

Vision

Reaching all English learners to develop the language skills necessary to lead successful lives.



Mission

Ensure that all English language learners attain high levels of proficiency in English, achieve high academic standards, and succeed in a global and multicultural society.

For More Information Contact:

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GISD

Language

Programs



Dual Language Program Goal:

To enable English learners to become competent in listening, speaking, reading, and writing in the Spanish and English languages through the development of literacy and academic skills in the primary language and English.

We want the students to be bilingual, biliterate, and bicultural.

English as a Second Language (ESL) Program Goal:

To enable English learners to become competent in listening, speaking, reading, and writing in the English language through the integrated use of content based instruction.

We want to enable English learners to participate equitably in school.

One Way Dual Language Program Model

One-Way Dual Language refers to the group of students participating in the program as being all from only one of the two languages used in the program model. One-way programs support one language group of students to become bilingual, bi-cultural, and bi-literate. For example, students whose primary language is Spanish would learn in English and Spanish in a one-way dual language program model.



Two Way Dual Language Program Model

Two-Way Dual Language refers to the two groups of students participating in the program as being from both of the languages used in the program model. Two-way programs support two language groups of students to become bilingual, bi-cultural, and bi-literate. For example, a mix of first language Spanish-speaking and English-speaking students would learn in both languages.

English as a Second Language (ESL) Program Model

The ESL program accommodates students from different language backgrounds, and teachers do not have to be proficient in the language(s) of their students.

Students are grouped together in classes where teachers use English as the medium for providing content based instruction, adapting their instruction to the language proficiency level of their students. Although the acquisition of English is one of the primary goals of content-based instruction, the instruction focuses on content in addition to the language.

