

A - Doug Levinson B - Paul Pitton C - John Williams D - Tom Parrish E - Amy Davis						Board of Education Mesa County Valley School District 51 Business Meeting Minutes: November 13, 2018 Adopted: December 11, 2018	
	A	B	C	D	E		
						AGENDA ITEMS	ACTION
Present	x	x	x		x	BUSINESS MEETING	6:04 p.m.
Absent				x		A. CALL TO ORDER/PLEDGE OF ALLEGIANCE ➤ Mr. Pitton welcomed attendees to the November Business Meeting and gave instructions for meeting participants to address the Board, <i>under Item G, Audience Comments</i> . Mr. Parrish was excused absent.	
Motion			x			B. AGENDA APPROVAL	Adopted
Second	x						
Aye	x	x	x		x		
No							
Motion			x			➤ Mr. Williams motioned to amend the agenda to add a business item following Audience Comments regarding the superintendent's contract.	Adopted
Second					x		
Aye	x	x	x		x		
No							
Motion	x					C. MEETING MINUTES AND SUMMARY APPROVAL	Adopted
Second					x	C-1. October 2, 2018 Board Work Session	
Aye	x	x	x		x	C-2. October 16, 2018 Board Business Meeting	
No							
						D. RECOGNITIONS	
						D-1. Forecast5 Project of the Year, Ms. Melanie Heath [Resolution: 18/19: 29]	
						➤ Mr. Levinson requested Ms. Heath, Financial Services Assistant Director, come forward. Ms. Heath was instrumental in creating a website enabling the public to track bond and mill expenditures. The website garnered national attention for the quality of transparency, creativity and commitment to data-informed information and was chosen as a Project of the Year from Forecast5.	
						➤ The Board and Superintendent Sirko thanked Ms. Heath for her hard work and dedication.	
						D-2. Western Slope All Conference Softball Coach of the Year, Mr. Jeff DeCrow [Resolution: 18/19: 30]	
						➤ Mr. DeCrow was unable to attend the meeting, but Mr. Pitton read the resolution to recognize Mr. DeCrow for earning the title of Softball All Conference Coach of the Year for 2018. This was Mr. DeCrow's second Coach of the Year title since he joined District 51 in 2015.	
						D-3. National Certified School Nurses, Ms. Shelly Ehlers, Ms. Heather Lee and Ms. Heather Shuman [Resolution: 18/19: 31]	
						➤ Dr. Davis asked District 51 School Nurses, Ms. Ehlers, Ms. Lee and Ms. Shuman to come forward. These three nurses are among 126 registered nurses in the state of Colorado to earn the title of National Certified School Nurse (NCSN). To become nationally certified nurses must demonstrate a high level of education, clinical practice, experience and knowledge.	

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						<ul style="list-style-type: none"> ➤ The Board and Superintendent Sirko congratulated the nurses on their accomplishments and dedication to their profession. <p>D-4. Shining Stars Advocacy Award, Ms. Kehau Martinez [Resolution: 18/19: 32]</p> <ul style="list-style-type: none"> ➤ Mr. Williams requested Ms. Martinez step to the front of the room. Ms. Martinez, a School to Work Alliance Program Specialist, recently received the Shining Star of Vocational Rehabilitation Award from the Colorado Department of Education. The award honors workers who are achieving their employment goals and are making a positive impact on the quality of life for people with disabilities. ➤ The Board and Superintendent Sirko thanked Ms. Martinez for her hard work and dedication to our students. <p>E. BOARD REPORTS/COMMUNICATIONS/REQUESTS</p> <ul style="list-style-type: none"> ➤ Mr. Williams reported Board members have been busy visiting schools and listening to staff concerns. ➤ Dr. Davis asked the other Board members to review the information coming forward from the School Based Health Clinic Committee. The committee will need Board approval to move forward. ➤ Mr. Levinson stated he appreciated the opportunity to visit the schools, receive feedback from staff and to remind staff the Board is committed to supporting students, parents and teachers. ➤ Mr. Pitton thanked the staff in the superintendent's office for compiling staff comments into a single spreadsheet. <p>F. LEGISLATIVE REPORT</p> <ul style="list-style-type: none"> ➤ Mr. Pitton reported, at this time, everyone is waiting to see what Colorado's new Governor, Jared Polis, will do with the state budget. Mr. Polis campaigned as a large supporter of education. <p>G. AUDIENCE COMMENTS</p> <ul style="list-style-type: none"> ➤ Ms. Nancy Cooley, 1981 Cunningham, Grand Junction, CO 81507 <ul style="list-style-type: none"> • Ms. Cooley, a District 51 substitute, noted she generally only accepts substitute positions at Fruita Monument High School. She is concerned about the dress code, student use of chewing tobacco, vaping, lack of discipline and escalation of student behaviors. She is concerned the administration is aware, but not taking any actions. She reported for over a year the District has been aware of high levels of radiation in a classroom at Fruita Monument High School without any action taken. She feels this is a disservice to students and when students reach out for help, they are not receiving help. ➤ Ms. Susan Ouellette, 500 Tejon Dr., Grand Junction, 81507 <ul style="list-style-type: none"> • Ms. Ouellette shared her concerns regarding bullying by adults toward other adults. She shared a story of how she was bullied by others on her bowling league. She reported the persons, on her bowling league, who doing the bullying were former District 51 teachers, some of whom still serve as substitutes for the District. She 	

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Motion Second Aye No						<p>reported her concerns to those who oversee the bowling leagues only to find out the league was aware of the bullying, but had not acted.</p> <p>SUPERINTENDENT'S CONTRACT</p> <ul style="list-style-type: none"> ➤ Mr. Williams motioned for the Board President, Mr. Parrish, to negotiate acceptable terms to extend Dr. Diana Sirko's contract through June of 2020. Extending her contract would give needed time to conduct a superintendent search. He has been impressed with her leadership over the past five weeks. ➤ Mr. Pitton stated that when you have a program with constant turn-over, work performance decreases. ➤ Dr. Davis acknowledged the Board originally intended for Dr. Sirko's contract to end June of 2019, but with the other issues the Board will be reviewing in the near future, extending her contract makes sense. The Board will be reviewing calendar proposals, transportation needs, and positions/salary adjustments of the reorganization. ➤ Mr. Levinson stated Dr. Sirko is the right person to build a strong foundation for the next permanent superintendent. <p>H. SUPERINTENDENT'S REPORT</p> <ul style="list-style-type: none"> ➤ Dr. Sirko updated the Board on the current progress on the leadership team's re-organization analysis and the Calendar Committee work. The analysis should be wrapped up soon and she is hoping to have information to the Board in January. The Calendar Committee is also hoping to report to the Board in January. <p>H-1. Bond Update, Mr. Roy Blythe, Blythe Group, and Mr. John Usery, NV5</p> <ul style="list-style-type: none"> ➤ Mr. Usery, Assistant Project Manager, updated the Board on the construction of the new Orchard Mesa Middle School. Currently, the project is right on budget. 65% of the subcontractors are from the Grand Junction area and 85% of subcontractors are from the western slope. ➤ Mr. Blythe, Architect, presented the Board with a framed rendering of what the new Orchard Mesa Middle School will look like upon completion. <p>H-2. Vision for K-12 Computer Science in D51, Ms. Melissa Turner, Ms. Maria Deuel</p> <ul style="list-style-type: none"> ➤ Ms. Turner, Director of Curriculum & Learning Design, Ms. Deuel, Coordinator of Innovative Programs and D51 teachers, Mrs. Tracy LeFebre, Mr. Mike Gregorich and Mr. Zeb Hayward presented the Board with information from the Computer Science Steering Committee. The committee is comprised of elementary, middle and high school teachers, instructional technology coaches, content specialists, area directors and students. The committee representatives shared the vision of the committee and the need for students of all ages to be exposed to computer science and be able to problem solve. In 2018 the State Board of Education adopted voluntary, secondary Computer Science standards. The steering committee will be working to compile various 	Adopted

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						<p>proposals along with related costs to present to the Board. Over the past year, eight middle school educators, five high school educators and sixty elementary educators have taken advantage of additional training offered through Code.org. December 3 – 9 is Computer Science Education Week and Code.org will be holding a world-wide event with over a billion participants. Three years ago only three D51 schools participated in the Code.org event, last year sixteen schools participated and this year twenty-nine schools have signed up to participate.</p> <p>H-3. School Improvement Plan Presentations: Nisley, LOM, Mesa View, Pear Park</p> <ul style="list-style-type: none"> ➤ Mrs. Terrie ReQua, Area Site Director, and Mr. Dan Bunnell, Assistant Area Site Director along with elementary school administrators presented student data from Colorado Measures of Academic Success (CMAS) and strategies for school improvement plans at their buildings. ➤ Mrs. Dorothy Wolf, Nisley Elementary School Principal reported teachers feel they have adequate student class time, but do not feel they have adequate time to prepare instruction and assessments. They have implemented community time to build relationships with students and strategies to help students deal with emotions. ➤ Mr. Randy Foster, Lincoln Orchard Mesa Elementary School Principal thanked Ms. Amy Shepard Fowler, Assistant Principal at Lincoln Orchard Mesa and Mesa View Elementary School for all her help. Mr. Foster reported the staff at his school is working to have consistent teaching across the board, improve guided reading and build enrichments and interventions to help students. He noted Lincoln Orchard Mesa Performance levels were skewed due to lack of student participation. ➤ Mrs. Stacy Morton Cohen, Mesa View Elementary School Principal researched data trends over the past four years and noted a high number of discipline referrals. The school has been implementing social emotional learning resulting in less referrals and more class time for students. She also feels teachers need more time to plan, assess and share data. ➤ Ms. Jennifer Nelson, Pear Park Elementary Principal, noted this is her first year and her assistant principal's first year at Pear Park. Her staff has been working to understand the standards in the grade levels and tying the standards to curriculum. They are focusing on interventions. ➤ Discussion took place concerning the need for consistent assessment over a period of years. The need for teachers to understand the standards, know how to incorporate the standards into practice, and the need for social emotional learning. <p>[Recess at 8:20 Resumed at 8:32]</p> <p>H-4. Expulsion Report</p> <ul style="list-style-type: none"> ➤ Reviewed <p>H-5. Communication Report/District Initiatives</p> <ul style="list-style-type: none"> ➤ Reviewed 	

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Motion Second Aye No	x x	x	x x		x	I. CONSENT AGENDA I-1. Personnel Actions [Resolution: 18/19: 06] I-2. Gifts [Resolution: 18/19: 05] J. BUSINESS ITEMS J-1. Policy First Reading/Review J-1.a. ADC, Tobacco-Free Schools J-1.b. EEAC, School Bus Scheduling and Routing J-1.c. JJIB, Interscholastic Athletics and Activities J-2. Regulation Review J-2.a. IMC-R, Animals on School Premises J-2.b. JJIB-R, Interscholastic Athletics and Activities J-3. Resolution to Approve District Accountability Committee Members for 2018-2019 [Resolution 18/19: 26]	Adopted
Motion Second Aye No	x	x	x x		x	J-3. Empowering Action for School Improvement (EASI) Program [Resolution 18/19: 33] ➤ Scott Cooper, Assistant Superintendent, noted the grant funding would not allow for additional staff, but would be to assist with professional development for English Language Learners (ELL) and Special Education.	Adopted
Motion Second Aye No	x	x	x x		x	K. BOARD OPEN DISCUSSION ➤ Mr. Levinson reported the calendar committee should be ready to present information to the Board in January. L. FUTURE MEETINGS ➤ Reviewed. M. EXECUTIVE SESSION ➤ None at this time	
Motion Second Aye No	x x	x	x x		x	N. ADJOURNMENT	9:55 p.m.
Bridget Story, Assistant Secretary Board of Education							

The Board would like to invite Melanie Heath to the front.

The Board of Education and Superintendent Sirko are pleased to recognize Ms. Heath for her recent award from Forecast5 as Project of the Year.

After voters approved measures 3A and 3B last year, District 51 set out to keep voters informed of where every penny of tax money was being spent. Ms. Heath created the Financial Transparency pages, located on the District 51 website, as a quick and effective way for members of the public to track expenditures. The software provides detailed, data-driven information to viewers in a clear, easy-to-understand format.

Ms. Heath's use of analytics to track expenditures for the bond and mill levy override projects has garnered national attention. The Financial Transparency pages are being upheld as quality demonstrations of transparency, creativity, and commitment to data-informed decision making and information sharing.

The Board of Education and Superintendent Sirko are proud to recognize Ms. Heath for her detail-oriented approach to keeping track of valuable funds for District 51. This latest award is just another example of her commitment to financial transparency and public accountability. Thank you and congratulations.

The Board would like to invite Mr. Jeff DeCrow to the front.

The Board of Education and Superintendent Sirko are pleased to recognize Mr. DeCrow for earning the title of Softball All Conference Coach of the Year for 2018.

This is Mr. DeCrow's second Coach of the Year title since he joined District 51 in 2015, with his other title occurring last year. This is his 14th year coaching softball, and his continued success only proves his dedication and passion for coaching.

It is a distinct honor to be chosen by your peers as one of the finest in your field. The Board of Education and Superintendent Sirko would like to congratulate Mr. DeCrow on his hard work and dedication to District 51 students. Thank you for representing District 51 well.

The Board would like to invite Shelly Ehlers, Heather Lee, and Heather Shuman to the front.

The Board of Education and Superintendent Sirko are proud to recognize Ms. Ehlers, Ms. Lee, and Ms. Shuman for earning the National School Nurse Certification. Colorado has 126 Nationally Certified School Nurses, and we're pleased to say that three of them are in District 51.

The National Certified School Nurse (NCSN) credential represents a national standard of preparation, knowledge, and practice. To earn the NCSN, a Registered Nurse must demonstrate a high level of education, clinical practice, experience, and knowledge by completing a 200-question exam that often takes up to four hours. The exam measures knowledge in several content fields, including health appraisal, nursing management, health promotion and disease prevention, and special health issues.

The Board of Education and Superintendent Sirko would like to thank these three nurses for their continued dedication to keeping students healthy at school. Their accomplishments only prove their expertise and professionalism. Thank you and congratulations.

The Board would like to invite Ms. Kehau Martinez to the front.

The Board of Education and Superintendent Sirko are proud to recognize Ms. Martinez for her recent award from the Colorado Department of Labor and Employment as a “Shining Star of Vocational Rehabilitation.”

The awards program honors workers who are achieving their employment goals and overcoming challenges, while also recognizing businesses who have demonstrated an extraordinary commitment to improving employment opportunities for people with disabilities, and making a positive impact on the quality of life for people with disabilities.

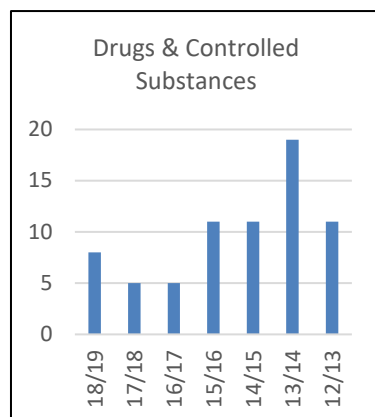
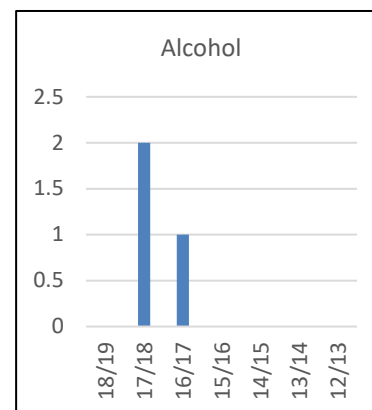
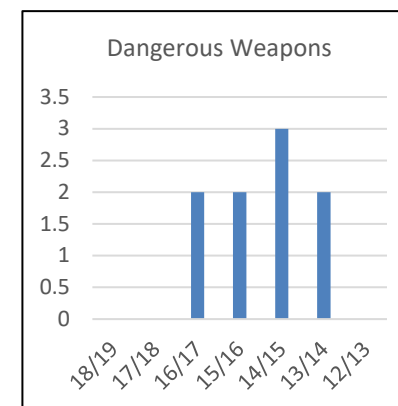
Ms. Martinez works in the School to Work Alliance Program (S.W.A.P.) at the Career Center, and is one of five individuals in the state of Colorado to be recognized by Governor John Hickenlooper for her contribution to the advocacy of people with disabilities.

The Board of Education and Superintendent Sirko are pleased to recognize Ms. Martinez for her dedication to providing the very best opportunities possible to students in District 51, and are proud that her efforts are being recognized by the state. Congratulations.

Category	High School		Middle School		Elementary School		Total		Total for previous years as of October 31 of:										
	18/19		17/18		18/19		17/18		18/19	17/18	16/17	15/16	14/15	13/14	12/13				
	M	F	M	F	M	F	M	F											
100	8		5									8	5	5	11	11	19	11	
200			2										2	1					
300																			
400	1							1					1	1		1		1	
500														2	2	3	2		
600																			
700																		3	
DSP																			
VOO	2												2		1		3	4	1
Total	11		7					1					11	8	9	14	18	25	16

Category Description

100 - drug or controlled substance
200 - alcohol
300 - tobacco
400 - felony assault
500 - dangerous weapons
600 - robbery
700 - other felonies
DSP - destruction / defacement of school property
VOO - other violations



Communications Update October 11 – November 8, 2018

Includes

Earned Media Coverage

Paid Media Coverage

Electronic Direct Communication

Social Media Reports



Media Coverage

The Daily Sentinel

- Oct 13, [Discussions planned on school start times, ending early release](#)
- Oct 13, [Interim Superintendent to get \\$123,000 plus benefits](#)
- Oct 17, [School district unanimous in support of funding measure 73](#)
- Oct 17, [Lessons from Mother Earth](#)
- Oct 19, [County's students beat state average on ACT](#)
- Oct 20, [District to look at bus rules](#)
- Oct 23, [Disparate ideas offered on D51 school schedules](#)
- Oct 26, [Boy hit by car suffers serious injuries](#)
- Oct 26, [Mesa Valley, Juniper Ridge get new digs](#)
- Oct 30, [Yoga events organizers: Movement, thought can help mental health](#)
- Oct 31, [Fruita school squeeze](#)
- Nov 5, [Students looking out for peers](#)
- Nov 6, [Students excited for new gym](#)
- Nov 8, [School District 51 celebrates improvements](#)

KREX

Oct 16, [Lowe's Heroes project is granting wishes for students at Pomona Elementary](#)

Oct 16, [Possible campus changes for the Wildcats](#)

Oct 16, [Orchard Mesa Middle School celebrates annual rock-a-thon fundraiser](#)

Oct 17, [Interim Superintendent gets to work](#)

Oct 17, [District 51 ACT scores exceed expectations](#)

Oct 18, [Wish for wheels bike giveaway at Chipeta Elementary School](#)

Oct 18, [Marching band qualifier Thursday at Stocker Stadium](#)

Oct 21, [Disability resource fair](#)

Oct 24, [Wingate Elementary students spread their wings](#)

Oct 29, [D51 schools train staff in suicide prevention course](#)

Oct 30, [Halloween festivities at Central High School](#)

Oct 31, [Rocky Mountain Halloween Costume Parade](#)

Oct 31, [Dodge ball tournament fundraiser for childhood hunger prevention](#)

Oct 31, [Halloween costumes at school](#)

Nov 1, [D51's concurrent enrollment expanding](#)

Nov 5, [D51 facing Nutrition Services staffing shortage](#)

Nov 5, [Dual Immersion Academy gets a facelift](#)

Nov 8, [Bond and Mill Levy Override 1 year anniversary](#)

KKCO/KJCT

Oct 12, [Lincoln Orchard Mesa looks to double Box Top collections](#)

Oct 12, [UPDATE: Motorcycle rider killed in crash was 19-years-old](#)

Oct 15, [Music students "Rock Out" to raise money](#)

Oct 16, [Dr. Diana Sirko officially fills interim superintendent role](#)

Oct 16, [Pomona and Lowes team up for outdoor project](#)

Oct 17, [Safe 2 Tell reports increase in D51](#)

Oct 18, [Local marching bands qualify for state competition](#)

Oct 22, [New sidewalk aims to keep kids safe](#)

Oct 22, [Disability resource fair](#)

Oct 25, [Protect your kids from whooping cough](#)

Oct 25, [Student hit by car heading to school; lesson to be safe around school zones](#)

Oct 29, [\\$6.5 million mill levy helps teachers learn](#)

Oct 31, [Tope Elementary Halloween parade visits Monterey Park](#)

Nov 5, [Dual Immersion Academy annex to be completed next month](#)

Nov 5, [Finding a happy balance for the District 51 calendar](#)

Nov 7, [Bond and mill levy override anniversary](#)

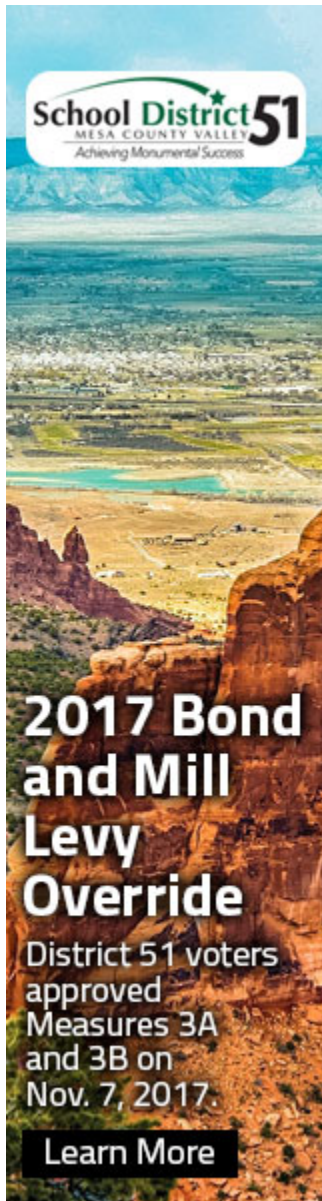
Other

Colorado Public Radio: Oct 15, [What one NPR reporter saw on a trip to the epicenter of Colorado's suicide epidemic](#)

Paid Media

KJCT Audience Targeting

The following ads appeared on various websites for individuals who were online in certain areas around town (geofencing)



School District 51
MESA COUNTY VALLEY
Achieving Monumental Success

2017 Bond and Mill Levy Override
District 51 voters approved Measures 3A and 3B on Nov. 7, 2017.

[Learn More](#)



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Want to see how kids use technology to advance their learning?

REGISTER FOR THE
2018 D51 TECH EXPO
TODAY!

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

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[Learn More](#)

Mesa Mall

The Communications Department designed and posted its first poster at Mesa Mall in early April. The ad is located on the back of a mall directory outside of Target and will be posted for the remainder of the calendar year. The poster lists various academic options and explains the D5 Learning Model.



Indoor Billboards

An ad for the high school graduations appeared on indoor billboards owned by Local Focus at various places in the community, including Mesa Mall, Kidsplex, Glacier Ice Arena, Graff Dairy, Bananas Fun Park, etc. The ad was replaced with information about



Movie Theater Ads

The movie theater will show ads in April, May, and June, in the minutes before every movie at Regal Cinema. The current ad promotes the Lunch Lizard.

Welcome Home Packages

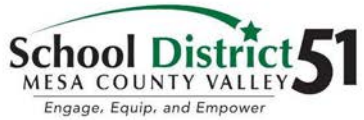
100 Homeowners who move into a new home in the Grand Valley during March, April, and May will receive a package that includes two branded stickers, a printed infographic with more information about District 51.

TV Ads

KREX does a monthly segment highlighting a teacher who receives the KREX "Golden Apple Award." The channel advertises the award to bring awareness to D51, and to garner nominations. KJCT provides audience targeting to supply relevant information to demographics who may benefit from our information as they browse the web.

October 13

October 20



Did You Know?

You can help shape future school calendars



Join us for one of the following Focus Groups to weigh in on future District 51 calendars

Monday, Oct. 15

5:30 to 7:00 p.m.

Fruita 8/9 Library, 1835 J Road

Monday, Oct. 22

5:30 to 7:00 p.m.

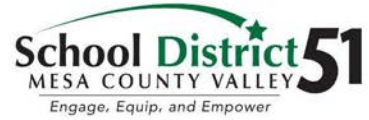
Harry Butler Board Room, 455 N. 22nd St.

Monday, Nov. 5

5:30 to 7:00 p.m.

Mt. Garfield Middle School Library, 3475 Front St.

Space is limited. RSVP to communicate@d51schools.org



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Monday, Nov. 5

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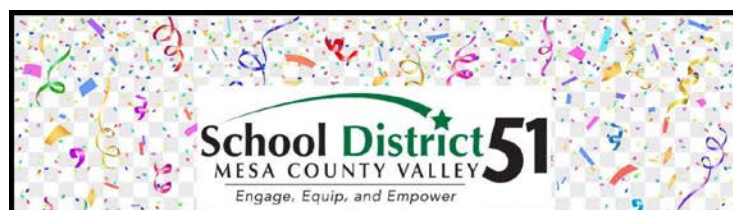
Mt. Garfield Middle School Library, 3475 Front St.

Space is limited.

RSVP to communicate@d51schools.org

October 27

November 3



Did You Know?

It has been nearly a year since the bond and mill passed!

On Nov. 7, 2017, Mesa County Valley School District 51 voters said yes to:



New gyms at Dual Immersion Academy and Palisade High School



Maintenance projects at 38 schools



New technology and four new technology support technicians



A new Orchard Mesa Middle School



New curriculum materials and teacher training

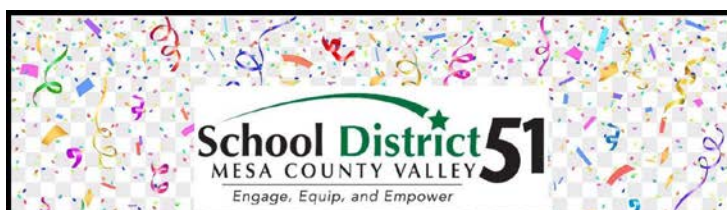


School safety projects



Five more school days

Join us Wednesday, Nov. 7, 2018, at 6 p.m. in the Grand Junction Library to celebrate one year of progress and learn all that has happened already with 2017 Bond and Mill funding!



Did You Know?

It has been nearly a year since the bond and mill passed!



On Nov. 7, 2017, Mesa County Valley School District 51 voters said yes to a Bond Measure and Mill Levy Override.

On Nov. 7, 2018, District 51 will host a First Anniversary Bond and Mill

Update with experts highlighting all of the progress made in just 1 year.

Join us for the First Anniversary Bond/Mill Update
Wednesday, Nov. 7, 2018
6 p.m. Grand Junction High School Library

Measures 3A and 3B are providing:



New Orchard Mesa Middle School



New technology, tech support jobs



Maintenance projects at 38 schools



New curriculum materials and teacher training



New gyms at Dual Immersion and PHS



Five more school days

Electronic Direct Communication

Staff Newsletter

Looking for a change?

D51 Support Staff positions are posted throughout the year as positions open up. If you are looking for a change, and have been in your current position for at least six months, be sure to check out our [employment page](#).

Questions? Contact [Sue Guadnola](#) at ext. 11240



Calendar Focus Group

Want to share your thoughts about the D51 school calendar? RSVP to communicate@ds51schools.org to reserve a spot in one of two upcoming focus groups:

Oct. 22, 5:30 to 7 p.m., Harry Butler Board Room

Nov. 5, 5:30 to 7 p.m., Mt. Garfield Middle School

Stay Connected

[D51 News](#) - Primary source for things happening in District 51.

[Staff News](#) - Exclusive information for D51 staff.

[D51 Classifieds](#) - A forum for D51 staff to search for or post items for sale.

[D51 Communications](#) - Help us get the word out about great things happening in D51!

[Give and Grab](#) - Where D51 staff can post items they need for school use, or have items a fellow staff member could use.

Employee health screenings are finished for the year. If you want to view your results, log in to the CHP Wellness Portal. Click on "Profile," then "Numbers." Your current lab results will be available, as well as previous results.

Upcoming D51 Wellness Challenge

The Weigh2Win (formerly known as the Holiday Maintenance Challenge), begins October 24! Register online through your Wellness Portal and stay tuned for more info.

October D51 Wellness Employee of the Month

Renee Fugere - Renee has worked so hard with exercise and diet and has done a fabulous job! You go girl!

Nominate an employee today!

If you see a co-worker being healthy (walking at lunch, eating healthy snacks, exercising, etc.) [nominate them today!](#)

Questions? Forgot your username or password? Contact [Gussie Boyd](#).



We love our substitutes!

Each month, we'll highlight some stellar substitutes who work so hard to support our district. This month, we'd like to thank Central High School substitutes Shelia Clark, Marta Kaakenson, Tracy Bledsoe, Lanton Kame, Tony Santy, Thomas Gilbert, Paul Gray, Terry Dahlberg, Kenneth Hurt, Leslie Holzschuh, Gurdayal Singh, William Robison, and Leslie Jordan (not pictured)

Help Us Out

Do you know of any **Discounts for D51 employees?** (*gym memberships, technology, subscriptions, retail discounts, etc.*) Please [send us an email](#) so we can make information available to staff!

[Click here to see what discount info we have so far!](#)

Overwhelmed by all the **Acronyms and Jargon?** (*What's an IEP? Or PBL?*) [Check out this list](#), and [let us know](#) if we're missing any!



Recent Celebrations

* R-5 High was awarded a \$30,500 Gates Family Foundation Grant to support the construction of an aquaponics garden, an on-site garden, and a greenhouse.

* Sophia Hubbard (FMHS) earned the Award of Excellence from The National Academy of Future Scientists and Technologists Advisory Board.

* Pear Park hosted its yearly induction for new National Elementary Honor Society students.



Parent Newsletter



District 51 students participated in Walk to School Day activities last week during a rare break in the rain. Walking to school is a great way to get some fresh air and exercise. Check out [this map](#) to find a safe route for your child.

Ag area coming to Pomona
Lowe's employees and parent volunteers installed a barn shed, patio, two raised gardens and fencing to make an agricultural area at the school Tuesday. Thank you, Lowe's, for donating these items and making students' dream of having an agricultural area at school a reality!



Loma All-Day Kindergarten
Loma Elementary School now offers all-day kindergarten for all of its kindergarten students. Learn more about full-day kindergarten benefits [here](#).



Problem solving at Orchard Ave.
Orchard Avenue fifth-graders spent Wednesday morning presenting their solutions for use of the school's outdoor space before a panel of staff and community members. The problem-based learning project helped students learn civics, leadership, and teamwork!



FCCLA winners go gold
Congrats to Fruita Monument's Jack Seriani, Daniella Boto, and Bouiey Hin for taking gold at the Family, Career and Community Leaders of America National Conference this summer! The trio created an online project called "Life in Letters" - check it out [here](#).



D51 one of five districts in U.S. to earn Green Schools honor
Thanks to its energy efficiency and sustainability achievements, District 51 is one of five winners of the 2018-19 Green Schools Scholarship from the Center for Green Schools! Learn more [here](#).



Appleton students get bilingual
Students at Appleton Elementary School are enjoying a new after school program called BeLingual Kids. The program teaches Spanish to young learners.

Awards a la mode for Career Center SkillsUSA medalists
Career Center students who medaled at this year's state SkillsUSA competition celebrated a SkillsUSA Penny War win by throwing pies at Principal Cam Wyatt and teacher Carol Cooper. See the video below!



Recent Celebrations

- * R-5 High was awarded a \$30,500 Gates Family Foundation Grant to support the construction of an aquaponics garden, an on-site garden, and a greenhouse.
- * Sophia Hubbard (FMHS) earned the Award of Excellence from The National Academy of Future Scientists and Technologists Advisory Board.
- * Pear Park hosted its yearly induction for new National Elementary Honor Society students.



Coffee with a purpose
Students in Mrs. McKinley's class at Pomona Elementary School learn counting and interpersonal skills by running a coffee cart business every Friday morning at the school. All proceeds help the class buy ingredients for their cooking time. Thanks to Kiln Coffee for donating the coffee!



Congratulations to our Alpine Bank/Colorado Mesa University Fall Students of the Quarter!
Four times each school year, Alpine Bank, Colorado Mesa University, and School District 51 honor two students from each D51 middle and high school as the Students of the Quarter. [Here are this quarter's winners!](#)



Communications Department
(970) 254-7912
communicate@d51schools.org

Social Media

Our posts on Facebook reach 11,152 “fans,” an increase of 21 from last month. Posts include “Maintenance Monday” bond and mill updates, information for Safe2Tell and crisis numbers, live-streamed board meetings, school announcements, etc.

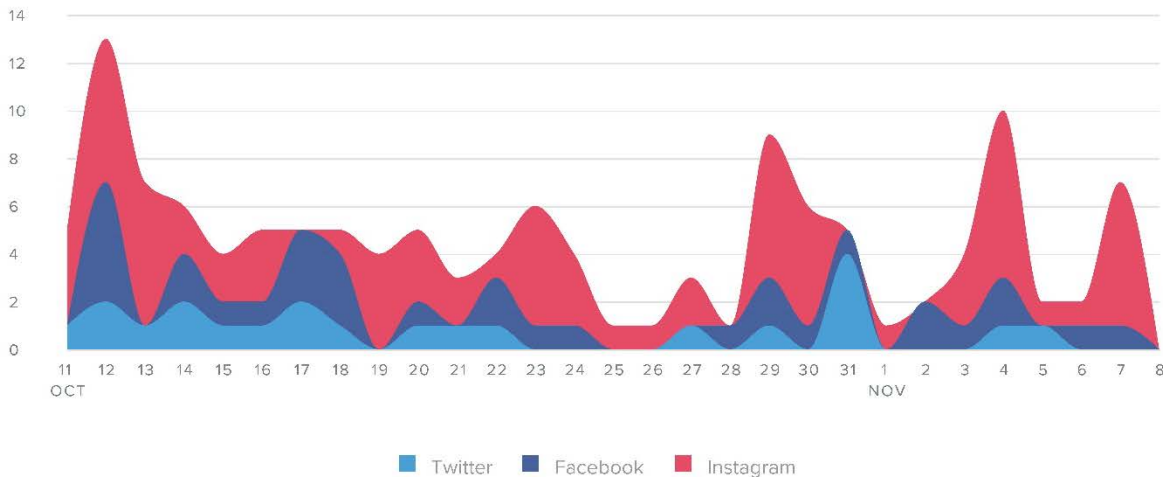
A full social media report is available upon request, or at this link: [Social Media Report, October- November](#)

Group Stats by Profile/Page

Profile/Page	Total Fans / Followers	Fan / Follower Increase	Messages Sent	Impressions	Impressions per Post	Engagements	Engagements per Post	Link Clicks
 School District 51 @district51	3,026	0.46%	30	12.4k	412.1	193	6.4	28
 Mesa Coun...ool District 51 Business Page	11.2k	0.22%	117	256.2k	2,190	4,179	35.7	2,321
 School District 51 (Business) @d51schools	1,191	6.82%	13	13k	998.1	484	37.2	—

Group Audience Growth

AUDIENCE GROWTH, BY DAY



Audience Growth Metrics	Totals	% Change
Total Fans	15.4k	↗ 0.7%
New Twitter Followers	14	↗ 0.5%
New Facebook Fans	29	↗ 0.2%
New Instagram Followers	76	↗ 6.8%
Total Fans Gained	119	↗ 0.7%

Total followers increased by

▲0.7%

since previous date range



Mesa County Valley School District 51
Licensed and Administrative Personnel Action

Board of Education Resolution: 18/19:27

Adopted: November 13, 2018

Name	Location	Assignment	Effective Date
Retirements			
Johnson Jr., William	FMHS	Science	December 21, 2018
Resignations/Termination			
Castle, Kylee J	BMS	Language Arts	November 12, 2018
Johnson, Anna Ruth	FMS	Math	November 9, 2018
Leave of Absence			
Doyle, Kimberly Anne	MGMS	Language Arts	October 30, 2018
New Assignments			
Bacon, Nancy Maria	Pomona	Grade 1	November 12, 2018
Creasey, Jessica M	Thunder Mtn	Grade 1	September 27, 2018
Return from Leave			
Beynon, Jesse O	FMS	Language Arts	October 1, 2018
Brown, Mandy L	RMS	Math	October 4, 2018
Dallman, Summer H	Dos Rios	Kindergarten/Intervention	September 17, 2018
Yarina, Lisa M	Rocky Mtn	Grade 2	October 15, 2018



Mesa County Valley School District 51

GIFTS

Board of Education Resolution: 18/19: 28

Adopted: November 16, 2018

Donor	Carol Hawkins
Gift	Cash
Value	\$125.00
School/Department	Palisade High School / Choir

Donor	Eric and Jennifer Hanly
Gift	Cash
Value	\$1,000.00
School/Department	Palisade High School / Choir

Donor	Darol and Pamela Stumpf
Gift	Cash
Value	\$288.00
School/Department	Fruita Monument High School / Boys Soccer

Donor	Bighorn Consulting Engineers
Gift	Cash
Value	\$1,000.00
School/Department	Fruita Monument High School / Girls Basketball

Donor	Liz Edwards-Gulgan
Gift	Cash
Value	\$75.00
School/Department	East Middle School / Music

Donor	Triple Play Records
Gift	Cash
Value	\$100.00
School/Department	East Middle School / Student of the Month Breakfast

Donor	Sasser Living Trust
Gift	Cash
Value	\$2,000.00
School/Department	Fruita Monument High School / Future Farmers of America

Donor	Jeffrey Copeland
Gift	Cash
Value	\$40.00
School/Department	Fruita Monument High School / Baseball



Mesa County Valley School District 51

GIFTS

Board of Education Resolution: 18/19: 28

Adopted: November 16, 2018

Donor	Burton Orthodontics
Gift	Cash
Value	\$400.00
School/Department	Lincoln Orchard Mesa Elementary School / Equipment for sped student

Donor	Jolley Smiles
Gift	500 pencils
Value	\$125.00
School/Department	Lincoln Orchard Mesa Elementary School / Student use

Donor	Orchard Mesa Veterinary Hospital
Gift	Cash
Value	\$100.00
School/Department	Lincoln Orchard Mesa Elementary School / Equipment for sped student

Donor	Grand Junction Medical Symposium Inc
Gift	Cash
Value	\$625.00
School/Department	Palisade High School / Choir

Donor	Ryan/Sawyer Marketing
Gift	Cash
Value	\$1,450.00
School/Department	Fruita Monument High School / Athletics

Donor	Family Heritage
Gift	Cash
Value	\$100.00
School/Department	East Middle School / Student of the Month Breakfast

Donor	Carville's Auto Mart Inc
Gift	Cash
Value	\$200.00
School/Department	Appleton Elementary School / Mr. O'Dell's classroom

Donor	Ridgley Family Fund
Gift	Cash
Value	\$8,000.00
School/Department	Scenic Elementary School / General SBA account



Board of Education Resolution: 18/19: 28

Adopted: November 16, 2018

Donor	Steve Jeffers
Gift	Mowers and engines
Value	\$590.00
School/Department	Career Center / Small engine

Donor	The Board and Buckle
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Boys Soccer

Donor	Savannah Hoff
Gift	Acoustic/electric guitar
Value	\$200.00
School/Department	East Middle School / Band classes

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on November 13, 2018.

Bridget Story
Assistant Secretary, Board of Education

Mesa County Valley School District 51

ADC

TOBACCO-FREE SCHOOLS

Adopted: March, 1990

Revised: August 18, 1998

Revised: August 6, 2002

Revised: September 16, 2014

Revision First Reading: November 13, 2018

Page 1 of 2

The Board believes that tobacco smoke in the school and work environment is not conducive to good health. As an educational organization, the district should provide both effective educational programs and a positive example to students concerning the use of tobacco products.

In order to promote the general health, welfare and well-being of students and staff, smoking, chewing, vaping or any other use of any tobacco products by staff, students or members of the public is prohibited on all school property.

Possession of any tobacco product by a student is also prohibited on school property.

For purposes of this policy, the following definitions shall apply:

1. "School property" shall mean all property owned, leased, rented or otherwise used by the school district, including but not limited to the following:
 - a. All interior portions of any building or other structure used for instruction, administration, support services, maintenance or storage. The term shall not apply to buildings used primarily as residences, i.e., teacherages.
 - b. All school grounds over which the school exercises control including areas surrounding any building, playgrounds, athletic fields, recreation areas and parking areas.
 - c. All vehicles used by the district for transporting students, staff, visitors or other persons.
2. "Tobacco product" means:
 - a. Any product or substance that contains nicotine or tobacco and is intended to be ingested or inhaled by or applied to the skin of an individual, including, but not limited to, cigarettes, cigars, cigarillos, pipe tobacco, snuff and chewing tobacco, but does not include any product that has been approved by the appropriate federal agency as a tobacco use cessation product; and
 - b. Any product or device including an electronic device that can be used to deliver nicotine to the person inhaling from the product or device, including, but not limited to electronic cigarettes ("e-cigarettes"), hookah, e-hookah, cigars, cigarillos, or pipes, and vape pens or any supplies or equipment designed or used for smoking or vaping, including, but not limited to, atomizers, tanks, chargers or e-liquids/juice, regardless of whether such supplies or products contain tobacco or nicotine.
3. "Use" shall mean lighting, chewing, inhaling, ingesting, smoking, vaping or applying any tobacco product.

Disciplinary measures for students who violate this policy shall include in-house detention, revocation of privileges and exclusion from extracurricular activities. Repeated violations may result in suspension from school. In accordance with state law, no student shall be expelled solely for tobacco use.

Signs shall be posted in prominent places on all school property to notify the public that smoking or other use of tobacco products is prohibited in accordance with state law and Board policy. This policy will be published in all employee and student handbooks, posted on bulletin boards and announced in staff meetings.

Mesa County Valley School District 51

ADC

TOBACCO-FREE SCHOOLS

Adopted: March, 1990

Revised: August 18, 1998

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Revision First Reading: November 13, 2018

Page 2 of 2

Any member of the general public considered by the superintendent or designee to be in violation of this policy shall be instructed to leave school district property. Employees found to be in violation of this policy will be subject to appropriate disciplinary action.

Legal References:

20 U.S.C. §7181 *et seq.* (Pro-Children Act of 2001, contained within the No Child Left Behind Act of 2001, prohibits smoking in any indoor facility used to provide educational services to children.)

C.R.S. 18-13-121 (furnishing tobacco products to minors)

C.R.S. 22-32-109 (1)(bb) (policy required prohibiting use of tobacco products on school grounds)

C.R.S. 22-32-109.1 (2)(a)(I)(H)(policy required as part of safe schools plan)

C.R.S. 25-14-103.5 (tobacco use prohibited on school property)

6 CCR 1010-6, Rule 5-306

Cross References:

IHAMA, Teaching about Drugs, Alcohol and Tobacco

JKD/JKE, Student Suspension/Expulsion

KFA, Public Conduct on School Property or at School Activities

JICDA, Code of Student Conduct

Mesa County Valley School District 51

EEAC

SCHOOL BUS SCHEDULING AND ROUTING

Revised: February 20, 1990

Policy Manual Review: September 17, 2002

Revision First Reading: November 13, 2018

Page 1 of 2

The ~~Chief Operations Officer~~director of transportation shall be responsible for establishing routes for school buses and the stops for loading and unloading students. All bus routes shall be confined to public streets, roads and highways, providing that those streets, road and highways are considered adequate for school bus use.

The guideline for establishing the distance between loading and unloading stops shall be an 800-foot minimum for elementary students and a 1,600-foot minimum for secondary students. However, lesser or greater distances may be used if, in the opinion of the manager of transportation, road and visibility conditions so warrant. Upon application and upon showing of cause for dangerous walking conditions between established bus stops, appropriate changes in bus stops to alleviate confirmed conditions will be considered.

Kindergarten Routes

Kindergarten is a half-day session at some elementary schools. Transportation of kindergarten students may be necessary at midday as well as morning and evening. Morning, midday and evening kindergarten routes shall conform to the policies established for all elementary students.

~~Since large numbers of students are not transported at midday, this results in a lessening of the time schedules to be met. Therefore, midday kindergarten transportation can accommodate some baby-sitter requests. During the midday, transportation shall be provided for all kindergarten students to and from their homes, baby-sitters or playschools if their home, baby-sitter or play school is a mile or more from school. In order to be eligible for this service, the kindergarten student's parents and the baby-sitter must reside in the attendance area serving the residence.~~

Exceptional Student Routes

The ~~manager of transportation~~Chief Operations Officer shall be responsible for establishing routes for all ~~handicapped students~~students with disabilities identified under the Exceptional Children's Education Act. For the most part, students with disabilities shall be served through special bus routing. However, regular routes should be used as much as is practical.

School-to-School Routes

Since many educational programs in the district are offered at one location, and students from throughout the district participate in the programs, school-to-school routes may be established to transport students from their home school to the program site. The ~~manager of transportation~~Chief Operations Officer shall be responsible for establishing routes to transport students from school to school.

The ~~s~~Superintendent shall issue appropriate administrative procedures designed to effect the provisions of this policy.

Loading and Discharging Passengers

Every person operating a school bus or responsible for or in control of the operation of school buses shall be subject to the statutes and regulations governing loading and discharging of school children from school buses.

School transportation vehicle routes shall be planned in a manner as to:

Mesa County Valley School District 51

EEAC

SCHOOL BUS SCHEDULING AND ROUTING

Revised: February 20, 1990

Policy Manual Review: September 17, 2002

Revision First Reading: November 13, 2018

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-
1. prohibit the unloading from the school transportation vehicle of any passenger who must immediately cross a major thoroughfare; and
 2. prohibit the loading/unloading of passengers from school transportation vehicles onto the side of any major thoroughfare when an adjacent road or street would provide access to the passenger's destination.
 3. For the purposes of this section: a major thoroughfare means a freeway, any U.S. highway outside any incorporated limit, interstate highway, or highway with four or more lanes or a highway or road with a median separating multiple lanes of traffic.
 4. Two-lane highways will be exempt from this requirement if the board in consultation with local traffic officials determines they can be crossed safely.

Legal References:

C.R.S. 22-32-113 (2)

C.R.S. 42-4-613(1)

1 CCR 301-26, Rules 4204-R-224 *et seq.*

Mesa County Valley School District 51

JJIB

INTERSCHOLASTIC SPORTS

Related: JJIB-R

Adopted: Date of Manual Adoption

Revised: August 17, 1993

Revised: November 16, 1993

Policy Manual Review: August 6, 2002

Reviewed: November 13, 2018

Page 1 of 3

The interscholastic athletic program of this district shall be considered as an extracurricular part of the total school program. It is neither required nor part of the basic instructional program.

The purposes of athletic programs in the secondary schools shall be:

1. To provide a wide basis of participation in both team and individual sports in interscholastic competition.
2. To develop a strong program of competitive sports:
 - a. by encouraging and developing talented athletes in all sports and providing sufficient opportunity, especially at the middle school level, for students to develop individual ability.
 - b. by encouraging the development of team spirit among all members of the team and their coaches.
 - c. by developing good attitudes or pride, sportsmanship, and ethical behavior in students, participants and spectators.
 - d. by developing and maintaining a good relationship between athletic teams and the student body, faculty, administration and community.
 - e. by teaching fundamentals and techniques of each sport in a progressive sequence as appropriate for students at higher grade levels.
 - f. by providing student athletes with an awareness of potential opportunities as afforded them through competitive athletics.

In keeping with the above goals, the Board shall seek to fund girls' sports on an equal opportunity basis with boys' sports and shall permit and encourage coeducational teams when the particular sport is determined suitable as a coeducational activity.

The Board of Education shall encourage students, faculty and the community to recognize the value of athletics in relation to the total school program.

Athletic Associations and Leagues

Membership of a district school in an interscholastic athletic association or league shall be subject to the approval of the Board. The Board shall review the constitution and by-laws of such organization and its regulations for member teams before granting approval.

Customarily the principals of member schools or their designees are voting members of athletic organizations. It should be understood that such administrators serve as representatives of the district. Therefore, before voting on a change of by-laws or regulations that will in any way affect the schools or athletic teams of this district, this district's representatives to athletic organizations shall advise the Board of the proposed change and seek and follow its directions for voting.

Mesa County Valley School District 51

JJIB

INTERSCHOLASTIC SPORTS

Related: JJIB-R

Adopted: Date of Manual Adoption

Revised: August 17, 1993

Revised: November 16, 1993

Policy Manual Review: August 6, 2002

Reviewed: November 13, 2018

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Participation by Students in Non-Public Home-Based Educational Programs

A student who is participating in a non-public home-based educational program may participate in any interscholastic activity of the school within whose attendance boundaries the student resides including, but not limited to, athletics, music, speech, and other related activities, provided the student's parent or guardian demonstrates to the building principal:

1. That the student is in compliance with all laws governing non-public home-based education;
2. That the student meets all of the school, the district and the applicable Colorado High School Activities Association eligibility requirements for participation in the interscholastic activities, except for class attendance requirements;
3. That the student has not been ruled academically ineligible to participate in interscholastic activities while a public school student within the last two years;
4. That the student fulfills the same responsibilities and standards of behavior and performance, including related classroom or practice requirements, as other students participating in the interscholastic activity of the team, squad, or group, and meets the same standards for participation with the team, squad, or group; and
5. That the student resides within the school's attendance boundaries and is eligible to enroll by virtue of age and academic preparation.

Participation in Interscholastic Activities by Students of the District or of Other Public School Districts Which Do Not Sponsor Particular Interscholastic Activities

Any student enrolled in a District 51 school, and any student enrolled in a school operated by a public school district with boundaries contiguous to the boundaries of District 51, shall be allowed to participate in an interscholastic program sponsored in a District 51 school of the student's choosing if the school in which the student is enrolled does not sponsor that particular interscholastic program and if the student otherwise meets District, school and applicable CHSAA eligibility requirements for participation. A student enrolled in a District 51 school shall pay the same fees charges to students who participate in the subject activity at the school. Students enrolled in schools of other public school districts shall, in addition to such fees, pay an out-of-district fee according to a schedule approved annually by the board on the recommendation of the superintendent.

Legal References:

C.R.S. 22-32-116.5

C.R.S. 22-33-104.5(6)(b)

Cross References:

JC, School Attendance Areas

JFBB, Assignment of Students to Schools

Mesa County Valley School District 51

JJIB

INTERSCHOLASTIC SPORTS

Related: JJIB-R

Adopted: Date of Manual Adoption

Revised: August 17, 1993

Revised: November 16, 1993

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Reviewed: November 13, 2018

Page 3 of 3

IHBG, Home Study Programs

1. **Definitions.** The following definitions shall apply to this Regulation:

“School Premises” means in any school building, on school grounds, in any school vehicle, or within any other property or facilities used for any school-sponsored or district-sponsored activities or events.

“Animal” means any non-human living organism, other than plant, including but not limited to mammals, birds, live amphibians, reptiles, insects, mussels and fish.

“Service Animal” means any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability or for a law enforcement agency. Dogs that merely provide support, well-being, comfort or companionship are not Service Animals for purposes of this regulation.

“Poisonous Animal” is any animal that produces toxins, poison or venom in a manner that poses a threat to the health and safety of persons coming into contact with such animal. Poisonous Animals may include, but are not limited to, various species of spiders, scorpions, insects (such as bees and wasps), snakes, reptiles and lizards.

“Wild Animal” means any non-domesticated Animal.

“Animal Specimen” means the preserved anatomy of an Animal in whole or in part.

2. **General requirements for Animals (other than Service Animals) on School Premises.**

- a. No person shall bring, possess, carry, keep, maintain or exhibit an Animal on School Premises except for educational or instructional purposes as part of the curriculum or an educational enrichment program relating to a specific course of study.
- b. A teacher must request and receive permission from the building principal before any Animal is brought to school. The request for permission must state the period the Animal is requested to be on District property and show how the Animal in a school or classroom, as part of the curricula or in conjunction with a course of study, can enrich educational programs, facilitate the learning experience, and otherwise provide valuable educational benefits for students, particularly in the study of biological and life sciences. The teacher shall ensure that the species of Animal is appropriate for the instructional purpose, age and maturity of the students. All Animals allowed on School Premises must be in good health and appropriately immunized as documented by a licensed Veterinarian. No Animals, for which vaccine is recommended, will be allowed without proof of current rabies vaccination.
- c. At least three (3) days prior to an Animal being brought to school, the teacher must send written notice to nursing services and parents/guardians of students as directed by the principal or building administrator (“Notice”). The Notice shall provide the opportunity to disclose known allergies, immune deficiencies or other objections so that special precautions or accommodations can be taken. When a parent/guardian or nursing services has provided notification that an allergy or health condition may be aggravated by exposure to the Animal, the teacher shall provide an appropriate alternative instructional activity for the student.

- C.5. A teacher may indicate an Animal's presence on School Premises in the course description or syllabus that is provided to the parents/guardians of students in the

teacher's class, and this shall constitute Notice to those parents/guardians of the students.

- d. All Animals must be handled with caution to prevent injury. If any individual is bitten or scratched by an Animal and the skin is broken, the affected area must be cleaned thoroughly following first aid procedures, and then reported to the individual's parent/guardian, principal and nursing services. Nursing services shall report any bites on a case by case basis within 24 hours to the Colorado Department of Public Health and Environment to determine the appropriate action(s) to follow pursuant to 6 C.C.R. 1009-1, Regulation 1 and consistent with the Family Educational and Rights and Privacy Act requiring disclosure of identifiable student information when there is an articulable and significant threat to the health or safety of a student or other individuals that form the basis for the disclosure.
- e. Students shall not bring Poisonous Animals or Wild Animals to School Premises. Exceptions may be made for exhibits and presentations by recognized agencies that have programs specifically designed for schools or children in a public setting. The adult handler is fully responsible and liable for the behavior of the Animal while on School Premises. The school principal will decide on a case by case basis whether the adult is required to have proof of insurance identifying the District as an additional insured.
- f. The person bringing an Animal on School Premises assumes any and all risks of loss or harm related to the Animal. The District shall not be liable for any injury, loss or damages sustained as a result of the Animal's death, illness or injury while on School Premises due to any cause or reason whatsoever.
- g. Except for Service Animals authorized by the District's transportation contractor, Animals shall not be transported on school buses.
- h. Students shall not have unsupervised access to Animals on School Premises.

3. Use of Animal Specimens.

The use of Animal Specimens for dissection is permitted as defined in the curriculum. All Animal Specimens must be purchased from a reputable biological dealer. No Animal Specimens may be brought onto School Premises unless preserved in accordance with generally accepted laboratory protocols and approved by the District's Environmental Health and Safety Coordinator.

4. Nutritional and environmental care of Animals.

- a. The teacher responsible for an approved Animal on School Premises shall:
 - i. provide humane and proper care and treatment to the Animal;
 - ii. control and confine the Animal so that it does not present a health or safety hazard and is not at large on School Premises at any time;
 - iii. house the Animal in a cage, aquarium, etc., that is appropriate for the species;

-
- iv. remove all waste produced by the Animal, which includes cleaning and removing all Animal waste and soiled materials both inside and around where the Animal is housed as needed to assure the health and safety of both humans and the Animal; and
 - v. Dispose of all Animal waste and soiled materials by removing the waste/materials, bagging the waste/materials and then disposing the waste/materials in an outdoor dumpster.
 - b. The tasks listed in 4(a) shall continue uninterrupted during weekends, breaks and vacations. If a Teacher responsible for an approved Animal on School Premises fails to complete any of the tasks listed in 4(a), the principal or building administrator may remove the Animal.
 - c. No District employee shall bring or keep a personal pet in a District school or other District building.
 - d. Animals are not permitted in areas where food is prepared or served. Cages and tanks shall not be cleaned in food handling areas.
 - 5. **General Requirements for Service Animals on School Premises**
 - a. Service Animals for students with disabilities or for other individuals with disabilities shall be permitted in school buildings and on District property to the extent required by and under the conditions specified in the student's individualized education plan (IEP) or Section 504 accommodations plan.
 - b.
 - b. Service Animals utilized by and in law enforcement agencies to perform or assist in law enforcement duties or functions shall be allowed upon prior notice to and approval of the Principal or building administrator.
 - c. If an individual's disability is not readily apparent, District faculty or staff may determine whether the dog is a Service Animal by asking the individual whether (I) the dog is required because of a disability, and (II) what work or task the animal has been trained to perform.
 - d. A Service Animal shall be under the control of its handler. A Service Animal shall have a harness, leash or other tether, unless either the handler is unable because of a disability to use a harness, leash or other tether, or the use of a harness, leash or other tether would interfere with the Service Animal's safe, effective performance of work or tasks, in which case the Service Animal must be otherwise under the handler's control (e.g., voice control, signals or other effective means).
 - e. District faculty or staff may ask an individual to remove a Service Animal from School Premises if:
 - i. the Service Animal is out of control and the Service Animal's handler does not take effective action to control it;

ii. the Service Animal poses a direct threat to the health or safety of others; or

iii. the Service Animal is not housebroken.

- f. The District is not responsible for the care or supervision of a Service Animal, and nothing in this regulation relieves the handler of a Service Animal from liability for damage caused by the Service Animal.

6. Violations.

Any teacher, staff member or student who knowingly or intentionally brings, possesses, carries, keeps, maintains or exhibits an Animal on School Premises in violation of this regulation or without complying with its requirements shall be subject to disciplinary action in accordance with Board policy.

Mesa County Valley School District 51

JJIB-R

INTERSCHOLASTIC ATHLETICS AND ACTIVITIES

Related: JJIB

Revised: August 6, 2002

Regulation Revisions Approved by the Superintendent of Schools: October 2009

Regulation Revisions Approved by the Superintendent of Schools: October 25, 2018

Page 1 of 5

The following regulation shall provide rules and guidelines for administration of policy JJIB:

Athletic Rules

Interscholastic athletics and spirit activities are voluntary extracurricular activities governed by training and eligibility rules that demand sacrifice, self-discipline and dedication on the part of students who choose to participate in them. The rules are not applicable to the general student population, and are intended to motivate student athletes to meet high standards of personal conduct and responsibility, to help them achieve optimal levels of physical and mental conditioning and athletic performance, to enhance and protect their health and welfare while engaged in athletics, to promote abstinence from harmful or unhealthy substances, and to eliminate behavior that undermines their ability to serve as a school and District representatives and as role models for other students. Training Rules specified below must be observed by all students participating in interscholastic athletic and spirit programs, and each participating student's compliance with and commitment to abide such rules must be confirmed in writing in a "Training Rules Contract" (Exhibit JJIB-E), signed by the student and the student's parent/guardian and returned to school activities director before such student is permitted to participate in any District interscholastic athletic or spirit program.

Eligibility Requirements

It is a privilege to represent a District school or team in interscholastic athletic competition or as a member of a spirit squad. As a result, the District limits such representation to those students who meet the standards of personal conduct set forth in the Training Rules. Principals shall be authorized to revoke, suspend or deny such privilege of participation with respect to any student upon his or her reasonable determination, following appropriate investigation, that such student has violated or is otherwise non-compliant with the Training Rules specified below.

Training Rules

The following Training Rules apply to all students who participate in the District's interscholastic athletic and spirit programs:

1. Students shall not use, possess or distribute tobacco products of any kind. For purposes of this Rule, "tobacco products" means any product or device, including an electronic device, that can be used to deliver nicotine to the person inhaling from the product or device, including, but not limited to, electronic cigarettes ("e-cigarettes"), hookah, e-hookah, pipes and vape pens or any supplies or equipment designed or used for smoking or vaping, including, but not limited to, atomizers, tanks, chargers or e-liquids/juice, regardless of whether such supplies or products contain tobacco or nicotine.
2. Students shall not use, possess or distribute alcohol or alcoholic beverages of any kind.
3. Students shall not use, possess or distribute any "controlled substances", as that term is defined in the Board's policy on student drug and alcohol use (Policy JICH).
4. Students shall comply with the District's Code of Student Conduct (JICDA), and all student conduct policies referenced therein.
5. Students shall obey all state and local criminal and traffic laws and ordinances.
6. Students shall exhibit exemplary behavior on and off the playing field, demonstrate high ethical standards and good sportsmanship, meet all CHSAA eligibility requirements, and serve as a positive role model to students.
7. Students shall cooperate fully with efforts by school officials to investigate, determine or verify their compliance with these Training Rules.

The foregoing Training Rules shall be in full force and effect 24 hours per day, seven days per week, 365 days per year from the date the Training Rules Contract is signed. This means the Training Rules are in effect during the entire school year and all sports seasons during the school year, as well as during the summer months when school is not in session, and that they apply to behavior on school property, at school-sponsored activities, and off school property, regardless of whether other forms of school discipline are imposed or applicable, and regardless of whether criminal, traffic or juvenile charges stemming from the same incident or occurrence are commenced, pending or dismissed by or in any law enforcement agency or court.

Consequences for Violations of Training Rules

A. If a student is determined to have violated the foregoing Training Rules, disciplinary action shall be imposed as set forth below. However, no discipline shall be imposed under Training Rule #5 above for minor traffic offenses unless the violation arises from or involves conduct that also violates other Training Rules, or involves circumstances that, in the judgment of the school principal, adversely affect the Student's ability to serve as a school and District representative or as a positive role model for other students.

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First Violation

The student shall be immediately suspended from interscholastic competition in the sport in which the student is currently participating, which suspension shall continue for a minimum of twenty percent (20%) of the allowable contests in such sport as established by CHSAA, including any playoff or post-season tournament contests. If the student/athlete is not currently participating in a sport; he/she will be suspended for the first twenty percent (20%) of the allowable contests in the next interscholastic sport in which he/she participates as a bona fide team member.

Second Violation

The student shall be immediately suspended from interscholastic competition in the sport in which the student is currently participating and continuing for a minimum of thirty percent (30%) of the allowable contests in such sport as established by CHSAA, including any playoff or post-season tournament contests. If the student/athlete is not currently participating in a sport; he/she will be suspended for the first thirty percent (30%) of the allowable contests in the next interscholastic sport in which he/she participates as a bona fide team member. In addition, the student shall also be required to forfeit all District awards earned but not yet presented.

Suspension for a second violation shall not be served concurrently with suspension for a first violation. In other words, if a student commits a second violation before the suspension for a first violation is completed, the suspension for the second violation shall be imposed consecutively upon completion of the first suspension period.

For example, if a student/athlete commits a second violation before serving any of the first violation suspension, then the student athlete will be suspended for the full fifty percent (50%) of the allowable contests in such sport as established by CHSAA, including any playoff or post-season tournament contests. If the student/athlete is not currently participating in a sport; he/she will be suspended for the first fifty percent (50%) of the allowable contests in the next interscholastic sport in which he/she participates as a bona fide team member.

Third Violation

The student shall be immediately suspended from interscholastic competition in the sport in which the student is currently participating (if any), the student's right to participate in all interscholastic athletic programs shall be revoked, and the student shall also be required to forfeit all District awards earned but not yet presented. The student shall not again participate in any interscholastic sport at any District school, except the student may file a written petition to the principal of the school he or she attends for reinstatement of his or her participation privileges after expiration of one calendar year from the date such privileges were revoked. Such petition may be denied, granted, or granted with conditions, in the discretion of the principal.

In the event the student commits a further violation of the Training Rules following reinstatement, or fails at any time to comply with the principal's conditions for reinstatement, if any, the student's right to participate in all interscholastic athletic programs shall be revoked permanently, and no further petition for reinstatement shall be permitted.

B. In determining the number of contests from which a student is suspended in connection with a first or second violation of the Training Rules as specified above, the following table shall be used as a guide:

SPORT	ALLOWABLE CONTESTS	20% SUSPENSION	30% SUSPENSION
Baseball	19	4 contests	6 contests
Basketball	19-23	4/5 contests	6/7 contests
Cross Country	11	2 contests	3 contests
Football	10	2 contests	3 contests
Golf	11	2 contests	3 contests
Lacrosse	15	3 contests	4/5 contests
Soccer	15	3 contests	4/5 contests
Softball	19	4 contests	6 contests
Spirit	Building level decision based on schedules		
Swimming	11	2 contests	3 contests
Tennis	10+2 tournaments	2 dates or 3 matches	3 dates or 6 matches
	11+1 tournament	2 dates or 3 matches	3 dates or 6 matches
	12	2 matches	4 matches
Track	11	2 contests	3 contests
Volleyball	19	4 contests	6 contests
Wrestling	30 points	6 points	9 points

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C. A student who does not compete in the last scheduled interscholastic competition (including playoff or post-season tournament contest) in a sport due to suspension or revocation of the student's privilege of athletic participation under this regulation JJIB-R shall not be eligible for or receive any post-season recognition or awards of any type in connection with his or her participation in such sport.

D. Carryover Rule. In the event a violation occurs during the season of a sport in which the student is participating but there are insufficient number of contests remaining in the sport to fully serve the suspension imposed, the remaining portion (on a percentage basis) of the suspension will be carried over and enforced in the next interscholastic sport in which the student athlete participates as a bona fide team member.

E. The District reserves the right to impose additional or more stringent sanctions for a violation of the Training Rules, including but not limited to the following circumstances: (a) a determination that other disciplinary action is warranted because the student also violated other applicable Board policies; (b) a determination that the penalties provided above are inadequate because of the nature or extent of the violation(s); or (c) the student violates the Training Rules and deliberately gives false or misleading information to a school official conducting an investigation of any incident in which a violation is alleged to have occurred, or causes or incites others to deliberately give false or misleading information in connection with such investigation, or otherwise fails or refuses to cooperate in good faith with the investigation of a reported violation.

F. A student shall not be deemed to have participated in an interscholastic sport as a bona fide team member for purposes of serving a suspension under this Regulation if he or she is not named to the official team or participant roster of such sport prior to the first scheduled interscholastic contest of the season, or if he or she fails to complete the season on such roster for reasons other than illness, injury or other good cause. Unless prohibited by other school disciplinary action (such as suspension or expulsion from school), students serving a suspension from athletic contests may be required to attend and participate in all practices during the season(s) in which the suspension is served, at the coach's discretion.

G. Students participating in spirit activities shall receive discipline for violations of Training Rules that is reasonably equivalent to that imposed on students who participate in interscholastic sports as set forth above. The precise number and kind of contests, events or spirit activities subject to a suspension of a student's participation privilege in connection with such violations shall be determined on a case by case basis following review of the schedule of the spirit activity in which the student participates and the surrounding circumstances.

Procedure for Alleged Violations

A. Any alleged violation of the Training Rules or other athletic rules set forth above that is timely reported in writing by a responsible adult to school administrators shall be investigated by the principal or the athletic director. The latter shall have no obligation to investigate anonymous or oral reports of violations. Reports of alleged violations received more than thirty (30) days after the date of the alleged violation may be rejected as untimely.

B. Coaches shall refer all alleged violations of Training Rules to the building principal or activities director. If the principal/athletic director determines that a student has violated Training Rules, he or she shall promptly notify the parents and the student, either in person or by mail, of any sanction that will be imposed for the violation. Such notice shall advise the parents and the student of the conduct constituting a violation. The student and the student's parent/guardian will have a reasonable opportunity to respond, not to exceed ten (10) school days. The principal shall have the authority to make the final decision as to any discipline that will be imposed. If the student wishes to appeal the principal's decision, the student shall follow the appeal procedure set forth in the Board's policy (Policy KE) on public complaints. Disciplinary suspensions under this regulation shall remain in effect during any such appeal.

C. In connection with an investigation of an alleged or suspected Training Rules violation, the school principal or activities director may request the student and/or the student's parent/guardian to provide an appropriate written consent for the release or disclosure to the District of any records of any court, juvenile justice or law enforcement agency pertaining to the student that are deemed by such principal or activities director to be relevant to the investigation. Refusal to supply such consent upon request may result in suspension or revocation of the student's privilege to participate in interscholastic athletics or spirit activities if, in the judgment of the principal, such refusal amounts to a failure by the student to cooperate with the investigation in violation of the Training Rules.

Frequently Asked Questions

Q: "If I go out for a fall sport and do not violate Training Rules during that season, but do not go out for a winter sport when I DO violate the rules, will a suspension be applied to my spring sport or the next sport I participate in?"

A: Yes. The Training Rules remain in effect during the summer and any off season period during the school year.

Q: "Do the Training Rules affect me if I am a sub-varsity player?"

A: Yes. The suspension for any Training Rule violation will then apply to contests at the junior varsity or freshman level.

Q: "If I do commit a Training Rule violation, is the record of such placed in my permanent file at school?"

A: No. The athletic/activity director and/or principal will keep the suspension letter on file until you have graduated. At that time it will be eliminated from the athletic suspension file.

Q: "Why are SPIRIT suspensions to be determined separately?"

A: Cheering for a game either at home or away, or at half-time performance is considered a contest in spirit, as well as the CHSAA state competition. Each school's spirit squads have various expectations and opportunities to cheer and perform, such that the number of contests and other events and activities vary greatly; thus no allowable contest number is definitive for all schools or squads.

Q: "If I am suspended from football for 20% and it is my first suspension, and only one game is left in the season, how many basketball games will I miss if I make a basketball team that following season, since the carry over rule will apply to me?"

A: Since you only fulfilled 10% of the 20% needed for your football suspension (one of ten games), you will still have 10% of the basketball season to serve as a suspension. 10% of 19 games would be 2 games.

Participation by Students in Nonpublic Home-Based Educational Programs

1. A student enrolled in a nonpublic home-based educational program who desires to participate in an interscholastic activity of a school located within his or her attendance area shall apply for participation on forms provided by the district. The application shall be filed with the building principal.
2. In order to participate the student's parent/guardian(s) must have given the written notification and verification relative to the establishment of a nonpublic school home-based educational program as required by section 22-33-104.5(3)(e), C.R.S. The building principal shall verify compliance by contacting the office of the superintendent.
3. In order to establish eligibility to participate in the activity the student's parent/guardian(s) must show compliance with all laws governing nonpublic home-based educational programs. To do so the parent/guardian(s) shall, as a part of the student's application for participation, submit for the building principal's inspection those records required to be kept under section 22-33-104.5(3)(f), C.R.S., namely, attendance data, test and evaluation results and immunization records. The building principal shall verify that:
 - a. The attendance records show that the student is attending a nonpublic home-based educational program designed to provide no less than 172 days of instruction, averaging four instructional contact hours per day during the academic year; and
 - b. That the educational program includes communication skills in reading, writing and speaking, mathematics, history, civics, literature, science and regular courses of instruction in the Constitution of the United States as provided in section 22-1-108, C.R.S.
4. The parent/guardian(s) shall also demonstrate to the satisfaction of the building principal that the student is eligible to participate in interscholastic activities under the general eligibility requirements of the Colorado High School Activities Association, including, but not limited to:
 - a. Evidence that:
 - (i) If the school is a Plan A school, the student is enrolled in courses which offer, in aggregate, a minimum of 2.5 Carnegie units of credit per semester and is not failing more than the equivalent of one-half Carnegie unit of credit; or

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- (ii) If the school is a Plan B school, the student is enrolled in courses which offer, in aggregate, a minimum of 2.5 Carnegie units of credit per semester and is passing a minimum of the equivalent of 2.5 Carnegie units of credit.
 - b. Evidence submitted periodically at such times as the principal shall require, which verifies academic eligibility, including, if requested by the building principal, tests, student work and other objective indicia of the student's satisfactory progress.

Participation in Interscholastic Activities by Students of the District or of Other Public School Districts Which Do Not Sponsor Particular Activities

Any student enrolled in a District 51 school, and any student enrolled in a school operated by a public school district with boundaries contiguous to the boundaries of District 51, shall be allowed to participate in an interscholastic activity sponsored in any other District 51 school ("host school") if the school in which the student is enrolled does not sponsor the particular interscholastic activity provided by the host school and if the student otherwise meets the eligibility requirements of District 51 and the host school for participation in that activity and pays the requisite fees. The provisions of this section are intended to allow students to participate in interscholastic activities who would otherwise be denied the opportunity to do so and are not intended to sanction or encourage the recruitment of students for participation in interscholastic activities by schools or school districts.

1. *Fees.* Students enrolled in another District 51 school shall pay only those fees which apply to students of the host school who participate in the activity. Students enrolled in other public school district shall pay such regular fees together with an additional participation fee as approved by the Board.
2. *Selection of host school.* Except in extraordinary circumstances as determined by the superintendent, where more than one District 51 school sponsors the desired activity, the student will be allowed to select the host school.

<i>Current Member Name</i>	<i>Representative Area</i>
Irene Almond	Federal Programs Coordinator, D51
Katherine Beeler	Teacher, Clifton Elementary, D51
Steve Brown	Teacher, Grand Junction High School, D51
Jon Burnham	Parent, Community Representative
Scott Cooper	Assistant Superintendent, D51
Vickie Fay	Parent, Administrator, Elementary School Representative
Arthur Gardner	Community Representative
Justin Gollob	Parent, Community Representative
Rob Harris	Parent, Community Representative (Co-Chair)
Allison Hedgecoke	Elementary School Representative
Paul Jebe	Director of site Leadership, D51
Tyler Jones	Teacher, Shelledy Elementary, D51
Amanda McQuade	Parent, Community Representative
Teresa Nees	Community Member
Andy Nikkari	Parent, Community Representative (Co-Chair)
Shawn Wilson	Administrator, Elementary School Representative
Jayme Chiaro	Principal, Chipeta Elementary, D51

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on November 13, 2018.

Bridget Story
Secretary, Board of Education

Empowering Action for School Improvement (EASI) Grant

Board of Education Resolution: 18/19: 33

Adopted: November 13, 2018

Whereas, Mesa County Valley School District 51 is eligible to apply for the Empowering Action for School Improvement (EASI) Grant through the Colorado Department of Education, and

Whereas, the District would like to pursue two routes within the application which include the “Exploration Supports” and the “District Designed and Led Improvement Strategies”, and

Whereas, funding from “Exploration Supports” would assist the District in identifying needs and exploring options through external review, stakeholder engagement and effective planning, and

Whereas, funding from the “District Designed and Led Improvement Strategies” would expand supports for schools in need of improvement,

NOW, THEREFORE, BE IT RESOLVED THAT the Board of Education of District 51 supports submitting an Empowering Action for School Improvement (EASI) Grant application to the Colorado Department of Education.

I certify that the foregoing resolution was duly adopted by the Board of Education of Mesa County Valley School District No. 51 at a Board Business Meeting on November 13, 2018.

*Bridget Story
Assistant Secretary, Board of Education*