

FERGUSON ELEMENTARY SCHOOL

THE PLAN... THE PROMISE...

2022-2023



School of D.R.E.A.M.S.

**1755 Centerview Drive
Duluth, GA 30096**

678.245.5450

<https://www.gcpsk12.org/fergusones>

Revised 5/17/2022

WHAT IS A FAMILY AND COMMUNITY ENGAGEMENT PLAN?

It is a plan that describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members.

WHAT IS A SCHOOL-FAMILY PROMISE?

It is a written agreement that outlines how the school, the students, and the family will work together to ensure your child's academic success. An effective School-Family Promise contains the following elements:

- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Jointly developed by families, school staff, students, community business partners, and other stakeholders during our Planning Meeting
- We will revisit and review this Plan/Promise by posting the document to our website, MyPaymentsPlus, eClass page, including the information in our community/parent meetings, and in emails throughout the school year.

LET'S TALK

We will stay in touch throughout the year as we work together.

We promote two way communication through telephone contact (678.245.5450), emailing with your child's teacher directly (firstname.lastname@gcpsk12.org), teacher eCLASS pages, and monthly parent support meetings with our Parent Instructional Coordinator and Parent Outreach Liaison. Some teachers also use resources such as ClassDojo. Be sure to sign up for it if your child's teacher uses ClassDojo.

If you need interpretation and/or translation services, please contact: [Maria S. Fernandez](mailto:Maria.S.Fernandez@gcpsk12.org), 678.245.5485

ACTIVITIES TO BUILD OUR PARTNERSHIP

- Curriculum Night (Fall)
- Academic Parent Teacher Teams (Fall & Spring)
- Digital Learning Days (September 16, November 8, February 3, March 17)
- Early Release Day Parent-Teacher Conferences (October 19- 20, March 1-2)
- Parent Meetings through our Parent Center (Monthly/Ongoing)
 - Coffee & Conversation
 - Social & Emotional Learning
 - Assessment Meeting (Spring)
- ESOL, Gifted and Special Education Parent Meeting (Fall & Spring)
- Annual Title-I Meeting (Fall)
- Meet the Principal (Fall)
- Title-I Planning Meeting (Spring)
- Draft Docs Review (Spring)
- Kindergarten Transition Meeting

WHERE IS THE PLAN AVAILABLE?

The Family and Community Engagement Plan and all other Title I information are available on our school's website at <https://www.gcpsk12.org/fergusones> under the Title I Section. Families can also find paper copies of this Family and Community Engagement Plan in our Parent Center.

HOW IS THE PLAN DEVELOPED AND REVISED?

It is reviewed and revised at least annually during the Planning Meeting in the spring. All feedback forms from the Planning Meeting are submitted to the Office of Federal Programs for review. Families who are not able to attend the Planning Meeting have the opportunity to review draft documents and provide input during the draft document review period.

COMMUNICATION

Be on the look for our school newsletter from the principal, school-wide email reminders, teacher emails, and more. Be sure to check our school website and twitter pages frequently for updated information.

If any concerns arise, please be sure to reach out first to your your child's teacher. You can email him/her or call Ferguson's main line (678.245.5450) and leave a request for a return call. We will always do our best to respond within 24 hours. To set up a time to meet with your child's teacher, be sure to contact the teacher to determine a meeting time. If the scheduled meeting is virtual, the teacher will email you a meeting link. If the meeting will be by phone, the teacher will explain the process for reaching her by telephone.

For further assistance please contact Ms. Crawford,

LaShanta.Crawford@gcpsk12.org

or

If you need interpretation and/or translation services, please contact: [Maria S. Fernandez](mailto:Maria.S.Fernandez@gcpsk12.org), 678.245.5485

ENGAGING AND EMPOWERING FAMILIES WITH...

- ❖ **Title I Program Information:** Program information is available during the Title I Planning Meeting in the spring and Annual Parent Meetings in the fall, on the school website, and in the Parent Center.
- ❖ **Curriculum Information:** Knowing what your child is learning at school is important. We will keep you informed throughout the year about what your child is learning during parent meetings, conferences, eCLASS, and on our school website.
- ❖ **Student Progress Monitoring:** The Parent Portal is an online resource that allows families to view grades, attendance, schedules, assessment results, course history, and much more. Monitoring your child's progress in school is an important way to be engaged.
- ❖ **Parent Resources:** We have many resources available for checkout to use at home with your child. We also host several parent workshops to empower you as you work with your child at home.
- ❖ **Staff Training:** We will train our staff to effectively communicate with you. Your input on how we train our staff is valuable.
- ❖ **Communication:** We will communicate, to the extent feasible, all information with you in a language and format you understand. Whenever possible, we will provide interpreters during parent workshops, and academic events. Translation is available for most documents.
- ❖ **Transition Support:** Entering a new school can be scary for both students and families. We will host events to make sure both you and your child are aware of what is expected and how you can prepare as your child transitions to a new school.

DID YOU KNOW?

- ✓ Title I is a federal program designed to support school reform efforts to improve teaching and learning for all students.
- ✓ Title I programs are based on effective means of improving student achievement and include strategies to support family engagement.
- ✓ All Title I schools jointly develop a Family and Community Engagement Plan with families.
- ✓ The Title I Office reserves at least one percent of the district's allocation to fund family and community engagement programs. The use of these funds is based on suggestions gathered at our spring Planning Meetings from families and community members. Funds are distributed equally to all our Title I schools.
- ✓ Childcare and/or transportation may be provided for meetings and school events.

MISSION

The mission of Ferguson Elementary is to achieve excellence in the academic knowledge and skills that promote the well-being of the whole child resulting in measured improvement against local, national, and world-class standards.



OUR DISTRICT GOALS

Language Arts: All students will graduate as analytical readers, writers, and communicators of language.

Math: Students are expected to demonstrate proficiency through a deep understanding of numeracy with the ability to compute with fluency, think critically, and communicate their mathematical reasoning effectively.

Science: Students will develop a strong content understanding in the Earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

Social Studies: Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context.

OUR SCHOOL GOALS

We will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

During the 2022-2023, school year, students at Ferguson Elementary School will...

- Increase their performance in Language Arts and Mathematics on both local and state assessments.
- Increase attendance
- Decrease discipline referrals

Skills to Support School Goals

- Reading - ask and answer questions to increase comprehension
- Math - problem solving & computation
- Attendance/Discipline - Positive Behavior Interventions and Support Systems. Social/Emotional Learning and Cultural Responsiveness

WORKING TOGETHER TO ENSURE SUCCESS

Ferguson Elementary School will...



- Offer workshop opportunities for families to learn more about reading strategies that they can use at home and in the classroom to support students.
- Offer workshop opportunities for families to learn more about the math strategies that students can use at home and in the classroom to improve their problem-solving skills.
- Host a transition meeting for the families of incoming Kindergarten students in May.
- Share tips with families including different strategies on how to support reading and math skills at home.
- Offer workshop opportunities for families to learn more about Positive Behavior Instructional Support (PBIS) and Social Emotional Learning (SEL).

Altonse Henfield

Principal's Signature

Date

As a Student, I will...



- Read nightly to build my fluency and comprehension.
- Practice math facts and problem-solving skills.
- Engage in learning activities to improve reading and math knowledge.
- Be present daily and on time ready for learning.
- Be respectful, responsible, and a role model.

As a Family, we will...



- Support the language arts goal by reading together nightly and asking questions about the reading.
- Support the math goal by practicing basic math facts together.
- Support the attendance goal by ensuring students are at school on time daily and ready for learning.
- Support the discipline goal by being an active participant in the school community.
- Attend workshops related to reading and math strategies for families.

VISIT OUR PARENT CENTER

Our Parent Center has learning games, books, and many other resources available for families to checkout and use at home. Our Parent Outreach Liaison is *Maria S. Fernandez*. Our Parent Instructional Coordinator is *LaShanta Crawford*. They are available to help you find resources, navigate the Parent Portal, connect with teachers, and to learn about ways you can help your children at home.

Our Parent Center is Room 1.194.

Hours of Operation
Monday-Thursday 9-11AM
Friday 8:30 AM-12:30 PM

Please contact *LaShanta Crawford (PIC)* or *Maria Fernandez (POL)* for additional information about our Parent Center and resources available for check-out.

LaShanta Crawford
678.245.5484

Lashanta.crawford@gcpsk12.org

Maria S. Fernandez
678.245.5485

Maria.s.fernandez@gcpsk12.org

Volunteer opportunities



Volunteer opportunities will be coordinated through our Parent Center. We would love to have you here helping students and teachers. If you want to observe a class, please contact the school office at 678.245.5450.