Dear Parents & Families

My name is Dan Phillips, and I am the new District Safety & Security Officer for HEB ISD. I wanted to do a quick introduction to you as we start the 2022-2023 school year. I am a retired law enforcement officer and special agent, and understand that with recent events across our nation this year, specifically the May tragedy in Uvalde, Texas, at Robb Elementary, many of you have concerns and questions about school safety and security. I want you to know that I too have concerns for our children and teachers, and that this is why I have chosen to come out of retirement and serve you, your children, and our HEB ISD Community.

I am an HEB product that grew up in Bedford, attended Harwood Jr High, and graduated from Euless Trinity High School in 1986. I have two bachelor’s degrees from Texas A&M University, in Psychology and English, and am currently working on my master’s degree in Counseling. My wife, Leigh-Anna Phillips, is the ELA Curriculum Coordinator for the district, and is also an HEB ISD alumni, as are two of our four daughters.

I started my law enforcement career as a Deputy Sheriff with the Brazos County Sheriff’s Department in Bryan, Texas, in 1994 and went on to serve as Chief Deputy with the United States Marshals, retiring after serving 23 years in 2018. I had duty stations as a Deputy U.S. Marshal in Houston, Waco, and Tyler, Texas, as well as Washington DC. Since retirement, I have worked as the National Program Director for the Warriors Rest Foundation, a non-profit focused on first responder wellness, resiliency, and peer support development. In my career, I was involved in many critical incidents and mass casualty scenes across the country, including the Pentagon on 9/11, Hurricane Katrina, and Sandy Hook, CT.

I say all this to ensure that you know that your children’s safety and security is my first priority, and that I am fully aware of the responsibility that comes with this position. I am excited to be here and hope to meet you soon. If you have any safety or security concerns, I can be reached at 817-399-2028 or by email at danielphillips@hebisd.edu.
Bullying, family violence, abuse, cyberbullying, gang activity, threats, sexting, suicide, self-harm, dating violence and/or sexual assault, etc. If you have a friend who may be dealing with one of the issues listed above, you may reach out to the Campus Crime Stoppers Friends for Life Hotline and get them help. Through Crime Stoppers, the information you provide remains anonymous and confidential. You could help make a difference in your friend’s life.

Campus Crime Stoppers Friends for Life may be contacted through the Crime Stoppers hotline, website, live web chat system, or a mobile app. The call center (817-469-8477) is staffed by trained personnel, who will take your calls and online and mobile app submissions and then send your information to the appropriate school and district contacts.

We cannot help if we are not made aware of the concern.

DISTRICT LEVEL THREAT ASSESSMENT TEAM

In school year 2019-2020 Hurst Euless Bedford ISD launched a multidisciplinary threat assessment team in conjunction with the Crisis Intervention and Prevention Team. The main goal of the threat assessment team is to promote a safe school environment by identifying at-risk students who may present a public safety concern, assess their risk for engaging in violence or other harmful activities, and identify intervention strategies to assist them in being productive students. The Team reviews incidents of threatening behavior by students, both current and former. This team will also review information regarding at risk students or individuals and determine when a student requires help before it escalates to potential violence.

Senate Bill 11 (SB11) (June 2019) enacted Texas Education Code, §37.115 (b), which requires the TEA to adopt rules to establish a Safe and Supportive School Program in coordination with the Texas State School Safety Center (TxSSC). SB 11 requires public schools to conduct behavioral threat assessments, provide support, collect specific data on their respective SSSP implementation and outcomes, and report this data each year to the TEA.