School in the approximate amount of $1.3 Million Dollars; and

WHEREAS, it is in the mutual interest of the District and RTF to acknowledge RTF's ownership interest in the Riverside School; and

WHEREAS, it is in interest of the District to acquire the parcel of land owned by RTF,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes and directs the Superintendent, or his designee to:

> (1) Promptly undertake efforts with representatives of RTF to determine, with reasonable particularity, the terms of a contract to acquire the described parcels owned by RTF,
>
> (2) Define, with reasonable particularity, the ownership interest to be acquired by RTF in the Riverside Elementary School as well the terms of use of said building.
>
> *I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 22, 2018.*

_____

Terri N. Wells
Secretary, Board of Education

Mesa County Valley School District 51

MVEA Negotiated Agreement 2018-19

Board of Education Resolution: 17/18:95 Adopted: May 22, 2018

Whereas: Negotiations between Mesa County Valley School District 51 (District) and the Mesa Valley Education Association (MVEA) occurred on May 8th and May 11th; and

Whereas: The items agreed to include:

2018-19 Salary Schedule/Compensation/Contract Days

- Increment of 1.6% + $500 increase prorated based on FTE and number of contract days.
- 3 additional student contact days increasing the identified Work Year from 184 days to 187 days.
- 1 additional inservice day increasing the identified Work Year from 187 days to 188 days.
- A 1% market range adjustment will be applied to the 2018-19 salary schedule. In order to have competitive salaries and recruit and retain employees, additional market adjustments will also be applied to the hiring schedule as well as the max of the salary schedule. These market adjustments increase the salary range from $34,280-$71,477 to $37,440-$75,780.
    - Current staff with a salary identified as below the 2018-19 hiring schedule will receive a salary adjustment to align with the new 2018-19 hiring schedule. Salary adjustments are based on recognized years of experience used for initial placement with the district and years served with the district. Any salary adjustments associated with this change will be applied at the onset of the 2018-19 school year. Upon receipt of the 2018-2019 compensation and salary placement, a Covered Employee may request a review of the salary adjustment by contacting Human Resources prior to September 30, 2018. Reviews cannot be considered after this date.
- No change to insurance contribution at this time.

Language Changes

Exhibit A

A. WORK YEAR - Teachers are employed for one hundred eighty eight ~~four~~ (~~184~~ 188) days.

…

C. ANNUAL COMPENSATION

Base Pay Compensation:

1. Salary will be paid in twelve (12) monthly payments; the pay date will be the last day of the month for work performed during that month.
2. Salary and sick leave will be prorated for any Covered Employee employed after the beginning of the contract year.
3. A direct deposit paycheck system will be utilized by the District for all Covered Employees.
4. Base Pay Salary Schedule Range $37,440-$75,780 ~~$34,280-$71,477~~, negotiated annually
5. ~~Earned~~ Increment – The ~~earned~~ increment is intended to be an annual raise to base salary in the amount of ~~$1200~~ 1.6% and $500 taking into consideration budgetary limitations. The ~~earned~~ increment will be added to base pay beginning in August for all Covered Employees who worked the entire second semester, excluding those who are on the District Support Plan or Disciplinary Phase of the Teacher/Counselor Improvement Plan. ~~have a final evaluation rating of Partially Effective or higher in the previous year.~~ The ~~earned~~ increment will be prorated based on FTE and number of contract days. Parties shall negotiate the amount of the ~~earned~~ increment annually.
    a. ~~Once Inter-rater effectiveness is achieved, the earned increment will be further differentiated based upon final evaluation rating.~~
    b. ~~Evaluation rating~~ Placement on a District Support Plan or Disciplinary Phase of the Teacher/Counselor Improvement Plan will not decrease base pay.
    c. ~~Future amounts will be negotiated based on available funding, making this a sustainable model.~~

…

Additional Available Stipends:

…

4. Extracurricular Activities
   a. The extracurricular salary schedule will be negotiated annually.
   b. A maximum of ~~twelve (12)~~ thirteen (13) years' experience will be granted for prior coaching experience if obtained within the past ~~seventeen (17)~~ eighteen (18) years immediately preceding acceptance of a coaching position with the District. These parameters will increase by one year, every year, until a maximum of fifteen (15) years' experience within the last twenty (20) years is reached. Experience can be obtained in any sport, but must be obtained within a scholastic environment such as middle school, high school, or college. Club experience does not count toward placement on the D salary schedule. Middle school experience is not applicable toward placement for a high school sport but is applicable for a middle school sport.

…

D. PLACEMENT

1. Teaching/Counseling experience - A maximum of ~~twelve (12)~~ thirteen (13) years' experience will be granted for prior contracted K-12 school experience if obtained within the past ~~seventeen (17)~~ eighteen (18) years immediately preceding employment with the district. These parameters will increase by one year, every year, until a maximum of fifteen (15) years' experience within the last twenty (20) years is reached. A Covered Employee who taught under contract for the entire second semester of a school year will be credited with one (1) experience year. Covered Employees with zero (0) years of experience will be placed on step zero (0) and employees with one (1) year experience will be placed on step one (1). Covered Employees with two (2) or more years' experience will be placed on the appropriate step up to the maximum allowed depending on the school year.

…

~~G. INCREMENTS~~

~~Any Covered Employee enrolled in an advanced degree program prior to May 9, 2014, will be grandfathered into the new compensation system and their credits will be honored in the successive years if the program is completed prior to June 30, 2017. Human Resources must have been notified of enrollment into the program by July 31, 2014. No other educational increments will be honored until the new compensation system is adopted.~~

Definitions – Section 1

…

1.5 The term "Covered Employee," as used in this Agreement shall mean the following regularly assigned District personnel, and no others:

(a) each Teacher employed by the District pursuant to a written employment contract in full force and effect; ~~and~~

(b) each person holding a special service provider's license with a school counselor endorsement issued pursuant to the provisions of article 60.5 of Title 22, Colorado Revised Statutes, and who is employed by the District as a school counselor pursuant to a written employment contract in full force and effect; and

(c) each person holding a special service provider's license with a school psychologist endorsement issued pursuant to the provisions of article 60.5 of Title 22, Colorado Revised Statutes, and who is employed by the District as a school psychologist pursuant to a written employment contract in full force and effect.

The term "Covered Employee" shall not include principals, elementary interns or other administrators, substitute teachers, classified employees or support staff. Except for licensed counselors and licensed school psychologists as specified in subparagraphs b. and c. of this Paragraph, the term "Covered Employee" shall not

include employees in positions requiring a special service provider's license pursuant to the provisions of article 60.5 of Title 22, Colorado Revised Statutes, including, but not limited to, audiologists, occupational therapists, physical therapists, nurses, ~~psychologists,~~ and speech-language pathologists.

…

1.18 The term "Transitional Covered Employee" shall mean and refer to those Covered Employees described in subparagraph 1.5(c) above, and no others.

Transitional Covered Employees – Section 5.1

In order to allow additional time for the parties to study, consider and negotiate what changes to this Agreement are needed to address the inclusion of Transitional Covered Employees as Covered Employees under this Agreement, the parties agree that Transitional Covered Employees shall not be entitled to exercise any rights or receive any benefits under this Agreement except the right to participate in annual negotiations pursuant to Section 4 as members of the Association, and the right to representation as provided in Section 5. With regard to all other matters, the terms and conditions of Transitional Covered Employees' employment shall be governed by their employment contracts and applicable District policies and regulations, and not by this Agreement. This Section 5.1 shall expire and have no further force or effect on June 30, 2019, or upon such earlier date as the parties may subsequently agree in writing.

Extended Leaves – Section 8

Other than as specifically provided to the contrary hereinafter in this section, approved extended leaves of absence shall be subject to the following conditions:

(a) While on leave, the Covered Employee shall maintain his or her employment status, accrued annual leave, sabbatical eligibility and, at the Covered Employee's expense, all insurance benefits for which the Covered Employee is eligible. Unless noted, extended leaves are unpaid.

(b) Upon return from a leave, a covered employee shall be reinstated to his/her previous pay rate plus any increase negotiated during the last year he/she worked within the District. ~~If the Covered Employee does not receive a final effectiveness rating for the year for which they were on leave, the covered employee will receive an earned increment based on their prior year's effectiveness rating paid at the current negotiated earned increment rate. If no rating was earned the prior year, the covered employee will receive an earned increment, as if their final rating was Effective, paid at the current negotiated earned increment rate.~~

…

(f) Leaves shall not be granted or used for the purpose of accepting or engaging in employment. Exceptions may be granted in the case of military families and those seeking health leave to care for an immediate family member by applying to Human Resources.

…

8.1. Educational Leave

Educational leaves of absence to the teaching staff of the District may be granted by the Board under the following conditions:

(a) Upon completion of four (4) consecutive years as a Covered Employee in the District, any Covered Employee may make application for a leave of absence without compensation for the purpose of travel, study, or other activities.

(b) Such leaves shall be granted ~~for one (1) year or less~~ in one (1) year increments up to two (2) years.

(c) Leaves of absence may be granted by the Board for the purpose of an out of country teaching/counselor position. Leaves must correspond to the beginning and end of the district school year calendar. No educational leave will be granted that starts mid-academic year.

Evaluation – Section 14

…

14.2 Teacher/Counselor Improvement Plan (T/CIP)

This process, excluding the verbal notification, is to be completed in collaboration with the Covered Employee. It shall be the intent of the parties that any concern, regardless of educator effectiveness rating, which is considered significant be addressed as soon as identified to provide adequate time for the Covered Employee to demonstrate improvement. In the case an identified concern persists, the evaluator may implement a T/CIP for a counselor or non-probationary teacher. At any point during the T/CIP process, if a Covered Employee disagrees with the concern, they may contact the Area Director ~~Director of Educator Effectiveness~~, the MVEA President, or their designees.

The preliminary step of the T/CIP consists of: ~~steps include~~:

Verbal Notification:

The evaluator brings the concern to the attention of the Covered Employee verbally, and then follows up with an email to confirm that the following expectations are clearly communicated:

- Description of the concern including specifics about the professional practices, incidents or problems that have occurred because of the skill deficiency or behavioral concern.
- ~~Standard(s), elements, and professional practices relating to the described concern.~~
- Success indicators clearly identifying the expected correction or improvement. ~~If the concern is observable, the evaluator will directly observe the Covered Employee in any professional setting to verify and document progress.~~
- A reasonable timeline to review progress in resolving concerns of the Verbal Notification state.

If the concern is observable, the evaluator will directly observe the Covered Employee in the appropriate professional setting to verify and document progress. If concerns are not resolved within the timeline for Verbal Notification, then the T/CIP form is initiated upon implementation of the Written Concern phase, and the date of the Verbal Notification is documented.

The formal T/CIP steps include:

1. Written Concern:

   If the identified concern persists with a Covered Employee, the evaluator may develop and implement a Written Concern on the T/CIP Form. The Written Concern will include ~~the concern standard(s) and~~:

   - Description of the concern including specifics about the professional practices, incidents or problems that have occurred because of the skill deficiency or behavioral concern.
   - If applicable, standard(s), elements, and professional practices relating to the described concern.
   - Success indicators clearly identifying the expected correction or improvement. ~~If the concern is observable, the evaluator will directly observe the Covered Employee in any professional setting to verify and document progress.~~ This section will list any additional data sources (multiple sources if possible) and how data will be collected which will be used to create a complete picture of the Covered Employee's progress regarding the concern.
   - Date for plan review meeting(s) will be set to review the challenges and successes in the T/CIP.

   If the concern is observable, the evaluator will directly observe the Covered Employee in the appropriate professional setting to verify and document progress.

2. Building Support Plan:
   If the identified concern persists with a Covered Employee, the evaluator may develop and implement a Building Support Plan on the T/CIP Form. The Building Support Plan shall also be used when Covered Employee's final evaluation rating is partially effective or ineffective. The Building Support Plan will include the concern, standard(s), success indicators, date for plan review meeting(s) and:
   - A timeline for review showing reasonable dates for actions to be taken and changes to be made.
   - Employee action steps identifying which steps need to be taken by the Covered Employee to improve performance.
   - Evaluator action steps identifying the building level resources that are to be made available to the Covered Employee to help improve performance including professional development, plus appropriate support and specific resources from the evaluator and other staff.

3. District Support Plan:
   If the identified concern persists despite the implementation of the Building Support Plan, the evaluator may develop and implement a District Support Plan with consultation from the appropriate central office administrator(s). The purpose of the District Support Plan is to access and coordinate District resources to provide the necessary support for Covered Employee improvement. District Support Plan will include concern, standard(s), success indicators, timeline for review, employee action steps, evaluator action steps, date for plan review meeting, and:
   - District action steps which shall outline the district's responsibility to make opportunities available for the Covered Employee to improve performance including any resources to the Covered Employee/evaluator which would aid the improvement. District steps shall include but not be limited to an Area Director or their designee's involvement in the T/CIP process.

4. Disciplinary Phase:
   If the identified concern persists and significant and sustainable improvement has not been made, the evaluator may recommend disciplinary action up to and including dismissal. The Covered Employee will be given written notification of any action of the Superintendent of Schools or designee. The T/CIP process and this section will not preclude the District from immediately moving to the disciplinary phase if warranted. The Covered Employee may be immediately moved to the Disciplinary Phase due to, but not limited to, ~~insubordination~~, violation of district board policies, or violation of state law.

…

14.5 A counselor or non-probationary teacher rated ineffective or partially effective may appeal the content of their evaluation (standards 1-5 professional practices ratings or data used for standard 6) within 15 calendar days of receiving their final rating. This appeal must be made in writing to Human Resources and include grounds for the appeal. Any grounds not raised at the time the written appeal is filed shall be deemed waived. Evaluator and Covered Employee shall be notified of appeals protocol upon filing an appeal. Appeals will be heard by members of an appeals panel. Individually, the Covered Employee and/or evaluator may address the panel. Within 21 calendar days of filing, the panel will render a written recommendation to the Superintendent regarding each of the grounds of the appeal. The Superintendent will give a decision of no change in rating, new rating, or "no score," and the reasons thereof in writing to the Covered Employee within 30 calendar days of the filing. The decision of the Superintendent shall be final. ~~For the purpose of the earned increment calculation, a "no score" rating will equate to the effective increment.~~ If it is found either through an appeal or grievance that the evaluation process was not used with fidelity as articulated in State law and/or District policies, the teacher's rating will not impact their non-probationary status nor negatively impact their salary. Any timelines in this process may be extended by mutual agreement of the Covered Employee and District providing the entire process takes no longer than 90 calendar days.

…

Planning Time – Section 20

Individually directed planning time, free from outside influences and constraints, is essential for successful teaching. The purpose of teacher planning time is to provide teachers with self-directed time for planning, instructional preparation, evaluation of student work, and conferring with parents, thereby ensuring student success through a quality education.

~~20.1 Individually directed planning time, free from outside influences and constraints, is essential for successful teaching. The purpose of teacher planning time is to provide teachers with self-directed time for planning, instructional preparation, evaluation of student work, and conferring with parents, thereby ensuring student success through a quality education.~~

20.1 ~~This~~ Sections 20.2-20.5 shall apply only to Covered Employees who are Teachers.

20.2 Teachers shall have planning time during which they will not be assigned to any regularly scheduled duties. Use of planning time referred to in this section will be at the discretion of the teacher. No District or administrative meetings will be scheduled during this time. Time not designated as student contact time or planning time in Section 20 may be used at building or District discretion. In the event there is an alteration to the regular school schedule, i.e. testing, assembly schedule etc. the principal in consultation with the teacher(s) will establish appropriate equitable schedules.

20.3 All Elementary teachers shall have three hundred (300) minutes of planning time each week. ~~It is the District's intent to provide~~ At least thirty (30) minutes of uninterrupted, continuous planning time shall be provided during each student contact day. Another thirty (30) minute block of planning time will be provided on each student contact day; this "common planning time" will occur at the same time for all teachers at the same grade level during student contact hours when possible (between the first bell and last bell) and shall not be interrupted with district or administrative meetings. When buildings collaboratively decide to deviate from this schedule of "common planning time," they will notify the appropriate director and MVEA, and provide justification. One (1) day each quarter shall be scheduled as a planning day for elementary teachers. All elementary schools on early release shall have a detailed collaborative plan for how release time will be used. The completed plan will be submitted to the appropriate director and MVEA to ensure that the collaborative process has been followed. Early release time shall be balanced between professional learning time and individual planning time throughout the year. Early release time dedicated to teacher-directed planning may be used to meet the 300 minute requirement.

20.4 All middle school teachers shall have at least 450 minutes of planning time weekly during the student contact day. At least 225 minutes shall be for individually directed planning time. Each student contact day shall contain at least one 45-minute segment of uninterrupted individual planning time.

20.5 High school teachers shall have at least four hundred (400) minutes of planning time weekly during the student contact day.

20.6 ~~As a last resort,~~ When a substitute teacher or administrator is not available to cover a teacher's absence, other teachers or counselors may substitute during their planning time. When teachers or counselors substitute for at least one (1) full planning period or its equivalent of approximately forty five (45) minutes, they will be paid a stipend based on the hourly wage of the District's maximum teacher salary. Each building will establish a procedure which will provide an opportunity for all interested teachers or counselors to fairly share this

coverage. No teacher will be asked to substitute ~~during plan time~~ more than once per week. No counselor will be asked to substitute more than 45 minutes per week. Probationary teachers or teachers or counselors on a T/CIP Building Support Plan or District Support Plan will be eligible to cover classes after consultation with ~~with the consultation of~~ an administrator

20.7 ~~As a last resort,~~ When a substitute teacher or administrator is not available to cover a teacher's absence, other teachers may incorporate the students into their classrooms for the day. When multiple teachers or counselors incorporate students into their classroom they will split a stipend based on the hourly wage of the District's maximum teacher salary times the number of hours the teacher is with the students (maximum of 5.5 hours per day). Probationary teachers or teachers or counselors on a T/CIP Building Support Plan or District Support Plan will be eligible to cover classes after consultation with ~~with the consultation of~~ an administrator.

Exhibit B – Current Letters of Agreement

22. **TOSA's** ~~May, 2008~~ May 2018

~~The District and the Association agree to the process of hiring and evaluating TOSA positions as set forth in the TOSA report dated April 2008 which will be on file at the Human Resources and MVEA offices.~~

TOSA positions (Teachers on Special Assignment) in the District were created to support instructional and educational program needs of students and staff district-wide. TOSA positions provide opportunity for teacher leaders to participate in different roles within the system and provide opportunities for teachers in TOSA positions to maintain current knowledge of classroom practices and demands.

TOSA positions fall into three categories:

- Category A: D51 Learning Model Coaches, Instructional Technology Integration Coaches
- Category B: Induction Specialists, Curriculum & Learning Design Specialists, Multi-Tiered System of Support Specialists
- Category C: Positions which may be temporary in nature.

TOSAs are highly qualified, certified professionals who have been identified as having high-level skills and expertise in a specialized area that fit the unique needs of a TOSA position. TOSAs provide resource services for programs or a department, professional learning for a cluster of schools or district wide, or leadership services to schools/programs.

Process for Hiring:

TOSA positions will be identified through standard Human Resources practices and will not be created with specific people in mind. TOSA positions will be posted in the same manner as other teaching positions in District 51.

TOSA positions in Category A shall be reposted after 3 years. TOSA positions in Category B shall reposted after 5 years. Covered Employees in TOSA positions may re-apply for the positions they have held. If they are not re-hired, placement into another position will follow the Involuntary Transfer process outlined in Section 11.4. Covered Employees may hold any TOSA position for a total of two consecutive terms. The expectation is after two terms they either return to the classroom or move into an administrative role. Covered Employees who have already served for three consecutive years or more in a TOSA position prior to 2018 are only eligible to serve one additional term.

Evaluation:
TOSA positions will be evaluated using a modified process similar to the evaluation process for teachers and counselors as outlined in Section 14 of the Agreement.

The language in this section will be reviewed Spring 2019.

~~31. **Teachers on Special Assignment Workgroup** May 2016~~
~~We recognize the concern for clarity regarding the role of teachers on special assignment (TOSA) including but not limited to responsibilities, compensation, evaluations, and its temporary or permanent nature. A joint District and MVEA TOSA Committee will work to present recommendations addressing these concerns by negotiations Spring 2017.~~

31. State Evaluation Waiver May 2018
As stated in Section 14, we believe that an evaluation system should be a collaborative process, which encourages personal and professional growth in our educators. It is the intent of the District and the Association to pursue a waiver from the State of Colorado's evaluation system in order to design one which has a more narrowed focus on educator growth, and is more transparent and relevant. In 2018-2019, the District will engage in a pilot evaluation system which was jointly created by the Educator Effectiveness Director, district administrators, and members of the Association.

32. Professional Learning Stipends May 2018
The District and the Association agree that during the 2018-2019 school year, the Aligned Professional Learning Unit component of the Strategic Compensation system shall be investigated by the Aligned Professional Learning Advisory Board. Any proposed changes would be implemented for the 2019-2020 school year.

All APLU courses shall conclude no later than May 1, 2019.

2019-2020 will be a transitional year as the APLU system is reviewed for either renewal or replacement. May 1, 2020 shall be the last date to apply for APLU stipends for coursework concluded prior to May 1, 2019.

The Instructional Leader designation and stipend shall be suspended. The current cohort group shall finish the three year term July 2019. As part of their work in 2018-2019, APLAB shall review pathways for teacher leadership that might replace the current Instructional Leader designation.

Whereas: The MVEA membership ratified the agreement on May 21, 2018;

Therefore, be it resolved the Mesa County Valley School District 51, Board of Education ratifies this agreement.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 22, 2018.

_____
Terri N. Wells
Secretary, Board of Education