

Board of Education

Mesa County Valley School District 51

Board Business Meeting Minutes

August 22, 2017

Board Business Meeting Minutes

A - Doug Levinson B - Paul Pitton C - John Williams D - Tom Parrish E - Greg Mikolai						Board of Education Mesa County Valley School District 51 Business Meeting Minutes: August 22, 2017 Adopted: September 19, 2017	
	A	B	C	D	E		
						AGENDA ITEMS	ACTION
						<u>Business Meeting</u> A. PLEDGE OF ALLEGIANCE ➤ Mr. Williams welcomed attendees to the August Business Meeting and gave instructions for meeting participants to address the Board, <i>under Item G, Audience Comments</i> .	6:04 p.m.
Motion Second Aye No	x	x	x	x	x	B. AGENDA APPROVAL	Adopted
Motion Second Aye No	x	x	x	x	x	C. MEETING MINUTES AND SUMMARY APPROVAL C-1. June 6, 2017, Board Work Session Meeting Minutes C-2. June 20, 2017, Board Business Meeting Minutes	Adopted
						D. RECOGNITIONS D-1. Recognition for Government Finance Officers Association Certificate of Achievement [Resolution: 17/18: 08] ➤ Mr. Mikolai requested Mrs. Vi Crawford, Director of Financial Services, Ms. Cara Golden and Mrs. Ashley Zhang, Accounting Supervisors come forward to receive the certificate and be recognized for their work in making this the nineteenth consecutive year the District has received this certificate. This is the highest form of recognition in governmental accounting and financial reporting. This certificate exemplifies the outstanding work the Finance Department does in ensuring taxpayer's dollars are maximized for the benefit of our students.	
						E. BOARD REPORTS/COMMUNICATIONS/REQUESTS ➤ Mr. Parrish congratulated staff on a great start to the school year. ➤ Mr. Mikolai noted the new football field at Stocker Stadium offers our athletes a great place to compete. A large portion of the cost for the new field was paid by grants, with the balance of the cost shared by Colorado Mesa University, the City of Grand Junction and District 51. ➤ Mr. Williams enjoyed attending some Back-to-School Nights and noted how fun these events are. He also shared his experience of viewing the solar eclipse at West Middle School with students, staff and parents. ➤ Mr. Levinson spoke of the great turnout and invigorating atmosphere generated at the District Kick-off.	
						F. LEGISLATIVE REPORT ➤ Mr. Pitton reported the Colorado Association of School Boards (CASB) is currently taking recommendations for issues to review at the upcoming Fall Session.	
						G. AUDIENCE COMMENTS ➤ None at this time.	

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						<p>H. SUPERINTENDENT'S REPORT</p> <p>H-1. Monument Health/St. Mary's, Ms. Stephanie Motter, Chief Executive Officer Monument Health and Dr. Brian Davidson, President St. Mary's Hospital</p> <ul style="list-style-type: none"> ➤ Ms. Motter and Dr. Davidson requested the opportunity for Monument Health to collaborate with District 51 to offer staff a third option in health insurance. Currently District 51 employees have two options, a Community Hospital Partnership Plan (CHP) and a Preferred Provider Organization Plan (PPO). Monument Health is a partnership between St. Mary's Hospital, Rocky Mt. Health Plans and Primary Care Partners. Monument Health currently works with three hospitals; St. Mary's, Mind Springs and Family Health West; five primary care practices and over two-hundred specialists. The Monument Health plan would be similar to the District's CHP with matching premiums. Monument Health negotiates discounts for specific procedures with their providers and has a system for communication between facilities and providers to offer patient centered care. ➤ Discussion took place concerning services offered by Monument Health and the ability to compare costs between the District's current plan and the proposed plan. The Board requested a price comparison be completed based on past years claims. <p>[Recess taken 7:08 p.m. Resumed 7:23 p.m.]</p> <p>H-2. Superintendent Ninety Day Plan, Dr. Ken Haptonstall</p> <ul style="list-style-type: none"> ➤ Dr. Haptonstall gave the Board a handout outlining his ninety-day plan, the phases of the plan, and his goals and progress at this time. He has been working to see how best to leverage the resources we have to create the structure of support needed at the schools. Dr. Haptonstall has been meeting with community leaders, parents, administration and visiting numerous schools. He will bring forward a plan of progression for fully implementing D51 Learning Model at a future meeting. ➤ Discussion took place concerning state assessment results, changes to the state testing this year and accreditation. Additional information will be presented at the September work session. <p>H-3. Communications Report/District Initiatives Update</p> <ul style="list-style-type: none"> ➤ Ms. Grasso gave the Board a handout noting the dates and times for this year's Leadership Academy and Leading the Learning Seminars and she explained the purpose of the seminars. She gave the Board an overview of some activities happening to implement the components of the D51 Learning Model. Every school in the District is implementing some components of the D51 Learning Model. There are currently thirty-six classes under way with eighteen new classes being added. All fifty-four classes are aligned with the D51 Learning Model. Coaches have been working with teachers and some teachers have opened up their classrooms for peer observations. The rubrics content is complete, with the exception of some high school rubrics. In September, a new feedback tool will be implemented allowing teachers to give administration feedback. 	

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						AGENDA ITEMS	ACTION
Motion Second Aye No	x	x	x	x	x	I. CONSENT AGENDA I-1. Personnel Actions I-1-a. Licensed Personnel I.1.a.1. Building Administrative Assignments: [Resolution: 17/18 06] I-1-a.2. Central Office Assignments [Resolution: 17/18: 05] I-2. Gifts [Resolution: 17/18: 07]	Adopted
Motion Second Aye No	x	x	x	x	x	J. BUSINESS ITEMS J-1. Policy First Reading J.1.a. IHBG, Home Schooling J-1.b. JEA, Compulsory Attendance Age J-1.c. JFC, Student Withdrawal from School/Dropouts J-1.d. JH, Student Absences and Excuses	
Motion Second Aye No	x	x	x	x	x	J-2. Resolution to Approve Colorado High School Athletics Association (CHSAA) Agreement [Resolution 17/18:03]	Adopted
Motion Second Aye No	x	x	x	x	x	J-3. Resolution to Approve the Ballot Language for the 2017 Election [Resolution: 17/18: 04] ➤ Mr. Dan O'Connell, Managing Director, Municipal Finance with RBC Capital Markets, LLC answered questions concerning the ballot language for the November 7, 2017 election. The Board wanted the language to be clear, concise and direct as to what the money will go towards. The language insures there will be a sunset on the mill levy in ten years and the phrase "included, but not limited to" was not present, to insure the money raised is dispersed as directed in the ballot language.	Adopted
Motion Second Aye No	x	x	x	x	x	J-4. Resolution to Extend Juniper Ridge School Contract [Resolution: 17/18: 09] ➤ This agreement will extend the Juniper Ridge School Contract through September 5, 2017, to allow time for all parties to review the contract thoroughly.	Adopted
						K. BOARD OPEN DISCUSSION ➤ Mr. Parrish reported, when talking with staff and the community, an issue he has been hearing about is the calendar and inconsistency with schedules, such as early release on Wednesday. Mr. Williams agreed the disjointed number of days kids spend in school is a concern. ➤ Mr. Williams acknowledge the presence of Ms. Karin Vermeulen, Mental Health & Crisis Coordinator and Mrs. Cathy Ebel, Prevention Services Coordinator at the meeting and thanked them for the work they do. He encouraged anyone with information or requests on how the Board can help the school climate to come forward and present information to the Board. ➤ Mr. Pitton reported he is meeting with staff next week to utilize funds from a grant for staff training before the grant expires in September.	

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						AGENDA ITEMS	ACTION
Motion Second Aye No						L. FUTURE MEETINGS ➤ Reviewed.	7:54 p.m.
						M. ADJOURNMENT	
	x	x	x	x	x		
						_____ Bridget Story, Assistant Secretary Board of Education	



Mesa County Valley School District 51

**Recognition: Vi Crawford, Ashley Zhang, Cara Golden
Government Finance Officers' Association (GFOA)
Award for Excellence in Financial Reporting**

Board of Education Resolution: 17/18: 08

Presented: August 22, 2017

The Board would like to invite Vi Crawford, Cara Golden, and Ashley Zhang to the front.

For the 19th consecutive year, the Board of Education would like to recognize the district's Finance Department for being awarded the Certificate of Achievement for Excellence in Financial Reporting by the Government Finance Officers Association. Vi Crawford, Director of Financial Services, Cara Golden and Ashley Zhang, Finance Accountants were given this highest form of recognition in governmental accounting and financial reporting for their work on District 51's comprehensive annual financial report.

The Association's Award for Excellence in Government Finance recognizes contributions to the practice of government finance that exemplify outstanding financial management. Its attainment represents a significant accomplishment, and we are honored to recognize Cara, Ashley, and Vi for this accomplishment.

This award confirms District 51 continues to exemplify excellence in ensuring our taxpayer's dollars are maximized for the benefit of our students. The district's financial annual report has been judged by an impartial panel to meet the high standards of the association's program including demonstrating a constructive "spirit of full disclosure" to clearly communicate the financial story of School District 51.

Vi, Cara, and Ashley, you model excellence in all that you do, and we are proud that you are recognized for distinction in managing our dollars.

**Licensed Personnel Action
Building Administrative Assignments**

Board of Education Resolution: 17/18:06

Adopted: August 22, 2017

Name	School/Assignment	Effective Date
Retirements		
Kirkpatrick, Sandra	Rocky Mtn/SPED Moderate Needs	May 25, 2017
Robinson, Gigi	Chipeta/Counselor	May 25, 2017
Robison, Jack	CHS/Social Studies	May 25, 2017
Resignations/Termination		
Brown, Kiersten	Pomona/4 th Grade	May 25, 2017
Dreher, William	FMHS/Physical Education	May 25, 2017
Fledderjohn, Carri	Wingate/Gifted and Talented	May 25, 2017
Holman, Leslie	FMS/Math	May 25, 2017
James, Elizabeth	FMHS/Spanish	May 25, 2017
Nichols, Leslie	GMMS/Language Arts	May 25, 2017
Orr, Lisa	Wingate/Kindergarten	May 25, 2017
Pollard, Jess	GMMS/Science	May 25, 2017
Schumann, Jennifer	BMS/Intervention and Gifted and Talented	May 25, 2017
Smith, Kelley	R5/Counselor	August 31, 2017
Tolman, Chantal	OMMS/SPED Moderate Needs	May 25, 2017
Leave of Absence		
Vaca, Emerald	Wingate/5 th Grade	August 10, 2017
New Assignments		
Beckman, Dianne	Hawthorne/Nurse	August 4, 2017
Behl, Lacey	MGMS/Math	August 10, 2017
Billings, Jessica	Dos Rios/2 nd Grade	August 10, 2017
Bolton, Andrea	ASC/CTE Coordinator	July 27, 2017
Brennan, Margery	BMS/Trauma Coach	August 3, 2017
Brown, Kayla	Wingate/Kindergarten	August 10, 2017
Bullock, Carri	Shelley/4 th Grade	August 10, 2017
Burnell, Amber	Clifton/Intermediate	August 10, 2017
Butterfield, Beth	Rim Rock/2 nd Grade	August 10, 2017
Cain, Cinnamon	Dos Rios/Pomona/Assistant Principal	July 27, 2017
Carone, Tara	BTK/Psychologist	August 1, 2017
Castleton, Emilee	MGMS/Math	August 10, 2017
Church, Sandra	Nisley/1 st Grade	August 10, 2017
Church, Savannah	FMS/Elective	August 10, 2017
Coleman, Russell	CHS/Student Center	August 10, 2017
Cranmer, Laura	OMMS/Math	August 10, 2017
Criscola, Rebecca	R5/Counselor	August 28, 2017
Delahante, Cheryle	Clifton/Interventionist	August 10, 2017
Delong, Sarah	Scenic/Physical Education	August 10, 2017

**Licensed Personnel Action
Building Administrative Assignments**

Board of Education Resolution: 17/18:06

Adopted: August 22, 2017

Dickerson, Tammara	Clifton/Trauma Coach	August 3, 2017
Eskridge, Rebecca	BMS/Intervention/Gifted and Talented	August 10, 2017
Gholson, Mary	Dos Rios/4 th Grade	August 10, 2017
Gould, Shelby	MGMS/Science	August 10, 2017
Hansen, Ashley	BMS/SPED SSN	August 10, 2017
Hass, Kelly	Chatfield/Kindergarten	August 10, 2017
Hickson, Amy	Hawthorne/Occupational Therapist	August 10, 2017
Higgins, Sheri	Emerson/SLP	August 10, 2017
Hoffman, Shannon	BTK/Trauma Coach	August 8, 2017
Hoover, Jennifer	Emerson/ ELL Coach	August 8, 2017
Horn, Christina	Career Center/Culinary Arts	August 10, 2017
Hostetter, Christina	Nisley/Intermediate	August 10, 2017
Imel, Carrie	GJHS/Social Studies	August 10, 2017
Langley, Shelia	Fruitvale/Gifted and Talented	August 10, 2017
Markley, Dessa	FMS/SPED Moderate Needs	August 10, 2017
Marsh, Shawn	CHS/Dean of Students	July 27, 2017
May, Emily	Dos Rios/3 rd Grade	August 10, 2017
McPhail, Kate	Chatfield/Counselor	August 10, 2017
Mendenhall, Julie	DIA/Counselor	August 14, 2017
Muller, Jay	R5/SPED Moderate Needs	August 1, 2017
Nikkari, Diana	Thunder Mtn/SPED Moderate Needs	August 10, 2017
Parker, Amber	MGMS/Language Arts	August 10, 2017
Payne, Peggy	Fruitvale/Gifted and Talented	August 10, 2017
Peroulis, Cassandra	WMS/Counselor	August 3, 2017
Perryman, Laura	CHS/SPED Moderate Needs	August 10, 2017
Pinnow, Amber	Rocky Mtn/Counselor	August 11, 2017
Pitton, Paul	PHS/Math	August 10, 2017
Sawyer, Heather	OMMS/SPED Moderate Needs	August 10, 2017
Serrano, Windi	GMMS/Physical Education	August 10, 2017
Shamblin, Kathleen	Lincoln OM/Physical Education	August 10, 2017
Simpson, Sean	FMS/Social Studies	August 10, 2017
Smith, Shelly	Nisley/5 th Grade	August 10, 2017
Stansbury, Barbara	Pomona/4 th Grade	August 10, 2017
Stump, Julianne	Scenic/Physical Education	August 10, 2017
Suppes, Stephanie	MGMS/Gifted and Talented	August 10, 2017
Vermeulen, Karin	BTK/Mental Health/Crisis Coordinator	July 27, 2017
Walker-Weinberg, Teresa	MGMS/Librarian	August 7, 2017
Webb, Joseph	WMS/Instrumental Music	August 10, 2017
Westcott, Noelle	GMMS/Science	August 10, 2017
Wolfe, Dorothy	Emerson/Learning Facilitator	July 27, 2017

Board of Education Resolution: 17/18:06

Adopted: August 22, 2017

*I hereby certify that the information contained in the above resolution is accurate
and was adopted by the Mesa County Valley School District 51 Board of Education
on August 22, 2017.*

*Bridget Story
Assistant Secretary, Board of Education*

Board of Education Resolution: 17/18: 05

Adopted: August 22, 2017

**Central Office Administrative Assignments – 2017-18 School Year
Certified**

Name	Position	Location
Almond, Irene B	Coordinator, ELL	Emerson
Baskin, Heather Lyn	Coordinator, Gifted/Talented	Emerson
Biagini, Mary Adele	Coordinator, Instructional Coaches	Emerson
Bolton, Andrea L	Coordinator, CTE	BTK
Cain, Paul Nelson	Director, Athletics/Activity	ASC
Coulter, Laura	Coordinator, Special Ed	BTK
Diers, Matthew Kent	Executive Director, School Leadership Support	Emerson
Donathan, Kristie J	Asst Coordinator, ECE/Preschool	Hawthorne
Ebel, Catherine S	Coordinator, Prevention	BTK
Gallegos, Tracy W	Director, Regional Migrant Services	BTK
Giurado, Antonio D	Chief Academic Officer	Emerson
Grasso, Cynthia Leigh	Executive Director, Teaching & Learning Design	Emerson
Huddle, Sally M	Coordinator, Special Education	BTK
Jebe, Paul A	Director, Teaching & Learning Design	Emerson
Joseph, Kathy A	Coordinator, Music	New Emerson
Lyn, Kathy	Coordinator, Special Education	BTK
Medved, Daniel P	Director, Professional Learning	BTK
Melchior, Lisa Marie	Coordinator, Special Education	BTK
Midles, Rebecca H	Executive Director, Teaching & Learning Design	Emerson
Newton, Curry L	Director, Instructional Data Services	Emerson
Oppenheim, Marla J	Executive Director, Student Services	BTK
Requa, Terrie L	Executive Director, School Leadership Support	Emerson
Self, Kimberly Ann	Director, ECE/Preschool	Hawthorne
States, Steven L	Executive Director, School Leadership Support	Emerson
Taylor, Cheryl L	Executive Director, Resolution & Federal Programs	BTK
Vermeulen, Karin E	Coordinator, Mental Health & Crisis	BTK
Westbrook, Britni L	Coordinator, Resolution & Support	BTK
Wittrock, Susana	Executive Director, Reengagement/Support	BTK

Board of Education Resolution: 17/18: 05

Adopted: August 22, 2017

**Central Office Administrative Assignments – 2017-18 School Year
Support**

Name	Position	Location
Anderson, Eric J	Manager, Resource Conservation	ASC
Burke, Daniel P	Manager, Customer Service & Support	ASC
Crawford, Viola P	Director, Financial Services	ASC
Dalton, Randy C	Manager, Infrastructure (Tech)	ASC
Howell, Vern J	Coordinator, Construction Projects	ASC
Leon, Timothy	Director, Safety	ASC
Martin, Colleen E	Executive Director, Human Resources	ASC
Marvin, Tanya K	Coordinator, Nursing	Hawthorne
McDowell, Terry D	Warehouse Supervisor	ASC
McGinnis, Tanny M	Coordinator, Safety	ASC
Naski, Sheila M	Risk Manager	ASC
Nilsen, Eric A	Director, Maintenance & Operations	ASC
Onofrio, Philip D	Chief Operations Officer	ASC
Pope, Charles T	Manager, Environment Health & Safety	ASC
Sharp, Daniel S	Director, Nutrition Services	ASC
Sharp, Lisa A	Director, Purchasing/Warehouse	ASC
Wakefield, Jenann L	Manager, Software Dev & Business App	ASC

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on August 22, 2017.

*Bridget Story
Assistant Secretary, Board of Education*

Board of Education Resolution: 17/18:07

Adopted: August 22, 2017

Donor	Bob and Jayme Gergely
Gift	55 children's books
Value	\$110.00
School/Department	Wingate Elementary School / Classroom use

Donor	Bob and Jayme Gergely
Gift	Tools, tool boxes, table saw, extension cords, etc.
Value	\$500.00
School/Department	Palisade High School / Tech Ed classes

Donor	City Market
Gift	25 shopping bags
Value	\$6.50
School/Department	Community Partners / Bags to sort school supplies into

Donor	Antonelli's Advanced Automotive
Gift	Two gift certificates for oil changes
Value	\$120.00
School/Department	Palisade High School / Volleyball tournament prizes

Donor	Rapid Creek Cycles
Gift	Two gift certificates for bike rentals
Value	\$78.00
School/Department	Palisade High School / Volleyball tournament prizes

Donor	357 Bar & Grill
Gift	Two gift certificates
Value	\$50.00
School/Department	Palisade High School / Volleyball tournament prizes

Donor	Thrivent Financial
Gift	School supplies
Value	\$250.00
School/Department	Community Partners / Middle and elementary schools

Donor	Cummins Sales and Service
Gift	School supplies
Value	\$1,500.00
School/Department	Community Partners / Middle and elementary schools

Board of Education Resolution: 17/18:07

Adopted: August 22, 2017

Donor	Independent Brokers of Mesa County
Gift	School supplies
Value	\$502.00
School/Department	Community Partners / Middle and elementary schools

Donor	Carol Kaunisto
Gift	Reading learning materials
Value	\$258.12
School/Department	Student Services / Special Education Literacy

Donor	Judith Barnstead
Gift	Educational materials
Value	\$1,503.61
School/Department	Student Services / Special Education Literacy

Donor	Wells Fargo Community Support
Gift	Cash
Value	\$26.00
School/Department	Thunder Mt. Elementary School / General SBA account

Donor	Jolley Smiles
Gift	Cash
Value	\$5,000.00
School/Department	Athletics / New scoreboard at Central High School

Donor	Alpine Bank
Gift	Cash
Value	\$5,000.00
School/Department	Athletics / New scoreboard at Central High School

Donor	Grand Junction Rotary Club
Gift	School supplies
Value	\$18,216.00
School/Department	Middle and elementary schools / Student use

Donor	Cory and Carrie Messick
Gift	Cash
Value	\$100.00
School/Department	Broadway Elementary School / General SBA account

Board of Education Resolution: 17/18:07

Adopted: August 22, 2017

Donor	Anonymous
Gift	Cash
Value	\$50.00
School/Department	Broadway Elementary School / General SBA account

Donor	Victory Life Church
Gift	Facility Use
Value	\$500.00
School/Department	Nursing / Special Education Paraprofessional Training

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on August 22, 2017.

Bridget Story
Assistant Secretary, Board of Education



Mesa County Valley School District 51

IHBG

HOME SCHOOLING

~~Related: IHBG-R~~

Adopted: October 21, 1980

Revised: November 16, 1993

Revised: November 19, 2002

Revision First Reading: August 22, 2017

Page 1 of 2

When a parent/guardian of a student below the age of 16 wants to establish a home-based educational program for a child, the following procedures shall be followed in accordance with law:

1. The parent/guardian must submit on an annual basis written notification of establishment of the home-based program to the ~~district's executive director of student services~~superintendent or designee 14 days before the program is established.
2. The parent/guardian must certify in writing the name, age, place of residence and number of hours of attendance of each of the children in the program.
3. The superintendent or designee shall give the parent 14 days written notice to produce records required by law if there is probable cause to believe the program is not in compliance with the law.
4. Each student in a home-based program shall be evaluated when the student is in the third, fifth, seventh, ninth and 11th grades. The student's academic progress shall be evaluated either by giving a nationally standardized achievement test or by submitting an evaluation of the student conducted by a qualified person as defined in state law.

The ~~executive director of student services~~superintendent or designee shall be responsible for reviewing the student's evaluation which either shall be submitted to the district or to an independent or parochial school in Colorado. If the test or evaluation results are submitted to an independent or parochial school, the name of the school shall be provided to the district.

5. If the student's composite score on the test is above the 13th percentile, the student shall continue to be eligible for the home-based educational program. If the score is at or below the 13th percentile, the parent/guardian shall be given the opportunity to have the student re-tested using an alternate version of the same test or a different nationally standardized test selected by the parent/guardian from a list supplied by the State Board of Education.
6. If the evaluation conducted by a qualified person indicates that the student is making sufficient academic progress according to ability, the student shall continue to be exempt from compulsory attendance.
7. If the composite score on a retest continues to be at or below the 13th percentile or if the evaluation conducted by a qualified person indicates that the student is not making sufficient academic progress, the district shall take steps to require the parent/guardian to enroll the student in a public, independent or parochial school.

Extracurricular and interscholastic activities

Students participating in home-based educational programs shall have the same rights as district students to participate in district extracurricular and interscholastic activities if they meet the requirements of state law and district policy. Such participation is subject to the same rules of any interscholastic organization or association of which the district is a member.

If a student withdraws from the school district more than 15 days after the start of the school year and enters a home-based educational program, the school district shall remain the child's district of residence. If the child was eligible to participate in extracurricular or interscholastic activities when he or she withdrew, the child will remain eligible to participate for the remainder of the academic year.



Habitually truant students

Any student who has been declared habitually truant at any time during the last six months of attending public school before the proposed enrollment in a home-based educational program may not be enrolled unless the parent/guardian first submits a written description of the curricula to be used along with the written notification required in paragraphs #1 and #2 above.

Re-entering district schools

A student from a home-based program may re-enter the district's schools at the beginning of the next term. With the consent of the student's parent/guardian, the district shall place the student at the grade level deemed most appropriate by the district. All students from home-based programs must demonstrate proficiency in the district-adopted content standards at their appropriate placement level. The district may test the student to determine placement.

The district shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the district may administer testing to the student to verify the accuracy of the student's transcripts. The district may reject any transcripts that cannot be verified through such testing. See policy IKF.

LEGAL REFS.:

C.R.S. 22-7-409 (1.2)(d)(I)(C)(III) (*home school students not required to take state assessments*)

C.R.S. 22-33-104.5 (*home-based education law*)

C.R.S. 22-33-104.5 (3)(f) (*scores on nationally standardized tests or evaluations required in paragraph 4 above, are not considered when the state awards academic performance grades to each school*)

C.R.S. 22-33-107 (*compulsory attendance law*)

C.R.S. 22-32-116.5(2) (*extracurricular and interscholastic activities*)

CROSS REFS.:

JEA, Compulsory Attendance Ages

JGA, Assignment of Students to Classes

JJIB, Interscholastic Sports

~~NOTE: The parent/guardian of a student who wants to establish a home-based education program may chose any public school district in the state to be the student's district of residence by notifying the district as set forth in paragraphs 1 and 2 of this policy. C.R.S. 22-33-104.5 (3)(e) and C.R.S. 22-33-104.5 (5)(a)(II)(A).~~

Mesa County Valley School District 51

JEA

COMPULSORY ATTENDANCE AGES

Related: JEA-R

Adopted: June 13, 1972

Revised: April 1, 1997; August 6, 2002, May 22, 2007

Adopted: June 17, 2008

[Revision First Reading: August 22, 2017](#)

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Every child who has attained the age of six (6) years on or before August 1 of each year and is under the age of seventeen (17) is required to attend public school during each school year for at least one thousand fifty-six (1,056) hours if a secondary school pupil, nine hundred sixty-eight (968) hours if an elementary school pupil in a grade other than kindergarten, nine hundred (900) hours if a full-day kindergarten pupil and four hundred fifty (450) hours if a half-day kindergarten pupil, with such exceptions as provided by law. Exceptions include a child:

1. who is temporarily ill or injured or whose absence is approved by the building principal;
2. who is enrolled for a minimum of one hundred seventy-two days in a independent or parochial school which provides a sequential program of instruction which includes, but is not limited to, communication skills of reading, writing, and speaking, mathematics, history, civics, literature and science;
3. who is absent for an extended period due to physical, mental or emotional disability;
4. who has been suspended, expelled or denied admission in accordance with the provisions of state law and board policy;
5. to whom a current age and school certificate or work permit has been issued pursuant to the "Colorado Youth Employment Opportunity Act of 1971", article 12 of title 8, C.R.S.;
6. who is in the custody of a court or law enforcement authorities;
7. who is pursuing a work-study program under the supervision of a public school;
8. who has graduated from the twelfth grade;
9. who is being instructed at home:
 - a. by a teacher certified; or
 - b. under a non-public home-based educational program pursuant to § 22-33-104.5, C.R.S.; or
10. who is enrolled in a school where the state board of education has approved a lesser number of days.

Parental/Guardian Responsibility. Colorado law (§ 22-33-104(5)(a), C.R.S.) declares that two of the most important factors in ensuring a child's educational development are parental/guardian involvement and parental/guardian responsibility. The law further declares that it is the obligation of every parent/guardian, except parent(s)/guardian(s) whose children are enrolled in an independent or parochial school or a nonpublic home-based educational program, to ensure that every child under such parent's/guardian's care and supervision receives adequate education and training and, therefore, that every parent/guardian of a child who has attained the age of six (6) years on or before August 1 of each year and is under the age of seventeen (17) years shall ensure that such child attends the public school in which such child is enrolled in compliance with the requirements of the law.

Enforcement of Compulsory School Attendance. The Board shall designate one or more of the employees of the district to act as attendance ~~officer~~ client manager for the district. It is the attendance ~~officer's~~ client manager's duty in appropriate cases to counsel with students and parent(s)/guardian(s) and investigate the causes of nonattendance and report to the Board so as to enforce the provisions of the School Attendance Law of 1963.

Mesa County Valley School District 51

JEA

COMPULSORY ATTENDANCE AGES

Related: JEA-R

Adopted: June 13, 1972

Revised: April 1, 1997; August 6, 2002, May 22, 2007

Adopted: June 17, 2008

Revision First Reading: August 22, 2017

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The maximum number of unexcused absence that a student may incur during any calendar year before judicial proceedings may be initiated is 7-ten (10) days, or an accumulation thereof.

With respect to a child who is "habitually truant" (meaning a child who has attained the age of six (6) years on or before August 1 of the year in question and is under the age of seventeen (17) years having four unexcused absences from public school in any one month or ten unexcused absences from public school during any school year – absences due to suspension or expulsion of a child to be considered "excused" absences for the purposes of truancy enforcement under this section) the school shall:

- ~~1. Develop a plan for a student who is declared habitually truant with the goal of assisting the child to remain in school. When practicable, the child's parent, guardian or legal custodian shall participate with district personnel during the development of the plan. Appropriate school personnel shall make all reasonable efforts to meet with the parent, guardian or legal custodian to review and evaluate the reasons for the child's truancy;~~
- ~~21. Annually, at the beginning of the school year and upon any enrollment during the school year, the parent/guardian of each child enrolled in a district school shall be notified in writing of the parent's/guardian's obligations notify the parent of each child enrolled in a school of the district in writing of such parent's obligations~~ pursuant to section 22-33-104(5), C.R.S.;
- ~~32. Annually, at the beginning of the school year and upon any enrollment during the school year, obtain from the parent/guardian of each child a telephone number or other means of contacting such parent/guardian during the school day; and~~
- ~~43. Establish a system of monitoring individual unexcused absences of children which shall provide that, whenever a child fails to report to school on a regularly scheduled school day, and school personnel have received no indication that the child's parent/guardian is aware of the child's absence, school personnel or volunteers under the direction of school personnel shall make a reasonable effort to notify by telephone such parent/guardian.~~
4. Develop a plan for a student who is declared habitually truant with the goal of assisting the child to remain in school. When practicable, the child's parent/guardian shall participate with district personnel during the development of the plan. Appropriate school personnel shall make all reasonable efforts to meet with the parent/guardian to review and evaluate the reasons for the child's truancy;

Cross Reference:

JFC Student Withdrawal from School/Dropouts

JH, Student Absences and Excuses

Legal References:

C.R.S. 22-14-101 et seq. (dropout prevention and student re-engagement)

C.R.S. 22-32-110 (1) (MM) (board may authorize school employee to represent school district in judicial proceedings to enforce compulsory attendance)

C.R.S. 22-33-104 (compulsory school attendance ages)

C.R.S. 22-33-104.5 (home-based education)

C.R.S. 22-33-105 (suspension/expulsion)

Mesa County Valley School District 51

JEA

COMPULSORY ATTENDANCE AGES

Related: JEA-R

Adopted: June 13, 1972

Revised: April 1, 1997; August 6, 2002, May 22, 2007

Adopted: June 17, 2008

[Revision First Reading: August 22, 2017](#)

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C.R.S. 22-33-107(3) [\(enforcement of school attendance laws\)](#)

C.R.S. 22-33-108 [\(judicial proceedings to enforce school attendance laws\)](#)

The Board recognizes and promotes the importance of obtaining a high school diploma, as a diploma assists students to lead healthy and productive lives after graduation. Those youth who withdraw from school and prepare to face life with less than a high school education will have a much more difficult time entering the workforce or pursuing other goals. Therefore, the Board strongly urges every teacher, counselor, principal, parent/guardian and citizen to exert all the influence which he/she can command to keep all district students in school through high school graduation.

Principals, teachers and counselors are encouraged to make dropout prevention a priority through personal contacts with students and specialized programs. The goal is to enable those students who are considering dropping out or have dropped out of school to return and resume their programs with a minimum degree of disruption.

To emphasize the importance of a high school diploma and to encourage students to reconsider their decision to withdraw from school, the principal or designee shall notify the student's parent(s)/guardian(s) in writing, when the principal or designee has knowledge that a student has dropped out of school. Such written notification shall be in accordance with this policy's accompanying regulation. For purposes of this policy, "dropout" shall mean any student included in the district's "student dropout rate," as defined by the rules of the State Board of Education.

LEGAL REFS.: C.R.S. [22-2-114.1](#) (*dropout rate reporting*)
 C.R.S. [22-14-108](#) (*written notice of dropout status*)
 C.R.S. [22-32-118.5](#) (*intervention strategies for students in grades 6-9 at risk of dropping out*)
 C.R.S. [22-33-104](#) (*compulsory school attendance*)
 C.R.S. [22-33-203](#) and 204 (*services for expelled and at-risk students*)
 C.R.S. [22-35-109.5](#) (*dropout recovery programs*)
 1 CCR [301-1](#), Rule 13.01(*definition of "student dropout rate"*)
CROSS REF.: [IKE](#), Graduation Requirements

Mesa County Valley School District 51

JH

STUDENT ABSENCES AND EXCUSES

Related: JH-R

Adopted: June 13, 1972

Revised: June 7, 1988; October 20, 1998

Policy Manual Review: August 6, 2002

[Policy First Reading; August 22, 2017](#)

The board finds and determines that it is necessary to establish policies and practices to govern student attendance for schools of the district. One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. The absence of students from assigned classrooms undermines the quality of instruction by placing additional demands upon the time on instructional as well as administrative personnel, by decreasing availability of instructional personnel to instructional efforts, and by detracting from the efficiency of the classroom unit as a medium of the instructional process. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence.

According to state law, if a child is of compulsory attendance age, it is the obligation of every parent(s)/guardian(s) to ensure that every child under his/her care and supervision receives adequate education and training, and attends school. Student attendance is a direct responsibility of the parent(s)/guardian(s) and the student. It shall be the policy of the district to promote and foster an efficient instructional atmosphere by implementing practices designed to promote full attendance by all students. The practices designed to encourage attendance shall include reasonable efforts to inform and counsel students and parent(s)/guardian(s) regarding the district's attendance requirements and the value of full attendance.

~~Practices shall be designed to provide appropriate disciplinary measure to effect compliance.~~

Each year the board establishes the school attendance period by adopting a school calendar. Secondary students are required to be in attendance 1,056 hours and elementary students 968 hours during each school year. Continuity in the learning process and social adaption is seriously disrupted by excessive absences. In most situations, the work missed cannot be made up adequately. Students who have good attendance generally achieve higher grades, enjoy school more and are more employable after leaving school. For these reasons, the board believes that a student must satisfy two basic requirements in order to earn full class credit: (1) satisfy all academic requirements and (2) exhibit good attendance habits as stated in this policy.

Excused Absences

~~Unless excused, each student shall be in regular attendance at all scheduled classes and activities designated for pupil attendance by the school calendar. Students shall be excused from attending scheduled classes or school activities for the following reasons: The following shall be considered excused absences:~~

- a. ~~Temporary-temporary~~ illness or injury;
- b. ~~pre-arranged Absence-absence~~ approved by the ~~school administrator~~ principal or designee;
- c. ~~extended period of Absence-absence~~ due to documented physical, mental or emotional disability;
- d. ~~absence due to a work-study program under the supervision of the school;~~
- e. ~~absence due to school sponsored activity; and~~
- f.d. ~~Absence-absence~~ caused by detention from a court or law enforcement authority.

The district may require suitable proof regarding the above exceptions, including written statements from medical sources.

If a student is in out-of-home placement (as that term is defined by C.R.S. 22-32-138 (1) (e)), absences due to court appearances and participation in court-ordered activities shall be excused. The student's assigned case worker shall verify the student's absence was due to a court appearance or court-ordered activity.

Absences due to disciplinary suspensions or expulsion shall not be considered "excused."

STUDENT ABSENCES AND EXCUSES

Revised: June 17, 2003

Revision First Reading: August 22, 2017

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~~Make-up work shall be provided for any class in which a student has an excused absence unless otherwise determined by the building administrator. It is the responsibility of the student to pick up any make-up assignments permitted on the day he/she returns to class. Make-up work shall be allowed during a period of suspension with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. However, this work will receive only partial credit, to be determined by the building administrator, which is the consequence for an unexcused absence.~~

Unexcused Absences

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Each unexcused absence shall be entered on the student's record. The parent(s)/guardian(s) of the student receiving an unexcused absence shall be notified orally or in writing by the district of the unexcused absence.

In accordance with law, the ~~district principal or designee has the discretion to may~~ impose academic penalties which relate directly to classes missed while unexcused. ~~The administration shall develop regulations to implement appropriate penalties including, but not limited to, the imposition of an academic penalty for classes or activities missed while unexcused and appropriate reduction in the amount of credit a student will receive for make-up work performed during a period of suspension.~~

The principal or designee shall consider the correlation between course failure, truancy and a student dropping out of school in developing these procedures and shall implement research-based strategies to re-engage students with a high number of unexcused absences.

The maximum number of unexcused absences a student may incur before judicial proceedings are initiated to enforce compulsory attendance is ten (10) days during any school year.

Make-up Work

Make-up work shall be provided for any class in which a student has an excused absence unless otherwise determined by the principal or designee or unless the absence is due to the student's expulsion from school. It is the responsibility of the student to pick up any make-up assignments permitted on the day returning to class. There shall be two (2) days allowed for make-up work for each day of absence.

Make-up work shall be allowed following a student's suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. This work may receive full or partial credit to the extent possible as determined by the principal or designee.

Unless otherwise permitted by the principal or designee, make-up work shall not be provided during a student's expulsion. Rather, the district shall offer alternative education services to the expelled student in accordance with state law. The principal or designee shall determine the amount of credit the expelled student will receive for work completed during any alternative education program.

Tardiness

Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins or a student leaving a class, more than fifteen (15) minutes early, without a proper excuse. Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning, appropriate penalties may be imposed for excessive tardiness. Parent(s)/guardian(s) shall be notified of all penalties regarding tardiness.

In an unavoidable situation, a student detained by another teacher or administrator shall not be considered tardy provided that the teacher or administrator gives the student a pass to enter the next class. Teachers shall honor

Mesa County Valley School District 51

JH

STUDENT ABSENCES AND EXCUSES

Revised: June 17, 2003

[Revision First Reading: August 22, 2017](#)

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passes presented in accordance with this policy. The provisions of this policy shall be applicable to all students in the district, including those above and below the age for compulsory attendance as required by law.

Legal References.: [C.R.S. 22-14-101 et seq. \(dropout prevention and student re-engagement\)](#)
[C.R.S. 22-32-109 \(1\)\(n\) ~~\(w\)~~ \(length of school year, instruction & contact time\)](#)
[C.R.S. 22-32-109.1 \(2\)\(a\) \(conduct and discipline code\)](#)
[C.R.S. 22-32-138 \(6\) \(excused absence requirements for students in out-of-home placements\)](#)
[C.R.S. 22-33-101 et seq. \(School Attendance Law of 1963\)](#)
[C.R.S. 22-33-105 \(3\)\(d\)\(III\) \(opportunity to make up work during suspension\)](#)
[C.R.S. 22-33-108 \(judicial proceedings to enforce school attendance laws\)](#)
[C.R.S. 22-33-203 \(educational alternatives for expelled students and determination of credit\)](#)
[1 CCR 301-78 Rules 1.00 et seq. \(standardized calculation for counting student attendance and truancy\)](#)

Cross References: [IC/ICA, School Year/School Calendar/Instruction Time](#)
[JEA, Compulsory Attendance Ages](#)
[JF-R, Admission and Denial of Admission \(Procedures for Students in Out-of-Home Placements\)](#)
[JFC, Student Withdrawal from School/Dropouts](#)
[JHB, Truancy](#)
[JHD, Exclusions and Exemptions from School Attendance](#)
[JK, Student Discipline](#)
[JK 2, Discipline of Students with Disabilities](#)
[JKD/JKE, Suspension/Expulsion of Students \(and Other Disciplinary Interventions\)](#)

**Colorado High School Activities
Association (CHSAA) Resolution**

Board of Education Resolution: 17/18: 03

Adopted: August 22, 2017

WHEREAS, the high schools of the School District are members of the Colorado High School Activities Association (CHSAA) and Western Slope & Southwestern Leagues pursuant to resolutions adopted by this Board, and

WHEREAS, the CHSAA is an instrumentality of the public schools of the State of Colorado serving the important governmental purpose of administering the interscholastic activities of its members,

THEREFORE, IT IS RESOLVED that, service as a member of the Board of Directors of the CHSAA or as a member of other CHSAA committees, Legislative Council or interscholastic activity league committees under the auspices of CHSAA is deemed to be within the scope of employment of School District personnel and within the performance of such personnel's duties as employees of the School District. In particular, the Board of Education, recognizes the services of the following individuals to be within the scope of this resolution.

<u>Name</u>	<u>CHSAA Position</u>
• Paul Cain	Board of Directors
• Carol Sams	Classification/League Organization Committee & Hall of Fame Committee
• Greg Hawkins	Football
• T.J. Cox	Golf
• Lisa Crabtree	Speech
• Randy Powell	Baseball/Legislative Council

I certify that the foregoing resolution was duly adopted by the Board of Education of Mesa County Valley School District No. 51 at a Board Business Meeting on August 22, 2017.

Bridget Story
Assistant Secretary, Board of Education

WHEREAS, the Mesa County Valley School District No. 51 (the “District”), in the County of Mesa and the State of Colorado, is a public corporation duly organized and existing under the Constitution and the laws of the State of Colorado; and

WHEREAS, the members of the Board of Education of the District (the “Board”) have been duly elected, chosen, and qualified; and

WHEREAS, Article X, Section 20 of the Colorado Constitution (“TABOR”) requires voter approval for any new tax, the creation of any debt, and for spending certain moneys above limits established by TABOR; and

WHEREAS, the Board has determined that it is in the interest of the District to provide the voters with the opportunity to decide whether to approve a tax increase for District purposes as described in Section 3 below to provide additional funds for the District’s general operating expenses pursuant to Section 22-54-108, C.R.S.; and

WHEREAS, the Board has determined that the total additional local property tax revenues generated by the tax increase plus any tax revenues generated pursuant to prior authorization will not exceed twenty-five percent (25%) of the District’s total program in compliance with Section 22-54-108, C.R.S.; and

WHEREAS, the Board has determined that it is in the interest of the District to provide the voters with the opportunity to decide whether to approve additional capital resources for capital projects and improvements as described in Section 3 below, all at a cost estimated at approximately \$118.5 million (the “Project”); and

WHEREAS, TABOR requires the District to submit ballot issues (as defined in TABOR) to the District’s electors on limited election days before action can be taken on such ballot issues; and

WHEREAS, November 7, 2017, is one of the election dates at which ballot issues may be submitted to the eligible electors of the District pursuant to TABOR; and

WHEREAS, the County Clerk and Recorder (the “County Clerk”) in Mesa County, Colorado (the “County”) will conduct the election on November 7, 2017, as a coordinated election (the “election”); and

WHEREAS, it is necessary to submit to the eligible electors of the District, at the election, the proposition of (1) increasing District taxes in excess of the District’s total program funding as determined pursuant to the School Finance Act, Title 22, Article 54, Part 1, C.R.S., and (2) creating general obligation indebtedness in the aggregate principal amount of not to exceed \$118.5 million to finance the Project and increasing taxes to pay such debt; and

WHEREAS, the District will not have held more than one other election on the question of contracting a bonded indebtedness for any purpose within the twelve months immediately preceding the election herein called.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF MESA COUNTY VALLEY SCHOOL DISTRICT NO. 51, IN THE COUNTY OF MESA AND THE STATE OF COLORADO:

Section 1. All action heretofore taken (not inconsistent with the provisions of this resolution) by the District and the officers thereof, directed towards the election, the Project, and the objects and purposes herein stated, are ratified, approved, and confirmed. Unless otherwise defined herein, all terms used herein shall have the meanings specified in Section 22-42-101, C.R.S. or Section 1-1-104, C.R.S.

Section 2. The election shall be conducted as a coordinated election in the County pursuant to TABOR, Article 42 and 54 of Title 22, C.R.S., and the Uniform Election Code of 1992, and all laws amendatory thereof and supplemental thereto. The election shall also be conducted by the County Clerk of the County. The District hereby determines that the election shall be held on November 7, 2017, and that there shall be submitted to the eligible electors of the District the questions set forth herein. Because the election will be held as part of the coordinated election, the Board hereby determines that the County Clerk shall conduct the election on behalf of the District pursuant to the Uniform Election Code of 1992.

Section 3. The Board hereby authorizes and directs the officers of the District to certify on or before September 8, 2017, the following questions in substantially the forms hereinafter set forth to the County Clerk. Such questions shall be submitted to the eligible electors of the District at the election.

BALLOT ISSUE NO. 3.[]

SHALL MESA COUNTY VALLEY SCHOOL DISTRICT NO. 51 TAXES BE INCREASED \$6.5 MILLION ANNUALLY (THE MAXIMUM AMOUNT WHICH MAY BE COLLECTED IN ANY FISCAL YEAR), BEGINNING IN 2017 FOR COLLECTION OF TAXES COMMENCING ON JANUARY 1, 2018, AND ANNUALLY THEREAFTER THROUGH AND INCLUDING DECEMBER 31, 2027, BY AN ADDITIONAL PROPERTY TAX MILL LEVY IN EXCESS OF THE LEVY AUTHORIZED FOR THE DISTRICT'S GENERAL FUND, WITHOUT LIMITATION AS TO RATE, PURSUANT TO AND IN ACCORDANCE WITH SECTION 22-54-108, C.R.S., SUCH ADDITIONAL REVENUES TO BE DEPOSITED IN THE GENERAL FUND AND USED FOR THE FOLLOWING EDUCATIONAL PURPOSES:

- ADDING FIVE MORE INSTRUCTIONAL DAYS TO THE SCHOOL CALENDAR;
- ACQUIRING STUDENT INSTRUCTIONAL RESOURCES AND IMPLEMENTING STAFF TRAINING;
- PROVIDING UP-TO-DATE TECHNOLOGY RESOURCES; AND
- PROVIDING ONGOING MAINTENANCE OF AND IMPROVEMENTS TO DISTRICT FACILITIES AND GROUNDS;

AND SHALL THE DISTRICT BE AUTHORIZED TO COLLECT, RETAIN AND SPEND ALL REVENUES FROM SUCH TAXES AND THE EARNINGS FROM THE INVESTMENT OF SUCH REVENUES AS A VOTER APPROVED REVENUE CHANGE AND AN EXCEPTION TO THE LIMITS WHICH WOULD OTHERWISE APPLY UNDER ARTICLE X, SECTION 20 OF THE COLORADO CONSTITUTION?

BALLOT ISSUE NO. 3.[]

SHALL MESA COUNTY VALLEY SCHOOL DISTRICT NO. 51 DEBT BE INCREASED \$118.5 MILLION WITH A REPAYMENT COST OF UP TO \$219 MILLION, AND SHALL DISTRICT TAXES BE INCREASED UP TO \$13.5 MILLION ANNUALLY TO PAY SUCH DEBT, WITH THE PROCEEDS TO BE USED FOR THE PURPOSE OF PROVIDING CAPITAL ASSETS FOR DISTRICT PURPOSES, WHICH MAY INCLUDE BUT ARE NOT LIMITED TO:

- REPLACING ORCHARD MESA MIDDLE SCHOOL (CONSTRUCTED IN 1960) WITH A NEW FACILITY ON THE SAME SITE;
- REPAIRING, RENOVATING, OR MAKING ADDITIONS TO SCHOOL BUILDINGS, INCLUDING UPGRADES TO HEAT AND AIR CONDITIONING SYSTEMS AND PLUMBING TO PROVIDE FOR THE HEALTH AND SAFETY OF STUDENTS AND TEACHERS;
- ACQUIRING, PURCHASING, EQUIPPING OR FURNISHING SCHOOL BUILDINGS, INCLUDING SCHOOL SAFETY AND SECURITY EQUIPMENT, TECHNOLOGY AND INTERNET OR NETWORK EQUIPMENT; AND
- ADDING GYMNASIUMS TO DUAL IMMERSION ACADEMY ELEMENTARY SCHOOL AND PALISADE HIGH SCHOOL;

AND SHALL THE MILL LEVY BE INCREASED IN ANY YEAR WITHOUT LIMITATION AS TO RATE BUT ONLY IN AN AMOUNT SUFFICIENT TO PAY THE PRINCIPAL OF, PREMIUM, IF ANY, AND INTEREST ON SUCH DEBT OR ANY REFUNDING DEBT (OR TO CREATE A RESERVE FOR SUCH PAYMENT); PROVIDED THAT SUCH TAX INCREASE

SHALL NOT PRODUCE REVENUE THAT WILL EXCEED THE MAXIMUM ANNUAL AMOUNT STATED ABOVE; SUCH DEBT TO BE EVIDENCED BY THE ISSUANCE OF GENERAL OBLIGATION BONDS OR TO PROVIDE DISTRICT MATCHING MONEY FOR ANY GRANT AWARDED BY THE STATE UNDER THE BUILDING EXCELLENT SCHOOLS TODAY PROGRAM; SUCH DEBT TO BE SOLD IN ONE SERIES OR MORE, FOR A PRICE ABOVE OR BELOW THE PRINCIPAL AMOUNT OF SUCH SERIES, ON TERMS AND CONDITIONS AND WITH SUCH MATURITIES AS PERMITTED BY LAW, INCLUDING PROVISIONS FOR REDEMPTION OF THE BONDS PRIOR TO MATURITY WITH OR WITHOUT PAYMENT OF THE PREMIUM OF NOT TO EXCEED ONE PERCENT; AND SHALL SUCH TAX REVENUES AND THE EARNINGS FROM THE INVESTMENT OF SUCH BOND PROCEEDS AND TAX REVENUES BE COLLECTED, RETAINED AND SPENT AS A VOTER APPROVED REVENUE CHANGE UNDER ARTICLE X, SECTION 20 OF THE COLORADO CONSTITUTION OR ANY OTHER LAW?

Section 4. Terri N. Wells was appointed as the designated election official of the District for purposes of performing acts required or permitted by law in connection with the election.

Section 5. If a majority of the votes cast on the questions to authorize general obligation indebtedness and the levy of ad valorem property taxes submitted at the election shall be in favor of incurring general obligation indebtedness and levying ad valorem property taxes as provided in such questions, the District, acting through the Board, shall be authorized to proceed with the necessary action to incur general obligation indebtedness and levy ad valorem property taxes in accordance with such questions.

Any authority to contract general obligation indebtedness or to levy ad valorem property taxes, if conferred by the results of the election, shall be deemed and considered a continuing authority to contract the general obligation indebtedness and levy the ad valorem taxes so authorized at any one time, or from time to time, and neither the partial exercise of the authority so conferred, nor any lapse of time, shall be considered as exhausting or limiting the full authority so conferred.

Section 6. If a majority of the votes cast on the question authorize the issuance of bonds as described in the bond question set forth above, the District intends to issue such bonds in the approximate aggregate principal amount of \$118.5 million to pay the costs of the Project, including the reimbursement of certain costs incurred by the District prior to the execution and delivery of such bonds, upon terms acceptable to the District, as authorized in a resolution to be hereafter adopted and to take all further action which is necessary or desirable in connection therewith. The officers, employees, and agents of the District shall take all action necessary or reasonably required to carry out, give effect to, and consummate the transactions contemplated hereby and shall take all action necessary or desirable to finance the Project and to otherwise carry out the transactions contemplated

**Resolution to Approve Ballot Language
for the 2017 Election**

Board of Education Resolution: 17/18: 04

Adopted: August 22, 2017

by the resolution. The District shall not use reimbursed moneys for purposes prohibited by Treasury Regulation §1.150-2(h). This resolution is intended to be a declaration of “official intent” to reimburse expenditures within the meaning of Treasury Regulation §1.150-2.

Section 7. Pursuant to Section 1-11-203.5, C.R.S., any election contest arising out of a ballot issue or ballot question election concerning the order of the ballot or the form or content of the ballot title shall be commenced by petition filed with the proper court within five days after the title of the ballot issue or ballot question is set.

Section 8. The officers of the District are authorized and directed to take all action necessary or appropriate to effectuate the provisions of this resolution.

Section 9. All orders, bylaws, and resolutions, or parts thereof, in conflict with this resolution, are hereby repealed.

Section 10. If any section, paragraph, clause, or provision of this resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause, or provision shall not affect any of the remaining provisions of this resolution.

ADOPTED AND APPROVED this August 22, 2017.

President
Mesa County Valley School District No. 51

(SEAL)

ATTEST:

Assistant Secretary
Mesa County Valley School District No. 51

STATE OF COLORADO)
)
COUNTY OF MESA) SS.
)
MESA COUNTY VALLEY)
SCHOOL DISTRICT NO. 51)

I, Bridget Story, am the duly qualified and acting Assistant Secretary of the Board of Education of Mesa County Valley School District No. 51 (the “District”), in the County of Mesa and State of Colorado, and I do hereby certify:

1. The foregoing pages are a true and correct copy of a resolution (the “Resolution”) passed and adopted by the Board of Education of the District (the “Board”) at a regular meeting of the Board held on August 22, 2017.

2. The Resolution was duly moved and seconded and the Resolution was adopted at the meeting of August 22, 2017, by an affirmative vote of a majority of the members of the Board as follows:

Name	“Yes”	“No”	Absent	Abstain
John Williams, President	X			
Tom Parrish, Vice President	X			
Doug Levinson	X			
Greg Mikolai	X			
Paul Pitton	X			

3. The members of the Board were present at such meeting and voted on the passage of such Resolution as set forth above.

4. The Resolution was approved and authenticated by the signature of the President of the Board, sealed with the District seal, attested by the Secretary, and recorded in the minutes of the Board.

**Resolution to Approve Ballot Language
for the 2017 Election**

Board of Education Resolution: 17/18: 04

Adopted: August 22, 2017

5. Attached hereto as Exhibit A is a copy of the notice of the meeting of August 22, 2017, which notice was posted in one place within the District at least 24 hours before such meeting and which notice included agenda information, if available.

6. There are no bylaws, rules or regulations of the Board which prevent the immediate adoption of the Resolution set forth in the foregoing proceedings.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of said District, this August 22, 2017.

Assistant Secretary

(SEAL)

EXHIBIT A

(Attach Notice of Meeting)

Mesa County Valley School District No. 51

**Resolution Regarding Second Amendment to
Charter School Contract with Juniper Ridge Charter School**

Board of Education Resolution 17/18: 09

Adopted August 22, 2017

WHEREAS, pursuant to a Charter School Contract effective as of March 11, 2013 (“Contract”), the District granted Juniper Ridge Charter School (JRCS) a charter to operate a charter school within the District for a term expiring June 30, 2017; and

WHEREAS, the parties previously entered into an Amendment to Charter School Contract dated June 20, 2017, to extend the term of the Contract to and including August 31, 2017, in order to provide time for the parties to complete negotiations for new charter contract, finalize the contract document(s) and to arrange for the respective governing boards of JRCS and the District to review, approve and execute the document(s); and

WHEREAS, the parties desire to further amend and extend the term of the Contract in order to provide additional time for these tasks to be completed, and the District’s legal counsel has prepared the attached Second Amendment to Charter School Contract for that purpose.

THEREFORE, BE IT RESOLVED, that the Board of Education hereby approves the attached Second Amendment to Charter School Contract, and authorizes and directs the President of the Board to execute the same on behalf of the District.

*I certify that the information contained herein is accurate and was adopted by the
Mesa County Valley School District No. 51 Board of Education on August 22, 2017.*

Bridget Story
Assistant Secretary, Board of Education