



2023-2024 Mid-Year Progress Report

Dear Jordahl Families:

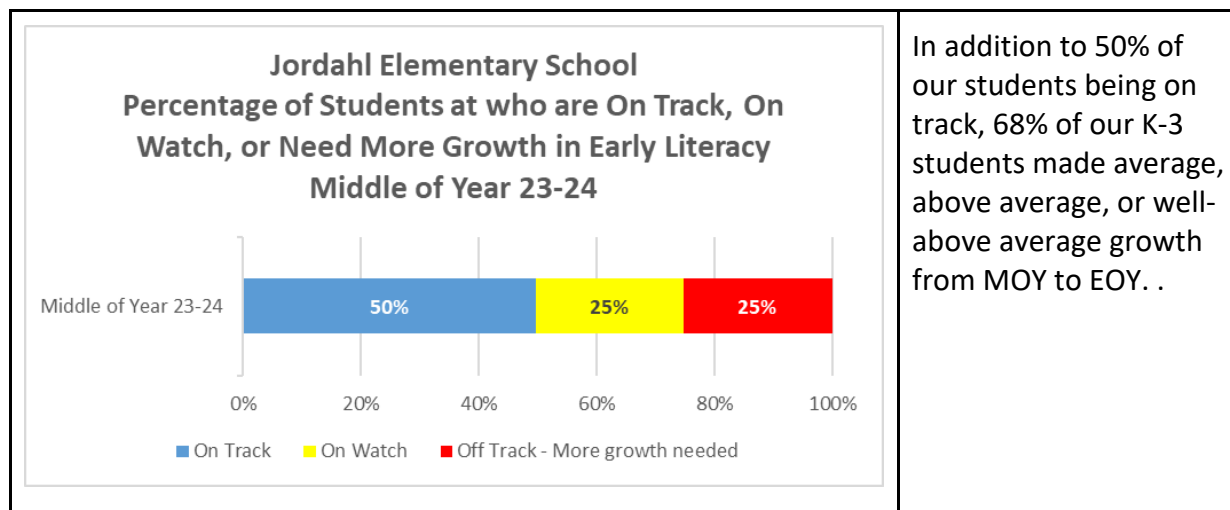
Thank you for investing in our children and community! Through curiosity, ingenuity, and a passion for knowledge, our students continue to address new difficulties. We'd like to take this opportunity to provide you with a progress report on priorities and goals for academic achievement and school culture and climate.

Early Literacy Achievement and Growth (K-3)

How are our students progressing in their acquisition of reading skills?

The DIBELS assessment is given to all grades K-3 students to assess their progress in acquiring early literacy skills. Grades 4 and 5 students are given the assessment on an as-needed basis. Students are considered:

- **"On Track"** if they are scoring at benchmark with average or above average growth, or below benchmark with above average growth or higher.
- **"On Watch"** if they are scoring at benchmark with below or well below average growth, or below benchmark with average growth or lower.
- **"Off Track"** if they are scoring at below, or well below benchmark with below or well below average growth.



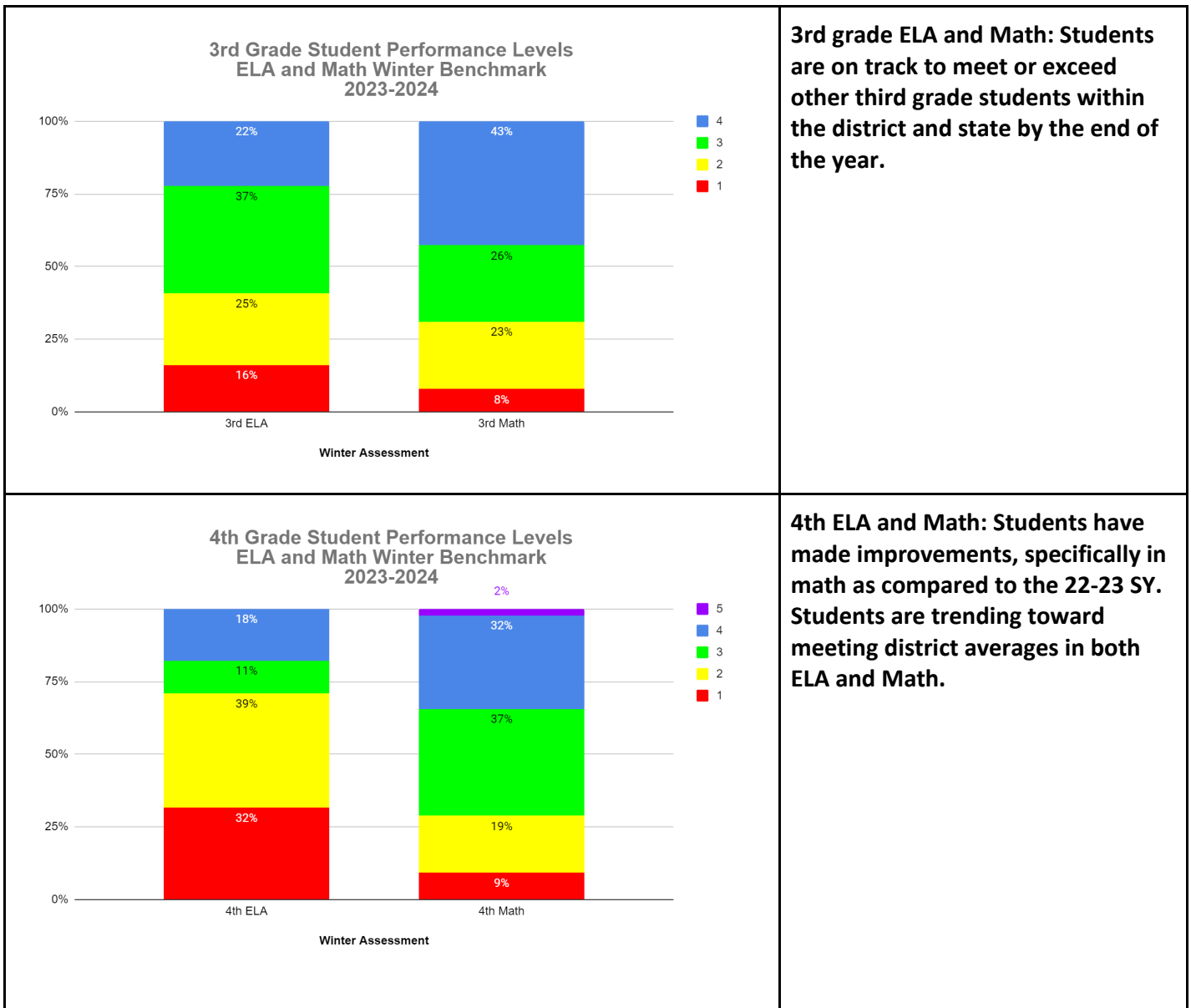
Jordahl addresses instructional needs in the area of reading using the following strategies: All students are placed on a PDSA (Plan, Do, Study, Act) cycle that provides:

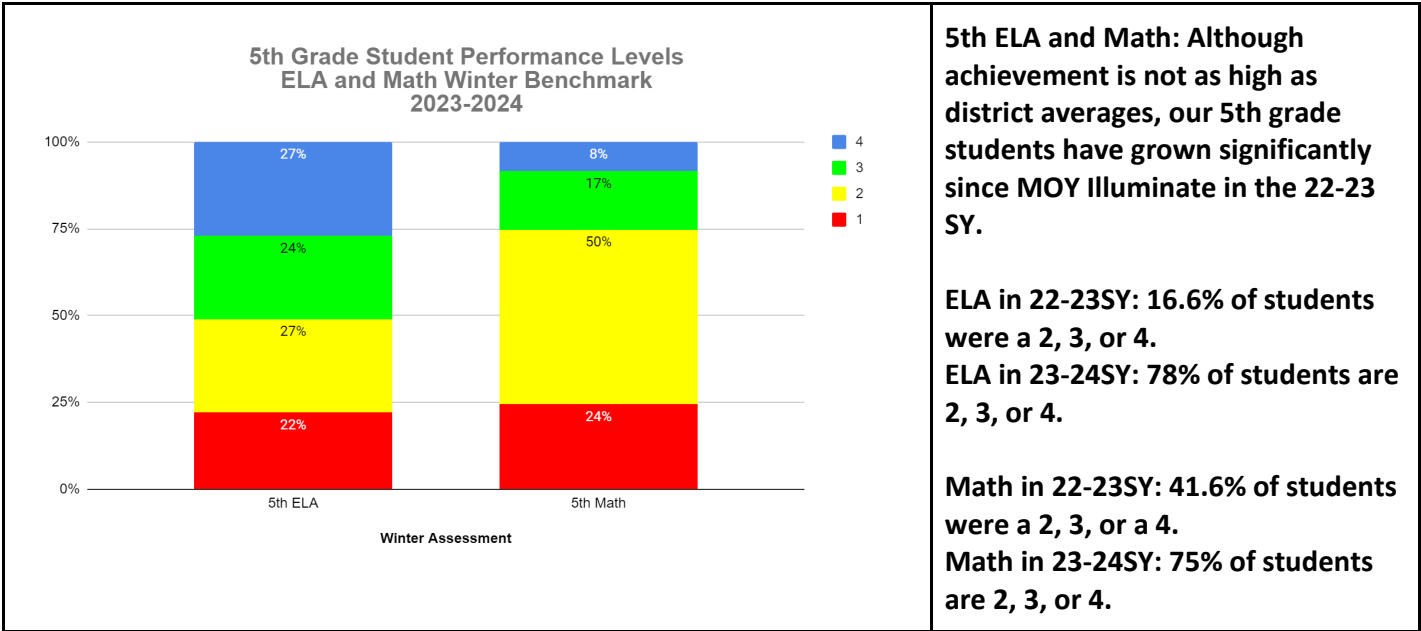
- Research-based targeted interventions
- A personalized goal
- Assessments that track the goal
- Adjustments to the goal every 3 weeks

[Additional, grade specific, early literacy data can be found here.](#)

ELA and Math Achievement

What type of progress did our students make in mastering standards in ELA and Math?





Jordahl addresses achievement and growth in the area of math using the following strategies:

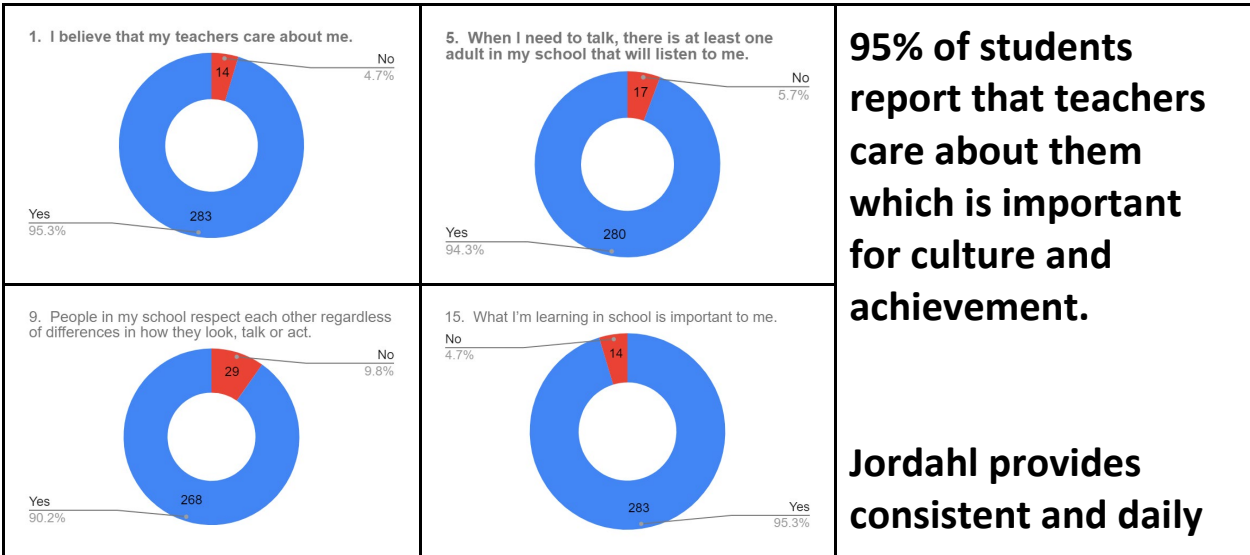
- Tier 1 instruction through our curricular resource: Eureka Math Squared
- Multiple opportunities to learn and show proficiency with the standards
- Small group instruction for students who struggle to show proficiency in a timely manner

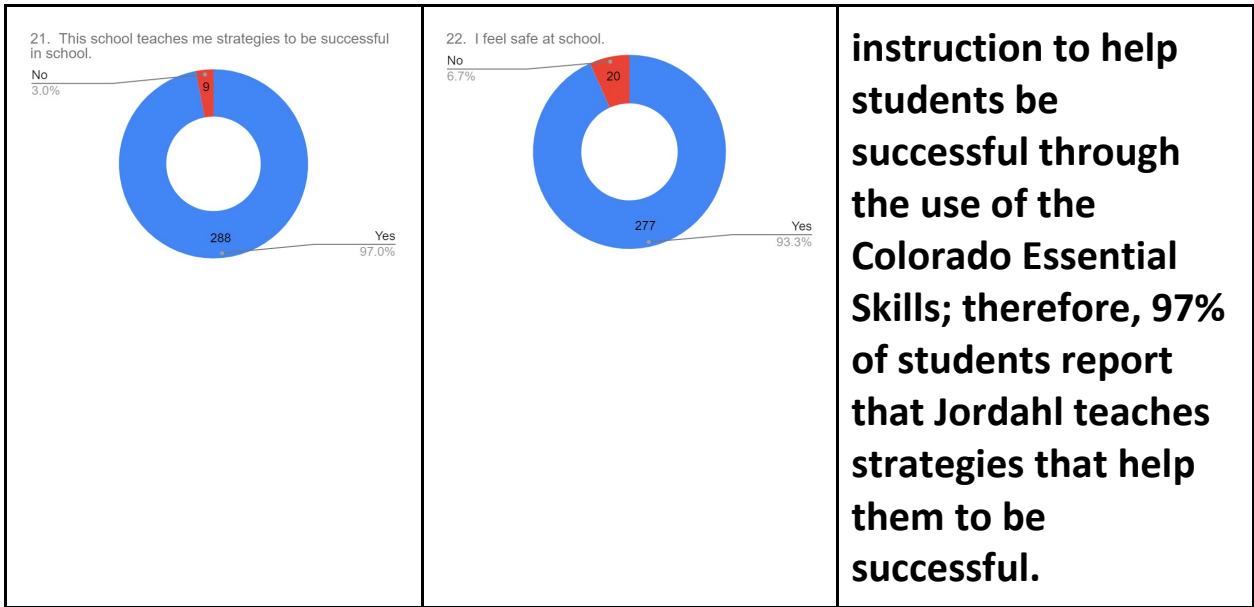
Jordahl addresses achievement and growth in the area of ELA using the following strategies:

- Tier 1 instruction through our curricular resource: Wonders
- Small group instruction through research based literacy programs like Orton Gillingahm
- Targeted and measured PDSA (Plan, Do, Study, Act) plans

Student Climate Survey Data

What are students saying about their school and the district?

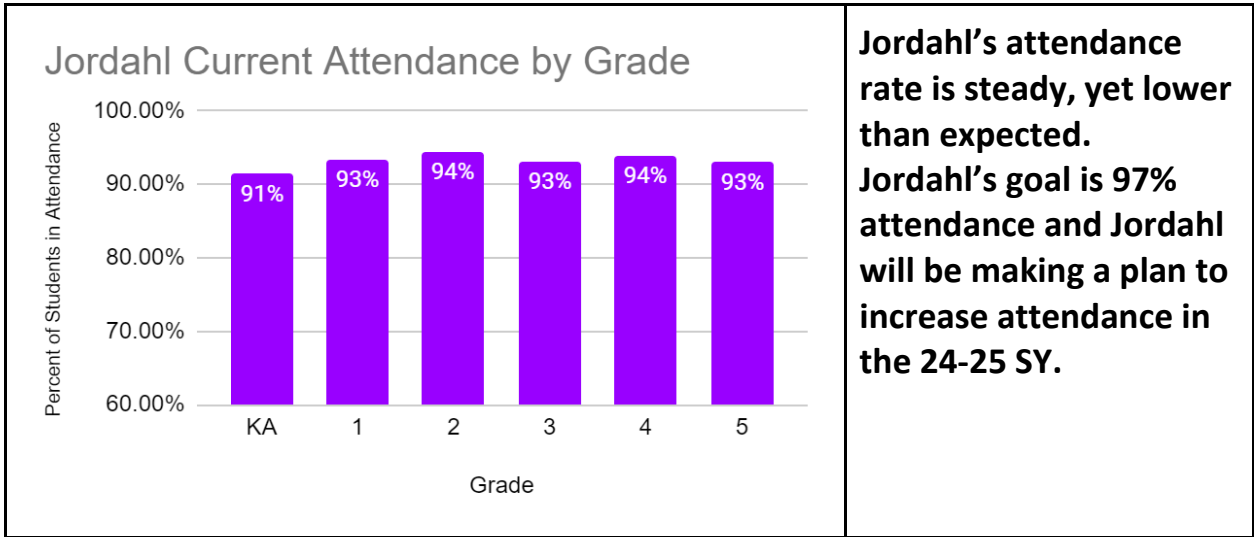




Full Student Survey Results

Attendance Data

How are students actively engaged in school?



What are our areas of strength and opportunities for growth in building a strong school community and culture?

Areas of Strength:

- **3rd and 4th grade achievement in both ELA and Math**
- **65% of K-5 students are making average or above growth in DIBELS**
- **Students report feeling safe at school and getting the skills they need to be successful**

Areas for continued growth:

- **Increase attendance rates from the current 94%**
- **Increase “on-track” reading in DIBELS**
- **Increasing the student’s perspective on being treated with respect within the school**

Jordahl is on track to have high achievement in both 3rd and 4th grade, while also having high growth in 5th grade. Students are growing in Dibels at a pace that has improved from last year, which is great news. The culture at Jordahl is safe, inclusive, and students are reporting that they are learning skills that will help them inside and outside of the classroom. Jordahl is in such a great position in regards to academic growth, academic achievement, and culture. The teacher survey is not included in the data above, however, 100% of teachers report having more time to successfully plan this year due to content specialization; 90% report more personal time; 95% feel more successful as an instructor; and 90% report less stress in their daily professional lives. Happy teachers make successful students!

Thank you for your continued support and partnership in your child’s education!

Kary Davis, Principal