



Guidance for Special Populations toward Curricular Frames and Common Assessments

School District 27J staff has a responsibility to provide all 27J students a guaranteed and viable curriculum that prepares them for college and career. Learning must be measured throughout a student's Pre K-12 experience to ensure growth is occurring. The curricular frames and common assessments have been designed to improve student outcomes, accountability, and the inclusion of all students to ensure equal access to grade-level content standards. Considerations should be made for students with identified needs, remembering that all students work toward grade level standards. This will include students who have an IEP, 504, English Learner Plan, and Advanced Learning Plan.

All students who participate in standardized state assessments will participate in 27J common assessments as aligned with their grade or higher as appropriate.

- For courses that are designed to be intervention in nature (Tier 3 programs), interventionists will use the program with fidelity **toward the specific area of need**. Students will be supported in closing gaps as they strive to achieve the grade level goals in the curricular frames. Program assessments need to be utilized to regularly monitor student progress and instructional needs.
- For courses that are designed to be core replacements at grade level (Tier 4 programs), teachers will use the program intentionally as a resource **toward the curricular frames and grade level standards**. Program assessments need to continue to be utilized along with the common assessments at grade level.
- For courses that are aligned with the extended evidence outcomes and/or Dynamic Learning Map (DLM) essential elements, teachers will use their program intentionally as a resource **toward the curricular frames and grade level extended evidence outcomes (EEOs)**. At this time, program assessments will continue to be utilized to measure student progress. However, as the curricular frames and common assessments continue to evolve, alternative common assessments may be developed.

Students who are provided accommodations regularly in the classroom and on standardized state assessments are eligible to receive similar accommodations to access district common assessments. Accommodations provided on district common assessments need to be consistent with those identified in the student's formal plan (IEP, 504, EL, ALP). Please reference current Colorado assessment procedure manuals for additional guidance.