

Stretch and Challenge

- Enquiry based approach to learning key skills
 - Progression of skills presented to staff in staff meetings
 - Higher order questioning
 - Home Learning challenges presented stretch by posing independent learning opportunities.
- E.g. VE day

Resilience

- Use of stimulating and engaging activities to foster participation and a growth mind set.
- Use of Teamwork Twins and small groups to support peer learning.
- Resources are differentiated to support learners (e.g.. knowledge organisers, writing frames, etc).
- Positive feedback and celebration of “Wonderful Work”

Independence

- History displays in classrooms with key vocabulary easily accessible during learning time.
- Pre-learning opportunities for children to understand key vocabulary
- Building upon prior knowledge
- Differentiated scaffold resources (e.g.. knowledge organisers, writing frames, etc.).
- Teamwork Twins to encourage talk and understanding

Unique

- Personalised targets particularly relating to key vocabulary
- Show and Tell and Homework challenges.

Confident

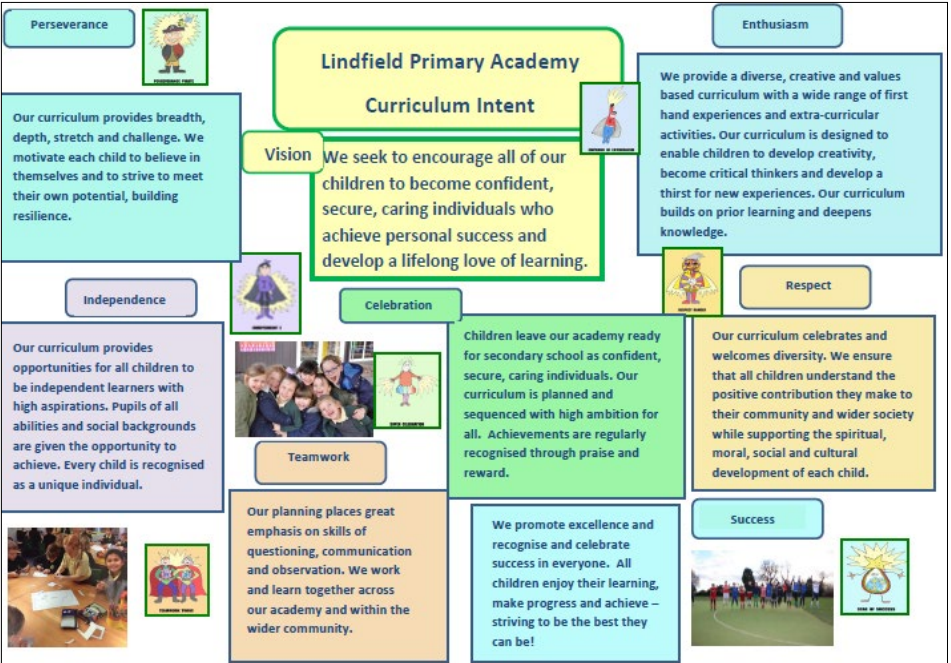
- Fun and engaging activities, games and songs inspire children to love learning history
- Encouragement of pair and group work
- Targeted interventions to help children with understanding of historical language.
- Participation in class debates.

First Hand Experiences

- Liaison with Horsham/Brighton museum to support learning sequences.
- History focus days
- Links with theatre workshops and sessions (Greek and Stonehenge)
- Visits to local areas, in particularly Lindfield. Links with Year 1 and Year 6 with village walk.

Knowledge/Prior Learning

- A focus on building understanding of time vocabulary. (Time lines)
- Clear progression of skills in enquiry based learning of work which consolidates and builds on prior knowledge.
- Vocabulary practised regularly in relevant and meaningful contexts and cross-curricular activities. E.g. English and Geography
- The curriculum contains ‘Golden Threads’ that children revisit throughout the curriculum to build on understanding of historical concepts.
- Sequences of learning clearly set out In Knowledge Rich documents.



Diversity

- Develops empathy as children learn about other cultures from the past
- Appreciation of stories , poems myths and fables from other countries(e.g. Ancient Greece).
- Understanding of diversity in terms of rich/poor, men/women, different periods of time, different ethnic groups.

Contribution to Community and Wider Society

- To understand that history is created from evidence from different sources. (use of local environment)
- Prepares children for life as a global citizen.
- Promotes appreciation of diversity in line with British Values.

Questioning, Communication & observation

- Use of enquiry based questions to promote learning and understanding
- Use of sentence stems
- Peer assessment- stars and wishes
- Focus group sessions.
- Developing critical thinking and making judgements.

Learn Together

- Paired work and reading partners
- Enrichment afternoons across different year groups.
- Year group work
- Learning Through Stories week

Celebrate

- Celebration assemblies.
- History based Days e.g. Greek day
- Verbal and written feedback celebrating and stretching learning.
- Black History Month