



# Upper School

GRADES 9-12

*Inspiring confidence, igniting leadership:  
CDS is where you discover who you are and who you can become.*

## Welcome to CAROLINA DAY

**“The Carolina Day Upper School is human centered and puts students first.** Everything we do is about helping our graduates reach beyond self while making sure we’ve nurtured good humans along the way. We blend rigor with fun within the classroom while also creating opportunities outside the classroom that students don’t traditionally get in other schools.



As a result, Upper School students leave Carolina Day with strong leadership and entrepreneurship skills but also with emotional intelligence and empathy that deepens the connection with their community. They leave here with distinction, already having made their mark on the world, already understanding their path forward, so that when they graduate they can take their ideas and turn them into something the world needs, something that will fill their cup.

We support our students exploring beyond the walls of the classroom in order to try something new and be innovative, so that life beyond high school is not an overwhelming mystery, nor a puzzle they have to figure out before they can engage with the world as purposeful adults.”

**MARGOT MOSES**  
*Upper School Principal*



“

At Carolina Day School, the **tight-knit community combined with the opportunities to learn help students grow**, not only in the classroom but in the real world. As a smaller school, students get to know almost everyone and form meaningful relationships with each other. These connections foster an environment of collaboration rather than competition.”

~ *Chase Locascio, Student Body President*



## UPPER SCHOOL

# Education for a Lifetime

At Carolina Day, we believe a well-rounded liberal arts education goes beyond the textbook. Encouraging exploration, developing leadership skills, and inspiring curiosity are built into everything we do. Upper School students will go well beyond learning facts and figures, they will uncover their true strengths while becoming empathetic citizens of a global community.

Our Upper School students receive focused, individualized attention and instruction. The Upper School experience is all about becoming a compassionate leader in a community of peers who care deeply about the world around them. Your opinions, passions, and ideas don't just belong in essays or presentations. They belong in your local and global communities, and the CDS Upper School will help make that happen. With a tight-knit school community, student-run clubs

and organizations, leadership programs that connect students to real-world businesses and nonprofit organizations, a wide range of arts, athletic, and service oriented extracurriculars, and classes that invite innovation and creativity, Carolina Day's Upper School is a place where you can learn how to make your goals a reality.

*Find your purpose. Make a difference.  
Lead the way.*



“

Carolina Day's small class sizes create an engaging learning environment and makes it easier for students to ask for help. **The teachers here genuinely care** about our academics and take the time to get to know each and every one of us. They always encourage us to meet with them outside of class with any questions. Their passion for teaching makes students eager to learn.”

~ CECILY HEYE, Student Body Vice President





“Carolina Day was the first academic place where I felt free. It was a safe space for me to learn. In the future, I want to be able to create those kinds of feelings in my classrooms.”

~ PRESTINA SMITH '06,  
CDS Alumna



Upper School students volunteering with Special Olympics.

# Portrait of a Graduate

*Graduate a leader.*

Graduation may seem far away, but Upper School students are always thinking about the future and the day when they cross that commencement stage and start their adult lives. What kind of person will you be? Will you feel ready to take on the challenges of a rapidly changing world? Will you be ready to affect meaningful change in the ways you care about most? We think about that day, too. The Carolina Day Portrait of a Graduate is our blueprint for fostering prepared and compassionate leaders, so that when you turn your tassel, you will be an innovative, authentic leader with all the tools to contribute to whatever cause you set your mind to.

## INNOVATION

CDS graduates...

- create original work -
- think critically about complex issues -
- communicate effectively in English and another world language -
- develop cross-cultural competencies -
- embrace a love of learning -
- lead your own learning initiatives -

## AUTHENTICITY

CDS graduates...

- have a strong sense of independence -
- demonstrate resilience amidst adversity -
- adapt to challenges and new situations -
- act with honor, compassion, and respect -
- understand your own strengths and weaknesses -
- develop and reflect on your values -
- employ constant self-reflection -

## LEADERSHIP

CDS graduates...

- model civic engagement -
- effectively and ethically use technology -
- collaborate with others toward common goals -
- cultivate a meaningful community -
- engage respectfully within a diverse community -
- serve with confidence, humility, and vulnerability -



*Upper School students sign the Honor Code pledge at the beginning of each year.*

## A Community of Honor

Our tight-knit community of students, faculty, and staff unite under the banner of our Honor Code and Pledge. At the beginning of each year, we gather together in a symbolic ceremony to reaffirm our commitment to the code and pledge, signing our names in a ledger book that has been used for decades to record the dedication of our community to compassion, integrity, and scholarship. The principles we hold dear came from Upper School Honor Council students, who led an initiative in 2020 to create an up-to-date Honor Code that represents student voices and values. It has guided our whole school community ever since and will continue to guide us into the future.



*Honor Council President Maclane Griffin addresses the student body before the Honor Code signing.*

### *Honor Code*

Carolina Day School is a community of honor. We are bound together by a shared commitment to uphold the values of compassion, integrity, and scholarship.

### *Honor Pledge*

In my commitment to be a member of the Carolina Day community, I pledge to:

- treat all individuals, personal property, and physical spaces with care and respect.
- be honest and honorable at all times with my words and actions.
- practice integrity in my relationships and academic work.
- hold members of the community to our high standards of honor.
- accept full responsibility if my actions do not meet these community standards.

# Curriculum

Students select from a wide variety of traditional college preparatory, honors, and AP courses, as well as numerous semester electives. Additionally, students have at least one open period each day when they can work with peers, seek extra help from teachers, or conduct independent or collaborative research. Our classes engage students intellectually by stimulating their creativity and curiosity. A culture of trust, respect, and close faculty/student relationships creates an atmosphere of safety and personal well-being, leading to student academic success and personal growth. Upper School is first and foremost a place where it is safe to be yourself—to stretch and grow. Here they can explore what they love and find the support needed to take risks: intellectually, creatively, athletically.

## Academic Areas

### English

Literature and Composition  
 Literature and Analysis  
 Purposeful, Authentic Communication  
 Honors Biosocial Ethics and Motives (BEAM)  
 Honors Journalism  
 Creative Writing  
 Victorian Ghosts and Monsters  
 Wit Lit: Reading, Appreciating, and Writing  
 Humorous Works  
 Honors Ancient Western Philosophy  
 Honors British Literature  
 Honors American Literature  
 Poetry  
 AP English Literature and Composition  
 AP English Language and Composition\*

### Mathematics

Integrated Math 1  
 Integrated Math 2  
 Enriched Integrated Math 2  
 Integrated Math 3  
 Honors Integrated Math 3  
 Precalculus with Statistics  
 Honors Precalculus  
 AP Statistics\*  
 AP Calculus AB  
 AP Computer Science Principles

### Science

Human Biology  
 Chemistry  
 Physics  
 Appalachian Natural History  
 Advanced Topics in Biology: Introduction to Genetics

Advanced Topics in Biology: Evolution  
 Advanced Chemical Investigations  
 Honors Astronomy and Space Science  
 Honors Biosocial Ethics and Motives (BEAM)  
 AP Environmental Science\*  
 AP Physics 1\*  
 AP Chemistry  
 AP Biology

### World Language

Introduction to the Study of Language  
 Acquisition  
 Spanish 1  
 Spanish 2  
 Spanish 3  
 Honors Spanish 4  
 Spanish Culture and Conversation  
 Honors Spanish 5/AP Spanish Language  
 Honors Hispanic Literatures and Cultures  
 French 1  
 French 2  
 French 3  
 French 4  
 Honors French 5/AP French Language

### Social Studies

Civics, Civil Rights, and Citizenship  
 Modern World History  
 AP World History: Modern  
 U.S. History  
 AP U.S. History  
 Honors African American Studies  
 AP U.S. Government & Politics\*  
 AP Psychology  
 AP Art History  
 Honors Ancient Western Philosophy  
 Ancient Greek History

### Fine & Performing Arts

Studio Art  
 Honors Advanced Studio Art

Pottery  
 Photography  
 Theatre: Intro to Theatre  
 Theatre: One Act  
 Theatre: Advanced One Act  
 Theatre: Acting and Performance  
 Theatre: Technical Construction and Rigging  
 Theatre: Playwriting  
 Instrumental Ensembles  
 Advanced Band  
 Introduction to Music Theory  
 Songwriting  
 AP Art History  
 AP Music Theory

### Special Courses

Yearbook: Publication Design  
 Speech  
 Competitive Speech & Debate  
 Honors Competitive Speech & Debate  
 Independent Student Research Project (ISRP)  
 Mindfulness  
 LEAD Entrepreneurship  
 LEAD Capstone  
 Robotics  
 Freshman Seminar  
 College Exploration Seminar

### Physical Education

Weight Training  
 Interscholastic Sports for PE Credit  
 Mindfulness

### Student Support

Study Skills 9  
 Introduction to the Study of Language  
 Acquisition  
 Study Skills

\*AB-Tech dual enrollment





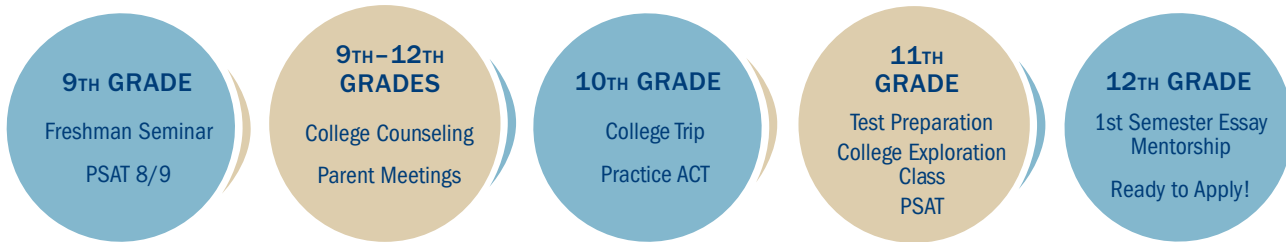
*Above: Upper School seniors prepare to walk across the stage at commencement.*

## Journey to College

The CDS College Counseling Program works closely with students, parents, faculty, and staff to provide a comprehensive approach to the college exploration and application process. While most individualized counseling occurs in the junior and senior years, we provide a number of forums for freshmen, sophomores, and their parents to learn about the college admissions process. Through individualized meetings with students and parents, we guide students through the process of identifying colleges that fit each student's academic, career, and personal goals. We assist students throughout the college application process by facilitating a standardized testing strategy, college trips and representative visits, college applications, interview preparation, essay topic brainstorming and review, and financial aid and scholarship applications.

### College Exploration Timeline

Our college application process begins in Grade 9 and progresses to a CDS Sophomore College Trip, followed by individual coaching and guidance. Our dedicated college counselor has close relationships with colleges and universities across the nation. Our process includes individual college counseling meetings with students and parents, as well as workshops on affording college and other topics. We organize a vigorous college representative visit schedule for students to meet directly with college admission representatives on our campus. Our graduate college list includes 83 different institutions to which CDS graduates have matriculated.



*Left to right: Upper School College Counselor Jessica Browning meets with a student to discuss the college application process. The sophomore trip provides students with an overview of a variety of colleges and universities. Awareness of different types of schools is an important step in a student's college exploration process.*



# College Acceptances 2017–2023

Agnes Scott College	Fashion Institute of Design & Merchandising	Ohio University*	University of California, Santa Barbara
Alaska Pacific University	Florida Southern College	Oklahoma State University	University of Canterbury*
Alfred University	Florida State University*	Oxford College Of Emory University*	University of Cincinnati
American University*	Fordham University	Pace University*	University Of Colorado
Amherst College	Full Sail University*	Pace University, New York City*	University of Colorado, Boulder*
Anderson University	Furman University*	Parsons School of Design*	University of Connecticut
Anglo-American University*	Gardner-Webb University	Pennsylvania State University	University of Delaware
Appalachian State University*	George Mason University	Pepperdine University	University of Denver
Arizona State University	George Washington University*	Pfeiffer University	University of Dundee
Asheville-Buncombe Tech CC*	Georgetown University	Piedmont College	University Of Georgia*
Auburn University*	Georgia Institute of Technology	Pratt Institute*	University of Glasgow
Austin Peay State University	Glasgow Caledonian University	Princeton University*	University Of Kansas
Bard College	Gonzaga University	Purdue University	University Of Kentucky
Barnard College*	Goucher College	Queen's University (Canada)	University of Louisville*
Bates College	Greensboro College	Queen's University of Charlotte*	University of Lynchburg
Baylor University	Grinnell College	Radford University	University of Maine
Belmont Abbey College	Guilford College*	Rhodes College	University of Maryland
Belmont University	Guilford Technical Community College	Ringling College of Art and Design*	University Of Massachusetts, Amherst
Berea College	Hamilton College*	Roanoke College	University of Massachusetts, Boston
Berry College	Hartwick College	Rochester Institute of Technology*	University Of Miami*
Blue Ridge Community College*	Harvard University*	Rollins College*	University of Michigan*
Boise State University	Haverford College*	Rose-Hulman Institute of Technology	University of Mississippi
Boston College	Hendrix College	Saint Edward's University*	UNC Asheville*
Boston University*	High Point University*	Saint Mary's College of California	UNC Chapel Hill*
Brandeis University*	Hofstra University	Salisbury University	UNC Charlotte*
Bryan College*	Hollins University	San Diego State University	UNC Greensboro*
Brevard College	Howard University	Santa Clara University	UNC Wilmington*
Brown University	Indiana University	Sarah Lawrence College*	University of Notre Dame*
Bryn Mawr College*	Indiana University, Bloomington	Savannah College of Art and Design*	University of Oregon*
Caldwell Community College and Technical Institute	Iowa State University	School of the Art Institute of Chicago	University of Pennsylvania*
Campbell University	James Madison University*	School of Visual Arts	University of Pittsburgh
Carleton College	Kennesaw State University	Seattle University	University of Richmond*
Carson-Newman University	Kenyon College	Skidmore College*	University of San Diego
Case Western Reserve University*	Knox College	Smith College*	University of San Francisco
Centre College*	Lafayette College	Southern Methodist University*	University of South Carolina*
Champlain College	Lake Forest College	Southwestern Community College*	University of South Carolina, Salkehatchie*
Chapman University	Lander University	Standford University*	University of South Florida
Clark University	Lees-McRae College*	Stony Brook University	University of Stirling
Clemson University*	Lehigh University	Suffolk University*	University of the West of Scotland
Coastal Carolina University*	Lenoir-Rhyne University	SUNY at Albany	University of Toronto*
Colby College*	Lewis & Clark College*	Swarthmore College*	University Of Utah
College Of Charleston*	Louisiana State University*	Temple University	University Of Vermont*
Colgate University	Loyola Marymount University*	The American University Of Paris	University Of Virginia*
Colorado College*	Loyola University Chicago	The College of Wooster*	University of Virginia's College at Wise
Colorado State University*	Loyola University Maryland	The New School	University Of Washington
Columbia College Chicago	Loyola University New Orleans	The Ohio State University	University Of Wisconsin
Columbia University*	Lynn University	The University of Alabama*	University of Wisconsin, Eau Claire*
Connecticut College	Macalester College	The University of Alabama, Huntsville*	University of Wisconsin, Madison
Cornell University*	Marist College	The University of Tampa*	Ursinus College*
Dartmouth College*	Maryland Institute College of Art	The University of Tennessee*	Vanderbilt University*
Davidson College*	Mars Hill University	The University of Tennessee, Knoxville*	Vassar College
Davis & Elkins College*	MIT*	The University of The South*	Villanova University
Dean College	McGill University*	Towson University	Virginia Commonwealth University
Denison University	Mercer University	Trinity College	Virginia Polytechnic Institute And State University*
Depaul University*	Methodist University*	Trinity University*	Wake Forest University*
Dickinson College*	Miami University (Oxford)*	Tufts University*	Warren Wilson College*
Drew University	Michigan State University	Tulane University*	Washington And Lee University
Drexel University*	Middlebury College*	Tusculum College	Washington University in St. Louis
Duke University*	New York University*	United States Naval Academy*	Western Carolina University*
Duke Kunshan University*	North Carolina A&T University	University Of Arizona	Western Colorado University
Earlham College	North Carolina Central University	University of British Columbia*	Western Washington University
East Carolina University	North Carolina State University*	University of California, Berkeley*	William and Mary
East Tennessee State University	Northeastern University	University of California, Davis	Williams College*
Eckerd College*	Northern Vermont University, Johnson	University Of California, Irvine*	Willamette University
Elon University*	Northwestern University*	University of California, Los Angeles	Wingate University*
Emerson College*	Occidental College	University of California, San Diego*	Wofford College*
Eugene Lang College of Liberal Arts	Oglethorpe University*	University Of California, Santa Cruz	



*Above: Students form a human tunnel to celebrate and support their peers at a special event.*

“I was always encouraged to explore my passions and interests.”  
~ MADISON HUFFMAN '20,  
CDS Alumna

## Student Life

*Discover our student-first and student-lead community.*

### House System

The House System in the Upper School fosters a sense of community and connection among students and teachers. At the start of the school year, each Upper School student is assigned to one of four Houses: Bell, Cardinal, Highlander, or Pines. Students actively participate in friendly competition throughout the year, accumulating points for their respective House through various activities, including House Games, acts of service, attending art and athletic events, upholding the Honor Code, and engaging in Spirit Days.



### Community Meetings

Student-run community meetings are twice weekly gatherings where all Upper School students and teachers come together to celebrate individual accomplishments, listen to senior speeches, get excited for upcoming events, and announce any club or organization initiatives.

### Advisories

Upper School students belong to academic advisories, a structured and personalized support system in which each student is assigned to a dedicated faculty advisor. Advisors meet with their advisees both in groups and individually to provide academic and school-life support. Advisories allow for students to create close bonds with both teachers and peers while providing an extra layer of academic, social, and emotional support.

### Healthy Relationships

Teaching high school students about healthy relationships is a proactive measure that not only protects them from potential harm but also empowers them to cultivate fulfilling and respectful connections throughout their lives. Our Healthy Relationships program, led by our skilled school counselor in partnership with Our VOICE and Helpmate, equips students with essential tools to build meaningful and respectful connections. Topics covered include setting classroom expectations, understanding body language, addressing harassment, bystander responsibility, consent, and respecting boundaries, among others.



*Above: New members of Cardinal House pose for a picture after the yearly House Sorting.*

# Beyond the Classroom

## Extracurriculars & After School

*Discover a world of opportunities through athletics, extracurriculars, clubs, student government, and so much more.*



*Top to bottom: Students participating in a student-written musical, varsity baseball practice, and a school concert.*

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### Athletics

We're proud of our athletic program with teams that reach and win state championships and individual athletes who consistently shatter personal records. Our athletes have signed with collegiate athletic programs at Princeton, Dartmouth, MIT, and more. Athletics at Carolina Day aren't just for record-breakers, though. We pride ourselves on nurturing scholar-athletes who take their schooling seriously, so our program offers both competitive and non-competitive development teams. Students who want to be involved with CDS athletics without playing a sport can join one of our support teams in sports media, sports management, and sports medicine.

- Soccer
- Volleyball
- Cross Country
- Track and Field
- Field Hockey
- Tennis
- Golf
- Basketball
- Swim Team
- Lacrosse Clinic
- Baseball
- Agility Training

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### Clubs

Clubs in the Upper School aren't just for after school. Many clubs meet during school hours to ensure our students have a class schedule that is helpful, interesting, productive, and energizing

- Art Club
- Book Club
- Black Student Union
- Chess Club
- Environmental Club
- Fellowship of Christian Athletes
- Fencing
- Gaming Club
- Girl Up Club
- GSA
- Investment Club
- Lunch with Will (Shakespeare)
- Outdoor Exploration Club
- Society of Literature, Art, Music, and Media
- Social Media Athletics
- Spanish Book Club
- Student Ambassadors
- Trivia Club
- Writing Mentors
- You Belong

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### Student Government

With elected members serving as student advocates, Student Government allows students to shape the school based on their collective voice, honing leadership skills in line with CDS curriculum.

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### Special Courses

Many of our special courses, such as performing arts, speech & debate, and others, have extracurricular components. There are so many ways in which to engage beyond the classroom!



# Meet the Upper School Faculty

CDS teachers are experts in their fields, dedicated to helping Upper School students become well-rounded and empathetic leaders with a strong and multi-lensed foundation. Many of our teachers have advanced degrees either in education or specialized fields, participate regularly in professional development, and interact with students outside of the classroom. They also constantly learn from one another in Professional Learning Communities that meet regularly through the school year. These communities are think tanks where our faculty brainstorm the best and most innovative teaching practices, education technology, involvement opportunities, school-wide culture, and more to make the Upper School a place where students aren't just well-prepared—they're inspired.

**Joanne Bartsch**, *Science Teacher, Science & Technology Department Chair* | B.S. UNC Wilmington

**George Batten**, *Math & Science Teacher* | B.S. Wake Forest | Ph.D. UNC Chapel Hill

**Seth Buddy**, *French Teacher* | M.A. University of Montana | B.A. University of Montana

**Paula Carson**, *Spanish Teacher, Advisor* | Pedagogy Degree Javeriana University | M.A. Los Andes University

**Nate Crimmins**, *Social Studies Teacher, Advisor, Grade 10 Dean* | B.A. Centre College | M.A. Union Theological Seminary

**Kathryn Garrison**, *Mindfulness Teacher* | B.S. University of Alabama | Teaching Certification UNC Asheville

**Tracy Griffin**, *Study Support, Advisor, Study Support Department Chair* | B.S. NC State University

**Parker Heck**, *Music Director* | B.A. UNC Asheville

**Michael Hill**, *Math and Science Teacher, Math Department Chair* | B.S. WV Institute of Technology | M.S. Institute of Textile Technology | M.S. University of Missouri | Ph.D. University of Virginia

**Margee Husemann**, *English Teacher, Advisor, Grade 11 Dean* | B.A. University of Notre Dame | M.A. Ohio State University | Ph.D. University of South Carolina

**Ryan James**, *Technology Coordinator/Digital Facilitator, Computer Science Teacher* | B.S. University of Alabama Birmingham

**Jeff Kalil**, *English & Social Studies Teacher, Advisor* | B.A. Haverford College | M.A.L.S. Georgetown University

**Marbie Kollath**, *Art Teacher, Visual & Performing Arts Department Chair* | B.A. Pennsylvania State University

**Michael Lemon**, *Social Studies Teacher, Social Studies Department Chair, Curriculum Team Co-Chair* | B.A. Oberlin College | M.A. Indiana University

**David Montgomery**, *STEM Teacher* | B.S. Hillsdale College | Ph.D. Wake Forest University

**Carl Najdek**, *History & American Literature Teacher* | B.A. Murray State University | M.A. University of North Carolina Wilmington

**Fernando Pomar**, *Spanish Teacher* | B.A. Pontificia Universidad Católica del Perú | Ph.D. University of Michigan

**Sandy Pyeatt**, *Librarian* | B.A. Kalamazoo College | M.A. University of New Mexico | M.L.I.S. UNC Greensboro

**Megan Rowe**, *Study Support, Advisor, Grade 9 Dean* | B.A. Kent State University | M.A. Southern New Hampshire University

**Anne Scarbrough**, *Theatre Director* | B.A. University of Alabama | M.F.A. University of Georgia

**Gail Wallace**, *Spanish Teacher, Advisor, World Language Department Chair* | B.A. Wesleyan University

**Susan White**, *English Teacher, English Department Chair* | B.A. Roanoke College | M.A. Middlebury College | M.F.A. University of Southern Maine

**Hilary Wilcox**, *English Teacher, Study Support, Advisor* | B.S. Western Michigan University | M.S.A. Western Carolina University

**Patrick Williams**, *Math & Science Teacher, Advisor, Grade 12 Dean* | M.S. Pennsylvania State University | Ph.D. Pennsylvania State University

**Bill Wolfe**, *Science Teacher* | B.A. Appalachian State University | M.S. Appalachian State University

**Deanna Zenn**, *Math Teacher* | B.A. Boston University | J.D. St. John's University School of Law | M.S. Hofstra University

## Upper School Administration

**Margot Moses**, *Principal* | B.A. Trinity College | M.A. Columbia University

**David Hertzinger**, *Interim Assistant Principal* | B.A. Augusta State University | M.A. Southern Wesleyan University

**Phyllis Armstrong**, *Registrar* | College Counseling Assistant

**Jessica Braketa**, *Academic & Social-Emotional Counselor* | B.S. Colorado State University | M.A. UNC Charlotte

**Jessica Browning**, *Director of College Counseling* | B.A. Wesleyan University | M.A. University of San Diego

**Kim Carr**, *Administrative Assistant*

# We Look Forward to Meeting You



*Let's get started.*

*If you're interested to learn more, attend an Open House for an up close and personal visit. We look forward to sharing all that is special about the Carolina Day community with you.*

*Are you ready to belong to a school community that supports students in very tangible ways and ensures they have opportunities to work hard and explore their full academic and artistic potential? If so, visit [carolinaday.org/apply](http://carolinaday.org/apply) to begin the application process.*

## **Join us for an Open House.**

You are invited to attend our informational events to hear from administration, faculty, current students and parents about the Carolina Day community, culture, curriculum, and programs. Check out [carolinaday.org/visit](http://carolinaday.org/visit) for a wide variety of opportunities to get to know us.

## **Tuition & Fees**

Our Tuition & Fee schedule for the current year can be found at [carolinaday.org/admission/tuition](http://carolinaday.org/admission/tuition). Our tuition covers many expenses, such as textbooks, activity fees, local field trips, lab/studio fees, as well as PSAT and ERB testing. It's worth noting that tuition for the upcoming year is established in January and typically sees a moderate annual increase. Your investment in education paves the way for a brighter future!

## **Application**

We invite you to submit an application at [carolinaday.org/apply](http://carolinaday.org/apply) which creates an account on My CDS, a user-friendly system that streamlines the application process for our families. Through your My CDS account, you will be able to receive notifications from CDS, learn about CDS admission events, and apply and track your progress toward application completion.

## **Annual Giving**

Annual giving is a vital source of support for Carolina Day programs, materials and opportunities that allow students to experience an exceptional education. Parent participation at a level consistent with your ability is a key component of community involvement.

## **Financial Aid**

Financial aid awards are available to applicants to grades K–11 and are based on need. Financial aid and admission are separate processes, but must be done simultaneously if a family anticipates needing aid. Visit the Tuition & Financial Aid page of our website for more information.



# CAROLINA DAY SCHOOL

To learn more about the Upper School at Carolina Day and how our students are learning for life, visit our website at [carolinaday.org](http://carolinaday.org) or call **828-407-4442**.



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