

2019-20 Texas Academic Performance Report

District Name: **HURST-EULESS-BEDFORD ISD**

Campus Name: **BELL MANOR EL**

Campus Number: **220916116**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 83% | 77% | 67% | 77% | 85% | - | * | * | 100% | 50% | * | 79% | 71% | 70% | 84% |
| | 2018 | 77% | 85% | 75% | 70% | 72% | 78% | * | 40% | 100% | 100% | 50% | * | 78% | 68% | 71% | 58% |
| At Meets Grade Level or Above | 2019 | 45% | 51% | 48% | 40% | 46% | 55% | - | * | * | 71% | 36% | * | 49% | 43% | 39% | 32% |
| | 2018 | 43% | 51% | 31% | 13% | 31% | 41% | * | 40% | 40% | 44% | 13% | * | 37% | 21% | 25% | 17% |
| At Masters Grade Level | 2019 | 27% | 31% | 33% | 20% | 42% | 36% | - | * | * | 43% | 7% | * | 34% | 29% | 24% | 32% |
| | 2018 | 25% | 30% | 16% | 4% | 10% | 26% | * | 20% | 20% | 33% | 0% | * | 20% | 9% | 9% | 17% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 84% | 74% | 67% | 65% | 88% | - | * | * | 86% | 71% | * | 74% | 75% | 72% | 58% |
| | 2018 | 78% | 83% | 71% | 61% | 62% | 78% | * | 100% | 60% | 100% | 50% | * | 75% | 63% | 68% | 58% |
| At Meets Grade Level or Above | 2019 | 49% | 56% | 52% | 40% | 54% | 64% | - | * | * | 57% | 50% | * | 55% | 46% | 44% | 47% |
| | 2018 | 47% | 55% | 34% | 17% | 24% | 56% | * | 40% | 20% | 50% | 25% | * | 37% | 29% | 28% | 29% |
| At Masters Grade Level | 2019 | 25% | 30% | 19% | 13% | 23% | 27% | - | * | * | 0% | 7% | * | 23% | 7% | 11% | 11% |
| | 2018 | 23% | 28% | 12% | 0% | 7% | 22% | * | 20% | 0% | 30% | 13% | * | 15% | 6% | 7% | 17% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | 66% | 52% | 77% | 57% | * | 100% | 57% | 100% | 38% | * | 69% | 62% | 61% | 58% |
| | 2018 | 73% | 80% | 77% | 75% | 68% | 85% | - | * | 100% | 56% | 43% | - | 75% | 80% | 78% | 68% |
| At Meets Grade Level or Above | 2019 | 44% | 47% | 29% | 26% | 32% | 29% | * | 40% | 14% | 43% | 13% | * | 33% | 23% | 24% | 29% |
| | 2018 | 46% | 52% | 47% | 46% | 32% | 58% | - | * | 40% | 33% | 29% | - | 46% | 49% | 43% | 21% |
| At Masters Grade Level | 2019 | 22% | 22% | 11% | 4% | 9% | 24% | * | 0% | 0% | 29% | 0% | * | 14% | 8% | 8% | 13% |
| | 2018 | 24% | 28% | 22% | 25% | 5% | 31% | - | * | 20% | 22% | 29% | - | 23% | 20% | 21% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 78% | 68% | 52% | 91% | 62% | * | 80% | 71% | 71% | 25% | * | 71% | 64% | 62% | 71% |
| | 2018 | 78% | 84% | 85% | 79% | 84% | 92% | - | * | 100% | 67% | 71% | - | 88% | 81% | 85% | 75% |
| At Meets Grade Level or Above | 2019 | 48% | 50% | 46% | 30% | 55% | 43% | * | 80% | 43% | 71% | 25% | * | 49% | 41% | 36% | 46% |
| | 2018 | 49% | 54% | 52% | 41% | 42% | 65% | - | * | 80% | 56% | 57% | - | 59% | 42% | 47% | 25% |
| At Masters Grade Level | 2019 | 28% | 29% | 24% | 11% | 23% | 38% | * | 40% | 14% | 43% | 0% | * | 27% | 21% | 20% | 21% |
| | 2018 | 27% | 30% | 24% | 24% | 5% | 31% | - | * | 40% | 22% | 29% | - | 25% | 22% | 20% | 10% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 68% | 66% | 70% | 59% | 60% | * | 60% | 71% | 86% | 38% | * | 69% | 63% | 63% | 71% |
| | 2018 | 63% | 71% | 71% | 72% | 74% | 72% | - | * | 80% | 44% | 50% | - | 71% | 72% | 68% | 45% |
| At Meets Grade Level or Above | 2019 | 35% | 35% | 26% | 30% | 18% | 25% | * | 20% | 14% | 57% | 25% | * | 29% | 21% | 23% | 29% |
| | 2018 | 39% | 47% | 52% | 48% | 47% | 56% | - | * | 80% | 33% | 50% | - | 55% | 47% | 54% | 35% |
| At Masters Grade Level | 2019 | 11% | 11% | 6% | 0% | 5% | 10% | * | 0% | 0% | 29% | 0% | * | 8% | 3% | 5% | 4% |
| | 2018 | 11% | 14% | 13% | 17% | 11% | 16% | - | * | 0% | 0% | 33% | - | 13% | 14% | 8% | 10% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 91% | 91% | 93% | 86% | 93% | - | 100% | * | 80% | 50% | * | 90% | 92% | 90% | 86% |
| | 2018 | 84% | 89% | 90% | 92% | 96% | 85% | - | * | * | * | 70% | * | 92% | 87% | 88% | 94% |
| At Meets Grade Level or Above | 2019 | 54% | 62% | 61% | 62% | 52% | 68% | - | 100% | * | 40% | 38% | * | 57% | 68% | 56% | 33% |
| | 2018 | 54% | 60% | 53% | 46% | 50% | 64% | - | * | * | * | 40% | * | 59% | 42% | 43% | 50% |
| At Masters Grade Level | 2019 | 29% | 33% | 31% | 31% | 14% | 36% | - | 67% | * | 20% | 25% | * | 33% | 26% | 24% | 19% |
| | 2018 | 26% | 30% | 24% | 15% | 29% | 27% | - | * | * | * | 10% | * | 26% | 19% | 19% | 11% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 94% | 90% | 97% | 86% | 82% | - | 100% | * | 90% | 63% | * | 92% | 87% | 88% | 90% |
| | 2018 | 91% | 93% | 90% | 85% | 92% | 91% | - | * | * | * | 50% | * | 90% | 90% | 90% | 89% |
| At Meets Grade Level or Above | 2019 | 58% | 66% | 51% | 55% | 29% | 57% | - | 83% | * | 40% | 13% | * | 60% | 37% | 47% | 33% |
| | 2018 | 58% | 63% | 55% | 46% | 44% | 64% | - | * | * | * | 30% | * | 61% | 42% | 46% | 53% |
| At Masters Grade Level | 2019 | 36% | 43% | 39% | 41% | 19% | 46% | - | 50% | * | 40% | 13% | * | 45% | 29% | 32% | 24% |
| | 2018 | 30% | 33% | 22% | 27% | 8% | 24% | - | * | * | * | 0% | * | 27% | 10% | 14% | 21% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 85% | 81% | 82% | 71% | 86% | - | 100% | * | 80% | 50% | * | 78% | 87% | 79% | 57% |
| | 2018 | 76% | 84% | 87% | 73% | 96% | 88% | - | * | * | * | 60% | * | 89% | 83% | 83% | 95% |
| At Meets Grade Level or Above | 2019 | 49% | 60% | 53% | 57% | 24% | 57% | - | 100% | * | 60% | 38% | * | 51% | 55% | 52% | 24% |
| | 2018 | 41% | 52% | 39% | 31% | 25% | 61% | - | * | * | * | 40% | * | 39% | 40% | 29% | 30% |
| At Masters Grade Level | 2019 | 24% | 30% | 27% | 25% | 10% | 36% | - | 50% | * | 20% | 25% | * | 31% | 21% | 25% | 19% |
| | 2018 | 17% | 22% | 12% | 8% | 8% | 18% | - | * | * | * | 0% | * | 15% | 7% | 7% | 15% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 76% | 87% | 85% | 92% | 84% | * | * | * | 100% | 50% | * | 87% | 88% | 83% | 85% |
| | 2018 | 69% | 81% | 84% | 82% | 71% | 90% | - | * | * | 100% | 20% | - | 84% | 83% | 76% | 76% |
| At Meets Grade Level or Above | 2019 | 37% | 45% | 54% | 52% | 50% | 59% | * | * | * | 60% | 40% | * | 59% | 42% | 52% | 35% |
| | 2018 | 39% | 52% | 65% | 55% | 54% | 67% | - | * | * | 100% | 20% | - | 66% | 61% | 55% | 43% |
| At Masters Grade Level | 2019 | 18% | 23% | 27% | 26% | 29% | 28% | * | * | * | 20% | 0% | * | 25% | 31% | 21% | 15% |
| | 2018 | 19% | 27% | 40% | 36% | 21% | 40% | - | * | * | 100% | 0% | - | 42% | 33% | 31% | 33% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 90% | 89% | 89% | 92% | 84% | * | * | * | 100% | 40% | * | 88% | 92% | 91% | 90% |
| | 2018 | 77% | 89% | 91% | 92% | 82% | 97% | - | * | * | 100% | 60% | - | 90% | 95% | 91% | 91% |
| At Meets Grade Level or Above | 2019 | 47% | 65% | 69% | 56% | 83% | 66% | * | * | * | 100% | 20% | * | 69% | 69% | 65% | 70% |
| | 2018 | 44% | 64% | 71% | 54% | 50% | 87% | - | * | * | 100% | 40% | - | 73% | 65% | 62% | 65% |
| At Masters Grade Level | 2019 | 21% | 35% | 28% | 22% | 17% | 41% | * | * | * | 20% | 0% | * | 29% | 23% | 21% | 30% |
| | 2018 | 18% | 34% | 39% | 15% | 29% | 50% | - | * | * | 60% | 0% | - | 44% | 25% | 26% | 30% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 86% | 79% | 75% | 79% | 80% | 60% | 93% | 70% | 88% | 49% | 88% | 80% | 78% | 76% | 75% |
| | 2018 | 77% | 86% | 82% | 77% | 80% | 86% | * | 92% | 91% | 81% | 54% | 76% | 83% | 79% | 79% | 75% |

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| At Meets Grade Level or Above | 2019 | 50% | 61% | 49% | 45% | 45% | 54% | 40% | 70% | 33% | 57% | 31% | 72% | 52% | 44% | 44% | 38% | |
| | 2018 | 48% | 62% | 49% | 39% | 40% | 62% | * | 64% | 57% | 53% | 34% | 53% | 53% | 42% | 42% | 37% | |
| At Masters Grade Level | 2019 | 24% | 33% | 25% | 20% | 20% | 33% | 0% | 37% | 16% | 27% | 7% | 48% | 28% | 19% | 19% | 18% | |
| | 2018 | 22% | 31% | 22% | 17% | 14% | 29% | * | 44% | 17% | 29% | 11% | 18% | 25% | 15% | 16% | 17% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 83% | 80% | 74% | 83% | 82% | * | 100% | 63% | 93% | 48% | 90% | 82% | 78% | 76% | 77% | |
| | 2018 | 74% | 84% | 81% | 80% | 77% | 84% | * | 81% | 100% | 81% | 50% | 57% | 82% | 79% | 78% | 73% | |
| At Meets Grade Level or Above | 2019 | 48% | 58% | 48% | 45% | 45% | 54% | * | 63% | 25% | 52% | 33% | 70% | 50% | 44% | 43% | 32% | |
| | 2018 | 46% | 58% | 48% | 39% | 42% | 58% | * | 69% | 50% | 52% | 27% | 57% | 52% | 41% | 40% | 32% | |
| At Masters Grade Level | 2019 | 21% | 28% | 26% | 20% | 25% | 32% | * | 38% | 13% | 28% | 8% | 50% | 27% | 22% | 19% | 19% | |
| | 2018 | 19% | 27% | 25% | 18% | 17% | 31% | * | 44% | 21% | 41% | 10% | 29% | 28% | 19% | 19% | 16% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 89% | 80% | 76% | 83% | 81% | * | 94% | 75% | 86% | 53% | 100% | 81% | 79% | 78% | 77% | |
| | 2018 | 81% | 89% | 84% | 78% | 79% | 90% | * | 100% | 86% | 89% | 57% | 86% | 86% | 80% | 83% | 78% | |
| At Meets Grade Level or Above | 2019 | 52% | 64% | 55% | 45% | 56% | 59% | * | 81% | 44% | 62% | 30% | 80% | 59% | 47% | 48% | 49% | |
| | 2018 | 50% | 64% | 52% | 38% | 40% | 68% | * | 63% | 64% | 64% | 37% | 57% | 57% | 42% | 45% | 43% | |
| At Masters Grade Level | 2019 | 26% | 36% | 27% | 22% | 20% | 38% | * | 44% | 19% | 28% | 5% | 40% | 31% | 21% | 21% | 21% | |
| | 2018 | 24% | 34% | 23% | 18% | 13% | 32% | * | 50% | 21% | 32% | 10% | 0% | 28% | 15% | 16% | 20% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 75% | 66% | 70% | 59% | 60% | * | 60% | 71% | 86% | 38% | * | 69% | 63% | 63% | 71% | |
| | 2018 | 66% | 76% | 71% | 72% | 74% | 72% | - | * | 80% | 44% | 50% | - | 71% | 72% | 68% | 45% | |
| At Meets Grade Level or Above | 2019 | 38% | 46% | 26% | 30% | 18% | 25% | * | 20% | 14% | 57% | 25% | * | 29% | 21% | 23% | 29% | |
| | 2018 | 41% | 54% | 52% | 48% | 47% | 56% | - | * | 80% | 33% | 50% | - | 55% | 47% | 54% | 35% | |
| At Masters Grade Level | 2019 | 14% | 21% | 6% | 0% | 5% | 10% | * | 0% | 0% | 29% | 0% | * | 8% | 3% | 5% | 4% | |
| | 2018 | 13% | 20% | 13% | 17% | 11% | 16% | - | * | 0% | 0% | 33% | - | 13% | 14% | 8% | 10% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 90% | 81% | 82% | 71% | 86% | - | 100% | * | 80% | 50% | * | 78% | 87% | 79% | 57% | |
| | 2018 | 80% | 89% | 87% | 73% | 96% | 88% | - | * | * | * | 60% | * | 89% | 83% | 83% | 95% | |
| At Meets Grade Level or Above | 2019 | 54% | 69% | 53% | 57% | 24% | 57% | - | 100% | * | 60% | 38% | * | 51% | 55% | 52% | 24% | |
| | 2018 | 51% | 67% | 39% | 31% | 25% | 61% | - | * | * | * | 40% | * | 39% | 40% | 29% | 30% | |
| At Masters Grade Level | 2019 | 25% | 37% | 27% | 25% | 10% | 36% | - | 50% | * | 20% | 25% | * | 31% | 21% | 25% | 19% | |
| | 2018 | 23% | 36% | 12% | 8% | 8% | 18% | - | * | * | * | 0% | * | 15% | 7% | 7% | 15% | |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 59 | 50 | 50 | 55 | 53 | * | 60 | 7 | 71 | 44 | * | 52 | 47 | 51 | 56 |
| | 2018 | 63 | 64 | 52 | 55 | 47 | 58 | - | * | 40 | 39 | 50 | - | 47 | 60 | 51 | 55 |
| Grade 4 Mathematics | 2019 | 65 | 63 | 64 | 54 | 77 | 65 | * | 70 | 57 | 64 | 31 | * | 68 | 58 | 59 | 71 |
| | 2018 | 65 | 66 | 60 | 57 | 56 | 66 | - | * | 70 | 50 | 58 | - | 56 | 66 | 59 | 63 |
| Grade 5 ELA/Reading | 2019 | 81 | 84 | 86 | 80 | 98 | 80 | - | 100 | * | 85 | 75 | * | 86 | 86 | 83 | 93 |
| | 2018 | 80 | 81 | 81 | 90 | 91 | 72 | - | * | * | * | 89 | * | 80 | 84 | 83 | 92 |
| Grade 5 Mathematics | 2019 | 83 | 87 | 81 | 91 | 73 | 80 | - | 83 | * | 70 | 50 | * | 82 | 79 | 79 | 80 |
| | 2018 | 81 | 85 | 80 | 86 | 73 | 80 | - | * | * | * | 67 | * | 77 | 88 | 75 | 76 |
| Grade 6 ELA/Reading | 2019 | 42 | 52 | 71 | 80 | 73 | 61 | * | * | * | 90 | 65 | * | 71 | 70 | 70 | 74 |
| | 2018 | 47 | 60 | 65 | 59 | 50 | 69 | - | * | * | 100 | * | - | 68 | 56 | 57 | 62 |
| Grade 6 Mathematics | 2019 | 54 | 74 | 87 | 86 | 88 | 87 | * | * | * | 90 | 90 | * | 86 | 90 | 85 | 87 |
| | 2018 | 56 | 77 | 81 | 85 | 79 | 81 | - | * | * | 80 | * | - | 77 | 95 | 83 | 85 |
| All Grades Both Subjects | 2019 | 69 | 73 | 73 | 73 | 77 | 72 | * | 82 | 50 | 77 | 61 | 81 | 75 | 70 | 71 | 76 |
| | 2018 | 69 | 75 | 70 | 71 | 67 | 72 | - | 84 | 69 | 60 | 57 | 67 | 68 | 74 | 68 | 72 |
| All Grades ELA/Reading | 2019 | 68 | 70 | 69 | 70 | 74 | 66 | * | 82 | 38 | 82 | 62 | 75 | 71 | 67 | 68 | 73 |
| | 2018 | 69 | 72 | 66 | 70 | 63 | 67 | - | 77 | 61 | 58 | 58 | * | 66 | 68 | 64 | 69 |
| All Grades Mathematics | 2019 | 70 | 76 | 77 | 77 | 80 | 79 | * | 82 | 62 | 73 | 60 | 88 | 79 | 73 | 74 | 79 |
| | 2018 | 70 | 79 | 74 | 73 | 71 | 76 | - | 91 | 78 | 61 | 55 | * | 71 | 80 | 72 | 75 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 44% | 43% | 47% | 38% | 31% | * | * | - | 60% | 15% | 39% | 47% |
| | 2018 | 38% | 47% | 59% | 56% | 56% | 64% | - | * | * | * | * | 57% | 57% |
| Mathematics | 2019 | 45% | 51% | 38% | 29% | 56% | 33% | * | - | * | * | 27% | 37% | 42% |
| | 2018 | 47% | 53% | 52% | 38% | * | 71% | - | * | * | * | * | 48% | 54% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 85% | 82% | 86% | 65% | 85% | - | 100% | * | 78% | 29% | 82% | 64% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 15% | 18% | 14% | 35% | 15% | - | 0% | 0% | 22% | 71% | 18% | 36% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 91% | 90% | 93% | 81% | 93% | - | 100% | * | 78% | 43% | 88% | 73% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 92% | 80% | * | * | * | - | - | - | - | - | 80% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2019 | 9% | 14% | * | * | * | * | - | - | - | - | * | * | * |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| | 2019 | 63% | 56% | * | * | - | - | - | - | - | - | - | * | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 88% | 84% | 93% | 76% | 78% | - | 100% | * | 78% | 29% | 85% | 73% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 12% | 16% | 7% | 24% | 22% | - | 0% | 0% | 22% | 71% | 15% | 27% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 93% | 91% | 97% | 86% | 85% | - | 100% | * | 89% | 71% | 88% | 87% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 87% | * | * | * | - | - | - | - | - | * | * | - |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2019 | 24% | 47% | * | * | - | * | - | - | - | - | * | * | - |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| | 2019 | 65% | 88% | * | * | - | - | - | - | - | - | - | * | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 86% | 79% | - | - | - | - | - | 64% | - | 64% | 88% | 64% | 65% |
| | 2018 | 77% | 86% | 82% | - | - | - | - | - | 64% | * | 64% | 88% | 64% | 65% |
| At Meets Grade Level or Above | 2019 | 50% | 61% | 49% | - | - | - | - | - | 22% | - | 22% | 25% | 22% | 22% |
| | 2018 | 48% | 62% | 49% | - | - | - | - | - | 22% | * | 22% | 50% | 22% | 23% |
| At Masters Grade Level | 2019 | 24% | 33% | 25% | - | - | - | - | - | 7% | - | 7% | 0% | 7% | 7% |
| | 2018 | 22% | 31% | 22% | - | - | - | - | - | 3% | * | 3% | 25% | 3% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 83% | 80% | - | - | - | - | - | 69% | - | 69% | * | 69% | 70% |
| | 2018 | 74% | 84% | 81% | - | - | - | - | - | 63% | * | 64% | * | 63% | 65% |
| At Meets Grade Level or Above | 2019 | 48% | 58% | 48% | - | - | - | - | - | 17% | - | 17% | * | 17% | 16% |
| | 2018 | 46% | 58% | 48% | - | - | - | - | - | 16% | * | 16% | * | 16% | 19% |
| At Masters Grade Level | 2019 | 21% | 28% | 26% | - | - | - | - | - | 9% | - | 9% | * | 9% | 9% |
| | 2018 | 19% | 27% | 25% | - | - | - | - | - | 2% | * | 2% | * | 2% | 4% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 89% | 80% | - | - | - | - | - | 67% | - | 67% | * | 67% | 67% |
| | 2018 | 81% | 89% | 84% | - | - | - | - | - | 65% | * | 65% | * | 65% | 67% |
| At Meets Grade Level or Above | 2019 | 52% | 64% | 55% | - | - | - | - | - | 31% | - | 31% | * | 31% | 32% |
| | 2018 | 50% | 64% | 52% | - | - | - | - | - | 24% | * | 24% | * | 24% | 26% |
| At Masters Grade Level | 2019 | 26% | 36% | 27% | - | - | - | - | - | 7% | - | 7% | * | 7% | 7% |
| | 2018 | 24% | 34% | 23% | - | - | - | - | - | 4% | * | 4% | * | 4% | 5% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 75% | 66% | - | - | - | - | - | 59% | - | 59% | * | 59% | 61% |
| | 2018 | 66% | 76% | 71% | - | - | - | - | - | 40% | - | 40% | * | 40% | 38% |
| At Meets Grade Level or Above | 2019 | 38% | 46% | 26% | - | - | - | - | - | 18% | - | 18% | * | 18% | 22% |
| | 2018 | 41% | 54% | 52% | - | - | - | - | - | 33% | - | 33% | * | 33% | 31% |
| At Masters Grade Level | 2019 | 14% | 21% | 6% | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| | 2018 | 13% | 20% | 13% | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 90% | 81% | - | - | - | - | - | 43% | - | 43% | * | 43% | 47% |
| | 2018 | 80% | 89% | 87% | - | - | - | - | - | 92% | - | 92% | * | 92% | 93% |
| At Meets Grade Level or Above | 2019 | 54% | 69% | 53% | - | - | - | - | - | 7% | - | 7% | * | 7% | 7% |
| | 2018 | 51% | 67% | 39% | - | - | - | - | - | 23% | - | 23% | * | 23% | 21% |
| At Masters Grade Level | 2019 | 25% | 37% | 27% | - | - | - | - | - | 7% | - | 7% | * | 7% | 7% |
| | 2018 | 23% | 36% | 12% | - | - | - | - | - | 8% | - | 8% | * | 8% | 7% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 73% | 73% | - | - | - | - | - | 74% | - | 74% | * | 74% | 74% |
| | 2018 | 69% | 75% | 70% | - | - | - | - | - | 71% | * | 72% | * | 71% | 71% |
| All Grades ELA/Reading | 2019 | 68% | 70% | 69% | - | - | - | - | - | 78% | - | 78% | * | 78% | 77% |
| | 2018 | 69% | 72% | 66% | - | - | - | - | - | 73% | * | 76% | * | 73% | 74% |
| All Grades Mathematics | 2019 | 70% | 76% | 77% | - | - | - | - | - | 70% | - | 70% | * | 70% | 72% |
| | 2018 | 70% | 79% | 74% | - | - | - | - | - | 69% | * | 69% | * | 69% | 68% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 44% | 43% | - | - | - | - | - | 47% | - | 47% | - | 47% | 47% |
| | 2018 | 38% | 47% | 59% | - | - | - | - | - | 54% | - | 54% | * | 54% | 57% |
| Mathematics | 2019 | 45% | 51% | 38% | - | - | - | - | - | 42% | - | 42% | - | 42% | 42% |
| | 2018 | 47% | 53% | 52% | - | - | - | - | - | 50% | - | 50% | * | 50% | 54% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 94% | 96% | 92% | 95% | 100% | 100% | 90% | 94% | 89% | 95% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | 3% | 8% | 5% | 0% | 0% | 10% | 6% | 11% | 5% | 5% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 90% | 80% | 93% | 94% | * | 89% | 100% | 96% | 87% | 88% | 87% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 10% | 19% | 7% | 6% | * | 11% | 0% | 4% | 11% | 12% | 12% |
| Other Exclusions | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 699
 Grade Span: EE - 06
 School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL MANOR EL
 Campus Number: 220916116

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 96.6% | 96.3% | 96.5% | 96.3% | 95.7% | * | 97.8% | 96.9% | 96.1% | 94.1% | 96.2% | 97.6% |
| 2017-18 | 95.4% | 96.5% | 96.3% | 96.4% | 96.1% | 96.2% | * | 97.7% | 96.7% | 96.1% | 92.6% | 96.4% | 97.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL MANOR EL
 Campus Number: 220916116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 699
 Grade Span: EE - 06
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 17.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL MANOR EL
 Campus Number: 220916116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 699
 Grade Span: EE - 06
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,680 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 311 | 43,953 |
| Hispanic | - | - | 498 | 180,673 |
| White | - | - | 587 | 105,577 |
| American Indian | - | - | 10 | 1,293 |
| Asian | - | - | 156 | 16,564 |
| Pacific Islander | - | - | 35 | 537 |
| Two or More Races | - | - | 83 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 8 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 235 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 2 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,435 | 285,538 |
| Special Education Graduates | - | - | 118 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 776 | 186,364 |
| LEP Graduates | - | - | 94 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 72.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 54.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 53.6% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 62.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 61.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 50.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 50.2% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 48.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 47.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 17.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 15.2% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 29.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 28.7% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 38.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 31.3% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL MANOR EL
 Campus Number: 220916116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 699
 Grade Span: EE - 06
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 60.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 48.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 699
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELL MANOR EL
Campus Number: 220916116

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 33.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 44.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 28.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 39.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 21.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 32.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 65.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 68.1% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 28.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 30.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 22.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 8.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 7.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 11.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 9.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 20.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 19.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 74.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 71.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 65.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 57.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 82.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 699
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELL MANOR EL
Campus Number: 220916116

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | 82.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Science | 40.6% | 64.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | 67.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Social Studies | 46.3% | 72.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 71.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 59.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 61.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 52.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 50.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1102 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1089 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 553 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 549 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 538 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 22.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 21.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 22.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 22.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 21.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 22.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 22.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL MANOR EL
 Campus Number: 220916116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 699
 Grade Span: EE - 06
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 40.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 42.6% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 18.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 20.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 22.3% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 27.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 26.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 56.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 54.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 76.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 75.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
| | ----- Campus ----- Count | Percent | District | State | ----- Campus ----- Count | Percent | District | State |
| Total Students | 699 | 100.0% | 23,756 | 5,479,173 | 701 | 100.0% | 23,816 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 4 | 0.6% | 0.6% | 0.3% | 6 | 0.9% | 0.8% | 0.5% |
| Pre-Kindergarten | 22 | 3.1% | 2.8% | 4.5% | 22 | 3.1% | 2.8% | 4.5% |
| Kindergarten | 83 | 11.9% | 7.4% | 7.0% | 83 | 11.8% | 7.4% | 7.0% |
| Grade 1 | 100 | 14.3% | 7.4% | 7.1% | 100 | 14.3% | 7.4% | 7.1% |
| Grade 2 | 89 | 12.7% | 7.3% | 7.1% | 89 | 12.7% | 7.3% | 7.1% |
| Grade 3 | 110 | 15.7% | 7.3% | 7.1% | 110 | 15.7% | 7.3% | 7.1% |
| Grade 4 | 95 | 13.6% | 7.6% | 7.3% | 95 | 13.6% | 7.6% | 7.3% |
| Grade 5 | 103 | 14.7% | 7.9% | 7.6% | 103 | 14.7% | 7.9% | 7.6% |
| Grade 6 | 93 | 13.3% | 7.6% | 7.7% | 93 | 13.3% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.8% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.5% | 0 | 0.0% | 7.6% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.2% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.1% | 6.9% | 0 | 0.0% | 7.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.7% | 6.4% | 0 | 0.0% | 6.7% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 191 | 27.3% | 20.5% | 12.6% | 191 | 27.2% | 20.5% | 12.6% |
| Hispanic | 186 | 26.6% | 30.9% | 52.8% | 186 | 26.5% | 30.9% | 52.8% |
| White | 191 | 27.3% | 32.7% | 27.0% | 193 | 27.5% | 32.8% | 27.0% |
| American Indian | 8 | 1.1% | 0.3% | 0.4% | 8 | 1.1% | 0.3% | 0.4% |
| Asian | 24 | 3.4% | 7.5% | 4.6% | 24 | 3.4% | 7.5% | 4.6% |
| Pacific Islander | 45 | 6.4% | 2.4% | 0.2% | 45 | 6.4% | 2.4% | 0.2% |
| Two or More Races | 54 | 7.7% | 5.5% | 2.5% | 54 | 7.7% | 5.5% | 2.5% |
| Sex: | | | | | | | | |
| Female | 350 | 50.1% | 48.0% | 48.8% | 350 | 49.9% | 48.0% | 48.8% |
| Male | 349 | 49.9% | 52.0% | 51.2% | 351 | 50.1% | 52.0% | 51.2% |
| Economically Disadvantaged | 502 | 71.8% | 54.6% | 60.3% | 504 | 71.9% | 54.5% | 60.2% |
| Non-Educationally Disadvantaged | 197 | 28.2% | 45.4% | 39.7% | 197 | 28.1% | 45.5% | 39.8% |
| Section 504 Students | 32 | 4.6% | 6.8% | 6.9% | 32 | 4.6% | 6.8% | 6.9% |
| English Learners (EL) | 124 | 17.7% | 16.4% | 20.3% | 124 | 17.7% | 16.4% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.1% | 1.0% | 1.5% | | | | |
| Students w/ Dyslexia | 30 | 4.3% | 4.6% | 4.1% | 30 | 4.3% | 4.6% | 4.1% |
| Foster Care | 2 | 0.3% | 0.2% | 0.3% | 2 | 0.3% | 0.2% | 0.3% |
| Homeless | 7 | 1.0% | 1.7% | 1.4% | 7 | 1.0% | 1.7% | 1.4% |
| Immigrant | 15 | 2.1% | 4.5% | 2.3% | 15 | 2.1% | 4.5% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 699 | 100.0% | 47.1% | 65.1% | 701 | 100.0% | 47.2% | 65.1% |
| Military Connected | 20 | 2.9% | 2.9% | 1.9% | 20 | 2.9% | 2.9% | 1.9% |
| At-Risk | 328 | 46.9% | 42.4% | 50.6% | 328 | 46.8% | 42.3% | 50.5% |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL MANOR EL
 Campus Number: 220916116

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 699
 Grade Span: EE - 06
 School Type: Elementary

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
| | ----- Campus ----- | | District | State | ----- Campus ----- | | District | State |
| Count | Percent | Count | | | Percent | | | |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 123 | 17.6% | 16.0% | 20.6% | 123 | 17.5% | 16.0% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 25.2% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 40.7% | 50.8% | 0 | - | 40.7% | 50.8% |
| Gifted & Talented Education | 34 | 4.9% | 6.9% | 8.1% | 34 | 4.9% | 6.9% | 8.1% |
| Special Education | 99 | 14.2% | 10.6% | 10.5% | 101 | 14.4% | 10.8% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 99 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 34 | 34.3% | 38.4% | 42.4% | | | | |
| Students with Physical Disabilities | 29 | 29.3% | 21.1% | 21.4% | | | | |
| Students with Autism | 17 | 17.2% | 20.1% | 13.8% | | | | |
| Students with Behavioral Disabilities | 19 | 19.2% | 19.2% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.2% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 113 | 16.2% | 16.1% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 44 | 6.3% | | | | | | |
| Hispanic | 30 | 4.3% | | | | | | |
| White | 24 | 3.4% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 2 | 0.3% | | | | | | |
| Pacific Islander | 5 | 0.7% | | | | | | |
| Two or More Races | 8 | 1.1% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 184 | 27.5% | | | | | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 9.0% | 4.9% | 1.6% | 18.8% | 8.8% | 5.5% |
| Grade 1 | 7.8% | 3.0% | 2.9% | 10.7% | 7.1% | 4.9% |
| Grade 2 | 4.0% | 1.4% | 1.6% | 0.0% | 2.0% | 2.0% |
| Grade 3 | 2.3% | 0.9% | 0.9% | 0.0% | 0.4% | 0.8% |
| Grade 4 | 0.0% | 0.6% | 0.5% | 0.0% | 0.4% | 0.4% |
| Grade 5 | 0.0% | 0.8% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 6 | 0.0% | 0.1% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | - | 0.9% | 0.5% | - | 1.6% | 0.6% |
| Grade 8 | - | 1.1% | 0.4% | - | 0.6% | 0.6% |
| Grade 9 | - | 1.8% | 7.8% | - | 2.5% | 13.1% |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL MANOR EL
 Campus Number: 220916116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 699
 Grade Span: EE - 06
 School Type: Elementary

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.3 | 21.4 | 19.0 |
| Grade 1 | 19.4 | 20.1 | 18.9 |
| Grade 2 | 16.9 | 20.8 | 18.8 |
| Grade 3 | 20.8 | 21.1 | 19.0 |
| Grade 4 | 21.2 | 19.5 | 19.2 |
| Grade 5 | 23.6 | 20.7 | 20.9 |
| Grade 6 | 22.7 | 23.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 17.9 | 16.4 |
| Foreign Languages | - | 19.0 | 18.7 |
| Mathematics | - | 20.0 | 17.8 |
| Science | - | 21.5 | 18.8 |
| Social Studies | - | 23.0 | 19.3 |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL MANOR EL
 Campus Number: 220916116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 699
 Grade Span: EE - 06
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 67.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 55.8 | 82.3% | 66.6% | 63.7% |
| Teachers | 45.2 | 66.6% | 53.3% | 49.4% |
| Professional Support | 8.6 | 12.7% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 2.9% | 2.8% | 3.0% |
| Educational Aides: | 12.0 | 17.7% | 8.3% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 24.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 44.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 12.1 | 17.9% | 30.8% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 4.4% | 5.2% | 10.8% |
| Hispanic | 2.0 | 4.4% | 13.4% | 28.1% |
| White | 40.2 | 88.9% | 77.4% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 2.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.0 | 2.2% | 0.8% | 1.1% |
| Males | 1.0 | 2.2% | 18.7% | 23.8% |
| Females | 44.2 | 97.8% | 81.3% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 1.3% |
| Bachelors | 32.0 | 70.9% | 66.1% | 73.4% |
| Masters | 13.2 | 29.1% | 32.5% | 24.5% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.2% | 3.7% | 7.4% |
| 1-5 Years Experience | 13.0 | 28.8% | 24.1% | 27.9% |
| 6-10 Years Experience | 7.2 | 15.9% | 22.4% | 19.4% |
| 11-20 Years Experience | 17.8 | 39.4% | 31.1% | 29.4% |
| Over 20 Years Experience | 6.2 | 13.6% | 18.7% | 15.9% |
| Number of Students per Teacher | 15.5 | n/a | 16.8 | 15.1 |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL MANOR EL
 Campus Number: 220916116

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 699
 Grade Span: EE - 06
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 7.8 | 6.2 |
| Average Years Experience of Principals with District | 1.0 | 7.7 | 5.3 |
| Average Years Experience of Assistant Principals | 4.0 | 5.8 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.0 | 5.2 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 12.3 | 12.5 | 11.1 |
| Average Years Experience of Teachers with District: | 7.4 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$57,000 | \$52,287 | \$49,868 |
| 1-5 Years Experience | \$58,876 | \$59,477 | \$52,823 |
| 6-10 Years Experience | \$62,054 | \$61,876 | \$55,756 |
| 11-20 Years Experience | \$64,492 | \$64,690 | \$59,308 |
| Over 20 Years Experience | \$71,631 | \$71,526 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,295 | \$63,623 | \$57,091 |
| Professional Support | \$63,403 | \$72,465 | \$67,352 |
| Campus Administration (School Leadership) | \$91,423 | \$95,356 | \$82,512 |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 3.4 | 6,309.0 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.2% | 4.4% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.7% | 5.0% |
| Compensatory Education | 0.5 | 1.1% | 3.6% | 2.8% |
| Gifted & Talented Education | 0.9 | 2.0% | 1.9% | 1.9% |
| Regular Education | 35.9 | 79.4% | 68.7% | 70.9% |
| Special Education | 6.4 | 14.1% | 9.2% | 9.3% |
| Other | 0.5 | 1.1% | 7.5% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)