

**WPLIE INDEPENDENT SCHOOL DISTRICT
COMPREHENSIVE ANNUAL FINANCIAL REPORT
FISCAL YEAR ENDED JUNE 30, 2016**



**WPLIE INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL SERVICE CENTER
951 S. BALLARD AVE, PO BOX 490
WPLIE, TX 75098**

WPLIE INDEPENDENT SCHOOL
DISTRICT

INTRODUCTORY
SECTION



WPLIE INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL SERVICE CENTER
951 S. BALLARD AVE, PO BOX 490
WPLIE, TX 75098

Wylie Independent School District

COMPREHENSIVE ANNUAL FINANCIAL REPORT (CAFR)

FISCAL YEAR ENDED
JUNE 30, 2015

Prepared by:

Wylie ISD — Finance Division

Michele Trongaard, CPA, RTSBA — Assistant Superintendent for Finance
and Operations

Lynn Lyon— Executive Director of Finance

Donna Nettles—Administrative Assistant to the Assistant Superintendent
for Finance and Operations



WYLIE INDEPENDENT SCHOOL DISTRICT
951 SOUTH BALLARD AVENUE
P.O. BOX 490
WYLIE, COLLIN COUNTY, TEXAS 75098-



WYLIE ISD
Vision:

UNIFIED FOR EXCELLENCE

THE MISSION OF WYLIE ISD IS TO SUSTAIN A CULTURE OF HIGH EXPECTATIONS WHILE VALUING UNITY, RELATIONSHIPS, AND TRUST.

We Believe

- Character and community values are essential to building responsible citizens
- High expectations and accountability should be expected from all students and staff
- Exemplary employees make an exemplary difference
- As Wylie ISD grows, we will sustain our level of excellence in all operations
- Wylie ISD graduates must be challenged and equipped to succeed in the 21st Century

Strategic Goals

- Instill community and ethical values in our students
- Ensure academic achievement for every student through tight family partnerships, curriculum, and programs
- Attract, retain, and value a quality staff
- Manage growth in a way that provides
 - Functional equity
 - Financial responsibility
 - Assurance for all student needs
- Prepare students for a successful life beyond high school



RESPECT
AND
RESPONSIBILITY

CARING
AND
GIVING



1st 9 Weeks

2nd 9 Weeks

GRIT
AND
PREPARATION

GRATITUDE
AND
CELEBRATION



3rd 9 Weeks

4th 9 Weeks

The Wylie Way fosters responsible, caring and grateful citizens who are prepared for a prosperous life through a focus on the core values of the Wylie ISD community.

CORE VALUES

**Wylie Independent School District
Comprehensive Annual Financial Report (CAFR)**

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Certificate of Board



Wylie Independent School District Collin 043-914
Name of School District County County-District Number

We, the undersigned, certify that the attached financial report of the Wylie Independent School District was reviewed and (check one) approved disapproved for the year ended June 30, 2016, at the meeting of the Board of Trustees of such school district on the 17th of October, 2016.

A handwritten signature in black ink that reads "Heather Leggett". The signature is written in a cursive style with a horizontal line underneath.

Heather Leggett- Board President

A handwritten signature in black ink that reads "Joe K Stooksberry". The signature is written in a cursive style with a horizontal line underneath.

Joe Stooksberry - Board Secretary

If the Board of Trustees disapproved of the auditor's report, the reason(s) for disapproving it is (are):

(Attach list as necessary)

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WYLLIE INDEPENDENT SCHOOL DISTRICT

INTRODUCTORY SECTION

HONORING THE PAST

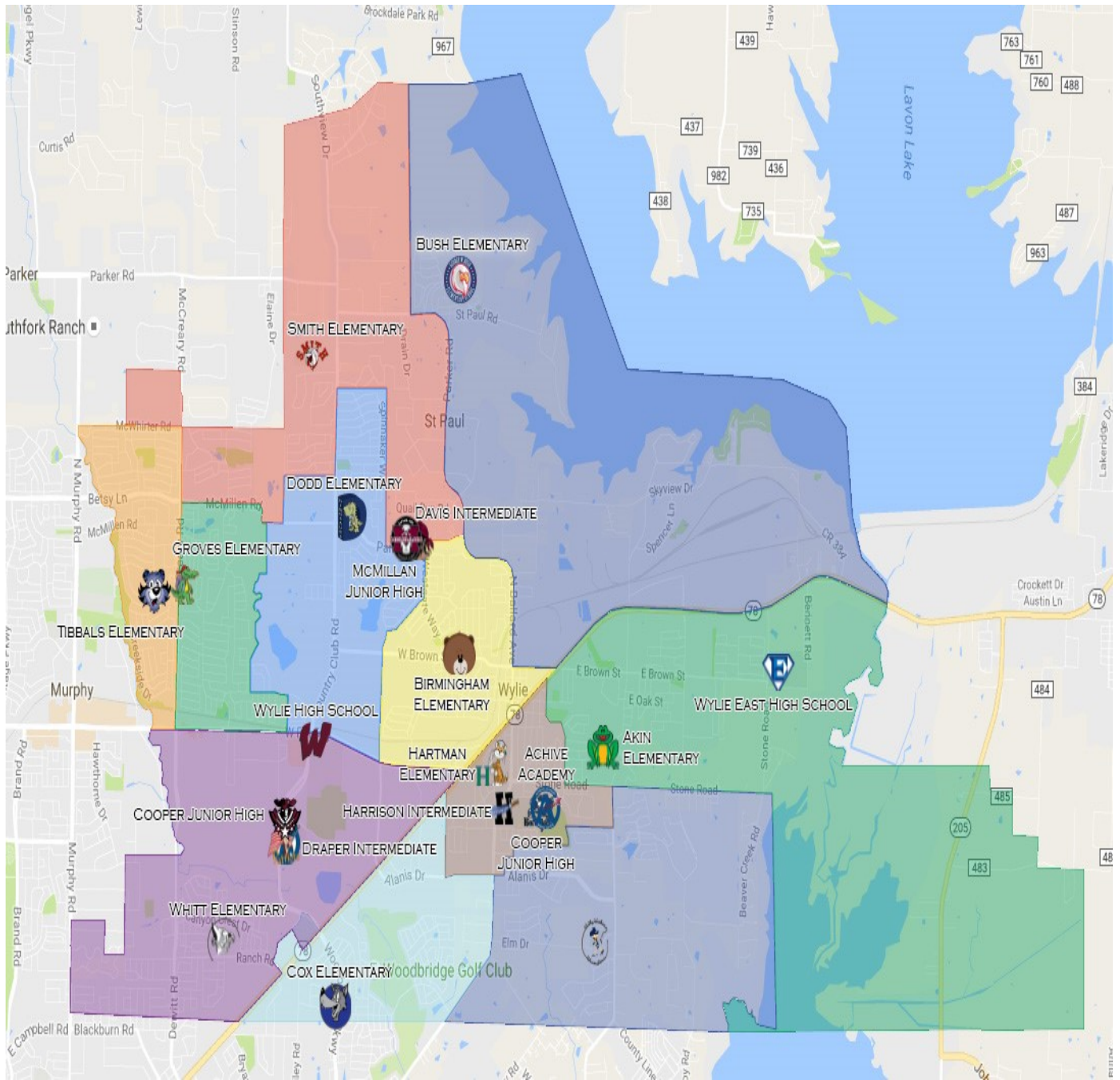


CELEBRATING THE FUTURE



Wylie ISD District Boundaries

2015-16 School Year



Mailing Address

P.O. Box 490, Wylie, TX 75098

Physical Location

Educational Service Center; 951 S. Ballard Ave.; Wylie, TX 75098

Questions concerning school attendance boundaries should be directed to the Wylie ISD Public Information Officer.

WPLIE INDEPENDENT SCHOOL DISTRICT



Heather Leggett, - President
Place #5
Term Expires 2018
Teacher/Stay-At-Home
Parent



Tom Westhora, Vice President
Place #1
Term Expires 2018
Vice Pres. Of Sales and
Marketing -
OneGuard Home Warranties



Joe Stooksberry, Secretary
Place #6
Term Expires 2018
Accounting Mgr-
Firetrol Protection
Systems Inc



Lance Goff, - Member
Place #4
Term Expires 2016
Asst. Vice President-
Philadelphia Insurance



Stacie Gooch-Member
Place #7
Term Expires 2016
Realtor- Ebby Halliday



Barbara Goss— Member
Place #3
Term Expires— 2016
Account Manager -
HRRsmart



Mitch Herzog, Member
Place # 2
Term Expires 2018
Commercial Real Estate

Administrative Officials

Administrator	Position	Length of Service
Dr. David Vinson, Ph.D	Superintendent	Hire Date 6/6/2011
Ms. Kimberly Spicer	Assistant Superintendent for Curriculum and Instruction	Hire Date 7/27/2015
Mr. Scott Winn	Assistant Superintendent for Human Resources and Student Services	Hire Date 7/1/2000
Ms. Michele Trongaard, CPA	Assistant Superintendent for Finance and Operations	Hire Date 10/7/2003



Consultants & Advisors

Auditors

Edgin, Parkman, Fleming & Fleming, PC, 4110 Kell Blvd, Second Floor, Wichita Falls, TX 76309

Bond Counsel

McCall, Parkhurst & Horton, L.L.P., 717 North Harwood, Suite 900, Dallas, TX 75201

Financial Advisor

George K. Baum & Co. , 8115 Preston Rd. #650, Dallas, TX 75225

General Counsel

Walsh, Gallegos, Trevino, Russo & Kyle PC, 505 E. Huntland Dr., Suite 660, Austin, TX 78752

Depository Bank

Inwood National Bank, 200 S. Highway 78, Wylie, TX 75098

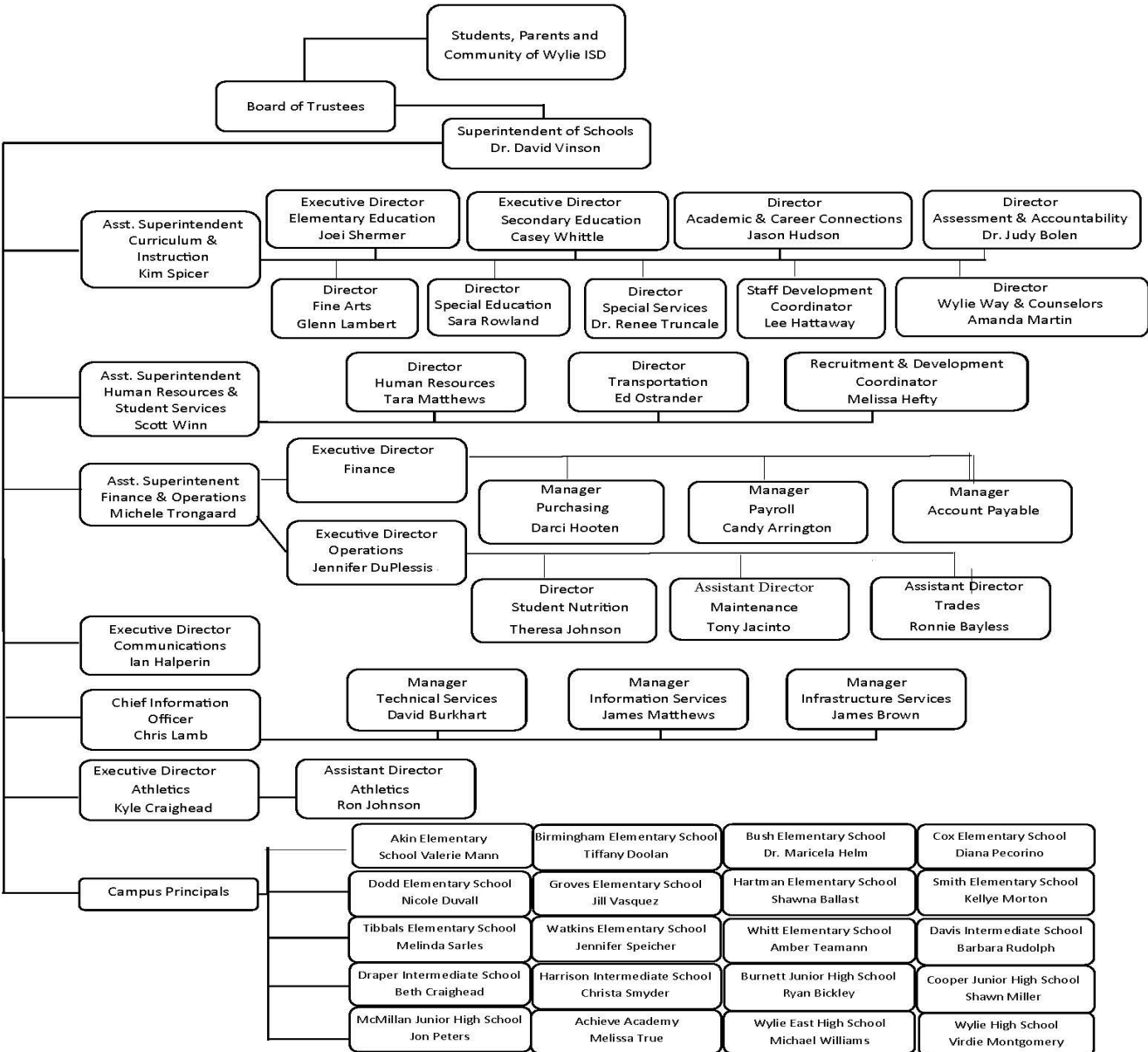
Architects

PBK Architects, 14001 North Dallas Parkway, Suite 400, Dallas, TX 75240

The District’s organizational hierarchy begins with the “Team of Eight” which consists of seven elected Board of Trustees and the Superintendent. The Superintendent is the chief executive officer and is responsible for the day-to-day management of the District. The Superintendent’s Leadership Team Consists of the Finance, Human Resource and Student Services, Curriculum and Instruction, Technology, Community Relations, Operations and Campus Principals. Each of these divisions specialize in providing leadership and services for their relevant functions.

The purpose of the entire organizational structure is to support student instruction taking place at each campus. Campus leadership reports directly to the superintendent and is comprised of a principal and at least one assistant principal.

WYLIE ISD Organizational Structure





Wylie Independent School District

David Vinson, Ed.D.
Superintendent

Michele Trongaard, CPA
Chief Financial Officer

October 17, 2016

Formal Transmittal of the Comprehensive Annual Financial Report (CAFR)

To the Board of Trustees and Citizens of the Wylie Independent School District:

The Comprehensive Annual Financial Report (CAFR) of the Wylie Independent School District ("WISD" or the "District") for fiscal year ended June 30, 2016, is hereby submitted. The report includes the unqualified opinion of our independent auditors, Edgin, Parkman, Fleming, and Fleming, PC. Responsibility for both the accuracy of the data and the completeness and fairness of the presentation, including all disclosures, rests with the District. To the best of our knowledge and belief, the enclosed data is accurate in all material respects and is reported in a manner designed to fairly present the financial position and results of operations of the various funds of the WISD. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included. The CAFR for the year ended June 30, 2016 is presented in conformance with the reporting model adopted by the Governmental Accounting Standards Board ("GASB") in their Statement No. 34, *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments*, issued in June, 1999. The CAFR also adheres to guidelines recommended by the Government Finance Officers Association of the United States and Canada (GFOA) and the Association of School Business Officials International (ASBO).

Generally Accepted Accounting Principles (GAAP) requires that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). MD&A is intended to give the reader an easy-to-understand overview of the school district's financial position and results of operations for the year. This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The District's MD&A can be found on page 33 of the Financial Section.

The CAFR is presented in four sections: Introductory, Financial, Statistical, and Federal Awards. The Introductory Section presents an overview of the District, its leadership hierarchy, this transmittal letter, an economic condition and outlook, and highlights major initiatives and accomplishments. The Financial Section includes the report from the independent auditors, management's discussion and analysis of the financial report, and all government-wide and basic financial statements. Also included in this section is other supplementary information and required TEA schedules.

The Statistical section presents selected financial, demographic, economic, and operating information. The Federal awards section provides a schedule of federal award expenditures, prior year and current year audit findings, and the auditor's report on compliance.

The remainder of this transmittal highlights the governance structure, the mission, the accomplishments and initiatives, the economic conditions and outlook, and the financial activities of the District.

This report includes all funds of the WISD. The District is a public school system that provides full-day kindergarten through twelfth grade educational opportunities for all school residents within its geographic boundaries. All activities over which the WISD Board of Trustees exercises authority and/or oversight responsibilities are included.

Governing Body

Each of the seven members of the Board of Trustees serves, without compensation, a four-year term of office. On a rotating basis, three or four places are filled during biennium elections held the second Tuesday in November. Vacancies may be filled by appointment until the next election.

Candidates must be qualified voters of the District. In general, the Board adopts policies, sets direction for curriculum, employs the Superintendent, and oversees the operations of the District and its schools.

Regular board meetings are generally scheduled the third Monday of the month and are held in the District's Educational Service Center. Special meetings and study sessions are scheduled, as needed, and announced in compliance with public notice requirements. The Board has final control over local school matters limited only by the state legislature, by the courts and by the will of the people as expressed in school board elections.

Besides general board business, Trustees are charged with numerous statutory functions including appointing the tax assessor/collector, calling trustee and other school elections and canvassing the results, organizing the board, and electing board officers. The Board solicits and evaluates community input and support concerning school policies and regularly meets with a variety of citizen groups to receive input on topics of public interest. Decisions of the board are based on a majority vote of the quorum present.

The Board is also responsible for setting the tax rate, setting salary schedules, acting as the board of appeals in personnel and student matters, confirming recommendations of textbook adoptions, and adopting and amending the annual budget.

General Information

In the 1890's, the town of Wylie was served by a small school with a limited budget primarily provided by the parents and students. Ovid Birmingham noticed the problem and prompted the establishment of Wylie Independent School District in 1901-02. Limits were set up that all citizens in that area would pay taxes to uphold the District. The Birmingham family provided money to build a proper high school. Since then, the Birmingham family has established various Land Trusts to fund areas of curriculum for the District as well as scholarships for sixteen students of each graduating class.

Much has changed since the creation of the Wylie Independent School District. During most of its existence, WISD was a rural farming community growing cotton, wheat, and corn. The student population doubled between 2000 to 2005 with an average annual growth of nearly 8% from 2002 thru 2016. The pace of enrollment growth is staying steady with the increase in residential construction resulting in an increase of 4.11% for fiscal year 2015-2016. A schedule listing the last ten years enrollment can be found on Page 112, Exhibit S-20 in the Statistical Section of this report. Growth in the number of students means growth in special sub-population groups such as bilingual or special education students. Enrollment provides the basis for staffing, however, the Average Daily Attendance (ADA) is the basis for computing state aid. The correlation between the two is very important. Meeting the many needs of the educational system with limited resources is a challenge that can never satisfy all needs. During the 2015-2016 fiscal year WISD has made every effort to demonstrate reasonable and prudent progress in an effort to satisfy the needs of students, families, and members of the community. It is our goal to provide all students a world-class academic education which will prepare them to lead successful and productive lives while still being good stewards of taxpayer money.

WISD is a fast growing public school system serving 14,455 students at the end of school year 2015-2016 in UIL Class 5A. The District is made up of nineteen (19) campuses that include two (2) high schools, three (3) junior high schools, three (3) intermediate schools, ten (10) elementary schools, and the Achieve Academy (grades K-12) for disciplinary and non-disciplinary student referrals. The ages of instructional buildings range from five to fifty-two years with George W. Bush elementary opening in August 2016. (Original dates of construction included within Exhibit S-21.

The District covers 41 square miles in southeastern Collin County and maintains additional administration, transportation, and operations facilities to serve families in the City of Wylie, as well as surrounding communities of Lavon, Lucas, Murphy, Sachse, and St. Paul.

District Goals

Strategic planning serves to assure the long range success of the District. As part of continuous improvement, the Board of Trustees and Administration have worked together to review the District's mission and goals, as per the Wylie Independent School District Board Policy BQ (LOCAL).

“The Board shall approve and periodically review the District's mission and goals to improve student performance. The mission, goals, and the approved District and campus objectives shall be mutually supportive and shall support the state goals and objectives under Education Code, Chapter 4.”

Goals are defined as broad based descriptions of desired future accomplishments. Objectives flow from goals and are measurable descriptions of what is to be accomplished. Annually, the District will revise and develop objectives which serve to accomplish District goals. WISD's strategic goals are listed below:

- Instill community and ethical values in our students
- Ensure academic achievement for every student through tight family partnerships, curriculum, and programs
- Attract, retain, and value quality staff
- Manage growth in a way that provides
 - Functional equity
 - Financial responsibility
 - Assurance for all student needs
- Prepare students for a successful life beyond high school

District Mission Statement

“The Mission of Wylie Independent School District is to sustain a culture of high expectations while valuing unity, relationships, and trust.”

The District believes that each student deserves our best efforts every day. Our mission emphasizes the importance of our work and partnerships with our parents and community. An important aspect of the financial structure is to ensure that the dollars spent translate into intended results. Results can be measured by objective student achievements and major student accomplishments. Throughout this document accomplishments exemplify WISD's steps toward excellence in attaining District goals. Opportunities exist for students to excel both academically and in extra-curricular activities. Staff members range from the superintendent to the bus driver.

District Beliefs

In WISD, our core beliefs drive our work with our students, our work with each other, and our work with our citizens and community. Through collaboration of board members and staff members WISD has defined District beliefs as stated below:

- Character and community values are essential to building responsible citizens
- High expectations and accountability should be expected from all students and staff
- Exemplary employees make an exemplary difference
- As WISD grows, we will sustain our level of excellence in all operations
- WISD graduates must be challenged and equipped to succeed in the 21st Century

Enrollment Growth

WISD continues to respond to the enrollment growth needs of the District. According to the District's demographer, School District Strategies, using the New Home Method (Moderate) Wylie ISD's enrollment should peak at 18,393 students. At that point the District will be built-out within its 41 square miles and will no longer be subject to the heavy growth of new houses which typically brings new students. It will depend on rates of development to determine when Wylie ISD will reach peak enrollment. Previous District demographic reports have also substantiated this predicted enrollment number.

Growth in the number of students means growth in special sub-population groups such as bilingual students or special education students. Classroom space is impacted by these groups and the addition of regular education students. Enrollment provides the basis for staffing, however, the ADA is the basis for computing state aid. The correlation between the two is very important.

Wylie ISD enrollment experienced significant increases in the early 2000's with the highest in 2004-05 with 18% growth from the previous year. Total PK-12 enrollments have risen over the past decade from 7,826 in 2004-2005 to over an estimated 15,100 in 2016-2017. The average increase of students has steadied over the past five years to approximately 400 students per year.

The WISD staff has become stabilized over the last several years. Any additional needed staff is essential to provide the necessary educational services ranging from teachers to bus drivers. The District expects to see a growth in staff over the next year with the continued growth of Wylie ISD.

2015-2016 Statistics

Student Demographics

50.7% - Male 49.3% - Female

53.7% - Caucasian

21.4% - Hispanic

13.7% - African American

7.5% - Asian/Pacific Islander

3.7% - Native American/Other



Student Enrollment (End of Year)

14,555

Staffing Ratios

Teaching Staff 15.8

Total Staff 7.7

Academic Assessment

WISD believes that assessment provides information necessary to improve student learning over time. Assessing student performance is an integral part of the instructional process because it allows educators to make informed decisions, set priorities, allocate resources, and be accountable to students, parents, and the community. It is also a method by which state and federal education authorities determine the District's progress and effectiveness.

2014-2015 Statistics

State of Texas Assessment of Academic Readiness

The STAAR test replaced the Texas Assessment of Knowledge and Skills for grades 3-9 starting in the 2011-2012 school year. In 2012-13, students in grade 10 took STAAR as well. The phase in of STAAR will be complete in 2013-14 when it is administered to students in the 11th grade for the first time. The state-mandated assessment includes assessments for students in grades 3-12, and will focus on readiness for success in subsequent grades and courses and, ultimately, for college and career. The STAAR will be more rigorous than previous state tests. STAAR graduation requirements apply to students entering ninth grade starting in the 2011-2012 school year.

As a result of legislation passed in the spring of 2013, the number of STAAR tests at high school was reduced from 15 to 5.

Spring 2016 STAAR End of Course Satisfactory Results	
Algebra 1	95%
Biology	98%
English 1	84%
English 2	83%
U.S. History	98%

State Assessment System

Wylie ISD students have performed well on standardized tests in the past and are expected to do well on the STAAR/TAKS exam this spring. For those students who do not meet the state standards on the STAAR, in school tutoring programs, and if necessary, summer school programs are already planned to help students pass the required STAAR EOC assessments.

Wylie Independent School District



Elementary campuses include grades Pre-K thru 4th grade. The academic programs include art, computer literacy, development/readiness activities, health, language arts, math, music, physical education, reading, science, social studies, and spelling. In addition to regular classroom offerings, the following programs are available at all campuses to meet the needs of every student: WINGS (Gifted/Talented), Alphabet Phonics, Content Mastery (CMC), special education resource and speech therapy.

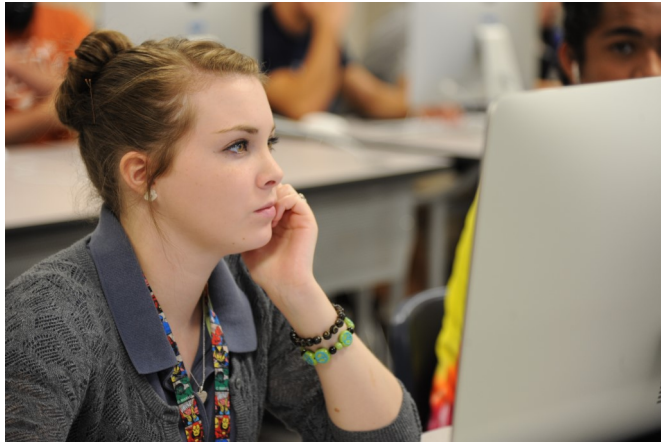
Intermediate campuses include grades 5 and 6. Students are required to take courses in English, Math, History, and Science. In addition, students take music, physical education, health and art. Students in grade 6 may choose band or choir as a fine arts option. Students must demonstrate proficiency in keyboarding through a placement exam or one semester of keyboarding.

Junior High campuses include grades 7 and 8. Students are required to take courses in English, Math, History, and Science. Seventh grade electives include art, athletics, band, choir, computer applications, computer telecommunications, keyboarding, physical education, speech, theatre arts, and yearbook. Additional electives open to eighth graders include: career investigation, leadership, literary exploration, PALS (Peer Assistance and Leadership) peer helpers, and Spanish.

WISD has two traditional high schools and one alternative high school. Wylie High School and Wylie East High School serves grades 9-12. The Choice High School (an alternative school) currently serves students in grades 11 and 12 who desire a different high school experience. Students at the Choice School complete the same graduation requirements and the same curriculum as do students at the comprehensive traditional high schools. The structure of the school day and the instructional delivery is individualized for each student.

Students at the two traditional high schools utilize a seven period schedule. Advanced opportunities include the Humanities program for students in the Gifted/Talented program as well as Pre-Advanced Placement and Advanced Placement courses. Special Education programs are individualized and based on student needs and eligibility.

Historically high school students have continued to score well on the Scholastic Aptitude Test (SAT) and the American College Test (ACT). The SAT reasoning test is the nation's most widely used admissions test among colleges and universities. It tests student's knowledge of subjects necessary for college success: Reading, Writing, and Mathematics. It is typically taken by juniors and seniors. It tells how well they use the skills and knowledge they have attained in and outside of the classroom. The ACT test assesses a high school students' general educational development and their ability to complete college-level work. The multiple-choice test covers four skill areas: English, Mathematics, Reading, and Science. The Writing test is optional. Historical results are shown in the following tables:



SAT Historical Data 2012-2016

Year	Critical Reading			Math			Writing		
	Nat'l	State	District	Nat'l	State	District	Nat'l	State	District
2016	494	466	495	508	478	509	482	449	470
2015	495	470	499	511	486	513	484	454	473
2014	496	477	497	514	499	529	488	461	473
2013	496	474	486	514	499	519	488	461	463
2012	497	479	485	514	502	517	489	465	460

ACT Historical Data 2012-2016

Year	Reading			Science			English			Math		
	Nat'l	State	District	Nat'l	State	District	Nat'l	State	District	Nat'l	State	District
2016	21.3	21	22.5	20.8	20.7	22.3	20.1	19.4	20.6	20.6	20.7	21.7
2015	21.4	21.1	22.3	20.9	21.0	22.3	20.4	19.8	20.7	20.8	21.1	21.9
2014	21.3	21.1	21.8	20.8	21.0	22	20.3	19.8	20.5	20.9	21.4	22.4
2013	21.1	21	22.2	20.7	20.9	22.3	20.2	19.8	20.9	20.9	21.5	23.1
2012	21.3	20.8	22.1	20.9	20.8	22.3	20.5	19.6	20.9	21.1	21.4	23

Year	Composite Scores		
	Nat'l	State	District
2016	20.8	20.6	21.9
2015	21.0	20.9	21.9
2014	21.0	20.9	21.8
2013	20.9	20.9	22.3
2012	21.1	20.8	22.2

Technology: Power Up for Learning

Technology is an essential learning tool in Wylie ISD. Using network and multimedia technologies, students at all grade levels use electronic resources for exploring their world.

Students have ample access to computers. Every classroom is directly wired to the Internet and all teachers have laptop or desktop computers for e-mail, Internet access and grade management.

Wylie ISD's approach is to first teach students how to use technology as a tool. Teachers then integrate the use of that technology into assignments and classroom projects. First grade students, for example, would first learn how to navigate the Internet and prepare information for sharing with others. These skills would then enable them to complete a simple research project. Students in junior high and high school may also enroll in specific technology classes to learn advanced skills.

The District is continually updating all of its teacher and student workstations. Wylie ISD continues to seek new and innovative technology resources for both students and teachers so "powering up" to learn is the norm.

The 2015-2016 school year will mark the fifth year in which all WISD students bring their own internet enabled devices to school. This includes laptops, netbooks, smartphones, iPod Touches and any device that meets minimum system requirements. Students who choose to bring their own device will have access to a guest wireless network; similar to the current hotel models you may experience when you travel or when you visit a Starbucks or McDonalds. The Internet will be filtered the same as if the student was using a District owned computer. The use of the technology in the classroom will be at the teacher's discretion and ultimately the student will be responsible for any applications and support needed for their device. To support the implementation of the **MyWyFi** program the District issues accounts in [Google Apps for Education](#) for students and staff.

The goals for the **MyWyFi** program are simple - to better engage and prepare our students for the 21st century. We also hope that through the program we are more equipped to support a true anytime, anywhere teaching and learning environment.

Parent Access is a web-based program that Wylie ISD provides to enhance parent and school communication at all campuses. The program, Parent Access, allows parents to access, via the web, pertinent information about their child's attendance, discipline, health records, documents, and grades. It allows parents to place funds in an electronic account for daily lunches as well as pay other fees. All that is needed to gain access is the Internet and an email address.

Parents can choose to receive alert messages via email when their child's attendance, grades or assignments need attention. Upon receiving the alert, they are able to refer to the web site to view the reason for the specific alert and then direct follow-up communication to their child's school.

Parents may report student absences via this system. Parent Access is available to parents of all students through a registration process and short tutorial. This service can be initiated at any campus.

Technology Immersion Committee

A Technology Immersion Committee was formed to develop a strategic technology plan that will:

- Establish a long-term technology vision
- Assess the current state of technology, budgets, curriculum integration, and professional development
- Identify current and future technology goals
- Include a professional development plan to support goals
- Outline and prioritize key technology initiatives and strategies
- Identify capital needs
- Investigate new and emerging technologies
- Provide ongoing refinement of plan

In the 2012-2013 fiscal year, the Technology Immersion Committee collaborated and developed six technology goals. Based upon a needs assessment and current existing conditions of the technology infrastructure, the following goals were established:

Technology Goals

- WISD will implement and monitor technology applications (TEKS) in K-8 social studies curriculum and high school technology applications syllabi.
- WISD will provide opportunities for increased student and parent access to technology.
- WISD will provide technology to enhance communication with community.
- Develop and support policies, plans, and procedures to standardize implementation of current technologies to promote equity across the District.
- WISD teachers and staff members will be proficient in technology applications.
- WISD will provide for continuous planning to meet the technology needs for new and existing schools.

Project Based Learning

The components of a 21st Century education are changing. Where a notebook and pen were the tools needed for generations before, today's student must be equipped with search engines, software and laptop computers. Where lectures and passive learning was the norm, today's student must be able to access and actively search the web for information and evaluate its usefulness and credibility. This 21st century education paradigm forces our delivery methods to change.

All three intermediate campuses have implemented a Project Based Learning (PBL) learning environment. Students on our 5th and 6th grade campuses will use the PBL instruction style for math, science, English/Language Arts and social studies classes. They use the computers at home to complete homework, do research, and complete assigned projects. Data is collected using Aware, our data disaggregation program at the beginning, middle and end of year. Student grades are monitored through the Skyward grade book system.

21st Century skills needed by our students include:

- problem-solving and critical thinking
- collaboration through cooperative learning
- generating and testing hypotheses
- effective written and oral communication
- accessing and analyzing information from research
- setting goals and objectives
- taking initiative
- showing curiosity and imagination

These skills can be enhanced by the addition of a personal wireless laptop computer to use throughout the school day. Students are invited to bring their own wireless enabled devices or access a campus owned machine, if needed. Through the use of online instructional resources in the four core academic areas, coupled with professional development for their teacher to design technology-enhanced learning activities, Project Based Learning has the potential to assist our students in acquiring 21st century academic skills to make them productive, technology literate, employable citizens in the future.

Intended outcomes of this program have included: continued improvement of instruction, increased student achievement, an effort to better reflect both society and the workforce, and to better prepare students for their college and work careers. We also hope to create an engaging environment where students can experience greater involvement and responsibility for their learning. Other outcomes are:

- Decrease in absence rates
- Increase in real world, project based learning
- Increased communication between students, teachers and parents
- Increase in overall student satisfaction with school and engagement levels

The PBL model was expanded to include additional elementary and secondary classes during the 2014-2015 school year.

District Staff

The staff, likewise, is recognized as outstanding educators and professionals by their peers in Texas and throughout the nation. Professional learning has always been at the foundational belief for teachers and staff in WISD. As the District seeks to improve student academic performance, staff have used the Professional Learning Community to improve. WISD initiated a Teacher Leader Academy for teachers who aspire to lead other teachers. The Teacher Leader Academy candidates complete an application and go through a selection process before participating in the yearlong professional learning experience. Teachers and District staff work and learn together using the latest educational as well as global research.

Achieving Curriculum Excellence (ACE Academy) is the purpose of the WISD Professional Growth Program, which cultivates a supportive environment of professional growth opportunities which will maximize student achievement. The ACE Academy has three levels of achievement: Bronze, Silver, and Gold.

Professional learning communities are the expectation in WISD. The commitment to continuous learning is evident in our commitment to providing all students with a high common floor with no ceiling (or limits) in terms of their learning. We know that profound learning goes far beyond the results identified through the testing system and a restrictive “one size fits all” instructional approach might make an average school good but it will not produce a great school. This fact, along with the changing needs of our students’ “digital natives” and the demand for a graduate that is considered “ready” for post-secondary opportunities are compelling reasons to reposition our focus on the work we provide for our students.

We Believe

- ◆ *Character and community values are essential to building responsible citizens*
- ◆ *High expectations and accountability should be expected from all students and staff*
- ◆ *Exemplary employees make an exemplary difference*
- ◆ *As Wylie ISD grows, we will sustain our level of excellence in all operations*
- ◆ *Wylie ISD graduates must be challenged and equipped to succeed in the 21st Century*

In Wylie ISD, our core beliefs drive our work with our students, our work with each other, and our work with our citizens and community.

Financial Information

Controls

An internal control structure has been designed, managed and maintained by the District. It is in place to ensure the District's assets are protected from loss, theft, and misuse, and to ensure that accurate accounting data is compiled in the preparation of financial statements in conformity with Generally Accepted Accounting Principles (GAAP). Because the cost of a control should not exceed the benefits to be derived, the objective is to provide reasonable, rather than absolute assurance, that the financial statements are free of any material misstatements. Management believes the internal controls adequately meet the above objectives.

Cash Management

Cash temporarily idle during the year is invested with Lone Star Investment Pool, and LOGIC (Local Government Investment Coop). The District recognizes that it forgoes a certain amount of yield by operating with such a conservative investment philosophy. Although changes in Texas law allow investments in a broader range of investment vehicles, the District has determined that safety and liquidity outweigh the benefits of alternative investments. The District's investment earnings have continued to decline over the past two fiscal years due to low interest rates. The District tries to maximize investment earnings while maintaining the goal of safety and liquidity. The Birmingham Scholarship Funds are invested with J.P. Morgan.

Budget and Budgetary Control

The annual budget serves as the foundation for the District's financial planning and control. The District budget process is instructionally driven. District budget planning begins with the senior administrative staff and the Board of Trustees holding goal setting sessions. The Budget Calendar is presented in January and reviewed with the Board of Trustees. Also, campuses annually prepare the required Campus Improvement Plans. The proposed budget, comprised of the general fund, debt service fund and the student nutrition fund must be prepared by June 19th for the July 1st fiscal year start date for Wylie ISD. The board president must call a meeting for the purpose of discussing and adopting the budget and tax rate. A notice of this meeting is required to be published at least 10 days but no more than 30 days before the public meeting. The finalized budget must be adopted prior to June 30th for a July 1st fiscal year start date.

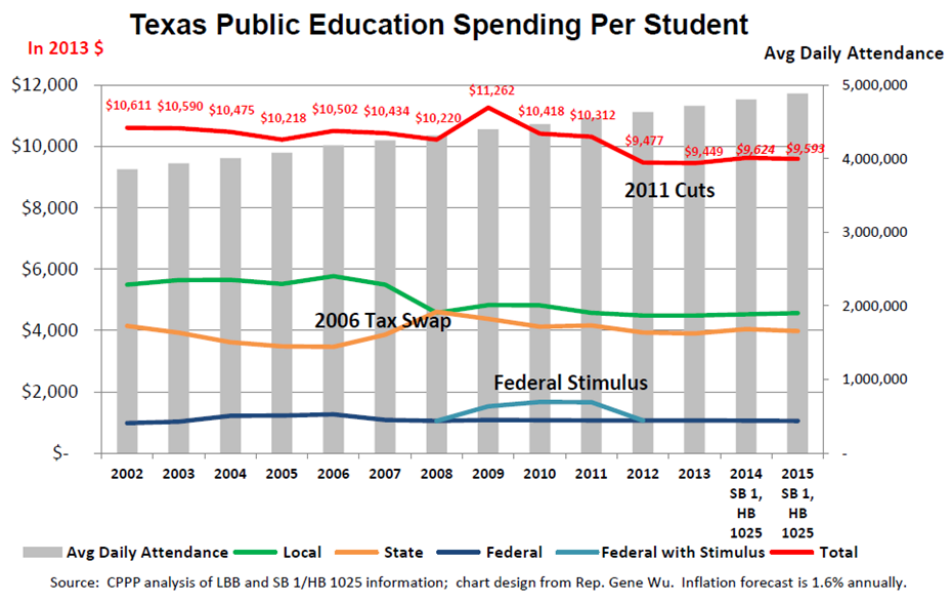
Budgetary controls are in place to ensure compliance with legal provisions embodied in the official budget adopted by the Board. In accordance with procedures prescribed by the State Board of Education, budget amendments that affect the total amount in a fund or functional spending category must be approved by the Board prior to the expenditure of funds. The functional level is specified by Board policy as the legal level of encumbrance of estimated purchase amounts prior to the release of purchase orders to vendors. Outstanding encumbrances at the end of the year are an accounts payable and are treated as expenditures in the prior year upon receipt of the goods and services.

Constitutionally, the Texas Legislature is required to meet in regular session every two years to enact legislation and set a two year state budget. Revenue estimates on property values are determined by the State Comptroller.

State Aid

The state aid system is made up of a multi-tiered funding formula that considers a District’s property wealth per student as a key variable in relation to tax effort by the District. In 2011, the Texas Legislature drastically cut funding to public education by reducing \$4 billion from formula funding and over \$1.4 billion from educational grants. SB1 and HB1025 restores \$3.4 billion to the Foundation School Program. The 2014-15 state budget provides \$3.2 billion more in General Revenue to the Texas Education Agency than the state budget for the 2012-2013 biennium. While the increases have helped to offset the \$5.4 billion loss in the 2011 legislative session, it fails to raise per student funding to pre-recession levels.

Table 15



According to the Center for Public Policy Priorities, in 2008, local/state/federal education spent an average of \$10,220 per student. Under the new budget, per-student funding will drop to \$9,609 for 2014-2015 (amounts are adjusted to 2013 dollars). This represents a \$611 per-student drop in funding from pre-recession levels. For the 2015 legislative session, the basis allotment increased from \$5,040 to \$5,140 and the guaranteed yield on the first \$0.06 Maintenance and Effort tax rate increased from \$74.28 to \$77.53 per penny.

Key State Funding Components

- *Compressed Maintenance and Operations Tax Rate—\$1.00*
- *Local Option Tax Rate—\$0.17*
- *High School Allotment—\$275 per Grades 9-12 ADA*
- *Basic Allotment—\$5,040*
- *Equalized Wealth Level—\$514,000 Level 1*
- *A guaranteed yield to \$31.95 per penny of tax effort on the additional 11 cents of local option*
- *A guaranteed yield to \$74.28 per penny of tax effort on the first 6 cents of local option*

The tax rate is comprised of two component rates each having separate purposes and state laws governing them—Maintenance and Operations (M&O) and Debt Service (I&S) rate. The M&O rate supports the major operational and educational programs of the District for such expenses as staff salaries and benefits, utilities, supplies, equipment, and many other costs. The Debt Service tax rate supports the repayment of debt authorized by District voters. The total amount of debt payable each budget year less any applicable state aid is divided by the taxable property values to determine the rate. The maximum Debt Service tax rate is \$0.50. WISD's 2015-2016 Debt Service tax rate is \$0.47. WISD's largest top ten taxpayers make up only 6.06% of the total taxable value. The lack of dependence on a single employer or business segment means that the loss of even a large business will not have a significant negative impact on the education of children, or imperil the future payment of obligations.

Formerly, the District had been at the maximum \$1.50 tax cap for 2004-2005 and 2005-2006 before decreasing to \$1.37 in 2006-2007 compressed by HB1 (3rd Called Special Legislative Session, 79th Session). The State Legislature compressed the Maintenance and Operations tax rate to \$1.00 in 2007-2008. In 2008-2009, the M&O rate became \$1.17 which includes the four cent local option and an additional \$0.13 cents as a result from voters approval in November, 2008. For 2015-2016, the M&O rate remained the same at \$1.17.

The General Fund is commonly referred to as the “Operating Fund” or “Local Maintenance Fund”. State aid and local tax revenue make up the majority of revenues received by this fund. The General Fund revenue for 2015-2016 totaled \$122,600,433 (all sources) which was an increase of \$9.5M over 2014-2015. District revenues per student are capped to avoid property tax creep. The need for increased funding results from keeping WISD salaries competitive, rising utility costs, additional fuel needs, costs of supplies, as well as funding new mandates. Fund balance levels are a sign of fiscal health. For 2015-2016 the fund balance for the General Fund increased by \$6.7M over the 2014-2015 year.

States will be burdened with the increased funding still mandated under the state aid formula. Knowing this, the District will be diligent in taking appropriate action for future funding. For additional information about the financial status of the District, readers should refer to the Management's Discussion and Analysis beginning on page 33 in the Financial Section of this report.

The District's budgeting process is more than just funding the next fiscal year's operations. The Board of Trustees and District administration anticipate major budget concerns two to four years in the future.

1. School Finance lawsuit ruled unconstitutional is still pending with a possible resolution in 2016.
2. The continuation of development, renovations, and additions, as needed due to enrollment growth.
3. Salary and benefit cost will continue to escalate due to competition for highly qualified teachers between neighboring school districts.
4. The District enrollment growth will require new staff increases both for direct instructional positions and support positions.

Economic Condition and Outlook

Wylie, Texas is a unique blend of new edge urban mixed with traditional rural located in Southeastern Collin County, 24 miles northeast of metropolitan Dallas and its cultural, educational, and recreational amenities. Popular recreational attractions include water sports at Lake Lavon and the "South Fork Ranch" of the "Dallas" television series. In just a few years, Collin County has grown into a destination county for individuals, families, and corporations alike. Major employers of Wylie are North Texas Municipal Water District (Regional Water District), Sanden International (Automotive A/C Compressors), Extruders (Aluminum extrusion) and Wal-Mart (Retailer). New corporate headquarters for Toyota and State Farm are also located within 20 minutes from Wylie, TX. Therefore, it is no surprise that the county continues to grow at one of the nation's fastest rates since it is a great quality of life with a business/technology friendly environment. Many residents of Wylie commute to Dallas, Plano, Garland, and Richardson to work.

The City of Wylie has grown by 173.8% over the past decade according to 2010 U.S. Census data. The population increased from 15,132 in 2000 to 45,970 in 2015. The gain of 30,838 residents makes Wylie the third fastest growing city in the state of Texas, during 2000-2010, for cities with population of more than 40,000. A large contribution factor to this growth were the relatively short commute to larger developed city areas such as Dallas, Ft. Worth, Plano, and Irving, and numerous commercial and road construction projects over the last decade to facilitate more business and additional residents.

At the end of June 2015, national unemployment was at about 5.1%. Texas was 1.0% lower than the national average at 5.1%. Wylie's unemployment rate was even lower than the state being estimated at 4.1%.

Wylie is not immune to the national downturn in the housing market. The Collin County Central Appraisal District (CCCAD) lists the average home price in Wylie at \$181,372. This represents an increase of 12.4% from the CCCAD's certified value of \$210,531 from 2014-2015. As the national and state economy continues to recover, so has the local economy.

According to School District Strategies, Wylie ISD's demographers, 42% of number of jobs created in past 3 years in Texas have developed in the Dallas/Fort-Worth area. In addition, the annual job growth in major Texas markets as of June, 2016 reflected the highest change in Dallas/Fort-Worth with 516,300 and Houston second with 5367,500. This reflected the strongest 5-yr period ever for North Texas. With the job growth continuing, housing markets also increase. New home construction show the most quarterly starts since 2007 with 245 and must quarterly closings since 2008 with 170. The annual pace of new home starts is up 36% year-over-year to 724 homes which is the highest annual rate since 2008. In relation to our property values, 85% of new homes started over the past year are located in subdivisions with average base pricing between \$300k & \$500k. This is a substantial increase over the current average home price of \$236,785 in Wylie ISD.

Major Initiatives

Construction continued in fiscal year 2015-2016 for the passage of the \$94.2 million 2014 bond package.

- This bond package did not increase local taxes and focuses on updating four key areas:
 1. **Safety Concerns**
 2. **Technology Upgrades**
 3. **Renovations and Additions**
 4. **Provision for Future Growth.**
- Breakdown of approved spending:
 - ◇ **\$2.5 Million** will go towards addressing campus and facility security needs by installing or increasing security cameras, outdoor lighting, perimeter fencing, and badge security system.
 - ◇ **\$5.2 million** will bring the aging technology infrastructure up to 21st Century standards by upgrading the wireless network and providing a long-term solution for wireless network replacement for technology infrastructure.
 - ◇ **\$26.3 million** will be used for renovations and additions by addressing wear and tear issues on all campuses, but particularly at the 18-year-old Wylie High School.

These repairs include plumbing, HVAC, flooring, electrical, roofs, and other key systems. These funds will also be allocated in response to parent requests for new programs and provide college-readiness opportunities with new additions and renovated spaces for secondary campuses including a centralized junior high tennis facility, Orchestra facilities at our junior highs and high schools, an extra-curricular building at Wylie East, auditorium updates at Wylie High, a culinary arts center with public restaurant at Wylie High School, and information technology/engineering space, business/banking/finance space and health sciences space at both high

- ◇ Finally **\$60.2 million** will provide for future growth.

Our schools are already reaching unsustainable capacity limits, and new housing developments project to bring the district 250 new students each year.

This proposal will allow the district to maintain current feeder patterns and accommodate new students by increasing the enrollment capacity at all intermediate and junior high campuses, setting aside funds for a new, larger elementary campus and to replace 28 buses, all with more than 10 years of service.

Independent Audit

The Texas Education Agency requires an annual audit of all public schools. This audit must be an organization-wide basis and include all fund types that are the accounting responsibility of the District. The audit is performed by an independent certified public accounting firm selected by the District's Board of Trustees. The auditor's report has been included in the Financial Section of this report beginning on Page 32.

Accomplishments and Awards

An important aspect of any budget is to ensure that dollars spent translate into intended results. Results can be measured by objective student achievements and major District accomplishments. The accomplishments listed in this section exemplify WISD's steps toward excellence in attaining its District goals and objectives.

- ◆ GFOA Certificate of Achievement—The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to Wylie Independent School District for its Comprehensive Annual Financial Report (CAFR) for the year ended June 30, 2015. In order to be awarded a Certificate Of Achievement, a government must publish an easily readable and efficiently organized Comprehensive Annual Financial Report. This report must satisfy both generally accepted accounting principles (GAAP) and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe that our current Comprehensive Annual Financial Report continues to meet the Certificate of Achievement Program's requirements and we are submitting it to the GFOA to determine its eligibility for another certificate.

- ◆ ASBO Certificate of Excellence— The Association of School Business Officials (ASBO) awarded a Certificate of Excellence in Financial Reporting to Wylie Independent School District for its Comprehensive Annual Financial Report (CAFR) for the fiscal year ended June 30, 2015.

This award is for school districts whose comprehensive annual financial reports substantially conform to the recommended principles and standards of financial reporting adopted by that organization. The award is granted only after an intensive review of financial reports by an expert panel of certified public accountants and practicing school business officials.

The Certificate of Achievement for Excellence in Financial Reporting and the Certificate of Excellence in Financial Reporting are prestigious national awards recognizing conformance with the highest standards for its preparation of a state and local government financial report. Management believes that the current year's Comprehensive Annual Financial Report meets the program's requirements and will be submitted for review to determine award eligibility.

- ◆ The Texas Comptroller's office is required to conduct an annual rating of every school district to identify those districts that are producing high achievement while maintaining cost effective operations. The Financial Allocation Study for Texas (FAST) report scores districts on a scale of 1-5 stars. In the 2015 FAST ratings, the District received four and a half stars.

- ◆ In 1999, the 76th Texas Legislature approved legislation requiring the Commissioner of Education in consultation with the Comptroller of Public Accounts to develop a rating system for school district financial accountability. The 77th Texas Legislature in 2001 subsequently adopted rules for the implementation and administration of the financial accountability rating system known as School FIRST, Financial Integrity Rating System of Texas. The financial accountability rating system benefits the public by having in place a system to ensure that school districts will be held accountable for the quality of their financial management practices and achieve improved performance in the management of their financial resources. WISD received a “Superior Achievement” rating for the 2015-2016 fiscal year financials, earning a perfect score of 100 out of 100 possible points.
- ◆ In March, 2015 the District earned its second offered Platinum Leadership Circle Award signifying dedication to:

Opening its books to the public

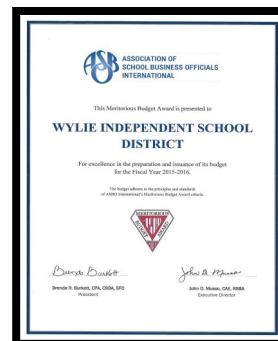
Providing clear, consistent pictures of spending

Sharing information in a user-friendly format that lets taxpayers drill down for more information



The Texas Comptroller Leadership Circle program was launched by the Comptroller of Public Accounts in December, 2009. The program recognizes local governments across Texas that are striving to meet high standards of financial transparency.

- The District earned the Gold Leadership Awards for all previous years.
- The 2015-2016 Budget Document received two awards: The Distinguished Budget Presentation Award from the Government Finance Officers Association (GFOA) of the United States and Canada and the Meritorious Budget Award for excellence from the Association of School Business Officials (ASBO) International. The District received the ASBO award for the sixth consecutive year and the GFOA award for the fifth consecutive year.



- The Wylie Education Foundation awarded the District over **\$153,387** during the 2015-2016 school year. The foundation has supported classroom projects through grant awards totaling \$718,527 since its conception in 2003-2004.

Wylie Independent School District



Acknowledgements




In closing, without the leadership and support of the Board of Trustees and the dedicated service of the entire staff of the Finance Division, preparation of this report in a timely manner would not have been possible.

Respectfully,



David Vinson, Ed., D.

Wylie ISD Superintendent



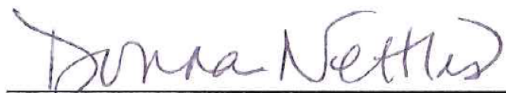
Michele Trongaard, CPA, RTSBA

Wylie ISD Assistant Superintendent for
Finance and Operations



Lynn Lyon, CTSBO, RTSBA

Executive Director of Finance



Donna Nettles

Administrative Assistant to the Assistant
Superintendent for Finance and Operations



Government Finance Officers Association

Certificate of
Achievement
for Excellence
in Financial
Reporting

Presented to

Wylie Independent School District
Texas

For its Comprehensive Annual
Financial Report
for the Fiscal Year Ended

June 30, 2015

Executive Director/CEO



The Government Finance Officers Association
of the United States and Canada

presents this

AWARD OF FINANCIAL REPORTING ACHIEVEMENT

to

Finance Division
Wylie Independent School District, Texas



The award of Financial Reporting Achievement is presented by the Government Finance Officers Association to the individual(s) designated as instrumental in their government unit achieving a Certificate of Achievement for Excellence in Financial Reporting. A Certificate of Achievement is presented to those government units whose annual financial reports are judged to adhere to program standards and represents the highest award in government financial reporting.

Executive Director

Date July 12, 2016



**ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL**

**The Certificate of Excellence in Financial Reporting Award
is presented to**

Wylie Independent School District

**for its Comprehensive Annual Financial Report (CAFR)
for the Fiscal Year Ended June 30, 2015.**

The CAFR has been reviewed and met or exceeded
ASBO International's Certificate of Excellence standards.



Brenda Burkett

Brenda R. Burkett, CPA, CSBA, SFO
President

John D. Musso

John D. Musso, CAE, RSBA
Executive Director



Texas Comptroller Leadership Circle Platinum Member

awarded to

Wylie ISD (Collin County)

For continued progress toward achieving financial transparency. The Texas Comptroller's Leadership Circle program recognizes local governments across Texas that are striving to meet a high standard for financial transparency online. Your efforts to provide citizens with clear, consistent pictures of spending and share information in a user-friendly format have paved the way for achieving greater financial transparency.

June 18, 2015

WYPLIE INDEPENDENT SCHOOL
DISTRICT

FINANCIAL SECTION





EDGIN, PARKMAN, FLEMING & FLEMING, PC

CERTIFIED PUBLIC ACCOUNTANTS

4110 KELL BLVD., SECOND FLOOR ▪ P.O. Box 750
WICHITA FALLS, TEXAS 76307-0750
PH. (940) 766-5550 ▪ FAX (940) 766-5778

MICHAEL D. EDGIN, CPA
DAVID L. PARKMAN, CPA
A. PAUL FLEMING, CPA

Independent Auditor's Report on Financial Statements

Board of Trustees
Wylie Independent School District
921 South Ballard Avenue
Wylie, Texas 75098

Members of the Board of Trustees:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Wylie Independent School District (the District) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall financial statement presentation.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Wylie Independent School District as of June 30, 2016, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and budgetary comparison information identified as Required Supplementary Information in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, other supplementary information, required Texas Education Agency Schedules, and statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The other supplementary information, Texas Education Agency Schedules, and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information, except for that portion labeled 'unaudited' on which we express no opinion, has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplementary information, Texas Education Agency Schedules, and the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory section and statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 13, 2016, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Respectfully submitted,



Edgin, Parkman, Fleming & Fleming, PC

October 13, 2016

MANAGEMENT'S DISCUSSION AND ANALYSIS

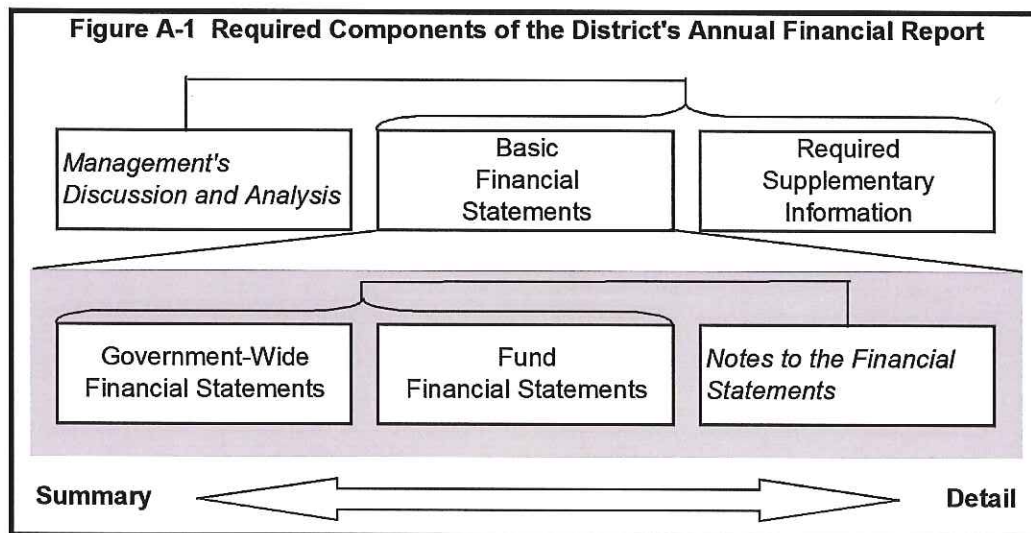
This section of Wylie Independent School District's annual financial report presents our management's discussion and analysis of the District's financial performance during the fiscal year ended June 30, 2016. Please read it in conjunction with the District's financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

- The liabilities and deferred inflows of resources of the District exceeded its assets and deferred outflows of resources at the close of the most recent period by \$.6 million (net position). The deficit in net position reflects the extent to which a government has elected to defer to future periods the payment of expenditures, and the required accounting treatment of accreted interest. The District has sold Capital Appreciation Bonds in order to comply with Texas statutory and IRS limits. The accreted interest on these bonds must be reported as an addition to bonds payable each year in accordance with Generally Accepted Accounting Principles. The District would not have a deficit in net position if not for the accounting treatment of accreted interest.
- Capital Appreciation Bonds outstanding necessitated the accreted interest accrual of \$94.0 million in the Government-Wide Financial Statement, thus reducing the net position value of the District.
- As of the close of the current fiscal year, the District's governmental funds reported a combined ending fund balance of \$122.4 million. The General Fund represents approximately 37.9 percent of this total amount which is \$46.5 million of which \$44.9 million is available for spending at the government's discretion (unassigned fund balance).

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of four parts—*management's discussion and analysis* (this section), the *basic financial statements*, *required supplementary information*, and an optional section that presents *combining statements* for nonmajor governmental funds and internal service funds.



The basic financial statements include two kinds of statements that present different views of the District:

The first two statements are *government-wide financial statements* that provide both *long-term* and *short-term* information about the District's *overall* financial status.

The remaining statements are *fund financial statements* that focus on *individual parts* of the government, reporting the District's operations in *more detail* than the government-wide statements.

The *governmental funds* statements tell how *general government* services were financed in the *short term* as well as what remains for future spending.

Fiduciary fund statements provide information about the financial relationships in which the District acts solely as a *trustee or agent* for the benefit of others, to whom the resources in question belong.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements. Figure A-1 shows how the required parts of this annual report are arranged and related to one another.

Figure A-2 summarizes the major features of the District's financial statements, including the portion of the District's government they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

Figure A-2 Major Features of the District's Government-wide and Fund Financial Statements

<i>Type of Statements</i>	Government-wide	Governmental Funds	Fiduciary Funds
<i>Scope</i>		The activities of the District that are not proprietary or fiduciary	Instances in which the District is the trustee or agent for someone else's resources
<i>Required financial statements</i>	* Statement of net position * Statement of activities	* Balance Sheet * Statement of revenues, expenditures & changes in fund balances	* Statement of fiduciary net position * Statement of changes in fiduciary net position
<i>Accounting basis and measurement focus</i>	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus
<i>Type of asset/liability information</i>	All assets and liabilities, both financial and capital, short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter, no capital assets included	All assets and liabilities, both short-term and long-term; the District's funds do not currently contain capital assets, although they can
<i>Type of inflow/outflow information</i>	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during year, regardless of when cash is received or paid

Government-wide Statements

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes *all* of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the District's *net position* and how they have changed. Net position—the difference between the District's assets and liabilities—is one way to measure the District's financial health or *position*.

Governmental activities—Most of the District's basic services are included here, such as instruction, extracurricular activities, curriculum and staff development, health services, and general administration. Property taxes and grants finance most of these activities.

The District has no *business-type activities* and no *component units* for which it is financially accountable.

Fund Financial Statements

The fund financial statements provide more detailed information about the District's most significant *funds*—not the District as a whole. Funds are accounting devices that the District uses to keep track of specific sources of funding and spending for particular purposes. Some funds are required by State law and by bond covenants. The Board of Trustees establishes other funds to control and manage money for particular purposes or to show that it is properly using certain taxes and grants. The District has two kinds of funds:

Governmental funds—Most of the District's basic services are included in governmental funds, which focus on (1) how *cash and other financial assets* that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental fund statements provide a detailed *short-term* view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental funds statement, or on the subsequent page, that explain the relationship (or differences) between them.

Fiduciary funds—The District is the trustee, or *fiduciary*, for certain funds. It is also responsible for other assets that—because of a trust arrangement—can be used only for the trust beneficiaries. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the District's fiduciary activities are reported in a separate statement of fiduciary net position and a statement of changes in fiduciary net position. We exclude these activities from the District's government-wide financial statements because the District cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

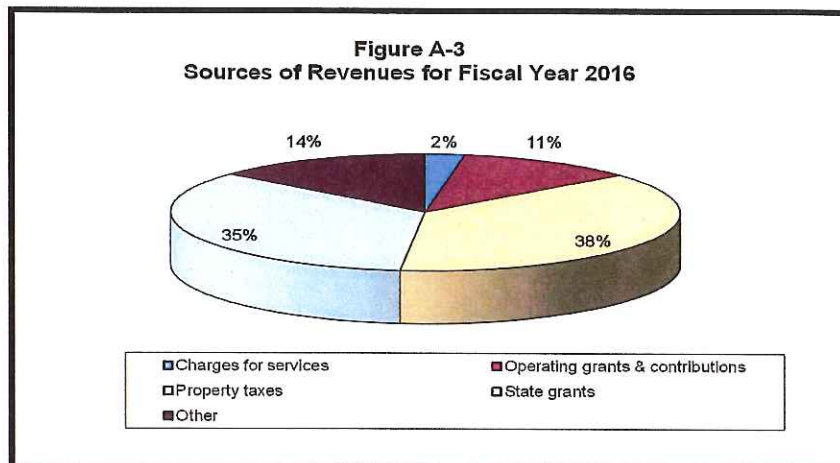
Net position. The District’s overall deficit in net position decreased between fiscal years 2015 and 2016 by 98.1% to approximately (\$.6) million. (See Table A-1).

**Table A-1
The District's Net Position
(in millions of dollars)**

	<u>2015</u>	<u>2016</u>	Total % Change
Current and other assets	\$ 162.4	\$ 137.4	-15.4%
Capital assets, net	<u>252.0</u>	<u>299.3</u>	18.8%
Total Assets	<u>414.4</u>	<u>436.7</u>	5.4%
Deferred Losses from Refunding Bonds and Pension Related Outflows			
Total Deferred Outflows of Resources	<u>15.9</u>	<u>28.4</u>	78.6%
Current liabilities	34.7	16.2	-53.3%
Long term liabilities	<u>423.1</u>	<u>444.5</u>	5.1%
Total Liabilities	<u>457.8</u>	<u>460.7</u>	0.6%
Deferred Inflows from Pension Related Inflows			
Total Deferred Inflows of Resources	<u>4.1</u>	<u>4.9</u>	19.5%
Net Investment in Capital Assets	17.8	39.7	123.0%
Restricted	103.3	24.4	-76.4%
Unrestricted	<u>(152.7)</u>	<u>(64.7)</u>	-57.6%
Total Net Position	<u>\$ (31.6)</u>	<u>\$ (0.6)</u>	-98.1%

Unrestricted net position showed an \$64.7 million deficit at the end of this year. This deficit does not mean that the District does not have significant resources available to pay its bills next year. Rather, it is the result of having *long-term* commitments that are more than currently available resources. Such long-term commitments include accreted interest from capital appreciation bonds that were issued in the previous year. Because no bonds were issued in 2015-2016, the unrestricted amount was substantially decreased.

Changes in net position. The District’s total revenues increased to \$186.2 million. (See Table A-2) A largest portion, 38% of the District’s revenue comes from property taxes. (See Figure A-3.) 35% comes from state allocations, and most of the rest is from federal and state grants. The majority increase in revenues are attributed to a 14.5% increase in property values coupled with an increase of 577 students. The total cost of all programs and services increased by 11.6% to \$155.2 million. A 3% mid-point salary increase was awarded to all employees. Additional staff including teachers were also hired as a result of enrollment growth. The District’s expenses cover a range of services such as: salaries, utilities, benefits, and supplies.



Governmental Activities

Revenues for the District's governmental activities increased 26.7% while total expenses increased 11.6%. The District's total net position increased \$31 million.

Table A-2			
Change in the District's Net Position			
<i>(in millions of dollars)</i>			
	<u>2015</u>	<u>2016</u>	<u>Total % Change</u>
Revenues			
Program revenues:			
Charges for services	\$ 4.6	\$ 4.7	2.2%
Operating grants & contributions	17.3	21.2	22.5%
General revenues:			
Property taxes	63.9	70.1	9.7%
State grants	59.9	64.3	7.3%
Other	<u>1.3</u>	<u>25.9</u>	1892.3%
Total Revenues	<u>147.0</u>	<u>186.2</u>	26.7%
Expenses			
Instruction	74.8	81.7	9.2%
Instructional resources & media services	1.4	1.6	14.3%
Curriculum & staff development	3.0	3.4	13.3%
Instructional leadership	1.1	1.3	18.2%
School leadership	6.7	7.4	10.4%
Guidance, counseling & evaluation services	3.2	3.7	15.6%
Social work services	0.1	0.1	0.0%
Health services	1.3	1.5	15.4%
Student transportation	4.7	4.7	0.0%
Food services	6.3	6.7	6.3%
Co-curricular & extracurricular activities	5.6	5.8	3.6%
General administration	3.5	3.9	11.4%
Plant maintenance & operations	10.9	14.4	32.1%
Security and monitoring services	0.4	0.6	50.0%
Data processing services	2.1	2.6	23.8%
Community Services	0.0	0.0	0.0%
Debt service - interest on long term debt	12.6	14.3	13.5%
Bond issuance costs and fees	0.9	0.3	-66.7%
Facilities acquisition and construction	-	0.8	100.0%
Payments to JJAEPs	0.1	-	-100.0%
Other intergovernmental charges	<u>0.4</u>	<u>0.4</u>	n/a
Total Expenses	<u>139.1</u>	<u>155.2</u>	11.6%
Increase (Decrease) in Net Position	7.9	31.0	293.4%
Prior Period Adjustment*	(15.3)	-	
Beginning Net Position	<u>(24.2)</u>	<u>(31.6)</u>	
Ending Net Position	<u>\$ (31.6)</u>	<u>\$ (0.6)</u>	-98.1%

* Pension Liability implemented as a result of GASB 68.

State grants and property taxes increased in 2015-2016 due to increased student enrollment and an increase in property values. On November 4, 2008, the taxpayers of the District approved a Tax Ratification Election allowing the District to increase the maintenance and operations tax rate to \$1.17 from \$1.04. The increased maintenance and operations tax rate allows the District to maximize state aid. The tax rate has remained the same since 2010.

Table A-3 presents the cost of each of the District's largest functions as well as each function's *net cost* (total cost less fees generated by the activities and intergovernmental aid). The net cost shows the financial burden that was placed on the District's taxpayers by each of these functions.

The cost of all *governmental* activities this year was \$155.3 million. However, the amount that our taxpayers paid for these activities through property taxes was \$70.1 million. The large increase in plant maintenance & operations is mainly due to the 3/23/2016 and 4/11/2016 hail storms resulting in over \$56 million in vehicle and property claims.

Some of the cost was paid by those who directly benefited from the programs (\$4.7 million), or by grants and contributions (\$21.2 million).

	Total Cost of Services			Net Cost of Services		
	2015	2016	% Change	2015	2016	% Change
Instruction	\$ 74.8	\$ 87.8	17.4%	\$ 66.0	\$ 75.7	14.7%
School leadership	6.7	7.4	10.4%	6.4	6.8	6.2%
Guidance & counseling	3.2	3.8	18.8%	2.3	2.7	17.4%
Student transportation	4.7	4.7	0.0%	4.5	4.4	-2.2%
Food services	6.3	6.7	6.3%	0.7	0.9	28.6%
General administration	3.5	3.9	11.4%	3.3	3.6	9.1%
Plant maintenance & operations	10.9	14.4	32.1%	10.5	13.7	30.5%

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements, bond covenants, and segregation for particular purposes.

The focus of the District's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the District's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of the District's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the District's governmental funds reported combined ending balances of \$122.4 million. The General Fund accounts for \$46.5 million, approximately 37.9 percent of this total amount. Of this \$46.5 million, \$44.9 million constitutes *unassigned* fund balance, and the remaining \$1.6 million is classified as *non-spendable* and *restricted* fund balance. *Non-spendable, restricted, and committed funds* indicate that it is not available for new spending because it has already been committed to inventories, prepaid and miscellaneous items.

The unassigned fund balance of the District's General Fund was increased by \$6.7 million during the current fiscal year. The increase is primarily due to a 14.5% increase in property values and 557 additional students. The District also transferred \$3 million funds from the General Fund to the November 2014 Bond Capital Projects Fund to offset the expected increase in construction costs. In addition, \$2 million in funds were also transferred to the Property Hail Storm Capital Projects Fund to assist with cash flow for the \$55 million in claims.

The Debt Service Fund has a total fund balance of \$24.0 million, all of which is restricted for the payment of debt service. The increase in fund balance during the period in the Debt Service Fund was \$0.5 million. The District allocated \$3 million from fund balance to pay down debt and decrease a bond series payout by one year.

The Capital Projects Fund is used to account for financial resources to be used for the acquisition or construction of major capital facilities. This fund includes outlays financed from general obligation bond proceeds. A \$94.2 million bond passed by the voters in November 2014 is reflected in the increase in Financing Sources as well as \$23.6 million due to hail storm insurance proceeds by the end of the fiscal year. \$56 million represents the expenditures relating to the remaining bond and hail storm related costs.

General Fund Budgetary Highlights

Over the course of the year, the District recommended and the Board approved several revisions to budgeted revenues and appropriations. The amendments fall into the following categories:

- Amendments approved shortly after the beginning of the new fiscal year for amounts reserved and designated in the prior year.
- Amendments throughout the year to revise estimates for local and state revenue based on the latest information on student attendance and tax collections.
- Amendments throughout the year for transfers to and from other funds and federal indirect cost calculations.
- Amendments throughout the year for unexpected occurrences.
- Amendments throughout the year for resignations and employment of new personnel.
- Amendments throughout the year for sale of bonds and related expenditures.

After appropriations were amended as described above, actual revenues for the General Fund were \$3.8 million above the final budgeted amounts due to final calculations in state aid and property values. Actual expenditures were \$4.7 million below final budget amounts. The major portion of this positive variance in expenditures resulted from lower than projected payroll, reduction in fuel cost and funds allocated for three buses (\$358k) not captured due to delivery date after fiscal year end.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

The District's investment in capital assets for its governmental activities as of June 30, 2016, amount to \$299.3 million (net of accumulated depreciation). This amount represents an increase (including additions and deletions) of \$47.3 million or 15.3 percent.

The investment in capital assets includes land, buildings and improvements, furniture and equipment, and construction in progress.

Table A-4
District's Capital Assets
(in millions of dollars)

	<u>2015</u>	<u>2016</u>	Total % Change
Land	\$ 9.4	\$ 9.6	2.1%
Buildings and improvements	313.6	340.5	8.6%
Furniture and equipment	15.7	16.8	7.0%
Construction in progress	<u>14.9</u>	<u>43.6</u>	192.6%
Totals at historical cost	<u>353.6</u>	<u>410.5</u>	16.1%
Less accumulated depreciation for:			
Buildings and improvements	92.4	101.6	10.0%
Furniture and equipment	<u>9.2</u>	<u>9.6</u>	4.3%
Total accumulated depreciation	<u>101.6</u>	<u>111.2</u>	9.4%
Net capital assets	<u>\$ 252.0</u>	<u>\$ 299.3</u>	18.8%

Additional information on the District's capital assets can be found in Note C to the financial statements.

Long-Term Debt

At year-end the District had \$416.6 million in bonds payable – an decrease of 1.9 percent over last year attributed to no additional debt issued —as shown in Table A-5.

Table A-5
District's Long Term Debt
(in millions of dollars)

	<u>2015</u>	<u>2016</u>	Total % Change
Bonds payable			
General obligation bonds	\$ 316.6	\$ 307.4	-2.9%
Premium on issuance of bonds	9.1	14.4	58.2%
Accreted interest	<u>99.0</u>	<u>94.8</u>	-4.2%
	<u>424.7</u>	<u>416.6</u>	-1.9%
Other liabilities			
Capital leases	0.7	1.5	114.3%
Compensated absences	<u>0.6</u>	<u>0.7</u>	16.7%
	<u>1.3</u>	<u>2.2</u>	69.2%
Total	<u>\$ 426.0</u>	<u>\$ 418.8</u>	-1.7%

The "AAA" long term rating of the District's Texas bonds reflects the Texas Permanent School guarantee. The District was recently upgraded to an 'AA' underlying bond rating from Fitch Ratings for the series 2007 and 2010 unlimited tax refunding bonds, series 2010. Moody's rating is 'Aa2' for the \$94.2 million November 2014 bond. The District's 'AA' and 'Aa2' rating reflects: 1) strong and growing DFW Metroplex and Collin County area economy, 2) strong administrative management, and 3) excellent financial performance.

Additional information on the District's long-term debt can be found in Note E to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

The District's assessed property tax value per the Collin County Appraisal District for the 2016-2017 fiscal year in the amount of \$4,889,418,119 increased by 17.0% compared to the audited assessed value in the 2015-2016 fiscal year with \$4,175,434,575. For 2015-2016, Proposition 1 was passed on November 3, 2015 that increased the homestead exemption from \$15,000 to \$25,000. This granted all taxpayers that elect the homestead exemption an additional reduction of \$164 in the overall taxes that would have been prior to the increase in property values. While local property tax revenues were decreased for Texas school districts, the state 'held harmless' districts by increasing state revenues for the funds lost due to the homestead exemption. For Wylie ISD, this was an estimated loss of \$2.4 million in local property tax revenue that the state has offset this year and future years.

There is no change in the tax rate for this coming school year, still maintaining the \$1.17 Maintenance & Operating tax rate and \$0.47 Interest & Sinking Fund amounts.

The 2016-2017 budget for state revenues is based on an enrollment of 15,100, an increase of 484 students over the previous year.

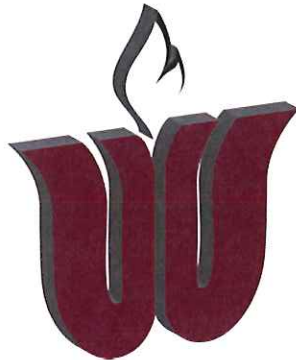
Programs and services included in the General Fund budget are primarily supported by local and state sources of revenue. The Debt Service Fund is supported mainly from local revenues and the Student Nutrition Fund (Food Service Fund) is supported by local and federal revenues. The revenue estimates by fund and source for 2016-2017 are presented below:

Revenues	General Fund	Debt Service Fund	Student Nutrition Fund
Local & Intermediate Sources	\$ 54,517,747	\$ 21,395,606	\$ 3,394,199
State Sources	67,077,388	3,103,127	140,960
Federal Sources	800,000		2,756,109
Total Revenues	\$ 122,395,135	\$ 24,498,733	\$ 6,291,268

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the District's Finance Division.

WYLLIE INDEPENDENT SCHOOL DISTRICT



Government-Wide Financial Statements

WYLIE INDEPENDENT SCHOOL DISTRICT
STATEMENT OF NET POSITION
JUNE 30, 2016

Data Control Codes		1
		Governmental Activities
Assets		
1110	Cash and cash equivalents	\$ 4,510,240
1120	Current investments	111,447,382
1225	Property taxes receivable (net)	788,957
1240	Due from other governments	19,520,094
1290	Other receivables (net)	461
1300	Inventories	191,285
1490	Other current assets	952,041
	Capital assets:	
1510	Land	9,635,527
1520	Buildings and improvements, net	238,918,688
1530	Furniture and equipment, net	6,274,503
1540	Furniture and equipment under capital lease, net	882,167
1580	Construction in progress	43,565,192
1000	Total assets	436,686,537
Deferred outflows of resources		
1701	Deferred losses from refunding bonds	14,031,948
1705	Pension-related outflows	14,410,412
1700	Total deferred outflows of resources	28,442,360
Liabilities		
2110	Accounts payable	2,596,001
2140	Accrued interest	1,973,728
2150	Payroll deductions & withholdings	742,269
2165	Accrued liabilities	10,053,108
2170	Due to fiduciary	812
2180	Due to other governments	128,956
2300	Unearned revenue	599,841
2400	Payable from restricted assets	107,040
	Noncurrent liabilities:	
2501	Portion due or payable within one year	16,864,287
2502	Portion due or payable after one year	401,932,578
2540	Net pension liability	25,757,126
2000	Total liabilities	460,755,746
Deferred inflows of resources		
2605	Pension-related inflows	4,974,951
2600	Total deferred inflows of resources	4,974,951
Net Position		
3200	Net investment in capital assets	39,710,680
	Restricted for:	
3820	Federal and state programs	1,332,050
3850	Debt service	22,318,818
3890	Other purposes	711,781
3900	Unrestricted	(64,675,129)
3000	Total net position	\$ (601,800)

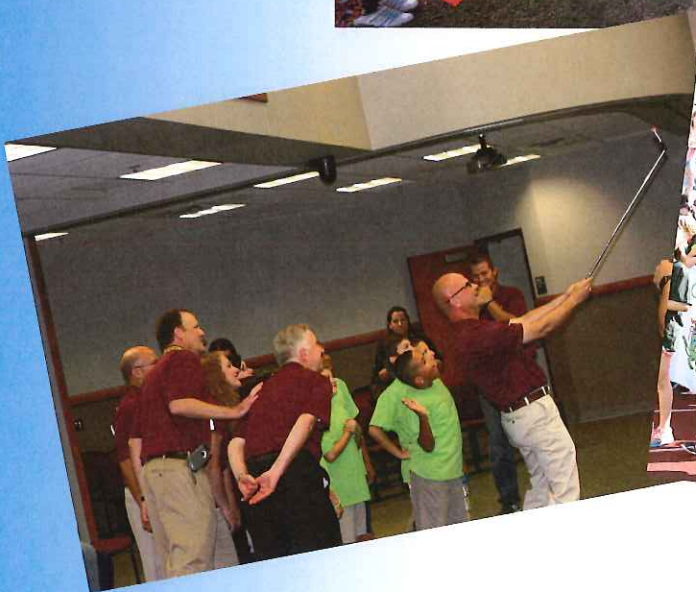
See accompanying notes to the basic financial statements.

WYLIE INDEPENDENT SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2016

Data Control Codes	Functions/Programs	1 Expenses	3 Program Revenues		4 Operating Grants and Contributions	6 Net (Expense) Revenue and Changes in Net Position
			Charges for Services	Governmental Activities		
	Governmental activities:					
11	Instruction	\$ 81,657,077	\$ 650,775	\$ 10,760,610	\$ (70,245,692)	
12	Instructional resources and media services	1,559,475	144,818	80,486	(1,334,171)	
13	Curriculum and staff development	3,353,538	80,202	379,643	(2,893,693)	
21	Instructional leadership	1,302,583	-	82,915	(1,219,668)	
23	School leadership	7,352,511	22,630	521,491	(6,808,390)	
31	Guidance, counseling, & evaluation services	3,742,538	126,907	1,020,430	(2,595,201)	
32	Social work services	99,199	-	32,763	(66,436)	
33	Health services	1,492,632	423	103,187	(1,389,022)	
34	Student transportation	4,720,524	-	279,149	(4,441,375)	
35	Food services	6,740,567	2,941,702	2,879,478	(919,387)	
36	Cocurricular/extracurricular activities	5,777,888	689,975	177,866	(4,910,047)	
41	General administration	3,867,479	-	236,334	(3,631,145)	
51	Plant maintenance and operations	14,376,166	7,684	627,305	(13,741,177)	
52	Security and monitoring services	620,620	-	12,909	(607,711)	
53	Data processing services	2,631,396	-	124,297	(2,507,099)	
61	Community services	595	274	-	(321)	
72	Interest on long-term debt	14,341,594	-	3,845,513	(10,496,081)	
73	Bond issuance costs and fees	305,441	-	-	(305,441)	
81	Facilities acquisition and construction	849,247	-	-	(849,247)	
95	Payments to JJAEPs	43,521	-	-	(43,521)	
99	Other intergovernmental charges	436,976	-	-	(436,976)	
	Total governmental activities	<u>\$ 155,271,567</u>	<u>\$ 4,665,390</u>	<u>\$ 21,164,376</u>	<u>(129,441,801)</u>	
	General revenues:					
MT	Property taxes, levied for general purposes				50,035,694	
DT	Property taxes, levied for debt service				20,084,175	
IE	Investment earnings				480,428	
GC	Grants and contributions not restricted to specific programs				64,349,727	
MI	Miscellaneous				25,460,041	
TR	Total general revenues				<u>160,410,065</u>	
CN	Change in net position				30,968,264	
	Net position - beginning				<u>(31,570,064)</u>	
NE	Net position - ending				<u>\$ (601,800)</u>	

See accompanying notes to the basic financial statements.

Wylie Independent School District



Governmental Funds Financial Statements

WYLIE INDEPENDENT SCHOOL DISTRICT
BALANCE SHEET - GOVERNMENTAL FUNDS
JUNE 30, 2016

Data Control Codes		10 General Fund	50 Debt Service Fund
Assets			
1110	Cash and cash equivalents	\$ 2,828,169	\$ 22,184
1120	Current investments	33,653,725	24,274,425
1225	Property taxes receivable (net)	591,785	231,481
1240	Due from other governments	18,786,514	-
1260	Due from other funds	935,878	-
1290	Other receivables (net)	461	-
1300	Inventories	171,607	-
1490	Other current assets	857,479	-
1000	Total assets	<u>\$ 57,825,618</u>	<u>\$ 24,528,090</u>
Liabilities			
2110	Accounts payable	\$ 519,252	\$ -
2150	Payroll deductions and withholdings	684,670	-
2160	Accrued wages payable	9,513,421	-
2170	Due to other funds	78,444	-
2180	Due to other governments	168	128,504
2300	Unearned revenue	1,800	-
2400	Payable from restricted assets	-	107,040
2000	Total liabilities	<u>10,797,755</u>	<u>235,544</u>
Deferred inflows of resources			
	Unavailable property taxes	567,284	221,673
2600	Total deferred inflows of resources	<u>567,284</u>	<u>221,673</u>
Fund balances			
Nonspendable fund balances:			
3410	Inventories	171,607	-
3430	Prepaid items	857,479	-
Restricted fund balances:			
3450	Federal/state funds grant restrictions	-	-
3470	Capital acquisitions & contractual obligations	-	-
3480	Retirement of long-term debt	-	24,070,873
3490	Other restrictions of fund balance	468,002	-
Committed fund balances:			
3545	Campus activities	-	-
3600	Unassigned	44,963,491	-
3000	Total fund balances	<u>46,460,579</u>	<u>24,070,873</u>
4000	Total liabilities, deferred inflows of resources and fund balances	<u>\$ 57,825,618</u>	<u>\$ 24,528,090</u>

See accompanying notes to the basic financial statements.

60 Capital Projects Fund	Other Governmental Funds	98 Total Governmental Funds
\$ 531,636	\$ 1,128,251	\$ 4,510,240
51,382,962	2,136,270	111,447,382
-	-	823,266
-	699,271	19,485,785
-	77,632	1,013,510
-	-	461
-	19,678	191,285
91,902	2,660	952,041
<u>\$ 52,006,500</u>	<u>\$ 4,063,762</u>	<u>\$ 138,423,970</u>
\$ 2,017,219	\$ 59,530	\$ 2,596,001
-	57,599	742,269
-	539,687	10,053,108
243,789	692,089	1,014,322
-	284	128,956
-	598,041	599,841
-	-	107,040
<u>2,261,008</u>	<u>1,947,230</u>	<u>15,241,537</u>
-	-	788,957
-	-	788,957
-	-	171,607
-	-	857,479
-	1,332,050	1,332,050
49,745,492	-	49,745,492
-	-	24,070,873
-	243,779	711,781
-	540,703	540,703
-	-	44,963,491
<u>49,745,492</u>	<u>2,116,532</u>	<u>122,393,476</u>
<u>\$ 52,006,500</u>	<u>\$ 4,063,762</u>	<u>\$ 138,423,970</u>

WYLIE INDEPENDENT SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2016

Total fund balances - governmental funds (Exhibit C-1)		\$ 122,393,476
Amounts reported for <i>governmental activities</i> in the Statement of Net Position (Exhibit A-1) are different because:		
Capital assets used in governmental activities are not financial resources and therefore not reported in the funds. Capital assets at year-end consist of:		
Gross capital assets	\$ 410,529,424	
Related accumulated depreciation	<u>111,253,347</u>	299,276,077
Property taxes receivable are not available to pay for current period expenditures and therefore are reported as deferred inflows of resources in the funds.		788,957
Long-term liabilities are not due and payable in the current period and therefore not reported as liabilities in the funds. Long-term liabilities at year-end consist of:		
General obligation bonds	307,410,416	
Premiums and accreted interest for capital appreciation bonds	94,770,364	
Capital leases payable	1,560,552	
Compensated absences	<u>683,664</u>	(404,424,996)
Interest is accrued on outstanding debt in the government-wide financial statements, whereas in the governmental fund financial statements, interest expenditures are recorded only when due.		(1,973,728)
In the governmental fund financial statements, refunding losses are expensed when incurred, whereas in the government-wide financial statements they are capitalized, net of amortization.		14,031,948
Premiums and discounts on the issuance of current interest bonds are capitalized, net of amortization, on the government-wide financial statements.		(14,371,869)
The District's net pension liability and related deferred outflows and inflows related to its proportionate share of the Teacher Retirement System pension are not due and payable in the current period and are, therefore, not reported in the governmental funds financial statements. These items consist of:		
Net pension liability	25,757,126	
Deferred outflows - pension related items	(14,410,412)	
Deferred inflows - pension related items	<u>4,974,951</u>	<u>(16,321,665)</u>
Total net position - governmental activities (Exhibit A-1)		<u>\$ (601,800)</u>

See accompanying notes to the basic financial statements.

WYLIE INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCES - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2016

Data Control Codes		10 General Fund	50 Debt Service Fund
Revenues			
5700	Local and intermediate sources	\$ 51,959,041	\$ 20,204,062
5800	State program revenues	69,601,571	3,845,513
5900	Federal program revenues	1,039,821	-
5020	Total revenues	<u>122,600,433</u>	<u>24,049,575</u>
Expenditures			
Current:			
0011	Instruction	69,586,513	-
0012	Instructional resources and media services	1,047,992	-
0013	Curriculum and staff development	2,972,282	-
0021	Instructional leadership	1,258,442	-
0023	School leadership	6,792,321	-
0031	Guidance, counseling, & evaluation services	2,573,953	-
0032	Social work services	70,171	-
0033	Health services	1,326,829	-
0034	Student transportation	3,789,971	-
0035	Food services	-	-
0036	Cocurricular/extracurricular activities	3,301,910	-
0041	General administration	3,541,205	-
0051	Plant maintenance and operations	12,063,951	-
0052	Security and monitoring services	605,382	-
0053	Data processing services	2,409,719	-
0061	Community services	336	-
0071	Principal on long-term debt	233,716	16,155,000
0072	Interest on long-term debt	154,732	4,301,497
0073	Bond issuance costs and fees	-	305,441
0081	Capital outlay	380,244	-
0095	Payments to Juvenile Justice Alternative Education Programs	43,521	-
0099	Other intergovernmental charges	436,976	-
6030	Total expenditures	<u>112,590,166</u>	<u>20,761,938</u>
1100	Excess of revenues over (under) expenditures	<u>10,010,267</u>	<u>3,287,637</u>
Other Financing Sources (Uses)			
7911	Capital-related debt issued (refunding bonds)	-	20,125,000
7912	Sale of real or personal property	180,700	-
7913	Issuance of capital leases	1,373,039	-
7915	Transfers in	10,920	-
7916	Premium or discount on issuance of bonds	-	6,263,777
7919	Insurance proceeds - storm damage	725,133	-
7949	Other resources	12,651	-
8911	Transfers out	(5,600,185)	-
8949	Payment to refunded bond escrow agent	-	(29,100,391)
7080	Total other financing sources (uses)	<u>(3,297,742)</u>	<u>(2,711,614)</u>
1200	Net change in fund balances	6,712,525	576,023
0100	Fund balances - beginning	39,748,054	23,494,850
3000	Fund balances - ending	<u>\$ 46,460,579</u>	<u>\$ 24,070,873</u>

See accompanying notes to the basic financial statements.

60 Capital Projects Fund	Other Governmental Funds	98 Total Governmental Funds
\$ 263,001	\$ 4,993,834	\$ 77,419,938
-	2,157,265	75,604,349
-	5,554,913	6,594,734
<u>263,001</u>	<u>12,706,012</u>	<u>159,619,021</u>
-	5,136,227	74,722,740
-	137,082	1,185,074
-	269,431	3,241,713
-	2,600	1,261,042
-	21,421	6,813,742
-	964,161	3,538,114
-	26,062	96,233
-	400	1,327,229
656,478	-	4,446,449
-	5,877,755	5,877,755
-	269,362	3,571,272
-	-	3,541,205
2,212,827	15,108	14,291,886
-	-	605,382
-	-	2,409,719
-	259	595
-	1,811	16,390,527
-	1,047	4,457,276
-	-	305,441
55,870,390	-	56,250,634
-	-	43,521
-	-	436,976
<u>58,739,695</u>	<u>12,722,726</u>	<u>204,814,525</u>
(58,476,694)	(16,714)	(45,195,504)
-	-	20,125,000
-	-	180,700
-	-	1,373,039
5,600,000	185	5,611,105
-	-	6,263,777
23,576,855	8,428	24,310,416
-	-	12,651
-	(10,920)	(5,611,105)
-	-	(29,100,391)
<u>29,176,855</u>	<u>(2,307)</u>	<u>23,165,192</u>
(29,299,839)	(19,021)	(22,030,312)
79,045,331	2,135,553	144,423,788
<u>\$ 49,745,492</u>	<u>\$ 2,116,532</u>	<u>\$ 122,393,476</u>

WYLIE INDEPENDENT SCHOOL DISTRICT
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES OF THE GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2016

Net change in fund balances - total governmental funds (Exhibit C-2) \$ (22,030,312)

Amounts reported for *governmental activities* in the Statement of Activities (Exhibit B-1) are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets are allocated over their estimated useful lives as depreciation expense. The net difference between the two is as follows:

Capital outlay during the year	\$ 58,366,887	
Depreciation expense for the year	<u>10,964,606</u>	47,402,281

The disposal of capital assets is not recognized in the governmental fund financial statements. However, the net book value of the capital assets disposed of in the current year is: (156,489)

Because property tax receivables will not be collected for several months after the District's fiscal year ends, they are not considered 'available' revenues and are deferred in the governmental funds. Deferred inflows decreased by this amount this year. (238,955)

The issuance of long-term debt provides current financial resources to governmental funds. However, the issuance increases long-term liabilities in the Statement of Net Position. The District issued long-term debt during the current year:

Refunding bonds	20,125,000	
Premium on refunding bonds	6,263,777	
Capital leases	<u>1,373,039</u>	(27,761,816)

Repayment of long-term debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position. Current year long-term debt principal payments, including defeasance of debt through refunding, are summarized as follows:

General obligation bonds	29,331,275	
Accreted interest	13,904,481	
Capital leases payable	<u>480,789</u>	43,716,545

In an advance refunding of debt, the difference between the amount of debt defeased and the amount of assets put into escrow is deferred on the government-wide financial statements and amortized in future years, while that gain or loss is recognized in the year of defeasance in the governmental funds statements. The loss on the current year loss was: 2,019,635

Accretion on capital appreciation bonds is not reflected in the governmental fund financial statements, but is reflected as an increase in accreted interest in the government-wide financial statements. The current year accretion is: (9,647,683)

Interest is accrued on long-term debt in the government-wide financial statements, whereas interest is reported when due in the governmental fund financial statements. Accrued interest increased by: (406,323)

Changes in liabilities for compensated absences are not reflected in the governmental fund financial statements, but are reported as increases and decreases in long-term liabilities of the government-wide statements. The liability for compensated absences increased by: (56,603)

Amortization of deferred losses on refundings is only reported in the government-wide financial statements. Current year amortization is: (1,026,885)

Amortization of the premium of current interest bonds is only reported in the government-wide financial statements. Current year amortization is: 951,311

The District participates in a defined benefit pension plan. Contributions to the plan are expenditures at the fund level when payments are due. At the government-wide level, pension expenses are recognized on an actuarial basis. Payments were less than the actuarial expense in the current year. (1,796,442)

Change in net position of governmental activities (Exhibit A-2) \$ 30,968,264

See accompanying notes to the basic financial statements.

WYLLIE INDEPENDENT SCHOOL DISTRICT



Fiduciary Funds Financial Statements

WYLIE INDEPENDENT SCHOOL DISTRICT
STATEMENT OF FIDUCIARY NET POSITION
JUNE 30, 2016

Data Control Codes		Private-Purpose Trust Funds	Agency Funds Student Activity
	Assets		
1110	Cash and cash equivalents	\$ -	\$ 295,016
1260	Due from other funds	-	812
1800	Restricted assets	2,004,469	-
1000	Total assets	<u>2,004,469</u>	<u>295,828</u>
	Liabilities		
	Current Liabilities:		
2110	Accounts payable	10,875	5,951
2180	Due to other governments	-	689
2400	Payable from restricted assets	285,540	289,188
2000	Total liabilities	<u>296,415</u>	<u>295,828</u>
	Net position		
3800	Held in trust	1,708,054	-
3000	Total net position	<u>\$ 1,708,054</u>	<u>\$ -</u>

See accompanying notes to the basic financial statements.

WYLIE INDEPENDENT SCHOOL DISTRICT
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
JUNE 30, 2016

	Private-Purpose Trust Funds
Additions:	
Investment income	\$ 49,281
Contributions	29,403
Net decrease in fair value of investments	(57,254)
Total additions	<u>21,430</u>
Deductions:	
Scholarship awards	149,756
Administrative expenses	12,747
Total deductions	<u>162,503</u>
Change in net position	(141,073)
Net position - beginning of year	1,849,127
Net position - end of year	<u>\$ 1,708,054</u>

See accompanying notes to the basic financial statements.

WYPLIE INDEPENDENT SCHOOL DISTRICT



Notes to the Financial Statements

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016

A. Summary of Significant Accounting Policies

The basic financial statements of Wylie Independent School District (the "District") have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") applicable to governmental units in conjunction with the Texas Education Agency's Financial Accountability System Resource Guide ("Resource Guide"). The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

1. Reporting Entity

The Board of School Trustees ("Board"), a seven-member group, has governance responsibilities over all activities related to public elementary and secondary education within the jurisdiction of the District. The Board is elected by the public and has the exclusive power and duty to govern and oversee the management of the public schools of the District. All powers and duties not specifically delegated by statute to the Texas Education Agency ("TEA") or to the State Board of Education are reserved for the Board, and the TEA may not substitute its judgment for the lawful exercise of those powers and duties by the Board. The District receives funding from local, state and federal government sources and must comply with the requirements of those funding entities. However, the District is not included in any other governmental reporting entity and there are no component units included within the District's reporting entity.

2. Basis of Presentation, Basis of Accounting

a. Basis of Presentation

Government-wide Financial Statements: The statement of net position and the statement of activities include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The statement of activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. The District does not allocate indirect expenses in the statement of activities. Program revenues include (a) fees, fines, and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements: The fund financial statements provide information about the District's funds, with separate statements presented for each fund category. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The District reports the following major governmental funds:

General Fund: This is the District's primary operating fund. It accounts for all financial resources of the District except those required to be accounted for in another fund.

Debt Service Fund: The District accounts for resources accumulated and payments made for principal and interest on long-term general obligation debt of the governmental funds in this fund.

Capital Projects Fund: The proceeds from long-term debt financing and revenues and expenditures related to authorized construction and other capital asset acquisitions are accounted for in this fund.

In addition, the District reports the following fund types:

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016

Governmental Funds:

Special Revenue Funds: The District accounts for activities funded with restricted or committed revenues in special revenue funds. Most federal and some state grant programs are accounted for in these funds, as well as the District's campus activity funds.

Fiduciary Funds:

Private-Purpose Trust Funds: The District accounts for donations for which the donor stipulated that both the principal and income may be used for purposes that benefit parties outside the District. The District's Private Purpose Trust Funds include the General Scholarship, Joe Stone Memorial Scholarship, Pearl Birmingham Scholarship, Vocational Ag Scholarship, and RC Dodd Scholarship Funds.

Agency Funds: The District accounts for resources held for others in a custodial capacity in agency funds. The District's Agency Fund is the Student Activity Fund.

Fiduciary funds are reported in the fiduciary fund financial statements. However, because their assets are held in a trustee or agent capacity and are therefore not available to support District programs, these funds are not included in the government-wide statements.

b. Measurement Focus, Basis of Accounting

Government-wide and Fiduciary Fund Financial Statements: These financial statements are reported using the economic resources measurement focus. They are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Property tax revenues and revenues received from the State are recognized under the susceptible-to-accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

When the District incurs an expenditure or expense for which both restricted and unrestricted resources may be used, it is the District's policy to use restricted resources first, then unrestricted resources.

3. Financial Statement Amounts

a. Property Taxes

Property taxes are levied by October 1 on the assessed value listed as of the prior January 1 for all real and business personal property in conformity with Subtitle E, Texas Property Tax Code. Taxes are due on receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed.

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016

On January 1 of each year, a tax lien attaches to property to secure the payment of all taxes, penalties, and interest ultimately imposed. Property tax revenues are considered available when they become due or past due and receivable within the current period.

Allowances for uncollectible tax receivables within the General and Debt Service Funds are based upon historical experience in collecting property taxes. Uncollectible personal property taxes are periodically reviewed and written off, but the District is prohibited from writing off real property taxes without specific statutory authority from the Texas Legislature.

At June 30, 2016, net property taxes receivable is calculated as follows:

Gross property taxes receivable	\$1,170,588
Allowance for uncollectible taxes	<u>(381,631)</u>
Net property taxes receivable	<u>\$ 788,957</u>

b. Investments

The District's general policy is to report money market investments and short-term participating interest-earning investment contracts at amortized cost and to report nonparticipating interest-earning investment contracts using a cost-based measure. However, if the fair value of an investment is significantly affected by the impairment of the credit standing of the issuer or by other factors, it is reported at fair value. All other investments are reported at fair value unless a legal contract exists which guarantees a higher value. The term "short-term" refers to investments which have a remaining term of one year or less at time of purchase. The term "nonparticipating" means that the investment's value does not vary with market interest rate changes. Nonnegotiable certificates of deposit are examples of nonparticipating interest-earning investment contracts.

c. Inventories and Prepaid Items

Supplies and materials are recorded as expenditures when requisitioned. Inventory is stated at cost using the first-in, first-out method. Inventory in the General Fund consists of expendable parts and supplies. Inventory in the Other Governmental Funds consists primarily of food service commodities.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

d. Deferred Outflows/Inflows of Resources

Deferred outflows of resources refers to the consumption of net assets that are applicable to a future reporting period. Deferred outflows of resources has a positive effect on net position, similar to assets. Notwithstanding the similarities, Concepts Statement 5 clearly establishes that deferred outflows of resources are not assets.

Deferred inflows of resources refers to the acquisition of net assets that are applicable to a future reporting period. Deferred inflows of resources has a negative effect on net position, similar to liabilities. Notwithstanding the similarities, Concepts Statement 5 clearly establishes that deferred inflows of resources are not liabilities.

e. Capital Assets

Purchased or constructed capital assets are reported at cost or estimated historical cost. Donated capital assets are recorded at their estimated fair value at the date of the donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. A capitalization threshold of \$5,000 is used.

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016

Capital assets are depreciated using the straight line method over the following useful lives:

<u>Asset Class</u>	<u>Estimated Useful Lives</u>
Buildings	40 years
Building improvements	6-20 years
Vehicles	5-10 years
Computer equipment	2-7 years
Other equipment	2-15 years

f. **Receivable and Payable Balances**

The District believes that sufficient detail of receivable and payable balances is provided in the financial statements to avoid the obscuring of significant components by aggregation. Therefore, no disclosure is provided which disaggregates those balances.

There are no significant receivables, except for delinquent taxes receivable, which are not scheduled for collection within one year of year end. Of the \$1,170,588 outstanding at June 30, 2016, it is expected that the District will collect approximately \$750,000 during the upcoming year.

g. **Compensated Absences**

It is the District's policy to permit some employees to accumulate earned but unused sick pay benefits. School Board Policy contains a provision to compensate employees with more than 10 years of service in the District for accrued leave days upon retirement. This policy allows any employee who retires from the District through the Teacher Retirement System of Texas to receive, following termination of employment, a lump sum payment for accrued leave days.

School Board Policy also contains a provision to compensate employees with five or more years of service in the District for accrued local leave days upon resignation from the District.

h. **Interfund Activity**

Interfund activity results from loans, services provided, reimbursements or transfers between funds. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures or expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers In and Transfers Out are netted and presented as a single "Transfers" line on the government-wide statement of activities. Similarly, interfund receivables and payables are netted and presented as a single "Internal Balances" line on the government-wide statement of net position.

i. **Use of Estimates**

The preparation of financial statements in conformity with GAAP requires the use of management's estimates. Accordingly, actual results could differ from those estimates.

The amount of Foundation revenues a school district earns from the state each year is based on estimated data until final values for each of the factors in the formula become known, which is typically well into the subsequent fiscal year. It is reasonably possible that actual Foundation revenues for the year ended June 30, 2016 will differ from those reported in the accompanying financial statements, although management does not expect them to be materially different.

WYLIE INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2016

j. Data Control Codes

Data Control Codes appear in the rows and above the columns of certain financial statements. The TEA requires the display of these codes in the financial statements filed with TEA in order to insure accuracy in building a statewide database for policy development and funding plans.

k. Fund Balances - Governmental Funds

Fund balances of the governmental funds are classified as follows:

Nonspendable Fund Balance - represents amounts that cannot be spent because they are either not in spendable form (such as inventory or prepaid insurance) or legally required to remain intact (such as notes receivable or principal of a permanent fund).

Restricted Fund Balance - represents amounts that are constrained by external parties, constitutional provisions or enabling legislation.

Committed Fund Balance - represents amounts that can only be used for a specific purpose because of a formal action (passage of resolution) by the District's Board of Trustees. Committed amounts cannot be used for any other purpose unless the Board of Trustees removes those constraints by taking the same type of formal action. Committed fund balance amounts may be used for other purposes with appropriate due process by the Board of Trustees. Commitments are typically done through adoption and amendment of the budget. Committed fund balance amounts differ from restricted balances in that the constraints on their use do not come from outside parties, constitutional provisions, or enabling legislation.

Assigned Fund Balance - represents amounts which the District intends to use for a specific purpose, but that do not meet the criteria to be classified as restricted or committed. Intent may be stipulated by the Board of Trustees or by an official or body to which the Board of Trustees delegates the authority. Per the fiscal management policies adopted by the Board of Trustees, the Board of Trustees, Superintendent and Chief Financial Officer are authorized to assign amounts for specific purposes. Specific amounts that are not restricted or committed in a special revenue, capital projects, debt service or permanent fund are assigned for purposes in accordance with the nature of their fund type or the fund's primary purpose. Assignments within the General Fund convey that the intended use of those amounts is for a specific purpose that is narrower than the general purposes of the District itself.

Unassigned Fund Balance - represents amounts which are unconstrained in that they may be spent for any purpose. Only the General Fund reports a positive unassigned fund balance. Other governmental funds might report a negative balance in this classification because of overspending for specific purposes for which amounts had been restricted, committed or assigned.

The District's Board of Trustees has formally adopted a minimum fund balance policy that states that the District shall maintain at a minimum, where possible, unassigned fund balance in the General Fund equal to two and one-half months of average General Fund expenditures.

l. Fund Balance Flow Assumptions

The District will sometimes fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted, committed, assigned and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the District's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance, and then, finally, unassigned fund balance.

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016

m. Net Position Flow Assumptions

Consistent with the aforementioned policy for fund balance flow assumptions, the District considers amounts to have been spent first out of restricted net position when an expense is incurred for which restricted and unrestricted net position are available.

n. Pensions

The fiduciary net position of the Teacher Retirement System of Texas (TRS) has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, and information about assets, liabilities and additions to/deductions from TRS's fiduciary net position. Benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

B. Deposits and Investments

The District's funds are required to be deposited and invested under the terms of a depository contract. The depository bank deposits for safekeeping and trust with the District's agent bank approved pledged securities in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance.

1. Cash Deposits:

At June 30, 2016, the carrying amount of the District's deposits (cash, certificates of deposit, and interest-bearing savings accounts included in temporary investments) was \$4,509,648 and the bank balance was \$12,423,841. The District's cash deposits at June 30, 2016, and during the year ended June 30, 2016, were entirely covered by FDIC insurance or by pledged collateral held by the District's agent bank in the District's name.

2. Investments:

The District is required by Government Code Chapter 2256, The Public Funds Investment Act, to adopt, implement, and publicize an investment policy. That policy must address the following areas: (1) safety of principal and liquidity, (2) portfolio diversification, (3) allowable investments, (4) acceptable risk levels, (5) expected rates of return, (6) maximum allowable stated maturity of portfolio investments, (7) maximum average dollar-weighted maturity allowed based on the stated maturity date for the portfolio, (8) investment staff quality and capabilities, and (9) bid solicitation preferences for certificates of deposit.

The Public Funds Investment Act ("Act") requires an annual audit of investment practices. Audit procedures in this area conducted as a part of the audit of the basic financial statements disclosed that in the areas of investment practices, management reports and establishment of appropriate policies, the District adhered to the requirements of the Act. Additionally, investment practices of the District were in accordance with local policies.

The Act determines the types of investments which are allowable for the District. These include, with certain restrictions, 1) obligations of the U.S. Treasury, U.S. agencies, and the State of Texas, 2) certificates of deposit, 3) certain municipal securities, 4) securities lending program, 5) repurchase agreements, 6) bankers acceptances, 7) mutual funds, 8) investment pools, 9) guaranteed investment contracts, and 10) commercial paper.

WYLIE INDEPENDENT SCHOOL DISTRICT
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The District's investments at June 30, 2016, are shown below.

<u>Investment or Investment Type</u>	<u>Weighted Average Maturity (Months)</u>	<u>Fair Value</u>
Held in governmental funds:		
Lone Star Investment Pool	1	\$ 92,130,063
FDIC Insured Cash Shelter Account	1	11,590,744
FDIC Insured CDARS	1	7,014,053
LOGIC Investment Pool	1	<u>712,522</u>
		<u>111,447,382</u>
Held in private-purpose trust funds:		
Mutual Funds	N/A	<u>1,846,488</u>
Total investments		<u>\$ 113,293,870</u>

The District categorizes its fair value measurements with the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs. Investments that are measured at fair value using the net asset value per share (or its equivalent) as a practical expedient are not classified in the fair value hierarchy below. In instances where inputs used to measure fair value fall into different levels in the above fair value hierarchy, fair value measurements in their entirety are categorized based on the lowest level input that is significant to the valuation. The District's assessment of the significance of particular inputs to these fair value measurements requires judgement and considers factors specific to each asset or liability.

The District values its FDIC Insured Cash Shelter Account and FDIC Insured CDARS using Level 2 inputs. Lone Star Investment Pool, LOGIC Investment Pool, and Mutual Fund balances are valued at net asset value per unit/share.

Public Funds Investment Pools

Public funds investment pools in Texas ("Pools") are established under the authority of the Interlocal Cooperation Act, Chapter 79 of the Texas Government Code, and are subject to the provisions of the Public Funds Investment Act (the "Act"), Chapter 2256 of the Texas Government Code. In addition to other provisions of the Act designed to promote liquidity and safety of principal, the Act requires Pools to: 1) have an advisory board composed of participants in the pool and other persons who do not have a business relationship with the pool and are qualified to advise the pool; 2) maintain a continuous rating of no lower than AAA or AAA-m or an equivalent rating by at least one nationally recognized rating service; and 3) maintain the market value of its underlying investment portfolio within one half of one percent of the value of its shares. The District participates in the following public funds investment pools:

a. Local Government Investment Cooperative (LOGIC)

The Local Government Investment Cooperative (LOGIC) is a local government investment pool organized in conformity with the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, and operates under the Public Funds Investment Act, Chapter 2256 of the Texas Government Code. LOGIC's governing body is a five-member board of directors comprised of employees, officers or elected officials of participant government entities or individuals who do not have a business relationship with LOGIC and are qualified to advise it. A maximum of two advisory board members represent the co-administrators of LOGIC. The co-administrators of the day to day administration of LOGIC are First Southwest Company and J.P. Morgan Investment Management, Inc. LOGIC is rated at a AAA or equivalent rating from at least one nationally recognized rating agency. LOGIC seeks to maintain a net asset value of \$1.00 per unit and is designed to be used for investment of funds which may be needed at any time.

WYLIE INDEPENDENT SCHOOL DISTRICT
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FOR THE YEAR ENDED JUNE 30, 2016

b. Lone Star Investment Pool

The Lone Star Investment Pool (Lone Star) is a local government investment pool organized in conformity with the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, and operates under the Public Funds Investment Act, Chapter 2256 of the Texas Government Code. Lone Star is administered by First Public, a subsidiary of the Texas Association of School Boards (TASB), with Standish and American Beacon Advisors managing the investment and reinvestment of Lone Star's assets. State Street Bank provides custody and valuation services to Lone Star. All of the board of trustees' eleven members are Lone Star participants by either being employees or elected officials of a participant. Lone Star has established an advisory board composed of both pool members and non-members. Lone Star is rated AAA by Standard and Poor's. The District is invested in the Government Overnight Fund of Lone Star which seeks to maintain a net asset value of \$1.00 per unit. Lone Star has three different funds: Government Overnight, Corporate Overnight, and Corporate Overnight Plus. Government and Corporate Overnight maintain a net asset value of \$1.00 per unit and the Corporate Overnight Plus maintains a net asset value of \$0.50 per unit.

3. Analysis of Specific Deposit and Investment Risks

GASB Statement No. 40 requires a determination as to whether the District was exposed to the following specific investment risks at year end and if so, the reporting of certain related disclosures:

a. Credit Risk

Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The ratings of securities by nationally recognized rating agencies are designed to give an indication of credit risk. At year end, the District was not significantly exposed to credit risk.

At June 30, 2016, the District's investments, other than those which are obligations of or guaranteed by the U.S. Government, are rated as to credit quality as follows:

<u>Investment Type</u>	<u>Minimum Legal Rating</u>	<u>Rating as of Year-end</u>
Lone Star Investment Pool	N/A	Not rated
FDIC Insured Cash Shelter Account	N/A	Not rated
FDIC Insured CDARS	N/A	Not rated
LOGIC Investment Pool	N/A	AAA

b. Custodial Credit Risk

Deposits are exposed to custodial credit risk if they are not covered by depository insurance and the deposits are uncollateralized, collateralized with securities held by the pledging financial institution, or collateralized with securities held by the pledging financial institution's trust department or agent but not in the District's name.

Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by either the counterparty or the counterparty's trust department or agent but not in the District's name.

At year end, the District was not exposed to custodial credit risk.

c. Concentration of Credit Risk

This risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. At year end, the District was not exposed to concentration of credit risk.

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
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d. Interest Rate Risk

This is the risk that changes in interest rates will adversely affect the fair value of an investment. At year end, the District was not exposed to interest rate risk.

e. Foreign Currency Risk

This is the risk that exchange rates will adversely affect the fair value of an investment. At year end, the District was not exposed to foreign currency risk.

C. Capital Assets

Capital asset activity for the year ended June 30, 2016 was as follows:

	<u>Beginning Balances</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
<u>Governmental activities:</u>				
Capital assets not being depreciated:				
Land	\$ 9,383,818	\$ 251,709	\$ -	\$ 9,635,527
Construction in progress	<u>14,967,255</u>	<u>41,771,472</u>	<u>13,173,535</u>	<u>43,565,192</u>
Total capital assets not being depreciated	<u>24,351,073</u>	<u>42,023,181</u>	<u>13,173,535</u>	<u>53,200,719</u>
Capital assets being depreciated:				
Buildings and improvements	313,626,590	26,906,412	-	340,533,002
Furniture and equipment	14,377,627	2,087,669	968,399	15,496,897
Furniture and equipment under capital lease	<u>1,287,675</u>	<u>523,160</u>	<u>512,029</u>	<u>1,298,806</u>
Total capital assets being depreciated	<u>329,291,892</u>	<u>29,517,241</u>	<u>1,480,428</u>	<u>357,328,705</u>
Less accumulated depreciation for:				
Buildings and improvements	92,412,746	9,201,568	-	101,614,314
Furniture and equipment	8,558,730	1,475,574	811,910	9,222,394
Furniture and equipment under capital lease	<u>641,204</u>	<u>287,464</u>	<u>512,029</u>	<u>416,639</u>
Total accumulated depreciation	<u>101,612,680</u>	<u>10,964,606</u>	<u>1,323,939</u>	<u>111,253,347</u>
Total capital assets being depreciated, net	<u>227,679,212</u>	<u>18,552,635</u>	<u>156,489</u>	<u>246,075,358</u>
Governmental activities capital assets, net	<u>\$252,030,285</u>	<u>\$60,575,816</u>	<u>\$13,330,024</u>	<u>\$299,276,077</u>

Depreciation expense was charged to functions as follows:

Governmental activities:	
Instruction	\$ 5,591,423
Instructional Resources and Media Services	337,319
Curriculum and Staff Development	4,625
School Leadership	253,217
Guidance, Counseling, & Evaluation Services	60,449
Health Services	110,132
Student Transportation	805,793
Food Services	831,701
Extracurricular Activities	2,163,457
General Administration	225,022
Plant Maintenance and Operations	345,004
Security and Monitoring Services	27,465
Data Processing Services	<u>208,999</u>
Total governmental depreciation	<u>\$10,964,606</u>

WYLIE INDEPENDENT SCHOOL DISTRICT
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FOR THE YEAR ENDED JUNE 30, 2016

D. Interfund Balances and Activities

1. Due To and From Other Funds

Balances due to and from other funds at June 30, 2016, consist of the following:

<u>Due To Fund</u>	<u>Due From Fund</u>	<u>Amount</u>	<u>Purpose</u>
General Fund	Other Governmental Funds	\$ 692,089	Short-term loan
General Fund	Capital Projects Fund	243,789	Short-term loan
Other Governmental Funds	General Fund	77,632	Short-term loan
Student Activity Fund	General Fund	812	Short-term loan
	Total	<u>\$1,014,322</u>	

All amounts due are scheduled to be repaid within one year.

2. Interfund Transfers

Balances transferred to and from other funds during the year ended June 30, 2016, consisted of the following:

<u>Transfer Out Fund</u>	<u>Transfer In Fund</u>	<u>Amount</u>	<u>Purpose</u>
General Fund	Capital Projects Fund	\$5,600,000	Supplement funds
General Fund	Other Governmental Funds	185	Supplement funds
Other Governmental Funds	General Fund	<u>10,920</u>	Supplement funds
	Total	<u>\$5,611,105</u>	

E. Long-term Obligations

The District has entered into a continuing disclosure undertaking to provide Annual Reports and Material Event Notices to the State Information Depository of Texas, which is the Municipal Advisory Council. This information is required under SEC Rule 15c2-12 to enable investors to analyze the financial condition and operations of the District.

1. Long-Term Obligation Activity

Long-term obligations include debt and other long-term liabilities. Changes in long-term obligations for the year ended June 30, 2016, are as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>	<u>Amounts Due Within One Year</u>
<u>Governmental Activities:</u>					
Bonds Payable:					
General Obligation Bonds	\$316,616,691	\$20,125,000	\$29,331,275	\$307,410,416	\$10,770,462
Accreted Interest	99,027,162	9,647,683	13,904,481	94,770,364	5,574,538
Premium on Bonds	<u>9,059,404</u>	<u>6,263,777</u>	<u>951,312</u>	<u>14,371,869</u>	<u>-</u>
Total Bonds Payable	424,703,257	36,036,460	44,187,068	416,552,649	16,345,000
Capital Leases Payable	668,302	1,373,039	480,789	1,560,552	510,117
Compensated Absences *	<u>627,060</u>	<u>99,938</u>	<u>43,334</u>	<u>683,664</u>	<u>9,170</u>
Total Governmental Activities	<u>\$425,998,619</u>	<u>\$37,509,437</u>	<u>\$44,711,191</u>	<u>\$418,796,865</u>	<u>\$16,864,287</u>

* Compensated absences are considered other long-term liabilities and are typically liquidated in the General Fund.

2. Debt Service Requirements

Debt service requirements on long-term debt, excluding amortization of bond premium and compensated absences, at June 30, 2016, are as follows:

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016

<u>Year Ending June 30,</u>	<u>Governmental Activities</u>		
	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2017	\$ 11,280,579	\$ 10,967,744	\$ 22,248,323
2018	11,015,902	11,656,811	22,672,713
2019	11,903,067	11,160,556	23,063,623
2020	11,318,861	11,822,812	23,141,673
2021	11,418,835	11,820,005	23,238,840
2022-2026	57,903,823	63,270,082	121,173,905
2027-2031	66,219,615	52,054,475	118,274,090
2032-2036	49,110,899	52,481,479	101,592,378
2037-2041	32,251,103	65,976,022	98,227,125
2042-2046	25,820,652	56,179,348	82,000,000
2047-2051	<u>20,727,632</u>	<u>61,272,368</u>	<u>82,000,000</u>
Totals	<u>\$308,970,968</u>	<u>\$408,661,702</u>	<u>\$717,632,670</u>

Accreted interest of \$94,770,364 is included in the interest column.

3. General Obligation Bonds

A summary of changes in general obligation bonds for the year ended June 30, 2016, is as follows:

	<u>Amounts Outstanding 7/1/15</u>	<u>Issued</u>	<u>Retired</u>	<u>Amounts Outstanding 6/30/16</u>	<u>Interest Accretion 6/30/16</u>
Unlimited Tax School Building and Refunding Bonds, Series 2001 Original Issue of \$35,397,236 Interest 4.05% - 5.76%	\$ 1,781,528	\$ -	\$ 1,781,528	\$ -	\$ -
Unlimited Tax School Building and Refunding Bonds, Series 2003 Original Issue of \$29,121,683 Interest 4.45% - 5.25%	328,543	-	123,812	204,731	1,955,794
Unlimited Tax School Building Bonds, Series 2005 Original Issue of \$70,995,526 Interest 3.00% - 5.16%	4,177,335	-	4,177,335	-	-
Unlimited Tax School Building Bonds, Series 2006 Original Issue of \$25,827,277 Interest 3.86% - 5.13%	1,271,321	-	1,271,321	-	-
Unlimited Tax School Building Bonds, Series 2007 Original Issue of \$20,749,994 Interest 4.00% - 5.03%	16,209,994	-	13,719,994	2,490,000	-
Unlimited Tax School Building Bonds, Series 2010 Original Issue of \$24,939,988 Interest 2.80% - 3.52%	24,737,959	-	-	24,737,959	10,047,790

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
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Unlimited Tax Refunding Bonds, Series 2010A Original Issue of \$17,775,000 Interest 2.00% - 5.00%	17,060,000	-	6,310,000	10,750,000	-
Unlimited Tax Refunding Bonds, Series 2012B Original Issue of \$32,830,000 Interest 2.00% - 4.00%	32,830,000	-	-	32,830,000	-
Unlimited Tax School Building & Refunding Bonds, Series 2012C Original Issue of \$45,485,470 Interest 1.90% - 5.00%	45,485,470	-	-	45,485,470	3,144,839
Unlimited Tax Refunding Bonds, Series 2013 Original Issue of \$58,237,336 Interest 0.9% - 3.65%	58,237,336	-	262,285	57,975,051	64,409,151
Unlimited Tax Refunding Bonds, Series 2014 Original Issue of \$58,237,336 Interest 0.9% - 3.65%	20,409,877	-	320,000	20,089,877	9,404,503
Unlimited Tax School Building Bonds, Series 2015A Original Issue of \$2,690,000 Interest 2.00% - 4.00%	2,690,000	-	1,365,000	1,325,000	-
Unlimited Tax School Building Bonds, Series 2015B Original Issue of \$91,397,328 Interest 3.63% - 4.18%	91,397,328	-	-	91,397,328	5,808,287
Unlimited Tax Refunding Bonds, Series 2015C Original Issue of \$20,125,000 Interest 6.50% - 6.75%	-	20,125,000	-	20,125,000	-
	<u>\$316,616,691</u>	<u>\$20,125,000</u>	<u>\$29,331,275</u>	<u>\$307,410,416</u>	<u>\$94,770,364</u>

Debt service requirements for the above listed general obligation bonds are as follows:

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016

<u>Year Ending June 30,</u>	<u>Governmental Activities</u>		
	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2017	\$ 10,770,462	\$ 10,771,964	\$ 21,542,426
2018	10,462,684	11,503,441	21,966,125
2019	11,635,707	11,056,568	22,692,275
2020	11,138,317	11,767,908	22,906,225
2021	11,369,522	11,813,590	23,183,112
2022-2026	57,903,823	63,270,082	121,173,905
2027-2031	66,219,615	52,054,475	118,274,090
2032-2036	49,110,899	52,481,479	101,592,378
2037-2041	32,251,103	65,976,022	98,227,125
2042-2046	25,820,652	56,179,348	82,000,000
2047-2051	<u>20,727,632</u>	<u>61,272,368</u>	<u>82,000,000</u>
Totals	<u>\$307,410,416</u>	<u>\$408,147,245</u>	<u>\$715,557,661</u>

Limitations and Restrictions

There are a number of limitations and restrictions contained in the general obligation bond indentures. Management has indicated that the District is in compliance with all significant limitations and restrictions.

Arbitrage Regulations

The Federal Tax Reform Act of 1986 requires issuers of tax-exempt debt to make payments to the United States Treasury for investment income received at yields that exceed the issuer's tax exempt borrowing rates. The United States Treasury requires payments for each issue every five years. The estimated liability is updated annually for all tax-exempt issuances or changes in yields until such time payment of the calculated liability is due. At June 30, 2016, the District has no liability under these regulations.

4. Advance Refundings of Debt

The District defeased certain general obligation bonds in the current year by placing the proceeds of new bonds in an irrevocable trust to provide for all future debt service payments on the old bonds. GASB Statement No. 7 "Advance Refundings Resulting in Defeasance of Debt" provides that refunded debt and assets placed in escrow for the payment of related debt service be excluded from the financial statements. The District issued the following refunding bonds during the current fiscal year:

Unlimited Tax Refunding Bonds, Series 2015C

On October 7, 2015, the District issued unlimited tax refunding bonds of \$20,125,000 (par value) with interest rates ranging from 6.50% to 6.75%. The bonds were issued to refund all of the outstanding Unlimited Tax School Building Bonds, Series 2001 capital appreciation bonds with a par value totaling \$138,882, all of the Unlimited Tax School Building Bonds, Series 2007 capital appreciation bonds with a par value of \$12,619,994, and a portion of the Unlimited Tax School Building Bonds, Series 2015A current interest bonds with a par value of \$1,365,000. This refunding decreased the District's total debt service requirements by \$7,613,388 and resulted in an economic gain (difference between the present value of the debt service payments of the old and new debt) of \$3,124,239.

GASB Statement No. 7, "Advance Refundings Resulting in Defeasance of Debt," provides that refunded debt and assets placed in escrow for the payment of related debt service be excluded from the financial statements. As of June 30, 2016, outstanding balances of bond issues that have been refunded and defeased in-substance by placing existing assets and the proceeds of new bonds in an irrevocable trust to provide for all future debt service payments are as follows:

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
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<u>Bond Issue</u>	<u>Amount</u>
Unlimited Tax School Building and Refunding Bonds, Series 1994	\$ 9,330,000
Unlimited Tax School Building Bonds Series 2006	14,315,000
Unlimited Tax School Building Bonds, Series 2007	12,619,994
Unlimited Tax School Building Bonds, Series 2015A	<u>715,000</u>
	<u>\$36,979,994</u>

5. Capital Leases

Commitments under capitalized lease agreements for furniture and equipment provide for minimum future lease payments as of June 30, 2016, as follows:

Year Ending June 30:

2017	\$ 705,897
2018	706,588
2019	371,348
2020	235,448
2021	<u>55,728</u>
Total Minimum Rentals	2,075,009
Less Imputed Interest	(514,457)
Capital Lease Payable	<u>\$1,560,552</u>

F. Other Restrictions of Fund Balance

Amounts reported as other restrictions of fund balance at June 30, 2016, on the balance sheet - governmental funds consist of the following:

<u>Restriction</u>	<u>General Fund</u>	<u>Other Governmental Funds</u>	<u>Total</u>
Local Grants	\$468,002	\$ -	\$468,002
Course Enhancement	<u>-</u>	<u>243,779</u>	<u>243,779</u>
	<u>\$468,002</u>	<u>\$243,779</u>	<u>\$711,781</u>

WYLIE INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2016

G. Risk Management

The District is exposed to various risks of loss related to torts, theft, damage or destruction of assets, errors and omissions, injuries to employees, and natural disasters. During fiscal year 2016, the District purchased commercial insurance to cover general liabilities. There were no significant reductions in coverage in the past fiscal year and there were no settlements exceeding insurance coverage for each of the past three fiscal years.

H. Defined Benefit Pension Plan

1. Plan Description

The District participates in a cost-sharing multiple-employer defined benefit pension plan that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67, and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard work load and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

2. Pension Plan Fiduciary Net Position

Detailed information about the Teacher Retirement System's fiduciary net position is available in a separately-issued Comprehensive Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained at <http://www.trs.state.tx.us/about/documents/cafr.pdf#CAFR>; by writing to TRS at 1000 Red River Street, Austin, Texas 78701-2698; or by calling (512) 542-6592.

3. Benefits Provided

TRS provides service and disability retirement, as well as death and survivor benefits, to eligible employees (and their beneficiaries) of public and higher education in Texas. The pension formula is calculated using a 2.3 percent multiplier times the average of the five highest annual creditable salaries times years of credited service to arrive at the annual standard annuity except for members who are grandfathered, the three highest annual salaries are used. The normal service retirement is at age 65 with 5 years of credited service or when the sum of the member's age and years of credited service equals 80 or more years. Early retirement is at age 55 with 5 years of service credit or earlier than 55 with 30 years of service credit. There are additional provisions for early retirement if the sum of the member's age and years of service credit total at least 80, but the member is less than age 60 or 62 depending on the date of employment, of if the member was grandfathered in under a previous rule. There are no automatic post-employment benefit changes; including automatic cost of living adjustments (COLAs). Ad hoc post-employment benefit changes, including ad hoc COLAs can be granted by the Texas Legislature as noted in the Plan Description above.

4. Contributions

Contribution requirements are established or amended pursuant to Article 16, Section 67 of the Texas Constitution, which requires the Texas Legislature to establish a member contribution rate of not less than 6.0% of the member's annual compensation and a state contribution rate of not less than more than 10% of the aggregate annual compensation paid to members of the system during the fiscal year. Texas Government Code section 821.006 prohibits benefit improvements if, as a result of a particular action, the time required to amortize TRS's unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action.

WYLIE INDEPENDENT SCHOOL DISTRICT

*NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016*

Employee contribution rates are set in state statute, Texas Government Code 825.402. Senate Bill 1458 of the 83rd Texas Legislature amended Texas Government Code 825.402 for member contributions and established employee contribution rates for fiscal years 2014 through 2017. The 83rd Texas Legislature, General Appropriations Act (GAA) established the employer contribution rates for fiscal years 2014 and 2015. The 84th Texas Legislature, General Appropriations Act (GAA) established the employer contribution rates for fiscal years 2016 and 2017.

Contribution rates for the Plan fiscal years (September through August) 2015 and 2016 follow:

	Contribution Rates for Plan Fiscal Year:	
	2015	2016
Members (Employees)	6.7%	7.2%
Non-Employer Contributing Entity (State)	6.8%	6.8%
Employer (District)	6.8%	6.8%

Contributions for the Plan fiscal year 2015 follow:

Members (Employees)	\$5,257,439
Non-Employer Contributing Entity (State)	\$4,160,965
Employer (District)	\$2,157,591

Contributors to the Plan include members, employers and the State of Texas as the only non-employer contributing entity. The State is the employer for senior colleges, medical schools, and state agencies including TRS. In each respective role, the State contributes to the Plan in accordance with state statutes and the General Appropriations Act (GAA).

As the non-employer continuing entity for public education and junior colleges, the State of Texas contributes to the retirement system an amount equal to the current employer contribution rate times the aggregate annual compensation of all participating members of the pension trust fund during that fiscal year reduced by the amounts described below which are paid by the employers. Employers (public school, junior college, other entities or the State of Texas as employer for senior universities and medical schools) are required to pay the employer contribution rate in the following instances:

- On the portion of the member's salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the Texas Education Code.
- During a new member's first 90 days of employment
- When any part or all of an employee's salary is paid by federal funding sources, a privately sponsored source, from non-educational and general, or local funds.
- When the employing district is a public junior college or junior college district, the employer shall contribute to the retirement system an amount equal to 50% of the state contribution rate for certain instructional or administrative employees; and 100% of the state contribution rate for all other employees.

In addition to the employer contributions listed above, there are two additional surcharges an employer is subject to:

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016

- When employing a retiree of the Teacher Retirement System, the employer shall pay both the member contribution and the state contribution as an employment after retirement surcharge.
- When a school district or charter school does not contribute to the Federal Old-Age, Survivors and Disability Insurance (OASDI) Program for certain employees, they must contribute 1.5% of the state contribution rate for certain instructional or administrative employees; and 100% of the state contribution rate for all other employees.

5. Actuarial Assumptions

The total pension liability in the August 31, 2015, actuarial valuation was determined using the following actuarial assumptions:

Valuation Date	August 31, 2015
Actuarial Cost Method	Individual Entry Age Normal
Asset Valuation Method	Market Value
Discount Rate	8.00%
Long-term Expected Investment Rate of Return*	8.00%
Inflation	2.50%
Salary Increases	3.50% to 9.50%
Payroll Growth Rate	2.50%
Benefit Changes During the Year	None
Ad hoc post-employment benefit changes	None

The actuarial methods and assumptions used in the valuation are based primarily on a study of actual experience for the four year period ending August 31, 2014, and adopted on September 24, 2015.

6. Discount Rate

The discount rate used to measure the total pension liability was 8.0%. There was no change in the discount rate since the previous fiscal year. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and those of the contributing employers and the non-employer contributing entity are made at the statutorily required rates. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The long-term expected rate of return on pension plan investments is 8.0%. The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of geometric real rates of return for each major asset class included in the System's target asset allocation as of August 31, 2015, are summarized as follows:

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-term Expected Geometric Real Rate of Return</u>	<u>Expected Contribution to Long-term Portfolio Returns *</u>
Global Equity			
U.S.	18%	4.6%	1.0%
Non-U.S. Developed	13%	5.1%	0.8%
Emerging Markets	9%	5.9%	0.7%
Directional Hedge Funds	4%	3.2%	0.1%
Private Equity	13%	7.0%	1.1%
Stable Value			
U.S. Treasuries	11%	0.7%	0.1%
Absolute Return	0%	1.8%	0.0%
Stable Value Hedge Funds	4%	3.0%	0.1%
Cash	1%	-0.2%	0.0%
Real Return			
Global Inflation Linked Bonds	3%	0.9%	0.0%
Real Assets	16%	5.1%	1.1%
Energy and Natural Resources	3%	6.6%	0.2%
Commodities	0%	1.2%	0.0%
Risk Parity			
Risk Parity	5%	6.7%	0.3%
Inflation Expectation	0%	0%	2.2%
Alpha	<u>0%</u>	<u>0%</u>	<u>1.0%</u>
Total	<u>100%</u>		<u>8.7%</u>

*-The Expected Contribution to Returns incorporates the volatility drag resulting from the conversion between Arithmetic and Geometric mean returns.

7. Discount Rate Sensitivity Analysis

The following schedule shows the impact of the Net Pension Liability of the plan if the discount rate used was 1% less than and 1% higher than the discount rate that was used (8%) in measuring the 2015 Net Pension Liability.

	<u>1% Decrease 7%</u>	<u>Current Discount Rate 8%</u>	<u>1% Increase 9%</u>
District's proportional share of the net pension liability	\$40,356,561	\$25,757,126	\$13,596,703

8. Pension Liabilities, Pension Expense and Deferred Outflows and Inflows of Resources Related to Pensions

At June 30, 2016, the District reported a liability of \$25,757,126 for its proportionate share of the TRS's net pension liability calculated at August 31, 2015. This liability reflects a reduction for the State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016

District's proportionate share of the collective net pension liability	\$25,757,126
State's proportionate share of the net pension liability associated with the District	<u>49,658,505</u>
Total	<u>\$75,415,631</u>

The net pension liability was measured as of August 31, 2015, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on the District's contributions to the pension plan relative to the contributions of all employers to the plan for the period September 1, 2014, through August 31, 2015.

At August 31, 2015, the District's proportion of the collective net pension liability was 0.0728659%, which was an increase of .0229231% from its proportion measured as of August 31, 2014.

Changes Since the Prior Actuarial Valuation

The following are changes to the actuarial assumptions or other inputs that affected measurement of the total pension liability since the prior measurement period:

Economic Assumptions

1. The inflation assumption was decreased from 3.00% to 2.50%.
2. The ultimate merit assumption for long-service employees was decreased from 1.25% to 1.00%.
3. In accordance with the observed experience, there were small adjustments in the service-based promotional/longevity component of the salary scale.
4. The payroll growth assumption was lowered from 3.50% to 2.50%.

Mortality Assumptions

5. The post-retirement mortality tables for non-disabled retirees were updated to reflect recent TRS member experience. Mortality rates will be assumed to continue to improve in the future using a fully generational approach and Scale BB.
6. The post-retirement mortality tables for disabled retirees were updated to reflect recent TRS member experience. Mortality rates will be assumed to continue to improve in the future using a fully generational approach and scale BB.
7. The pre-retirement mortality tables for active employees were updated to use 90% of the recently published RP-2014 mortality table for active employees. Mortality rates will be assumed to continue to improve in the future using a fully generational approach and Scale BB.

Other Demographic Assumptions

8. Previously, it was assumed 10% of all members who had contributed in the past 5 years to be an active member. This was an implicit rehire assumption because teachers have historically had a high incidence of terminating employment for a time and then returning to the workforce at a later date. This methodology was modified to add a more explicit valuation of the rehire incidence in the termination liabilities, and therefore these 10% are no longer being counted as active members.
9. There were adjustments to the termination patterns for members consistent with experience and future expectations. The termination patterns were adjusted to reflect the rehire assumption. The timing of the termination decrement was also changed from the middle of the year to the beginning to match the actual pattern in the data.
10. Small adjustments were made to the retirement patterns for members consistent with experience and future expectations.

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016

- 11. Small adjustments to the disability patterns were made for members consistent with experience and future expectations. Two separate patterns were created based on whether the member has 10 years of service or more.
- 12. For members that become disabled in the future, it is assumed that 20% of them will choose a 100% joint and survivor annuity option.

Actuarial Methods and Policies

- 13. The method of using celled data in the valuation process was changed to now using individual data records to allow for better reporting of some items, such as actuarial gains and losses by source.

There were no changes of benefit terms that affected measurement of the total pension liability during the measurement period.

For the year ended August 31, 2015, the District recognized pension expense of \$7,075,538 and revenue of \$4,160,965 for support provided by the State.

At June 30, 2016, the District reported its proportionate share of the TRS's August 31, 2015, deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows</u>	<u>Deferred Inflows</u>
Differences between expected and actual experience	\$ 171,585	\$ 989,869
Changes in assumptions	721,173	918,901
Net difference between projected and actual earnings on pension plan investments	6,343,406	3,058,031
Changes in proportion and differences between District contributions and proportionate share of contributions	5,239,444	8,150
District contributions subsequent to the measurement date	<u>1,934,804</u>	<u>-</u>
Total	<u>\$14,410,412</u>	<u>\$4,974,951</u>

The \$1,934,804 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources or deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Plan Year Ended <u>August 31</u>	<u>Pension Exp. Amount</u>
2016	\$1,309,963
2017	1,309,963
2018	1,309,963
2019	2,329,305
2020	732,760
Thereafter	508,703

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016

i. Retiree Health Care Plan and Other Retiree Programs

1. Plan Description

The District contributes to the Texas Public School Retired Employees Group Insurance Program (TRS-Care), cost-sharing multiple-employer defined benefit post-employment health care plan administered by TRS. TRS-Care Retired Plan provides health care coverage for certain persons (and their dependents) who retired under TRS. The statutory authority for the program is Texas Insurance Code, Chapter 1575. Section 1575.052 grants the TRS Board of Trustees the authority to establish and amend basic and optional group insurance coverage for participants. The TRS issues a publicly available financial report that includes financial statements and required supplementary information for TRS-Care. That report may be obtained by visiting the TRS Web site at www.trs.state.tx.us under the TRS Publications heading, by calling TRS Communications Department at 1-800-223-8778 or, by writing to the Communications Department of the Teacher Retirement System of Texas at 1000 Red River Street, Austin, Texas 78701.

2. Funding Policy

Contribution requirements are not actuarially determined but are legally established each biennium by the Texas Legislature. Texas Insurance Code, Sections 1575.202, 203, and 204 establish state, active employee, and public school contributions, respectively. The State of Texas and active public school employee contribution rates were 1.00% and 0.65% of public school payroll, respectively, with school districts contributing a percentage of payroll set at 0.55% for fiscal years 2016, 2015, and 2014. Per Texas Insurance Code, Chapter 1575, the public school contribution may not be less than 0.25% or greater than 0.75% of the salary of each active employee of the public school. Funding for optional coverage is provided by those participants selecting the optional coverage. Contribution rates and amounts are shown in the table below for the three most recent periods:

<u>Year</u>	<u>Active Member (0.65%)</u>	<u>State (1.00%)</u>	<u>School District (0.55%)</u>
2016	\$536,148	\$824,843	\$453,664
2015	\$505,946	\$778,379	\$428,108
2014	\$478,736	\$736,517	\$405,085

3. Federal Government Retiree Drug Subsidy

The Medicare Prescription Drug, Improvement, and Modernization Act of 2003, which was effective January 1, 2006, established prescription drug coverage for Medicare beneficiaries known as Medicare Part D. One of the provisions of Medicare Part D allows Texas Public School Retired Employee Group Insurance Program (TRS-Care) to receive retiree drug subsidy payments from the federal government to offset certain prescription drug expenditures for eligible TRS-Care participants. For the fiscal years ended June 30, 2016, 2015 and 2014, the subsidy payments received by TRS-Care on behalf of the District were \$245,380, \$229,583 and \$198,641, respectively.

J. Commitments and Contingencies

1. Contingencies

The District participates in grant programs which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying basic financial statements for such contingencies.

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2016

2. Construction Commitments

As of June 30, 2016, the District was party to several uncompleted contracts for renovation and construction projects. The total amount of those contracts, portions completed through June 30, 2016, and remaining commitments as of June 30, 2016, are summarized as follows:

Total contract sum - all projects	\$64,182,764
Portions completed through June 30, 2016	<u>(54,714,141)</u>
Total remaining commitments as of June 30, 2016	<u>\$ 9,468,623</u>

It is anticipated that all of the above projects will be completed during the fiscal year ended June 30, 2017.

3. Operating Lease Commitments

The District leases office and other equipment through operating (noncapitalized) lease agreements which have lease terms in excess of one year. The total remaining commitments under those leases as of June 30, 2016, and amounts paid under such agreements during the fiscal year then ended are immaterial in management's judgment.

K. Subsequent Event

On September 16, 2016, the District executed a final settlement with its property insurance provider concerning the amount of damage and loss incurred from two hail and wind storm events (incidents), as well as the amount owed to the District by the insurance company for those losses. Under that agreement, the District will receive a total sum of \$54,793,550, of which \$22,750,000 was paid to the District during the fiscal year ended June 30, 2016, and is included in other financing sources (uses) on the statement of revenues, expenditures and changes in fund balances – governmental funds and in general revenues on the government-wide statement of activities. The remaining \$32,043,550 will be paid to the District within 30 days after receipt of the fully executed agreement by the insurance company.

WYLLIE INDEPENDENT SCHOOL DISTRICT



Required Supplementary Information

WYLIE INDEPENDENT SCHOOL DISTRICT
REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2016

Data Control Codes		Budgeted Amounts		Actual	Variance With Final Budget - Positive (Negative)
		Original	Final		
Revenues:					
5700	Local and intermediate sources	\$ 48,913,107	\$ 51,045,354	\$ 51,959,041	\$ 913,687
5800	State program revenues	61,992,901	67,127,064	69,601,571	2,474,507
5900	Federal program revenues	651,005	651,005	1,039,821	388,816
5020	Total revenues	<u>111,557,013</u>	<u>118,823,423</u>	<u>122,600,433</u>	<u>3,777,010</u>
Expenditures:					
Current:					
Instruction & instructional related services:					
0011	Instruction	66,570,599	69,962,275	69,586,513	375,762
0012	Instructional resources and media services	1,044,215	1,091,614	1,047,992	43,622
0013	Curriculum and staff development	3,254,021	3,314,864	2,972,282	342,582
	Total instruction & instructional related services	<u>70,868,835</u>	<u>74,368,753</u>	<u>73,606,787</u>	<u>761,966</u>
Instructional and school leadership:					
0021	Instructional leadership	1,271,587	1,444,253	1,258,442	185,811
0023	School leadership	6,976,348	6,894,791	6,792,321	102,470
	Total instructional and school leadership	<u>8,247,935</u>	<u>8,339,044</u>	<u>8,050,763</u>	<u>288,281</u>
Support services - student (pupil):					
0031	Guidance, counseling and evaluation services	2,741,543	2,751,764	2,573,953	177,811
0032	Social work services	68,614	83,123	70,171	12,952
0033	Health services	1,297,221	1,358,176	1,326,829	31,347
0034	Student (pupil) transportation	4,669,460	4,908,696	3,789,971	1,118,725
0036	Cocurricular/extracurricular activities	3,577,480	3,510,380	3,301,910	208,470
	Total support services - student (pupil)	<u>12,354,318</u>	<u>12,612,139</u>	<u>11,062,834</u>	<u>1,549,305</u>
Administrative support services:					
0041	General administration	4,201,624	3,700,463	3,541,205	159,258
	Total administrative support services	<u>4,201,624</u>	<u>3,700,463</u>	<u>3,541,205</u>	<u>159,258</u>
Support services - nonstudent based:					
0051	Plant maintenance and operations	12,388,055	13,642,190	12,063,951	1,578,239
0052	Security and monitoring services	471,473	661,709	605,382	56,327
0053	Data processing services	2,172,062	2,534,050	2,409,719	124,331
	Total support services - nonstudent based	<u>15,031,590</u>	<u>16,837,949</u>	<u>15,079,052</u>	<u>1,758,897</u>
Ancillary services:					
0061	Community services	3,988	37,988	336	37,652
	Total ancillary services	<u>3,988</u>	<u>37,988</u>	<u>336</u>	<u>37,652</u>
Debt service:					
0071	Principal on long-term debt	378,092	185,723	233,716	(47,993)
0072	Interest on long-term debt	32,631	225,000	154,732	70,268
	Total debt service	<u>410,723</u>	<u>410,723</u>	<u>388,448</u>	<u>22,275</u>
Capital outlay:					
0081	Capital outlay	-	390,000	380,244	9,756
	Total capital outlay	<u>-</u>	<u>390,000</u>	<u>380,244</u>	<u>9,756</u>

WYLIE INDEPENDENT SCHOOL DISTRICT
REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2016

Data Control Codes		Budgeted Amounts		Actual	Variance With Final Budget - Positive (Negative)
		Original	Final		
	Intergovernmental charges:				
0095	Payments to JJAEPs	36,000	57,085	43,521	13,564
0099	Other intergovernmental charges	402,000	514,242	436,976	77,266
	Total intergovernmental charges	<u>438,000</u>	<u>571,327</u>	<u>480,497</u>	<u>90,830</u>
6030	Total expenditures	<u>111,557,013</u>	<u>117,268,386</u>	<u>112,590,166</u>	<u>4,678,220</u>
1100	Excess of revenues over (under) expenditures	-	1,555,037	10,010,267	8,455,230
	Other financing sources (uses):				
7912	Sale of real or personal property	-	-	180,700	180,700
7913	Issuance of capital leases	-	-	1,373,039	1,373,039
7915	Transfers in	-	10,920	10,920	-
7919	Insurance proceeds - storm damage	-	-	725,133	725,133
7949	Other resources	-	-	12,651	12,651
8911	Transfers out	-	(5,600,185)	(5,600,185)	-
7080	Total other financing sources (uses)	-	<u>(5,589,265)</u>	<u>(3,297,742)</u>	<u>2,291,523</u>
1200	Net change in fund balance	-	(4,034,228)	6,712,525	10,746,753
0100	Fund balance - beginning	39,748,054	39,748,054	39,748,054	-
3000	Fund balance - ending	<u>\$ 39,748,054</u>	<u>\$ 35,713,826</u>	<u>\$ 46,460,579</u>	<u>\$ 10,746,753</u>

**WYLIE INDEPENDENT SCHOOL DISTRICT
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHER RETIREMENT SYSTEM**

	<u>2015</u>	<u>2016</u>
District's proportion of the net pension liability	0.049942800%	0.072865900%
District's proportionate share of the net pension liability	\$ 13,340,412	\$ 25,757,126
State's proportionate share of the net pension liability associated with the District	<u>40,873,130</u>	<u>49,658,505</u>
Total	<u>\$ 54,213,542</u>	<u>\$ 75,415,631</u>
District's covered employee payroll	\$ 74,645,351	\$ 78,469,240
District's proportionate share of the net pension liability as a percentage of its covered employee payroll	17.87%	32.82%
Plan fiduciary net position as a percentage of the total pension liability	83.25%	78.43%

This schedule is presented to illustrate the requirement to show information for 10 years. However, recalculations of prior years are not required, and if prior years are not reported in accordance with the standards of GASB 67/68, they should not be shown here. Therefore, we have shown only years for which the new GASB statements have been prepared.

WYLIE INDEPENDENT SCHOOL DISTRICT
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF DISTRICT'S CONTRIBUTIONS
TEACHER RETIREMENT SYSTEM

	<u>2015</u>	<u>2016</u>
Contractually required contribution	\$ 1,998,600	\$ 2,279,281
Contributions in relation to the contractually required contribution	<u>(1,998,600)</u>	<u>(2,279,281)</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>
District's covered employee payroll	\$ 77,837,891	\$ 82,484,305
Contributions as a percentage of covered employee payroll	<u>2.57%</u>	<u>2.76%</u>

This schedule is presented to illustrate the requirement to show information for 10 years. However, recalculations of prior years are not required, and if prior years are not reported in accordance with the standards of GASB 67/68, they should not be shown here. Therefore, we have shown only years for which the new GASB statements have been prepared.

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED JUNE 30, 2016

A. Budget

1. Basis of Budgeting

The Wylie Independent School District's (District) budget for the General Fund is prepared and presented on the modified accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America (GAAP).

2. Budget Process

a. Budgeting

Annual budgets are legally adopted for the General Fund, Debt Service Fund, and Food Service Fund. The annual budget is presented in the accompanying schedule for the General Fund. The following procedures are used in establishing the budgetary data reflected in that schedule:

1. Prior to June 20th of the preceding fiscal year, the District prepares a budget for the next succeeding fiscal year beginning July 1st. The operating budget includes proposed expenditures and the means of financing them.
2. A meeting of the Board of Trustees is then called for the purpose of adopting the proposed budget after ten days' public notice of the meeting has been given.
3. Prior to July 1st, the budget is legally enacted through passage of a resolution by the Board of Trustees.

The budget is prepared and controlled by the budget officer at the revenue object and expenditure function level.

Debt Service Fund: The District accounts for resources accumulated and payments made for principal and interest on long-term general obligation debt of the governmental funds in this fund.

The official budget for the General Fund was prepared and adopted through Board resolution before June 30, 2015. The administration performs budget reviews by which budget requirements are re-evaluated and revisions recommended to the Board. The Board may approve amendments to the budget, which are required when a change is made to the functional expenditure categories or revenue object accounts, as defined by the Texas Education Agency. Total expenditures may exceed total appropriations, as amended, by fund as long as those expenditures are certified as being available by the budget officer to the Board. The final amended budget for the General Fund reflected an increase in budgeted revenues for local and intermediate revenues of \$2,132,247 related to increased property tax revenue and an increase in state program revenues of \$5,134,163 due to greater student attendance and other factors driving the state's revenue calculation for the District. Budgeted expenditures were increased by \$5,711,373 in the final budget. These increases were principally for instruction and plant maintenance and operations which increased \$3,391,676 and \$1,254,135, respectively. Altogether the final amended budget resulted in a budgeted decrease in fund balance of \$4,034,228. The budget amounts reflected in the accompanying schedule represent final amended budget amounts as approved by the Board.

b. Encumbrances

Encumbrance accounting, under which purchase orders, contracts and other commitments are recorded in order to reserve that portion of the applicable appropriation, is used in all governmental funds. There are no outstanding encumbrances at year-end as all encumbrances at that date are canceled and re-appropriated in the subsequent fiscal year's budget to provide for their liquidation.

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED JUNE 30, 2016

B. Defined Benefit Pension Plan

1. Change of Benefit Terms

There were no changes of benefit terms that affected measurement of the total pension liability during the measurement period.

2. Changes of Assumptions

The following are changes to the actuarial assumptions or other inputs that affected measurement of the total pension liability since the prior measurement period:

Economic Assumptions

1. The inflation assumption was decreased from 3.00% to 2.50%.
2. The ultimate merit assumption for long-service employees was decreased from 1.25% to 1.00%.
3. In accordance with the observed experience, there were small adjustments in the service-based promotional/longevity component of the salary scale.
4. The payroll growth assumption was lowered from 3.50% to 2.50%.

Mortality Assumptions

5. The post-retirement mortality tables for non-disabled retirees were updated to reflect recent TRS member experience. Mortality rates will be assumed to continue to improve in the future using a fully generational approach and Scale BB.
6. The post-retirement mortality tables for disabled retirees were updated to reflect recent TRS member experience. Mortality rates will be assumed to continue to improve in the future using a fully generational approach and scale BB.
7. The pre-retirement mortality tables for active employees were updated to use 90% of the recently published RP-2014 mortality table for active employees. Mortality rates will be assumed to continue to improve in the future using a fully generational approach and Scale BB.

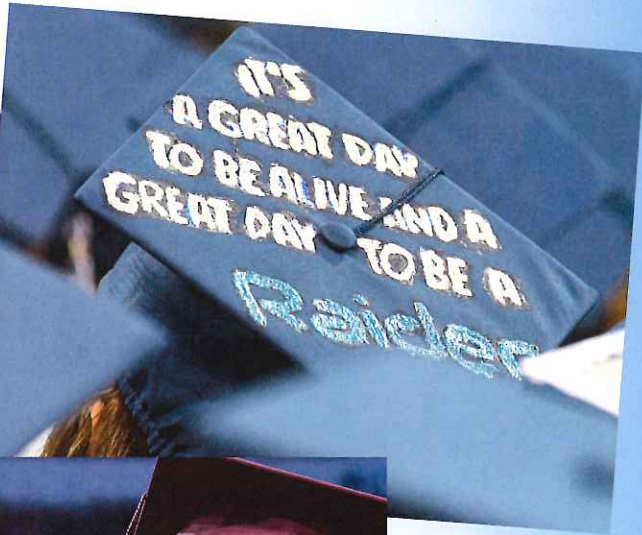
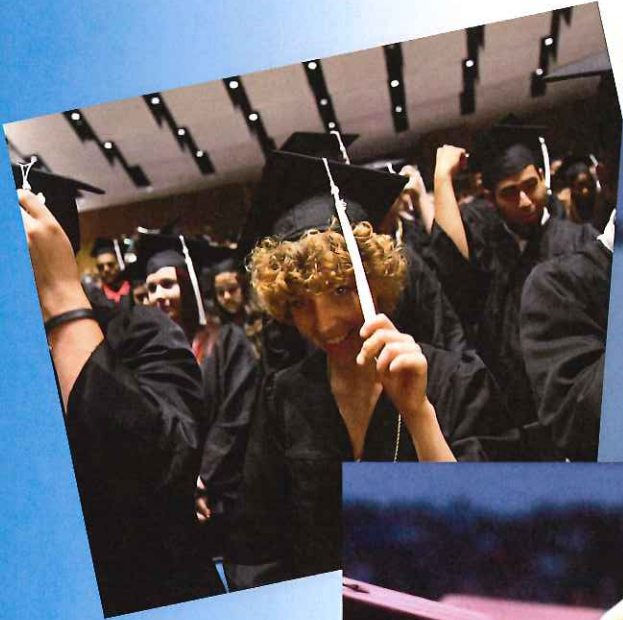
Other Demographic Assumptions

8. Previously, it was assumed 10% of all members who had contributed in the past 5 years to be an active member. This was an implicit rehire assumption because teachers have historically had a high incidence of terminating employment for a time and then returning to the workforce at a later date. This methodology was modified to add a more explicit valuation of the rehire incidence in the termination liabilities, and therefore these 10% are no longer being counted as active members.
9. There were adjustments to the termination patterns for members consistent with experience and future expectations. The termination patterns were adjusted to reflect the rehire assumption. The timing of the termination decrement was also changed from the middle of the year to the beginning to match the actual pattern in the data.
10. Small adjustments were made to the retirement patterns for members consistent with experience and future expectations.
11. Small adjustments to the disability patterns were made for members consistent with experience and future expectations. Two separate patterns were created based on whether the member has 10 years of service or more.
12. For members that become disabled in the future, it is assumed that 20% of them will choose a 100% joint and survivor annuity option.

Actuarial Methods and Policies

13. The method of using celled data in the valuation process was changed to now using individual data records to allow for better reporting of some items, such as actuarial gains and losses by source.

WPLIE INDEPENDENT SCHOOL DISTRICT



**Other Supplementary Information
Non-Major Special Revenue Funds**

WYLIE INDEPENDENT SCHOOL DISTRICT
COMBINING BALANCE SHEET
NONMAJOR SPECIAL REVENUE FUNDS
JUNE 30, 2016

Data Control Codes		206 ESEA Title III Subtitle B Homeless	211 ESEA Title I Improving Basic Programs	224 IDEA-B Formula	225 IDEA-B Preschool
Assets					
1110	Cash and cash equivalents	\$ -	\$ -	\$ -	\$ -
1120	Current investments	-	-	-	-
1240	Due from other governments	2,971	235,558	362,306	5,078
1260	Due from other funds	-	-	-	-
1300	Inventories	-	-	-	-
1490	Other current assets	-	-	-	-
1000	Total assets	<u>\$ 2,971</u>	<u>\$ 235,558</u>	<u>\$ 362,306</u>	<u>\$ 5,078</u>
Liabilities					
2110	Accounts payable	\$ -	\$ 16,864	\$ 58	\$ -
2150	Payroll deductions and withholdings	-	2,825	12,541	77
2160	Accrued wages payable	-	29,763	206,521	3,209
2170	Due to other funds	2,971	186,106	143,186	1,792
2180	Due to other governments	-	-	-	-
2300	Unearned revenue	-	-	-	-
2000	Total liabilities	<u>2,971</u>	<u>235,558</u>	<u>362,306</u>	<u>5,078</u>
Fund balances					
Restricted fund balances:					
3450	Federal/state funds grant restrictions	-	-	-	-
3490	Other restrictions of fund balance	-	-	-	-
Committed fund balances:					
3545	Campus activities	-	-	-	-
3000	Total fund balances	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
4000	Total liabilities and fund balances	<u>\$ 2,971</u>	<u>\$ 235,558</u>	<u>\$ 362,306</u>	<u>\$ 5,078</u>

240 National School Breakfast/Lunch Program	244 Vocational Ed Basic Grant	255 ESEA Title II Training & Recruiting	263 English Language Acquisition and Enhancement	397 Advanced Placement Incentives	410 State Textbook Fund
\$ 214,492	\$ -	\$ -	\$ -	\$ 3,139	\$ 304,790
1,423,747	-	-	-	-	-
-	13,228	2,386	76,023	-	1,721
356	-	-	-	-	-
19,678	-	-	-	-	-
-	-	-	2,660	-	-
<u>\$ 1,658,273</u>	<u>\$ 13,228</u>	<u>\$ 2,386</u>	<u>\$ 78,683</u>	<u>\$ 3,139</u>	<u>\$ 306,511</u>
\$ 2,217	\$ -	\$ -	\$ 17,121	\$ -	\$ 6,768
38,896	120	-	2,008	-	-
265,076	5,115	-	15,553	-	-
356	7,993	2,386	44,001	-	299,639
-	-	-	-	-	-
19,678	-	-	-	3,139	104
<u>326,223</u>	<u>13,228</u>	<u>2,386</u>	<u>78,683</u>	<u>3,139</u>	<u>306,511</u>
1,332,050	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>1,332,050</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ 1,658,273</u>	<u>\$ 13,228</u>	<u>\$ 2,386</u>	<u>\$ 78,683</u>	<u>\$ 3,139</u>	<u>\$ 306,511</u>

WYLIE INDEPENDENT SCHOOL DISTRICT
COMBINING BALANCE SHEET
NONMAJOR SPECIAL REVENUE FUNDS
JUNE 30, 2016

Data Control Codes		429 Read to Succeed License Plates	461 Campus Activity Funds	474 District Golden Ticket	477 Birmingham Engineering
Assets					
1110	Cash and cash equivalents	\$ 82	\$ 555,743	\$ 10,247	\$ (34,873)
1120	Current investments	-	-	-	-
1240	Due from other governments	-	-	-	-
1260	Due from other funds	-	575	393	34,873
1300	Inventories	-	-	-	-
1490	Other current assets	-	-	-	-
1000	Total assets	<u>\$ 82</u>	<u>\$ 556,318</u>	<u>\$ 10,640</u>	<u>\$ -</u>
Liabilities					
2110	Accounts payable	\$ -	\$ 15,331	\$ 1,171	\$ -
2150	Payroll deductions and withholdings	-	-	393	-
2160	Accrued wages payable	-	-	5,417	-
2170	Due to other funds	-	-	3,659	-
2180	Due to other governments	-	284	-	-
2300	Unearned revenue	82	-	-	-
2000	Total liabilities	<u>82</u>	<u>15,615</u>	<u>10,640</u>	<u>-</u>
Fund balances					
Restricted fund balances:					
3450	Federal/state funds grant restrictions	-	-	-	-
3490	Other restrictions of fund balance	-	-	-	-
Committed fund balances:					
3545	Campus activities	-	540,703	-	-
3000	Total fund balances	<u>-</u>	<u>540,703</u>	<u>-</u>	<u>-</u>
4000	Total liabilities and fund balances	<u>\$ 82</u>	<u>\$ 556,318</u>	<u>\$ 10,640</u>	<u>\$ -</u>

487 Media Technology	491 Culinary Arts, Food Production	493 Agriculture Science	498 Education Foundation Grants	499 Birmingham Projects Clearing	Total Nonmajor Special Revenue Funds (See Exhibit C-1)
\$ (39,998)	\$ 8,127	\$ 230	\$ 12,779	\$ 93,493	\$ 1,128,251
-	-	-	-	712,523	2,136,270
-	-	-	-	-	699,271
39,998	1,304	111	22	-	77,632
-	-	-	-	-	19,678
-	-	-	-	-	2,660
<u>\$ -</u>	<u>\$ 9,431</u>	<u>\$ 341</u>	<u>\$ 12,801</u>	<u>\$ 806,016</u>	<u>\$ 4,063,762</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ 59,530
-	731	8	-	-	57,599
-	8,700	333	-	-	539,687
-	-	-	-	-	692,089
-	-	-	-	-	284
-	-	-	12,801	562,237	598,041
<u>-</u>	<u>9,431</u>	<u>341</u>	<u>12,801</u>	<u>562,237</u>	<u>1,947,230</u>
-	-	-	-	-	1,332,050
-	-	-	-	243,779	243,779
-	-	-	-	-	540,703
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>243,779</u>	<u>2,116,532</u>
<u>\$ -</u>	<u>\$ 9,431</u>	<u>\$ 341</u>	<u>\$ 12,801</u>	<u>\$ 806,016</u>	<u>\$ 4,063,762</u>

WYLIE INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDED JUNE 30, 2016

Data Control Codes		206 ESEA Title III Subtitle B Homeless	211 ESEA Title I Improving Basic Programs	224 IDEA-B Formula	225 IDEA-B Preschool
Revenues					
5700	Local and intermediate sources	\$ -	\$ -	\$ -	\$ -
5800	State program revenues	-	-	-	-
5900	Federal program revenues	16,308	797,206	1,675,257	21,496
5020	Total revenues	<u>16,308</u>	<u>797,206</u>	<u>1,675,257</u>	<u>21,496</u>
Expenditures					
Current:					
0011	Instruction	-	725,466	943,921	21,496
0012	Instructional resources and media services	-	-	-	-
0013	Curriculum and staff development	-	58,580	22,129	-
0021	Instructional leadership	-	-	650	-
0023	School leadership	-	-	-	-
0031	Guidance, counseling, & evaluation services	-	3,406	708,557	-
0032	Social work services	16,308	9,754	-	-
0033	Health services	-	-	-	-
0035	Food services	-	-	-	-
0036	Cocurricular/extracurricular activities	-	-	-	-
0051	Plant maintenance and operations	-	-	-	-
0061	Community services	-	-	-	-
0071	Principal on long-term debt	-	-	-	-
0072	Interest on long-term debt	-	-	-	-
6030	Total expenditures	<u>16,308</u>	<u>797,206</u>	<u>1,675,257</u>	<u>21,496</u>
1100	Excess of revenues over (under) expenditures	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Other Financing Sources (Uses)					
7915	Transfers in	-	-	-	-
7919	Insurance proceeds - storm damage	-	-	-	-
8911	Transfers out	-	-	-	-
7080	Total other financing sources (uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
1200	Net change in fund balances	-	-	-	-
0100	Fund balances - beginning	-	-	-	-
3000	Fund balances - ending	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

240 National School Breakfast/Lunch Program	244 Vocational Ed Basic Grant	255 ESEA Title II Training & Recruiting	263 English Language Acquisition and Enhancement	397 Advanced Placement Incentives	410 State Textbook Fund
\$ 2,967,023	\$ -	\$ -	\$ -	\$ -	\$ 2,027
140,606	-	-	-	3,161	2,013,498
2,687,421	89,943	98,665	168,617	-	-
<u>5,795,050</u>	<u>89,943</u>	<u>98,665</u>	<u>168,617</u>	<u>3,161</u>	<u>2,015,525</u>
-	16,088	-	165,821	-	2,015,525
-	-	-	-	-	-
-	6,552	96,715	2,796	3,161	-
-	-	1,950	-	-	-
-	-	-	-	-	-
-	67,303	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
5,877,755	-	-	-	-	-
-	-	-	-	-	-
5,334	-	-	-	-	-
-	-	-	-	-	-
1,811	-	-	-	-	-
1,047	-	-	-	-	-
<u>5,885,947</u>	<u>89,943</u>	<u>98,665</u>	<u>168,617</u>	<u>3,161</u>	<u>2,015,525</u>
(90,897)	-	-	-	-	-
-	-	-	-	-	-
8,428	-	-	-	-	-
-	-	-	-	-	-
<u>8,428</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
(82,469)	-	-	-	-	-
1,414,520	-	-	-	-	-
<u>\$ 1,332,051</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

WYLIE INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDED JUNE 30, 2016

Data Control Codes		461 Campus Activity Funds	474 District Golden Ticket	475 Law Enforcement	476 Birmingham Junior High
Revenues					
5700	Local and intermediate sources	\$ 1,218,510	\$ 208,014	\$ 50,856	\$ 1,801
5800	State program revenues	-	-	-	-
5900	Federal program revenues	-	-	-	-
5020	Total revenues	<u>1,218,510</u>	<u>208,014</u>	<u>50,856</u>	<u>1,801</u>
Expenditures					
Current:					
0011	Instruction	523,045	143,247	50,856	1,801
0012	Instructional resources and media services	137,082	-	-	-
0013	Curriculum and staff development	75,918	-	-	-
0021	Instructional leadership	-	-	-	-
0023	School leadership	21,421	-	-	-
0031	Guidance, counseling, & evaluation services	120,128	64,767	-	-
0032	Social work services	-	-	-	-
0033	Health services	400	-	-	-
0035	Food services	-	-	-	-
0036	Cocurricular/extracurricular activities	269,362	-	-	-
0051	Plant maintenance and operations	4,774	-	-	-
0061	Community services	259	-	-	-
0071	Principal on long-term debt	-	-	-	-
0072	Interest on long-term debt	-	-	-	-
6030	Total expenditures	<u>1,152,389</u>	<u>208,014</u>	<u>50,856</u>	<u>1,801</u>
1100	Excess of revenues over (under) expenditures	<u>66,121</u>	<u>-</u>	<u>-</u>	<u>-</u>
Other Financing Sources (Uses)					
7915	Transfers in	185	-	-	-
7919	Extraordinary item (Resource)	-	-	-	-
8911	Transfers out	(6,600)	-	-	-
7080	Total other financing sources (uses)	<u>(6,415)</u>	<u>-</u>	<u>-</u>	<u>-</u>
1200	Net change in fund balances	59,706	-	-	-
0100	Fund balances - beginning	480,996	-	-	-
3000	Fund balances - ending	<u>\$ 540,702</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

481	484	485	486	487	488
Advanced Technology	Health Science Technology	Construction Technology	Media Technology	Welding Technology	Child Management
\$ 7,000	\$ 7,600	\$ 7,000	\$ 2,939	\$ 6,002	\$ 7,341
-	-	-	-	-	-
-	-	-	-	-	-
<u>7,000</u>	<u>7,600</u>	<u>7,000</u>	<u>2,939</u>	<u>6,002</u>	<u>7,341</u>
7,000	7,600	7,000	2,939	6,002	7,341
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

WYLIE INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDED JUNE 30, 2016

Data Control Codes	489 Advanced Chemistry	491 Culinary Arts, Food Production	493 Agriculture Science
Revenues			
5700	\$ 65,768	\$ 108,000	\$ 74,000
5800	-	-	-
5900	-	-	-
5020	<u>65,768</u>	<u>108,000</u>	<u>74,000</u>
Expenditures			
Current:			
0011	65,478	108,000	74,000
0012	-	-	-
0013	290	-	-
0021	-	-	-
0023	-	-	-
0031	-	-	-
0032	-	-	-
0033	-	-	-
0035	-	-	-
0036	-	-	-
0051	-	-	-
0061	-	-	-
0071	-	-	-
0072	-	-	-
6030	<u>65,768</u>	<u>108,000</u>	<u>74,000</u>
1100	-	-	-
Other Financing Sources (Uses)			
7915	-	-	-
7919	-	-	-
8911	-	-	-
7080	<u>-</u>	<u>-</u>	<u>-</u>
1200	-	-	-
0100	-	-	-
3000	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

496 Advanced U.S. History	497 Principles of Technology	498 Education Foundation Grants	499 Birmingham Projects Clearing	Total Nonmajor Special Revenue Funds (See Exhibit C-2)
\$ 66,280	\$ 13,753	\$ 176,178	\$ 3,742	\$ 4,993,834
-	-	-	-	2,157,265
-	-	-	-	5,554,913
<u>66,280</u>	<u>13,753</u>	<u>176,178</u>	<u>3,742</u>	<u>12,706,012</u>
65,990	13,753	163,858	-	5,136,227
-	-	-	-	137,082
290	-	3,000	-	269,431
-	-	-	-	2,600
-	-	-	-	21,421
-	-	-	-	964,161
-	-	-	-	26,062
-	-	-	-	400
-	-	-	-	5,877,755
-	-	-	-	269,362
-	-	5,000	-	15,108
-	-	-	-	259
-	-	-	-	1,811
-	-	-	-	1,047
<u>66,280</u>	<u>13,753</u>	<u>171,858</u>	<u>-</u>	<u>12,722,726</u>
-	-	4,320	3,742	(16,714)
-	-	-	-	185
-	-	-	-	8,428
-	-	(4,320)	-	(10,920)
-	-	(4,320)	-	(2,307)
-	-	-	3,742	(19,021)
-	-	-	240,037	2,135,553
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 243,779</u>	<u>\$ 2,116,532</u>

WYLLIE INDEPENDENT SCHOOL DISTRICT



Other Supplementary Information
Fiduciary Funds

WYLIE INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF FIDUCIARY NET POSITION
PRIVATE-PURPOSE TRUST FUNDS
JUNE 30, 2016

Data Control Codes	815 RC Dodd Scholarship	816 General Scholarship Fund	818 Joe Stone Memorial Scholarship
Assets			
1800 Restricted assets	\$ 8	\$ 43,352	\$ 2,996
1000 Total assets	<u>8</u>	<u>43,352</u>	<u>2,996</u>
Liabilities			
Current Liabilities:			
2110 Accounts payable	-	-	-
2400 Payable from restricted assets	-	12,540	3,000
2000 Total liabilities	<u>-</u>	<u>12,540</u>	<u>3,000</u>
Net position			
3800 Held in trust	8	30,812	(4)
3000 Total net position	<u>\$ 8</u>	<u>\$ 30,812</u>	<u>\$ (4)</u>

821 Pearl Birmingham Scholarship	822 Vocational Agriculture Scholarship	Total Private- Purpose Trust Funds (See Exhibit E-1)
<u>\$ 1,865,913</u>	<u>\$ 92,200</u>	<u>\$ 2,004,469</u>
<u>1,865,913</u>	<u>92,200</u>	<u>2,004,469</u>
9,875	1,000	10,875
<u>252,500</u>	<u>17,500</u>	<u>285,540</u>
<u>262,375</u>	<u>18,500</u>	<u>296,415</u>
1,603,538	73,700	1,708,054
<u>\$ 1,603,538</u>	<u>\$ 73,700</u>	<u>\$ 1,708,054</u>

WYLIE INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
ALL PRIVATE-PURPOSE TRUST FUNDS
JUNE 30, 2016

	815 RC Dodd Scholarship	816 General Scholarship Fund	818 Joe Stone Memorial Scholarship
Additions:			
Investment income	\$ -	\$ 253	\$ -
Contributions	-	24,403	-
Net decrease in fair value of investments	-	-	-
Total additions	<u>-</u>	<u>24,656</u>	<u>-</u>
Deductions:			
Scholarship awards	-	24,403	-
Administrative expenses	-	-	-
Total deductions	<u>-</u>	<u>24,403</u>	<u>-</u>
Change in net position	-	253	-
Net position - beginning of year	8	30,559	(4)
Net position - end of year	<u>\$ 8</u>	<u>\$ 30,812</u>	<u>\$ (4)</u>

EXHIBIT H-4

821 Pearl Birmingham Scholarship	822 Vocational Agriculture Scholarship	Total Private-Purpose Trust Funds (See Exhibit E-2)
\$ 48,517	\$ 511	\$ 49,281
-	5,000	29,403
<u>(57,254)</u>	<u>-</u>	<u>(57,254)</u>
<u>(8,737)</u>	<u>5,511</u>	<u>21,430</u>
120,353	5,000	149,756
12,747	-	12,747
<u>133,100</u>	<u>5,000</u>	<u>162,503</u>
(141,837)	511	(141,073)
1,745,375	73,189	1,849,127
<u>\$ 1,603,538</u>	<u>\$ 73,700</u>	<u>\$ 1,708,054</u>

WYLIE INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES
STUDENT ACTIVITY FUND
JUNE 30, 2016

Data Control Codes		97 Balance July 1, 2015	5030 Additions	6050 Deductions	98 Balance June 30, 2016
	Assets				
1110	Cash and cash equivalents	\$ 267,380	\$ 595,786	\$ 568,150	\$ 295,016
1260	Due from other funds	-	812	-	812
1000	Total assets	<u>\$ 267,380</u>	<u>\$ 596,598</u>	<u>\$ 568,150</u>	<u>\$ 295,828</u>
	Liabilities				
	Current Liabilities:				
2110	Accounts payable	\$ 19,379	\$ 467,366	\$ 480,794	\$ 5,951
2180	Due to other governments	(41)	7,760	7,030	689
2400	Payable from restricted assets	248,042	595,298	554,152	289,188
2000	Total liabilities	<u>\$ 267,380</u>	<u>\$ 1,070,424</u>	<u>\$ 1,041,976</u>	<u>\$ 295,828</u>

Other Supplementary Information
Required Texas Education Agency Schedules

WYLIE INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DELINQUENT TAXES RECEIVABLE
FOR THE YEAR ENDED JUNE 30, 2016

Fiscal Year Ending June 30,	1		2		3	
	Tax Rates				Assessed/Appraised Value for School Tax Purposes	
	Maintenance		Debt Service			
2007 and Prior Years	\$	Various	\$	Various	\$	Various
2008		1.04		0.35		2,829,087,410
2009		1.17		0.34		3,102,559,801
2010		1.17		0.42		3,084,000,060
2011		1.17		0.47		3,132,399,613
2012		1.17		0.47		3,193,229,451
2013		1.17		0.47		3,248,924,526
2014		1.17		0.47		3,478,419,817
2015		1.17		0.47		3,800,264,829
2016 (School year under audit)		1.17		0.47		4,175,434,575

1000 Totals

EXHIBIT J-1

10 Beginning Balance 7/1/2015	20 Current Year's Total Levy	31 Maintenance Collections	32 Debt Service Collections	40 Entire Year's Adjustments	50 Ending Balance 6/30/2016
\$ 209,157	\$ -	\$ 11,193	\$ 2,127	\$ (20,909)	\$ 174,928
43,480	-	1,676	564	(1,437)	39,803
82,178	-	4,607	1,339	(1,561)	74,671
55,441	-	51,144	18,360	55,313	41,250
108,641	-	122,087	49,043	120,635	58,146
118,416	-	117,123	47,049	122,050	76,294
130,578	-	122,531	49,422	121,368	79,993
172,749	-	153,559	61,686	130,575	88,079
520,528	-	343,299	137,906	72,832	112,155
-	68,477,127	48,927,463	19,654,619	530,224	425,269
<u>\$ 1,441,168</u>	<u>\$ 68,477,127</u>	<u>\$ 49,854,682</u>	<u>\$ 20,022,115</u>	<u>\$ 1,129,090</u>	<u>\$ 1,170,588</u>

**WYLIE INDEPENDENT SCHOOL DISTRICT
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAM
BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED JUNE 30, 2016**

Data Control Codes		Budgeted Amounts		Actual	Variance With Final Budget - Positive (Negative)
		Original	Final		
	Revenues:				
5700	Local and intermediate sources	\$ 3,509,904	\$ 3,509,904	\$ 2,967,023	\$ (542,881)
5800	State program revenues	134,960	145,000	140,606	(4,394)
5900	Federal program revenues	2,691,603	2,691,603	2,687,421	(4,182)
5020	Total revenues	<u>6,336,467</u>	<u>6,346,507</u>	<u>5,795,050</u>	<u>(551,457)</u>
	Expenditures:				
	Current:				
	Support services - student (pupil):				
0035	Food services	<u>6,096,623</u>	<u>6,338,417</u>	<u>5,877,755</u>	<u>460,662</u>
	Total support services - student (pupil)	<u>6,096,623</u>	<u>6,338,417</u>	<u>5,877,755</u>	<u>460,662</u>
	Support services - nonstudent based:				
0051	Plant maintenance and operations	<u>242,970</u>	<u>242,970</u>	<u>5,334</u>	<u>237,636</u>
	Total support services - nonstudent based	<u>242,970</u>	<u>242,970</u>	<u>5,334</u>	<u>237,636</u>
	Debt service:				
0071	Principal on long-term debt	2,499	2,499	1,811	688
0072	Interest on long-term debt	<u>375</u>	<u>1,875</u>	<u>1,047</u>	<u>828</u>
	Total debt service	<u>2,874</u>	<u>4,374</u>	<u>2,858</u>	<u>1,516</u>
	Capital outlay:				
0081	Capital outlay	<u>-</u>	<u>200</u>	<u>-</u>	<u>200</u>
	Total capital outlay	<u>-</u>	<u>200</u>	<u>-</u>	<u>200</u>
6030	Total expenditures	<u>6,342,467</u>	<u>6,585,961</u>	<u>5,885,947</u>	<u>700,014</u>
1100	Excess of revenues over (under) expenditures	<u>(6,000)</u>	<u>(239,454)</u>	<u>(90,897)</u>	<u>148,557</u>
	Other financing sources (uses):				
7913	Issuance of capital leases	-	200	-	(200)
7919	Insurance proceeds - storm damage	-	-	8,428	8,428
7080	Total other financing sources (uses)	<u>-</u>	<u>200</u>	<u>8,428</u>	<u>8,228</u>
1200	Net change in fund balance	(6,000)	(239,254)	(82,469)	156,785
0100	Fund balance - beginning	1,414,519	1,414,519	1,414,519	-
3000	Fund balance - ending	<u>\$ 1,408,519</u>	<u>\$ 1,175,265</u>	<u>\$ 1,332,050</u>	<u>\$ 156,785</u>

WYLIE INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED JUNE 30, 2016

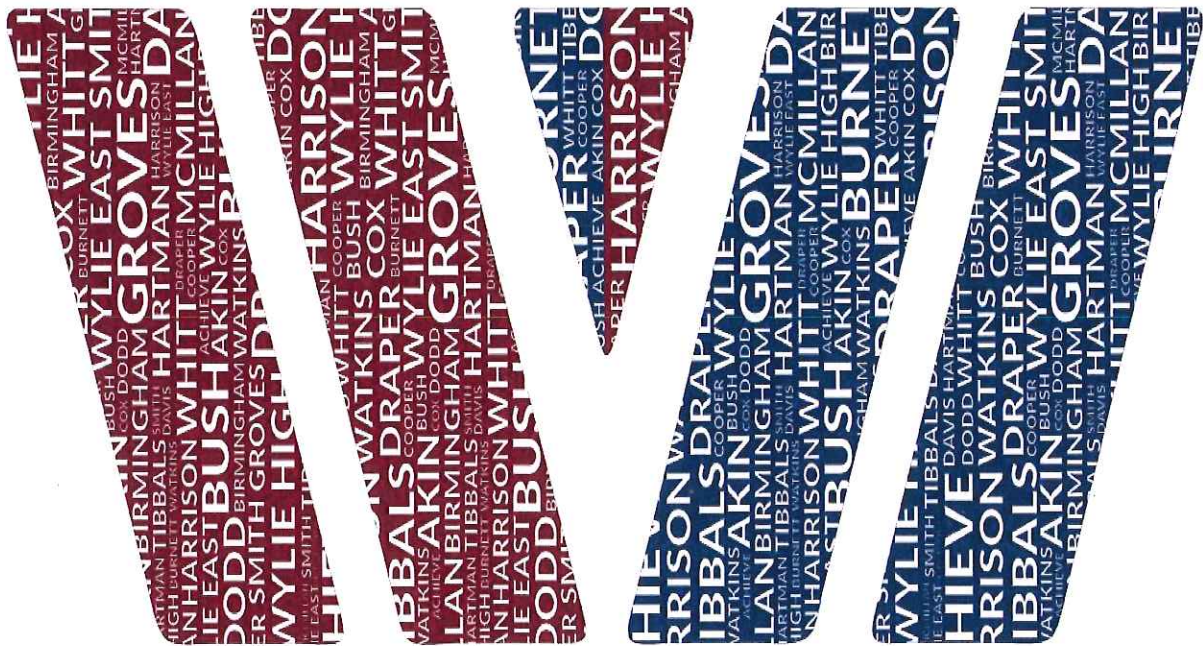
Data Control Codes		Budgeted Amounts		Actual	Variance With Final Budget - Positive (Negative)
		Original	Final		
	Revenues:				
5700	Local and intermediate sources	\$ 19,224,514	\$ 19,429,243	\$ 20,204,062	\$ 774,819
5800	State program revenues	3,258,462	4,018,462	3,845,513	(172,949)
5020	Total revenues	<u>22,482,976</u>	<u>23,447,705</u>	<u>24,049,575</u>	<u>601,870</u>
	Expenditures:				
	Debt service:				
0071	Principal on long-term debt	20,493,194	19,155,000	16,155,000	3,000,000
0072	Interest on long-term debt	2,006,694	4,296,769	4,301,497	(4,728)
0073	Bond issuance costs and fees	15,000	311,505	305,441	6,064
	Total debt service	<u>22,514,888</u>	<u>23,763,274</u>	<u>20,761,938</u>	<u>3,001,336</u>
6030	Total expenditures	<u>22,514,888</u>	<u>23,763,274</u>	<u>20,761,938</u>	<u>3,001,336</u>
1100	Excess of revenues over (under) expenditures	<u>(31,912)</u>	<u>(315,569)</u>	<u>3,287,637</u>	<u>3,603,206</u>
	Other Financing Sources (Uses):				
7911	Capital-related debt issued (refunding bonds)	-	20,120,272	20,125,000	4,728
7916	Premium or discount on issuance of bonds	-	6,263,777	6,263,777	-
8949	Other uses	-	(26,100,392)	(29,100,391)	(2,999,999)
7080	Total other financing sources and (uses)	<u>-</u>	<u>283,657</u>	<u>(2,711,614)</u>	<u>(2,995,271)</u>
1200	Net change in fund balance	<u>(31,912)</u>	<u>(31,912)</u>	<u>576,023</u>	<u>607,935</u>
0100	Fund balance - beginning	<u>23,494,850</u>	<u>23,494,850</u>	<u>23,494,850</u>	<u>-</u>
3000	Fund balance - ending	<u>\$ 23,462,938</u>	<u>\$ 23,462,938</u>	<u>\$ 24,070,873</u>	<u>\$ 607,935</u>

Wylie Independent School District



Statistical Section

EVERY CAMPUS • EVERY CLASSROOM



EVERY CHILD • EVERY DAY

STATISTICAL SECTION

This part of the Wylie Independent School District's Comprehensive Annual Financial Report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the District's overall financial health.

CONTENTS	PAGE
Financial Trends	102
These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.	
Revenue Capacity	109
These schedules contain information to help the reader assess the District's most significant local revenue source, the property tax.	
Debt Capacity	113
These schedules present information to help the reader assess the affordability of the District's current levels of outstanding debt and the District's ability to issue additional debt in the future.	
Demographic and Economic Information	117
These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.	
Operating Information	120
These schedules contain service and infrastructure data to help the reader understand how the information in the government's financial reports relates to the services the government provides and the activities it performs.	

Source: Unless otherwise noted, the information in these schedules is derived from the Comprehensive Annual Financial Reports for the relevant year.

NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS (UNAUDITED)

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Governmental Activities										
<i>Net Investment in Capital Assets Restricted:</i>	\$ 5,070,354	\$ (2,854,548)	\$ (3,263,964)	\$ (2,414,087)	\$ (2,611,452)	\$ 2,937,147	\$ 28,308,045	\$ 37,073,383	\$ 17,770,418	\$ 39,710,680
Federal/State Funds Grant Restrictions	676,181	507,004	662,900	1,059,812	1,339,544	1,555,004	1,446,488	1,581,144	1,414,520	1,332,050
Capital Acquisitions and Contractual Obligations	21,427,711	19,873,306	17,050,731	27,898,809	10,133,563	4,804,004	7,122,836	696,460	79,045,331	-
Retirement of Long Term Debt	8,400,469	10,947,606	11,782,739	15,324,937	16,843,549	16,296,668	17,543,118	19,630,918	22,204,435	22,318,818
Other	-	452,516	450,181	501,793	272,815	352,296	473,666	665,429	708,087	711,781
<i>Unrestricted</i>	(44,859,552)	(53,796,775)	(56,008,114)	(72,383,426)*	(57,731,957)	(53,838,343)	(86,301,726)	(83,863,797)	(152,712,855)	(64,675,129)
Total Primary Government Net Position	\$ (9,284,837)	\$ (24,870,891)	\$ (29,325,527)	\$ (30,012,162)	\$ (31,753,938)	\$ (27,893,224)	\$ (31,407,573)	\$ (24,216,463)	\$ (31,570,064)	\$ (601,800)

Source: The Statement of Net Position for the Wylie Independent School District (Exhibit A-1)

GOVERNMENT-WIDE EXPENSES, PROGRAM REVENUES, AND CHANGE IN NET POSITION
LAST TEN FISCAL YEARS - (UNAUDITED)

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Expenses										
Governmental Activities										
11 Instruction	\$ 43,183,736	\$ 49,983,234	\$ 54,331,700	\$ 57,823,619	\$ 62,811,033	\$ 61,089,271	\$ 63,712,314	\$ 67,138,998	\$ 74,839,032	\$ 81,657,077
12 Instructional Resources and Media Services	1,055,586	1,268,181	1,440,154	1,431,538	1,485,778	1,418,783	1,355,183	1,408,400	1,389,341	1,559,475
13 Curriculum and Staff Development	1,652,868	1,833,388	1,890,612	2,258,911	2,588,312	2,272,774	2,490,589	2,779,945	3,050,915	3,353,538
21 Instructional Leadership	274,499	251,058	613,965	777,417	843,771	877,739	1,007,149	1,088,660	1,091,290	1,302,583
23 School Leadership	3,976,932	4,860,162	5,324,248	5,439,451	5,883,778	5,826,328	6,210,210	6,491,252	6,725,696	7,352,511
31 Guidance, Counseling, & Evaluation Services	2,048,256	2,315,271	2,383,520	2,578,323	2,788,303	2,664,494	2,777,089	3,046,241	3,179,328	3,742,538
32 Social Work Services	54,797	75,700	69,551	16,919	9,159	18,208	20,098	20,010	81,973	99,199
33 Health Services	670,662	982,729	1,142,194	1,158,213	1,505,569	1,223,780	1,244,400	1,290,197	1,345,116	1,492,632
34 Student Transportation	3,001,862	3,480,154	3,250,421	3,241,441	3,576,960	3,845,976	4,095,980	4,344,383	4,707,751	4,720,524
35 Food Services	3,949,839	4,786,766	4,853,705	4,950,115	5,251,375	5,239,072	5,471,433	5,803,722	6,260,078	6,740,567
36 Curricular/Extracurricular Activities	3,046,939	3,806,168	4,119,897	4,667,961	4,285,409	4,716,408	5,023,239	5,539,097	5,591,059	5,777,888
41 General Administration	2,669,082	2,853,093	2,720,227	2,758,461	2,954,112	2,917,483	2,996,769	3,430,016	3,515,106	3,867,479
51 Plant Maintenance and Operations	7,757,388	9,959,801	10,397,713	10,377,326	10,737,178	10,255,583	10,804,783	11,477,788	10,960,755	14,376,166
52 Security and Monitoring Services	164,409	196,948	199,348	228,738	248,434	246,111	355,199	329,456	424,882	620,620
53 Data Processing Services	2,077,582	1,594,959	1,686,679	1,654,755	2,268,094	1,642,557	1,686,124	1,858,655	2,054,073	2,651,396
61 Community Services	6,887	10,665	2,169	11,490	16,466	23,345	3,312	1,272	3,190	595
71 Debt Service - Principal on Long-term Debt	-	-	-	-	-	-	-	-	-	-
72 Debt Service - Interest on Long-term Debt	12,478,244	14,416,451	13,846,678	14,233,719	15,342,310	13,459,159	14,161,833	12,109,740	12,599,573	14,341,594
73 Debt Service - Bond Issuance Cost & Fees	84,333	308,428	132,968	147,172	117,186	161,804	1,451,757	331,650	924,837	305,441
81 Facilities Acquisition and Construction	1,902,948	3,819,787	284,623	402,226	742,959	-	-	-	-	849,247
95 Payments to Fiscal Agent/Member Districts of SSA	430,982	-	-	-	-	-	-	-	-	-
95 Payments to JAEF's	-	-	-	31,021	10,465	36,701	60,968	79,038	48,082	49,521
99 Other Intergovernmental Charges	-	-	281,323	308,444	330,059	329,294	345,336	364,428	392,948	436,976
Total Primary Government Program Expenses	90,487,885	106,801,983	108,971,675	114,497,260	123,796,710	118,264,870	124,273,765	128,932,948	139,185,025	155,271,567
Program Revenues										
Governmental Activities										
Charges for Services										
Instruction	396,608	305,748	404,442	448,073	568,205	678,509	667,472	564,598	736,283	650,775
Instructional Resources and Media Services	-	75,895	107,466	118,199	99,719	92,767	83,291	114,382	117,941	144,818
Curriculum and Staff Development	-	5,343	29,639	63,565	57,924	73,632	68,320	56,952	90,963	80,202
Instructional Leadership	-	-	-	-	-	-	-	-	-	-
School Leadership	-	70,359	76,081	10,799	7,940	15,362	33,385	17,479	15,483	22,630
Guidance, Counseling, & Evaluation Services	-	18,750	26,130	36,877	25,966	62,415	56,441	58,698	46,852	126,907
Health Services	-	-	-	-	-	-	-	-	1,052	423
Student Transportation	-	-	-	319	-	-	-	-	-	-
Food Services	2,361,920	2,447,802	2,592,716	2,674,570	2,677,559	2,669,121	2,673,274	2,943,573	2,899,401	2,941,702
Curricular/Extracurricular Activities	327,297	386,720	586,614	516,632	645,961	760,362	661,255	826,412	729,978	689,975
General Administration	-	-	-	-	-	-	-	-	-	-
Plant Maintenance and Operations	147,839	-	-	2,302	6,695	27,082	22,919	11,332	1,919	7,684
Security and Monitoring Services	-	-	-	1,442	513	3,684	7,943	446	0	0
Community Services	60	59	-	-	6,342	103	930	702	1,271	274
Facilities Acquisition and Construction	-	-	-	-	-	-	-	-	-	-
Operating grants and contribution	11,263,083	12,204,342	12,815,624	17,725,571	18,909,907	16,358,489	14,288,771	15,447,935	17,307,118	21,164,376
Total Primary Government Program Revenues	14,496,807	15,515,018	16,649,390	21,598,349	23,006,731	20,741,526	18,564,001	20,042,509	21,948,261	25,829,766
Net (Expense)/Revenue	\$ (56,277,788)	\$ (75,991,078)	\$ (91,286,965)	\$ (92,322,285)	\$ (92,898,911)	\$ (97,523,344)	\$ (105,709,764)	\$ (108,890,439)	\$ (117,236,764)	\$ (129,441,801)
Total Primary Government Expenses										

Source: The Statement of Activities for the Wylie Independent School District (Exhibit B-1)

CHANGE IN NET POSITION

LAST TEN FISCAL YEARS (UNAUDITED)

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Net (Expense)/Revenue										
Total Primary Government Expenses	\$ (75,991,078)	\$ (91,286,965)	\$ (92,322,285)	\$ (92,898,911)	\$ (100,789,979)	\$ (97,523,344)	\$ (105,709,764)	\$ (108,890,439)	\$ (117,236,764)	\$ (129,441,801)
General Revenues										
Governmental Activities										
Taxes										
Levied for General Purposes	33,954,587	29,659,739	36,375,993	36,660,229	37,024,283	38,022,303	38,553,748	41,198,545	45,667,251	50,035,694
Levied for Debt Service	8,186,591	9,963,706	10,574,024	13,155,879	14,842,543	15,233,365	15,466,591	16,525,402	18,320,564	20,084,175
State Aid - Formula Grants	-	-	-	-	-	-	-	-	-	-
Grants and Contributions (Unrestricted)	29,673,724	35,804,773	39,756,086	41,859,299	46,320,707	47,307,870	49,659,594	57,101,930	59,940,895	64,349,727
Investment Earnings	4,190,886	2,461,111	637,867	126,553	136,431	94,796	116,388	89,797	101,658	480,428
Miscellaneous Local and Intermediate Revenue	1,038,155	580,155	514,010	312,587	724,239	725,724	1,096,821	1,165,875	1,168,326	25,458,952
Special Item:										
Gain (Loss) on Sale of Capital Assets	51,161	4,968	9,669	-	-	-	-	-	-	-
Total General Revenues and Special Item	77,095,104	78,474,452	87,867,649	92,114,547	99,048,203	101,384,058	104,893,142	116,081,549	125,198,694	160,408,976
Change in Net Position										
Total Primary Government	\$ 1,104,026	\$ (12,812,513)	\$ (4,454,636)	\$ (784,364)	\$ (1,741,776)	\$ 3,860,714	\$ (816,622)	\$ 7,191,110	\$ 7,961,930	\$ 30,967,175

Source: The Statement of Activities for the Wylie Independent School District (Exhibit B-1)

WYLLIE INDEPENDENT SCHOOL DISTRICT
 FUND BALANCES-GOVERNMENTAL FUNDS (MODIFIED ACCRUAL BASIS)
 LAST TEN FISCAL YEARS (UNAUDITED)

	2007	2008	2009	2010	2011 ²	2012	2013	2014	2015	2016
General Fund										
Reserved	\$ -	\$ 15,791	\$ 18,110	\$ 20,269	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Unreserved	14,606,982	9,224,233	11,674,547	13,636,735	-	-	-	-	-	-
Non-Spendable- Inventories	-	-	-	-	31,914	17,022	29,656	143,524	166,424	171,607
Restricted/Committed: Other	-	-	-	-	38,929	116,634	236,495	2,846,351	1,106,404	1,325,481
Unassigned	-	-	-	-	15,925,254	21,232,692	24,209,943	28,958,981	38,475,226	44,963,491
Total General Fund	\$ 14,606,982	\$ 9,240,024	\$ 11,692,657	\$ 13,657,004	\$ 16,000,097	\$ 21,366,348	\$ 24,475,094	\$ 31,948,256	\$ 39,746,054	\$ 46,460,579
All Other Governmental Funds										
Reserved										
Food Services	676,181	507,004	662,900	1,059,812	-	-	-	-	-	-
Special Revenue Funds	-	-	-	-	-	-	-	-	-	-
Debt-Service Fund	11,162,604	13,100,992	13,521,849	16,979,457	-	-	-	-	-	-
Capital Projects Fund	21,427,711	19,873,306	17,050,731	27,898,809	-	-	-	-	-	-
Other Governmental Funds	391,567	493,808	467,111	551,463	-	-	-	-	-	-
Unreserved	-	-	-	-	-	-	-	-	-	-
Special Revenue Funds	-	-	-	-	-	-	-	-	-	-
Non-Spendable	-	-	-	-	82,423	44,170	-	-	-	-
Inventories	-	-	-	-	-	-	-	-	-	-
Restricted	-	-	-	-	-	-	-	-	-	-
Federal/State Funds Restrictions	-	-	-	-	1,839,544	1,555,004	1,472,949	1,581,144	1,414,520	1,332,050
Capital Acquisitions & Contractual Obligations	-	-	-	-	10,133,563	4,804,004	7,122,836	696,460	79,045,331	49,745,492
Retirement of Long-Term Debt	-	-	-	-	18,514,177	17,081,627	18,485,606	20,662,619	23,494,850	24,070,873
Other Restrictions of Fund Balance	-	-	-	-	272,815	235,662	237,231	238,908	240,037	243,779
Committed	-	-	-	-	295,729	356,023	320,766	367,146	480,997	539,614
Campus Activities	-	-	-	-	-	-	-	-	-	-
Total All Other Governmental Funds	\$ 33,658,063	\$ 33,975,110	\$ 31,702,591	\$ 46,489,541	\$ 30,638,251	\$ 24,076,490	\$ 27,659,888	\$ 29,546,277	\$ 104,675,735	\$ 75,931,808

Source: The Balance Sheet of Governmental Funds for the Wylie Independent School District (Exhibit C-1)

Notes:

² District adopted GASB 54 reporting requirements at the end of the fiscal year

WYLIE INDEPENDENT SCHOOL DISTRICT
 GOVERNMENTAL FUNDS REVENUES
 LAST TEN FISCAL YEARS¹ (UNAUDITED)

	2005	2006 ¹	2007	2008	2009	2010	2011	2012	2013	2014
Federal Sources:										
General Fund Federal Grants	\$ 308,832	\$ 270,051	\$ 356,801	\$ 199,541	\$ 209,723	\$ 461,129	\$ 497,770	\$ 418,694	\$ 695,564	\$ 610,900
Food Service Fund/Student Nutrition	826,252	965,331	1,212,338	1,449,884	1,591,889	1,868,623	2,022,926	2,077,763	2,199,658	2,351,524
Special Revenue Funds/Other Governmental Funds	2,792,410	3,352,108	1,793,725	1,898,925	2,220,297	6,738,548	7,194,664	4,425,720	2,767,553	2,858,221
Total Federal Sources	3,927,494	4,587,490	3,362,864	3,548,350	4,021,909	9,068,300	9,715,360	6,922,177	5,662,775	5,820,645
State Sources:										
State Education Finance Program Revenues	19,817,396	19,675,833	31,648,350	39,111,042	43,384,981	45,703,323	50,631,586	51,229,545	53,684,595	61,624,073
Food Service Fund/Student Nutrition	72,044	88,676	96,722	107,152	106,035	110,346	112,329	103,460	100,057	126,971
Debt Service Fund	2,374,812	3,696,243	4,142,971	3,388,886	3,009,693	3,540,622	3,516,189	3,732,701	3,751,603	4,167,505
State Grants & Other Special Revenue	1,028,869	1,045,394	1,538,981	1,276,090	1,586,137	811,890	854,676	1,306,588	438,513	255,277
Total State Sources	23,293,121	24,506,146	37,427,024	43,883,170	48,086,846	50,166,181	55,114,780	56,372,294	57,974,768	66,173,826
Local Sources:										
Property Taxes	33,181,162	37,795,268	41,733,320	39,526,273	46,598,404	49,503,241	51,673,968	52,841,167	53,622,081	57,723,947
Capital Acquisition Fund	-	-	-	-	-	-	-	-	-	-
Athletic Activities	282,532	283,555	327,297	308,011	439,763	341,586	388,510	435,029	399,702	429,179
Interest Earnings	956,465	3,239,865	4,190,886	2,461,111	637,863	126,553	134,486	92,723	114,341	89,797
Food Service Fund/Student Nutrition	1,813,736	1,872,690	2,362,566	2,447,802	2,592,716	2,676,174	2,679,506	2,671,194	2,675,318	2,944,744
Other Local Sources	2,766,236	2,580,811	2,091,181	2,132,580	2,172,852	2,068,887	2,556,755	2,676,698	2,830,855	3,007,826
Total Local Sources	39,000,131	45,772,189	50,705,250	46,875,777	52,441,598	54,716,441	57,433,225	58,716,811	59,642,297	64,195,493
Total Revenues	\$ 66,220,746	\$ 74,865,825	\$ 91,495,138	\$ 94,307,297	\$ 104,550,353	\$ 113,950,922	\$ 122,263,365	\$ 122,011,282	\$ 123,279,840	\$ 136,189,964

Source: The Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds for the Wylie Independent School District (Exhibit C-2)

Notes:

¹ Fiscal Period 2006 represents a ten month transitional year for the period of September 1 through June 30. Years preceding 2006 are September 1 through August 31 and years following 2006 are July 1 through June 30.

WYLIE INDEPENDENT SCHOOL DISTRICT
 GOVERNMENTAL FUNDS EXPENDITURES AND DEBT SERVICE RATIO¹
 LAST TEN FISCAL YEARS (UNAUDITED)
 (MODIFIED ACCRUAL BASIS OF ACCOUNTING)

	Fiscal Year									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Expenditures										
Governmental Activities										
11 Instruction	\$ 40,600,572	\$ 46,617,890	\$ 50,570,961	\$ 54,610,666	\$ 58,891,746	\$ 56,455,903	\$ 58,082,278	\$ 62,356,862	\$ 69,997,709	\$ 74,722,740
12 Instructional Resources and Media Services	855,021	978,298	1,122,685	1,111,597	1,145,262	1,085,146	1,024,211	1,067,306	1,075,528	1,185,074
13 Curriculum and Staff Development	1,648,462	1,825,159	1,884,370	2,250,731	2,582,497	2,266,641	2,484,138	2,773,249	3,064,789	3,241,713
Total Function 10	43,104,055	49,421,287	53,577,966	57,972,994	62,619,505	59,807,690	61,590,627	66,197,417	74,078,026	79,149,527
21 Instructional Leadership	274,499	251,058	613,965	777,417	843,771	877,739	1,007,149	1,088,660	1,105,599	1,261,042
23 School Leadership	3,747,532	4,588,197	5,067,769	5,176,361	5,641,008	5,583,943	5,969,347	6,242,230	6,548,748	6,813,742
Total Function 20	4,022,031	4,839,255	5,681,734	5,953,778	6,484,779	6,461,682	6,976,496	7,330,890	7,654,347	8,074,784
31 Guidance, Counseling, & Evaluation Services	2,013,791	2,264,734	2,327,590	2,541,250	2,759,962	2,605,246	2,718,221	2,985,627	3,160,122	3,538,114
32 Social Work Services	54,797	75,700	69,531	16,919	9,159	18,208	20,098	20,040	82,169	96,233
33 Health Services	607,134	895,328	1,040,692	1,056,398	1,122,926	1,118,296	1,133,259	1,175,813	1,245,515	1,327,229
34 Student Transportation	3,705,195	3,702,169	3,126,887	4,106,296	4,019,357	3,774,148	4,059,357	4,114,545	4,925,549	4,446,449
35 Food Services	3,483,254	4,155,144	4,165,624	4,222,042	4,498,828	4,415,908	4,830,000	5,094,448	5,486,422	5,877,755
36 Curricular/Extracurricular Activities	1,924,166	2,275,684	2,405,719	2,949,134	3,204,570	2,869,866	3,249,916	4,290,744	3,695,791	3,571,272
Total Function 30	11,785,337	13,368,759	13,136,043	14,892,099	15,614,802	14,801,672	16,010,851	17,681,187	18,595,562	18,857,052
41 General Administration	2,547,302	2,626,195	2,503,205	2,547,647	2,742,844	2,707,880	2,784,307	3,209,423	3,326,188	3,541,205
Total Function 40	2,547,302	2,626,195	2,503,205	2,547,647	2,742,844	2,707,880	2,784,307	3,209,423	3,326,188	3,541,205
51 Plant Maintenance and Operations	7,698,402	9,935,177	10,275,786	10,354,009	10,656,107	10,056,440	10,103,147	10,782,406	10,940,601	14,291,886
52 Security and Monitoring Services	163,246	195,729	199,348	228,603	248,299	245,976	360,520	303,266	400,561	605,382
53 Data Processing Services	2,082,620	1,562,789	1,645,266	1,591,378	1,739,190	1,657,013	1,537,049	1,831,028	1,944,671	2,409,719
Total Function 50	9,944,268	11,693,695	12,120,400	12,173,990	12,639,596	11,959,429	12,000,716	12,916,700	13,285,833	17,306,987
61 Community Services	6,887	10,665	2,169	11,490	16,466	23,345	3,312	1,272	3,190	595
Total Function 60	6,887	10,665	2,169	11,490	16,466	23,345	3,312	1,272	3,190	595
71 Debt Service	3,977,155	4,987,007	6,481,993	6,846,438	9,869,673	13,695,142	13,952,548	15,073,085	16,131,161	16,890,527
72 Debt Service - Interest on Long-term Debt	6,557,104	7,101,788	7,120,093	7,241,654	7,370,080	4,720,578	4,217,688	3,807,011	3,741,891	4,457,276
73 Debt Service - Bond Issuance Cost & Fees	3,549	515,113	249,226	389,541	(49,614)	(21,402)	3,824	332,197	920,221	305,441
Total Function 70	10,537,808	12,603,908	13,851,252	14,471,633	17,190,089	18,394,318	18,174,010	19,212,243	20,793,273	21,453,244
81 Facilities Acquisition and Construction	57,955,061	21,608,241	3,480,412	15,436,333	18,256,604	6,356,305	19,898,378	6,169,023	15,907,997	56,250,634
Total Function 80	57,955,061	21,608,241	3,480,412	15,436,333	18,256,604	6,356,305	19,898,378	6,169,023	15,907,997	56,250,634
93 Other Intergovernmental Charges	430,982	-	-	-	-	-	-	-	-	-
95 Payments to Juvenile Justice Alternative	-	-	-	31,021	10,465	36,701	60,968	79,038	48,082	43,521
99 Other Intergovernmental Charges	-	-	281,323	308,444	330,059	329,294	345,335	364,428	392,948	436,876
Total Function 90	430,982	-	281,323	339,465	340,524	365,995	406,304	443,466	441,030	480,497
Total Expenditures	\$ 140,333,731	\$ 115,171,945	\$ 104,654,504	\$ 123,799,509	\$ 135,501,149	\$ 120,878,316	\$ 137,845,001	\$ 133,161,621	\$ 154,085,446	\$ 204,814,525
Debt Service as a Percentage of Non-Capital Expenditures	12.8%	13.3%	13.7%	13.6%	14.7%	16.2%	15.5%	15.3%	15.2%	14.4%

Source: The Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds for the Wylie Independent School District (Exhibit C-2)

Notes:
¹ Includes General, Student Nutrition, Debt Service, Capital Projects, Expendable Trust Funds, and Special Revenue Funds.

WYLLIE INDEPENDENT SCHOOL DISTRICT

OTHER FINANCING SOURCES AND USES AND NET CHANGE IN FUND BAL

LAST TEN FISCAL YEARS (UNAUDITED)

MODIFIED ACCRUAL BASIS OF ACCOUNTING

	Fiscal Year									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Excess of revenues over (under) expenditures	\$ (48,838,593)	\$ (21,864,648)	\$ (84,151)	\$ (9,848,387)	\$ (13,637,784)	\$ 1,132,966	\$ (14,565,161)	\$ 3,028,343	\$ (6,992,936)	\$ (45,196,594)
Other Financing Sources (Uses)										
General long-term debt issued	-	20,749,994	6,069,975	24,940,127	-	-	21,125,000	-	-	-
General long-term debt refunding	-	-	-	-	17,775,000	68,985,000	82,606,556	29,623,028	94,087,328	20,125,000
Premium or discount on issuance on bonds	-	301,165	1,392,127	379,124	6,243,697	3,932,124	57,820,880	2,675,229	1,026,276	6,263,777
Capital Related Debt Issued- Capital Leases	109,412	348,490	-	1,260,854	49,780	19,639	-	-	722,929	1,373,039
Sale of real or personal property	111,161	12,544	19,569	17,467	36,180	30,769	100,105	9,430	25,271	180,700
Transfers in	-	-	-	500,000	-	-	-	-	-	5,611,105
Insurance proceeds - storm damage	-	-	-	0	-	-	-	-	-	24,310,416
Other Resources	-	-	-	2,112	-	-	-	-	60,384	12,651
Fund 437 (Collin Co Special Ed Coop)	-	-	-	-	-	-	-	-	-	-
Transfers Out	-	-	-	(500,000)	-	-	-	-	-	(5,611,105)
Payments to escrow agents	-	-	-	-	(24,014,014)	(75,257,081)	(140,414,793)	(31,956,919)	-	(29,100,391)
Other Uses	-	-	(7,217,405)	-	-	-	-	-	-	0
Total other financing sources (uses)	220,573	21,412,193	264,266	26,599,684	90,643	(2,289,549)	21,237,748	350,768	95,922,188	23,165,192
Net change in fund balances	\$ (48,618,020)	\$ (452,455)	\$ 180,115	\$ 16,751,297	\$ (13,547,141)	\$ (1,156,583)	\$ 6,672,587	\$ 3,379,111	\$ 88,929,252	\$ (22,031,402)

Source: Statement of Revenues, Expenditures, and Change in Fund Balances Governmental Funds for the Wylie Independent School District (Exhibit C-2)

APPRAISED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS (UNAUDITED)

ACTUAL VALUE¹

Fiscal Year	Residential or Real Property	Personal Property	Less: Exemptions ³	Total Estimated Taxable Value	Total Direct Tax Rate ²
2007	2,706,489,755	197,334,523	433,180,150	2,470,644,128	1.7025
2008	3,076,227,604	210,797,106	457,937,541	2,829,087,169	1.3900
2009	3,340,925,079	220,493,713	458,858,991	3,102,559,801	1.5100
2010	3,373,482,861	227,462,007	516,944,804	3,084,000,064	1.5900
2011	3,493,439,773	204,365,196	565,405,356	3,132,399,613	1.6400
2012	3,533,550,496	225,362,551	565,683,596	3,193,229,451	1.6400
2013	3,573,505,275	256,124,621	580,705,370	3,248,924,526	1.6400
2014	3,823,051,378	279,091,723	623,723,284	3,478,419,817	1.6400
2015	4,607,687,338	312,681,237	1,120,103,746	3,800,264,829	1.6400
2016	5,064,300,606	362,067,995	1,250,934,026	4,175,434,575	1.6400

Source: Collin County Central Tax Assessor - Tax Roll Summary

Notes:

- Collin County Tax Assessor Collector performs tax collection activities for the Wylie Independent School District
 - Total estimated taxable value adjusted to match audit schedules
- ¹ Represents total appraised value before exemptions.
² Per \$100 of assessed value
³ Includes Ag Productivity Loss, Homestead Cap, and Total Exemptions

PROPERTY TAX RATES AND OVERLAPPING GOVERNMENTS
LAST TEN FISCAL YEARS (UNAUDITED)

Wylie Independent School District Direct Rates		Overlapping Rates ¹									
Fiscal Year	Maintenance and Operations	Debt Service	Total	County of Collin ²	Collin County Community College	City of Murphy	City of Sachse	City of Lucas	Seis Lagos Utility District	City of Wylie	
2007	1.370000	0.332500	1.702500	0.245000	0.087683	0.468300	0.553408	0.375000	0.450300	0.706780	
2008	1.040000	0.350000	1.390000	0.245000	0.086984	0.468300	0.553408	0.375000	0.428919	0.733250	
2009	1.170000	0.340000	1.510000	0.242500	0.086493	0.518300	0.610000	0.374177	0.443439	0.898900	
2010	1.170000	0.420000	1.590000	0.242500	0.086300	0.538405	0.705819	0.374177	0.449183	0.898900	
2011	1.170000	0.470000	1.640000	0.240000	0.086300	0.565000	0.705819	0.374177	0.448255	0.898900	
2012	1.170000	0.470000	1.640000	0.240000	0.086300	0.565000	0.770819	0.374177	0.460371	0.898900	
2013	1.170000	0.470000	1.640000	0.240000	0.086299	0.570000	0.770819	0.374177	0.462451	0.888900	
2014	1.170000	0.470000	1.640000	0.237500	0.083643	0.570000	0.770819	0.355616	0.469292	0.883900	
2015	1.170000	0.470000	1.640000	0.225000	0.081960	0.530000	0.757279	0.320660	0.264895	0.868900	
2016	1.170000	0.470000	1.640000	0.208395	0.081222	0.510000	0.757279	0.317948	0.265730	0.848900	

Source: Collin County Central Appraisal District- Tax Rate and Exemption Report by Year - 2016
Rates are per \$100 of assessed value

Notes:

¹ Includes levies for operating and debt service costs.

² Includes Collin County and Collin County Hospital District

PRINCIPAL PROPERTY TAXPAYERS
CURRENT YEAR AND NINE YEARS AGO (UNAUDITED)

2016 2007

Taxpayer	2016 Taxable Assessed Value	2016 Rank	2016 Percentage of Total Taxable Assessed Value	2007 Taxable Assessed Value	2007 Rank	2007 Percentage of Total Taxable Assessed Value
Western Rim Investors 2013-3 LP	\$37,402,560	1	0.90%	-	-	-
Oncor Electric Delivery Company	\$32,653,220	2	0.78%	\$29,843,117	1	-
Bre Piper MIF Broadstone Woodbridge TX LLC	\$31,450,260	3	0.75%	-	-	-
Sandlen International (USA) INC	\$29,269,470	4	0.70%	\$16,400,000	4	-
Woodbridge Crossing LP	\$28,901,226	5	0.69%	-	-	-
Creekside South Apartments LLC	\$25,150,439	6	0.60%	-	-	0.00%
Kansas City Southern Railway Co	\$20,102,378	7	0.48%	-	-	0.00%
Wal-Mart Stores Texas LLC	\$16,661,740	8	0.40%	-	-	-
Woodbridge Villas LLC	\$16,506,435	9	0.40%	\$13,669,696	8	0.55%
Frontier Communications	\$15,068,923	10	0.36%	-	-	-
TXU Electric Delivery Company	-	-	-	\$19,949,480	2	0.81%
CMH Parks Inc.	-	-	-	\$11,600,000	9	0.47%
GTE Southwest Inc	-	-	-	\$18,035,500	3	0.73%
Atrium Companies INC	-	-	-	\$14,009,356	5	0.57%
Cascades Apartments	-	-	-	\$13,747,568	7	0.56%
Best Circuit Boards Inc	-	-	-	\$9,176,024	10	0.37%
Wal-Mart Real Est Business TR	-	-	-	\$13,762,930	6	0.56%
	\$253,166,651		6.06%	\$160,193,671		4.61%

Notes:
Total Net Taxable Assessed Value - WISD \$ 4,175,434,575

Source: Collin County Central Appraisal District- 2016 Top Taxpayer Listing
Collin County 2016 Top Taxpayer Listing
For Total Net Taxable Values see Schedule S-8

WYLIE INDEPENDENT SCHOOL DISTRICT

Exhibit S-11

PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS (UNAUDITED)

Fiscal Year Ending	Taxes Levied for the Fiscal Year	Collected within the Fiscal Year of the Levy		Collections in Subsequent Years and Cumulative Adjustments (Net)	Total Collections and Cumulative Adjustments to Date#		Outstanding Delinquent Taxes	Outstanding Delinquent Taxes As a Percentage of Tax Levy
		Amount	Percentage of Levy		Amount	Percentage of Levy		
2007	42,055,399	40,410,960	96.09%	1,598,912	42,009,872	99.89%	45,526	0.11%
2008	39,324,315	38,354,807	97.53%	929,767	39,284,574	99.90%	39,803	0.10%
2009	46,848,653	45,704,955	97.56%	1,069,028	46,773,983	99.84%	74,671	0.16%
2010	49,035,601	48,822,634	99.57%	171,717	48,994,351	99.92%	41,250	0.08%
2011	51,371,354	51,020,323	99.32%	245,735	51,266,058	99.80%	58,146	0.11%
2012	52,368,963	52,116,736	99.52%	134,086	52,250,822	99.77%	76,294	0.15%
2013	53,282,362	52,991,740	99.45%	137,236	53,128,976	99.71%	79,993	0.15%
2014	57,046,085	56,735,232	99.46%	137,805	56,873,037	99.70%	88,079	0.15%
2015	62,324,343	62,478,228	100.25%	(222,807)	62,701,035	100.60%	112,155	0.18%
2016	68,477,127	68,620,739	100.21%	(567,746)	69,188,485	101.04%	425,269	0.62%

Source: Schedule of Delinquent Taxes Receivable

Notes:

* Collin County Tax Office collects the District tax revenues

#Total cash collections are net of interest, penalties, and other judgments

WYLLIE INDEPENDENT SCHOOL DISTRICT

Exhibit S-12

OUTSTANDING DEBT BY TYPE
LAST TEN FISCAL YEARS (UNAUDITED)

Fiscal Year	General Obligation Bonds	Contractual Obligations	Capital Financing Agreements	Total Primary Government	Percentage of Personal Income ¹	Total Outstanding Debt Per Capita ¹	Per Student Enrolled	Enrollment Numbers
2007	266,926,370		660,202	267,586,572	0.024%	7,008	26,923	9,939
2008	290,970,996		756,847	291,727,843	0.024%	7,378	27,290	10,690
2009	292,179,917		469,196	292,649,113	0.026%	7,189	25,887	11,305
2010	318,232,088		1,212,788	319,444,876	0.027%	7,711	26,594	12,012
2011	316,908,785		1,005,620	317,914,405	0.027%	7,562	25,490	12,472
2012	311,367,140		772,846	312,139,986	0.026%	7,292	24,236	12,879
2013	330,033,060		500,434	330,533,494	0.026%	7,601	24,646	13,411
2014	337,759,297		211,411	337,970,708	0.024%	7,666	24,653	13,709
2015	424,703,257		668,302	425,371,559	0.024%	9,253	30,243	14,065
2016	416,552,649		1,560,552	418,113,201	0.024%	8,493	28,726	14,555

Source: District Records

Notes:

* Details of the District's outstanding debt can be found in the Notes to the Financial Statements

¹See Exhibit S-16 for personal income and population data source information

WYLIE INDEPENDENT SCHOOL DISTRICT

DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
AS OF JUNE 30, 2016 (UNAUDITED)

Governmental Unit	Debt Outstanding	As Of	Estimated Percentage Applicable	Estimated Share of Direct and Overlapping Debt
Collin County	\$ 366,955,000 *	6/30/2016	4.11%	\$ 15,081,851
Collin County Community College District	19,155,000 *	6/30/2016	4.11%	787,271
Collin County WC&ID # 3	5,110,000 *	6/30/2016	100.00%	5,110,000
City of Dallas	1,775,105,086 *	6/30/2016	**	-
City of Lucas	11,025,000 *	6/30/2016	1.20%	132,300
City of Murphy	36,010,000 *	6/30/2016	28.34%	10,205,234
City of Parker	6,150,000 *	6/30/2016	0.16%	9,840
City of Sachse	36,320,000 *	6/30/2016	39.29%	14,270,128
City of Wylie	86,000,000 *	6/30/2016	95.24%	81,906,400
Total Net Overlapping Debt				\$ 127,503,024
Wylie ISD				\$ 307,410,417
Total Direct and Overlapping Debt				\$ 434,913,441
Total Direct and Overlapping Debt % A.V.				10.94%
Total Direct and Overlapping Debt per Capita				\$ 7,035

* Gross Debt

** Less than 0.01%

Source: Municipal Advisory Council of Texas - Texas Municipal Report July 2016 update

Notes: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the District. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into accounts. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping government.

LEGAL DEBT MARGIN INFORMATION
 LAST NINE FISCAL YEARS (UNAUDITED)

The Texas Education Code (TEC) authorizes the District to issue negotiable coupon bonds to construct, acquire, or equip school buildings, to purchase necessary sites, and to acquire or refinance property financed under a contract entered into under the Public Property Finance Act. The District is further authorized to levy and assess annual ad valorem taxes sufficient to pay the principal and interest on bonds as they become due. Local policy gives the superintendent or designee management oversight responsibility for the debt service operation of the District. In this capacity, the superintendent recommends all proposed bond sales to the board for its approval. All bond elections are held in accordance with statutory requirements, and bonds are sold, as authorized by the qualified voters of the District, on a competitive basis under the directions of a fiscal agent selected by the board. Texas statutes do not prescribe a debt limit; however, by custom, a practical economic debt limit of 10% of the assessed valuation is used.

Legal Debt Margin Calculation for Fiscal Year 2016

Assessed Value	\$4,175,434,575
Debt limit (10% of assessed value)	417,543,458
Total bonded debt	416,552,649
Less reserve for retirement of debt	24,070,873
Debt applicable to limit	392,481,776
Legal debt margin	25,061,682

	Fiscal Year								
	2008	2009	2010	2011	2012	2013	2014	2015	2016
Debt Limit	282,908,747	310,225,980	308,400,006	313,239,961	319,322,945	324,892,453	347,841,982	380,026,483	417,543,458
Total net debt applicable to limit	232,337,566	225,701,714	240,630,339	301,390,707	294,285,513	311,547,454	317,096,678	401,208,407	392,481,776
Legal debt margin	50,571,151	84,524,266	67,769,667	11,849,254	25,037,432	13,344,999	30,745,304	(21,181,924)	25,061,682

Total net debt applicable to the limit of a percentage of debt limit	82.12%	72.75%	78.03%	96.22%	92.16%	95.89%	91.16%	105.57%	94.00%
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Source: Calculation from taxable assessed valuation, total bonded debt and debt service reservation data.
 Wylie ISD Notes to the Financial Statements

WYLIE INDEPENDENT SCHOOL DISTRICT

Exhibit S-15

RATIO OF NET BONDED DEBT TO ASSESSED VALUE AND NET BONDED DEBT PER CAPITA

LAST TEN FISCAL YEARS (UNAUDITED)

Fiscal Year	Population ¹	Assessed Value	Gross Bonded Debt ²	Less Debt Service Funds ³	Net Bonded Debt	Ratio of Net Bonded Debt to Assessed Value	Net Bonded Debt Per Capita
2007	38,182	2,470,644,128	229,400,804	11,162,604	218,238,200	8.83%	5,716
2008	39,538	2,829,087,169	245,438,558	13,100,992	232,337,566	8.21%	5,876
2009	40,709	3,075,029,355	239,223,563	13,521,849	225,701,714	7.34%	5,544
2010	41,427	3,084,000,064	257,609,796	16,979,457	240,630,339	7.80%	5,809
2011	42,040	3,132,399,613	316,908,785	18,514,177	298,394,608	9.53%	7,098
2012	42,804	3,193,229,451	311,367,140	17,081,627	294,285,513	9.22%	6,875
2013	43,484	3,248,924,526	330,033,060	18,485,606	311,547,454	9.59%	7,165
2014	44,089	3,478,419,817	337,759,297	20,662,619	317,096,678	9.12%	7,192
2015	45,970	3,800,264,829	424,703,257	23,494,850	401,208,407	10.56%	8,728
2016	49,232	4,175,434,575	416,552,649	24,070,873	392,481,776	9.40%	7,972

Source: Collin County Central Appraisal District and the District records

Notes:

¹See Exhibit S-16 for population data (only the City of Wylie population is represented)

² Source- Details of the District's outstanding debt can be found in the Notes to the financial statements.

³ Source- Wylie Independent School District Statement of Revenues, Expenditures, and Changes in Fund Balances (Exhibit C-2)

WYLIE INDEPENDENT SCHOOL DISTRICT

Exhibit S-16

DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN CALENDAR YEARS (UNAUDITED)

Period Ending	Population ¹	Personal Income (thousands of dollars)	Per Capita Personal Income (dollars) ²	Unemployment Rate
2007	38,182	1,214,683,966	31,813	3.6%
2008	39,538	1,295,699,798	32,771	5.2%
2009	40,709	1,387,444,138	34,082	8.0%
2010	41,427	1,264,932,018	30,534	8.6%
2011	42,040	1,302,525,320	30,983	7.9%
2012	42,804	1,320,374,988	30,847	6.7%
2013	43,484	1,349,873,812	31,043	5.9%
2014	44,089	1,417,549,528	32,152	4.6%
2015	45,970	1,504,644,070	32,731	3.3%
2016	49,232	1,747,539,072	35,496	3.3%

Source:

¹ City of Wylie Website

²Period Ending 2007 thru 2008 -Population and Per Capita Personal Income
City of Wylie Comprehensive Annual Financial Report -Wylie, Texas

²Period Ending 2011 and 2015- Claritas Report prepared for the Wylie Economic Development
2015 report dated February 12,2015, 2016 staff estimates
Wylie Economic Development Center (www.tracer2.com)

PRINCIPAL EMPLOYERS
CURRENT YEAR AND NINE YEARS AGO (UNAUDITED)

Employer	2016 Fiscal Year		2007 Fiscal Year	
	# of Employees	Percentage of Total City Employment	# of Employees	Percentage of Total City Employment
Wylie Independent School District	1,878	22.90%	1,200	16.05%
North Texas Municipal Water Dist	604	7.36%	384	5.14%
Sanden International USA	450	5.49%	750	10.03%
Wal-Mart	343	4.18%	352	4.71%
City of Wylie	325	3.96%	168	2.25%
Extruders	275	3.35%	447	5.98%
SAF Holland	250	3.05%	140	1.87%
Ascend Custom Extrusion	206	2.51%		
Target	170	2.07%		
Home Depot	150	1.83%		
Global Innovation/Lone Star Circuits	148	1.80%	220	2.94%
Albertson's	135	1.65%	135	1.81%
Moulding Associates, Inc.			135	1.81%
	4,934	60.15%	3,931	52.57%
Estimated Employment	8,202		7,478	

Source: *Wylie Economic Development Unit, information was estimated based on previous year. Data was not available at time of issue.

2007 estimate based on change on population estimate. Population estimate increased by 17.12%, so it was assumed that the employment increased by the same percentage
 2016 estimate based on change on population estimate. Population estimate increased by 1.1%, so it was assumed that the employment increased by the same percentage

FULL-TIME-EQUIVALENT DISTRICT EMPLOYEES BY TYPE
LAST TEN FISCAL YEARS (UNAUDITED)

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	Change '07-'16
Teachers	664	756	778	807	847	826	835	861	887	918	38%
Professional Support											
Supervisors											
Counselor	18	22	24	24	25	25	25	25	26	29	
Department Head					2	2	2	2	3	3	
Educational Diagnostician	8	9	8	9	9	8	8	10	10	10	
Librarian	6	7	7	7	8	7	6	8	8	8	
Therapist	11	2	1	1	1	0	0	1	1	1	
School Nurse	13	16	18	18	19	20	19	19	19	19	
Psychologist/Assoc Psychologist	1	2	2	2	2	3	3	3	3	4	
Occupational Therapist		1	1	1	2	1	3	3	4	4	
Speech Therapist		4	4	10	10	9	11	15	14	16	
Other Support Staff	37					0	0	1	0	0	
Other Campus Professional Personnel		1		1	1	2	5	7	4	2	
Teacher Facilitator		16	15	14	16	15	16	12	15	16	
Work-Based Learning Site Coordinator		1	1	1	1						
Other Non-Campus Professional Personnel		24	29	26	31	33	32	34	34	39	
Total Professional Support	94	105	108	114	127	125	128	138	140	151	61%
Campus Administration											
Principal	14	17	18	18	19	19	18	19	19	19	
Assistant Principal	19	22	23	23	24	24	25	25	26	28	
Athletic Trainer									1	1	
Total Campus Administration	33	39	41	41	43	43	43	44	46	48	
Central Administration											
Superintendent	1	1	1	1	1	1	1	1	1	1	
Assistant Superintendent	3	3	3	3	3	3	3	2	2	2	
Business Manager		1	1	1	1	1	1	1	1	1	
Instructional Officer		7	10	12	12	13	10	17	17	16	
Athletic Director		1	1	3	3	2	2	2	2	2	
Administrative/Instructional Officers	11		2								
Director of Personnel/Human Resource			1	1	1	1	1	1	1	1	
Total Central Administration	15	13	19	21	21	21	18	24	24	23	
Total Administrators	48	52	60	62	64	64	62	68	70	71	47%
Educational Aides											
Educational Aides	130	138	152	148	165	155	163	167	179	187	
Total Educational Aides	130	138	152	148	165	155	163	167	179	187	
Auxiliary Staff	360	418	440	447	468	455	467	469	475	478	33%
Total All Full-Time Equivalent Employees	1,297	1,470	1,539	1,578	1,671	1,625	1,654	1,703	1,750	1,804	39%

Note: A standard full-time instructional employee of the District is employed for 187 school days.

Source:

Texas Education Agency PEIMS Standard Reports

WYLIE INDEPENDENT SCHOOL DISTRICT

Exhibit S-19

TEACHER BASE SALARIES
LAST TEN FISCAL YEARS (UNAUDITED)

Fiscal Year	Minimum Salary	Maximum Salary ¹	District Teacher Average Salary	Statewide Average Salary
2007	38,500	53,324	42,925	44,897
2008	40,000	54,494	44,151	46,178
2009	43,000	56,872	44,731	47,158
2010	44,000	59,766	47,983	48,263
2011	45,500	61,070	49,213	48,639
2012	45,400	61,070	49,287	48,375
2013	45,300	61,070	49,387	48,821
2014	47,000	62,902	51,242	49,692
2015	49,598	65,899	52,417	50,715
2016	51,000	66,752	53,542	51,891

Minimum and Maximum District Salaries based on Bachelors Degree

¹Maximum Salary is based on 38+ Years Experience

Sources: Wylie ISD- Professional Salary Schedules
Texas Education Agency (Standard Reports)

OPERATING STATISTICS
 LAST TEN FISCAL YEARS (UNAUDITED)

Fiscal Year	Enrollment	Operating Expenditures ¹	Cost per Pupil	Percentage Change	Teaching Staff ²	Pupil-Teacher Ratio	Percentage of Students Receiving Free or Reduced-Price Meals ³
2007	9,939	64,236,539	6,463	18.74%	664	15.0	24.1%
2008	10,690	74,632,672	6,982	9.47%	756	14.1	25.3%
2009	11,305	78,753,678	6,966	-0.66%	778	14.5	24.8%
2010	12,012	82,689,175	6,884	-0.45%	807	14.9	29.2%
2011	12,472	87,290,842	6,999	1.67%	847	14.7	27.8%
2012	12,879	85,656,654	6,651	-4.97%	826	15.6	27.5%
2013	13,411	91,518,668	6,824	2.61%	835	16.1	28.8%
2014	13,709	97,900,760	7,141	4.65%	861	15.9	27.6%
2015	14,065	106,002,696	7,537	5.54%	887	15.9	28.7%
2016	14,555	112,590,166	7,735	2.64%	918	15.9	28.2%

Source: District Records

¹ Operating Expenditures- Statement of Revenues, Expenditures, and Changes in Fund Balances- Governmental Funds (Exhibit C-2)

²See Exhibit S-18 for Teaching Staff

³Wylie Independent School District Student Nutrition Department Records
 Number of Students Receiving Free or Reduced Lunches
 and TEA PEIMS Standard Reports

WYLE INDEPENDENT SCHOOL DISTRICT

CAPITAL ASSET INFORMATION
LAST TEN FISCAL YEARS (UNAUDITED)

Fiscal Year

	Year of Original Construction	Campus Size (Acres)	Square Feet for Other Educational Facilities and Other Buildings	Fiscal Year											
				2006	2007	2008	2009	2010	2011	2012	2013	2014	2015		
Elementary Schools															
R.F. Hartman Elementary	1963	8		65,473	65,473	65,473	65,473	65,473	65,473	66,277	67,081	67,081	67,081	68,617	67,081
Square Feet				600	600	600	600	600	600	600	700	700	700	700	700
Maximum Capacity				500	550	567	549	546	546	575	560	568	517	495	
Enrollment															
T.F. Birmingham Elementary	1985	15		71,130	71,130	71,130	71,130	71,130	71,130	71,814	72,498	72,498	72,498	72,498	72,498
Square Feet				700	700	700	700	700	700	700	700	700	700	700	700
Maximum Capacity				714	722	601	583	595	595	565	530	553	531	547	
Enrollment															
P.M. Akin Elementary	1988	8		76,106	76,106	76,106	76,109	76,109	76,793	77,313	77,313	77,313	77,313	77,313	76,734
Square Feet				600	600	600	600	600	600	600	700	700	700	700	700
Maximum Capacity				524	553	578	569	564	562	518	518	486	466	517	
Enrollment															
R.C. Dodd Elementary	1999	10		69,294	69,294	69,294	69,294	69,294	69,294	69,294	69,294	69,294	69,294	69,294	69,294
Square Feet				700	700	700	700	700	700	700	700	700	700	700	700
Maximum Capacity				695	735	554	579	573	601	581	581	604	602	570	
Enrollment															
R.V. Groves Elementary	2002	10		69,546	69,546	69,546	69,546	69,546	69,546	69,546	69,546	69,546	69,546	69,546	69,546
Square Feet				700	700	700	700	700	700	700	700	700	700	700	700
Maximum Capacity				589	619	663	660	665	604	605	596	569	632		
Enrollment															
Cheri L Cox Elementary	2004	11		76,580	76,580	76,580	76,580	76,580	76,580	76,580	76,580	76,580	76,580	76,580	76,580
Square Feet				700	700	700	700	700	700	700	700	700	700	700	700
Maximum Capacity				592	688	644	428	454	575	590	607	628	626		
Enrollment															
Harry and Retha Tibbals Elementary	2005	10		71,289	71,289	71,289	71,289	71,289	71,289	71,289	71,289	71,289	71,289	71,289	71,289
Square Feet				700	700	700	700	700	700	700	700	700	700	700	700
Maximum Capacity				489	665	681	611	677	561	577	621	678	613		
Enrollment															
Rita Smith Elementary	2007	14		71,172	71,172	71,172	71,172	71,172	71,172	71,172	71,172	71,172	71,172	71,172	71,172
Square Feet				700	700	700	700	700	700	700	700	700	700	700	700
Maximum Capacity				587	574	574	601	643	624	643	643	643	624		
Enrollment															

WYLIE INDEPENDENT SCHOOL DISTRICT

Exhibit S-21

CAPITAL ASSET INFORMATION
LAST TEN FISCAL YEARS (UNAUDITED)

Fiscal Year

	Year of Original Construction	Campus Size (Acres)	Square Feet for Other Educational Facilities and Other Buildings									
			2008	2009	2010	2011	2012	2013	2014	2015		
Don Whitt Elementary	2008	11	71,231	71,231	71,231	71,231	71,231	71,231	71,231	71,231	71,231	71,231
Square Feet			700	700	700	700	700	700	700	700	700	700
Maximum Capacity Enrollment			591	537	595	634	625	568				
Wally Watkins Elementary	2010	10	71,231	71,289	71,289	71,289	71,289	71,289	71,289	71,289	71,289	71,289
Square Feet			700	700	700	700	700	700	700	700	700	
Maximum Capacity Enrollment			395	430	471	545	609					
Total Elementary Schools			499,418	499,418	570,590	641,824	641,824	715,227	717,293	717,293	718,829	718,829
Square Feet	4,700	4,700	5,400	6,100	6,800	7,000	7,000	7,000	7,000	7,000	7,000	7,000
Maximum Capacity Enrollment	4,103	4,532	4,875	5,144	5,576	5,597	5,786	5,804	5,801			
Intermediate Schools			69,850	69,850	69,850	69,850	72,860	72,860	72,860	72,860	72,860	72,860
Square Feet	800	800	800	800	800	800	800	800	800	800	800	800
Maximum Capacity Enrollment	548	557	528	587	634	610	643	600	658			
Ab Harrison Intermediate	1967	10	89,758	89,758	89,758	89,758	89,758	89,758	89,758	89,758	89,758	89,758
Square Feet			800	800	800	800	800	800	800	800	800	800
Maximum Capacity Enrollment			834	583	601	608	667	708	652	634	692	
Bill Davis Intermediate	2004	10	81,892	81,892	81,892	81,892	81,892	81,892	81,892	81,892	81,892	81,892
Square Feet			800	800	800	800	800	800	800	800	800	800
Maximum Capacity Enrollment			490	561	652	662	697	788	859	837		
Al Draper Intermediate	2007	11	159,608	159,608	241,500	241,500	241,500	244,510	244,510	244,510	251,495	251,495
Square Feet			1,600	1,600	2,400	2,400	2,400	2,400	2,400	2,400	2,400	2,400
Maximum Capacity Enrollment			1,382	1,140	1,619	1,756	1,899	1,963	2,015	2,083	2,093	2,187

WYLLIE INDEPENDENT SCHOOL DISTRICT
 CAPITAL ASSET INFORMATION
 LAST TEN FISCAL YEARS (UNAUDITED)

Exhibit S-21

Fiscal Year

	Year of Original Construction	Campus Size (Acres)	Square Feet for Other Educational Facilities and Other Buildings	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Junior High Schools													
Grady Burnett Jr. High													
Square Feet	1975	13		103,511	103,511	103,511	103,511	103,511	115,233	115,233	115,233	115,233	115,508
Maximum Capacity				800	800	800	800	800	800	800	800	800	800
Enrollment				596	617	568	566	606	652	662	623	654	725
Frank McMillan Jr. High													
Square Feet	2003	14		115,430	115,430	115,430	115,430	115,430	115,430	115,430	115,430	115,430	115,430
Maximum Capacity				800	800	800	800	800	800	800	800	800	800
Enrollment				804	691	544	604	612	613	633	688	706	656
Raymond Cooper Jr. High													
Square Feet	2006	11		104,045	104,045	104,045	104,045	104,045	104,045	104,045	104,045	104,045	104,045
Maximum Capacity				800	800	800	800	800	800	800	800	800	800
Enrollment				633	426	472	552	621	621	645	655	701	748
Total Junior High Schools													
Square Feet				218,941	322,986	322,986	322,986	322,986	334,708	334,708	334,708	334,708	334,983
Maximum Capacity				1,600	2,400	2,400	2,400	2,400	2,400	2,400	2,400	2,400	2,400
Enrollment				1,400	1,941	1,538	1,642	1,770	1,886	1,940	1,966	2,061	2,129
High Schools													
Wyllie High School													
Square Feet	1996	61		302,963	302,963	302,963	302,963	302,963	302,963	302,963	302,963	302,963	344,801
Maximum Capacity				2,400	2,400	2,400	2,400	2,400	2,400	2,400	2,400	2,400	2,400
Enrollment				2,207	2,442	1,850	2,042	2,197	1,956	1,738	1,856	1,976	2,061
Wyllie East High School													
Square Feet	2007	61		267,178	267,178	267,178	267,178	267,178	267,178	280,912	280,912	304,640	329,550
Maximum Capacity				2,400	2,400	2,400	2,400	2,400	2,400	2,400	2,400	2,400	2,400
Enrollment				788	749	695	695	1,153	1,579	1,677	1,677	1,734	1,718
Total High Schools													
Square Feet				302,963	302,963	570,141	570,141	570,141	570,141	583,875	583,875	607,603	674,351
Maximum Capacity				2,400	2,400	4,800	4,800	4,800	4,800	4,800	4,800	4,800	4,800
Enrollment				2,207	2,442	2,638	2,791	2,892	3,109	3,317	3,533	3,710	3,779

WYLIE INDEPENDENT SCHOOL DISTRICT

Exhibit S-21

CAPITAL ASSET INFORMATION
LAST TEN FISCAL YEARS (UNAUDITED)

Fiscal Year

	Year of Original Construction	Campus Size (Acres)	Square Feet for Other Educational Facilities and Other Buildings	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Other Educational Facilities													
Achieve Academy													
Square Feet	2011	2	25,000										
Maximum Capacity Enrollment				12	11	13	6	15	46	37	41	140	
Vocational Building- Wylie High School	1999	Included with WHS	27,450										
Square Feet													
Other information included with Wylie High School													
Other Portable Buildings													
Square Feet (19 Portable Bldgs)	1995	1	13,088										

Other Buildings													
Vocational Building- Burnett Jr High	1975	Included with Burnett	6,840										
Ag and Swine Barn	1990	13	27,289										
Educational Service Center (Administration Building)	1987	11	6,695										
Educational Service Center (Administration Building)- Addition	2007		31,327										
Maintenance and Student Nutrition Department Facility	2006	8	45,088										
Transportation Facility	2002	10	9,380										

Athletic Facilities													
Field House- WHS- Wylie ISD Stadium	2001		27,278										
WHS M'pact - Indoor Athletic Complex Facility	2001		42,289										
Field House- Burnett Jr. High - Shaffer Stadium	1975	13	8,479										

Other Sites Owned by District													
Kreymmer Site													
Ranch Road Site													
Kreymmer/Brown													
Third High School Site													

Source - District Construction Records

WYLLIE INDEPENDENT SCHOOL DISTRICT



FEDERAL AWARDS





EDGIN, PARKMAN, FLEMING & FLEMING, PC

CERTIFIED PUBLIC ACCOUNTANTS

4110 KELL BLVD., SECOND FLOOR • P.O. BOX 750
WICHITA FALLS, TEXAS 76307-0750
PH. (940) 766-5550 • FAX (940) 766-5778

MICHAEL D. EDGIN, CPA
DAVID L. PARKMAN, CPA
A. PAUL FLEMING, CPA

Independent Auditor's Report on Internal Control over Financial Reporting
and on Compliance and Other Matters Based on an Audit of Financial Statements
Performed In Accordance with *Government Auditing Standards*

Board of Trustees
Wylie Independent School District
921 South Ballard Avenue
Wylie, Texas 75098

Members of the Board of Trustees:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Wylie Independent School District (the District) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the District's basic financial statements and have issued our report thereon dated October 13, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Edgin, Parkman, Fleming & Fleming, PC

Edgin, Parkman, Fleming & Fleming, PC

October 13, 2016



EDGIN, PARKMAN, FLEMING & FLEMING, PC

CERTIFIED PUBLIC ACCOUNTANTS

4110 KELL BLVD., SECOND FLOOR . . . P.O. Box 750
WICHITA FALLS, TEXAS 76307-0750
PH. (940) 766-5550 . . . FAX (940) 766-5778

MICHAEL D. EDGIN, CPA
DAVID L. PARKMAN, CPA
A. PAUL FLEMING, CPA

Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

Board of Trustees
Wylie Independent School District
921 South Ballard Avenue
Wylie, Texas 75098

Members of the Board of Trustees:

Report on Compliance for Each Major Federal Program

We have audited Wylie Independent School District's (the District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on its major federal program for the year ended June 30, 2016. The District's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its federal program.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the District's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, Wylie Independent School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2016.

Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for the major program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we considered to be material weaknesses. However, material weaknesses may exist that may not have been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Edgin, Parkman, Fleming & Fleming, PC

October 13, 2016

WYLIE INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2016

A. Summary of Auditor's Results

1. Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

Material weakness(es) identified? _____ Yes X No

Significant deficiencies identified that are not considered to be material weaknesses? _____ Yes X None reported

Noncompliance material to the financial statements noted? _____ Yes X No

2. Federal and State Awards

Internal control over major programs:

One of more material weaknesses identified? _____ Yes X No

One or more significant deficiencies identified that are not considered to be material weaknesses? _____ Yes X None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported under CFR Section 200.516(a) _____ Yes X No

Identification of major programs:

Special Education Cluster:	
IDEA-B Formula	84.027
IDEA-B Preschool	84.173

Dollar threshold used to distinguish between Type A and Type B federal programs: \$750,000

Auditee qualified as low-risk auditee? X Yes _____ No

B. Financial Statement Findings

None

C. Federal/State Award Findings and Questioned Costs

None

WYLIE INDEPENDENT SCHOOL DISTRICT

Audit Corrective Action Plan Year Ended June 30, 2016

There were no findings in the current year.

WYLIE INDEPENDENT SCHOOL DISTRICT

Summary Schedule of Prior Audit Findings Year Ended June 30, 2016

There were no findings in the prior year.

**WYLIE INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2016**

Federal Grantor/Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Expenditures and Indirect Costs	Amount Relating to Pass-Through to Subrecipients
<u>U.S. Department of Education</u>				
Direct Program:				
Impact Aid - P.L. 81.874	84.041	N/A	\$ 150,241	\$ -
Passed Through State Department of Education:				
Special Education Cluster:				
IDEA-B Formula	84.027	156600010439146000	94,781	-
IDEA-B Formula	84.027	166600010439146000	1,580,476	-
Total CFDA Number 84.027			<u>1,675,257</u>	<u>-</u>
IDEA-B Preschool	84.173	156610010439146000	289	-
IDEA-B Preschool	84.173	166610010439146000	21,207	-
Total CFDA Number 84.173			<u>21,496</u>	<u>-</u>
Total Special Education Cluster			<u>1,696,753</u>	<u>-</u>
Vocational Education - Basic Grant	84.048A	16420006043914	89,943	-
Summer School LEP	84.369	69551502	11,131	-
Total Passed Through State Department of Education			<u>1,797,827</u>	<u>-</u>
Passed Through Education Service Center, Region 10:				
ESEA Title I Part A - Improving Basic Programs	84.010a	15610101057950	117,858	-
ESEA Title I Part A - Improving Basic Programs	84.010a	16610101057950	679,348	-
Total CFDA Number 84.010a			<u>797,206</u>	<u>-</u>
ESEA Title X Part C - Education for Homeless Children and Youth	84.196	154600017110001	588	-
ESEA Title X Part C - Education for Homeless Children and Youth	84.196	164600017110001	15,720	-
Total CFDA Number 84.196			<u>16,308</u>	<u>-</u>
Title III Part A English Language Acquisition and Enhancement	84.365	15671001057950	35,864	-
Title III Part A English Language Acquisition and Enhancement	84.365	16671001057950	132,753	-
Total CFDA Number 84.365			<u>168,617</u>	<u>-</u>
ESEA Title II Part A - Teacher & Principal Training & Recruiting	84.367a	15694501057950	32,323	-
ESEA Title II Part A - Teacher & Principal Training & Recruiting	84.367a	16694501057950	66,342	-
Total CFDA Number 84.367a			<u>98,665</u>	<u>-</u>
Total Passed Through Education Service Center, Region 10			<u>1,080,796</u>	<u>-</u>
Total U.S. Department of Education			<u>3,028,864</u>	<u>-</u>
<u>U.S. Department of Defense</u>				
Direct Program:				
Selective Reserve Educational Assistance	12.609	N/A	123,862	-
Total U.S. Department of Defense			<u>123,862</u>	<u>-</u>
<u>U.S. Department of Agriculture</u>				
Child Nutrition Cluster:				
Passed Through Texas Department of Agriculture:				
National School Lunch Program (Non-cash)	10.555	00205	377,803	-
Summer Food Service Program	10.559	00205	10,127	-
Total Passed Through Texas Department of Agriculture			<u>387,930</u>	<u>-</u>

WYLIE INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2016

Federal Grantor/Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Expenditures and Indirect Costs	Amount Relating to Pass-Through to Subrecipients
<u>U.S. Department of Agriculture (Cont'd.)</u>				
Passed Through State Department of Education:				
School Breakfast Program	10.553	71401601	441,237	-
National School Lunch Program	10.555	71301601	1,858,254	-
Total Passed Through State Department of Education			<u>2,299,491</u>	<u>-</u>
Total Child Nutrition Cluster			<u>2,687,421</u>	<u>-</u>
Total U.S. Department of Agriculture			<u>2,687,421</u>	<u>-</u>
Total Expenditures of Federal Awards			<u>\$ 5,840,147</u>	<u>\$ -</u>

The accompanying notes are an integral part of this schedule.

WYLIE INDEPENDENT SCHOOL DISTRICT
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2016

A. Basis of Presentation

The accompanying schedule of expenditures of federal awards (SEFA) includes the federal grant activity of Wylie Independent School District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of the Uniform Guidance. Therefore, some amounts presented in this schedule may differ from the amounts presented in, or used in the preparation of, the basic financial statements.

B. Reconciliation of Federal Expenditures per the SEFA to the Basic Financial Statements

Amount of federal revenues per Exhibit C-2	\$6,594,734
Less Medicaid reimbursements not considered to be federal awards for inclusion on the Schedule of Expenditures of Federal Awards	(754,587)
Total expenditures of federal awards per the Schedule of Expenditures of Federal Awards	<u>\$5,840,147</u>

C. De Minimis Indirect Cost Rate

Entities that receive federal awards for which an indirect cost rate has never been negotiated may elect to charge a de minimis indirect cost rate of ten percent of modified total direct costs. The District did not elect to charge the de minimis rate to any of its federal awards during the year ended June 30, 2016.

WYLIE INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REQUIRED RESPONSES TO SELECTED SCHOOL FIRST INDICATORS (UNAUDITED)
AS OF JUNE 30, 2016

<u>Data Control Codes</u>		<u>Responses</u>
SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement at fiscal year end?	No
SF4	Was there an unmodified opinion on the Annual Financial Report?	Yes
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?	No
SF6	Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts and laws related to local, state, or federal funds?	No
SF7	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other governmental agencies?	Yes
SF8	Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	Yes
SF10	What was the total accumulated accretion on capital appreciation bonds (CABs) included in government-wide financial statements at fiscal year-end?	\$94,770,364
SF11	Net Pension Assets (object 1920) at fiscal year-end:	\$ -
SF12	Net Pension Liabilities (object 1920) at fiscal year-end:	\$25,757,126
SF13	Pension Expense (object 6147) at fiscal year-end:	\$ 7,075,538