



# STUDENT HANDBOOK

**Hurst-Euless-Bedford ISD Career & Technical Education Department**  
**1849 Central Drive, Building E, Bedford, TX 76022-6096**  
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[www.hebisd.edu](http://www.hebisd.edu)

## **Non-Discrimination Policy**

It is the policy of the Hurst-Euless-Bedford ISD to not discriminate on the basis of race, color, national origin, sex or handicap, in its career and technical (vocational) programs, services, or activities as required by Title VI of the civil rights act of 1964, as amended; Title IX of the education amendments of 1972; and section 504 of the rehabilitation act of 1973, as amended. Hurst-Euless-Bedford ISD will take steps to assure that the lack of English language skills not be a barrier to admission and participation in all-educational and career and technical (vocational) programs. "Admission to these programs is based on interest and aptitude, age appropriateness and class space availability".

***Mission Statement***  
***Gene A. Buinger Career & Technical Education***  
***Academy***

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The Buinger CTE Academy will provide students opportunities to explore and develop personal and professional goals in order to achieve college & career readiness.

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***HEB – Empowering Today to Excel Tomorrow***

## **WELCOME**

Welcome to the Gene A. Buinger Career & Technical Education Academy. By choosing one of the programs at the Career & Technical Education Academy you are taking your first steps to preparing for your future. The knowledge and skills that you will learn and develop at the BCTEA will help you prepare for your chosen career path. You will discover that these courses will become an integral part of your educational plan.

## **STUDENT RESPONSIBILITIES**

The Gene A. Buinger Career & Technical Education Academy programs are designed to prepare students for gainful employment in business and industry and to provide a curriculum that encourages individual success by integrating academic and career education. The pre-employment programs are taught in classrooms, and laboratories comparable to industry standards utilizing machinery, tools and equipment for demonstration, as well as hands-on training.

A student may be dismissed from Gene A. Buinger Career & Technical Education Academy programs for stealing, dishonesty, not adhering to safety regulations, leaving class or job site without permission, and for refusing to perform learning activities that are required. Students must attend each class in which enrolled, whether at the Gene A. Buinger Career & Technical Education Academy or at the high school campus.

## **GUIDANCE & COUNSELING**

Guidance services are available for every student in the district. These services include assistance with educational planning, interpreting test scores, and providing occupational and career information. Students are encouraged to visit the Career and Technical Education Academy counselor with home, school and/or social concerns. The counselor's office at the Gene A. Buinger Career & Technical Education Academy is located in the Career Resource Center, Room C115.

## **HEALTH SERVICE**

If a student becomes ill or is injured at school, he/she must report to his/her teacher and then to the front office to check in - there may or may not be a nurse available. A decision will be made concerning what action will be taken. Students who are ill must not leave campus without going through the office.

## TRANSPORTATION

Bus transportation is provided from and to L.D. Bell High School, Trinity High School and KEYS Learning Center starting with first period. For first period classes the bus will depart from the two high school campuses at 8:45 AM. Buses will then transport students to and from the Gene A. Buinger Career & Technical Education Academy throughout the school day. See weekly bus schedule written in accordance with the home campus activities.

Students may provide their own transportation to the Gene A. Buinger Career & Technical Education Academy as long as they follow all safety procedures and related rules and regulations including parking issues. Students must understand that driving to the BCTEA is a privilege and not a right. The BCTEA administration strongly suggests that students do not carpool as they travel to and from the BCTEA. The following rules and regulations also must be followed.

- **Students must park their cars in the designated student parking area.**
- Students must have a parking permit from their home campus in order to park at BCTEA.
- Student vehicles parked in "reserved", "visitor" or "staff" parking will be subject to towing.
- Students are **not** to park in the "reserved", "visitor" or "staff" parking area.
- Students will be let off the bus on the west entrance of the Gene A. Buinger Career & Technical Education Academy - driving is not permitted on the west side of the building.
- Speed limit in the parking area is **5 miles per hour**.
- No student should drive recklessly at any time.
- Students must remember that school buses always have the right of way to and from the home campuses.
- Habitual violations of driving or parking rules will result in driving privileges being revoked.

## CAMPUS ASSEMBLIES/SPECIAL SCHEDULES

All classes at the Gene A. Buinger Career & Technical Education Academy enroll both L.D. Bell and Trinity students. **Both Bell and Trinity students are allowed to attend all pep rallies but must report to the Buinger directly afterwards for attendance unless otherwise notified by home campus administration. All students are required to attend TEAMS/TROJAN TALK at their home campus.**

Bus and classroom schedules are posted weekly in each classroom and on the digital monitors. These class schedules are updated at the beginning of each week in order to allow plenty of travel time between the Gene A. Buinger Career & Technical Education Academy and Bell/Trinity campuses.

## LEAVING GENE A. BUINGER CAREER & TECHNICAL EDUCATION ACADEMY

**No student** will be excused to leave the BCTEA grounds during school hours without permission from the office in correlation with parental acknowledgement. If a student is given permission to leave campus, he/she must sign out in the front office.

### ATTENDANCE POLICY

A student may not be given credit for a class unless the student is in attendance for **at least 90% of the instructional days the class meets** and the student has a grade of **70** or above. Policy FDD (R)

**After the third (3<sup>rd</sup>) absence** in a **trimester**, the student and parent will be notified in writing by either Bell or Trinity attendance office that the student is in jeopardy of losing credit for that course because of non-compliance with state law.

### CTSO ELIGIBILITY

Students must make a grade of 70 or above on six-weeks grade report in each class in order to remain eligible for participation in Career & Technical Student Organization events.

### EMPLOYABILITY SKILLS

All students attending the Buinger CTE Academy are expected to be punctual, dress appropriately and conduct themselves in an orderly and cooperative manner at all times. Students who display poor judgment in character at school or at school activities will be disciplined. Show pride and good self-control at all times. The Employability Skills grade will be calculated every six weeks and entered as part of the course grade for every student at the Buinger CTE Academy. The Buinger CTE Academy works in collaboration with area businesses and the HEB Chamber of Commerce by listening to what area businesses need and are looking for in their employees which is reflected in the Employability Skills grade and certificate. Certificates recognized by area businesses are earned at the end of the Trimester by maintaining 100% for both six week grading periods.

### FINAL EXAM EXEMPTION POLICY

\*Please see exemption policy in the district "Student Code of Conduct" for more information. Most Buinger CTE Academy courses are project based and as stated in the HEB ISD SCOC, projects cannot be exempted.

### GRADE REPORTING

Trimester grades will be determined according to district policy: Six-week average – 80%, Final Exam 20%. The average of the two six-weeks grades added four times, the trimester exam grade added once and the total divided by five will be the final average.

## MAKE-UP WORK

### **Missed "lab participation assignments" cannot be made up and may affect your grade.**

Students, who are absent for any reason, will be required to make up any missed classroom assignments. All make-up work must be in by the end of the grading period. Specific long-range assignments will be due at the specified time.

**INCOMPLETE:** Any student receiving an "I" (incomplete) at the grade reporting time will have two weeks to complete the work.

**PROLONGED ABSENCE:** Assignments will be arranged for students who expect to be out of school three days or more. Assignments cannot be arranged on a daily basis. Arrangements for these assignments should be requested through the BCTEA Counselor's office.

## TARDY TO CLASS

Students must be in the classroom at the assigned time for the period to begin. Excuses such as car trouble, parking problems, traffic or inclement weather will be considered unexcused. It is your responsibility to sign with the receptionist when you are tardy. You will be given a corridor pass, which should be given to the classroom teacher. Tardies will be addressed according to each home campus administration's procedures. **If you fail to check-in with the receptionist you may be counted absent without sign in documentation.**

### **Four (4) tardies is the equivalent to one (1) absence.**

- A **class cut** occurs when a student misses one period without parent or principal's permission.
- Truancy occurs when a student misses two or more class periods without his/her parent's or principal's permission.

A **tardy** occurs when a student arrives late to class. An **absence** occurs when a student misses more than ten (10) minutes of class time.

Excessive tardiness and absenteeism at the BCTEA will be made up on each individual home campus, and students may be withdrawn for the BCTEA program if tardiness and absenteeism continue.

## CONDUCT

Students at the BCTEA are expected to conduct themselves in an orderly and cooperative manner at all times. Students who display poor judgment in character at school or at school activities will be disciplined.

Excessive discipline could jeopardize student participation in the advanced CTE courses.

## ALCOHOL OR DRUGS

Any student known to have possessed or consumed alcohol or drugs while at school, on school property or at a school function **shall be recommended for immediate expulsion from the Hurst-Euleless-Bedford ISD for the remainder of the school term.**

Any student who consumes a controlled substance prior to arrival at a school function shall be governed by this policy and may also be referred to legal authorities.

## DRESS CODE

**In accordance with the Hurst-Euleless-Bedford Board of Education, the following Dress Code shall be strictly enforced at the Gene A. Buinger Career & Technical Education Academy.**

- Students shall wear clothing and undergarments in keeping with their gender. No half-length or bare-midriff shirts/blouses shall be worn. Clothing that exposed large area of skin (see-through garments, cutouts or holes in jeans, slacks, dresses, skirts, tank tops, etc.) will not be permitted.
- Any garment, regardless of what it is called, must be worn not shorter than mid-thigh length. This includes, but is not limited to, skirts, jeans, slacks, pants, sweat pants. "Skorts", walking shorts, shorts, etc.
- Pants or shorts must be worn at the natural waist (sagging will not be permitted). Torn, cut or slashed pants are considered inappropriate.
- Biking shorts/tights (spandex) are not to be worn except during athletic periods or activities as approved by coaches.
- No "chains" (including wallet chains) are allowed. Excessive jewelry will not be allowed if distracting or disruptive to others. Spiked jewelry will not be permitted.
- Earrings are permitted. Any other body piercing jewelry is not permitted.
- **No hats of any kind will be worn in the building.**
- Shoes must be worn. Students are not to wear tee shirts or other items of clothing with pictures, logos, phrases, letters, or words that are obscene or disruptive in the judgment of the school administration.
- Pajamas and house shoes/slippers may not be worn.
- Proper attire is one aspect of the Employability Skills grade.

## FIGHTING/ASSAULT

Students are prohibited from physically or verbally assaulting anyone on school property or at any school-related event. **Infringement will necessitate disciplinary action and/or charges by the local law enforcement agency.** (Penal Code 22.01: Education Code 37.007)

## FIRE/ARSON

Any person who takes part in or aids in an attempt to commit arson or to set fire on/to school property will be charged in court with article 1316, penal code of Texas.

## BULLYING/HAZING

**Bullying or Hazing** subjects persons to indignity, humiliation, physical abuse or threat of abuse, social or other isolation, shame or disgrace. A student shall not engage, encourage nor assist any other person in any form of hazing. Students, who engage in bullying or hazing, either individually or in concert with other students, shall be subject to disciplinary action. Prohibited bullying of a student may include, but is not limited to hazing, threats, taunting, confinement, assault, demands for money, destruction of property, theft of valued possession, name-calling, rumor spreading, or ostracism. Hazing is defined as any intentional, knowing or reckless act as defined by the Texas Education Codes occurring on or off school property directed against a student, by one person alone or acting with others, that endangers the mental or physical health or the safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization whose members are or include other students.

Examples of hazing include physical or psychological brutality: excessive physical activity such as calisthenics, excessive consumption of food/drink/drugs dangerous to a person's welfare: or requiring the performance of illegal/embarrassing/humiliating acts.

## LOITERING

Students are not to loiter around the building after their daily programs are finished and must show an I.D. card if requested. Students must have a valid reason for staying on campus after class.

## TELEPHONES

Messages and deliveries from home should be left in the office. Students will be called out of class only in an emergency. **The telephones in the office may be used for emergencies only. Students are not allowed to use teachers' classroom telephones.** If a student has to use the telephone he/she must have a pass from a teacher.

**Cell phones are not to be used in class unless for instructional purposes authorized by the classroom Teacher.** \*Please see Paging/Cellular/Taping devices/CD players/Laser pointers in the "District Student Code of Conduct" for more information.



## PROPERTY AND TEXTBOOKS

Textbooks are furnished by the State and are issued at the beginning of each semester/trimester. Students shall not vandalize or otherwise deface any property, including furniture and other equipment, belonging to or used by the District or by District schools. Students shall be responsible for the care and return of state-owned textbooks and will be charged for lost or damaged textbooks. (See FP, CMD)

## TOBACCO USE AND POSSESSION

Students shall not smoke including electronic cigarettes or use tobacco products on school property or at any school-related or school sanctioned activity on or off school property. (Education Code 38.006) Offenders are subject to Level II Discipline options.

**Second** violation is **assignment to the alternative education program (Crossroads)**. For succeeding violations, punishment will be administered as deemed necessary by the administration.

## VENDING MACHINES

Vending machines are available for student use. Students are not permitted to be at the vending machine areas during classroom hours without teacher permission. Students may not use vending machines during breakfast or lunch times. **Students use these machines at their own risk. Lost money cannot be returned, nor can change be made from the front office.**

## THE ALTERNATIVE EDUCATION PROGRAM

Crossroads, the alternative education program, is designed to provide services to correct problems that interfere with a student's progress at school. The program is **an alternative to suspension from school**. If a student is assigned to Crossroads, his/her teacher will provide daily assignments that will be due before returning to the classroom at the Gene A. Buinger Career & Technical Education Academy. It is important to know that **lab assignments/participation/practicum is not possible at Crossroads.**

**SOS** is the long term alternative education program. The minimum term is 60 days. Students are withdrawn from their home campus and tech center classes and enrolled at **SOS**.

## 2-HOUR LATE START/INCLEMENT WEATHER

In the event of inclement weather or other district defined late start events, BCTEA students should report to their designated home campus.

**HEB ISD – Gene A Buinger Career & Technical Education Academy**  
*Employability Skills- Basic skills necessary for getting, keeping, and doing well on the job.*  
**3x+25=ES average**

<b>SKILL</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>[1]</b> Keeps appointments on time.	Is <b>always</b> in attendance and on time. <i>(no absences/tardies)</i>	Is <b>consistently</b> in attendance and on time. <i>(1 to 2 absences/tardies)</i>	Is <b>usually</b> in attendance and on time. <i>(3 to 4 absences/tardies)</i>	Is <b>occasionally</b> in attendance and on time. <i>(5 to 6 absences/tardies)</i>	Is <b>rarely</b> in attendance and on time. <i>(more than 6 absences/tardies)</i>
<b>[2]</b> Completes assignments on time.	<b>Always</b> completes assignments on time. <i>(No late assignments)</i>	<b>Consistently</b> completes assignments on time. <i>(1-2 late assignments)</i>	<b>Usually</b> completes assignments on time. <i>(3-4 late assignments)</i>	<b>Occasionally</b> completes assignments on time. <i>(5-6 late assignments)</i>	<b>Rarely</b> completes assignments on time. <i>(more than 6 late assignments)</i>
<b>[3]</b> Exhibits professionalism in the areas of courtesy, appropriate language, and dress.	<b>Always</b> exhibits professionalism. <i>(No infractions)</i>	<b>Consistently</b> exhibits professionalism. <i>(1-2 infractions)</i>	<b>Usually</b> exhibits professionalism. <i>(3-4 infractions)</i>	<b>Occasionally</b> exhibits professionalism. <i>(5-6 infractions)</i>	<b>Rarely</b> exhibits professionalism. <i>(more than 6 infractions)</i>
<b>[4]</b> Works toward achieving individual and group goals. <i>(Not off task, talking, sleeping, actively participating)</i>	<b>Always</b> makes goal-oriented decisions. <i>(No infractions)</i>	<b>Consistently</b> makes goal-oriented decisions. <i>(1-2 infractions)</i>	<b>Usually</b> makes goal-oriented decisions. <i>(3-4 infractions)</i>	<b>Occasionally</b> makes goal-oriented decisions. <i>(5-6 infractions)</i>	<b>Rarely</b> makes goal-oriented decisions. <i>(more than 6 infractions)</i>
<b>[5]</b> Adheres to the ethical and appropriate use of technology in regards to property and privacy. <i>(No cell phone usage, proper use of Internet, no MP3 or PSP, etc.)</i>	<b>Always</b> adheres to the ethical use of technology. <i>(No infractions)</i>	<b>Consistently</b> adheres to the ethical use of technology. <i>(1 infraction)</i>	<b>Usually</b> adheres to the ethical use of technology. <i>(2 infractions)</i>	<b>Occasionally</b> adheres to the ethical use of technology. <i>(3 infractions)</i>	<b>Rarely</b> adheres to the ethical use of technology. <i>(more than 3 infractions)</i>

*The Employability Skills grade will be calculated every 6 weeks and entered as part of the course grade for every student at the Gene A Buinger Career & Technical Education Academy.*

Student Name \_\_\_\_\_ Home Campus \_\_\_\_\_  
Address \_\_\_\_\_  
Student's Cell Phone \_\_\_\_\_ Student's Email \_\_\_\_\_  
Parent/Guardian \_\_\_\_\_  
Home Phone \_\_\_\_\_  
Father's Work Phone \_\_\_\_\_ Mother's Work Phone \_\_\_\_\_  
Father's Cell Phone \_\_\_\_\_ Mother's Cell Phone \_\_\_\_\_  
Emergency Contact/Number \_\_\_\_\_ Relation \_\_\_\_\_  
Email: \_\_\_\_\_

**Parent's Permission, Release, and Indemnity for Internships**

I hereby certify that my child \_\_\_\_\_ has my permission to participate in Career and Technical Education classes at the Gene A. Buinger Career & Technical Education Academy.

I agree and do hereby waive and release all claims against HEB ISD, any teacher, employee, or other person engaged in the activity in question and agrees to hold them harmless from any and all personal injury or illness that may be suffered or any loss of property to my child.

**Authorization for Travel**

I am the parent, guardian or attorney-in-fact for \_\_\_\_\_. By my signature hereto, I hereby give consent to the designated personnel of the Hurst-Euleless-Bedford Independent School District for the above named child to participate in field trips, short excursions, career and technical, or any other type activity related to classes at the Gene A. Buinger Career & Technical Education Academy, that a professional school employee may deem necessary for educationally/instructionally related experiences.

Furthermore, by my signature, I hereby give authority to the designated personnel of the Hurst-Euleless-Bedford Independent School District to consent to medical treatment for the above-named student in the event medical attention becomes necessary and I cannot be contacted. This authorization includes the authority to sign releases on my behalf for medical services. The foregoing to whom I give such authority is an educational institution in which my child is enrolled.

**Photograph/Video/Audio Release/Text Messaging**

I, the undersigned parent/guardian of \_\_\_\_\_ give my permission for the Gene A. Buinger Career & Technical Education Academy leaders/teachers to take and or print photographs, videos, or statements of my child. I understand that such pictures/statements/videos may be published in newspapers, television stations, promotional literature, and on the HEB ISD Internet site. Text messaging will be used for school related information only.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_

\_\_\_\_\_  
*(Signature of Parent/Guardian or person with whom child resides under Power of Attorney)*

**This form must be returned to \_\_\_\_\_ at the Gene A. Buinger Career & Technical Education Academy.**  
*(Teacher)*



## STUDENT HANDBOOK

Hurst-Euless-Bedford ISD

GENE A. BUINGER CAREER & TECHNICAL EDUCATION ACADEMY

1849 Central Drive Bedford, Texas 76022-6096

(817) 354-3541

[www.hebisd.edu](http://www.hebisd.edu)

A copy of the Gene A. Buinger Career & Technical Education Academy's Student Handbook is located on the Gene A. Buinger Career & Technical Education Academy website. If you would like a printed copy of this handbook, please mark the appropriate box.

- I am able to view this handbook on my home computer and **do not** need a "printed" copy.
- I would like a "printed" copy of this handbook to be sent home with my student.

I have read and understand the information provided in this handbook. I further agree to follow the rules and regulations as described in this handbook.

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Parent/Guardian Signature

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Student Signature

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Date

Join the BCTEA page to keep up to date on school activities and accomplishments.  
<http://facebook.com/BCTEA>



## NOTICE OF PARENT AND STUDENT RIGHTS RELEASE OF STUDENT INFORMATION

Federal and state laws safeguard certain student records from unauthorized inspection or use and provide parents and "eligible" students certain rights. However, directory information will be disclosed upon request, unless the parent, guardian or eligible student restricts access as provided below.

### What information will the District routinely release?

Certain information about Hurst-Euless-Bedford ISD students is considered "directory information" and will be released to anyone who follows the procedures for requesting the information unless the parent or guardian objects to the release of the directory information about the student. If you do not want HEB ISD to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing within ten (10) school days after you have been provided this notice. HEB ISD has designated the following information as directory information:

- A student's name, address, telephone number, and date and place of birth.
- The student's photograph or moving image (whether on videotape, DVD, or other electronic imaging systems).
- The student's participation in officially-recognized activities and sports.
- The weight and height of members of athletic teams.
- The student's dates of attendance, grade level, honors and awards received in school.
- The most recent school the student attended previously.
- The student's e-mail address.

### Can I restrict access to this information?

Yes. A parent or eligible student may prevent the release of **all** directory information regarding a student by checking the first box and returning this page to the principal within ten school days after the parent or student has been provided this notice, or may prevent **only** non-school-related releases of directory information by checking the third box and returning this page. School-related uses of a student's directory information include the school yearbook, school newspaper, student directories, concert programs, commencement programs, District press releases, sports programs, and other District publications and electronic media. If a parent fails to return this form or fails to restrict the release of his/her student's directory information, the District will consider all directory information to be public and available for release upon request.

### What about military recruiters and colleges?

The Elementary and Secondary Act of 1965 (20 U.S. C. Section 6301 *et seq*), requires the District to release to military recruiters and institutions of higher education, upon request, the name, address, and telephone number of secondary students enrolled in the District, unless the parent has advised the District that the parent does not want the student's information disclosed without the parent's prior written consent.

CHECK THE **BOXES** THAT APPLY AND RETURN TO THE PRINCIPAL:

- No, I do not want my or my student's directory information to be released to anyone without my prior written consent. I understand that my student's information will not appear in any District publications, including student directories, yearbooks, newspapers, school programs, press releases, and graduation programs.
- Yes, I will allow the release of my or my student's directory information to any requestor.
- Yes, I will allow the release of my or my student's directory information, for the District's school-purposes only, including student directories, student yearbooks, student newspapers, concert programs, commencement programs, District press releases, sports programs, and other District publications and electronic media. I do not want my student's directory information released for non-school-related purposes.
- FOR HIGH SCHOOL STUDENTS ONLY:** Yes, I will allow the release of my or my student's directory information, except that I will not allow information to be released to military recruiters or institutions of higher education without my prior written consent.

\_\_\_\_\_  
Signature of Parent or Eligible Student

\_\_\_\_\_  
Printed Name of Student

\_\_\_\_\_  
Date

***This form must be signed and returned to campus within ten (10) days of receipt.***

## Hurst-Eules-Bedford ISD

### *Release & Consent Agreement*

This form is to be filled out if the parent checks one of the "Yes" boxes on the release form inside the Student Code of Conduct. This cannot be filled out if the parent checks the "No" box.

I understand that some student work and student images are confidential under state and federal law. However, I desire to allow my child's or my work, created while a student at the Hurst-Eules-Bedford Independent School District ("HEBISD" or "the District"), to be displayed in public. Therefore, I give my full consent for HEBISD to display my child's or my student-created work (art, photography, video recording, audio recording, written work, verbal statements, or web-based material) or student-identifying content (audio recordings, photographs, and video images that include a student's voice or image) for the District's instructional, informational, public relations, promotion, and/or publicity purposes.

I understand that this student-created work and/or student-identifying content could appear in District publications, on HEB-TV, in District news releases or publicity materials (print, audio, or video), in public exhibitions of student work, or on the official HEBISD web-site, located at <http://www.hebisd.edu>. I further understand that my child's or my student-created work or student-identifying content may be used in subsequent school years, in the discretion of the District, and may be rebroadcast, republished or redisplayed by third parties, outside the control of the District. I understand that the District has no control over the republication or rebroadcast of student-created work or student-identifying content by third parties and that the District has no control over images, recordings, statements, or photographs that are recorded by third parties.

I acknowledge that my consent to the above conditions is fully voluntary, given without coercion or duress. I further understand that no monetary consideration is being paid to me for such display or publication. I understand that this consent is binding upon my heirs, successors, assigns, and legal representatives. If I wish to revoke this consent in full, or revoke this consent as to any specific student work or student-identifying content, I understand that I must provide written notice to the Hurst-Eules-Bedford Independent School District, Director of Communications, 1849 Central Drive, Bedford, Texas, 76022.

Student's Name (printed): \_\_\_\_\_

Grade Level \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Parent/Guardian Name (printed) \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*This release is created pursuant to Texas Education Code § 26.009 and the federal Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g. I understand that this release does not create or enhance any rights to privacy or intellectual property beyond those that exist under state and federal law.*