

A - Doug Levinson B - Paul Pitton C - Trish Mahre D - Tom Parrish E - Amy Davis						Board of Education Mesa County Valley School District 51 Board Work Session: February 2, 2021 Adopted: March 16, 2021	
	A	B	C	D	E		
						AGENDA ITEMS	ACTION
Present Absent	x x	x x	x x	x x	x x	BOARD WORK SESSION ➤ The meeting was held electronically to protect the Board and community during the COVID-19 pandemic. ➤ Dr. Davis joined the meeting at 6:10 p.m. 1. National School Counseling Week Recognition [Resolution 20/21: 48] ➤ Mr. Parrish read the recognition to acknowledge the work school counselors do and publicize this week as National School Counseling Week. School counselors play an integral part of the total education system and have a tremendous impact in helping students achieve school success. He thanked all District 51 counselors for the work they do in supporting students and staff. 2. Bond Discussion ➤ Mr. Dan Prinster, St. Mary's Medical Center Vice President of Business Development, Mr. Tim Foster, Colorado Mesa University President, and Ms. Sarah Shrader, Bonsai Design Owner, shared their thoughts regarding a bond proposal for the 2021 election. Mr. Prinster, Mr. Foster and Ms. Shrader have volunteered to serve on a committee to promote the passage of a 2021 bond. Some of the thoughts shared were: <ul style="list-style-type: none"> The 2019 Bond failed because of the cost associated with the proposed projects and lack of clarity and transparency. The 2019 Bond did not have full support of teachers and the public living in outlying areas such as Clifton and Fruita. Historically the District puts numerous items on a bond to gather support from several stakeholders. Other districts have found success with doing a single-issue bond every two to four years. The committee supports the idea of a single bond item, replacement of Grand Junction High School, for 2021 with a long-term plan in place to address other current and future needs. An advisory committee needs to review the schematic design for Grand Junction High School and costs associated with the project. The District needs a long-term plan to address current and future building needs, student population growth and competitive wages. The plan needs to be prioritized to give the community full transparency of what is needed now and in the future. ➤ The Board thanked Mr. Prinster, Mr. Foster and Ms. Shrader for volunteering and for all the time they have committed, in the past and in the future, to support the needs of the District. 3. Boundary Discussion, Mr. Shannon Bingham ➤ Mr. Shannon Bingham, Western Demographics, Inc. Demographer, reviewed his recommendation for boundary changes. Recommendations included: <ul style="list-style-type: none"> Shifting the boundary for elementary students currently living in the Pomona Elementary School attendance area south of I-70 and east of 26 Road to Tope Elementary 	6:01 p.m.

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						<ul style="list-style-type: none"> Shifting the boundary for students living in the Appleton Elementary School area south of G Road to Pomona Elementary School. Shifting the boundary for students currently living in the Panorama Subdivision (approximately 21 Road) west so those students would shift from Wingate Elementary to Broadway Elementary School. Shifting high schools students currently residing in the Scenic Elementary School boundary and Broadway Elementary School boundary (including the above change) from Fruita Monument High School to Grand Junction High School. Shifting middle and high school students living in an area north of Mesa Mall and south of G Road, (the area currently proposed in the shift of students from Appleton Elementary School to Pomona Elementary School) to West Middle School and Grand Junction High School. <p>➤ Mr. Bingham reviewed busing costs associated with the boundary changes should the District allow for grandfathering of students and provide busing. He noted most districts across the state allow for grandfathering but only provide busing for one year following a boundary change. When grandfathering, the Board could provide one of two options. One option would be for students to utilize the School of Choice option to grandfather into a school with those students, who have been affected by a boundary change, having priority over other students. The other method would be a Transitional Admission Rights (TAR) program in which school administrators would be provided a list of names of students affected by a boundary change, allowing students to remain at the school they attended prior to the boundary change, if they wished to do so.</p> <p>➤ Discussion took place regarding the number of years students should be allowed to grandfather at the various levels, if siblings should be grandfathered, should grandfathering be treated as School of Choice or Transitional Admission Rights and the cost of provide bussing.</p> <p>4. Policy First Reading</p> <p>5.b. JB, Equal Educational Opportunities</p> <p>5.c. ADC, Tobacco-Free Schools</p> <p>➤ Mrs. Mahre noted the Equal Educational Opportunities policy requires some categories to be monitored. She questioned how policies were policed to ensure compliance.</p> <p>[Recess 8:13 p.m. Resume Meeting 8:27 p.m.]</p> <p><u>BUSINESS MEETING</u></p>	
Present	x	x	x	x	x	A. Call to Order/Roll Call	8:27 p.m.
Absent							
Motion	x					B. Agenda Approval	Adopted
Second			x				
Aye	x	x	x	x	x		
No							

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Motion Second Aye No	x x	 x	 x x	 x	 x	C. Superintendent Succession Plan Discussion ➤ Mr. Parrish reported the current superintendent, Dr. Diana Sirko, is under contract until the end of the 2021-2022 school year. The Board would like to be proactive with a succession plan to find the best-qualified candidates to replace Dr. Sirko when she retires. The Board would like to look at talent within the system to offer continuity and the possibility of someone working alongside Dr. Sirko for a smooth transition. ➤ Motion to have Director of Human Resources initiate an internal search process to solicit interested internal candidates for the position of superintendent.	Adopted
						Board Open Discussion ➤ Board members discussed the possibility of doing some type of virtual community meetings and moving regular board meetings back to in-person. In-person meetings, at this time, would be limited to Board members and possibly presenters. The public would be able to view the meetings electronically via Facebook and submit audience comments via Google meet. Board members are hesitant to allow the public into the building due to previous non-compliance of wearing a mask and social distancing by audience members.	
Motion Second Aye No	x x	 x x	 x	 x	 x	D. Adjournment 8:59	
						_____ Bridget Story, Secretary Board of Education	

National School Counseling Week 2021 is Feb. 1-5, 2021. This is the week to focus public attention on the unique contribution of school counselors within U.S. school systems. National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career.

School counselors are highly educated, professionally certified individuals who help students succeed in school and plan their career. An integral part of the total education system, school counselors help students form healthy goals, mindsets and behaviors. With the aid of a school counselor, students learn to develop effective collaboration and cooperation skills, to practice perseverance, to develop time management and study skills, and to learn self-motivation and self-direction habits.

Since National School Counseling Week is always celebrated the first full week in February we would like to take this opportunity to recognize and thank all District 51 school counselors.

Mesa County Valley School District 51

JB

EQUAL EDUCATIONAL OPPORTUNITIES

Adopted: Date of Manual Adoption

Revised: September 20, 1988

Policy Manual Review: August 6, 2002

First Adopted: January 20, 2009

Readopted: January 17, 2017

Revision First Reading: February 2, 2021

Every student of this school district shall have equal educational opportunities through programs offered in the school district regardless of race, color, creed, sex, sexual orientation, religion, national origin, age, marital status, ancestry, disability or need for special education services.

This concept of equal educational opportunity ~~shall~~will guide the Board and staff in making decisions related to school district facilities, selection of educational materials, equipment, curriculum and regulations affecting students. Students with identified physical and mental impairments that constitute disabilities shall be provided with a free appropriate public education, consistent with the requirements of federal and state laws and regulations.

In order to ensure that district programs are in compliance with applicable laws and regulations, the Board directs the superintendent or designee(s) to periodically monitor the following areas:

1. Curriculum and materials - review curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training - provide training for students and staff to identify and alleviate problems of discrimination.
3. Student access - review programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
4. District support - ensure that district resources are equitably distributed among school programs including but not limited to staffing and compensation, facilities, equipment, and related matters.
5. Student evaluation instruments - review tests, procedures, and guidance and counseling materials for stereotyping and discrimination.
6. Discipline - review discipline records and any relevant data to ensure the equitable implementation and application of Board discipline policies.

Legal References:

20 U.S.C. § 1681 (Title IX of the Education Amendments of 1972)

20 U.S.C. § 1701-1758 (Equal Educational Opportunities Act of 1974)

29 U.S.C. § 701 ET SEQ. (section 504 of the Rehabilitation Act of 1973)

C.R.S. 2-4-401 (13.5) (definition of sexual orientation which includes transgender)

C.R.S. 22-32-109 (1) (II) (Board duty to adopt written policies prohibiting discrimination)

C.R.S. 22-32-109.1 (2) (safe school plan to be revised as necessary in response to relevant data collected by the school district)

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C.R.S. 22-32-110 (1)(k) (definition of racial or ethnic background include hair texture, definition of protective hairstyle)

C.R.S. 24-34-601 (unlawful discrimination in places of public accommodation)

C.R.S. 24-34-602 (penalty and civil liability for unlawful discrimination)

Cross Reference:

AC, Nondiscrimination

JBB, Sexual Harassment

Mesa County Valley School District 51

ADC

TOBACCO-FREE SCHOOLS

Adopted: March, 1990

Revised: August 18, 1998

Revised: August 6, 2002

Revised: September 16, 2014

Adopted: December 11, 2018

Revision First Reading: February 2, 2021

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The Board believes that tobacco smoke in the school and work environment is not conducive to good health. As an educational organization, the district should provide both effective educational programs and a positive example to students concerning the use of tobacco products.

In order to promote the general health, welfare and well-being of students and staff, smoking, chewing, vaping or any other use of any tobacco products by staff, students or members of the public is prohibited on all school property.

Possession of any tobacco product by a student is also prohibited on school property.

For purposes of this policy, the following definitions shall apply:

1. "School property" ~~shall mean~~ s all property owned, leased, rented, or otherwise used or contracted for use by the school district, including but not limited to the following:
 - a. All indoor facilities and interior portions of any building or other structure used for students or children under the age of 21 for instruction, educational or library services, routine health care, daycare or early childhood development services, as well as administration, support services, maintenance or storage. The term shall not apply to buildings used primarily as residences, i.e., teacherages.
 - b. All school grounds over which the school exercises control including areas surrounding any building, playgrounds, athletic fields, recreation areas and parking areas.
 - c. All vehicles used by the district for transporting students, staff, visitors or other persons.
 - d. At a school-sanctioned activity or event.
2. "Tobacco product" means:
 - a. Any product or substance that contains nicotine or tobacco or is derived from tobacco and is intended to be ingested or inhaled by or applied to the skin of an individual, including, but not limited to, cigarettes, cigars, cigarillos, pipe tobacco, snuff, ~~and~~ chewing tobacco, or liquid nicotine/e-liquids but does not include any product that has been approved by the appropriate federal agency as a tobacco use cessation product; and
 - b. Any product or device including an electronic device that can be used to deliver nicotine to the person inhaling from the product or device, including, but not limited to electronic cigarettes ("e-cigarettes"), hookah, e-hookah, cigars, cigarillos, pipes, and vape pens or any supplies or equipment designed or used for smoking or vaping, including, but not limited to, atomizers, tanks, chargers or e-liquids/juice, regardless of whether such supplies or products contain tobacco or nicotine.
 - c. "Tobacco product" does not include any product that has been approved by the appropriate federal agency as a tobacco use cessation product.
3. "Use" ~~shall mean~~ s lighting, chewing, inhaling, ingesting, smoking, vaping or applying any tobacco product.

Mesa County Valley School District 51

ADC

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Disciplinary measures for students who violate this policy shall include in-house detention, revocation of privileges and exclusion from extracurricular activities. Repeated violations may result in suspension from school. In accordance with state law, no student shall-will be expelled solely for tobacco use.

Signs shall-will be posted in prominent places on all school property to notify the public that smoking or other use of tobacco products is prohibited in accordance with state law and Board policy. This policy will be published in all employee and student handbooks, posted on bulletin boards and announced in staff meetings.

Any member of the general public considered by the superintendent or designee to be in violation of this policy shall-will be instructed to leave school district property. Employees found to be in violation of this policy will be subject to appropriate disciplinary action.

Legal References:

- 20 U.S.C. §~~7181-7971~~ *et seq.* (~~Pro-Children Act of 2001, contained within the No Child Left Behind Act of 2001,~~ prohibits smoking in any indoor facility used to provide educational services to children.)
- C.R.S. 18-13-121 (furnishing tobacco products to ~~minors~~persons under 21 years old)
- C.R.S. 22-32-109 (1)(bb) (policy required prohibiting use of tobacco products on school grounds)
- C.R.S. 22-32-109.1 (2)(a)(I)(H)(policy required as part of safe schools plan)
- C.R.S. 25-14-103.5 (tobacco use prohibited on school property)
- C.R.S. 25-14-301 (Teen Tobacco Use Prevention Act)
- 6 CCR 1010-6, Rule 5-306

Cross References:

- IHAMA, Teaching about Drugs, Alcohol and Tobacco
- ~~JKD/JKE, Student Suspension/Expulsion~~
- KFA, Public Conduct on School Property or at School Activities
- ~~JICDA, Code of Student Conduct~~