

CHARLES COUNTY PUBLIC SCHOOLS ELEMENTARY SCHOOL #23 REDISTRICTING **SCHOOL YEAR** 2025-2026

ELEMENTARY SCHOOL #23

- School opens in SY 2025-2026
- Cost of \$45.4 million
- **91,595** square feet
- State Rated Capacity (SRC) of 778 students
- Located at 5860 St. David Drive, White Plains within the Highlands Neighborhood off St. Charles Parkway



Superintendent's Charge

The committee was charged with creating two alternatives that will establish a new school boundary for Elementary School #23. This is not a comprehensive elementary school redistricting process. The goal is creating an attendance zone for ES #23 while addressing any overcrowding issues at surrounding elementary schools.

Board Policy's 1900, 1910, and 1930 establish procedures for redistricting. Our goal is to move some students among surrounding elementary schools with due consideration of State Rated Capacities (SRCs) and anticipated growth using target enrollments provided by school and county government staffs.

Policy 1900

School Zone Boundaries

The Board of Education has a primary responsibility to provide school facilities that address changing enrollment patterns and that sustain high quality educational programs. The Board realizes that population growth and geographic shifts in population make it difficult to maintain the desired staffing and services which are an integral part of providing quality educational programs at a reasonable cost. Therefore, the Board believes it is in the best interest of the school system to adjust enrollment boundary lines from time to time in order to promote more uniform and efficient use of school facilities and resources. The superintendent shall determine when redistricting is needed. Further, the superintendent shall develop appropriate procedures to involve the public in the development of proposals to adjust school boundary lines.

Policy 1910

Factors to Consider When Redistricting

At a minimum, the procedures developed for redistricting will consider the following factors applied consistently to all schools in the county:

- school capacity
- impact on educational program quality of affected schools
- student enrollment trends
- age or condition of school buildings involved in the redistricting, reorganizing the impact of increasing enrollment on older facilities where a building's physical condition and supporting unities (septic system, HVAC, cafeteria, etc.)
- financial considerations such as temporary housing, operating costs per student, etc.

Policy 1910

Factors to Consider When Redistricting

At a minimum, the procedures developed for redistricting will consider the following factors applied consistently to all schools in the county:

- Transportation minimizing the distance to as school, the number of students being transported and the time spent on the bus.
- Impact on the community of the school proposed to be redistricted relative to the size of the student population to be relocated and the natural boundaries of communities and neighborhoods within which students reside.
- The desirability of minimizing the redistricting for an elementary or middle school to once every three years.
- The desirability of limiting the movement of high school students after initial enrollment.

Policy 1930 Decisions

The Board shall make the final decision as to the adjustment of school boundaries. In making the final decision, the Board shall consider the committee's report, recommendations presented by the

final decision, the Board shall consider the committee's report, recommendations presented by the superintendent, testimony from affected communities, and testimony and comments from the public. For oral or written testimony to be included as part of the record, such testimony must be received seven days prior to action. The Board and Charles County Public Schools staff shall welcome public input and participation and promptly provide citizens with the information they request to formulate their suggestions and present their testimony. The Board reserves the right to modify any proposals to reflect public input. Further, the Board shall strive to make redistricting decisions no later than 90 days prior to the scheduled implementation date, except in emergency situations.

General Guidelines

- All neighborhoods are eligible for redistricting except for those currently designated as nontransport (walking) zones.
- Whenever possible, neighborhoods should not be divided between different schools.
- Account for current and future residential development when meeting enrollment targets.
- Consult with transportation staff regarding the possible effects to existing bus routes when moving students.
- When proposing changes to existing school zones, move students farthest from their current school to another school whose current attendance boundaries borders the existing school.

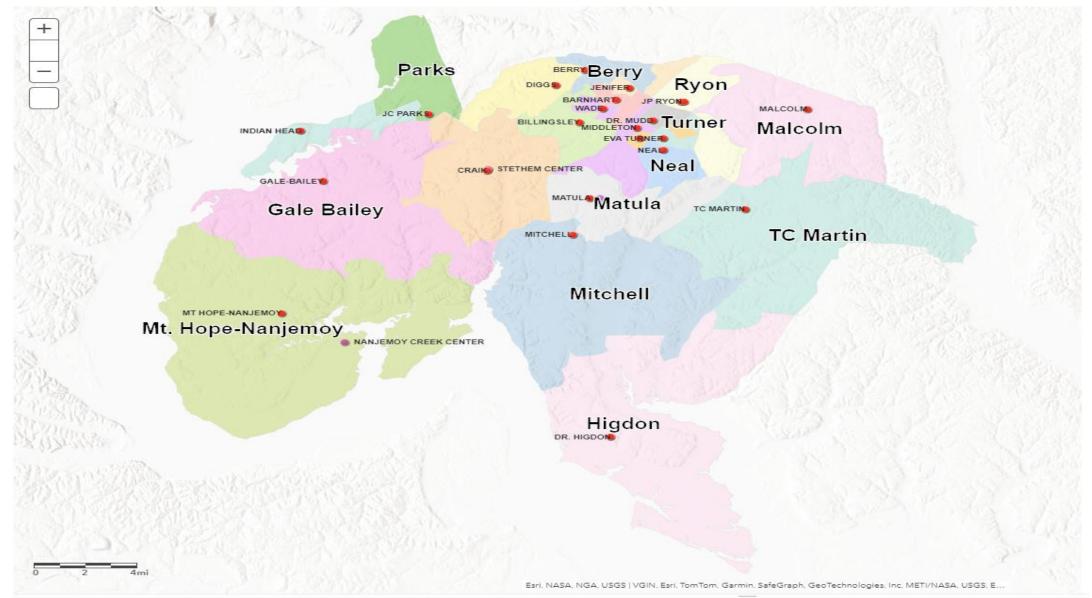
Redistricting Timeline

October 10, 2023	Announced committee members during monthly Board meeting
October 25, 2023	Redistricting community meeting held at St. Charles High School
November 2023 – January 2024	Committee met weekly to develop two alternatives
January 2024	Committee finalized two alternatives
March 12, 2024	Committee presents alternatives to the Superintendent
April 2, 2024	Redistricting Public Hearing #1 – St. Charles H.S.
May 1, 2024	Redistricting Public Hearing #2 – Thomas Stone H.S.
May 21, 2024	Superintendent presents recommendation to the Board – Jesse L. Starkey Board room
May 22, 2024	Public hearing on Superintendent's recommendation
June 11, 2024	Board votes to approve a plan

Redistricting Committee

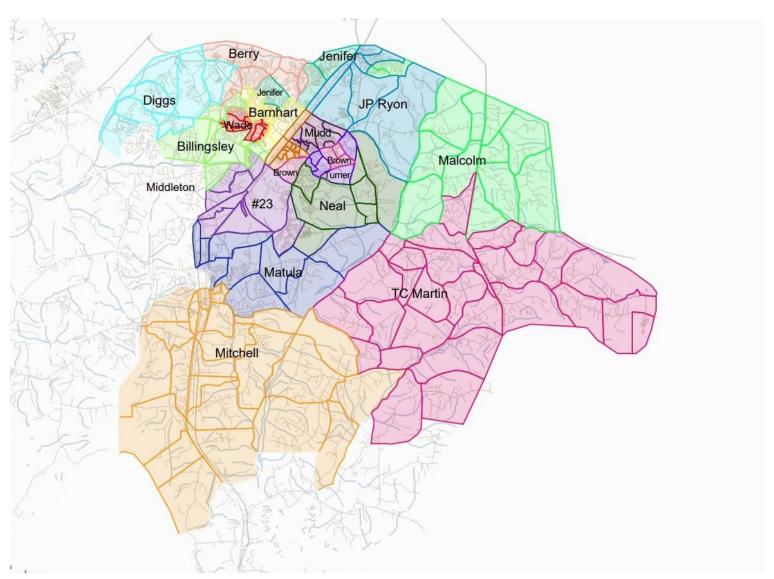
- The Board announced the committee members during the October 10, 2023 meeting, through a random drawing. Additionally, the Board of Education selected three community members at large for the committee.
- CCPS staff selected four school principals to serve on the committee
- Three local government planners and CCPS staff supported the committee.

Current CCPS Elementary School Zones



Overview of Alternative A

Alternative
A
moves
567
students.

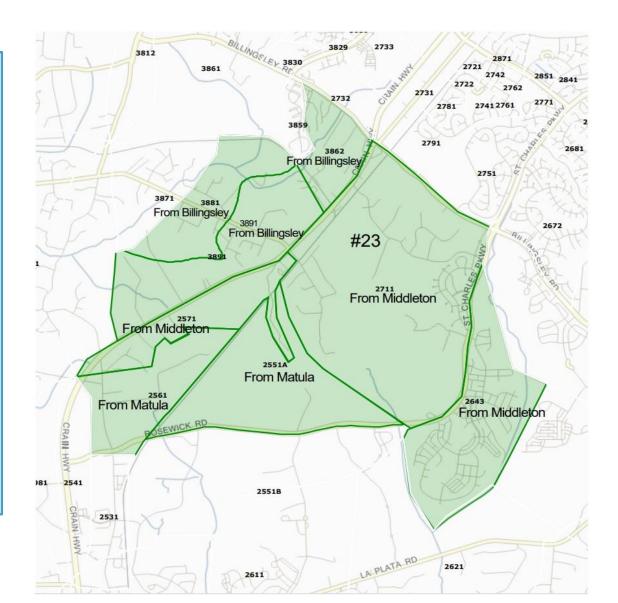


ES #23 Zone Alternative A

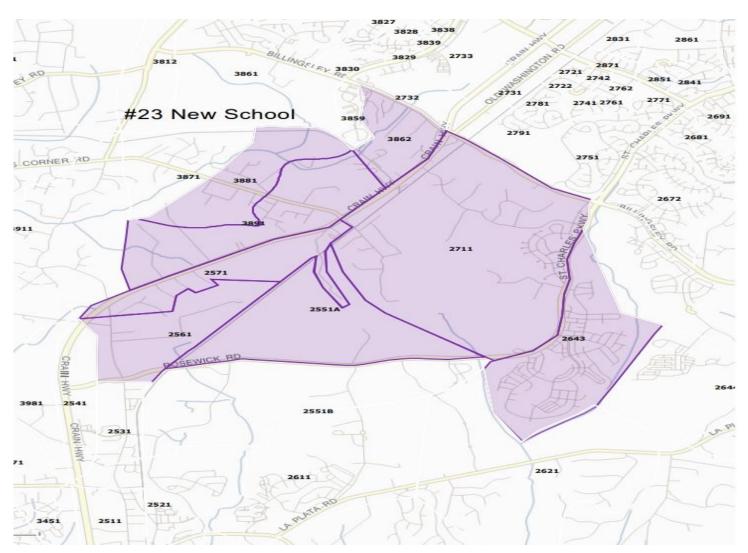
State Rated Capacity (SRC) 778

Official Enrollment (9/30/23) NA

Projected Enrollment SY 2025 – 2026 536



ES #23 Zone Alternative A

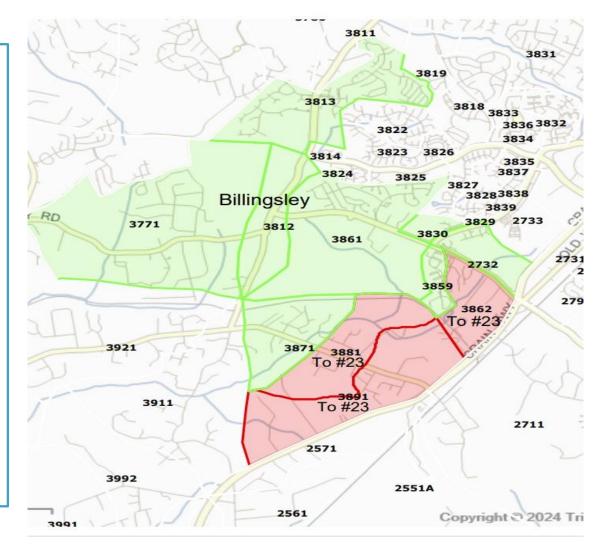


Billingsley ES Zone Alternative A

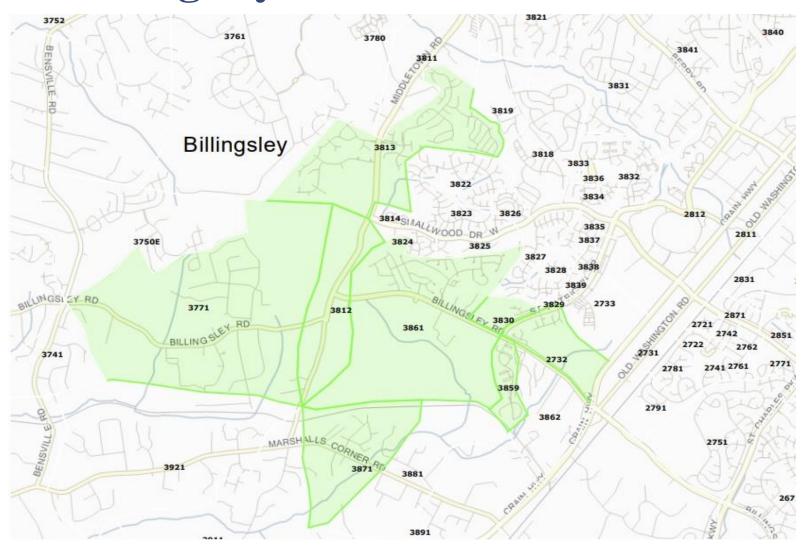
State Rated Capacity (SRC) 758

Official Enrollment (9/30/23) 698

Projected Enrollment SY 2025 – 2026 523



Billingsley ES Zone Alternative A

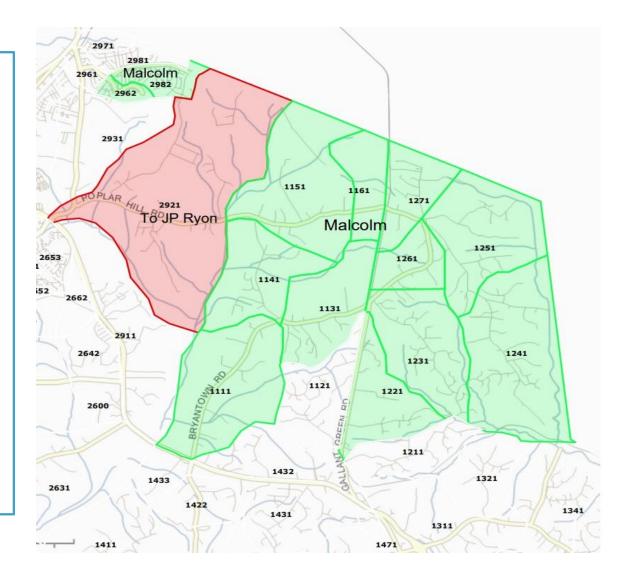


Malcolm ES Zone Alternative A

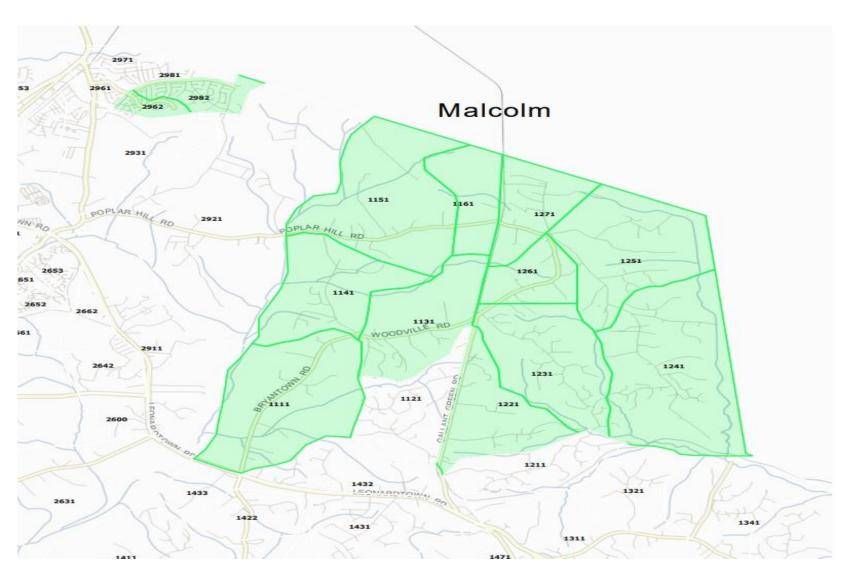
State Rated Capacity (SRC) 394

Official Enrollment (9/30/23) 427

Projected Enrollment SY 2025 – 2026 328



Malcolm ES Zone Alternative A

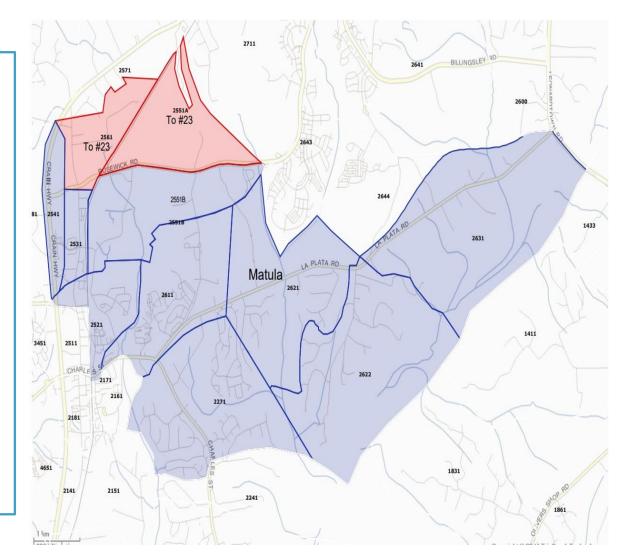


Matula ES Zone Alternative A

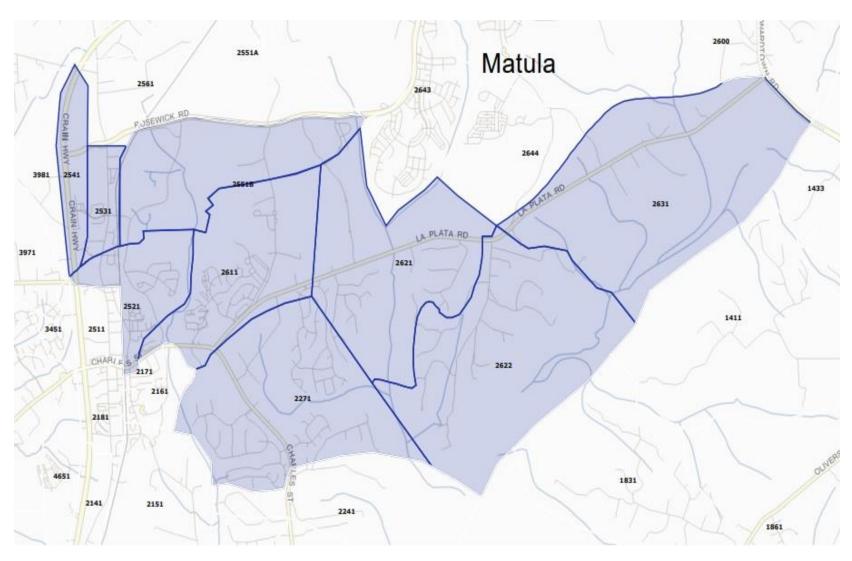
State Rated Capacity (SRC) 656

Official Enrollment (9/30/23) 578

Projected Enrollment SY 2025 – 2026 547



Matula ES Zone Alternative A

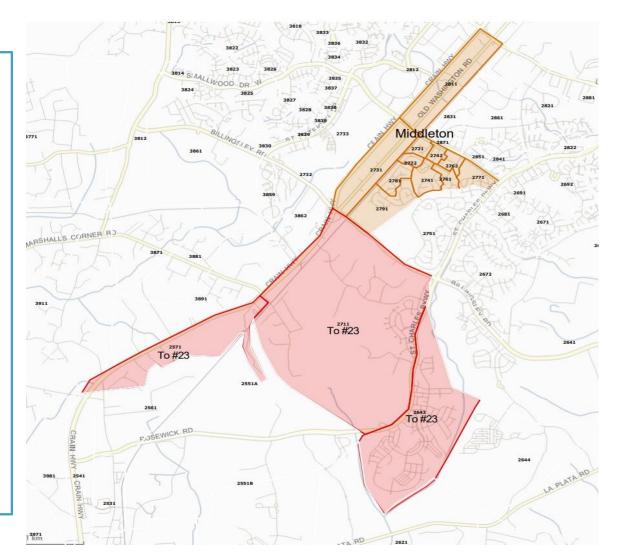


Middleton ES Zone Alternative A

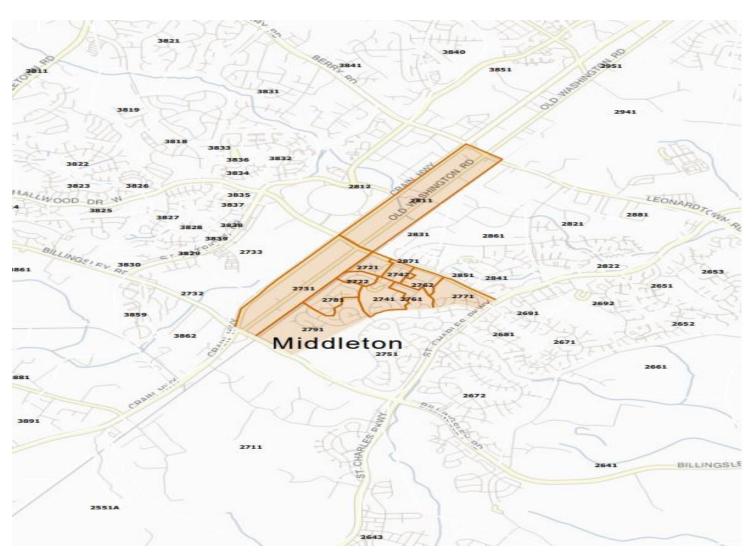
State Rated Capacity (SRC) 507

Official Enrollment (9/30/23) 696

Projected Enrollment SY 2025 – 2026 277



Middleton ES Zone Alternative A

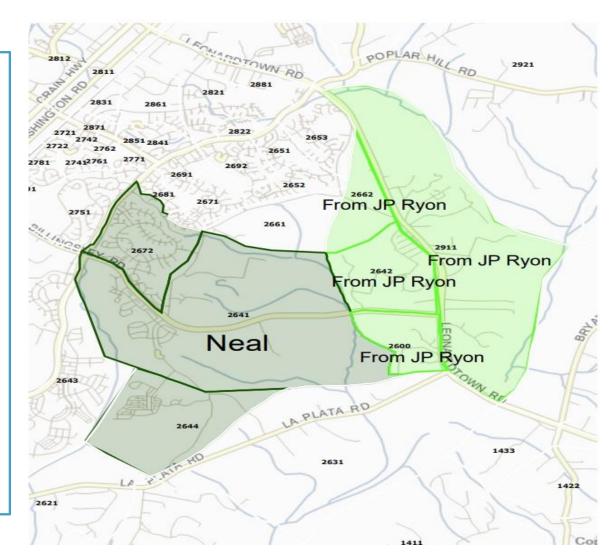


Neal ES Zone Alternative A

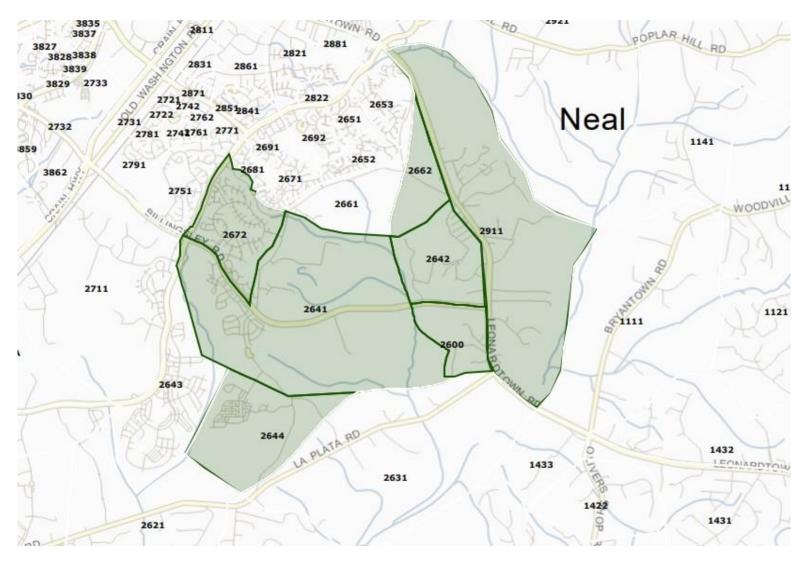
State Rated Capacity (SRC) 745

Official Enrollment (9/30/23) 589

Projected Enrollment SY 2025 – 2026 578



Neal ES Zone Alternative A

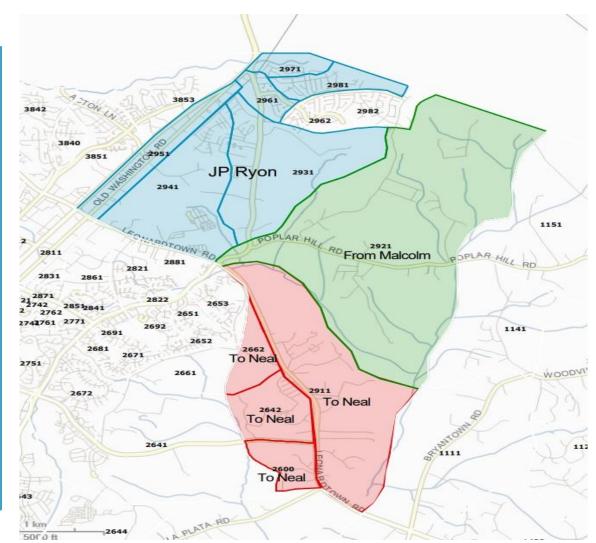


Ryon ES Zone Alternative A

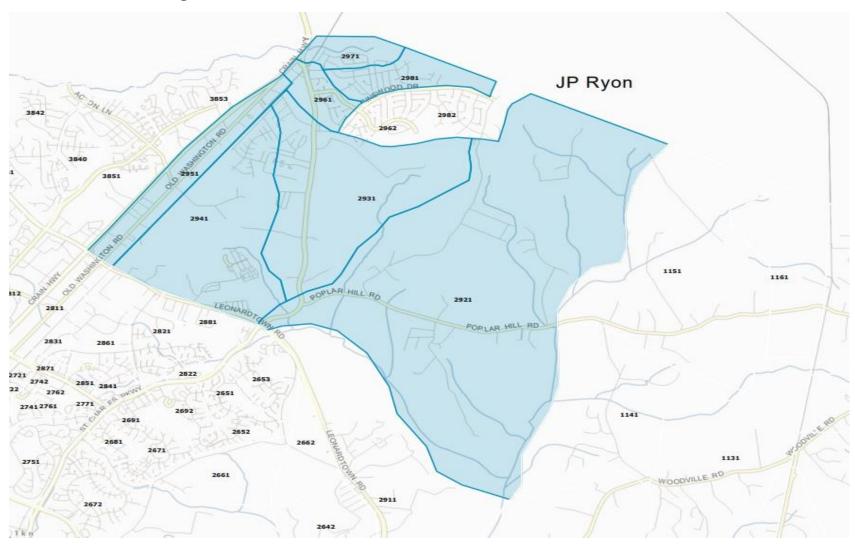
State Rated Capacity (SRC) 640

Official Enrollment (9/30/23) 619

Projected Enrollment SY 2025 – 2026 595

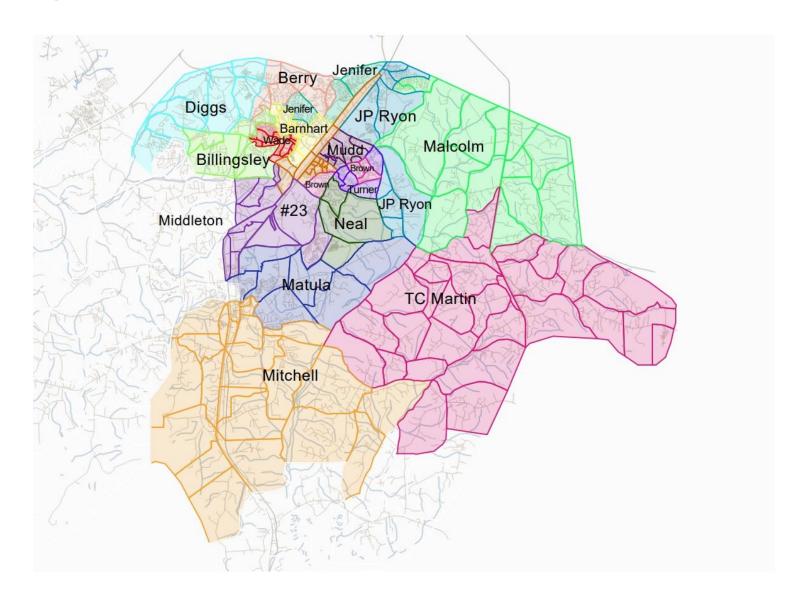


Ryon ES Zone Alternative A



Overview of Alternative B

Alternative
B
moves
1044
students.

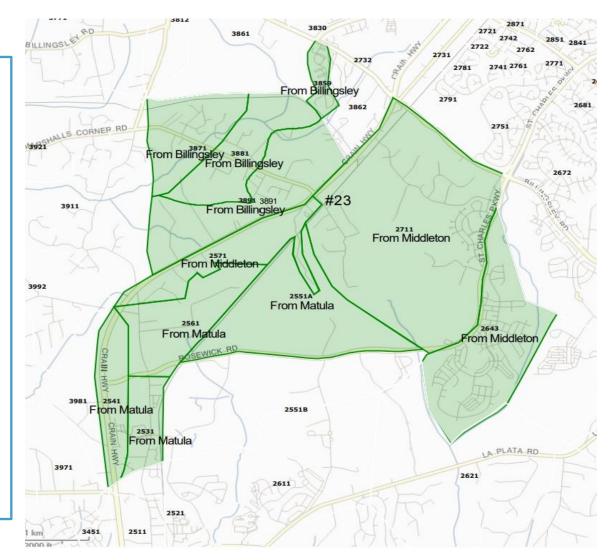


ES #23 Zone Alternative B

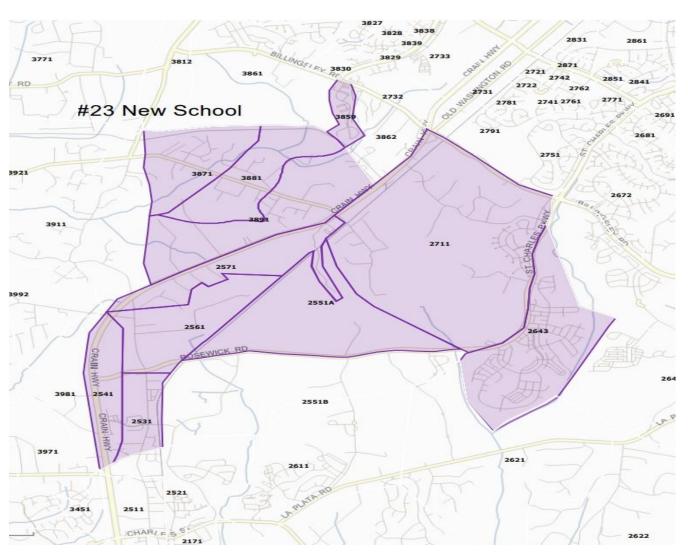
State Rated Capacity (SRC)
778

Official Enrollment (9/30/23) NA

Projected Enrollment SY 2025 – 2026 618



ES #23 Zone Alternative B

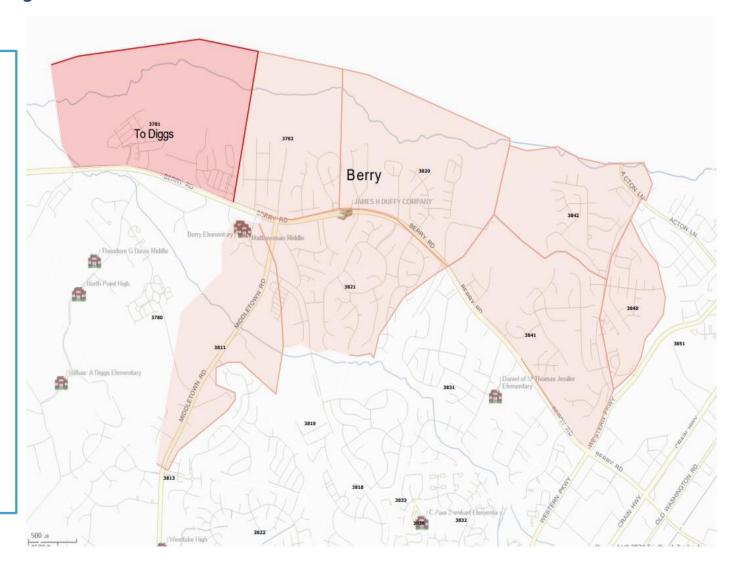


Berry ES Zone Alternative B

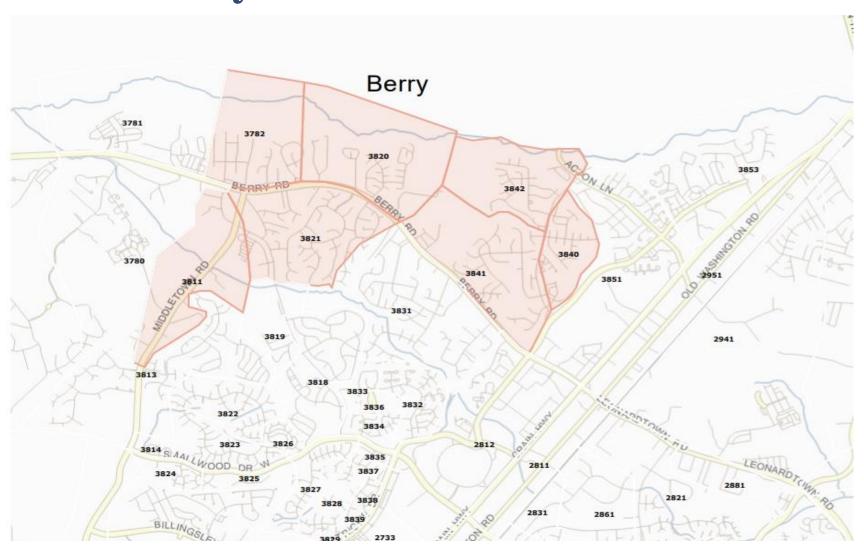
State Rated Capacity (SRC) 724

Official Enrollment (9/30/23) 753

Projected Enrollment SY 2025 – 2026 591



Berry ES Zone Alternative B

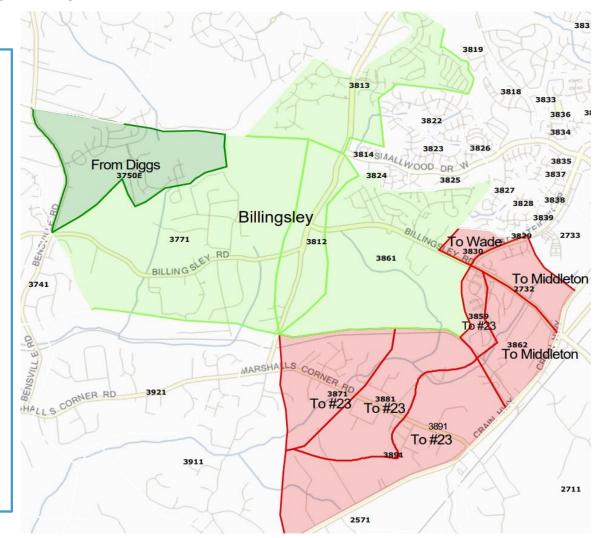


Billingsley ES Zone Alternative B

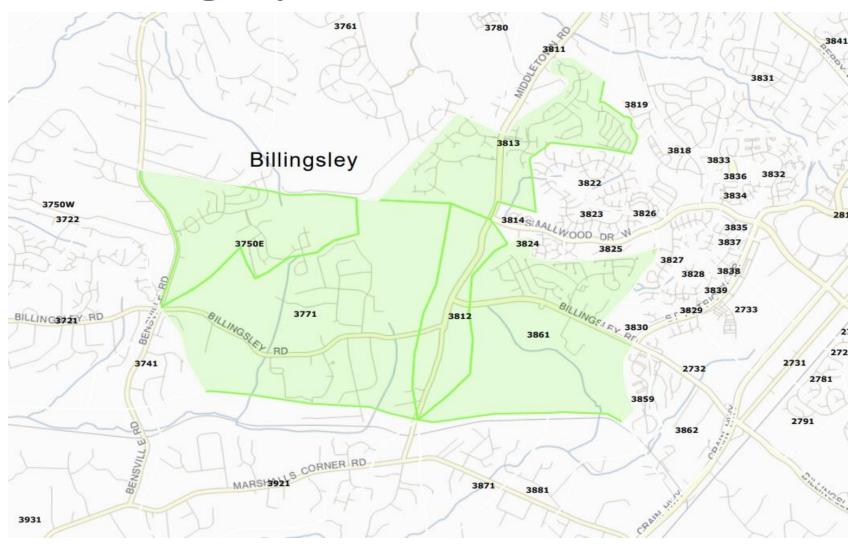
State Rated Capacity (SRC) 758

Official Enrollment (9/30/23) 698

Projected Enrollment SY 2025 – 2026 642



Billingsley ES Zone Alternative B

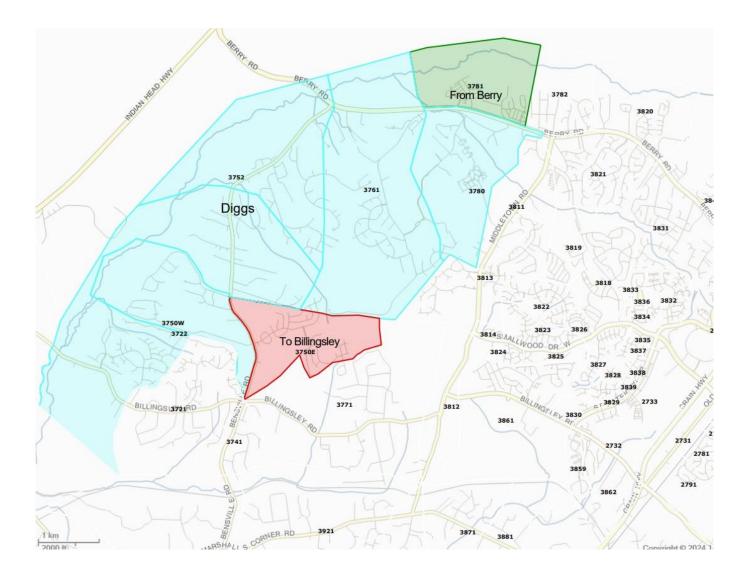


Diggs ES Zone Alternative B

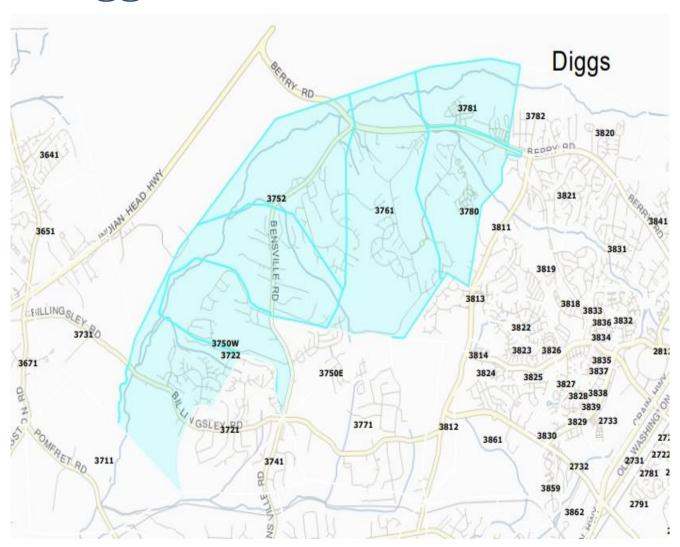
State Rated Capacity (SRC) 725

Official Enrollment (9/30/23) 846

Projected Enrollment SY 2025 – 2026 676



Diggs ES Zone Alternative B

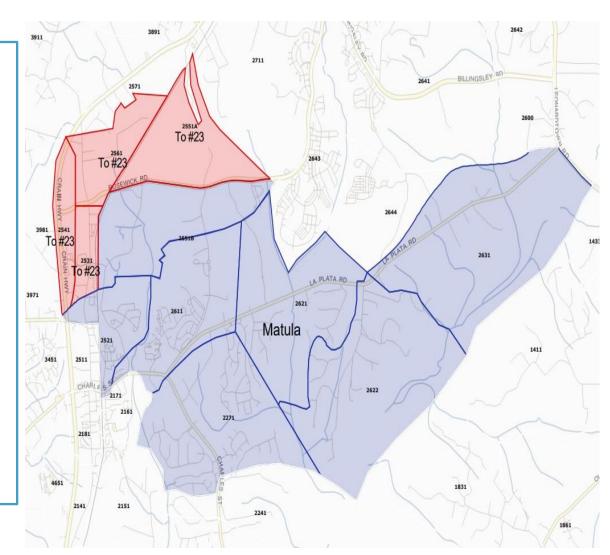


Matula ES Zone Alternative B

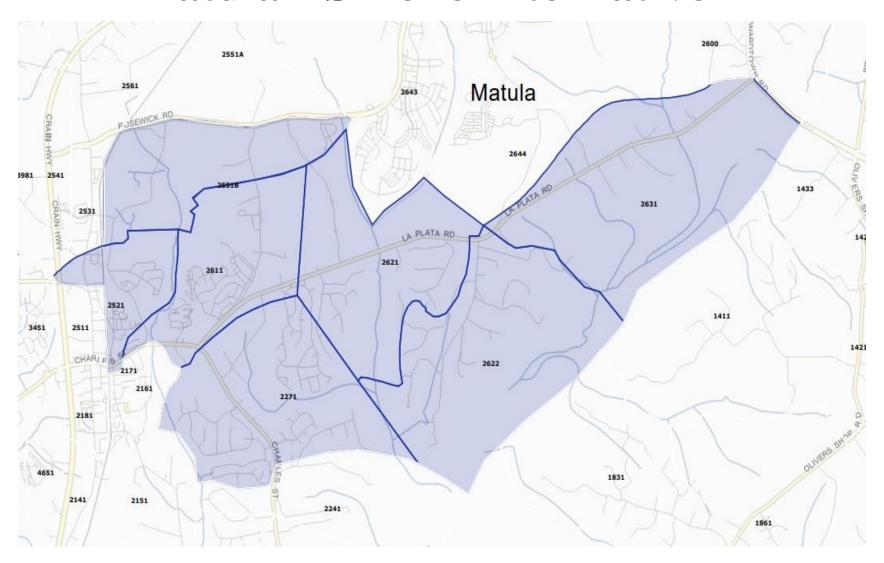
State Rated Capacity (SRC) 656

Official Enrollment (9/30/23) 578

Projected Enrollment SY 2025 – 2026 478



Matula ES Zone Alternative B

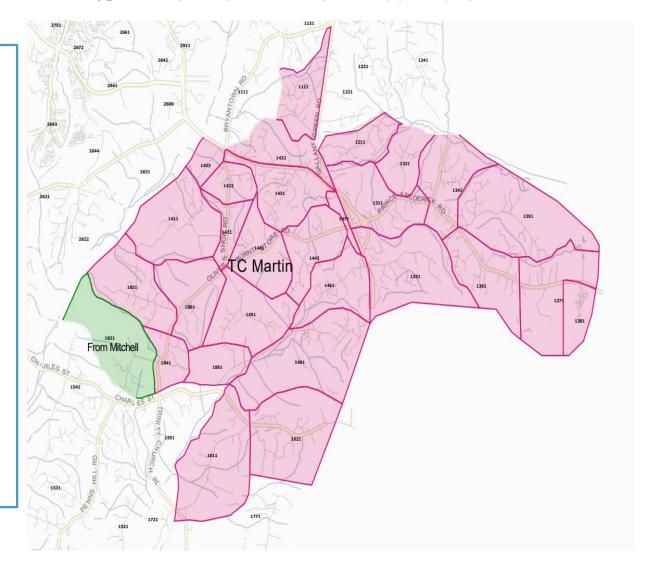


Martin ES Zone Alternative B

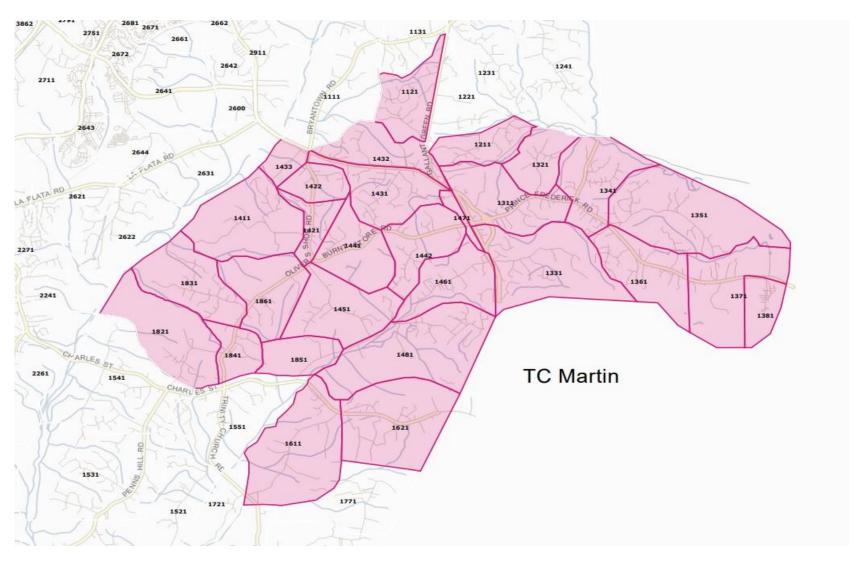
State Rated Capacity (SRC)
450

Official Enrollment (9/30/23) 551

Projected Enrollment SY 2025 – 2026 572



Martin ES Zone Alternative B

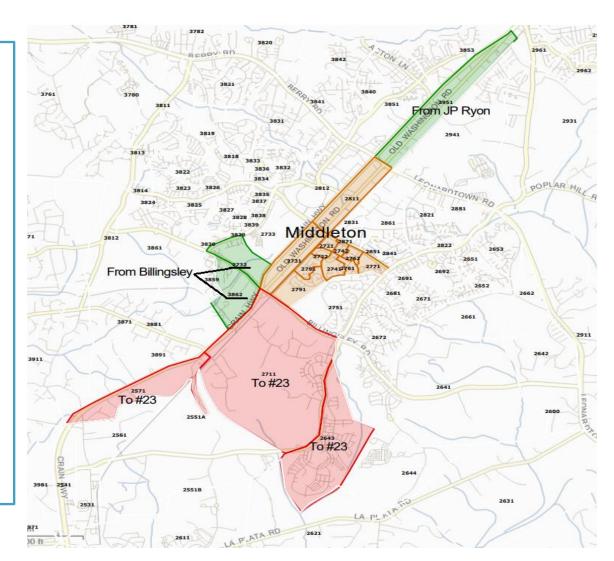


Middleton ES Zone Alternative B

State Rated Capacity (SRC) 507

Official Enrollment (9/30/23) 696

Projected Enrollment SY 2025 – 2026 397



Middleton ES Zone Alternative B

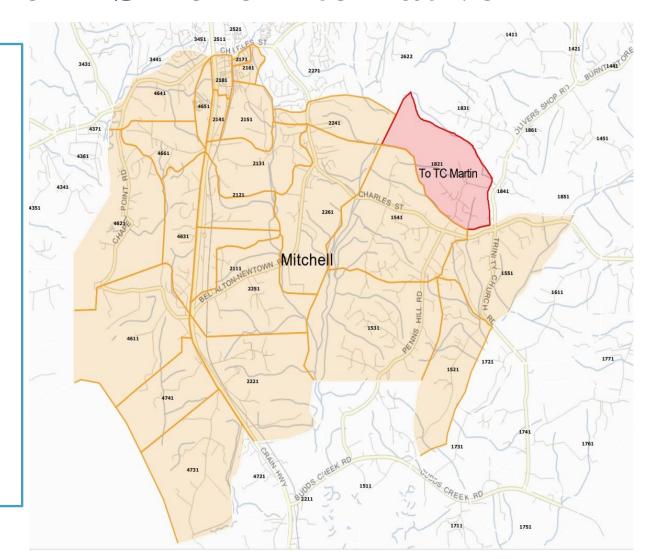


Mitchell ES Zone Alternative B

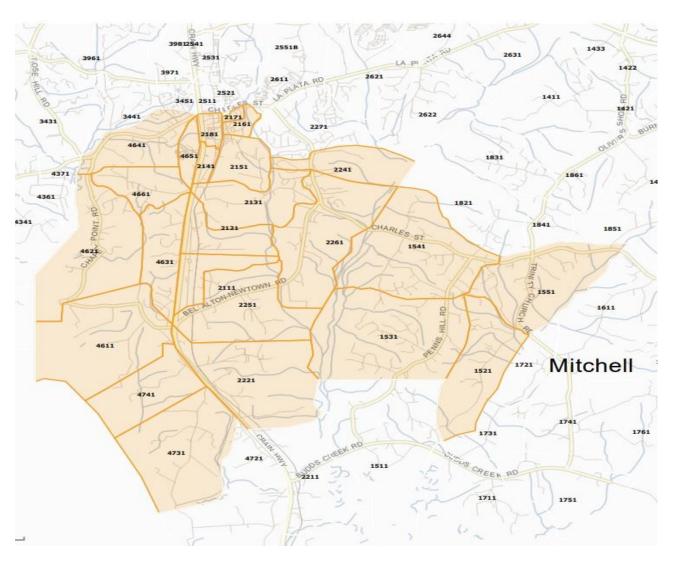
State Rated Capacity (SRC) 578

Official Enrollment (9/30/23) 605

Projected Enrollment SY 2025 – 2026 550



Mitchell ES Zone Alternative B

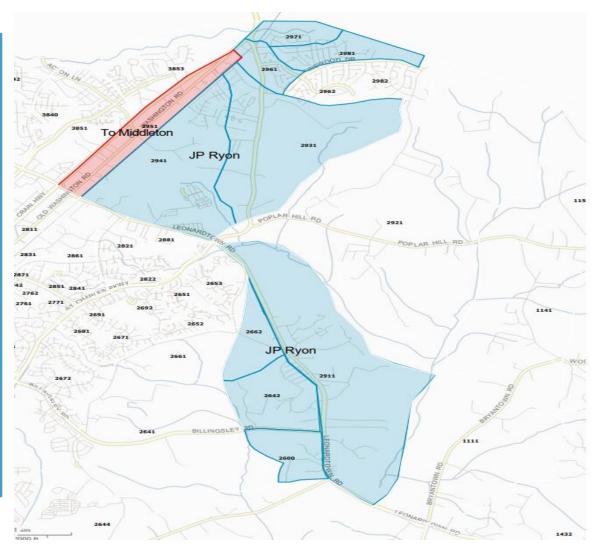


Ryon ES Zone Alternative B

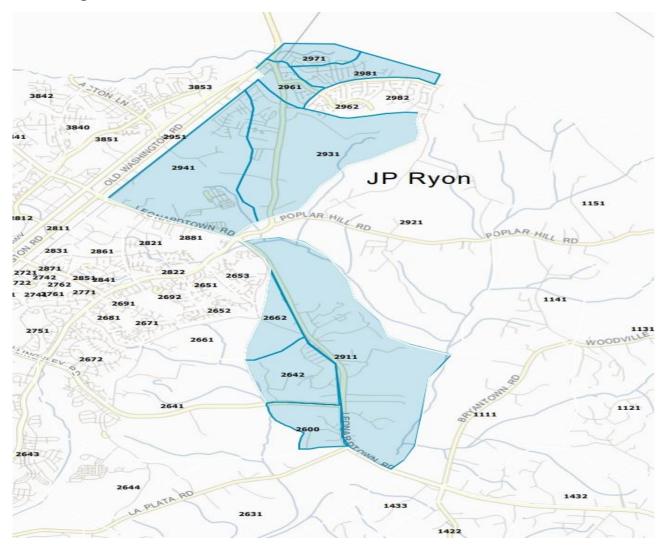
State Rated Capacity (SRC) 640

Official Enrollment (9/30/23) 619

Projected Enrollment SY 2025 – 2026 574



Ryon ES Zone Alternative B

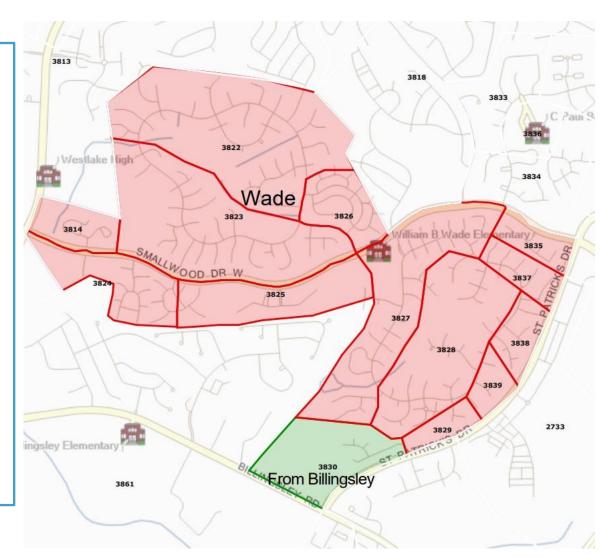


Wade ES Zone Alternative B

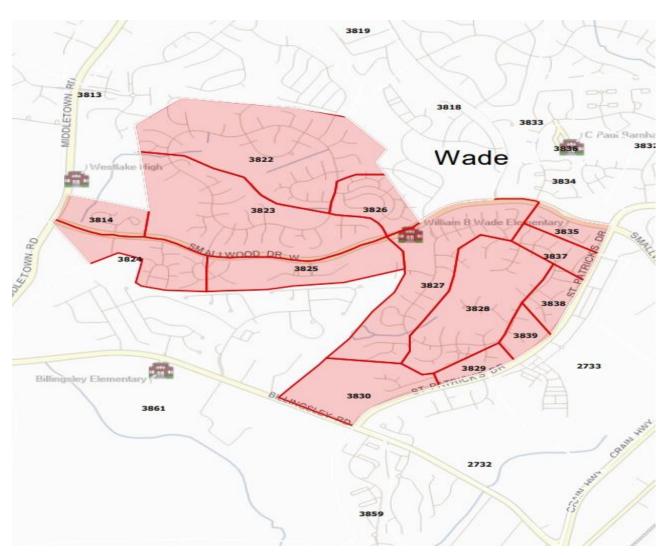
State Rated Capacity (SRC) 679

Official Enrollment (9/30/23) 636

Projected Enrollment SY 2025 – 2026 576



Wade ES Zone Alternative B



Enrollment, SRC, and Two Years Growth

Elementary School	State Rated Capacity (SRC)	Official Enrollment 9/30/2023	Alternative A SY2025-26	Alternative B SY2025-26
ES #23	778	NA	536	618
Berry	724	753	No Movement	591
Billingsley	758	<i>698</i>	523	642
Diggs	725	<i>846</i>	No Movement	676
Malcolm	*394	<i>427</i>	328	No Movement
Martin	*450	<i>551</i>	No Movement	572
Matula	<i>656</i>	578	547	478
**Middleton	<i>507</i>	<i>696</i>	277	397
Mitchell	578	605	No Movement	550
Neal	745	589	578	No Movement
Ryon	*640	619	595	574
Wade	<i>679</i>	<i>636</i>	No Movement	576

^{*} CURRENT SRC WILL BE ADJUSTED DUE TO AN ADDITION OR RENOVATION TO THE SCHOOL.

^{**} STARTING IN SY24-25, SCHOOL WILL HAVE A DUAL LANGUAGE IMMERSION PROGRAM.

Enrollment, SRC, and Five Years Growth

Elementary School	State Rated Capacity (SRC)	Official Enrollment 9/30/2023	Alternative A SY2028-29	Alternative B SY2028-29
ES #23	778	NA	629	731
Berry	724	753	No Movement	633
Billingsley	758	<i>698</i>	523	654
Diggs	725	<i>846</i>	No Movement	687
Malcolm	*394	<i>427</i>	330	No Movement
Martin	*450	<i>551</i>	No Movement	589
Matula	656	578	601	570
**Middleton	507	<i>696</i>	278	398
Mitchell	578	605	No Movement	555
Neal	745	589	578	No Movement
Ryon	*640	619	689	631
Wade	679	<i>636</i>	No Movement	578

^{*} CURRENT SRC WILL BE ADJUSTED DUE TO AN ADDITION OR RENOVATION TO THE SCHOOL.

^{**} STARTING IN SY24-25, SCHOOL WILL HAVE A DUAL LANGUAGE IMMERSION PROGRAM.

Resources

Find information on redistricting.

https://www.ccboe.com/parents/redistricting-elementary-school

Email ideas and comments.

redistrict@ccboe.com

What's Next?

Tuesday, April 2, 2024	Public hearing at St. Charles High School
Wednesday, May 1, 2024	Public hearing at Thomas Stone High School
Tuesday, May 21, 2024	Superintendent presents recommendation to the Board at Jesse Starkey Building.
Wednesday, May 22, 2024	Public hearing on Superintendent's recommendation
Tuesday, June 11, 2024	The Board votes to approve a plan. Redistricting decision takes effect at the start of SY 2025-2026.

Questions