

# *Board of Education*

## *Mesa County Valley School District 51*

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*Board Work Session Minutes*

*June 1, 2021*

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### **Board Work Session Minutes**

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| A - Doug Levinson<br>B - Paul Pitton<br>C - Trish Mahre<br>D - Tom Parrish<br>E - Amy Davis |   |   |   |   |   | <b>Board of Education</b><br><b>Mesa County Valley School District 51</b><br><b>Board Work Session: June 1, 2021</b><br><b>Adopted: August 17, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |
|                                                                                             | A | B | C | D | E |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |
|                                                                                             |   |   |   |   |   | AGENDA ITEMS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ACTION    |
| Present                                                                                     | x | x | x | x | x | <b>BUDGET HEARING</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 6:04 p.m. |
| Absent                                                                                      |   |   |   |   |   | A. Call to Order <ul style="list-style-type: none"> <li>➤ Mrs. Melanie Trujillo, Finance Director, reported a second school finance bill was recently introduced in the Colorado House of Representatives. She noted this bill is more favorable to K-12 Education than the bill proposed in the Senate. She reminded everyone the 21-22 Budget needs to be adopted in June and then the Board will readopted in January.</li> <li>➤ There were no public comments.</li> </ul> B. Adjourn Budget Hearing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 6:09 p.m. |
|                                                                                             |   |   |   |   |   | <b>BOARD WORK SESSION</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 6:09 p.m. |
|                                                                                             |   |   |   |   |   | 1. Recognition for MathLeague National Competition Qualifiers, Perry Qiu, Leah Kuzminski and Jeremy King, New Emerson School [Resolution 20-21: 86] <ul style="list-style-type: none"> <li>➤ Mr. Parrish requested New Emerson School students present, Perry Qiu and Jeremy King, come forward. Perry, Jeremy and Leah Kuzminski all qualified for the MathLeague National Competition by placing in the top three in their grade level at the State MathLeague Competition. These students took the initiative to ask their teachers for help and encouraged their parents to help them participate in the competition. The Board and Superintendent Sirko congratulated the students and wished them luck at the national competition next month.</li> </ul> 2. Grand Junction High School Building Update and Discussion <ul style="list-style-type: none"> <li>➤ Mr. Stanley Stoll, Knott Laboratory, LLC Chief Executive Officer and Principal Engineer, gave a brief history and overview of Knott Laboratory, LLC, noting the project team who worked on this project and the scope of work the company performs. Mr. Stoll's firm conducted a forensic study to understand the conditions of structure and determine what repairs would be necessary to obtain another fifty to seventy years of useful life out of the main and auxiliary gyms at Grand Junction High School. He reviewed the findings from the forensic report, which concluded the auxiliary gymnasium would require only minor repairs to obtain another fifty to seventy years of useful life, but the main gymnasium would require considerable repairs and modifications. Mr. Stoll showed photos of areas in the masonry walls, steel framing and foundation in need of repair or replacement. He reported the deficiencies are due to a poor foundation design and poor construction, with some areas needing to be addressed right away due to safety concerns.</li> <li>➤ Ms. Colleen Kaneda, D51 Owners Representative with Dynamic Program Management, reported two local companies, FCI Constructors Inc. and Shaw Construction reviewed the findings of the forensic report and did a cost analysis to determine if there were any cost savings if retaining the main and auxiliary gyms. She reported FCI Construction showed repairs to the existing structure would cost approximately \$888,700 over the cost of new construction, whereas, Shaw Construction showed a cost savings of approximately \$519,000 if retaining the gyms. Ms. Kaneda noted there could be some soft costs not</li> </ul> |           |

|                                                                                             |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |
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| A - Doug Levinson<br>B - Paul Pitton<br>C - Trish Mahre<br>D - Tom Parrish<br>E - Amy Davis |   |   |   |   |   | <b>Board of Education</b><br><b>Mesa County Valley School District 51</b><br><b>Board Work Session: June 1, 2021</b><br><b>Adopted: August 17, 2021</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |
|                                                                                             | A | B | C | D | E |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |
|                                                                                             |   |   |   |   |   | <b>AGENDA ITEMS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>ACTION</b> |
|                                                                                             |   |   |   |   |   | <p>factored into the pricing, which could eliminate any cost savings.</p> <p>➤ Discussion took place regarding the findings of the forensic report. Board members asked clarifying questions of the presenters regarding:</p> <ul style="list-style-type: none"> <li>Asbestos removal costs.</li> <li>Requirements of the Building Excellent Schools Today (BEST) Grant</li> <li>Safety of the gym, other areas of the building and Central High School, built at about the same time, by possibly the same contractor.</li> <li>Possible seismic damage during the proposed process to shore up the old foundation and/or during construction of a new school near the existing structures.</li> </ul> <p>[Recess 7:45 p.m. Resume Meeting 7:55 p.m.]</p> <p>Grand Junction High School Building Update and Discussion Continued</p> <p>➤ Board members thanked the Bond Advisory Committee for looking at various ways to save costs in rebuilding Grand Junction High School. They noted the nostalgia of the building and the possibility of replicating some of the nostalgic features of the old gym into the new building. Board members unanimously agreed that due to the extensive amount of work required to refurbish the original gym and the proposition of no savings or even additional costs over new construction the best route would be for total new construction. They directed Mr. Icenogle to move forward with the schematic design of Grand Junction High School, with all new construction and a three-story design.</p> <p>➤ Mr. Peter Icenogle, Blythe Group + Co, was present to answer questions from the Board and receive direction from the Board to move forward with the schematic design. He reviewed the current schedule for the schematic design to be finished by the end of June and cost estimates to be prepared two to three weeks following.</p> <p>➤ Mr. Pitton thanked Phil Onofrio, Chief Operations Officer, and Mrs. Melanie Trujillo, Finance Director and Ms. Colleen Kaneda, D51 Owners Representative, for their work on securing a BEST Grant.</p> |               |
|                                                                                             |   |   |   |   |   | <b><u>BUSINESS MEETING</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |
| Present                                                                                     | x | x | x | x | x | a. Call to Order/Roll Call                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 8:27 p.m.     |
| Absent                                                                                      |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |
| Motion                                                                                      |   | x |   |   |   | b. Agenda Approval                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Adopted       |
| Second                                                                                      |   |   | x |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |
| Aye                                                                                         | x | x | x | x | x |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |
| No                                                                                          |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |
| Motion                                                                                      |   | x |   |   |   | c. Licensed and Administrative Personnel Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Adopted       |
| Second                                                                                      |   |   | x |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |
| Aye                                                                                         | x | x | x | x | x |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |
| No                                                                                          |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |

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|                                                                                             | A | B | C | D | E |                                                                                                                                                         |           |
|                                                                                             |   |   |   |   |   | AGENDA ITEMS                                                                                                                                            | ACTION    |
| Motion                                                                                      |   |   | x |   |   | d. Adjournment 8:10 p.m.                                                                                                                                | Adjourned |
| Second                                                                                      |   | x |   |   |   |                                                                                                                                                         |           |
| Aye                                                                                         | x | x | x | x | x |                                                                                                                                                         |           |
| No                                                                                          |   |   |   |   |   | <div style="text-align: right;"> _____<br/> Bridget Story, Secretary<br/> Board of Education </div>                                                     |           |



**Recognition:** Jeremy King  
Leah Kuzminski  
Perry Qiu  
*New Emerson*

Board of Education Resolution: 20/21: 86

Presented: June 1, 2021

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The Board would like to invite Jeremy King, Leah Kuzminski, and Perry Qiu to the front.

The Board of Education and Superintendent Sirko would like to congratulate Jeremy, Leah, and Perry for qualifying for the National Math League Competition. They each qualified for nationals by placing in the top three in their grade level at the State Math League Competition on May 15. The state competition took place online, and the national competition will take place online as well this June.

Math League is a mathematics competition offered to students around the world. Perry, Jeremy, and Leah were entirely self-motivated to participate in the Math League competition. They took the initiative to ask their teachers for help and encouraged their parents to help them participate in the competition. Their hard work and persistence paid off, and their performance at state is a celebration for all of District 51.

The Board and Superintendent Sirko would like to congratulate Leah, Perry, and Jeremy for this wonderful achievement, and wish them the best next month at nationals!

Board of Education Resolution: 20/21: 87

Adopted: June 1, 2021

| Name                                        | Location          | Assignment                  | Effective Date |
|---------------------------------------------|-------------------|-----------------------------|----------------|
| <b>Retirements</b>                          |                   |                             |                |
| None at this time.                          |                   |                             |                |
| <b>Resignations/Termination</b>             |                   |                             |                |
| GROSCH, LELA GRACE                          | EMERSON           | PSYCHOLOGIST                | 5/27/2021      |
| WILLIAMS, JAYME D                           | RIM ROCK          | GRADE 3                     | 5/24/2021      |
| <b>Leave of Absence</b>                     |                   |                             |                |
| RICO, EDITH                                 | FRUITVALE         | CULTURAL/LINGUISTIC DIVERSE | 5/24/2021      |
| <b>New Assignments (Transfer/New Hires)</b> |                   |                             |                |
| ANDERSEN, KAYLANI R                         | WINGATE           | INTERVENTIONIST             | 8/3/2021       |
| AWASTHI, KACI S                             | BTK               | SPED INSTRUCTION SPECIALIST | 7/15/2021      |
| BLOXHAM, SARAH A                            | ORCHARD MESA      | 7TH GR LANGUAGE ARTS        | 8/3/2021       |
| DRAVAGE-SMITH, KRISTEN M                    | EAST              | 6TH GR LANGUAGE ARTS        | 8/3/2021       |
| DYER, KIRRA J                               | ROCKY MOUNTAIN    | GRADES 2-3-4                | 8/3/2021       |
| EDWARDS, MICHAEL D                          | PALISADE          | SCIENCE                     | 8/3/2021       |
| ESCHER, BLAINE A                            | CENTRAL           | PHYSICAL EDUCATION          | 8/3/2021       |
| GIL, ERIC R                                 | EAST              | 6TH GR MATH/SCIENCE         | 8/3/2021       |
| GONZALEZ, FRANCISCO J                       | CENTRAL           | CLD-HS                      | 8/3/2021       |
| HAGERMAN, MANDY MARIE                       | HAWTHORNE         | SPED - PRESCHOOL            | 8/3/2021       |
| HEINER, REBEKAH L                           | CLIFTON           | GRADE 3                     | 8/3/2021       |
| HENDRICKS, JOLIE R                          | FRUITA MS         | COUNSELOR                   | 7/26/2021      |
| HOLTON, HANNA E                             | BTK               | SPEECH/LANGUAGE THERAPIST   | 8/3/2021       |
| KUNTZ, ZACHARY P                            | MT GARFIELD       | 8TH GR SCIENCE              | 8/3/2021       |
| LOCKWOOD, KENDAL G                          | PEAR PARK         | GRADE 1                     | 8/3/2021       |
| MAYER, HANNAH N                             | ORCHARD MESA      | 6TH GR LANG ARTS/ SOC STUD  | 8/3/2021       |
| MOORE, HANNAH ROSE                          | ROCKY MOUNTAIN    | GRADE 2                     | 8/3/2021       |
| PATTON, TESSA R                             | ROCKY MOUNTAIN    | GRADE 1                     | 8/3/2021       |
| PHILLIPS, JULIANN RACHEL                    | GRAND MESA        | 7TH GR LANGUAGE ARTS        | 8/3/2021       |
| PIDCOCK, WES                                | CAREER CENTER     | SMALL ANIMAL CARE           | 8/3/2021       |
| PIETZ, JOLENE RAE                           | SHELLEDY/RIM ROCK | SPED - MODERATE NEEDS       | 8/3/2021       |
| POLANCO, YANETH                             | MESA VIEW         | GRADES 1-2-3                | 8/3/2021       |
| QUEZADA, EVELYN Y                           | CHIPETA           | KINDERGARTEN                | 8/3/2021       |



**Mesa County Valley School District 51**  
**Licensed and Administrative Personnel Action**

Board of Education Resolution: 20/21: 87

Adopted: June 1, 2021

|                          |              |                    |          |
|--------------------------|--------------|--------------------|----------|
| SCHROEDER, ANDREA M      | CLIFTON      | GRADE 4            | 8/3/2021 |
| SMITH, WENDY LYNN        | FMHS         | SPED - SSN         | 8/3/2021 |
| WAGONER, AARON M         | CENTRAL      | PHYSICAL EDUCATION | 8/3/2021 |
| WALLACE, CRYSTAL R       | EAST         | 8TH GR MATH        | 8/3/2021 |
| WEIDNER, MEREDITH J      | ORCHARD MESA | 8TH GR SCIENCE     | 8/3/2021 |
| WRISLEY, LEAH F          | POMONA       | GRADE 5            | 8/3/2021 |
|                          |              |                    |          |
| <b>Return from Leave</b> |              |                    |          |
| None at this time.       |              |                    |          |

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on June 1, 2021.*

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*Bridget Story, Secretary  
Board of Education*