Texas Education Agency 2020-21 School Report Card FABENS H S (071903001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:FABENS ISDCampus Type:High SchoolTotal Students:680Grade Span:09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FABENS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State							
Attendance Rate (2019-20)	96.0%	97.4%	98.3%	Class Size Averages by Grade or Subject							
Enrollment by Race/Ethnicity				Secondary							
African American	0.0%	0.0%	12.7%	English/Language Arts 15.0 14.1 15.7							
Hispanic	98.7%	99.4%	52.9%	Foreign Languages 15.4 17.5 17.8							
White	1.3%	0.6%	26.5%	Mathematics 14.2 13.5 16.9							
American Indian	0.0%	0.0%	0.3%	Science 14.4 15.1 17.9							
Asian	0.0%	0.0%	4.7%	Social Studies 18.2 18.5 18.3							
Pacific Islander	0.0%	0.0%	0.2%								
Two or More Races	0.0%	0.0%	2.7%								
Enrollment by Student Group											
Economically Disadvantaged	87.9%	91.3%	60.3%								
Special Education	11.5%	13.4%	11.1%								
Emergent Bilingual/EL	31.9%	46.4%	20.7%								
Mobility Rate (2019-20)	10.4%	8.5%	13.8%								

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	ıs Distr	ict State
Instructional Expenditure Ratio	n/a	65.5%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	59.8%	64.6%	Total Operating Expenditures \$9,7	8 \$11, C	525 \$10,406
				Instruction \$7,1	9 \$6,9	920 \$5,929

Instructional Leadership

School Leadership

\$58

\$659

\$116

\$580

\$173

\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade Le	evel or Abov	/e (All Grad	es Teste	ed)				
All Subjects	2021	67%	45%	56%	-	56%	90%	-	-	-	-	54%
	2019	78%	77%	76%	-	76%	90%	-	-	-	-	75%
ELA/Reading	2021	68%	48%	48%	-	48%	*	-	-	-	-	46%
	2019	75%	69%	59%	-	59%	80%	-	-	-	-	57%
Mathematics	2021	66%	44%	52%	-	52%	*	-	-	-	-	49%
	2019	82%	88%	90%	-	90%	*	-	-	-	-	92%
Science	2021	71%	44%	60%	-	60%	*	-	-	-	-	60%
	2019	81%	81%	86%	-	86%	*	-	-	-	-	85%
Social Studies	2021	73%	56%	7 8 %	-	78%	*	-	-	-	-	76%
	2019	81%	86%	9 7%	-	97%	*	-	-	-	-	97%
STAAR Perform	nance R	ates at M	leets Grad	le Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	18%	26%	-	26%	70%	-	-	-	-	24%
	2019	50%	46%	47%	-	47%	60%	-	-	-	-	46%
ELA/Reading	2021	45%	23%	28%	-	27%	*	-	-	-	-	25%
	2019	48%	38%	35%	-	35%	60%	-	-	-	-	33%
Mathematics	2021	37%	13%	11%	-	11%	*	-	-	-	-	10%
	2019	52%	55%	59%	-	60%	*	-	-	-	-	59%
Science	2021	44%	13%	1 8 %	-	17%	*	-	-	-	-	15%
	2019	54%	50%	46%	-	46%	*	-	-	-	-	44%
Social Studies	2021	49%	32%	51%	-	51%	*	-	-	-	-	48%
	2019	55%	56%	73%	-	73%	*	-	-	-	-	75%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	5%	5%	-	5%	30%	-	-	-	-	4%
	2019	24%	18%	13%	-	13%	20%	-	-	-	-	13%
ELA/Reading	2021	18%	7%	2%	-	1%	*	-	-	-	-	1%
	2019	21%	13%	3%	-	3%	20%	-	-	-	-	3%
Mathematics	2021	18%	3%	2%	-	2%	*	-	-	-	-	2%
	2019	26%	23%	27%	-	28%	*	-	-	-	-	28%
Science	2021	20%	3%	1%	-	1%	*	-	-	-	-	1%
	2019	25%	18%	9%	-	9%	*	-	-	-	-	8%
Social Studies	2021	29%	15%	25%	-	24%	*	-	-	-	-	21%
	2019	33%	25%	30%	-	30%	*	-	-	-	-	32%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	90%	90%	-	90%	100%	-	-	-	-	91%
2	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	91%	90%	-	90%	100%	-	-	-	-	90%
3	2019	99%	100%	100%	-	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	90%	88%	-	88%	*	-	-	-	-	92%
	2019	100%	100%	99%	-	99%	*	-	-	-	-	99%

Indicates there are no students in the group.
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n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)		2.00.100									
2019-20	1.6%	1.5%	1.5%	-	1.5%	0.0%	-	-	-	-	1.4%
2018-19	1.9%	0.9%	0.9%	-	0.9%	0.0%	-	-	-	-	0.8%
4-Year Longitudinal Rate (Gr 9-1	2)										
Class of 2020											
	90.3%	83.2%	83.2%	-	83.2%	*	-	-	-	-	82.5%
Graduates, TxCHSE, & Cont	94.6%	95.7%	9 5.7%	-	95.7%	*	-	-	-	-	96.3%
Class of 2019	~~ ~~ /				.						
	90.0%	84.6%	84.6%	-	84.4%	*	-	-	-	-	86.5%
Graduates, TxCHSE, & Cont		91.5%	91.5%	-	91.4%	*	-	-	-	-	92.9%
5-Year Extended Longitudinal Ra	ate (Gr	9-12)									
Class of 2019	02.00/	00 70/	00 70/		00 00/	*					07.00/
	92.0%	86.7%	86.7%	-	86.6%		-	-	-	-	87.9%
Graduates, TxCHSE, & Cont	93.9%	91.0%	91.0%	-	90.9%	*	-	-	-	-	92.4%
Class of 2018 Graduated	92.2%	93.8%	93.8%	-	93.8%	*					94.4%
Graduates, TxCHSE, & Cont		95.8% 95.7%	95.8% 95.7%	-	95.8% 95.7%	*	-	-	-	-	94.4 <i>%</i> 95.7%
			93.7 %	-	95.770		-	-	-	-	95.7%
6-Year Extended Longitudinal Ra	ate (Gr	9-12)									
Class of 2018 Graduated	92.6%	93.8%	93.8%	-	93.8%	*	_	_	_	-	94.4%
Graduates, TxCHSE, & Cont		95.7%	95.7%	_	95.7%	*				_	95.7%
Class of 2017	93.970	93.770	55.7 /0		95.770						93.770
	92.4%	85.6%	85.6%	*	85.5%	*	-	-	-	-	85.6%
Graduates, TxCHSE, & Cont		90.1%	90.1%	*	89.9%	*	-	-	-	-	90.1%
4-Year Federal Graduation Rate				2)							
	90.3%	79.8%	79.8%	-, -	79.7%	*	-	-	-	-	78.6%
	90.0%	83.8%	83.8%	-	83.6%	*	-	-	-	-	85.5%
RHSP/DAP Graduates (Longitud											
-	83.0%	-	-	-	-	-	-	-	-	-	-
	73.3%	*	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA		os (Longi	tudinal Dat	(a)							
	87.8%	98.1%	98.1%	.e) -	98.0%	*	_	-	-	-	97.7%
	87.6%	91.8%	91.8%	-	91.7%	*	_	-	-	_	91.1%
					51.770						51.170
College, Career, and Military Rea 2019-20	63.0%	77.8%	77.8%	-	77.7%	*	_	_	_	-	76.3%
	72.9%	78.3%	78.3%	_	78.0%	*	_	_			75.7%
		/0.5/0	/0.5/0		70.070						/ 3./ /0
SAT/ACT Results (Annual Gradu Tested	ates)										
	76.7%	100.0%	100.0%	-	100.0%	*	-	-	-	-	99.3%
	75.0%	54.8%	54.8%	-	54.8%	*	-	-	-	-	53.5%
Average SAT Score		0 1.0 /0	C 1.0 /0		0 1.0 /0						22.270
2019-20	1019	910	910	-	908	*	-	-	-	-	894
2018-19	1027	981	981	-	979	*	-	-	-	-	974
Average ACT Score											
Average ACT Score											
2019-20	20.2	20.1	20.1	-	19.9	*	-	-	-	-	19.3

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