

**Texas Education Agency  
2017-18 School Report Card  
BELL H S (220916001)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **High School**

Total Students: **2,315**  
Grade Span: **10 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	91
School Progress	Met Standard	84
Closing the Gaps	Met Standard	81

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Social Studies	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	96.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.3%	19.2%	12.6%
Hispanic	29.9%	30.1%	52.4%
White	42.9%	35.2%	27.8%
American Indian	0.5%	0.5%	0.4%
Asian	7.1%	7.4%	4.4%
Pacific Islander	1.0%	2.5%	0.1%
Two or More Races	4.3%	5.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	41.0%	52.6%	58.8%
English Learners	5.5%	15.2%	18.8%
Special Education	6.5%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	13.4%	17.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.1	18.1	16.7
Foreign Languages	15.0	19.5	18.6
Mathematics	19.3	19.5	17.9
Science	18.7	21.0	19.0
Social Studies	21.8	22.7	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,712	\$8,415	\$9,503
				Instruction	\$4,542	\$5,076	\$5,338
				Instructional Leadership	\$60	\$105	\$149
				School Leadership	\$395	\$448	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

**Page**  
**1**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>84%</b>	72%	79%	90%	80%	97%	*	87%	76%
	2017	75%	85%	<b>84%</b>	75%	80%	89%	*	94%	*	86%	77%
Reading	2018	74%	84%	<b>75%</b>	60%	69%	83%	*	95%	*	80%	64%
	2017	72%	82%	<b>75%</b>	*	67%	83%	*	93%	*	78%	67%
Mathematics	2018	81%	89%	<b>58%</b>	*	*	*	-	*	-	*	*
	2017	79%	88%	*	*	*	*	-	-	*	*	*
Science	2018	80%	89%	<b>73%</b>	*	*	*	*	*	*	*	*
	2017	79%	88%	*	*	*	*	*	*	*	*	*
Social Studies	2018	78%	89%	<b>97%</b>	98%	95%	99%	*	98%	*	100%	95%
	2017	77%	89%	<b>97%</b>	93%	98%	98%	*	94%	*	100%	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>67%</b>	48%	60%	78%	47%	87%	*	69%	54%
	2017	45%	58%	<b>66%</b>	48%	60%	75%	*	85%	*	72%	54%
Reading	2018	46%	58%	<b>59%</b>	41%	50%	71%	*	87%	*	61%	45%
	2017	44%	56%	<b>59%</b>	*	51%	69%	*	80%	*	63%	49%
Mathematics	2018	50%	64%	<b>19%</b>	*	*	*	-	*	-	*	*
	2017	46%	58%	*	*	*	*	-	-	*	*	*
Science	2018	51%	67%	<b>26%</b>	*	*	*	*	*	*	*	*
	2017	49%	66%	*	*	*	*	*	*	*	*	*
Social Studies	2018	53%	69%	<b>83%</b>	71%	80%	90%	*	85%	*	84%	75%
	2017	49%	66%	<b>83%</b>	69%	79%	88%	*	92%	*	89%	73%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>30%</b>	16%	23%	40%	33%	47%	*	33%	20%
	2017	20%	28%	<b>28%</b>	12%	21%	35%	*	46%	*	37%	16%
Reading	2018	19%	27%	<b>12%</b>	5%	6%	18%	*	31%	*	17%	6%
	2017	19%	25%	<b>13%</b>	*	8%	18%	*	20%	*	20%	6%
Mathematics	2018	24%	34%	<b>14%</b>	*	*	*	-	*	-	*	*
	2017	22%	29%	*	*	*	*	-	-	*	*	*
Science	2018	23%	36%	<b>8%</b>	*	*	*	*	*	*	*	*
	2017	19%	32%	*	*	*	*	*	*	*	*	*
Social Studies	2018	31%	44%	<b>57%</b>	39%	48%	67%	*	67%	*	56%	44%
	2017	27%	40%	<b>52%</b>	31%	43%	60%	*	74%	*	66%	38%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>62</b>	62	54	66	*	75	*	65	61
	2018	69	72	<b>62</b>	62	54	66	*	75	*	65	61

**BELL H S (220916001)**  
**HURST-EULESS-BEDFORD ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.2%	<b>0.1%</b>	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%
2015-16	2.0%	0.4%	<b>0.1%</b>	0.0%	0.0%	0.1%	7.1%	0.0%	0.0%	0.0%	0.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.6%	<b>98.5%</b>	97.9%	98.1%	98.7%	*	100.0%	*	100.0%	97.4%
Graduates, TxCHSE, & Cont	94.1%	99.3%	<b>99.9%</b>	100.0%	100.0%	99.7%	*	100.0%	*	100.0%	99.6%
Class of 2016											
Graduated	89.1%	95.9%	<b>98.3%</b>	95.3%	97.7%	99.3%	*	100.0%	*	100.0%	97.0%
Graduates, TxCHSE, & Cont	93.8%	98.7%	<b>99.7%</b>	98.8%	100.0%	99.7%	*	100.0%	*	100.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.5%	<b>99.7%</b>	98.8%	100.0%	99.7%	*	100.0%	*	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.4%	98.9%	<b>99.8%</b>	98.8%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
Class of 2015											
Graduated	91.3%	96.7%	<b>99.7%</b>	98.9%	100.0%	99.7%	100.0%	100.0%	100.0%	100.0%	99.2%
Graduates, TxCHSE, & Cont	93.3%	97.5%	<b>99.8%</b>	98.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	99.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.1%	<b>99.7%</b>	98.9%	100.0%	99.7%	100.0%	100.0%	100.0%	100.0%	99.2%
Graduates, TxCHSE, & Cont	93.3%	97.9%	<b>99.8%</b>	98.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	99.6%
Class of 2014											
Graduated	90.9%	97.4%	<b>99.0%</b>	97.5%	99.3%	99.1%	100.0%	100.0%	100.0%	100.0%	97.7%
Graduates, TxCHSE, & Cont	92.8%	97.8%	<b>99.3%</b>	97.5%	99.3%	99.7%	100.0%	100.0%	100.0%	100.0%	98.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.8%	<b>97.9%</b>	97.9%	98.1%	97.7%	*	97.0%	*	100.0%	96.7%
Class of 2016	89.1%	95.3%	<b>97.5%</b>	95.3%	96.6%	98.4%	*	100.0%	*	100.0%	95.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>95.2%</b>	95.8%	94.6%	94.9%	*	96.9%	*	97.1%	92.1%
Class of 2016	87.4%	90.4%	<b>94.5%</b>	91.5%	93.6%	95.7%	*	97.7%	*	87.5%	91.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	88.5%	<b>95.2%</b>	95.8%	94.6%	94.9%	*	96.9%	*	97.1%	92.1%
Class of 2016	85.1%	90.4%	<b>94.5%</b>	91.5%	93.6%	95.7%	*	97.7%	*	87.5%	91.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.8%	<b>63.7%</b>	49.0%	53.9%	71.5%	*	90.9%	*	73.5%	51.1%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	62.3%	<b>66.1%</b>	71.4%	51.2%	71.6%	*	81.8%	*	81.8%	58.0%
Class of 2016	71.6%	66.1%	<b>70.6%</b>	76.8%	65.3%	69.8%	*	84.1%	*	68.8%	64.3%
Average SAT Score											
Class of 2017	1019	1077	<b>1068</b>	973	1012	1110	*	1190	*	1070	1012
Class of 2016	1375	1458	<b>1477</b>	1384	1350	1549	*	1642	*	1433	1364
Average ACT Score											
Class of 2017	20.3	21.8	<b>21.6</b>	18.7	20.0	22.6	*	26.1	-	18.9	19.3
Class of 2016	20.3	22.1	<b>22.4</b>	19.7	19.3	23.7	*	26.6	*	22.2	20.1

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**Texas Education Agency  
2017-18 School Report Card  
TRINITY H S (220916002)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **High School**

Total Students: **2,527**  
Grade Span: **10 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	91
School Progress	Met Standard	85
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	21.9%	19.2%	12.6%	English/Language Arts	20.5	18.1	16.7
Hispanic	29.4%	30.1%	52.4%	Foreign Languages	20.0	19.5	18.6
White	30.4%	35.2%	27.8%	Mathematics	21.5	19.5	17.9
American Indian	0.6%	0.5%	0.4%	Science	21.6	21.0	19.0
Asian	10.4%	7.4%	4.4%	Social Studies	23.1	22.7	19.3
Pacific Islander	3.2%	2.5%	0.1%				
Two or More Races	4.1%	5.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	47.8%	52.6%	58.8%				
English Learners	6.6%	15.2%	18.8%				
Special Education	8.5%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.5%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,438	\$8,415	\$9,503
				Instruction	\$4,399	\$5,076	\$5,338
				Instructional Leadership	\$65	\$105	\$149
				School Leadership	\$368	\$448	\$555

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Page  
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>83%</b>	74%	80%	90%	*	91%	79%	95%	77%
	2017	75%	85%	<b>81%</b>	74%	79%	88%	*	86%	77%	85%	76%
Reading	2018	74%	84%	<b>75%</b>	65%	72%	85%	*	82%	*	90%	68%
	2017	72%	82%	<b>73%</b>	64%	70%	83%	*	79%	*	*	67%
Mathematics	2018	81%	89%	*	*	*	*	-	-	-	*	*
	2017	79%	88%	*	*	*	*	-	*	*	*	*
Science	2018	80%	89%	*	*	*	*	-	*	*	*	*
	2017	79%	88%	<b>72%</b>	*	*	71%	-	*	*	*	*
Social Studies	2018	78%	89%	<b>95%</b>	94%	93%	97%	*	99%	*	100%	93%
	2017	77%	89%	<b>95%</b>	92%	94%	97%	*	98%	*	97%	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>67%</b>	57%	61%	79%	*	82%	55%	73%	57%
	2017	45%	58%	<b>63%</b>	52%	58%	75%	*	70%	51%	63%	54%
Reading	2018	46%	58%	<b>59%</b>	47%	53%	70%	*	71%	*	72%	49%
	2017	44%	56%	<b>56%</b>	44%	52%	69%	*	61%	*	*	47%
Mathematics	2018	50%	64%	*	*	*	*	-	-	-	*	*
	2017	46%	58%	*	*	*	*	-	*	*	*	*
Science	2018	51%	67%	*	*	*	*	-	*	*	*	*
	2017	49%	66%	<b>38%</b>	*	*	43%	-	*	*	*	*
Social Studies	2018	53%	69%	<b>84%</b>	78%	79%	91%	*	90%	*	77%	77%
	2017	49%	66%	<b>79%</b>	73%	72%	87%	*	87%	*	88%	72%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>29%</b>	23%	40%	40%	*	41%	7%	37%	21%
	2017	20%	28%	<b>25%</b>	17%	19%	35%	*	37%	7%	26%	17%
Reading	2018	19%	27%	<b>13%</b>	10%	7%	20%	*	23%	*	26%	7%
	2017	19%	25%	<b>9%</b>	5%	6%	14%	*	21%	*	*	5%
Mathematics	2018	24%	34%	*	*	*	*	-	-	-	*	*
	2017	22%	29%	*	*	*	*	-	*	*	*	*
Science	2018	23%	36%	*	*	*	*	-	*	*	*	*
	2017	19%	32%	<b>12%</b>	*	*	24%	-	*	*	*	*
Social Studies	2018	31%	44%	<b>53%</b>	47%	49%	66%	*	56%	*	49%	44%
	2017	27%	40%	<b>48%</b>	37%	41%	61%	*	63%	*	61%	38%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>67</b>	68	63	68	*	70	69	72	67
	2018	69	72	<b>67</b>	68	63	68	*	70	69	72	67

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.2%	<b>0.1%</b>	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%
2015-16	2.0%	0.4%	<b>0.2%</b>	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.6%	<b>99.1%</b>	98.1%	99.1%	99.6%	100.0%	98.7%	100.0%	100.0%	98.2%
Graduates, TxCHSE, & Cont	94.1%	99.3%	<b>99.7%</b>	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	99.4%
Class of 2016											
Graduated	89.1%	95.9%	<b>97.7%</b>	97.2%	97.5%	97.7%	100.0%	97.5%	100.0%	100.0%	97.2%
Graduates, TxCHSE, & Cont	93.8%	98.7%	<b>99.7%</b>	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	99.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.5%	<b>99.6%</b>	100.0%	99.5%	99.2%	100.0%	100.0%	100.0%	100.0%	99.7%
Graduates, TxCHSE, & Cont	93.4%	98.9%	<b>99.7%</b>	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	99.7%
Class of 2015											
Graduated	91.3%	96.7%	<b>99.0%</b>	99.2%	98.8%	98.9%	100.0%	100.0%	100.0%	96.6%	98.7%
Graduates, TxCHSE, & Cont	93.3%	97.5%	<b>99.4%</b>	100.0%	98.8%	99.3%	100.0%	100.0%	100.0%	100.0%	99.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.1%	<b>99.2%</b>	100.0%	98.8%	98.9%	100.0%	100.0%	100.0%	96.6%	98.7%
Graduates, TxCHSE, & Cont	93.3%	97.9%	<b>99.6%</b>	100.0%	99.4%	99.3%	100.0%	100.0%	100.0%	100.0%	99.7%
Class of 2014											
Graduated	90.9%	97.4%	<b>99.2%</b>	100.0%	99.4%	98.6%	*	100.0%	100.0%	94.7%	98.8%
Graduates, TxCHSE, & Cont	92.8%	97.8%	<b>99.7%</b>	100.0%	99.4%	99.6%	*	100.0%	100.0%	100.0%	99.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.8%	<b>98.4%</b>	96.9%	98.2%	99.6%	100.0%	98.7%	100.0%	96.3%	97.3%
Class of 2016	89.1%	95.3%	<b>97.3%</b>	97.2%	97.0%	97.0%	100.0%	97.5%	100.0%	100.0%	96.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>93.9%</b>	89.7%	96.3%	93.8%	100.0%	98.6%	90.9%	88.5%	91.5%
Class of 2016	87.4%	90.4%	<b>95.7%</b>	94.2%	96.4%	95.0%	100.0%	98.7%	95.5%	100.0%	95.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	88.5%	<b>93.8%</b>	89.1%	96.3%	93.8%	100.0%	98.6%	90.9%	88.5%	91.5%
Class of 2016	85.1%	90.4%	<b>95.7%</b>	94.2%	96.4%	95.0%	100.0%	98.7%	95.5%	100.0%	95.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.8%	<b>61.3%</b>	42.1%	61.6%	68.6%	100.0%	86.0%	11.4%	67.3%	49.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	62.3%	<b>67.8%</b>	65.6%	61.5%	67.7%	85.7%	94.7%	36.4%	76.9%	60.7%
Class of 2016	71.6%	66.1%	<b>70.9%</b>	72.3%	67.3%	65.1%	80.0%	98.7%	54.5%	70.0%	66.7%
Average SAT Score											
Class of 2017	1019	1077	<b>1085</b>	1017	1046	1117	1045	1175	977	1137	1033
Class of 2016	1375	1458	<b>1442</b>	1340	1375	1534	*	1534	1223	1475	1353
Average ACT Score											
Class of 2017	20.3	21.8	<b>21.9</b>	18.6	20.8	23.7	*	24.3	17.4	21.5	20.1
Class of 2016	20.3	22.1	<b>21.8</b>	19.0	20.7	23.7	*	23.9	18.2	22.4	19.8

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**Texas Education Agency  
2017-18 School Report Card  
ALTER ED PROG (220916004)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **49**  
Grade Span: **03 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	86.7%	96.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.5%	19.2%	12.6%
Hispanic	28.6%	30.1%	52.4%
White	30.6%	35.2%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	7.4%	4.4%
Pacific Islander	8.2%	2.5%	0.1%
Two or More Races	8.2%	5.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.3%	52.6%	58.8%
English Learners	8.2%	15.2%	18.8%
Special Education	8.2%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	100.0%	17.3%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$55,250	\$8,415	\$9,503
				Instruction	\$40,531	\$5,076	\$5,338
				Instructional Leadership	\$4,449	\$105	\$149
				School Leadership	\$2,098	\$448	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page  
1

**There is no STAAR performance data for this campus.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%
2015-16	2.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	98.7%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.5%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.8%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1458	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	22.1	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2017-18 School Report Card  
KEYS H S (220916005)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **High School**

Total Students: **100**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	66
Student Achievement	Met Alt Standard	81
School Progress	Met Alt Standard	81
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	84.4%	96.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	22.0%	19.2%	12.6%
Hispanic	36.0%	30.1%	52.4%
White	31.0%	35.2%	27.8%
American Indian	2.0%	0.5%	0.4%
Asian	2.0%	7.4%	4.4%
Pacific Islander	1.0%	2.5%	0.1%
Two or More Races	6.0%	5.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	52.0%	52.6%	58.8%
English Learners	11.0%	15.2%	18.8%
Special Education	5.0%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	86.3%	17.3%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$14,390	\$8,415	\$9,503
				Instruction	\$9,392	\$5,076	\$5,338
				Instructional Leadership	\$113	\$105	\$149
				School Leadership	\$2,137	\$448	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page  
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>61%</b>	*	*	*	*	*	*	*	*
	2017	75%	85%	<b>60%</b>	*	*	81%	*	*	*	-	*
Reading	2018	74%	84%	*	*	*	*	*	*	-	*	*
	2017	72%	82%	*	*	*	*	*	*	*	-	*
Mathematics	2018	81%	89%	*	*	*	*	-	-	-	-	*
	2017	79%	88%	*	*	*	*	-	*	-	-	*
Science	2018	80%	89%	*	*	*	*	-	-	-	*	*
	2017	79%	88%	*	*	*	*	-	*	*	-	*
Social Studies	2018	78%	89%	*	*	*	*	-	*	*	*	*
	2017	77%	89%	<b>79%</b>	*	*	92%	*	*	*	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>21%</b>	*	*	*	*	*	*	*	*
	2017	45%	58%	<b>24%</b>	*	*	42%	*	*	*	-	*
Reading	2018	46%	58%	*	*	*	*	*	*	-	*	*
	2017	44%	56%	*	*	*	*	*	*	*	-	*
Mathematics	2018	50%	64%	*	*	*	*	-	-	-	-	*
	2017	46%	58%	*	*	*	*	-	*	-	-	*
Science	2018	51%	67%	*	*	*	*	-	-	-	*	*
	2017	49%	66%	*	*	*	*	-	*	*	-	*
Social Studies	2018	53%	69%	*	*	*	*	-	*	*	*	*
	2017	49%	66%	<b>31%</b>	*	*	58%	*	*	*	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>5%</b>	*	*	*	*	*	*	*	*
	2017	20%	28%	<b>4%</b>	*	*	17%	*	*	*	-	*
Reading	2018	19%	27%	*	*	*	*	*	*	-	*	*
	2017	19%	25%	*	*	*	*	*	*	*	-	*
Mathematics	2018	24%	34%	*	*	*	*	-	-	-	-	*
	2017	22%	29%	*	*	*	*	-	*	-	-	*
Science	2018	23%	36%	*	*	*	*	-	-	-	*	*
	2017	19%	32%	*	*	*	*	-	*	*	-	*
Social Studies	2018	31%	44%	*	*	*	*	-	*	*	*	*
	2017	27%	40%	<b>13%</b>	*	*	42%	*	*	*	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>64</b>	*	*	*	-	*	-	*	56
Reading	2018	69	72	<b>70</b>	*	*	*	-	*	-	*	63
Mathematics	2018	70	79	*	-	*	-	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.2%	1.4%	0.0%	1.4%	2.5%	*	*	0.0%	0.0%	0.7%
2015-16	2.0%	0.4%	6.9%	7.7%	6.3%	7.3%	*	*	11.1%	0.0%	6.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.6%	85.7%	78.6%	85.7%	89.6%	*	*	*	*	86.5%
Graduates, TxCHSE, & Cont	94.1%	99.3%	96.4%	96.4%	96.4%	95.8%	*	*	*	*	97.3%
Class of 2016											
Graduated	89.1%	95.9%	71.6%	70.8%	71.1%	71.9%	-	*	60.0%	*	67.2%
Graduates, TxCHSE, & Cont	93.8%	98.7%	89.2%	87.5%	86.8%	90.6%	-	*	100.0%	*	85.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.5%	87.3%	83.3%	88.9%	84.4%	-	*	100.0%	*	83.6%
Graduates, TxCHSE, & Cont	93.4%	98.9%	91.2%	87.5%	88.9%	93.8%	-	*	100.0%	*	88.1%
Class of 2015											
Graduated	91.3%	96.7%	73.5%	75.9%	71.9%	77.8%	*	*	*	50.0%	72.5%
Graduates, TxCHSE, & Cont	93.3%	97.5%	79.4%	79.3%	78.1%	84.1%	*	*	*	66.7%	80.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.1%	75.9%	78.6%	74.2%	79.0%	*	*	*	66.7%	75.6%
Graduates, TxCHSE, & Cont	93.3%	97.9%	82.7%	85.7%	77.4%	88.7%	*	*	*	66.7%	83.3%
Class of 2014											
Graduated	90.9%	97.4%	81.5%	86.7%	78.9%	88.5%	-	*	*	*	79.5%
Graduates, TxCHSE, & Cont	92.8%	97.8%	81.5%	86.7%	78.9%	88.5%	-	*	*	*	79.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.8%	83.6%	78.6%	83.3%	86.0%	*	*	*	*	83.1%
Class of 2016	89.1%	95.3%	70.9%	68.0%	71.1%	71.9%	-	*	60.0%	*	66.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	1.0%	0.0%	0.0%	2.3%	*	*	*	*	0.0%
Class of 2016	87.4%	90.4%	1.4%	5.9%	0.0%	0.0%	-	*	*	*	2.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	88.5%	1.0%	0.0%	0.0%	2.3%	*	*	*	*	0.0%
Class of 2016	85.1%	90.4%	1.4%	5.9%	0.0%	0.0%	-	*	*	*	2.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.8%	14.4%	5.4%	13.2%	17.9%	*	*	20.0%	*	15.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	62.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%
Class of 2016	71.6%	66.1%	1.1%	5.0%	0.0%	0.0%	-	*	*	*	1.8%
Average SAT Score											
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1458	*	*	-	-	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	22.1	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2017-18 School Report Card  
TARRANT CO J J A E P (220916007)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **High School**

Total Students: **1**  
Grade Span: **10 - 10**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	*	96.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	19.2%	12.6%
Hispanic	100.0%	30.1%	52.4%
White	0.0%	35.2%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	7.4%	4.4%
Pacific Islander	0.0%	2.5%	0.1%
Two or More Races	0.0%	5.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	0.0%	52.6%	58.8%
English Learners	0.0%	15.2%	18.8%
Special Education	0.0%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	100.0%	17.3%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>		
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$883	\$8,415
				Instruction	\$0	\$5,076
				Instructional Leadership	\$0	\$105
				School Leadership	\$883	\$448
						\$555

**There is no STAAR performance data for this campus.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.2%	0.0%	*	-	*	-	-	-	-	0.0%
2015-16	2.0%	0.4%	*	*	*	-	-	-	-	-	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	98.7%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.5%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.8%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1458	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	22.1	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2017-18 School Report Card  
CENTRAL J H (220916041)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Middle School**

Total Students: **1,097**  
Grade Span: **07 - 09**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	91
School Progress	Met Standard	92
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	96.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.6%	19.2%	12.6%
Hispanic	30.3%	30.1%	52.4%
White	29.7%	35.2%	27.8%
American Indian	0.3%	0.5%	0.4%
Asian	7.0%	7.4%	4.4%
Pacific Islander	2.4%	2.5%	0.1%
Two or More Races	4.7%	5.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.9%	52.6%	58.8%
English Learners	11.9%	15.2%	18.8%
Special Education	8.8%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	15.5%	17.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	9.0	24.3	20.3
<b>Secondary</b>			
English/Language Arts	18.9	18.1	16.7
Foreign Languages	19.7	19.5	18.6
Mathematics	21.2	19.5	17.9
Science	21.7	21.0	19.0
Social Studies	22.7	22.7	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,760	\$8,415	\$9,503
				Instruction	\$4,726	\$5,076	\$5,338
				Instructional Leadership	\$68	\$105	\$149
				School Leadership	\$417	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>88%</b>	82%	86%	92%	*	97%	85%	94%	84%
	2017	75%	85%	<b>86%</b>	80%	84%	90%	*	94%	82%	92%	82%
Reading	2018	74%	84%	<b>86%</b>	80%	82%	93%	*	95%	80%	94%	81%
	2017	72%	82%	<b>84%</b>	76%	81%	90%	*	91%	*	91%	78%
Mathematics	2018	81%	89%	<b>92%</b>	88%	92%	94%	*	100%	92%	96%	90%
	2017	79%	88%	<b>89%</b>	83%	89%	92%	*	96%	96%	90%	85%
Writing	2018	66%	76%	<b>84%</b>	74%	84%	88%	*	97%	*	100%	76%
	2017	67%	77%	<b>84%</b>	81%	81%	85%	-	100%	*	94%	81%
Science	2018	80%	89%	<b>91%</b>	86%	92%	94%	*	100%	*	97%	88%
	2017	79%	88%	<b>89%</b>	84%	88%	93%	*	97%	*	96%	86%
Social Studies	2018	78%	89%	<b>79%</b>	74%	73%	88%	-	88%	*	78%	72%
	2017	77%	89%	<b>81%</b>	79%	78%	87%	-	82%	*	93%	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>68%</b>	55%	65%	77%	*	86%	64%	76%	59%
	2017	45%	58%	<b>61%</b>	48%	57%	70%	*	77%	55%	69%	52%
Reading	2018	46%	58%	<b>64%</b>	51%	62%	75%	*	78%	52%	73%	54%
	2017	44%	56%	<b>60%</b>	46%	57%	70%	*	82%	*	74%	50%
Mathematics	2018	50%	64%	<b>73%</b>	59%	71%	81%	*	95%	84%	73%	66%
	2017	46%	58%	<b>62%</b>	48%	60%	69%	*	79%	75%	66%	55%
Writing	2018	41%	54%	<b>64%</b>	46%	59%	72%	*	93%	*	86%	50%
	2017	36%	48%	<b>53%</b>	41%	47%	63%	-	86%	*	47%	44%
Science	2018	51%	67%	<b>76%</b>	67%	70%	88%	*	85%	*	91%	69%
	2017	49%	66%	<b>71%</b>	56%	69%	83%	*	72%	*	81%	63%
Social Studies	2018	53%	69%	<b>53%</b>	44%	47%	64%	-	76%	*	56%	43%
	2017	49%	66%	<b>49%</b>	46%	38%	58%	-	59%	*	67%	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>36%</b>	23%	33%	46%	*	62%	26%	41%	27%
	2017	20%	28%	<b>29%</b>	17%	24%	38%	*	51%	17%	38%	21%
Reading	2018	19%	27%	<b>31%</b>	19%	28%	39%	*	53%	24%	33%	22%
	2017	19%	25%	<b>27%</b>	17%	23%	35%	*	42%	*	33%	17%
Mathematics	2018	24%	34%	<b>41%</b>	27%	38%	48%	*	75%	40%	38%	34%
	2017	22%	29%	<b>30%</b>	18%	25%	39%	*	58%	25%	34%	23%
Writing	2018	13%	20%	<b>31%</b>	10%	28%	46%	*	55%	*	36%	17%
	2017	11%	18%	<b>26%</b>	13%	23%	33%	-	64%	*	35%	16%
Science	2018	23%	36%	<b>43%</b>	27%	39%	55%	*	66%	*	63%	32%
	2017	19%	32%	<b>34%</b>	20%	27%	47%	*	54%	*	48%	26%
Social Studies	2018	31%	44%	<b>34%</b>	24%	29%	45%	-	56%	*	39%	25%
	2017	27%	40%	<b>26%</b>	15%	19%	33%	-	41%	*	47%	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>82</b>	80	81	83	*	92	81	77	80
	2018	69	72	<b>80</b>	78	78	83	*	86	72	68	77
Mathematics	2018	70	79	<b>84</b>	82	83	83	*	97	88	83	82

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>50%</b>	49%	47%	53%	*	71%	*	*	49%
	2017	35%	41%	<b>48%</b>	39%	51%	56%	-	*	*	*	45%
Mathematics	2018	47%	53%	<b>58%</b>	59%	53%	55%	*	*	*	*	58%
	2017	43%	57%	<b>55%</b>	46%	67%	47%	-	*	*	*	52%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>87%</b>	81%	82%	94%	-	92%	80%	100%	82%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>13%</b>	19%	18%	6%	-	*	*	*	18%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>91%</b>	88%	88%	96%	-	92%	80%	100%	88%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	92%	<b>90%</b>	90%	82%	95%	-	100%	89%	100%	89%
Students Requiring Accelerated Instruction												
	2018	20%	8%	<b>10%</b>	10%	18%	*	-	*	*	*	11%
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>92%</b>	92%	88%	95%	-	100%	89%	100%	92%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	2.0%	0.4%	0.8%	1.0%	1.0%	0.0%	*	0.0%	0.0%	20.0%	1.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	98.7%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.5%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.8%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1458	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	22.1	-	-	-	-	-	-	-	-	-



**Texas Education Agency  
2017-18 School Report Card  
EULESS J H (220916042)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Middle School**

Total Students: **1,048**  
Grade Span: **07 - 09**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	90
School Progress	Met Standard	91
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	96.6%	95.7%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	27.1%	19.2%	12.6%
Hispanic	31.1%	30.1%	52.4%
White	22.0%	35.2%	27.8%
American Indian	0.1%	0.5%	0.4%
Asian	8.7%	7.4%	4.4%
Pacific Islander	6.0%	2.5%	0.1%
Two or More Races	5.0%	5.1%	2.3%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	66.2%	52.6%	58.8%
English Learners	10.4%	15.2%	18.8%
Special Education	8.0%	8.9%	9.1%

	Campus	District	State
<b>Mobility Rate (2016-17)</b>	17.0%	17.3%	16.0%

#### Class Size Averages by Grade or Subject

##### Secondary

	Campus	District	State
English/Language Arts	19.3	18.1	16.7
Foreign Languages	26.6	19.5	18.6
Mathematics	17.6	19.5	17.9
Science	22.1	21.0	19.0
Social Studies	24.3	22.7	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,028	\$8,415	\$9,503
Instruction	\$4,125	\$5,076	\$5,338
Instructional Leadership	\$60	\$105	\$149
School Leadership	\$383	\$448	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page  
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>88%</b>	83%	89%	89%	-	92%	86%	92%	86%
	2017	75%	85%	<b>86%</b>	82%	87%	89%	*	93%	81%	89%	84%
Reading	2018	74%	84%	<b>86%</b>	81%	89%	87%	-	90%	81%	92%	84%
	2017	72%	82%	<b>84%</b>	77%	86%	86%	*	89%	78%	89%	80%
Mathematics	2018	81%	89%	<b>94%</b>	88%	97%	94%	-	99%	94%	96%	92%
	2017	79%	88%	<b>91%</b>	88%	90%	91%	*	97%	88%	95%	90%
Writing	2018	66%	76%	<b>76%</b>	64%	83%	77%	-	80%	*	*	72%
	2017	67%	77%	<b>79%</b>	68%	83%	82%	-	83%	*	*	72%
Science	2018	80%	89%	<b>92%</b>	90%	92%	94%	-	92%	88%	97%	91%
	2017	79%	88%	<b>93%</b>	89%	92%	97%	*	100%	93%	87%	92%
Social Studies	2018	78%	89%	<b>80%</b>	80%	74%	86%	-	89%	71%	91%	76%
	2017	77%	89%	<b>80%</b>	82%	79%	83%	-	88%	69%	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>62%</b>	51%	63%	66%	-	78%	62%	65%	58%
	2017	45%	58%	<b>58%</b>	49%	59%	62%	*	79%	49%	58%	54%
Reading	2018	46%	58%	<b>54%</b>	43%	55%	60%	-	72%	42%	62%	49%
	2017	44%	56%	<b>53%</b>	41%	55%	57%	*	72%	46%	49%	48%
Mathematics	2018	50%	64%	<b>71%</b>	60%	72%	74%	-	86%	83%	67%	68%
	2017	46%	58%	<b>63%</b>	52%	63%	66%	*	86%	55%	71%	61%
Writing	2018	41%	54%	<b>46%</b>	32%	45%	54%	-	64%	*	*	41%
	2017	36%	48%	<b>47%</b>	40%	48%	49%	-	70%	*	*	38%
Science	2018	51%	67%	<b>73%</b>	64%	73%	79%	-	87%	71%	74%	69%
	2017	49%	66%	<b>74%</b>	64%	72%	80%	*	89%	71%	74%	70%
Social Studies	2018	53%	69%	<b>52%</b>	42%	54%	53%	-	70%	52%	52%	49%
	2017	49%	66%	<b>46%</b>	41%	48%	45%	-	65%	38%	*	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>30%</b>	20%	29%	35%	-	50%	29%	28%	26%
	2017	20%	28%	<b>25%</b>	18%	24%	27%	*	50%	24%	17%	22%
Reading	2018	19%	27%	<b>22%</b>	15%	23%	25%	-	38%	14%	20%	18%
	2017	19%	25%	<b>19%</b>	14%	17%	23%	*	36%	17%	16%	15%
Mathematics	2018	24%	34%	<b>34%</b>	26%	32%	35%	-	61%	47%	21%	31%
	2017	22%	29%	<b>29%</b>	22%	28%	27%	*	66%	35%	20%	27%
Writing	2018	13%	20%	<b>15%</b>	5%	15%	23%	-	28%	*	*	9%
	2017	11%	18%	<b>13%</b>	9%	15%	13%	-	39%	*	*	11%
Science	2018	23%	36%	<b>39%</b>	23%	38%	51%	-	61%	32%	49%	33%
	2017	19%	32%	<b>35%</b>	24%	36%	40%	*	55%	29%	26%	33%
Social Studies	2018	31%	44%	<b>35%</b>	29%	33%	41%	-	56%	33%	35%	32%
	2017	27%	40%	<b>27%</b>	20%	22%	32%	-	54%	31%	*	24%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>80</b>	78	81	75	-	85	86	82	80
	2018	69	72	<b>79</b>	79	81	72	-	83	81	88	81
Mathematics	2018	70	79	<b>80</b>	77	81	78	-	87	89	77	79

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>53%</b>	45%	68%	33%	-	42%	58%	*	57%
	2017	35%	41%	<b>49%</b>	47%	51%	59%	-	*	*	*	47%
Mathematics	2018	47%	53%	<b>64%</b>	53%	74%	67%	-	*	*	*	58%
	2017	43%	57%	<b>58%</b>	55%	53%	73%	-	*	*	*	62%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>84%</b>	80%	84%	90%	-	83%	67%	96%	81%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>16%</b>	20%	16%	10%	-	17%	33%	*	19%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>91%</b>	89%	92%	94%	-	86%	86%	100%	90%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	92%	<b>93%</b>	89%	95%	95%	-	95%	93%	100%	92%
Students Requiring Accelerated Instruction												
	2018	20%	8%	<b>7%</b>	11%	5%	*	-	*	*	*	8%
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>95%</b>	92%	96%	95%	-	100%	93%	100%	94%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.2%	0.5%	1.0%	0.7%	0.0%	*	0.0%	0.0%	0.0%	0.8%
2015-16	2.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	98.7%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.5%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.8%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1458	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	22.1	-	-	-	-	-	-	-	-	-

**Texas Education Agency  
2017-18 School Report Card  
HURST J H (220916043)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Middle School**

Total Students: **1,099**  
Grade Span: **07 - 09**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	91
School Progress	Met Standard	92
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	96.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.7%	19.2%	12.6%
Hispanic	38.9%	30.1%	52.4%
White	33.0%	35.2%	27.8%
American Indian	0.7%	0.5%	0.4%
Asian	6.4%	7.4%	4.4%
Pacific Islander	1.4%	2.5%	0.1%
Two or More Races	3.0%	5.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	59.5%	52.6%	58.8%
English Learners	14.1%	15.2%	18.8%
Special Education	9.0%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	14.1%	17.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.9	18.1	16.7
Foreign Languages	19.0	19.5	18.6
Mathematics	21.0	19.5	17.9
Science	21.8	21.0	19.0
Social Studies	22.4	22.7	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,431	\$8,415	\$9,503
				Instruction	\$4,334	\$5,076	\$5,338
				Instructional Leadership	\$62	\$105	\$149
				School Leadership	\$392	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>88%</b>	87%	83%	92%	81%	97%	77%	94%	84%
	2017	75%	85%	<b>85%</b>	85%	82%	86%	83%	98%	78%	93%	82%
Reading	2018	74%	84%	<b>87%</b>	86%	82%	92%	*	95%	*	94%	83%
	2017	72%	82%	<b>84%</b>	84%	81%	85%	*	97%	*	94%	81%
Mathematics	2018	81%	89%	<b>94%</b>	94%	92%	96%	*	100%	*	96%	93%
	2017	79%	88%	<b>89%</b>	90%	88%	88%	*	98%	*	96%	88%
Writing	2018	66%	76%	<b>75%</b>	67%	64%	87%	*	95%	*	*	67%
	2017	67%	77%	<b>76%</b>	80%	63%	83%	*	100%	*	*	70%
Science	2018	80%	89%	<b>92%</b>	94%	88%	92%	*	98%	*	100%	90%
	2017	79%	88%	<b>90%</b>	87%	87%	91%	*	98%	*	96%	87%
Social Studies	2018	78%	89%	<b>78%</b>	78%	69%	85%	*	92%	*	*	73%
	2017	77%	89%	<b>75%</b>	73%	71%	76%	*	95%	*	85%	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>66%</b>	58%	60%	72%	58%	86%	57%	75%	60%
	2017	45%	58%	<b>58%</b>	53%	54%	60%	50%	91%	56%	68%	52%
Reading	2018	46%	58%	<b>64%</b>	53%	59%	71%	*	86%	*	72%	58%
	2017	44%	56%	<b>57%</b>	54%	51%	57%	*	90%	*	74%	50%
Mathematics	2018	50%	64%	<b>70%</b>	63%	66%	73%	*	88%	*	78%	66%
	2017	46%	58%	<b>57%</b>	49%	53%	59%	*	98%	*	54%	51%
Writing	2018	41%	54%	<b>53%</b>	42%	44%	68%	*	67%	*	*	45%
	2017	36%	48%	<b>49%</b>	52%	38%	53%	*	79%	*	*	43%
Science	2018	51%	67%	<b>74%</b>	69%	67%	79%	*	98%	*	89%	69%
	2017	49%	66%	<b>73%</b>	66%	71%	75%	*	88%	*	84%	67%
Social Studies	2018	53%	69%	<b>56%</b>	52%	46%	61%	*	80%	*	*	51%
	2017	49%	66%	<b>48%</b>	29%	46%	52%	*	91%	*	46%	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>32%</b>	23%	26%	39%	42%	63%	19%	31%	27%
	2017	20%	28%	<b>24%</b>	17%	20%	26%	21%	59%	22%	36%	19%
Reading	2018	19%	27%	<b>30%</b>	19%	23%	38%	*	58%	*	28%	25%
	2017	19%	25%	<b>20%</b>	14%	15%	22%	*	48%	*	37%	15%
Mathematics	2018	24%	34%	<b>32%</b>	24%	28%	36%	*	63%	*	30%	27%
	2017	22%	29%	<b>24%</b>	15%	21%	25%	*	73%	*	23%	20%
Writing	2018	13%	20%	<b>20%</b>	13%	13%	30%	*	33%	*	*	15%
	2017	11%	18%	<b>16%</b>	13%	10%	18%	*	53%	*	*	12%
Science	2018	23%	36%	<b>40%</b>	25%	33%	46%	*	83%	*	44%	33%
	2017	19%	32%	<b>32%</b>	23%	27%	36%	*	61%	*	40%	25%
Social Studies	2018	31%	44%	<b>37%</b>	31%	28%	41%	*	64%	*	*	32%
	2017	27%	40%	<b>30%</b>	18%	28%	32%	*	59%	*	46%	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>82</b>	78	81	83	78	87	86	81	81
	2018	69	72	<b>82</b>	77	81	84	*	92	88	76	81
Mathematics	2018	70	79	<b>82</b>	79	82	83	*	82	85	85	81

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>52%</b>	67%	44%	58%	*	*	*	*	46%
	2017	35%	41%	<b>46%</b>	54%	45%	43%	*	*	*	*	47%
Mathematics	2018	47%	53%	<b>68%</b>	74%	62%	74%	*	*	*	*	66%
	2017	43%	57%	<b>56%</b>	67%	54%	49%	*	*	*	*	57%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>86%</b>	89%	77%	90%	*	92%	*	100%	83%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>14%</b>	11%	23%	10%	*	*	*	*	17%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>90%</b>	93%	85%	93%	*	92%	*	100%	88%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	92%	<b>89%</b>	98%	86%	87%	*	88%	*	100%	88%
Students Requiring Accelerated Instruction												
	2018	20%	8%	<b>11%</b>	*	14%	13%	*	*	*	*	12%
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>93%</b>	98%	92%	90%	*	100%	*	100%	93%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.2%	0.5%	0.0%	0.0%	1.5%	*	0.0%	0.0%	0.0%	0.4%
2015-16	2.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	98.7%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.5%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.8%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1458	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	22.1	-	-	-	-	-	-	-	-	-



**Texas Education Agency  
2017-18 School Report Card  
BEDFORD J H (220916044)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Middle School**

Total Students: **832**  
Grade Span: **07 - 09**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	92
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Social Studies	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.6%	95.7%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	9.3%	19.2%	12.6%
Hispanic	25.2%	30.1%	52.4%
White	55.9%	35.2%	27.8%
American Indian	1.1%	0.5%	0.4%
Asian	3.1%	7.4%	4.4%
Pacific Islander	0.1%	2.5%	0.1%
Two or More Races	5.3%	5.1%	2.3%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	35.1%	52.6%	58.8%
English Learners	4.2%	15.2%	18.8%
Special Education	10.1%	8.9%	9.1%

	Campus	District	State
<b>Mobility Rate (2016-17)</b>	12.2%	17.3%	16.0%

#### Class Size Averages by Grade or Subject

##### Secondary

	Campus	District	State
English/Language Arts	18.0	18.1	16.7
Foreign Languages	19.7	19.5	18.6
Mathematics	18.2	19.5	17.9
Science	21.7	21.0	19.0
Social Studies	22.3	22.7	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,881	\$8,415	\$9,503
Instruction	\$4,687	\$5,076	\$5,338
Instructional Leadership	\$83	\$105	\$149
School Leadership	\$476	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>92%</b>	84%	88%	94%	96%	96%	*	91%	85%
	2017	75%	85%	<b>92%</b>	83%	88%	94%	97%	100%	*	94%	85%
Reading	2018	74%	84%	<b>92%</b>	83%	87%	96%	*	96%	*	90%	85%
	2017	72%	82%	<b>92%</b>	84%	88%	94%	*	100%	*	95%	84%
Mathematics	2018	81%	89%	<b>93%</b>	86%	94%	94%	100%	100%	*	92%	90%
	2017	79%	88%	<b>93%</b>	85%	91%	95%	*	100%	*	93%	87%
Writing	2018	66%	76%	<b>88%</b>	79%	83%	92%	-	*	-	*	83%
	2017	67%	77%	<b>86%</b>	77%	79%	89%	*	*	*	93%	75%
Science	2018	80%	89%	<b>93%</b>	86%	90%	95%	*	94%	*	96%	86%
	2017	79%	88%	<b>95%</b>	86%	92%	97%	*	100%	*	95%	91%
Social Studies	2018	78%	89%	<b>86%</b>	80%	80%	88%	*	*	*	86%	73%
	2017	77%	89%	<b>90%</b>	74%	84%	94%	*	100%	-	*	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>73%</b>	57%	67%	77%	81%	79%	*	73%	62%
	2017	45%	58%	<b>69%</b>	56%	61%	74%	66%	93%	*	68%	57%
Reading	2018	46%	58%	<b>71%</b>	56%	66%	76%	*	79%	*	70%	63%
	2017	44%	56%	<b>69%</b>	57%	60%	73%	*	93%	*	68%	56%
Mathematics	2018	50%	64%	<b>74%</b>	55%	69%	80%	88%	82%	*	76%	63%
	2017	46%	58%	<b>66%</b>	56%	58%	71%	*	89%	*	63%	55%
Writing	2018	41%	54%	<b>73%</b>	66%	67%	79%	-	*	-	*	68%
	2017	36%	48%	<b>60%</b>	54%	49%	66%	*	*	*	67%	45%
Science	2018	51%	67%	<b>79%</b>	59%	74%	82%	*	76%	*	83%	64%
	2017	49%	66%	<b>82%</b>	62%	75%	87%	*	100%	*	81%	69%
Social Studies	2018	53%	69%	<b>61%</b>	56%	55%	63%	*	*	*	64%	47%
	2017	49%	66%	<b>64%</b>	42%	58%	68%	*	100%	-	*	53%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>39%</b>	26%	35%	42%	54%	43%	*	39%	29%
	2017	20%	28%	<b>34%</b>	21%	29%	37%	24%	63%	*	32%	24%
Reading	2018	19%	27%	<b>34%</b>	27%	28%	37%	*	46%	*	35%	28%
	2017	19%	25%	<b>31%</b>	17%	27%	33%	*	60%	*	34%	20%
Mathematics	2018	24%	34%	<b>40%</b>	21%	37%	44%	63%	35%	*	41%	28%
	2017	22%	29%	<b>31%</b>	21%	25%	34%	*	39%	*	30%	23%
Writing	2018	13%	20%	<b>35%</b>	28%	33%	39%	-	*	-	*	30%
	2017	11%	18%	<b>26%</b>	31%	20%	27%	*	*	*	47%	18%
Science	2018	23%	36%	<b>48%</b>	27%	42%	51%	*	53%	*	54%	33%
	2017	19%	32%	<b>46%</b>	21%	38%	51%	*	84%	*	33%	32%
Social Studies	2018	31%	44%	<b>38%</b>	28%	35%	40%	*	*	*	43%	22%
	2017	27%	40%	<b>42%</b>	26%	42%	44%	*	82%	-	*	30%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>82</b>	74	83	81	95	85	*	88	79
	2018	69	72	<b>81</b>	80	84	79	*	82	*	84	82
Mathematics	2018	70	79	<b>82</b>	69	82	83	94	87	*	90	77

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>57%</b>	50%	64%	61%	-	*	-	*	48%
	2017	35%	41%	<b>57%</b>	54%	46%	67%	-	-	*	*	43%
Mathematics	2018	47%	53%	<b>61%</b>	70%	60%	62%	-	-	-	*	58%
	2017	43%	57%	<b>58%</b>	55%	64%	58%	*	-	*	*	54%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>95%</b>	90%	92%	98%	*	*	-	86%	86%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>5%</b>	*	8%	*	*	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>97%</b>	90%	93%	99%	*	*	-	93%	91%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	92%	<b>93%</b>	95%	89%	94%	-	*	-	100%	87%
Students Requiring Accelerated Instruction												
	2018	20%	8%	<b>7%</b>	*	11%	6%	-	*	-	*	13%
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>95%</b>	95%	92%	95%	-	*	-	100%	89%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
2015-16	2.0%	0.4%	0.3%	3.7%	0.0%	0.0%	*	0.0%	*	0.0%	0.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	98.7%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.5%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.8%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1458	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	22.1	-	-	-	-	-	-	-	-	-

**Texas Education Agency  
2017-18 School Report Card  
HARWOOD J H (220916045)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Middle School**

Total Students: **1,000**  
Grade Span: **07 - 09**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	92
Closing the Gaps	Met Standard	98

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	96.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.5%	19.2%	12.6%
Hispanic	25.8%	30.1%	52.4%
White	40.7%	35.2%	27.8%
American Indian	1.0%	0.5%	0.4%
Asian	10.0%	7.4%	4.4%
Pacific Islander	0.7%	2.5%	0.1%
Two or More Races	4.3%	5.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	36.2%	52.6%	58.8%
English Learners	3.9%	15.2%	18.8%
Special Education	10.6%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	11.1%	17.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.1	18.1	16.7
Foreign Languages	25.0	19.5	18.6
Mathematics	17.3	19.5	17.9
Science	20.5	21.0	19.0
Social Studies	23.0	22.7	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,706	\$8,415	\$9,503
				Instruction	\$4,642	\$5,076	\$5,338
				Instructional Leadership	\$82	\$105	\$149
				School Leadership	\$454	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>94%</b>	88%	94%	95%	96%	94%	93%	96%	90%
	2017	75%	85%	<b>92%</b>	85%	91%	95%	85%	94%	91%	90%	87%
Reading	2018	74%	84%	<b>93%</b>	85%	96%	95%	90%	91%	*	97%	89%
	2017	72%	82%	<b>92%</b>	85%	92%	95%	*	92%	*	94%	87%
Mathematics	2018	81%	89%	<b>95%</b>	89%	95%	97%	*	99%	100%	100%	93%
	2017	79%	88%	<b>93%</b>	84%	92%	96%	*	97%	*	91%	88%
Writing	2018	66%	76%	<b>89%</b>	84%	91%	89%	*	93%	*	*	86%
	2017	67%	77%	<b>93%</b>	93%	93%	92%	-	100%	*	91%	88%
Science	2018	80%	89%	<b>97%</b>	94%	96%	98%	*	97%	*	97%	94%
	2017	79%	88%	<b>95%</b>	89%	95%	99%	86%	94%	*	90%	90%
Social Studies	2018	78%	89%	<b>89%</b>	88%	85%	91%	-	91%	*	*	83%
	2017	77%	89%	<b>83%</b>	73%	81%	90%	*	82%	*	73%	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>76%</b>	64%	74%	80%	67%	81%	57%	82%	68%
	2017	45%	58%	<b>71%</b>	53%	65%	80%	73%	78%	54%	71%	58%
Reading	2018	46%	58%	<b>76%</b>	58%	79%	81%	70%	78%	*	85%	67%
	2017	44%	56%	<b>71%</b>	52%	68%	79%	*	76%	*	74%	59%
Mathematics	2018	50%	64%	<b>76%</b>	66%	73%	79%	*	84%	88%	93%	70%
	2017	46%	58%	<b>68%</b>	52%	61%	77%	*	85%	*	59%	55%
Writing	2018	41%	54%	<b>74%</b>	67%	69%	79%	*	75%	*	*	66%
	2017	36%	48%	<b>71%</b>	55%	59%	82%	-	81%	*	73%	55%
Science	2018	51%	67%	<b>85%</b>	73%	81%	90%	*	91%	*	77%	76%
	2017	49%	66%	<b>82%</b>	63%	80%	90%	71%	85%	*	86%	71%
Social Studies	2018	53%	69%	<b>58%</b>	48%	53%	64%	-	68%	*	*	53%
	2017	49%	66%	<b>56%</b>	37%	48%	67%	*	59%	*	60%	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>43%</b>	27%	38%	50%	48%	54%	32%	50%	31%
	2017	20%	28%	<b>39%</b>	21%	31%	46%	58%	53%	15%	43%	26%
Reading	2018	19%	27%	<b>39%</b>	22%	34%	46%	50%	45%	*	51%	30%
	2017	19%	25%	<b>37%</b>	21%	28%	45%	*	48%	*	45%	25%
Mathematics	2018	24%	34%	<b>44%</b>	26%	38%	52%	*	57%	63%	55%	34%
	2017	22%	29%	<b>36%</b>	18%	27%	44%	*	63%	*	32%	25%
Writing	2018	13%	20%	<b>37%</b>	20%	34%	42%	*	57%	*	*	24%
	2017	11%	18%	<b>38%</b>	23%	27%	46%	-	53%	*	41%	21%
Science	2018	23%	36%	<b>56%</b>	37%	49%	65%	*	64%	*	60%	38%
	2017	19%	32%	<b>47%</b>	28%	43%	53%	71%	60%	*	59%	30%
Social Studies	2018	31%	44%	<b>35%</b>	30%	29%	38%	-	47%	*	*	24%
	2017	27%	40%	<b>36%</b>	16%	30%	45%	*	38%	*	40%	27%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>83</b>	81	83	83	77	84	88	88	82
	2018	69	72	<b>82</b>	76	84	82	*	83	83	82	80
Mathematics	2018	70	79	<b>84</b>	85	82	83	71	85	93	92	83

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>65%</b>	68%	83%	63%	-	*	-	-	67%
	2017	35%	41%	<b>57%</b>	65%	67%	58%	*	*	*	*	56%
Mathematics	2018	47%	53%	<b>74%</b>	66%	76%	87%	-	*	-	*	73%
	2017	43%	57%	<b>61%</b>	62%	61%	65%	*	*	*	*	54%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>93%</b>	86%	96%	94%	-	94%	100%	94%	88%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>7%</b>	14%	*	6%	-	*	*	*	13%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>96%</b>	94%	96%	97%	-	94%	100%	94%	92%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	92%	<b>98%</b>	94%	98%	99%	-	100%	*	92%	95%
Students Requiring Accelerated Instruction												
	2018	20%	8%	<b>3%</b>	*	*	*	-	*	0%	*	*
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>98%</b>	94%	98%	99%	-	100%	*	100%	97%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	2.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	99.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	98.7%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.5%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.9%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.8%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1458	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	22.1	-	-	-	-	-	-	-	-	-



**Texas Education Agency  
2017-18 School Report Card  
BELLAIRE EL (220916102)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **742**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	73
School Progress	Met Standard	82
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Science</b>	<b>Comparative Closing the Gaps</b>
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	16.8%	19.2%	12.6%	Kindergarten	18.3	21.5	18.7
Hispanic	64.4%	30.1%	52.4%	Grade 1	16.7	20.9	18.8
White	12.7%	35.2%	27.8%	Grade 2	17.7	21.3	18.8
American Indian	0.3%	0.5%	0.4%	Grade 3	20.6	21.0	19.0
Asian	3.4%	7.4%	4.4%	Grade 4	16.3	19.5	19.2
Pacific Islander	0.9%	2.5%	0.1%	Grade 5	17.0	20.8	21.2
Two or More Races	1.5%	5.1%	2.3%	Grade 6	23.7	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.8%	52.6%	58.8%				
English Learners	62.5%	15.2%	18.8%				
Special Education	5.5%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.6%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,554	\$8,415	\$9,503
				Instruction	\$4,797	\$5,076	\$5,338
				Instructional Leadership	\$94	\$105	\$149
				School Leadership	\$468	\$448	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page  
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>77%</b>	65%	77%	89%	*	85%	*	*	75%
	2017	75%	85%	<b>75%</b>	68%	75%	80%	*	*	*	*	75%
Reading	2018	74%	84%	<b>73%</b>	62%	73%	92%	*	*	*	*	72%
	2017	72%	82%	<b>69%</b>	63%	68%	76%	*	*	*	*	69%
Mathematics	2018	81%	89%	<b>82%</b>	69%	84%	86%	*	92%	*	*	81%
	2017	79%	88%	<b>85%</b>	77%	85%	90%	*	*	*	*	85%
Writing	2018	66%	76%	<b>63%</b>	*	*	*	-	*	*	*	61%
	2017	67%	77%	<b>60%</b>	*	*	*	-	*	-	*	61%
Science	2018	80%	89%	<b>79%</b>	*	79%	*	-	*	-	*	79%
	2017	79%	88%	<b>78%</b>	*	77%	*	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>41%</b>	32%	36%	68%	*	81%	*	*	39%
	2017	45%	58%	<b>40%</b>	31%	39%	47%	*	*	*	*	39%
Reading	2018	46%	58%	<b>35%</b>	28%	31%	69%	*	*	*	*	34%
	2017	44%	56%	<b>32%</b>	27%	29%	48%	*	*	*	*	31%
Mathematics	2018	50%	64%	<b>49%</b>	36%	45%	73%	*	92%	*	*	48%
	2017	46%	58%	<b>50%</b>	40%	50%	52%	*	*	*	*	50%
Writing	2018	41%	54%	<b>35%</b>	*	*	*	-	*	*	*	33%
	2017	36%	48%	<b>31%</b>	*	*	*	-	*	-	*	32%
Science	2018	51%	67%	<b>36%</b>	*	33%	*	-	*	-	*	34%
	2017	49%	66%	<b>37%</b>	*	38%	*	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>18%</b>	14%	15%	33%	*	46%	*	*	16%
	2017	20%	28%	<b>15%</b>	12%	13%	25%	*	*	*	*	14%
Reading	2018	19%	27%	<b>16%</b>	13%	14%	31%	*	*	*	*	14%
	2017	19%	25%	<b>11%</b>	13%	10%	21%	*	*	*	*	11%
Mathematics	2018	24%	34%	<b>24%</b>	16%	21%	46%	*	58%	*	*	22%
	2017	22%	29%	<b>20%</b>	15%	19%	36%	*	*	*	*	20%
Writing	2018	13%	20%	<b>7%</b>	*	*	*	-	*	*	*	8%
	2017	11%	18%	<b>6%</b>	*	*	*	-	*	-	*	6%
Science	2018	23%	36%	<b>14%</b>	*	10%	*	-	*	-	*	13%
	2017	19%	32%	<b>12%</b>	*	13%	*	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>70</b>	72	69	71	*	77	*	94	70
Reading	2018	69	72	<b>69</b>	75	67	68	*	71	*	*	70
Mathematics	2018	70	79	<b>71</b>	70	69	74	*	81	*	*	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>38%</b>	33%	38%	*	-	*	-	*	35%
	2017	35%	41%	<b>29%</b>	*	29%	*	-	*	-	-	28%
Mathematics	2018	47%	53%	<b>32%</b>	*	35%	*	-	-	-	-	33%
	2017	43%	57%	<b>67%</b>	62%	68%	*	-	-	*	-	66%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>69%</b>	71%	66%	85%	-	*	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>31%</b>	*	34%	*	-	*	-	*	32%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>79%</b>	71%	75%	100%	-	*	-	*	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>88%</b>	71%	88%	100%	-	*	-	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>13%</b>	*	12%	*	-	*	-	*	12%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>90%</b>	71%	91%	100%	-	*	-	*	90%

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**Texas Education Agency  
2017-18 School Report Card  
HARRISON LANE EL (220916103)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **708**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	79
School Progress	Met Standard	85
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Closing the Gaps      Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	19.4%	19.2%	12.6%	Kindergarten	21.0	21.5	18.7
Hispanic	30.5%	30.1%	52.4%	Grade 1	23.5	20.9	18.8
White	39.8%	35.2%	27.8%	Grade 2	23.0	21.3	18.8
American Indian	0.4%	0.5%	0.4%	Grade 3	23.5	21.0	19.0
Asian	1.1%	7.4%	4.4%	Grade 4	20.4	19.5	19.2
Pacific Islander	2.1%	2.5%	0.1%	Grade 5	20.1	20.8	21.2
Two or More Races	6.6%	5.1%	2.3%	Grade 6	24.7	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	71.8%	52.6%	58.8%				
English Learners	15.1%	15.2%	18.8%				
Special Education	16.2%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.3%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$7,130	\$8,415	\$9,503
				Instruction	\$5,281	\$5,076	\$5,338
				Instructional Leadership	\$108	\$105	\$149
				School Leadership	\$410	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>83%</b>	70%	84%	86%	*	*	*	84%	81%
	2017	75%	85%	<b>81%</b>	72%	80%	85%	*	*	*	86%	79%
Reading	2018	74%	84%	<b>86%</b>	78%	83%	90%	*	*	*	78%	84%
	2017	72%	82%	<b>81%</b>	79%	75%	87%	*	*	*	*	79%
Mathematics	2018	81%	89%	<b>84%</b>	67%	86%	87%	*	*	*	89%	82%
	2017	79%	88%	<b>86%</b>	76%	87%	87%	*	*	*	*	84%
Writing	2018	66%	76%	<b>66%</b>	*	*	*	-	-	*	*	67%
	2017	67%	77%	<b>67%</b>	*	*	*	*	*	*	*	64%
Science	2018	80%	89%	<b>82%</b>	*	*	89%	*	*	*	*	84%
	2017	79%	88%	<b>82%</b>	*	77%	88%	-	-	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>51%</b>	40%	48%	55%	*	*	*	56%	49%
	2017	45%	58%	<b>44%</b>	38%	42%	49%	*	*	*	36%	39%
Reading	2018	46%	58%	<b>56%</b>	47%	52%	61%	*	*	*	50%	52%
	2017	44%	56%	<b>45%</b>	40%	42%	51%	*	*	*	*	43%
Mathematics	2018	50%	64%	<b>51%</b>	40%	51%	54%	*	*	*	56%	49%
	2017	46%	58%	<b>46%</b>	43%	45%	48%	*	*	*	*	41%
Writing	2018	41%	54%	<b>37%</b>	*	*	*	-	-	*	*	39%
	2017	36%	48%	<b>29%</b>	*	*	*	*	*	*	*	25%
Science	2018	51%	67%	<b>45%</b>	*	*	55%	*	*	*	*	44%
	2017	49%	66%	<b>48%</b>	*	50%	56%	-	-	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>22%</b>	13%	19%	26%	*	*	*	33%	18%
	2017	20%	28%	<b>18%</b>	14%	17%	21%	*	*	*	14%	16%
Reading	2018	19%	27%	<b>27%</b>	12%	23%	35%	*	*	*	28%	22%
	2017	19%	25%	<b>22%</b>	17%	19%	27%	*	*	*	*	19%
Mathematics	2018	24%	34%	<b>22%</b>	17%	18%	26%	*	*	*	33%	18%
	2017	22%	29%	<b>18%</b>	19%	18%	18%	*	*	*	*	17%
Writing	2018	13%	20%	<b>13%</b>	*	*	*	-	-	*	*	14%
	2017	11%	18%	<b>7%</b>	*	*	*	*	*	*	*	10%
Science	2018	23%	36%	<b>14%</b>	*	*	13%	*	*	*	*	10%
	2017	19%	32%	<b>17%</b>	*	17%	25%	-	-	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>74</b>	70	75	72	*	*	100	86	73
Reading	2018	69	72	<b>69</b>	61	71	69	*	*	*	72	68
Mathematics	2018	70	79	<b>78</b>	79	78	75	*	*	*	100	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>51%</b>	*	36%	64%	-	-	*	*	52%
	2017	35%	41%	<b>35%</b>	*	32%	56%	-	-	*	*	40%
Mathematics	2018	47%	53%	<b>42%</b>	*	58%	54%	-	-	-	*	38%
	2017	43%	57%	<b>61%</b>	50%	65%	63%	-	-	*	*	62%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>81%</b>	67%	79%	86%	*	*	*	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>19%</b>	*	21%	14%	*	*	*	*	17%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>84%</b>	67%	79%	89%	*	*	*	*	84%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>80%</b>	50%	83%	84%	*	*	*	*	74%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>20%</b>	50%	*	16%	*	*	*	*	26%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>88%</b>	58%	96%	89%	*	*	*	*	84%

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**Texas Education Agency  
2017-18 School Report Card  
NORTH EULESS EL (220916105)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **748**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	82
School Progress	Met Standard	86
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	22.3%	19.2%	12.6%	Kindergarten	22.3	21.5	18.7
Hispanic	29.7%	30.1%	52.4%	Grade 1	23.5	20.9	18.8
White	22.9%	35.2%	27.8%	Grade 2	23.2	21.3	18.8
American Indian	0.4%	0.5%	0.4%	Grade 3	22.6	21.0	19.0
Asian	13.8%	7.4%	4.4%	Grade 4	21.7	19.5	19.2
Pacific Islander	5.7%	2.5%	0.1%	Grade 5	20.1	20.8	21.2
Two or More Races	5.2%	5.1%	2.3%	Grade 6	27.1	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	68.2%	52.6%	58.8%				
English Learners	26.1%	15.2%	18.8%				
Special Education	4.7%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.0%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$5,825	\$8,415	\$9,503
				Instruction	\$4,360	\$5,076	\$5,338
				Instructional Leadership	\$57	\$105	\$149
				School Leadership	\$378	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>84%</b>	78%	84%	88%	*	96%	68%	88%	82%
	2017	75%	85%	<b>83%</b>	74%	80%	92%	-	97%	67%	80%	81%
Reading	2018	74%	84%	<b>82%</b>	74%	83%	86%	*	95%	*	90%	80%
	2017	72%	82%	<b>82%</b>	72%	80%	93%	-	97%	*	*	81%
Mathematics	2018	81%	89%	<b>88%</b>	80%	87%	94%	*	95%	*	*	86%
	2017	79%	88%	<b>88%</b>	79%	88%	98%	-	97%	*	74%	86%
Writing	2018	66%	76%	<b>74%</b>	*	*	*	-	*	*	*	72%
	2017	67%	77%	<b>68%</b>	*	*	68%	-	*	*	*	67%
Science	2018	80%	89%	<b>92%</b>	*	95%	85%	-	*	*	*	88%
	2017	79%	88%	<b>79%</b>	*	*	91%	-	93%	*	*	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>54%</b>	46%	49%	63%	*	83%	34%	51%	52%
	2017	45%	58%	<b>54%</b>	39%	51%	67%	-	76%	33%	52%	53%
Reading	2018	46%	58%	<b>48%</b>	38%	42%	62%	*	77%	*	45%	48%
	2017	44%	56%	<b>51%</b>	37%	48%	66%	-	74%	*	*	49%
Mathematics	2018	50%	64%	<b>61%</b>	52%	57%	65%	*	91%	*	*	59%
	2017	46%	58%	<b>60%</b>	45%	58%	71%	-	82%	*	58%	59%
Writing	2018	41%	54%	<b>47%</b>	*	*	*	-	*	*	*	45%
	2017	36%	48%	<b>41%</b>	*	*	53%	-	*	*	*	40%
Science	2018	51%	67%	<b>59%</b>	*	55%	77%	-	*	*	*	54%
	2017	49%	66%	<b>55%</b>	*	*	68%	-	86%	*	*	51%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>25%</b>	18%	23%	28%	*	48%	11%	18%	23%
	2017	20%	28%	<b>28%</b>	17%	20%	39%	-	54%	16%	22%	26%
Reading	2018	19%	27%	<b>25%</b>	19%	24%	26%	*	48%	*	30%	24%
	2017	19%	25%	<b>25%</b>	17%	17%	33%	-	51%	*	*	23%
Mathematics	2018	24%	34%	<b>28%</b>	21%	24%	32%	*	61%	*	*	26%
	2017	22%	29%	<b>34%</b>	20%	29%	49%	-	64%	*	26%	33%
Writing	2018	13%	20%	<b>12%</b>	*	*	*	-	*	*	*	10%
	2017	11%	18%	<b>14%</b>	*	*	26%	-	*	*	*	13%
Science	2018	23%	36%	<b>25%</b>	*	30%	38%	-	*	*	*	23%
	2017	19%	32%	<b>25%</b>	*	*	36%	-	57%	*	*	24%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>70</b>	70	69	64	-	83	65	77	69
Reading	2018	69	72	<b>68</b>	67	71	58	-	80	65	65	68
Mathematics	2018	70	79	<b>73</b>	74	68	69	-	86	65	88	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>33%</b>	36%	35%	*	-	*	*	*	32%
	2017	35%	41%	<b>44%</b>	*	50%	56%	-	*	*	*	42%
Mathematics	2018	47%	53%	<b>33%</b>	35%	*	*	-	*	*	*	27%
	2017	43%	57%	<b>65%</b>	53%	69%	80%	-	*	*	*	61%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>84%</b>	84%	85%	85%	-	83%	*	*	81%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>16%</b>	*	*	*	-	*	*	*	19%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>87%</b>	88%	85%	85%	-	83%	*	100%	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>86%</b>	88%	86%	85%	-	83%	*	*	85%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>14%</b>	*	*	*	-	*	*	*	15%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>90%</b>	92%	86%	92%	-	83%	*	100%	87%

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**Texas Education Agency  
2017-18 School Report Card  
OAKWOOD TERRACE EL (220916106)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **587**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	82
School Progress	Met Standard	89
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	96.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.8%	19.2%	12.6%
Hispanic	57.4%	30.1%	52.4%
White	13.5%	35.2%	27.8%
American Indian	0.2%	0.5%	0.4%
Asian	5.8%	7.4%	4.4%
Pacific Islander	5.3%	2.5%	0.1%
Two or More Races	2.0%	5.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.9%	52.6%	58.8%
English Learners	55.0%	15.2%	18.8%
Special Education	10.9%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	17.1%	17.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.5	21.5	18.7
Grade 1	20.5	20.9	18.8
Grade 2	16.5	21.3	18.8
Grade 3	22.1	21.0	19.0
Grade 4	21.6	19.5	19.2
Grade 5	19.8	20.8	21.2
Grade 6	22.0	24.3	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$7,222	\$8,415	\$9,503
				Instruction	\$5,243	\$5,076	\$5,338
				Instructional Leadership	\$121	\$105	\$149
				School Leadership	\$493	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>81%</b>	73%	81%	94%	-	100%	65%	75%	80%
	2017	75%	85%	<b>76%</b>	78%	74%	91%	-	85%	*	76%	75%
Reading	2018	74%	84%	<b>80%</b>	67%	82%	97%	-	*	*	*	78%
	2017	72%	82%	<b>76%</b>	81%	72%	94%	-	*	*	*	74%
Mathematics	2018	81%	89%	<b>90%</b>	76%	92%	97%	-	*	*	*	88%
	2017	79%	88%	<b>86%</b>	81%	84%	97%	-	*	*	*	85%
Writing	2018	66%	76%	<b>51%</b>	*	*	*	-	*	*	*	52%
	2017	67%	77%	*	*	*	*	-	*	*	*	*
Science	2018	80%	89%	<b>83%</b>	*	78%	*	-	*	*	*	82%
	2017	79%	88%	<b>68%</b>	*	*	*	-	*	*	*	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>54%</b>	47%	52%	63%	-	73%	47%	67%	52%
	2017	45%	58%	<b>47%</b>	49%	45%	63%	-	45%	*	48%	45%
Reading	2018	46%	58%	<b>47%</b>	38%	46%	53%	-	*	*	*	45%
	2017	44%	56%	<b>47%</b>	45%	46%	71%	-	*	*	*	45%
Mathematics	2018	50%	64%	<b>62%</b>	51%	62%	73%	-	*	*	*	61%
	2017	46%	58%	<b>57%</b>	57%	57%	68%	-	*	*	*	56%
Writing	2018	41%	54%	<b>37%</b>	*	*	*	-	*	*	*	37%
	2017	36%	48%	*	*	*	*	-	*	*	*	*
Science	2018	51%	67%	<b>59%</b>	*	49%	*	-	*	*	*	56%
	2017	49%	66%	<b>35%</b>	*	*	*	-	*	*	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>27%</b>	19%	27%	40%	-	27%	18%	25%	26%
	2017	20%	28%	<b>25%</b>	30%	22%	35%	-	35%	*	28%	23%
Reading	2018	19%	27%	<b>25%</b>	18%	27%	31%	-	*	*	*	24%
	2017	19%	25%	<b>27%</b>	32%	24%	39%	-	*	*	*	26%
Mathematics	2018	24%	34%	<b>35%</b>	24%	35%	58%	-	*	*	*	34%
	2017	22%	29%	<b>32%</b>	34%	30%	45%	-	*	*	*	31%
Writing	2018	13%	20%	<b>9%</b>	*	*	*	-	*	*	*	8%
	2017	11%	18%	*	*	*	*	-	*	*	*	*
Science	2018	23%	36%	<b>21%</b>	*	18%	*	-	*	*	*	19%
	2017	19%	32%	<b>14%</b>	*	*	*	-	*	*	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>70</b>	64	70	73	-	82	78	56	70
Reading	2018	69	72	<b>63</b>	62	66	56	-	*	71	*	63
Mathematics	2018	70	79	<b>75</b>	65	73	90	-	83	83	75	74

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>41%</b>	*	50%	*	-	-	*	*	39%
	2017	35%	41%	<b>42%</b>	*	48%	*	-	*	*	*	40%
Mathematics	2018	47%	53%	<b>35%</b>	*	*	-	-	-	*	*	29%
	2017	43%	57%	<b>45%</b>	*	25%	*	-	-	*	*	41%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>88%</b>	83%	88%	86%	-	*	*	*	86%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>12%</b>	*	13%	*	-	*	*	*	14%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>92%</b>	83%	90%	100%	-	*	*	*	90%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>86%</b>	75%	88%	75%	-	*	*	*	86%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>14%</b>	*	12%	*	-	*	*	*	14%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>94%</b>	75%	95%	100%	-	*	*	*	93%

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**Texas Education Agency  
2017-18 School Report Card  
SHADY OAKS EL (220916107)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **586**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	82
School Progress	Met Standard	86
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.4%	19.2%	12.6%	Kindergarten	22.0	21.5	18.7
Hispanic	64.2%	30.1%	52.4%	Grade 1	15.0	20.9	18.8
White	28.3%	35.2%	27.8%	Grade 2	19.5	21.3	18.8
American Indian	0.3%	0.5%	0.4%	Grade 3	14.7	21.0	19.0
Asian	1.7%	7.4%	4.4%	Grade 4	15.2	19.5	19.2
Pacific Islander	0.3%	2.5%	0.1%	Grade 5	19.8	20.8	21.2
Two or More Races	2.7%	5.1%	2.3%	Grade 6	25.6	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	66.6%	52.6%	58.8%				
English Learners	57.2%	15.2%	18.8%				
Special Education	8.4%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.8%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$7,377	\$8,415	\$9,503
				Instruction	\$5,380	\$5,076	\$5,338
				Instructional Leadership	\$137	\$105	\$149
				School Leadership	\$511	\$448	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page  
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>85%</b>	*	84%	87%	-	100%	*	93%	82%
	2017	75%	85%	<b>81%</b>	*	79%	87%	-	*	*	90%	78%
Reading	2018	74%	84%	<b>83%</b>	*	81%	87%	-	*	*	80%	79%
	2017	72%	82%	<b>78%</b>	*	76%	84%	-	*	*	88%	74%
Mathematics	2018	81%	89%	<b>89%</b>	*	88%	89%	-	100%	*	100%	86%
	2017	79%	88%	<b>89%</b>	*	89%	89%	-	*	*	94%	86%
Writing	2018	66%	76%	<b>77%</b>	*	76%	*	-	*	*	*	*
	2017	67%	77%	<b>71%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	89%	<b>90%</b>	*	91%	88%	-	*	-	*	90%
	2017	79%	88%	<b>76%</b>	*	70%	94%	-	-	-	*	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>52%</b>	*	47%	57%	-	94%	*	67%	46%
	2017	45%	58%	<b>50%</b>	*	44%	64%	-	*	*	56%	43%
Reading	2018	46%	58%	<b>48%</b>	*	41%	57%	-	*	*	50%	40%
	2017	44%	56%	<b>45%</b>	*	36%	64%	-	*	*	50%	37%
Mathematics	2018	50%	64%	<b>58%</b>	*	54%	63%	-	86%	*	80%	54%
	2017	46%	58%	<b>59%</b>	*	54%	69%	-	*	*	69%	51%
Writing	2018	41%	54%	<b>48%</b>	*	43%	*	-	*	*	*	*
	2017	36%	48%	<b>39%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	67%	<b>48%</b>	*	50%	40%	-	*	-	*	47%
	2017	49%	66%	<b>47%</b>	*	41%	69%	-	-	-	*	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>26%</b>	*	20%	34%	-	65%	*	41%	22%
	2017	20%	28%	<b>23%</b>	*	17%	36%	-	*	*	28%	18%
Reading	2018	19%	27%	<b>25%</b>	*	17%	37%	-	*	*	50%	18%
	2017	19%	25%	<b>24%</b>	*	18%	36%	-	*	*	31%	20%
Mathematics	2018	24%	34%	<b>32%</b>	*	26%	41%	-	86%	*	50%	29%
	2017	22%	29%	<b>26%</b>	*	19%	40%	-	*	*	31%	20%
Writing	2018	13%	20%	<b>12%</b>	*	12%	*	-	*	*	*	*
	2017	11%	18%	<b>10%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	36%	<b>22%</b>	*	23%	20%	-	*	-	*	22%
	2017	19%	32%	<b>24%</b>	*	19%	38%	-	-	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>67</b>	75	66	66	-	94	*	75	68
Reading	2018	69	72	<b>70</b>	*	71	65	-	*	*	67	69
Mathematics	2018	70	79	<b>65</b>	*	62	68	-	*	*	83	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>39%</b>	*	35%	*	-	-	-	*	32%
	2017	35%	41%	<b>47%</b>	*	60%	*	-	-	-	*	52%
Mathematics	2018	47%	53%	<b>64%</b>	*	*	*	-	-	-	-	60%
	2017	43%	57%	<b>58%</b>	*	64%	46%	-	-	-	*	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>78%</b>	*	80%	78%	-	*	-	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>22%</b>	*	20%	22%	-	*	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>88%</b>	*	91%	88%	-	*	-	*	92%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>92%</b>	*	95%	88%	-	*	-	100%	92%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>8%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>96%</b>	*	95%	100%	-	*	-	100%	94%

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**Texas Education Agency  
2017-18 School Report Card  
SOUTH EULESS EL (220916108)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **642**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	89
School Progress	Met Standard	89
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	17.0%	19.2%	12.6%	Kindergarten	20.8	21.5	18.7
Hispanic	25.9%	30.1%	52.4%	Grade 1	23.3	20.9	18.8
White	31.6%	35.2%	27.8%	Grade 2	23.7	21.3	18.8
American Indian	0.5%	0.5%	0.4%	Grade 3	20.0	21.0	19.0
Asian	10.7%	7.4%	4.4%	Grade 4	17.9	19.5	19.2
Pacific Islander	8.7%	2.5%	0.1%	Grade 5	23.3	20.8	21.2
Two or More Races	5.6%	5.1%	2.3%	Grade 6	23.2	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	60.9%	52.6%	58.8%				
English Learners	19.0%	15.2%	18.8%				
Special Education	11.7%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.2%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$7,222	\$8,415	\$9,503
				Instruction	\$5,331	\$5,076	\$5,338
				Instructional Leadership	\$107	\$105	\$149
				School Leadership	\$478	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>87%</b>	83%	87%	90%	-	96%	77%	84%	83%
	2017	75%	85%	<b>83%</b>	83%	78%	86%	-	91%	81%	88%	80%
Reading	2018	74%	84%	<b>87%</b>	83%	92%	88%	-	92%	*	81%	86%
	2017	72%	82%	<b>81%</b>	79%	77%	84%	-	92%	*	81%	77%
Mathematics	2018	81%	89%	<b>89%</b>	80%	85%	95%	-	96%	84%	95%	85%
	2017	79%	88%	<b>87%</b>	88%	81%	89%	-	92%	90%	94%	84%
Writing	2018	66%	76%	<b>72%</b>	*	*	67%	-	*	*	*	61%
	2017	67%	77%	<b>73%</b>	*	*	*	-	*	*	*	77%
Science	2018	80%	89%	<b>94%</b>	*	88%	100%	-	*	*	*	91%
	2017	79%	88%	<b>87%</b>	87%	*	90%	-	*	*	*	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>61%</b>	60%	58%	66%	-	78%	35%	57%	53%
	2017	45%	58%	<b>58%</b>	60%	51%	60%	-	79%	44%	67%	51%
Reading	2018	46%	58%	<b>59%</b>	60%	59%	60%	-	81%	*	57%	53%
	2017	44%	56%	<b>56%</b>	56%	50%	57%	-	83%	*	69%	49%
Mathematics	2018	50%	64%	<b>64%</b>	61%	58%	72%	-	81%	44%	57%	56%
	2017	46%	58%	<b>65%</b>	65%	58%	70%	-	79%	52%	63%	57%
Writing	2018	41%	54%	<b>47%</b>	*	*	48%	-	*	*	*	35%
	2017	36%	48%	<b>43%</b>	*	*	*	-	*	*	*	44%
Science	2018	51%	67%	<b>67%</b>	*	61%	79%	-	*	*	*	60%
	2017	49%	66%	<b>55%</b>	67%	*	59%	-	*	*	*	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>30%</b>	22%	22%	38%	-	51%	13%	29%	22%
	2017	20%	28%	<b>28%</b>	23%	22%	31%	-	55%	19%	33%	23%
Reading	2018	19%	27%	<b>28%</b>	23%	27%	30%	-	50%	*	29%	21%
	2017	19%	25%	<b>29%</b>	17%	27%	32%	-	54%	*	38%	25%
Mathematics	2018	24%	34%	<b>34%</b>	25%	22%	45%	-	56%	20%	29%	25%
	2017	22%	29%	<b>32%</b>	23%	24%	38%	-	67%	29%	31%	25%
Writing	2018	13%	20%	<b>15%</b>	*	*	22%	-	*	*	*	12%
	2017	11%	18%	<b>12%</b>	*	*	*	-	*	*	*	9%
Science	2018	23%	36%	<b>33%</b>	*	15%	52%	-	*	*	*	22%
	2017	19%	32%	<b>26%</b>	47%	*	21%	-	*	*	*	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>73</b>	73	74	75	-	78	65	70	69
Reading	2018	69	72	<b>69</b>	79	73	67	-	67	58	59	65
Mathematics	2018	70	79	<b>77</b>	67	76	82	-	89	71	81	73

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>64%</b>	63%	60%	78%	-	-	*	*	64%
	2017	35%	41%	<b>28%</b>	*	*	40%	-	*	*	*	29%
Mathematics	2018	47%	53%	<b>54%</b>	*	47%	60%	-	*	*	*	41%
	2017	43%	57%	<b>50%</b>	*	38%	64%	-	*	*	*	52%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>95%</b>	100%	90%	97%	-	100%	*	89%	96%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>5%</b>	*	*	*	-	*	0%	*	*
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>97%</b>	100%	93%	97%	-	100%	*	100%	98%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>93%</b>	93%	84%	97%	-	100%	*	100%	91%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>7%</b>	*	16%	*	-	*	0%	*	9%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>94%</b>	93%	84%	100%	-	100%	*	100%	93%

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**Texas Education Agency  
2017-18 School Report Card  
STONEGATE EL (220916110)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **537**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	75
School Progress	Met Standard	79
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	26.3%	19.2%	12.6%	Kindergarten	23.0	21.5	18.7
Hispanic	26.8%	30.1%	52.4%	Grade 1	20.3	20.9	18.8
White	34.8%	35.2%	27.8%	Grade 2	21.0	21.3	18.8
American Indian	0.4%	0.5%	0.4%	Grade 3	22.0	21.0	19.0
Asian	3.9%	7.4%	4.4%	Grade 4	17.7	19.5	19.2
Pacific Islander	3.2%	2.5%	0.1%	Grade 5	20.3	20.8	21.2
Two or More Races	4.7%	5.1%	2.3%	Grade 6	22.8	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	64.6%	52.6%	58.8%				
English Learners	13.0%	15.2%	18.8%				
Special Education	8.4%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.8%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,567	\$8,415	\$9,503
				Instruction	\$4,546	\$5,076	\$5,338
				Instructional Leadership	\$67	\$105	\$149
				School Leadership	\$541	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>79%</b>	65%	82%	83%	-	100%	*	85%	72%
	2017	75%	85%	<b>77%</b>	61%	81%	83%	*	93%	*	90%	74%
Reading	2018	74%	84%	<b>79%</b>	62%	84%	83%	-	*	*	*	72%
	2017	72%	82%	<b>75%</b>	59%	83%	80%	*	*	*	87%	72%
Mathematics	2018	81%	89%	<b>77%</b>	*	81%	81%	-	*	*	*	71%
	2017	79%	88%	<b>82%</b>	70%	81%	90%	*	*	*	93%	79%
Writing	2018	66%	76%	<b>81%</b>	*	*	85%	-	*	-	*	*
	2017	67%	77%	<b>75%</b>	*	*	*	-	*	*	*	*
Science	2018	80%	89%	<b>81%</b>	*	*	92%	-	*	*	*	*
	2017	79%	88%	*	*	*	*	-	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>43%</b>	26%	41%	54%	-	75%	*	50%	35%
	2017	45%	58%	<b>42%</b>	23%	42%	51%	*	60%	*	63%	35%
Reading	2018	46%	58%	<b>45%</b>	28%	45%	53%	-	*	*	*	37%
	2017	44%	56%	<b>45%</b>	27%	51%	51%	*	*	*	60%	36%
Mathematics	2018	50%	64%	<b>40%</b>	*	42%	49%	-	*	*	*	34%
	2017	46%	58%	<b>46%</b>	27%	40%	60%	*	*	*	67%	39%
Writing	2018	41%	54%	<b>48%</b>	*	*	58%	-	*	-	*	*
	2017	36%	48%	<b>25%</b>	*	*	*	-	*	*	*	*
Science	2018	51%	67%	<b>41%</b>	*	*	79%	-	*	*	*	*
	2017	49%	66%	*	*	*	*	-	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>19%</b>	8%	17%	26%	-	50%	*	27%	13%
	2017	20%	28%	<b>19%</b>	10%	17%	26%	*	40%	*	33%	15%
Reading	2018	19%	27%	<b>22%</b>	12%	22%	24%	-	*	*	*	15%
	2017	19%	25%	<b>24%</b>	14%	24%	30%	*	*	*	33%	18%
Mathematics	2018	24%	34%	<b>18%</b>	*	15%	25%	-	*	*	*	13%
	2017	22%	29%	<b>22%</b>	10%	19%	30%	*	*	*	40%	17%
Writing	2018	13%	20%	<b>26%</b>	*	*	38%	-	*	-	*	*
	2017	11%	18%	<b>9%</b>	*	*	*	-	*	*	*	*
Science	2018	23%	36%	<b>11%</b>	*	*	25%	-	*	*	*	*
	2017	19%	32%	*	*	*	*	-	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>69</b>	68	74	66	-	70	69	71	71
Reading	2018	69	72	<b>69</b>	65	76	66	-	*	*	67	71
Mathematics	2018	70	79	<b>69</b>	70	73	66	-	*	*	75	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>40%</b>	37%	44%	50%	-	-	*	*	33%
	2017	35%	41%	<b>32%</b>	*	*	45%	-	-	*	*	28%
Mathematics	2018	47%	53%	<b>46%</b>	41%	62%	*	-	-	*	*	38%
	2017	43%	57%	<b>52%</b>	37%	50%	72%	-	*	*	*	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>82%</b>	64%	88%	92%	-	*	*	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>18%</b>	36%	*	*	-	*	*	*	21%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>87%</b>	73%	88%	100%	-	*	*	*	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>88%</b>	77%	92%	100%	-	*	*	*	85%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>12%</b>	23%	*	*	-	*	*	*	15%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>91%</b>	77%	96%	100%	-	*	*	*	87%

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**Texas Education Agency  
2017-18 School Report Card  
WEST HURST EL (220916111)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **531**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	78
School Progress	Met Standard	83
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Comparative Academic Growth	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	20.5%	19.2%	12.6%	Kindergarten	23.0	21.5	18.7
Hispanic	32.2%	30.1%	52.4%	Grade 1	23.7	20.9	18.8
White	38.4%	35.2%	27.8%	Grade 2	22.4	21.3	18.8
American Indian	0.2%	0.5%	0.4%	Grade 3	22.7	21.0	19.0
Asian	4.1%	7.4%	4.4%	Grade 4	19.3	19.5	19.2
Pacific Islander	0.8%	2.5%	0.1%	Grade 5	21.2	20.8	21.2
Two or More Races	3.8%	5.1%	2.3%	Grade 6	16.9	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	64.2%	52.6%	58.8%				
English Learners	19.8%	15.2%	18.8%				
Special Education	14.7%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.6%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$7,241	\$8,415	\$9,503
				Instruction	\$5,194	\$5,076	\$5,338
				Instructional Leadership	\$110	\$105	\$149
				School Leadership	\$553	\$448	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

**Page**  
**1**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>80%</b>	81%	79%	80%	-	100%	*	64%	78%
	2017	75%	85%	<b>77%</b>	75%	74%	79%	-	100%	*	84%	73%
Reading	2018	74%	84%	<b>79%</b>	77%	80%	80%	-	100%	*	*	76%
	2017	72%	82%	<b>77%</b>	82%	69%	80%	-	*	*	*	72%
Mathematics	2018	81%	89%	<b>83%</b>	87%	81%	82%	-	100%	*	*	82%
	2017	79%	88%	<b>78%</b>	69%	78%	79%	-	*	*	*	75%
Writing	2018	66%	76%	<b>58%</b>	*	*	*	-	*	-	*	*
	2017	67%	77%	<b>72%</b>	*	*	*	-	*	*	*	*
Science	2018	80%	89%	<b>92%</b>	93%	*	90%	-	*	*	*	89%
	2017	79%	88%	<b>83%</b>	*	79%	84%	-	*	*	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>47%</b>	44%	38%	53%	-	100%	*	48%	41%
	2017	45%	58%	<b>47%</b>	45%	44%	49%	-	94%	*	38%	38%
Reading	2018	46%	58%	<b>47%</b>	42%	39%	54%	-	100%	*	*	42%
	2017	44%	56%	<b>48%</b>	44%	47%	50%	-	*	*	*	41%
Mathematics	2018	50%	64%	<b>45%</b>	46%	31%	53%	-	100%	*	*	38%
	2017	46%	58%	<b>46%</b>	44%	43%	48%	-	*	*	*	37%
Writing	2018	41%	54%	<b>36%</b>	*	*	*	-	*	-	*	*
	2017	36%	48%	<b>40%</b>	*	*	*	-	*	*	*	*
Science	2018	51%	67%	<b>63%</b>	50%	*	65%	-	*	*	*	57%
	2017	49%	66%	<b>53%</b>	*	57%	56%	-	*	*	*	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>25%</b>	25%	19%	28%	-	78%	*	24%	19%
	2017	20%	28%	<b>23%</b>	19%	22%	23%	-	63%	*	24%	18%
Reading	2018	19%	27%	<b>30%</b>	30%	24%	33%	-	100%	*	*	24%
	2017	19%	25%	<b>29%</b>	26%	29%	29%	-	*	*	*	23%
Mathematics	2018	24%	34%	<b>22%</b>	17%	18%	24%	-	71%	*	*	18%
	2017	22%	29%	<b>18%</b>	13%	18%	19%	-	*	*	*	13%
Writing	2018	13%	20%	<b>8%</b>	*	*	*	-	*	-	*	*
	2017	11%	18%	<b>13%</b>	*	*	*	-	*	*	*	*
Science	2018	23%	36%	<b>32%</b>	43%	*	45%	-	*	*	*	22%
	2017	19%	32%	<b>31%</b>	*	36%	32%	-	*	*	*	24%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>76</b>	83	77	72	-	92	*	67	77
Reading	2018	69	72	<b>69</b>	76	73	61	-	100	*	*	69
Mathematics	2018	70	79	<b>83</b>	90	80	83	-	83	*	81	84

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>50%</b>	*	63%	45%	-	-	*	*	53%
	2017	35%	41%	<b>34%</b>	*	*	45%	-	-	*	*	38%
Mathematics	2018	47%	53%	<b>50%</b>	67%	53%	*	-	-	*	*	50%
	2017	43%	57%	<b>55%</b>	56%	40%	59%	-	-	*	*	53%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>88%</b>	79%	92%	85%	-	*	*	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>12%</b>	*	*	*	-	*	*	*	17%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>94%</b>	86%	100%	90%	-	*	*	*	91%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>89%</b>	92%	88%	84%	-	*	*	*	84%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>11%</b>	*	*	*	-	*	*	*	16%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>92%</b>	100%	92%	84%	-	*	*	*	89%

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**Texas Education Agency  
2017-18 School Report Card  
WILSHIRE EL (220916112)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **753**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	83
School Progress	Met Standard	85
Closing the Gaps	Met Standard	87

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	27.4%	19.2%	12.6%	Kindergarten	21.8	21.5	18.7
Hispanic	19.1%	30.1%	52.4%	Grade 1	20.0	20.9	18.8
White	27.1%	35.2%	27.8%	Grade 2	19.9	21.3	18.8
American Indian	0.4%	0.5%	0.4%	Grade 3	23.7	21.0	19.0
Asian	12.9%	7.4%	4.4%	Grade 4	22.0	19.5	19.2
Pacific Islander	5.6%	2.5%	0.1%	Grade 5	23.6	20.8	21.2
Two or More Races	7.6%	5.1%	2.3%	Grade 6	27.2	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	60.6%	52.6%	58.8%				
English Learners	17.0%	15.2%	18.8%				
Special Education	9.2%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.1%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,228	\$8,415	\$9,503
				Instruction	\$4,720	\$5,076	\$5,338
				Instructional Leadership	\$67	\$105	\$149
				School Leadership	\$354	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>81%</b>	75%	78%	84%	-	94%	78%	75%	78%
	2017	75%	85%	<b>80%</b>	75%	75%	85%	-	91%	*	80%	74%
Reading	2018	74%	84%	<b>79%</b>	77%	74%	83%	-	93%	*	69%	76%
	2017	72%	82%	<b>79%</b>	73%	71%	85%	-	89%	*	82%	73%
Mathematics	2018	81%	89%	<b>87%</b>	77%	85%	89%	-	98%	93%	88%	84%
	2017	79%	88%	<b>85%</b>	84%	80%	86%	-	93%	*	83%	80%
Writing	2018	66%	76%	<b>64%</b>	*	*	*	-	88%	*	*	59%
	2017	67%	77%	<b>61%</b>	*	*	70%	-	*	*	*	*
Science	2018	80%	89%	<b>88%</b>	*	79%	100%	-	*	*	*	85%
	2017	79%	88%	<b>87%</b>	*	*	93%	-	100%	*	*	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>55%</b>	43%	50%	63%	-	76%	55%	42%	51%
	2017	45%	58%	<b>50%</b>	34%	49%	56%	-	77%	*	55%	41%
Reading	2018	46%	58%	<b>53%</b>	40%	50%	62%	-	73%	*	38%	48%
	2017	44%	56%	<b>52%</b>	39%	51%	54%	-	76%	*	59%	46%
Mathematics	2018	50%	64%	<b>61%</b>	47%	56%	64%	-	90%	73%	54%	58%
	2017	46%	58%	<b>53%</b>	34%	54%	58%	-	80%	*	56%	41%
Writing	2018	41%	54%	<b>40%</b>	*	*	*	-	63%	*	*	32%
	2017	36%	48%	<b>30%</b>	*	*	48%	-	*	*	*	*
Science	2018	51%	67%	<b>59%</b>	*	50%	77%	-	*	*	*	48%
	2017	49%	66%	<b>53%</b>	*	*	57%	-	92%	*	*	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>30%</b>	21%	25%	38%	-	49%	25%	16%	25%
	2017	20%	28%	<b>28%</b>	14%	22%	35%	-	57%	*	30%	21%
Reading	2018	19%	27%	<b>30%</b>	18%	24%	38%	-	49%	*	19%	24%
	2017	19%	25%	<b>31%</b>	16%	27%	35%	-	56%	*	35%	23%
Mathematics	2018	24%	34%	<b>37%</b>	26%	32%	41%	-	64%	33%	23%	32%
	2017	22%	29%	<b>31%</b>	15%	23%	40%	-	59%	*	33%	22%
Writing	2018	13%	20%	<b>12%</b>	*	*	*	-	21%	*	*	10%
	2017	11%	18%	<b>11%</b>	*	*	22%	-	*	*	*	*
Science	2018	23%	36%	<b>27%</b>	*	21%	55%	-	*	*	*	17%
	2017	19%	32%	<b>28%</b>	*	*	29%	-	83%	*	*	21%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>76</b>	73	77	73	-	85	81	69	77
Reading	2018	69	72	<b>68</b>	65	73	65	-	76	63	64	70
Mathematics	2018	70	79	<b>83</b>	82	80	82	-	95	100	73	83

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>34%</b>	44%	25%	*	-	*	*	*	36%
	2017	35%	41%	<b>37%</b>	46%	*	*	-	*	*	*	37%
Mathematics	2018	47%	53%	<b>54%</b>	46%	46%	*	-	*	*	*	53%
	2017	43%	57%	<b>63%</b>	68%	59%	56%	-	*	*	*	64%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>77%</b>	72%	71%	87%	-	80%	*	*	72%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>23%</b>	28%	29%	*	-	*	*	*	28%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>83%</b>	89%	75%	87%	-	90%	*	*	75%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>93%</b>	89%	92%	91%	-	100%	100%	100%	89%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>7%</b>	*	*	*	-	*	*	*	11%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>95%</b>	94%	92%	96%	-	100%	100%	100%	92%

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**Texas Education Agency  
2017-18 School Report Card  
DONNA PARK (220916113)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **537**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	77
School Progress	Met Standard	80
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	31.1%	19.2%	12.6%	Kindergarten	23.0	21.5	18.7
Hispanic	23.6%	30.1%	52.4%	Grade 1	20.7	20.9	18.8
White	36.5%	35.2%	27.8%	Grade 2	22.3	21.3	18.8
American Indian	0.4%	0.5%	0.4%	Grade 3	22.3	21.0	19.0
Asian	3.0%	7.4%	4.4%	Grade 4	20.8	19.5	19.2
Pacific Islander	0.6%	2.5%	0.1%	Grade 5	19.0	20.8	21.2
Two or More Races	4.8%	5.1%	2.3%	Grade 6	20.9	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.9%	52.6%	58.8%				
English Learners	19.7%	15.2%	18.8%				
Special Education	11.0%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.3%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$7,115	\$8,415	\$9,503
				Instruction	\$5,079	\$5,076	\$5,338
				Instructional Leadership	\$79	\$105	\$149
				School Leadership	\$531	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>81%</b>	76%	80%	87%	-	*	-	85%	76%
	2017	75%	85%	<b>81%</b>	79%	74%	87%	-	*	*	86%	77%
Reading	2018	74%	84%	<b>81%</b>	76%	79%	88%	-	*	-	*	76%
	2017	72%	82%	<b>81%</b>	79%	75%	86%	-	*	*	*	76%
Mathematics	2018	81%	89%	<b>82%</b>	76%	82%	87%	-	*	-	*	77%
	2017	79%	88%	<b>85%</b>	81%	76%	93%	-	*	*	*	81%
Writing	2018	66%	76%	<b>69%</b>	*	*	77%	-	-	-	*	63%
	2017	67%	77%	<b>79%</b>	*	*	81%	-	*	-	*	74%
Science	2018	80%	89%	<b>91%</b>	*	94%	96%	-	*	-	*	89%
	2017	79%	88%	<b>72%</b>	*	*	*	-	-	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>47%</b>	38%	37%	62%	-	*	-	38%	38%
	2017	45%	58%	<b>48%</b>	40%	42%	53%	-	*	*	61%	41%
Reading	2018	46%	58%	<b>46%</b>	40%	31%	63%	-	*	-	*	39%
	2017	44%	56%	<b>47%</b>	42%	39%	52%	-	*	*	*	40%
Mathematics	2018	50%	64%	<b>44%</b>	35%	41%	59%	-	*	-	*	36%
	2017	46%	58%	<b>50%</b>	40%	47%	56%	-	*	*	*	47%
Writing	2018	41%	54%	<b>48%</b>	*	*	54%	-	-	-	*	41%
	2017	36%	48%	<b>52%</b>	*	*	59%	-	*	-	*	43%
Science	2018	51%	67%	<b>58%</b>	*	44%	76%	-	*	-	*	44%
	2017	49%	66%	<b>33%</b>	*	*	*	-	-	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>20%</b>	13%	16%	28%	-	*	-	23%	15%
	2017	20%	28%	<b>24%</b>	18%	19%	29%	-	*	*	25%	18%
Reading	2018	19%	27%	<b>22%</b>	16%	16%	31%	-	*	-	*	16%
	2017	19%	25%	<b>26%</b>	19%	20%	32%	-	*	*	*	18%
Mathematics	2018	24%	34%	<b>15%</b>	9%	13%	23%	-	*	-	*	11%
	2017	22%	29%	<b>25%</b>	16%	22%	30%	-	*	*	*	20%
Writing	2018	13%	20%	<b>15%</b>	*	*	19%	-	-	-	*	15%
	2017	11%	18%	<b>21%</b>	*	*	22%	-	*	-	*	17%
Science	2018	23%	36%	<b>32%</b>	*	31%	40%	-	*	-	*	22%
	2017	19%	32%	<b>13%</b>	*	*	*	-	-	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>65</b>	63	63	68	-	-	-	69	66
Reading	2018	69	72	<b>68</b>	64	69	71	-	-	-	72	72
Mathematics	2018	70	79	<b>63</b>	61	58	66	-	-	-	67	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>43%</b>	50%	*	45%	-	-	-	*	42%
	2017	35%	41%	<b>31%</b>	*	*	*	-	*	-	-	30%
Mathematics	2018	47%	53%	<b>59%</b>	64%	*	*	-	-	-	*	58%
	2017	43%	57%	<b>64%</b>	71%	55%	67%	-	*	-	*	58%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>88%</b>	83%	82%	92%	-	*	-	*	86%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>12%</b>	*	*	*	-	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>91%</b>	92%	82%	96%	-	*	-	*	89%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>86%</b>	83%	82%	92%	-	*	-	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>14%</b>	*	*	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>90%</b>	92%	88%	92%	-	*	-	*	86%

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**Texas Education Agency  
2017-18 School Report Card  
MIDWAY PARK EL (220916114)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **764**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	79
School Progress	Met Standard	85
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	96.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	23.8%	19.2%	12.6%
Hispanic	25.9%	30.1%	52.4%
White	24.2%	35.2%	27.8%
American Indian	0.3%	0.5%	0.4%
Asian	9.3%	7.4%	4.4%
Pacific Islander	9.0%	2.5%	0.1%
Two or More Races	7.5%	5.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.9%	52.6%	58.8%
English Learners	24.3%	15.2%	18.8%
Special Education	12.6%	8.9%	9.1%
<b>Mobility Rate (2016-17)</b>	26.4%	17.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	21.5	18.7
Grade 1	20.0	20.9	18.8
Grade 2	18.8	21.3	18.8
Grade 3	20.0	21.0	19.0
Grade 4	21.2	19.5	19.2
Grade 5	21.6	20.8	21.2
Grade 6	23.9	24.3	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,337	\$8,415	\$9,503
				Instruction	\$4,716	\$5,076	\$5,338
				Instructional Leadership	\$70	\$105	\$149
				School Leadership	\$381	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>82%</b>	77%	80%	90%	*	96%	69%	82%	80%
	2017	75%	85%	<b>83%</b>	79%	79%	92%	-	92%	77%	81%	82%
Reading	2018	74%	84%	<b>83%</b>	78%	81%	88%	*	100%	*	84%	80%
	2017	72%	82%	<b>78%</b>	74%	79%	90%	-	81%	*	*	75%
Mathematics	2018	81%	89%	<b>89%</b>	85%	88%	94%	*	100%	83%	82%	88%
	2017	79%	88%	<b>91%</b>	86%	86%	97%	-	100%	96%	86%	91%
Writing	2018	66%	76%	<b>57%</b>	*	*	*	-	*	*	*	57%
	2017	67%	77%	<b>80%</b>	*	*	89%	-	100%	*	*	75%
Science	2018	80%	89%	<b>73%</b>	*	*	94%	*	*	*	*	69%
	2017	79%	88%	<b>78%</b>	*	72%	86%	-	*	*	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>51%</b>	43%	46%	64%	*	73%	33%	49%	45%
	2017	45%	58%	<b>52%</b>	42%	48%	64%	-	71%	37%	58%	46%
Reading	2018	46%	58%	<b>47%</b>	42%	44%	56%	*	67%	*	39%	42%
	2017	44%	56%	<b>49%</b>	43%	43%	62%	-	61%	*	*	40%
Mathematics	2018	50%	64%	<b>60%</b>	48%	56%	74%	*	83%	40%	64%	54%
	2017	46%	58%	<b>60%</b>	46%	60%	68%	-	81%	43%	67%	57%
Writing	2018	41%	54%	<b>36%</b>	*	*	*	-	*	*	*	31%
	2017	36%	48%	<b>45%</b>	*	*	56%	-	83%	*	*	35%
Science	2018	51%	67%	<b>41%</b>	*	*	83%	*	*	*	*	36%
	2017	49%	66%	<b>45%</b>	*	41%	64%	-	*	*	*	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>24%</b>	16%	20%	34%	*	41%	18%	25%	20%
	2017	20%	28%	<b>27%</b>	18%	26%	38%	-	40%	15%	25%	23%
Reading	2018	19%	27%	<b>22%</b>	14%	21%	28%	*	43%	*	23%	18%
	2017	19%	25%	<b>25%</b>	18%	27%	35%	-	25%	*	*	19%
Mathematics	2018	24%	34%	<b>32%</b>	20%	28%	43%	*	53%	27%	33%	26%
	2017	22%	29%	<b>33%</b>	22%	29%	44%	-	56%	18%	33%	30%
Writing	2018	13%	20%	<b>9%</b>	*	*	*	-	*	*	*	9%
	2017	11%	18%	<b>22%</b>	*	*	28%	-	50%	*	*	12%
Science	2018	23%	36%	<b>15%</b>	*	*	33%	*	*	*	*	15%
	2017	19%	32%	<b>21%</b>	*	21%	36%	-	*	*	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>70</b>	62	69	78	-	83	62	66	69
Reading	2018	69	72	<b>64</b>	55	64	67	-	85	55	68	65
Mathematics	2018	70	79	<b>76</b>	69	74	88	-	81	68	65	73

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>30%</b>	*	*	*	-	*	*	*	32%
	2017	35%	41%	<b>34%</b>	*	*	*	-	*	*	*	37%
Mathematics	2018	47%	53%	<b>27%</b>	*	*	*	-	-	*	*	35%
	2017	43%	57%	<b>61%</b>	60%	*	83%	-	*	88%	*	61%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>87%</b>	85%	81%	100%	-	100%	80%	*	85%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>13%</b>	*	19%	*	-	*	*	33%	15%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>89%</b>	90%	85%	100%	-	100%	80%	*	88%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>88%</b>	85%	84%	100%	-	100%	80%	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>12%</b>	*	*	*	-	*	*	33%	12%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>93%</b>	90%	96%	100%	-	100%	80%	83%	92%

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**Texas Education Agency  
2017-18 School Report Card  
HURST HILLS EL (220916115)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **508**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	91
School Progress	Met Standard	86
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	15.9%	19.2%	12.6%	Kindergarten	21.3	21.5	18.7
Hispanic	23.8%	30.1%	52.4%	Grade 1	18.7	20.9	18.8
White	46.1%	35.2%	27.8%	Grade 2	19.0	21.3	18.8
American Indian	0.6%	0.5%	0.4%	Grade 3	20.0	21.0	19.0
Asian	8.7%	7.4%	4.4%	Grade 4	19.0	19.5	19.2
Pacific Islander	0.6%	2.5%	0.1%	Grade 5	19.2	20.8	21.2
Two or More Races	4.3%	5.1%	2.3%	Grade 6	26.5	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	43.9%	52.6%	58.8%				
English Learners	14.8%	15.2%	18.8%				
Special Education	13.6%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.1%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$7,939	\$8,415	\$9,503
				Instruction	\$5,960	\$5,076	\$5,338
				Instructional Leadership	\$121	\$105	\$149
				School Leadership	\$526	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>87%</b>	80%	85%	89%	*	93%	*	94%	83%
	2017	75%	85%	<b>87%</b>	76%	83%	89%	*	95%	*	92%	82%
Reading	2018	74%	84%	<b>88%</b>	88%	85%	89%	*	87%	*	93%	83%
	2017	72%	82%	<b>85%</b>	75%	77%	90%	*	94%	*	93%	78%
Mathematics	2018	81%	89%	<b>89%</b>	81%	87%	90%	*	100%	*	93%	85%
	2017	79%	88%	<b>87%</b>	73%	87%	89%	*	94%	*	*	84%
Writing	2018	66%	76%	<b>73%</b>	*	*	77%	-	*	-	*	*
	2017	67%	77%	<b>84%</b>	*	*	85%	-	*	-	*	*
Science	2018	80%	89%	<b>95%</b>	*	*	96%	-	*	-	*	92%
	2017	79%	88%	<b>93%</b>	*	*	91%	*	*	-	*	97%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>66%</b>	58%	57%	70%	*	76%	*	74%	59%
	2017	45%	58%	<b>62%</b>	48%	60%	66%	*	70%	*	54%	54%
Reading	2018	46%	58%	<b>64%</b>	56%	65%	64%	*	74%	*	73%	57%
	2017	44%	56%	<b>62%</b>	48%	63%	66%	*	67%	*	53%	54%
Mathematics	2018	50%	64%	<b>70%</b>	61%	61%	76%	*	76%	*	86%	65%
	2017	46%	58%	<b>65%</b>	50%	63%	70%	*	76%	*	*	58%
Writing	2018	41%	54%	<b>54%</b>	*	*	63%	-	*	-	*	*
	2017	36%	48%	<b>51%</b>	*	*	50%	-	*	-	*	*
Science	2018	51%	67%	<b>67%</b>	*	*	88%	-	*	-	*	56%
	2017	49%	66%	<b>58%</b>	*	*	59%	*	*	-	*	53%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>34%</b>	22%	25%	37%	*	56%	*	50%	28%
	2017	20%	28%	<b>33%</b>	26%	30%	35%	*	40%	*	28%	26%
Reading	2018	19%	27%	<b>35%</b>	24%	28%	37%	*	61%	*	47%	27%
	2017	19%	25%	<b>38%</b>	33%	34%	40%	*	42%	*	33%	30%
Mathematics	2018	24%	34%	<b>39%</b>	22%	30%	41%	*	56%	*	71%	35%
	2017	22%	29%	<b>33%</b>	20%	35%	34%	*	42%	*	*	27%
Writing	2018	13%	20%	<b>12%</b>	*	*	17%	-	*	-	*	*
	2017	11%	18%	<b>18%</b>	*	*	23%	-	*	-	*	*
Science	2018	23%	36%	<b>33%</b>	*	*	42%	-	*	-	*	24%
	2017	19%	32%	<b>27%</b>	*	*	29%	*	*	-	*	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>73</b>	71	69	73	*	79	*	88	70
Reading	2018	69	72	<b>66</b>	62	67	63	*	73	*	85	59
Mathematics	2018	70	79	<b>80</b>	79	71	82	*	85	*	92	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>28%</b>	*	*	*	-	*	-	-	*
	2017	35%	41%	<b>26%</b>	*	*	*	-	*	*	*	*
Mathematics	2018	47%	53%	<b>23%</b>	*	*	*	-	*	-	-	*
	2017	43%	57%	<b>57%</b>	62%	71%	42%	-	*	*	*	72%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>96%</b>	89%	100%	96%	-	100%	-	*	95%
Students Requiring Accelerated Instruction												
	2018	21%	16%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>98%</b>	89%	100%	100%	-	100%	-	*	95%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>98%</b>	90%	100%	100%	-	100%	-	-	96%
Students Requiring Accelerated Instruction												
	2018	15%	11%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>98%</b>	90%	100%	100%	-	100%	-	-	96%

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**Texas Education Agency  
2017-18 School Report Card  
BELL MANOR EL (220916116)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **738**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	78
School Progress	Met Standard	82
Closing the Gaps	Met Standard	81

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	26.8%	19.2%	12.6%	Kindergarten	19.8	21.5	18.7
Hispanic	24.5%	30.1%	52.4%	Grade 1	21.9	20.9	18.8
White	31.3%	35.2%	27.8%	Grade 2	20.4	21.3	18.8
American Indian	0.5%	0.5%	0.4%	Grade 3	20.2	21.0	19.0
Asian	4.2%	7.4%	4.4%	Grade 4	22.1	19.5	19.2
Pacific Islander	4.6%	2.5%	0.1%	Grade 5	21.2	20.8	21.2
Two or More Races	8.0%	5.1%	2.3%	Grade 6	27.1	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.4%	52.6%	58.8%				
English Learners	16.4%	15.2%	18.8%				
Special Education	9.3%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.2%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,539	\$8,415	\$9,503
				Instruction	\$4,870	\$5,076	\$5,338
				Instructional Leadership	\$86	\$105	\$149
				School Leadership	\$373	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>82%</b>	77%	80%	86%	*	92%	91%	81%	79%
	2017	75%	85%	<b>82%</b>	74%	79%	90%	*	88%	85%	84%	77%
Reading	2018	74%	84%	<b>81%</b>	80%	77%	84%	*	81%	*	81%	78%
	2017	72%	82%	<b>83%</b>	76%	77%	92%	*	94%	86%	87%	78%
Mathematics	2018	81%	89%	<b>84%</b>	78%	79%	90%	*	100%	*	89%	83%
	2017	79%	88%	<b>85%</b>	75%	87%	91%	*	89%	*	87%	81%
Writing	2018	66%	76%	<b>71%</b>	72%	*	*	-	*	*	*	68%
	2017	67%	77%	<b>66%</b>	*	*	*	-	*	*	*	*
Science	2018	80%	89%	<b>87%</b>	*	*	88%	-	*	*	*	*
	2017	79%	88%	<b>86%</b>	*	78%	93%	-	*	*	*	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>49%</b>	39%	40%	62%	*	64%	57%	53%	42%
	2017	45%	58%	<b>52%</b>	41%	42%	66%	*	81%	56%	52%	44%
Reading	2018	46%	58%	<b>48%</b>	39%	42%	58%	*	69%	*	52%	40%
	2017	44%	56%	<b>52%</b>	39%	39%	69%	*	83%	57%	57%	42%
Mathematics	2018	50%	64%	<b>52%</b>	38%	40%	68%	*	63%	*	64%	45%
	2017	46%	58%	<b>58%</b>	46%	51%	71%	*	89%	*	53%	50%
Writing	2018	41%	54%	<b>52%</b>	48%	*	*	-	*	*	*	54%
	2017	36%	48%	<b>28%</b>	*	*	*	-	*	*	*	*
Science	2018	51%	67%	<b>39%</b>	*	*	61%	-	*	*	*	*
	2017	49%	66%	<b>55%</b>	*	41%	61%	-	*	*	*	54%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>22%</b>	17%	14%	29%	*	44%	17%	29%	16%
	2017	20%	28%	<b>26%</b>	17%	21%	33%	*	57%	24%	24%	20%
Reading	2018	19%	27%	<b>25%</b>	18%	17%	31%	*	44%	*	41%	19%
	2017	19%	25%	<b>26%</b>	16%	21%	36%	*	44%	36%	20%	19%
Mathematics	2018	24%	34%	<b>23%</b>	18%	13%	32%	*	50%	*	32%	16%
	2017	22%	29%	<b>32%</b>	23%	28%	39%	*	72%	*	30%	26%
Writing	2018	13%	20%	<b>13%</b>	17%	*	*	-	*	*	*	8%
	2017	11%	18%	<b>5%</b>	*	*	*	-	*	*	*	*
Science	2018	23%	36%	<b>12%</b>	*	*	18%	-	*	*	*	*
	2017	19%	32%	<b>25%</b>	*	22%	29%	-	*	*	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>70</b>	71	67	72	-	84	69	60	68
Reading	2018	69	72	<b>66</b>	70	63	67	-	77	61	58	64
Mathematics	2018	70	79	<b>74</b>	73	71	76	-	91	78	61	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>59%</b>	56%	56%	64%	-	*	*	*	57%
	2017	35%	41%	<b>43%</b>	38%	50%	*	-	-	*	*	38%
Mathematics	2018	47%	53%	<b>52%</b>	38%	*	71%	-	*	*	*	48%
	2017	43%	57%	<b>48%</b>	40%	61%	45%	*	*	*	*	53%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>88%</b>	88%	88%	86%	-	*	*	*	84%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>13%</b>	*	*	*	-	*	*	*	16%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>91%</b>	92%	96%	86%	-	*	*	*	89%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>87%</b>	81%	88%	86%	-	*	*	*	84%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>13%</b>	19%	*	*	-	*	*	*	16%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>92%</b>	85%	92%	97%	-	*	*	*	91%

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**Texas Education Agency  
2017-18 School Report Card  
SHADY BROOK EL (220916117)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **644**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	83
School Progress	Met Standard	83
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Comparative Academic Growth</b>	<b>Comparative Closing the Gaps</b>
<b>Postsecondary Readiness</b>	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	22.0%	19.2%	12.6%	Kindergarten	22.0	21.5	18.7
Hispanic	21.0%	30.1%	52.4%	Grade 1	19.4	20.9	18.8
White	39.9%	35.2%	27.8%	Grade 2	19.6	21.3	18.8
American Indian	0.2%	0.5%	0.4%	Grade 3	17.0	21.0	19.0
Asian	6.5%	7.4%	4.4%	Grade 4	18.2	19.5	19.2
Pacific Islander	1.4%	2.5%	0.1%	Grade 5	23.2	20.8	21.2
Two or More Races	9.0%	5.1%	2.3%	Grade 6	27.1	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	51.7%	52.6%	58.8%				
English Learners	7.5%	15.2%	18.8%				
Special Education	12.3%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.9%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,693	\$8,415	\$9,503
				Instruction	\$4,948	\$5,076	\$5,338
				Instructional Leadership	\$100	\$105	\$149
				School Leadership	\$421	\$448	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

**Page**  
**1**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>84%</b>	71%	84%	90%	-	92%	*	78%	77%
	2017	75%	85%	<b>79%</b>	68%	75%	89%	-	74%	*	77%	74%
Reading	2018	74%	84%	<b>84%</b>	72%	86%	91%	-	92%	*	*	79%
	2017	72%	82%	<b>76%</b>	63%	73%	86%	-	*	*	*	71%
Mathematics	2018	81%	89%	<b>87%</b>	79%	88%	91%	-	93%	*	81%	83%
	2017	79%	88%	<b>84%</b>	78%	79%	93%	-	*	*	*	80%
Writing	2018	66%	76%	<b>70%</b>	*	*	*	-	*	-	*	*
	2017	67%	77%	<b>70%</b>	*	*	*	-	*	*	*	*
Science	2018	80%	89%	<b>79%</b>	*	77%	94%	-	*	*	*	65%
	2017	79%	88%	<b>79%</b>	*	*	93%	-	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>55%</b>	40%	53%	64%	-	72%	*	57%	45%
	2017	45%	58%	<b>50%</b>	35%	45%	65%	-	51%	*	39%	38%
Reading	2018	46%	58%	<b>54%</b>	36%	51%	65%	-	62%	*	*	45%
	2017	44%	56%	<b>50%</b>	39%	44%	63%	-	*	*	*	38%
Mathematics	2018	50%	64%	<b>62%</b>	49%	55%	70%	-	87%	*	69%	53%
	2017	46%	58%	<b>53%</b>	35%	46%	72%	-	*	*	*	43%
Writing	2018	41%	54%	<b>41%</b>	*	*	*	-	*	-	*	*
	2017	36%	48%	<b>41%</b>	*	*	*	-	*	*	*	*
Science	2018	51%	67%	<b>50%</b>	*	57%	56%	-	*	*	*	31%
	2017	49%	66%	<b>48%</b>	*	*	74%	-	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>27%</b>	12%	20%	38%	-	47%	*	20%	18%
	2017	20%	28%	<b>23%</b>	13%	19%	34%	-	29%	*	11%	15%
Reading	2018	19%	27%	<b>28%</b>	12%	21%	42%	-	46%	*	*	20%
	2017	19%	25%	<b>24%</b>	17%	18%	36%	-	*	*	*	17%
Mathematics	2018	24%	34%	<b>32%</b>	16%	24%	43%	-	53%	*	31%	23%
	2017	22%	29%	<b>25%</b>	10%	22%	38%	-	*	*	*	16%
Writing	2018	13%	20%	<b>8%</b>	*	*	*	-	*	-	*	*
	2017	11%	18%	<b>12%</b>	*	*	*	-	*	*	*	*
Science	2018	23%	36%	<b>19%</b>	*	17%	25%	-	*	*	*	10%
	2017	19%	32%	<b>19%</b>	*	*	33%	-	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>75</b>	68	78	76	-	76	*	75	75
Reading	2018	69	72	<b>68</b>	60	73	71	-	63	*	58	69
Mathematics	2018	70	79	<b>82</b>	77	83	80	-	89	*	92	82

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>36%</b>	*	58%	*	-	-	-	*	27%
	2017	35%	41%	<b>12%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	47%	53%	<b>40%</b>	*	*	63%	-	-	*	*	42%
	2017	43%	57%	<b>37%</b>	56%	*	50%	-	*	-	*	47%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>79%</b>	47%	85%	91%	-	*	*	*	67%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>21%</b>	53%	*	*	-	*	*	*	33%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>83%</b>	64%	85%	91%	-	*	*	*	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>87%</b>	63%	86%	97%	-	*	*	86%	80%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>13%</b>	38%	*	*	-	*	*	*	20%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>89%</b>	63%	93%	97%	-	*	*	86%	82%

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**Texas Education Agency  
2017-18 School Report Card  
LAKEWOOD EL (220916118)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **640**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	80
School Progress	Met Standard	79
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	24.1%	19.2%	12.6%	Kindergarten	20.0	21.5	18.7
Hispanic	26.7%	30.1%	52.4%	Grade 1	23.0	20.9	18.8
White	34.1%	35.2%	27.8%	Grade 2	22.4	21.3	18.8
American Indian	0.2%	0.5%	0.4%	Grade 3	21.1	21.0	19.0
Asian	7.7%	7.4%	4.4%	Grade 4	21.6	19.5	19.2
Pacific Islander	1.1%	2.5%	0.1%	Grade 5	22.6	20.8	21.2
Two or More Races	6.3%	5.1%	2.3%	Grade 6	21.6	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	46.4%	52.6%	58.8%				
English Learners	8.9%	15.2%	18.8%				
Special Education	8.4%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.3%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,932	\$8,415	\$9,503
				Instruction	\$5,067	\$5,076	\$5,338
				Instructional Leadership	\$93	\$105	\$149
				School Leadership	\$535	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>83%</b>	75%	79%	90%	-	87%	*	94%	77%
	2017	75%	85%	<b>81%</b>	72%	78%	88%	-	88%	*	94%	73%
Reading	2018	74%	84%	<b>85%</b>	78%	80%	93%	-	88%	*	95%	79%
	2017	72%	82%	<b>84%</b>	78%	80%	92%	-	83%	*	93%	77%
Mathematics	2018	81%	89%	<b>86%</b>	77%	87%	89%	-	92%	*	100%	83%
	2017	79%	88%	<b>83%</b>	75%	80%	89%	-	96%	*	*	78%
Writing	2018	66%	76%	<b>61%</b>	*	*	73%	-	*	*	*	*
	2017	67%	77%	<b>69%</b>	*	*	76%	-	*	*	*	56%
Science	2018	80%	89%	<b>82%</b>	*	*	93%	-	*	*	*	73%
	2017	79%	88%	<b>71%</b>	*	*	83%	-	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>51%</b>	41%	39%	64%	-	62%	*	58%	41%
	2017	45%	58%	<b>49%</b>	35%	43%	59%	-	71%	*	66%	38%
Reading	2018	46%	58%	<b>54%</b>	45%	42%	69%	-	60%	*	63%	44%
	2017	44%	56%	<b>50%</b>	36%	43%	61%	-	67%	*	79%	39%
Mathematics	2018	50%	64%	<b>54%</b>	43%	45%	64%	-	72%	*	63%	45%
	2017	46%	58%	<b>52%</b>	32%	47%	64%	-	83%	*	*	40%
Writing	2018	41%	54%	<b>35%</b>	*	*	47%	-	*	*	*	*
	2017	36%	48%	<b>36%</b>	*	*	38%	-	*	*	*	35%
Science	2018	51%	67%	<b>42%</b>	*	*	66%	-	*	*	*	34%
	2017	49%	66%	<b>46%</b>	*	*	57%	-	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>24%</b>	14%	18%	35%	-	32%	*	25%	17%
	2017	20%	28%	<b>26%</b>	13%	20%	37%	-	46%	*	26%	15%
Reading	2018	19%	27%	<b>26%</b>	14%	23%	37%	-	28%	*	37%	19%
	2017	19%	25%	<b>29%</b>	15%	23%	42%	-	42%	*	36%	18%
Mathematics	2018	24%	34%	<b>28%</b>	17%	20%	40%	-	40%	*	26%	22%
	2017	22%	29%	<b>26%</b>	11%	22%	36%	-	54%	*	*	14%
Writing	2018	13%	20%	<b>10%</b>	*	*	20%	-	*	*	*	*
	2017	11%	18%	<b>13%</b>	*	*	17%	-	*	*	*	12%
Science	2018	23%	36%	<b>14%</b>	*	*	24%	-	*	*	*	11%
	2017	19%	32%	<b>24%</b>	*	*	37%	-	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>70</b>	62	68	75	-	83	*	70	67
Reading	2018	69	72	<b>66</b>	60	62	73	-	80	*	63	63
Mathematics	2018	70	79	<b>73</b>	65	73	77	-	87	*	78	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>43%</b>	47%	*	*	-	*	*	*	48%
	2017	35%	41%	<b>29%</b>	40%	*	*	-	*	*	*	29%
Mathematics	2018	47%	53%	<b>57%</b>	60%	58%	*	-	*	-	*	61%
	2017	43%	57%	<b>51%</b>	48%	42%	57%	-	*	*	*	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>85%</b>	83%	67%	97%	-	86%	*	100%	77%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>15%</b>	*	33%	*	-	*	0%	*	23%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>88%</b>	83%	79%	97%	-	86%	*	100%	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>90%</b>	91%	88%	90%	-	100%	*	86%	87%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>10%</b>	*	*	*	-	*	0%	*	13%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>96%</b>	95%	96%	94%	-	100%	*	100%	93%

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**Texas Education Agency  
2017-18 School Report Card  
BEDFORD HEIGHTS EL (220916119)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **784**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	92
School Progress	Met Standard	83
Closing the Gaps	Met Standard	92

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.4%	19.2%	12.6%	Kindergarten	21.8	21.5	18.7
Hispanic	18.0%	30.1%	52.4%	Grade 1	22.8	20.9	18.8
White	65.4%	35.2%	27.8%	Grade 2	22.5	21.3	18.8
American Indian	0.8%	0.5%	0.4%	Grade 3	21.0	21.0	19.0
Asian	3.1%	7.4%	4.4%	Grade 4	19.0	19.5	19.2
Pacific Islander	0.0%	2.5%	0.1%	Grade 5	18.8	20.8	21.2
Two or More Races	5.4%	5.1%	2.3%	Grade 6	27.9	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	19.4%	52.6%	58.8%				
English Learners	3.4%	15.2%	18.8%				
Special Education	5.0%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	6.9%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$5,850	\$8,415	\$9,503
				Instruction	\$4,462	\$5,076	\$5,338
				Instructional Leadership	\$60	\$105	\$149
				School Leadership	\$367	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>91%</b>	79%	87%	94%	*	100%	-	92%	79%
	2017	75%	85%	<b>90%</b>	82%	85%	91%	*	100%	-	95%	78%
Reading	2018	74%	84%	<b>92%</b>	80%	92%	93%	*	100%	-	96%	83%
	2017	72%	82%	<b>90%</b>	80%	89%	91%	*	*	-	91%	78%
Mathematics	2018	81%	89%	<b>94%</b>	91%	89%	96%	*	100%	-	85%	83%
	2017	79%	88%	<b>93%</b>	90%	87%	95%	*	*	-	95%	83%
Writing	2018	66%	76%	<b>83%</b>	*	71%	90%	*	*	-	*	*
	2017	67%	77%	<b>73%</b>	*	50%	77%	-	*	-	*	*
Science	2018	80%	89%	<b>83%</b>	*	*	89%	-	*	-	*	*
	2017	79%	88%	<b>93%</b>	*	96%	92%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>69%</b>	47%	59%	74%	*	74%	-	79%	51%
	2017	45%	58%	<b>64%</b>	43%	52%	68%	*	69%	-	77%	37%
Reading	2018	46%	58%	<b>68%</b>	49%	59%	72%	*	62%	-	77%	52%
	2017	44%	56%	<b>64%</b>	53%	54%	66%	*	*	-	73%	38%
Mathematics	2018	50%	64%	<b>74%</b>	54%	65%	78%	*	85%	-	78%	55%
	2017	46%	58%	<b>66%</b>	30%	59%	71%	*	*	-	73%	40%
Writing	2018	41%	54%	<b>65%</b>	*	50%	74%	*	*	-	*	*
	2017	36%	48%	<b>51%</b>	*	30%	54%	-	*	-	*	*
Science	2018	51%	67%	<b>62%</b>	*	*	70%	-	*	-	*	*
	2017	49%	66%	<b>67%</b>	*	44%	74%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>41%</b>	24%	32%	44%	*	52%	-	50%	28%
	2017	20%	28%	<b>36%</b>	17%	32%	38%	*	38%	-	51%	18%
Reading	2018	19%	27%	<b>44%</b>	23%	32%	49%	*	62%	-	58%	29%
	2017	19%	25%	<b>40%</b>	20%	36%	42%	*	*	-	55%	21%
Mathematics	2018	24%	34%	<b>43%</b>	26%	38%	46%	*	46%	-	44%	31%
	2017	22%	29%	<b>36%</b>	17%	32%	39%	*	*	-	50%	21%
Writing	2018	13%	20%	<b>22%</b>	*	21%	22%	*	*	-	*	*
	2017	11%	18%	<b>28%</b>	*	25%	29%	-	*	-	*	*
Science	2018	23%	36%	<b>32%</b>	*	*	34%	-	*	-	*	*
	2017	19%	32%	<b>31%</b>	*	30%	33%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>77</b>	69	78	77	*	97	-	69	70
Reading	2018	69	72	<b>74</b>	65	77	73	*	100	-	67	71
Mathematics	2018	70	79	<b>80</b>	73	79	81	*	94	-	72	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>45%</b>	*	*	47%	*	-	-	-	31%
	2017	35%	41%	<b>29%</b>	*	*	29%	-	-	-	*	*
Mathematics	2018	47%	53%	<b>58%</b>	*	50%	50%	-	-	-	-	46%
	2017	43%	57%	<b>47%</b>	*	*	48%	-	-	-	*	47%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>88%</b>	70%	79%	91%	-	*	-	*	64%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>12%</b>	*	*	9%	-	*	-	*	36%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>92%</b>	70%	89%	94%	-	*	-	*	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>92%</b>	90%	79%	95%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>8%</b>	*	*	*	-	*	-	*	27%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>94%</b>	100%	79%	96%	-	*	-	*	82%

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**Texas Education Agency  
2017-18 School Report Card  
SPRING GARDEN EL (220916121)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **642**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	82
School Progress	Met Standard	79
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Comparative Closing the Gaps
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	18.5%	19.2%	12.6%	Kindergarten	23.0	21.5	18.7
Hispanic	29.9%	30.1%	52.4%	Grade 1	18.1	20.9	18.8
White	39.1%	35.2%	27.8%	Grade 2	22.3	21.3	18.8
American Indian	0.2%	0.5%	0.4%	Grade 3	24.0	21.0	19.0
Asian	5.3%	7.4%	4.4%	Grade 4	17.7	19.5	19.2
Pacific Islander	0.3%	2.5%	0.1%	Grade 5	21.9	20.8	21.2
Two or More Races	6.7%	5.1%	2.3%	Grade 6	25.1	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	44.7%	52.6%	58.8%				
English Learners	7.9%	15.2%	18.8%				
Special Education	10.6%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.3%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,721	\$8,415	\$9,503
				Instruction	\$4,926	\$5,076	\$5,338
				Instructional Leadership	\$92	\$105	\$149
				School Leadership	\$478	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>83%</b>	78%	79%	89%	-	85%	*	92%	76%
	2017	75%	85%	<b>83%</b>	79%	80%	87%	*	82%	*	93%	78%
Reading	2018	74%	84%	<b>82%</b>	77%	81%	84%	-	85%	*	92%	74%
	2017	72%	82%	<b>82%</b>	78%	82%	82%	*	73%	*	91%	74%
Mathematics	2018	81%	89%	<b>88%</b>	81%	83%	95%	-	90%	*	92%	82%
	2017	79%	88%	<b>88%</b>	78%	84%	94%	*	*	*	96%	82%
Writing	2018	66%	76%	<b>78%</b>	*	*	*	-	*	*	*	*
	2017	67%	77%	*	*	*	*	-	*	-	*	*
Science	2018	80%	89%	<b>76%</b>	*	*	79%	-	*	-	*	67%
	2017	79%	88%	<b>86%</b>	*	*	92%	-	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>53%</b>	44%	45%	61%	-	60%	*	54%	43%
	2017	45%	58%	<b>46%</b>	35%	46%	49%	*	54%	*	61%	37%
Reading	2018	46%	58%	<b>53%</b>	45%	47%	60%	-	65%	*	48%	42%
	2017	44%	56%	<b>45%</b>	38%	42%	48%	*	55%	*	61%	36%
Mathematics	2018	50%	64%	<b>56%</b>	47%	49%	67%	-	55%	*	60%	49%
	2017	46%	58%	<b>51%</b>	36%	52%	53%	*	*	*	70%	40%
Writing	2018	41%	54%	<b>48%</b>	*	*	*	-	*	*	*	*
	2017	36%	48%	*	*	*	*	-	*	-	*	*
Science	2018	51%	67%	<b>42%</b>	*	*	53%	-	*	-	*	33%
	2017	49%	66%	<b>51%</b>	*	*	53%	-	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>27%</b>	20%	25%	31%	-	35%	*	30%	20%
	2017	20%	28%	<b>23%</b>	14%	21%	26%	*	43%	*	30%	17%
Reading	2018	19%	27%	<b>27%</b>	22%	22%	30%	-	35%	*	32%	19%
	2017	19%	25%	<b>26%</b>	22%	25%	28%	*	45%	*	30%	21%
Mathematics	2018	24%	34%	<b>32%</b>	21%	31%	38%	-	40%	*	36%	24%
	2017	22%	29%	<b>25%</b>	12%	21%	31%	*	*	*	35%	19%
Writing	2018	13%	20%	<b>16%</b>	*	*	*	-	*	*	*	*
	2017	11%	18%	*	*	*	*	-	*	-	*	*
Science	2018	23%	36%	<b>19%</b>	*	*	26%	-	*	-	*	14%
	2017	19%	32%	<b>21%</b>	*	*	22%	-	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>72</b>	64	74	73	-	79	*	68	70
Reading	2018	69	72	<b>67</b>	59	71	68	-	77	*	53	64
Mathematics	2018	70	79	<b>77</b>	69	77	78	-	81	*	83	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>35%</b>	*	*	*	-	*	*	*	33%
	2017	35%	41%	<b>48%</b>	56%	*	45%	*	*	-	*	39%
Mathematics	2018	47%	53%	<b>48%</b>	*	*	*	-	*	*	*	44%
	2017	43%	57%	<b>60%</b>	56%	45%	72%	*	*	-	*	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>82%</b>	87%	70%	88%	-	86%	-	86%	79%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>18%</b>	*	30%	*	-	*	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>85%</b>	87%	78%	88%	-	86%	-	86%	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>88%</b>	100%	77%	91%	-	100%	-	71%	87%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>12%</b>	*	23%	*	-	*	-	*	13%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>95%</b>	100%	91%	97%	-	100%	-	86%	91%

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**Texas Education Agency  
2017-18 School Report Card  
MEADOW CREEK EL (220916122)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **794**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	85
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.6%	19.2%	12.6%	Kindergarten	22.0	21.5	18.7
Hispanic	21.5%	30.1%	52.4%	Grade 1	20.6	20.9	18.8
White	56.3%	35.2%	27.8%	Grade 2	21.5	21.3	18.8
American Indian	0.9%	0.5%	0.4%	Grade 3	22.5	21.0	19.0
Asian	5.8%	7.4%	4.4%	Grade 4	21.7	19.5	19.2
Pacific Islander	1.0%	2.5%	0.1%	Grade 5	18.1	20.8	21.2
Two or More Races	4.9%	5.1%	2.3%	Grade 6	25.1	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	23.2%	52.6%	58.8%				
English Learners	5.3%	15.2%	18.8%				
Special Education	7.7%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.6%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,227	\$8,415	\$9,503
				Instruction	\$4,744	\$5,076	\$5,338
				Instructional Leadership	\$80	\$105	\$149
				School Leadership	\$384	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>90%</b>	86%	84%	93%	*	93%	*	88%	80%
	2017	75%	85%	<b>90%</b>	82%	85%	93%	*	95%	*	93%	81%
Reading	2018	74%	84%	<b>90%</b>	84%	83%	93%	*	97%	*	*	80%
	2017	72%	82%	<b>90%</b>	80%	86%	92%	*	97%	*	*	81%
Mathematics	2018	81%	89%	<b>93%</b>	96%	90%	95%	*	94%	*	92%	85%
	2017	79%	88%	<b>94%</b>	85%	88%	97%	*	94%	*	100%	87%
Writing	2018	66%	76%	<b>80%</b>	*	74%	91%	*	*	-	*	76%
	2017	67%	77%	<b>80%</b>	*	*	80%	*	*	-	*	*
Science	2018	80%	89%	<b>85%</b>	*	78%	89%	*	*	-	*	*
	2017	79%	88%	<b>90%</b>	*	*	94%	*	92%	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>67%</b>	66%	58%	70%	*	80%	*	62%	50%
	2017	45%	58%	<b>64%</b>	60%	57%	64%	*	85%	*	56%	50%
Reading	2018	46%	58%	<b>65%</b>	69%	51%	71%	*	78%	*	*	49%
	2017	44%	56%	<b>67%</b>	60%	61%	70%	*	88%	*	*	55%
Mathematics	2018	50%	64%	<b>73%</b>	74%	66%	75%	*	88%	*	76%	58%
	2017	46%	58%	<b>65%</b>	68%	60%	64%	*	81%	*	70%	50%
Writing	2018	41%	54%	<b>58%</b>	*	51%	62%	*	*	-	*	46%
	2017	36%	48%	<b>48%</b>	*	*	46%	*	*	-	*	*
Science	2018	51%	67%	<b>56%</b>	*	61%	53%	*	*	-	*	*
	2017	49%	66%	<b>56%</b>	*	*	59%	*	83%	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>37%</b>	31%	30%	38%	*	63%	*	24%	25%
	2017	20%	28%	<b>34%</b>	28%	30%	34%	*	63%	*	26%	20%
Reading	2018	19%	27%	<b>37%</b>	27%	28%	43%	*	56%	*	*	21%
	2017	19%	25%	<b>38%</b>	23%	33%	42%	*	69%	*	*	21%
Mathematics	2018	24%	34%	<b>41%</b>	41%	36%	41%	*	81%	*	28%	34%
	2017	22%	29%	<b>36%</b>	35%	34%	32%	*	69%	*	43%	24%
Writing	2018	13%	20%	<b>26%</b>	*	23%	23%	*	*	-	*	16%
	2017	11%	18%	<b>15%</b>	*	*	17%	*	*	-	*	*
Science	2018	23%	36%	<b>26%</b>	*	30%	24%	*	*	-	*	*
	2017	19%	32%	<b>26%</b>	*	*	25%	*	50%	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>78</b>	79	73	78	100	85	*	75	72
Reading	2018	69	72	<b>71</b>	75	64	73	*	78	*	69	66
Mathematics	2018	70	79	<b>84</b>	83	81	84	*	93	*	81	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>33%</b>	*	*	54%	-	*	*	*	*
	2017	35%	41%	<b>48%</b>	*	*	60%	-	-	*	*	*
Mathematics	2018	47%	53%	<b>52%</b>	*	64%	*	*	*	*	-	46%
	2017	43%	57%	<b>71%</b>	*	62%	82%	*	*	*	*	52%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>92%</b>	*	90%	93%	*	100%	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>8%</b>	*	*	*	*	*	-	*	27%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>96%</b>	100%	95%	95%	*	100%	-	*	87%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>93%</b>	83%	82%	96%	*	100%	-	*	76%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>7%</b>	*	*	*	*	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>96%</b>	83%	95%	96%	*	100%	-	*	84%

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**Texas Education Agency  
2017-18 School Report Card  
RIVER TRAILS EL (220916123)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **638**  
Grade Span: **KG - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	85
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	14.1%	19.2%	12.6%	Kindergarten	21.8	21.5	18.7
Hispanic	21.3%	30.1%	52.4%	Grade 1	20.0	20.9	18.8
White	47.2%	35.2%	27.8%	Grade 2	23.1	21.3	18.8
American Indian	0.3%	0.5%	0.4%	Grade 3	18.4	21.0	19.0
Asian	9.7%	7.4%	4.4%	Grade 4	19.1	19.5	19.2
Pacific Islander	0.9%	2.5%	0.1%	Grade 5	23.6	20.8	21.2
Two or More Races	6.4%	5.1%	2.3%	Grade 6	26.5	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	40.9%	52.6%	58.8%				
English Learners	13.9%	15.2%	18.8%				
Special Education	7.4%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.9%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,388	\$8,415	\$9,503
				Instruction	\$4,646	\$5,076	\$5,338
				Instructional Leadership	\$64	\$105	\$149
				School Leadership	\$452	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>87%</b>	77%	84%	89%	*	99%	*	81%	82%
	2017	75%	85%	<b>89%</b>	81%	83%	92%	-	99%	*	89%	84%
Reading	2018	74%	84%	<b>86%</b>	76%	81%	89%	*	97%	*	78%	81%
	2017	72%	82%	<b>86%</b>	78%	83%	89%	-	100%	*	84%	83%
Mathematics	2018	81%	89%	<b>90%</b>	84%	89%	90%	*	100%	*	83%	85%
	2017	79%	88%	<b>92%</b>	85%	89%	95%	-	100%	*	95%	90%
Writing	2018	66%	76%	<b>84%</b>	71%	*	83%	-	*	-	*	85%
	2017	67%	77%	<b>87%</b>	*	*	95%	-	*	-	*	76%
Science	2018	80%	89%	<b>84%</b>	*	79%	95%	-	*	-	*	*
	2017	79%	88%	<b>85%</b>	*	*	94%	-	88%	*	*	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>64%</b>	52%	61%	67%	*	78%	*	64%	52%
	2017	45%	58%	<b>64%</b>	50%	53%	72%	-	78%	*	72%	52%
Reading	2018	46%	58%	<b>66%</b>	57%	62%	68%	*	80%	*	65%	52%
	2017	44%	56%	<b>64%</b>	49%	53%	73%	-	79%	*	74%	51%
Mathematics	2018	50%	64%	<b>65%</b>	49%	61%	68%	*	83%	*	70%	52%
	2017	46%	58%	<b>64%</b>	51%	56%	69%	-	85%	*	68%	55%
Writing	2018	41%	54%	<b>60%</b>	50%	*	54%	-	*	-	*	59%
	2017	36%	48%	<b>60%</b>	*	*	77%	-	*	-	*	45%
Science	2018	51%	67%	<b>55%</b>	*	46%	66%	-	*	-	*	*
	2017	49%	66%	<b>68%</b>	*	*	78%	-	75%	*	*	58%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>36%</b>	30%	30%	41%	*	40%	*	40%	28%
	2017	20%	28%	<b>38%</b>	21%	29%	46%	-	56%	*	40%	28%
Reading	2018	19%	27%	<b>41%</b>	35%	35%	45%	*	40%	*	48%	30%
	2017	19%	25%	<b>42%</b>	25%	33%	51%	-	56%	*	47%	29%
Mathematics	2018	24%	34%	<b>38%</b>	25%	32%	44%	*	51%	*	39%	32%
	2017	22%	29%	<b>38%</b>	16%	38%	42%	-	68%	*	37%	27%
Writing	2018	13%	20%	<b>24%</b>	36%	*	21%	-	*	-	*	20%
	2017	11%	18%	<b>20%</b>	*	*	36%	-	*	-	*	17%
Science	2018	23%	36%	<b>25%</b>	*	18%	34%	-	*	-	*	*
	2017	19%	32%	<b>39%</b>	*	*	47%	-	63%	*	*	38%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>72</b>	69	73	72	-	77	*	77	68
Reading	2018	69	72	<b>68</b>	71	68	68	-	70	*	58	64
Mathematics	2018	70	79	<b>77</b>	67	78	76	-	84	*	96	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>33%</b>	*	*	*	-	-	-	*	40%
	2017	35%	41%	<b>40%</b>	*	*	*	-	*	*	*	38%
Mathematics	2018	47%	53%	<b>27%</b>	*	*	*	-	*	-	*	36%
	2017	43%	57%	<b>60%</b>	53%	64%	58%	-	-	*	*	61%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>89%</b>	85%	82%	95%	-	100%	-	*	81%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>11%</b>	*	18%	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>91%</b>	92%	86%	95%	-	100%	-	*	87%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>89%</b>	85%	81%	98%	-	100%	-	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>11%</b>	*	19%	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>93%</b>	92%	89%	98%	-	100%	-	*	87%

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**Texas Education Agency  
2017-18 School Report Card  
VIRIDIAN EL (220916125)**

District Name: **HURST-EULESS-BEDFORD ISD**  
Campus Type: **Elementary**

Total Students: **773**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	88
School Progress	Met Standard	74
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	27.2%	19.2%	12.6%	Kindergarten	22.8	21.5	18.7
Hispanic	21.5%	30.1%	52.4%	Grade 1	22.3	20.9	18.8
White	25.6%	35.2%	27.8%	Grade 2	23.6	21.3	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	20.1	21.0	19.0
Asian	17.9%	7.4%	4.4%	Grade 4	16.4	19.5	19.2
Pacific Islander	0.4%	2.5%	0.1%	Grade 5	20.8	20.8	21.2
Two or More Races	7.5%	5.1%	2.3%	Grade 6	20.9	24.3	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	28.6%	52.6%	58.8%				
English Learners	15.3%	15.2%	18.8%				
Special Education	4.1%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.7%	17.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	63.1%	Total Operating Expenditures	\$6,373	\$8,415	\$9,503
				Instruction	\$4,733	\$5,076	\$5,338
				Instructional Leadership	\$60	\$105	\$149
				School Leadership	\$443	\$448	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>86%</b>	80%	82%	90%	-	96%	*	94%	76%
	2017	75%	85%	<b>87%</b>	80%	83%	92%	-	96%	*	98%	77%
Reading	2018	74%	84%	<b>86%</b>	79%	84%	91%	-	94%	*	92%	77%
	2017	72%	82%	<b>87%</b>	81%	84%	92%	-	93%	*	95%	79%
Mathematics	2018	81%	89%	<b>89%</b>	83%	85%	93%	-	100%	*	92%	81%
	2017	79%	88%	<b>91%</b>	85%	86%	94%	-	98%	*	100%	84%
Writing	2018	66%	76%	<b>74%</b>	*	*	*	-	*	-	*	*
	2017	67%	77%	<b>72%</b>	*	*	*	-	*	*	*	*
Science	2018	80%	89%	<b>88%</b>	*	*	92%	-	*	*	*	*
	2017	79%	88%	<b>89%</b>	*	*	95%	-	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>58%</b>	44%	53%	65%	-	77%	*	75%	40%
	2017	45%	58%	<b>57%</b>	50%	50%	62%	-	73%	*	66%	40%
Reading	2018	46%	58%	<b>57%</b>	44%	54%	65%	-	75%	*	65%	38%
	2017	44%	56%	<b>55%</b>	47%	52%	60%	-	68%	*	58%	37%
Mathematics	2018	50%	64%	<b>60%</b>	46%	55%	64%	-	81%	*	85%	45%
	2017	46%	58%	<b>62%</b>	58%	52%	67%	-	83%	*	68%	49%
Writing	2018	41%	54%	<b>52%</b>	*	*	*	-	*	-	*	*
	2017	36%	48%	<b>45%</b>	*	*	*	-	*	*	*	*
Science	2018	51%	67%	<b>57%</b>	*	*	75%	-	*	*	*	*
	2017	49%	66%	<b>53%</b>	*	*	59%	-	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>30%</b>	22%	27%	34%	-	41%	*	38%	18%
	2017	20%	28%	<b>31%</b>	24%	25%	34%	-	45%	*	43%	18%
Reading	2018	19%	27%	<b>32%</b>	23%	34%	36%	-	37%	*	38%	18%
	2017	19%	25%	<b>31%</b>	27%	26%	36%	-	43%	*	37%	21%
Mathematics	2018	24%	34%	<b>35%</b>	26%	31%	38%	-	50%	*	46%	22%
	2017	22%	29%	<b>35%</b>	30%	28%	36%	-	55%	*	47%	22%
Writing	2018	13%	20%	<b>13%</b>	*	*	*	-	*	-	*	*
	2017	11%	18%	<b>12%</b>	*	*	*	-	*	*	*	*
Science	2018	23%	36%	<b>24%</b>	*	*	38%	-	*	*	*	*
	2017	19%	32%	<b>28%</b>	*	*	45%	-	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>71</b>	71	72	69	-	76	*	66	70
Reading	2018	69	72	<b>71</b>	72	72	71	-	72	*	56	72
Mathematics	2018	70	79	<b>72</b>	69	72	68	-	81	*	76	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>59%</b>	56%	55%	*	-	*	*	*	59%
	2017	35%	41%	<b>39%</b>	*	*	*	-	*	-	-	*
Mathematics	2018	47%	53%	<b>63%</b>	*	70%	*	-	*	-	-	64%
	2017	43%	57%	<b>55%</b>	53%	46%	*	-	-	-	-	52%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>83%</b>	73%	83%	92%	-	88%	*	*	70%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>17%</b>	27%	17%	*	-	*	*	*	30%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>89%</b>	81%	86%	96%	-	100%	*	*	82%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>88%</b>	77%	86%	96%	-	100%	*	*	73%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>12%</b>	23%	*	*	-	*	*	*	27%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>94%</b>	85%	97%	100%	-	100%	*	*	85%

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