School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | High School |
| Total Students: | 2,322 |
| Grade Span: | 10 - 12 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









89 of 100 92 of 100 87 of 100 82 of 100

Distinction Designations



Student Information

This section provides demographic information about BELL H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | | | |
|-------------------------------------|-------------------------|-----------------|-------|--|--|--|--|--|
| Attendance Rate (2020-21) | | | | | | | | |
| | 97.4% | 97.4% | 95.0% | | | | | |
| Enrollment by Race/Ethnicity | 1 | | | | | | | |
| African American | 16.2% | 21.3% | 12.8% | | | | | |
| Hispanic | 31.4% | 30.8% | 52.8% | | | | | |
| White | 39.6% | 30.6% | 26.3% | | | | | |
| American Indian | 0.3% | 0.3% | 0.3% | | | | | |
| Asian | 6.3% | 8.3% | 4.8% | | | | | |
| Pacific Islander | 1.6% | 2.7% | 0.2% | | | | | |
| Two or More Races | 4.5% | 6.0% | 2.9% | | | | | |
| Enrollment by Student Group |) | | | | | | | |
| Economically Disadvantaged | 52.2% | 60.8% | 60.7% | | | | | |
| Special Education | 8.3% | 11.6% | 11.6% | | | | | |
| Emergent Bilingual/EL | 11.1% | 19.4% | 21.7% | | | | | |
| Mobility Rate (2020-21) | Mobility Rate (2020-21) | | | | | | | |
| | 11.4% | 15.0% | 13.6% | | | | | |

| | Campus | District | State |
|-----------------------|------------|------------|-------|
| Class Size Aver | ages by Gr | ade or Sub | ject |
| | Elementary | | |
| Kindergarten | - | 21.2 | 18.7 |
| Grade 1 | - | 21.4 | 18.7 |
| Grade 2 | - | 20.8 | 18.6 |
| Grade 3 | - | 21.0 | 18.7 |
| Grade 4 | - | 19.2 | 18.8 |
| Grade 5 | - | 20.2 | 20.2 |
| Grade 6 | - | 24.4 | 19.2 |
| | Secondary | | |
| English/Language Arts | 11.9 | 16.0 | 16.3 |
| Foreign Languages | 12.7 | 17.7 | 18.4 |
| Mathematics | 15.5 | 18.8 | 17.5 |
| Science | 15.2 | 19.9 | 18.5 |
| Social Studies | 21.7 | 22.9 | 19.1 |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | |
|------------------------------|---------|----------|----------|--|--|--|--|
| Expenditures per Student | | | | | | | |
| Total Operating Expenditures | \$7,127 | \$9,507 | \$11,106 | | | | |
| Instruction | \$4,990 | \$5,792 | \$6,358 | | | | |
| Instructional Leadership | \$83 | \$122 | \$186 | | | | |
| School Leadership | \$468 | \$518 | \$654 | | | | |
| | | | | | | | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|------|---------|----------|----------|---------------------|-----------------|-------------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (Al | II Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 86% | 84% | 77% | 79% | 90% | 78% | 92% | 73% | 91% | 78% |
| | 2021 | 67% | 77% | 83% | 73% | 78% | 91% | 71% | 93% | 83% | 90% | 75% |
| ELA/Reading | 2022 | 75% | 84% | 76% | 67% | 71% | 84% | * | 87% | 68% | 87% | 69% |
| | 2021 | 68% | 77% | 76% | 65% | 68% | 86% | * | 83% | 82% | 86% | 66% |
| Mathematics | 2022 | 72% | 86% | 91% | 87% | 83% | 96% | * | 100% | * | 95% | 85% |
| | 2021 | 66% | 77% | 84% | 73% | 72% | 95% | - | 100% | * | 78% | 68% |
| Science | 2022 | 76% | 86% | 71% | 69% | 63% | 78% | - | * | * | 83% | 67% |
| | 2021 | 71% | 80% | 63% | 50% | 53% | 84% | - | 100% | * | * | 57% |
| Social Studies | 2022 | 75% | 88% | 95% | 91% | 94% | 97% | * | 96% | 89% | 97% | 93% |
| | 2021 | 73% | 81% | 94% | 89% | 95% | 95% | * | 98% | 100% | 100% | 92% |
| | ST | AAR P | erformar | ce Rates | at Meets | Grade Lev | el or Al | oove (All G | rades 1 | (ested | | |
| All Subjects | 2022 | 48% | 63% | 67% | 50% | 58% | 79% | 67% | 80% | 67% | 77% | 56% |
| | 2021 | 41% | 52% | 68% | 52% | 58% | 79% | 71% | 87% | 75% | 75% | 56% |
| ELA/Reading | 2022 | 53% | 64% | 61% | 44% | 51% | 76% | * | 74% | 63% | 77% | 50% |
| | 2021 | 45% | 53% | 61% | 50% | 51% | 72% | * | 73% | 73% | 69% | 50% |
| Mathematics | 2022 | 42% | 60% | 64% | 50% | 44% | 72% | * | 93% | * | 75% | 44% |
| | 2021 | 37% | 49% | 60% | 31% | 35% | 83% | - | 96% | * | 56% | 33% |
| Science | 2022 | 47% | 62% | 33% | 31% | 20% | 46% | - | * | * | 67% | 27% |
| | 2021 | 44% | 55% | 33% | 13% | 20% | 58% | - | 100% | * | * | 23% |
| Social Studies | 2022 | 50% | 67% | 82% | 66% | 80% | 91% | * | 85% | 89% | 81% | 75% |
| | 2021 | 49% | 58% | 82% | 70% | 76% | 87% | * | 94% | 100% | 93% | 75% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | l (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 28% | 18% | 23% | 37% | 11% | 43% | 18% | 27% | 21% |
| - | 2021 | 18% | 25% | 30% | 18% | 22% | 39% | 57% | 50% | 13% | 31% | 21% |
| ELA/Reading | 2022 | 25% | 33% | 12% | 7% | 8% | 18% | * | 21% | 5% | 21% | 7% |
| _ | 2021 | 18% | 24% | 11% | 6% | 8% | 18% | * | 17% | 0% | 3% | 7% |
| Mathematics | 2022 | 20% | 32% | 11% | 2% | 4% | 13% | * | 44% | * | 5% | 6% |
| | 2021 | 18% | 25% | 17% | 0% | 7% | 19% | - | 54% | * | 11% | 6% |
| Science | 2022 | 21% | 36% | 13% | 9% | 7% | 16% | - | * | * | 33% | 8% |
| | 2021 | 20% | 27% | 11% | 0% | 3% | 21% | - | 80% | * | * | 5% |
| Social Studies | 2022 | 30% | 47% | 61% | 44% | 54% | 76% | * | 71% | 44% | 48% | 50% |
| | 2021 | 29% | 37% | 57% | 43% | 44% | 67% | * | 79% | 33% | 76% | 45% |
| | | | | Academic | Growth S | core (All C | Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | | 68 | 71 | 67 | 70 | - | 65 | 62 | 63 | 69 |
| , | 2019 | 69 | | 67 | 63 | 63 | 72 | 67 | 72 | - | 74 | 61 |
| ELA/Reading | 2022 | 78 | 81 | 68 | 71 | 67 | 70 | - | 65 | 62 | 63 | 69 |
| | 2019 | 68 | 70 | 67 | 63 | 63 | 72 | 67 | 72 | - | 74 | 61 |
| | | | | - In | dicates there ar | e no students i | n the group | o. | | | | |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | | | | | | | | | | Two | _ |
|------------------------------|---------|----------|-----------|---------------------|----------|--------|--------------------|--------|---------------------|---------------|----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Econ Disadv |
| Annual Dropout Rate (Gr | 9-12) | | | | | | | | | | |
| 2020-21 | 2.4% | 0.5% | 0.3% | 0.0% | 0.9% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% |
| 2019-20 | 1.6% | 0.2% | 0.3% | 0.5% | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% |
| 4-Year Longitudinal Rate | (Gr 9- | 12) | | | | | | | | | |
| Class of 2021 Graduated | 90.0% | 97.7% | 98.1% | 98.9% | 97.2% | 98.8% | * | 97.9% | 100.0% | 96.9% | 96.8% |
| Graduates, TxCHSE, & Cont | 94.2% | 98.5% | 98.4% | 98.9% | 97.2% | 98.8% | * | 100.0% | 100.0% | 100.0% | 96.8% |
| Class of 2020 Graduated | 90.3% | 97.6% | 98.9% | 97.3% | 99.0% | 99.0% | * | 100.0% | 100.0% | 100.0% | 99.0% |
| Graduates, TxCHSE, & Cont | 94.6% | 99.2% | 99.6% | 98.2% | 100.0% | 99.7% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| 5-Year Extended Longitue | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2020 Graduated | 92.2% | 98.8% | 99.4% | 98.2% | 99.5% | 99.7% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, & Cont | 93.8% | 98.9% | 99.4% | 98.2% | 99.5% | 99.7% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| Class of 2019 Graduated | 92.0% | 98.7% | 99.9% | 100.0% | 100.0% | 99.7% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, & Cont | 93.9% | 99.1% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| 6-Year Extended Longitue | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2019 Graduated | 92.6% | 98.8% | 99.7% | 99.0% | 100.0% | 99.7% | 100.0% | 100.0% | 100.0% | 100.0% | 99.7% |
| Graduates, TxCHSE, & Cont | 93.8% | 99.2% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Class of 2018 Graduated | 92.6% | 99.4% | 99.6% | 100.0% | 100.0% | 99.6% | * | 100.0% | 100.0% | 100.0% | 99.6% |
| Graduates, TxCHSE, & Cont | 93.9% | 99.5% | 99.6% | 100.0% | 100.0% | 99.6% | * | 100.0% | 100.0% | 100.0% | 99.6% |
| 4-Year Federal Graduatio | n Rate | Withou | t Exclusi | ons (Gr 9-1 | 12) | | | | | | |
| Class of 2021 | 90.0% | 96.7% | 96.6% | 95.9% | 95.8% | 97.2% | * | 97.9% | 100.0% | 96.9% | 95.1% |
| Class of 2020 | 90.3% | 97.0% | 98.6% | 97.3% | 98.1% | 99.0% | * | 100.0% | 100.0% | 100.0% | 98.4% |
| RHSP/DAP Graduates (Lo | ongitu | dinal Ra | te) | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP | -DLA | Graduat | es (Long | itudinal Ra | te) | | | | | | |
| Class of 2021 | 85.7% | 86.3% | 96.5% | 92.6% | 96.6% | 97.9% | | 100.0% | 100.0% | 93.5% | 95.8% |
| Class of 2020 | 87.8% | 90.2% | 96.9% | 98.1% | 96.6% | 95.9% | * | 100.0% | 100.0% | 96.9% | 95.4% |
| College, Career, and Milit | _ | | | | | | | | | | |
| 2020-21 | 65.2% | 57.3% | 65.8% | 40.8% | | 75.2% | * | 01.070 | 60.0% | 53.1% | 56.9% |
| 2019-20 | 63.0% | 56.7% | 64.4% | 51.4% | 59.1% | 69.3% | * | 88.1% | 33.3% | 60.0% | 54.9% |
| SAT/ACT Results (Annua | Grad | uates) | | | | | | | | | |
| Tested 2020-21 | 70.8% | | | | 26.5% | | * | 67.4% | 20.0% | 37.5% | 32.4% |
| 2019-20 | 76.7% | 54.9% | 60.9% | 73.8% | 47.6% | 61.8% | * | 83.1% | 16.7% | 66.7% | 51.5% |
| Average SAT Score 2020-21 | 1002 | 1114 | 1150 | 993 | 1098 | | * | 1299 | * | 1139 | 1049 |
| 2019-20 | 1019 | 1108 | 1111 | 995 | 1073 | 1160 | - | 1196 | 1110 | 1107 | 1027 |
| Average ACT Score 2020-21 | 20 | | | | | | - | 27 | - | * | 22 |
| 2019-20 | 20 | 23 | 23 | 20 | 22 | 24 | - | 27 | - | 26 | 21 |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | High School |
| Total Students: | 61 |
| Grade Span: | 10 - 12 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Alternative standards were used to rate this school.

Overall Rating

Student Achievement

School Progress

Closing the Gaps



91 of 100

B

86 of 100

Not Rated Not Rated

Student Information

This section provides demographic information about KEYS H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | | | |
|-------------------------------------|--------|----------|-------|--|--|--|--|--|
| Attendance Rate (2020-21) | | | | | | | | |
| | 93.4% | 97.4% | 95.0% | | | | | |
| Enrollment by Race/Ethnicity | 1 | | | | | | | |
| African American | 32.8% | 21.3% | 12.8% | | | | | |
| Hispanic | 21.3% | 30.8% | 52.8% | | | | | |
| White | 36.1% | 30.6% | 26.3% | | | | | |
| American Indian | 0.0% | 0.3% | 0.3% | | | | | |
| Asian | 0.0% | 8.3% | 4.8% | | | | | |
| Pacific Islander | 4.9% | 2.7% | 0.2% | | | | | |
| Two or More Races | 4.9% | 6.0% | 2.9% | | | | | |
| Enrollment by Student Group |) | | | | | | | |
| Economically Disadvantaged | 77.0% | 60.8% | 60.7% | | | | | |
| Special Education | 11.5% | 11.6% | 11.6% | | | | | |
| Emergent Bilingual/EL | 4.9% | 19.4% | 21.7% | | | | | |
| Mobility Rate (2020-21) | | | | | | | | |
| | 87.7% | 15.0% | 13.6% | | | | | |

| | Campus | District | State | | | | | |
|-----------------------|------------|-------------|-------|--|--|--|--|--|
| Class Size Aver | ages by Gr | ade or Subj | ject | | | | | |
| | Elementary | | | | | | | |
| Kindergarten | - | 21.2 | 18.7 | | | | | |
| Grade 1 | - | 21.4 | 18.7 | | | | | |
| Grade 2 | - | 20.8 | 18.6 | | | | | |
| Grade 3 | - | 21.0 | 18.7 | | | | | |
| Grade 4 | - | 19.2 | 18.8 | | | | | |
| Grade 5 | - | 20.2 | 20.2 | | | | | |
| Grade 6 | - | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | | |
| Science | - | 19.9 | 18.5 | | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | |
|------------------------------|----------|----------|----------|--|--|--|--|
| Expenditures per Student | | | | | | | |
| Total Operating Expenditures | \$22,352 | \$9,507 | \$11,106 | | | | |
| Instruction | \$13,611 | \$5,792 | \$6,358 | | | | |
| Instructional Leadership | \$217 | \$122 | \$186 | | | | |
| School Leadership | \$2,892 | \$518 | \$654 | | | | |
| | | | | | | | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|------|---------|----------|----------|---------------------|-------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | Above (A | II Grade | s Tested | l) | |
| All Subjects | 2022 | 74% | 86% | 84% | 86% | 50% | 100% | - | - | * | * | 82% |
| | 2021 | 67% | 77% | 78% | 56% | 84% | 85% | * | - | * | * | 81% |
| ELA/Reading | 2022 | 75% | 84% | 71% | 75% | 20% | 100% | - | - | * | - | 67% |
| | 2021 | 68% | 77% | 67% | 50% | 80% | 73% | - | - | - | - | 79% |
| Mathematics | 2022 | 72% | 86% | * | - | - | * | - | - | - | - | * |
| Science | 2022 | 76% | 86% | * | * | - | * | - | - | - | - | * |
| | 2021 | 71% | 80% | 100% | * | * | * | - | - | - | - | * |
| Social Studies | 2022 | 75% | 88% | 93% | 100% | 71% | 100% | - | - | * | * | 91% |
| | 2021 | 73% | 81% | 83% | 57% | 83% | 92% | * | - | * | * | 82% |
| | ST | AAR P | erforman | ce Rates | at Meets (| Grade Lev | el or Al | ove (All G | rades 1 | rested) | | |
| All Subjects | 2022 | 48% | 63% | 46% | 41% | 17% | 61% | - | - | * | * | 43% |
| - | 2021 | 41% | 52% | 44% | 13% | 32% | 65% | * | - | * | * | 47% |
| ELA/Reading | 2022 | 53% | 64% | 46% | 50% | 0% | 60% | - | - | * | - | 43% |
| _ | 2021 | 45% | 53% | 42% | 13% | 40% | 64% | - | - | - | - | 43% |
| Mathematics | 2022 | 42% | 60% | * | - | - | * | - | - | - | - | * |
| Science | 2022 | 47% | 62% | * | * | - | * | - | - | - | - | * |
| | 2021 | 44% | 55% | 40% | * | * | * | - | - | - | - | * |
| Social Studies | 2022 | 50% | 67% | 48% | 33% | 29% | 67% | - | - | * | * | 43% |
| | 2021 | 49% | 58% | 46% | 14% | 33% | 62% | * | - | * | * | 53% |
| | | STAA | R Perfor | mance R | ates at Mas | sters Grad | de Leve | l (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 16% | 9% | 8% | 28% | _ | - | * | * | 14% |
| , | 2021 | 18% | 25% | 11% | 0% | 5% | 23% | * | - | * | * | 13% |
| ELA/Reading | 2022 | 25% | 33% | 0% | 0% | 0% | 0% | - | - | * | - | 0% |
| _ | 2021 | 18% | 24% | 4% | 0% | 0% | 9% | - | - | - | - | 7% |
| Mathematics | 2022 | 20% | 32% | * | - | - | * | - | - | - | - | * |
| Science | 2022 | 21% | 36% | * | * | - | * | - | - | - | - | * |
| - | 2021 | 20% | 27% | 0% | * | * | * | - | - | - | - | * |
| Social Studies | 2022 | 30% | 47% | 30% | 22% | 14% | 44% | - | - | * | * | 26% |
| | 2021 | 29% | 37% | 17% | 0% | 8% | 38% | * | - | * | * | 18% |
| | | | F | cademic | Growth S | core (All C | Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | | 80 | _ | - | _ | - | - | _ | - | 80 |
| , | 2019 | 69 | 73 | 70 | 50 | - | _ | - | - | _ | - | 67 |
| ELA/Reading | 2022 | 78 | 81 | 80 | | - | - | - | - | - | - | 80 |
| 5 | 2019 | 68 | 70 | 70 | 50 | | | | | | | 67 |

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|
| Annual Dropout Rate (Gr | 9-12) | | | | | | | | | | |
| 2020-21 | 2.4% | 0.5% | 3.2% | 0.0% | 4.3% | 4.1% | * | * | 10.0% | 0.0% | 1.7% |
| 2019-20 | 1.6% | 0.2% | 2.2% | 0.0% | 1.9% | 3.3% | * | * | 0.0% | 7.7% | 2.5% |
| 4-Year Longitudinal Rate | (Gr 9- | 12) | | | | | | | | | |
| Class of 2021 Graduated | 90.0% | 97.7% | 94.2% | 92.9% | 93.1% | 98.0% | * | * | 100.0% | 80.0% | 91.2% |
| Graduates, TxCHSE, & Cont | 94.2% | 98.5% | 97.7% | 100.0% | 96.6% | 98.0% | * | * | 100.0% | 90.0% | 97.8% |
| Class of 2020 Graduated | 90.3% | 97.6% | 83.3% | 92.0% | 76.5% | 86.1% | _ | * | 57.1% | 100.0% | 89.6% |
| Graduates, TxCHSE, & Cont | 94.6% | 99.2% | 95.4% | 96.0% | 94.1% | 94.4% | - | * | 100.0% | 100.0% | 95.5% |
| 5-Year Extended Longitu | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2020 Graduated | 92.2% | 98.8% | 92.0% | 96.2% | 88.2% | 92.3% | _ | * | 85.7% | 100.0% | 94.4% |
| Graduates, TxCHSE, & Cont | 93.8% | 98.9% | 92.9% | 96.2% | 91.2% | 92.3% | - | * | 85.7% | 100.0% | 94.4% |
| Class of 2019 Graduated | 92.0% | 98.7% | 95.3% | 96.6% | 95.6% | 97.5% | * | * | * | 83.3% | 95.9% |
| Graduates, TxCHSE, & Cont | 93.9% | 99.1% | 96.1% | 100.0% | 95.6% | 97.5% | * | * | * | 83.3% | 97.3% |
| 6-Year Extended Longitu | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2019 Graduated | 92.6% | 98.8% | 95.3% | 96.6% | 95.6% | 97.5% | * | * | * | 83.3% | 95.9% |
| Graduates, TxCHSE, & Cont | 93.8% | 99.2% | 96.1% | 100.0% | 95.6% | 97.5% | * | * | * | 83.3% | 97.3% |
| Class of 2018 Graduated | 92.6% | 99.4% | 93.2% | 90.0% | 93.1% | 96.8% | - | * | * | * | 92.0% |
| Graduates, TxCHSE, & Cont | 93.9% | 99.5% | 94.3% | 90.0% | 96.6% | 96.8% | - | * | * | * | 92.0% |
| 4-Year Federal Graduatio | n Rate | Withou | t Exclusi | ons (Gr 9-1 | 12) | | | | | | |
| Class of 2021 | 90.0% | 96.7% | 93.8% | 92.9% | 91.7% | 98.1% | * | * | 100.0% | 80.0% | 91.5% |
| Class of 2020 | 90.3% | 97.0% | 82.0% | 92.0% | 75.0% | 83.8% | - | * | 57.1% | 100.0% | 89.7% |
| RHSP/DAP Graduates (Le | ongitu | dinal Ra | te) | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP | -DLA | Graduat | es (Long | itudinal Ra | te) | | | | | | |
| Class of 2021 | 85.7% | 86.3% | 0.6% | 0.0% | 0.0% | 2.0% | * | * | 0.0% | 0.0% | 0.0% |
| Class of 2020 | 87.8% | 90.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% |
| College, Career, and Milit | tary R | eady (Ar | nual Gra | duates) | | | | | | | |
| 2020-21 | 65.2% | 57.3% | 14.8% | 2.5% | 19.0% | 17.2% | * | * | 12.5% | | 12.4% |
| 2019-20 | 63.0% | | 4.3% | 8.3% | 4.0% | 3.3% | - | * | * | 0.0% | 3.7% |
| SAT/ACT Results (Annua | I Grad | luates) | | | | | | | | | |
| Tested 2020-21 | 70.8% | 35.3% | 1.6% | 2.5% | 1.7% | 0.0% | * | * | 0.0% | 0.0% | 2.1% |
| 2019-20 | 76.7% | 54.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% |
| Average SAT Score 2020-21 | 1002 | 1114 | * | * | * | - | * | - | - | - | * |
| 2019-20 | 1019 | 1108 | - | - | - | - | - | - | - | - | - |
| Average ACT Score 2020-21 | 20 | 23 | - | - | - | - | - | - | - | - | - |
| 2019-20 | 20 | 23 | - | - | - | - | - | - | - | - | - |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | High School |
| Total Students: | 2,638 |
| Grade Span: | 10 - 12 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









90 of 100 90 of 100 86 of 100 89 of 100

Distinction Designations



Student Information

This section provides demographic information about TRINITY H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|-----------------|-------|
| Attendance Rate (2020-21) | | | |
| | 97.4% | 97.4% | 95.0% |
| Enrollment by Race/Ethnicity | 1 | | |
| African American | 24.8% | 21.3% | 12.8% |
| Hispanic | 29.1% | 30.8% | 52.8% |
| White | 26.3% | 30.6% | 26.3% |
| American Indian | 0.3% | 0.3% | 0.3% |
| Asian | 10.8% | 8.3% | 4.8% |
| Pacific Islander | 3.4% | 2.7% | 0.2% |
| Two or More Races | 5.2% | 6.0% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 58.4% | 60.8% | 60.7% |
| Special Education | 8.2% | 11.6% | 11.6% |
| Emergent Bilingual/EL | 8.8% | 19.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 13.1% | 15.0% | 13.6% |

| | Campus | District | State | | | | |
|---|------------|----------|-------|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | |
| | Elementary | | | | | | |
| Kindergarten | - | 21.2 | 18.7 | | | | |
| Grade 1 | - | 21.4 | 18.7 | | | | |
| Grade 2 | - | 20.8 | 18.6 | | | | |
| Grade 3 | - | 21.0 | 18.7 | | | | |
| Grade 4 | - | 19.2 | 18.8 | | | | |
| Grade 5 | - | 20.2 | 20.2 | | | | |
| Grade 6 | - | 24.4 | 19.2 | | | | |
| | Secondary | | | | | | |
| English/Language Arts | 16.9 | 16.0 | 16.3 | | | | |
| Foreign Languages | 17.3 | 17.7 | 18.4 | | | | |
| Mathematics | 21.0 | 18.8 | 17.5 | | | | |
| Science | 20.5 | 19.9 | 18.5 | | | | |
| Social Studies | 24.9 | 22.9 | 19.1 | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State |
|------------------------------|----------|----------|----------|
| Expenditures p | er Stude | nt | |
| Total Operating Expenditures | \$6,749 | \$9,507 | \$11,106 |
| Instruction | \$4,746 | \$5,792 | \$6,358 |
| Instructional Leadership | \$86 | \$122 | \$186 |
| School Leadership | \$449 | \$518 | \$654 |
| | | | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|------|---------|----------|----------|---------------------|-------------|----------|--------------------|---------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | Above (A | I Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 86% | 83% | 74% | 82% | 90% | 83% | 94% | 87% | 81% | 79% |
| | 2021 | 67% | 77% | 83% | 75% | 81% | 88% | 88% | 92% | 73% | 89% | 77% |
| ELA/Reading | 2022 | 75% | 84% | 76% | 64% | 75% | 87% | * | 89% | 79% | 74% | 70% |
| | 2021 | 68% | 77% | 75% | 67% | 73% | 79% | 80% | 89% | 65% | 92% | 67% |
| Mathematics | 2022 | 72% | 86% | 84% | 72% | 81% | 91% | - | 97% | 90% | 79% | 79% |
| | 2021 | 66% | 77% | 84% | 63% | 75% | 93% | * | 100% | * | 83% | 73% |
| Science | 2022 | 76% | 86% | 63% | 57% | 59% | 75% | - | 89% | - | 63% | 62% |
| | 2021 | 71% | 80% | 68% | 65% | 67% | 76% | - | * | * | * | 67% |
| Social Studies | 2022 | 75% | 88% | 95% | 93% | 94% | 96% | * | 98% | 100% | 98% | 95% |
| | 2021 | 73% | 81% | 92% | 88% | 93% | 96% | * | 96% | 83% | 88% | 90% |
| | ST | AAR P | erforman | ce Rates | at Meets (| Grade Lev | el or Al | ove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 66% | 53% | 61% | 79% | 67% | 85% | 58% | 66% | 57% |
| - | 2021 | 41% | 52% | 68% | 57% | 64% | 79% | 75% | 80% | 49% | 77% | 60% |
| ELA/Reading | 2022 | 53% | 64% | 61% | 47% | 54% | 77% | * | 83% | 51% | 65% | 51% |
| _ | 2021 | 45% | 53% | 62% | 52% | 59% | 70% | 80% | 76% | 47% | 82% | 51% |
| Mathematics | 2022 | 42% | 60% | 58% | 36% | 51% | 73% | - | 94% | 50% | 42% | 39% |
| | 2021 | 37% | 49% | 65% | 42% | 45% | 77% | * | 88% | * | 67% | 49% |
| Science | 2022 | 47% | 62% | 27% | 17% | 17% | 55% | - | 44% | - | 25% | 25% |
| | 2021 | 44% | 55% | 37% | 27% | 29% | 59% | - | * | * | * | 35% |
| Social Studies | 2022 | 50% | 67% | 82% | 75% | 81% | 88% | * | 88% | 73% | 88% | 78% |
| | 2021 | 49% | 58% | 78% | 69% | 77% | 89% | * | 84% | 51% | 77% | 75% |
| | | STAA | R Perfor | mance R | ates at Mas | sters Grad | de Leve | l (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 26% | 18% | 26% | 31% | 50% | 42% | 8% | 29% | 21% |
| • | 2021 | 18% | 25% | 29% | 21% | 25% | 36% | 25% | 42% | 17% | 37% | 23% |
| ELA/Reading | 2022 | 25% | 33% | 10% | 5% | 7% | 14% | * | 24% | 0% | 17% | 7% |
| 3 | 2021 | 18% | 24% | 13% | 10% | 10% | 15% | 20% | 31% | 0% | 21% | 9% |
| Mathematics | 2022 | 20% | 32% | 8% | 3% | 5% | 16% | - | 12% | 0% | 0% | 2% |
| | 2021 | 18% | 25% | 10% | 4% | 5% | 13% | * | 19% | * | 0% | 4% |
| Science | 2022 | 21% | 36% | 6% | 7% | 7% | 5% | - | 0% | - | 13% | 6% |
| | 2021 | 20% | 27% | 11% | 12% | 10% | 18% | - | * | * | * | 5% |
| Social Studies | 2022 | 30% | 47% | 59% | 47% | 61% | 64% | * | 77% | 27% | 65% | 52% |
| | 2021 | 29% | | 52% | 39% | 46% | 67% | * | 67% | 37% | 60% | 45% |
| | | | F | cademic | Growth S | core (All C | Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | | 67 | 67 | 67 | 67 | - | 70 | 79 | 59 | 67 |
| , | 2019 | 69 | 73 | 71 | 68 | 70 | 72 | 100 | 75 | 71 | 74 | 68 |
| ELA/Reading | 2022 | 78 | 81 | 67 | 67 | 67 | 67 | - | 70 | 79 | 59 | 67 |
| - | 2019 | 68 | 70 | 71 | 68 | 70 | 72 | 100 | 75 | 71 | 74 | 68 |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|------------------------------|---------|----------|-----------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------|
| Annual Dropout Rate (Gr | 9-12) | | | | | | | | | | |
| 2020-21 | 2.4% | 0.5% | 0.5% | 0.1% | 0.7% | 0.8% | 0.0% | 0.0% | 0.0% | 0.8% | 0.8% |
| 2019-20 | 1.6% | 0.2% | 0.1% | 0.1% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% |
| 4-Year Longitudinal Rate | (Gr 9- | 12) | | | | | | | | | |
| Class of 2021 Graduated | 90.0% | 97.7% | 98.4% | 98.9% | 97.9% | 97.9% | 100.0% | 100.0% | 100.0% | 97.1% | 97.4% |
| Graduates, TxCHSE, & Cont | 94.2% | 98.5% | 99.1% | 100.0% | 98.7% | 98.3% | 100.0% | 100.0% | 100.0% | 100.0% | 98.5% |
| Class of 2020 Graduated | 90.3% | 97.6% | 98.9% | 97.7% | 98.7% | 99.1% | * | 100.0% | 100.0% | 100.0% | 98.3% |
| Graduates, TxCHSE, & Cont | 94.6% | 99.2% | 99.7% | 99.4% | 99.6% | 100.0% | * | 100.0% | 100.0% | 100.0% | 99.7% |
| 5-Year Extended Longitue | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2020 Graduated | 92.2% | 98.8% | 99.6% | 98.8% | 99.6% | 100.0% | * | 100.0% | 100.0% | 100.0% | 99.4% |
| Graduates, TxCHSE, & Cont | 93.8% | 98.9% | 99.7% | 99.4% | 99.6% | 100.0% | * | 100.0% | 100.0% | 100.0% | 99.7% |
| Class of 2019 Graduated | 92.0% | 98.7% | 98.6% | 98.3% | 98.3% | 98.7% | * | 99.0% | 100.0% | 100.0% | 98.2% |
| Graduates, TxCHSE, & Cont | 93.9% | 99.1% | 99.0% | 98.8% | 98.7% | 98.7% | * | 100.0% | 100.0% | 100.0% | 98.4% |
| 6-Year Extended Longitue | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2019 Graduated | 92.6% | 98.8% | 98.9% | 97.7% | 99.1% | 98.7% | * | 100.0% | 100.0% | 100.0% | 98.2% |
| Graduates, TxCHSE, & Cont | 93.8% | 99.2% | 99.1% | 98.8% | 99.1% | 98.7% | * | 100.0% | 100.0% | 100.0% | 98.4% |
| Class of 2018 Graduated | 92.6% | 99.4% | 99.9% | 100.0% | 100.0% | 99.6% | * | 100.0% | 100.0% | 100.0% | 99.8% |
| Graduates, TxCHSE, & Cont | 93.9% | 99.5% | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| 4-Year Federal Graduatio | n Rate | Withou | t Exclusi | ons (Gr 9- | 12) | | | | | | |
| Class of 2021 | 90.0% | 96.7% | 97.8% | 98.3% | 97.1% | 97.1% | 100.0% | 100.0% | 100.0% | 97.1% | 96.3% |
| Class of 2020 | 90.3% | 97.0% | 98.1% | 96.0% | 98.3% | 98.7% | * | 98.9% | 100.0% | 100.0% | 97.8% |
| RHSP/DAP Graduates (Lo | ongitu | dinal Ra | te) | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP | -DLA | Graduat | es (Longi | itudinal Ra | ite) | | | | | | |
| Class of 2021 | 85.7% | 86.3% | 95.7% | 89.7% | 96.2% | 98.3% | 80.0% | 98.1% | 96.0% | 100.0% | 92.8% |
| Class of 2020 | 87.8% | 90.2% | 94.7% | 91.1% | 94.3% | 96.4% | * | 98.9% | 92.3% | 94.6% | 92.4% |
| College, Career, and Milit | ary R | eady (An | nual Gra | duates) | | | | | | | |
| 2020-21 | 65.2% | 57.3% | 60.2% | 47.4% | | 70.1% | 100.0% | | 32.0% | 58.8% | 53.5% |
| 2019-20 | 63.0% | 56.7% | 55.8% | 42.0% | 52.6% | 63.4% | * | 80.9% | 25.9% | 56.8% | 45.2% |
| SAT/ACT Results (Annua | I Grad | uates) | | | | | | | | | |
| Tested 2020-21 | 70.8% | 35.3% | 43.3% | 46.9% | 29.0% | 48.3% | 60.0% | 60.0% | 44.0% | 35.3% | 38.8% |
| 2019-20 | 76.7% | 54.9% | 56.1% | 52.9% | 42.2% | 62.5% | * | 82.0% | 51.9% | 62.2% | 49.9% |
| Average SAT Score 2020-21 | 1002 | 1114 | 1095 | 982 | 1090 | 1136 | * | 1168 | 972 | 1126 | 1036 |
| 2019-20 | 1019 | 1108 | 1105 | 1042 | 1066 | 1146 | 1010 | 1165 | 945 | 1154 | 1036 |
| Average ACT Score 2020-21 | 20 | 23 | 22 | 19 | 21 | 23 | * | 25 | 17 | * | 19 |
| 2019-20 | 20 | 23 | 23 | 21 | 21 | 24 | - | 24 | 18 | 22 | 20 |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | High School |
| Total Students: | 3 |
| Grade Span: | 10 - 12 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Overall Performance Details

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement Student Progress

Not Not Not Rated Rated

Closing the Gaps

Not Rated

Student Information

This section provides demographic information about TARRANT CO J J A E P, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|-----------------|-------|
| Attendance Rate (2020-21) | | | |
| | * | 97.4% | 95.0% |
| Enrollment by Race/Ethnicity | , | | |
| African American | 33.3% | 21.3% | 12.8% |
| Hispanic | 33.3% | 30.8% | 52.8% |
| White | 33.3% | 30.6% | 26.3% |
| American Indian | 0.0% | 0.3% | 0.3% |
| Asian | 0.0% | 8.3% | 4.8% |
| Pacific Islander | 0.0% | 2.7% | 0.2% |
| Two or More Races | 0.0% | 6.0% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 66.7% | 60.8% | 60.7% |
| Special Education | 0.0% | 11.6% | 11.6% |
| Emergent Bilingual/EL | 0.0% | 19.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 100.0% | 15.0% | 13.6% |

| | Campus | District | State |
|-----------------------|------------|------------|-------|
| Class Size Aver | | ade or Sub | iect |
| | Elementary | | |
| Kindergarten | - | 21.2 | 18.7 |
| Grade 1 | - | 21.4 | 18.7 |
| Grade 2 | - | 20.8 | 18.6 |
| Grade 3 | - | 21.0 | 18.7 |
| Grade 4 | - | 19.2 | 18.8 |
| Grade 5 | - | 20.2 | 20.2 |
| Grade 6 | - | 24.4 | 19.2 |
| | Secondary | | |
| English/Language Arts | - | 16.0 | 16.3 |
| Foreign Languages | - | 17.7 | 18.4 |
| Mathematics | - | 18.8 | 17.5 |
| Science | - | 19.9 | 18.5 |
| Social Studies | - | 22.9 | 19.1 |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | |
|------------------------------|---------|----------|----------|--|--|--|--|
| Expenditures per Student | | | | | | | |
| Total Operating Expenditures | \$2,168 | \$9,507 | \$11,106 | | | | |
| Instruction | \$0 | \$5,792 | \$6,358 | | | | |
| Instructional Leadership | \$0 | \$122 | \$186 | | | | |
| School Leadership | \$2,168 | \$518 | \$654 | | | | |
| | | | | | | | |

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Middle School |
| Total Students: | 962 |
| Grade Span: | 07 - 09 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









91 of 100 92 of 100 92 of 100 88 of 100

Distinction Designations



Student Information

This section provides demographic information about BEDFORD J H, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | |
|-------------------------------------|--------|----------|-------|--|--|
| Attendance Rate (2020-21) | | | | | |
| | 98.4% | 97.4% | 95.0% | | |
| Enrollment by Race/Ethnicity | 1 | | | | |
| African American | 11.3% | 21.3% | 12.8% | | |
| Hispanic | 33.7% | 30.8% | 52.8% | | |
| White | 45.3% | 30.6% | 26.3% | | |
| American Indian | 0.1% | 0.3% | 0.3% | | |
| Asian | 3.0% | 8.3% | 4.8% | | |
| Pacific Islander | 1.1% | 2.7% | 0.2% | | |
| Two or More Races | 5.4% | 6.0% | 2.9% | | |
| Enrollment by Student Group |) | | | | |
| Economically Disadvantaged | 48.8% | 60.8% | 60.7% | | |
| Special Education | 11.7% | 11.6% | 11.6% | | |
| Emergent Bilingual/EL | 12.3% | 19.4% | 21.7% | | |
| Mobility Rate (2020-21) | | | | | |
| | 12.8% | 15.0% | 13.6% | | |

| | Campus | District | State | | | | | |
|---|------------|----------|-------|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | |
| | Elementary | • | | | | | | |
| Kindergarten | - | 21.2 | 18.7 | | | | | |
| Grade 1 | - | 21.4 | 18.7 | | | | | |
| Grade 2 | - | 20.8 | 18.6 | | | | | |
| Grade 3 | - | 21.0 | 18.7 | | | | | |
| Grade 4 | - | 19.2 | 18.8 | | | | | |
| Grade 5 | - | 20.2 | 20.2 | | | | | |
| Grade 6 | - | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | 17.7 | 16.0 | 16.3 | | | | | |
| Foreign Languages | 18.7 | 17.7 | 18.4 | | | | | |
| Mathematics | 19.6 | 18.8 | 17.5 | | | | | |
| Science | 21.6 | 19.9 | 18.5 | | | | | |
| Social Studies | 22.3 | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | |
|------------------------------|---------|----------|----------|--|--|--|--|
| Expenditures per Student | | | | | | | |
| Total Operating Expenditures | \$7,254 | \$9,507 | \$11,106 | | | | |
| Instruction | \$5,133 | \$5,792 | \$6,358 | | | | |
| Instructional Leadership | \$88 | \$122 | \$186 | | | | |
| School Leadership | \$493 | \$518 | \$654 | | | | |
| | | | | | | | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|------|---------|----------|----------|------------------------|------------|------------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | Above (A | II Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 86% | 89% | 78% | 87% | 93% | * | 100% | 63% | 95% | 84% |
| | 2021 | 67% | 77% | 81% | 65% | 74% | 89% | 100% | 92% | 68% | 90% | 70% |
| ELA/Reading | 2022 | 75% | 84% | 89% | 72% | 85% | 94% | * | 100% | 70% | 94% | 83% |
| _ | 2021 | 68% | 77% | 83% | 68% | 75% | 90% | * | 96% | 60% | 90% | 71% |
| Mathematics | 2022 | 72% | 86% | 91% | 81% | 90% | 93% | - | 100% | 80% | 93% | 88% |
| | 2021 | 66% | 77% | 81% | 64% | 77% | 88% | * | 91% | 67% | 88% | 72% |
| Science | 2022 | 76% | 86% | 92% | 83% | 91% | 94% | * | 100% | 50% | 100% | 86% |
| | 2021 | 71% | 80% | 86% | 75% | 78% | 91% | * | 95% | 100% | 95% | 76% |
| Social Studies | 2022 | 75% | 88% | 82% | 79% | 74% | 88% | - | 100% | * | 100% | 74% |
| | 2021 | 73% | 81% | 71% | | 62% | 81% | * | 83% | * | 83% | 58% |
| | | | | | | | | oove (All G | | (ested) | | |
| All Subjects | 2022 | 48% | 63% | 68% | | 61% | 78% | * | 89% | 40% | 80% | 56% |
| 7 III Gabjeets | 2021 | 41% | 52% | 61% | | 52% | 71% | 100% | 85% | 45% | 73% | 44% |
| ELA/Reading | 2022 | 53% | 64% | 71% | | 61% | 81% | * | 93% | 50% | 84% | 58% |
| LL/ vi teading | 2021 | 45% | 53% | 67% | | 58% | 76% | * | 88% | 40% | 80% | 51% |
| Mathematics | 2022 | 42% | 60% | 67% | | 62% | 74% | _ | 95% | 40% | 72% | 58% |
| Matricinates | 2021 | 37% | 49% | 59% | | 53% | 68% | * | 86% | 44% | 67% | 42% |
| Science | 2022 | 47% | 62% | 72% | | 65% | 84% | * | 81% | 33% | 88% | 56% |
| Science | 2021 | 44% | 55% | 68% | | 55% | 78% | * | 90% | 50% | 81% | 50% |
| Social Studies | 2022 | 50% | 67% | 55% | | 47% | 66% | _ | 75% | * | 78% | 41% |
| Social Studies | 2022 | 49% | 58% | 42% | | | 53% | * | 75% | * | 44% | 21% |
| | 2021 | | | | | | | l (All Grade | | ad) | 7770 | 2170 |
| All Subjects | 2022 | 23% | 35% | 41% | | 33% | 49% | * | 69% | 27% | 48% | 29% |
| All Subjects | 2022 | 18% | 25% | 32% | | 24% | 49% | 83% | 60% | 26% | 29% | 18% |
| ELA/Reading | 2021 | 25% | 33% | 41% | | 31% | 49% | * | 68% | 20% | 49% | 32% |
| ELA/Reading | 2022 | 18% | 24% | 32% | 16% | 25% | 39% | * | 58% | 30% | 29% | 19% |
| Mathematics | 2021 | 20% | 32% | 37% | | 33% | 39% 44% | _ | 68% | 30% | 39% | 27% |
| watternatics | 2022 | 18% | 25% | 29% | | 25% | 36% | * | 64% | 22% | 29% | 17% |
| Caianaa | | | | | | | 55% | * | 69% | | 58% | |
| Science | 2022 | 21% | 36% | 46% | | 37% | | * | | 33% | | 30% |
| Casial Chadias | 2021 | 20% | 27% | 38% | | 26% | 51% | Т | 70% | 33% | 30% | 20% |
| Social Studies | 2022 | 30% | 47% | 39% | | 32% | 47% | * | 75% | * | 56% | 27% |
| | 2021 | 29% | 37% | 29% | | 20% | 37% | | 58% | T | 22% | 14% |
| | | | | | Growth S | | | i estea) | | | | |
| Both Subjects | 2022 | 74 | | 84 | | | 86 | - | 91 | 89 | 80 | 83 |
| | 2019 | 69 | | 83 | | | 84 | - | 89 | - | 80 | 81 |
| ELA/Reading | 2022 | 78 | | 88 | | | 89 | - | 97 | | 85 | 87 |
| | 2019 | 68 | | 81 | | | 81 | - | 93 | | 80 | 80 |
| Mathematics | 2022 | 69 | | 82 | | | 84 | - | 85 | 81 | 77 | 80 |
| | 2019 | 70 | 76 | 85 | 84 dicates there ar | | 85 | - | 85 | - | 80 | 82 |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Middle School |
| Total Students: | 1,115 |
| Grade Span: | 07 - 09 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









95 of 100 92 of 100 93 of 100 100 of 100

Distinction Designations



Student Information

This section provides demographic information about CENTRAL J H, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2020-21) | | | |
| | 96.9% | 97.4% | 95.0% |
| Enrollment by Race/Ethnicity | 1 | | |
| African American | 25.4% | 21.3% | 12.8% |
| Hispanic | 27.5% | 30.8% | 52.8% |
| White | 29.3% | 30.6% | 26.3% |
| American Indian | 0.1% | 0.3% | 0.3% |
| Asian | 9.1% | 8.3% | 4.8% |
| Pacific Islander | 2.9% | 2.7% | 0.2% |
| Two or More Races | 5.7% | 6.0% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 62.2% | 60.8% | 60.7% |
| Special Education | 10.0% | 11.6% | 11.6% |
| Emergent Bilingual/EL | 14.5% | 19.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 12.1% | 15.0% | 13.6% |

| | Campus | District | State | | | | | |
|---|------------|----------|-------|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | |
| | Elementary | • | , | | | | | |
| Kindergarten | - | 21.2 | 18.7 | | | | | |
| Grade 1 | - | 21.4 | 18.7 | | | | | |
| Grade 2 | - | 20.8 | 18.6 | | | | | |
| Grade 3 | - | 21.0 | 18.7 | | | | | |
| Grade 4 | - | 19.2 | 18.8 | | | | | |
| Grade 5 | - | 20.2 | 20.2 | | | | | |
| Grade 6 | - | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | 15.7 | 16.0 | 16.3 | | | | | |
| Foreign Languages | 15.9 | 17.7 | 18.4 | | | | | |
| Mathematics | 18.1 | 18.8 | 17.5 | | | | | |
| Science | 19.6 | 19.9 | 18.5 | | | | | |
| Social Studies | 20.1 | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | |
|------------------------------|---------|-----------------|----------|--|--|--|--|
| Expenditures per Student | | | | | | | |
| Total Operating Expenditures | \$6,950 | \$9,507 | \$11,106 | | | | |
| Instruction | \$5,148 | \$5,792 | \$6,358 | | | | |
| Instructional Leadership | \$79 | \$122 | \$186 | | | | |
| School Leadership | \$408 | \$518 | \$654 | | | | |
| | | | | | | | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|------|----------|----------|----------|------------------------|------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (A | II Grade | es Tested |) | |
| All Subjects | 2022 | 74% | 86% | 90% | 86% | 89% | 91% | * | 98% | 87% | 90% | 87% |
| - | 2021 | 67% | 77% | 84% | 80% | 80% | 89% | * | 96% | 83% | 85% | 79% |
| ELA/Reading | 2022 | 75% | 84% | 90% | 86% | 89% | 90% | * | 99% | 91% | 90% | 87% |
| | 2021 | 68% | 77% | 86% | 82% | 82% | 90% | * | 97% | 89% | 86% | 80% |
| Mathematics | 2022 | 72% | 86% | 89% | 83% | 90% | 91% | * | 99% | 83% | 92% | 87% |
| | 2021 | 66% | 77% | 85% | 79% | 83% | 88% | - | 96% | 83% | 84% | 82% |
| Science | 2022 | 76% | 86% | 93% | 91% | 92% | 94% | - | 98% | 87% | 93% | 91% |
| | 2021 | 71% | 80% | 88% | 86% | 83% | 92% | - | 100% | 89% | 88% | 83% |
| Social Studies | 2022 | 75% | 88% | 85% | 86% | 82% | 84% | - | 95% | 88% | 79% | 79% |
| | 2021 | 73% | 81% | 76% | 69% | 65% | 86% | - | 92% | 57% | 82% | 66% |
| | ST | | | ce Rates | at Meets (| | el or Al | bove (All G | irades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 71% | 66% | 64% | 76% | | 91% | 53% | 75% | 63% |
| · | 2021 | 41% | 52% | 61% | 49% | 53% | 70% | | | 61% | 68% | 52% |
| ELA/Reading | 2022 | 53% | 64% | 75% | 69% | 68% | 81% | | | 56% | 82% | 67% |
| g | 2021 | 45% | 53% | 66% | 60% | 55% | 73% | | | 63% | 73% | 57% |
| Mathematics | 2022 | 42% | 60% | 66% | 59% | 61% | 69% | | | 53% | 77% | 59% |
| | 2021 | 37% | 49% | 58% | 44% | 53% | 66% | | 81% | 63% | 57% | 50% |
| Science | 2022 | 47% | 62% | 75% | 76% | 67% | 79% | | 93% | 47% | 74% | 68% |
| 00.000 | 2021 | 44% | 55% | 67% | 51% | 62% | 76% | | 91% | 67% | 76% | 58% |
| Social Studies | 2022 | 50% | 67% | 62% | 57% | 51% | 70% | | 85% | 50% | 55% | 51% |
| | 2021 | 49% | 58% | 44% | 25% | 30% | | | 58% | 43% | 59% | 33% |
| | | | | | | | | l (All Grade | | | | |
| All Subjects | 2022 | 23% | 35% | 43% | 34% | 36% | 49% | | 71% | 24% | 48% | 33% |
| 7 iii Subjects | 2021 | 18% | 25% | 31% | 22% | 23% | 39% | | | 23% | 36% | 23% |
| ELA/Reading | 2022 | 25% | 33% | 43% | 34% | 37% | 48% | | 65% | 22% | 55% | 33% |
| LL/ Virteading | 2021 | 18% | 24% | 32% | 25% | 24% | 38% | | 55% | 19% | 39% | 24% |
| Mathematics | 2022 | 20% | 32% | 38% | 31% | 33% | 41% | | 79% | 17% | 43% | 30% |
| Wattieffattes | 2021 | 18% | 25% | 30% | 22% | 21% | 38% | | 54% | 29% | 34% | 23% |
| Science | 2022 | 21% | 36% | 46% | 36% | 36% | 56% | _ | 72% | 33% | 52% | 34% |
| Science | 2021 | 20% | 27% | 37% | 26% | 28% | 49% | _ | 60% | 33% | 37% | 32% |
| Social Studies | 2022 | 30% | 47% | 47% | 37% | 40% | 59% | _ | 65% | 38% | 38% | 36% |
| Jocial Studies | 2021 | | | | 10% | | | _ | 46% | | | |
| | 2021 | 23/0 | | | Growth Se | | | | 70 /0 | 17/0 | 23/0 | 1070 |
| Dath Cubiasts | 2022 | 7.4 | | 86 | | 84 | | | 00 | 85 | 86 | 0.7 |
| Both Subjects | 2022 | 74 60 | | | | 77 | 78 | | 98 82 | | | 83 |
| EL A/Dooding | 2019 | 69 | | | 88 | | | | 96 | | | 74 |
| ELA/Reading | 2022 | 78 | | 91 | 72 | 90 | - | | 77 | | 85 84 | 89 |
| Mathons | 2019 | 68 | | | | 79 | - | | | | | 75 |
| Mathematics | 2022 | 69 | | 82 | 80 | 80 | | | 99 | | 86 | 79 |
| | 2019 | 70 | 76 | | 74 dicates there ar | 75 | | | 87 | 85 | 74 | 74 |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Middle School |
| Total Students: | 1,177 |
| Grade Span: | 07 - 09 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









90 of 100 88 of 100 91 of 100 86 of 100

Distinction Designations



Student Information

This section provides demographic information about EULESS J H, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|-----------------|-------|
| Attendance Rate (2020-21) | | | |
| | 97.4% | 97.4% | 95.0% |
| Enrollment by Race/Ethnicity | 1 | | |
| African American | 31.1% | 21.3% | 12.8% |
| Hispanic | 31.7% | 30.8% | 52.8% |
| White | 16.3% | 30.6% | 26.3% |
| American Indian | 0.4% | 0.3% | 0.3% |
| Asian | 9.3% | 8.3% | 4.8% |
| Pacific Islander | 5.2% | 2.7% | 0.2% |
| Two or More Races | 6.0% | 6.0% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 72.3% | 60.8% | 60.7% |
| Special Education | 11.3% | 11.6% | 11.6% |
| Emergent Bilingual/EL | 16.1% | 19.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 15.7% | 15.0% | 13.6% |

| | Campus | District | State | | | | | |
|-----------------------|-----------|------------|-------|--|--|--|--|--|
| Class Size Aver | | ade or Sub | iect | | | | | |
| Elementary | | | | | | | | |
| Kindergarten | - | 21.2 | 18.7 | | | | | |
| Grade 1 | - | 21.4 | 18.7 | | | | | |
| Grade 2 | - | 20.8 | 18.6 | | | | | |
| Grade 3 | - | 21.0 | 18.7 | | | | | |
| Grade 4 | - | 19.2 | 18.8 | | | | | |
| Grade 5 | - | 20.2 | 20.2 | | | | | |
| Grade 6 | - | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | 18.4 | 16.0 | 16.3 | | | | | |
| Foreign Languages | 22.8 | 17.7 | 18.4 | | | | | |
| Mathematics | 20.3 | 18.8 | 17.5 | | | | | |
| Science | 23.9 | 19.9 | 18.5 | | | | | |
| Social Studies | 23.8 | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | |
|------------------------------|---------|-----------------|----------|--|--|--|--|
| Expenditures per Student | | | | | | | |
| Total Operating Expenditures | \$6,344 | \$9,507 | \$11,106 | | | | |
| Instruction | \$4,605 | \$5,792 | \$6,358 | | | | |
| Instructional Leadership | \$72 | \$122 | \$186 | | | | |
| School Leadership | \$404 | \$518 | \$654 | | | | |
| | | | | | | | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------|------|---------|----------|----------|-------------------------|------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (A | II Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 86% | 84% | 79% | 84% | 86% | 82% | 96% | 82% | 87% | 81% |
| | 2021 | 67% | 77% | 74% | 68% | 72% | 83% | 43% | 90% | 62% | 83% | 71% |
| ELA/Reading | 2022 | 75% | 84% | 83% | 78% | 84% | 82% | * | 97% | 82% | 86% | 80% |
| | 2021 | 68% | 77% | 76% | 70% | 73% | 81% | * | 92% | 75% | 86% | 73% |
| Mathematics | 2022 | 72% | 86% | 85% | 81% | 86% | 88% | * | 96% | 84% | 88% | 84% |
| | 2021 | 66% | 77% | 71% | 64% | 68% | 83% | * | 87% | 54% | 84% | 68% |
| Science | 2022 | 76% | 86% | 87% | 82% | 88% | 89% | * | 97% | 87% | 91% | 84% |
| | 2021 | 71% | 80% | 81% | 73% | 81% | 90% | * | 94% | 69% | 85% | 78% |
| Social Studies | 2022 | 75% | 88% | 77% | 73% | 71% | 87% | * | 94% | 67% | 76% | 73% |
| | 2021 | 73% | 81% | 68% | 61% | 71% | 81% | * | 79% | 26% | 75% | 66% |
| | ST | AAR P | erformar | ce Rates | at Meets (| Grade Lev | el or Al | bove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 58% | 48% | 57% | 68% | | 85% | 49% | 62% | 53% |
| • | 2021 | 41% | 52% | 48% | 39% | 45% | 62% | 0% | 75% | 32% | 55% | 46% |
| ELA/Reading | 2022 | 53% | 64% | 62% | 53% | 61% | 70% | * | 86% | 53% | 69% | 56% |
| 3 | 2021 | 45% | 53% | 53% | 44% | 50% | 64% | * | 77% | 37% | 60% | 50% |
| Mathematics | 2022 | 42% | 60% | 53% | 46% | 52% | 63% | * | 82% | 43% | 48% | 49% |
| | 2021 | 37% | 49% | 43% | 31% | 40% | 59% | | 71% | 28% | 42% | 41% |
| Science | 2022 | 47% | 62% | 63% | 50% | 64% | 72% | | 90% | 54% | 70% | 57% |
| | 2021 | 44% | 55% | 57% | 47% | 53% | 72% | | 84% | 33% | 65% | 55% |
| Social Studies | 2022 | 50% | 67% | 50% | 39% | 42% | 65% | * | 77% | 44% | 71% | 45% |
| | 2021 | 49% | 58% | 37% | 28% | 32% | 60% | * | 61% | 5% | 35% | 37% |
| | | STAA | R Perfor | mance R | ates at Mas | sters Grad | de Leve | l (All Grade | es Teste | ed) | | |
| All Subjects | 2022 | 23% | 35% | 33% | 21% | 30% | 44% | | 65% | 26% | 35% | 28% |
| 7 Guajeeta | 2021 | 18% | 25% | 22% | 15% | 20% | 29% | | 48% | 6% | 26% | 20% |
| ELA/Reading | 2022 | 25% | 33% | 33% | 23% | 32% | 39% | | 62% | 18% | 35% | 28% |
| LL/ virtedaling | 2021 | 18% | 24% | 21% | 14% | 17% | 28% | | 46% | 3% | 30% | 19% |
| Mathematics | 2022 | 20% | 32% | 29% | 19% | 24% | 42% | | 64% | 31% | 25% | 26% |
| | 2021 | 18% | 25% | 21% | 13% | 21% | 28% | | 49% | 7% | 24% | 20% |
| Science | 2022 | 21% | 36% | 38% | 24% | 36% | 53% | | 69% | 26% | 43% | 30% |
| Science | 2021 | 20% | 27% | 29% | 20% | 26% | 41% | * | 56% | 5% | 29% | 27% |
| Social Studies | 2022 | 30% | 47% | 33% | 19% | 26% | 44% | * | 69% | 33% | 47% | 28% |
| Social Stadies | 2021 | | | | 13% | | 26% | * | | | | |
| | | 2370 | | | Growth Se | | | | 3370 | 370 | 1370 | 1,7,0 |
| Both Subjects | 2022 | 74 | | 82 | | | | | 91 | 76 | 80 | Ω1 |
| Don't Subjects | 2022 | 69 | | | | 76 | | | 81 | 76 | 70 | 81 74 |
| El A/Deading | 2019 | 78 | | 75 87 | | | 88 | | 95 | 83 | 90 | 87 |
| ELA/Reading | 2022 | 68 | | | | 76 | | | 76 | | 67 | 74 |
| Mathematics | | | | | - | 76 | - | | | | | |
| Mathematics | 2022 | 69 | | 78 75 | 75 | 76 | 84 77 | | 89 84 | | 73 | 77 |
| | 2019 | 70 | 76 | | / Z dicates there ar | | | | 04 | /0 | 72 | 74 |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Middle School |
| Total Students: | 1,035 |
| Grade Span: | 07 - 09 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









96 of 100 93 of 100 94 of 100 100 of 100

Distinction Designations



Student Information

This section provides demographic information about HARWOOD J H, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|-----------------|-------|
| Attendance Rate (2020-21) | | | |
| | 98.9% | 97.4% | 95.0% |
| Enrollment by Race/Ethnicity | 1 | | |
| African American | 19.6% | 21.3% | 12.8% |
| Hispanic | 27.6% | 30.8% | 52.8% |
| White | 36.4% | 30.6% | 26.3% |
| American Indian | 0.2% | 0.3% | 0.3% |
| Asian | 7.9% | 8.3% | 4.8% |
| Pacific Islander | 1.9% | 2.7% | 0.2% |
| Two or More Races | 6.3% | 6.0% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 48.7% | 60.8% | 60.7% |
| Special Education | 12.6% | 11.6% | 11.6% |
| Emergent Bilingual/EL | 9.2% | 19.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 11.2% | 15.0% | 13.6% |

| | Campus | District | State | | | | | |
|-----------------------|-----------|------------|-------|--|--|--|--|--|
| Class Size Aver | | ade or Sub | iect | | | | | |
| Elementary | | | | | | | | |
| Kindergarten | - | 21.2 | 18.7 | | | | | |
| Grade 1 | - | 21.4 | 18.7 | | | | | |
| Grade 2 | - | 20.8 | 18.6 | | | | | |
| Grade 3 | - | 21.0 | 18.7 | | | | | |
| Grade 4 | - | 19.2 | 18.8 | | | | | |
| Grade 5 | - | 20.2 | 20.2 | | | | | |
| Grade 6 | - | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | 17.3 | 16.0 | 16.3 | | | | | |
| Foreign Languages | 23.8 | 17.7 | 18.4 | | | | | |
| Mathematics | 18.1 | 18.8 | 17.5 | | | | | |
| Science | 20.7 | 19.9 | 18.5 | | | | | |
| Social Studies | 23.7 | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | | |
|------------------------------|---------|----------|----------|--|--|--|--|--|
| Expenditures per Student | | | | | | | | |
| Total Operating Expenditures | \$6,512 | \$9,507 | \$11,106 | | | | | |
| Instruction | \$4,699 | \$5,792 | \$6,358 | | | | | |
| Instructional Leadership | \$80 | \$122 | \$186 | | | | | |
| School Leadership | \$425 | \$518 | \$654 | | | | | |
| | | | | | | | | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|------|---------|----------|----------|------------------------|------------|---------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (A | II Grade | es Tested |) | |
| All Subjects | 2022 | 74% | 86% | 92% | 88% | 89% | 96% | 100% | 98% | 89% | 93% | 88% |
| - | 2021 | 67% | 77% | 84% | 77% | 80% | 91% | 100% | 94% | 61% | 78% | 75% |
| ELA/Reading | 2022 | 75% | 84% | 92% | 85% | 90% | 95% | * | 100% | 86% | 88% | 86% |
| | 2021 | 68% | 77% | 86% | 79% | 83% | 91% | * | 98% | 65% | 80% | 78% |
| Mathematics | 2022 | 72% | 86% | 94% | 92% | 91% | 96% | * | 99% | 94% | 100% | 92% |
| | 2021 | 66% | 77% | 84% | 76% | 81% | 91% | * | 90% | 75% | 76% | 76% |
| Science | 2022 | 76% | 86% | 93% | 90% | 89% | 96% | * | 98% | 87% | 97% | 89% |
| | 2021 | 71% | 80% | 87% | 80% | 83% | 94% | * | 94% | 57% | 79% | 77% |
| Social Studies | 2022 | 75% | 88% | 86% | | 78% | 94% | * | 94% | 86% | 80% | 81% |
| | 2021 | 73% | 81% | 66% | | 58% | 75% | * | 96% | 22% | 56% | 53% |
| | ST | | | ce Rates | at Meets (| | | bove (All G | rades 1 | rested) | | |
| All Subjects | 2022 | 48% | 63% | 73% | 63% | 67% | 80% | 100% | 90% | 62% | 76% | 65% |
| · | 2021 | 41% | 52% | 60% | | 52% | 69% | 100% | 75% | 43% | 59% | 49% |
| ELA/Reading | 2022 | 53% | 64% | 75% | | 73% | 79% | * | 94% | 62% | 76% | 66% |
| | 2021 | 45% | 53% | 66% | | 58% | 71% | * | 86% | 47% | 63% | 53% |
| Mathematics | 2022 | 42% | 60% | 77% | | 68% | 83% | * | 91% | 72% | 78% | 70% |
| | 2021 | 37% | 49% | 58% | | 49% | 67% | * | 73% | 50% | 55% | 48% |
| Science | 2022 | 47% | 62% | 75% | | 68% | 85% | * | 90% | 60% | 76% | 63% |
| 00.000 | 2021 | 44% | 55% | 68% | | 61% | 79% | * | 81% | 50% | 66% | 55% |
| Social Studies | 2022 | 50% | 67% | 57% | | 48% | 66% | * | 74% | 43% | 67% | 48% |
| Social Stadies | 2021 | 49% | 58% | 25% | | 14% | | * | | 11% | 25% | 14% |
| | 2021 | | | | | | | l (All Grade | | | 2370 | 1170 |
| All Subjects | 2022 | 23% | 35% | 44% | | 37% | 52% | 83% | 65% | 36% | 42% | 35% |
| 7 III Subjects | 2021 | 18% | 25% | 30% | | 23% | 38% | 29% | 44% | 13% | 33% | 20% |
| ELA/Reading | 2022 | 25% | 33% | 43% | | 39% | 48% | * | 58% | 33% | 43% | 35% |
| LLArreading | 2022 | 18% | 24% | 31% | 17% | 27% | 37% | * | 44% | 12% | 32% | 18% |
| Mathematics | 2021 | 20% | 32% | 48% | | 38% | 56% | * | 75% | 39% | 45% | 40% |
| wati lematics | 2022 | 18% | 25% | 32% | 25% | 24% | 39% | * | 47% | 19% | 36% | 27% |
| Science | 2021 | 21% | 36% | 45% | | 35% | 56% | * | 70% | 40% | 42% | 32% |
| Science | 2022 | 20% | 27% | 34% | | 23% | 45% | * | 48% | 14% | 37% | 21% |
| Social Studies | 2021 | 30% | 47% | 36% | 26% | 29% | 45% | * | 55% | 29% | 27% | 28% |
| Jociai Studies | | 29% | | | 4% | | 16% | | | | | |
| | 2021 | 2570 | | | | | | | 2270 | 0% | 13% | 3% |
| Dada Cultiva | 2022 | 7. | | | Growth S | | | | 00 | 0.5 | 0.0 | 07 |
| Both Subjects | 2022 | 74 | | 88 | | | | | 92 | | 86 | |
| ELA/Da P | 2019 | 69 | | 83 | | | | | 89 | | 85 | 80 |
| ELA/Reading | 2022 | 78 | | 90 | | | | | 89 | | 86 | 90 |
| | 2019 | 68 | | 80 | | - | | | 81 | | 84 | 78 |
| Mathematics | 2022 | 69 | | 86 | | 86 | | | 95 | | 85 | 85 |
| | 2019 | 70 | 76 | 85 | 81 dicates there ar | 87 | | | 95 | 83 | 85 | 82 |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Middle School |
| Total Students: | 1,007 |
| Grade Span: | 07 - 09 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









91 of 100 89 of 100 92 of 100 88 of 100

Distinction Designations



Student Information

This section provides demographic information about HURST J H, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|-----------------|-------|
| Attendance Rate (2020-21) | | | |
| | 98.7% | 97.4% | 95.0% |
| Enrollment by Race/Ethnicity | 1 | | |
| African American | 17.6% | 21.3% | 12.8% |
| Hispanic | 40.2% | 30.8% | 52.8% |
| White | 30.3% | 30.6% | 26.3% |
| American Indian | 0.3% | 0.3% | 0.3% |
| Asian | 6.3% | 8.3% | 4.8% |
| Pacific Islander | 1.6% | 2.7% | 0.2% |
| Two or More Races | 3.8% | 6.0% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 70.7% | 60.8% | 60.7% |
| Special Education | 12.4% | 11.6% | 11.6% |
| Emergent Bilingual/EL | 22.6% | 19.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 11.9% | 15.0% | 13.6% |

| | Campus | District | State | | | | | |
|-----------------------|-----------|------------|-------|--|--|--|--|--|
| Class Size Aver | | ade or Sub | iect | | | | | |
| Elementary | | | | | | | | |
| Kindergarten | - | 21.2 | 18.7 | | | | | |
| Grade 1 | - | 21.4 | 18.7 | | | | | |
| Grade 2 | - | 20.8 | 18.6 | | | | | |
| Grade 3 | - | 21.0 | 18.7 | | | | | |
| Grade 4 | - | 19.2 | 18.8 | | | | | |
| Grade 5 | - | 20.2 | 20.2 | | | | | |
| Grade 6 | - | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | 17.2 | 16.0 | 16.3 | | | | | |
| Foreign Languages | 21.3 | 17.7 | 18.4 | | | | | |
| Mathematics | 20.3 | 18.8 | 17.5 | | | | | |
| Science | 24.0 | 19.9 | 18.5 | | | | | |
| Social Studies | 24.0 | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | | |
|------------------------------|---------|----------|----------|--|--|--|--|--|
| Expenditures per Student | | | | | | | | |
| Total Operating Expenditures | \$6,948 | \$9,507 | \$11,106 | | | | | |
| Instruction | \$4,927 | \$5,792 | \$6,358 | | | | | |
| Instructional Leadership | \$81 | \$122 | \$186 | | | | | |
| School Leadership | \$478 | \$518 | \$654 | | | | | |
| | | | | | | | | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|------|---------|----------|----------|---------------------|------------|----------|--------------------|---------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | Above (A | I Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 86% | 86% | 81% | 82% | 92% | * | 95% | 64% | 87% | 83% |
| | 2021 | 67% | 77% | 76% | 66% | 70% | 86% | - | 95% | 66% | 72% | 72% |
| ELA/Reading | 2022 | 75% | 84% | 84% | 81% | 79% | 91% | * | 97% | 67% | 86% | 81% |
| | 2021 | 68% | 77% | 76% | 65% | 70% | 86% | - | 94% | 64% | 75% | 72% |
| Mathematics | 2022 | 72% | 86% | 88% | 84% | 86% | 91% | * | 96% | 71% | 88% | 87% |
| | 2021 | 66% | 77% | 75% | 68% | 70% | 85% | - | 93% | 45% | 61% | 72% |
| Science | 2022 | 76% | 86% | 90% | 84% | 88% | 95% | - | 95% | * | 91% | 87% |
| | 2021 | 71% | 80% | 84% | 76% | 77% | 93% | - | 97% | 100% | 89% | 80% |
| Social Studies | 2022 | 75% | 88% | 76% | 69% | 65% | 90% | - | 90% | * | 80% | 70% |
| | 2021 | 73% | 81% | 65% | 49% | 59% | 77% | - | 100% | * | 80% | 60% |
| | ST | AAR P | erforman | ce Rates | at Meets | Grade Lev | el or Al | ove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 59% | 54% | 50% | 70% | * | 85% | 55% | 58% | 55% |
| - | 2021 | 41% | 52% | 51% | 39% | 41% | 66% | - | 83% | 31% | 50% | 45% |
| ELA/Reading | 2022 | 53% | 64% | 63% | 59% | 53% | 73% | * | 89% | 58% | 66% | 58% |
| - | 2021 | 45% | 53% | 57% | 47% | 48% | 69% | - | 85% | 27% | 57% | 50% |
| Mathematics | 2022 | 42% | 60% | 56% | 48% | 48% | 68% | * | 80% | 57% | 45% | 52% |
| | 2021 | 37% | 49% | 45% | 30% | 37% | 61% | - | 76% | 27% | 36% | 41% |
| Science | 2022 | 47% | 62% | 68% | 64% | 59% | 78% | - | 95% | * | 65% | 63% |
| | 2021 | 44% | 55% | 62% | 47% | 51% | 79% | - | 92% | 33% | 67% | 55% |
| Social Studies | 2022 | 50% | 67% | 42% | | 29% | 56% | - | 71% | * | 60% | 39% |
| | 2021 | 49% | 58% | 35% | 21% | 26% | 52% | - | 73% | * | 40% | 28% |
| , | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | l (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 33% | 26% | 24% | 42% | * | 66% | 24% | 40% | 29% |
| , | 2021 | 18% | 25% | 21% | 12% | 15% | 30% | - | 43% | 9% | 23% | 17% |
| ELA/Reading | 2022 | 25% | 33% | 33% | | 23% | 42% | * | 60% | 33% | 40% | 29% |
| | 2021 | 18% | 24% | 22% | | 16% | 28% | - | 39% | 9% | 29% | 19% |
| Mathematics | 2022 | 20% | 32% | 32% | | 26% | 39% | * | 65% | 21% | 33% | 29% |
| | 2021 | 18% | 25% | 19% | | 13% | 28% | - | 43% | 9% | 14% | 18% |
| Science | 2022 | 21% | 36% | 40% | | 29% | 49% | - | 80% | * | 52% | 34% |
| | 2021 | 20% | 27% | 26% | | 21% | 35% | - | 47% | 0% | 33% | 19% |
| Social Studies | 2022 | 30% | 47% | 24% | | 15% | 33% | - | 57% | * | 30% | 24% |
| | 2021 | | | | 7% | | 27% | - | 64% | * | 20% | |
| | | | | | Growth S | | | | | | | , , |
| Both Subjects | 2022 | 74 | | 81 | | | | - | 88 | 70 | 86 | 80 |
| _ 5 5.35,556.5 | 2019 | 69 | | 75 | | | 77 | 80 | 83 | 74 | 66 | |
| ELA/Reading | 2022 | 78 | | 85 | | | 88 | - | 91 | 73 | 94 | 86 |
| | 2019 | 68 | | 77 | | | | _ | 86 | 79 | 58 | |
| Mathematics | 2022 | 69 | | 77 | | | 81 | _ | 86 | 67 | 80 | 76 |
| | | 0.5 | Ų . | ., | , , , | , , | <u> </u> | | | ٥, | | , 0 |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 706 |
| Grade Span: | EE - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









83 of 100 79 of 100 86 of 100 76 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card ARBOR CREEK EL (220916126) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about ARBOR CREEK EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|----------|----------|-------|
| | Callipus | DISTRICT | State |
| Attendance Rate (2020-21) | | | |
| | 96.2% | 97.4% | 95.0% |
| Enrollment by Race/Ethnicity | 1 | | |
| African American | 40.7% | 21.3% | 12.8% |
| Hispanic | 20.0% | 30.8% | 52.8% |
| White | 11.3% | 30.6% | 26.3% |
| American Indian | 0.6% | 0.3% | 0.3% |
| Asian | 19.8% | 8.3% | 4.8% |
| Pacific Islander | 0.4% | 2.7% | 0.2% |
| Two or More Races | 7.2% | 6.0% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 63.9% | 60.8% | 60.7% |
| Special Education | 9.6% | 11.6% | 11.6% |
| Emergent Bilingual/EL | 25.6% | 19.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 20.9% | 15.0% | 13.6% |

| | Campus | District | State | | | | | |
|-----------------------|-----------|------------|-------|--|--|--|--|--|
| Class Size Aver | | ade or Sub | ect | | | | | |
| Elementary | | | | | | | | |
| Kindergarten | 20.8 | 21.2 | 18.7 | | | | | |
| Grade 1 | 23.8 | 21.4 | 18.7 | | | | | |
| Grade 2 | 23.3 | 20.8 | 18.6 | | | | | |
| Grade 3 | 22.8 | 21.0 | 18.7 | | | | | |
| Grade 4 | 20.6 | 19.2 | 18.8 | | | | | |
| Grade 5 | 23.4 | 20.2 | 20.2 | | | | | |
| Grade 6 | 27.3 | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | | |
| Science | - | 19.9 | 18.5 | | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State |
|------------------------------|-----------|-----------------|----------|
| Expenditures p | oer Stude | nt | |
| Total Operating Expenditures | \$6,941 | \$9,507 | \$11,106 |
| Instruction | \$4,922 | \$5,792 | \$6,358 |
| Instructional Leadership | \$79 | \$122 | \$186 |
| School Leadership | \$511 | \$518 | \$654 |
| | | | |

Texas Education Agency 2022 School Report Card ARBOR CREEK EL (220916126) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------|------|---------|----------|-----------|---------------------|-------------|---------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade | Level o | r Above (A | II Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 86% | 80% | 77% | 74% | 84% | 67% | 93% | * | 70% | 75% |
| | 2021 | 67% | 77% | 68% | 55% | 57% | 76% | 100% | 87% | 75% | 71% | 58% |
| ELA/Reading | 2022 | 75% | 84% | 81% | 84% | 71% | 85% | * | 93% | * | 63% | 78% |
| | 2021 | 68% | 77% | 68% | 56% | 67% | 76% | * | 79% | 80% | 75% | 61% |
| Mathematics | 2022 | 72% | 86% | 79% | 69% | 78% | 93% | * | 93% | * | 79% | 74% |
| | 2021 | 66% | 77% | 72% | 61% | 53% | 81% | * | 96% | 80% | 69% | 62% |
| Science | 2022 | 76% | 86% | 75% | 76% | 73% | 54% | - | 94% | - | 67% | 72% |
| | 2021 | 71% | 80% | 57% | 42% | 36% | 100% | * | 79% | * | 71% | 43% |
| | ST | AAR P | erformar | ice Rates | at Meets | Grade Lev | el or A | bove (All G | irades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 50% | 41% | 46% | 54% | 67% | 75% | * | 36% | 44% |
| | 2021 | 41% | 52% | 38% | 24% | 30% | 52% | 86% | 60% | 33% | 29% | 28% |
| ELA/Reading | 2022 | 53% | 64% | 52% | 45% | 49% | 59% | * | 72% | * | 37% | 49% |
| | 2021 | 45% | 53% | 41% | 31% | 37% | 49% | * | 58% | 40% | 31% | 30% |
| Mathematics | 2022 | 42% | 60% | 47% | 38% | 43% | 54% | * | 74% | * | 32% | 38% |
| | 2021 | 37% | 49% | 40% | 23% | 28% | 54% | * | 70% | 40% | 25% | 32% |
| Science | 2022 | 47% | 62% | 50% | 32% | 45% | 38% | - | 88% | - | 50% | 43% |
| | 2021 | 44% | 55% | 24% | 13% | 14% | 60% | * | 42% | * | 14% | 14% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | l (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 27% | 18% | 22% | 33% | 50% | 50% | * | 20% | 22% |
| | 2021 | 18% | 25% | 20% | 12% | 9% | 26% | 57% | 38% | 17% | 14% | 13% |
| ELA/Reading | 2022 | 25% | 33% | 31% | 25% | 26% | 34% | * | 53% | * | 21% | 28% |
| | 2021 | 18% | 24% | 25% | 19% | 19% | 32% | * | 39% | 0% | 19% | 18% |
| Mathematics | 2022 | 20% | 32% | 24% | 12% | 19% | 32% | * | 51% | * | 21% | 17% |
| | 2021 | 18% | 25% | 23% | 11% | 5% | 32% | * | 49% | 40% | 13% | 12% |
| Science | 2022 | 21% | 36% | 25% | 16% | 18% | 31% | - | 41% | - | 17% | 15% |
| | 2021 | 20% | 27% | 6% | 3% | 0% | 0% | * | 16% | * | 0% | 5% |
| | | | - | Academic | Growth S | core (All C | Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 79 | 81 | 74 | 79 | 67 | 83 | - | 87 | 79 |
| | 2019 | 69 | 73 | - | - | - | - | - | - | - | - | - |
| ELA/Reading | 2022 | 78 | 81 | 75 | 77 | 64 | 67 | - | 87 | - | 81 | 73 |
| | 2019 | 68 | 70 | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022 | 69 | 81 | 84 | 85 | 84 | 90 | - | 79 | - | 92 | 84 |
| | 2019 | 70 | 76 | | | | | | | | | |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card

BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 620 |
| Grade Span: | KG - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









96 of 100 93 of 100 94 of 100 100 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about BEDFORD HEIGHTS EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|----------|-----------------|-------|
| Attendance Rate (2020-21) | | | |
| | 97.9% | 97.4% | 95.0% |
| Enrollment by Race/Ethnicity | <i>'</i> | | |
| African American | 5.0% | 21.3% | 12.8% |
| Hispanic | 23.9% | 30.8% | 52.8% |
| White | 61.5% | 30.6% | 26.3% |
| American Indian | 0.3% | 0.3% | 0.3% |
| Asian | 1.5% | 8.3% | 4.8% |
| Pacific Islander | 0.0% | 2.7% | 0.2% |
| Two or More Races | 7.9% | 6.0% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 26.8% | 60.8% | 60.7% |
| Special Education | 10.6% | 11.6% | 11.6% |
| Emergent Bilingual/EL | 3.9% | 19.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 8.6% | 15.0% | 13.6% |

| | Campus | District | State |
|-----------------------|------------|------------|-------|
| Class Size Aver | ages by Gr | ade or Sub | ject |
| | Elementary | | |
| Kindergarten | 22.2 | 21.2 | 18.7 |
| Grade 1 | 17.9 | 21.4 | 18.7 |
| Grade 2 | 21.3 | 20.8 | 18.6 |
| Grade 3 | 18.5 | 21.0 | 18.7 |
| Grade 4 | 20.0 | 19.2 | 18.8 |
| Grade 5 | 23.6 | 20.2 | 20.2 |
| Grade 6 | 22.8 | 24.4 | 19.2 |
| | Secondary | | |
| English/Language Arts | - | 16.0 | 16.3 |
| Foreign Languages | - | 17.7 | 18.4 |
| Mathematics | - | 18.8 | 17.5 |
| Science | - | 19.9 | 18.5 |
| Social Studies | - | 22.9 | 19.1 |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State |
|-------------------------------------|----------|----------|----------|
| Expenditures p | er Stude | nt | |
| Total Operating Expenditures | \$6,779 | \$9,507 | \$11,106 |
| Instruction | \$5,152 | \$5,792 | \$6,358 |
| Instructional Leadership | \$66 | \$122 | \$186 |
| School Leadership | \$465 | \$518 | \$654 |
| | | | |

Texas Education Agency 2022 School Report Card BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | | | | African | | | American | | Pacific | Two or More | Econ |
|--|------|-------|----------|-----------|------------------|-----------------|-------------|--------------|---------|----------|-------------------|------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | | |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2022 | 74% | 86% | 93% | 81% | 91% | 93% | * | 100% | - | 98% | 85% |
| | 2021 | 67% | 77% | 85% | 70% | 77% | 87% | 100% | 88% | - | 97% | 66% |
| ELA/Reading | 2022 | 75% | 84% | 93% | 80% | 90% | 94% | * | 100% | - | 100% | 83% |
| | 2021 | 68% | 77% | 84% | 67% | 82% | 85% | * | 88% | - | 96% | 68% |
| Mathematics | 2022 | 72% | 86% | 92% | 90% | 90% | 93% | * | 100% | - | 96% | 86% |
| | 2021 | 66% | 77% | 86% | 76% | 74% | 90% | * | 88% | - | 96% | 68% |
| Science | 2022 | 76% | 86% | 93% | 57% | 96% | 95% | - | * | - | 100% | 86% |
| | 2021 | 71% | 80% | 84% | 86% | 75% | 86% | * | * | - | * | 65% |
| | ST | AAR P | erformar | nce Rates | at Meets | Grade Lev | el or Al | oove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 76% | 47% | 73% | 79% | * | 94% | - | 84% | 55% |
| | 2021 | 41% | 52% | 59% | 37% | 46% | 63% | 100% | 70% | - | 71% | 43% |
| ELA/Reading | 2022 | 53% | 64% | 75% | 45% | 74% | 77% | * | 83% | - | 80% | 54% |
| | 2021 | 45% | 53% | 60% | 38% | 48% | 64% | * | 65% | - | 68% | 41% |
| Mathematics | 2022 | 42% | 60% | 78% | 50% | 74% | 81% | * | 100% | - | 84% | 56% |
| | 2021 | 37% | 49% | 61% | 38% | 51% | 64% | * | 76% | - | 76% | 50% |
| Science | 2022 | 47% | 62% | 76% | 43% | 65% | 81% | - | * | - | 100% | 55% |
| | 2021 | 44% | 55% | 43% | 29% | 25% | 52% | * | * | - | * | 35% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 51% | 34% | 41% | 54% | * | 81% | - | 58% | 29% |
| | 2021 | 18% | 25% | 32% | 26% | 22% | 35% | 67% | 49% | - | 36% | 23% |
| ELA/Reading | 2022 | 25% | 33% | 50% | 35% | 42% | 52% | * | 83% | - | 60% | 33% |
| | 2021 | 18% | 24% | 37% | 29% | 27% | 39% | * | 47% | - | 40% | 24% |
| Mathematics | 2022 | 20% | 32% | 53% | 30% | 46% | 57% | * | 83% | - | 48% | 26% |
| | 2021 | 18% | 25% | 34% | 29% | 24% | 36% | * | 53% | - | 40% | 27% |
| Science | 2022 | 21% | 36% | 44% | 43% | 23% | 47% | - | * | - | 100% | 27% |
| | 2021 | 20% | 27% | 22% | 14% | 15% | 26% | * | * | - | * | 12% |
| | | | 1 | Academic | Growth S | core (All (| Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 89 | 88 | 88 | 89 | - | 100 | - | 88 | 89 |
| | 2019 | 69 | 73 | 68 | 63 | 64 | 70 | - | 83 | - | 67 | 58 |
| ELA/Reading | 2022 | 78 | 81 | 87 | 87 | 91 | 85 | - | 100 | - | 87 | 93 |
| | 2019 | 68 | 70 | 66 | 63 | 66 | 66 | - | 78 | - | 68 | 56 |
| Mathematics | 2022 | 69 | 81 | 90 | 89 | 85 | 92 | - | 100 | - | 90 | 86 |
| | 2019 | 70 | 76 | 71 | 63 | 63 | 75 | - | 89 | - | 66 | 59 |
| | | | | - In | dicates there ar | e no students i | in the grou | o. | | | | |

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 622 |
| Grade Span: | PK - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps



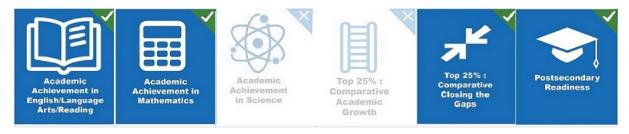






83 of 100 76 of 100 85 of 100 79 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card BELLAIRE EL (220916102) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about BELLAIRE EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | |
|-------------------------------------|--------|----------|-------|--|--|--|
| Attendance Rate (2020-21) | | | | | | |
| | 96.6% | 97.4% | 95.0% | | | |
| Enrollment by Race/Ethnicity | 1 | | | | | |
| African American | 16.2% | 21.3% | 12.8% | | | |
| Hispanic | 69.1% | 30.8% | 52.8% | | | |
| White | 9.0% | 30.6% | 26.3% | | | |
| American Indian | 0.2% | 0.3% | 0.3% | | | |
| Asian | 1.6% | 8.3% | 4.8% | | | |
| Pacific Islander | 1.8% | 2.7% | 0.2% | | | |
| Two or More Races | 2.1% | 6.0% | 2.9% | | | |
| Enrollment by Student Group | | | | | | |
| Economically Disadvantaged | 91.6% | 60.8% | 60.7% | | | |
| Special Education | 11.1% | 11.6% | 11.6% | | | |
| Emergent Bilingual/EL | 64.6% | 19.4% | 21.7% | | | |
| Mobility Rate (2020-21) | | | | | | |
| | 16.1% | 15.0% | 13.6% | | | |

| | Campus | District | State | | | | |
|-----------------------|--------|------------|-------|--|--|--|--|
| Class Size Aver | | ade or Sub | iect | | | | |
| Elementary | | | | | | | |
| Kindergarten | 22.0 | 21.2 | 18.7 | | | | |
| Grade 1 | 19.4 | 21.4 | 18.7 | | | | |
| Grade 2 | 15.5 | 20.8 | 18.6 | | | | |
| Grade 3 | 16.9 | 21.0 | 18.7 | | | | |
| Grade 4 | 15.9 | 19.2 | 18.8 | | | | |
| Grade 5 | 13.9 | 20.2 | 20.2 | | | | |
| Grade 6 | 22.6 | 24.4 | 19.2 | | | | |
| Secondary | | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | |
| Science | - | 19.9 | 18.5 | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | |
|------------------------------|---------|----------|----------|--|--|--|
| Expenditures per Student | | | | | | |
| Total Operating Expenditures | \$8,415 | \$9,507 | \$11,106 | | | |
| Instruction | \$6,083 | \$5,792 | \$6,358 | | | |
| Instructional Leadership | \$126 | \$122 | \$186 | | | |
| School Leadership | \$593 | \$518 | \$654 | | | |
| | | | | | | |

Texas Education Agency 2022 School Report Card BELLAIRE EL (220916102) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------|------|---------|----------|-----------|---------------------|-------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade | Level o | r Above (A | II Grade | es Tested |) | |
| All Subjects | 2022 | 74% | 86% | 77% | 73% | 77% | 80% | - | 75% | 100% | 82% | 77% |
| | 2021 | 67% | 77% | 64% | 56% | 66% | 61% | - | 69% | 83% | 50% | 63% |
| ELA/Reading | 2022 | 75% | 84% | 75% | 72% | 73% | 89% | - | 86% | 100% | 80% | 75% |
| | 2021 | 68% | 77% | 68% | 60% | 68% | 73% | - | 83% | 80% | * | 67% |
| Mathematics | 2022 | 72% | 86% | 81% | 70% | 83% | 78% | - | 86% | 100% | 80% | 81% |
| | 2021 | 66% | 77% | 67% | 54% | 72% | 57% | - | 67% | 80% | * | 66% |
| Science | 2022 | 76% | 86% | 65% | 100% | 65% | 40% | - | * | - | * | 67% |
| | 2021 | 71% | 80% | 57% | 50% | 57% | 56% | - | * | * | * | 55% |
| | ST | AAR P | erformar | ice Rates | at Meets | Grade Lev | el or Al | bove (All G | irades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 45% | 38% | 43% | 54% | - | 63% | 70% | 55% | 44% |
| | 2021 | 41% | 52% | 31% | 21% | 31% | 37% | - | 31% | 50% | 30% | 29% |
| ELA/Reading | 2022 | 53% | 64% | 47% | 45% | 43% | 70% | - | 71% | 80% | 60% | 46% |
| | 2021 | 45% | 53% | 34% | 23% | 34% | 37% | - | 50% | 60% | * | 33% |
| Mathematics | 2022 | 42% | 60% | 44% | 26% | 47% | 41% | - | 71% | 60% | 60% | 44% |
| | 2021 | 37% | 49% | 35% | 19% | 36% | 47% | - | 33% | 60% | * | 33% |
| Science | 2022 | 47% | 62% | 35% | 83% | 31% | 40% | - | * | - | * | 36% |
| | 2021 | 44% | 55% | 13% | 25% | 12% | 11% | - | * | * | * | 10% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | l (All Grad | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 22% | 19% | 19% | 31% | - | 38% | 70% | 55% | 21% |
| | 2021 | 18% | 25% | 14% | 10% | 14% | 21% | - | 6% | 17% | 10% | 13% |
| ELA/Reading | 2022 | 25% | 33% | 25% | 30% | 19% | 41% | - | 57% | 80% | 60% | 23% |
| | 2021 | 18% | 24% | 16% | 12% | 17% | 20% | - | 0% | 0% | * | 15% |
| Mathematics | 2022 | 20% | 32% | 20% | 6% | 21% | 22% | - | 29% | 60% | 60% | 20% |
| | 2021 | 18% | 25% | 17% | 10% | 16% | 30% | - | 17% | 40% | * | 16% |
| Science | 2022 | 21% | 36% | 12% | 33% | 9% | 20% | - | * | - | * | 12% |
| | 2021 | 20% | 27% | 4% | 8% | 4% | 0% | - | * | * | * | 3% |
| | | | A | Academic | Growth S | core (All (| Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 76 | 84 | 71 | 92 | - | 88 | 100 | 50 | 76 |
| | 2019 | 69 | 73 | 70 | 76 | 67 | 75 | _ | 83 | _ | 75 | 70 |
| ELA/Reading | 2022 | 78 | 81 | 76 | 88 | 70 | 93 | - | 75 | - | - | 75 |
| | 2019 | 68 | 70 | 67 | 73 | 63 | 74 | - | 78 | - | - | 65 |
| Mathematics | 2022 | 69 | 81 | 76 | 79 | 72 | 90 | _ | 100 | - | - | 76 |
| | 2019 | 70 | 76 | 73 | 79 | 70 | 76 | _ | 89 | _ | _ | 73 |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

BELL MANOR EL (220916116) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 629 |
| Grade Span: | EE - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps



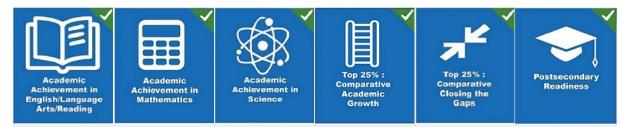






94 of 100 82 of 100 92 of 100 98 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card BELL MANOR EL (220916116) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about BELL MANOR EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | | |
|-------------------------------------|------------------------------------|----------|-------|--|--|--|--|
| Attendance Rate (2020-21) | | | | | | | |
| | 96.4% | 97.4% | 95.0% | | | | |
| Enrollment by Race/Ethnicity | / | | | | | | |
| African American | 34.8% | 21.3% | 12.8% | | | | |
| Hispanic | 24.5% | 30.8% | 52.8% | | | | |
| White | 22.4% | 30.6% | 26.3% | | | | |
| American Indian | 0.6% | 0.3% | 0.3% | | | | |
| Asian | 2.5% | 8.3% | 4.8% | | | | |
| Pacific Islander | 5.9% | 2.7% | 0.2% | | | | |
| Two or More Races | 9.2% | 6.0% | 2.9% | | | | |
| Enrollment by Student Group | Enrollment by Student Group | | | | | | |
| Economically Disadvantaged | 78.9% | 60.8% | 60.7% | | | | |
| Special Education | 14.0% | 11.6% | 11.6% | | | | |
| Emergent Bilingual/EL | 17.2% | 19.4% | 21.7% | | | | |
| Mobility Rate (2020-21) | | | | | | | |
| | 19.4% | 15.0% | 13.6% | | | | |

| | Campus | District | State | | | | |
|-----------------------|-----------|------------|-------|--|--|--|--|
| Class Size Aver | | ade or Sub | ect | | | | |
| Elementary | | | | | | | |
| Kindergarten | 20.5 | 21.2 | 18.7 | | | | |
| Grade 1 | 22.3 | 21.4 | 18.7 | | | | |
| Grade 2 | 23.6 | 20.8 | 18.6 | | | | |
| Grade 3 | 21.0 | 21.0 | 18.7 | | | | |
| Grade 4 | 18.5 | 19.2 | 18.8 | | | | |
| Grade 5 | 20.6 | 20.2 | 20.2 | | | | |
| Grade 6 | 22.0 | 24.4 | 19.2 | | | | |
| | Secondary | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | |
| Science | - | 19.9 | 18.5 | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | |
|------------------------------|---------|----------|----------|--|--|--|
| Expenditures per Student | | | | | | |
| Total Operating Expenditures | \$8,594 | \$9,507 | \$11,106 | | | |
| Instruction | \$6,274 | \$5,792 | \$6,358 | | | |
| Instructional Leadership | \$132 | \$122 | \$186 | | | |
| School Leadership | \$587 | \$518 | \$654 | | | |
| | | | | | | |

Texas Education Agency 2022 School Report Card BELL MANOR EL (220916116) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| All Subjects 2 ELA/Reading 2 Mathematics 2 Science 2 | STAAI 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 | 74% 67% 75% 68% 72% 66% 76% | 86% 77% 84% 77% 86% 77% 86% | Rates at 79% 64% 82% 70% 78% 65% | 70% 57% 76% 63% | 74% 62% 76% | 91% 71% | Above (Al 67% 86% | 89% 78% | 86% 58% | 83% 75% | 74% |
|--|---|---|---|--|--------------------------|-------------------|------------|-------------------------|------------|------------|------------|------|
| ELA/Reading 2 Mathematics 2 Science 2 | 2021 2022 2021 2022 2021 2022 | 67% 75% 68% 72% 66% | 77% 84% 77% 86% 77% | 64% 82% 70% 78% | 57% 76% 63% | 62% 76% | 71% | | | | | |
| ELA/Reading 2 Mathematics 2 Science 2 | 2022 2021 2022 2022 2021 2022 | 75% 68% 72% 66% | 84% 77% 86% 77% | 82% 70% 78% | 76% 63% | 76% | | 86% | 78% | 58% | 75% | E00/ |
| Mathematics 2 Science 2 | 2021 2022 2021 2022 | 68% 72% 66% | 77% 86% 77% | 70% 78% | 63% | | 020/ | | | | , 5 /0 | 59% |
| Mathematics 2 Science 2 | 2022 2021 2022 | 72% 66% | 86% 77% | 78% | | | 92% | * | 100% | 91% | 84% | 79% |
| Science 2 | 2021 2022 | 66% | 77% | | | 64% | 79% | * | 67% | 65% | 87% | 63% |
| Science 2 | 2022 | | | 65% | 68% | 76% | 92% | * | 88% | 82% | 81% | 73% |
| | | 76% | 860/ | 00 /0 | 54% | 68% | 71% | * | 89% | 61% | 70% | 60% |
| 2 | 2021 | | 00% | 68% | 58% | 56% | 84% | - | * | 83% | 89% | 61% |
| | | 71% | 80% | 55% | 58% | 45% | 62% | * | * | 40% | * | 51% |
| | ST | AAR P | erforman | ice Rates | at Meets (| Grade Lev | el or Al | ove (All G | rades T | ested) | | |
| All Subjects 2 | 2022 | 48% | 63% | 54% | 44% | 48% | 67% | 67% | 72% | 52% | 65% | 47% |
| 2 | 2021 | 41% | 52% | 35% | 29% | 36% | 39% | 71% | 65% | 28% | 35% | 30% |
| ELA/Reading 2 | 2022 | 53% | 64% | 58% | 47% | 51% | 71% | * | 75% | 64% | 75% | 52% |
| 2 | 2021 | 45% | 53% | 40% | 34% | 41% | 41% | * | 67% | 39% | 43% | 34% |
| Mathematics 2 | 2022 | 42% | 60% | 50% | 40% | 46% | 64% | * | 75% | 45% | 55% | 43% |
| 2 | 2021 | 37% | 49% | 34% | 24% | 37% | 38% | * | 67% | 26% | 35% | 29% |
| Science 2 | 2022 | 47% | 62% | 48% | 45% | 38% | 58% | - | * | 33% | 67% | 41% |
| 2 | 2021 | 44% | 55% | 34% | 26% | 27% | 48% | * | * | 0% | * | 29% |
| | | STAA | R Perfor | mance R | ates at Mas | sters Grad | le Leve | l (All Grade | es Teste | ed) | | |
| All Subjects 2 | 2022 | 23% | 35% | 29% | 23% | 26% | 36% | 50% | 50% | 20% | 40% | 23% |
| 2 | 2021 | 18% | 25% | 17% | 12% | 17% | 23% | 43% | 48% | 7% | 16% | 14% |
| ELA/Reading 2 | 2022 | 25% | 33% | 36% | 28% | 32% | 43% | * | 50% | 27% | 53% | 28% |
| 2 | 2021 | 18% | 24% | 21% | 17% | 21% | 28% | * | 33% | 9% | 22% | 17% |
| Mathematics 2 | 2022 | 20% | 32% | 25% | 20% | 21% | 32% | * | 50% | 18% | 29% | 19% |
| 2 | 2021 | 18% | 25% | 18% | 10% | 17% | 24% | * | 56% | 9% | 17% | 14% |
| Science 2 | 2022 | 21% | 36% | 20% | 15% | 25% | 21% | - | * | 0% | 33% | 15% |
| 2 | 2021 | 20% | 27% | 14% | 5% | 18% | 14% | * | * | 0% | * | 9% |
| | | | F | Academic | Growth S | core (All C | Grades ' | Tested) | | | | |
| Both Subjects 2 | 2022 | 74 | 81 | 85 | 84 | 85 | 85 | - | 96 | 86 | 85 | 84 |
| 2 | 2019 | 69 | 73 | 73 | 73 | 77 | 72 | - | 82 | 50 | 77 | 71 |
| ELA/Reading 2 | 2022 | 78 | 81 | 89 | 90 | 88 | 86 | - | 100 | 97 | 89 | 88 |
| 2 | 2019 | 68 | 70 | 69 | 70 | 74 | 66 | - | 82 | 38 | 82 | 68 |
| Mathematics 2 | 2022 | 69 | 81 | 80 | 78 | 81 | 83 | - | 92 | 75 | 81 | 79 |
| 2 | 2019 | 70 | 76 | 77 | 77 | 80 | 79 | - | 82 | 62 | 73 | 74 |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card ALTER ED PROG (220916004) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 6 |
| Grade Span: | 04 - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Overall Performance Details

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement Student Progress

Not Not Not Rated Rated

Closing the Gaps

Not Rated

Texas Education Agency 2022 School Report Card ALTER ED PROG (220916004) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about ALTER ED PROG, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | |
|-------------------------------------|----------|-----------------|-------|--|--|
| Attendance Rate (2020-21) | | | | | |
| | * | 97.4% | 95.0% | | |
| Enrollment by Race/Ethnicity | <i>'</i> | | | | |
| African American | 16.7% | 21.3% | 12.8% | | |
| Hispanic | 66.7% | 30.8% | 52.8% | | |
| White | 0.0% | 30.6% | 26.3% | | |
| American Indian | 0.0% | 0.3% | 0.3% | | |
| Asian | 0.0% | 8.3% | 4.8% | | |
| Pacific Islander | 16.7% | 2.7% | 0.2% | | |
| Two or More Races | 0.0% | 6.0% | 2.9% | | |
| Enrollment by Student Group |) | | | | |
| Economically Disadvantaged | 66.7% | 60.8% | 60.7% | | |
| Special Education | 0.0% | 11.6% | 11.6% | | |
| Emergent Bilingual/EL | 50.0% | 19.4% | 21.7% | | |
| Mobility Rate (2020-21) | | | | | |
| | 80.0% | 15.0% | 13.6% | | |

| | Campus | District | State | | | | | |
|---|------------|----------|-------|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | |
| | Elementary | | | | | | | |
| Kindergarten | - | 21.2 | 18.7 | | | | | |
| Grade 1 | - | 21.4 | 18.7 | | | | | |
| Grade 2 | - | 20.8 | 18.6 | | | | | |
| Grade 3 | - | 21.0 | 18.7 | | | | | |
| Grade 4 | - | 19.2 | 18.8 | | | | | |
| Grade 5 | - | 20.2 | 20.2 | | | | | |
| Grade 6 | - | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | | |
| Science | - | 19.9 | 18.5 | | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | | |
|------------------------------|--------|----------|----------|--|--|--|--|--|
| Expenditures per Student | | | | | | | | |
| Total Operating Expenditures | \$0 | \$9,507 | \$11,106 | | | | | |
| Instruction | \$0 | \$5,792 | \$6,358 | | | | | |
| Instructional Leadership | \$0 | \$122 | \$186 | | | | | |
| School Leadership | \$0 | \$518 | \$654 | | | | | |
| | | | | | | | | |

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 461 |
| Grade Span: | EE - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps



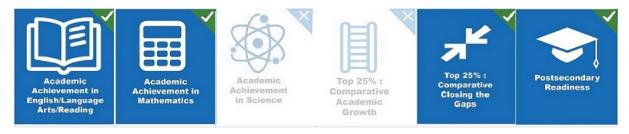






89 of 100 82 of 100 89 of 100 88 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about DONNA PARK, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | |
|-------------------------------------|--------|-----------------|-------|--|--|
| Attendance Rate (2020-21) | | | | | |
| | 96.9% | 97.4% | 95.0% | | |
| Enrollment by Race/Ethnicity | 1 | | | | |
| African American | 33.6% | 21.3% | 12.8% | | |
| Hispanic | 25.2% | 30.8% | 52.8% | | |
| White | 29.9% | 30.6% | 26.3% | | |
| American Indian | 1.3% | 0.3% | 0.3% | | |
| Asian | 1.3% | 8.3% | 4.8% | | |
| Pacific Islander | 0.4% | 2.7% | 0.2% | | |
| Two or More Races | 8.2% | 6.0% | 2.9% | | |
| Enrollment by Student Group |) | | | | |
| Economically Disadvantaged | 75.5% | 60.8% | 60.7% | | |
| Special Education | 13.9% | 11.6% | 11.6% | | |
| Emergent Bilingual/EL | 26.9% | 19.4% | 21.7% | | |
| Mobility Rate (2020-21) | | | | | |
| | 19.6% | 15.0% | 13.6% | | |

| | Campus | District | State | | | | | |
|---|------------|----------|-------|--|--|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | | | |
| | Elementary | | | | | | | |
| Kindergarten | 22.7 | 21.2 | 18.7 | | | | | |
| Grade 1 | 19.0 | 21.4 | 18.7 | | | | | |
| Grade 2 | 18.0 | 20.8 | 18.6 | | | | | |
| Grade 3 | 19.1 | 21.0 | 18.7 | | | | | |
| Grade 4 | 16.1 | 19.2 | 18.8 | | | | | |
| Grade 5 | 15.7 | 20.2 | 20.2 | | | | | |
| Grade 6 | 27.9 | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | | |
| Science | - | 19.9 | 18.5 | | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | | |
|-------------------------------------|---------|----------|----------|--|--|--|--|--|
| Expenditures per Student | | | | | | | | |
| Total Operating Expenditures | \$9,101 | \$9,507 | \$11,106 | | | | | |
| Instruction | \$6,550 | \$5,792 | \$6,358 | | | | | |
| Instructional Leadership | \$134 | \$122 | \$186 | | | | | |
| School Leadership | \$659 | \$518 | \$654 | | | | | |
| | | | | | | | | |

Texas Education Agency 2022 School Report Card DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|-----------|---------------------|---------------|--------------|--------------------|----------|---------------------|----------------------------|----------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2022 | 74% | 86% | 83% | 80% | 85% | 86% | 100% | 80% | * | 71% | 81% |
| | 2021 | 67% | 77% | 70% | 58% | 65% | 83% | * | 57% | 64% | 86% | 63% |
| ELA/Reading | 2022 | 75% | 84% | 86% | 84% | 91% | 85% | 100% | * | * | 75% | 85% |
| | 2021 | 68% | 77% | 68% | 59% | 69% | 79% | * | * | 40% | 75% | 63% |
| Mathematics | 2022 | 72% | 86% | 82% | 80% | 82% | 86% | 100% | * | * | 70% | 79% |
| | 2021 | 66% | 77% | 73% | 58% | 65% | 89% | * | * | 80% | 92% | 67% |
| Science | 2022 | 76% | 86% | 73% | 64% | 71% | 92% | * | * | * | 60% | 71% |
| | 2021 | 71% | 80% | 65% | 50% | 57% | 76% | * | - | - | * | 50% |
| | ST | AAR P | erformar | nce Rates | at Meets | Grade Lev | el or Al | bove (All G | irades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 53% | 48% | 47% | 64% | 55% | 40% | * | 44% | 48% |
| | 2021 | 41% | 52% | 38% | 30% | 32% | 49% | * | 43% | 45% | 32% | 31% |
| ELA/Reading | 2022 | 53% | 64% | 58% | 61% | 49% | 67% | 60% | * | * | 35% | 53% |
| | 2021 | 45% | 53% | 38% | 31% | 31% | 51% | * | * | 40% | 25% | 30% |
| Mathematics | 2022 | 42% | 60% | 50% | 39% | 45% | 62% | 60% | * | * | 50% | 45% |
| | 2021 | 37% | 49% | 41% | 28% | 38% | 54% | * | * | 40% | 42% | 35% |
| Science | 2022 | 47% | 62% | 42% | 29% | 43% | 58% | * | * | * | 60% | 35% |
| | 2021 | 44% | 55% | 25% | 36% | 14% | 24% | * | - | - | * | 17% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grad | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 27% | 23% | 20% | 35% | 36% | 20% | * | 29% | 22% |
| | 2021 | 18% | 25% | 17% | 16% | 11% | 22% | * | 29% | 18% | 7% | 14% |
| ELA/Reading | 2022 | 25% | 33% | 32% | 30% | 20% | 44% | 40% | * | * | 30% | 24% |
| | 2021 | 18% | 24% | 18% | 17% | 11% | 28% | * | * | 0% | 0% | 13% |
| Mathematics | 2022 | 20% | 32% | 25% | 20% | 22% | 30% | 40% | * | * | 25% | 23% |
| | 2021 | 18% | 25% | 18% | 17% | 13% | 21% | * | * | 40% | 17% | 17% |
| Science | 2022 | 21% | 36% | 13% | 7% | 14% | 8% | * | * | * | 40% | 6% |
| | 2021 | 20% | 27% | 14% | 14% | 7% | 14% | * | - | - | * | 7% |
| | | | - | Academic | Growth S | core (All (| Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 81 | 87 | 78 | 78 | - | - | - | 81 | 79 |
| - | 2019 | 69 | 73 | 68 | 62 | 69 | 75 | - | 67 | - | 64 | 67 |
| ELA/Reading | 2022 | 78 | 81 | 84 | 83 | 80 | 84 | - | - | - | 92 | 82 |
| _ | 2019 | 68 | 70 | 63 | 61 | 62 | 68 | - | - | - | 44 | 62 |
| Mathematics | 2022 | 69 | 81 | 78 | 91 | 76 | 73 | - | - | - | 71 | 76 |
| | 2019 | 70 | 76 | 73 | 63 | 76 | 82 | - | - | - | 83 | 72 |
| | | | | - In | dicates there ar | e no students | in the arous | n. | | | | |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 580 |
| Grade Span: | EE - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









91 of 100 82 of 100 89 of 100 94 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about HARRISON LANE EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | |
|-------------------------------------|--------|-----------------|-------|--|--|
| Attendance Rate (2020-21) | | | | | |
| | 96.3% | 97.4% | 95.0% | | |
| Enrollment by Race/Ethnicity | 1 | | | | |
| African American | 20.9% | 21.3% | 12.8% | | |
| Hispanic | 37.1% | 30.8% | 52.8% | | |
| White | 27.4% | 30.6% | 26.3% | | |
| American Indian | 0.5% | 0.3% | 0.3% | | |
| Asian | 3.4% | 8.3% | 4.8% | | |
| Pacific Islander | 3.8% | 2.7% | 0.2% | | |
| Two or More Races | 6.9% | 6.0% | 2.9% | | |
| Enrollment by Student Group |) | | | | |
| Economically Disadvantaged | 81.4% | 60.8% | 60.7% | | |
| Special Education | 15.7% | 11.6% | 11.6% | | |
| Emergent Bilingual/EL | 17.9% | 19.4% | 21.7% | | |
| Mobility Rate (2020-21) | | | | | |
| | 21.0% | 15.0% | 13.6% | | |

| | Campus | District | State |
|-----------------------|------------|-------------|-------|
| Class Size Aver | ages by Gr | ade or Subj | ject |
| | Elementary | | |
| Kindergarten | 22.7 | 21.2 | 18.7 |
| Grade 1 | 19.3 | 21.4 | 18.7 |
| Grade 2 | 18.5 | 20.8 | 18.6 |
| Grade 3 | 23.1 | 21.0 | 18.7 |
| Grade 4 | 20.0 | 19.2 | 18.8 |
| Grade 5 | 20.7 | 20.2 | 20.2 |
| Grade 6 | 27.0 | 24.4 | 19.2 |
| | Secondary | | |
| English/Language Arts | - | 16.0 | 16.3 |
| Foreign Languages | - | 17.7 | 18.4 |
| Mathematics | - | 18.8 | 17.5 |
| Science | - | 19.9 | 18.5 |
| Social Studies | - | 22.9 | 19.1 |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | | |
|------------------------------|---------|----------|----------|--|--|--|--|--|
| Expenditures per Student | | | | | | | | |
| Total Operating Expenditures | \$9,068 | \$9,507 | \$11,106 | | | | | |
| Instruction | \$6,537 | \$5,792 | \$6,358 | | | | | |
| Instructional Leadership | \$131 | \$122 | \$186 | | | | | |
| School Leadership | \$666 | \$518 | \$654 | | | | | |
| | | | | | | | | |

Texas Education Agency 2022 School Report Card HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | | | | African | | | American | | Pacific | Two or More | Econ |
|---------------|------|---------|----------|-----------|------------------|-----------------|-------------|-------------|----------|-----------|-------------------|------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | |
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (A | II Grade | es Tested | l) | |
| All Subjects | 2022 | 74% | 86% | 81% | 76% | 83% | 87% | * | 81% | 55% | 78% | 79% |
| | 2021 | 67% | 77% | 70% | 64% | 64% | 78% | * | 100% | 29% | 85% | 67% |
| ELA/Reading | 2022 | 75% | 84% | 83% | 80% | 83% | 90% | * | 71% | 44% | 83% | 81% |
| | 2021 | 68% | 77% | 76% | 69% | 67% | 85% | * | 100% | 44% | 95% | 73% |
| Mathematics | 2022 | 72% | 86% | 80% | 73% | 83% | 85% | * | 86% | 67% | 67% | 77% |
| | 2021 | 66% | 77% | 66% | 59% | 65% | 70% | * | 100% | 22% | 74% | 61% |
| Science | 2022 | 76% | 86% | 79% | 73% | 78% | 81% | - | * | * | 100% | 75% |
| | 2021 | 71% | 80% | 72% | 60% | 56% | 87% | * | * | * | * | 68% |
| | ST | AAR P | erformar | nce Rates | at Meets | Grade Lev | el or Al | bove (All G | irades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 53% | 47% | 52% | 59% | * | 69% | 27% | 57% | 47% |
| | 2021 | 41% | 52% | 39% | 40% | 32% | 46% | * | 69% | 8% | 43% | 33% |
| ELA/Reading | 2022 | 53% | 64% | 56% | 52% | 51% | 64% | * | 71% | 33% | 63% | 51% |
| | 2021 | 45% | 53% | 45% | 47% | 36% | 54% | * | 80% | 0% | 53% | 40% |
| Mathematics | 2022 | 42% | 60% | 48% | 41% | 50% | 53% | * | 57% | 22% | 50% | 41% |
| | 2021 | 37% | 49% | 34% | 34% | 28% | 40% | * | 60% | 22% | 32% | 27% |
| Science | 2022 | 47% | 62% | 60% | 55% | 61% | 62% | - | * | * | 67% | 52% |
| | 2021 | 44% | 55% | 31% | 40% | 16% | 43% | * | * | * | * | 26% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grad | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 27% | 26% | 23% | 31% | * | 44% | 14% | 30% | 21% |
| | 2021 | 18% | 25% | 16% | 19% | 12% | 20% | * | 31% | 0% | 13% | 12% |
| ELA/Reading | 2022 | 25% | 33% | 31% | 34% | 31% | 35% | * | 29% | 11% | 29% | 24% |
| | 2021 | 18% | 24% | 19% | 25% | 14% | 23% | * | 60% | 0% | 16% | 15% |
| Mathematics | 2022 | 20% | 32% | 21% | 18% | 15% | 26% | * | 43% | 22% | 29% | 16% |
| | 2021 | 18% | 25% | 14% | 13% | 11% | 17% | * | 20% | 0% | 16% | 11% |
| Science | 2022 | 21% | 36% | 31% | 27% | 26% | 38% | - | * | * | 33% | 29% |
| | 2021 | 20% | 27% | 17% | 40% | 8% | 22% | * | * | * | * | 11% |
| | | | - | Academic | Growth S | core (All (| Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 78 | 85 | 82 | 78 | - | 60 | 80 | 53 | 78 |
| | 2019 | 69 | 73 | 66 | 64 | 65 | 67 | - | - | 60 | 67 | 65 |
| ELA/Reading | 2022 | 78 | 81 | 75 | 84 | 79 | 75 | - | 40 | 80 | 53 | 74 |
| | 2019 | 68 | 70 | 61 | 65 | 61 | 60 | - | - | 50 | 63 | 61 |
| Mathematics | 2022 | 69 | 81 | 81 | 86 | 85 | 82 | - | 80 | 80 | 53 | 82 |
| | 2019 | 70 | 76 | 71 | 63 | 69 | 74 | - | - | 70 | 70 | 69 |
| | | | | - In | dicates there ar | e no students i | in the arou | n. | | | | |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 508 |
| Grade Span: | EE - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









93 of 100 91 of 100 91 of 100 96 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about HURST HILLS EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2020-21) | | | |
| | 97.1% | 97.4% | 95.0% |
| Enrollment by Race/Ethnicity | / | | |
| African American | 17.3% | 21.3% | 12.8% |
| Hispanic | 23.8% | 30.8% | 52.8% |
| White | 43.7% | 30.6% | 26.3% |
| American Indian | 0.2% | 0.3% | 0.3% |
| Asian | 10.4% | 8.3% | 4.8% |
| Pacific Islander | 0.8% | 2.7% | 0.2% |
| Two or More Races | 3.7% | 6.0% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 60.6% | 60.8% | 60.7% |
| Special Education | 16.7% | 11.6% | 11.6% |
| Emergent Bilingual/EL | 24.8% | 19.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 11.7% | 15.0% | 13.6% |
| | | | |

| | Campus | District | State |
|-----------------------|------------|-------------|-------|
| Class Size Aver | ages by Gr | ade or Subj | ject |
| | Elementary | | |
| Kindergarten | 19.7 | 21.2 | 18.7 |
| Grade 1 | 15.7 | 21.4 | 18.7 |
| Grade 2 | 23.7 | 20.8 | 18.6 |
| Grade 3 | 23.1 | 21.0 | 18.7 |
| Grade 4 | 20.7 | 19.2 | 18.8 |
| Grade 5 | 16.3 | 20.2 | 20.2 |
| Grade 6 | 24.3 | 24.4 | 19.2 |
| | Secondary | | |
| English/Language Arts | - | 16.0 | 16.3 |
| Foreign Languages | - | 17.7 | 18.4 |
| Mathematics | - | 18.8 | 17.5 |
| Science | - | 19.9 | 18.5 |
| Social Studies | - | 22.9 | 19.1 |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | | |
|------------------------------|---------|-----------------|----------|--|--|--|--|--|
| Expenditures per Student | | | | | | | | |
| Total Operating Expenditures | \$8,852 | \$9,507 | \$11,106 | | | | | |
| Instruction | \$6,528 | \$5,792 | \$6,358 | | | | | |
| Instructional Leadership | \$130 | \$122 | \$186 | | | | | |
| School Leadership | \$602 | \$518 | \$654 | | | | | |
| | | | | | | | | |

Texas Education Agency 2022 School Report Card HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------|------|---------|----------|----------|---------------------|-------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade | Level o | r Above (A | II Grade | es Tested |) | |
| All Subjects | 2022 | 74% | 86% | 85% | 77% | 81% | 89% | * | 89% | * | 71% | 78% |
| | 2021 | 67% | 77% | 81% | 67% | 80% | 85% | 60% | 92% | - | 76% | 72% |
| ELA/Reading | 2022 | 75% | 84% | 85% | 73% | 85% | 89% | * | 88% | * | 63% | 77% |
| | 2021 | 68% | 77% | 81% | 68% | 80% | 86% | * | 86% | - | 75% | 71% |
| Mathematics | 2022 | 72% | 86% | 84% | 81% | 78% | 87% | * | 88% | * | 75% | 78% |
| | 2021 | 66% | 77% | 80% | 65% | 82% | 82% | * | 95% | - | 75% | 74% |
| Science | 2022 | 76% | 86% | 86% | 75% | 76% | 95% | - | 100% | - | * | 83% |
| | 2021 | 71% | 80% | 83% | 50% | 77% | 91% | * | 100% | - | * | 79% |
| | ST | AAR P | erformar | ce Rates | at Meets | Grade Lev | el or Al | bove (All G | irades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 65% | 46% | 58% | 74% | * | 71% | * | 59% | 57% |
| | 2021 | 41% | 52% | 52% | 32% | 49% | 58% | 40% | 63% | - | 57% | 41% |
| ELA/Reading | 2022 | 53% | 64% | 69% | 51% | 63% | 76% | * | 76% | * | 63% | 61% |
| | 2021 | 45% | 53% | 52% | 38% | 51% | 58% | * | 52% | - | 50% | 40% |
| Mathematics | 2022 | 42% | 60% | 62% | 41% | 54% | 71% | * | 72% | * | 63% | 54% |
| | 2021 | 37% | 49% | 52% | 28% | 49% | 59% | * | 71% | - | 63% | 44% |
| Science | 2022 | 47% | 62% | 59% | 50% | 53% | 75% | - | 40% | - | * | 52% |
| | 2021 | 44% | 55% | 53% | 25% | 46% | 61% | * | 60% | - | * | 45% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | l (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 39% | 26% | 35% | 45% | * | 40% | * | 35% | 31% |
| | 2021 | 18% | 25% | 31% | 15% | 30% | 35% | 0% | 45% | - | 29% | 23% |
| ELA/Reading | 2022 | 25% | 33% | 42% | 30% | 37% | 48% | * | 36% | * | 38% | 33% |
| | 2021 | 18% | 24% | 33% | 25% | 31% | 36% | * | 43% | - | 25% | 23% |
| Mathematics | 2022 | 20% | 32% | 38% | 19% | 34% | 45% | * | 44% | * | 38% | 30% |
| | 2021 | 18% | 25% | 33% | 10% | 33% | 40% | * | 48% | - | 38% | 27% |
| Science | 2022 | 21% | 36% | 31% | 38% | 29% | 30% | - | 40% | - | * | 30% |
| | 2021 | 20% | 27% | 23% | 0% | 31% | 24% | * | 40% | - | * | 12% |
| | | | A | Academic | Growth S | core (All (| Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 80 | 76 | 85 | 79 | - | 88 | - | 71 | 79 |
| | 2019 | 69 | 73 | 66 | 63 | 51 | 75 | - | 71 | - | 79 | 58 |
| ELA/Reading | 2022 | 78 | 81 | 79 | 74 | 84 | 78 | - | 87 | - | 71 | 79 |
| | 2019 | 68 | 70 | 58 | 53 | 38 | 70 | - | 61 | - | 86 | 51 |
| Mathematics | 2022 | 69 | 81 | 81 | 78 | 86 | 80 | - | 90 | - | 71 | 79 |
| | 2019 | 70 | 76 | 74 | 74 | 64 | 79 | _ | 82 | _ | 71 | 65 |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 588 |
| Grade Span: | KG - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









87 of 100 85 of 100 85 of 100 90 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about LAKEWOOD EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| Campus | District | State |
|--------|--|---|
| | | |
| 96.9% | 97.4% | 95.0% |
| | | |
| 27.0% | 21.3% | 12.8% |
| 29.4% | 30.8% | 52.8% |
| 27.0% | 30.6% | 26.3% |
| 0.2% | 0.3% | 0.3% |
| 8.5% | 8.3% | 4.8% |
| 1.2% | 2.7% | 0.2% |
| 6.6% | 6.0% | 2.9% |
|) | | |
| 56.3% | 60.8% | 60.7% |
| 12.6% | 11.6% | 11.6% |
| 7.7% | 19.4% | 21.7% |
| | | |
| 12.8% | 15.0% | 13.6% |
| | 96.9% 27.0% 29.4% 27.0% 0.2% 8.5% 1.2% 6.6% 56.3% 12.6% 7.7% | 27.0% 21.3% 29.4% 30.8% 27.0% 30.6% 0.2% 0.3% 8.5% 8.3% 1.2% 2.7% 6.6% 6.0% 56.3% 60.8% 12.6% 11.6% 7.7% 19.4% |

| | Campus | District | State |
|-----------------------|------------|-------------|-------|
| Class Size Aver | ages by Gr | ade or Subj | ect |
| | Elementary | | |
| Kindergarten | 22.3 | 21.2 | 18.7 |
| Grade 1 | 23.0 | 21.4 | 18.7 |
| Grade 2 | 22.7 | 20.8 | 18.6 |
| Grade 3 | 19.7 | 21.0 | 18.7 |
| Grade 4 | 18.9 | 19.2 | 18.8 |
| Grade 5 | 20.4 | 20.2 | 20.2 |
| Grade 6 | 25.2 | 24.4 | 19.2 |
| | Secondary | | |
| English/Language Arts | - | 16.0 | 16.3 |
| Foreign Languages | - | 17.7 | 18.4 |
| Mathematics | - | 18.8 | 17.5 |
| Science | - | 19.9 | 18.5 |
| Social Studies | - | 22.9 | 19.1 |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | | | |
|------------------------------|---------|-----------------|----------|--|--|--|--|--|--|
| Expenditures per Student | | | | | | | | | |
| Total Operating Expenditures | \$7,915 | \$9,507 | \$11,106 | | | | | | |
| Instruction | \$5,883 | \$5,792 | \$6,358 | | | | | | |
| Instructional Leadership | \$106 | \$122 | \$186 | | | | | | |
| School Leadership | \$506 | \$518 | \$654 | | | | | | |
| | | | | | | | | | |

Texas Education Agency 2022 School Report Card LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------|------|---------|----------|-----------|---------------------|-------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (A | II Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 86% | 82% | 72% | 76% | 93% | * | 100% | 100% | 76% | 76% |
| | 2021 | 67% | 77% | 69% | 59% | 64% | 81% | - | 90% | 33% | 72% | 57% |
| ELA/Reading | 2022 | 75% | 84% | 84% | 79% | 76% | 94% | * | 100% | * | 75% | 80% |
| | 2021 | 68% | 77% | 71% | 58% | 65% | 83% | - | 96% | 40% | 81% | 59% |
| Mathematics | 2022 | 72% | 86% | 83% | 71% | 78% | 95% | * | 100% | * | 83% | 77% |
| | 2021 | 66% | 77% | 71% | 64% | 68% | 79% | - | 87% | 40% | 67% | 59% |
| Science | 2022 | 76% | 86% | 69% | 41% | 71% | 88% | - | 100% | * | 50% | 55% |
| | 2021 | 71% | 80% | 73% | 71% | 57% | 92% | - | 100% | * | 71% | 55% |
| | ST | AAR P | erformar | ice Rates | at Meets | Grade Lev | el or Al | bove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 56% | 41% | 49% | 70% | * | 89% | 78% | 43% | 46% |
| | 2021 | 41% | 52% | 42% | 28% | 35% | 58% | - | 65% | 17% | 39% | 29% |
| ELA/Reading | 2022 | 53% | 64% | 60% | 52% | 49% | 76% | * | 83% | * | 46% | 51% |
| | 2021 | 45% | 53% | 44% | 31% | 39% | 57% | - | 61% | 20% | 48% | 31% |
| Mathematics | 2022 | 42% | 60% | 55% | 37% | 50% | 67% | * | 100% | * | 42% | 46% |
| | 2021 | 37% | 49% | 42% | 24% | 37% | 60% | - | 74% | 20% | 43% | 29% |
| Science | 2022 | 47% | 62% | 43% | 14% | 43% | 63% | - | 67% | * | 33% | 27% |
| | 2021 | 44% | 55% | 38% | 46% | 18% | 54% | - | 71% | * | 14% | 28% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | l (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 30% | 16% | 20% | 46% | * | 57% | 33% | 30% | 18% |
| | 2021 | 18% | 25% | 22% | 10% | 17% | 34% | - | 45% | 0% | 19% | 12% |
| ELA/Reading | 2022 | 25% | 33% | 33% | 24% | 22% | 49% | * | 54% | * | 33% | 19% |
| | 2021 | 18% | 24% | 20% | 14% | 18% | 27% | - | 35% | 0% | 19% | 8% |
| Mathematics | 2022 | 20% | 32% | 28% | 11% | 19% | 44% | * | 67% | * | 25% | 17% |
| | 2021 | 18% | 25% | 28% | 10% | 22% | 46% | - | 57% | 0% | 29% | 16% |
| Science | 2022 | 21% | 36% | 25% | 5% | 19% | 46% | - | 33% | * | 33% | 14% |
| | 2021 | 20% | 27% | 16% | 4% | 11% | 29% | - | 57% | * | 0% | 11% |
| | | | A | Academic | Growth S | core (All C | Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 77 | 77 | 71 | 78 | - | 94 | - | 83 | 75 |
| | 2019 | 69 | 73 | 66 | 66 | 63 | 70 | - | 69 | - | 55 | 62 |
| ELA/Reading | 2022 | 78 | 81 | 79 | 83 | 73 | 79 | - | 94 | - | 80 | 79 |
| | 2019 | 68 | 70 | 59 | 59 | 52 | 65 | - | 67 | - | 50 | 54 |
| Mathematics | 2022 | 69 | 81 | 75 | 72 | 70 | 77 | - | 94 | - | 87 | 71 |
| viatrierriatics | 2019 | 70 | 76 | 73 | 73 | 75 | 74 | _ | 72 | _ | 59 | 70 |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 688 |
| Grade Span: | PK - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









92 of 100 91 of 100 88 of 100 94 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about MEADOW CREEK EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | | | |
|-------------------------------------|-------------------------|-----------------|-------|--|--|--|--|--|
| Attendance Rate (2020-21) | | | | | | | | |
| | 97.3% | 97.4% | 95.0% | | | | | |
| Enrollment by Race/Ethnicity | 1 | | | | | | | |
| African American | 10.2% | 21.3% | 12.8% | | | | | |
| Hispanic | 27.5% | 30.8% | 52.8% | | | | | |
| White | 49.4% | 30.6% | 26.3% | | | | | |
| American Indian | 0.6% | 0.3% | 0.3% | | | | | |
| Asian | 6.4% | 8.3% | 4.8% | | | | | |
| Pacific Islander | 1.0% | 2.7% | 0.2% | | | | | |
| Two or More Races | 4.9% | 6.0% | 2.9% | | | | | |
| Enrollment by Student Group |) | | | | | | | |
| Economically Disadvantaged | 31.1% | 60.8% | 60.7% | | | | | |
| Special Education | 12.6% | 11.6% | 11.6% | | | | | |
| Emergent Bilingual/EL | 7.4% | 19.4% | 21.7% | | | | | |
| Mobility Rate (2020-21) | Mobility Rate (2020-21) | | | | | | | |
| | 9.2% | 15.0% | 13.6% | | | | | |

| | Campus | District | State |
|-----------------------|------------|-------------|-------|
| Class Size Aver | ages by Gr | ade or Subj | ect |
| | Elementary | | |
| Kindergarten | 20.0 | 21.2 | 18.7 |
| Grade 1 | 23.5 | 21.4 | 18.7 |
| Grade 2 | 19.0 | 20.8 | 18.6 |
| Grade 3 | 23.0 | 21.0 | 18.7 |
| Grade 4 | 20.7 | 19.2 | 18.8 |
| Grade 5 | 22.1 | 20.2 | 20.2 |
| Grade 6 | 27.0 | 24.4 | 19.2 |
| | Secondary | | |
| English/Language Arts | - | 16.0 | 16.3 |
| Foreign Languages | - | 17.7 | 18.4 |
| Mathematics | - | 18.8 | 17.5 |
| Science | - | 19.9 | 18.5 |
| Social Studies | - | 22.9 | 19.1 |

School Financial Information (2020-21)

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | | | |
|------------------------------|---------|-----------------|----------|--|--|--|--|--|--|
| Expenditures per Student | | | | | | | | | |
| Total Operating Expenditures | \$7,648 | \$9,507 | \$11,106 | | | | | | |
| Instruction | \$5,992 | \$5,792 | \$6,358 | | | | | | |
| Instructional Leadership | \$94 | \$122 | \$186 | | | | | | |
| School Leadership | \$436 | \$518 | \$654 | | | | | | |
| | | | | | | | | | |

Texas Education Agency 2022 School Report Card MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------|------|---------|----------|-----------|---------------------|-------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade | Level o | r Above (A | II Grade | es Tested |) | |
| All Subjects | 2022 | 74% | 86% | 89% | 70% | 89% | 92% | 100% | 100% | 71% | 83% | 81% |
| | 2021 | 67% | 77% | 84% | 69% | 85% | 86% | 75% | 96% | 62% | 78% | 68% |
| ELA/Reading | 2022 | 75% | 84% | 91% | 76% | 93% | 93% | * | 100% | * | 79% | 85% |
| | 2021 | 68% | 77% | 85% | 73% | 88% | 88% | * | 89% | 50% | 65% | 69% |
| Mathematics | 2022 | 72% | 86% | 88% | 68% | 86% | 92% | * | 100% | * | 83% | 78% |
| | 2021 | 66% | 77% | 85% | 69% | 84% | 88% | * | 100% | 67% | 85% | 68% |
| Science | 2022 | 76% | 86% | 87% | 50% | 83% | 94% | * | * | * | * | 76% |
| | 2021 | 71% | 80% | 88% | 85% | 93% | 86% | - | 100% | - | 83% | 73% |
| | ST | AAR P | erformar | ice Rates | at Meets | Grade Lev | el or Al | bove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 65% | 51% | 59% | 72% | 88% | 84% | 57% | 46% | 56% |
| | 2021 | 41% | 52% | 57% | 45% | 55% | 62% | 50% | 67% | 31% | 49% | 39% |
| ELA/Reading | 2022 | 53% | 64% | 67% | 61% | 62% | 71% | * | 83% | * | 47% | 61% |
| | 2021 | 45% | 53% | 59% | 49% | 55% | 64% | * | 63% | 17% | 55% | 40% |
| Mathematics | 2022 | 42% | 60% | 65% | 49% | 57% | 71% | * | 87% | * | 44% | 52% |
| | 2021 | 37% | 49% | 59% | 44% | 54% | 65% | * | 68% | 33% | 50% | 41% |
| Science | 2022 | 47% | 62% | 62% | 20% | 52% | 75% | * | * | * | * | 52% |
| | 2021 | 44% | 55% | 65% | 54% | 70% | 68% | - | 60% | - | 33% | 42% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 39% | 22% | 39% | 44% | 50% | 55% | 14% | 15% | 27% |
| | 2021 | 18% | 25% | 31% | 21% | 29% | 35% | 50% | 36% | 0% | 22% | 15% |
| ELA/Reading | 2022 | 25% | 33% | 44% | 29% | 47% | 47% | * | 52% | * | 16% | 31% |
| | 2021 | 18% | 24% | 34% | 22% | 32% | 39% | * | 26% | 0% | 30% | 18% |
| Mathematics | 2022 | 20% | 32% | 37% | 20% | 38% | 40% | * | 57% | * | 11% | 23% |
| | 2021 | 18% | 25% | 34% | 22% | 32% | 37% | * | 47% | 0% | 25% | 15% |
| Science | 2022 | 21% | 36% | 32% | 0% | 9% | 46% | * | * | * | * | 24% |
| | 2021 | 20% | 27% | 32% | 23% | 23% | 41% | - | 40% | - | 0% | 15% |
| | | | - | Academic | Growth S | core (All C | Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 80 | 82 | 79 | 79 | 83 | 98 | 83 | 64 | 81 |
| - | 2019 | 69 | 73 | 71 | 68 | 69 | 70 | 100 | 84 | - | 81 | 68 |
| ELA/Reading | 2022 | 78 | 81 | 79 | 75 | 83 | 76 | - | 100 | - | 70 | 79 |
| | 2019 | 68 | 70 | 70 | 63 | 71 | 67 | - | 79 | - | 85 | 67 |
| Mathematics | 2022 | 69 | 81 | 80 | 89 | 76 | 81 | - | 96 | - | 58 | 83 |
| watnematics | 2019 | 70 | 76 | 73 | 73 | 66 | 74 | _ | 89 | _ | 77 | 68 |

Texas Education Agency 2022 School Report Card MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 634 |
| Grade Span: | EE - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









91 of 100 85 of 100 90 of 100 94 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about MIDWAY PARK EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | | |
|-------------------------------------|--------|-----------------|-------|--|--|--|--|
| Attendance Rate (2020-21) | | | | | | | |
| | 97.3% | 97.4% | 95.0% | | | | |
| Enrollment by Race/Ethnicity | 1 | | | | | | |
| African American | 29.5% | 21.3% | 12.8% | | | | |
| Hispanic | 22.4% | 30.8% | 52.8% | | | | |
| White | 21.3% | 30.6% | 26.3% | | | | |
| American Indian | 0.2% | 0.3% | 0.3% | | | | |
| Asian | 10.9% | 8.3% | 4.8% | | | | |
| Pacific Islander | 9.0% | 2.7% | 0.2% | | | | |
| Two or More Races | 6.8% | 6.0% | 2.9% | | | | |
| Enrollment by Student Group |) | | | | | | |
| Economically Disadvantaged | 77.9% | 60.8% | 60.7% | | | | |
| Special Education | 15.1% | 11.6% | 11.6% | | | | |
| Emergent Bilingual/EL | 27.3% | 19.4% | 21.7% | | | | |
| Mobility Rate (2020-21) | | | | | | | |
| | 22.4% | 15.0% | 13.6% | | | | |

| | Campus | District | State | | | | | |
|-----------------------|-----------|------------|-------|--|--|--|--|--|
| Class Size Aver | | ade or Sub | iect | | | | | |
| Elementary | | | | | | | | |
| Kindergarten | 21.8 | 21.2 | 18.7 | | | | | |
| Grade 1 | 23.5 | 21.4 | 18.7 | | | | | |
| Grade 2 | 18.7 | 20.8 | 18.6 | | | | | |
| Grade 3 | 20.3 | 21.0 | 18.7 | | | | | |
| Grade 4 | 21.2 | 19.2 | 18.8 | | | | | |
| Grade 5 | 22.6 | 20.2 | 20.2 | | | | | |
| Grade 6 | 24.9 | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | | |
| Science | - | 19.9 | 18.5 | | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|-----------------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | | |
|------------------------------|---------|-----------------|----------|--|--|--|--|--|
| Expenditures per Student | | | | | | | | |
| Total Operating Expenditures | \$8,503 | \$9,507 | \$11,106 | | | | | |
| Instruction | \$6,268 | \$5,792 | \$6,358 | | | | | |
| Instructional Leadership | \$130 | \$122 | \$186 | | | | | |
| School Leadership | \$522 | \$518 | \$654 | | | | | |
| | | | | | | | | |

Texas Education Agency 2022 School Report Card MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------|------|---------|----------|-----------|---------------------|-------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade | Level o | r Above (A | II Grade | es Tested |) | |
| All Subjects | 2022 | 74% | 86% | 82% | 79% | 81% | 82% | * | 91% | 84% | 93% | 81% |
| | 2021 | 67% | 77% | 66% | 66% | 66% | 69% | * | 68% | 58% | 69% | 64% |
| ELA/Reading | 2022 | 75% | 84% | 81% | 78% | 82% | 78% | * | 88% | 79% | 92% | 80% |
| | 2021 | 68% | 77% | 66% | 67% | 71% | 63% | * | 61% | 56% | 73% | 64% |
| Mathematics | 2022 | 72% | 86% | 84% | 81% | 79% | 83% | * | 96% | 93% | 92% | 83% |
| | 2021 | 66% | 77% | 67% | 67% | 61% | 74% | * | 78% | 66% | 64% | 66% |
| Science | 2022 | 76% | 86% | 82% | 71% | 88% | 90% | - | 80% | 67% | * | 79% |
| | 2021 | 71% | 80% | 74% | 80% | 75% | 76% | - | 67% | 50% | 71% | 68% |
| | ST | AAR P | erformar | ice Rates | at Meets | Grade Lev | el or Al | bove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 57% | 50% | 52% | 67% | * | 75% | 48% | 68% | 54% |
| | 2021 | 41% | 52% | 33% | 31% | 31% | 32% | * | 53% | 31% | 36% | 30% |
| ELA/Reading | 2022 | 53% | 64% | 55% | 53% | 44% | 64% | * | 73% | 48% | 75% | 52% |
| | 2021 | 45% | 53% | 32% | 31% | 29% | 31% | * | 43% | 34% | 32% | 28% |
| Mathematics | 2022 | 42% | 60% | 61% | 50% | 58% | 69% | * | 81% | 55% | 67% | 59% |
| | 2021 | 37% | 49% | 38% | 32% | 39% | 34% | * | 70% | 28% | 50% | 35% |
| Science | 2022 | 47% | 62% | 51% | 35% | 56% | 70% | - | 60% | 22% | * | 47% |
| | 2021 | 44% | 55% | 34% | 40% | 25% | 29% | - | 67% | 33% | 29% | 34% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 29% | 21% | 24% | 36% | * | 51% | 13% | 50% | 24% |
| | 2021 | 18% | 25% | 12% | 7% | 9% | 13% | * | 25% | 14% | 22% | 10% |
| ELA/Reading | 2022 | 25% | 33% | 32% | 24% | 25% | 44% | * | 54% | 17% | 58% | 26% |
| | 2021 | 18% | 24% | 13% | 7% | 10% | 15% | * | 26% | 19% | 23% | 11% |
| Mathematics | 2022 | 20% | 32% | 27% | 18% | 24% | 30% | * | 58% | 14% | 58% | 23% |
| | 2021 | 18% | 25% | 13% | 7% | 10% | 12% | * | 26% | 13% | 32% | 10% |
| Science | 2022 | 21% | 36% | 21% | 24% | 25% | 35% | - | 0% | 0% | * | 19% |
| | 2021 | 20% | 27% | 11% | 10% | 6% | 10% | - | 33% | 0% | 14% | 11% |
| | | | - | Academic | Growth S | core (All C | Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 81 | 82 | 78 | 83 | - | 86 | 84 | 72 | 80 |
| | 2019 | 69 | 73 | 71 | 68 | 65 | 79 | - | 80 | 70 | 74 | 68 |
| ELA/Reading | 2022 | 78 | 81 | 80 | 88 | 75 | 76 | - | 86 | 78 | 69 | 78 |
| | 2019 | 68 | 70 | 61 | 51 | 59 | 77 | - | 74 | 63 | 48 | 58 |
| Mathematics | 2022 | 69 | 81 | 82 | 75 | 80 | 90 | - | 86 | 89 | 75 | 82 |
| Maniemancs | 2019 | 70 | 76 | 82 | 85 | 71 | 82 | | 86 | 78 | 100 | 77 |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 468 |
| Grade Span: | EE - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps



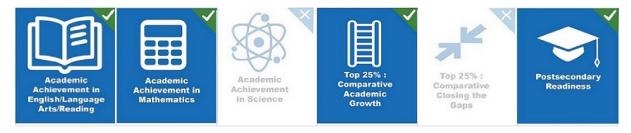






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Distinction Designations



Texas Education Agency 2022 School Report Card NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about NORTH EULESS EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | | |
|-------------------------------------|--------|----------|-------|--|--|--|--|
| Attendance Rate (2020-21) | | | | | | | |
| | 97.8% | 97.4% | 95.0% | | | | |
| Enrollment by Race/Ethnicity | 1 | | | | | | |
| African American | 26.1% | 21.3% | 12.8% | | | | |
| Hispanic | 34.4% | 30.8% | 52.8% | | | | |
| White | 18.2% | 30.6% | 26.3% | | | | |
| American Indian | 0.2% | 0.3% | 0.3% | | | | |
| Asian | 6.8% | 8.3% | 4.8% | | | | |
| Pacific Islander | 6.6% | 2.7% | 0.2% | | | | |
| Two or More Races | 7.7% | 6.0% | 2.9% | | | | |
| Enrollment by Student Group |) | | | | | | |
| Economically Disadvantaged | 73.7% | 60.8% | 60.7% | | | | |
| Special Education | 11.8% | 11.6% | 11.6% | | | | |
| Emergent Bilingual/EL | 26.3% | 19.4% | 21.7% | | | | |
| Mobility Rate (2020-21) | | | | | | | |
| | 17.1% | 15.0% | 13.6% | | | | |

| | Campus | District | State | | | | | |
|-----------------------|-----------|------------|-------|--|--|--|--|--|
| Class Size Aver | | ade or Sub | iect | | | | | |
| Elementary | | | | | | | | |
| Kindergarten | 19.0 | 21.2 | 18.7 | | | | | |
| Grade 1 | 24.0 | 21.4 | 18.7 | | | | | |
| Grade 2 | 23.1 | 20.8 | 18.6 | | | | | |
| Grade 3 | 19.4 | 21.0 | 18.7 | | | | | |
| Grade 4 | 16.2 | 19.2 | 18.8 | | | | | |
| Grade 5 | 17.9 | 20.2 | 20.2 | | | | | |
| Grade 6 | 18.3 | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | | |
| Science | - | 19.9 | 18.5 | | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|-----------------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | | |
|------------------------------|---------|-----------------|----------|--|--|--|--|--|
| Expenditures per Student | | | | | | | | |
| Total Operating Expenditures | \$7,977 | \$9,507 | \$11,106 | | | | | |
| Instruction | \$5,603 | \$5,792 | \$6,358 | | | | | |
| Instructional Leadership | \$84 | \$122 | \$186 | | | | | |
| School Leadership | \$585 | \$518 | \$654 | | | | | |
| | | | | | | | | |

Texas Education Agency 2022 School Report Card NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------|------|---------|----------|-----------|---------------------|---------------|-------------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade | Level o | r Above (A | II Grade | es Tested |) | |
| All Subjects | 2022 | 74% | 86% | 81% | 80% | 78% | 85% | - | 96% | 72% | 83% | 80% |
| | 2021 | 67% | 77% | 68% | 61% | 68% | 75% | - | 78% | 67% | 67% | 66% |
| ELA/Reading | 2022 | 75% | 84% | 86% | 83% | 83% | 91% | - | 100% | 80% | 94% | 86% |
| | 2021 | 68% | 77% | 69% | 68% | 69% | 73% | - | 80% | 62% | 58% | 67% |
| Mathematics | 2022 | 72% | 86% | 78% | 78% | 76% | 86% | - | 91% | 65% | 78% | 76% |
| | 2021 | 66% | 77% | 72% | 58% | 75% | 80% | - | 87% | 81% | 67% | 70% |
| Science | 2022 | 76% | 86% | 70% | 80% | 67% | 55% | - | 100% | * | * | 68% |
| | 2021 | 71% | 80% | 53% | 50% | 47% | 80% | - | * | 50% | 67% | 53% |
| | ST | AAR P | erformar | nce Rates | at Meets | Grade Lev | el or A | bove (All G | irades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 53% | 54% | 49% | 52% | - | 89% | 35% | 65% | 51% |
| | 2021 | 41% | 52% | 34% | 21% | 39% | 42% | - | 51% | 31% | 27% | 31% |
| ELA/Reading | 2022 | 53% | 64% | 58% | 63% | 52% | 58% | - | 100% | 30% | 67% | 55% |
| | 2021 | 45% | 53% | 33% | 20% | 38% | 40% | - | 53% | 24% | 25% | 29% |
| Mathematics | 2022 | 42% | 60% | 52% | 49% | 49% | 49% | - | 82% | 40% | 72% | 50% |
| | 2021 | 37% | 49% | 39% | 25% | 44% | 43% | - | 60% | 38% | 42% | 37% |
| Science | 2022 | 47% | 62% | 41% | 40% | 39% | 36% | - | 80% | * | * | 37% |
| | 2021 | 44% | 55% | 22% | 17% | 24% | 20% | - | * | 38% | 17% | 23% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | l (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 29% | 25% | 28% | 30% | - | 59% | 12% | 40% | 26% |
| | 2021 | 18% | 25% | 16% | 10% | 18% | 16% | - | 38% | 13% | 9% | 13% |
| ELA/Reading | 2022 | 25% | 33% | 34% | 31% | 35% | 42% | - | 45% | 5% | 50% | 30% |
| | 2021 | 18% | 24% | 19% | 10% | 24% | 17% | - | 40% | 19% | 8% | 17% |
| Mathematics | 2022 | 20% | 32% | 25% | 17% | 24% | 21% | - | 73% | 20% | 39% | 23% |
| | 2021 | 18% | 25% | 16% | 12% | 15% | 17% | - | 40% | 14% | 17% | 13% |
| Science | 2022 | 21% | 36% | 21% | 33% | 11% | 18% | - | 60% | * | * | 21% |
| | 2021 | 20% | 27% | 6% | 8% | 6% | 20% | - | * | 0% | 0% | 7% |
| | | | - | Academic | Growth S | core (All (| Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 84 | 89 | 82 | 74 | - | 89 | 88 | 89 | 85 |
| | 2019 | 69 | 73 | 70 | 64 | 69 | 74 | - | 76 | 88 | 57 | 68 |
| ELA/Reading | 2022 | 78 | 81 | 88 | 91 | 86 | 80 | - | 80 | 93 | 100 | 88 |
| 3 | 2019 | 68 | 70 | 66 | 57 | 69 | 71 | - | 62 | 88 | 50 | 62 |
| Mathematics | 2022 | 69 | 81 | 80 | 87 | 78 | 68 | - | - | 83 | 78 | 82 |
| | 2019 | 70 | 76 | 74 | 71 | 69 | 77 | - | 90 | 88 | 64 | 74 |
| | | | | - In | dicates there ar | o no students | in the grou | n | | | | |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency **2022 School Report Card**

OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 704 |
| Grade Span: | EE - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









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Distinction Designations



Texas Education Agency 2022 School Report Card

OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about OAKWOOD TERRACE EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | |
|-------------------------------------|--------|-----------------|-------|--|--|--|
| Attendance Rate (2020-21) | | | | | | |
| | 96.8% | 97.4% | 95.0% | | | |
| Enrollment by Race/Ethnicity | 1 | | | | | |
| African American | 22.2% | 21.3% | 12.8% | | | |
| Hispanic | 48.2% | 30.8% | 52.8% | | | |
| White | 11.6% | 30.6% | 26.3% | | | |
| American Indian | 0.1% | 0.3% | 0.3% | | | |
| Asian | 8.5% | 8.3% | 4.8% | | | |
| Pacific Islander | 5.4% | 2.7% | 0.2% | | | |
| Two or More Races | 4.0% | 6.0% | 2.9% | | | |
| Enrollment by Student Group |) | | | | | |
| Economically Disadvantaged | 82.2% | 60.8% | 60.7% | | | |
| Special Education | 14.2% | 11.6% | 11.6% | | | |
| Emergent Bilingual/EL | 53.8% | 19.4% | 21.7% | | | |
| Mobility Rate (2020-21) | | | | | | |
| | 16.1% | 15.0% | 13.6% | | | |

| | Campus | District | State | | | | | |
|-----------------------|-----------|------------|-------|--|--|--|--|--|
| Class Size Aver | | ade or Sub | iect | | | | | |
| Elementary | | | | | | | | |
| Kindergarten | 21.3 | 21.2 | 18.7 | | | | | |
| Grade 1 | 24.0 | 21.4 | 18.7 | | | | | |
| Grade 2 | 20.0 | 20.8 | 18.6 | | | | | |
| Grade 3 | 23.7 | 21.0 | 18.7 | | | | | |
| Grade 4 | 17.0 | 19.2 | 18.8 | | | | | |
| Grade 5 | 23.0 | 20.2 | 20.2 | | | | | |
| Grade 6 | 25.7 | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | | |
| Science | - | 19.9 | 18.5 | | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|-----------------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | | | |
|-------------------------------------|---------|-----------------|----------|--|--|--|--|--|--|
| Expenditures per Student | | | | | | | | | |
| Total Operating Expenditures | \$8,830 | \$9,507 | \$11,106 | | | | | | |
| Instruction | \$6,334 | \$5,792 | \$6,358 | | | | | | |
| Instructional Leadership | \$142 | \$122 | \$186 | | | | | | |
| School Leadership | \$591 | \$518 | \$654 | | | | | | |
| | | | | | | | | | |

Texas Education Agency 2022 School Report Card OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | or More Races | Econ Disadv |
|---------------|------|---------|----------|-----------|---------------------|-------------|----------|--------------------|----------|---------------------|---------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (A | II Grade | es Tested |) | |
| All Subjects | 2022 | 74% | 86% | 82% | 77% | 83% | 88% | - | 84% | 78% | 78% | 80% |
| | 2021 | 67% | 77% | 72% | 60% | 72% | 70% | - | 76% | 75% | 100% | 69% |
| ELA/Reading | 2022 | 75% | 84% | 83% | 80% | 83% | 85% | - | 89% | 73% | 87% | 81% |
| | 2021 | 68% | 77% | 72% | 50% | 74% | 71% | - | 86% | 67% | 100% | 71% |
| Mathematics | 2022 | 72% | 86% | 82% | 75% | 84% | 90% | - | 79% | 87% | 80% | 81% |
| | 2021 | 66% | 77% | 76% | 69% | 76% | 76% | - | 79% | 75% | 100% | 73% |
| Science | 2022 | 76% | 86% | 74% | 71% | 77% | 89% | - | 80% | * | * | 71% |
| | 2021 | 71% | 80% | 62% | 80% | 55% | 67% | - | 60% | * | * | 57% |
| | ST | AAR P | erformar | ice Rates | at Meets | Grade Lev | el or Al | bove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 50% | 42% | 50% | 54% | - | 67% | 38% | 50% | 46% |
| | 2021 | 41% | 52% | 38% | 29% | 38% | 35% | - | 47% | 39% | 75% | 35% |
| ELA/Reading | 2022 | 53% | 64% | 56% | 50% | 56% | 65% | - | 74% | 33% | 53% | 52% |
| | 2021 | 45% | 53% | 37% | 19% | 40% | 29% | - | 50% | 33% | 43% | 34% |
| Mathematics | 2022 | 42% | 60% | 47% | 35% | 50% | 45% | - | 63% | 40% | 53% | 45% |
| | 2021 | 37% | 49% | 45% | 38% | 44% | 39% | - | 50% | 50% | 100% | 40% |
| Science | 2022 | 47% | 62% | 35% | 38% | 29% | 44% | - | 60% | * | * | 31% |
| | 2021 | 44% | 55% | 28% | 40% | 20% | 50% | - | 60% | * | * | 26% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 25% | 15% | 27% | 26% | - | 53% | 16% | 25% | 22% |
| | 2021 | 18% | 25% | 20% | 17% | 18% | 20% | - | 39% | 18% | 31% | 17% |
| ELA/Reading | 2022 | 25% | 33% | 30% | 25% | 30% | 28% | - | 53% | 20% | 33% | 26% |
| | 2021 | 18% | 24% | 21% | 19% | 20% | 18% | - | 36% | 17% | 29% | 18% |
| Mathematics | 2022 | 20% | 32% | 23% | 7% | 26% | 28% | - | 53% | 13% | 20% | 19% |
| | 2021 | 18% | 25% | 24% | 15% | 22% | 24% | - | 50% | 25% | 43% | 21% |
| Science | 2022 | 21% | 36% | 15% | 10% | 14% | 11% | - | 60% | * | * | 14% |
| | 2021 | 20% | 27% | 13% | 20% | 8% | 33% | - | 40% | * | * | 12% |
| | | | - | Academic | Growth S | core (All (| Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 78 | 77 | 76 | 76 | - | 90 | 75 | 86 | 79 |
| | 2019 | 69 | 73 | 67 | 66 | 66 | 71 | - | 80 | 71 | 70 | 69 |
| ELA/Reading | 2022 | 78 | 81 | 76 | 72 | 76 | 77 | - | 88 | 78 | 73 | 77 |
| | 2019 | 68 | 70 | 72 | 69 | 73 | 70 | - | 80 | 64 | 100 | 76 |
| Mathematics | 2022 | 69 | 81 | 79 | 81 | 76 | 76 | - | 92 | 72 | 100 | 81 |
| | 2019 | 70 | 76 | 63 | 63 | 60 | 73 | - | 80 | 79 | 40 | 64 |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 607 |
| Grade Span: | KG - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps



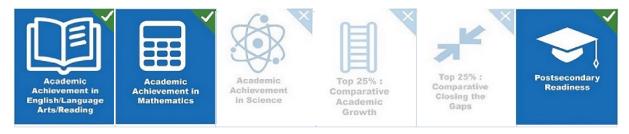






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Distinction Designations



Texas Education Agency 2022 School Report Card RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about RIVER TRAILS EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | |
|-------------------------------------|----------|-----------------|-------|--|--|--|
| Attendance Rate (2020-21) | | | | | | |
| | 98.7% | 97.4% | 95.0% | | | |
| Enrollment by Race/Ethnicity | <i>'</i> | | | | | |
| African American | 13.2% | 21.3% | 12.8% | | | |
| Hispanic | 20.1% | 30.8% | 52.8% | | | |
| White | 49.6% | 30.6% | 26.3% | | | |
| American Indian | 0.2% | 0.3% | 0.3% | | | |
| Asian | 9.1% | 8.3% | 4.8% | | | |
| Pacific Islander | 1.3% | 2.7% | 0.2% | | | |
| Two or More Races | 6.6% | 6.0% | 2.9% | | | |
| Enrollment by Student Group |) | | | | | |
| Economically Disadvantaged | 51.9% | 60.8% | 60.7% | | | |
| Special Education | 8.2% | 11.6% | 11.6% | | | |
| Emergent Bilingual/EL | 25.9% | 19.4% | 21.7% | | | |
| Mobility Rate (2020-21) | | | | | | |
| | 12.5% | 15.0% | 13.6% | | | |

| | Campus | District | State |
|-----------------------|------------|-------------|-------|
| Class Size Aver | ages by Gr | ade or Subj | ect |
| | Elementary | | |
| Kindergarten | 20.8 | 21.2 | 18.7 |
| Grade 1 | 24.0 | 21.4 | 18.7 |
| Grade 2 | 20.4 | 20.8 | 18.6 |
| Grade 3 | 21.5 | 21.0 | 18.7 |
| Grade 4 | 22.4 | 19.2 | 18.8 |
| Grade 5 | 20.1 | 20.2 | 20.2 |
| Grade 6 | 25.4 | 24.4 | 19.2 |
| | Secondary | | |
| English/Language Arts | - | 16.0 | 16.3 |
| Foreign Languages | - | 17.7 | 18.4 |
| Mathematics | - | 18.8 | 17.5 |
| Science | - | 19.9 | 18.5 |
| Social Studies | - | 22.9 | 19.1 |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|-----------------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | | |
|------------------------------|---------|-----------------|----------|--|--|--|--|--|
| Expenditures per Student | | | | | | | | |
| Total Operating Expenditures | \$7,233 | \$9,507 | \$11,106 | | | | | |
| Instruction | \$5,349 | \$5,792 | \$6,358 | | | | | |
| Instructional Leadership | \$74 | \$122 | \$186 | | | | | |
| School Leadership | \$486 | \$518 | \$654 | | | | | |
| | | | | | | | | |

Texas Education Agency 2022 School Report Card RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------|------|---------|----------|----------|---------------------|-------------|---------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade | Level o | r Above (A | II Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 86% | 88% | 74% | 90% | 91% | * | 92% | 100% | 78% | 85% |
| | 2021 | 67% | 77% | 78% | 70% | 73% | 82% | 100% | 85% | 75% | 71% | 76% |
| ELA/Reading | 2022 | 75% | 84% | 90% | 83% | 92% | 92% | * | 94% | 100% | 79% | 88% |
| | 2021 | 68% | 77% | 79% | 82% | 73% | 83% | * | 83% | * | 64% | 73% |
| Mathematics | 2022 | 72% | 86% | 90% | 73% | 93% | 92% | * | 94% | 100% | 79% | 87% |
| | 2021 | 66% | 77% | 81% | 66% | 77% | 85% | * | 89% | * | 73% | 80% |
| Science | 2022 | 76% | 86% | 69% | 38% | 71% | 75% | - | 78% | - | 71% | 64% |
| | 2021 | 71% | 80% | 73% | 45% | 75% | 77% | * | 78% | - | * | 73% |
| | ST | AAR P | erformar | ce Rates | at Meets | Grade Lev | el or A | bove (All G | irades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 67% | 51% | 71% | 71% | * | 70% | 70% | 55% | 62% |
| | 2021 | 41% | 52% | 52% | 40% | 46% | 59% | 60% | 60% | 25% | 44% | 47% |
| ELA/Reading | 2022 | 53% | 64% | 70% | 59% | 74% | 73% | * | 72% | 60% | 54% | 64% |
| | 2021 | 45% | 53% | 56% | 47% | 47% | 64% | * | 51% | * | 50% | 48% |
| Mathematics | 2022 | 42% | 60% | 69% | 49% | 71% | 72% | * | 75% | 80% | 58% | 66% |
| | 2021 | 37% | 49% | 54% | 37% | 50% | 59% | * | 69% | * | 41% | 48% |
| Science | 2022 | 47% | 62% | 46% | 25% | 62% | 40% | - | 44% | - | 43% | 36% |
| | 2021 | 44% | 55% | 43% | 27% | 31% | 48% | * | 56% | - | * | 35% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | l (All Grad | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 39% | 14% | 41% | 46% | * | 40% | 20% | 33% | 33% |
| | 2021 | 18% | 25% | 31% | 20% | 23% | 35% | 60% | 44% | 13% | 24% | 26% |
| ELA/Reading | 2022 | 25% | 33% | 43% | 15% | 49% | 49% | * | 47% | 0% | 38% | 39% |
| | 2021 | 18% | 24% | 33% | 18% | 26% | 40% | * | 40% | * | 23% | 28% |
| Mathematics | 2022 | 20% | 32% | 38% | 15% | 35% | 45% | * | 41% | 40% | 33% | 31% |
| | 2021 | 18% | 25% | 32% | 24% | 22% | 36% | * | 51% | * | 32% | 28% |
| Science | 2022 | 21% | 36% | 23% | 13% | 33% | 25% | - | 11% | - | 14% | 17% |
| | 2021 | 20% | 27% | 24% | 18% | 19% | 23% | * | 44% | - | * | 14% |
| | | | A | Academic | Growth S | core (All (| Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 84 | 82 | 83 | 86 | - | 80 | 81 | 89 | 85 |
| | 2019 | 69 | 73 | 76 | 73 | 71 | 79 | _ | 81 | - | 76 | 79 |
| ELA/Reading | 2022 | 78 | 81 | 84 | 72 | 83 | 84 | - | 92 | - | 96 | 86 |
| | 2019 | 68 | 70 | 72 | 76 | 67 | 73 | _ | 76 | - | 74 | 77 |
| Mathematics | 2022 | 69 | 81 | 85 | 91 | 83 | 88 | - | 69 | - | 82 | 85 |
| iviau iciliauCS | 2019 | 70 | 76 | 80 | 71 | 75 | 85 | _ | 87 | _ | 79 | 81 |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 572 |
| Grade Span: | PK - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









90 of 100 79 of 100 91 of 100 87 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about SHADY BROOK EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | | |
|-------------------------------------|--------|-----------------|-------|--|--|--|--|
| Attendance Rate (2020-21) | | | | | | | |
| | 96.5% | 97.4% | 95.0% | | | | |
| Enrollment by Race/Ethnicity | 1 | | | | | | |
| African American | 21.9% | 21.3% | 12.8% | | | | |
| Hispanic | 24.0% | 30.8% | 52.8% | | | | |
| White | 37.9% | 30.6% | 26.3% | | | | |
| American Indian | 0.0% | 0.3% | 0.3% | | | | |
| Asian | 6.6% | 8.3% | 4.8% | | | | |
| Pacific Islander | 1.6% | 2.7% | 0.2% | | | | |
| Two or More Races | 8.0% | 6.0% | 2.9% | | | | |
| Enrollment by Student Group |) | | | | | | |
| Economically Disadvantaged | 62.6% | 60.8% | 60.7% | | | | |
| Special Education | 15.6% | 11.6% | 11.6% | | | | |
| Emergent Bilingual/EL | 15.0% | 19.4% | 21.7% | | | | |
| Mobility Rate (2020-21) | | | | | | | |
| | 17.3% | 15.0% | 13.6% | | | | |

| | Campus | District | State | | | |
|---|--------|----------|-------|--|--|--|
| Class Size Averages by Grade or Subject | | | | | | |
| Elementary | | | | | | |
| Kindergarten | 19.5 | 21.2 | 18.7 | | | |
| Grade 1 | 21.5 | 21.4 | 18.7 | | | |
| Grade 2 | 22.1 | 20.8 | 18.6 | | | |
| Grade 3 | 23.0 | 21.0 | 18.7 | | | |
| Grade 4 | 20.4 | 19.2 | 18.8 | | | |
| Grade 5 | 20.8 | 20.2 | 20.2 | | | |
| Grade 6 | 25.3 | 24.4 | 19.2 | | | |
| Secondary | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | |
| Mathematics | - | 18.8 | 17.5 | | | |
| Science | - | 19.9 | 18.5 | | | |
| Social Studies | - | 22.9 | 19.1 | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|--|--------|-----------------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | |
|-------------------------------------|---------|-----------------|----------|--|--|--|
| Expenditures per Student | | | | | | |
| Total Operating Expenditures | \$8,407 | \$9,507 | \$11,106 | | | |
| Instruction | \$6,139 | \$5,792 | \$6,358 | | | |
| Instructional Leadership | \$134 | \$122 | \$186 | | | |
| School Leadership | \$530 | \$518 | \$654 | | | |
| | | | | | | |

Texas Education Agency 2022 School Report Card SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------|------|---------|----------|-----------|---------------------|-------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (A | II Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 86% | 77% | 66% | 76% | 80% | - | 86% | 83% | 92% | 68% |
| | 2021 | 67% | 77% | 69% | 57% | 74% | 70% | - | 71% | 42% | 82% | 64% |
| ELA/Reading | 2022 | 75% | 84% | 77% | 66% | 76% | 79% | - | 88% | * | 94% | 69% |
| 20 | 2021 | 68% | 77% | 71% | 56% | 74% | 73% | - | 82% | 40% | 84% | 66% |
| Mathematics | 2022 | 72% | 86% | 79% | 67% | 79% | 82% | - | 83% | * | 94% | 70% |
| | 2021 | 66% | 77% | 70% | 59% | 78% | 71% | - | 65% | 40% | 76% | 65% |
| Science | 2022 | 76% | 86% | 68% | 63% | 64% | 71% | - | * | * | * | 58% |
| | 2021 | 71% | 80% | 70% | 67% | 75% | 69% | - | * | - | 88% | 70% |
| | ST | AAR P | erformar | ice Rates | at Meets | Grade Lev | el or Al | bove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 53% | 38% | 49% | 60% | - | 42% | 67% | 74% | 41% |
| | 2021 | 41% | 52% | 41% | 32% | 40% | 45% | - | 39% | 17% | 46% | 35% |
| ELA/Reading | 2022 | 53% | 64% | 54% | 41% | 52% | 61% | - | 35% | * | 82% | 41% |
| | 2021 | 45% | 53% | 41% | 34% | 40% | 47% | - | 35% | 0% | 48% | 34% |
| Mathematics | 2022 | 42% | 60% | 54% | 36% | 49% | 62% | - | 44% | * | 76% | 42% |
| | 2021 | 37% | 49% | 45% | 29% | 48% | 50% | - | 47% | 40% | 48% | 41% |
| Science | 2022 | 47% | 62% | 41% | 31% | 36% | 48% | - | * | * | * | 33% |
| | 2021 | 44% | 55% | 37% | 47% | 33% | 40% | - | * | - | 25% | 35% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 26% | 14% | 22% | 34% | - | 19% | 17% | 32% | 18% |
| | 2021 | 18% | 25% | 20% | 10% | 22% | 22% | - | 26% | 8% | 30% | 17% |
| ELA/Reading | 2022 | 25% | 33% | 30% | 21% | 32% | 36% | - | 18% | * | 29% | 21% |
| | 2021 | 18% | 24% | 23% | 14% | 24% | 23% | - | 29% | 0% | 36% | 19% |
| Mathematics | 2022 | 20% | 32% | 24% | 9% | 13% | 35% | - | 22% | * | 41% | 18% |
| | 2021 | 18% | 25% | 23% | 8% | 22% | 28% | - | 24% | 20% | 28% | 20% |
| Science | 2022 | 21% | 36% | 16% | 6% | 14% | 26% | - | * | * | * | 7% |
| | 2021 | 20% | 27% | 16% | 13% | 25% | 14% | - | * | - | 25% | 14% |
| | | | - | Academic | Growth S | core (All C | Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 83 | 79 | 82 | 87 | - | 80 | - | 77 | 80 |
| - | 2019 | 69 | 73 | 65 | 62 | 58 | 70 | - | 88 | - | 56 | 67 |
| ELA/Reading | 2022 | 78 | 81 | 85 | 81 | 85 | 89 | - | 82 | - | 71 | 81 |
| | 2019 | 68 | 70 | 60 | 56 | 53 | 66 | - | 92 | - | 50 | 60 |
| Mathematics | 2022 | 69 | 81 | 81 | 76 | 78 | 85 | - | 77 | - | 82 | 79 |
| iviaulemaucs | 2019 | 70 | 76 | 69 | 68 | 62 | 74 | | 85 | | 62 | 73 |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 578 |
| Grade Span: | PK - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









94 of 100 90 of 100 91 of 100 100 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about SHADY OAKS EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | |
|-------------------------------------|--------|-----------------|-------|--|--|--|
| Attendance Rate (2020-21) | | | | | | |
| | 96.6% | 97.4% | 95.0% | | | |
| Enrollment by Race/Ethnicity | / | | | | | |
| African American | 4.2% | 21.3% | 12.8% | | | |
| Hispanic | 66.3% | 30.8% | 52.8% | | | |
| White | 23.0% | 30.6% | 26.3% | | | |
| American Indian | 0.7% | 0.3% | 0.3% | | | |
| Asian | 0.7% | 8.3% | 4.8% | | | |
| Pacific Islander | 1.4% | 2.7% | 0.2% | | | |
| Two or More Races | 3.8% | 6.0% | 2.9% | | | |
| Enrollment by Student Group |) | | | | | |
| Economically Disadvantaged | 69.9% | 60.8% | 60.7% | | | |
| Special Education | 11.4% | 11.6% | 11.6% | | | |
| Emergent Bilingual/EL | 56.9% | 19.4% | 21.7% | | | |
| Mobility Rate (2020-21) | | | | | | |
| | 15.2% | 15.0% | 13.6% | | | |

| | Campus | District | State | | | | | |
|-----------------------|------------|------------|-------|--|--|--|--|--|
| Class Size Aver | | ade or Sub | iect | | | | | |
| | Elementary | | | | | | | |
| Kindergarten | 19.5 | 21.2 | 18.7 | | | | | |
| Grade 1 | 19.0 | 21.4 | 18.7 | | | | | |
| Grade 2 | 17.0 | 20.8 | 18.6 | | | | | |
| Grade 3 | 18.5 | 21.0 | 18.7 | | | | | |
| Grade 4 | 15.5 | 19.2 | 18.8 | | | | | |
| Grade 5 | 17.0 | 20.2 | 20.2 | | | | | |
| Grade 6 | 22.4 | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | | |
| Science | - | 19.9 | 18.5 | | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | |
|------------------------------|---------|-----------------|----------|--|--|--|
| Expenditures per Student | | | | | | |
| Total Operating Expenditures | \$8,038 | \$9,507 | \$11,106 | | | |
| Instruction | \$5,659 | \$5,792 | \$6,358 | | | |
| Instructional Leadership | \$123 | \$122 | \$186 | | | |
| School Leadership | \$556 | \$518 | \$654 | | | |
| | | | | | | |

Texas Education Agency 2022 School Report Card SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|------------------|------|---------|----------|----------|---------------------|-------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (A | II Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 86% | 85% | 80% | 83% | 89% | * | 100% | 44% | 96% | 80% |
| | 2021 | 67% | 77% | 75% | 100% | 71% | 80% | * | 100% | 36% | 96% | 70% |
| ELA/Reading | 2022 | 75% | 84% | 84% | 75% | 83% | 87% | * | * | * | 100% | 78% |
| 20 | 2021 | 68% | 77% | 76% | * | 73% | 81% | * | * | * | 100% | 71% |
| Mathematics | 2022 | 72% | 86% | 85% | 83% | 84% | 88% | * | * | * | 91% | 83% |
| | 2021 | 66% | 77% | 76% | * | 73% | 78% | * | * | * | 100% | 72% |
| Science | 2022 | 76% | 86% | 88% | * | 84% | 100% | - | * | * | * | 78% |
| | 2021 | 71% | 80% | 69% | * | 62% | 84% | - | - | * | * | 63% |
| | ST | AAR P | erformar | ce Rates | at Meets | Grade Lev | el or Al | bove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 60% | 56% | 55% | 71% | * | 80% | 22% | 84% | 50% |
| | 2021 | 41% | 52% | 47% | 55% | 40% | 59% | * | 89% | 0% | 88% | 38% |
| ELA/Reading | 2022 | 53% | 64% | 58% | 67% | 54% | 67% | * | * | * | 91% | 48% |
| | 2021 | 45% | 53% | 46% | * | 39% | 61% | * | * | * | 90% | 36% |
| Mathematics | 2022 | 42% | 60% | 59% | 42% | 55% | 71% | * | * | * | 73% | 53% |
| | 2021 | 37% | 49% | 50% | * | 45% | 59% | * | * | * | 90% | 42% |
| Science | 2022 | 47% | 62% | 68% | * | 59% | 88% | - | * | * | * | 51% |
| | 2021 | 44% | 55% | 43% | * | 33% | 68% | - | - | * | * | 33% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 37% | 36% | 31% | 50% | * | 80% | 11% | 64% | 27% |
| | 2021 | 18% | 25% | 27% | 36% | 19% | 42% | * | 44% | 0% | 65% | 19% |
| ELA/Reading | 2022 | 25% | 33% | 38% | 50% | 30% | 53% | * | * | * | 73% | 27% |
| | 2021 | 18% | 24% | 30% | * | 21% | 48% | * | * | * | 80% | 18% |
| Mathematics | 2022 | 20% | 32% | 36% | 25% | 33% | 45% | * | * | * | 45% | 30% |
| | 2021 | 18% | 25% | 28% | * | 22% | 41% | * | * | * | 70% | 21% |
| Science | 2022 | 21% | 36% | 38% | * | 27% | 59% | - | * | * | * | 20% |
| | 2021 | 20% | 27% | 22% | * | 11% | 53% | - | - | * | * | 14% |
| | | | - | Academic | Growth S | core (All C | Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 81 | 81 | 80 | 85 | - | - | 67 | 75 | 78 |
| | 2019 | 69 | 73 | 65 | 54 | 66 | 61 | - | 95 | - | 66 | 61 |
| ELA/Reading | 2022 | 78 | 81 | 84 | - | 83 | 86 | - | - | - | 90 | 80 |
| | 2019 | 68 | 70 | 62 | 33 | 62 | 57 | - | 90 | - | 94 | 56 |
| Mathematics | 2022 | 69 | 81 | 79 | - | 79 | 84 | - | - | - | 60 | 76 |
| ivialiteifialics | 2019 | 70 | 76 | 67 | 75 | 69 | 65 | | 100 | | 38 | 65 |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 610 |
| Grade Span: | PK - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps



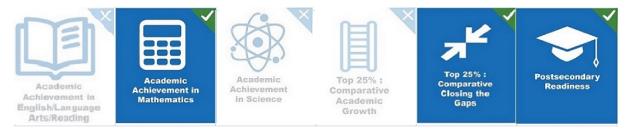






91 of 100 82 of 100 90 of 100 94 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about SOUTH EULESS EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2020-21) | | | |
| | 96.9% | 97.4% | 95.0% |
| Enrollment by Race/Ethnicity | 1 | | |
| African American | 23.1% | 21.3% | 12.8% |
| Hispanic | 22.8% | 30.8% | 52.8% |
| White | 27.5% | 30.6% | 26.3% |
| American Indian | 0.3% | 0.3% | 0.3% |
| Asian | 13.0% | 8.3% | 4.8% |
| Pacific Islander | 6.4% | 2.7% | 0.2% |
| Two or More Races | 6.9% | 6.0% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 71.5% | 60.8% | 60.7% |
| Special Education | 14.8% | 11.6% | 11.6% |
| Emergent Bilingual/EL | 27.2% | 19.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 13.9% | 15.0% | 13.6% |

| | Campus | District | State | | | | |
|-----------------------|------------|-------------|-------|--|--|--|--|
| Class Size Aver | ages by Gr | ade or Subj | ject | | | | |
| Elementary | | | | | | | |
| Kindergarten | 23.0 | 21.2 | 18.7 | | | | |
| Grade 1 | 21.7 | 21.4 | 18.7 | | | | |
| Grade 2 | 17.4 | 20.8 | 18.6 | | | | |
| Grade 3 | 21.0 | 21.0 | 18.7 | | | | |
| Grade 4 | 19.4 | 19.2 | 18.8 | | | | |
| Grade 5 | 23.2 | 20.2 | 20.2 | | | | |
| Grade 6 | 26.4 | 24.4 | 19.2 | | | | |
| | Secondary | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | |
| Science | - | 19.9 | 18.5 | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | |
|-------------------------------------|---------|----------|----------|--|--|--|
| Expenditures per Student | | | | | | |
| Total Operating Expenditures | \$7,750 | \$9,507 | \$11,106 | | | |
| Instruction | \$5,658 | \$5,792 | \$6,358 | | | |
| Instructional Leadership | \$116 | \$122 | \$186 | | | |
| School Leadership | \$509 | \$518 | \$654 | | | |
| | | | | | | |

Texas Education Agency 2022 School Report Card SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|----------|---------------------|-------------|----------|--------------------|---------|---------------------|----------------------------|----------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2022 | 74% | 86% | 83% | 79% | 81% | 87% | 80% | 93% | 78% | 82% | 82% |
| | 2021 | 67% | 77% | 67% | 63% | 61% | 72% | * | 80% | 60% | 76% | 65% |
| ELA/Reading | 2022 | 75% | 84% | 81% | 77% | 78% | 89% | * | 94% | 71% | 79% | 81% |
| | 2021 | 68% | 77% | 67% | 67% | 62% | 69% | * | 81% | 52% | 76% | 66% |
| Mathematics | 2022 | 72% | 86% | 87% | 83% | 88% | 85% | * | 100% | 82% | 84% | 86% |
| | 2021 | 66% | 77% | 71% | 63% | 68% | 73% | * | 90% | 68% | 76% | 66% |
| Science | 2022 | 76% | 86% | 73% | 64% | 60% | 87% | * | 63% | 88% | * | 70% |
| | 2021 | 71% | 80% | 64% | 55% | 53% | 86% | - | 50% | * | * | 64% |
| | ST | AAR P | erformar | ce Rates | at Meets | Grade Lev | el or Al | oove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 53% | 53% | 43% | 57% | 60% | 73% | 47% | 69% | 50% |
| | 2021 | 41% | 52% | 40% | 37% | 31% | 42% | * | 57% | 33% | 49% | 36% |
| ELA/Reading | 2022 | 53% | 64% | 56% | 58% | 47% | 60% | * | 74% | 43% | 74% | 54% |
| | 2021 | 45% | 53% | 39% | 39% | 31% | 39% | * | 58% | 26% | 47% | 35% |
| Mathematics | 2022 | 42% | 60% | 56% | 55% | 44% | 60% | * | 81% | 57% | 63% | 53% |
| | 2021 | 37% | 49% | 42% | 36% | 35% | 46% | * | 61% | 41% | 53% | 37% |
| Science | 2022 | 47% | 62% | 28% | 21% | 15% | 35% | * | 38% | 25% | * | 23% |
| | 2021 | 44% | 55% | 36% | 35% | 26% | 45% | - | 38% | * | * | 36% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 27% | 28% | 17% | 30% | 60% | 41% | 22% | 36% | 23% |
| | 2021 | 18% | 25% | 18% | 19% | 14% | 19% | * | 28% | 12% | 17% | 15% |
| ELA/Reading | 2022 | 25% | 33% | 29% | 30% | 20% | 31% | * | 39% | 25% | 47% | 26% |
| | 2021 | 18% | 24% | 19% | 24% | 13% | 18% | * | 32% | 4% | 24% | 17% |
| Mathematics | 2022 | 20% | 32% | 29% | 29% | 19% | 34% | * | 52% | 25% | 21% | 24% |
| | 2021 | 18% | 25% | 22% | 20% | 21% | 23% | * | 39% | 14% | 12% | 18% |
| Science | 2022 | 21% | 36% | 9% | 14% | 0% | 9% | * | 13% | 0% | * | 7% |
| | 2021 | 20% | 27% | 12% | 15% | 0% | 23% | - | 0% | * | * | 9% |
| | | | - | Academic | Growth S | core (All (| Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 82 | 88 | 86 | 81 | - | 85 | 69 | 65 | 84 |
| | 2019 | 69 | 73 | 74 | 78 | 73 | 75 | - | 71 | 72 | 69 | 73 |
| ELA/Reading | 2022 | 78 | 81 | 80 | 88 | 86 | 78 | - | 74 | 69 | 50 | 82 |
| | 2019 | 68 | 70 | 66 | 71 | 66 | 65 | - | 54 | 68 | 76 | 66 |
| Mathematics | 2022 | 69 | 81 | 85 | 88 | 87 | 83 | - | 96 | 69 | 80 | 85 |
| | 2019 | 70 | 76 | 81 | 84 | 81 | 85 | - | 87 | 76 | 62 | 79 |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 567 |
| Grade Span: | EE - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









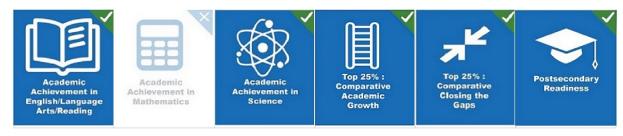
93 of 100

90 of 100

92 of 100

96 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card SPRING GARDEN EL (220916121) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about SPRING GARDEN EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | |
|-------------------------------------|--------|-----------------|-------|--|--|
| Attendance Rate (2020-21) | | | | | |
| | 97.9% | 97.4% | 95.0% | | |
| Enrollment by Race/Ethnicity | 1 | | | | |
| African American | 19.6% | 21.3% | 12.8% | | |
| Hispanic | 25.9% | 30.8% | 52.8% | | |
| White | 40.2% | 30.6% | 26.3% | | |
| American Indian | 0.4% | 0.3% | 0.3% | | |
| Asian | 5.1% | 8.3% | 4.8% | | |
| Pacific Islander | 0.7% | 2.7% | 0.2% | | |
| Two or More Races | 8.1% | 6.0% | 2.9% | | |
| Enrollment by Student Group |) | | | | |
| Economically Disadvantaged | 47.3% | 60.8% | 60.7% | | |
| Special Education | 17.5% | 11.6% | 11.6% | | |
| Emergent Bilingual/EL | 9.5% | 19.4% | 21.7% | | |
| Mobility Rate (2020-21) | | | | | |
| | 10.9% | 15.0% | 13.6% | | |

| | Campus | District | State |
|-----------------------|------------|------------|-------|
| Class Size Aver | | ade or Sub | ect |
| | Elementary | • | |
| Kindergarten | 20.5 | 21.2 | 18.7 |
| Grade 1 | 17.5 | 21.4 | 18.7 |
| Grade 2 | 20.6 | 20.8 | 18.6 |
| Grade 3 | 16.9 | 21.0 | 18.7 |
| Grade 4 | 19.8 | 19.2 | 18.8 |
| Grade 5 | 19.4 | 20.2 | 20.2 |
| Grade 6 | 21.6 | 24.4 | 19.2 |
| | Secondary | | |
| English/Language Arts | - | 16.0 | 16.3 |
| Foreign Languages | - | 17.7 | 18.4 |
| Mathematics | - | 18.8 | 17.5 |
| Science | - | 19.9 | 18.5 |
| Social Studies | - | 22.9 | 19.1 |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | |
|------------------------------|---------|----------|----------|--|--|--|--|
| Expenditures per Student | | | | | | | |
| Total Operating Expenditures | \$8,281 | \$9,507 | \$11,106 | | | | |
| Instruction | \$6,207 | \$5,792 | \$6,358 | | | | |
| Instructional Leadership | \$123 | \$122 | \$186 | | | | |
| School Leadership | \$528 | \$518 | \$654 | | | | |
| | | | | | | | |

Texas Education Agency 2022 School Report Card SPRING GARDEN EL (220916121) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------|------|---------|----------|-----------|---------------------|-------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (A | II Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 86% | 85% | 72% | 82% | 91% | * | 83% | 100% | 94% | 77% |
| | 2021 | 67% | 77% | 71% | 59% | 63% | 78% | * | 89% | 100% | 88% | 61% |
| ELA/Reading | 2022 | 75% | 84% | 88% | 82% | 79% | 94% | * | 85% | * | 100% | 84% |
| | 2021 | 68% | 77% | 72% | 63% | 61% | 81% | * | 88% | * | 90% | 60% |
| Mathematics | 2022 | 72% | 86% | 85% | 68% | 86% | 92% | * | 85% | * | 94% | 76% |
| | 2021 | 66% | 77% | 73% | 58% | 68% | 80% | * | 88% | * | 85% | 65% |
| Science | 2022 | 76% | 86% | 74% | 50% | 82% | 79% | * | * | * | * | 59% |
| | 2021 | 71% | 80% | 69% | 55% | 54% | 74% | - | * | * | 100% | 65% |
| | ST | AAR P | erformar | ice Rates | at Meets | Grade Lev | el or Al | bove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 63% | 45% | 52% | 74% | * | 70% | 67% | 72% | 52% |
| | 2021 | 41% | 52% | 38% | 23% | 34% | 44% | * | 44% | 83% | 49% | 28% |
| ELA/Reading | 2022 | 53% | 64% | 68% | 60% | 54% | 79% | * | 69% | * | 63% | 62% |
| | 2021 | 45% | 53% | 38% | 24% | 38% | 43% | * | 25% | * | 45% | 27% |
| Mathematics | 2022 | 42% | 60% | 61% | 38% | 50% | 71% | * | 77% | * | 81% | 48% |
| | 2021 | 37% | 49% | 41% | 26% | 31% | 50% | * | 75% | * | 55% | 32% |
| Science | 2022 | 47% | 62% | 53% | 8% | 55% | 69% | * | * | * | * | 31% |
| | 2021 | 44% | 55% | 34% | 27% | 31% | 37% | - | * | * | 60% | 30% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 33% | 20% | 24% | 42% | * | 43% | 33% | 39% | 25% |
| | 2021 | 18% | 25% | 19% | 12% | 13% | 25% | * | 22% | 33% | 31% | 13% |
| ELA/Reading | 2022 | 25% | 33% | 39% | 26% | 30% | 47% | * | 46% | * | 38% | 30% |
| | 2021 | 18% | 24% | 22% | 15% | 18% | 25% | * | 25% | * | 35% | 14% |
| Mathematics | 2022 | 20% | 32% | 29% | 16% | 18% | 38% | * | 46% | * | 38% | 20% |
| | 2021 | 18% | 25% | 19% | 13% | 8% | 28% | * | 25% | * | 35% | 15% |
| Science | 2022 | 21% | 36% | 27% | 8% | 27% | 34% | * | * | * | * | 24% |
| | 2021 | 20% | 27% | 16% | 9% | 15% | 22% | - | * | * | 0% | 4% |
| | | | - | Academic | Growth S | core (All C | Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 86 | 86 | 83 | 89 | - | 88 | - | 73 | 80 |
| | 2019 | 69 | 73 | 66 | 65 | 62 | 67 | - | 85 | - | 65 | 64 |
| ELA/Reading | 2022 | 78 | 81 | 86 | 90 | 85 | 92 | - | 81 | - | 54 | 79 |
| | 2019 | 68 | 70 | 65 | 61 | 60 | 69 | - | 81 | - | 55 | 63 |
| Mathematics | 2022 | 69 | 81 | 85 | 82 | 81 | 87 | - | 94 | - | 92 | 80 |
| Mathematics | 2019 | 70 | 76 | 68 | 69 | 64 | 65 | _ | 88 | _ | 75 | 65 |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 511 |
| Grade Span: | EE - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









89 of 100 86 of 100 89 of 100 90 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card STONEGATE EL (220916110) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about STONEGATE EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | Chaha |
|-------------------------------------|----------|----------|-------|
| | Campus | DISTRICT | State |
| Attendance Rate (2020-21) | | | |
| | 97.3% | 97.4% | 95.0% |
| Enrollment by Race/Ethnicity | <i>'</i> | | |
| African American | 22.9% | 21.3% | 12.8% |
| Hispanic | 30.5% | 30.8% | 52.8% |
| White | 30.7% | 30.6% | 26.3% |
| American Indian | 0.4% | 0.3% | 0.3% |
| Asian | 2.9% | 8.3% | 4.8% |
| Pacific Islander | 3.9% | 2.7% | 0.2% |
| Two or More Races | 8.6% | 6.0% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 66.7% | 60.8% | 60.7% |
| Special Education | 14.9% | 11.6% | 11.6% |
| Emergent Bilingual/EL | 16.8% | 19.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 19.1% | 15.0% | 13.6% |

| | Campus | District | State | | | | | |
|-----------------------|---|----------|-------|--|--|--|--|--|
| Class Size Aver | Class Size Averages by Grade or Subject | | | | | | | |
| Elementary | | | | | | | | |
| Kindergarten | 22.7 | 21.2 | 18.7 | | | | | |
| Grade 1 | 20.3 | 21.4 | 18.7 | | | | | |
| Grade 2 | 20.7 | 20.8 | 18.6 | | | | | |
| Grade 3 | 19.4 | 21.0 | 18.7 | | | | | |
| Grade 4 | 21.4 | 19.2 | 18.8 | | | | | |
| Grade 5 | 23.2 | 20.2 | 20.2 | | | | | |
| Grade 6 | 26.5 | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | | |
| Science | - | 19.9 | 18.5 | | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | | |
|------------------------------|---------|----------|----------|--|--|--|--|
| Expenditures per Student | | | | | | | |
| Total Operating Expenditures | \$7,965 | \$9,507 | \$11,106 | | | | |
| Instruction | \$5,418 | \$5,792 | \$6,358 | | | | |
| Instructional Leadership | \$74 | \$122 | \$186 | | | | |
| School Leadership | \$624 | \$518 | \$654 | | | | |
| | | | | | | | |

Texas Education Agency 2022 School Report Card STONEGATE EL (220916110) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | | | | African | | | American | | Pacific | Two or More | Econ |
|---------------|------|---------|----------|-----------|------------------|-----------------|-------------|--------------|----------|-----------|-------------------|--------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv |
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade l | Level o | r Above (A | II Grade | es Tested | l) | |
| All Subjects | 2022 | 74% | 86% | 83% | 78% | 80% | 89% | * | 82% | 93% | 93% | 78% |
| | 2021 | 67% | 77% | 71% | 61% | 64% | 79% | * | 100% | 72% | 86% | 64% |
| ELA/Reading | 2022 | 75% | 84% | 88% | 87% | 84% | 94% | * | 75% | 100% | 95% | 84% |
| | 2021 | 68% | 77% | 74% | 62% | 68% | 83% | * | * | 77% | 94% | 68% |
| Mathematics | 2022 | 72% | 86% | 78% | 67% | 78% | 83% | * | 88% | 83% | 90% | 73% |
| | 2021 | 66% | 77% | 68% | 60% | 60% | 77% | * | * | 77% | 76% | 61% |
| Science | 2022 | 76% | 86% | 84% | 82% | 75% | 90% | - | * | * | * | 78% |
| | 2021 | 71% | 80% | 75% | 57% | 74% | 80% | - | * | * | * | 70% |
| | ST | AAR P | erformar | nce Rates | at Meets | Grade Lev | el or Al | oove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 58% | 43% | 55% | 68% | * | 76% | 59% | 70% | 50% |
| | 2021 | 41% | 52% | 39% | 23% | 34% | 49% | * | 75% | 28% | 60% | 31% |
| ELA/Reading | 2022 | 53% | 64% | 65% | 52% | 61% | 75% | * | 75% | 67% | 80% | 59% |
| | 2021 | 45% | 53% | 41% | 28% | 40% | 49% | * | * | 23% | 65% | 36% |
| Mathematics | 2022 | 42% | 60% | 51% | 31% | 52% | 58% | * | 75% | 67% | 60% | 43% |
| | 2021 | 37% | 49% | 35% | 15% | 31% | 47% | * | * | 38% | 47% | 27% |
| Science | 2022 | 47% | 62% | 54% | 50% | 40% | 75% | - | * | * | * | 46% |
| | 2021 | 44% | 55% | 48% | 29% | 42% | 60% | - | * | * | * | 37% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 31% | 16% | 29% | 43% | * | 53% | 22% | 45% | 25% |
| | 2021 | 18% | 25% | 19% | 6% | 18% | 24% | * | 38% | 13% | 43% | 13% |
| ELA/Reading | 2022 | 25% | 33% | 41% | 25% | 39% | 52% | * | 75% | 25% | 60% | 37% |
| | 2021 | 18% | 24% | 23% | 9% | 24% | 27% | * | * | 15% | 53% | 17% |
| Mathematics | 2022 | 20% | 32% | 22% | 8% | 21% | 29% | * | 38% | 25% | 30% | 16% |
| | 2021 | 18% | 25% | 17% | 4% | 16% | 25% | * | * | 15% | 24% | 11% |
| Science | 2022 | 21% | 36% | 30% | 14% | 25% | 55% | - | * | * | * | 18% |
| | 2021 | 20% | 27% | 23% | 14% | 11% | 33% | - | * | * | * | 22% |
| | | | - | Academic | Growth S | core (All (| Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 79 | 81 | 80 | 77 | - | 94 | 75 | 73 | 77 |
| | 2019 | 69 | 73 | 65 | 66 | 59 | 70 | - | 81 | 31 | 79 | 62 |
| ELA/Reading | 2022 | 78 | 81 | 79 | 79 | 81 | 76 | - | - | 64 | 77 | 76 |
| | 2019 | 68 | 70 | 59 | 63 | 50 | 59 | - | - | - | 100 | 54 |
| Mathematics | 2022 | 69 | 81 | 79 | 83 | 79 | 78 | - | - | 86 | 69 | 78 |
| | 2019 | 70 | 76 | 72 | 68 | 68 | 80 | - | - | - | 58 | 69 |
| | | | | - In | dicates there ar | e no students i | in the arou | n. | | | | |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 582 |
| Grade Span: | PK - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









87 of 100 83 of 100 87 of 100 87 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about TRINITY LAKES EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | |
|-------------------------------------|--------|-----------------|-------|--|--|--|
| Attendance Rate (2020-21) | | | | | | |
| | 97.0% | 97.4% | 95.0% | | | |
| Enrollment by Race/Ethnicity | / | | | | | |
| African American | 21.0% | 21.3% | 12.8% | | | |
| Hispanic | 25.3% | 30.8% | 52.8% | | | |
| White | 33.2% | 30.6% | 26.3% | | | |
| American Indian | 0.2% | 0.3% | 0.3% | | | |
| Asian | 13.7% | 8.3% | 4.8% | | | |
| Pacific Islander | 1.0% | 2.7% | 0.2% | | | |
| Two or More Races | 5.7% | 6.0% | 2.9% | | | |
| Enrollment by Student Group |) | | | | | |
| Economically Disadvantaged | 68.9% | 60.8% | 60.7% | | | |
| Special Education | 17.5% | 11.6% | 11.6% | | | |
| Emergent Bilingual/EL | 25.1% | 19.4% | 21.7% | | | |
| Mobility Rate (2020-21) | | | | | | |
| | 19.5% | 15.0% | 13.6% | | | |

| | Campus | District | State |
|-----------------------|------------|------------|-------|
| Class Size Aver | | | |
| | Elementary | auc o. ous | |
| Kindergarten | 21.0 | 21.2 | 18.7 |
| Grade 1 | 21.3 | 21.4 | 18.7 |
| Grade 2 | 23.1 | 20.8 | 18.6 |
| Grade 3 | 23.3 | 21.0 | 18.7 |
| Grade 4 | 20.8 | 19.2 | 18.8 |
| Grade 5 | 22.6 | 20.2 | 20.2 |
| Grade 6 | 22.8 | 24.4 | 19.2 |
| | Secondary | | |
| English/Language Arts | - | 16.0 | 16.3 |
| Foreign Languages | - | 17.7 | 18.4 |
| Mathematics | - | 18.8 | 17.5 |
| Science | - | 19.9 | 18.5 |
| Social Studies | - | 22.9 | 19.1 |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | |
|------------------------------|---------|----------|----------|--|--|--|
| Expenditures per Student | | | | | | |
| Total Operating Expenditures | \$9,267 | \$9,507 | \$11,106 | | | |
| Instruction | \$6,601 | \$5,792 | \$6,358 | | | |
| Instructional Leadership | \$126 | \$122 | \$186 | | | |
| School Leadership | \$684 | \$518 | \$654 | | | |
| | | | | | | |

Texas Education Agency 2022 School Report Card TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------|------|---------|----------|-----------|---------------------|-------------|---------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (A | II Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 86% | 80% | 66% | 78% | 83% | - | 90% | 100% | 96% | 74% |
| | 2021 | 67% | 77% | 70% | 56% | 64% | 75% | - | 100% | 100% | 83% | 64% |
| ELA/Reading | 2022 | 75% | 84% | 84% | 69% | 87% | 86% | - | 88% | * | 100% | 79% |
| | 2021 | 68% | 77% | 73% | 59% | 68% | 77% | - | 100% | * | 86% | 67% |
| Mathematics | 2022 | 72% | 86% | 75% | 61% | 70% | 80% | - | 88% | * | 91% | 68% |
| | 2021 | 66% | 77% | 71% | 57% | 63% | 78% | - | 100% | * | 79% | 65% |
| Science | 2022 | 76% | 86% | 83% | 77% | 80% | 81% | - | 100% | * | * | 80% |
| | 2021 | 71% | 80% | 64% | 50% | 58% | 68% | - | * | - | 100% | 54% |
| | ST | TAAR P | erformar | ice Rates | at Meets | Grade Lev | el or A | bove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 55% | 41% | 48% | 57% | - | 80% | 89% | 74% | 48% |
| | 2021 | 41% | 52% | 41% | 31% | 28% | 47% | - | 83% | 89% | 51% | 33% |
| ELA/Reading | 2022 | 53% | 64% | 66% | 56% | 58% | 68% | - | 82% | * | 82% | 59% |
| | 2021 | 45% | 53% | 44% | 36% | 28% | 52% | - | 82% | * | 50% | 35% |
| Mathematics | 2022 | 42% | 60% | 46% | 27% | 37% | 49% | - | 76% | * | 73% | 39% |
| | 2021 | 37% | 49% | 42% | 30% | 32% | 45% | - | 88% | * | 57% | 35% |
| Science | 2022 | 47% | 62% | 50% | 31% | 50% | 46% | - | 82% | * | * | 43% |
| | 2021 | 44% | 55% | 35% | 30% | 21% | 46% | - | * | - | 50% | 27% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 30% | 19% | 23% | 31% | - | 56% | 56% | 35% | 23% |
| | 2021 | 18% | 25% | 18% | 15% | 8% | 24% | - | 32% | 33% | 17% | 14% |
| ELA/Reading | 2022 | 25% | 33% | 39% | 32% | 29% | 39% | - | 65% | * | 36% | 30% |
| | 2021 | 18% | 24% | 22% | 21% | 4% | 29% | - | 41% | * | 29% | 18% |
| Mathematics | 2022 | 20% | 32% | 21% | 5% | 18% | 22% | - | 50% | * | 36% | 15% |
| | 2021 | 18% | 25% | 16% | 13% | 13% | 20% | - | 24% | * | 14% | 12% |
| Science | 2022 | 21% | 36% | 29% | 23% | 20% | 31% | - | 45% | * | * | 22% |
| | 2021 | 20% | 27% | 9% | 5% | 0% | 21% | - | * | - | 0% | 4% |
| | | | A | Academic | Growth S | core (All C | Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 79 | 75 | 81 | 79 | - | 87 | - | 69 | 77 |
| | 2019 | 69 | 73 | 76 | 71 | 80 | 73 | - | 80 | 75 | 89 | 76 |
| ELA/Reading | 2022 | 78 | 81 | 81 | 80 | 86 | 78 | - | 87 | - | 56 | 78 |
| | 2019 | 68 | 70 | 67 | 63 | 70 | 65 | - | 60 | - | 79 | 66 |
| Mathematics | 2022 | 69 | 81 | 76 | 69 | 75 | 79 | - | 87 | - | 81 | 75 |
| | 2019 | 70 | 76 | 85 | 79 | 90 | 81 | | 100 | | 100 | 87 |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 648 |
| Grade Span: | PK - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









96 of 100 94 of 100 92 of 100 100 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about VIRIDIAN EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2020-21) | | | |
| | 98.3% | 97.4% | 95.0% |
| Enrollment by Race/Ethnicity | 1 | | |
| African American | 17.7% | 21.3% | 12.8% |
| Hispanic | 19.6% | 30.8% | 52.8% |
| White | 25.8% | 30.6% | 26.3% |
| American Indian | 0.2% | 0.3% | 0.3% |
| Asian | 26.7% | 8.3% | 4.8% |
| Pacific Islander | 0.2% | 2.7% | 0.2% |
| Two or More Races | 9.9% | 6.0% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 22.5% | 60.8% | 60.7% |
| Special Education | 7.1% | 11.6% | 11.6% |
| Emergent Bilingual/EL | 16.2% | 19.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 5.5% | 15.0% | 13.6% |

| | Campus | District | State | | | | | |
|-----------------------|------------|------------|-------|--|--|--|--|--|
| Class Size Aver | ages by Gr | ade or Sub | ject | | | | | |
| | Elementary | | | | | | | |
| Kindergarten | 22.5 | 21.2 | 18.7 | | | | | |
| Grade 1 | 22.9 | 21.4 | 18.7 | | | | | |
| Grade 2 | 23.3 | 20.8 | 18.6 | | | | | |
| Grade 3 | 22.6 | 21.0 | 18.7 | | | | | |
| Grade 4 | 18.0 | 19.2 | 18.8 | | | | | |
| Grade 5 | 16.6 | 20.2 | 20.2 | | | | | |
| Grade 6 | 26.5 | 24.4 | 19.2 | | | | | |
| | Secondary | | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | | |
| Science | - | 19.9 | 18.5 | | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State | | | |
|-------------------------------------|---------|-----------------|----------|--|--|--|
| Expenditures per Student | | | | | | |
| Total Operating Expenditures | \$7,461 | \$9,507 | \$11,106 | | | |
| Instruction | \$5,742 | \$5,792 | \$6,358 | | | |
| Instructional Leadership | \$69 | \$122 | \$186 | | | |
| School Leadership | \$509 | \$518 | \$654 | | | |
| | | | | | | |

Texas Education Agency 2022 School Report Card VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------|------|---------|----------|-----------|---------------------|-------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade I | Level o | r Above (A | II Grade | s Tested |) | |
| All Subjects | 2022 | 74% | 86% | 94% | 88% | 95% | 94% | - | 97% | * | 91% | 95% |
| | 2021 | 67% | 77% | 91% | 92% | 86% | 92% | - | 93% | - | 92% | 85% |
| ELA/Reading | 2022 | 75% | 84% | 94% | 89% | 94% | 93% | - | 97% | * | 93% | 94% |
| | 2021 | 68% | 77% | 90% | 95% | 81% | 93% | - | 89% | - | 89% | 82% |
| Mathematics | 2022 | 72% | 86% | 95% | 89% | 97% | 96% | - | 97% | * | 90% | 95% |
| | 2021 | 66% | 77% | 93% | 89% | 90% | 96% | - | 95% | - | 96% | 87% |
| Science | 2022 | 76% | 86% | 89% | 80% | 93% | 86% | - | 95% | - | 83% | 100% |
| | 2021 | 71% | 80% | 90% | 90% | 93% | 78% | - | 100% | - | 80% | 88% |
| | ST | AAR P | erformar | ice Rates | at Meets | Grade Lev | el or Al | bove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 79% | 74% | 76% | 75% | - | 89% | * | 78% | 75% |
| | 2021 | 41% | 52% | 67% | 60% | 66% | 68% | - | 73% | - | 64% | 52% |
| ELA/Reading | 2022 | 53% | 64% | 81% | 80% | 77% | 76% | - | 89% | * | 79% | 77% |
| | 2021 | 45% | 53% | 66% | 66% | 65% | 68% | - | 71% | - | 54% | 48% |
| Mathematics | 2022 | 42% | 60% | 79% | 69% | 76% | 75% | - | 88% | * | 83% | 72% |
| | 2021 | 37% | 49% | 71% | 58% | 72% | 71% | - | 79% | - | 75% | 58% |
| Science | 2022 | 47% | 62% | 73% | 70% | 71% | 71% | - | 85% | - | 50% | 80% |
| | 2021 | 44% | 55% | 53% | 40% | 43% | 61% | - | 67% | - | 40% | 38% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | l (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 58% | 52% | 53% | 55% | - | 67% | * | 54% | 48% |
| | 2021 | 18% | 25% | 43% | 38% | 39% | 44% | - | 51% | - | 38% | 33% |
| ELA/Reading | 2022 | 25% | 33% | 61% | 61% | 58% | 61% | - | 65% | * | 59% | 53% |
| | 2021 | 18% | 24% | 42% | 41% | 43% | 43% | - | 43% | - | 39% | 32% |
| Mathematics | 2022 | 20% | 32% | 57% | 44% | 52% | 53% | - | 73% | * | 50% | 41% |
| | 2021 | 18% | 25% | 49% | 41% | 38% | 54% | - | 64% | - | 36% | 33% |
| Science | 2022 | 21% | 36% | 46% | 40% | 36% | 48% | - | 55% | - | 50% | 60% |
| | 2021 | 20% | 27% | 27% | 15% | 29% | 22% | - | 42% | - | 20% | 25% |
| | | | A | Academic | Growth S | core (All C | Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 86 | 88 | 84 | 84 | - | 89 | - | 88 | 88 |
| | 2019 | 69 | 73 | 72 | 67 | 68 | 75 | - | 80 | - | 84 | 65 |
| ELA/Reading | 2022 | 78 | 81 | 86 | 87 | 82 | 84 | - | 87 | - | 93 | 90 |
| | 2019 | 68 | 70 | 66 | 62 | 64 | 68 | - | 67 | - | 81 | 59 |
| Mathematics | 2022 | 69 | 81 | 87 | 89 | 87 | 84 | - | 91 | - | 82 | 85 |
| | 2019 | 70 | 76 | 79 | 72 | 72 | 82 | _ | 93 | | 88 | 70 |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card WILSHIRE EL (220916112) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

School Information

| District Name: | HURST-EULESS-BEDFORD ISD |
|------------------------|--------------------------|
| Campus Type: | Elementary |
| Total Students: | 605 |
| Grade Span: | PK - 06 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps



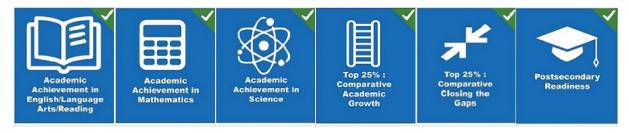






95 of 100 91 of 100 93 of 100 98 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card WILSHIRE EL (220916112) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information

This section provides demographic information about WILSHIRE EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2020-21) | | | |
| | 97.2% | 97.4% | 95.0% |
| Enrollment by Race/Ethnicity | 1 | | |
| African American | 24.1% | 21.3% | 12.8% |
| Hispanic | 21.2% | 30.8% | 52.8% |
| White | 29.1% | 30.6% | 26.3% |
| American Indian | 0.3% | 0.3% | 0.3% |
| Asian | 13.7% | 8.3% | 4.8% |
| Pacific Islander | 5.3% | 2.7% | 0.2% |
| Two or More Races | 6.3% | 6.0% | 2.9% |
| Enrollment by Student Group |) | | |
| Economically Disadvantaged | 65.0% | 60.8% | 60.7% |
| Special Education | 9.6% | 11.6% | 11.6% |
| Emergent Bilingual/EL | 26.4% | 19.4% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 21.7% | 15.0% | 13.6% |

| | Campus | District | State | | | | | | | | |
|-----------------------|--------------------------|----------|-------|--|--|--|--|--|--|--|--|
| Class Size Aver | ages by Grade or Subject | | | | | | | | | | |
| Elementary | | | | | | | | | | | |
| Kindergarten | 22.0 | 21.2 | 18.7 | | | | | | | | |
| Grade 1 | 24.0 | 21.4 | 18.7 | | | | | | | | |
| Grade 2 | 22.0 | 20.8 | 18.6 | | | | | | | | |
| Grade 3 | 23.2 | 21.0 | 18.7 | | | | | | | | |
| Grade 4 | 17.8 | 19.2 | 18.8 | | | | | | | | |
| Grade 5 | 19.3 | 20.2 | 20.2 | | | | | | | | |
| Grade 6 | 22.2 | 24.4 | 19.2 | | | | | | | | |
| | Secondary | | | | | | | | | | |
| English/Language Arts | - | 16.0 | 16.3 | | | | | | | | |
| Foreign Languages | - | 17.7 | 18.4 | | | | | | | | |
| Mathematics | - | 18.8 | 17.5 | | | | | | | | |
| Science | - | 19.9 | 18.5 | | | | | | | | |
| Social Studies | - | 22.9 | 19.1 | | | | | | | | |

School Financial Information (2020-21)

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 69.1% | 64.2% |
| Instructional Staff Percent | n/a | 67.8% | 64.9% |

| | Campus | District | State |
|------------------------------|----------|-----------------|----------|
| Expenditures p | er Stude | nt | |
| Total Operating Expenditures | \$6,801 | \$9,507 | \$11,106 |
| Instruction | \$4,904 | \$5,792 | \$6,358 |
| Instructional Leadership | \$60 | \$122 | \$186 |
| School Leadership | \$492 | \$518 | \$654 |
| | | | |

Texas Education Agency 2022 School Report Card WILSHIRE EL (220916112) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

STAAR Outcomes

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------|------|---------|----------|----------|---------------------|-------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | rmance | Rates at | Approach | es Grade | Level o | r Above (A | II Grade | es Tested |) | |
| All Subjects | 2022 | 74% | 86% | 88% | 86% | 87% | 93% | * | 95% | 74% | 79% | 84% |
| | 2021 | 67% | 77% | 74% | 69% | 73% | 82% | - | 87% | 55% | 65% | 70% |
| ELA/Reading | 2022 | 75% | 84% | 91% | 93% | 87% | 93% | * | 96% | 85% | 88% | 88% |
| | 2021 | 68% | 77% | 76% | 75% | 69% | 84% | - | 85% | 58% | 63% | 73% |
| Mathematics | 2022 | 72% | 86% | 89% | 82% | 92% | 93% | * | 96% | 75% | 76% | 84% |
| | 2021 | 66% | 77% | 78% | 70% | 79% | 84% | - | 90% | 63% | 74% | 73% |
| Science | 2022 | 76% | 86% | 76% | 69% | 73% | 92% | - | 83% | 43% | 60% | 68% |
| | 2021 | 71% | 80% | 69% | 59% | 74% | 82% | - | 92% | 40% | * | 64% |
| | ST | AAR P | erformar | ce Rates | at Meets | Grade Lev | el or Al | bove (All G | rades 1 | Tested) | | |
| All Subjects | 2022 | 48% | 63% | 62% | 59% | 58% | 65% | * | 84% | 38% | 51% | 54% |
| | 2021 | 41% | 52% | 44% | 37% | 41% | 46% | - | 68% | 33% | 46% | 38% |
| ELA/Reading | 2022 | 53% | 64% | 65% | 64% | 55% | 69% | * | 84% | 30% | 71% | 58% |
| | 2021 | 45% | 53% | 44% | 40% | 37% | 47% | - | 63% | 32% | 42% | 40% |
| Mathematics | 2022 | 42% | 60% | 65% | 59% | 67% | 64% | * | 86% | 55% | 35% | 57% |
| | 2021 | 37% | 49% | 49% | 38% | 51% | 49% | - | 71% | 37% | 53% | 41% |
| Science | 2022 | 47% | 62% | 44% | 31% | 33% | 52% | - | 75% | 14% | 40% | 28% |
| | 2021 | 44% | 55% | 44% | 37% | 32% | 41% | - | 85% | 40% | * | 36% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | l (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | 35% | 35% | 28% | 28% | 37% | * | 63% | 17% | 31% | 27% |
| | 2021 | 18% | 25% | 25% | 15% | 22% | 29% | - | 52% | 6% | 23% | 18% |
| ELA/Reading | 2022 | 25% | 33% | 38% | 32% | 30% | 40% | * | 66% | 15% | 41% | 31% |
| | 2021 | 18% | 24% | 26% | 17% | 22% | 33% | - | 50% | 5% | 26% | 21% |
| Mathematics | 2022 | 20% | 32% | 35% | 27% | 28% | 37% | * | 60% | 20% | 29% | 27% |
| | 2021 | 18% | 25% | 29% | 16% | 29% | 30% | - | 60% | 11% | 26% | 21% |
| Science | 2022 | 21% | 36% | 25% | 13% | 20% | 24% | - | 67% | 14% | 0% | 17% |
| | 2021 | 20% | 27% | 19% | 7% | 11% | 24% | - | 54% | 0% | * | 9% |
| | | | A | Academic | Growth S | core (All C | Grades | Tested) | | | | |
| Both Subjects | 2022 | 74 | 81 | 87 | 91 | 84 | 88 | - | 91 | 78 | 77 | 87 |
| | 2019 | 69 | 73 | 74 | 63 | 79 | 75 | - | 88 | 70 | 67 | 69 |
| ELA/Reading | 2022 | 78 | 81 | 88 | 90 | 87 | 87 | - | 91 | 82 | 82 | 89 |
| | 2019 | 68 | 70 | 67 | 58 | 70 | 62 | - | 84 | 67 | 67 | 61 |
| Mathematics | 2022 | 69 | 81 | 86 | 91 | 82 | 89 | - | 91 | 74 | 73 | 85 |
| | 2019 | 70 | 76 | 81 | 69 | 87 | 88 | _ | 93 | 73 | 67 | 77 |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.