

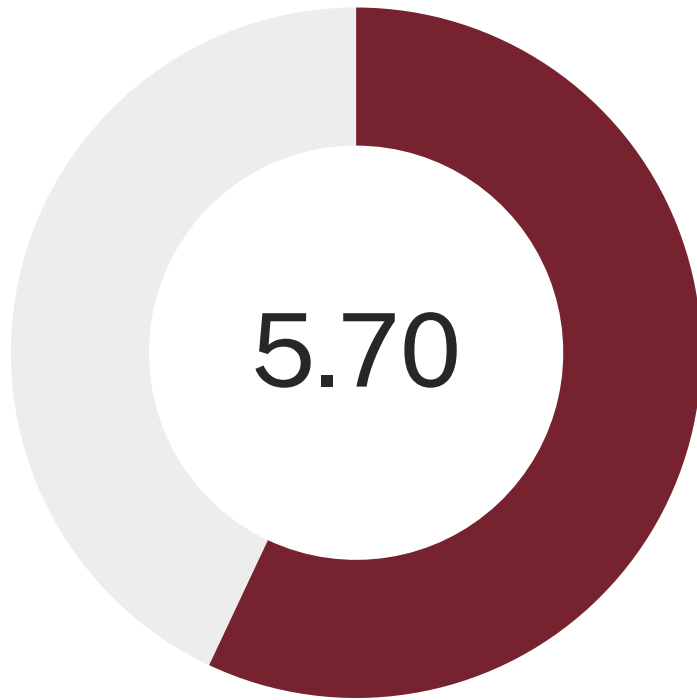
Top 5 Groups that Responded

PERCENTAGE	COUNT	GROUP
35.96%	192	Parent
18.54%	99	Teacher
14.61%	78	Student
13.67%	73	Alumni
6.74%	36	Non Parent Community Member

Top 5 Groups represented 89.51% of the 534 responses received.

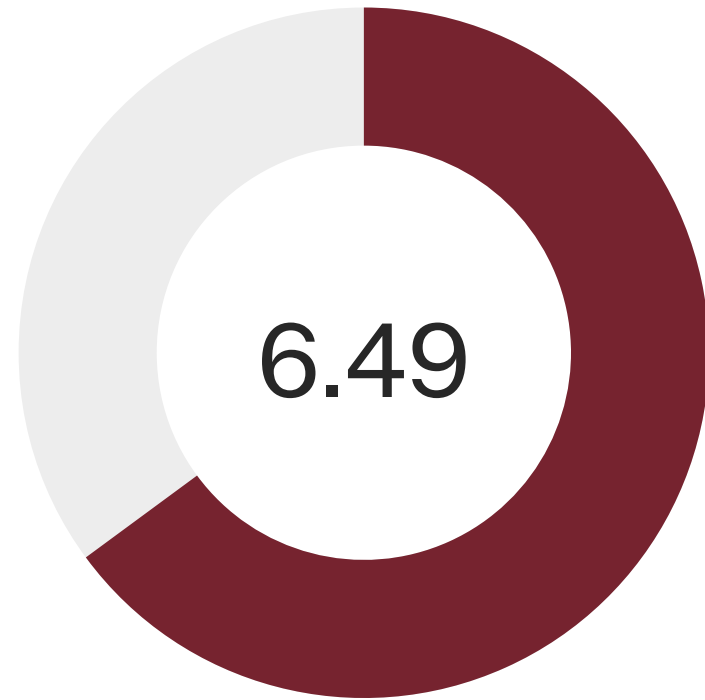


QUESTIONS ANSWERED ON A SCALE OF 1-10; 1 LEAST IMPORTANT, 10 MOST IMPORTANT



Experience

How important is previous experience as a Superintendent in this search?



Boardman Ties

How important is familiarity or experience in the Boardman Schools (as a teacher, administrator or other in this search)?

AVERAGE OF TOTAL RESPONSES OUT OF 534 INDIVIDUALS TAKING SURVEY.

WHAT WOULD YOU LIKE PROSPECTIVE CANDIDATES TO KNOW ABOUT OUR DISTRICT AND COMMUNITY?



COMMUNITY

The importance of Boardman as a close-knit community is a major theme.

Several mentioned that the community is “family oriented”, has a “strong sense of community”, and that people “care about their people”.

There is a desire to “maintain a close-knit community and “keep it a nice place to call home.”



ACADEMIC EXCELLENCE

There is a strong emphasis on academic achievement.

Several respondents mentioned “providing excellent educational opportunities” and maintaining “high standards in and out of the classroom.”

Boardman is described as “having a long history of excellence” and a reputation for “quality education.”



DIVERSITY

Diversity is a frequently mentioned theme.

The survey acknowledges that the district is “becoming more diverse” and it is “important to have the students’ best interests in mind” regardless of differences

There is a call for a leader who is respectful, knowledgeable and accepting within the community and District.



LEADERSHIP

Finding the right leader is a critical theme throughout.

The community desires a superintendent who is “strong”, “committed”, and has a “vision for the District’s future.”

Residents want a leader who will “build our current administration into data driven, research based best practice decision makers” for the success of our students.



CHANGE

Change is also a recurrent theme.

The survey mentions that the District is at a “crossroads” and needs to “move in a positive direction”.

Some have called to “modernize our district’s mindset and image” and to actively foster the relationship between school district and community.

BASED OFF SURVEY SHORT ANSWER RESPONSES.



TOP 7 DESIRED QUALITIES

244

Promotes a positive and professional environment that included mutual trust and respect amongst faculty, staff, administrators and Board.

276

Has a strong moral compass.

234

Has classroom and administrative experience in a K-12 setting.

195

Is strongly committed to a "student centered" philosophy in all decisions.

328

Possess the leadership skills, knowledge and sensitivity required to respond to the opportunities and challenges presented by the student body and community.

199

Is a strong communicator in listening, speaking and writing.

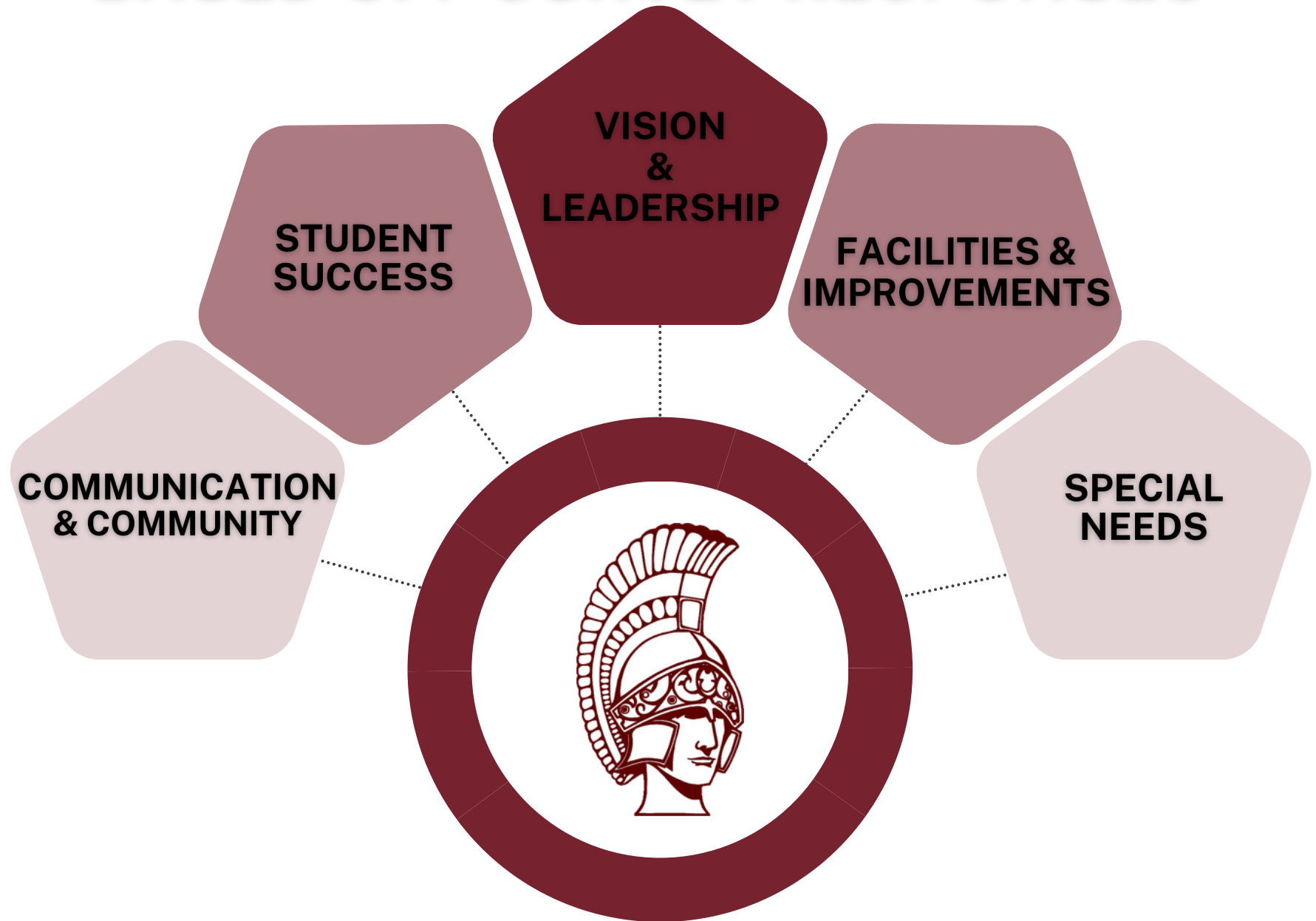
186

Is committed to the importance of both the academic and extracurricular programs.



**TOTAL RESPONSES OUT OF 534
INDIVIDUALS TAKING SURVEY.**

TOPICS FOR INTERVIEW QUESTIONS BASED OFF SURVEY RESPONSES





TOPICS FOR INTERVIEW QUESTIONS BASED OFF SURVEY RESPONSES

VISION & LEADERSHIP

The community wants to know the candidate's "vision for Boardman Local Schools". There are questions about the leader's experience in "developing and implementing educational programs" and their ability to "build our current administration into data driven, research based best practice decisions makers".

STUDENT SUCCESS

Respondents ask multiple questions about the success of the students. Residents want to know how the superintendent will "ensure all students are leading their position with a student-centered approach" and "get more kids involved in academic and athletic activities". There are questions about how the leader will "support students' mental health" and "make sure all staff is teaching to the students' needs".

FACILITIES & IMPROVEMENTS

The condition of the buildings and a desire for improvement is a recurring theme. Respondents ask if the candidate has a plan to "update/improve our facilities" and "replace outdated buildings". There are questions about how the leader will "modernize our schools (both building infrastructure & technology)".

COMMUNICATION & COMMUNITY

Survey respondents asked several questions about communication and the relationship between the community and the schools. They want to know how the future superintendent will "communicate that information to the community" and "what ideas do you have to increase school pride." Some asked "how will you work with all principals and teachers to promote a positive environment" and "be committed to full transparency with vital information to parents, students, staff & community".

SPECIAL NEEDS/ STUDENT SUPPORT

"Do you have experience working with special needs children and understand their needs?" There are questions about how the leader will ensure the "success of the Boardman local schools over the next 5 years" especially for "children with special needs". "How will you ensure the district will keep up with ever changing societal norms and juvenile mental health needs?"