

# School Quality Survey

## Results and Analysis

Hewlett-Woodmere Public Schools  
2019-2020



# Overview

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Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for the school.

The Hewlett-Woodmere Public Schools School Quality Survey asked parents, school staff members, and students in grades 6-12 for feedback on school climate.

K12 *Insight* partnered with District team members to develop the surveys, which addressed the following topics:

- Academic Support
- Student Support
- School Leadership
- Family Involvement
- Safety and Behavior

# Details of the Study and Understanding the Results

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The surveys were open Feb. 3–26.

Email invitations with unique survey links were sent to parents and school staff members. Parents also could participate via a public link on the District’s website. Parents with children attending more than one District school were able to take the survey again for each school. Reminders were sent Feb. 12, 14, and 26.

Students in grades 6-12 used their email addresses to access the survey in school.

This report summarizes survey results and breaks them down by participant group. Results are compared with those from 2018-2019.

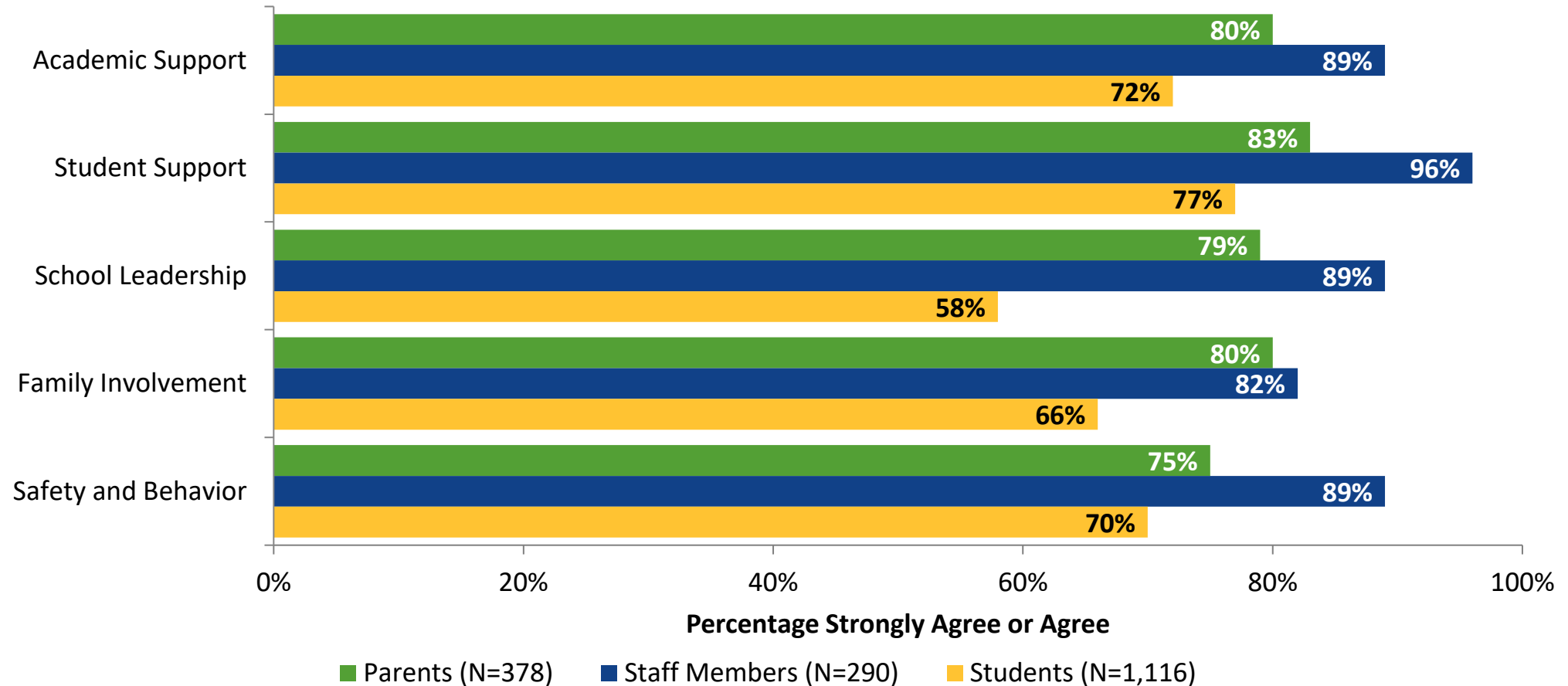
Results do not reflect random sampling; therefore, they should not be generalized to all Hewlett-Woodmere Public Schools parents, school staff members, and students in grades 6-12. Rather, results reflect only the perceptions and opinions of survey participants. School-level reports are also included in this project.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

# Participation

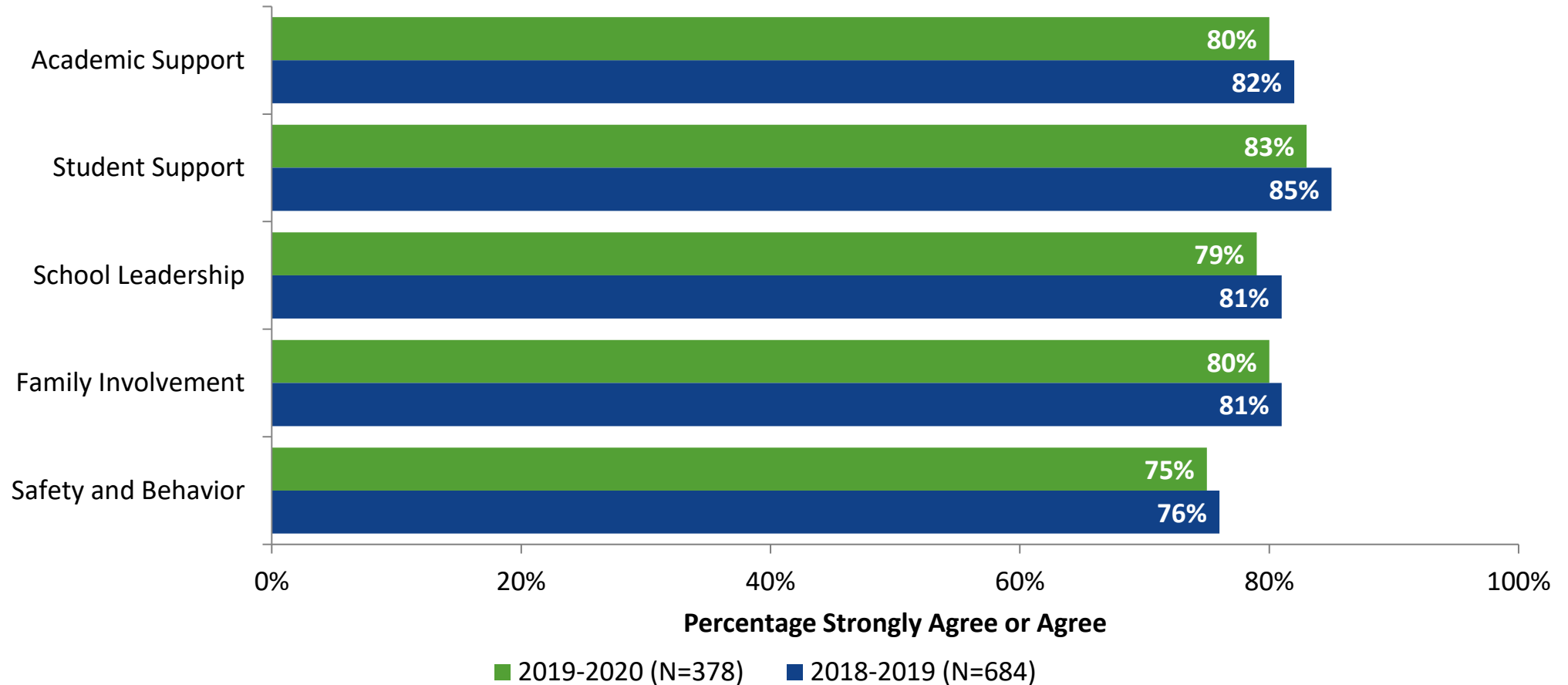
Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-access Link Responses	Total Responses
Parents	2,704	331	—	50	381
Staff Members	555	293	53%	—	293
Students	1,722	1,133	66%	—	1,133

# Dimension Scores: Comparison by Respondent Type



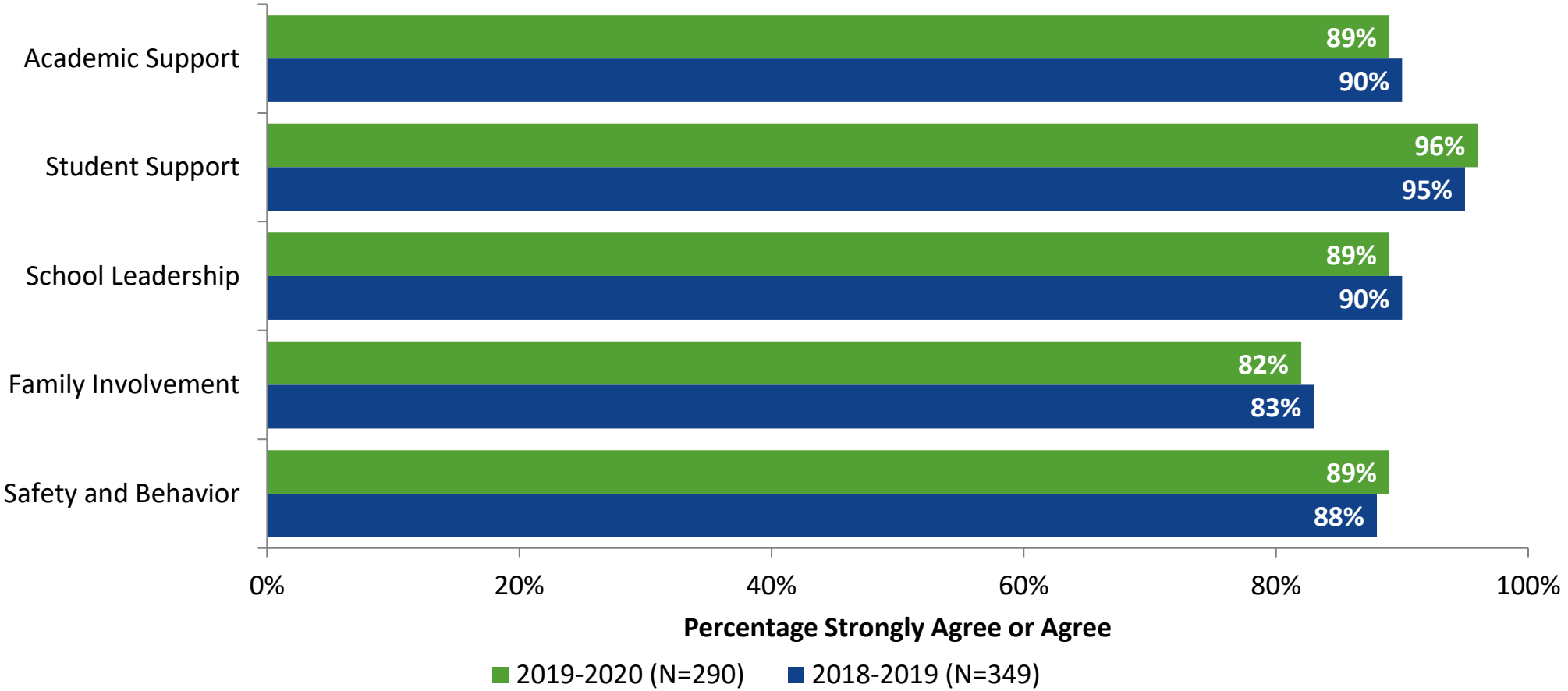
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note :This graph shows Strongly Agree or Agree responses for all items within each dimension.

## Dimension Scores: Comparison Over Time



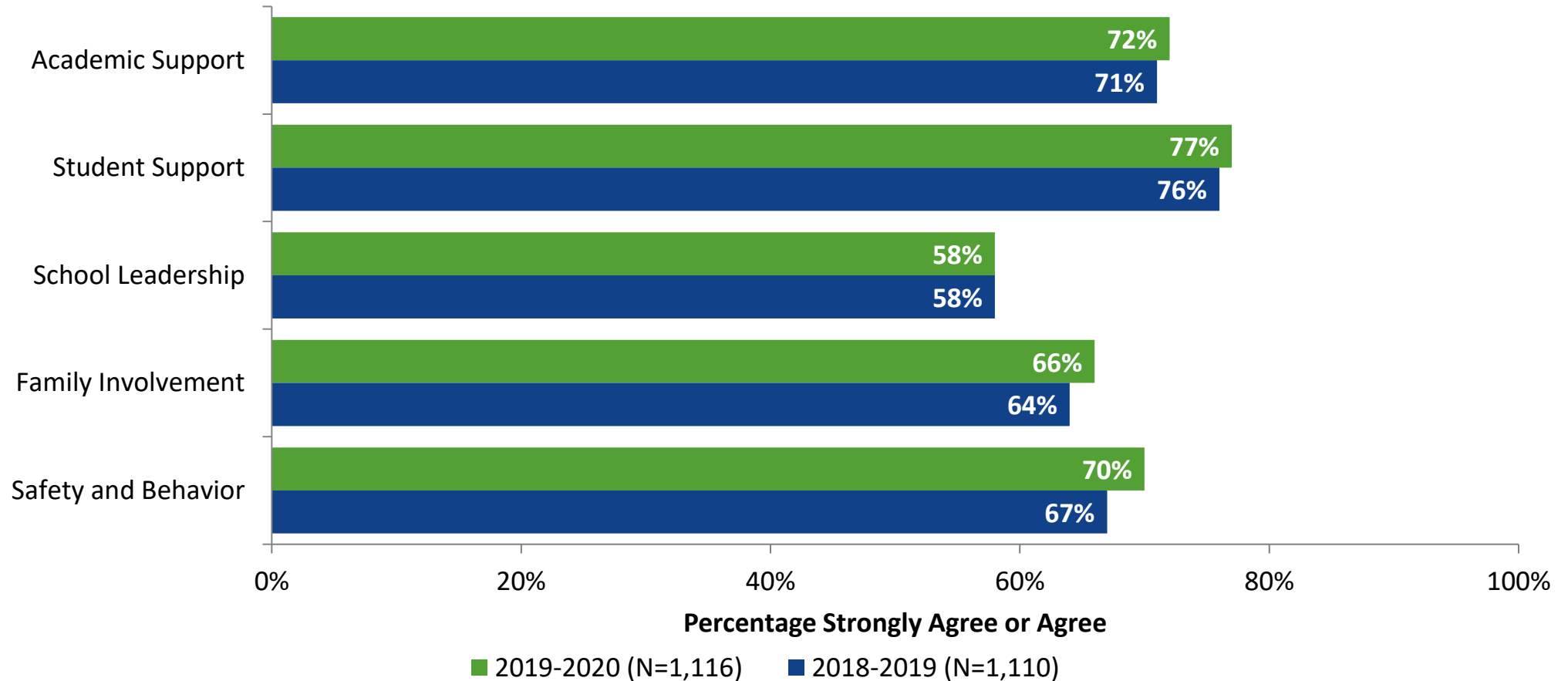
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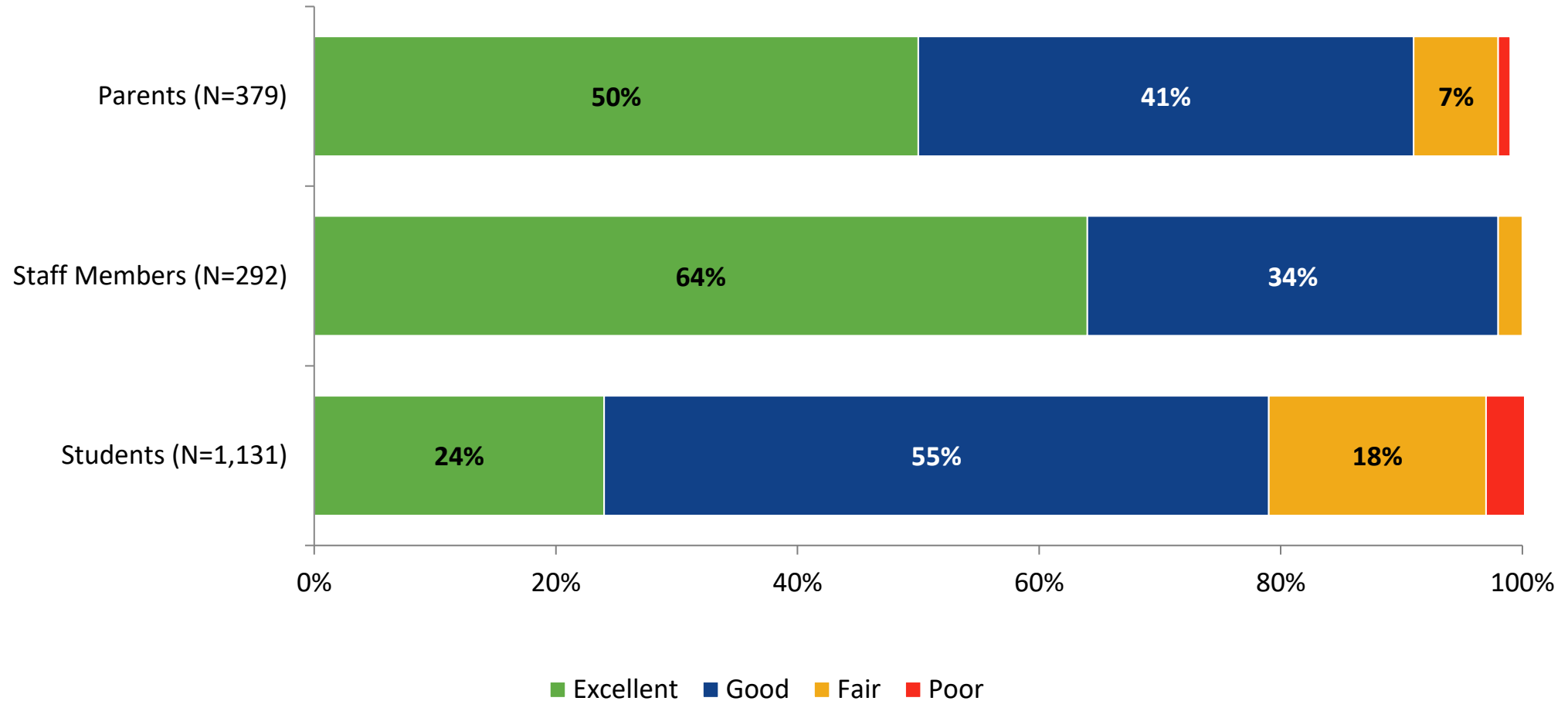


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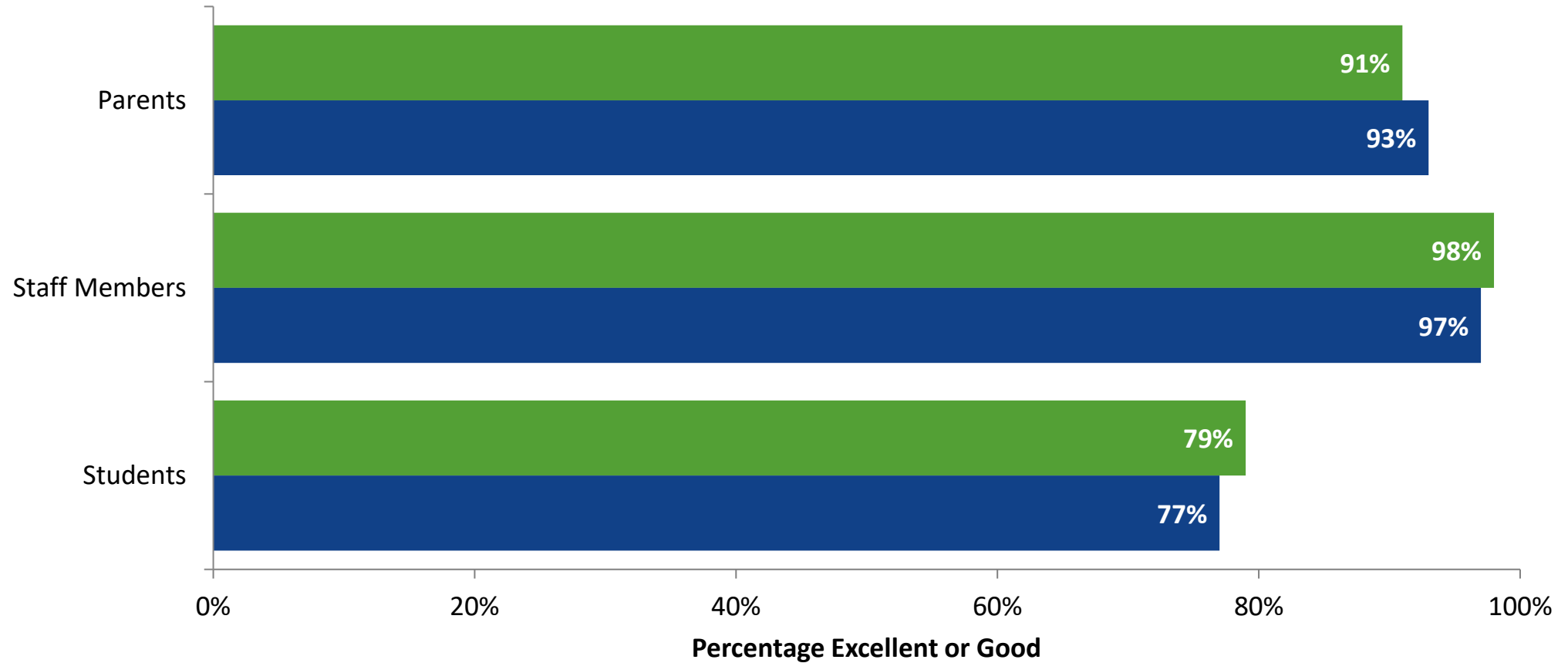
# Overall School Quality

How would you rate the overall quality of your child's/your school?



# Overall School Quality: Comparison Over Time

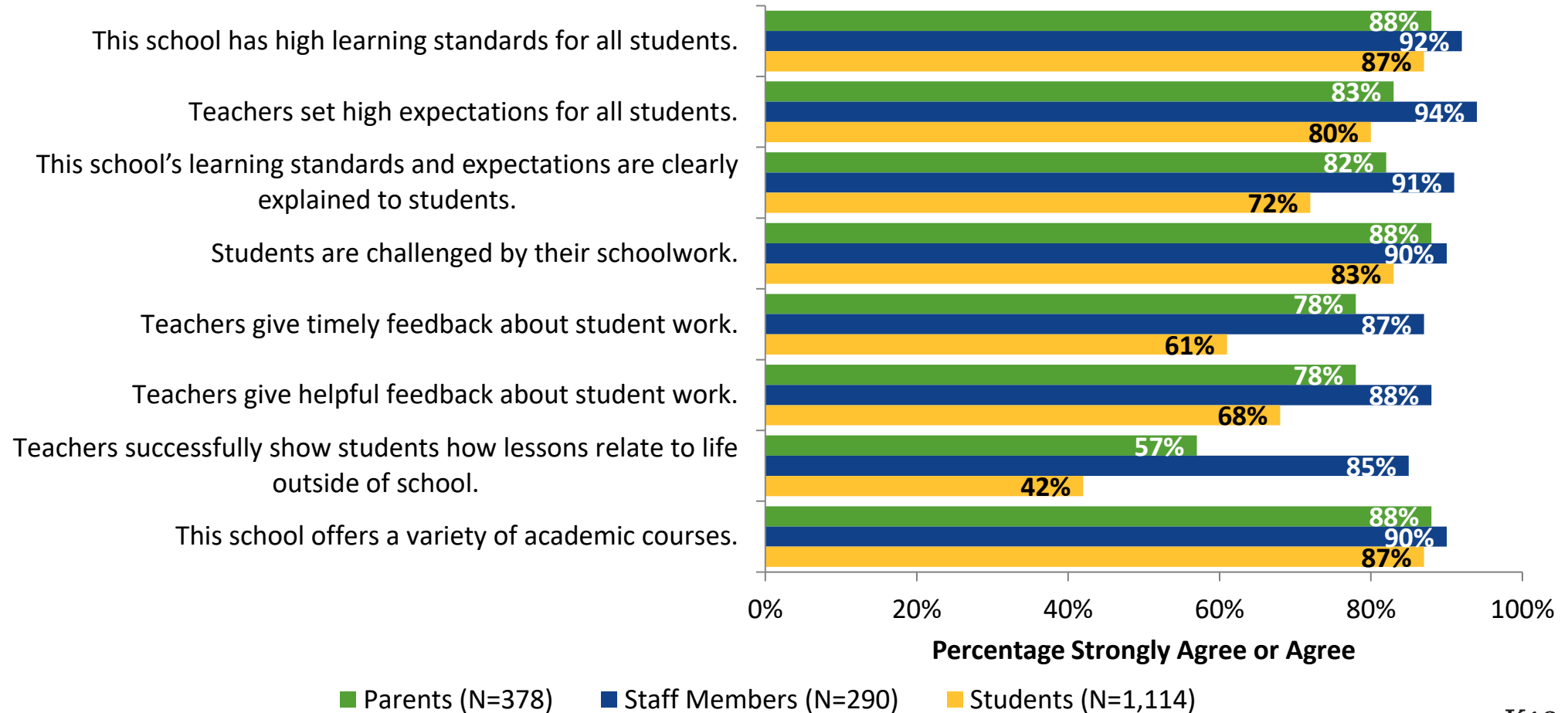
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■ 2019-2020 ■ 2018-2019

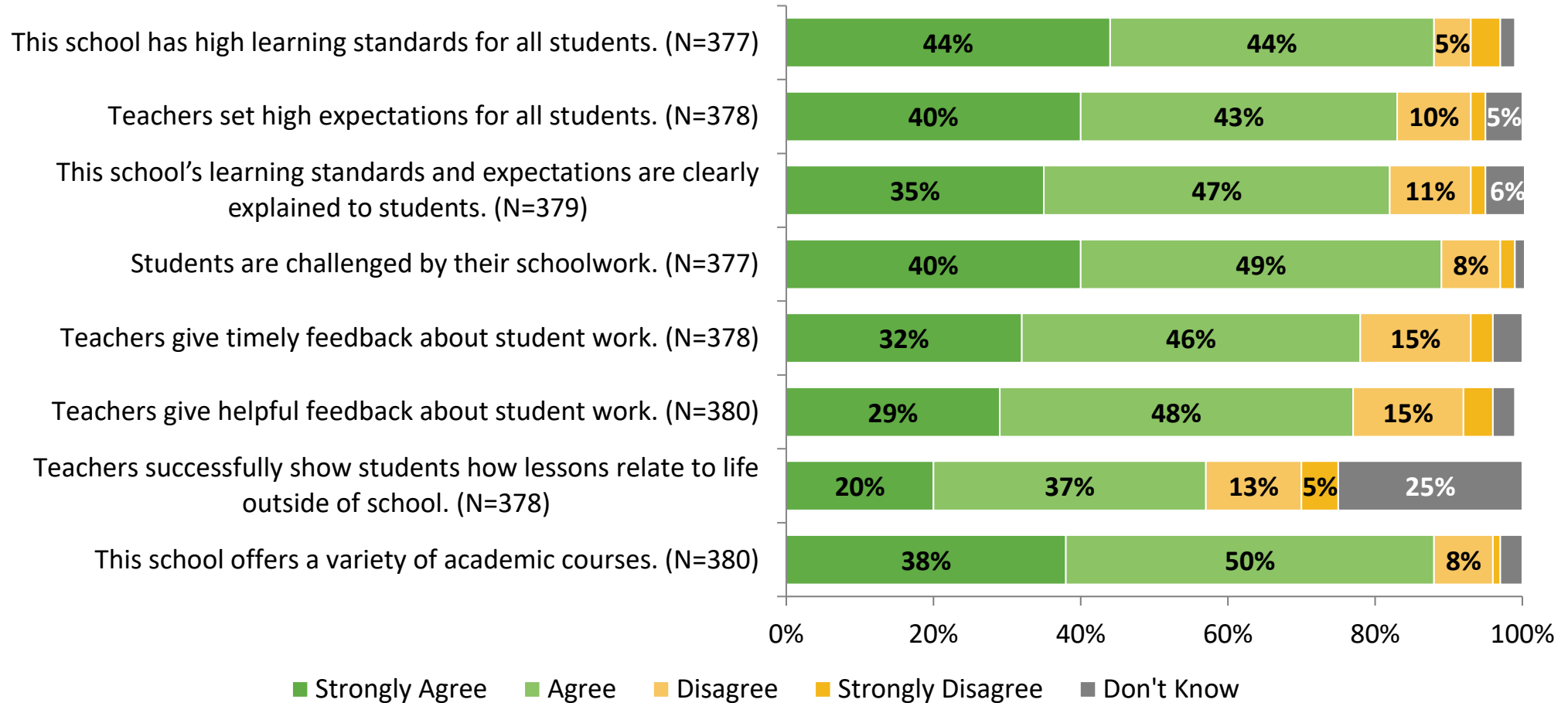
# Academic Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



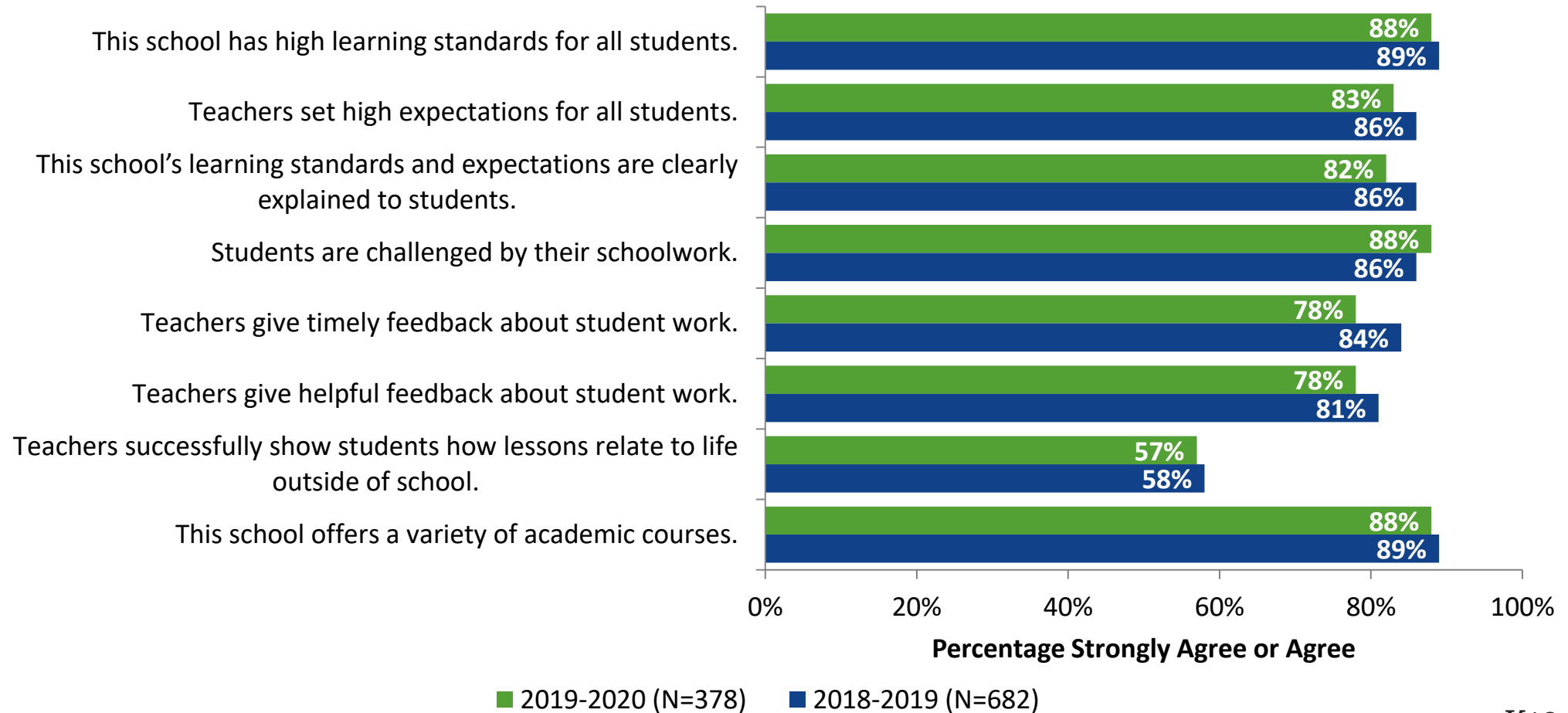
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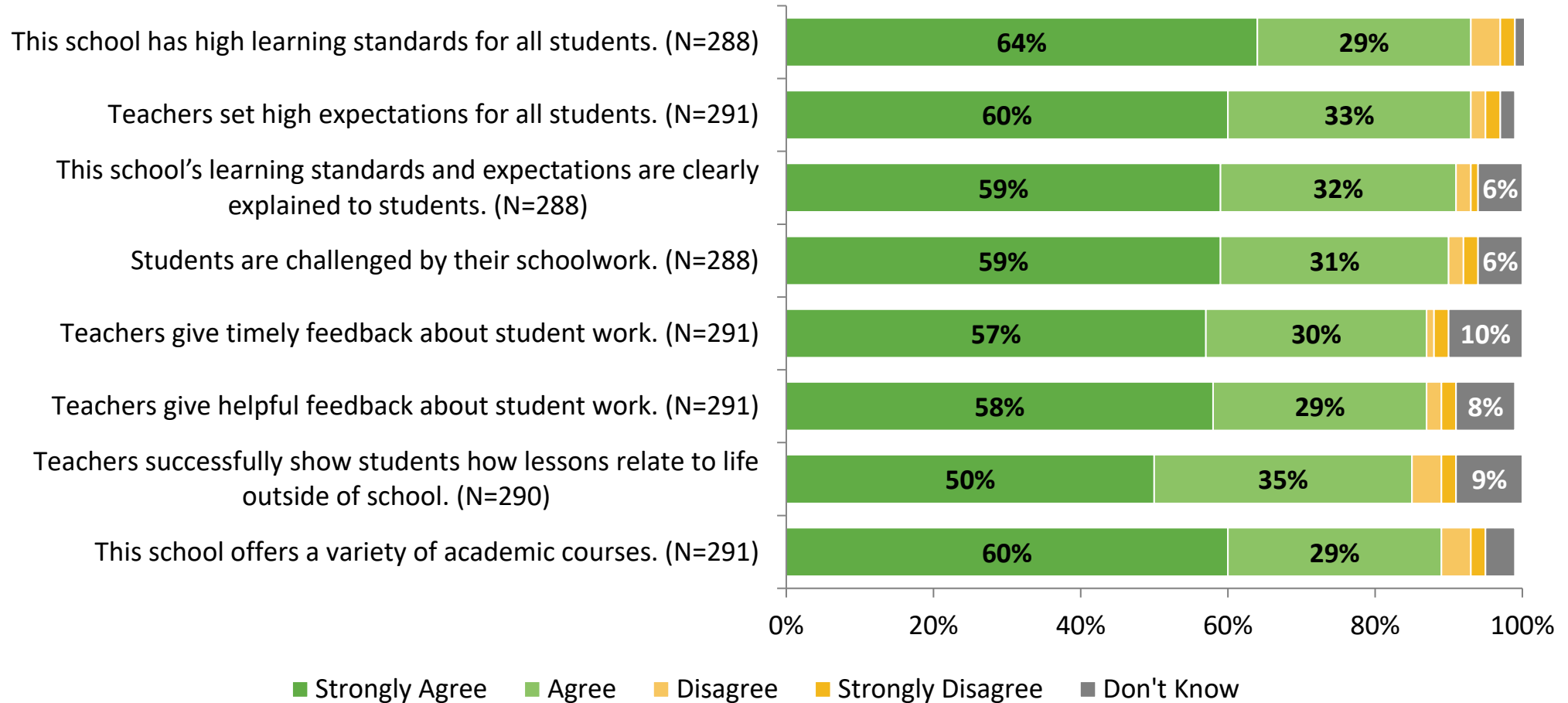
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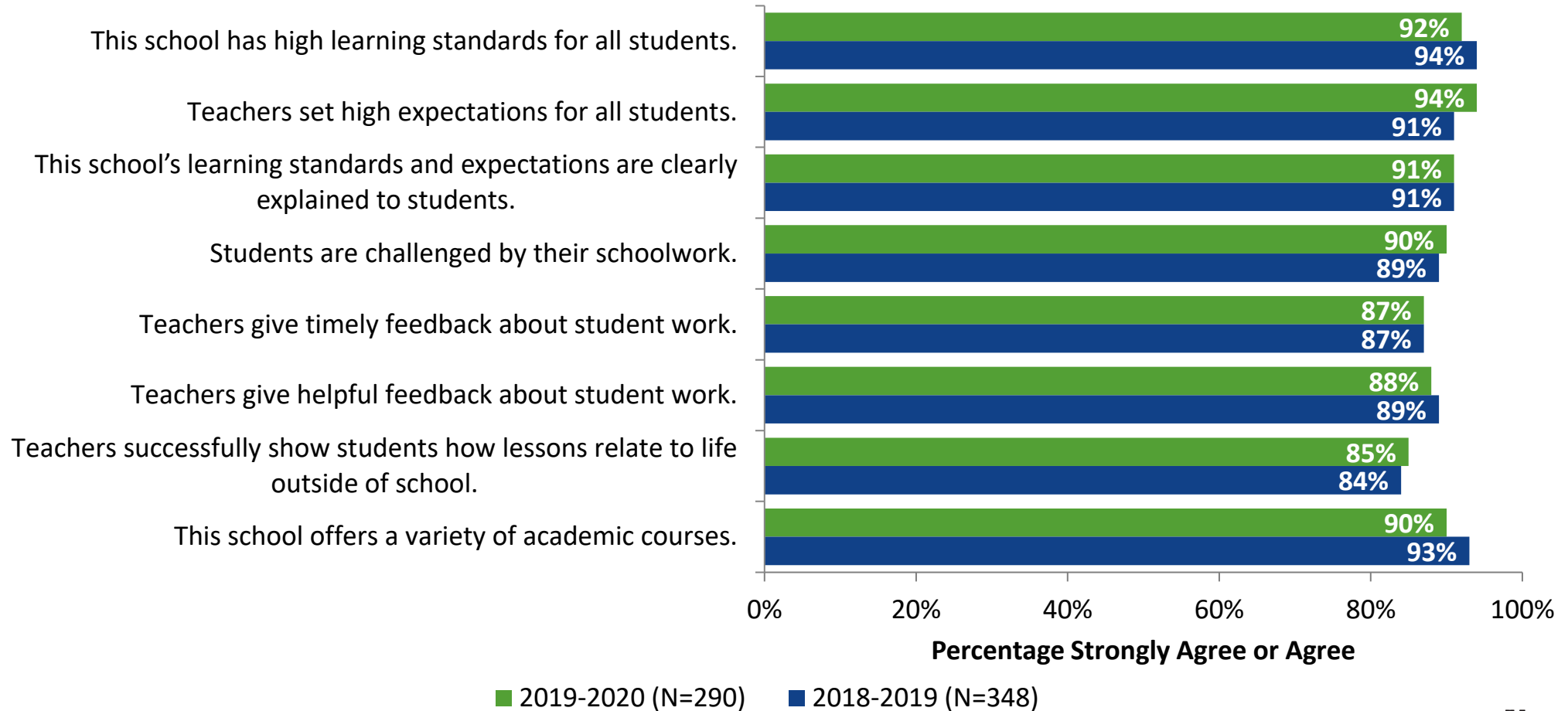
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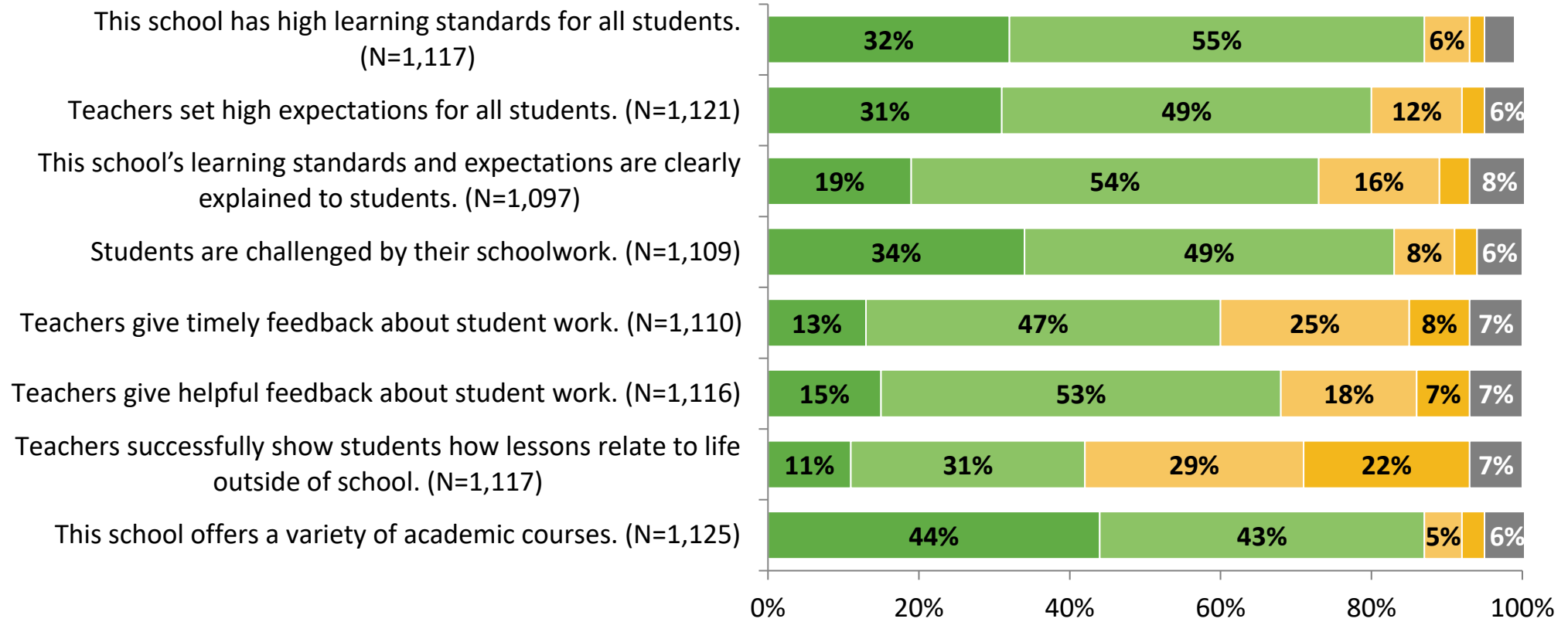
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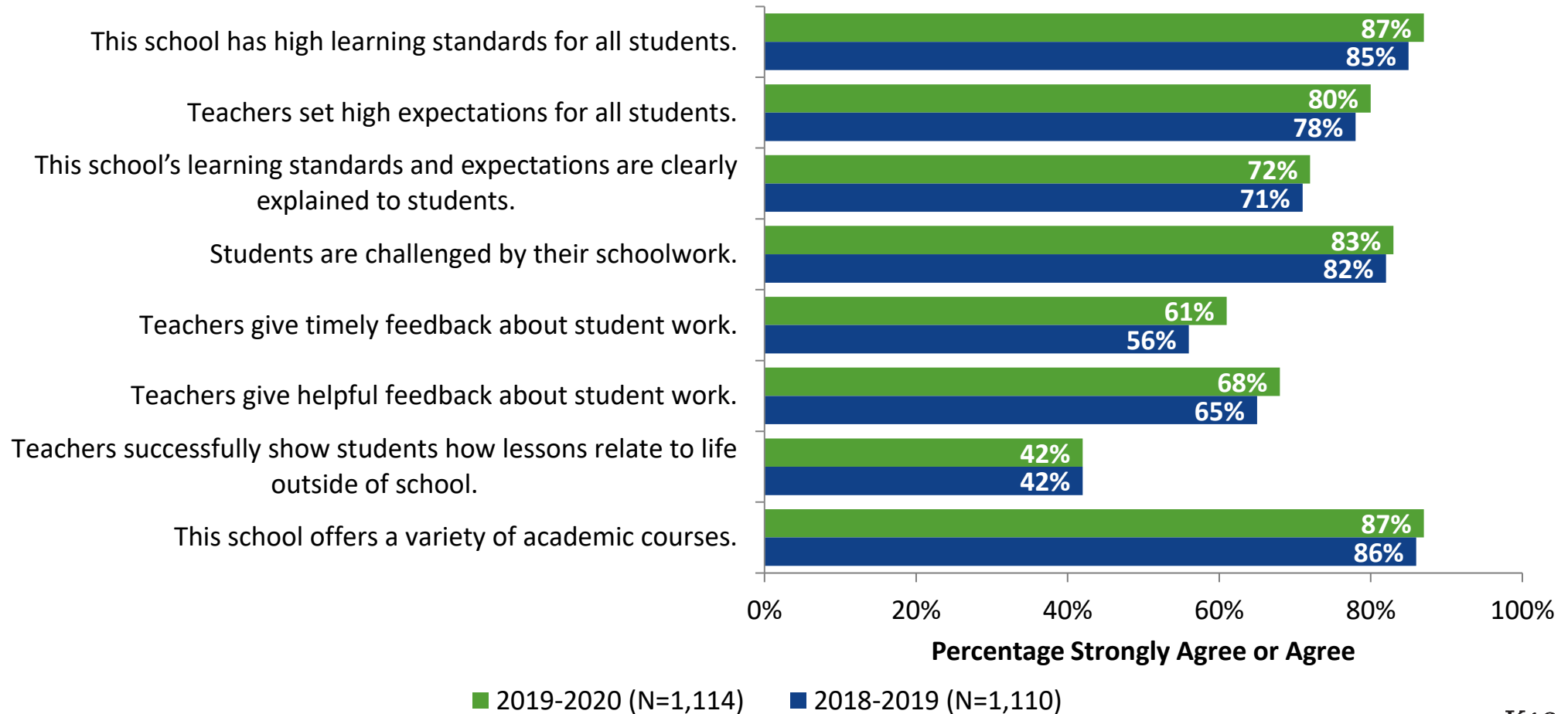


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know



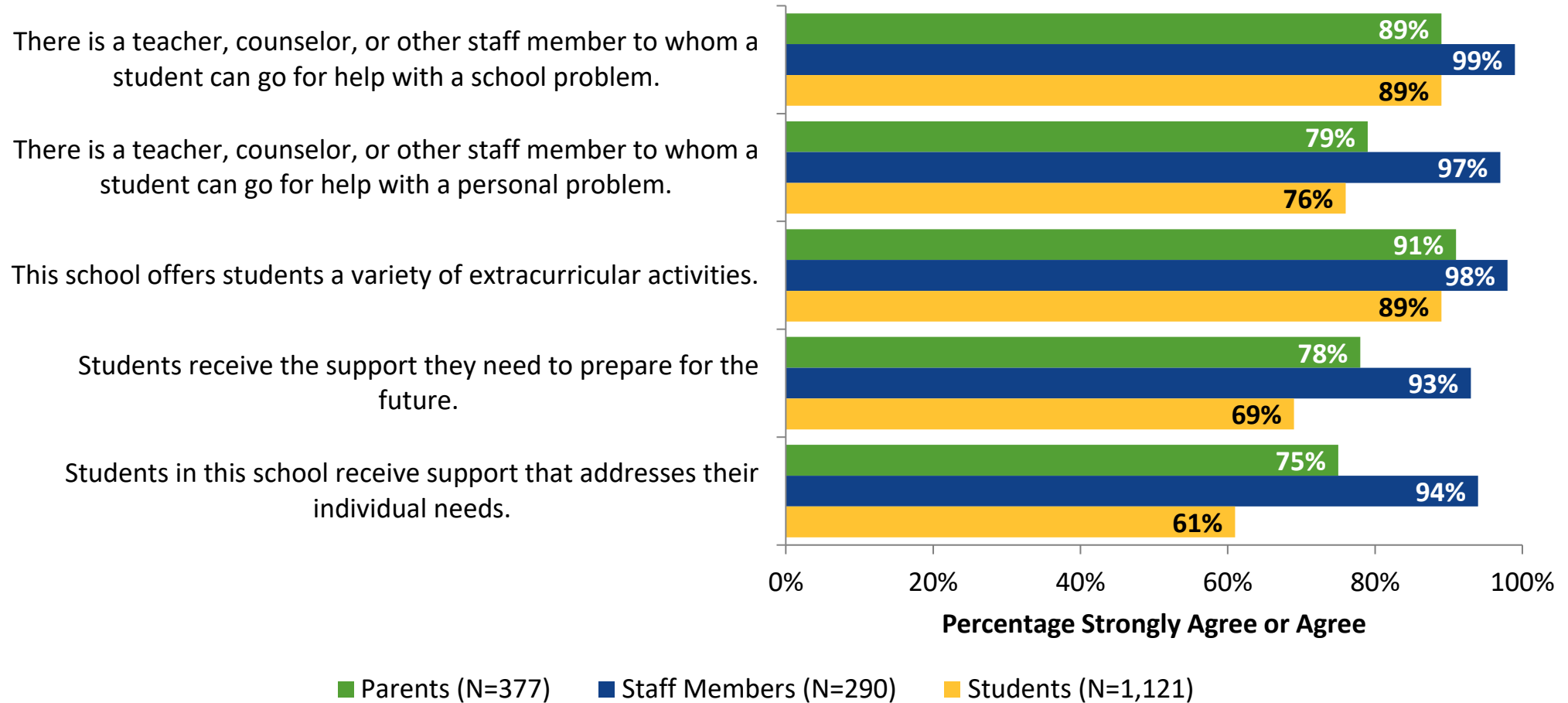
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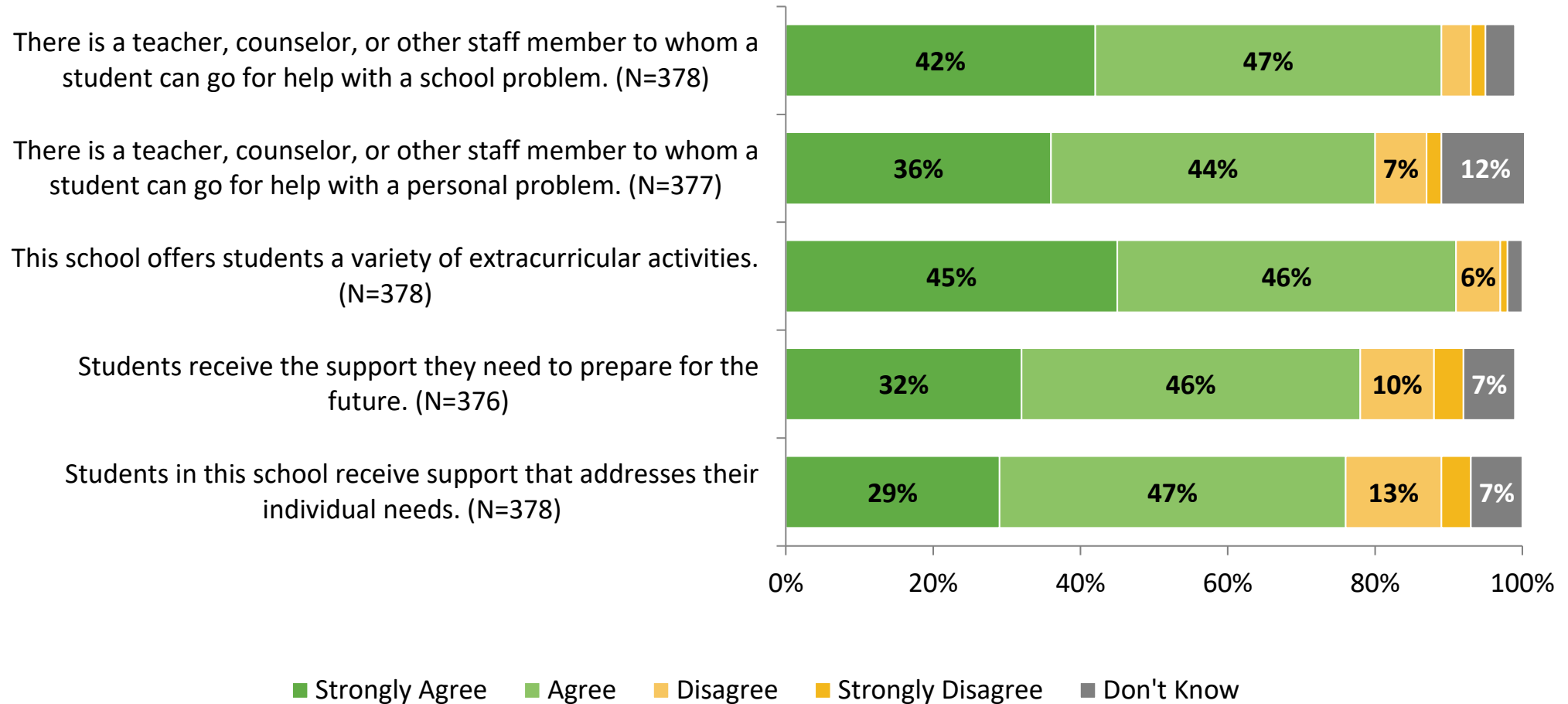
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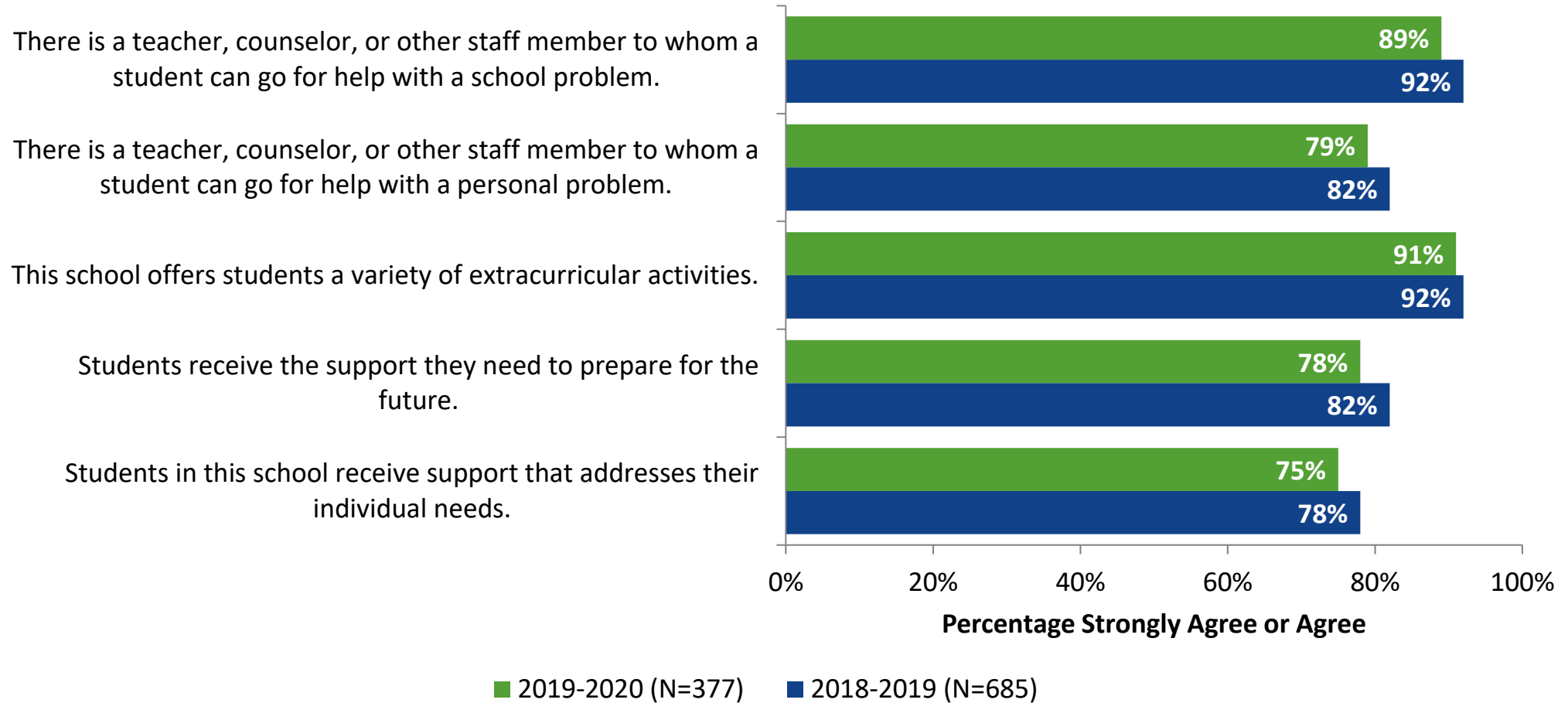
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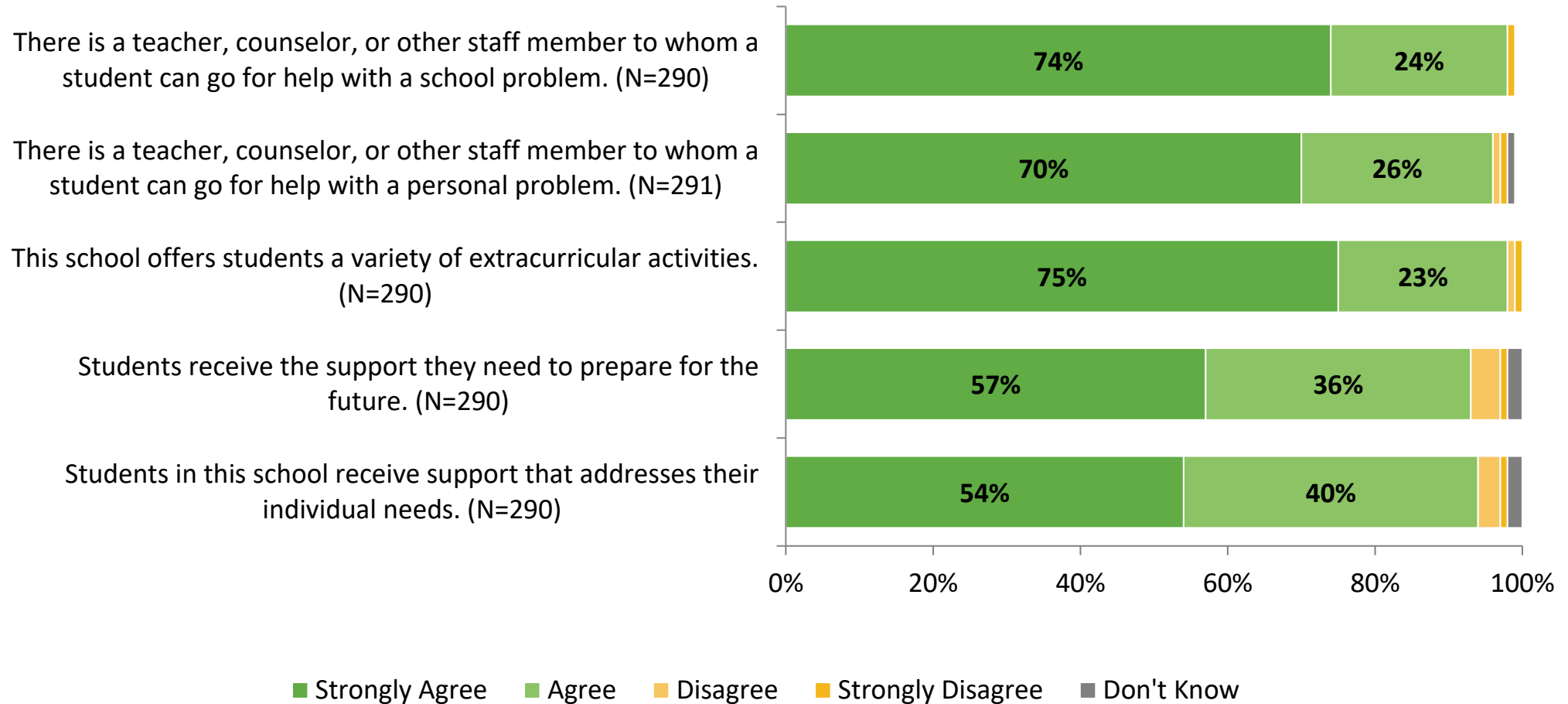
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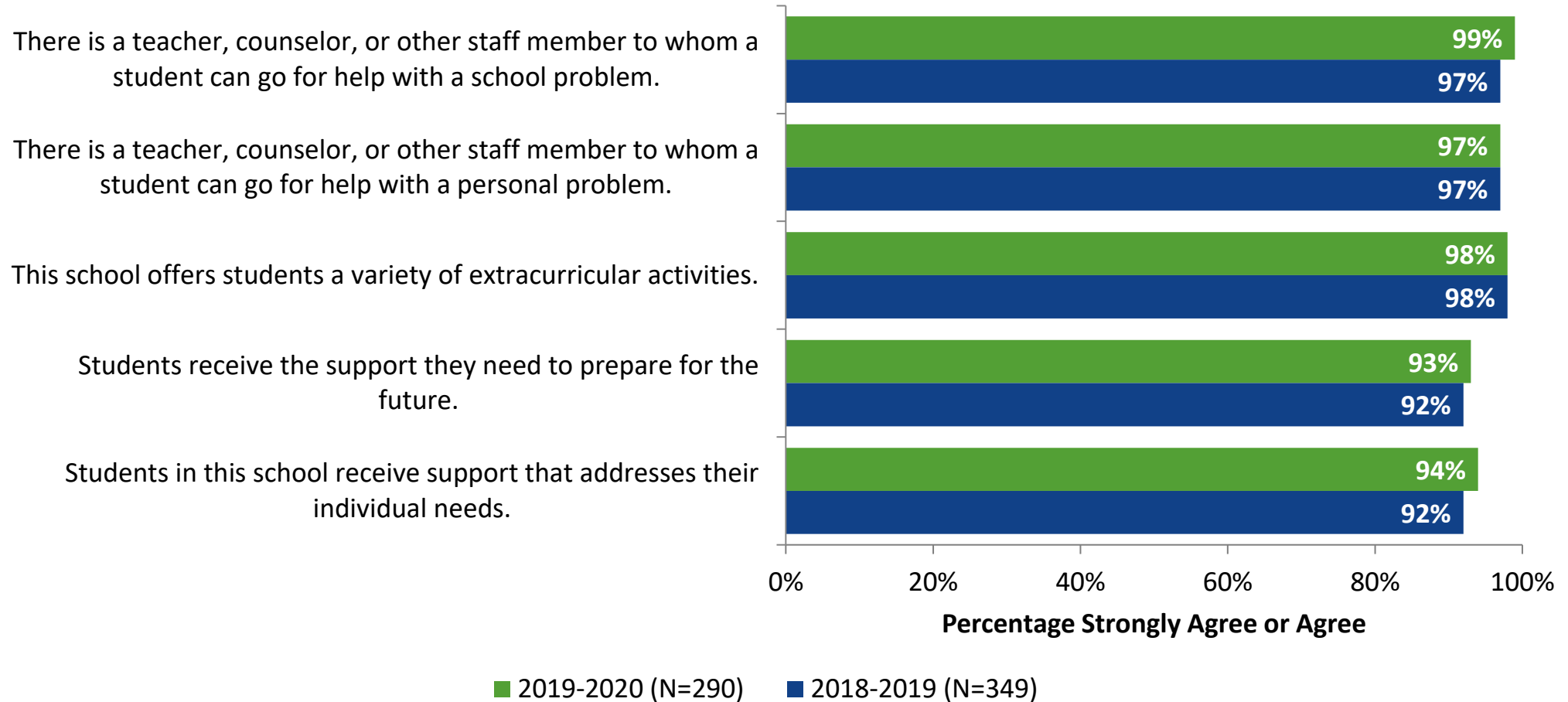
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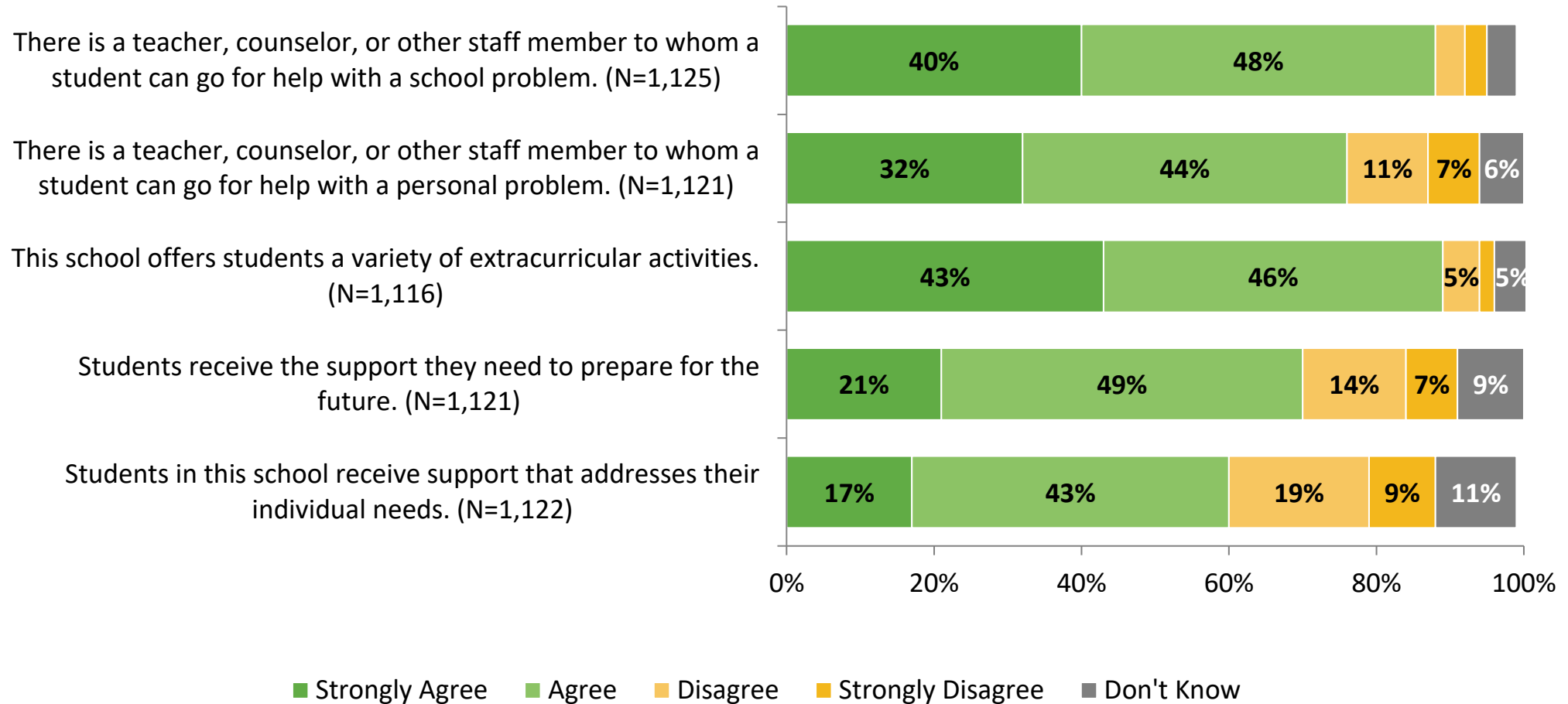
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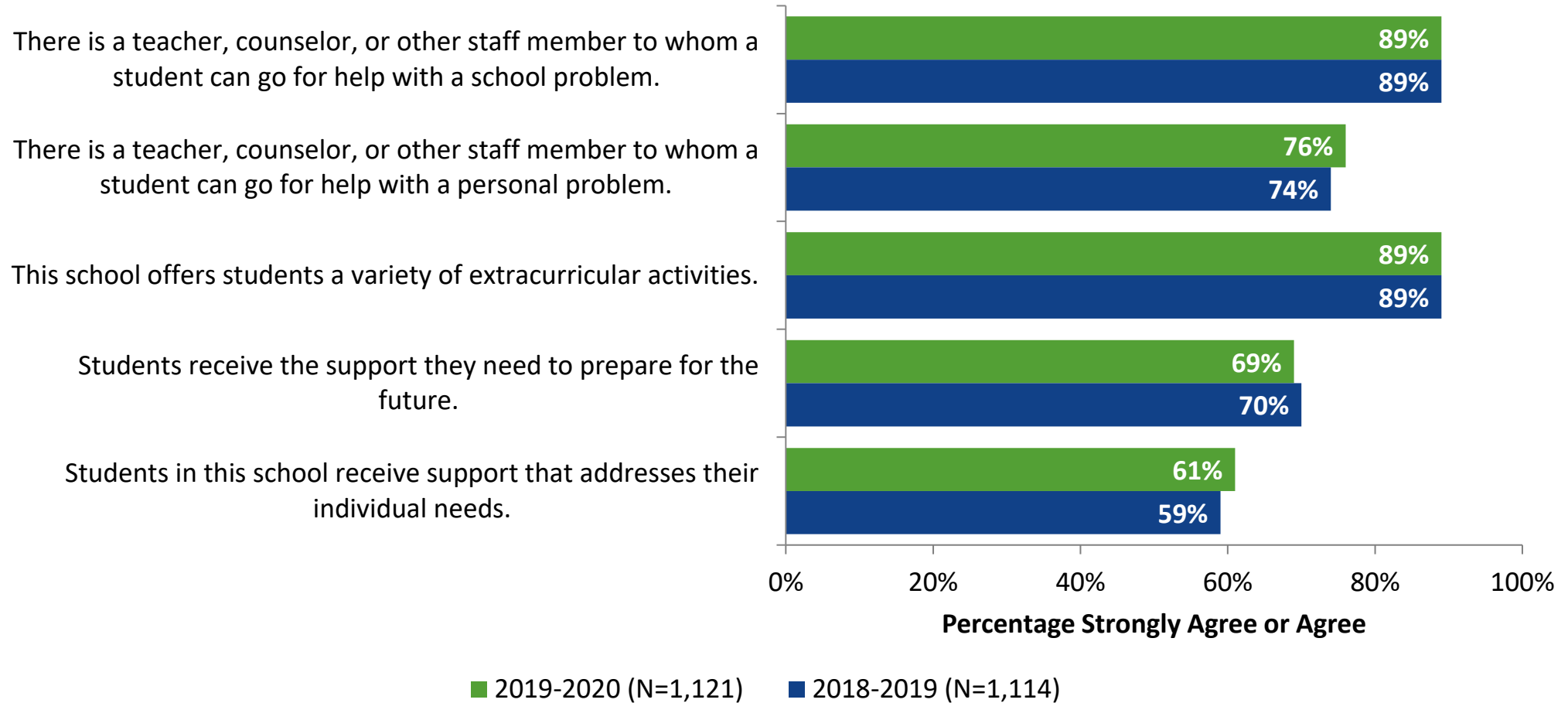
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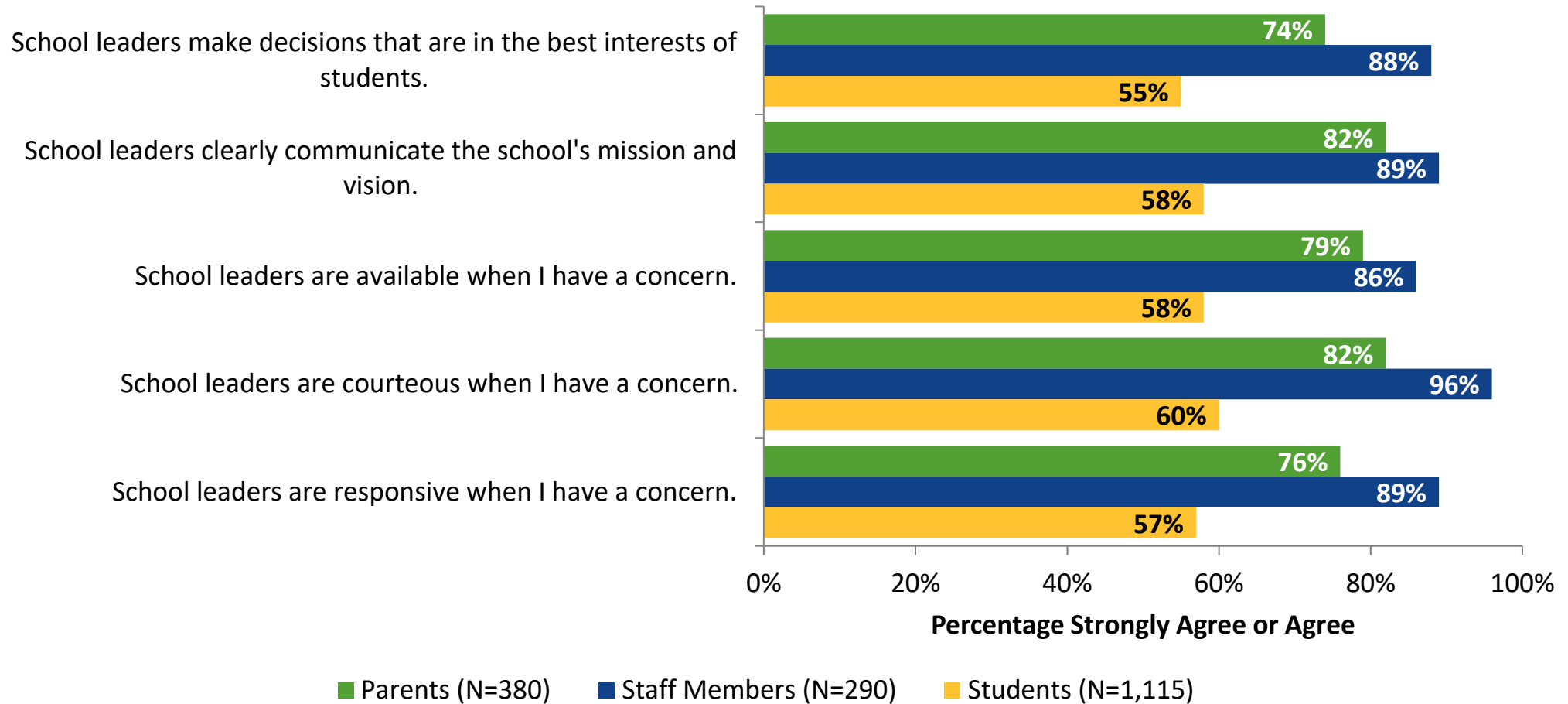
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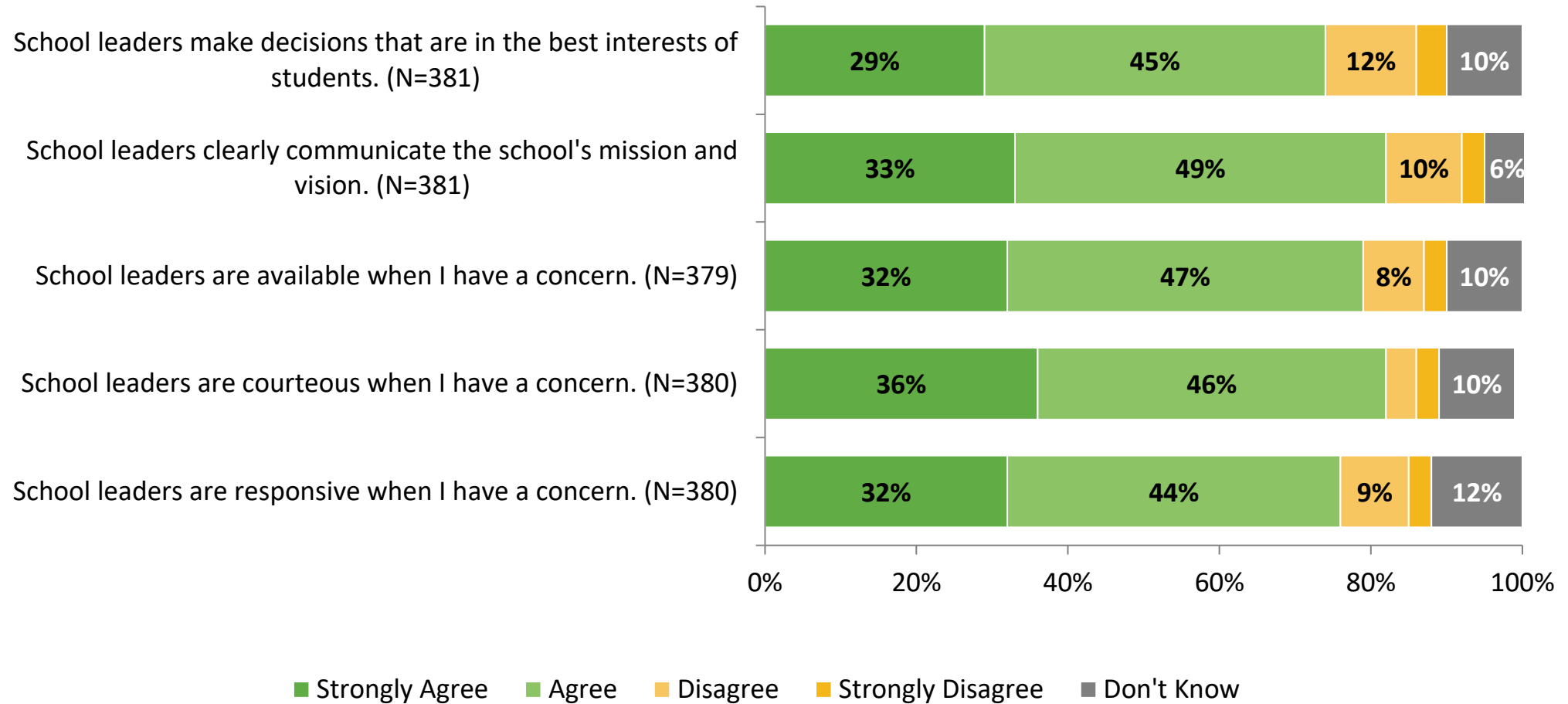
# School Leadership: Comparison by Respondent Type

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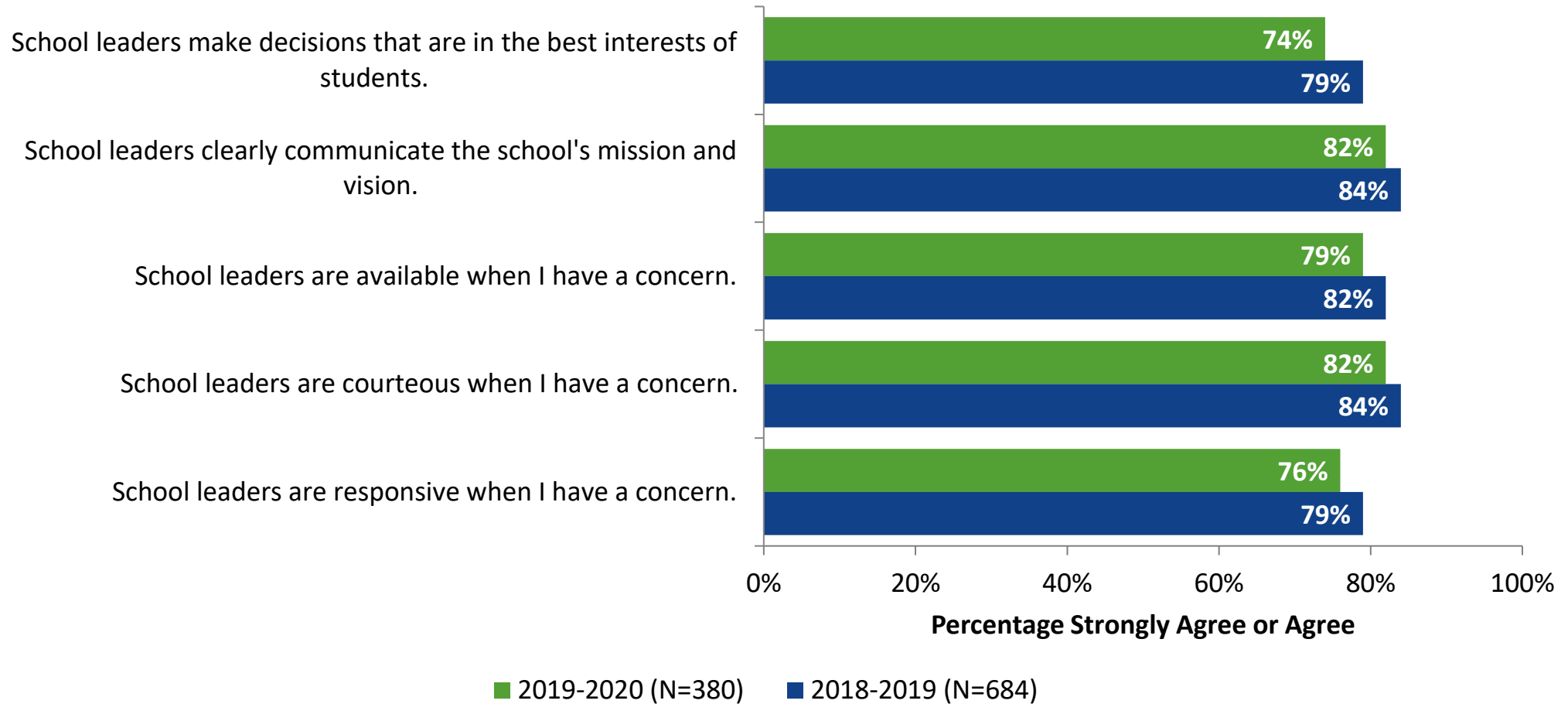
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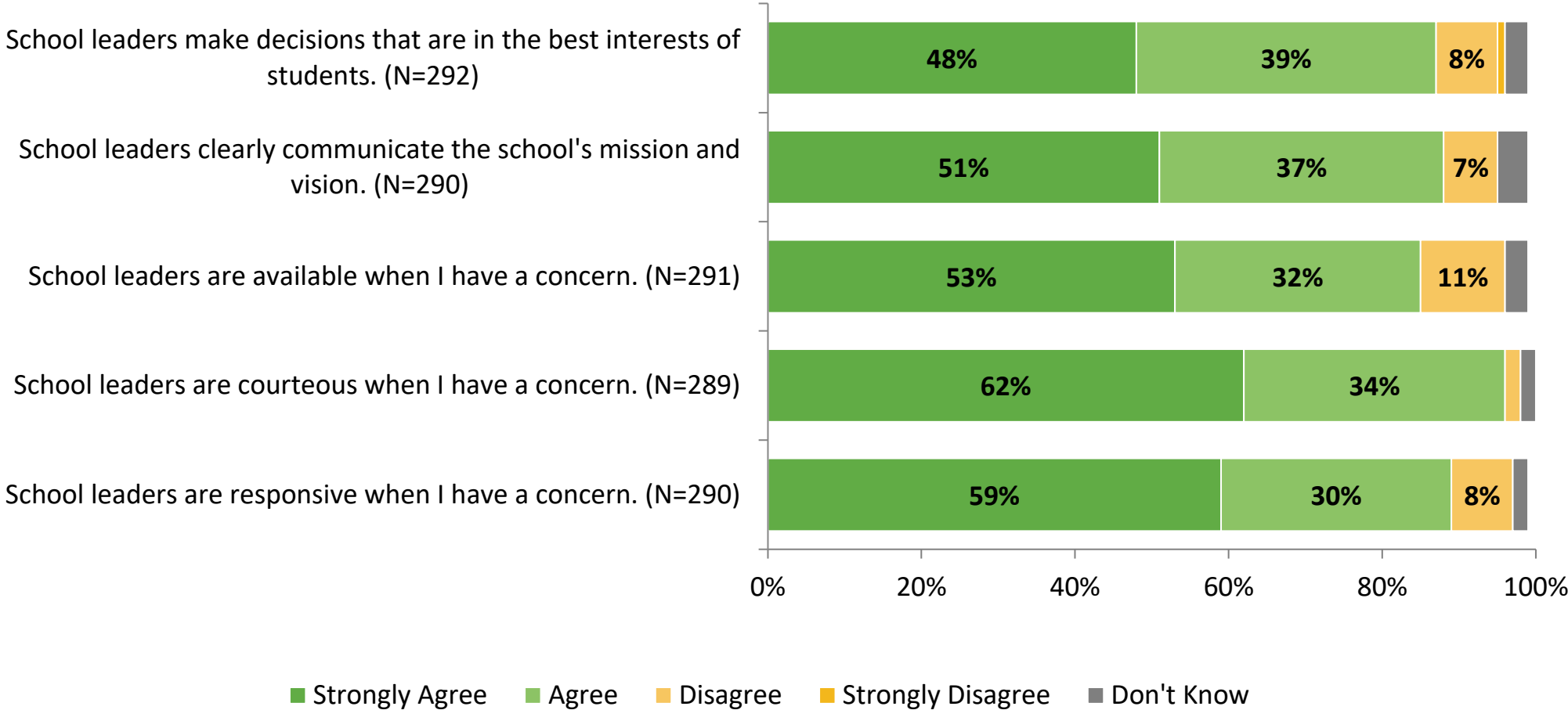
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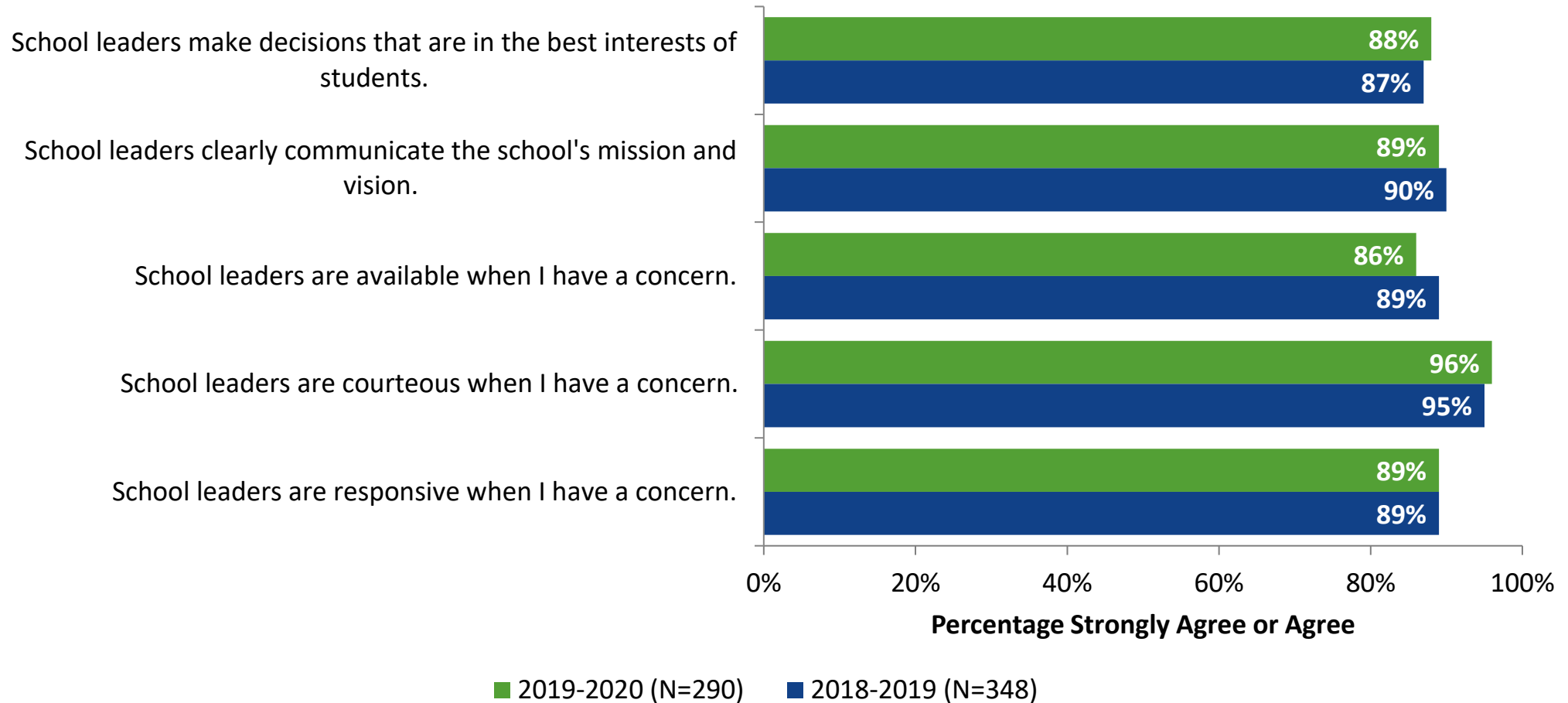
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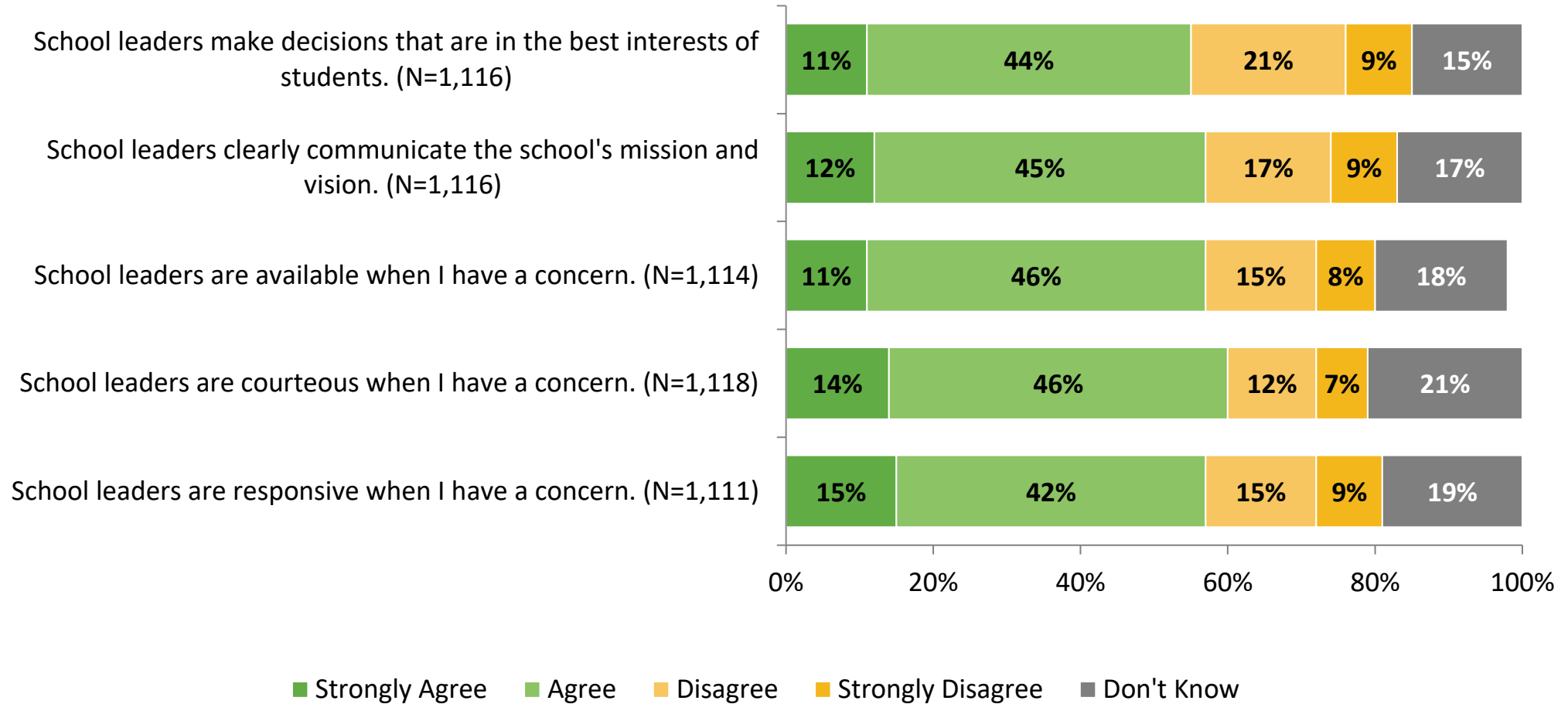
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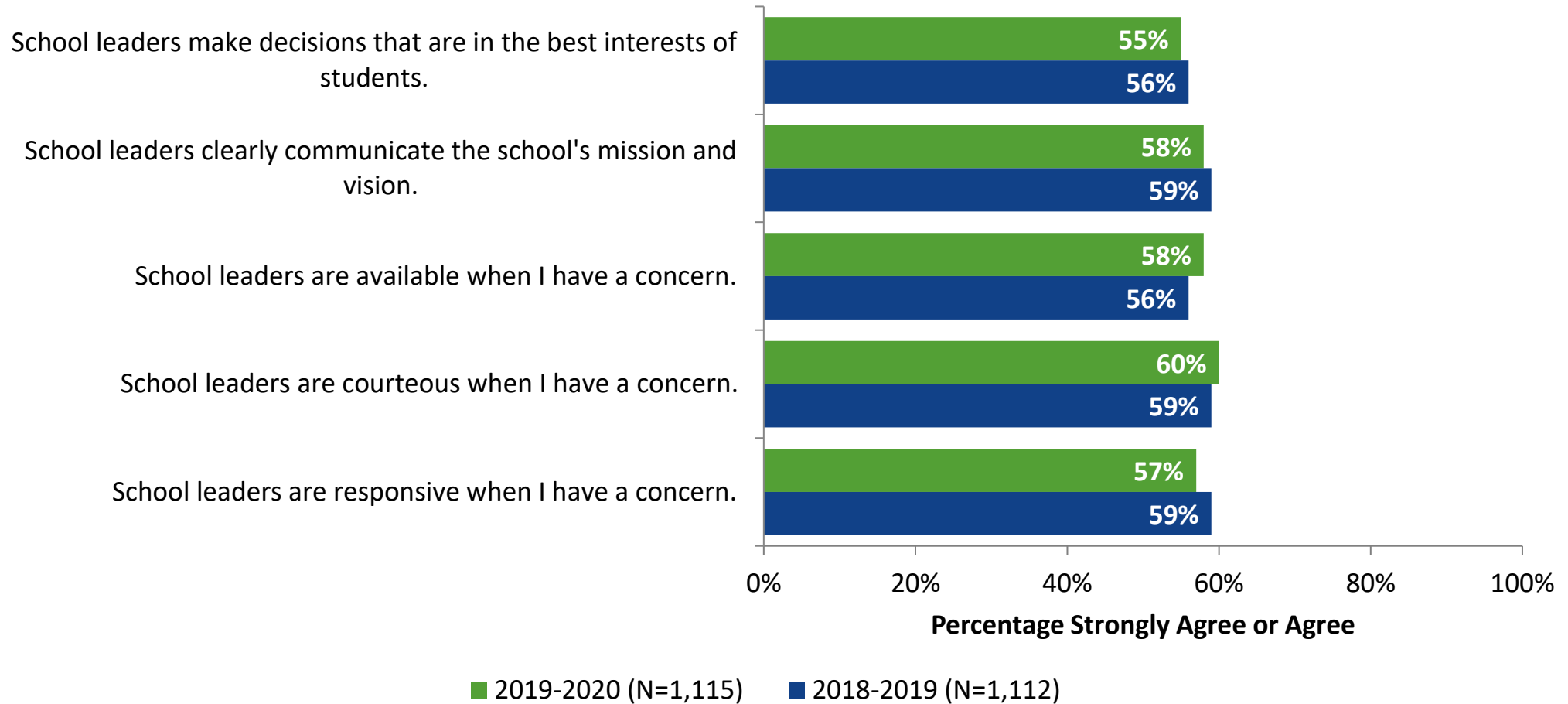
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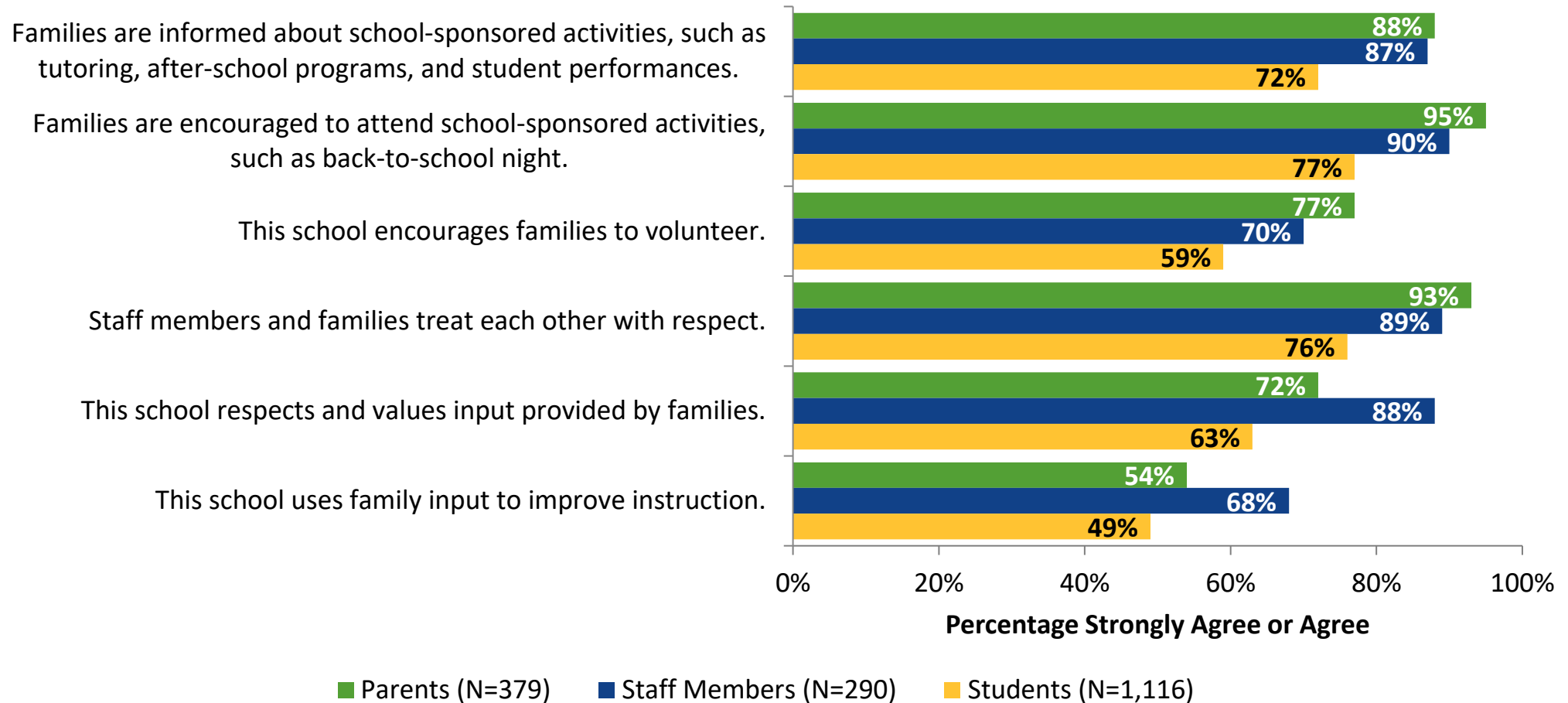
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# Family Involvement: Comparison by Respondent Type

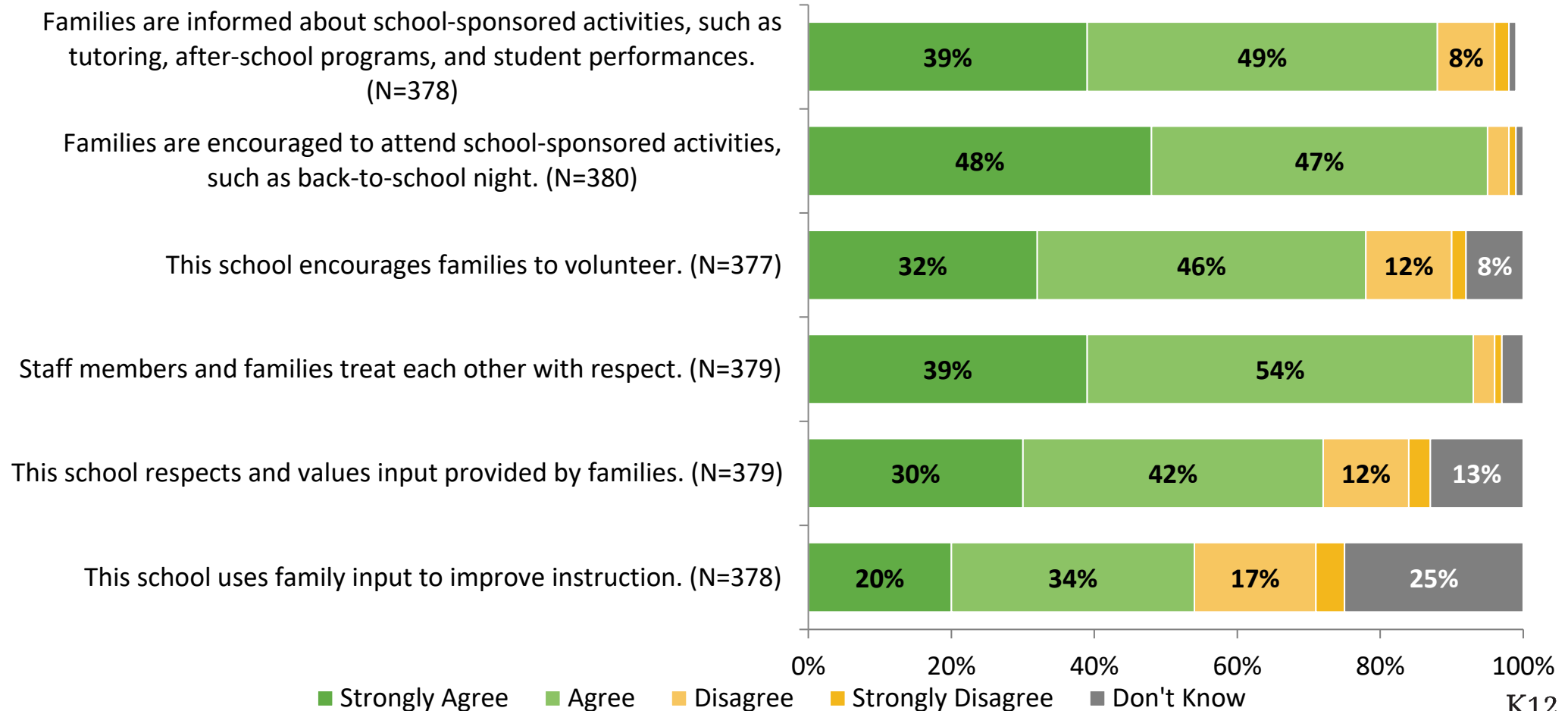
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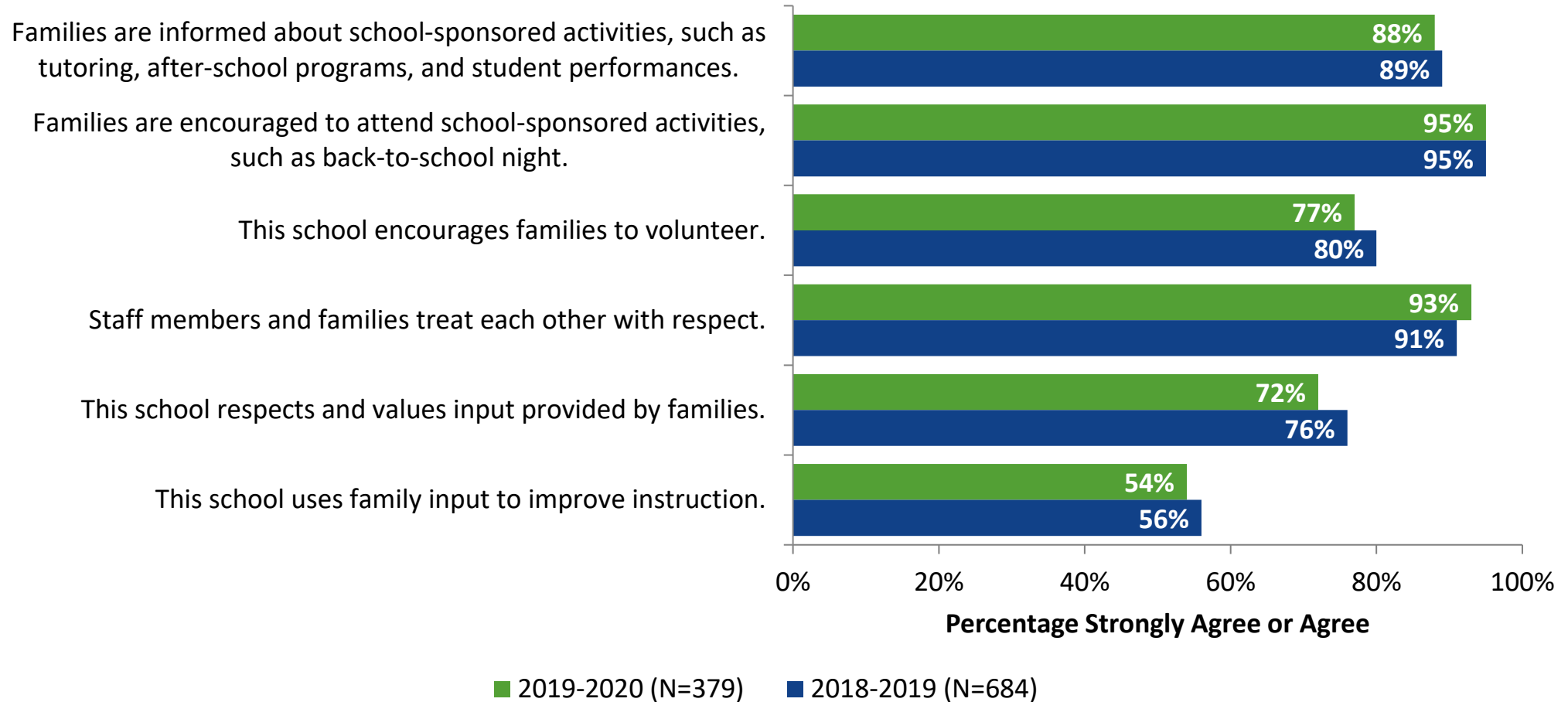
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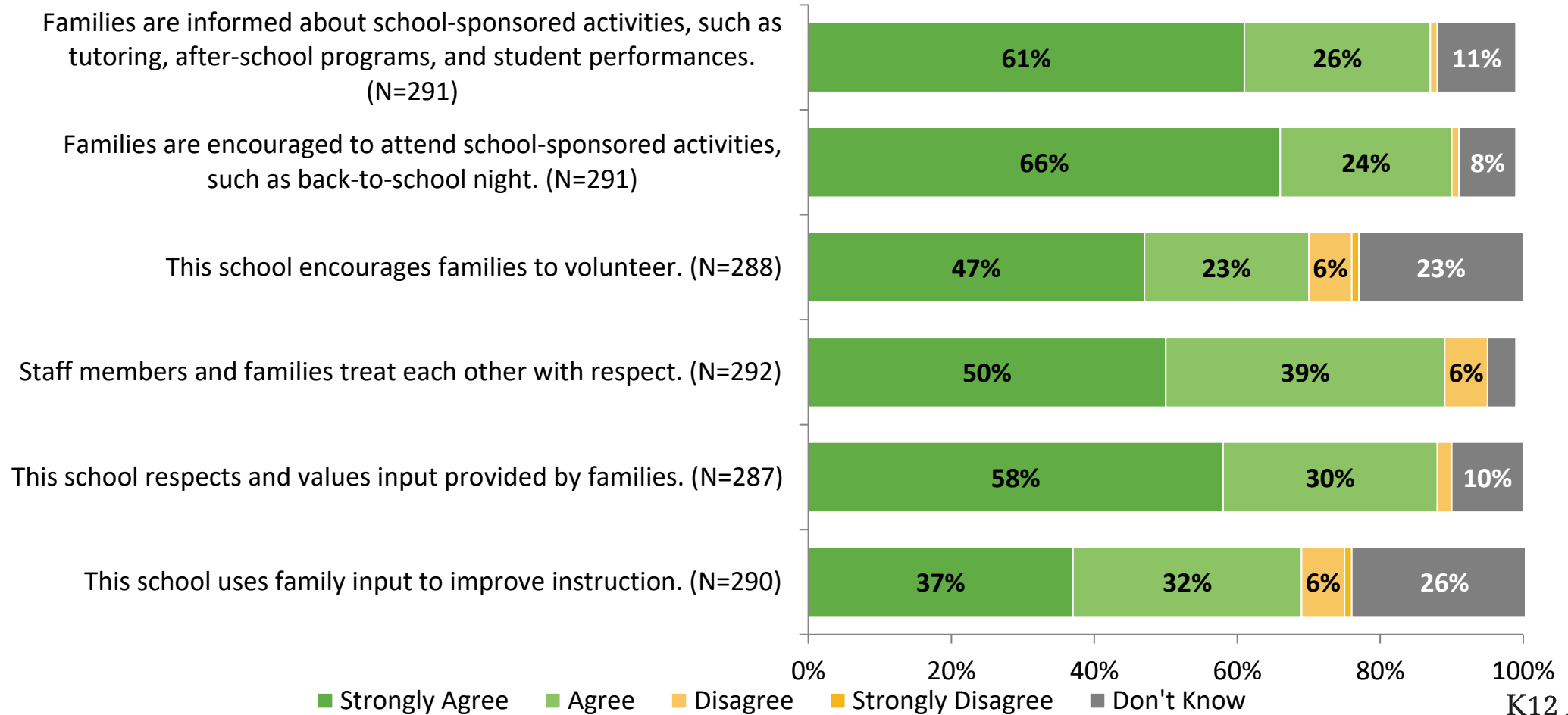
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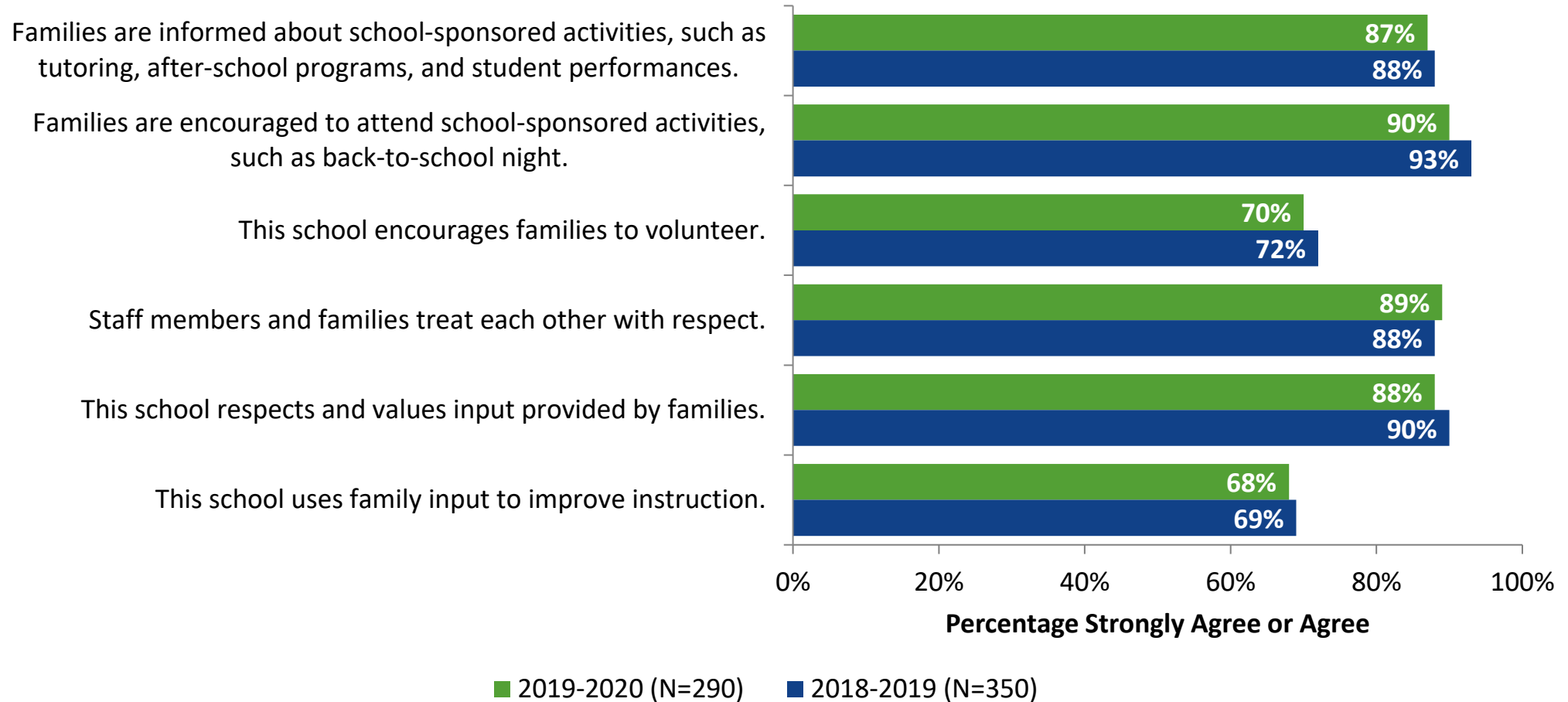
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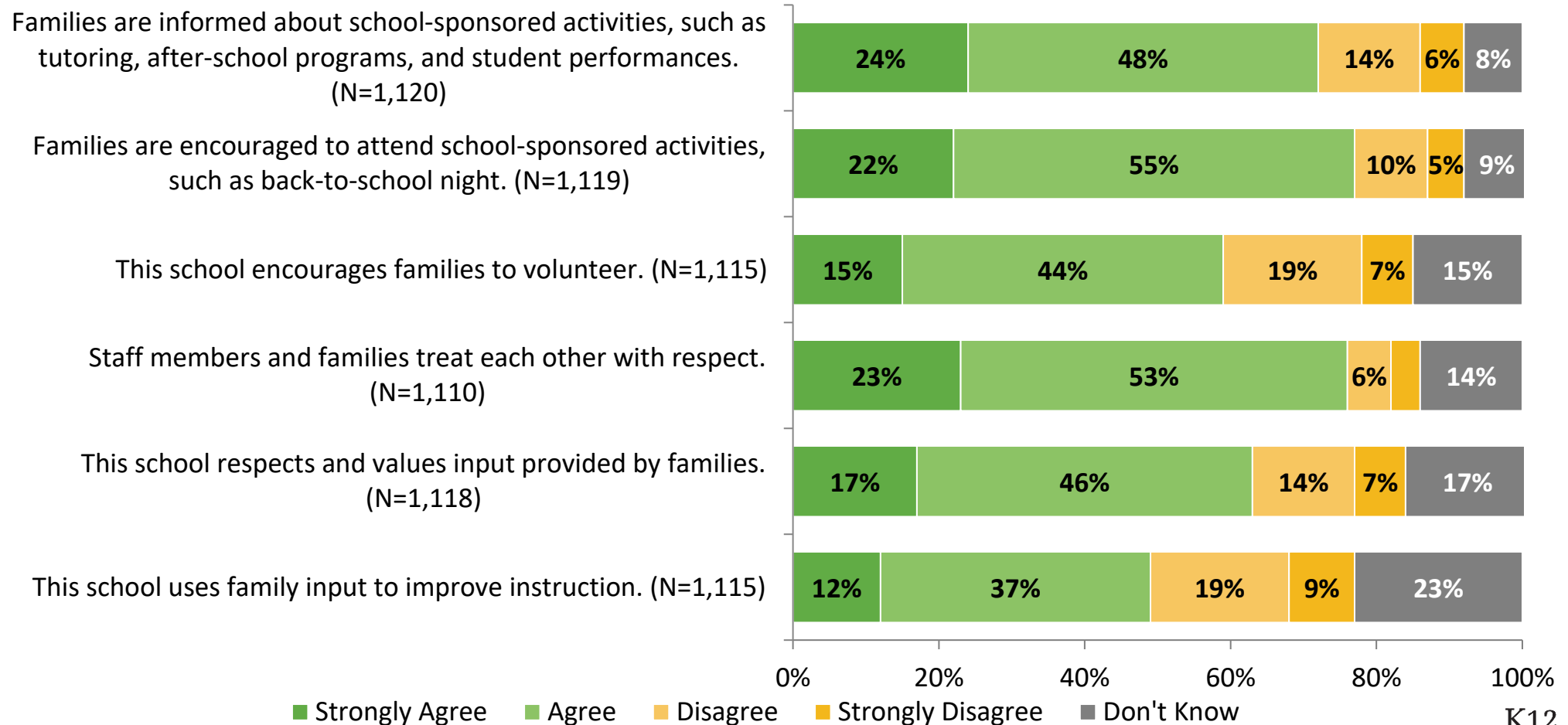
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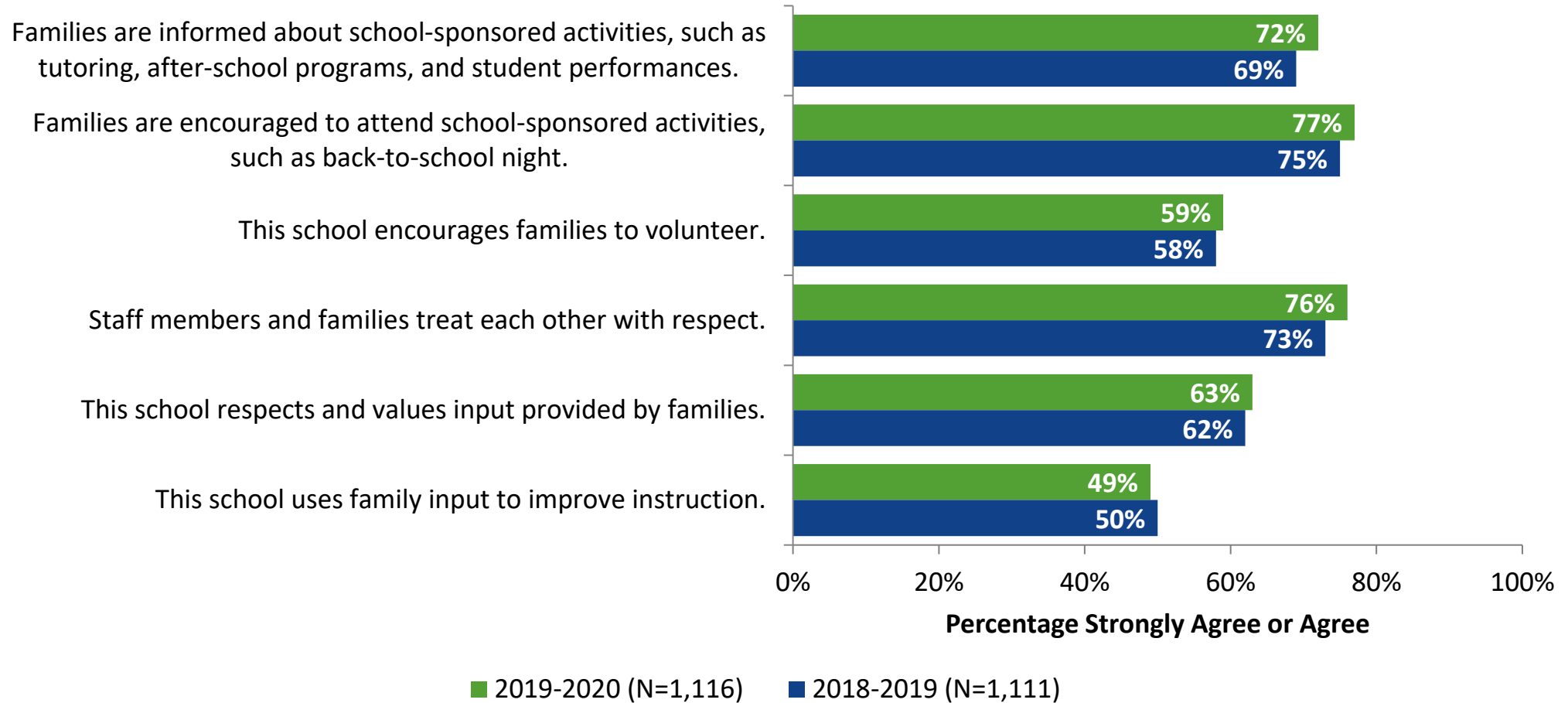
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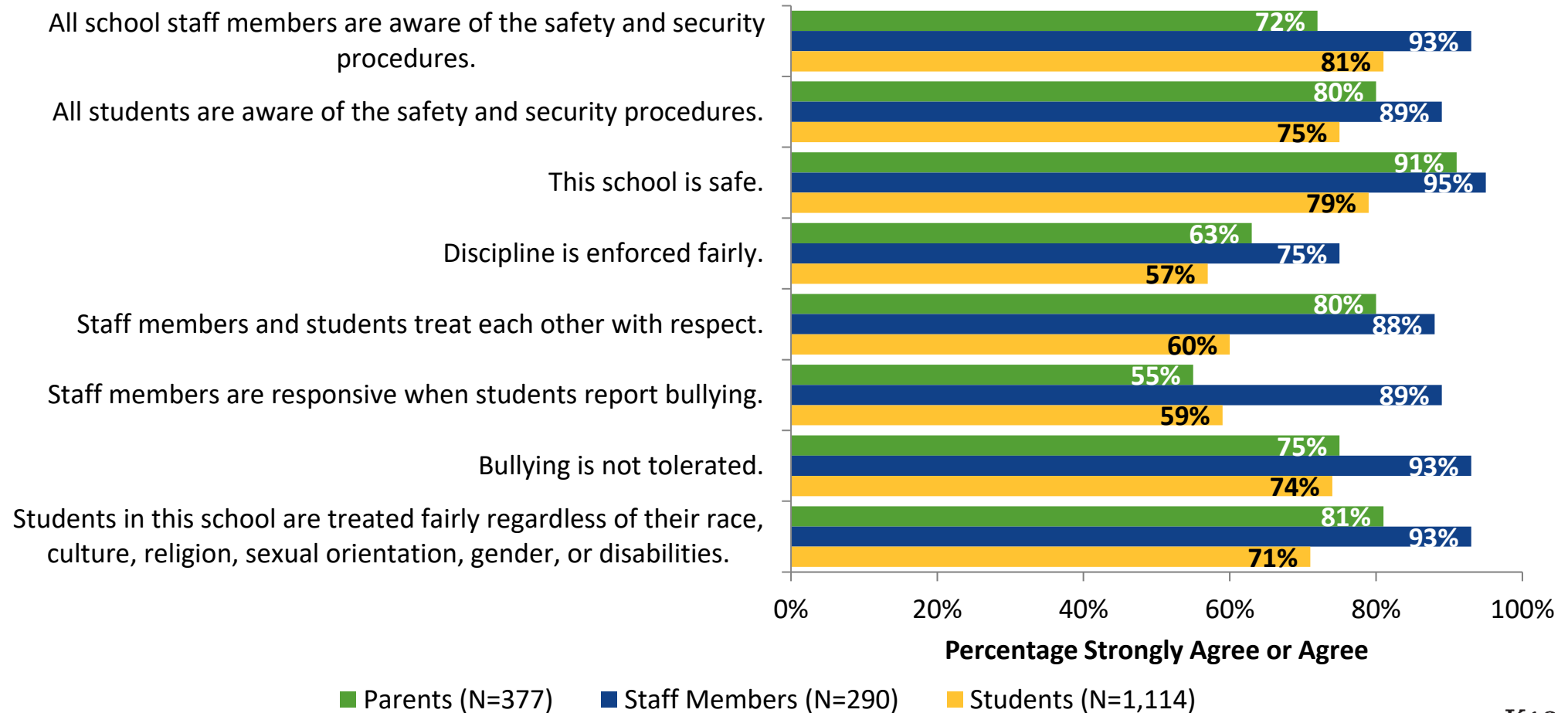
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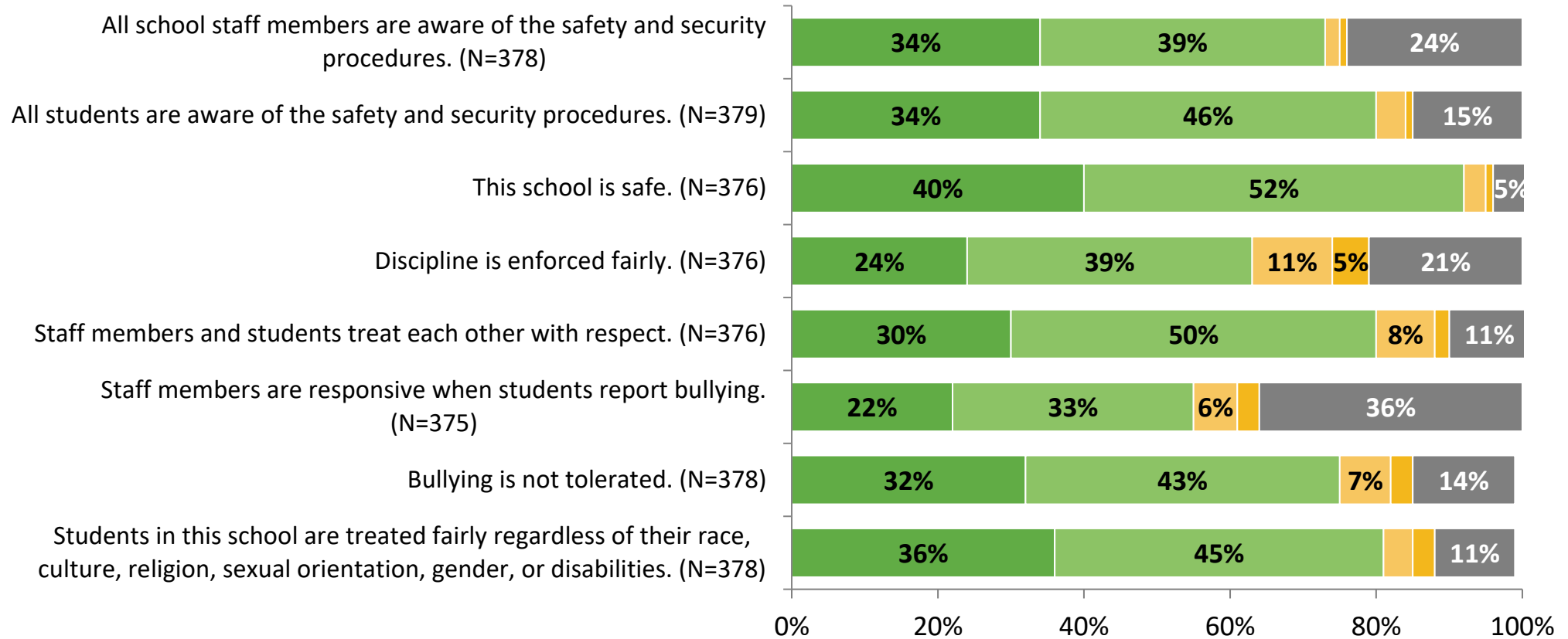
# Safety and Behavior: Comparison by Respondent Type

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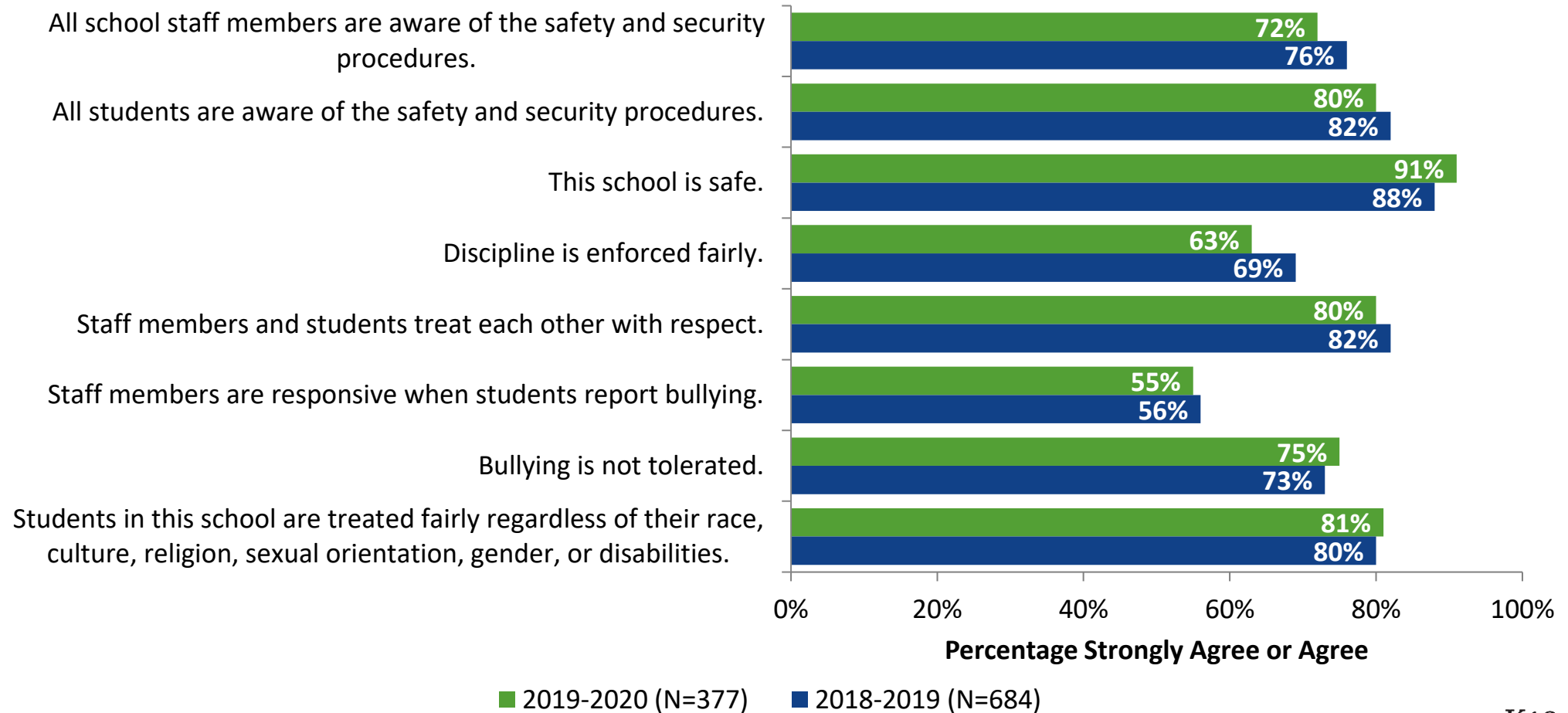
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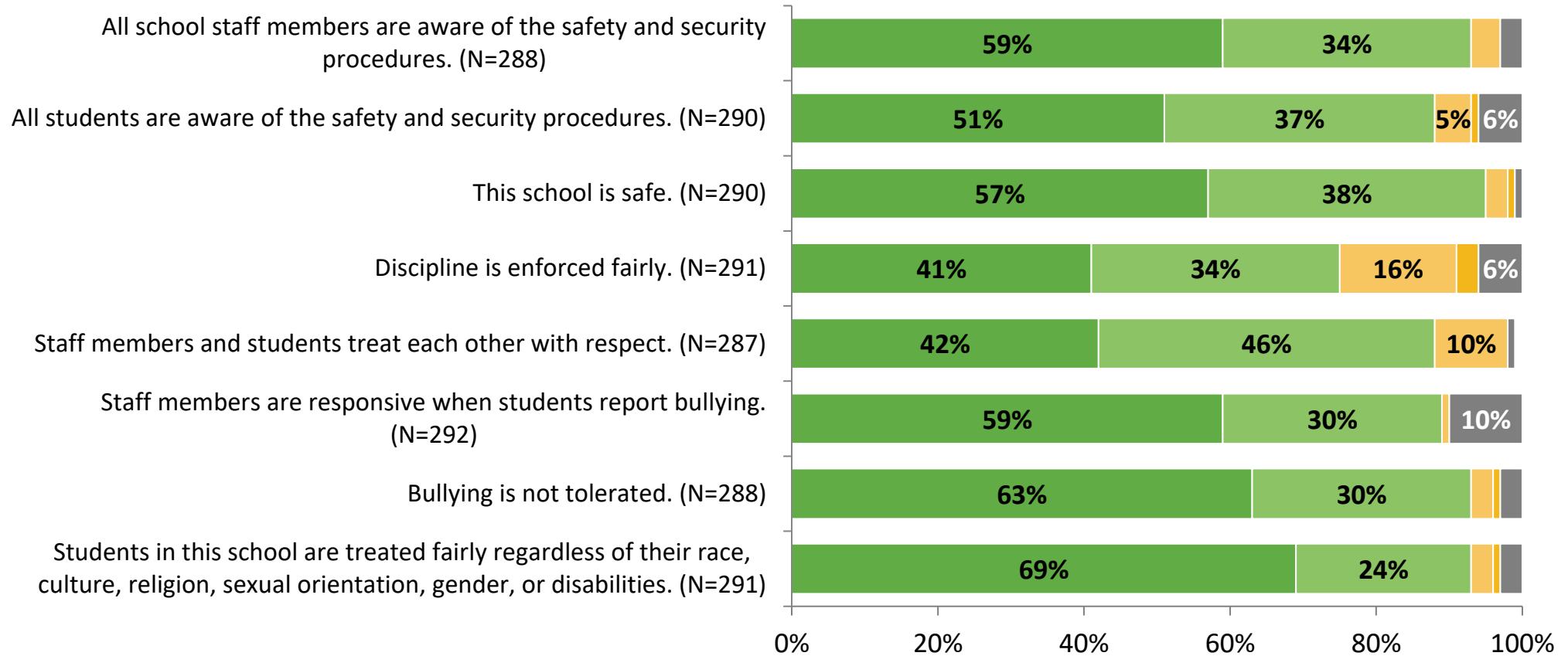
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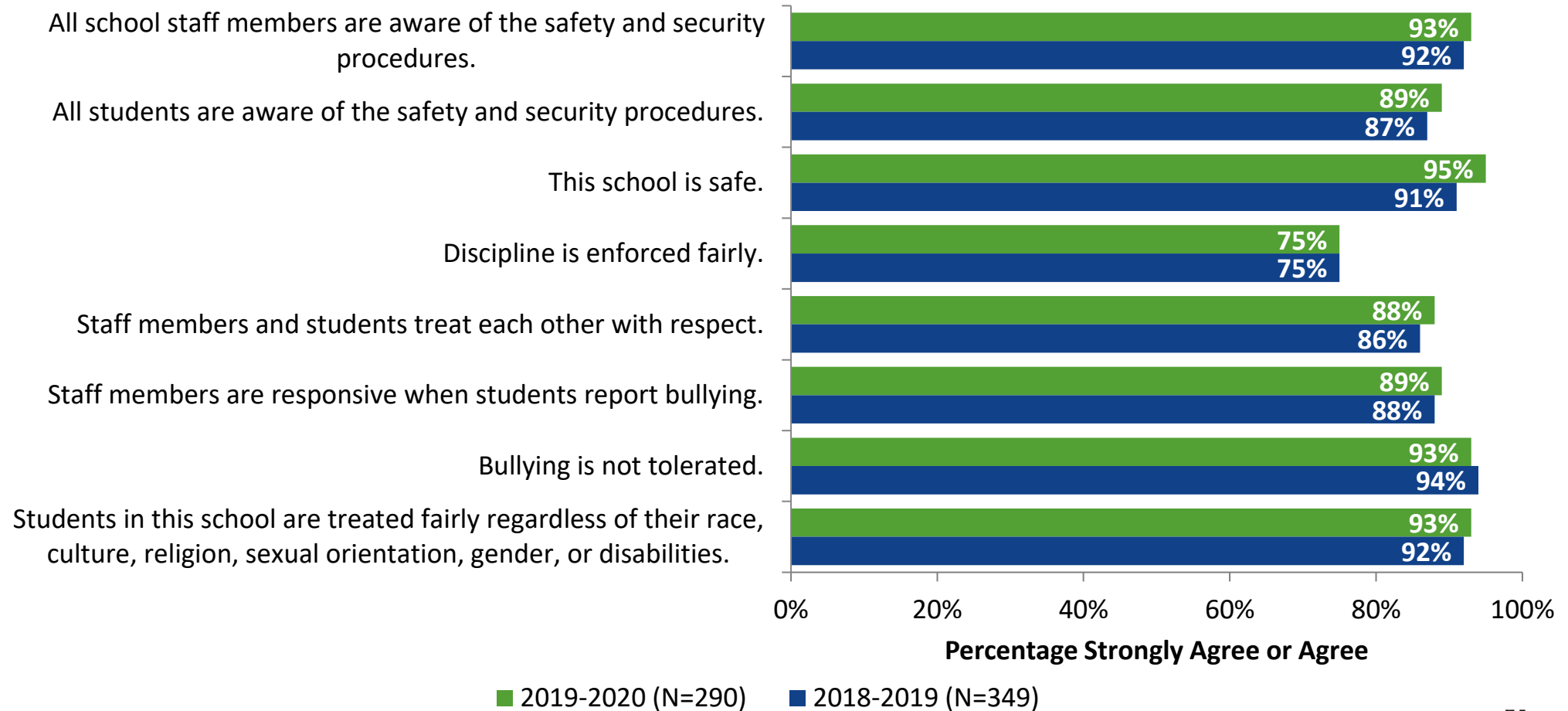
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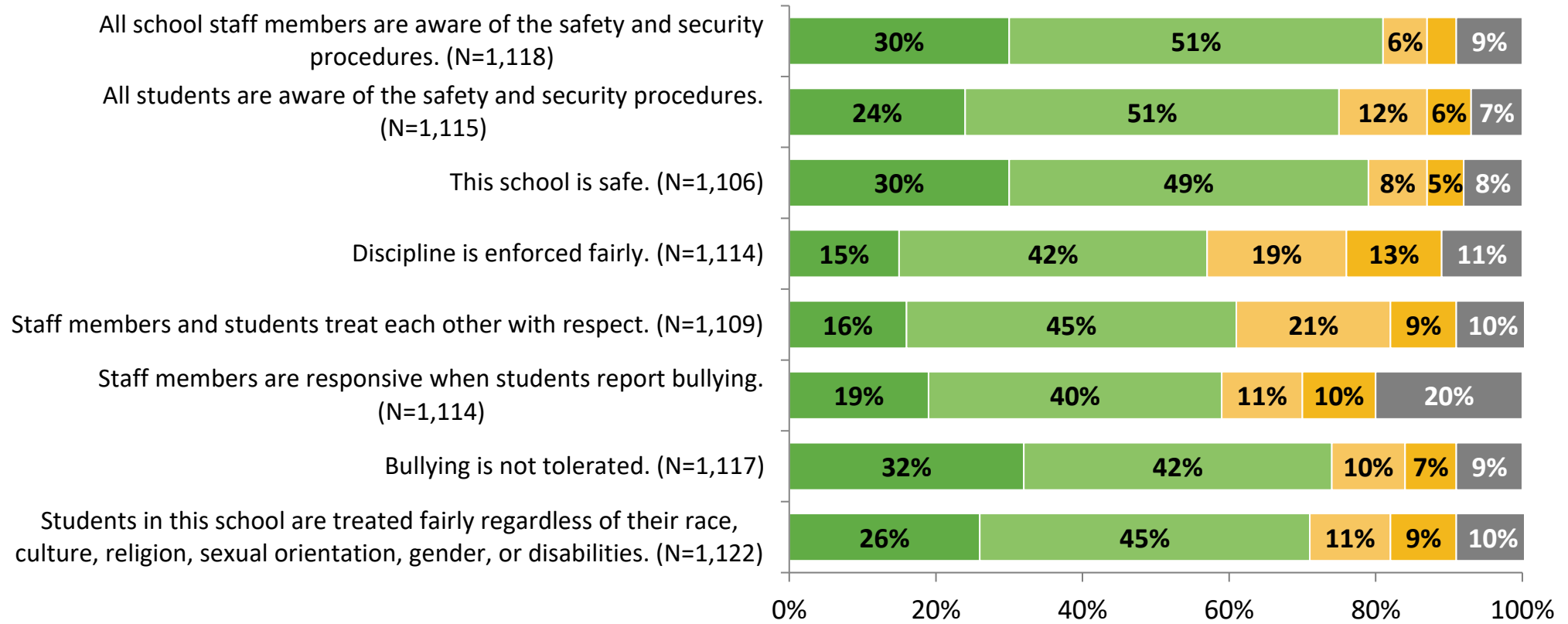
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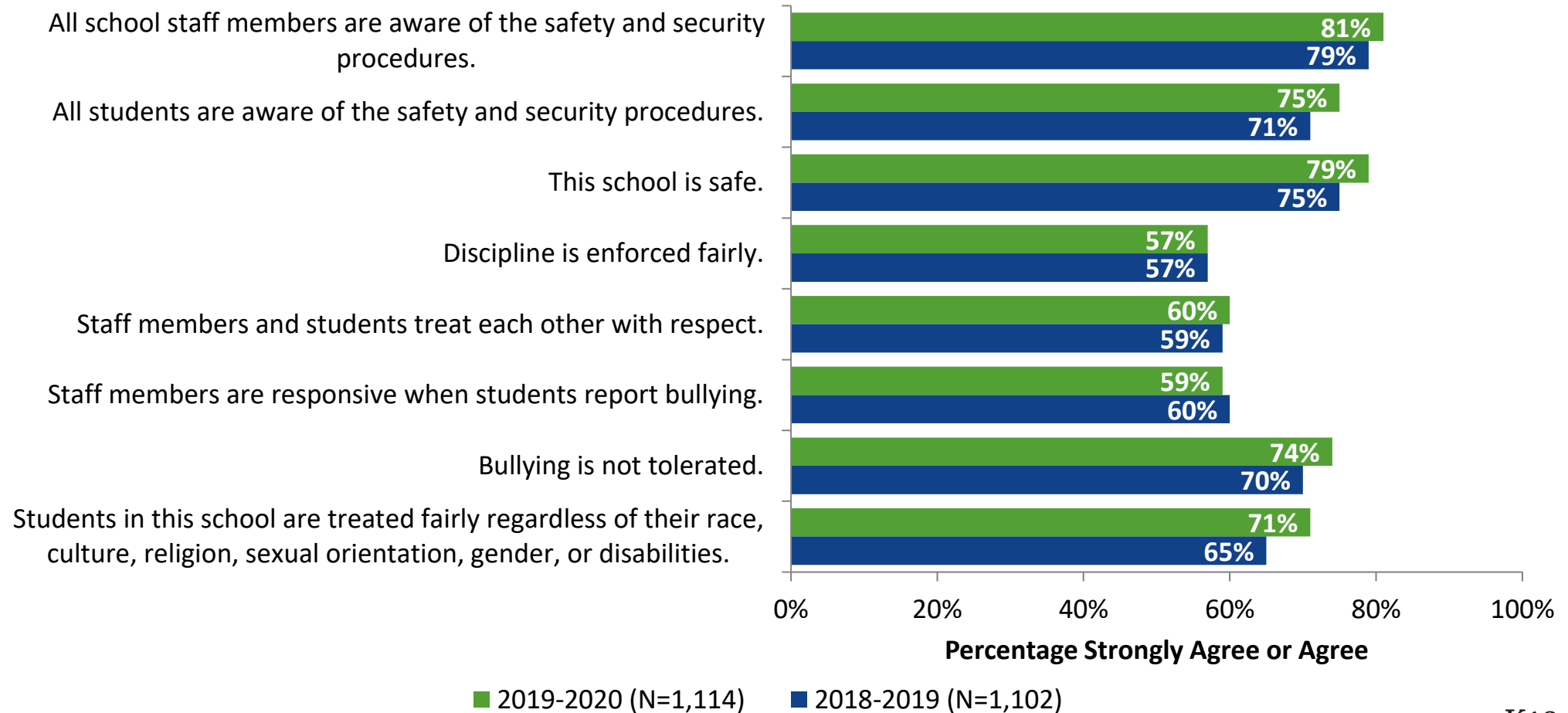
How strongly do you disagree or agree with the following statements?



■ Strongly Agree 
 ■ Agree 
 ■ Disagree 
 ■ Strongly Disagree 
 ■ Don't Know

# Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



## Highest- and Lowest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Quality Topic
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	95%	Family Involvement
Staff members and families treat each other with respect.	93%	Family Involvement
This school offers students a variety of extracurricular activities.	91%	Student Support
This school is safe.	91%	Safety and Behavior
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	89%	Student Support
Survey Item	Percentage Strongly Disagree or Disagree (%)	School Quality Topic
This school uses family input to improve instruction.	20%	Family Involvement
Teachers give helpful feedback about student work.	19%	Academic Support
Teachers give timely feedback about student work.	18%	Academic Support
Teachers successfully show students how lessons relate to life outside of school.	18%	Academic Support
Students in this school receive support that addresses their individual needs.	17%	Student Support

## Highest- and Lowest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Quality Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	99%	Student Support
This school offers students a variety of extracurricular activities.	98%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	97%	Student Support
School leaders are courteous when I have a concern.	96%	School Leadership
This school is safe.	95%	Safety and Behavior
Survey Item	Percentage Strongly Disagree or Disagree (%)	School Quality Topic
Discipline is enforced fairly.	19%	Safety and Behavior
School leaders are available when I have a concern.	12%	School Leadership
Staff members and students treat each other with respect.	10%	Safety and Behavior
School leaders are responsive when I have a concern.	9%	School Leadership
School leaders make decisions that are in the best interests of students.	9%	School Leadership

## Highest- and Lowest-ranking Indicators

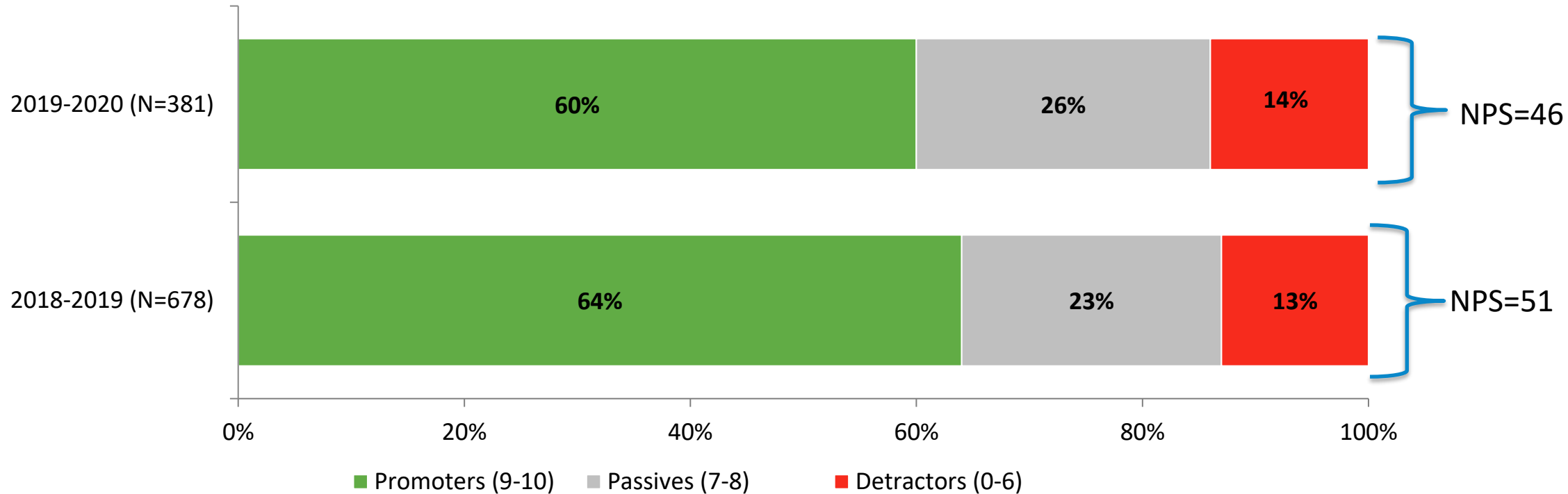
Survey Item	Percentage Strongly Agree or Agree (%)	School Quality Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	89%	Student Support
This school offers students a variety of extracurricular activities.	89%	Student Support
This school has high learning standards for all students.	87%	Academic Support
This school offers a variety of academic courses.	87%	Academic Support
Students are challenged by their schoolwork.	83%	Academic Support
Survey Item	Percentage Strongly Disagree or Disagree (%)	School Quality Topic
Teachers successfully show students how lessons relate to life outside of school.	51%	Academic Support
Teachers give timely feedback about student work.	32%	Academic Support
Discipline is enforced fairly.	32%	Safety and Behavior
Staff members and students treat each other with respect.	30%	Safety and Behavior
School leaders make decisions that are in the best interests of students.	30%	School Leadership



# Net Promoter Score — District

The net promoter score (NPS) serves as a proxy for public confidence in the District and can potentially be connected to District growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the District than detracting from it.

How likely are you to recommend Hewlett-Woodmere Public Schools to a friend or colleague?

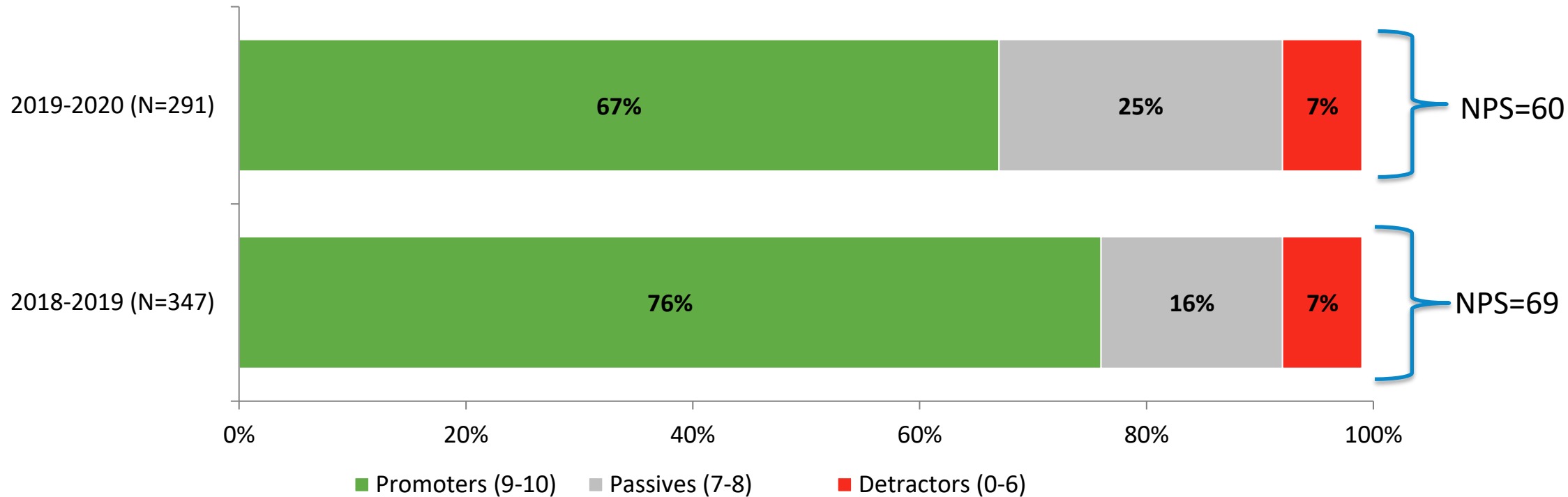


Note: Participants were asked how likely they were to recommend Hewlett-Woodmere Public Schools to a friend or colleague on a scale of zero to 10, with zero being Not at All Likely and 10 being Extremely Likely. The scores are clustered into promoters, passives, and detractors based on the rating. The net promoter score is calculated by subtracting the percentage of detractors from the percentage of promoters.

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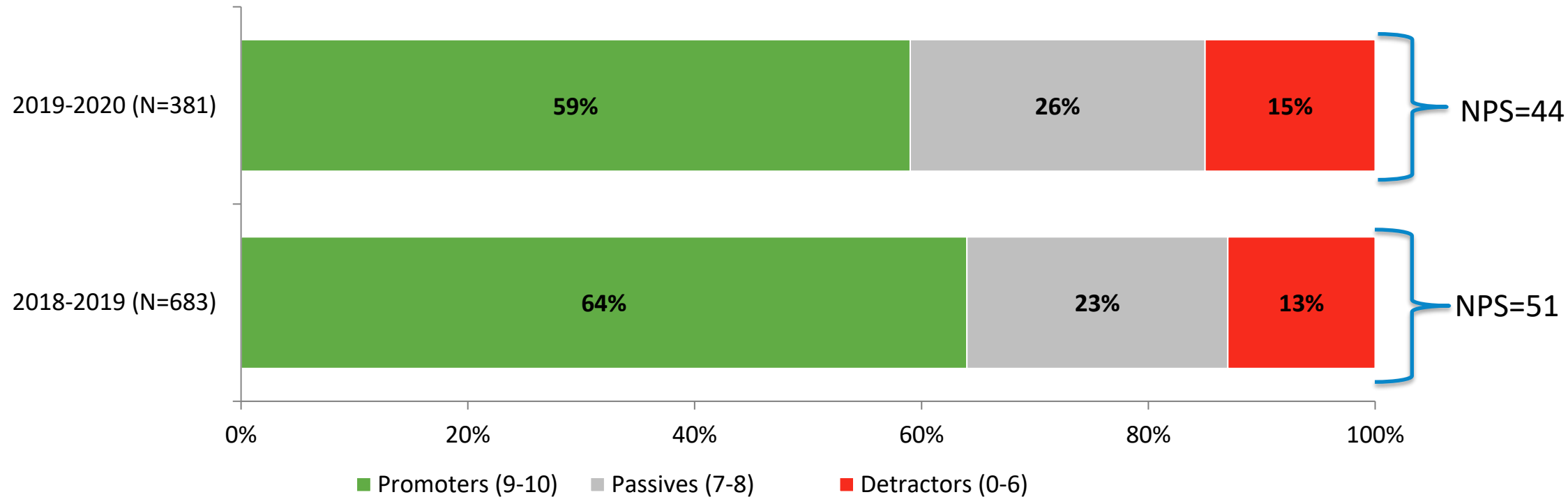


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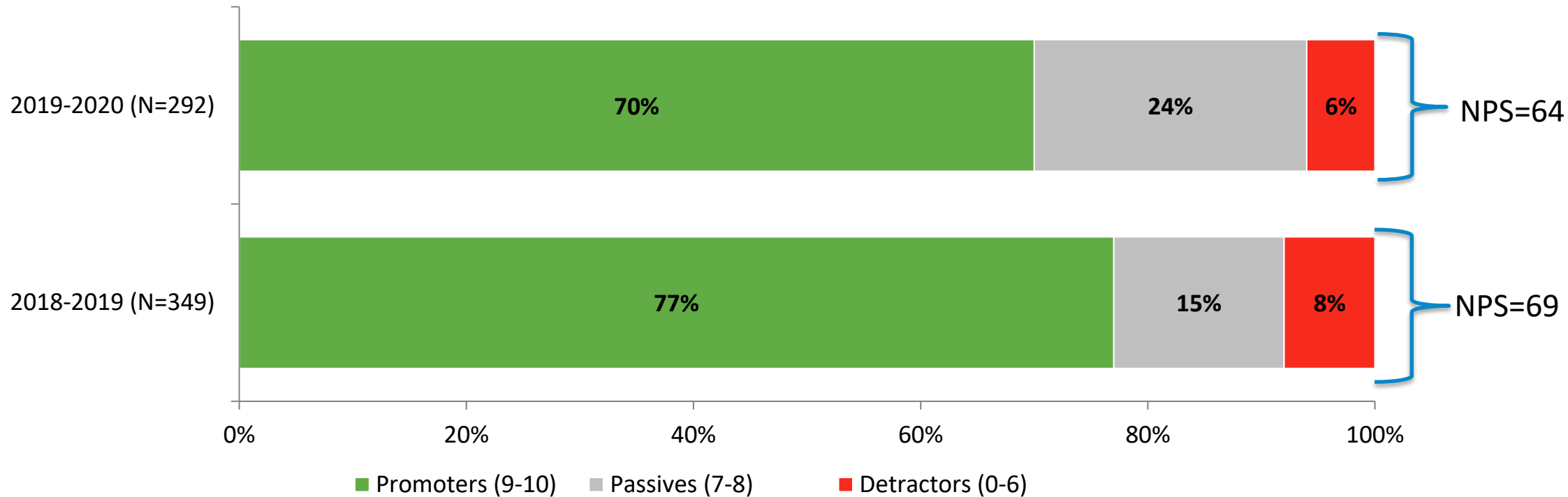


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# Key Insights

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- At least 79% of participating parents, staff members, and students rated the quality of their school as Excellent or Good. These ratings are within 2 percentage points of the ratings they gave their schools in 2018-2019. However, both school and District net promoter scores for both participating parents and staff members decreased by at least 5 points since last school year.
- There was a 3 percentage-point increase in agreement (Agree or Strongly Agree responses for all items within the dimension) in Safety and Behavior for participating students. Almost all of the items within that dimension showed increases, with the most notable being *Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities* (from 65% to 71%); *This school is safe* (from 75% to 79%); and *Bullying is not tolerated* (from 70% to 74%).
- Perceptions of schools being safe increased 3 percentage points for participating parents and 4 percentage points for participating staff members.
- 88% of participating staff members agreed or strongly agreed that *Teachers give helpful feedback about student work* compared with 78% of participating parents and 68% of participating students. This was a 3 percentage-point increase for students and a 3 percentage-point decrease for parents. *Teachers give timely feedback about student work* followed a similar pattern.
- There was a 24 percentage-point gap between students (69%) and staff members (93%) for the item *Students receive the support they need to prepare for the future*.



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