

A - Doug Levinson B - Paul Pitton C - Trish Mahre D - Tom Parrish E - Amy Davis						Board of Education Mesa County Valley School District 51 Business Meeting Minutes: December 15, 2020 Adopted: January 19, 2021	
	A	B	C	D	E		
						AGENDA ITEMS	ACTION
Present	x	x	x	x	x	BUSINESS MEETING	6:04 p.m.
Absent						A. CALL TO ORDER/ROLL CALL	
						➤ Board members attended electronically to protect the Board, staff and the public during COVID-19.	
						➤ The meeting was streamed live through Facebook and the public was welcome to join the meeting for Audience Comments through Google Meet.	
Motion	x					B. AGENDA APPROVAL	Adopted
Second					x		
Aye	x	x	x	x	x		
No							
Motion			x			C. MEETING MINUTES AND SUMMARY APPROVAL	Adopted
Second	x					C-1. November 10, 2020 Board Business Meeting	
Aye	x	x	x	x	x		
No							
						D. RECOGNITIONS	
						➤ None at this time.	
						E. BOARD REPORTS/COMMUNICATIONS/REQUESTS	
						➤ Mr. Pitton reported the middle school students he has been working with fell behind some during remote learning but were able to catch up quickly.	
						➤ Mrs. Mahre reported on observing Fruita Monument High School students, in Ms. Shanna Miller's AP class, give presentations virtually. The students were super attentive and Mrs. Mahre was very impressed with the work the students had done.	
						F. LEGISLATIVE REPORT	
						➤ Mr. Pitton reported on actions being taken at the state level to possibly move some of the tax burden for the cost of public education from the state back to the county level. The state is looking to block law suits from counties attempting to lower local mills. If the Supreme Court reinterprets a previous ruling, the mills for Mesa County could revert back to 32.47 without voter approval. The 32.47 was the mills prior to the county DeBrucing. This year the mills set for Mesa County are 24.12, but the state will give the District credit to equalize the mills at 27, the rate set by previous state legislation.	
						G. AUDIENCE COMMENTS	
						➤ Mr. Nick Allen, Grand Junction, CO 81503	
						Mr. Allen shared that teachers he has spoken with all want in-person learning. He noted the District has been experiencing a teacher shortage and with COVID, teachers are putting their lives at risk. He thanked the District for requiring masks for students and staff. He feels once the community agrees to love they neighbor by everyone wearing masks and with a vaccine now available we should be nearing the end of this pandemic. He spoke about patriotism and the saying "we the people", and the president's acknowledgement that true patriots wear a mask.	

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						<p>➤ Ms. Casey Hawley, Grand Junction, 81503 Ms. Hawley currently teaches 6th grade social studies at Fruita Middle School and is an area representative for the teachers' union. She noted there is a lot of miss information being circulated about education. She suggested parents reach out to their child's teacher for accurate information. She shared union members are requesting transparency from the District regarding the number of COVID cases, the degree of sub shortages, teacher expectations for both in-person and online learning and the safety measures being put into place. She described her job, as a teacher, as being isolated. She teaches approximately 850 hours per year with only four of those hours being observed by anyone other than her students. She would like to see teachers, administration, para pros, counselors and Board members do a better job of representing the expectations of education. She noted part of her evaluation is based on the climate and culture of her classroom and her ability to make sure all students, whether they be of color, white or LGBTQ, feel valued and included. She feels the community should also have a responsibility to treat everyone equal regardless of their race or sexual preference. She stressed the need for the District to follow state guidelines including wearing masks. She feels teachers and the community are disconnected and both need to stop bashing each other and start reaching out to each other. Community members and teachers need to work together to create the best education possible for students.</p> <p>➤ Courtney Melgares (residential information not given) Ms. Melgares is a math teacher at Central High School. She reported the mental health of staff and students is disheartening and some seniors are not going to return to school because of what is going on. She doesn't believe in having to wear a mask but will do what she needs to do, in order to get students back to in-person learning. She expressed how teachers love kids and want to make kids strong and prepared for society. She feels the District should focus on what is best for students and not on what is best for adults. She noted having students work in solitary is not good for their mental health. She reported three students have committed suicide in the past month, but that information is not being shared. She would like to see the actual number of COVID cases among students and the percentage of recovery. She feels the information being shared is intentionally limited to feed the fear factor. She applauded the administration at Central High School and expressed her desire to have students back in school.</p> <p>H. SUPERINTENDENT'S REPORT H-1. COVID Update</p> <p>➤ Superintendent Sirko reported on information shared in her weekly newsletter encouraging everyone to stay diligent in wearing masks and announcing the plan to have all students K-12 return to in-person learning following the Winter Break. She announced the new dashboard in the last newsletter. The dashboard shows the number of COVID cases by school and breaks down other COVID related data. She reminded everyone of the three testing sites available for COVID testing, Grand Mesa Middle School, Fruita Monument</p>	

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						<p>High School and Colorado Mesa University. She spoke on attending a graduation ceremony at Gateway School for a senior graduating early to join the military, and noted it won't be long before other graduation ceremonies will be happening. This year the hope is to have those ceremonies in a timely manner, unlike last year.</p> <p>H-2. Audit Presentation, Chadwick, Steinkirchner, Davis & Co.</p> <ul style="list-style-type: none"> ➤ Mr. Mike Nelson with Chadwick, Steinkirchner, Davis & Co. reported the audit for the 19-20 fiscal year, went well, the numbers looked good, things were clean and standards were met. The District received the Government Finance Officers Association Certificate of Achievement for Excellence in Financial Reporting the prior year and will be applying for it again for this last year. The student enrollment count was down slightly but an increase in the Full Time Equivalent (FTE) from the state offset the decrease in enrollment. He touched on several items in the report noting the Title 1 Program was audited and no problems were found and the general obligation debt and reserves look good. Mr. Nelson spoke on fluctuations to the Public Employees Retirement Association (PERA) account and noted it will be interesting to see how things change over this next year with the state's contribution being less due to factors associated with COVID. <p>H-3. School Improvement Plan Presentations: Bookcliff Middle School, West Middle School and Central High School</p> <ul style="list-style-type: none"> ➤ Bookcliff Middle School principal, Mr. Jim Butterfield, noted due to the pandemic, no testing was done in 2020 so the data reviewed was from the three previous years. The data showed a slight downward trend in math, English language arts and social studies, but testing participation showed a slight increase. He reviewed four major improvement strategies the school has developed along with the target, root cause, action steps and progress monitoring tied to each strategy. Strategy one is to utilize the D51 Teaching and Learning Model to implement best first instruction. He shared part of the root cause under this strategy was the curriculum being used was purchased prior to the standards being adopted. The new curriculum is aligned with the standards. The other three strategies include strengthening Professional Learning Communities, embedding social emotional learning strategies into daily instruction and accessing Riverside Education Center and other outside partnerships to offer after school programs. ➤ West Middle School principal, Mr. Vernon Walker, shared student testing data from 2016 through 2019 and student survey results. He noted, normally the school does not look forward to testing, but was hoping to be able to test in 2020 to show improvements made. Data showed students on Individual Education Plans (IEPs) had better growth than other students. West Middle School has always prided themselves on connecting with students but when the Panorama data, prior to COVID, showed low numbers of students who felt included, the school knew school culture and climate needed to be addressed. Mr. Walker presented three major improvement strategies along the target, root causes, action steps and progress monitoring tied to each 	

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						<ul style="list-style-type: none"> ➤ strategy. The strategies were strengthen best first instruction in language arts and math, common formative assessments to drive instruction and strengthen school climate and culture. He noted the school has great educators but their approach was not consistent and they weren't able to collaborate. Implementing new curriculum in language arts, math and science has given them a more consistent approach. The school reviewed student expectations and ways to support student behavior. Following the District moving to remote learning last spring and resuming in-person learning this year, he has seen an increase in student participation as students want to be in school and engaged. ➤ Central High School principal, Mr. Lanc Sellden, shared his disappointment in having to go off of 2019 data as the data doesn't reflect things the school has addressed and advancements made. He reviewed significant trends gathered from student data collected in 2017 through 2019, which showed the growth scores for all students dropped in 2019 along with the testing participation rate. From the data collected the school developed three major improvement strategies. The first strategy, to strengthen best first instruction in language arts and math, will include using Northwest Evaluation Association (NWEA) testing to help prepare students for the Pre Scholastic Aptitude Test (PSAT) and Scholastic Aptitude Test (SAT). The second strategy is common formative assessment to drive instruction. The school found that many pretest required students to pay a fee, so the school is working to provide transportation and/or help cover the costs. The third strategy to strengthen school climate and culture is tied to students feeling like they belong. The school was adult centered but they are working to make it a student centered culture along with using book studies on racial issues to understand different views. The school is involving students in decision making groups. Mr. Sellden also presented the targets, root causes, and progress monitoring tied to each strategy. <p>[Recess 7:50 p.m. Resume 8:13 p.m.]</p> <p>H-4. Expulsion Report</p> <ul style="list-style-type: none"> ➤ Superintendent Sirko noted expulsions for this time of the year are down some, but there has been an increase in students with weapons. She spoke of an incident where a student, who was attending class remotely, displayed a weapon. She will be sending a reminder to parents that remote learning is considered a school activity and falls under the same rules as in-person learning. <p>H-5. Communication/District Initiatives</p> <ul style="list-style-type: none"> ➤ Reviewed <p>I. CONSENT AGENDA</p> <p>I-1. Personnel Actions [Resolution 20/21: 34]</p> <p>I-2. Gifts [Resolution: 20/21: 35]</p>	
Motion Second Aye No	x x	x x	x x	x x	x x		Adopted

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Motion Second Aye No	x x	x	x	x	x	J. BUSINESS ITEMS J-1. Mill Levy Certification [Resolution 20/21: 36] ➤ Mrs. Melanie Trujillo, Financial Services Director, gave a short presentation on the changes to this year's Mill Levy Certification Resolution. She reviewed voter approved overrides, the purpose for bond redemption and gave historical information on property tax legislation and how the legislation affects the way mills are set.	Adopted
Motion Second Aye No	x x	x	x	x	x	J-2. Policy Second Reading for Adoption J-2.a. JLCE, First Aid J-2.b. JLCC, Communicable Diseases J-3. Policy First Reading J-3.a. JLDAC, Screening/Evaluating of Students J-3.b. KFA, Public Conduct on School Property or at School Activities	Adopted
						K. BOARD OPEN DISCUSSION K-1. High School Facility Needs ➤ Mr. Parrish shared the architectural firm hired has been working with staff at Grand Junction High School and Central High School to develop drawings and cost estimates to build a new Grand Junction High School and make improvements to Central High School. Also, a campaign committee is beginning to organize should the Board decide to go for a bond this year. ➤ Mr. Levinson questioned what people are asking for when asking for more transparency. He feels the Board has been very transparent and the COVID dashboard offers a large amount of data. ➤ Dr. Davis proposed a possible retreat to cover items such as how to improve communication with the Superintendent and the public. Another topic the Board could cover would be to define transparency. ➤ Mrs. Mahre reported she had contacted the county coroner's office and the coroner reported there were three suicides this past year for people under the age of eighteen, not three suicides this past month as reported during audience comments. Mrs. Mahre further shared the suicides, per the coroner's office, were not tied to remote learning. ➤ Discussion pursued regarding future Board presentations and the need to have a reason for the Board to hear the presentation, such as tonight's presentations which are required by law.	
						L. FUTURE MEETINGS L-1. Winter Break December 21 through January 4 L-2. January 5, Virtual Meeting, 6:00 p.m., Board Work Session L-3. January 19, Virtual Meeting, 6:00 p.m., Board Business Meeting	
						M. EXECUTIVE SESSION ➤ None at this time	

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Motion Second Aye No	x		x	x	x	N. ADJOURNMENT	8:48 p.m.
	x	x	x	x	x	<div style="text-align: right;"> _____ Bridget Story, Secretary Board of Education </div>	

Board of Education
Mesa County Valley School District 51
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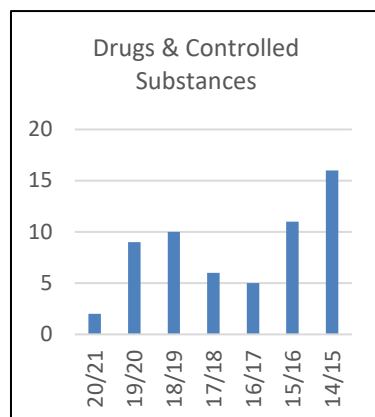
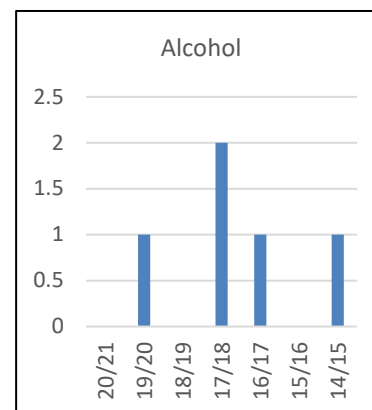
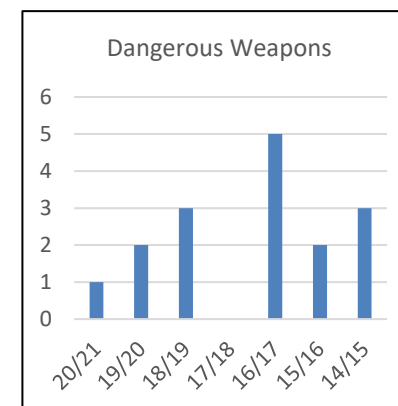
A	B	C	D	E
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Category	High School				Middle School				Elementary School				Total		Total for previous years as of November 30 of:				
	20/21		19/20		20/21		19/20		20/21		19/20		20/21	19/20	18/19	17/18	16/17	15/16	14/15
	M	F	M	F	M	F	M	F	M	F	M	F							
100	1	1	6	3									2	9	10	6	5	11	16
200			1											1		2	1		1
300																			
400	3		1	2	1								4	3	2	1		1	1
500	1		1				1						1	2	3		5	2	3
600																			
700																			
DSP																			
VOO	3	1	2		1		2	1					5	5	2	2	4		4
Total	8	2	11	5	2		3	1					12	20	17	11	15	14	25

Category Description

100 - drug or controlled substance
200 - alcohol
300 - tobacco
400 - felony assault
500 - dangerous weapons
600 - robbery
700 - other felonies
DSP - destruction / defacement of school property
VOO - other violations



Communications Update November 5 – December 11, 2020

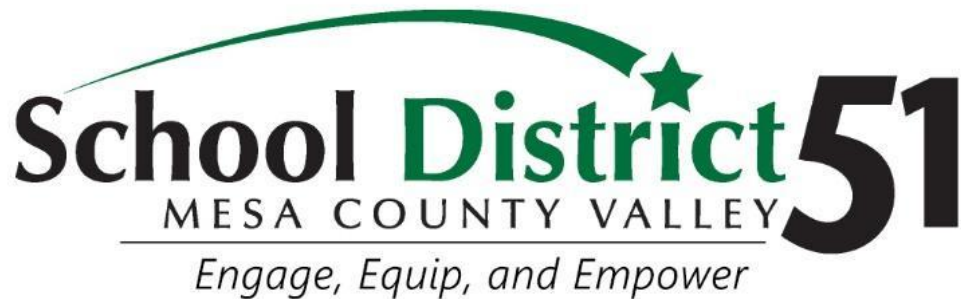
Includes

Earned Media Coverage

Paid Media Coverage

Electronic Direct Communication

Social Media Reports



Media Coverage

The Daily Sentinel

Nov 9, [Five D51 schools on outbreak list](#)

Nov 11, [School board discusses COVID-19 contingency plans to keep students online](#)

Nov 12, [D51 high schools to go online](#)

Nov 15, [Public invited to discuss D51 school boundaries](#)

Nov 15, [“He’s one of a kind:” Charles “Petie” Pope cares for 28,000 in D51](#)

Nov 16, [New school exceeding expectations despite pandemic opening](#)

Nov 16, [COVID-19 numbers still surging; Pomona goes online](#)

Nov 18, [D51 marks dates for return to class](#)

Nov 19, [In-person learning a victim, not culprit, of COVID-19 surge, officials say](#)

Nov 20, [District more confident about round two of remote learning](#)

Nov 24, [Teachers find silver linings in D51 Online](#)

Dec 2, [Second round of remote learning much smoother, teachers say](#)

Dec 5, [Palisade High School teachers show support for colleagues](#)

Dec 6, [Fundraiser aimed at renovating Clifton Elementary School](#)

KREX

Nov 9, [MCPH Director: Community not protecting vulnerable people from COVID-19](#)

Nov 11, [CMU and District 51 rewarded grant](#)

Nov 13, [District 51 remote learning update](#)

Nov 17, [Pomona Elementary school goes remote](#)

Dec 2, [Millions in state funding coming for broadband in CO schools](#)

Dec 7, [D51 partners with COVIDCheck Colorado, CMU grads test for COVID-19 before Commencement](#)

Dec 8, [Clifton Elementary to renovate library with the help of Academy Mortgage](#)

Dec 9, [District 51 announces the opening of two additional testing sites](#)

Dec 10, [District 51’s second COVID-19 testing site open at Fruita Monument High School](#)

KKCO/KJCT

Nov 5, [D51 able to continue in-person learning despite stricter county restrictions](#)

Nov 6, [District 51 decides to continue in person classes](#)

Nov 9, [Five D51 schools considered as COVID-19 outbreak sites](#)

Nov 10, [The creation of Grand Junction High School's Tiger Boutique](#)

Nov 11, [District 51 and CMU receive a partial grant for COVID-19 testing](#)

Nov 11, [School board reacts to increase in COVID-19 cases](#)

Nov 11, [District 51 virtual boundary meetings scheduled for November and December](#)

Nov 16, [District 51 high school and middle schools first day or remote learning](#)

Nov 17, [School District 51 holds meeting to talk about school boundaries](#)

Nov 18, [Post-thanksgiving learning](#)

Nov 23, [School District 51 addresses elementary educator concerns](#)

Dec 1, [Two local school districts implement mask-wearing for all grades to help curb infections during holiday season](#)

Dec 1, [D51 mask mandate explained](#)

Dec 4, [Mesa Valley teachers association holds walk-in at Palisade High School](#)

Dec 4, [Clifton Elementary School library gets update thanks to Academy Mortgages](#)

Dec 8, [COVID testing](#)

Colorado Public Radio

Nov 16, [Mesa County goes from a coronavirus success story to a cautionary tale](#)

Paid Media

Indoor Billboards

The following ads appeared on indoor billboards owned by Local Focus at various places in the community, including Mesa Mall, Kidsplex, Glacier Ice Arena, Graff Dairy, Bananas Fun Park, etc.



**THANK YOU FOR
WEARING A FACE
COVERING AND
CELEBRATING THE
HOLIDAYS RESPONSIBLY
TO PROTECT AGAINST THE
SPREAD OF COVID-19 IN THE
COMMUNITY AND IN YOUR
PUBLIC SCHOOLS**

Welcome Home Packages

Each month, 100 Homeowners who move into a new home in the Grand Valley receive a package that includes two branded stickers and pens, a printed infographic with more information about District 51.

TV Ads

KREX does a monthly segment highlighting a teacher who receives the KREX "Golden Apple Award." The channel advertises the award to bring awareness to D51, and to garner nominations. KJCT provides audience targeting to supply relevant information to demographics who may benefit from our information as they browse the web.

Electronic Communications

Board Briefs

- Sent to all District 51 staff, families, media, and community members who have signed up at www.d51schools.org
- Includes a summary of what was presented/discussed/adopted at the Board of Education meeting
 - [November 10 Business Meeting](#)

Staff Newsletter - [click here to view](#)

- Sent to all District 51 staff
- Includes a community support video about COVID-19, information about Thanksgiving break and the return to learning, support resources for district staff, an update from the D51 Foundation, TRIAD Employee Assistance Program information, meal information, boundary meeting information.

Family & Community Newsletter - [click here to view](#)

- Sent to 19,000+ parents and community members
- Includes a community video supporting COVID-19 response efforts, a 3 year anniversary of the 2017 Bond and Mill Levy Override, COVID-19 response information, meal service info, important dates, an update from the D51 Foundation, boundary meeting information, remote learning information, school events/announcements.

The Communications Department produces, edits, facilitates, and sends the weekly Superintendent letters on alternate weeks.

Each letter, video caption, etc. is also translated into Spanish with the help of Jesus Raffo.

Social Media

A full social media report is available upon request.

Cross-Network Profiles

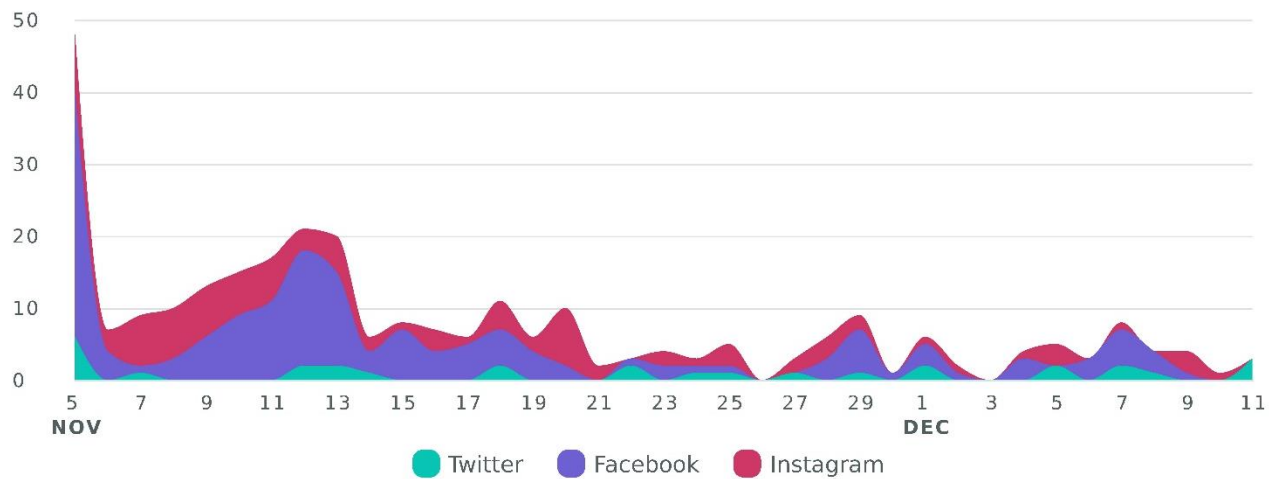
Review your aggregate profile and page metrics from the reporting period.

Profile ^	Audience	Net Audience Growth	Published Posts	Impressions	Engagements	Engagement Rate (per Impression)
Reporting Period Nov 5, 2020 – Dec 11, 2020	21,257 ↗ 0.9%	189 ↘ 27.9%	115 ↘ 59.8%	411,520 ↘ 45.5%	49,439 ↘ 30%	12% ↗ 28.5%
Compare to Sep 29, 2020 – Nov 4, 2020	21,071	262	286	755,692	70,665	9.4%
 Mesa County Valle...	14,199	117	75	373,416	48,217	12.9%
 Mesa County Valle...	3,298	8	29	23,436	833	3.6%
 School District 51	3,760	64	11	14,668	389	2.7%

Cross-Network Audience Growth

See how your audience grew during the reporting period.

Audience Gained, by Day



Audience Metrics

Totals

% Change

Total Audience ⓘ

21,257

↗ 0.9%

Total Net Audience Growth ⓘ

189

↘ 27.9%

Twitter Followers Gained

30

↗ 20%

Facebook Page Likes

161

↘ 30.9%

Instagram Followers Gained

99

H-5.6
↘ 18.9%

Board of Education Resolution: 20/21: 34

Adopted: December 15, 2020

Name	Location	Assignment	Effective Date
Retirements			
HARRIS, NANCY E	LOMA	MUSIC	12/18/2020
Resignations/Termination			
CAIZA VALERA, STEPHANIE LOU	CLIFTON	CLD-ELEMENTARY	11/30/2020
CARLSON, PATRICIA A	D51 ONLINE	LIBRARIAN	12/18/2020
Leave of Absence			
NONE AT THIS TIME.			
New Assignments (Transfer/New Hires)			
ALLEN, SUSAN R	D51 ONLINE	SPED - MODERATE NEEDS	12/14/2020
BEASON, RABECCA A	NISLEY	GRADE 2	11/30/2020
RASMUSSEN, CHELSI A	ROCKY MOUNTAIN	GRADE 3	11/30/2020
STOUT, CYNTHIA A	THUNDER MTN	KINDERGARTEN	11/30/2020
WARINNER, AMY YVETTE	CHATFIELD	GRADE 4	11/30/2020
Return from Leave			
NONE AT THIS TIME.			

**Mesa County Valley School District 51
GIFTS**

Board of Education Resolution: 20/21: 35

Adopted: December 15, 2020

Donor	Zephyr of Grand Junction, LLC
Gift	Cash
Value	\$20.00
School/Department	Palisade High School / IB Community Service Project

Donor	KC Mechanics, Inc.
Gift	Cash
Value	\$150.00
School/Department	Palisade High School / IB Community Service Project

Donor	Richard and Jennifer Hitzemann
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Courtesy Fund (teacher and staff food)

Donor	Holly Perry
Gift	Cash
Value	\$75.00
School/Department	Palisade High School / Courtesy Fund (teacher and staff food)

Donor	Land Title Guarantee Company
Gift	Cash
Value	\$486.00
School/Department	Palisade High School / Courtesy Fund (teacher and staff food)

Donor	Andres and Amy Mohler
Gift	Cash
Value	\$1,000.00
School/Department	Palisade High School / Science and film departments

Donor	Sonic – Limeades for Learning
Gift	FlashForge Creator Pro 3D Printer
Value	\$599.00
School/Department	Taylor Elementary School / Staff and student use

Donor	Helianthus Designs
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Choir

Donor	Carol Dibrell Ttee
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Choir

**Mesa County Valley School District 51
GIFTS**

Board of Education Resolution: 20/21: 35

Adopted: December 15, 2020

Donor	Martial Arts Research Systems
Gift	Held a fund raiser to collect donations
Value	\$125.00
School/Department	School District 51 / General SBA account

Donor	Ian and Lana Rogal
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Choir

Donor	Slick Rock Campus Supply LLC
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / IB Community Project

Donor	Enstrom
Gift	Cash
Value	100.00
School/Department	Palisade High School / IB Community Project

Donor	Jason and Jaime Martinez
Gift	Cash
Value	\$200.00
School/Department	Loma Elementary School / Artist in Residence

Donor	Family Health West Hospital
Gift	Cash
Value	\$750.00
School/Department	Palisade High School / IB Community Project

Donor	Knaysi Enterprises Inc. dba Pablo's Pizza
Gift	Cash
Value	\$50.00
School/Department	Palisade High School / IB Community Project

Donor	Michael Melneck
Gift	Computer
Value	\$1,200.00
School/Department	Bookcliff Middle School / Auction item for fundraiser – funds raised will support student social emotional learning

**Mesa County Valley School District 51
GIFTS**

Board of Education Resolution: 20/21: 35

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Donor	Blythe Group + Co
Gift	Twenty \$50 City Market gift cards
Value	\$1,000.00
School/Department	Appleton Elementary School / Families in need

Donor	Wax It, LLC
Gift	Cash
Value	\$75.00
School/Department	Palisade High School / IB Community Project

Donor	Jane Kuenzel
Gift	Cello, case and two bows
Value	\$700.00
School/Department	East Middle School / Orchestra

Donor	Janice Koppang
Gift	Acoustic guitar
Value	\$20.00
School/Department	East Middle School / Band

Donor	Papa John's Pizza
Gift	Pizza
Value	\$117.50
School/Department	East Middle School / Lunch for teachers

Donor	RBW Inc.
Gift	Turkey and fixings
Value	\$320.00
School/Department	Appleton Elementary School / Families in need

Donor	Susan Kim Barth Kembel
Gift	Cash
Value	\$250.00
School/Department	Fruita Monument High School / Future Farmers of America

Donor	Jim Bollinger
Gift	Lumber
Value	\$4,000.00
School/Department	Palisade High School / Carpentry class

Donor	Grand Valley Bank
Gift	Cash
Value	\$715.00
School/Department	Palisade High School / Athletics

**Mesa County Valley School District 51
GIFTS**

Board of Education Resolution: 20/21: 35

Adopted: December 15, 2020

Donor	Nancy Miller
Gift	Four \$50 Walmart gift cards
Value	\$200.00
School/Department	Pomona Elementary / Families in need

Donor	Scott Vogt
Gift	Cash
Value	\$50.00
School/Department	Palisade High School / Student Council Food Drive

Donor	Clark Atkinson and Mary Hammond Atkinson
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Hoby Youth Conference Student Scholarship

Donor	Russell Tyler
Gift	Snacks and bottled water
Value	\$60.00
School/Department	Pomona Elementary School / Mrs. Maynard's kindergarten class

Donor	Alpine Bank
Gift	Cash
Value	\$4,300.00
School/Department	Rocky Mt. Elementary School / Gifts for students in need

Donor	Kendall Family
Gift	Fifteen \$20.00 gift cards
Value	\$300.00
School/Department	Appleton Elementary School / Families in need

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on December 15, 2020.

Bridget Story
Secretary, Board of Education

**Certification of Mill Levy
(Including Full Abatement)**

Board of Education Resolution 20/21:36

Adopted: December 15, 2020

WHEREAS, Section 22-40-102(1)(b), C.R.S., requires that the Board of Education certify to the Board of County Commissioners by December 15, 2020, the amount to be raised from levies against the valuation for assessment for the General Fund, Bond Redemption Fund, Transportation Fund, and Special Building Fund.

WHEREAS, the following has been certified by the Mesa County Assessor for property within the boundaries of Mesa County Valley School District No. 51:

Assessed Valuation	\$1,923,891,560
Taxes Collected on Omitted Property by August 1, 2020	\$26,058.66
Tax Abatements Refunded as of August 1, 2020	\$343,471.60

WHEREAS, Section 39-10-114(1) (a) (I) (B) provides:

Any taxing entity may adjust the amount of its tax levy authorized pursuant to the provisions of section 29-1-301, C.R.S., by an additional amount which does not exceed the proportional share of the total amount of abatements and refunds made pursuant to the provisions of this section. After calculating the amount of property tax revenues necessary to satisfy the requirements of the *Public School Finance Act of 1994*, article 54 of title 22, C.R.S., any school district shall add an amount equal to the proportional share of the total amount of abatements and refunds granted pursuant to the provisions of this section prior to the setting of the mill levy for such school district.

WHEREAS, the board wishes to avail itself for the provision of Section 39-10-114(1) (a) (I) (B).

THEREFORE, BE IT RESOLVED, the Board of Education of Mesa County Valley School District No. 51 does hereby certify to the Mesa County Commissioners the amounts of levies required against the valuation for assessment of all taxable property located within the boundaries of this school district for the General and Bond Redemption Funds for the 2020-2021 and 2021-2022 budget years.

	AMOUNT	MILLS
General Fund (Regular) Mill Levy per HB20-1418	51,945,072	27.000
General Fund (Regular) Tax Credit per HB20-1418	(5,359,962)	(2.786)
Net General Fund (Regular) Mill Levy per HB20-1418	46,585,110	24.214
Abatement	343,472	0.179
Override Election 1996	5,236,474	2.722
Override Election 2004	4,000,000	2.079
Override Election 2017	6,500,000	3.379
Total General Fund	62,665,056	32.573
Bond Redemption Fund	18,109,900	9.412
Transportation Fund	0	0
Special Building Fund	0	0
Total All Funds	80,774,956	41.985

CERTIFICATION OF MILL LEVY

The deadline for the Board to certify the mill levy to the County Commissioners is December 15, 2020. The local mill levy is calculated by a formula which uses enrollment growth, inflation, prior year local property tax revenue and current year certification of valuation. The valuation certification from the County Assessor's Office is as of November 19, 2020. The prior year General Fund levy was 32.540 mills including abatement. The current certification is 32.573 mills including abatement, which is 0.179. The Bond Redemption levy will be 9.412.

Mill Levy Summary

General Fund

By December 10th, the District receives notification from CDE of what the mill levy will be for the District for the next tax year. In other districts, the mill levy may be more or less than this rate depending on the assessed value per student. District 51's General Fund mill levy is 24.214 mills as determined by HB20-1418.

HB20-1418 directs districts to levy the lesser of: 27 mills with offsetting credit to equal prior year levy, the number of mills the district was required to levy in the year of de-brucing, the number of mills required for Total Program Funding for the current budget year.

Tax Credit CRS, Section 39-10-114(1) (a) (I) (B)

The above referenced statutes allow school districts to add to the mill levy required for state equalization. This additional levy will allow for the recovery of districts' anticipated revenue that was abated or refunded by the County Commissioners. The amount of \$343,471.60 (0.179 mills) was reflected on the certification from the county treasurer's office, and was based on an assessed value of \$1,923,891,560.

Voter-Approved Override Election

In the November 1996 election, the voters of Mesa County authorized an additional levy to support the General Fund operating costs of the district. The mill levy is 2.722. In November 2004, voters approved an additional override to support the operating costs of new schools. The mill levy is 2.079. In November 2017, voters approved an additional override to extend the school calendar, update instructional materials and educator training, support technology, and support additional building maintenance. The mill levy is 3.379.

Bond Redemption

The current mill levy of 9.412 mills will provide revenue to meet the current bond and interest obligations.

	2019-2020	2020-2021	Difference
General Fund (Regular) Mill Levy per HB20-1418	24.214	27.000	
General Fund (Regular) Tax Credit per HB20-1418	0	(2.786)	
Net General Fund (Regular) Mill Levy per HB20-1418	24.214	24.214	0
Abatement	0.112	0.179	0.067
Override Election 1996	2.699	2.722	0.023
Override Election 2004	2.101	2.079	(0.022)
Override Election 2017	3.414	3.379	(0.035)
Total General Fund	32.540	32.573	0.033
Bond Redemption Fund	9.431	9.412	(0.019)
Total All Funds	41.971	41.985	0.014

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on December 15, 2020.

*Bridget Story
Secretary, Board of Education*

Mesa County Valley School District 51

JLCE

FIRST AID AND EMERGENCY CARE

Adopted: October 6, 1987

Revised: February 1, 2000

Revised: August 6, 2002

Adopted: December 15, 2020

No treatment of injuries except first aid shall be permitted in the schools. First aid is that immediate help given by the best-qualified person at hand in case of accident or sudden illness.

During the school day and during school-sponsored events, including those off-site, at least one staff person shall be on duty who has a current certification from a nationally recognized course in standard first aid and CPR. A first aid kit shall be stored and properly maintained in each school in accordance with applicable school health rules.

Any person, who in good faith provides emergency care or assistance without compensation at the place of the emergency or accident, shall not be liable for any civil damages for acts or omissions in good faith. State law also exempts from civil liability certain health care providers who render emergency assistance in good faith and without compensation to persons injured in a competitive sport activity. The school will continue to provide emergency care after the injury until the injured student has been placed in the care of the parent/guardian or emergency health personnel.

Treatment of injuries occurring outside school jurisdiction is not the responsibility of school employees.

In all cases where the nature of an illness or an injury appears serious, the parent/guardian shall be contacted if possible, and the school will follow the medical emergency section of the student's information in the student record database. In extreme emergencies, where there is potential threat to life, limb or digit, school personnel shall immediately call emergency health personnel to arrange for transporting the student to an emergency facility on advice of emergency health personnel.

No elementary student who is ill or injured shall be sent home alone nor shall a secondary student be sent home alone unless the illness is minor and the parent/guardian has consented in advance.

Legal References:

- C.R.S. 13-21-108 (civil immunity for persons rendering emergency assistance)
- C.R.S. 13-21-108.5 (civil immunity for health care providers who assist in sports injuries)
- C.R.S. 25-53-102 (requirements concerning automated external defibrillators in schools)
- C.R.S. 24-10-106.5 (public entity duty of care)
- 6 CCR 1010-6, Rule 6.13 (D) (first aid and CPR certification requirement)

Cross Reference:

JLCD, Administering Medicines to Students

Mesa County Valley School District 51

JLCC

COMMUNICABLE DISEASES

Related: JLCC-R

Adopted: June 13, 1972

Revised: August 15, 1989

Policy Manual Review: August 6, 2002

Revised: September 17, 2013

Adopted: December 15, 2020

The Board recognizes that some communicable diseases that may afflict students are common childhood diseases, acute and short-term in nature, to chronic, life-threatening. The District will rely on the advice of the medical community in assessing the risk of transmission of various communicable diseases to determine how best to protect the health of both students and staff.

Management of common communicable diseases will be in accordance with Colorado Department of Public Health and Environment or local public health department guidelines. A student who has been diagnosed with or exhibits symptoms of a readily-transmittable communicable disease may be temporarily denied admission or excluded from school attendance, as deemed necessary to protect the health, safety and welfare of the student and others. Students excluded due to symptoms of a communicable disease may be sent home immediately upon notification of the parent/guardian or other emergency contact person designated in the student's school records. The District reserves the right to require a physician's statement authorizing the student's return to school. Students who complain of illness at school may be referred to the school nurse and may be sent home as soon as the parent/guardian or other person designated on the student's emergency authorization in the student's school records.

In all proceedings related to this policy, the District will respect the privacy rights of the student under state and federal law.

When information is received by a staff member or volunteer that a student is afflicted with a serious, readily-transmissible disease, the staff member or volunteer will promptly notify the school nurse or principal to determine appropriate measures to protect student and staff health and safety. The principal, after consultation with the student and parent/guardian, will determine which additional staff members, if any, have need to know of the affected student's condition and whether the Colorado Department of Public Health and Environment or the local public health department must be notified. Only those staff members with direct responsibility for the care of the student will be informed of the specific nature of the condition if it is determined there is a need for such individuals to know this information.

The superintendent will initiate procedures to ensure that all medical information will be held in strict confidence. Any school staff member who violates confidentiality will be subject to appropriate disciplinary measures.

The Superintendent shall develop and implement regulations addressing identification and placement of students afflicted with life-threatening communicable diseases. Such regulation shall include appropriate procedures to protect the confidentiality of medical or health-related information obtained or received by school personnel regarding students to whom such procedures apply, in order to prevent disclosures that invade or violate a student's personal privacy. School staff members who fail to keep such information in strict confidence in accordance with such procedures shall be subject to appropriate disciplinary measures.

Legal References:

C.R.S. 22-33-104 (2) (a) (compulsory attendance law not applicable to a student who is temporarily ill and such absence is approved)

C.R.S. 22-33-106 (2) (grounds for suspension, expulsion and denial of admission)

Mesa County Valley School District 51

JLCC

COMMUNICABLE DISEASES

Related: JLCC-R

Adopted: June 13, 1972

Revised: August 15, 1989

Policy Manual Review: August 6, 2002

Revised: September 17, 2013

Adopted: December 15, 2020

Cross References: EBBA, Prevention of Disease/Infection Transmission (Handling Body Fluids & Substances)
 IC/ICA, School Year/School calendar
 JF, School Admissions
 JHD, Exclusions and Exemptions from School Attendance
 JLCE, First Aid
 JRA/JRC, Student Records

Mesa County Valley School District 51

JLDAC

SCREENING/EVALUATING OF STUDENTS

(And Treatment of Mental Disorders)

Adopted: November 17, 1987

Revised: January 15, 1991

Revised: March 28, 2000

Policy Manual Review: August 6, 2002

Adoption: January 19, 2016

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Parents/guardians and eligible students have the right to review any survey, assessment, analysis or evaluation administered or distributed by a school to students whether created by the district or a third party. For purposes of this policy, "eligible student" means a student 18 years of age or older or an emancipated minor. Any survey, assessment, analysis or evaluation administered or distributed by a school to students shall be subject to applicable state and federal laws protecting the confidentiality of student records.

Survey, assessments, analysis or evaluation for which consent is required

Except as otherwise permitted by law, students shall not be required to submit to a survey, assessment, analysis or evaluation that is intended to reveal information, whether the information is personally identifiable or not, without prior written consent of the parent/guardian or eligible student, if that survey, assessment, analysis, or evaluation reveals information in the following areas ("protected information")

1. political affiliations or beliefs of the student or the student's parent/guardian
2. mental and psychological conditions of the student or the student's family
3. sex behavior and attitudes
4. illegal, anti-social, self-incriminating and demeaning behavior;
5. critical appraisals of other individuals with whom respondents have close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers
7. religious practices, affiliations or beliefs of the student or the student's parent/guardian
8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program)
9. social security number

School personnel responsible for administering any such survey, assessment, analysis or evaluation shall give written notice at least two weeks in advance to the student's parent/guardian or the eligible student and shall make a copy of the document available for viewing at convenient time and locations. The notice shall offer to provide the following written information upon request:

1. records or information that may be examined and required in the survey, assessment, analysis or evaluation
2. the means by which the records or information shall be examined, reviewed, or disseminated
3. the means by which the information is to be obtained
4. the purposes for which the records or information are needed
5. the entities or persons, regardless of affiliation, who will have access to the information; and

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6. a method by which a parent/guardian can grant or deny permission to access or examine the records or information

These notice provisions also apply to any survey, analysis or evaluation funded by the U.S. Department of Education.

Exceptions to policy

Nothing in this section of the policy shall:

1. prevent a student who is working under the supervision of a journalism teacher or sponsor from preparing or participating in a survey, assessment, analysis or evaluation without obtaining consent as long as such participation is not otherwise prohibited by law

2. be construed to prevent a district employee from reporting known or suspected child abuse or neglect as required by state law

3. be construed to limit the ability of a health professional that is acting as an agent of the school district to evaluate an individual child

4. be construed to require parental notice or consent for a survey, assessment, analysis or evaluation related to educational products or services for or to students or educational institutions. These products and services include, but are not limited to, the following:

- college or other postsecondary education recruitment or military recruitment activities
- book clubs, magazines and programs providing access to low-cost literary products
- curriculum and instructional materials used by district schools
- tests and assessments used by district schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students.
- the sale by students of products or services to raise funds for school-related or educational-related activities
- student recognition programs

5. be construed to require parental notice or consent for assessments used to collect evidence of what a student knows and is able to do and to measure a student's academic progress toward attaining the district's academic standards

6. limit the ability of the district to administer a suicide assessment or threat assessment

Surveys, assessment, analysis or evaluation for marketing purposes

Parents/guardian and eligible students shall receive notice and have the opportunity to opt a student out of activities involving the collections, disclosure or use of personal information collected from the student for the purpose of marketing or selling that information or otherwise providing the information to others for that purpose.

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Annual notice

At the beginning of each academic year, the district shall inform parents/guardians and eligible students that the parent/guardian or eligible student has the right to consent before students are required to submit to a survey that concerns one or more of the protected areas and to opt out of the following:

1. activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or for selling that information;
2. the administration of any protected information survey; or
3. any non-emergency, invasive physical examination or screening (other than a hearing, vision or scoliosis screening) that is:
 - required as a condition of attendance;
 - administered by the school and scheduled by the school in advance; and
 - not necessary to protect the immediate health and safety of the student or of other students.

Psychological Testing Of Students (And Treatment of Mental Disorders)

School personnel are prohibited under state law from recommending or requiring the use of psychotropic drugs for students. They are also prohibited from testing or requiring testing for a student's behavior without giving notice to the parent/guardian describing the recommended testing and how any test results will be used. Prior to the conducting any such testing, school personnel shall obtain written permission from the parent/guardian or eligible student in accordance with applicable law.

School personnel are encouraged to discuss concerns about a student's behavior with the parent/guardian, and such discussions may include a suggestion that the parent/guardian speak with an appropriate health care professional regarding any behavior concerns that school personnel may have. Only those persons appropriately certified or licensed may expose student to any psychiatric or psychological method or procedure for the purpose of diagnosis, assessment or treatment of any emotional, behavioral or mental disorder or disability. Such methods or procedures may only be performed after acquiring written permission from a student's parent or guardian, or from the student in those circumstances in which federal or state law allows the student to obtain such services in confidence or without prior notice to the parent/guardian.

Licensed school personnel are encouraged to be knowledgeable about psychiatric or psychological methods and procedures but shall not be involved in any diagnosis, assessment or treatment of any type of mental disorder or disability unless appropriately certified or licensed. In accordance with state law, school personnel including certified or licensed school psychologists are not authorized to practice psychotherapy or utilize any psychiatric or psychological procedure outside of or beyond their area of training, experience or competence.

Psychological tests shall be administered to students only by appropriately licensed school personnel employed for this purpose or by interns under their supervision. Adherence to this policy will insure quality psychological services and will protect the educational rights, dignity and privacy of students and parents.

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Psychological examination and testing shall be made only after informed and written consent of the student's parents or guardian is obtained unless the student is of legal age to give his informed and written consent or unless the student is at least twelve years of age and seeks psychotherapy services in accordance with C.R.S. 12-245-203.5 which authorizes psychotherapy services without parental consent in limited situations. Psychological data shall be only one of several criteria for determining any change in a student's educational program. Psychological data older than three years shall not be used as the basis for prescriptive teaching or placement.

Students shall not be required to submit to any psychiatric or psychological methods or procedures for the purpose of diagnosis, assessment or treatment of any emotional, behavioral or mental disorder or disability as part of any classroom or instructional activity without parental knowledge and consent.

Ordinary classroom instruction, activities and techniques involving the approved curriculum that teach about psychological or psychiatric methods or procedures shall be permissible and considered outside the scope of this policy. It is understood that there is a significant difference between practicing therapy and providing activities that may be therapeutic in nature. Any teacher who questions whether a planned activity is one involving psychiatric or psychological methods or procedures for which the teacher may not be properly certified or licensed shall consult with the school principal.

Special education evaluation

The giving of parental permission for evaluation or re-evaluation of a student with disabilities and any required consent to the provision of special education services to a student with disabilities is governed by state and federal law and is outside the scope of this policy.

Legal References:

20 U.S.C. 1232g (Family Education Rights and Privacy Act)

20 U.S.C. 1232h (rights of students and parents to inspect instructional materials and give prior consent for certain surveys, analysis and evaluation)

C.R.S. 12-43-202.5 (minor who is 12 years of age or older may consent to psychotherapy without parent/guardian consent, subject to specific requirements.

C.R.S.13-22-101 (18 is age of competence for certain purposes)

C.R.S. 22-1-123 (district shall comply with federal law on protection of pupil rights, Colorado provisions regarding survey, assessment, analysis and evaluation of students)

C.R.S. 22-32-109.2 (1)(ee) (duty to adopt policy prohibiting personnel from ordering behavior tests without parent permission)

C.R.S. 22-32-109.2 (screening and treatment of emotional/mental disorders or disabilities)

C.R.S. 27-65-103 (voluntary applications for mental health services)

Cross References:

GBEB, Staff Conduct

GCS, Professional Certified Research and Publishing

IKA, Grading/Assessment System

JLCA, Physical Examinations of Students

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JRA/JRC, Student Records

~~LC, Relations with Education Research Agencies~~

Mesa County Valley School District 51

KFA

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

Policy Manual Review: September 17, 2002

Adopted: March 28, 2017

Adopted: March 26, 2019

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The school district hosts or participates in many curricular and extracurricular activities attended by parents and the general public. These include, for example but not by way of limitation, interscholastic athletic contests, proms and other social events, dramatic or musical performances, field trips, fund-raisers and meetings for parents, patrons and the public and are referred to herein as "events". Events occur on school district property as well as at other locations or on property (such as school vehicles) leased or licensed to the school district for a particular purpose, all such property being referred to herein as "school district owned or controlled property." Groups and members of the public also use school district owned or controlled property under the district's facilities use policy. (See Policy KF)

All persons using or appearing at events conducted upon school district owned or controlled property will observe, at a minimum, those standards of behavior and conduct expected of school district staff and students. Specifically, whether they appear as users, participants or observers of an event, such persons shall not:

1. Obstruct, disrupt or interfere with, or threaten to obstruct disrupt or interfere with, teaching, research, service, administration, control, discipline, coaching, officiating or any other district operations sponsored or approved by the district;
2. Physically abuse or threaten to harm any persons or school district owned or controlled property;
3. Damage or threaten to damage school district owned or controlled property of the school district, regardless of location, or property leased or licensed in connection with an event or property of a member of the community when such property is located on district property;
4. Force or make unauthorized entry to school district owned or controlled property, or occupy district facilities, including both buildings and grounds;
5. Use, possess, distribute or sell drugs, other controlled substances, alcohol or other illegal contraband on or in school district owned or controlled property, at district or school-sponsored functions or while using or being in any district vehicle. For purposes of this policy, "controlled substances" means drugs identified and regulated under federal law, including but not limited to marijuana, cocaine, opiates, phencyclidine (PCP) and amphetamines (including methamphetamine). (Persons known to be under the influence of alcohol or a controlled substance shall not be permitted to enter school district owned or controlled property, or school sponsored activities or events.) If, however, the administration of medical marijuana is in accordance with state law regarding the administration of medical marijuana to qualified students, pursuant to a written health plan in place for the student at that school, such possession shall not be considered a violation of this policy.
6. Distribute, manufacture or sell controlled substances or possess controlled substances with intent to distribute them within 1,000 feet of the perimeter of school grounds.
7. Enter District buildings or grounds under the influence of alcohol or a controlled substance.
87. Unlawfully use any tobacco product.

Mesa County Valley School District 51

KFA

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

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98. Possess a concealed or dangerous weapon, ~~as defined in state law or Board policy,~~ on school district owned or controlled property unless ~~one of the following conditions exists~~ such possession is in accordance with C.R.S. 18-12-105.5 or 18-12-214(3). For the purpose of this policy, "deadly weapons" means:
- a. ~~a firearm, whether loaded or unloaded;~~ The person has legal authority, is a school resource officer, a school district armed security officer or a law enforcement officer authorized to carry or possess a weapon at such time and place.
 - b. ~~a fixed blade knife with a blade that exceeds three inches in length;~~ The person is presenting an authorized public demonstration for a school or an organized class.
 - c. ~~a spring-loaded knife or pocket knife with a blade exceeding three and one-half inches in length;~~ or The person is employed by the school district as an armed security officer, and is carrying out duties for the school district which require the use of a weapon.
 - d. ~~any object, device, instrument, material, or substance, whether animate or inanimate, that is used or intended to be used to inflict death or serious bodily injury including, but not limited to, a BB gun, a slingshot, bludgeon, nunchucks, brass knuckles or artificial knuckles of any kind.~~ The person is participating in an authorized extracurricular activity or team involving the use of firearms.
109. Use profanity or verbally abusive language.
1110. Engage in any conduct constituting a breach of any federal, state or city law or duly adopted policy and/or regulation of the Board.

Persons determined by the superintendent, his/her designee or the principal, or his or her designee of a host school to be in violation of this policy may be instructed to leave the school district owned or controlled property. Where repeated violations occur or where a person threatens or appears likely to violate this policy in the future, the superintendent or his/her designee or the principal of a host school may ban or restrict the person's access to events and to the use of school district owned or controlled property. The principal of a host school's authority, however, shall extend only to events and school district owned or controlled property of his/her school.

In appropriate cases, persons violating this policy may be referred to law enforcement authorities for criminal prosecution.

Legal References:

21 U.S.C. 860 (crime to distribute or manufacture controlled substances within 1,000 feet of a school)

C.R.S. 12-47-901 (1)(h) (prohibits consumption of alcohol in any public place without a license or permit)

C.R.S. 18-1-901 (3)(e)(definition of deadly weapon)

C.R.S. 18-9-106 (disorderly conduct)

C.R.S. 18-9-108 through 110 (disrupting lawful assembly, interference with staff, faculty or students of educational institutions, public buildings – trespass, interference)

Mesa County Valley School District 51

KFA

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

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C.R.S. 18-9-117 (unlawful conduct on public property)

C.R.S. 18-12-105.5 (unlawful carrying/possession of weapons on school grounds)

C.R.S. 18-12-214 (3)(a) (person with valid concealed handgun permit may have a handgun on school property as long as hand gun remains in his or her vehicle and if, while the person is not in vehicle, the gun is kept in a compartment and the vehicle is locked)

C.R.S. 18-18-407 (2) (crime to sell, distribute or possess with intent to distribute any controlled substance on or near school grounds or school vehicles)

C.R.S. 22-1-119.3 (3)(c), (d) (no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or at a school-sponsored event)

C.R.S. 25-1.5-106(12)(b) (possession or use of medical marijuana in or on school grounds or in a school bus is prohibited)

C.R.S. 25-14-103.5 (boards of education must adopt policies prohibiting tobacco and retail marijuana use on school property)

C.R.S. 25-14-301 (Teen Tobacco Use Prevention Act)

Cross References:

ADC, Tobacco-Free Schools

GBEB, Staff Conduct (and Responsibilities)/ Conflicts of Interest

GBEC, Drugs, Alcohol and Controlled Substances (Drug-Free Workplace)

JICH, Alcohol Use/Drug Abuse by Students

JICI, Dangerous Weapons in the Schools

JLCDB, Administration of Medical Marijuana to Qualified Students

KF, Community Use of School Facilities

KI, Visitors to the Schools