

2019-20 Texas Academic Performance Report

District Name: **HURST-EULESS-BEDFORD ISD**

Campus Name: **TRINITY H S**

Campus Number: **220916002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	82%	35%	43%	27%	18%	-	18%	75%	*	23%	*	38%	32%	32%	22%
	2018	65%	81%	49%	37%	46%	72%	*	50%	50%	*	27%	*	48%	50%	45%	44%
At Meets Grade Level or Above	2019	50%	69%	11%	9%	14%	0%	-	18%	13%	*	6%	*	11%	11%	11%	5%
	2018	44%	67%	19%	12%	14%	40%	*	0%	13%	*	7%	*	16%	21%	18%	6%
At Masters Grade Level	2019	11%	25%	1%	2%	0%	0%	-	9%	0%	*	0%	*	0%	3%	1%	0%
	2018	7%	17%	3%	2%	0%	8%	*	0%	0%	*	0%	*	2%	4%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	80%	82%	77%	78%	88%	71%	88%	74%	90%	51%	74%	87%	71%	75%	51%
	2018	67%	78%	79%	70%	75%	86%	67%	85%	79%	92%	36%	75%	85%	65%	72%	52%
At Meets Grade Level or Above	2019	49%	63%	66%	52%	64%	74%	71%	78%	58%	73%	27%	52%	72%	50%	55%	27%
	2018	48%	62%	63%	54%	57%	73%	50%	76%	59%	74%	21%	67%	71%	47%	54%	28%
At Masters Grade Level	2019	8%	15%	17%	7%	13%	22%	71%	32%	6%	18%	4%	9%	19%	10%	10%	2%
	2018	8%	14%	14%	11%	7%	21%	0%	25%	3%	26%	7%	25%	17%	8%	8%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	95%	56%	50%	55%	60%	-	*	*	-	83%	*	57%	56%	50%	47%
	2018	83%	95%	49%	28%	57%	83%	-	-	-	*	36%	-	50%	48%	47%	67%
At Meets Grade Level or Above	2019	61%	80%	9%	8%	9%	20%	-	*	*	-	0%	*	14%	8%	14%	13%
	2018	55%	78%	13%	11%	0%	50%	-	-	-	*	0%	-	13%	13%	13%	13%
At Masters Grade Level	2019	37%	58%	3%	0%	9%	0%	-	*	*	-	0%	*	0%	4%	5%	7%
	2018	32%	52%	5%	0%	0%	33%	-	-	-	*	0%	-	0%	6%	6%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	95%	67%	75%	57%	54%	*	*	*	*	63%	*	63%	69%	68%	44%
	2018	87%	95%	65%	57%	65%	71%	-	*	*	*	61%	-	69%	64%	57%	48%
At Meets Grade Level or Above	2019	62%	80%	30%	33%	19%	38%	*	*	*	*	47%	*	42%	25%	30%	4%
	2018	59%	78%	33%	30%	22%	50%	-	*	*	*	57%	-	44%	30%	24%	12%
At Masters Grade Level	2019	25%	42%	9%	4%	14%	0%	*	*	*	*	11%	*	11%	8%	9%	4%
	2018	24%	43%	6%	0%	9%	7%	-	*	*	*	13%	-	6%	6%	6%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	96%	96%	91%	96%	97%	*	99%	97%	100%	76%	100%	98%	91%	94%	82%
	2018	92%	96%	95%	94%	93%	97%	*	99%	92%	100%	76%	100%	98%	89%	93%	85%
At Meets Grade Level or Above	2019	73%	83%	84%	79%	80%	91%	*	93%	72%	87%	49%	100%	88%	73%	78%	54%
	2018	70%	82%	84%	78%	79%	91%	*	90%	67%	77%	48%	57%	88%	71%	77%	61%
At Masters Grade Level	2019	45%	59%	59%	52%	51%	68%	*	69%	52%	71%	25%	83%	64%	46%	49%	23%
	2018	40%	53%	53%	47%	49%	66%	*	56%	17%	49%	10%	29%	57%	43%	44%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	86%	83%	78%	80%	88%	83%	88%	84%	94%	56%	76%	88%	72%	77%	53%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	86%	83%	74%	80%	90%	80%	91%	79%	95%	49%	85%	89%	71%	77%	62%
	2019	50%	61%	67%	56%	63%	77%	75%	79%	57%	75%	31%	49%	75%	50%	57%	28%
	2018	48%	62%	67%	57%	61%	79%	70%	82%	55%	73%	29%	60%	75%	50%	57%	35%
At Masters Grade Level	2019	24%	33%	32%	23%	27%	40%	67%	45%	24%	40%	10%	19%	37%	21%	23%	8%
	2018	22%	31%	29%	23%	23%	40%	20%	41%	7%	37%	7%	25%	34%	19%	21%	8%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	83%	76%	70%	71%	83%	71%	81%	74%	89%	43%	70%	82%	63%	67%	43%
	2018	74%	84%	75%	65%	72%	85%	71%	82%	74%	90%	34%	77%	82%	62%	68%	51%
	2019	48%	58%	59%	44%	56%	68%	71%	72%	49%	68%	21%	44%	66%	42%	47%	21%
At Meets Grade Level or Above	2018	46%	58%	59%	47%	53%	70%	57%	71%	51%	72%	17%	62%	66%	43%	49%	25%
	2019	21%	28%	15%	6%	11%	21%	71%	30%	5%	16%	3%	7%	17%	9%	8%	2%
	2018	19%	27%	13%	10%	7%	20%	0%	23%	2%	26%	5%	23%	16%	7%	7%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	89%	56%	50%	55%	60%	-	*	*	-	83%	*	57%	56%	50%	47%
	2018	81%	89%	49%	28%	57%	83%	-	-	-	*	36%	-	50%	48%	47%	67%
	2019	52%	64%	9%	8%	9%	20%	-	*	*	-	0%	*	14%	8%	14%	13%
At Meets Grade Level or Above	2018	50%	64%	13%	11%	0%	50%	-	-	-	*	0%	-	13%	13%	13%	13%
	2019	26%	36%	3%	0%	9%	0%	-	*	*	-	0%	*	0%	4%	5%	7%
	2018	24%	34%	5%	0%	0%	33%	-	-	-	*	0%	-	0%	6%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	90%	67%	75%	57%	54%	*	*	*	*	63%	*	63%	69%	68%	44%
	2018	80%	89%	65%	57%	65%	71%	-	*	*	*	61%	-	69%	64%	57%	48%
	2019	54%	69%	30%	33%	19%	38%	*	*	*	*	47%	*	42%	25%	30%	4%
At Meets Grade Level or Above	2018	51%	67%	33%	30%	22%	50%	-	*	*	*	57%	-	44%	30%	24%	12%
	2019	25%	37%	9%	4%	14%	0%	*	*	*	*	11%	*	11%	8%	9%	4%
	2018	23%	36%	6%	0%	9%	7%	-	*	*	*	13%	-	6%	6%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	90%	96%	91%	96%	97%	*	99%	97%	100%	76%	100%	98%	91%	94%	82%
	2018	78%	89%	95%	94%	93%	97%	*	99%	92%	100%	76%	100%	98%	89%	93%	85%
	2019	55%	69%	84%	79%	80%	91%	*	93%	72%	87%	49%	100%	88%	73%	78%	54%
At Meets Grade Level or Above	2018	53%	69%	84%	78%	79%	91%	*	90%	67%	77%	48%	57%	88%	71%	77%	61%
	2019	33%	47%	59%	52%	51%	68%	*	69%	52%	71%	25%	83%	64%	46%	49%	23%
	2018	31%	44%	53%	47%	49%	66%	*	56%	17%	49%	10%	29%	57%	43%	44%	25%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	71	68	70	72	100	75	71	74	64	68	70	74	68	61
	2018	67	65	67	68	63	68	*	70	69	72	47	71	66	69	67	71
All Grades Both Subjects	2019	69	73	71	68	70	72	100	75	71	74	64	68	70	74	68	61
	2018	69	75	67	68	63	68	*	70	69	72	47	71	66	69	67	71
All Grades ELA/Reading	2019	68	70	71	68	70	72	100	75	71	74	64	68	70	74	68	61
	2018	69	72	67	68	63	68	*	70	69	72	47	71	66	69	67	71

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
Campus Number: 220916002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,671
Grade Span: 10 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,671
 Grade Span: 10 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	86%	83%	-	-	-	-	-	39%	-	39%	46%	39%	40%
	2018	77%	86%	83%	-	-	-	-	-	46%	-	46%	45%	46%	46%
At Meets Grade Level or Above	2019	50%	61%	67%	-	-	-	-	-	11%	-	11%	19%	11%	12%
	2018	48%	62%	67%	-	-	-	-	-	19%	-	19%	12%	19%	18%
At Masters Grade Level	2019	24%	33%	32%	-	-	-	-	-	1%	-	1%	4%	1%	2%
	2018	22%	31%	29%	-	-	-	-	-	6%	-	6%	3%	6%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	76%	-	-	-	-	-	30%	-	30%	39%	30%	31%
	2018	74%	84%	75%	-	-	-	-	-	31%	-	31%	39%	31%	33%
At Meets Grade Level or Above	2019	48%	58%	59%	-	-	-	-	-	9%	-	9%	6%	9%	8%
	2018	46%	58%	59%	-	-	-	-	-	10%	-	10%	4%	10%	9%
At Masters Grade Level	2019	21%	28%	15%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	27%	13%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	89%	56%	-	-	-	-	-	45%	-	45%	-	45%	45%
	2018	81%	89%	49%	-	-	-	-	-	67%	-	67%	*	67%	62%
At Meets Grade Level or Above	2019	52%	64%	9%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	50%	64%	13%	-	-	-	-	-	17%	-	17%	*	17%	15%
At Masters Grade Level	2019	26%	36%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	24%	34%	5%	-	-	-	-	-	8%	-	8%	*	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	67%	-	-	-	-	-	43%	-	43%	*	43%	42%
	2018	80%	89%	65%	-	-	-	-	-	40%	-	40%	*	40%	41%
At Meets Grade Level or Above	2019	54%	69%	30%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	51%	67%	33%	-	-	-	-	-	10%	-	10%	*	10%	9%
At Masters Grade Level	2019	25%	37%	9%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	36%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	90%	96%	-	-	-	-	-	67%	-	67%	71%	67%	67%
	2018	78%	89%	95%	-	-	-	-	-	73%	-	73%	71%	73%	73%
At Meets Grade Level or Above	2019	55%	69%	84%	-	-	-	-	-	26%	-	26%	57%	26%	31%
	2018	53%	69%	84%	-	-	-	-	-	40%	-	40%	43%	40%	40%
At Masters Grade Level	2019	33%	47%	59%	-	-	-	-	-	7%	-	7%	14%	7%	8%
	2018	31%	44%	53%	-	-	-	-	-	18%	-	18%	14%	18%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	73%	71%	-	-	-	-	-	71%	-	71%	38%	71%	66%
	2018	69%	75%	67%	-	-	-	-	-	67%	-	67%	33%	67%	61%
All Grades ELA/Reading	2019	68%	70%	71%	-	-	-	-	-	71%	-	71%	38%	71%	66%
	2018	69%	72%	67%	-	-	-	-	-	67%	-	67%	33%	67%	61%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	99%	100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	93%	92%	93%	96%	92%	90%	95%	96%	91%	93%	79%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	3%	3%	8%	4%	3%	3%	3%	4%	4%
Other Exclusions	1%	1%	3%	1%	3%	1%	0%	6%	3%	0%	5%	3%	17%
Not Tested	1%	0%	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	99%	100%	100%	100%	97%	100%	100%	99%	100%
Included in Accountability	94%	94%	91%	90%	90%	94%	100%	88%	96%	92%	96%	91%	74%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	5%	0%	2%	1%	7%	3%	5%	4%
Other Exclusions	1%	1%	3%	1%	5%	1%	0%	9%	0%	1%	1%	3%	22%
Not Tested	1%	0%	0%	1%	1%	0%	0%	0%	3%	0%	0%	1%	0%
Absent	1%	0%	0%	1%	1%	0%	0%	0%	3%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,671
Grade Span: 10 - 12
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
Campus Number: 220916002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.6%	95.9%	96.4%	95.0%	96.1%	96.6%	98.0%	94.0%	95.2%	95.4%	95.5%	95.9%
2017-18	95.4%	96.5%	96.0%	96.2%	95.2%	96.1%	96.3%	98.0%	94.5%	95.6%	95.2%	95.7%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	0.6%
2017-18	1.9%	0.2%	0.1%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	97.4%	97.9%	97.7%	97.4%	97.4%	*	99.0%	100.0%	100.0%	87.5%	97.6%	91.8%
Received TxCHSE	0.5%	0.2%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	1.5%	1.1%	0.6%	1.3%	1.7%	*	1.0%	0.0%	0.0%	10.7%	0.8%	6.1%
Dropped Out	5.9%	0.8%	0.9%	1.2%	1.3%	0.9%	*	0.0%	0.0%	0.0%	1.8%	1.3%	2.0%
Graduates and TxCHSE	90.4%	97.6%	98.0%	98.3%	97.4%	97.4%	*	99.0%	100.0%	100.0%	87.5%	97.9%	91.8%
Graduates, TxCHSE, and Continuers	94.1%	99.2%	99.1%	98.8%	98.7%	99.1%	*	100.0%	100.0%	100.0%	98.2%	98.7%	98.0%
Class of 2018													
Graduated	90.0%	97.2%	98.3%	97.6%	97.5%	99.2%	*	98.8%	100.0%	97.2%	91.4%	98.0%	92.7%
Received TxCHSE	0.4%	0.1%	0.1%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	3.8%	2.2%	1.6%	2.4%	2.5%	0.4%	*	1.2%	0.0%	2.8%	8.6%	1.8%	7.3%
Dropped Out	5.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	97.3%	98.4%	97.6%	97.5%	99.6%	*	98.8%	100.0%	97.2%	91.4%	98.3%	92.7%
Graduates, TxCHSE, and Continuers	94.3%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	99.2%	99.6%	100.0%	99.6%	99.6%	*	98.8%	100.0%	100.0%	98.3%	99.7%	100.0%
Received TxCHSE	0.6%	0.1%	0.1%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.2%	0.3%	0.0%	0.4%	0.0%	*	1.2%	0.0%	0.0%	1.7%	0.0%	0.0%
Dropped Out	6.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	99.3%	99.7%	100.0%	99.6%	100.0%	*	98.8%	100.0%	100.0%	98.3%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2017													
Graduated	92.0%	98.8%	99.6%	99.4%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.1%	100.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.3%	0.6%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	2.1%	0.6%	0.0%
Graduates and TxCHSE	92.6%	99.0%	99.6%	99.4%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.4%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.4%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	99.2%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.4%	100.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

Total Students: 2,671
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.6%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	2.1%	0.6%	0.0%
Graduates and TxCHSE	93.2%	99.4%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.4%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.4%	100.0%
Class of 2016													
Graduated	92.1%	98.7%	99.5%	100.0%	99.5%	98.9%	100.0%	100.0%	100.0%	100.0%	98.0%	99.7%	100.0%
Received TxCHSE	0.8%	0.2%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	2.0%	0.0%	0.0%
Dropped Out	6.6%	1.1%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Graduates and TxCHSE	92.9%	98.9%	99.6%	100.0%	99.5%	99.2%	100.0%	100.0%	100.0%	100.0%	98.0%	99.7%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	98.9%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	96.9%	97.5%	97.1%	97.0%	97.4%	*	98.1%	100.0%	100.0%	84.5%	96.9%	90.0%
Class of 2018	90.0%	96.5%	97.5%	96.4%	96.7%	98.4%	*	98.8%	100.0%	97.2%	82.8%	97.0%	92.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.1%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.0%	2.0%	0.3%	0.0%
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	92.3%	91.1%	89.3%	94.3%	*	96.1%	87.0%	95.1%	30.6%	89.8%	86.7%
Class of 2018	82.0%	90.7%	92.9%	90.1%	91.4%	93.9%	*	98.8%	100.0%	91.4%	34.0%	89.3%	86.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.6%	92.4%	91.1%	89.7%	94.3%	*	96.1%	87.0%	95.1%	32.7%	90.1%	86.7%
Class of 2018	86.8%	90.6%	92.9%	90.1%	91.4%	93.9%	*	98.8%	100.0%	91.4%	34.0%	89.3%	86.3%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	*	-	*	*	-	-	-	-	*	*	-
2017-18	37.7%	17.6%	*	*	-	*	-	-	-	*	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.0%	1.9%	0.3%	0.0%
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	92.2%	91.3%	89.2%	93.9%	*	96.1%	87.0%	95.1%	32.1%	89.8%	86.7%
2017-18	81.5%	89.6%	92.8%	90.2%	91.1%	93.9%	*	98.8%	100.0%	91.7%	33.3%	89.0%	87.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	85.5%	91.9%	91.3%	89.2%	93.1%	*	96.1%	87.0%	95.1%	32.1%	89.6%	86.7%
2017-18	85.1%	88.8%	92.4%	89.7%	91.1%	93.1%	*	98.8%	100.0%	89.2%	31.0%	88.5%	87.3%

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 2,671
 Grade Span: 10 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	806	100.0%	1,680	355,615
By Ethnicity:				
African American	173	21.5%	311	43,953
Hispanic	232	28.8%	498	180,673
White	231	28.7%	587	105,577
American Indian	4	0.5%	10	1,293
Asian	102	12.7%	156	16,564
Pacific Islander	23	2.9%	35	537
Two or More Races	41	5.1%	83	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.4%	8	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	62	7.7%	235	51,579
Foundation H.S. Program (Endorsement)	1	0.1%	2	15,160
Foundation H.S. Program (DLA)	740	91.8%	1,435	285,538
Special Education Graduates	56	6.9%	118	27,598
Economically Disadvantaged Graduates	384	47.6%	776	186,364
LEP Graduates	45	5.6%	94	25,189
At-Risk Graduates	253	31.4%	545	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,671
 Grade Span: 10 - 12
 School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.8%	73.8%	70.2%	69.6%	77.7%	*	87.3%	39.1%	76.8%	47.3%	69.5%	52.2%
2017-18	65.5%	69.1%	67.4%	58.2%	62.3%	72.8%	*	88.1%	44.4%	71.6%	44.0%	61.3%	48.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	55.1%	48.0%	48.7%	61.0%	*	76.5%	13.0%	58.5%	12.5%	48.2%	31.1%
2017-18	50.0%	53.6%	52.3%	40.6%	43.6%	60.9%	*	83.3%	14.8%	56.8%	3.4%	43.7%	30.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	62.3%	63.9%	59.0%	56.0%	72.7%	*	79.4%	17.4%	68.3%	14.3%	56.8%	20.0%
2017-18	58.2%	61.8%	58.9%	53.3%	47.0%	67.7%	*	85.7%	22.2%	64.9%	5.2%	50.1%	25.5%
Mathematics													
2018-19	48.6%	50.8%	51.5%	42.8%	41.8%	57.1%	*	82.4%	21.7%	53.7%	12.5%	46.9%	28.9%
2017-18	46.0%	50.2%	49.3%	40.6%	36.4%	57.3%	*	83.3%	18.5%	59.5%	3.4%	41.6%	34.5%
Both Subjects													
2018-19	44.2%	48.2%	48.5%	41.6%	39.7%	55.0%	*	75.5%	8.7%	48.8%	10.7%	42.2%	15.6%
2017-18	42.1%	47.1%	46.1%	36.4%	32.6%	55.6%	*	78.6%	14.8%	56.8%	3.4%	37.6%	18.2%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	17.0%	14.0%	11.6%	13.8%	19.0%	*	9.8%	0.0%	17.1%	3.6%	7.3%	2.2%
2017-18	20.7%	15.2%	13.4%	10.3%	11.4%	18.5%	*	15.5%	0.0%	8.1%	0.0%	10.1%	1.8%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	29.0%	28.5%	18.5%	23.7%	32.9%	*	53.9%	4.3%	22.0%	3.6%	24.5%	24.4%
2017-18	20.4%	28.7%	27.2%	18.2%	22.0%	31.0%	*	59.5%	0.0%	24.3%	0.0%	21.9%	18.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	38.1%	39.1%	42.5%	39.9%	40.3%	*	30.9%	28.3%	40.2%	47.3%	40.0%	26.7%
2017-18	28.7%	31.3%	30.3%	27.6%	31.1%	31.0%	*	26.8%	31.5%	39.2%	44.0%	30.8%	26.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	9.3%	11.6%	7.3%	11.3%	*	10.8%	0.0%	2.4%	3.6%	9.9%	2.2%
2017-18	4.8%	3.8%	4.5%	3.6%	3.8%	4.4%	*	9.5%	0.0%	5.4%	1.7%	6.4%	3.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

Total Students: 2,671
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.1%	60.9%	65.9%	63.8%	59.7%	*	47.1%	56.5%	68.3%	48.2%	62.5%	51.1%
2017-18	38.7%	48.8%	47.8%	41.8%	49.2%	52.0%	*	36.9%	55.6%	56.8%	37.9%	47.5%	36.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.0%	3.8%	2.3%	4.3%	5.2%	*	2.0%	0.0%	4.9%	0.0%	2.6%	0.0%
2017-18	4.3%	4.1%	3.6%	3.6%	4.2%	2.8%	*	4.8%	0.0%	5.4%	1.7%	3.7%	5.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	2.2%	2.9%	2.6%	1.7%	*	2.0%	0.0%	2.4%	32.1%	2.9%	0.0%
2017-18	2.6%	2.5%	2.2%	2.4%	3.8%	1.2%	*	0.0%	3.7%	2.7%	31.0%	2.1%	1.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
Campus Number: 220916002

Total Students: 2,671
Grade Span: 10 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	30.5%	28.3%	34.5%	39.0%	*	13.7%	8.7%	24.4%	7.1%	26.8%	8.9%
2017-18	32.1%	44.8%	38.3%	29.7%	34.3%	47.2%	*	54.8%	11.1%	21.6%	1.7%	29.9%	16.4%
Mathematics													
2018-19	24.7%	28.0%	26.1%	23.1%	27.6%	31.2%	*	22.5%	8.7%	22.0%	8.9%	24.7%	13.3%
2017-18	23.7%	39.8%	37.3%	27.3%	29.7%	44.4%	*	66.7%	18.5%	27.0%	1.7%	29.9%	27.3%
Both Subjects													
2018-19	18.8%	21.8%	18.9%	16.2%	22.0%	24.7%	*	9.8%	0.0%	14.6%	3.6%	16.7%	4.4%
2017-18	18.1%	32.2%	30.2%	20.6%	24.2%	38.7%	*	51.2%	11.1%	16.2%	0.0%	23.2%	10.9%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.3%	63.4%	67.1%	66.8%	63.2%	*	50.0%	56.5%	68.3%	48.2%	65.1%	53.3%
2017-18	58.4%	68.1%	67.0%	60.6%	70.8%	71.0%	*	58.3%	63.0%	70.3%	53.4%	65.1%	54.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.7%	26.9%	18.9%	20.8%	32.6%	0.0%	55.4%	2.0%	20.5%	n/a	21.7%	n/a
2018	25.8%	30.2%	27.9%	17.7%	20.7%	32.5%	25.0%	61.2%	2.0%	26.7%	n/a	21.5%	n/a
English Language Arts													
2019	14.5%	22.3%	21.0%	14.9%	13.4%	26.8%	0.0%	46.2%	2.0%	15.7%	n/a	15.3%	n/a
2018	15.3%	24.1%	21.9%	13.6%	13.0%	27.2%	25.0%	52.1%	2.0%	21.3%	n/a	15.6%	n/a
Mathematics													
2019	7.4%	8.9%	8.9%	5.3%	5.6%	8.7%	0.0%	28.5%	0.0%	7.2%	n/a	7.3%	n/a
2018	7.3%	7.1%	6.6%	3.0%	4.3%	6.7%	0.0%	23.4%	0.0%	1.3%	n/a	5.3%	n/a
Science													
2019	10.4%	11.7%	7.0%	4.5%	3.5%	6.7%	0.0%	24.7%	0.0%	6.0%	n/a	5.9%	n/a
2018	10.8%	9.0%	7.4%	4.4%	4.1%	8.2%	0.0%	23.4%	0.0%	4.0%	n/a	5.8%	n/a
Social Studies													
2019	13.9%	20.6%	19.9%	13.9%	10.7%	25.8%	0.0%	50.0%	0.0%	13.3%	n/a	15.0%	n/a
2018	14.5%	19.2%	18.0%	11.4%	10.6%	20.5%	12.5%	48.9%	2.0%	16.0%	n/a	13.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	74.5%	72.7%	74.6%	66.3%	71.3%	-	79.6%	*	70.6%	n/a	69.6%	n/a
2018	50.7%	71.7%	70.5%	66.2%	70.6%	69.3%	*	79.1%	*	50.0%	n/a	67.8%	n/a
English Language Arts													
2019	41.2%	65.5%	66.6%	66.1%	50.8%	68.2%	-	77.9%	*	53.8%	n/a	55.5%	n/a
2018	42.5%	57.5%	58.4%	58.0%	53.1%	60.4%	*	65.3%	*	25.0%	n/a	52.6%	n/a
Mathematics													
2019	52.2%	82.8%	84.5%	75.0%	70.4%	95.2%	-	86.8%	-	83.3%	n/a	83.6%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,671
Grade Span: 10 - 12
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
Campus Number: 220916002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	82.6%	84.7%	90.9%	85.7%	88.2%	-	79.5%	-	*	n/a	80.0%	n/a
2019 Science	40.6%	64.8%	59.0%	17.6%	47.1%	65.6%	-	69.6%	-	100.0%	n/a	46.9%	n/a
2018 Social Studies	38.0%	67.3%	58.4%	37.5%	40.0%	78.6%	-	54.5%	-	*	n/a	55.1%	n/a
2019 Social Studies	46.3%	72.2%	67.2%	57.7%	65.4%	64.5%	-	75.3%	-	81.8%	n/a	59.2%	n/a
2018 Social Studies	44.6%	71.6%	65.9%	61.9%	57.7%	74.3%	*	63.0%	*	75.0%	n/a	60.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	59.8%	64.4%	69.9%	48.3%	64.5%	*	87.3%	52.2%	82.9%	n/a	63.2%	n/a
2017-18	74.6%	61.3%	64.7%	73.3%	44.9%	69.8%	*	92.9%	51.9%	64.9%	n/a	59.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	52.0%	48.6%	31.4%	42.0%	58.4%	*	70.8%	16.7%	41.2%	n/a	39.3%	n/a
2017-18	37.9%	50.9%	49.6%	33.9%	41.5%	57.2%	*	73.1%	0.0%	62.5%	n/a	38.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1102	1090	1004	1062	1138	*	1180	943	1054	n/a	1040	n/a
2017-18	1036	1089	1088	1021	1045	1130	*	1175	903	1099	n/a	1044	n/a
English Language Arts and Writing													
2018-19	517	553	545	502	533	574	*	584	454	525	n/a	516	n/a
2017-18	521	551	548	518	527	572	*	577	449	557	n/a	526	n/a
Mathematics													
2018-19	510	549	544	502	529	563	*	596	489	529	n/a	523	n/a
2017-18	515	538	540	503	518	557	*	598	454	541	n/a	518	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.4	22.2	18.7	21.5	24.0	*	25.1	*	21.0	n/a	20.3	n/a
2017-18	20.6	21.7	21.1	18.4	19.5	23.0	*	24.3	17.4	21.5	n/a	19.0	n/a
English Language Arts													
2018-19	20.3	22.3	22.0	18.4	21.2	23.9	*	25.0	*	20.9	n/a	19.8	n/a
2017-18	20.3	21.5	20.8	17.7	18.6	22.9	*	24.1	16.7	21.7	n/a	18.3	n/a
Mathematics													
2018-19	20.4	22.0	22.0	18.6	21.5	23.5	*	24.9	*	19.9	n/a	20.4	n/a
2017-18	20.6	21.4	21.2	18.7	19.6	22.9	*	24.6	17.2	20.6	n/a	19.2	n/a
Science													
2018-19	20.8	22.4	22.3	18.9	21.6	24.0	*	24.8	*	21.6	n/a	20.6	n/a
2017-18	20.9	22.0	21.3	18.9	20.6	22.8	*	23.7	18.4	21.8	n/a	19.7	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 2,671
Grade Span: 10 - 12
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
Campus Number: 220916002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	40.5%	47.2%	34.5%	42.1%	52.9%	33.3%	72.7%	36.6%	55.3%	10.0%	40.2%	18.9%
2017-18	43.4%	42.6%	49.1%	39.3%	43.3%	55.8%	46.2%	73.5%	32.5%	47.8%	14.8%	43.1%	30.8%
English Language Arts													
2018-19	17.8%	18.7%	22.4%	17.0%	16.6%	28.3%	0.0%	39.6%	3.8%	21.8%	2.1%	16.3%	2.5%
2017-18	17.3%	18.6%	21.9%	15.1%	15.0%	27.8%	25.0%	46.0%	1.2%	20.2%	2.6%	17.0%	4.2%
Mathematics													
2018-19	20.4%	15.8%	18.8%	11.8%	13.3%	22.8%	0.0%	38.9%	11.7%	22.3%	1.9%	14.9%	6.2%
2017-18	20.7%	14.9%	17.2%	11.1%	11.3%	20.9%	16.7%	39.9%	5.2%	16.7%	3.6%	13.9%	11.7%
Science													
2018-19	21.7%	20.1%	26.0%	22.6%	23.6%	27.5%	7.1%	33.1%	23.1%	35.7%	11.0%	23.5%	13.7%
2017-18	21.2%	22.3%	31.5%	29.5%	28.3%	33.4%	36.4%	42.2%	27.8%	26.5%	14.1%	30.0%	19.2%
Social Studies													
2018-19	23.6%	27.5%	27.9%	18.6%	20.6%	33.7%	35.7%	58.4%	5.1%	24.1%	2.2%	20.8%	2.5%
2017-18	22.8%	26.6%	26.7%	18.6%	17.5%	32.7%	25.0%	60.9%	2.5%	24.8%	1.1%	21.0%	3.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	56.1%	56.3%	58.8%	48.3%	57.3%	*	83.3%	14.8%	56.8%	17.2%	52.6%	45.5%
2016-17	54.6%	54.7%	57.0%	56.9%	52.0%	55.8%	71.4%	85.5%	22.7%	53.8%	20.8%	48.8%	40.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	76.0%	76.8%	65.6%	68.5%	82.4%	*	91.3%	*	84.2%	22.2%	72.1%	41.7%
2016-17	59.2%	75.7%	75.8%	61.4%	74.8%	81.3%	100.0%	85.2%	0.0%	100.0%	0.0%	68.5%	26.7%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	2,671	100.0%	23,756	5,479,173	2,671	100.0%	23,816	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.5%	0	0.0%	2.8%	4.5%
Kindergarten	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.2%	8.2%
Grade 10	928	34.7%	7.5%	7.4%	928	34.7%	7.5%	7.4%
Grade 11	921	34.5%	7.1%	6.9%	921	34.5%	7.1%	6.9%
Grade 12	822	30.8%	6.7%	6.4%	822	30.8%	6.7%	6.4%
Ethnic Distribution:								
African American	622	23.3%	20.5%	12.6%	622	23.3%	20.5%	12.6%
Hispanic	801	30.0%	30.9%	52.8%	801	30.0%	30.9%	52.8%
White	746	27.9%	32.7%	27.0%	746	27.9%	32.8%	27.0%
American Indian	12	0.4%	0.3%	0.4%	12	0.4%	0.3%	0.4%
Asian	272	10.2%	7.5%	4.6%	272	10.2%	7.5%	4.6%
Pacific Islander	90	3.4%	2.4%	0.2%	90	3.4%	2.4%	0.2%
Two or More Races	128	4.8%	5.5%	2.5%	128	4.8%	5.5%	2.5%
Sex:								
Female	1,296	48.5%	48.0%	48.8%	1,296	48.5%	48.0%	48.8%
Male	1,375	51.5%	52.0%	51.2%	1,375	51.5%	52.0%	51.2%
Economically Disadvantaged	1,292	48.4%	54.6%	60.3%	1,292	48.4%	54.5%	60.2%
Non-Educationally Disadvantaged	1,379	51.6%	45.4%	39.7%	1,379	51.6%	45.5%	39.8%
Section 504 Students	194	7.3%	6.8%	6.9%	194	7.3%	6.8%	6.9%
English Learners (EL)	188	7.0%	16.4%	20.3%	188	7.0%	16.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	31	1.1%	1.0%	1.5%				
Students w/ Dyslexia	113	4.2%	4.6%	4.1%	113	4.2%	4.6%	4.1%
Foster Care	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%
Homeless	44	1.6%	1.7%	1.4%	44	1.6%	1.7%	1.4%
Immigrant	90	3.4%	4.5%	2.3%	90	3.4%	4.5%	2.3%
Migrant	2	0.1%	0.0%	0.3%	2	0.1%	0.0%	0.3%
Title I	41	1.5%	47.1%	65.1%	41	1.5%	47.2%	65.1%
Military Connected	82	3.1%	2.9%	1.9%	82	3.1%	2.9%	1.9%
At-Risk	952	35.6%	42.4%	50.6%	952	35.6%	42.3%	50.5%

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	163	6.1%	16.0%	20.6%	163	6.1%	16.0%	20.6%
Career & Technical Education	1,950	73.0%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	1,095	41.0%	40.7%	50.8%	1,095	41.0%	40.7%	50.8%
Gifted & Talented Education	215	8.0%	6.9%	8.1%	215	8.0%	6.9%	8.1%
Special Education	199	7.5%	10.6%	10.5%	199	7.5%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	199							
By Type of Primary Disability								
Students with Intellectual Disabilities	116	58.3%	38.4%	42.4%				
Students with Physical Disabilities	7	3.5%	21.1%	21.4%				
Students with Autism	45	22.6%	20.1%	13.8%				
Students with Behavioral Disabilities	31	15.6%	19.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	318	11.7%	16.1%	15.3%				
By Ethnicity:								
African American	108	4.0%						
Hispanic	93	3.4%						
White	74	2.7%						
American Indian	2	0.1%						
Asian	11	0.4%						
Pacific Islander	11	0.4%						
Two or More Races	19	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	201	11.5%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.4	19.0
Grade 1	-	20.1	18.9
Grade 2	-	20.8	18.8
Grade 3	-	21.1	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.7	20.9
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	19.2	17.9	16.4

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
Campus Number: 220916002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,671
Grade Span: 10 - 12
School Type: High School

Class Size Information	Campus	District	State
Foreign Languages	21.7	19.0	18.7
Mathematics	22.1	20.0	17.8
Science	21.6	21.5	18.8
Social Studies	23.7	23.0	19.3

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,671
 Grade Span: 10 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	182.7	100.0%	100.0%	100.0%
Professional Staff:	168.7	92.3%	66.6%	63.7%
Teachers	148.0	81.0%	53.3%	49.4%
Professional Support	13.7	7.5%	9.3%	10.2%
Campus Administration (School Leadership)	7.0	3.8%	2.8%	3.0%
Educational Aides:	14.0	7.7%	8.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	24.0	4,373.0
Part-time	1.0	n/a	0.0	595.0
Counselors				
Full-time	6.0	n/a	44.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	39.6	21.7%	30.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.4	5.7%	5.2%	10.8%
Hispanic	18.0	12.2%	13.4%	28.1%
White	113.6	76.8%	77.4%	57.7%
American Indian	2.0	1.4%	0.7%	0.3%
Asian	3.0	2.0%	2.3%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	2.0%	0.8%	1.1%
Males	56.2	38.0%	18.7%	23.8%
Females	91.7	62.0%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.8	1.2%	0.4%	1.3%
Bachelors	85.3	57.7%	66.1%	73.4%
Masters	59.3	40.1%	32.5%	24.5%
Doctorate	1.5	1.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.4%	3.7%	7.4%
1-5 Years Experience	17.6	11.9%	24.1%	27.9%
6-10 Years Experience	38.6	26.1%	22.4%	19.4%
11-20 Years Experience	47.1	31.9%	31.1%	29.4%
Over 20 Years Experience	42.6	28.8%	18.7%	15.9%
Number of Students per Teacher	18.1	n/a	16.8	15.1

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,671
 Grade Span: 10 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.8	6.2
Average Years Experience of Principals with District	12.0	7.7	5.3
Average Years Experience of Assistant Principals	13.3	5.8	5.3
Average Years Experience of Assistant Principals with District	11.8	5.2	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.9	12.5	11.1
Average Years Experience of Teachers with District:	9.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,448	\$52,287	\$49,868
1-5 Years Experience	\$59,620	\$59,477	\$52,823
6-10 Years Experience	\$62,279	\$61,876	\$55,756
11-20 Years Experience	\$65,759	\$64,690	\$59,308
Over 20 Years Experience	\$73,667	\$71,526	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$66,001	\$63,623	\$57,091
Professional Support	\$69,301	\$72,465	\$67,352
Campus Administration (School Leadership)	\$101,129	\$95,356	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3.4	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.4%	4.4%	6.5%
Career & Technical Education	24.0	16.2%	4.7%	5.0%
Compensatory Education	2.4	1.7%	3.6%	2.8%
Gifted & Talented Education	3.9	2.6%	1.9%	1.9%
Regular Education	85.4	57.7%	68.7%	70.9%
Special Education	10.7	7.3%	9.2%	9.3%
Other	20.9	14.1%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)