



## 2023-2024 Mid-Year Progress Report

Dear Patriot Families,

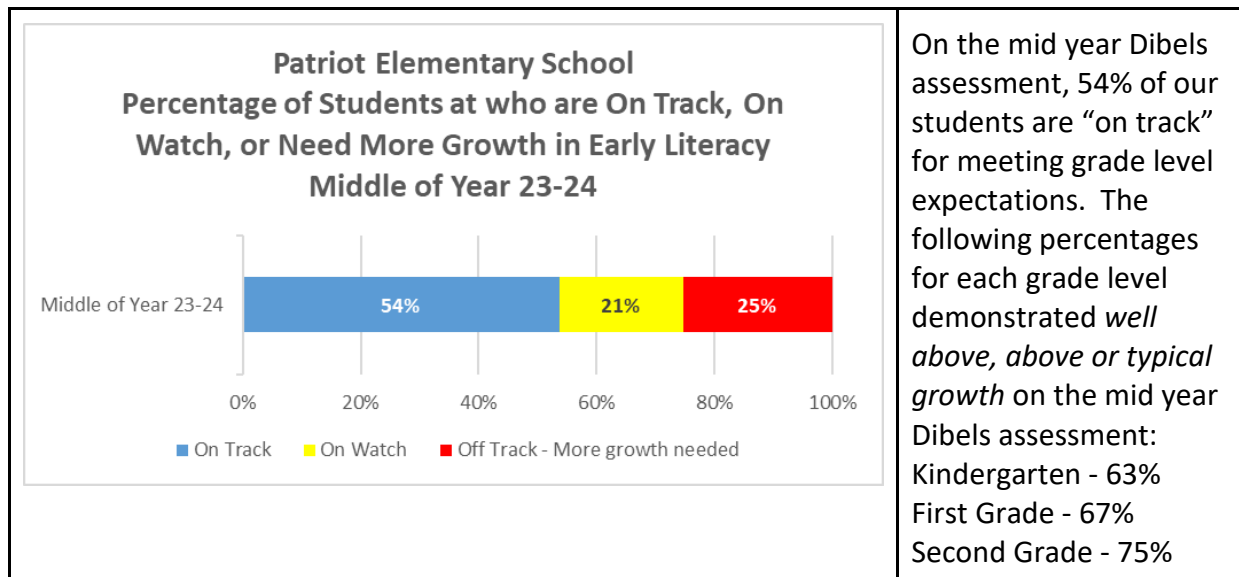
Thank you for investing in our children and community! Through curiosity, ingenuity, and a passion for knowledge, our students continue to address new difficulties. We'd like to take this opportunity to provide you with a progress report on priorities and goals for academic achievement and school culture and climate.

### Early Literacy Achievement and Growth (K-3)

How are our students progressing in their acquisition of reading skills?

The DIBELS assessment is given to all grades K-3 students to assess their progress in acquiring early literacy skills. Grades 4 and 5 students are given the assessment on an as-needed basis. Students are considered:

- **"On Track"** if they are scoring at benchmark with average or above average growth, or below benchmark with above average growth or higher.
- **"On Watch"** if they are scoring at benchmark with below or well below average growth, or below benchmark with average growth or lower.
- **"Off Track"** if they are scoring at below, or well below benchmark with below or well below average growth.



	<p>Third Grade - 71%%</p> <p>Students not meeting grade level expectations receive direct, explicit, multisensory intervention using Orton Gillingham approaches.</p>
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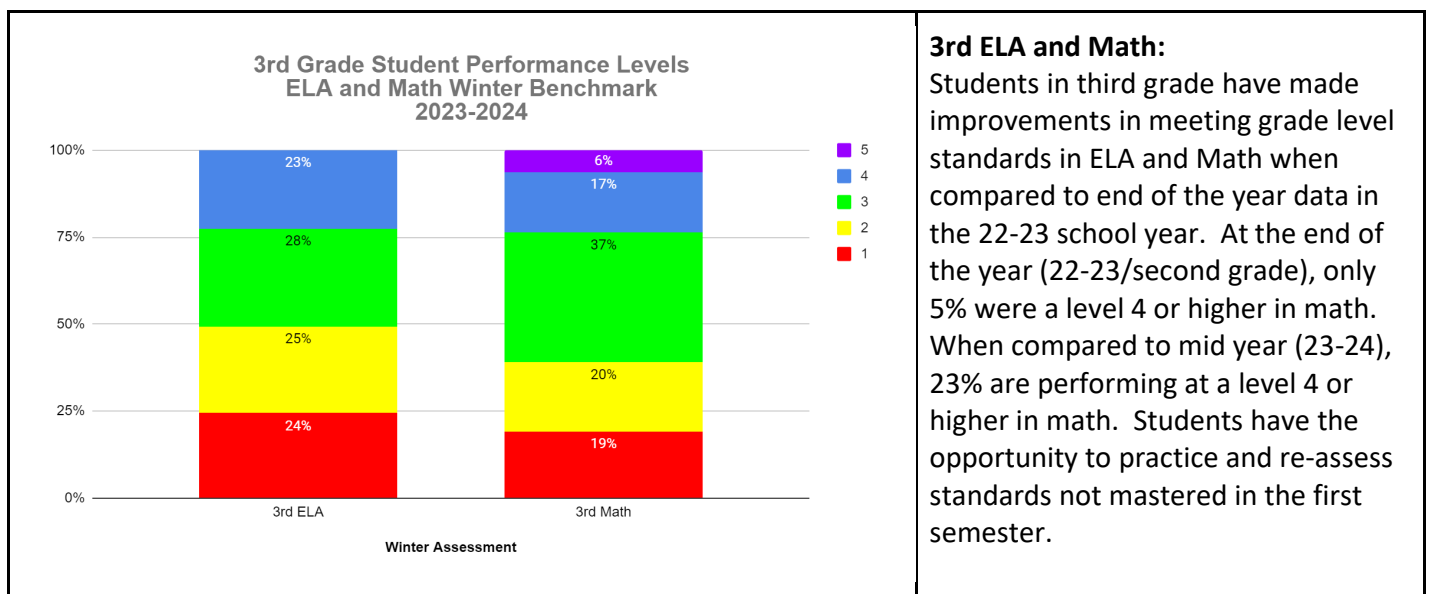
Patriot addresses instructional needs in the area of reading using the following strategies:

- Direct intervention using the PDSA (Plan, Do Study, Act) model that provides a goal and a specific intervention targeting the needed skill
- Orton Gillingham instructional practices embedded in classroom instruction for all students whole group and in small groups
- General education teachers, interventionist and special education providers collaborate monthly to study student data and make recommendations as needed (small groups, interventions, goal changes, etc.)
- Teachers create standards based instructional blueprints during PLCs (professional learning communities) to ensure students are meeting grade level state standards in ELA
- Interventionist provide targeted Tier II interventions using Orton Gillingham practices to ensure students are closing learning gaps

[Additional, grade specific, data can be reviewed here.](#)

### ELA and Math Achievement

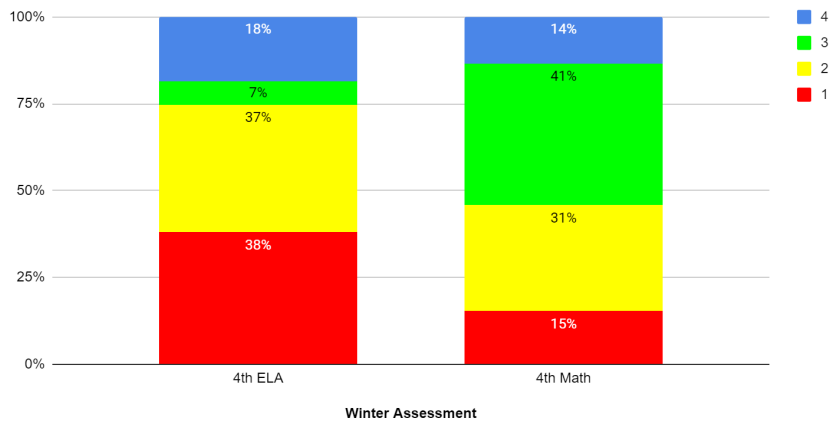
What type of progress did our students make in mastering standards in ELA and Math?



#### 3rd ELA and Math:

Students in third grade have made improvements in meeting grade level standards in ELA and Math when compared to end of the year data in the 22-23 school year. At the end of the year (22-23/second grade), only 5% were a level 4 or higher in math. When compared to mid year (23-24), 23% are performing at a level 4 or higher in math. Students have the opportunity to practice and re-assess standards not mastered in the first semester.

**4th Grade Student Performance Levels  
ELA and Math Winter Benchmark  
2023-2024**



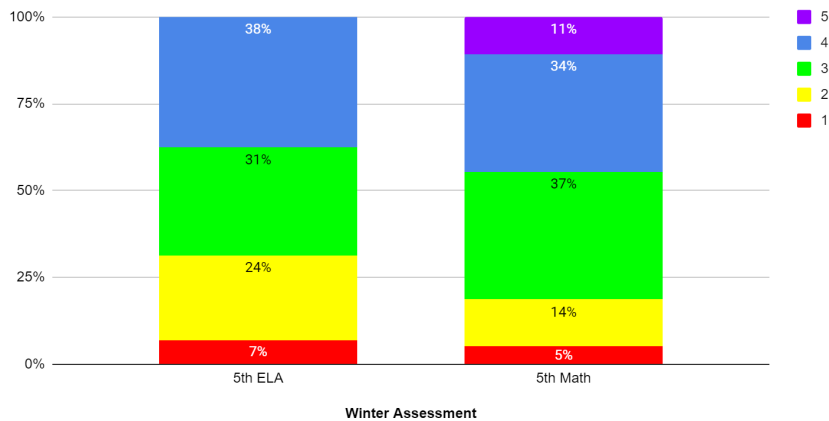
**4th ELA and Math**

Students are demonstrating growth in meeting their grade level standards by setting goals and providing evidence towards meeting their goals. Students have the opportunity to practice and re-assess standards not mastered in the first semester. The percent of students scoring a 2, 3, or 4 on the middle of the year assessment have increased since last year’s mid year data, especially in math.

ELA 22-23 SY: 46% were a 2, 3, or 4.  
ELA 23-24 SY: 62% were a 2, 3, or 4.

Math 22-23 SY: 44% were a 2, 3, or 4.  
Math 23-24 SY: 86% were a 2, 3, or 4.

**5th Grade Student Performance Levels  
ELA and Math Winter Benchmark  
2023-2024**



**5th ELA and Math:**

Fifth grade continues to provide instruction supporting students meeting grade level standards. After **two years** of implementing our new math resource, Eureka Math Squared, fifth grade has demonstrated gains on students scoring a 2,3, or 4 on the mid year math assessment.

21-22 SY - 55% scored a 2, 3, or 4.  
23-24 SY - 95% scored a 2, 3, or 4.

**Patriot addresses achievement and growth in the area of math using the following strategies:**

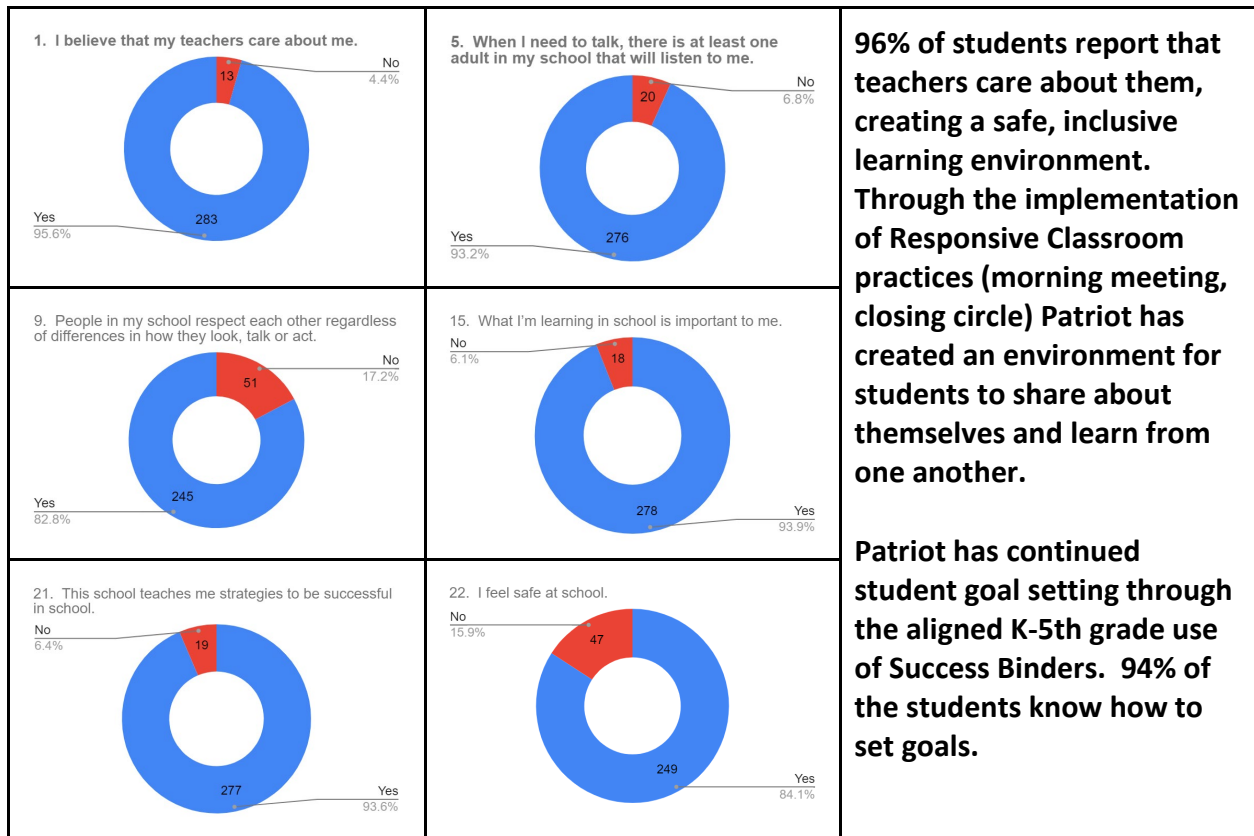
- Tier 1 instruction through our curricular resource: Eureka Math Squared
- Student goal setting and targeted practice of standards not mastered
- Opportunities for students to provide evidence of mastery to standards/learning targets mastered and not yet mastered
- Small group instruction supporting reteach of targets not mastered

**Patriot addresses achievement and growth in the area of ELA using the following strategies:**

- Tier 1 instruction through our curricular resource: Wonders
- Aligned kindergarten through first grade instruction using Orton Gillingham
- Aligned kindergarten through second grade Heggerty instruction
- Small group instruction, using the PDSA model, to support data collection

## Student Climate Survey Data

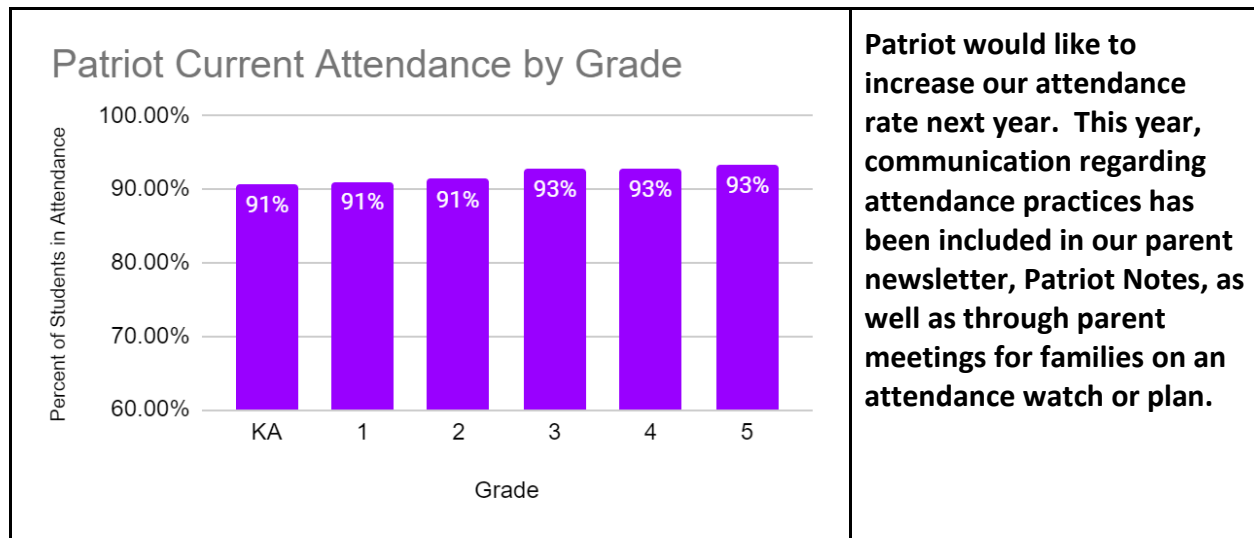
**What are students saying about their school and the district?**



[Full Student Survey Results](#)

## Attendance Data

### How are students actively engaged in school?



### What are our areas of strength and opportunities for growth in building a *strong school community and culture*?

#### ***Areas of Strength:***

- Patriot has invited parents “into the classroom” by hosting our parent community forums. The feedback provided by parents has supported school improvement planning.
- 94% of our students know someone they can go to if they need help; Every student needs to know someone cares about them and our staff is intentional in implementing Responsive Classroom practices in the classroom to support a healthy school culture.
- Students are providing their teachers “feedback” on their learning environment and instructional practices. All teachers are setting goals for improvement based on the student feedback.
- Students evaluate and score their essential skills, set goals to improve their essential skills and share their goals with their parents.

#### ***Areas for continued growth:***

- Increase % of students who know how to resolve conflict with their peers using the “Conflict Wheel” strategies taught by our school counselor
- Increase the % of students who think about their “future career”. Patriot will continue teaching essential skills and provide opportunities for students to learn about future careers (ie new career fair for fourth and fifth graders)
- Students will continue goal setting and collecting evidence for essential skills in the classroom.
- Create a plan to improve the attendance rate for the 24-25 school year.

Patriot Elementary continues to strive to create a safe, engaging learning environment. One of the pillars of our school’s culture is the concept of a community of learners. We believe that learning is a collaborative and dynamic process that involves not only students, but also teachers, parents and our Fountain Fort Carson community. By fostering a sense of belonging and collaboration, we create an environment where students feel valued, supported, and empowered to reach their full potential.

**This year teachers have been provided professional development on “Student Agency in Learning” to support student goal setting, formative assessment practices, and clear learning targets and success criteria created with students. We continue to demonstrate high academic growth each year and have set goals to improve the percentage of students scoring higher in achievement. We are committed to implementing the best Tier 1 instructional strategies in our classrooms. These strategies are research-based and designed to meet the diverse needs of our students. We prioritize differentiated instruction, personalized learning experiences, and the use of innovative teaching methods that engage students and foster deep understanding and critical thinking.**

**As partners in your child's education, we invite you to join us in cultivating a healthy school culture supporting high academic achievement and growth. Your involvement, support, and feedback are invaluable in creating a positive learning environment where every student can thrive. Mark your calendars for our next community engagement event on May 2nd. Families will have the opportunity to hear from a panel of students on goal setting and essential skills.**

**Thank you for entrusting us with your child's education. Together, we can continue to make a difference in the lives of our students and build a strong foundation for their future success.**

**Michelle Canon, Principal**