

A - Doug Levinson B - Paul Pitton C - John Williams D - Tom Parrish E - Amy Davis						Board of Education Mesa County Valley School District 51 Board Retreat: October 9, 2019 Adopted: November 12, 2019	
	A	B	C	D	E		
						AGENDA ITEMS	ACTION
Present Absent	x x	x x	x x	x x	x x	BOARD RETREAT Superintendent Sirko handed out an agenda of suggested items to discuss. 1. Strategic Planning <ul style="list-style-type: none"> ➤ Superintendent Sirko explained the proposed steps to prepare an updated strategic plan. The strategic plan would be a living document, which would align with the District's goals. The plan would have benchmarks and measures to guide the progress, dictate Board agendas and prioritize financial needs. Development of the plan will require feedback from staff, community members and other stakeholders. 2. Superintendent Evaluation <ul style="list-style-type: none"> ➤ Discussion of Process: <ul style="list-style-type: none"> • Superintendent Sirko gave the Board examples of evaluation forms. Some evaluations are goal driven and others are performance driven based on competency measures. An evaluation should show strengths and weaknesses and should be used as a growth tool. The Board will use the different forms as examples to create an evaluation form. The Board will obtain feedback from staff and community members to include in the superintendent evaluation process. ➤ Goals for School Year: <ul style="list-style-type: none"> • Superintendent Sirko reviewed a list of suggested goals for the current year: <ol style="list-style-type: none"> 1. Increasing the safety of the high schools and finishing phase three of the bond projects. 2. Develop an updated Strategic Plan. 3. Work with Colorado Department of Education to diagnosis and address special education programs. 4. Develop a process and guidelines to implement systemic staffing throughout the District. 5. Resolve problems within the Special Education Department, including hiring a well-qualified coordinator, making sure personnel matches needs and Individual Education Plans are interpreted and implemented correctly. 3. Discussion about Systemic Staffing, Class Size Ratios and FTE Staffing <ul style="list-style-type: none"> ➤ Administration is currently reviewing school staffing needs to insure equitable staffing across the District. Schools with two small classes could combined the classes thus freeing up a teacher to be relocated to a building in need of additional staff. Another area of review is para professionals in special needs classrooms. Some para professionals, hired to serve one-on-one with a student, are doing other duties since the student they were assigned to is no longer with the District. Building administration would have input on the process and 	4:00 p.m.

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						<p>implementing systemic staffing would allow the District to be more proactive in making sure staffing needs are being met across the District.</p> <p>4. Discussion About Board Members Visits with School Staff</p> <ul style="list-style-type: none"> ➤ During the month of September, Board members made themselves available at schools for staff to get questions answered and to discuss concerns. Some feedback Board members received included concerns regarding alternative middle school options, progress on next year's school calendar, the role good leadership plays in the schools and teachers' workload. <p>5. Communication</p> <ul style="list-style-type: none"> ➤ The Board discussed holding a retreat quarterly or semi-annually. It was stated the Board generally has discussions on issues at regular meetings so there would not be a need to hold a retreat quarterly; however, they may look at holding a retreat each semester. ➤ Board meetings are streamed live on Facebook and the Board requested information on the number of people viewing the meetings via Facebook. <p>6. Adjourned 7:18 p.m.</p> <div style="text-align: right; margin-top: 20px;"> <hr style="width: 200px; margin: 0 auto;"/> Bridget Story, Assistant Secretary Board of Education </div>	