



Grade 7 French - Unit 4 - On y va! Bon appétit!

Unit Focus

In this unit students will learn how to make plans to go to different places around town to do a variety of activities. This will also include stopping in a café and being able to order typical café fare. This will allow students to reuse their store and money knowledge in a new setting.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
ACTFL World Readiness Standards for Learning Languages - Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions (C.1.1) - Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics (C. 1.2) - Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. (C.4.1) Madison Public Schools Profile of a Graduate - Product Creation: Effectively use a medium to communicate important information. (POG.3.2) - Self-Awareness: Examining current performance critically to identify steps/strategies to persist. (POG.4.1)	<i>Students will be able to independently use their learning to...</i> T1 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful. T2 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure) T3 Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication) U2 Spontaneous and appropriate responses are vital to keep the discourse flowing around a common topic/goal. (Interpersonal) U3 Words and gestures have specific meanings in a given culture that may impact your connections to people (e.g., demonstration of respect/disrespect).	<i>Students will keep considering...</i> Q1 What does the source or text say? What does it mean? Q2 How do I express myself with my basic French skills? Q3 How do I express my ideas/opinions and gather information from others in conversation?
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<i>Students will know...</i> K1 AVOIR conjugations (previous knowledge), to express hunger and thirst. K2 PRENDRE conjugations to discuss ordering food/drink, making food/drink suggestions, communicating directions for the metro. K3 VOULOIR + infinitive to discuss what people want to do. K4 ALLER + infinitive to discuss what people are going to do. K5 Cafe foods/drinks.	<i>Students will be skilled at...</i> S1 Speaking & Writing in the present tense. S2 Ordering food/drink in a culturally appropriate & polite manner. S3 Speaking & Writing in the future tense (le futur proche: aller + infinitive) S4 Navigating the Paris metro system: Giving directions to someone else so they can navigate the parisian metro system