

Community Protective Factors for Issaquah School District

Year: 2023 Grade: 8 Sex: All Number of Students Surveyed: 1,348

Background:

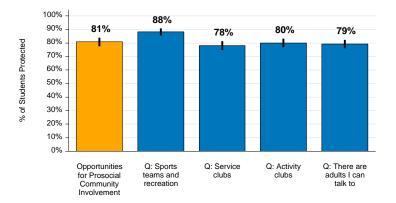
% of Students

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance use and misuse. They identified risk factors that predict youth substance use, and protective factors that can protect prevent youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection. Additional details are available here: Risk and Protective Factors on HYS
- Each factor in the HYS is measured with two or more questions to include multiple dimensions of the risk or protective factor. The charts and tables below refer to the "percent of students protected," which is defined as the percent of students whose scores were above a protection cutpoint determined by UW researchers. We also report some of the individual questions.

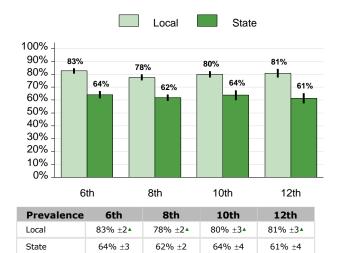
For More Information:

- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more go to the Start Talking Now website: www.StartTalkingNow.org. To find out about prevention coalitions in your area and how to get involved, go to https://www.theathenaforum.org/cpwi_coalitions.
- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse www.ADAIClearingHouse.org or call (206) 221-8325.
- For prevention tips and other online resources visit https://focusonyouwa.org and www.DrugFree.org.
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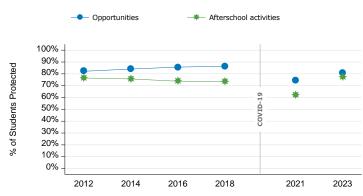
Protective Factor: Opportunities for Prosocial Community Involvement with Component Questions (Q) Grade 8, 2023



Participation in Afterschool Activities All Grades, 2023

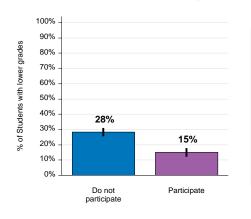


Community Protective Factor and Afterschool Activity 2012-2023 Grade 8, 2023



Prevalence	2012	2014	2016	2018	2021	2023
Opportunities	82% ±3	84% ±3	86% ±3	86% ±3	74% ±4▼	81% ±3▲
Participation in afterschool activities	76% ±2	76% ±2	74% ±2	74% ±2	62% ±3▼	78% ±2▲

Statewide Relationship between Lower Grades and Participation in Afterschool Activities Grade 8, 2023



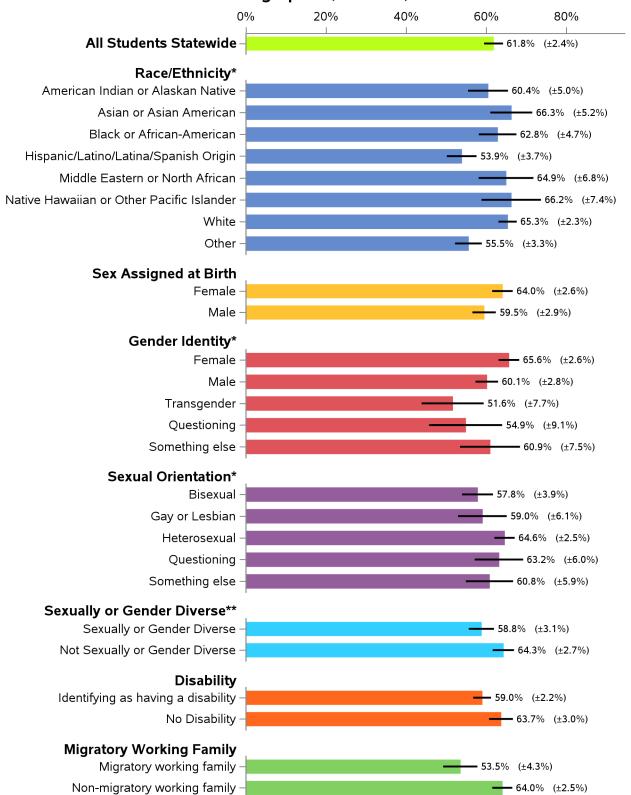
Statewide, more 8th graders who do not participate in afterschool activities report lower grades in school (C's, D's or F's) compared to those who do participate.

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

Washington HYS results generated at www.AskHYS.net on 02-25-2024

▼▲ indicates a significant change from the previous year or a significant difference between state and local results, p<0.05 Color indicates a positive or negative difference

Statewide Relationship between Participation in Afterschool Activities and Demographics, Grade 8, 2023



^{*}Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

^{**}Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.



Community Protective Factors for Issaquah School District

Year: 2023 Grade: 10 Sex: All Number of Students Surveyed: 1,175

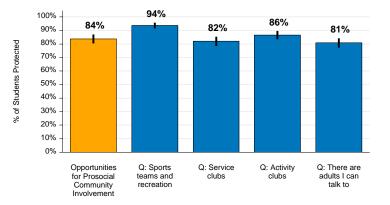
Background:

- Researchers at the University of Washington (UW) developed a public health model for the prevention of youth substance use and misuse. They identified risk factors that predict youth substance use, and protective factors that can protect prevent youth from the effects of those risks. Prevention strategies are designed to lower risk and increase protection. Additional details are available here: Risk and Protective Factors on HYS
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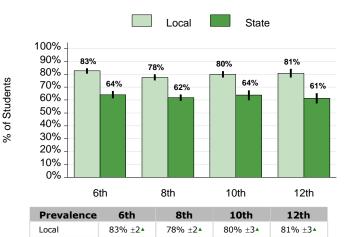
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Protective Factor: Opportunities for Prosocial Community Involvement with Component Questions (Q) Grade 10, 2023



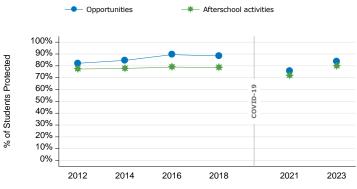
Participation in Afterschool Activities All Grades, 2023



62% ±2

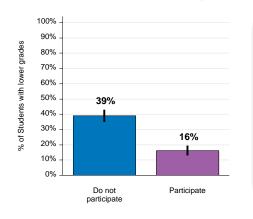
64% ±4

Community Protective Factor and Afterschool Activity 2012-2023 Grade 10, 2023



Prevalence	2012	2014	2016	2018	2021	2023
Opportunities	82% ±3	85% ±3	90% ±3▲	88% ±3	76% ±4 ▼	84% ±3▲
Participation in afterschool activities	77% ±3	78% ±3	79% ±3	79% ±2	72% ±3 ▼	80% ±3▲

Statewide Relationship between Lower Grades and Participation in Afterschool Activities Grade 10, 2023



Statewide, more 10th graders who do not participate in afterschool activities report lower grades in school (C's, D's or F's) compared to those who do participate.

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

64% ±3

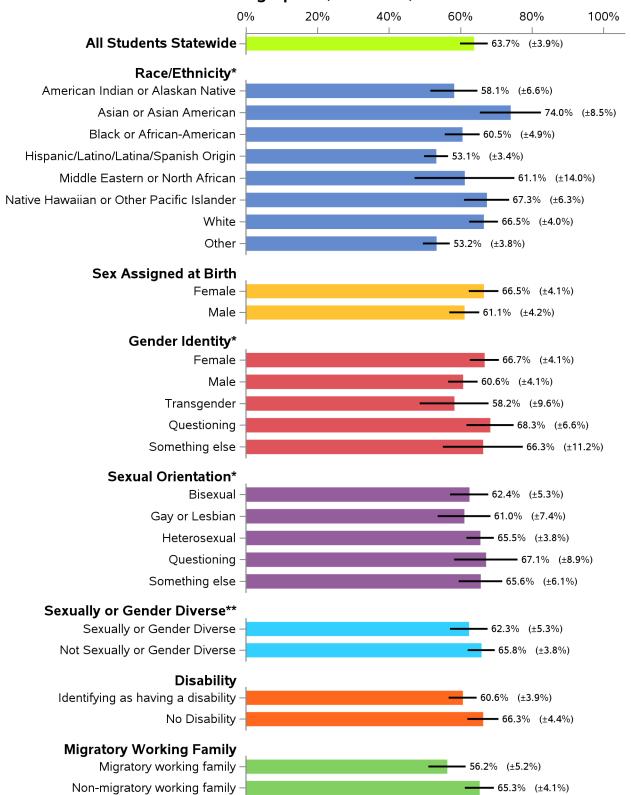
State

Washington HYS results generated at www.AskHYS.net on 02-25-2024

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 $61\% \pm 4$

Statewide Relationship between Participation in Afterschool Activities and Demographics, Grade 10, 2023



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Community Protective Factors for Issaquah School District

Year: 2023 Grade: 12 Sex: All Number of Students Surveyed: 683

Background:

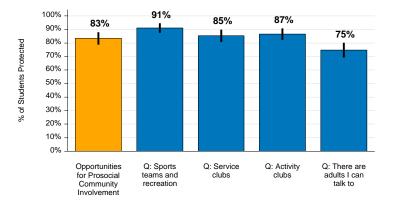
% of Students

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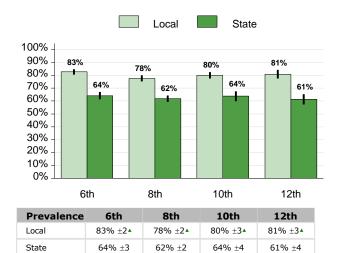
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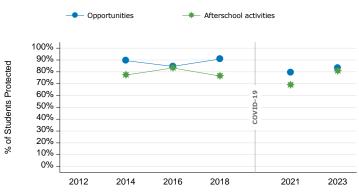
Protective Factor: Opportunities for Prosocial Community Involvement with Component Questions (Q) Grade 12, 2023



Participation in Afterschool Activities All Grades, 2023

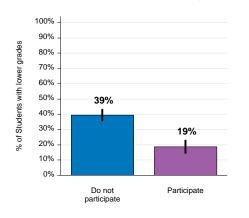


Community Protective Factor and Afterschool Activity 2012-2023 Grade 12, 2023



Prevalence	2012	2014	2016	2018	2021	2023
Opportunities	S	90% ±3	85% ±4	91% ±3▲	79% ±4▼	83% ±5
Participation in afterschool activities	S	77% ±3	83% ±3▲	76% ±3 ▼	69% ±3▼	81% ±3▲

Statewide Relationship between Lower Grades and Participation in Afterschool Activities Grade 12, 2023



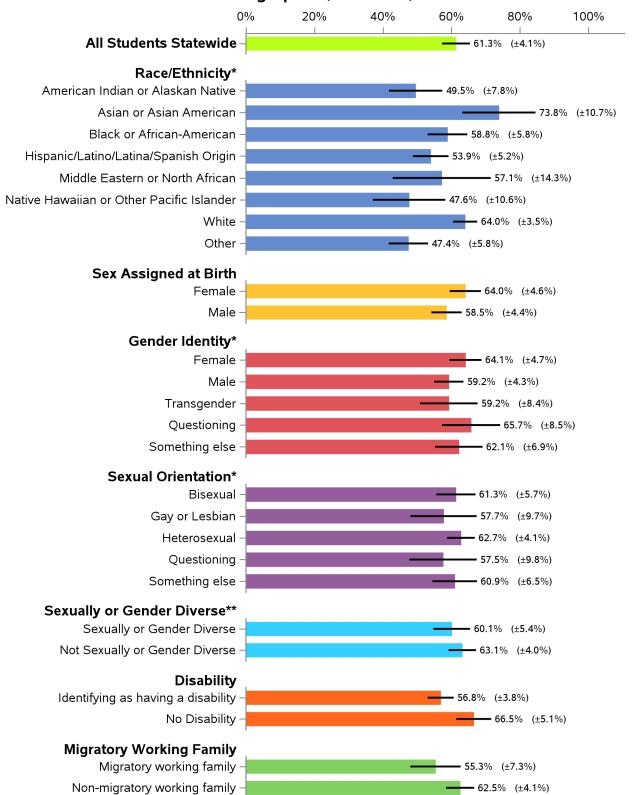
Statewide, more 12th graders who do not participate in afterschool activities report lower grades in school (C's, D's or F's) compared to those who do participate.

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)

Washington HYS results generated at www.AskHYS.net on 02-25-2024

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Statewide Relationship between Participation in Afterschool Activities and Demographics, Grade 12, 2023



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