

A photograph of three children, two girls and one boy, smiling and posing together. The image is partially covered by a green circular overlay and a yellow banner.

Facility Planning Task Force



Meeting #1 - Tuesday, March 7,
2023

Introductions



Let's Get to Know You!

Stand if you...

- Have lived in HEB ISD for 3 years or less
- Have lived in HEB ISD for 4-9 years
- Have lived in HEB ISD for 10-15 years
- Have lived in HEB ISD for more than 15 years
- Have lived in HEB ISD your entire life (or most of it!)
- Worked in HEB ISD
- Attended school in HEB ISD
- Currently attend high school in HEB ISD

Let's Get to Know You!

Stand if you...

- Have a child currently enrolled in a HEB ISD elementary school
- Have a child currently enrolled in a HEB ISD middle school
- Have a child currently enrolled in a HEB ISD high school
- Have children at multiple schools in HEB ISD
- Have at least one child who has graduated from LD Bell or Trinity
- Have grandchildren in the district
- Have young children at home who are not yet school aged
- Serve on another HEB ISD committee and/or Ed Foundation
- Serve in a leadership role in the community

Get to Know Each Other

As we go around the room,
share **your name** and
one thing you  **about HEB ISD.**

HEB ISD

FACILITY PLANNING TASK FORCE

Your Task Force



Tonight's Agenda

Committee

- Meeting Norms
- Overview
- Task Force Charge & Responsibilities
- Meetings & Process
- Define Consensus

HEB ISD

- District & Facility Overview
- Bond History

TOUR

- Tour Portions of Central Jr High
- Tour FEW

Meeting Norms

- Presentations and activities will begin at 6 pm
- Committee members are expected to attend each meeting, as **information and understanding builds from one meeting to the next**
- A parking lot will be available
- Keep phones and other devices on silent
- Be a valued committee member

Spend 3 minutes discussing at your table what it will mean to be a valued committee member. Take notes on your chart paper and select a spokesperson to share out with the larger group.

Task Force Overview



Task Force Membership

- 50 citizens committed to the students and staff of HEB ISD
- Members represent all geographic areas of the school district with diverse backgrounds and interests - reflecting a cross section of our HEB ISD community
- Varying perspectives from the entire community is very important to the process

Task Force Goal

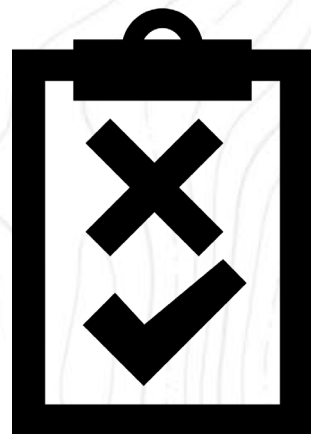
Involve constituents of Hurst-Euless-Bedford ISD in evaluating facility conditions and identifying possible needs.

Facility needs could include campus renovations and/or new facilities to support quality educational programs in a safe learning environment.

EVALUATE CONDITIONS



IDENTIFY NEEDS



SUPPORT EDUCATION



SAFE ENVIRONMENT



Task Force Charge

To help the district plan for the future, the Facility Planning Task Force is charged to:

- **Represent the entire community** in the facility planning process
- Assist the district in **assessing and prioritizing** the district's current and long-term facility needs, including, but not limited to:
 - Building age, safety and condition
 - Operational efficiency
 - Student and program equity
 - Evolving educational delivery and programs
- Consider the **educational needs of all students** and align recommendations with the district's mission, vision, and goals
- Consider the district's current financial position and funding methods to develop a recommendation that is **fiscally sound**
- Report their findings to the Hurst-Euleless-Bedford ISD Board of Trustees that will include **recommendations on how to proceed with a long-range facilities plan**

Task Force Transparency



Task Force Meetings Are Open to the Public

Guest seating will be available for non members

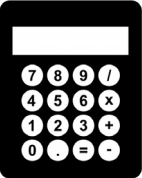
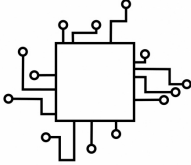
Task Force Materials Posted on Website for Public Viewing

- Agendas
- Presentations
- Meeting Notes

➔ hebisd.edu/FPTF

A screenshot of the HEB website's "Facility Planning Task Force" page. The page has a dark green header with the HEB logo and navigation links like "HEB ISD HOME", "OUR SCHOOLS", "User Options", "Translate", and "Find it Fast". Below the header is a green navigation bar with links for "About", "Parents & Students", "Departments", "Community" (which is highlighted), "News & Events", "Careers", and "Employees Corner". The main content area is white and titled "Facility Planning Task Force". It includes a sub-header "Facility Planning Task Force" with a right-pointing arrow. The text describes the task force's purpose in alignment with the district's strategic plan, "Designing Our Future". It states that the board of trustees is calling upon the community to help evaluate facilities and provide input on a long-term facility plan. The page also outlines the "Committee Charge", which is to help the district plan for the future. It lists several responsibilities: representing the entire community, assessing and prioritizing current and long-term facility needs (including building age, safety, operational efficiency, student equity, and evolving educational delivery), considering the educational needs of all students, and reporting findings to the board of trustees. The "Goal" section states that the task force aims to involve constituents in evaluating facility conditions and identifying possible needs for campus renovations or new facilities to support quality educational programs in a safe learning environment.

Meeting Schedule

Meeting #2 Wednesday MARCH 22, 2023	Meeting #3 Wednesday APRIL 5, 2023	Meeting #4 Wednesday APRIL 26, 2023	Meeting #5 Wednesday MAY 17
LD BELL HIGH SCHOOL	TRINITY HIGH SCHOOL	OAKWOOD TERRACE	BELL MANOR
 • School Finance • Bonding Capacity  • Safety & Security • Facility Needs	 • High School Conditions & Needs  • High School Project Considerations	 • Technology Infrastructure & Equipment Needs  • Elementary School Prototype Considerations	 • Survey Results • Project Ranking • Task Force Recommendation

TOURS PLANNED FOR ALL LOCATIONS

Task Force Recommendation

**Task Force Representatives Present Recommendation
to Board of Trustees**



Facility Planning Process

TASK FORCE

Evaluate & Study

- Evaluate Facility Conditions and Needs
- Study Finances

Prioritize

Prioritize Needs and Projects

Recommend

Make recommendation on how to proceed with long-range facilities plan

Consider

Board of Trustees considers Task Force recommendation

Board Action

For November bond proposition, the Board must call election by August 21

Voter Education

School district informs community about bond election

BOARD + HEB

Defining Consensus

As part of this planning process, Task Force members will **be asked to reach consensus** before taking a recommendation to the Board of Trustees.

- Spend 5 minutes discussing what consensus means.
- Identify a number (percentage, fraction, # of Task Force members) that your group feels is required for consensus.
- Select a spokesperson to share out with the larger group.

District & Facility Overview



Who We Are

HEB ISD AT A GLANCE



31 Total Schools

21 Elementary Schools
5 Junior High Schools
3 High schools
2 Non-Traditional Schools



97.7%
Graduation Rate



8,376
Career and Technical
certifications earned in 2021

2nd

Most diverse
school district
in the nation

A

HEB ISD earned an "A" rating
for state accountability.

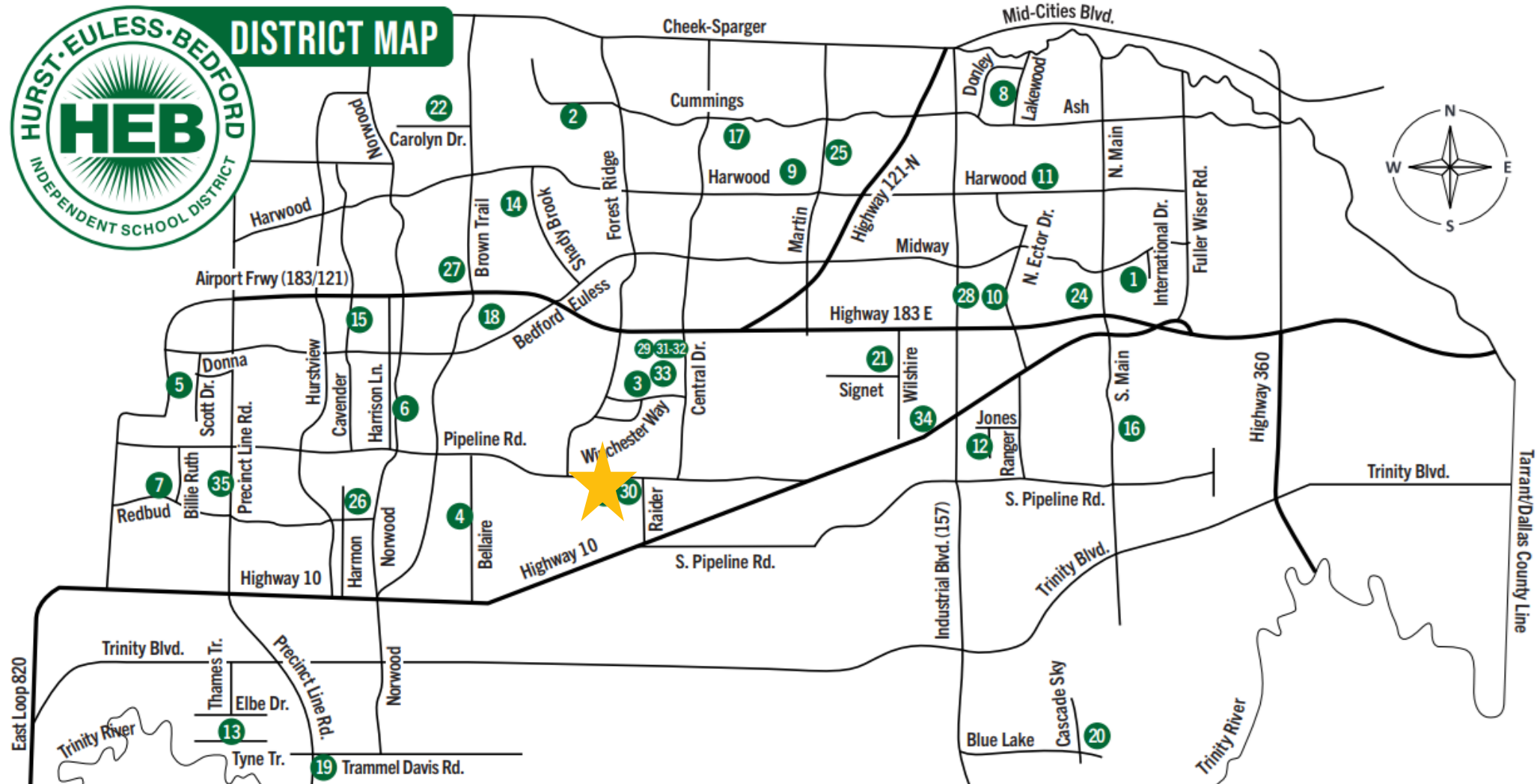


23,632
Current Enrollment

HEB ISD is consistently one of the highest-performing districts for academic performance and financial efficiency. Whether it's through innovative approaches to learning or award-winning athletics programs, students in HEB ISD are empowered to achieve their goals and meet the challenges of the future.

EMPOWERING TODAY TO EXCEL TOMORROW

H.E.B.
HURST - EULESS - BEDFORD
Independent School District



History of Excellence

Consistently High Academic Performance

- “A” rating 3 years in a row
- One of 3 “A” Districts in Tarrant County
- Consistently rated as one of the top districts by *Education Resource Group* in Performance and Productivity

Educating the Whole Child

- *Best Communities in Music*
16 year in a row
- Over 50% of our athletic teams advance to playoffs
- Schools of Choice beginning as early as Kindergarten

Empowering Today to Excel Tomorrow

- Record number of Career & Technical Certificates - 8,376 earned
- Increased Pre-K and CK/PK participation
- One of the largest IB programs in the State

Schools of Choice

- Elementary World Languages & International Business Initiative
- International Baccalaureate
- Spanish Immersion & Advanced Spanish
- STEM (Science, Technology, Engineering, and Mathematics)
 - Computer Science (Euless JH)
 - Cybersecurity/Networking (Hurst JH)
 - Engineering/Robotics (Central JH)
- Suzuki Strings & Secondary Orchestra
- Visual & Performing Arts: Theatre

Facility Overview



21 Elementary Schools

5 Junior High Schools

4 High Schools

- 2 Comprehensive High Schools
- KEYS High School
- Buinger CTE Academy

6 Support Facilities



Facilities At-A-Glance

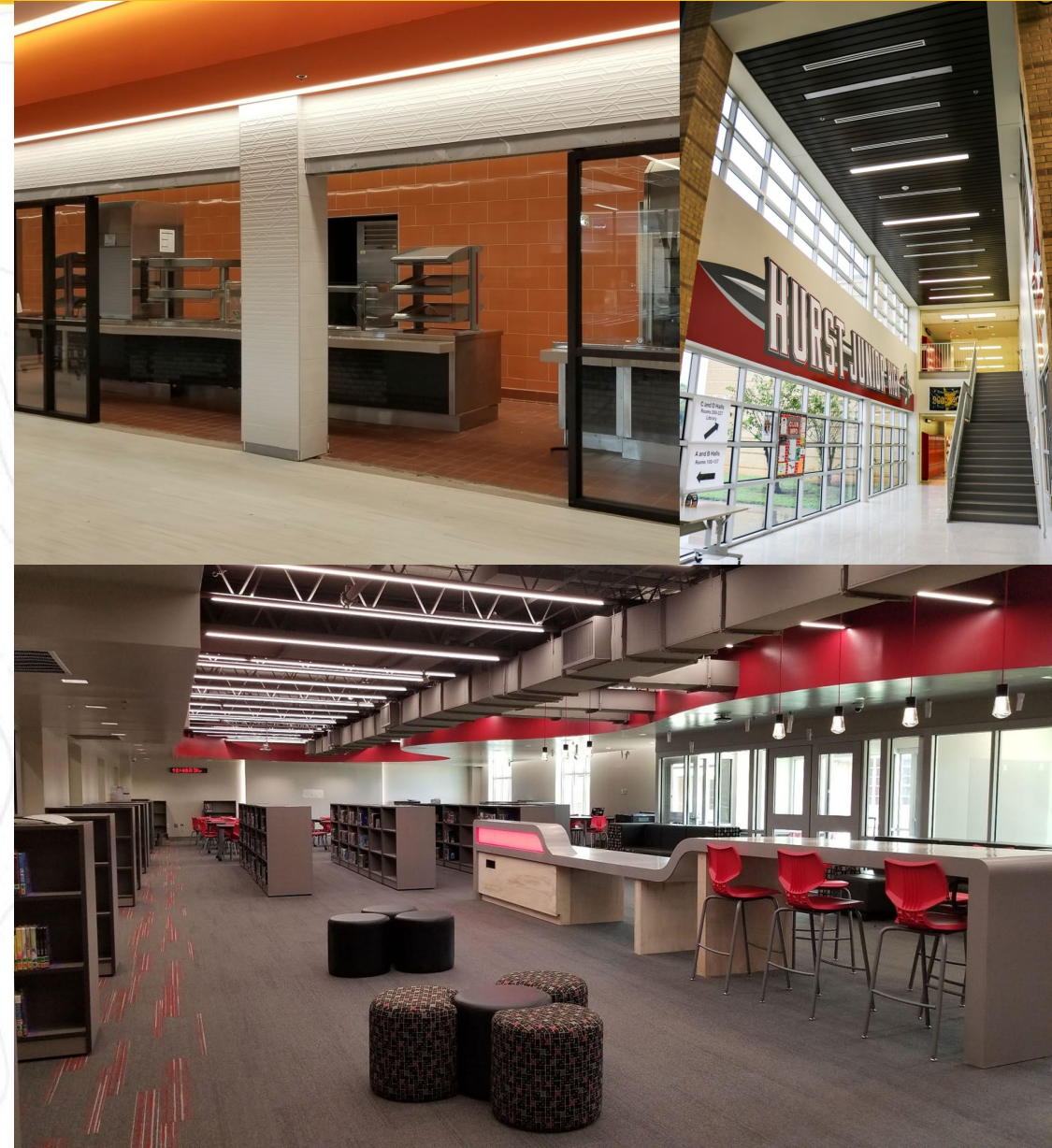
- 4 Elementary Schools over 60 years old
- 8 Elementary Schools over 50 years old
 - Building and systems aging
 - Security challenges
 - Educational adequacy not equitable in some locations
- 3 Elementary Schools replaced
 - West Hurst (Trinity Lakes)
 - Oakwood Terrace
 - Bellaire



Facilities At-A-Glance

- 5 Junior Highs 35-69 years old
- All received significant renovations and updates in the 2018 bond, including classroom additions to bring capacities over 1,200 each

Campus	Year built	Age
Bedford JH	1970 / 2000 / 2021	53
Central JH	1988 / 2000 / 2020	35
Euless JH	1962 / 2000 / 2020	61
Harwood JH	1972 / 2000 / 2021	51
Hurst JH	1954 / 1999 / 2020	69



Facilities At-A-Glance

- LD Bell HS & Trinity HS
 - Building and systems aging
 - Security challenges at Trinity
 - Additional classrooms needed
 - Fine Arts & Athletics not equitable to other area HS
 - Indoor Activity Centers added in 2013
- KEYS HS (located at FEW)
 - Building and systems aging
- Buinger CTE Academy

Campus	Year built	Age
LD Bell HS	1965 / 2000 / 2013	57
Trinity HS	1968 / 2001 / 2013	54
KEYS HS	1954	69
Buinger CTE	2013	10

Bond History



Bond History - Projects



2011 - New CTE Academy

Bond History - Projects



2011 - Indoor Activity Centers

Bond History - Projects



2011 - Auxiliary Service Center

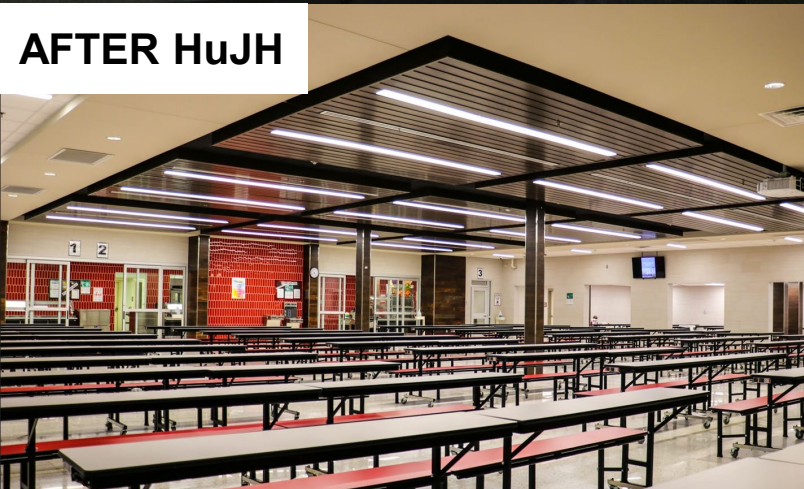


Bond History - Projects



**2018 - 2 New Elementary Schools
(Trinity Lakes & Arbor Creek)**

Bond History - Projects



2018 - 5 Junior High Additions and Renovations

Bond History - Projects

AFTER



BEFORE



2018 - West Hurst ES Conversion to Support Staff Building

Bond History

YEAR	MAJOR PROJECTS	AMOUNT	VOTER APPROVAL
2018	2 New Elementary Schools 5 JH Additions & Renovations West Hurst Conversion	\$199 Million	71%
2011	Buinger CTE Academy Activity Centers at Bell & Trinity Auxiliary Service Center Roofing and HVAC	Prop 1: \$112.7 Million Prop 2: \$23.7 Million	Prop 1: 75% Prop 2: 63%

Q&A



Looking Ahead

NEXT MEETING:

Wednesday, March 22

L.D. Bell High School

Library

Agenda:

- School Finance
- Bonding Capacity
- Safety & Security
- Facility Needs

Park in front parking lot off Brown Trail



TOUR



Thank You!



Tour



Closing



