

A - Doug Levinson B - Paul Pitton C - Trish Mahre D - Tom Parrish E - Amy Davis						Board of Education Mesa County Valley School District 51 Business Meeting Minutes: February 16, 2021 Adopted: March 16, 2021	
	A	B	C	D	E		
						AGENDA ITEMS	ACTION
Present		x	x	x	x	BUSINESS MEETING	6:01 p.m.
Absent						A. CALL TO ORDER/ROLL CALL	
						➤ Board members attended electronically to protect the Board, staff and the public during COVID-19.	
						➤ The meeting was streamed live through Facebook and the public was welcome to join the meeting for Audience Comments through Google Meet.	
						➤ Mr. Levinson joined the meeting during the Executive Session at 8:02 p.m.	
Motion		x				B. AGENDA APPROVAL	Adopted
Second			x				
Aye		x	x	x	x		
No							
Motion			x			C. MEETING MINUTES AND SUMMARY APPROVAL	Adopted
Second					x	C-1. January 5, 2021 Work Session	
Aye		x	x	x	x	C-2. January 19, 2021 Board Business Meeting	
No							
						D. RECOGNITIONS	
						D-1. Recognition for Working on Symptom Tracker, Dashboards and Assisting Staff: Mr. Lee Joramo, Mr. Michael Martinez, Mrs. Rachel Talley and Mrs. Siri Vensel [Resolution 20/21: 49]	
						➤ Mr. Parrish read the recognition acknowledging the work of staff members who worked behind-the-scenes to allow in-person learning to continue. Those recognized were:	
						• Mr. Michael Martinez, Human Resource Employee Relations Specialist, for organizing and coordinating individual accommodations for staff members who were in special situations regarding COVID-19, and assisting in tracking and coordinating quarantine details.	
						• Mr. Lee Joramo, Technology Services Data Integration Developer, and Mrs. Rachel Talley, Human Resources Information System Analyst, were instrumental in designing and launching the daily symptoms tracker for staff and students and assisted in creating the various data dashboards to give transparency in reporting COVID-19 numbers.	
						• Mrs. Siri Vensel, Risk Management/Workers Compensation Manager, has and continues to play a substantial role in managing positive COVID-19 cases in staff members. She assists in tracking symptom, coordinating testing and manages the quarantine process.	
						All these individuals worked long hours to helped District 51 continue in-person learning and be transparent and responsible to the many needs and demands of the school district during this pandemic. The Board and Superintendent Sirko thanked these staff members for their hard work and dedication.	
						D.2. Recognition For Black History Month [Resolution 20/21: 54]	
						➤ Mr. Parrish read the resolution to recognize February 2021 as Black History Month and to show support for the cultural relevant activities happening to move towards greater equity in our educational system and the greater community.	

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						AGENDA ITEMS	ACTION
						E. BOARD REPORTS/COMMUNICATIONS/REQUESTS <ul style="list-style-type: none"> Mrs. Mahre reported she was asked by Mesa County Commissioners, Mrs. Janet Rowland and Mr. Cody Davis, to speak before an advisory group at their February meeting. The theme for the February meeting will be social media and she will be speaking on behalf of the District. F. LEGISLATIVE REPORT <ul style="list-style-type: none"> Mr. Pitton reported the Colorado legislative session has just begun this week. The legislators have over 300 bills to possibly review this year. He reported the governor is hoping to have a revenue forecast prepared by March 22 and a proposed budget by the first of April. G. AUDIENCE COMMENTS <ul style="list-style-type: none"> Mr. Nick Allen, Grand Junction, 81501 Mr. Allen requested the Board place a mill levy on the November ballot as a means to increase teacher salaries. He feels teachers have put themselves on the line this past year and current wages need to be increased ten percent (10%) to bring salaries to a competitive market level. H. SUPERINTENDENT'S REPORT H-1. COVID Update <ul style="list-style-type: none"> Dr. Brian Hill, Assistant Superintendent, shared the current COVID testing sites at Grand Mesa Middle School, Fruita Monument High School and Colorado Mesa University are still open and should be open through the month of March. The District is working with the governor's office and Colorado Department of Public Health and Environment to be able to offer staff home rapid testing kits. Dr. Hill thanked the Mesa County Health Department, Community Hospital and St. Mary's Hospital for working with the District to be able to offer the COVID vaccines to over 3,800 staff members, within the first week of eligibility. Data is not available at this time as to the number of staff members who have chosen to receive the vaccine. He reported there was some confusion around the new quarantine guidelines and clarified, if persons are within six feet of each other for longer than fifteen minutes and everyone is wearing a mask properly, those exposed would not be required to quarantine but would be encouraged to do so. H-2. Discussion of Possible Election <ul style="list-style-type: none"> Superintendent, Dr. Diana Sirko, reported the bond committee is reviewing options for moving forward with a ballot measure in the fall. The committee is considering polling the community to get a clearer picture of what voters may support. Options to consider moving forward would be a bond and a mill or just a bond. The committee will be reviewing drawings and schematic designs to see what improvements may be considered in a bond. H-3. Expulsion Report <ul style="list-style-type: none"> At this time there have been nineteen expulsions, which is down from previous years. 	

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						AGENDA ITEMS	ACTION
Motion Second Aye No		x	x	x	x	H-4. Communication/District Initiatives ➤ Reviewed I. CONSENT AGENDA I-1. Personnel Actions [Resolution 20/21: 50] I-2. Gifts [Resolution: 20/21: 51] I-3. Curriculum Adoption, 9-11 English Language Arts [Resolution 20/21: 52]	Adopted
Motion Second Aye No		x	x	x	x	J. BUSINESS ITEMS J-1. Boundary Change Resolution [Resolution 20/21:53] ➤ Mr. Shannon Bingham, Western Demographics, Inc. Demographer, explained portions of the resolution regarding Transitional Admission Rights (TAR). TAR will allow for grandfathering of students at the various levels, kindergarten through fifth grade, sixth through eighth grade and ninth through twelfth grade. Siblings will be allowed to attend the school an older sibling is currently attending under TAR. Mr. Bingham will be creating lists containing student names and addresses, to be stored with the District's Student Data System's Office, for verification purposes of TAR.	Adopted
Motion Second Aye No		x	x	x	x	J-2. Policy Second Reading/Adoption J-2.a. JB, Equal Educational Opportunities J-2.b. ADC, Tobacco-Free Schools J-3. Policy First Reading – JCA/JFBB, Assignment of Students to School ➤ Mr. John Williams, General Counsel, highlighted some of the proposed changes to the policy. The changes will allow the timing of the School of Choice window to happen earlier in the year and stipulates transfer applications, for students requesting a transfer for the next school year, will not be processed until after the first day of the next school year. Another change would add the prioritizing of children of staff members working at the school and siblings of a student attending the school. Language to insure this policy would not interfere with the current or future boundary changes was also added.	Adopted
						K. BOARD OPEN DISCUSSION ➤ Mr. Parrish requested Board members begin thinking of ways the Board may be able to hold some type of coffees (virtual or in-person) to meet with staff and/or community members. ➤ Mr. Parrish reported the Board is waiting to see if the county changes the COVID level prior to moving back to in-person meetings.	
						L. FUTURE MEETINGS L-1. March 2, Virtual Meeting, 6:00 p.m., Board Work Session L-2. March 16, Virtual Meeting, 6:00 p.m., Board Business Meeting [Recess 7:03 p.m. Resume 7:16 p.m.]	

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						M. EXECUTIVE SESSION Executive session regarding: <ul style="list-style-type: none"> Confidential Documents: Consideration of documents protected by the mandatory nondisclosure provisions of the Open Records Act under C.R.S. Section 24-6-402(4)(g). Specifically to review application materials, documents and employee records of internal applicants for the position of superintendent. Legal: Conference with the attorney for the School District under C.R.S. Section 24-6-402(4)(b) for the purposes of receiving legal advice on specific legal questions. Discussions will be regarding internal search for the position of superintendent. 	
Motion			x			➤ Motion to move to executive session. Persons attending the executive session: Mr. John Williams, General Counsel, and Board members, Dr. Amy Davis, Mr. Doug Levinson, Mrs. Trish Mahre, Mr. Tom Parrish and Mr. Paul Pitton.	
Second					x		
Aye		x	x	x	x		
No							
Motion	x					➤ Motion to adjourn the executive session and return to the business meeting. Time spent in executive session consulting with general counsel and reviewing application materials, documents and employee records of internal candidates for the position of superintendent: 70 minutes	
Second					x		
Aye	x	x	x	x	x		
No							
						➤ Mr. Parrish shared that the Board, during the executive session, reviewed personnel files, oral and written recommendations, artifacts and other sources of data of the three internal candidates who applied for the position of superintendent.	
						➤ Board members shared their thoughts and recommendations regarding which internal applicants they would like to interview for the position of superintendent. If the Board is unable to find a qualified person, following the interview process, the position can be reposted. All Board members stated the only applicant they would recommend to interview would be the current assistant superintendent, Dr. Brian Hill. Members noted Dr. Hill was the only candidate with a PhD and he possessed qualities they would like to see in a future superintendent such as knowledgeable, professionalism, good work ethics and predictability of composure and demeanor. Several board members expressed disappointment in not feeling comfortable in interviewing all three applicants following the review of records.	
Motion	x					N. ADJOURNMENT	8:45 p.m.
Second		x					
Aye	x	x	x	x	x		
No							
						Bridget Story, Secretary Board of Education	

**Recognition: For Working On Symptoms
Tracker, Dashboards, and Assisting Staff:
*Lee Joramo, Michael Martinez,
Rachel Talley, Siri Vensel***

Board of Education Resolution: 20-21: 49

Presented: February 16, 2021

The Board would like to recognize Mr. Lee Joramo, Mr. Michael Martinez, Mrs. Rachel Talley, and Mrs. Siri Vensel at this time.

The Board of Education, Superintendent Sirko, and Dr. Hill are proud to recognize these individuals for their contributions to District 51's response to the increasing demands of COVID-19. Each of them has played a key role in important, behind-the-scenes work that has allowed us to continue with in-person learning for a majority of the year.

At the end of last school year and into the current one, Mr. Martinez played a crucial role in providing, organizing, and coordinating individual accommodations for staff members who were in special situations regarding COVID-19. As the largest employer in Mesa County, responsible for thousands of employees, this is a huge responsibility. Additionally, as the school year continued and more and more students and staff members were quarantined, Mr. Martinez stepped into assist with the arduous process of tracking and coordinating quarantine details.

As our nursing staff grappled with how to track and manage potential spread in schools at the beginning of the school year, Mr. Joramo and Mrs. Talley played an instrumental role in designing and launching the daily symptom tracker for staff and students. Later, they helped create the various data dashboards so District 51 can continue its commitment to transparency in the community, by displaying several data points to reflect our schools. Their ability to collaborate and use technology in such a rapidly developing and changing situation has been vital to our ability to manage COVID-19 in schools and offices.

Mrs. Vensel has the substantial role of managing positive cases in staff. She helps track their symptoms, coordinates testing and quarantine details, and manages the quarantine process for thousands of staff members.

All of these individuals have worked long hours, into evenings and weekends, to ensure that District 51 and its 46 schools and offices were ready to respond to any COVID-19 situation. All of this has been in addition to their already demanding, regular jobs. They have used their creativity and resourcefulness to develop systems

that weren't in place and had no precedent a year ago. Their efforts have helped District 51 continue to be transparent and responsive to the many needs and demands of a school district during a pandemic.

Many staff have stepped up to the ongoing challenges of COVID-19. These four individuals represent the incredible work happening every day.

The Board of Education, Superintendent Sirko, and Dr. Hill are proud to recognize these individuals for their incredible work this year, and thank them for their dedication to fellow staff members, students, and schools. Your work has been paramount to everything we do, and plays a pivotal role in District 51 being able to stay open for our students. Thank you for all you do.

Board of Education Resolution: 20-21: 54

Presented: February 16, 2021

WHEREAS, the first event was celebrated during a week in February 1926, encompassing the birthdays of Abraham Lincoln and Frederick Douglass, two key figures in the history of African Americans;

WHEREAS, in 1976 the week-long celebration was extended to the entire month of February; and

WHEREAS, this year's theme is "Black Family: Representation, Identity and Diversity" which explores the African diaspora, and the spread of Black families across the United States; and

WHEREAS, National Black History Month is a national tradition established in response to the inadequate and often times biased depiction of black history and African American communities in history books and school curricula of the era; and

WHEREAS, African Americans helped develop our nation in countless ways, those recognized, unrecognized, and unrecorded; and

WHEREAS, the contributions of African American citizens and scientists, inventors, educators, farmers, homemakers, and explorers of earth and sky, have been recognized annually during National Black History Month; and

WHEREAS, African American citizens have participated, and continue to, in every American effort to secure, protect, and maintain the essence and substance of American democracy; and

WHEREAS, National Black History Month is a vehicle to promote cultural relevant activities like the many events planned at district school sites, CMU, public libraries, businesses and non-profits throughout the Valley that will offer excellent opportunities to focus the energy, attention, commitment and action of the entire community on closing health, opportunity and achievement gaps for black students and families; and

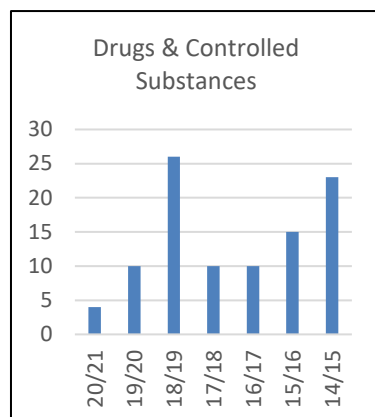
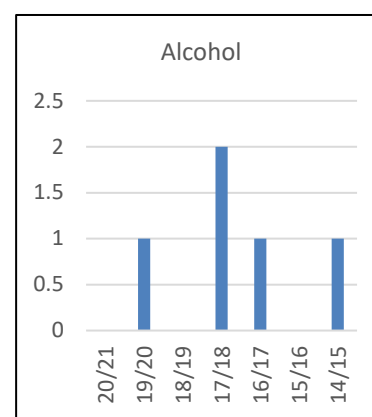
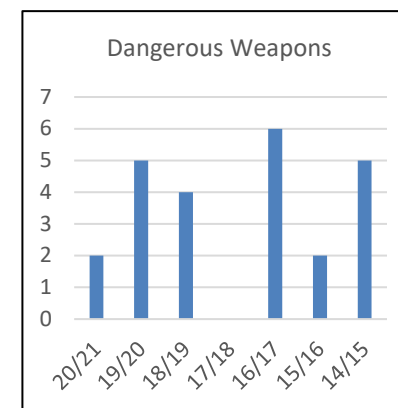
WHEREAS, not only during the month of February 2021, but throughout the remainder of this year, it is important that we as a district seek to understand how to thoughtfully and holistically address African American disparities in information-sharing and outcomes in order to move towards greater equity in our educational system and the greater community.

NOW, THEREFORE, BE IT RESOLVED that the Mesa County Valley School District Board of Education does hereby recognize February, 2021 as Black History Month and supports the important work and services provided by schools throughout the District and organizations throughout the Nation.

														Total for previous years as of January 31 of:					
Category	High School				Middle School				Elementary School				Total		18/19	17/18	16/17	15/16	14/15
	20/21		19/20		20/21		19/20		20/21		19/20		20/21	19/20					
	M	F	M	F	M	F	M	F	M	F	M	F							
100	1	1	6	4	1	1							4	10	26	10	10	15	23
200			1											1		2	1		1
300																			
400	3		2	4	2	2							7	6	4	1		1	1
500	1		3	1	1		1						2	5	4		6	2	5
600																			
700																		1	
DSP																			
VOO	3	1	2	1	1		5	1	1				6	9	13	5	5	1	5
Total	8	2	14	10	5	3	6	1	1				19	31	47	18	22	20	35

Category Description

100 - drug or controlled substance
200 - alcohol
300 - tobacco
400 - felony assault
500 - dangerous weapons
600 - robbery
700 - other felonies
DSP - destruction / defacement of school property
VOO - other violations



Communications Update January 13 – February 11, 2021

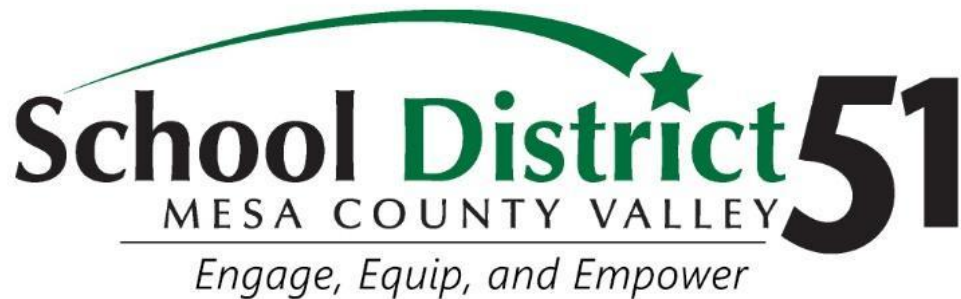
Includes

Earned Media Coverage

Paid Media Coverage

Electronic Direct Communication

Social Media Reports



Media Coverage

The Daily Sentinel

Jan 17, [Opinion: Options for extra school funding](#)
Jan 18, [Superintendent addresses COVID-19 and boundary changes in weekly letter](#)
Jan 20, [Native American sports names remain in the spotlight](#)
Jan 21, [School board discusses budget, postpones boundary decision](#)
Jan 21, [Sheriff's office finds dead body](#)
Jan 24, [Coaching during COVID](#)
Jan 28, [D51 providing breathable masks to athletes](#)
Feb 2, [District 51 clarifies superintendent discussion, amends agenda](#)
Feb 4, [Kieran Thompson, 10 other D51 athletes sign with colleges](#)
Feb 7, [D51 looks at possible 2021 bond measures](#)
Feb 8, [Vaccine rollout Phase 1B.2 begins across Colorado](#)

KKCO/KJCT

Jan 25, [SCL Health grants \\$12,000 towards social and emotional education for School District 51](#)
Jan 26, [Applications for Dual Immersion Academy and New Emerson School](#)
Jan 27, [CHS and FMHS closing the computer science gender gap](#)
Jan 27, [Palisade High School updates Board of Trustees](#)
Feb 1, [National School Counseling Week begins Monday](#)
Feb 2, [District 51 beginning preliminary search for new superintendent](#)
Feb 5, [District 51 considering bond measure proposal for new Grand Junction High School](#)
Feb 10, [Kindness is Contagious](#)
Feb 11, [Local leaders features in District 51's African American culture education project](#)

KREX

Jan 20, [District 51 releases 2021-2022 Calendar](#)
Jan 26, [D51: Ready for "Season B"](#)
Jan 27, [Two D51 high schools recognized for closing the gender gap in computer science](#)
Jan 27, [East Middle School Challenge Program applications](#)
Feb 2, [D51 Foundation's White Iced Virtual Celebration coming up Feb. 6!](#)
Feb 6, [Central High School's warrior wellness wagon](#)
Feb 11, [Apply for 2021-2022 D51 Preschool](#)

Paid Media

Indoor Billboards

The following ads appeared on indoor billboards owned by Local Focus at various places in the community, including Mesa Mall, Kidsplex, Glacier Ice Arena, Graff Dairy, Bananas Fun Park, etc.



IT'S TIME TO TURN IN APPLICATIONS FOR THE FOLLOWING D51 PROGRAMS:

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower
MORE INFO AT
WWW.D51SCHOOLS.ORG

East Middle School Challenge Program:
APPLICATIONS DUE FEB. 26

Dual Immersion Academy Bilingual Elementary School:
APPLICATIONS DUE FEB. 5

New Emerson STEAM Elementary School:
(Science, Technology, Engineering, Arts, Math)
APPLICATIONS DUE FEB. 5

FOR MORE INFORMATION, VISIT D51SCHOOLS.ORG/NEWS

Welcome Home Packages

Each month, 100 Homeowners who move into a new home in the Grand Valley receive a package that includes two branded stickers and pens, a printed infographic with more information about District 51.

TV Ads

KREX does a monthly segment highlighting a teacher who receives the KREX "Golden Apple Award." The channel advertises the award to bring awareness to D51, and to garner nominations. KJCT provides audience targeting to supply relevant information to demographics who may benefit from our information as they browse the web.

Daily Sentinel Ads

Runs in the Sunday Edition, every other week

Did You Know?

The D51 School Board is considering boundary changes

Board members will discuss boundaries at their Feb. 2 meeting (the starting at 6 p.m. on the www.schoolsdistrict51.org).



The area bordered by 25 Road, Highway 68&50, and either I-70 or G Road is being considered for three possible changes:

Appleton Elem. → Pomona Elem.
Fruita Middle → West Middle
Fruita Monument → Grand Junction

High School Scenario 1: Homes in the Broadway and Scenic attendance areas could flip from FMHS to GJHS boundaries.



High School Scenario 2: Homes in the Broadway, Scenic, and part of Wingate attendance areas could flip from FMHS to GJHS boundaries.



This area could flip from Wingate to Broadway

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

In addition to the elementary changes mentioned at the top, the area between I-70 and G Road from 26 to 27 Road could change from Pomona to Tope.

For more information, visit d51schools.org and click on Proposed School Boundaries.

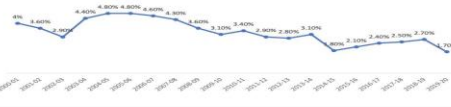
D51 sees record low dropout rate!



Grand Junction, CO - School District 51 recorded its lowest dropout rate of the 21st century in 2019-20, according to data released Tuesday, Jan. 12, by the Colorado Department of Education. D51's 2019-20 dropout rate of 1.7% is the lowest recorded by CDE, whose district dropout rate data goes back as far as the 2000-01 school year. The dropout rate for District 51 students last year was below the state average of 1.8% and a full percentage point below D51's 2018-19 dropout rate. In addition to dropout rates, CDE reported the graduation rates for Colorado's 178 school districts this week. District 51's four-year graduation rate grew from 79.6% with the Class of 2019 to 80.2% for the Class of 2020. The four-year graduation rate

reflects how many students earned a high school diploma within four years of starting the ninth-grade, which would be fall 2016 for the Class of 2020. The state also reports a completion rate, which includes both students who earned a high school diploma and students who earned a GED. The D51 Class of 2020 has a completion rate of 80.9%. The remaining 19.1% of students in the Class of 2020 are still working toward their goal of graduation, have put receipt of their diploma on pause in order to participate in college programs like P-TECH or ASCENT, have dropped out, or moved but did not alert the district that they were leaving.

Visit d51schools.org/news for more news from D51!



2000 80.0% 2001 79.6% 2002 80.0% 2003 80.0% 2004 80.0% 2005 80.0% 2006 80.0% 2007 80.0% 2008 80.0% 2009 80.0% 2010 80.0% 2011 80.0% 2012 80.0% 2013 80.0% 2014 80.0% 2015 80.0% 2016 80.0% 2017 80.0% 2018 80.0% 2019 80.0% 2020 80.2%

Did You Know?

You can apply now for 2021-22 D51 Preschool spots!



D51 Preschool Sites

Appleton - 2358 H Road
Broadway - 2248 Broadway
Career Center - 2935 North Ave.
Chatfield - 3188 D 1/2 Road
Clifton - 3276 F Road
Dos Rios - 265 Linden Ave.
Dual Immersion - 552A W. Main St.
Fruitvale - 585 30 Road
Lincoln OM Cottage - 2888 B 1/2 Rd
Lincoln Park Cottage - 519 18th St.
Loma - 1360 13 Road
Mesa View - 2967 B Road
Monument Ridge - 1501 K 4/10 Rd
Nisley - 542 28 1/2 Road
Orchard Ave. Cottage - 2111 Elm Ave.
Pear Park - 432 30 1/2 Road
Rim Rock - 1810 J.6 Road
Rocky Mt. - 3260 D 1/2 Road
Shelley - 353 North Mesa St.
Taylor - 689 Brentwood
Thunder Mt. - 3063 F 1/2 Road
Tope - 2220 North 7th St.
Wingate - 351 South Camp Road

Where to get an application

- Hawthorne Building, 410 Hill Ave., 7:30 a.m. - 4:30 p.m., M-F
- Online at d51schools.org/news

Return application with developmental screening and copies of immunization records and birth certificate.

School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

For more information, visit d51schools.org/news.

Electronic Communications

Board Briefs

- Sent to all District 51 staff, families, media, and community members who have signed up at www.d51schools.org
- Includes a summary of what was presented/discussed/adopted at the Board of Education meeting
 - [January 19 Business Meeting](#)
 - [February 2 Work Session](#)

Staff Newsletter - [click here to view](#)

- Sent to all District 51 staff
- Included various school events, a link to the new D51 data dashboard, COVID-19 updates, board briefs, testing information, Board of Education appreciation, an update from the D51 Foundation, the 2021-2022 calendar, FFCRA updates, health benefit information for employees, conference opportunities for teachers.

Family & Community Newsletter - [click here to view](#)

- Sent to 19,000+ parents and community members
- Included school events, information on potential boundary changes, COVID-19 dashboard, preschool information, important dates, an announcement on graduation rates, the 2021-2022 calendar, vaccination information, an update from the D51 Foundation, COVID-19 updates, various program application information, Board recognition month

The Communications Department produces, edits, facilitates, and sends the weekly Superintendent letters, as well as informational videos from the Nursing Services department, and other key communications to staff and families.

Each letter, video caption, etc. is also translated into Spanish with the help of Jesus Raffo.

Social Media

A full social media report is available upon request.

Cross-Network Profiles

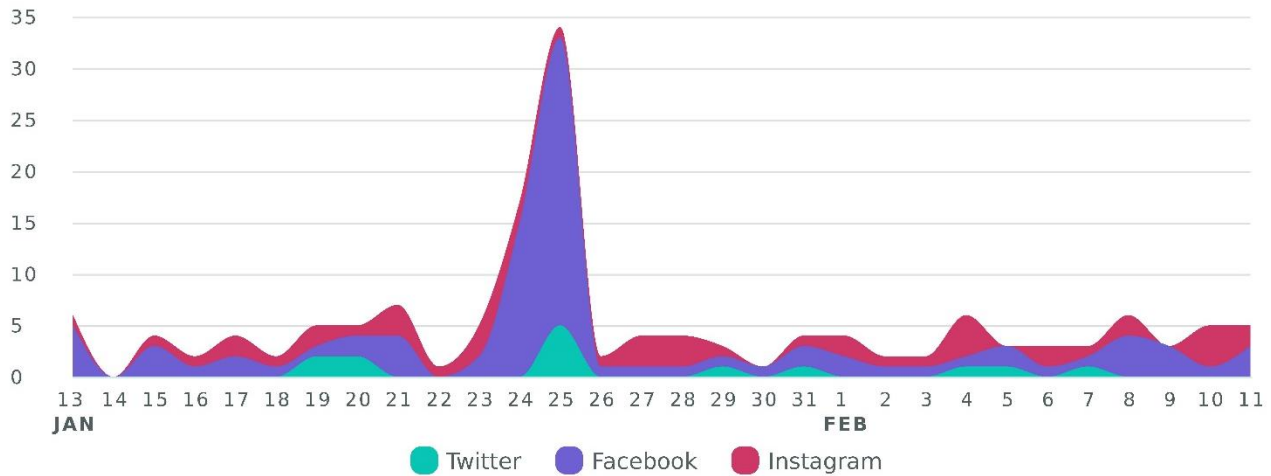
Review your aggregate profile and page metrics from the reporting period.

Profile ▲	Audience	Net Audience Growth	Published Posts	Impressions	Engagements	Impression)	Views
Reporting Period	21,299	49	138	268,876	19,363	7.2%	7,109
Jan 13, 2021 - Feb 11, 2021	↗0.2%	↗277%	↗81.6%	↗50.9%	↗3.4%	↘31.5%	↘60%
Compare to	21,258	13	76	178,149	18,720	10.5%	17,762
Dec 14, 2020 - Jan 12, 2021							
 Mesa County Valle...	14,239	37	73	221,317	17,859	8.1%	7,021
 Mesa County Valle...	3,269	1	48	25,374	728	2.9%	10
 School District 51	3,791	11	17	22,185	776	3.5%	78

Cross-Network Audience Growth

See how your audience grew during the reporting period.

Audience Gained, by Day



Audience Metrics

Totals

% Change

Total Audience ⓘ

21,299

↗0.2%

Total Net Audience Growth ⓘ

49

↗277%

Twitter Followers Gained

14

↗16.7%

Facebook Page Likes

91

↗82%

Instagram Followers Gained

47

↗2.2%

H-4.5

Board of Education Resolution: 20/21: 50

Adopted: February 16, 2021

Name	Location	Assignment	Effective Date
Retirements			
NONE AT THIS TIME.			
Resignations/Termination			
BERRY, DOMINIQUE	BTK	SPEECH/LANG THERAPIST	1/11/2021
SCHROEDEL, ANNA F	DYC	ENGLISH LANGUAGE ARTS	2/7/2021
TAETS, LONDA KAY	BTK	SPECIAL EDUCATION	2/11/2021
Leave of Absence			
MCCOY, KELSEY R	FRUITVALE	SPED - MODERATE NEEDS	1/13/2021
ROEDEL, BRITTNEY J	CLIFTON	GRADE 4	1/28/2021
New Assignments (Transfer/New Hires)			
ALIRE, ELIZABETH G	NISLEY	SPED - SSN	1/19/2021
DIAZ, FORREST ZACKERY	FMHS	TECH ED/INDUSTRIAL ARTS	2/1/2021
MIXON, SHAN LYNNE	FMHS	COUNSELOR	1/25/2021
Return from Leave			
NONE AT THIS TIME.			

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on February 16, 2021.

Bridget Story, Secretary
Board of Education

**Mesa County Valley School District 51
GIFTS**

Board of Education Resolution: 20/21: 51

Adopted: February 16, 2021

Donor	Dennis Cole
Gift	Cash
Value	\$150.00
School/Department	Palisade High School / Football

Donor	Axeology
Gift	Three padded floor mats
Value	\$487.00
School/Department	Physical Therapy / Students with physical therapy needs

Donor	Andrew J. Peters
Gift	Cash
Value	\$500.00
School/Department	Fruita Monument High School / Swim and Dive Team

Donor	Danna Michels
Gift	Rifton Tram Lift
Value	\$4,736.00
School/Department	Physical Therapy Department / Students with mobility limitations

Donor	Roy and Susan Erb
Gift	Cash
Value	\$700.00
School/Department	Palisade High School / Boys' basketball

Donor	Mary Shanahan Larson
Gift	Cash
Value	\$125.00
School/Department	Art Heritage Program / Elementary visual arts

Donor	Donors Choice
Gift	Books and classroom supplies
Value	\$687.00
School/Department	Chipeta Elementary School / Ms. Luna's 2 nd grade class

Donor	Peggy Barnett
Gift	Cash
Value	\$15.00
School/Department	Nutrition Services / Angel Fund

Donor	Jennifer James
Gift	French horn
Value	\$2,000.00
School/Department	Music Education / High school band classes

**Mesa County Valley School District 51
GIFTS**

Board of Education Resolution: 20/21: 51

Adopted: February 16, 2021

Donor	Pro Rooter, LLC
Gift	Cash
Value	\$100.00
School/Department	Pomona Elementary School / Mrs. Roehm's classroom lunch party

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 16, 2021.

*Bridget Story
Secretary, Board of Education*

D51 Instructional Resource Recommendation

Content:	9-11 English Language Arts
Year for Adoption Cycle:	Spring, 2021
Year for Implementation:	Fall, 2021
Last Primary Adoption:	2001
Resource Needed: (Primary, Supplementary, OR Both)	Primary - My Perspectives, Savvas
Rationale for Selection: <ul style="list-style-type: none"> • Alignment to Common Core ELA standards with a vertical and horizontal alignment 9th-11th grade • Choice of thematic or novel based units with teacher autonomy to create unique learning experiences or use explicit lessons as support • Strong digital presence to support distance learning or individualize instruction for our learners • Digital resources are updated regularly with teacher feedback • Digital components are compatible with Schoology for pass back grading • Provides two novels per students within workshop - voice and choice within reading groups • Embedded plagiarism checker for writing activities • Culturally diverse with multiple perspectives and current topics • Database of with hundreds of digital texts with unlimited licenses for independent reading or class sets of novels • Encourages social collaboration as well as student ownership of learning through goal setting, choice, and reflection • Curated text sets including video, art, fiction and nonfiction • Flexibility and adaptability to change # digital license per year to reflect student population • Aligned to SAT assessment 	
Approximate Cost of Resource: <ul style="list-style-type: none"> • Teacher materials for all Comp/Lit. 9, 10, and 11 teachers (includes honors) • 6 year contract for digital student licenses • 35 classroom sets of hardcover student textbooks per teacher • 60 hours of Savvas facilitated Professional Learning within multi-year plan 	
Recommendation for Professional Learning Program: <ul style="list-style-type: none"> • February, 2021 Program Activation with Savvas • March 12, 2021 - Implementation Essential Training with Savvas • Summer Institute opportunity for all 9-11 ELA teachers, 2021 • 8 opportunities Savvas learning from Savvas during district wide in-service, 2021-2023 • 4 opportunities for Intensive training with HS department head from each site with intent to facilitate to teach-forward with their department teachers • 7 opportunities for specialist to engage in learning with Savvas 	
Level of Support Plan: Level 3	
Approximate Mill Budget Request for Professional Learning: \$35,337.77	
TOTAL COST = \$572,514.36	

D51 Instructional Resource Recommendation
Professional Learning Implementation Plan Design Guidance

Level 3	<p>System-wide, Multi-year Professional Learning Program Professional learning planned over several years. This level may include event professional learning at the point of resource implementation, but also includes an ongoing focus at building PLCs and multiple staff development days. Support of this learning is a targeted focus for D51 Instructional Coaches.</p> <p>Design of Professional Learning Program: Designed collaboratively with Directors (Professional Learning, Curriculum, and Site) with approval from ILT due to scale of implementation & scope of impact. Specialists in collaboration with teacher content teams, coach coordinators, and directors deliver the professional learning</p> <p>Budget: Requires combined budget supports (eg, Fund 10, Title II, Mill) and multi-year budget commitments.</p> <p>Evaluation: Designed collaboratively with the program evaluation oversight student outcomes must be included in the ongoing evaluation (Director of Assessment)</p>
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Mesa County Valley School District 51

Boundary Adjustments for Fruita Monument High School and Grand Junction High School; for Wingate Elementary and Broadway Elementary; for Pomona Elementary, Tope Elementary and Appleton Elementary; and for Fruita Middle School, Fruita 8/9 School and West Middle School

Board of Education Resolution 20/21: 53

Adopted: February 16, 2021

WHEREAS, Mesa County Valley School District 51 has an interest in balancing the attendance of neighborhood schools so that each school is utilized to its capacity without becoming overcrowded and so that attendance at schools is equitably distributed; and

WHEREAS, the neighborhood attendance areas of Fruita Monument High School and Grand Junction High School have become out of balance with Fruita Monument High School being over-crowded and Grand Junction High School being under-utilized; and

WHEREAS, the neighborhood attendance areas of Wingate Elementary School and Broadway Elementary School are out-of-balance with Wingate being over-crowded and Broadway being under-utilized; and

WHEREAS, the neighborhood attendance area of Pomona Elementary School, Tope Elementary School and Appleton Elementary School are also out-of-balance with Appleton Elementary School being over-crowded and Pomona and Tope Elementary Schools being under-utilized; and

WHEREAS, in addition, with regard to Tope, Pomona and Appleton Elementary Schools, existing boundaries are not logical in relation to the proximity of each of these schools to some of the neighborhoods served; and

WHEREAS, in conjunction with attendance area boundary changes made by this resolution, an area north of Mesa Mall which is now included in the Appleton, Pomona, Tope attendance areas needs to be shifted from its current attendance area at Fruita Middle School and Fruita 8/9 (8th grade) to West Middle School in order to keep the school feeder system in that area consistent.

WHEREAS, Mr. Shannon Bingham of Western Demographics, the consultant demographer for District 51, created a number of scenarios where he adjusted attendance boundary lines between Fruita Monument High School and Grand Junction High School; between Wingate Elementary School and Broadway Elementary School; between Tope Elementary School, Pomona Elementary School and Appleton Elementary School; and Fruita Middle School, Fruita 8/9 School and West Middle School for the consideration of District staff and the public; and

WHEREAS, staff and community meetings were held for Fruita Monument High School and Grand Junction High School on November 16, 2020, December 9, 2020, and January 14, 2021; for Wingate and Broadway Elementary Schools on November 18, 2020 and December 14, 2020; and for Tope, Pomona and Appleton Elementary Schools on November 2, 2020, November 18, 2020,



Mesa County Valley School District 51

Boundary Adjustments for Fruita Monument High School and Grand Junction High School; for Wingate Elementary and Broadway Elementary; for Pomona Elementary, Tope Elementary and Appleton Elementary; and for Fruita Middle School, Fruita 8/9 School and West Middle School

Board of Education Resolution 20/21: 53

Adopted: February 16, 2021

December 3, 2020, and December 12, 2020; and for Fruita Middle School, Fruita 8/9 School and West Middle School on January 27, 2021; and

WHEREAS, the District reviewed the input received from the community, parents and staff, verbally and via digital surveys, and feedback showed the majority supported the boundary changes; and

WHEREAS, the District needs to preserve existing educational programs, relieve future overcrowding, where possible, and respect the needs of all students to receive a quality education; and

WHEREAS, the Board concludes that the neighborhood boundaries between the schools referred to in this resolution shall be revised as set forth in the descriptions set forth in Exhibit A attached hereto; and

WHEREAS, the Board of Education of the Mesa Valley County School District 51 accepts the recommendation to implement boundary changes as recommended by Shannon Bingham of Western Demographics effective for the Fall of 2021 and grandfathering plans as described in Exhibit A attached hereto; and

NOW, THEREFORE, the Board of Education instructs the District administration to move forward with making boundary changes noted in Exhibit A attached hereto to create equitable attendance at each such school.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 16, 2020.

*Bridget Story
Secretary, Board of Education*

Exhibit A

ATTENDANCE AREA BOUNDARY CHANGES

Elementary School Boundary Change #1 – The neighborhoods north of Mesa Mall will be shifted from Appleton Elementary to Pomona Elementary as bounded by G Rd. on the north, Business I-70 on the south and west and 25 Rd. on the east. An additional neighborhood will be shifted from Pomona Elementary to Tope Elementary to balance growth among the three schools bounded by I-70 on the north, G Rd. on the south, 26 Rd. on the west and 27 Rd. on the east.

Elementary School Boundary Change Item #2 – The Panorama neighborhood west of Broadway Elementary will be shifted from Wingate Elementary to Broadway Elementary.

Middle School Change Area North of Mesa Mall – The area north of Mesa Mall which is included in the Appleton / Pomona / Tope change will be shifted from their current attendance at Fruita Middle and Fruita 8/9 (8th grade) to West Middle in order to keep the school feeder system in that area consistent. For students enrolled in the Fruita 8/9 School it is the intent that students be able to finish at the Fruita 8/9 school without the provision of transportation.

High School Change Area North of Mesa Mall – The area north of Mesa Mall which is included in the Appleton / Pomona / Tope change will be shifted from their current attendance at Fruita Monument High and Fruita 8/9 (9th grade) to Grand Junction High in order to keep the school feeder system in that area consistent.

High School Boundary Change Affecting High School Students in the Broadway and Scenic Elementary Attendance Areas. High school students that reside in the Broadway and Scenic Elementary attendance areas will be shifted to Grand Junction High. The Panorama Subdivision which is proposed as part of the amended Broadway Elementary boundary would be part of the high school change as well.

GRANDFATHERING AND TRANSPORTATION

Grandfathering – A Transitional Admission Rights (TAR) list will be provided by the district to affected schools which lists students who attended the school prior to the boundary changes. These students will be offered the right to finish their school programs at the buildings to which they were originally assigned at the elementary level defined as grades kindergarten – 5th grade, at the middle level defined as grades 6 – 8, or at the high school level defined as grades 9 – 12. Grandfathering shall be only at the school program level attended at the date of this Resolution.

Transportation - School district transportation shall be provided without cost in the affected neighborhoods during the initial school year of 2021-2022 for students currently attending and electing to remain in their original school. After the initial year (2021-2022), students may continue in their original schools provided they provide their own transportation. All new students who move into affected neighborhoods will attend the school assigned via the new boundary.

Siblings – Siblings, currently enrolled in a District school and who remain residing at their current address, will be offered Transitional Admission Rights (TAR) to the school at the level that was involved in the boundary change as defined above. A second TAR list including siblings will be provided to the schools.

School of Choice Admission – Students who wish to continue with a former school boundary assignment for their neighborhood for any reason may apply for School of Choice (SOC) admission using the district's existing policy.

Mesa County Valley School District 51

JB

EQUAL EDUCATIONAL OPPORTUNITIES

Adopted: Date of Manual Adoption

Revised: September 20, 1988

Policy Manual Review: August 6, 2002

First Adopted: January 20, 2009

Readopted: January 17, 2017

Adopted: February 16, 2021

Every student of this school district shall have equal educational opportunities through programs offered in the school district regardless of race, color, creed, sex, sexual orientation, religion, national origin, age, marital status, ancestry, disability or need for special education services.

This concept of equal educational opportunity will guide the Board and staff in making decisions related to school district facilities, selection of educational materials, equipment, curriculum and regulations affecting students. Students with identified physical and mental impairments that constitute disabilities shall be provided with a free appropriate public education, consistent with the requirements of federal and state laws and regulations.

In order to ensure that District programs are in compliance with applicable laws and regulations, the Board directs the superintendent or designee(s) to periodically monitor the following areas:

1. Curriculum and materials - review curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training - provide training for students and staff to identify and alleviate problems of discrimination.
3. Student access - review programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
4. District support - ensure that District resources are equitably distributed among school programs including but not limited to staffing and compensation, facilities, equipment, and related matters.
5. Student evaluation instruments - review tests, procedures, and guidance and counseling materials for stereotyping and discrimination.
6. Discipline - review discipline records and any relevant data to ensure the equitable implementation and application of Board discipline policies.

Legal References:

20 U.S.C. § 1681 (Title IX of the Education Amendments of 1972)

20 U.S.C. § 1701-1758 (Equal Educational Opportunities Act of 1974)

29 U.S.C. § 701 ET SEQ. (section 504 of the Rehabilitation Act of 1973)

C.R.S. 2-4-401 (13.5) (definition of sexual orientation which includes transgender)

C.R.S. 22-32-109 (1) (II) (Board duty to adopt written policies prohibiting discrimination)

C.R.S. 22-32-109.1 (2) (safe school plan to be revised as necessary in response to relevant data collected by the school district)

Mesa County Valley School District 51

JB

EQUAL EDUCATIONAL OPPORTUNITIES

Adopted: Date of Manual Adoption

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C.R.S. 22-32-110 (1)(k) (definition of racial or ethnic background include hair texture, definition of protective hairstyle)

C.R.S. 24-34-601 (unlawful discrimination in places of public accommodation)

C.R.S. 24-34-602 (penalty and civil liability for unlawful discrimination)

Cross Reference:

AC, Nondiscrimination

JBB, Sexual Harassment

Mesa County Valley School District 51

ADC

TOBACCO-FREE SCHOOLS

Adopted: March, 1990

Revised: August 18, 1998

Revised: August 6, 2002

Revised: September 16, 2014

Adopted: December 11, 2018

Adopted: February 16, 2021

Page 1 of 2

The Board believes that tobacco smoke in the school and work environment is not conducive to good health. As an educational organization, the district should provide both effective educational programs and a positive example to students concerning the use of tobacco products.

In order to promote the general health, welfare and well-being of students and staff, smoking, chewing, vaping or any other use of any tobacco products by staff, students or members of the public is prohibited on all school property.

Possession of any tobacco product by a student is also prohibited on school property.

For purposes of this policy, the following definitions shall apply:

1. "School property" means all property owned, leased, rented, or otherwise used or contracted for use by the school district, including but not limited to the following:
 - a. All indoor facilities and interior portions of any building or other structure used for students or children under the age of 21 for instruction, educational or library services, routine health care, daycare or early childhood development services, as well as administration, support services, maintenance or storage. The term shall not apply to buildings used primarily as residences, i.e., teacherages.
 - b. All school grounds over which the school exercises control including areas surrounding any building, playgrounds, athletic fields, recreation areas and parking areas.
 - c. All vehicles used by the district for transporting students, staff, visitors or other persons.
 - d. At a school-sanctioned activity or event.
2. "Tobacco product" means:
 - a. Any product or substance that contains nicotine or tobacco or is derived from tobacco and is intended to be ingested or inhaled by or applied to the skin of an individual, including, but not limited to, cigarettes, cigars, cigarillos, pipe tobacco, snuff, chewing tobacco, or liquid nicotine/e-liquids; and
 - b. Any product or device including an electronic device that can be used to deliver nicotine to the person inhaling from the product or device, including, but not limited to electronic cigarettes ("e-cigarettes"), hookah, e-hookah, cigars, cigarillos, pipes, and vape pens or any supplies or equipment designed or used for smoking or vaping, including, but not limited to, atomizers, tanks, chargers or e-liquids/juice, regardless of whether such supplies or products contain tobacco or nicotine.
 - c. "Tobacco product" does not include any product that has been approved by the appropriate federal agency as a tobacco use cessation product.
3. "Use" means lighting, chewing, inhaling, ingesting, smoking, vaping or applying any tobacco product.

Mesa County Valley School District 51

ADC

TOBACCO-FREE SCHOOLS

Adopted: March, 1990

Revised: August 18, 1998

Revised: August 6, 2002

Revised: September 16, 2014

Adopted: December 11, 2018

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Disciplinary measures for students who violate this policy shall include in-house detention, revocation of privileges and exclusion from extracurricular activities. Repeated violations may result in suspension from school. In accordance with state law, no student will be expelled solely for tobacco use.

Signs will be posted in prominent places on all school property to notify the public that smoking or other use of tobacco products is prohibited in accordance with state law and Board policy. This policy will be published in all employee and student handbooks, posted on bulletin boards and announced in staff meetings.

Any member of the general public considered by the superintendent or designee to be in violation of this policy will be instructed to leave school district property. Employees found to be in violation of this policy will be subject to appropriate disciplinary action.

Legal References:

20 U.S.C. §7971 *et seq.* (prohibits smoking in any indoor facility used to provide educational services to children.)

C.R.S. 18-13-121 (furnishing tobacco products to persons under 21 years old)

C.R.S. 22-32-109 (1)(bb) (policy required prohibiting use of tobacco products on school grounds)

C.R.S. 22-32-109.1 (2)(a)(I)(H)(policy required as part of safe schools plan)

C.R.S. 25-14-103.5 (tobacco use prohibited on school property)

C.R.S. 25-14-301 (Teen Tobacco Use Prevention Act)

6 CCR 1010-6, Rule 5-306

Cross References:

IHAMA, Teaching about Drugs, Alcohol and Tobacco

KFA, Public Conduct on School Property or at School Activities

ASSIGNMENT OF STUDENTS TO SCHOOLS (~~SCHOOLS OF CHOICE~~)

Related: JCA/JFBB-E, JCA/JFBB-R

Adopted: June 13, 1972

Revised: February 6, 1996

Adopted: February 19, 2013

Revision First Reading: February 16, 2021

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Statement of Purpose

The Board of Education endorses the neighborhood school concept and makes many decisions based on student population within the attendance areas of residence. The Board recognizes, however, that resident students may wish to attend a school or participate in a program located in an area other than that of their assigned school, and that state law, in certain circumstances, requires that they be allowed to do so. Therefore, resident students will be allowed to attend any school or participate in any program of their choosing for which they are otherwise qualified on a space available, first-come, first-served basis pursuant to regulations ~~approved under regulations~~ adopted ~~by the District hereunder~~. The process of a student applying to attend a school out of that student's attendance area shall be generally referred to as School of Choice.

Students residing in other school districts within the state who apply pursuant to ~~the~~ regulations approved hereunder may enroll in particular programs or schools within this ~~d~~District for which they are otherwise qualified on a first-come, first-served basis without payment of tuition, except as otherwise provided by law, after all resident students who wish to avail themselves of the choice option have been enrolled. (See Sections 22-20-109, 22-32-115 and 22-36-101, C.R.S.)

A resident student who applies for School of Choice ~~An applicant with a proficiency rating of unsatisfactory in one or more academic areas~~ who attends a public school that is required to implement a turnaround plan pursuant to section 22-11-406 or that is subject to restructuring pursuant to section 22-11-210 shall have priority over any other applicants ~~during for~~ the open enrollment process. A resident student who applies for School of Choice that has a parent who is a staff member at the choice school or who has a sibling already attending the choice school shall have priority over other applicants except resident students attending school subject to a turnaround plan or restructuring referred to in this paragraph.

Notwithstanding the provisions of this policy, unless otherwise prohibited by law, a resident student may be assigned to a school outside his/her attendance area by the superintendent, or designee, in the special interest of the student and/or school. The circumstances warranting such a decision shall include, without limitation, unanticipated increases in enrollment after commencement of the school year which cause occupancy levels to exceed established building capacity. The authority of the superintendent, or designee, shall ~~extend so as to permit the~~ include an assignment of a student who moves into an attendance area after commencement of the school year to a school of another attendance area, with transportation for such student to be provided by the ~~d~~District. In every instance, however, such a student shall be enrolled in the school of his or her attendance area at the first of the next ensuing academic year.

Reasons For Denying Admission to Resident or Nonresident Students

The school district may deny any of its resident pupils or any nonresident pupils from other school districts within the state permission to enroll in particular programs or schools within ~~such school~~ the ~~d~~District only for any of the following reasons:

- A. There is a lack of space or teaching staff within a particular program or school requested, in which case, priority shall be given to residents of the attendance area over resident students from outside the attendance area and to resident students from outside the attendance area over nonresidents of the ~~d~~District.
- B. The school requested does not offer appropriate programs or is not structured or equipped with the necessary facilities to meet special needs of the ~~pupil-student~~ or does not offer a particular program requested.
- C. The pupil does not meet the established eligibility criteria for participation in a particular program, including age requirements, course prerequisites, and required levels of performance.

ASSIGNMENT OF STUDENTS TO SCHOOLS (~~SCHOOLS OF CHOICE~~)

Related: JCA/JFBB-E, JCA/JFBB-R

Adopted: June 13, 1972

Revised: February 6, 1996

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- D. The student has been expelled, or is in the process of being expelled, for the reasons specified in section 22-33-106(1)(c.5) or (l)(d) or the student may be denied permission to enroll pursuant to section 22-33-106(3)(a), (3)(b), (3)(c), (3)(e), or (3)(f).

Provisions Relating to Resident Students

- A. School of Choice ~~Open Enrollment~~ ("Choice") Policy
Resident students and their parents/guardians shall be notified ~~on an annual basis each school year of the dates during which School of Choice applications will be accepted. of the optional enrollment options available in sufficient time to apply.~~ In accordance with the regulations accompanying this policy, parents/guardians of resident students may apply for ~~open enrollment~~ School of Choice of their children in a school or in a school program, for which they are otherwise qualified, outside the assigned attendance area during the ~~defined School of Choice~~ application window. The School of Choice application window will be open for ten days. The student's parents/guardians shall be notified of the decision on the student's School of Choice application within fifteen school business days of the close of the School of Choice application window. If their application for School of Choice is approved the student must be enrolled by October 1st. See Section 22-36-101, *et seq.*, C.R.S.

(These students will be referred to as resident "choice" students.)

- B. Transfer Policy

Parents/Guardians of students who wish to change school enrollment or who wish to enroll in a school program, for which they are otherwise qualified, at another school after the ~~Open Enrollment~~ School of Choice application-deadline should submit the appropriate form requesting a transfer. The request for a transfer shall be reviewed and acted upon in accordance with the regulations accompanying this policy. District review of requested transfers shall begin two weeks immediately preceding the first student contact day of the academic year, with the decision on transfer requests finalized no later than two weeks after school starts. Under this option, once a student has registered in a school, nNo transfer to another building shall be allowed without permission from the building principals of the sending and receiving schools and notification to the Area Director's office unless there is a change of the student's residence.

(These students will be referred to as resident "transfer" students.)

Provisions Relating to Nonresident Students

In providing for admission of nonresident students, the school district need not:

- A. Make alterations in the structure of the requested school or to the arrangement or function of rooms within a requested school to accommodate the enrollment request.
- B. Establish and offer any particular program in a school if such program is not currently offered in such school.
- C. Alter or waive any established eligibility criteria for participation in a particular program, including age requirements, course prerequisites and required levels of performance.
- D. Enroll any nonresident student in any program or school after October 1st.

ASSIGNMENT OF STUDENTS TO SCHOOLS (~~SCHOOLS OF CHOICE~~)

Related: JCA/JFBB-E, JCA/JFBB-R

Adopted: June 13, 1972

Revised: February 6, 1996

Adopted: February 19, 2013

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~~Before considering requests for admission from nonresident choice students, priority shall be given to resident choice or transfer students.~~ Parents/guardians of nonresident choice students may apply for ~~open~~ enrollment of their children in a school or in a school program, for which they are otherwise qualified, in accordance with the regulations accompanying this policy. ~~Before considering requests for admission from nonresident choice students, priority shall be given to resident choice or transfer students.~~

The superintendent will present to the Board for its consideration any request from parents or legal guardians of nonresident students for exceptions to this policy. The Board reserves the right to rescind and/or amend any enrollment of nonresident students if, in its opinion, overcrowding of facilities or other undesirable conditions develop.

(These students will be referred to as nonresident "choice" students.)

Conditions For ~~Open ("Choice")~~ School of Choice Enrollment or Transfer

Each building will be assigned a capacity determined according to procedures prescribed in the accompanying regulations ~~JCA/JFBB-R~~.

Choice and transfer students will be assigned priority dates based on the date times stamp on their choice or transfer applications ~~are~~ received by the ~~d~~District. Within a group (i.e. the respective transfer, resident choice and nonresident choice groups) the priority dates will govern the sequence by which choice and transfer students are admitted.

In the event the population of the attendance area increases to fill the building with attendance area residents, choice and transfer students previously granted permission to enroll will be required to return to their schools or school districts of residence, based on dates their choice or transfer applications are received by the ~~d~~District, in the following order:

- A. Choice students will not be required to return to their school or school district of residence during the academic year.
- B. When it becomes necessary to return students, all nonresidents of the ~~d~~District will be required to return to their districts of residence on a last-in-first-out basis.
- C. Next, all resident transfer students will be required to return to their attendance area schools on a last-in-first-out basis.
- D. Finally, resident choice students will be required to return to their attendance area schools on a last-in-first-out basis.

Approved applications for ~~open enrollment~~ School of Choice will be valid for attendance at that school throughout the grades served by the school for so long as space is available. After leaving the elementary or middle school level, students must reapply for ~~open enrollment~~ School of Choice at the next level.

~~Any elementary student who becomes a nonresident or a student that moves to another District school area after enrollment or between during the school years shall be allowed to remain enrolled in or to reenroll in elementary in that school for the remainder of that school year. in the district in accordance with state law and Board regulations. A secondary student who becomes a nonresident during the school year may complete the semester or other term for credit. A senior who becomes a nonresident during the school year shall be allowed to finish the school year as a resident.~~

ASSIGNMENT OF STUDENTS TO SCHOOLS (SCHOOLS OF CHOICE)

Related: JCA/JFBB-E, JCA/JFBB-R

Adopted: June 13, 1972

Revised: February 6, 1996

Adopted: February 19, 2013

Revision First Reading: February 16, 2021

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Students granted permission to enroll in a school outside of their assigned attendance area or district of residence will have the same curricular and extracurricular status as all other students attending that school, limited only as permitted by law and in accordance with rules of the Colorado High School Activities Association. Students granted permission to enroll only in a particular school program will be required to make a new request if they wish to enroll in another school program at a school outside their designated attendance area.

Transportation for students who enroll as choice or transfer students will not be furnished by the ~~d~~District unless it is determined that transportation is necessary for the ~~d~~District to comply with state and federal law requirements for homeless and disabled students.

The Board, the superintendent, other administrators and teachers shall not make any distinction on account of race, sex, ethnic group, religion or disability of any student who may be in attendance or who seeks admission to any school maintained by the ~~d~~District in the determination or recommendation of action under this policy.

Requests from the parents of special education students for admission shall be considered in accordance with applicable state and federal laws. The student's current Individual Education Plan (IEP) shall be used to determine if the requested school or program can meet the student's needs.

Any provisions for grandfathering of attendance of students as part of a school boundary change made by the Board of Education shall not be subject to the requirements of this Policy.

Legal References:

C.R.S. 15-14-105 (delegation of custodial power)

C.R.S. 19-1-115.5 (child in foster care placement is considered resident of school district in which foster home is located)

C.R.S. 22-1-102(2) (definition of resident of district)

C.R.S. 22-20-106 (designation of general and special education responsibilities for students with disabilities)

C.R.S. 22-20-107.5 (defining district of residence for students with disabilities)

C.R.S. 22-20-109 (tuition for special education services)

C.R.S. 22-32-109(1)(II) (Board duty to adopt policies requiring enrollment decisions to be made in a nondiscriminatory manner)

C.R.S. 22-32-110(1)(~~mk~~) (definition of racial or ethnic background includes hair texture, definition of protective hairstyle)

C.R.S. 22-32-113 (1)(c) (transportation of student residing in another district)

C.R.S. 22-32-115 (district may pay tuition for student to attend in another district not to exceed 120% of per pupil general fund cost)

C.R.S. (2)(b) (subject to 22-36-101 district must permit any student whose parents are residents of Colorado to attend w/o payment of tuition)

C.R.S. 22-32-115 (4)(a) (district is not liable for tuition except pursuant to written agreement)

C.R.S. 22-32-116 (if become non-resident may finish semester, if in 12th grade may finish year, special rules for elementary students)

C.R.S. 22-33-103 (any resident may attend district school w/o payment of tuition, tuition can be paid by district of residence pursuant to written agreement, parents may pay tuition if non-Colorado resident)

C.R.S. 22-33-106 (3) (grounds to deny admission)

C.R.S. 22-36-101 et seq. (open enrollment policy must have time line and reasons to deny enrollment)

Mesa County Valley School District 51

JCA/JFBB

ASSIGNMENT OF STUDENTS TO SCHOOLS (~~SCHOOLS OF CHOICE~~)

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C.R.S. 22-54-103 (10.5) (definition of pupil enrollment count day)

Cross References:

IHB, Class Size

JC, School Attendance Areas

JFABA, Admission of Nonresident Students/Tuition Charges

JFABB, Admission of Non-immigrant Foreign Exchange Students