

## FACT SHEET

# Migratory Students of Issaquah School District

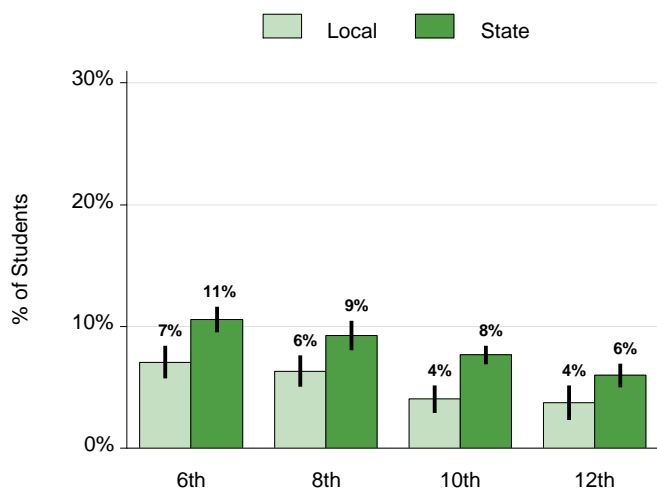
Year: 2023    Grade: 6    Sex: All    Number of Students Surveyed: 1,394

### Background

The purpose of this report is to provide stakeholders a comparative overview of the health status, behaviors, and access to healthcare coverage between self-identified migratory students of Washington State, as defined by Title I. Part C Migrant Education Program (MEP), and their non-migratory student counterparts.

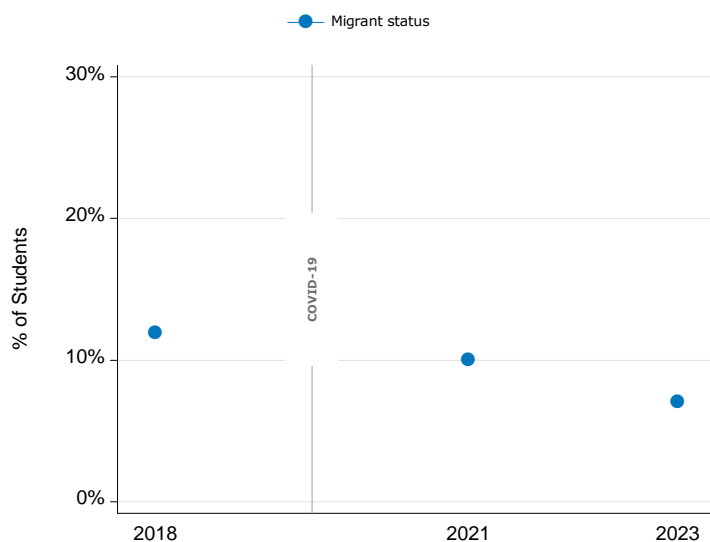
The HYS data suggests that there are significantly higher health disparities among Migratory students compared to non-Migratory Washington students. Although Migratory students have access to state and federal funded healthcare coverage, there are evident gaps in accessing healthcare services that may be contributing to greater disparities overall. Other contributing factors such as higher rates of mobility due to the pursuit of temporary or seasonal agricultural work, fear of seeking services, along with other socioeconomic barriers, also impact migrant student's full academic engagement such as attendance, academic participation, and graduation.

**Migrant Status  
Compared to the State, All Grades, 2023**



Prevalence	6th	8th	10th	12th
Local	7% ±1	6% ±1	4% ±1	4% ±1
State	11% ±1	9% ±1	8% ±1	6% ±1

**Migrant Status 2018-2023, Grade 6**

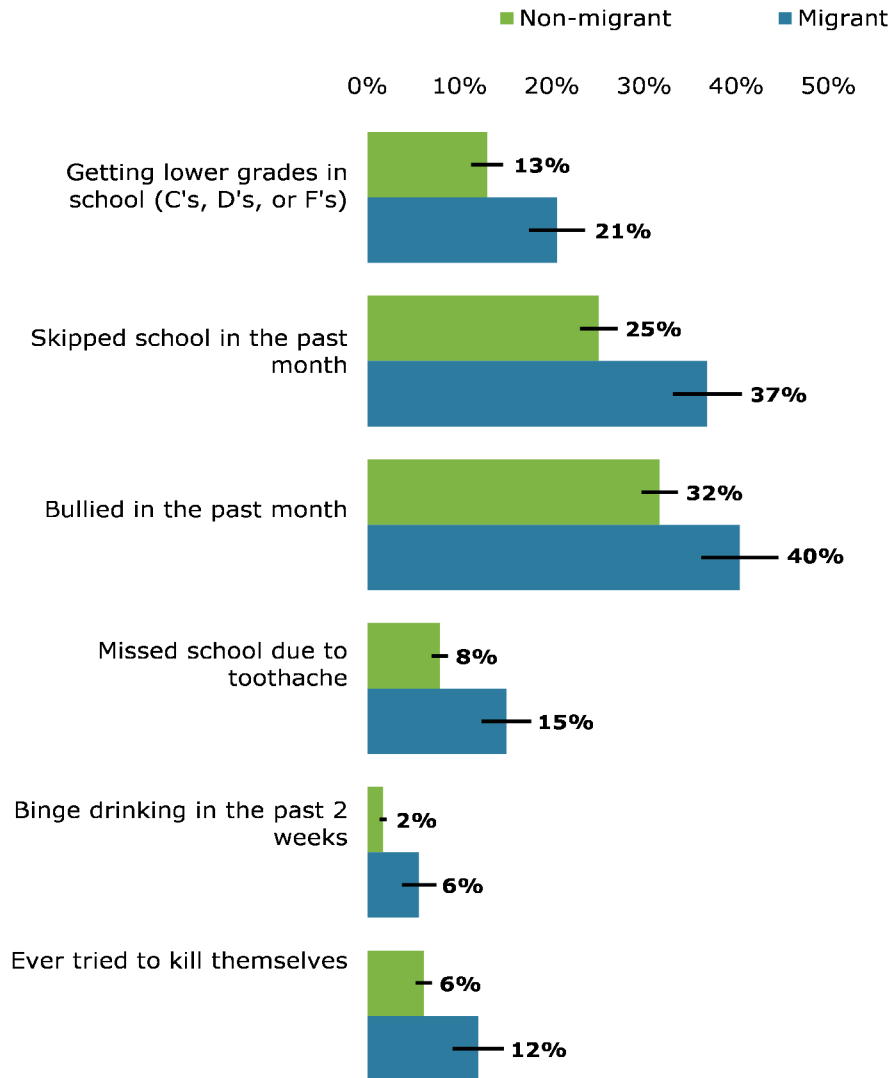


Prevalence	2018	2021	2023
Migrant status	12% ±2	10% ±2	7% ±1 ▼

\* Students self-identified as having moved independently or with family in the past 3 years to another school district or city for temporary or seasonal work in agriculture, dairy, or fishing.



### Statewide Relationships between Migrant Status, Grade 6



### For More Information:

- Visit the Washington State Migrant Education Program Website:  
<https://www.k12.wa.us/student-success/access-opportunity-education/migrant-and-multilingual-education/migrant-education-program>.
- The OSPI suicide prevention page: [www.k12.wa.us/safetycenter/YouthSuicide/SuicidePrevention.aspx](http://www.k12.wa.us/safetycenter/YouthSuicide/SuicidePrevention.aspx).
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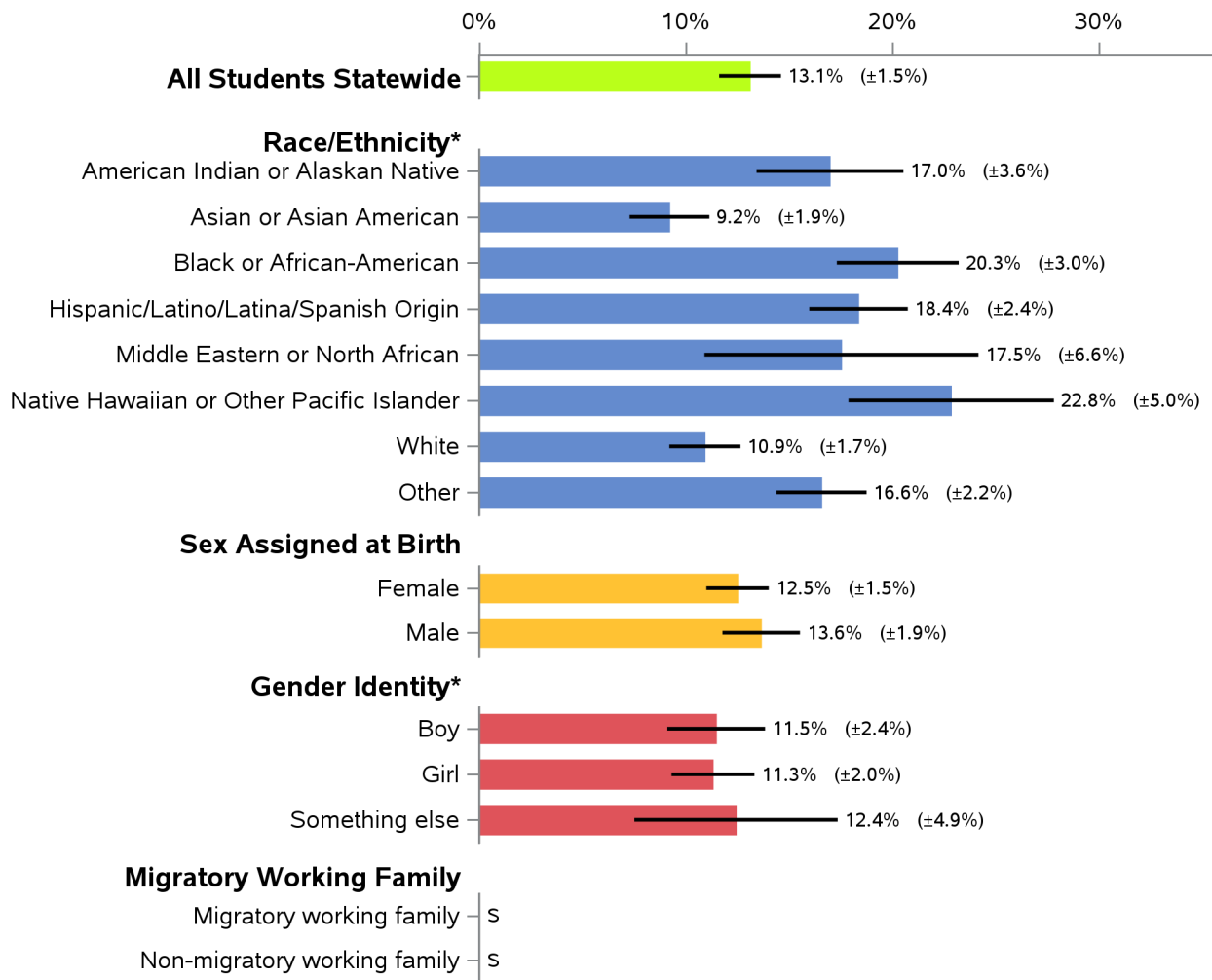
#### missing codes

S = result suppressed due to insufficient reporting from students of schools;  
N/G = grade not available; N/S = question was not surveyed this year;  
N/A = question was not asked of this grade;

Prevalence is displayed with 95% confidence intervals (as± or black bar | )  
\*indicates a significant change from the previous year, <0.05

results generated at [www.askhys.net](http://www.askhys.net) on 02/25/2024

## Statewide Relationship between Migrant Status and Demographics, Grade 6, 2023



\*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

S - results are suppressed because less than 5 students answered this way

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# Migratory Students of Issaquah School District

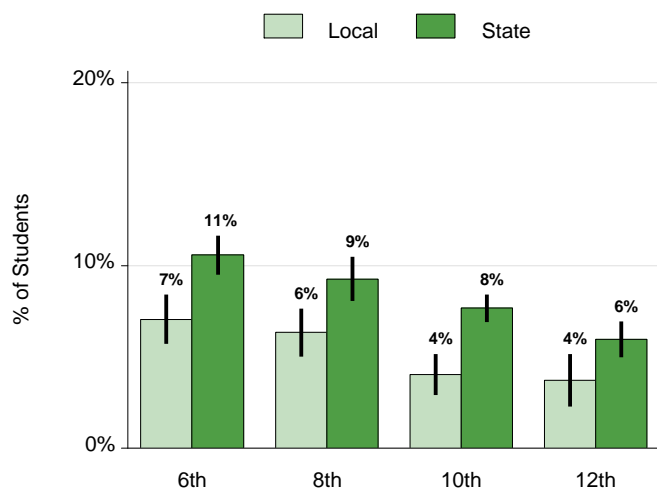
Year: 2023    Grade: 8    Sex: All    Number of Students Surveyed: 1,348

### Background

The purpose of this report is to provide stakeholders a comparative overview of the health status, behaviors, and access to healthcare coverage between self-identified migratory students of Washington State, as defined by Title I. Part C Migrant Education Program (MEP), and their non-migrant student counterparts.

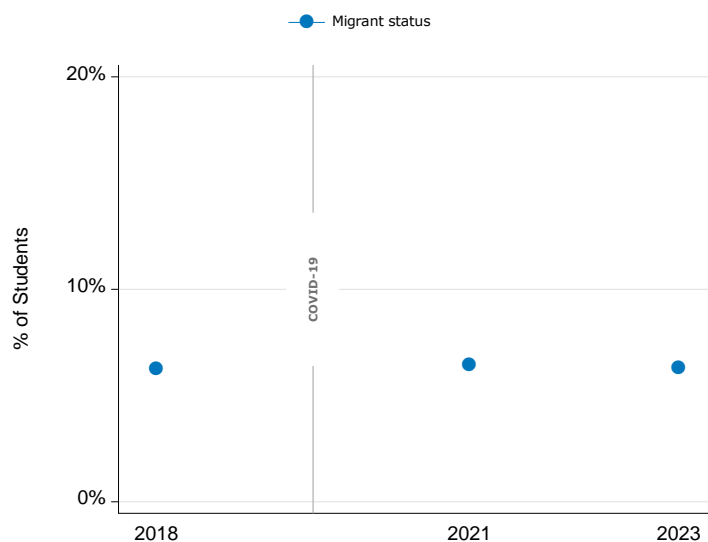
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**Migrant Status  
Compared to the State, All Grades, 2023**



Prevalence	6th	8th	10th	12th
Local	7% ±1	6% ±1	4% ±1	4% ±1
State	11% ±1	9% ±1	8% ±1	6% ±1

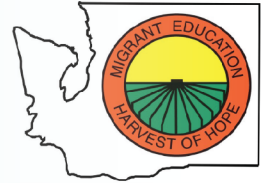
**Migrant Status 2018-2023, Grade 8**



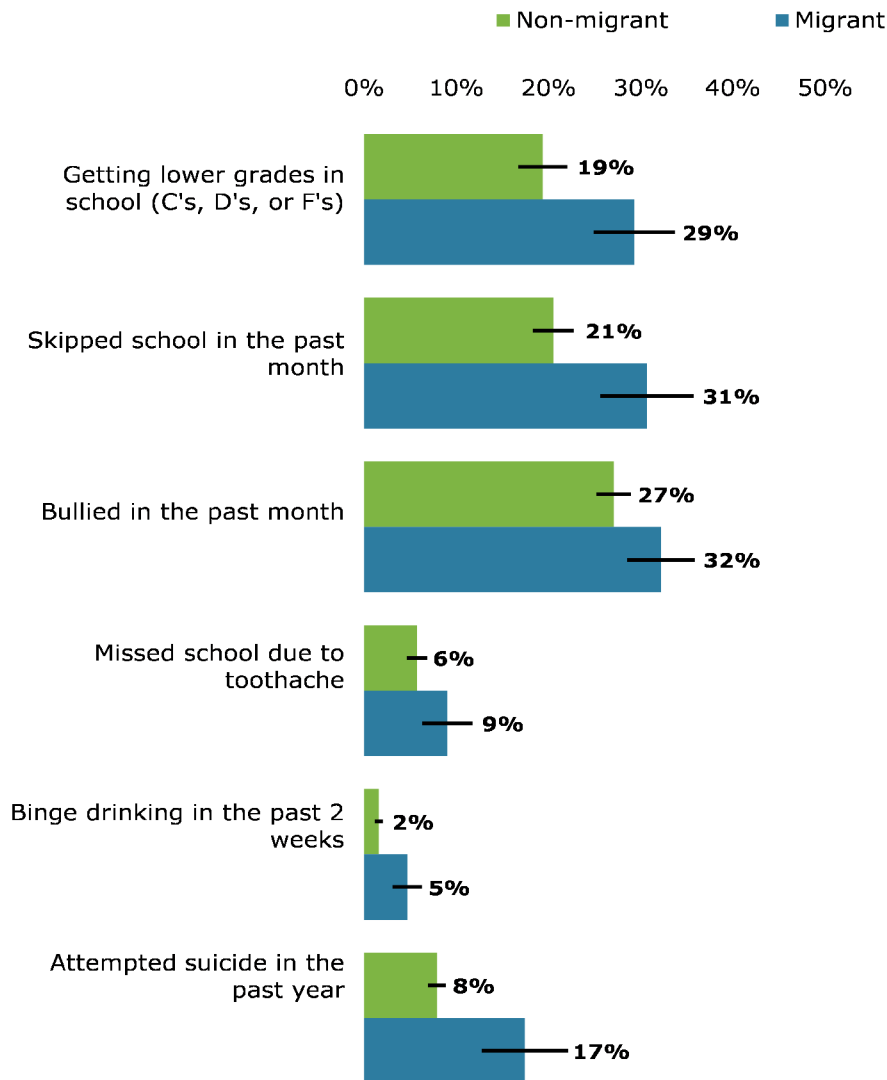
Prevalence	2018	2021	2023
Migrant status	6% ±2	6% ±1	6% ±1

\* Students self-identified as having moved independently or with family in the past 3 years to another school district or city for temporary or seasonal work in agriculture, dairy, or fishing.





### Statewide Relationships between Migrant Status, Grade 8



### For More Information:

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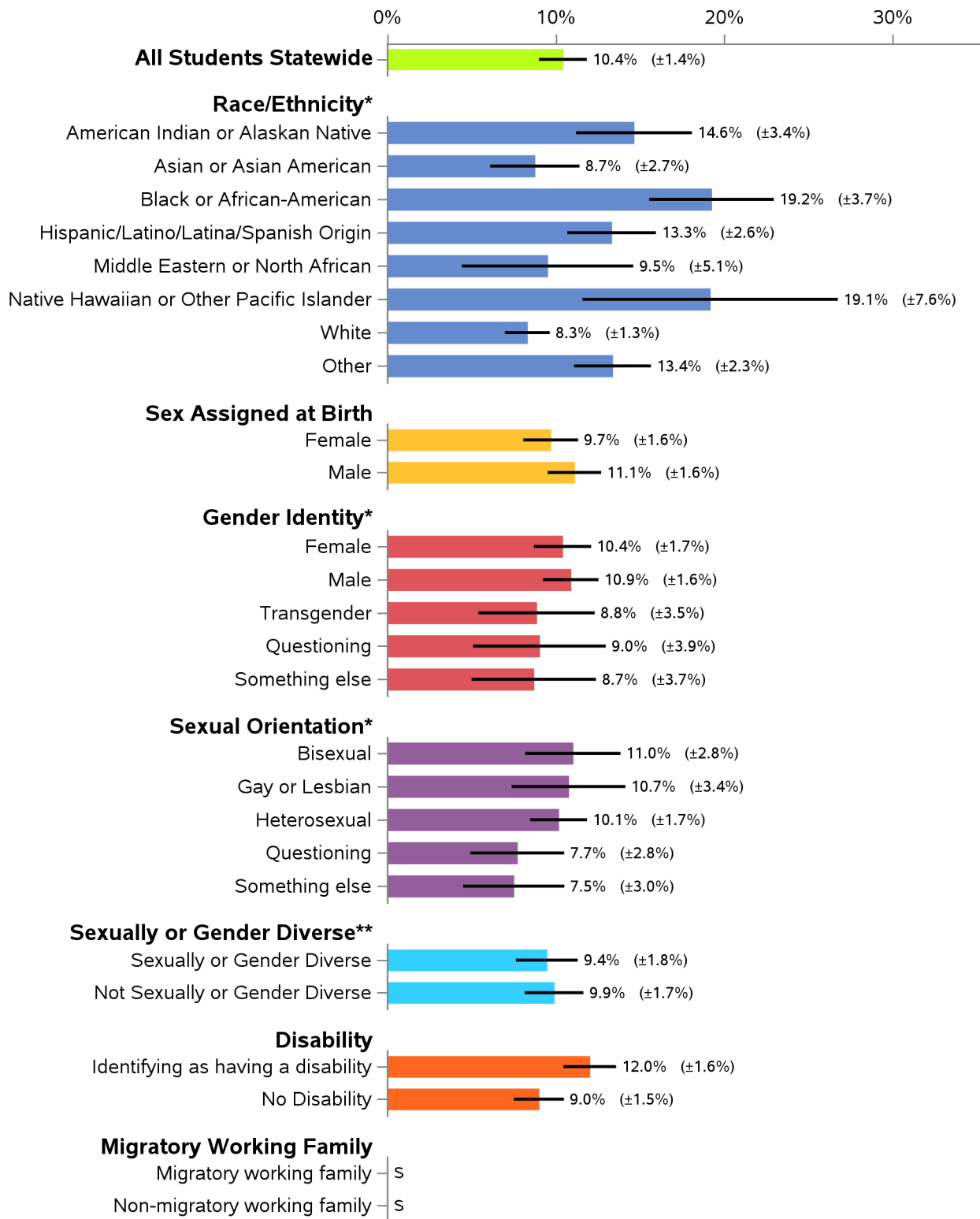
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# Statewide Relationship between Migrant Status and Demographics, Grade 8, 2023



\*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

\*\*Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

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## FACT SHEET

# Migratory Students of Issaquah School District

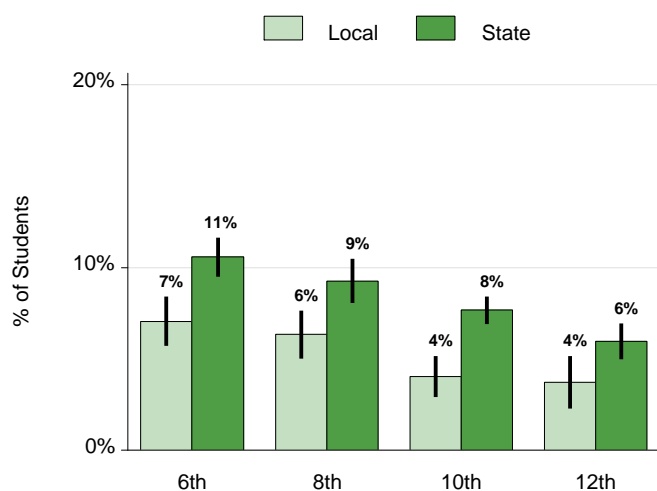
Year: 2023    Grade: 10    Sex: All    Number of Students Surveyed: 1,175

### Background

The purpose of this report is to provide stakeholders a comparative overview of the health status, behaviors, and access to healthcare coverage between self-identified migratory students of Washington State, as defined by Title I. Part C Migrant Education Program (MEP), and their non-migrant student counterparts.

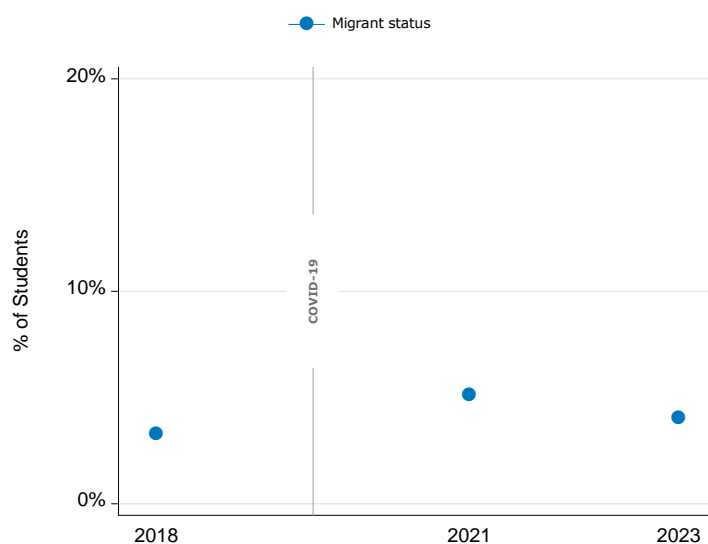
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**Migrant Status  
Compared to the State, All Grades, 2023**



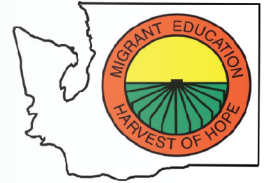
Prevalence	6th	8th	10th	12th
Local	7% ±1	6% ±1	4% ±1	4% ±1
State	11% ±1	9% ±1	8% ±1	6% ±1

**Migrant Status 2018-2023, Grade 10**

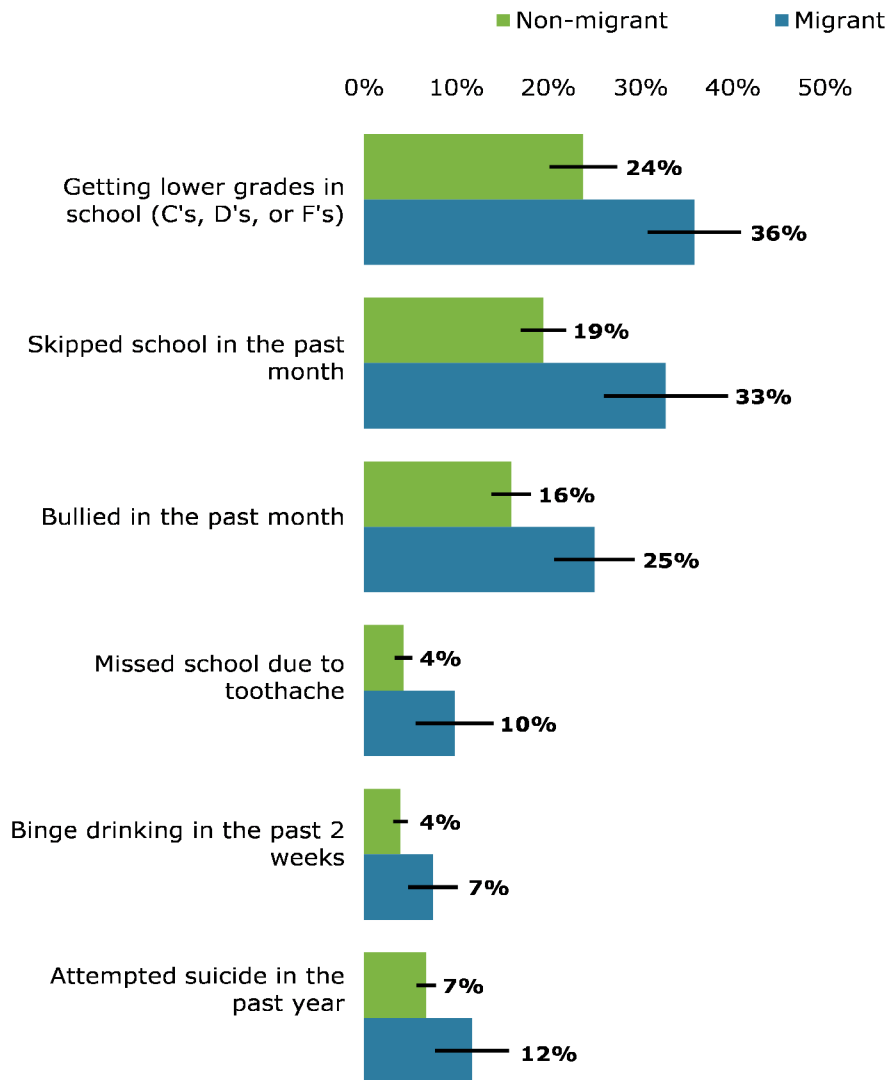


Prevalence	2018	2021	2023
Migrant status	3% ±1	5% ±1	4% ±1

\* Students self-identified as having moved independently or with family in the past 3 years to another school district or city for temporary or seasonal work in agriculture, dairy, or fishing.



### Statewide Relationships between Migrant Status, Grade 10



### For More Information:

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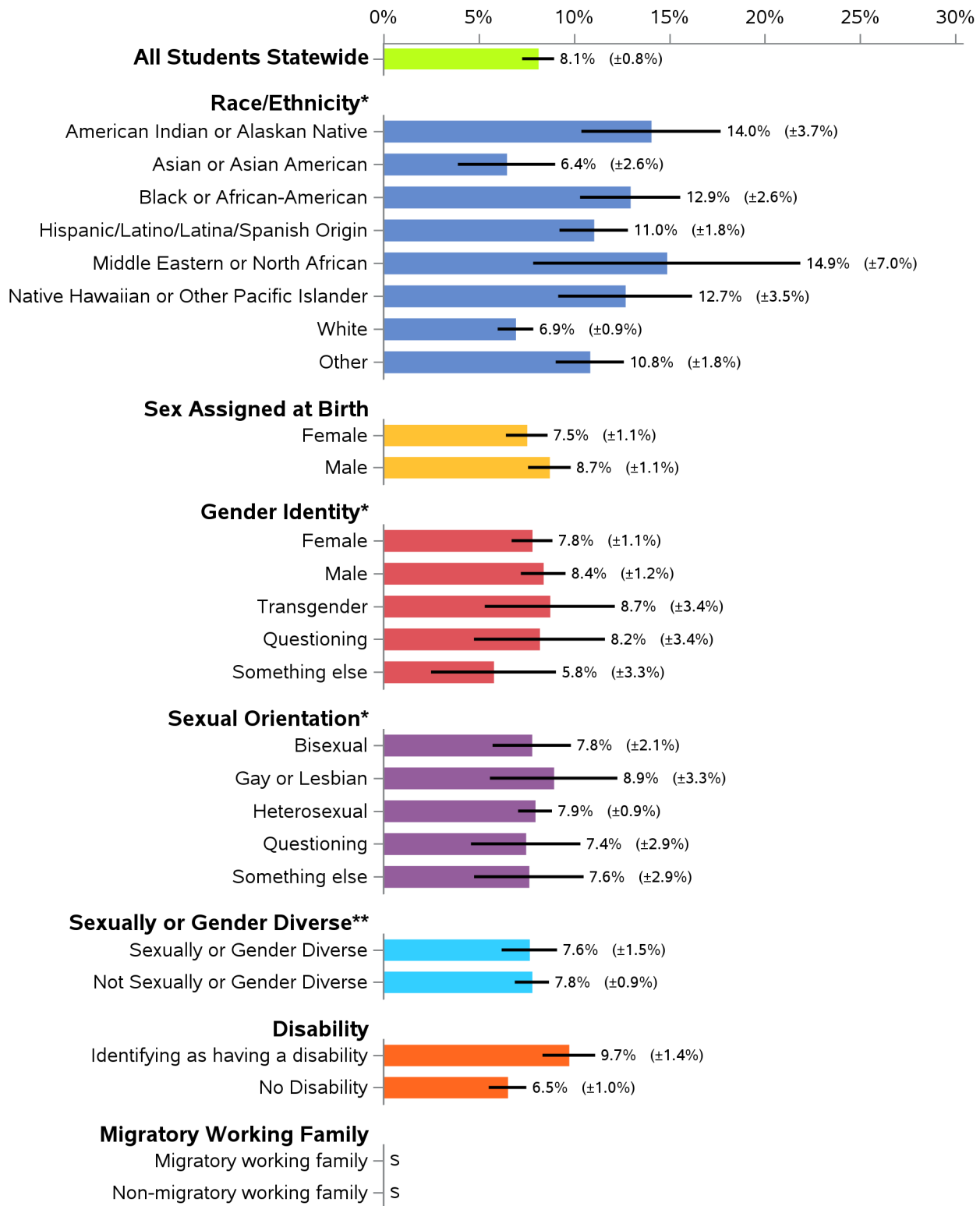
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# Statewide Relationship between Migrant Status and Demographics, Grade 10, 2023



\*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

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## FACT SHEET

# Migratory Students of Issaquah School District

Year: 2023

Grade: 12

Sex: All

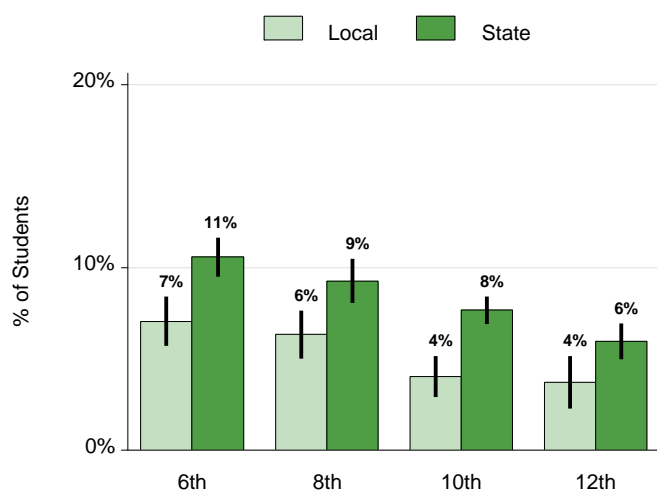
Number of Students Surveyed: 683

### Background

The purpose of this report is to provide stakeholders a comparative overview of the health status, behaviors, and access to healthcare coverage between self-identified migratory students of Washington State, as defined by Title I. Part C Migrant Education Program (MEP), and their non-migrant student counterparts.

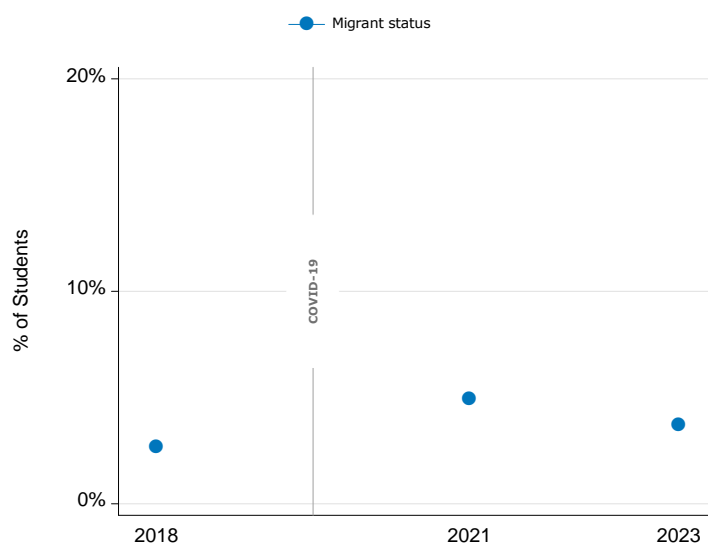
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Compared to the State, All Grades, 2023**



Prevalence	6th	8th	10th	12th
Local	7% ±1	6% ±1	4% ±1	4% ±1
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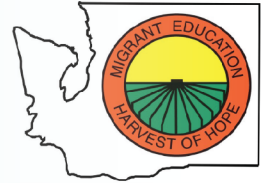
**Migrant Status 2018-2023, Grade 12**



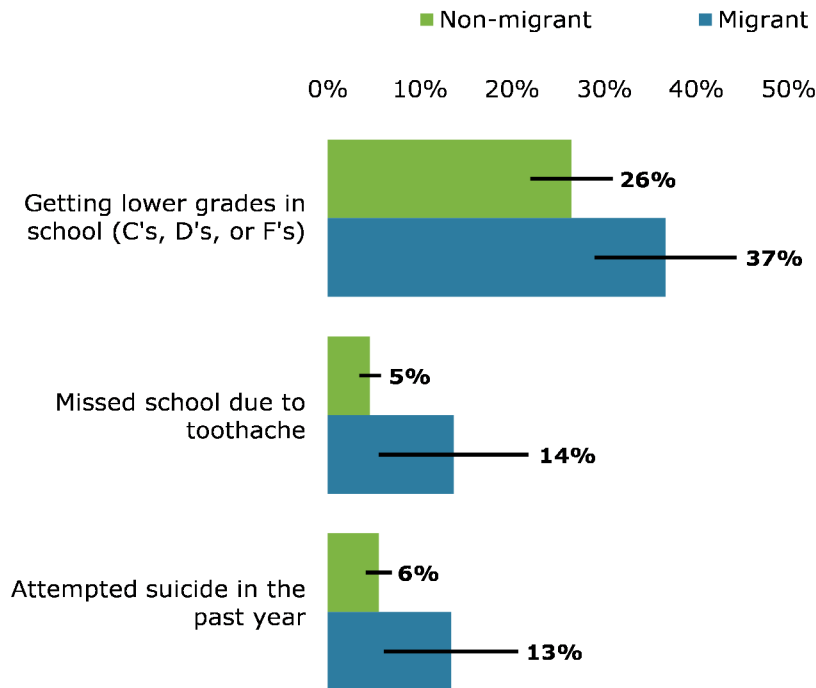
Prevalence	2018	2021	2023
Migrant status	3% ±2	5% ±2	4% ±1

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### Statewide Relationships between Migrant Status, Grade 12



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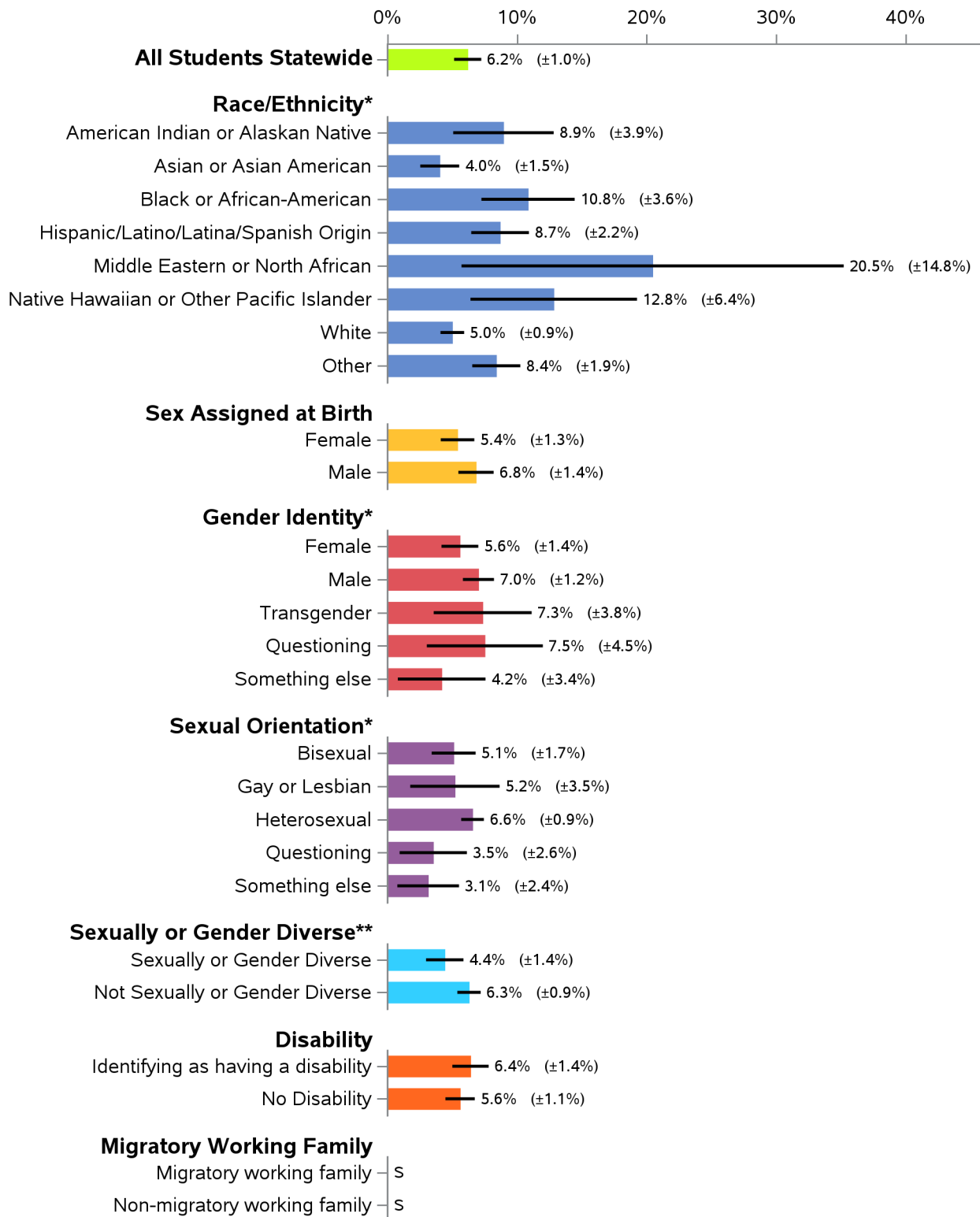
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