



Grade 7 French - Unit 1 - Raconte-moi une histoire! (Tell me a story!)

Unit Focus

"Raconte-moi une histoire! (Tell me a story!)". This unit introduces students to the French language for the very first time. Students begin learning "survival French" skills in order to show them that they can communicate in French even with very basic skills. Students will be introduced to new technology resources and how they can utilize them to enhance their language skills. Throughout the unit, students will be exposed to high frequency words through storytelling. They will ultimately work together to create their own story books demonstrating mastery of our high frequency words. In little time, students will discover that they can be a French storyteller!

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
ACTFL World Readiness Standards for Learning Languages - Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions (C.1.1) - Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics (C. 1.2) - Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers (C.1.3) - Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. (C.4.1) Madison Public Schools Profile of a Graduate - Product Creation: Effectively use a medium to communicate important information. (POG.3.2) - Self-Awareness: Examining current performance critically to identify steps/ strategies to persist. (POG.4.1)	<i>Students will be able to independently use their learning to...</i> T1 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful. T2 Initiate communication on and respond effectively to a given topic based on interactions/exchanges. T3 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 Effective readers/ listeners/ viewers examine the linguistic choices that the author/ speaker/ producer made that affect interpretation and comprehension. (Interpretive Communication) U2 Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication) U3 Spontaneous and appropriate responses are vital to keep the discourse flowing around a common topic/goal. (Interpersonal)	<i>Students will keep considering...</i> Q1 How do I express myself with my basic French skills? Q2 How do I choose and use technology resources appropriately to enhance my language skills? Q3 How can storytelling build my French proficiency?
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<i>Students will know...</i> K1 Basic greetings and introductions (Bonjour, Comment ça va? Ça va bien/mal. Et toi? Comment t'appelles-tu? Je m'appelle.) K2 Weather, date & time questions & answers K3 Classroom expressions	<i>Students will be skilled at...</i> S1 Identifying cognates in texts in order to make meaning. S2 Using basic questions to communicate needs in the classroom.

Stage 1: Desired Results - Key Understandings

K4 High frequency nouns, articles, verbs, conjunctions, and adverbs
K5 French alphabet
K6 Appropriate technology resources (wordreference.com, duolingo.com, and Google drive in French)

S3 Asking and responding to daily questions related to date, weather, time, feelings, etc.
S4 Using correct pronunciation.
S5 Using online resources appropriately and efficiently.
S6 Creating sentences using proper word choice and order.
S7 Demonstrating listening comprehension of stories by using accurate and appropriate gestures.
S8 Reading simple texts to develop linguistic awareness.