

**\*\*\*APPLICATIONS DUE ON April 19<sup>th</sup>, 2024. RETURN APPLICATIONS TO:**

**THE 11<sup>th</sup> GRADE OFFICE (Mr. Layer)**

**CRHS South Mentoring Program**

**Mentor Application**

**(Please Write Clearly)**

**Personal Information**

Name \_\_\_\_\_ Email \_\_\_\_\_

Cell phone \_\_\_\_\_

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_

Parents/Guardians: \_\_\_\_\_

**School Information**

Grade \_\_\_\_\_ Counselor \_\_\_\_\_

**T-SHIRT SIZE: \_\_\_\_\_**

**Mentor Information (attach separate sheet if needed 😊)**

Why do you want to be a mentor?

What extra-curricular activities are you involved in at school?

What extra-curricular activities are you involved in **outside** of school?

Can you speak any other languages? If yes, which one(s)?

Describe your strengths in developing and maintaining one-on-one relationships.

As a mentor you will be in a position to influence people. Explain what being a role model at CRS means to you.

## **References**

References should include at least one teachers. (you do not have to check with teachers 😊)

Name

Relationship

1. \_\_\_\_\_

2. \_\_\_\_\_

**Please rate yourself on a scale of 1-10 for each of the following:  
(1 = extremely poor.....10 = exceptional)**

\_\_\_ Good listener

\_\_\_ Good speaker

\_\_\_ Ability to make presentations interesting

\_\_\_ Creative

\_\_\_ Ability to work with others

\_\_\_ Confident

\_\_\_ Respectful of diversity

\_\_\_ Energetic and enthusiastic

\_\_\_ Motivator

\_\_\_ History of following school rules

\_\_\_ Completes tasks in a timely manner

\_\_\_ Takes initiative to ask questions when needed

\_\_\_ Considered a leader by peers

\_\_\_ Considered a leader by adults

\_\_\_ Shows concern for others

\_\_\_ Reliable

# CRHS South Peer Mentoring Program

## *Overview, Responsibilities and Expectations*

### Overview of Mentoring Program

- Our Peer Mentoring Program goal is to help 9<sup>th</sup> graders transition into South.
- The bulk of the work is in September through mid-November but some individual mentoring may be ongoing throughout the year.
- Peer Mentors adopt a homeroom along with at least one other Peer Mentor.
- Peer Mentors work cooperatively with the homeroom teacher.
- Peer Mentors make regular visits to their adopted homeroom and run planned activities and/or discussion topics with the freshmen.

### Responsibilities/Expectations of a Mentor

- It's a job!--that will require work and commitment. You will be getting LINCS hours for time spent beyond the school day. Mentors **MUST** sign in for every after school activity related to Peer Mentoring. LINCS hours will only be accrued and submitted with signatures on sign-in attendance sheets.
- Mentors must check emails regularly to receive messages from Mr. Williams.
- If problems arise, Mentors agree to contact Mr. Williams immediately.
- Mentors agree to keep ongoing communication with their Team Captain.
- Mentors are expected to attend an August meeting (10:00-11:00) to plan the 9<sup>th</sup> Grade Orientation Day. (To Be Determined)
- **Mentors are expected to participate in activities designed to welcome and support incoming freshmen to CR South on the 9<sup>th</sup> Grade Orientation Day (6:50AM-1:30PM). LINCS hours will be given. (7.5 hours) This is required.**
- If needed, mentors are expected to attend after school meetings (2:30-3:00) in September - November to discuss how the program is working and troubleshoot any problems.
- Mentors are expected to be positive role models.
- Mentors are expected to continue interactions with freshmen who need additional support throughout the school year.
- Mentors are expected to attend additional training as needed.
- Mentors must be reliable and arrive on time to their assigned homeroom to conduct the scheduled activity/discussion throughout the duration of the program.

I have read the role and responsibilities of a Peer Mentor and agree to reliably fulfill the obligations.

\_\_\_\_YES      \_\_\_\_NO

Signature: \_\_\_\_\_ Date \_\_\_\_\_