Board of Education

Mesa County Valley School District 51

Board Business Minutes ***September 20, 2016***

Business Meeting Minutes

School District 51
MESA COUNTY VALLEY
Every student, every day, learning for life!

A - Doug Levinson
B - Paul Pitton
C - John Williams
D - Tom Parrish
E - Greg Mikolai

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: September 20, 2016
Adopted: October 25, 2016

	A	B	C	D	E	AGENDA ITEMS	ACTION
Present	x	x	x	x	x	A. CALL TO ORDER/PLEDGE OF ALLEGIANCE/ROLL CALL ➢ Mr. Williams welcomed attendees to the September Board Business Meeting and gave instructions for meeting participants to address the Board, *under Item G, Audience Comments*.	6:00 p.m.
Absent							
Motion				x		B. AGENDA APPROVAL	Adopted
Second					x		
Aye	x	x	x	x	x		
No							
Motion					x	C. MEETING MINUTES AND SUMMARY APPROVAL C-1. August 2, 2016, Board Work Session Minutes	Adopted as Presented
Second				x			
Aye	x	x	x	x	x		
No							
Motion				x		C-2. August 16, 2016, Board Business Meeting Minutes	Adopted as Presented
Second					x		
Aye	x	x	x	x	x		
No							
						D. RECOGNITIONS D-1. Recognition for Central High School Staff [Resolution: 16/17: 17] ➢ On Wednesday, August 17, a severe needs student at Central High School began having severe breathing problems. Ms. Janet Webb, a paraprofessional, immediately called for support and followed protocols to clear the classroom of students and provided initial care and support for the student until additional help arrived. Mr. Shawn Marsh, Ms. Heather Shuman and Ms. Getchen McGeeney arrived at the room just as the student's breathing and heart stopped. Mr. Marsh and Ms. McGeeney immediately started CPR, while Ms. Shuman contacted dispatch. After a few minutes the student's heartbeat returned and he began breathing again. When paramedics arrived, the student was transferred into their care. The efforts and coordination of these staff members undoubtedly saved this student's life. They are more than deserving of the Red Cross Extraordinary Personal Action Award, which was awarded to each of them at a staff meeting. The Board of Education and Superintendent thanked these employees for their quick thinking and life-saving actions. It is employees like these which make District 51 great. D-2. Recognition for National Marbles Champion, Louie Lee [Resolution: 16/17: 18] ➢ Louie Lee, a sixth grader at Redlands Middle School, was crowned "King of the National Marbles Championship in New Jersey." About fifty students, aged 8 to 14, from around the country, competed in the four-day tournament. Louie beat his opponent with a score of 8-2 to win the 93rd National Championship and took home a $2,000 college scholarship. The Board and Superintendent congratulated Louie for his accomplishment.	

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D-3. Recognition for Mrs. Heather Baskin, Administrator of the Year for Gifted and Talented [Resolution: 16/17: 19]

- Mrs. Heather Baskin was named Administrator of the Year by the Colorado Association of Gifted and Talented and the Office of Gifted Education at the Colorado Department of Education. This award is presented to one Colorado administrator each year for their work with gifted students, educators and families. To be considered for the award, candidates must have at least three years of experience as an administrator; demonstrate leadership in cultivating a positive school and district climate which supports gifted and talented students, engage families of gifted and talented students; help create well-rounded students and advocate for teacher training and support. Mrs. Baskin will be honored at the state conference for the Colorado Association of Gifted and Talented on October 10 in Loveland. The Board and Superintendent congratulated Mrs. Baskin.

E. BOARD REPORTS/COMMUNICATIONS/REQUESTS

- Mr. Parrish reported how he is enjoying attending school staff meetings.
- Mr. Williams stated he enjoys being with teachers and students and is enjoying reporting at school staff meetings.
- Mr. Pitton reported attending the R5 student project Open House. He enjoyed the student projects and the students' enthusiasm.

F. LEGISLATIVE REPORTS

- Mr. Parrish shared a flowchart regarding how the marijuana tax money is distributed to schools. He stated, as shown, it doesn't really benefit public education.

G. AUDIENCE COMMENTS

- None at this time

H. SUPERINTENDENT'S REPORT

H-1. Nutrition Services Update – Mr. Dan Sharp, Director of Nutrition Services

- Mr. Sharp presented an update on the food service program in District 51.
  - Local sourcing of food continues to expand. Currently ten percent of apples served in local school cafeterias come from within Mesa County. All potatoes come from the San Luis Valley and the romaine lettuce comes from Brighton during most of the school year.
  - The Lunch Lizard mobile food truck delivered lunches for the second consecutive summer in 2016. The original Lunch Lizard and a second truck made a dozen stops, five days a week, for most of the summer.
  - All District 51 kitchen managers are going through ServSafe certification this year. This will help prevent foodborne illnesses.
  - A lot of work has been done to comply with new regulations. District 51's food service program is at the forefront of progressive changes in the country; including changing from processed foods to scratch cooking and adding salad bars.

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						➢ The Board and Superintendent thanked Mr. Sharp for his dedication to the students of District 51.	
						[Mr. Williams called for a recess at 6:32 p.m. Resumed 6:48 p.m.]	
						H-2. Pilot Program for Student to Self-administer Medicines – Mrs. Tanya Marvin, Nursing Supervisor ➢ Mrs. Marvin discussed the pilot program launched two years ago which allowed students to self-administer life-saving medications, as long as the student can show he or she knows how to properly self-administer the medication. A student's participation in the program requires parent and administrator approval. Mrs. Marvin stated she would like to allow this program to continue. The Board concurred with her request.	
						H-3. Communications Report and District Initiatives Update ➢ The Board reviewed the monthly Communications Report and heard a District Initiatives update from Mrs. Leigh Grasso. Mrs. Grasso spoke with the Board about current and upcoming professional development opportunities within the District. The list of courses will continue to evolve throughout the year and hundreds of teachers are already participating. Course subjects include instructional strategies for technology teachers, cognitive coaching, math recovery, language essentials, leadership, making music meaningful, family outreach, being transparent with students about class expectations and more.	
Motion Second Aye No	x	x x	x	x	x x	I. CONSENT AGENDA I-1. Personnel Actions I-1-a. Licensed Personnel I-2. Gifts	Adopted
						J. BUSINESS ITEMS J-1. Policy First Reading J-1-a. IKF(2), Graduation Requirements J-1-b. JLCD, Administering Medicines to Students J-1-c. AC, Nondiscrimination J-1-d. GBA, Equal Opportunity Employment ➢ Mr. Diers discussed a slight policy change in IKF (2). This will be made before the adoption at the next Business Meeting.	
						K. BOARD OPEN DISCUSSION ➢ Mr. Levinson discussed the budgeted numbers for teachers, specialized needs and professional development. He asked about the eleven teacher leaders and asked for job descriptions. He asked if the District was maximizing positions. ➢ Mr. Mikolai asked about the salaries of certified personnel versus classified. He asked Mrs. Crawford to bring salary reports to the next meeting.	

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						➢ Mr. Mikolai asked the other Board members if they would like to use the timer for audience comments and presentations. There was discussion about trying this timer for a while. No final decision was made.	
						L. FUTURE MEETINGS ➢ Reviewed.	
Motion					x	M. EXECUTIVE SESSION	7:45 p.m.
Second				x		➢ Legal Advice: C.R.S. Section 24-6-402(4)(b): To confer with the Board's attorney in order to receive legal advice on specific legal questions regarding a new Colorado law known as House Bill 16-1373, and also known as Jack's Law, which concerns use of medical marijuana in schools.	
Aye	x	x	x	x	x	➢ Present: Mr. Levinson, Mr. Mikolai, Mr. Parrish, Mr. Pitton, Mr. Williams, Mr. Schultz, Mrs. Marvin, Nursing Supervisor, Mr. David Price, Attorney for District 51.	
No						➢ Time spent on Executive Session/Legal Advice: 35 minutes	
Motion				x		➢ Return to Open Meeting: 8:20 p.m.	
Second					x		
Aye	x	x	x	x	x		
No							
Motion					x	N. ADJOURNMENT	Adjourn – 8:25 p.m.
Second	x						
Aye	x	x	x	x	x		
No							

_____
Terri N. Wells, Secretary
Board of Education

School District 51
MESA COUNTY VALLEY
Every student, every day, learning for life!

Mesa County Valley School District 51

Recognition: Shawn Marsh, Gretchen McGeeney, Heather Shuman, and Janet Webb

Red Cross Extraordinary Personal Action Award

Board of Education Resolution: 16/17: 17

Presented: September 20, 2016

On Wednesday, August 17, a severe needs student at Central High school began having severe breathing problems. Janet Webb, a paraprofessional, immediately called for support and followed protocols to clear the classroom of students, and provided initial care and support for the student until additional help arrived. Shawn Marsh, Heather Shuman, and Gretchen McGeeney arrived at the room just as the student's breathing and heart stopped. Shawn and Gretchen immediately started CPR, while Heather contacted dispatch. After a few minutes, the student's heartbeat returned and he began breathing again. When paramedics arrived, the student was transferred into their care.

The efforts and coordination of these staff members undoubtedly saved this student's life. They are more than deserving of the Red Cross Extraordinary Personal Action award, which was awarded to each of them at a staff meeting after the incident. The Board of Education and the Superintendent would like to recognize Shawn Marsh, Gretchen McGeeney, Heather Shuman, and Janet Webb for their quick thinking and life-saving actions. It is employees like these which make District 51 great!

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Recognition: Louie Lee
Redlands Middle School

National Marbles Champion

Board of Education Resolution: 16/17: 18

Presented: September 20, 2016

Over the summer, Louie Lee, a 6th grader at Redlands Elementary, was crowned “king” of the National Marbles Championship in New Jersey. About 50 students, aged 8 to 14, from around the country, competed in the four-day tournament. Louie beat his opponent with a score of 8-2 to win the 93rd National Championship, and took home a $2,000 college scholarship.

The Board of Education and the Superintendent would like to congratulate Louie Lee for his accomplishment, and wish him luck in any future competitions.

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Recognition: Heather Baskin

Administrator of the Year, Colorado Association of Gifted & Talented
Office of Gifted Education at the Colorado Department of Education

Board of Education Resolution: 16/17: 19

Presented: September 20, 2016

The Board of Education and the Superintendent are pleased to recognize Heather Baskin for being named Administrator of the Year by the Colorado Association of Gifted and Talented, and the Office of Gifted Education at the Colorado Department of Education.

This award is presented to one Colorado administrator each year for his or her work with gifted students, educators, and families. To be considered for the award, candidates must have at least three years of experience as an administrator, demonstrate leadership in cultivating a positive school and district climate that supports gifted and talented students, engage families of gifted and talented students, help create well-rounded students, and advocate for teacher training and support.

Heather will be honored at the state conference for the Colorado Association of Gifted and Talented on October 10 in Loveland.

The Board and the Superintendent congratulate Heather for her accomplishments, and for her hard work and dedication to students.

Communications Update
August - September 2016

August 10 – September 14, 2016

Includes

Earned Media Coverage

Paid Media Coverage

Electronic Direct Communication

Events

Social Media Reports

School District 51
MESA COUNTY VALLEY
Achieving Monumental Success

Earned Media

The Daily Sentinel

Aug. 11, D51 pupils trail state in test scores
http://www.gjsentinel.com/news/articles/d51-pupils-8232trail-state-in-8232test-scores

Aug. 14, Teachers needed
http://www.gjsentinel.com/news/articles/qualified-educators-more-difficult-to-hire-as--823

Aug. 15, Western slope farmers selling to local schools
http://www.gjsentinel.com/news/articles/western-slope-farmers-selling-to-local-schools

Aug. 15, Boy hit in crosswalk on his way to school
http://www.gjsentinel.com/news/articles/boy-hit-in-crosswalk-on-his-way-to-school

Aug. 27, Cops: Man harassed students
http://www.gjsentinel.com/news/articles/cops-man-harassed-students

Sept. 1, Opt-out option takes toll on tests
http://www.gjsentinel.com/news/articles/optout-option-takes-toll-on-tests

Sept. 1, District 51 state test scores a mixed bag
http://www.gjsentinel.com/breaking/articles/district-51-state-test-scores-a-mixed-bag

Sept. 7, $250,000 grant would go to McConnell Center
http://www.gjsentinel.com/news/articles/250000-grant-would-8232go-to-mcconnell-center

KKCO/KJCT

Aug. 10, A new school year means new supplies and activities
http://www.nbc11news.com/content/news/389811151.html

Aug. 10, Some District 51 schools are stepping up their safety
http://www.nbc11news.com/content/news/Some-District-51-schools-are-stepping-up-their-safety--389809971.html

Aug. 10 Time to slow down and watch for students on the roadways
http://www.nbc11news.com/content/news/389808322.html

Aug. 15, Boy, 12, hit by car while walking to West Middle School, parents seek change
http://www.nbc11news.com/content/news/Boy-12-hit-by-390191421.html

Aug. 17, CrossFit champ teaches Appleton Elementary kids about GRIT
http://www.nbc11news.com/content/news/390511852.html

Aug. 17, Students are offered free breakfast through a Universal Breakfast program
http://www.nbc11news.com/content/news/390531611.html

Aug. 18, Reports: Marijuana use up among youth in Mesa County
http://www.nbc11news.com/content/news/Marijuana-use-among-youth-in-Mesa-County-exceeds-state-wide-numbers-390661931.html

Aug. 19, Western slope students explore high flying careers at CMU
http://www.nbc11news.com/content/news/390749391.html

Aug. 24, Moving away from traditional homework policies
http://www.nbc11news.com/content/news/Some-District-51-schools-are-moving-away-from-the-traditional-homework-policies-391231511.html

Aug. 25, School District 51 now offers biliteracy certificate
http://www.nbc11news.com/content/news/School-District-51--391359851.html

Aug. 25, Students sweat it out on buses with no AC
http://www.nbc11news.com/content/news/391355121.html

Sept. 1, More parents are taking their students out of mainstream education
http://www.nbc11news.com/content/news/392114381.html

Sept. 1, Project based learning helping R-5 students
http://www.nbc11news.com/content/news/392098631.html

Sept. 2, District 51 responds to new test results
http://www.nbc11news.com/content/news/392227181.html

KREX

Aug. 10, First day of school
http://www.westernslopenow.com/video?videoId=529080088&carousel=1&index=17

Aug. 11, CO Standardized test results released
http://www.westernslopenow.com/news/local-news/co-standardized-test-results-released

Aug. 15, Universal free breakfast returns to District 51
http://www.westernslopenow.com/news/local-news/universal-free-breakfast-returns-to-district-51

Aug. 17, Three-time Crossfit Champion visits local school
http://www.westernslopenow.com/news/local-news/three-time-crossfit-champion-visits-local-school

Aug. 17, 4th graders learn to live drug free
http://www.westernslopenow.com/news/local-news/4th-graders-learn-to-live-drug-free

Aug. 24, Garden flourishes at local elementary school
http://www.westernslopenow.com/news/local-news/garden-flourishes-at-local-elementary-school

Aug. 24, Virtual reality distracted driving simulation visits local school
http://www.westernslopenow.com/news/local-news/virtual-reality-distracted-driving-simulation-visits-local-school

Aug. 26, School District 51 offers a new certificate
http://www.westernslopenow.com/news/local-news/school-district-51-offers-a-new-certificate

Aug. 29, School bus technology helps reduce number of disciplinary problems
http://www.westernslopenow.com/news/local-news/school-bus-technology-helps-reduce-number-of-disciplinary-problems

Sept. 1, R-5 high school present first project based learning showcase
http://www.westernslopenow.com/news/local-news/r-5-high-school-presents-first-project-based-learning-showcase

Sept. 2, District 51 is pleased with 2016 CMAS scores
http://www.westernslopenow.com/news/local-news/district-51-is-pleased-with-2016-cmas-scores

Sept. 9, Local School has Ceremony for Patriot Day
http://www.westernslopenow.com/news/local-news/local-school-has-ceremony-for-patriot-day

Sept. 13, Pear Park put on lockdown; one arrested
http://www.nbc11news.com/content/news/393336821.html

Sept. 13, Lockdown or shelter-in-place? D51 officials explain the difference
http://www.nbc11news.com/content/news/Law-enforcement-activity-forces-Pear-Park-into-lockdown-393261691.html

Electronic Media

August Staff Newsletter

District 51 Insider

School District 51 Staff Newsletter | August 2016

View the June 7 Board Brief here

View the June 21 Board Brief Here

View the August 2 Board Brief Here

Recognize!

Do you know a student, staff member, or school that has recieved a State or National award? Send us some information so we can recognize them at the next Board of Education Meeting (if applicable).

Community Events

Aug. 19-20, Palisade Peach Festival, $7 adult, $5 senior, $3 child. Weekend tickets also available.

Aug. 19-Oct 7 Food Truck Fridays

Aug. 25-28, Free admission to National Parks

Sept 9-11, Jurassic Quest, Mesa County Fairgrounds. $15 kids. $20 adult.

New to the District?

This handy "Who's Who in Human Resources" will help you navigate questions that may come up.

Stay Connected

D51 Community - Local events and promotions.

D51 News - Primary source for things happening in District 51.

Staff News - Exclusive information for D51 staff.

Employment

Click here for job openings available to internal applicants.

The Need for Change

Things did not slow down over the summer! As we look to this new school year, we should be proud of all the hard word and accomplishments of last year. District 51 is well on its way to transforming into a 21st Century District by starting to update the way classrooms function. In that same vein, District leadership is updating their organizational structure to better serve staff and the community. Read more about the reason behind the change, how the change will take place, and how to contact leadership in this announcement.

In the business of changing lives

R-5 student JT Linn struggled for most of high school. At R-5, he was given a chance to turn things around. Earlier this year, he received a scholarship to Colorado Mesa University. Check out his story below.

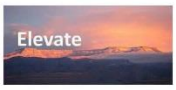
Always learning and growing

The Grand Valley has faced some tough changes in the last few years. But District 51 is still working hard and accomplishing new feats. Read more about how great people have accomplished great things despite some tough years.

First Day of School!

Come On In!

Have you seen the new R-5 and Summit School Building? Check out the video below, and read about the new building here!



Summer Professional Development

A huge "Thank You!" to the staff who dedicated their time over the summer to professional development opportunities. 245 educators participated in the Summer Institute, and 354 District 51 staff members finished up their summer and kicked off the 2016-17 school year at the PBL Elevate Summit!

Help Us Out

Do you know of any **Discounts for D51 employees?** *(gym memberships, technology, subscriptions, retail discounts, etc.)* Please send us an email so we can make information available to staff!

Overwhelmed by all the **Acronyms and Jargon?** *(What's an IEP? Or PBL?)* Check out this list, and let us know if we're missing any!

District 51 Wellness Program

How about a New School Year Resolution? Click here to find ways to get involved with the District 51 Wellness program. You could win some great prizes! Check out the D51 Wellness Facebook Group, Yammer page, and website!!

Summer Lunch Lizard Stats

District 51's popular food truck lunch service continued throughout the summer, serving healthy lunches for students in high-need areas, more than tripling last year's number of meals served! Kids Aid Colorado, the GJ Rockies, and other local groups partnered with the Lunch Lizard to provide kids with fun activities to make their summer one to remember!

School District 51 is looking to recruit one volunteer Instagram Ambassador from each building. The ambassador can be an administrator, a teacher, a student, a parent, or anyone who wants to take at least one photo per semester and send it to the Communications Department to post on Instagram. We hope that, because of volunteers submitting photos, more great moments in schools can be captured and shared with the community.

Contact the Communications Department at communicate@d51schools.org for more info or to sign up!

August Staff D51 Staff Newsletter

"D51 Communications" <communicate@d51schools.org>
1 group and 1 individual Sent to 51 recipients on Aug 18, 2016 3:17 pm

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this mailing
community avg

OPENS BY DEVICE

70.6% Desktop

29.4% Mobile

OPENS BY CLIENT

0% AOL

8.8% AppleMail

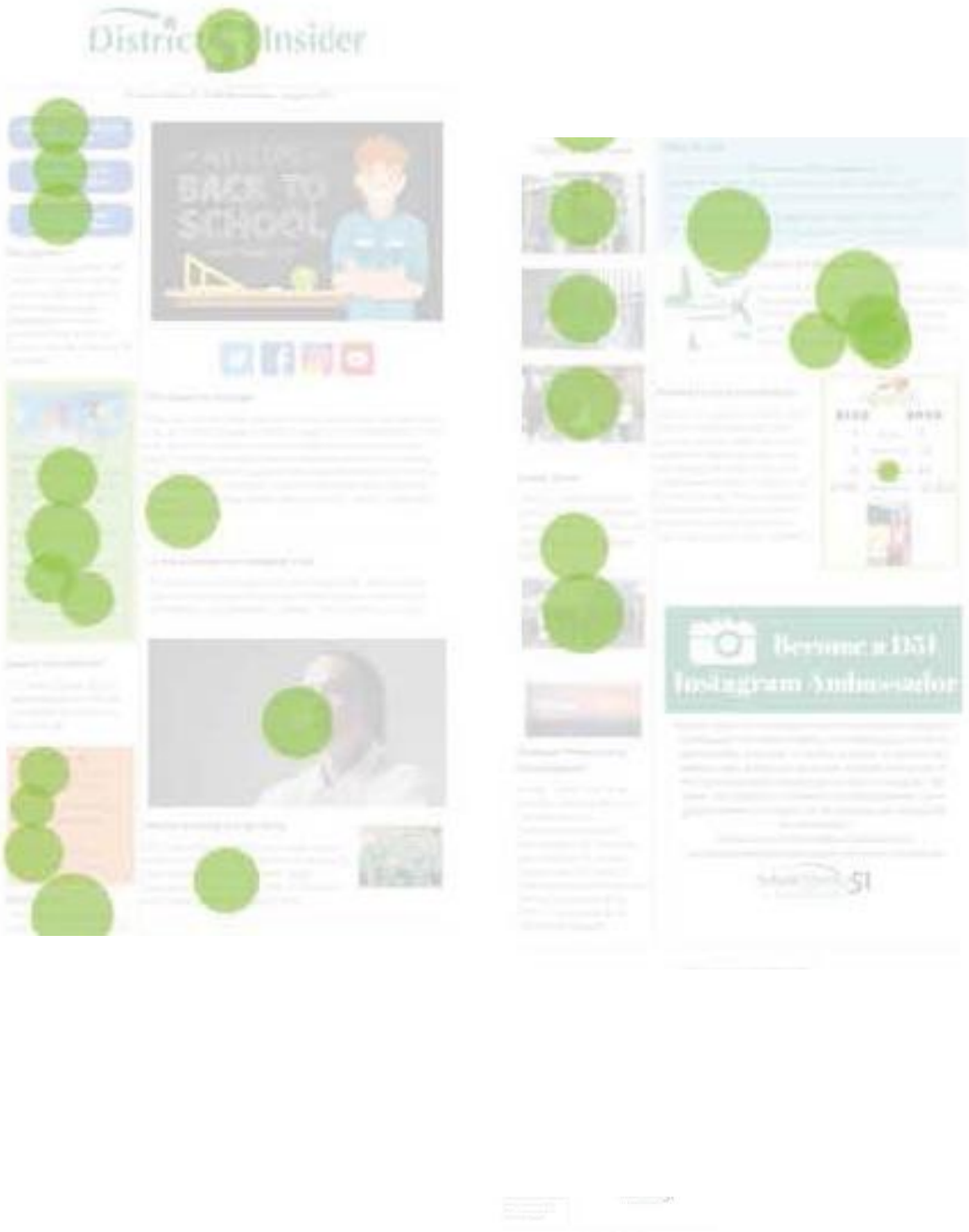
20.6% Gmail

14.7% Outlook

0% Outlook.com

0% Yahoo! Mail

55.9% Unknown



**Tracking staff newsletters isn't as straightforward as tracking parent newsletters. Our newsletter service, MyEmma, sends staff newsletters to one email address that acts as a distribution list, and sends the same email to all D51 staff. The metrics on MyEmma will only show one "open," because the email was only sent to "one" email. But all staff did receive the email, as evidenced by the percentages of opens by device, etc. For this particular mailing, there were 577 clicks within the email on different links.

August Parent Newsletter

Audience reach: 13,382

District 51 Post

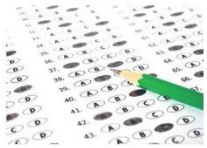
School District 51 Family and Community Newsletter | August 2016

What's new in 2016-17
The new school year will bring new opportunities for students to develop academic and life skills that will benefit them beyond the classroom. Schools will also delve deeper into the second year of our Performance Based Learning system. Learn more here.

R-5, Summit debut new digs
Summit School Program and R-5 High School are the first schools to get a new building in D51 since 2008. Watch the video below for a look inside and learn more about why the schools moved here.

Efficient, achieving despite odds
A lot has changed over the last few years. The hardships of the local economy have been tough on schools and everyone in them. But through efficiencies and hard work, our great students, parents, and staff have managed to achieve great things. Learn more here.

How Growth Mindset inspired an Olympic athlete to reach for Rio
Anders Weiss wanted to compete in the Olympics. But he didn't make the team until he realized hard work, not inherent talent, matters most. Read his story here.



ACT, PSAT scores are in, full CMAS results on the way
See which schools improved their ACT results this year and find out how the first batch of 10th-graders to take PSAT fared here.

Follow D51schools on Instagram!
District 51 is now on Instagram! Follow us at D51schools for photos of our wonderful students, teachers, and staff. You can even submit a photo of your own here!

Free/reduced meal signup
District 51 offers free and reduced-price meals for qualifying families through the National School Lunch Program. If your family meets federal qualifications, you can apply for the program here.

D51 earns finance award
For the 17th consecutive year,

How R-5 changed one grad's life
JT Linn wasn't sure he would make it through high school. Now, he's starting college at CMU.

Fun for the Family

Aug. 20: GJ Rockestra Concert. Colorado Mesa University Plaza. Starts at 7:30 p.m. Free. VIP $20.

Aug. 18-20: Palisade Peach Festival. Various times&locations. Free for kids 5 and under.

Aug. 25-28: No fee days at Colorado National Monument.

Sept. 5-8: Final Grand Junction Rockies games of 2016 season,vs Ogden Raptors. 7:05 p.m. Suplizio Field. Kids 3-11 $7, 12+ $9.

Rotary gives $20k in supplies
Thank you, GJ Rotary Club, for raising $20,475 for school supplies and to North Avenue Walmart staff for sorting the supplies by school! The donations will help local students and classrooms.

Get your mind in shape
Bookcliff Middle School teacher and 3x World Crossfit Champion Mary Beth Prodromides told Appleton Elementary students Wednesday how grit and effort made her stronger. See kids take on their own CrossFit race below.

Biliteracy certificate approved
The District 51 School Board has approved a Certificate/Seal of Biliteracy for graduating seniors who have mastered two or more languages. The board approved a Biliteracy Pathway Award as well for fifth- and eighth-grade students who meet a checklist of reading, writing, and community action requirements in a 2nd language.

District 51 has earned the Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association. An impartial panel awards the certificate to entities that are transparent and good stewards of taxpayer money.

Q&A
Q: My child's school has a Universal Breakfast Program.What does that mean?

A: The five D51 elementary schools that participate in the Universal Breakfast Program have such a large population of students on free or reduced-price school meals that it saves time in the line to simply offer free breakfast to all. More than 85% of students at these schools - Chipeta, Clifton, Dos Rios, Nisley, and Rocky Mt. - qualify for free/reduced meals.

Have a question? Let us know.

Stay informed on school safety
Check the new Crisis Pamphlet for information about how to get updates during a lockdown or other school incident here.

Reorganization in the district
D51 offices are getting a new organizational structure. See why and how here.

Lunch Lizard summer success
The Lunch Lizard mobile food service program served 16,000 lunches this summer, up from 4,500 last summer! The addition of a second food truck allowed the program to make 12 stops five days a week for nine weeks this year, up from five stops four days a week for six weeks.

Always be informed! Download the free District 51 and SafeStop apps
Did you know District 51 has a free app filled with easy-to-use tools, such as a lunch menu that can sync with your phone's calendar, school and district news, and alerts when there's an emergency or cancelation at your child's school? There is, and it's available now on the Apple and Android/Google Play app stores!

For parents of children who ride the bus, there's also the free SafeStop app. Register an account here, then download the app to securely track your child's bus.

Communications Department
(970) 254-7912
Emily.Shockley@d51schools.org

District 51 News - August 2016

"School District 51 Communications" <communicate@d51schools.org>
Parents (12,922 contacts)
Sent to 13,382 recipients on Aug 18, 2016 3:08 pm

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this mailing
community avg

Opens	Clicks	Delivery	Opt-outs	Shares
39%	**12%**	**97%**	**36**	**1**
4,994 opens	**589** unique clicks	**12,927** delivered **460** bounced	0% of recipients	

OPENS BY DEVICE

- **37.1%** Desktop
- **62.9%** Mobile

OPENS BY CLIENT

- **0.1%** AOL
- **2.6%** AppleMail
- **14.5%** Gmail
- **3.6%** Outlook
- **1.1%** Outlook.com
- **3.3%** Yahoo! Mail
- **74.8%** Unknown

Board Briefs

"Emily Shockley" <emily.shockley@d51schools.org> a
Sent to 1 recipients on Aug 17, 2016 4:38 pm

5.3
Mailing Score

this mailing
community avg

OPENS BY DEVICE

68.5% Desktop

31.5% Mobile

OPENS BY CLIENT

0% AOL

0.3% AppleMail

0.2% Gmail

29.6% Outlook

0% Outlook.com

0% Yahoo! Mail

69.8% Unknown

School District 51
MESA COUNTY VALLEY
Achieving Monumental Success

BOARD BRIEFS

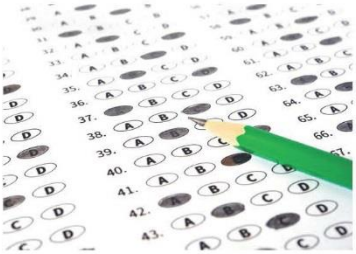
Board Business Meeting Aug. 16, 2016

Review of Summer Professional Development

Approximately 60 people participated in development of rubrics May 24-27. Another group will take the rubrics that have been created and try them out in their classrooms. Also during the week of May 24-27, 245 educators participated in one of 15 courses offered during the Summer Institute. June 25 and 26, 354 in-district educators and 18 out-of-district educators participated in the Elevate Summit at Palisade High School. The summit focused on climate-building, design and refinement of our education system. July 27-29, 78 teachers new (first or second year) to the profession participated in the Jump Start Academy. New staff also participated in orientation Aug. 2-3.

Construction Update

The new R-5 High School and Summit School Program construction project was done on time and under budget. Classes began in the new building at both schools on Aug. 10. More kids are enrolling at R-5 than originally anticipated due to the new building and other factors.



Test Data Released

CMAS science, ACT, and PSAT results by district and school were released by the state Aug. 11. D51 students have taken ACT at no charge to them since 2002. The first composite ACT score for the district in 2002 was 18.4. In spring 2016, it was 19.7. The first-ever Colorado PSAT taken by 10th-graders in spring 2016 provides a baseline average overall score of 924.2. As for CMAS science, eighth-grade scores ticked up 4.4 percentage points year-over-year, while fifth-grade scores dropped 3.3 points. Without full participation, it's difficult to draw meaningful wide-ranging conclusions from this data. The data will be used to support the instructional needs of those students who did take the test. The results are primarily a reflection of our old education system and underscore the need for our transformation to a Performance Based Learning system.

Resolutions

* The board recognized Pear Park student Hayden Roswell on her win at the Colorado Braille Challenge. Hayden placed seventh at the National Braille Challenge in Los Angeles this summer.

* The board recognized Vi Crawford, D51 Financial Services Director, and Cara Golden, District Accountant, for the district earning its 17th consecutive Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association. An impartial panel awards the certificate to entities that value transparency and demonstrate excellence in financial management.

Communications Report

The Communications Report for June 16-Aug. 9 showed continued media coverage over the summer; showed social media and Board Brief diagnostics; and detailed events such as the Elevate Summit, Stuff the Bus, and the Open House for the new R-5 High School and Summit School Program.

Future Meetings

* **Sept. 6:** Open House - Harry Butler Board Room at 455 N. 22nd St. 5 p.m.

* **Sept. 6:** Board Work Session, 6 p.m., Harry Butler Board Room.

* **Sept. 20:** Board Business Meeting, 6 p.m., Harry Butler Board Room.

* **Sept. 20:** 11:30 a.m., Alpine Bank Student of the Month Luncheon, CMU Ballroom.

Business Items

The board approved the following resolutions:

* Approval of a Certificate/Seal of Biliteracy

* Second Reading and Adoption of Board Policy DIA - Online Schools and Online Programs

* Appointment of Chief Academic Officer Tony Giurado as the district's Compliance Officer to coordinate various nondiscrimination activities pursuant to board policy, district regulations, and applicable laws.

Sept. 6, 2016 School Board Briefs

"D51 Communications" <communicate@d51s
emily.shockley@d51schools.org
Sent to 1 recipients on Sep 7, 2016 4:

10
Mailing Score

this mailing
community avg

OPENS BY DEVICE

84.1% Desktop

15.9% Mobile

OPENS BY CLIENT

0% AOL

0.1% AppleMail

0.1% Gmail

66.2% Outlook

0% Outlook.com

0% Yahoo! Mail

33.6% Unknown

*There were some technical difficulties with tracking the 9-6 Board Brief email open rate, making the data look different than previous reports.

School District 51
MESA COUNTY VALLEY
Achieving Monumental Success

BOARD BRIEFS

September 6, 2016

Resolution for Constitution Week

The Board of Education passed a Constitution Week Resolution that encourages all Mesa County Valley District 51 teachers, students and parents to honor and observe Constitution Week in our public schools. Constitution Week will be Sept. 16-23, 2016.

The board also approved a resolution recognizing District 51 employees Paul Cain, T.J. Cox, Greg Hawkins, Meaghan McDowell, Randy Powell, Carol Sams, and Denny Squibb as members of Colorado High School Activities Association (CHSAA) board or CHSAA committee members.

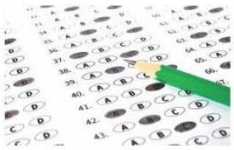
In addition, the board approved a resolution to apply for a Mesa County Federal Mineral Lease District grant on behalf of the John McConnell Math and Science Center of Western Colorado. The grant, if procured, would help the center purchase equipment and furnishings for its new location on the Colorado Mesa University campus.

Colorado Legislative Update

District 51 lobbyist Amy Attwood provided the School Board with a legislative preview of the 2017 session. Attwood said potential bills next year may include another Hospital Provider Fee bill, a bill to take corporal punishment off the books but allow staff to use physical restraint to protect a student or others, a bill that would not allow pre-school or possibly early elementary students to be expelled, and a bill that would give charter schools mill levy dollars.

Four different groups (possibly more) are planning bills that would either study ways to change the School Finance Act of 1994 or re-write the act to more fairly distribute dollars to school districts throughout the state. Attwood said school finance will be a hot topic in the legislature this coming year. She recommended districts should pivot from speaking out against the Negative Factor, which is unlikely to go away, to asking lawmakers to at least hold funding steady or provide more funding for at-risk and special needs students.

Attwood said a lot could change depending on the 2016 election. She plans to present an update to the board post-election in November.



CMAS Data Review

The Colorado Department of Education released district- and school-level CMAS English Language Arts and math results last week. Full results are available here.

District 51 saw growth from last year in 10 tests (mostly math) and decreases year-over-year in 6 tests (mostly ELA). The results should be reviewed with a few key factors in mind: first, CMAS went from two test periods to one in 2016; second; the amount of testing changed at the high school level; and third, participation grew from 2015 to 2016 within the district, but local participation in CMAS remains well below the state average, meaning results do not reflect the entire student population.

New Boardroom Dedicated

Family and colleagues participated in a ribbon cutting at the new Harry Butler Boardroom last night. All future School Board meetings will take place in the new boardroom at 455 N. 22nd St. unless otherwise posted. The next meeting will be at 6 p.m. Sept. 20.

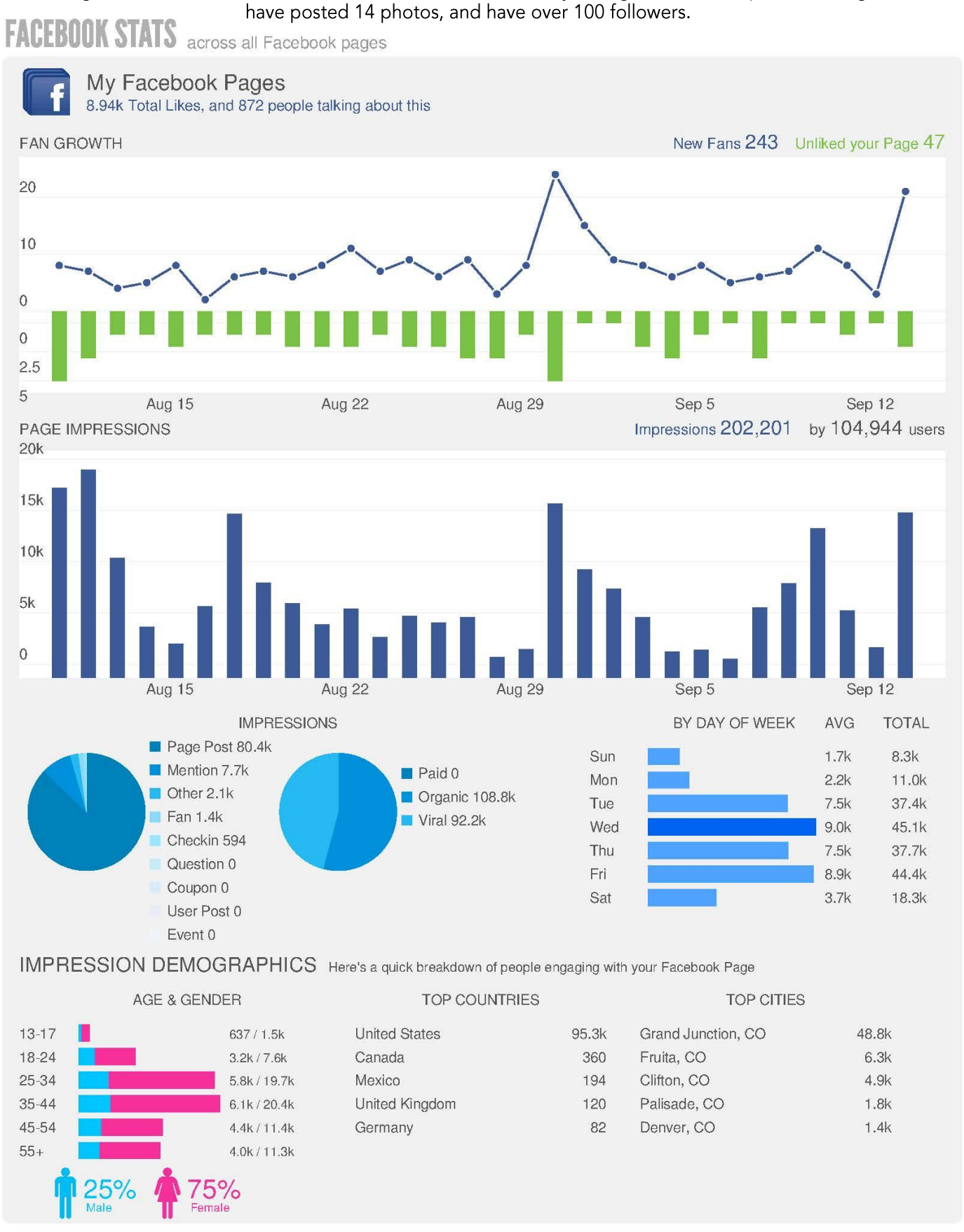
Events

Explore D51

On September 8, the annual Explore D51 class began with 18 community members participating in the class. Superintendent Steve Schultz introduced the class with a presentation on the functions of school boards, performance based learning, and the transformation of District 51. Explore D51 meets monthly, from 8 a.m. to 10 a.m. on the second Thursday of each month, in the Harry Butler Board Room.

Social Media

With the beginning of school, we weren't surprised to see an increase in Facebook followers. We gained 243 new "likes" between August 10 and September 13. Our Facebook posts followed the trend of announcing school events, posting information about school shelter in places and lockdowns, information about CMAS results, sign up information for Explore as well as the parent/community newsletter, etc. We also started an Instagram account, with the help of several "Instagram Ambassadors" at nine schools. There is not currently enough data for a report on Instagram, but we have posted 14 photos, and have over 100 followers.



School District 51
MESA COUNTY VALLEY
Achieving Monumental Success

GROUP REPORT from August 10, 2016 - September 13, 2016

@district51

Mesa County Valley...

School District 51...

GROUP STATS across all Twitter and Facebook accounts

Incoming Messages	4,187
Sent Messages	63
New Twitter Followers	24
New Facebook Fans	243

4,201 INTERACTIONS

BY 3,320 UNIQUE USERS

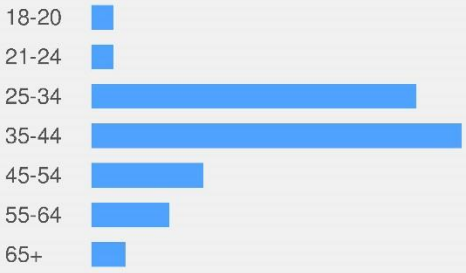
255,078 POTENTIAL REACH

TWITTER STATS across all Twitter accounts

FOLLOWER DEMOGRAPHICS

50% MALE FOLLOWERS

50% FEMALE FOLLOWERS



TWITTER STATS

24 New Twitter Followers in this time period

59 Link Clicks

17 Mentions

14 Retweets

DAILY INTERACTIONS

@MENTIONS 17 RETWEETS 14

OUTBOUND TWEET CONTENT

1 Plain Text

7 Links to Pages

9 Photo Links

School District 51
MESA COUNTY VALLEY

Mesa County Valley School District 51

Licensed Personnel Action

Board of Education Resolution: 16/17: 16

Adopted: September 20, 2016

Name	School/Assignment	Effective Date
Retirements		
None at this time.		
Resignations/Termination		
Grosch, Lela	BMS/SPED Moderate Needs	May 20, 2016
Ray, Karen	Clifton/Music	August 26, 2016
Leave of Absence		
Marx, Kelli	Hawthorne/Nurse	August 23, 2016
New Assignments		
Bell, Shawna	Chatfield/3rd Grade	August 4, 2016
Christensen, Michelle	Clifton/SPED Moderate Needs	August 8, 2016
Fish, Mac	Fruitvale/Counselor	August 11, 2016
Godfrey, Sean	BTK/Speech Language Pathologist	August 29, 2016
Meek, Gary	Career Center/Auto Mechanics	August 15, 2016
Moot, Lisa	GJHS/Social Studies	August 8, 2016
Walsh, Hannah	Nisley/Interventionist/SPED Moderate Needs	August 22, 2016

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on September 20, 2016.

_____

Terri N. Wells
Secretary, Board of Education

Board of Education Resolution: 16/17: 15

Adopted: September 20, 2016

Donor	Stephanie Sherman
Gift	Flute
Value	$350.00
School/Department	Music Education / High and middle school students

Donor	LDS Church
Gift	School supplies
Value	$150.00
School/Department	Appleton Elementary / Students

Donor	Joy Smith
Gift	Trumpet
Value	$400.00
School/Department	Central High School / Band program

Donor	JDEtips Inc.
Gift	Cash
Value	$500.00
School/Department	Appleton Elementary / IPad for Mrs. Schultz's classroom

Donor	The Church of Jesus Christ of Latter Day Saints
Gift	School supplies
Value	$100.00
School/Department	R.E.A.C.H. Program / Students in need

Donor	Cory and Carrie Messick
Gift	Cash
Value	$200.00
School/Department	Broadway Elementary / General SBA account

Donor	Patti Carlson
Gift	Cash
Value	$546.60
School/Department	West Middle School / Special projects and/or events

Donor	Alice Nikkel
Gift	Cash
Value	$546.60
School/Department	West Middle School / Special projects and/or events

Board of Education Resolution: 16/17: 15

Adopted: September 20, 2016

Donor	The Kula Foundation / Red Robin Donation
Gift	Cash
Value	$29.81
School/Department	West Middle School / Special projects and/or events

Donor	Kroger
Gift	Cash
Value	$37.39
School/Department	West Middle School / Special projects and/or events

Donor	Jodi Quinn
Gift	Cash
Value	$105.00
School/Department	West Middle School / Dyslexia font

Donor	Bernie Goss
Gift	Cash
Value	$3,000.00
School/Department	Athletics Dept. / Scholarships account for shoes, socks, cleats and other items for students to participate in athletics

Donor	Networks Unlimited
Gift	School supplies
Value	$90.00
School/Department	Broadway Elementary School / Student use

Donor	Ari Wright
Gift	Books
Value	$72.00
School/Department	Appleton Elementary / Library

Donor	James and Angela Ingalls
Gift	Cash
Value	$20.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Laird and Barbara Milburn
Gift	Cash
Value	$50.00
School/Department	Palisade High School / Boys and girls golf teams

Board of Education Resolution: 16/17: 15

Adopted: September 20, 2016

Donor	Hugh and Mary Wise
Gift	Cash
Value	$50.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Peter and Lydia Mayers
Gift	Cash
Value	$150.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Western Rockies Transportation
Gift	Hole sponsor (cash)
Value	$100.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Home Loan Insurance
Gift	Hole sponsor (cash)
Value	$100.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Sunkissed Tanning
Gift	Certificate
Value	$85.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	357 Bar & Grill
Gift	Gift cards
Value	$100.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Diorio's Pizza
Gift	Gift certificate
Value	$19.25
School/Department	Palisade High School / Boys and girls golf teams

Donor	Slice O Life Bakery
Gift	Gift certificate
Value	$10.00
School/Department	Palisade High School / Boys and girls golf teams

Board of Education Resolution: 16/17: 15

Adopted: September 20, 2016

Donor	Enzo's
Gift	Gift certificates
Value	$80.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Starbucks
Gift	Seven cups and mugs
Value	$175.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Gold's Gym
Gift	Gift certificates
Value	$398.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Tiara Rado Golf
Gift	A round of golf
Value	$108.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Café Sol
Gift	Gift card
Value	$25.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Ace Hardware
Gift	Gift card
Value	$25.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Devil's Thumb Golf
Gift	A round of golf
Value	$60.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Gelu Italian Ice
Gift	Gift certificates
Value	$50.00
School/Department	Palisade High School / Boys and girls golf teams

Board of Education Resolution: 16/17: 15

Adopted: September 20, 2016

Donor	Hammonds Golf
Gift	Gift card and a golf bag
Value	$240.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Taco John's
Gift	Gift cards
Value	$20.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Papa John's
Gift	Four pizzas
Value	$50.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Clark Family Orchards
Gift	Gift certificates
Value	$100.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Palisade Produce
Gift	Peaches
Value	$40.00
School/Department	Palisade High School / Boys and girls golf teams

Donor	Chipeta Golf Course
Gift	Gift cards
Value	$30.00
School/Department	Palisade High School / Boys and girls golf teams

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on September 20, 2016.

_____

Terri N. Wells
Secretary, Board of Education

Graduation requirements are effective for the incoming 2017 high school freshmen students, graduating in the year 2021 and thereafter.

Students shall have the opportunity to graduate from Mesa County Valley School District 51 schools by satisfying the requirements set forth below for issuance of a Mesa County Valley School District 51 diploma or certificate of attendance. The Board of Education's goal is for all students to earn a Mesa County Valley School District 51 diploma.

A student must complete the required standards-based 25 credit units to graduate. These credits must be earned in courses approved by the Superintendent or his designee for credit toward high school graduation. A student must be properly registered and credits properly authorized in order to receive credit for courses completed. In the case of students transferring from educational programs outside of Mesa County Valley School District 51, reasonable effort shall be made to adjust the students' programs to the requirements for graduation. Students exiting out of Mesa County Valley School District 51 schools and then re-entering at a later date shall follow the policies for graduation as established by the Board for their year of re-entry.

No student may participate in commencement exercises until all graduation requirements have been met.

A student must complete the following to receive a Mesa County Valley School District 51 diploma:

I. Earn twenty-five (25) standards-based credits, with a 2.0 GPA or higher, from the following required and elective courses:

It is expected that most students will complete six to seven credits each school year to accumulate the required total of twenty-five (25) standards-based credits.

4.0 credits of Language Arts, consisting of
- 1.0 credit of Comp/Lit 9
- 1.0 credit of Comp/Lit 10
- 1.0 credit of Comp/Lit 11
- .5 credit of Level 12 Literature
- .5 credit of English Elective

3.0 credits of Mathematics

3.0 credits of Science, consisting of
- 1.0 credit Geophysical Science
- 1.0 credit Life Science
- 1.0 credit Science Elective

3.0 credits of Social Studies, consisting of:
- 1.0 credit of Global Studies

1.0 credit of U.S History
.5 credit of American Government
.5 credit of Social Studies elective

.5 credit of Physical Education

.5 credit of Personal Fitness / Wellness

.5 credit of Financial Literacy:

- Personal Finance (Math or Elective Credit)
- Economics (SS or Elective Credit)
- AP Economics (SS or Elective Credit)
- Independent Living
- Life Management (Elective Credit)
- Wealth Management (Elective Credit)
- AG Business Management

.5 credit of Computer / Technology Literacy

- Computer Applications (or equivalent entry-level-class)

OR

- Advanced Level Technology Class (through Challenge Test)

.5 credit of Fine Arts

(Selected from theater, video/media production, art, music, dance, photography)

9.5 or 10.0 Other Elective credits

Depends on Core or Elective Credit
2.0 electives aligned to the student's Individual Career and Academic Plan (ICAP)

Students Studying Abroad

Mesa County Valley School District 51 encourages exposure of students to different cultures, and encourages opportunities for students to develop proficiency in a world language. Student exchange between countries is a pathway to accomplish these objectives. Each high school and middle school will make students aware of this district policy, and encourage student participation in out-of-the country exchange programs.

1. Students will receive 2 semesters world language credit for every semester spent studying at a school where English is not the dominant language.
2. Students will receive 1 semester elective credit in humanities for their out-of-the-country living experience.
3. Credit in any other content areas will be awarded upon submission by the student evidence of proficiency or appropriate student work in that content area.
4. The safety and the quality of the student exchange program will solely be determined by the student and his or her parents or guardians. The district will not be responsible for determination of safety, quality or appropriateness of any exchange program.

Total Required Credits: 25

II. Complete an Individual Career Academic Plan (ICAP)

III. Demonstrate academic proficiencies in English from one of the Menu of College and Career Readiness options listed below:

ACCUPLACER: Score of 62 or higher on Reading Comprehension

ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in a college courses that match their skill levels.

ACT: Score of 18 or higher on ACT English

ACT is a national college admissions exam. It measures four subjects - English, reading, math and science. The highest possible score for each subject is 36.

ACT Compass: Score of 79 or higher

The ACT COMPASS is a computerized test that helps colleges evaluate students' skills and place them in appropriate courses. It offers tests in reading, writing, math, and English as a second language.

ACT Work Keys - National Career Readiness Certificate: Bronze or higher

ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students who score at the bronze level (at least 3) in applied mathematics, mapping and reading earn the ACT's National Career Readiness Certificate.

Advanced Placement (AP): Score of 2 or higher: AP Literature or AP Language

AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).

ASVAB: Score of 31 or higher

The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.

Concurrent Enrollment: Passing grade per district and higher education policy.

Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit. A passing grade is determined by district and higher education policy for concurrent enrollment. An eligible concurrent enrollment course is 1) the pre-requisite directly prior to a credit-bearing course or 2) a credit-bearing course.

District Capstone: Individualized

A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.

Industry Certificate: Individualized

An industry certificate is a credential recognized by business and industry. Industry certificates are district determined, measure a student's competency in an occupation, and they validate a knowledge base and skills that show mastery in a particular industry.

International Baccalaureate ® (IB): Score of 4 or higher in SL or HL English

IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools. Scores range from 1 to 7 (highest).

SAT: Score of 430 or higher

The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing and math. The highest possible score for each section is 800.

Collaboratively-developed, standards-based performance assessment: State-wide scoring criteria

(In development)

IV. Demonstrate academic proficiencies in math from one of the Menu of College and Career Readiness options listed below:

ACCUPLACER: Score of 61 on Elementary Algebra

ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in a college courses that match their skill levels.

ACT: Score of 19 or higher

ACT is a national college admissions exam. It measures four subjects - English, reading, math and science. The highest possible score for each subject is 36.

ACT Compass: Score of 63 or higher

The ACT COMPASS is a computerized test that helps colleges evaluate students' skills and place them in appropriate courses. It offers tests in reading, writing, math, and English as a second language.

ACT Work Keys - National Career Readiness Certificate: Bronze or higher

ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students who score at the bronze level (at least 3) in applied mathematics, mapping and reading earn the ACT's National Career Readiness Certificate.

Advanced Placement (AP): Score of 2 or higher AP Calculus or Statistics

AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).

ASVAB: Score of 31 or higher

The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.

Concurrent Enrollment: Passing grade per district and higher education policy

Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit. A passing grade is determined by district and higher education policy for concurrent enrollment. An eligible concurrent enrollment course is 1) the pre-requisite directly prior to a credit-bearing course or 2) a credit-bearing course.

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International Baccalaureate ® (IB): Score of 4 or higher SL or HL Math

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SAT: Score of 460 or higher

The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing and math. The highest possible score for each section is 800.

Collaboratively-developed, standards-based performance assessment: State wide scoring criteria

(In development)

GRADUATION PATHWAYS

The 25 standards-based credit requirements will be earned through three basic pathways as described below:

1. **Conventional Pathway:** The ***Conventional Pathway*** will lead a student to graduation when the following criteria are met:

   - Completed 25 required standards based credits with a 2.0 GPA or higher ***AND***
   - Demonstrate competency on 10th grade PSAT ***OR*** from Menu of College and Career Readiness options.

2. **Pathway of Distinction:** This honors pathway will lead a student to graduation when the following criteria are met:

   - Completed 25 Colorado **H**igher **E**ducation **A**dmission **R**equirement based credits that meet the Colorado Higher Education Admissions (HEAR) requirements ***AND***
   - Demonstrate a score of 24 or above on the ACT * ***OR***
   - Demonstrate a score of 1110 or above on the SAT Colorado*

   (The cut scores for ACT and SAT will be determined with input from the companies that have developed the test prior to implementation.)*

3. **Individualized Pathway:** The ***Individualized Pathway*** is intended for students who are not proficient in multiple areas on the Menu of College and Career Readiness Demonstrations at the end of their eleventh grade year, **and/or** require an individualized program as determined by a body of evidence that includes standardized assessment, formative and summative classroom assessment, and other diagnostic assessment as needed. Individualized programs will be developed as early as preschool or at the point a student has an identified need. Students utilizing this pathway may include, but may not be limited to, gifted and talented students, non-proficient students, and students on an individual education plans (IEPs).

   - These students would complete a very structured individualized course of study focused on their specific academic needs.
   - These students would complete 25 credits aligned with the standards. The 25 credits could include performance-based projects and/or extensions of the Individualized Pathway that allow the student to earn the equivalent of 25 standards-based credits.

   Extensions of the Individualized Pathway to graduation can be developed. Such programs will be rigorous and must adhere to the requirements of this policy. The Key Performance Program is an example of an Individualized Pathway.

4. Certificate of Attendance: The *Certificate of Attendance* may be issued to students under special circumstances in lieu of a Mesa County Valley School District 51 diploma. A student with a disability who has attended high school for at least eight (8) semesters or twelve (12) trimesters as a full time student, but who receives special education services pursuant to an Individualized Educational Program (IEP) which does not provide for the acquisition of 25 credits required for a diploma, may be issued a Certificate of Attendance upon recommendation of the high school principal.

ADMINISTERING MEDICINES TO STUDENTS

Related: JLCD-R, JLCD-E
Adopted: June 13, 1972
Revised: April 16, 1991
Adopted: December 16, 2014
Revised First Reading: September 20, 2016

School personnel shall not administer prescription or nonprescription medications to students unless appropriate administration cannot reasonably be accomplished outside of school hours and the student's parent/guardian is not available to administer the medication during the school day.

Medication may be administered to students by school personnel whom a registered nurse has trained and delegated the task of administering such medication. For purposes of this policy, the term "medication" includes both prescription medication and nonprescription medication. The term "nonprescription medication" includes but is not limited to over-the-counter medications, homeopathic and herbal medications, vitamins and nutritional supplements. Medication may be administered to students by the school nurse or other school designee only when the following requirements are met:

1. Medication shall be in the original properly labeled container. If it is a prescription medication, the student's name, name of the medication, dosage, how often it is to be administered, and name of the prescribing health care practitioner shall be printed on the container.

2. The school shall have received written permission to administer the medication from the student's health care practitioner with prescriptive authority under Colorado law.

3. The school shall have received written permission from the student's parent/guardian to administer the medication to the student.

4. The parent/guardian shall be responsible for providing all medication to be administered to the student.

Self-administration of Prescription Medication for asthma, allergies or anaphylaxis

A student with asthma, a food allergy, other severe allergies, or a related, life-threatening condition may possess and self-administer medication to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition pursuant to a written treatment plan approved by the school principal. Such plan may provide for self-administration of such medication during school hours, at school-sponsored activities, or while in transit to and from school or a school-sponsored activity. A treatment plan for student possession and self-administration of medication to treat asthma, a food allergy, other severe allergies, or a related, life-threatening condition shall be approved in accordance with the regulation accompanying this policy, and shall be effective only for the school year in which it is approved.

Authorization for a student to possess and self-administer medication to treat the student's asthma, food or other allergy, anaphylaxis or other related, life-threatening condition may be limited or revoked by the school principal after consultation with the school nurse and the student's parent/guardian if the student demonstrates an inability to responsibly possess and self-administer such medication.

~~Pilot Program for~~ Self-administration of Medication
Prescribed by a Licensed Health Care Provider

~~The Board authorizes the administration to implement a pilot program whereby a~~A student enrolled in a District school may be allowed to possess and self-administer on school grounds, upon a school bus or at any school-sponsored event or activity any medication, including medication to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition, that is prescribed by a licensed health care provider to be used by the student. ~~Such pilot program shall be~~ subject to the following requirements and restrictions:

1. A student shall not be allowed to possess or self-administer a medication unless the parent first notifies the school's administration of the student's medical needs and receives written authorization from the school administrator for the student to possess and self-administer such medication in accordance with the program.

2. The school administrator may, in consultation with the school nurse and after reviewing information provided by the parent(s) or guardian(s) and by the licensed health care provider prescribing the medication, authorize or restrict a student's possession and/or self-administration of medication ~~in connection with the pilot program~~. The factors to be considered in making such determination include the age and/or maturity of the student, the degree of responsibility of the student, the type of medication prescribed, and whether the student's possession or self-administration poses a significant risk of harm to the student or to the other students.

3. If the school administrator determines to authorize the student to possess and self-administer a prescribed medication, the school nurse shall give written notice of the authorization to the student's teachers and other school staff having regular contact with the student. The notification may include a copy of the contract or health care plan established for the student, if applicable.

4. Authorization for a student to possess and self-administer a prescribed medication may be limited or revoked by the school administrator after consultation with the school nurse and the student's parent/guardian if the student demonstrates an inability to responsibly possess and self-administer such medication.

5. If a prescription medication is carried for a life-threatening condition, the parent or guardian shall be required to provide a sufficient supply to be kept at the school to be administered to the student in the event of an emergency.

6. No student shall be allowed to possess medication in an amount or quantity that exceeds the dosage that is prescribed to treat the student's condition for a single day or for the duration of a school event or activity, whichever is appropriate. This restriction shall not apply to medication that is contained in a multi-dose device approved by the school administrator or school nurse, including, but not limited to, an asthma inhaler or insulin pump.

7. A student shall not be permitted to possess medical marijuana, on school grounds, on a school bus, or at any school sponsored event or activity.

8. The Superintendent shall adopt such regulations as are necessary and appropriate to carry out ~~the pilot program~~this policy. Any student who possesses or self-administers any prescribed medication in violation of this policy or ~~any~~ its implementing regulation ~~implementing the pilot program~~, or in violation of any restrictions or rules established by the school administrator for such possession or self-administration, may be considered a violation of the District's policy against alcohol/drug abuse by students, and shall subject the student to discipline, including suspension or expulsion. Any student who sells, shares or distributes to another person any prescribed medication possessed pursuant to ~~the pilot program~~this policy shall be subject to expulsion pursuant to Board policy and state law.

~~9. The pilot program described above shall automatically terminate upon the second anniversary of the date of the adoption of this policy, unless the Board acts to renew or extend such program prior to such expiration date. The Board directs the Superintendent to provide a report to the Board presenting relevant data and any recommendations regarding the operation and continuation of the program at least sixty (60) days prior to such expiration date. Notwithstanding any termination of the pilot program, a student with asthma, a food allergy, other severe allergies, or a related, life-threatening condition may continue to possess and self-administer medication to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition in accordance with this policy and applicable law.~~

LEGAL REFS.: C.R.S. 12-38-132 (delegation of nursing tasks)
C.R.S. 22-1-119 (no liability for adverse drug reactions/side effects)
C.R.S. 22-1-119.5 (Colorado Schoolchildren's Asthma, Food Allergy, and Anaphylaxis Health Management Act)
C.R.S. 22-2-135 (Colorado School Children's Food Allergy and Anaphylaxis Management Act)
C.R.S. 24-10-101 et seq. (Colorado Governmental Immunity Act)
1 CCR 301-68 (State Board of Education rules regarding student possession and administration of asthma, allergy and anaphylaxis management medications or other prescription medications)
6 CCR 1010-6, Rule 9-105 (regulations)

CROSS REFS.: JICH, Drug and Alcohol Involvement by Students

JKD/JKE, Suspension/Expulsion of Students
JLCDA, Students with Food Allergies
JLCE, First Aid and Emergency Medical Care

Mesa County Valley School District 51

AC

NONDISCRIMINATION

Related: AC-R
Adopted: Date of Manual Adoption
Revised: August 20, 1996, November 29, 2004
Revised and Adopted: January 20, 2009
Revised: July 11, 2011
Revised: August 21, 2013
Adopted: November 17, 2015
Revision First Reading: September 20, 2016

Respect for the dignity and worth of each individual shall be paramount in the establishment of all policies by the Board and in the administration of those policies by the administration. No student or other person who is otherwise qualified shall be excluded from participation in, be denied the benefits of, or otherwise be subjected to unlawful discrimination under any district program or activity on the basis of race, color, national origin, ancestry, creed, religion, sex, marital status, sexual orientation, disability or need for special education services. Discrimination against employees and applicants for employment because of race, color, national origin, ancestry, creed, religion, sex, marital status, sexual orientation, disability, age, ~~or~~ genetic information or conditions related to pregnancy or childbirth is also prohibited in accordance with state and/or federal law.

This policy and its implementing regulation shall be used to address all concerns regarding unlawful discrimination and harassment other than sexual harassment, which is addressed in policies GBAA and JBB.

In keeping with these statements, the following shall be objectives of this school district:

1. To promote the rights and responsibilities of all individuals as set forth in the state and federal constitutions, pertinent legislation and applicable judicial interpretations.

2. To encourage positive experiences in terms of human values for children and adults who have differing personal and family characteristics or who come from various socio-economic, racial, and ethnic groups.

3. To carefully consider, in all decisions made which affect the schools, the potential benefits or adverse consequences that those decisions might have on the human relations aspects of all segments of society.

4. To utilize educational experiences to build each individual's pride in the community in which he or she lives.

5. To initiate a process of reviewing all policies and practices of this school district in order to achieve the objectives of this policy to the greatest extent possible.

6. To investigate and resolve promptly any complaints of unlawful discrimination and harassment.

7. To investigate and appropriately discipline staff and students found to be responsible for incidents of harassment or unlawful discrimination in violation of district policy.

Annual notice

The district shall issue a written notice at the beginning of each school year that advises students, parents, employees and the general public that the educational programs, activities and employment opportunities offered by the district are offered without regard to race, color, creed, sex, marital status, sexual orientation, religion, national origin, ancestry and disability or need for special education services. With respect to employment practices, the district shall also issue written notice that it does not discriminate on the basis of age and genetic information. The announcement shall also include the address, and telephone number of the person designated to coordinate nondiscrimination compliance activities pursuant to applicable laws.

The notice shall be disseminated to persons with limited English language skills in the person's own language. It shall also be made available to persons who are visually or hearing impaired.

The notice shall appear on a continuing basis in all district media containing general information, including: the district's website, and student and parent handbooks.

Harassment is prohibited

Harassment based on a person's race, color, national origin, ancestry, creed, religion, sex, marital status, sexual orientation, disability or need for special education services is a form of discrimination prohibited by state and federal law. Preventing and remedying such harassment in schools or during school events or activities is essential to ensure a nondiscriminatory, safe environment in which students can learn, employees can work and members of the public can access and receive the benefit of district facilities and programs. All such harassment, by district employees, students and third parties, is strictly prohibited.

All district employees and students share the responsibility to ensure that harassment does not occur at any district school, on any district property, at any district or school-sanctioned activity or event, or off school property when such conduct has a nexus to the school, or any district curricular or non-curricular activity or event.

For purposes of this policy, harassment is any unwelcome, hostile and offensive verbal, written or physical conduct (which may include, but is not limited to, violence, threats of violence or malicious insults) based on or directed at a person's race, color, national origin, ancestry, creed, religion, sex, sexual orientation, disability or need for special education services that: (1) results in physical, emotional or mental harm, or damage to property; (2) is sufficiently severe, persistent, or pervasive that it interferes with an individual's ability to participate in or benefit from an educational program or activity or creates an intimidating, hostile or threatening school environment; or (3) substantially disrupts the orderly operation of the school. Board policy on sexual harassment (GBAA for employees and JBB for students) will apply to complaints alleging sexual harassment.

Harassing conduct may take many forms, including but not limited to:

1. verbal acts and name-calling;
2. graphic depictions and written statements, which may include use of cell phones or the Internet;
3. other conduct that may be physically threatening, harmful or humiliating.

Reporting unlawful discrimination and harassment

Any student who believes he or she has been a victim of unlawful discrimination, including harassment as defined above, or who has witnessed such unlawful discrimination or harassment, shall immediately report it to an administrator, counselor, teacher or the district's compliance officer.

Any employee, applicant for employment or member of the public who believes he or she has been a victim of unlawful discrimination or harassment, or who has witnessed such unlawful discrimination or harassment, shall report it to an immediate supervisor or the district's compliance officer.

Any person who believes he or she has been a victim of unlawful discrimination or harassment may file a complaint as set forth in the regulation that accompanies this policy. If the individual alleged to have engaged in prohibited conduct is the person designated as the compliance officer, the complaint shall be made to the superintendent who shall designate an alternate compliance officer to investigate the matter.

District action

The district shall take appropriate action to promptly and impartially investigate allegations of unlawful discrimination and harassment, to end unlawful behavior, to prevent the recurrence of such behavior and to prevent retaliation against the individual(s) who files the report or complaint and/or any person who participates in the investigation. When appropriate, the district shall take interim measures during the investigation to protect against further unlawful discrimination, harassment or retaliation.

To the extent possible, all reports of unlawful discrimination or harassment will be kept confidential. Students or employees who knowingly file false complaints or give false statement in an investigation shall be subject to discipline, up to and including suspension/expulsion for students and termination of employment. No student, employee or member of the public shall be subject to adverse treatment in retaliation for any good faith report of harassment under this policy.

Upon determining that incidents of unlawful discrimination or harassment are occurring in particular district settings or activities, the district shall implement appropriate remedial measures.

Any student or employee who engages in unlawful discrimination or harassment shall be discipline according to applicable Board policies.

Notice

The administration is responsible for providing notice of this policy to all district schools and departments. This policy and the complaint process set forth in its accompanying regulation shall be referenced in student and parent handbooks and otherwise available to all students, staff and members of the public through the district's website.

Legal References:

42 U.S.C. §12101 *et seq*. (Title II of the Americans with Disabilities Act of 1990)

42 U.S.C. §2000d (Title VI of the Civil Rights Act of 1964, as amended in 1972)

42 U.S.C. §2000e (Title VII of the 1964 Civil Rights Act)

20 U.S.C. §1701-1758 (Equal Employment Opportunity Act of 1972)

20 U.S.C. §1681 (Title VII, Education Amendments of 1972)

20 U.S.C. 1681 et seq. (Title IX of the Education Amendments of 1972)

29 U.S.C. §621 et seq. (Age Discrimination in Employment Act of 1967)

C.R.S. §2-4-401(13.5) (Definition of sexual orientation)

C.R.S. §22-32-109(1)(II) (Board duty to adopt written policies prohibiting discrimination)

C.R.S. §4-34-301 *et seq.* (Colorado Civil Rights Division procedures)

C.R.S. §24-34-301(7) (definition of sexual orientation)

C.R.S §24-34-401 *et seq.* (discriminatory or unfair employment practices)

C.R.S. §24-34-601 (unlawful discrimination in places of public accommodation)

C.R.S. §24-34-602 (penalty and civil liability for unlawful discrimination)

C.R.S. §18-9-121 (bias-motivated crimes)

29 U.S.C. §701 *et seq.* (Section 504 of the Rehabilitation Act of 1973)

34 C.F.R., Part 100-110 (civil rights regulations)

42 U.S.C. §2000ff *et seq*. (Genetic Information Nondiscrimination Act of 2008)

Cross References:

GBA, Equal Opportunity Employment
JB, Equal Educational Opportunities
JBB Sexual Harassment
GBAA Sexual Harassment

Mesa County Valley School District 51

GBA

EQUAL OPPORTUNITY EMPLOYMENT

Related: GBA-R, GBA-E
Adopted: April 22, 1975
Revised: August 20, 1996, November 29, 2004
Adopted: January 20, 2009
Adopted: February 16, 2016
Revisions First Reading: September 20, 2016

The Mesa County Valley School District 51 Board of Education declares that no discrimination on the basis of race, color, creed, religion, sex, sexual orientation, marital status, national origin, ancestry, age, genetic information, conditions related to pregnancy or disability shall exist in any area of the District, in employment, in screening candidates for employment or in retention and promotion.

The implementation of this policy embodies two concepts:

1. Equal Employment Opportunity

   Mesa County Valley School District subscribes to the principles of the dignity of all people and of their labors. It also recognizes that it is both culturally and educationally sound to have persons of diverse backgrounds on the District's staff.

   Therefore, the District shall promote and provide for equal opportunity in recruitment, selection, promotion and dismissal of all personnel. Commitment on the part of the District towards equal employment opportunity shall apply to all people without regard to race, color, creed, religion, sex, sexual orientation, marital status, national origin, ancestry, age, genetic information, conditions related to pregnancy or childbirth or disability.

   The District shall ensure that it does not unlawfully discriminate in any area of employment including job advertising, pre-employment requirements, recruitment, compensation, fringe benefits, job classifications, promotion and termination.

2. Affirmative Action

   District 51 will make a determined effort to recruit, employ and promote qualified members of groups currently underrepresented in the District's work force. Since availability is a key determinant in attracting and employing minority personnel, the District shall use either the percentage of minority personnel available in the respective employment category based on national statistics as a guide or the percentage of the minority group of students enrolled in the District the preceding year, whichever is less.

Legal References:

Title II of the Americans with Disabilities Act of 1990
Title VI of the Civil Rights Act of 1964, as amended in 1972
Title VII of the Civil Rights Act of 1964
Executive Orders 11246, 1965, as amended by Executive Order 11375
Equal Employment Opportunity Act of 1972
Title VII Education Amendments of 1972
Title IX of the Education Amendments of 1972
45 C.F.R., Part 86 (Federal Register, June 4, 1975)
Section 504 of the Rehabilitation Act of 1973 (Federal Register, May 4, 1977)

Age Discrimination in Employment Act
C.R.S. 22-32-110 (1)(k)
C.R.S. 22-61-101
C.R.S. 24-34-301 through 24-34-308

Cross References:

AC, Nondiscrimination

Contract References:

MVEA Agreement